

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Eureka City Schools	Mario da Costa Director of Fiscal Services	dacostam@eurekacityschools.org (707) 441-2436

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
969,267	November 18, 2021	December 9, 2021

## [EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Comprehensive Approach to Responsive Environments (CARE) specialists will provide coaching and mentoring to teachers and other instructional staff to develop self-awareness, self-management, social awareness, relationships and decision-making skills.	0.00	121,105.00	121,105.00	121,105.00	121,105.00	484,420.00
<b>Subtotal</b>	<b>0.00</b>	<b>121,105.00</b>	<b>121,105.00</b>	<b>121,105.00</b>	<b>121,105.00</b>	<b>484,420.00</b>

**(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Teachers will allocate portions of their professional development days each year to master techniques that will drive instructional improvement in all subject areas.	16,818.00	33,635.00	22,296.00	0.00	0.00	72,749.00
<b>Subtotal</b>	<b>16,818.00</b>	<b>33,635.00</b>	<b>22,296.00</b>	<b>0.00</b>	<b>0.00</b>	<b>72,749.00</b>

**(3) Practices and strategies that reengage pupils and lead to accelerated learning.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Teachers will allocate portions of their professional development days each year that focus on new strategies that will reengage students and facilitate accelerated learning.	16,818.00	33,635.00	22,295.00	0.00	0.00	72,748.00
<b>Subtotal</b>	<b>16,818.00</b>	<b>33,635.00</b>	<b>22,295.00</b>	<b>0.00</b>	<b>0.00</b>	<b>72,748.00</b>

**(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Teachers will allocate portions of their professional development days each year to focus on social-emotional learning strategies, and receive training on new services and approaches that improve pupil well-being.	16,818.00	33,635.00	22,295.00	0.00	0.00	72,748.00
<b>Subtotal</b>	<b>16,818.00</b>	<b>33,635.00</b>	<b>22,295.00</b>	<b>0.00</b>	<b>0.00</b>	<b>72,748.00</b>

**(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Teachers will allocate portions of their professional development days each year to focus on restorative justice, providing positive behavioral supports for students, and transforming site cultures in order to further value diversity and prevent discrimination of all types.	16,818.00	33,635.00	22,296.00	0.00	0.00	72,749.00
<b>Subtotal</b>	<b>16,818.00</b>	<b>33,635.00</b>	<b>22,296.00</b>	<b>0.00</b>	<b>0.00</b>	<b>72,749.00</b>

**(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.**

<b>Planned Activity</b>	<b>Budgeted 2021-22</b>	<b>Budgeted 2022-23</b>	<b>Budgeted 2023-24</b>	<b>Budgeted 2024-25</b>	<b>Budgeted 2025-26</b>	<b>Total Budgeted per Activity</b>
Teachers will allocate portions of their professional development days each year to master techniques that will inform them of inclusive practices for designing and developing educational programs for individuals with exceptional needs.	16,818.00	33,635.00	22,296.00	0.00	0.00	72,749.00
<b>Subtotal</b>	<b>16,818.00</b>	<b>33,635.00</b>	<b>22,296.00</b>	<b>0.00</b>	<b>0.00</b>	<b>72,749.00</b>

**(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
CARE/TOSA specialists will dedicate portions of their time to assessing, developing and implementing programs to assist with language acquisition for English Learners.	0.00	22,707.00	22,707.00	22,707.00	22,707.00	90,828.00
<b>Subtotal</b>	<b>0.00</b>	<b>22,707.00</b>	<b>22,707.00</b>	<b>22,707.00</b>	<b>22,707.00</b>	<b>90,828.00</b>

**(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<b>Subtotal</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
CARE/TOSA specialists will dedicate portions of their time training certificated and classified educators on new strategies to help with early childhood education.	0.00	7,569.00	7,569.00	7,569.00	7,569.00	30,276.00
<b>Subtotal</b>	<b>0.00</b>	<b>7,569.00</b>	<b>7,569.00</b>	<b>7,569.00</b>	<b>7,569.00</b>	<b>30,276.00</b>

### Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	121,105.00	121,105.00	121,105.00	121,105.00	484,420.00
Subtotal Section (2)	16,818.00	33,635.00	22,296.00	0.00	0.00	72,749.00
Subtotal Section (3)	16,818.00	33,635.00	22,295.00	0.00	0.00	72,748.00
Subtotal Section (4)	16,818.00	33,635.00	22,295.00	0.00	0.00	72,748.00
Subtotal Section (5)	16,818.00	33,635.00	22,296.00	0.00	0.00	72,749.00
Subtotal Section (6)	16,818.00	33,635.00	22,296.00	0.00	0.00	72,749.00
Subtotal Section (7)	0.00	22,707.00	22,707.00	22,707.00	22,707.00	90,828.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	7,569.00	7,569.00	7,569.00	7,569.00	30,276.00
<b>Totals by year</b>	<b>84,090.00</b>	<b>319,556.00</b>	<b>262,859.00</b>	<b>151,381.00</b>	<b>151,381.00</b>	<b>969,267.00</b>

#### Total planned expenditures by the LEA:

969,267.00

#### Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - o Teachers;
  - o Administrators;
  - o Paraprofessional educators;
  - o Classified staff.