

**Eureka City Schools Board of Education**

2100 J Street, Eureka, CA 95501

**Regular Meeting (Room 116)**

7:00 PM

**March 9, 2017**

**AGENDA**

**A. CALL TO ORDER OF OPEN SESSION (5:00 p.m. - Room 118)**

**B. PUBLIC COMMENT ON CLOSED SESSION ITEMS**

**C. CLOSED SESSION**

- (1) Employee discipline, dismissal, release, appoint, accept the resignation of or otherwise affect the employment status of a public employee (GC § 54957)
- (2) Conference with labor negotiator Superintendent Van Vleck regarding Eureka Teachers Association, Classified White and Blue Collar Units, and/or Unrepresented Employees (Confidential and Classified and Certificated Management) (GC § 54957.6)
- (3) Conference with Superintendent – Litigation with Pacific View Charter School, One Case (GC § 54956.9)
- (4) Conference with Superintendent – Pending Litigation, One Case (GC § 54956.9)
- (5) Superintendent's Contract (GC § 54957)

**D. RECONVENING OF OPEN SESSION**

**E. REPORT OUT FROM CLOSED SESSION**

**F. PLEDGE OF ALLEGIANCE TO THE FLAG - Washington Elementary School**

**G. ADJUSTMENT TO THE AGENDA**

**H. INFORMATION**

- (6) Student Reports
- (7) Superintendent's Reports
- (8) Board Members' Reports

**I. PUBLIC COMMENT ON NON-AGENDA ITEMS**

***\* IN ORDER TO ADDRESS THE BOARD, PLEASE COMPLETE THE GREEN SPEAKER'S FORM AT THE DOOR AND GIVE TO THE BOARD PRESIDENT.***

*Individual speakers shall be allowed three (3) minutes to address the Board on each non-agenda or agenda item. The Board shall limit the total time for public input on each item to twenty (20) minutes (BB 9323(b)).*

**J. CONSENT CALENDAR**

- (9) Approval of Personnel Action Report #11  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*
- (10) Minutes of the Special Meeting from February 13, 2017  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*
- (11) Minutes of the Regular Meeting from February 16, 2017  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*
- (12) Approve the Proposal from Page & Turnbull to Complete a Historic Resource Evaluation for the Jay Williard Gymnasium.  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*
- (13) Declaration of Equipment as Surplus and Authorization to Sell  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (14) Safe Schools Plan Update  
*Referred to the Board by:*  
*Laurie Alexander, Director of Student Services*
- (15) Approve One Year Extension of County-Wide Interdistrict Attendance Agreement for 2017-18 School Year  
*Referred to the Board by:*  
*Laurie Alexander, Director of Student Services*
- (16) Field Trip: EHS Softball Team Field Trip to Redding, CA on April 21, 2017  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*
- (17) Field Trip: EHS Baseball Team Field Trip to Redding, CA on March 16-18, 2017  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*
- (18) Field Trip: EHS Baseball Team Field Trip to Sonoma, CA on February 24, 2017  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*
- (19) Field Trip: EHS Baseball Team Field Trip to San Marin, CA on March 31, 2017  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*
- (20) Field Trip: EHS Baseball Team Field Trip to Pinole Valley, CA on April 21, 2017  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*
- (21) Field Trip: EHS Softball Team Field Trip to Medford, OR on March 27, 2017



*Referred to the Board by:*

*Renae Will, Director of Personnel Services and Public Affairs*

- (22) Field Trip: EHS Golf Team Field Trip to Redding, CA on April 30, 2017

*Referred to the Board by:*

*Renae Will, Director of Personnel Services and Public Affairs*

- (23) Field Trip: EHS Golf Team Field Trip to Redding, CA on March 19, 2017

*Referred to the Board by:*

*Renae Will, Director of Personnel Services and Public Affairs*

- (24) September 2016 Board Policy/Administrative Regulations and Board Bylaws Updates

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

- (25) October 2016 Board Policy/Administrative Regulations and Board Bylaws Updates

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

#### **K. DISCUSSION/ACTION**

- (26) 2016-2017 Second Interim Report

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (27) Accept Lowest Bid for Zane 'S' Street Project

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (28) Approval of the Superintendent and Assistant Superintendent Contractual Compensation Adjustments for the 2016-17 Fiscal Year

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

- (29) Superintendent's Contract

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

- (30) Assistant Superintendent Contract: Educational Services

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

#### **L. DISCUSSION**

- (31) College Preparatory Math, Middle School Math Adoption

*Referred to the Board by:*

*Michael Davies-Hughes, Assistant Superintendent Educational Services*

- (32) Career Choices and Changes, Freshman Seminar textbook adoption

*Referred to the Board by:*

*Michael Davies-Hughes, Assistant Superintendent Educational Services*

(33) Adult Education Program Report

*Referred to the Board by:*

*Michael Davies-Hughes, Assistant Superintendent Educational Services*

(34) Visual and Performing Arts Update

*Referred to the Board by:*

*Michael Davies-Hughes, Assistant Superintendent Educational Services*

(35) New Classified White Collar Job Description – Behavioral Support Assistant

*Referred to the Board by:*

*Renae Will, Director of Personnel Services and Public Affairs*

**M. CLOSED SESSION (continued)**

**N. RECONVENING OF OPEN SESSION (continued)**

**O. REPORT OUT FROM CLOSED SESSION (continued)**

**P. ADJOURNMENT**

*Notice: Documents and materials relating to an open session agenda that are provided to the Board less than 72 hours prior to a regular meeting will be available for public inspection and copying at the Eureka City Schools District Office, Superintendent's Office (Room 108), 2100 J Street, Eureka, CA 95501.*

*Notice: Eureka City Schools adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent's Office (Room 108) in writing three days prior to the meeting at 2100 J Street, Eureka, CA 95501.*

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Approval of Personnel Action Report #11

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

Not applicable.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Not applicable.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 2: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, AND RETENTION OF QUALITY STAFF

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Renae Will, Director of Personnel Services and Public Relations

**ATTACHMENTS:**

Description

- ▣ Personnel Report #11
- ▣ Revised - Personnel Report #11

**EUREKA CITY SCHOOLS  
PERSONNEL REPORT NO. 11  
March 9, 2017**

The following personnel are submitted to the Board of Education of the Eureka City Schools for approval:

**CERTIFICATED PERSONNEL**

**RESIGNATIONS**

**COACHES**

Rodgers, Jimmy	Coach, Freshman Girls Basketball, (EHS), eff. 2016-2017
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**CHANGE OF STATUS**

Hosford, Chelsea	From: Resource Teacher, 1.0 FTE, Leave of Absence (Lafayette) To: Resource Teacher, 0.8 FTE, Leave of Absence (Lafayette) and Resource Teacher, 0.2 FTE, (Washington)
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**DAY-TO-DAY SUBSTITUTES**

Alton, Shalyn	Day-to-Day Substitute Teacher, eff. 2/06/2017 – 6/16/17
Chelgren, Marci	Day-to-Day Substitute Teacher, eff. 2/07/2017 – 6/16/17
Hill, Naomi	Day-to-Day Substitute Teacher, eff. 2/07/2017 – 6/16/17
Parks, Michael	Day-to-Day Substitute Teacher, eff. 2/14/2017 – 6/16/17
Ruhl, David	Day-to-Day Substitute Teacher, eff. 2/06/2017 – 6/16/17
Ureno, Jessica	Day-to-Day Substitute Teacher, eff. 2/02/2017 – 6/16/17
Wilson, Jeffrey	Day-to-Day Substitute Teacher, eff. 2/1/2017 – 6/16/17

## CLASSIFIED PERSONNEL

### RESIGNATION

Sharp, Edward	Monitor (Washington) 2.75 hrs/day, eff. 2/3/17
Sharp, Edward	Bus Driver (Corp Yard) 5 hrs/day, eff. 3/1/17
Fisher, Mary	Instructional Assistant Special Ed I (Grant) 6.25 hrs/day, eff. 2/7/17
Duarte, Brandon	Custodian (Eureka High School) 8 hrs/day, eff. 2/11/17

### APPOINTMENTS

deJongh, Jason	Information Technology Specialist III (TECH) 8 hrs/day, eff. 2/22/17
Biagi, Jamie	Intermediate Clerk Typist (Zane) 2.5 hrs/wk, eff. 2/9/17
Fisher, Mary	Instructional Assistant Special Ed I (Grant) 6.25 hrs/day, eff. 2/6/17

### SPECIAL APPOINTMENTS

Landry, Kristi	Library Technician (Washington) 2 hrs/wk, eff. 10/7/16-6/16/17
Murphy, Sandra	Monitor/Instructional Assistant Sub eff. 2/6/17
Lo, Pang	Student Services Coordinator 5 hrs/day, short term position eff. 2/13/17 – 4/7/2017 (replacement of absent employee)

### CHANGE OF STATUS

Lemos, JoAnn	From: Intermediate Clerk Typist (Lafayette) 4 hrs/day, (Washington) 3 hrs/day To: Intermediate Clerk Typist (Lafayette) 4 hrs/day, (Winship) 3 hrs/wk, eff. 2/1/17
Rivas, Marta	From: Instructional Assistant Special Ed III (EHS) 6.75 hrs/day To: Instructional Assistant Special Ed I (EHS) 6 hrs/day, eff. 1/19/17

### LEAVE OF ABSENCE

Bade, Wendy	Partial Unpaid Leave of Absence Speech Language Pathology Assistant (Washington) 7 hrs/day, 2 days/wk, eff. 10/6/16 – 6/16/17
Hurst, Carrie	Literacy Technician (Washington) 3 hrs/day, eff. 2/13/17 – 3/24/17

### TERMINATIONS

16-17-01	Eff. 2/18/17
16-17-02	Eff. 2/18/17

**EUREKA CITY SCHOOLS  
PERSONNEL REPORT NO. 11  
March 9, 2017**

The following personnel are submitted to the Board of Education of the Eureka City Schools for approval:

**CERTIFICATED PERSONNEL**

**RESIGNATIONS**

Allison, William	Probationary Teacher, 1.0 FTE, (Music), eff. 6/16/17
Bolt, Christopher	Probationary II Teacher, 0.2 FTE, (EHS), eff. 6/16/17
Gussin, Melissa	Probationary I Teacher, 0.6 FTE, (WI) AND Probationary II Teacher, 0.4 FTE (ZA), eff 6/16/17
Haynie, Jessica	Probationary I Resource Teacher, 1.0 FTE, (WI), eff. 6/16/17
Kudo, Kenji	Probationary I Resource Teacher, 1.0 FTE, (EHS), eff. 6/16/17
Murphy, TJ	Probationary I Teacher, 1.0 FTE, (ZA), eff. 6/16/17
Payton, Lisa	Probationary II Teacher, 1.0 FTE, (LA), eff. 6/16/17
Roper, Hallyanne	Probationary Teacher, 0.2 FTE, (ZA), eff. 6/16/17
Williams, Lisa	Probationary I Teacher, 1.0 FTE, (WI), eff. 6/16/17

**COACHES**

Rodgers, Jimmy	Coach, Freshman Girls Basketball, (EHS), eff. 2016-2017
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**CHANGE OF STATUS**

Allison, William	From: Temporary Teacher, 1.0 FTE, (Elem. Music), eff. 1/17/17-6/16/17 To: Probationary Teacher, 1.0 FTE, (Music), eff. 1/17/17- 6/16/17
Hosford, Chelsea	From: Resource Teacher, 1.0 FTE, Leave of Absence (Lafayette) To: Resource Teacher, 0.8 FTE, Leave of Absence (Lafayette) and Resource Teacher, 0.2 FTE, (Washington)
Roper, Hallyann	From: Temporary Math Teacher, 0.2 FTE, (ZA), eff. 1/30/17 To: Probationary Math Teacher, 0.2 FTE, (ZA), eff. 1/30/17

**DAY-TO-DAY SUBSTITUTES**

Alton, Shalyn	Day-to-Day Substitute Teacher, eff. 2/06/2017 – 6/16/17
Chelgren, Marci	Day-to-Day Substitute Teacher, eff. 2/07/2017 – 6/16/17
Hill, Naomi	Day-to-Day Substitute Teacher, eff. 2/07/2017 – 6/16/17
Parks, Michael	Day-to-Day Substitute Teacher, eff. 2/14/2017 – 6/16/17
Ruhl, David	Day-to-Day Substitute Teacher, eff. 2/06/2017 – 6/16/17
Ureno, Jessica	Day-to-Day Substitute Teacher, eff. 2/02/2017 – 6/16/17
Wilson, Jeffrey	Day-to-Day Substitute Teacher, eff. 2/1/2017 – 6/16/17

## CLASSIFIED PERSONNEL

### RESIGNATION

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Sharp, Edward	Bus Driver (Corp Yard) 5 hrs/day, eff. 3/1/17
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### APPOINTMENTS

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### SPECIAL APPOINTMENTS

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Murphy, Sandra	Monitor/Instructional Assistant Sub eff. 2/6/17
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### CHANGE OF STATUS

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Rivas, Marta	From: Instructional Assistant Special Ed III (EHS) 6.75 hrs/day To: Instructional Assistant Special Ed I (EHS) 6 hrs/day, eff. 2/14/17

### LEAVE OF ABSENCE

Bade, Wendy	Partial Unpaid Leave of Absence Speech Language Pathology Assistant (Washington) 7 hrs/day, 2 days/wk, eff. 10/6/16 – 6/16/17
Hurst, Carrie	Literacy Technician (Washington) 3 hrs/day, eff. 2/13/17 – 3/24/17

### TERMINATIONS

16-17-01	Eff. 2/18/17
16-17-02	Eff. 2/18/17

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Minutes of the Special Meeting from February 13, 2017

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the minutes from the special meeting on February 13, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Not applicable.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D. - Superintendent

**ATTACHMENTS:**

Description

- ▣ Mins of Spec Mtg - 02.13.17 - Draft
- ▣ Spec. Mtg Mins w/Correct Date on Cover Page - 02.13.17



**Eureka City Schools Board of Education**

2100 J Street, Eureka, CA 95501

**Special Meeting (Room 116)**

3:30 PM

**February 2, 2017**

**MINUTES**

**A. CALL TO ORDER OF OPEN SESSION**

President Ollivier called the session to order at 3:31 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan (arrived at 3:34 p.m.)

Members Absent: None

Staff Present: Van Vleck, Ziegler, Alexander, Will, Harris

**B. PLEDGE OF ALLEGIANCE TO THE FLAG**

**C. PUBLIC COMMENT ON CLOSED SESSION ITEMS**

**D. CLOSED SESSION (Closed to Public)**

President Ollivier moved the meeting to closed session.

Members Present: Johnson, Ollivier, Davis, Duncan, Taplin

Members Absent: None

Staff Present: Van Vleck, Ziegler, Alexander, Will

- (1) Employee discipline, dismissal, release, appoint, accept the resignation of or otherwise affect the employment status of a public employee (GC § 54957)
- (2) Employee Evaluation: Superintendent (GC Section 54957)

**E. RECONVENING OF OPEN SESSION**

President Ollivier reconvened the meeting at 6:09 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan, Wotherspoon

Members Absent: None

Staff Present: Van Vleck, Ziegler, Alexander, Will

**F. REPORT OUT FROM CLOSED SESSION**

There was no action to report on closed session Items D(1) or D(2).

**G. DISCUSSION**

- (3) Board Self-Evaluation  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*

The Governing Board discussed the results of the Board Self-Evaluation study, conducted through California School Board Services (CSBA).

**H. CLOSED SESSION**

Closed session did not continue.

**I. RECONVENING OF OPEN SESSION**

**J. REPORT OUT FROM CLOSED SESSION**

Not applicable - closed session did not continue.

**K. ADJOURNMENT**

President Ollivier adjourned the meeting at 6:35 p.m.

Respectfully submitted,

Fred Van Vleck, Ed.D.  
Secretary of the Board of Education

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Recording Secretary, Micalyn Harris

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CLERK OF THE BOARD

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DATE

The next regular meeting will be held February 16, 2017 at 7:00 p.m. in the Boardroom #116 at 2100 J Street, Eureka, CA.

**Eureka City Schools Board of Education**

2100 J Street, Eureka, CA 95501

**Special Meeting (Room 116)**

3:30 PM

**February 13, 2017**

**MINUTES**

**A. CALL TO ORDER OF OPEN SESSION**

President Ollivier called the session to order at 3:31 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan (arrived at 3:34 p.m.)

Members Absent: None

Staff Present: Van Vleck, Ziegler, Alexander, Will, Harris

**B. PLEDGE OF ALLEGIANCE TO THE FLAG**

**C. PUBLIC COMMENT ON CLOSED SESSION ITEMS**

**D. CLOSED SESSION (Closed to Public)**

President Ollivier moved the meeting to closed session.

Members Present: Johnson, Ollivier, Davis, Duncan, Taplin

Members Absent: None

Staff Present: Van Vleck, Ziegler, Alexander, Will

(1) Employee discipline, dismissal, release, appoint, accept the resignation of or otherwise affect the employment status of a public employee (GC § 54957)

(2) Employee Evaluation: Superintendent (GC Section 54957)

**E. RECONVENING OF OPEN SESSION**

President Ollivier reconvened the meeting at 6:09 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan, Wotherspoon

Members Absent: None

Staff Present: Van Vleck, Ziegler, Alexander, Will

**F. REPORT OUT FROM CLOSED SESSION**

There was no action to report on closed session Items D(1) or D(2).

**G. DISCUSSION**

(3) Board Self-Evaluation

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

The Governing Board discussed the results of the Board Self-Evaluation study, conducted through California School Board Services (CSBA).

**H. CLOSED SESSION**

Closed session did not continue.

**I. RECONVENING OF OPEN SESSION**

**J. REPORT OUT FROM CLOSED SESSION**

Not applicable - closed session did not continue.

**K. ADJOURNMENT**

President Ollivier adjourned the meeting at 6:35 p.m.

Respectfully submitted,



Fred Van Vleck, Ed.D.  
Secretary of the Board of Education

  
Recording Secretary, Micalyn Harris  
CLERK OF THE BOARD

3/9/17  
DATE

The next regular meeting will be held February 16, 2017 at 7:00 p.m. in the Boardroom #116 at 2100 J Street, Eureka, CA.

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Minutes of the Regular Meeting from February 16, 2017

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the minutes from the regular meeting on February 16, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Not applicable.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D. - Superintendent

**ATTACHMENTS:**

Description

- ▣ Proposed Mins - 02.16.17

**Eureka City Schools Board of Education**

2100 J Street, Eureka, CA 95501

**Regular Meeting**

7:00 PM

**February 16, 2017**

**MINUTES**

**A. CALL TO ORDER OF STUDY SESSION (Room 118)**

President Ollivier called the study session to order at 4:34 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan

Members Absent: None

Staff Present: Van Vleck, Ziegler, Davies-Hughes, Alexander, Will, Harris

**B. STUDY SESSION**

(1) Fiscal Stability Plan

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

Ziegler presented the proposed Fiscal Stability Plan (FSP) for 2016-17. The purpose of this plan is to provide a response to the Humboldt County Office of Education (HCOE), as HCOE has requested additional information on the ECS budget and plans for the future. The draft FSP is also being prepared in an effort to prepare for the salary increases under the CSEA agreement. There is nothing on the FSP that is not valued by ECS; action simply needs to be taken. There are four item levels on this plan. Level I items are being recommended, Level II items are things that might occur if revenue assumptions are not gained after the Level I changes, Level III and IV items are changes that would occur after Level I and Level II items. None of the proposed changes are set in stone. ECS hopes the revenues will come in better than forecasted but there needs to be a backup plan. A staged approach on the FSP is recommended.

Van Vleck clarified that if all the Level I cuts are implemented, and revenues are achieved as planned, the District would not need to move to Level II, III or IV cuts. The Board has discussed the FSP at previous study sessions.

Trustee Johnson confirmed that, if there are no changes to the current FSP, the District will be moving forward with Level I changes. Ziegler confirmed the District might move procedurally on those items but the cuts might not actually need to occur, if additional revenue is received. The Board will ultimately have the decision on what items would be taken off the Level I list, if additional revenue is received.

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### Public Comment

Nancy Frye, a Teacher at Winzler Children's Center (WCC), addressed the Board on behalf of all WCC staff and students. She notes high-quality educational services are hard for some parents to obtain. WCC fills this need in the community and offers students many benefits, including quality educational programs, staff, and assistance in transitioning students from pre-school to schools within ECS. She believes wise investments need to be made in the early years of a student's life.

The Board notes that they want the District to do everything they can to help make the WCC program be sustainable. Ultimately, the decision to close any program would be made by the Board.

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Van Vleck notes there are strategies in place, and possible alternative funding, that might impact the Level I items. The Board will receive layoff notifications at the March 9, 2017 meeting if the strategies to keep some of the certificated positions do not work out.

Ziegler worked through the FSP with the Governing Board and discussed the Level I, Level II items. The FSP will help reduce the structural deficit and will give the District an opportunity to review and reassess the budget.

Van Vleck confirms the Board would like to move forward on the Level I changes. Some of these items will come back to the Board for final approval.

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### Public Comment

Corin Balkovek, Library Tech at EHS, was surprised by the library positions being on Level II cuts. She asked for clarification regarding the timeframe if Level II items were moved forward.

The Board clarifies that if Level II, III and IV were to move up on the list, there would be further discussion.

## **C. CALL TO ORDER OF OPEN SESSION**

## **D. PUBLIC COMMENT ON CLOSED SESSION ITEMS**

No public comment.

## **E. CLOSED SESSION (Closed to Public) (Room 118)**

President Ollivier moved the meeting to closed session.

Members Present: Johnson, Ollivier, Davis, Duncan, Taplin

Members Absent: None

Staff Present: Van Vleck, Ziegler, Davies-Hughes, Alexander, Will

- (2) Employee discipline, dismissal, release, appoint, accept the resignation of or otherwise affect the employment status of a public employee (GC § 54957)
- (3) Conference with labor negotiator Superintendent Van Vleck regarding Eureka Teachers Association, Classified White and Blue Collar Units, and/or Unrepresented Employees (Confidential and Classified and Certificated Management) (GC § 54957.6)
- (4) Conference with Superintendent – Litigation with Pacific View Charter School, One Case (GC § 54956.9)
- (5) Conference with Superintendent – Pending Litigation, One Case (GC § 54956.9)
- (6) Consideration of Student Expulsion (EC Sec. 48918(c) or 760030) [Student #16-17-006, Resolution #16-17-025]

**F. RECONVENING OF OPEN SESSION (Eureka High School Lecture Hall)**

President Ollivier reconvened the meeting at 7:06 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan, Wotherspoon

Members Absent: None

Staff Present: Van Vleck, Ziegler, Davies-Hughes, Alexander, Will, Harris

**G. REPORT OUT FROM CLOSED SESSION**

There was no action to report on closed session Items E(2), E(3), E(4) or E(5).  
The Board will act on Item E(6) in open session.

**H. PLEDGE OF ALLEGIANCE TO THE FLAG**

**I. ADJUSTMENTS TO THE AGENDA**

Approval of the Agenda - No adjustments to the Agenda.

*It was M/S by Johnson/Davis to approve the Agenda. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.*

**J. INFORMATION**

- (7) Student Reports – No reports.
- (8) Superintendent's Report - No report.
- (9) Board Members' Report
  - Wotherspoon recently attended the winter formal and had a great time. Many of the classes at EHS are participating in fundraisers for different events that are coming up. The Innovate Business Challenge is also coming up, which he is excited about.
  - No other Board reports.

**K. PUBLIC COMMENT ON NON-AGENDA ITEMS**

No public comment.



## L. CONSENT CALENDAR

It was M/S by Davis/Taplin to approve the following Consent Calendar items:

- (10) Approval of Personnel Action Report #10  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*
- (11) Minutes of the Regular Meeting from February 2, 2017  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*
- (12) Approval of January 2017 Warrants  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (13) Approval of Fiscal Budget Services Agreement between School Services of California and Eureka City Schools  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (14) Grant Intent to Apply: Lowe's Toolbox for Education Grant - Eureka High School Library  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (15) Resolution #16-17-023, Youth Art Month 2017  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*
- (16) Resolution #16-17-024, National School Breakfast Week 2017  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*
- (17) Declaration of Equipment as Surplus and Authorization to Sell  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (18) Receipt of Grant Award Notification Amendment: Education for Homeless Children and Youth Program  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (19) Approval of Revision of Assistant Supervisor of Food Services Job Description and Placement on the Classified Management Salary Schedule  
*Referred to the Board by:*  
*Renae Will, Director of Personnel Services and Public Affairs*

*Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.*

## **M. DISCUSSION/ACTION**

- (20) Certification of the 2015-2016 Audit Findings Corrective Plans and Recommendations

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

The Governing Board is asked to approve the Certification of the 2015-2016 Audit Findings Corrective Plans and Recommendations

It was M/S by Johnson/Duncan to take action and approve the Certification of the 2015-2016 Audit Findings Corrective Plans and Recommendations. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

- (21) Discuss and Approve the Nomination of Donald McArthur (Del Norte County USD) in the 2017 CSBA Delegate Assembly Election

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

It was M/S by Johnson/Taplin to take action and approve the Nomination of Donald McArthur (Del Norte County USD) in the 2017 CSBA Delegate Assembly Election. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

- (22) Consideration of Student Expulsion (EC Sec. 48918(c) or 760030) [Student #16-17-006, Resolution #16-17-025]

*Referred to the Board by:*

*Laurie Alexander, Director of Student Services*

It was M/S by Johnson/Davis to take action and approve Student Expulsion (EC Sec. 48918(c) or 760030) [Student #16-17-006, Resolution #16-17-025]. Student Board Representative: aye1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

## **N. DISCUSSION**

- (23) Interdistrict Agreements for 2017/18

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

Van Vleck provided the staff report to the Governing Board regarding the current Interdistrict Agreement. Neighborhood schools are the fabric of the community and he is concerned about the long-term impacts of high numbers of interdistrict students leaving Districts and how that will impact on local schools. A county-wide Interdistrict Agreement is currently in place and facilitated by the Humboldt County Office of Education (HCOE). This Agreement was successful in allowing districts to see the data relating to interdistricts. The Agreement sunsets on June 30, 2017. Superintendents in the County have had two meetings to discuss what an agreement could look like moving forward. Today was the second meeting and 16-17 Districts were represented at the meeting.

Van Vleck has been given various priorities by the Board, including not displacing students who are out of ECS at another school. If changes to the current agreement are made, students currently enrolled in another District would be allowed to continue in that school until the highest grade level is completed. The Board also has no interest in breaking up families, i.e. siblings would be granted interdistrict agreements at schools where another sibling is enrolled. Any changes to the agreement would not impact homeless or foster youth. It is noted that residency can also be established by employment (at least 10 hours per week) at an employer within District. ECS is not interested in bankrupting any Districts.

Van Vleck recommends the Board agree to start any changes in the agreement next year (2018-19). The resolution the superintendents agreed to during the meeting at HCOE was to propose to each of their Boards that the Districts continue the current Interdistrict Agreement for one additional year. The superintendents agreed to continue to negotiate enrollment management strategies to hopefully come up with a county-wide agreement. Van Vleck asked the Board to discuss this issue and provide a recommendation to staff on how they wish to move forward. The Board can choose to put changes in place for the 2017-18 school year but it is Van Vleck's recommendation to wait until the 2018-19 school year. He notes that waiting the extra year would give families time to plan for the future.

### **Public Comment**

*[Public Comment Commenced at 7:33 p.m.]*

Alyssa Biesecker, a parent whose children attend Freshwater School, addressed the Board. She believes students benefit from attending K-8 schools and notes this is not something that ECS offers. She believes it is important for a parent to be able to make the choice regarding which school a child attends.

Rachel Thacker addressed the Board. She states that Eureka is a Coast Guard city and she feels Eureka has earned that title. She notes the difficulty of the Coast Guard life and indicates she chose to enroll her child in a K-8 school, as she believes it helps minimize changes and disruptions to the students. She asks the Board to consider the Coast Guard families when considering this change.

Douglas Kaber has two children at Freshwater School. He notes the recommendation from the Superintendent to have an extra year to look at the numbers and try to come to an agreement. He urges the Board to let the Superintendents do their jobs and come to an Agreement, which will benefit all the students.

Marina Smith addressed the Board. She advised the Board to implement any changes to the interdistrict plan responsibly and carefully. She feels any abrupt changes would be damaging to families and students. The restrictiveness of the proposed changes would hurt the students and cause families to feel like they do not have a choice. She loves Eureka and appreciates the ability to choose the school in which to send her kids. This shift in policy needs a gradual timeline. She extends her gratitude to the employees of ECS for working to build a strong District.

Jacob Coan addressed the Board as a parent and President of the Board of Trustees at South Bay School District. He states the neighborhood schools that Superintendent Van Vleck mentioned are being built by all of the people attending this meeting. He states each family has to choose what works best for them. Any interdistrict changes would hurt small schools and the kids because they are not able to go to school in the community they choose.

Rebecca Garwood spoke to the Board regarding her daughter, who attends Jacoby Creek. The decision on where to send her child was based on careful planning and the need for adequate afterschool care. All of the Arcata Schools she applied to have better afterschool programs than ECS. If this change is implemented, she anticipates new charter schools within the City of Eureka.

Dave Davison is a parent with a student at Ridgewood School. His family currently lives in the Washington School District but were unable to get their child into Washington. He was forced to find another school and that led him to enroll his child at Ridgewood. The size of Ridgewood and Cutten put together is the same size as Washington School. He does not want his child to be a nameless face in the crowd. He notes the committed parents in the crowd. This change will drive committed families out of Eureka. He asks the question, why are the kids leaving, and states this question needs to be answered by the Board.

Elizabeth Pope addressed the Board. Her son attends Freshwater Elementary. She purchased a home in the Washington School District but was unable to get her child into Washington, would have had to provide her own transportation, and was also unable to get her child into the afterschool care. In regard to the idea of the "neighborhood school," she believes it is an antiquated idea, as the community is the one they (the family) choose. This change would put undue burden on families and does not address the issues that need to be dealt with. She asks the Board to extend the current Interdistrict Agreement one year in order to continue the discussion.

*[At 7:55 p.m. the time for Public Comment was extended by the Board for an additional 15 minutes.]*

Patty Valtenberg addressed the Board and states she believes education should be for the students. In the 21<sup>st</sup> Century there are options and ECS needs to look at what is best for the students. She is upset that ECS feels like it knows best for her student, which they do not. She cares about families having choice for what is best for their students, not what is best for local schools.

David Sagura notes the previous speakers have spoken for him. He requested the Board move to the next person who would like to address the Board.

Davira McGoldrick addressed the Board regarding the school choice. Her husband serves the community in a medical capacity and helps out in many different ways. She believes taking away school choice will hurt Humboldt's ability to retain quality medical staff.

Dale Maples addressed the Board regarding his experience with ECS. He has many kids at ECS and he is an advocate for the District. He appreciates the advocacy for the children he has heard tonight. He is an advocate because ECS

has been good to his children, including meeting the needs of them individually. He notes that the parents attending the Board meeting tonight are the type of parents who would be welcome at ECS.

Hanh Rieu addressed the Board. She is the mother of four and her children attend Jacoby Creek School. She notes her family moved to Eureka in order to accommodate her husband's medical profession. She believes it is important for the Board to understand that taking away the right to choose where a child attends school might impact medical staffing in Humboldt County.

Alesha Vader reiterated the need for ECS to consider the afterschool programs that are available to the community, as well as the open enrollment policy within the District. She originally went to enroll her child in her neighborhood school and was unable to do so. She feels like taking away school choice would be a blow to ECS and the community.

Hank Sims is a 15 year homeowner and Eureka resident. He knows the problems school districts face relating to budgeting. He also knows that all schools these days have to market themselves to their community. ECS has a lot to be proud of and there is no way to more quickly undermine that work than saying students have to attend a school within ECS. He also asked if those establishing residency through employment will be limited to 75 people.

*Van Vleck addressed this question and indicates the Board can make decisions regarding this.*

Brian Nunn addressed the Board. He has been a foster parent and adoptive parent for many years. He started a charter through Mattole Valley many years ago and that worked well. He has heard from some foster parents that they have had issues getting IEPs, etc., through ECS. He urges the Board to use this as an opportunity to elevate ECS. His daughter recently transferred to EHS from AHS. He urges the Board to not take away school choice, as it will be a negative. ECS might not intend to close the smaller schools but it might occur anyway, if students are taken away.

*[At 8:15 p.m. the time for Public Comment was extended by the Board for an additional 15 minutes.]*

Bill Prescott notes that he was also shut out of Washington Elementary. Humboldt County is a progressive community and is not going to fit into a square box. He asks the Board to remember it is about the children.

Bob Bronkall addressed the Board regarding interdistricts. He knows changes will be required in order to implement change. Some people do not want to see change. The ECS Board and staff should be commended for the work done so far. However, this change regarding the interdistricts signals giving up. Allowing school choice is the free market system and should be allowed by ECS. It is the families' choice and is based on hours of researching what school is right for their child. Eliminating competition through a cap is not the solution when the first priority should be for the students.

Mike Dronkers is the parent of students at Garfield School. He likes ECS but this situation makes that difficult. He is pro-teacher and pro-education but is also pro-transfer choice. Large schools are not for every kid and Garfield School has been a blessing for his family. He asks the Board to leave open enrollment on the table for now, for the next year, and urges the Board to consider scrapping the idea of changing it all together.

Laura McEwen spoke to the Board. She is a Eureka resident with a first year student at Academy of the Redwoods. For her daughter, they wanted different choices, and EHS is a big school. All students need to find what works best for them individually. Capping interdistricts at the local schools would limit the educational opportunities. She urges the Board to reconsider interdistrict transfers.

Ginette Walker is a licensed marriage and family therapist and a resident of Eureka. Her concerns as a mental health professional have to do with students who are doing well, as well as students who are struggling at various schools. It is a fact that kids and families get pigeonholed in their District. She has seen how healing change can be and wants the Board to be aware. She is also concerned for property values in Eureka, if changes were implemented.

### Board Discussion

Trustee Johnson thanked the audience for their input and public comments. She notes when children are being discussed, all the children need to be considered. Interdistricts have created schools of haves and have-nots and this is a problem. ECS has a different population of kids because of the interdistricts. For example, ECS spends over 3 million dollars per year, over what the State provides, for special education. She also addressed the issues surrounding the Interdistrict Agreement and the possible revisions/options being reviewed. She believes there was some miscommunication with how word spread about possible changes regarding interdistricts and this was not the intended process or intent of the Board.

President Ollivier notes ECS is trying to do best by all the students and that is the goal of any changes to the interdistrict process.

Trustee Johnson notes the interest in the K-8 environment and afterschool programs and agrees the District needs to meet the needs of parents. If ECS goes down the road of changing how interdistricts are handled, these issues will need to be addressed.

Trustee Duncan notes there is a big financial gap between the kids that can choose to go a different school and the kids that cannot. He notes that “free choice” could destroy the public schools and he is concerned. He appreciates the public comments from the parents and community members.

Student Board Member Wotherspoon notes his personal appreciation for being able to choose the schools he has attended. He believes having the ability to choose, such as making a choice to attend EHS, has brought him to the place where he is today.

Van Vleck clarified that the superintendents who attended the meeting on February 16th have agreed to dig deeper into the unduplicated counts and share data with each other. This will provide greater insight into the students leaving the different schools.

A community member in the audience [name unknown] urged the Board to reconfigure the District boundaries so the student population within ECS would be more dispersed.

Owens Secor asked the Board: "How many interdistricts are coming into ECS?" and "How long will the transferring freeze occur?" Van Vleck advised the Board will make a recommendation tonight and the number of students transferring into ECS is approximately 120.

Trustee Davis reiterated that all the students are "our" students and urges the audience to keep in mind that in the future the students will all have to live in community with each other. She notes that everyone is trying to make decisions that will help the students.

Trustee Taplin notes there are some great programs at ECS that the community does not always know about. She is proud of ECS and is a product of the school system. She notes changes to the interdistricts was presented to the public in a way that was not true and she appreciates the feedback from the attendees at the Board meeting.

Student Board Member Wotherspoon notes his faith in the Board and any decision they make as well as the recommendation made by Van Vleck.

Van Vleck requests a recommendation from the Board regarding the current county-wide Agreement. The Board asks the Superintendent to move forward in extending the current Agreement by one-year and any changes would be implemented in 2018-19.

At the Board's direction, interdistrict requests currently being held at Eureka City Schools will be processed. The exception to this is the interdistricts through Cutten School District. The interdistrict requests from Cutten School District are separate and will only be approved through the end of the current school year.

Katrina Berielsen addressed the Board and stated she did not receive a letter from Cutten School and does not understand why the ECS Board would reject her student's interdistrict transfer.

Van Vleck urges the audience to speak to the Cutten School Board regarding interdistrict transfers.

Sarah Schenkerberg spoke to the Board regarding the issues relating to the interdistrict transfers. She is upset and feels manipulated. She wishes the Board would have provided the information re: Cutten/Ridgewood interdistricts at the beginning of the meeting.

President Ollivier notes there is a different issue between Cutten/Ridgewood and Eureka City Schools that needs to be addressed. After the issue is addressed, a decision will be made regarding Cutten's interdistricts.

- (24) Report on Technology Infrastructure  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*

Marcel van Dissel, Director of Information Technology, provided the Board with an update regarding the technology infrastructure. He reviewed information relating to classroom technology, tech/maintenance standards, ECS devices, ECS technology, computers per student, server needs, document management, etc.

- (25) After School Education and Safety Program Update  
*Referred to the Board by:*  
*Michael Davies-Hughes, Assistant Superintendent Educational Services*

Davies-Hughes presented to the Board regarding the After School Education and Safety program. He shared a video with the Board about the afterschool program at Grant Elementary.

Alisha Olmo addressed the Board and asked if the after school program is inclusive of all students. Davies-Hughes responded and notes that parents have to meet a set of criteria, set by the state, which determines eligibility. ECS will be looking into additional after school care options.

Stephanie Gai asked the Board why the “pay to play” was not a viable option at Washington. Van Vleck recalls that not many parents signed up and the District even lowered the cost to try and make the program work. This issue might be addressed in a future study session.

- (26) Proposed Board Meeting Dates for 2018  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*

Van Vleck asked the Board to review the Board meeting dates proposed for 2018.

- (27) September 2016 Board Policy/Administrative Regulations and Board Bylaws Updates  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*

This is the first reading of these policies. Ollivier indicates she would like to discuss BP 5145.3 – Non-Discrimination and Harassment with Superintendent Van Vleck. The policy itself is fine, however, and can be brought back for a 2<sup>nd</sup> reading at the next Board meeting. The policies will be brought back on consent.

- (28) October 2016 Board Policy/Administrative Regulations and Board Bylaws Updates  
*Referred to the Board by:*  
*Fred Van Vleck, Ed.D., Superintendent*

This is the first reading of these policies. The policies will be brought back on consent.



**O. CLOSED SESSION**

Closed session did not continue.

**P. RECONVENING OF OPEN SESSION**

**Q. REPORT OUT FROM CLOSED SESSION**

Not applicable - closed session did not continue.

**R. ADJOURNMENT**

President Ollivier adjourned the meeting at 9:34 p.m.

Respectfully submitted,

Fred Van Vleck, Ed.D.  
Secretary of the Board of Education

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Recording Secretary, Micalyn Harris

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CLERK OF THE BOARD

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DATE

The next regular meeting will be held on March 9, 2017 at 7:00 p.m. in the Boardroom #116 at 2100 J Street, Eureka, CA.

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Approve the Proposal from Page & Turnbull to Complete a Historic Resource Evaluation for the Jay Williard Gymnasium.  
Meeting Date: March 9, 2017  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the proposal from Page & Turnbull to complete a Historic Resource Evaluation for the Jay Williard Gymnasium.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Page & Turnbull will need to expand the July 2016 Preliminary Historic Assessment of the gymnasium into a full Historic Resource Evaluation (HRE) so that can be included in the EIR.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 11: FACILITIES, EQUIPMENT, AND TECHNOLOGY

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

At the Board Meeting on September 29, 2016, the Governing Board directed ECS to move forward in obtaining an Environmental Impact Report (EIR), which is being prepared by Rincon Consultants. Page & Turnbull will need to expand the July 2016 Preliminary Historic Assessment of the gymnasium into a full Historic Resource Evaluation (HRE) so that can be included in the EIR.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

\$6,800

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D., Superintendent

**ATTACHMENTS:**

Description

- Proposal from Page & Turnbull re HRE of JW Gym

RECEIVED

FEB 17 2017

PAGE & TURNBULL

ADMINISTRATIVE SERVICES

February 10, 2017

APPROVED: \_\_\_\_\_

Mr. Fred Van Vleck, Ed.D.

ACCT CODE / P.O.# \_\_\_\_\_

Superintendent

Eureka City Schools

2100 J Street

Eureka, CA 95501

DATE: \_\_\_\_\_

Via Email: [vanvleckf@eurekacityschools.org](mailto:vanvleckf@eurekacityschools.org)

Re: Historic Resource Evaluation (HRE) for Jay Willard Gymnasium Complex, Eureka High School [P16048A]

Dear Superintendent Van Vleck:

Page & Turnbull is pleased to submit this proposal to complete a Historic Resource Evaluation (HRE) for the Jay Willard Gymnasium Complex, located at 1915 J Street on the campus of Eureka High School in Eureka, California. We understand Eureka City Schools has decided to pursue a new gymnasium project that includes the demolition of the Jay Willard Gymnasium. For the Environmental Impact Report (EIR) being prepared by Rincon Consultants for California Environmental Quality Act (CEQA) review, we will expand our July 2016 Preliminary Historic Assessment of the gymnasium into a full HRE that can be included in the EIR.

To complete the HRE, we will conduct addition research on the property, focusing on

- Significant events that may have occurred at the gymnasium,
- It's role in the development of Eureka and post-World War II school recreational facilities,
- Comparable works by the architects Masten & Hurd in the area,
- The presence of a post 1960's historic district on the Eureka High School campus, and
- Confirm and document the alterations that have occurred to the building since the Stillman & Associates evaluation in March 2005 and the Carey & Co. evaluation in February 2006.

As online sources for Eureka history is limited, a research and site visit will be part of the scope. The HRE report will summarize relevant historic context, such as the history of Eureka and its schools, profile of the architecture firm, and the gymnasium building type. It will also include the property's history, construction chronology, and results of previous surveys, as well as an evaluation of its historical significance for listing in the National Register of Historic Places, California Register of Historic Resource, and for the Eureka Local Register of Historic Places. We will also evaluate the building's historic integrity following national, state, and local guidelines.

ARCHITECTURE  
PLANNING & RESEARCH  
PRESERVATION TECHNOLOGY

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The total cost of preparing the Historic Resource Evaluation is **\$6,800.00**. Additionally, we estimate reimbursable expenses will not exceed \$1,500.00. Upon authorization to proceed, Page & Turnbull will complete and transmit a draft Historic Resource Evaluation to you within four (4) weeks, pending availability of research repositories.

The following are attached and are incorporated by reference into this proposal:

- Exhibit A: Scope of Services
- Exhibit B: Budget and Timeline
- Page & Turnbull's standard Rate Schedule
- Page & Turnbull's Terms and Conditions for this project

We appreciate the opportunity to provide you with this proposal. Melisa Gaudreau will be the Project Manager for this project ([gaudreau@page-turnbull.com](mailto:gaudreau@page-turnbull.com) / 916-930-9903). If you agree to the terms and conditions of this contract, please so indicate by dating, signing and returning the enclosed copy to Melisa or me ([lesak@page-turnbull.com](mailto:lesak@page-turnbull.com), 213-221-1203). This Agreement will be effective when it has been delivered to the offices of Page & Turnbull.

PAGE & TURNBULL

By 

John Lesak, AIA, FAPT, LEED AP  
California Architect License No. C26607

Dated February 10, 2017

ACCEPTED BY:

Name 

Date 

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## EXHIBIT A – SCOPE OF SERVICES

To complete the Historic Resource Evaluation (HRE) for the Jay Willard Gymnasium Complex at Eureka High School in Eureka, California, Page & Turnbull will supplement our Preliminary Historic Assessment from July 2016 through the following tasks:

### TASK 1: HISTORIC RESOURCE EVALUATION

**1.1 Field Survey:** Page & Turnbull will visit the site to take digital photographs and make field notes. We will coordinate with Eureka City School personnel to schedule the visit around school activities that allows for unrestricted access to the building exteriors, interiors, and full site to document existing conditions, as well as to record character-defining features. We will also request access to the high school campus to document the other buildings. The site visit will be conducted at the same time as local repository research and subject to the availability of local repositories.

**1.2 Review Existing Documentation:** Page & Turnbull will review our previous Preliminary Historic Assessment to confirm the areas for additional research and evaluation. We will also review the two previous historic evaluations of the gymnasium prepared in 2005 and 2006, as well as past maintenance work orders for the building. We will request any additional information, drawings or previous reports in the possession of the Client, Owner, and project team.

**1.3 Additional Research:** Upon completion of the field survey, Page & Turnbull will perform additional archival research, as deemed necessary. This research will primarily focus on

- Significant events that may have occurred at the gymnasium,
- It's role in the development of Eureka and post-World War II school recreational facilities,
- Comparable works by the architects Masten & Hurd in the area,
- Development of the high school campus after the gymnasium's construction, and
- Documenting alterations that have occurred to the building since 2005-2006.

Research will be conducted remotely through online repositories, such as digital Sanborn maps, the Online Archives of California, Internet Archives, Newspapers.com, and others. We will also conduct on-site research at local repositories, which may include: the Eureka City Schools, Eureka High School Library, Humboldt Room at the Humboldt County Library, Eureka Heritage Society, and Special Collections (Humboldt Room) at Humboldt State University.

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**1.4 Historic Significance Evaluation:** Once all background materials have been reviewed and research is complete, the information will be used to analyze the significance of the property. We will prepare a report that includes an updated architectural description and historical background of the existing building, as well as summarize relevant historic context. The HRE report will also include an evaluation of the building's significance and eligibility for individual listing in the National Register of Historic Places, California Register of Historical Resources, and Eureka Local Register of Historic Places. The building's historic integrity will also be assessed using national, state, and local guidelines.

**1.5 Client meeting:** We will schedule a teleconference with the Client if we find significant new information that changes the findings of our previous Preliminary Historic Assessment.

**1.6 Illustrations:** The report will include maps, photographs (including historic images if available) and other illustrations, as necessary.

#### DELIVERABLES

- One (1) electronic copy of the *Preliminary Historic Resource Evaluation* (HRE) to the Client.
- One (1) electronic copy of the *Final HRE* to the Client; a hard copy can be provided upon request.

After submitting the *Preliminary Historic Resource Evaluation* to the Client, we will respond to one set of comments. All comments shall be compiled and delivered to Page & Turnbull in writing. After the receipt of the Client's comments, we will prepare and transmit a *Final Historic Resource Evaluation* to the Client.

#### EXCLUSIONS

This professional fee does not include:

- Preparation of City of Eureka application forms.
- Proposed project analysis, inclusive of evaluation of the proposed project according to the *Secretary of the Interior's Standards for the Treatment of Historic Properties* or the California Environmental Quality Act (CEQA).
- Review and commentary of project alternatives, as defined in an Environmental Impact Report.
- Appearing on behalf of the project at public hearings or subsequent meetings.
- Attendance at meetings with the Property Owner, City of Orange, or Project Team other than those listed above. If meetings are required, additional fees may be requested.

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## EXHIBIT B | BUDGET AND TIMELINE

**PRELIMINARY BUDGET**

Compensation for the tasks described in Exhibit A will be billed on a percentage of completion basis for a professional fee of **\$6,800.00**

Reimbursable expenses will be billed in addition to the contract maximum, and are expected not to exceed **\$1,500.00**.

Other additional services not specifically outlined above will be billed on a time and materials basis at the following rates:

John Lesak, AIA, LEED AP, FAPT: Principal.....	\$220.00 per hour
Melisa Gaudreau, AIA: Project Manager / Architect.....	\$170.00 per hour
Flora Chou, LEED AP: Project Manager/Cultural Resources Planner.....	\$125.00 per hour
Dan Herrick: Architectural Historian .....	\$95.00 per hour

Other staff may be assigned to the project as deemed necessary.

All professional staff working on this project meets or exceed the Secretary of the Interior's *Professional Qualification Standards for Historic Architecture, Architectural History, or History*.

**PRELIMINARY SCHEDULE**

We anticipate initiating services on this agreement within one week of receipt of a signed contract. Pending additional research and coordination with local repositories, we anticipate scheduling the site visit within three (3) weeks of the start date. A preliminary draft of the *Historic Resource Evaluation* is expected to be delivered to the Client within two (2) to three (3) weeks following the site and research visit. This schedule may be adjusted in consultation with the Client, and is subject to change based upon holidays, staff availability, and access to site and research archives.



## PROFESSIONAL FEE SCHEDULE

PAGE & TURNBULL

Founding Principal	\$275.00–\$350.00 per hour
Principals	\$220.00–\$275.00 per hour
Associate Principals	\$150.00–\$220.00 per hour
Architects	\$120.00–\$160.00 per hour
Designers, Conservators & Planners	\$85.00–\$140.00 per hour
Historians	\$85.00–\$140.00 per hour
Administrative Personnel	\$80.00–\$150.00 per hour
Architectural Assistants	\$70.00–\$90.00 per hour

Reimbursable expenses shall be billed at cost plus 10% and include the following:

Cost of printing or duplication of drawings, specifications, reports and cost estimates.

Tolls, parking fees, and local travel charged in accordance with IRS code.

Long distance telephone service and facsimile charges.

Cost of models, special renderings, photography, special printing of publications, maps, and other supplies required for the project.

Postage and delivery charges.

Fees for local licenses and permits required to perform professional services.

Travel, lodging, subsistence and out-of-pocket expenses for authorized travel in connection with contract services.

Fees for consultant services and subcontractors retained with approval of client.

Effective 1/2017

Subject to annual review and adjustment

ARCHITECTURE  
PLANNING & RESEARCH  
PRESERVATION TECHNOLOGY

417 Montgomery Street, 8<sup>th</sup> Floor San Francisco, CA 94104

T 415.362.5154 F 415.362.5560

[www.page-turnbull.com](http://www.page-turnbull.com)

1. **STATEMENTS AND PAYMENTS:** Monthly statements will be issued as services are performed and costs incurred. Payment shall be due within 30 days of statement date. A late charge of one percent per month, with a maximum of 10-percent per year, is assignable to any balance unpaid for more than 30 days after the date of the original invoice. Page & Turnbull reserves the right to stop work if an invoice remains unpaid 30 days after payment is due.
2. **RESTART FEE:** Because of substantial cost incurred by Page & Turnbull to stop and restart a project once it is underway, should project progress be halted by the Client at any time for 90 or more days, a project restart fee of 10-percent of the total fee earned to date will be due and payable before work on project resumes. Additionally, should work on the project stop due to non-payment of invoices as discussed under STATEMENTS AND PAYMENTS, the restart fee will be due and payable before work on project resumes.
3. **REIMBURSIBLE EXPENSES:** Reimbursable expenses are listed in Page & Turnbull's Professional Fee Schedule.  
  
No backup data or copies of bills will be provided for reimbursable expenses invoiced under this Agreement. Should back-up data be requested, it will be provided for an administrative fee of \$150 per monthly invoice requiring verification.
4. **ADDITIONAL SERVICES/CHANGE ORDERS:** Any subsequent change(s) to the Scope of Services shall be binding only if presented to Page & Turnbull's offices in writing and signed by both parties to this Agreement. The written change shall be effective only after delivery to the offices of Page & Turnbull. Any and all additional services and costs will be subject to the terms of this contract and incorporated as an exhibit to this agreement.
5. **INDEPENDENT CONSULTANT:** The relationship of Page & Turnbull to Client shall at all times be that of an independent consultant. Page & Turnbull shall not be liable for the acts of Client or its agents in performing Work, except in the case of damages or injuries directly caused by Page & Turnbull or its agents.
6. **ASBESTOS AND TOXICS:** Page & Turnbull shall have no responsibility for the discovery, presence, handling, removal or disposal of, or exposure of persons to hazardous materials in any form at the project site, including, but not limited to, asbestos, asbestos products, lead-containing paint, PCB's or other toxic substances.
7. **LIMIT OF LIABILITY:** It is understood that the total liability of Page & Turnbull for any claims arising out of the services performed under this Agreement shall be limited to a maximum of the net fee received by Page & Turnbull, not including reimbursable consultant fees and expenses.
8. **INDEMNIFICATION:** The Client shall indemnify Page & Turnbull from claims arising out of any certifications which are required to be signed on behalf of the Client during the course of the project.
9. **COPYRIGHTS:** Drawings, specifications, technical reports, and other documents prepared by Page & Turnbull are instruments of service for this project, and Page & Turnbull shall retain legal rights and own all copyrights to these documents. Client expressly agrees to refrain from making unauthorized copies of such plans and shall not utilize them for other projects unless otherwise agreed upon by the parties at interest. The Client shall indemnify Page & Turnbull from any claim, loss or damage arising out of the client's failure to abide by the terms hereof.
10. **PUBLICITY:** Page & Turnbull has the right to photograph the above named project and to use the photos in the promotion of the professional practice through advertising, public relations, brochures or other marketing materials. Should additional photos be needed in the future, the Client agrees to provide reasonable access to the facility providing such access is under the control of the client. The Client also agrees to cite the name of Page & Turnbull and the firm's role in all publicity, presentation, and public relations activities which mention the name of or depict the facility.
11. **GOVERNING LAW:** This Agreement shall be governed by the laws of the state of California.

12. **MEDIATION, ARBITRATION:** Claims, disputes and other matters in question between the parties to this Agreement shall first be subject to mediation and, if mediation is unsuccessful, shall be decided by arbitration in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association then in effect unless the parties agree otherwise.
13. **COUNTERPARTS/ELECTRONIC SIGNATURES:** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original but all of which shall constitute one and the same instrument. For purposes of this Agreement, use of a facsimile, e-mail, or other electronic medium shall have the same force and effect as an original signature.
14. **SEVERABILITY:** Whenever possible, each provision of this Agreement, will be interpreted in such manner as to be effective and valid under applicable law, but if any provision of this Agreement is held to be invalid, illegal, or unenforceable in any respect under any applicable law or rule in any jurisdiction, such invalidity, illegality, or unenforceability will not affect any other provision or any other jurisdiction, but this Agreement will be reformed, construed, and enforced in such jurisdiction as if such invalid, illegal, or unenforceable provisions had never been contained herein.
15. **HEADINGS:** Headings used in this Agreement are provided for convenience only and shall not be used to construe meaning or intent.
16. **INSURANCE:** Page & Turnbull, Inc. maintains insurance coverage with limits as follows:
- Professional Liability: \$2M per occurrence/\$2M aggregate
- General Liability (includes non-owned/hired auto): \$5M per occurrence; \$7M total aggregate
- Workers Compensation: \$1M
17. **TERMINATION OF AGREEMENT:** This Agreement may be terminated by the Client upon not less than seven days' written notice to Page & Turnbull for the Client's convenience and without cause.
- This Agreement may be terminated by either party upon not less than seven days' written notice should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.
- In the event of such termination, Page & Turnbull shall be entitled to collection of all sums for all services performed to date of such termination.
18. **ENTIRE AGREEMENT:** This is the entire Agreement between the parties, and there are no agreements or representations between the parties except as herein expressed.
19. **EXPIRATION OF PROPOSAL:** This proposal will expire if not accepted in writing in the space provided below within 30 days of the date of execution by Page & Turnbull.
20. **NOTICES:** Any notices to be given under this Agreement shall be delivered to Page & Turnbull, 417 Hill Street – Suite 211, Los Angeles, CA 90013, and to the Client.

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Declaration of Equipment as Surplus and Authorization to Sell

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to authorize the District to sell and/or dispose of surplus school equipment that is no longer suitable or required for school use.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The following equipment is obsolete and no longer suitable or required for school use at the District Office: Thermal Printer, model# DPU-411, ECS tag# 13327; Adler calculator, model# 1217PD, ECS tag# 5185.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 11: FACILITIES, EQUIPMENT, AND TECHNOLOGY

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is potential for revenue if items are sold at district surplus sales.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Safe Schools Plan Update

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Board is being asked to review and approve the required annual revision to the following Safe Schools Plans: Alice Birney Elementary, Grant Elementary, Lafayette Elementary, Washington Elementary, Winship Middle School, Zane Middle School, Eureka High School, and Zoe Barnum High School. Portions of the comprehensive plan are listed below and are included in the Board Packet.

1. Cover pages
2. Recommendations and Assurances
3. Components 1 and 2
4. A2A
5. Suspension Data
6. Healthy Kids Survey
7. SWIS Data

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Ed Code 32281 (b) requires schools to have a Safe Schools Plan and to evaluate and update plans and progress annually.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 5: DISTRICT AND SCHOOL CLIMATE (INCLUDING MENTAL AND SOCIO-EMOTIONAL HEALTH)

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Eureka City Schools is required to have a comprehensive Safe Schools Plan, and this comprehensive plan was last approved by the school board in February, 2016.

**HOW MUCH***(list the revenue amount \$ and/or the expense amount \$)*

There is no cost or revenue associated with this item.

**WHO***(list the name of the contact person(s), job title, and site location)*

Laurie Alexander, Director of Student Services, District Office

**ATTACHMENTS:**

Description

- ▣ Safe Schools Plan

# **Eureka City Unified School District Comprehensive Safe School Plans**

(Education Code Section 32280-32288)

- 1. Alice Birney Elementary**
- 2. Grant Elementary**
- 3. Lafayette Elementary**
- 4. Washington Elementary**
- 5. Winship Middle School**
- 6. Zane Middle School**
- 7. Eureka High School**
- 8. Zoe Barnum High School**

**Eureka City Schools, A Unified District  
Alice Birney Elementary School**

**2016 - 2017**

**Comprehensive School Safety Plan**

<b>Plan Developed By:</b>	Alice Birney Elementary
<b>Administrator:</b>	Beth Holcomb
<b>Teacher:</b>	Joyce McGibbon
<b>Parent:</b>	Sherrie Bazan
<b>Classified Employee:</b>	Rachel Bass
<b>Law Enforcement Representative:</b>	Chris Jenkins
<b>Student Representative:</b>	Art Hand
<b>Other:</b>	Rosalina Luna
<b>Other:</b>	Melanie Williams

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** January 24, 2017



### Recommendations and Assurances

The School Site Council (SSC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The School Site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the School Site council or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent who child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The School Site Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the School Site Council on: JAN. 24, 2017

5. This school plan was adopted by the district law enforcement officer. Signed [Signature]

Attested:

Beth Holcomb  
Typed name of school principal

[Signature]  
Signature of school principal

1/26/17  
Date

Sherrie Bazar  
Typed name of SSC Chairperson

[Signature]  
Signature of SSC Chairperson

1/26/17  
Date

## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

Alice Birney will continue to refine a full implementation of the Positive Behavior Interventions and Supports program (PBIS) and begin implementation of cultural responsiveness and restorative practices on campus and within its school community including Staff and Families.

### Goal Statement

Alice Birney staff will increase positive school climate and engagement through Positive Behavior Interventions & Supports and Restorative Practices implementation.

### Objective #1

There will be a 5% increase in positive CHKS responses for safety and connectedness.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
Continue to implement PBIS program with posted expectations and procedures in all classrooms and common areas such as cafeteria and library. Expand Check In/Check Out (CICO) for Tier II students and other students identified for daily support through SWIS data or personal referral. Investigate further supports for students requiring Tier 3 interventions. Communicate behavior plans with appropriate staff	Release time to develop plan and materials; \$500	PBIS Site Leadership Team including Principal and Facilitator	Quarterly Meetings of PBIS Site Leadership Team	SWIS Data shared at each Staff Meeting and with Families in Newsletter
Teach behavior expectations through Second Step for T-K through 5; posters of expectations and protocols posted in every classroom and common areas of the school. Hold Expectation Station Rotation practices routinely throughout the year, targeting those areas that need the most reinforcement.	Release time for planning and materials, \$500	PBIS Team, Classroom teachers and Student Services Coordinator. Teacher-Delivery model.	Second Step will be taught weekly. Expectation Station Rotations will be held on the second day of school and following all three main "breaks" during the year.	SWIS Data, Counseling Group Data, Suspension and Attendance Data
Student, staff, and parent surveys will be disseminated and analyzed	previous survey docs	Principal, PBIS team	March 2017	Surveys
Seasons of Service - School-wide	Additional Instructional Materials for bulletin boards, crafts and hands-on projects; participation recognition	Principal, Student Services Coordinator, Student Council	Monthly	Community Feedback and School-wide Surveys
Awards Assemblies	Printed Certificates	Principal and Teacher Awards Committee	Ongoing	Monthly Awards' Assemblies
A Culture of Kindness, including Circles training for selected grade levels	Selected "friendship" items, Sound System and healthy food treats.	Principal and Student Support Team including Student Services Coordinator	Ongoing	Survey responses from all stakeholders.

**Objective #2 (optional)**

Discipline referrals and suspension rates will continue to decline by utilizing a variety of graduated consequences, including Community Building Circles, Service, and Restorative Practices.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
Implement the Second Step Bully-Prevention education and associated activities in classrooms and playgrounds.	Social Skills Program-2nd Step	Principal, Student Services Coordinator, Classroom Teachers	Ongoing	Surveys: Families, Staff and Students
Quack 'n' Wabbit Anti-Bullying Assembly	Trust fund	Principal, Teachers	Spring, 2017	Evaluation
Bully-Prevention Activities: In-Service Staff (Teachers, Support Staff and Monitors) through PBIS Curriculum and Practices, Circles training for selected grade levels	Staff Meeting Time, Extra Hours for Support Staff	Principal, Student Services Coordinator, Classroom Teachers	Ongoing	Staff Meeting Agenda and Sign-In Sheet; SWIS Data Reports
Bully-Prevention for Parents and Families Post Policies at School and on Website. Include discussion of Protocols in newsletter and at Family-School Meetings and Share Resource Materials from Library and Office.	Newsletter, district website	Principal, PBIS Site Leadership Team, Student Services Coordinator, ELAC, SSC	Spring, 2017	Sign-In Sheets, Survey Responses
Train selected grade level students and staff in Community Building Circles	School Climate Grant coaches	Teachers, Principal, Student Services Coordinator	2016-17	student evaluation
Provide training and clarity about refocus rooms, in school, and out of school suspension requirements/exclusionary practice prevention and restorative practices	Ed code, school board policies, SCIP teams, monitor meetings	Principal, teachers, coaches, ETA, Student Service Coordinators, monitors	2016-17	agenda item

### III. Component 2 Action Plan: Physical Safety

#### How will you create a physical environment that communicates respect for learning and for individuals?

Our physical environment is a priority at Alice Birney. Our school is a warm, inviting, inclusive, safe place. We encourage students and families, with us, to take its stewardship seriously. We have a beautiful Instructional Garden with flowers, vegetables and fruit trees, Fall and Spring Family Work Days in the Garden, and 4 planter boxes in the Kindergarten area.

#### Goal Statement

To ensure physical safety of students and staff, we have a closed campus with visitors directed to the School Office for sign-in, locked gates and regularly scheduled safety drills. We have an active Safety Committee headed by a Teacher Leader who reports regularly and who designs and delivers training.

#### Objective #1

Maintenance and improvement of the physical environment will be seen as the responsibility of all students, Staff and families.

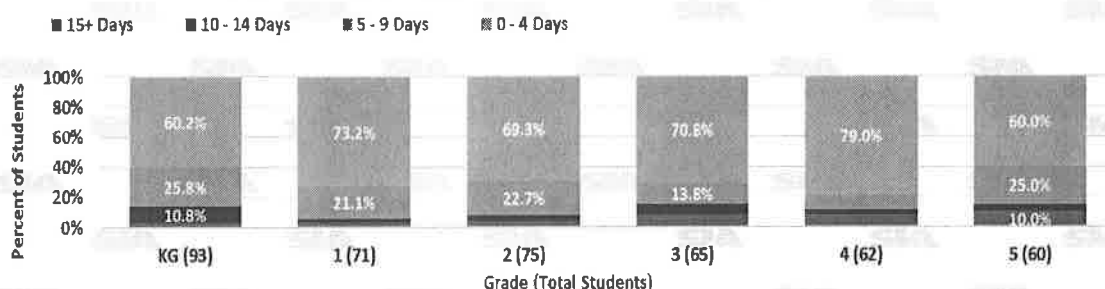
Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
1. Closed campus – Most* gates locked at 8:15 a.m. and remain locked until the end of the school day. *Access needed temporarily for preschool.	Custodians' Time	Custodian/ Principal	On-going, Custodial Time	Custodian checks daily/ Principal conducts random checks
2. Custodian performs safety check every morning.	Custodians' Time	Custodian	On-going, Custodial Time	Custodian checks daily/ Principal conducts random checks
3. Regularly scheduled safety drills	Emergency cards, first-aid buckets, hand held radios, updating of classroom folders, \$500	Safety Team, Principal and Custodian(s)	See schedule on p. 23	Staff debriefing, dates set and drills performed; pre-training for various drills at Staff Meetings
4. Progressive discipline policy including Refocus forms (lower and upper grade-specific) Behavior Referrals/ Suspensions/SARB, SWIS, Community Service and Restorative Justice practices.	Forms; District Protocols	Principal, Student Services Coordinator, Student Success Team, Safety Team, Behavior Team	On-going, \$50/classroom from Birney Boosters	Data regarding suspensions and other disciplinary actions monitored. Behavior plans are in place for students as needed. A2A Attendance Reports, SWIS Reports and Small-Group Counseling Reports
5. Student boundary lines clearly marked on the playground	Map of additional lines provided to Corp. Yard; Corp Yard employee time	Principal, Custodian, Corp Yard Employees	Summer 2017 - Maintenance expense	Quarterly Review of Playground
6. General Site Safety Inspection and Review	Release time for Safety Committee members; various District employees	Principal, Safety Committee, Charley Battini, Paul Ziegler, etc.	Fall 2016; Spring 2017	Checklist of Responses to School Safety Inspections
7. Family Garden Days	Birney Boosters provides supplies	Kathy Warren Beth Holcomb Sharon Hafner	Fall 2016 and Spring 2017	Weekly Campus Walks
8. School-wide Recycling Effort	Trash Bags and Containers	Office Staff	Weekly	Ongoing Review

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
9. Bicycle Safety Education; Bike for Reading	Safe Routes to School	Melanie Williams, Lindsay Watkins	3 8-week sessions	Ongoing Review by Leadership Committee
10. Pedestrian Safety Education; Walk Stars; Walk Captains; Walk-to-School Wednesday	Safe Routes to School	Melanie Williams; Safe Routes to School	Monthly Walk-to-School; Incentives Donated	Ongoing Review by Leadership Committee

## A2A Actionable Data: Alice Birney Elementary School

The greatest indicator of a student's success is his or her attendance. Just 5 days of school missed—excused or unexcused—can dramatically affect a student's performance. Even high-performing students are affected by absences. Attendance is a key predictor of dropout and graduation among high school students.

**Day Absence Breakdown by Grade as of 01/19/2016**



The chart above shows the percentage of students in each grade by number of days missed. Here are some recommendations for working with these groups.

■ **0-4 days missed: Recognize and acknowledge positive attendance behaviors.**

- Celebrate perfect and excellent attendance at assemblies and school gatherings

■ **5-9 days missed: Even missing 5 days of school can significantly impact a student's chance for success.**

- Intervention with this group can have the largest impact for your school
- Establish and maintain personal connections with students and families
- When conferencing with families, address all attendance concerns (excused *and* unexcused, including tardies), and provide access to district and/or community resources

■ ■ **10 or more days missed: These students are at risk of becoming or already are chronically absent.**

- Regardless of a student's grade or age, he or she is at risk of dropping out or falling behind
- It is imperative to conference or conduct home visits with these families and identify barriers keeping the student from school
- Use in-school suspensions vs. at-home suspensions whenever possible
- Consider short-term independent study for excessive excused absences
- Use an attendance contract with parents and students (secondary) being held accountable
- Involve local law enforcement for excessive unexcused absences

Grade	0 - 4 Days		5 - 9 Days		10 - 14 Days		15+ Days	
	#	%	#	%	#	%	#	%
KG	56	60.2%	24	25.8%	10	10.8%	3	3.2%
01	52	73.2%	15	21.1%	2	2.8%	2	2.8%
02	52	69.3%	17	22.7%	3	4.0%	3	4.0%
03	46	70.8%	9	13.8%	5	7.7%	5	7.7%
04	49	79.0%	6	9.7%	2	3.2%	5	8.1%
05	36	60.0%	15	25.0%	3	5.0%	6	10.0%
<b>Total:</b>	<b>291</b>	<b>68.3%</b>	<b>86</b>	<b>20.2%</b>	<b>25</b>	<b>5.9%</b>	<b>24</b>	<b>5.6%</b>

To access the student detail, please log in to A2A and view the Attendance Summary Report.

If you have any questions please contact our Help Desk at (877) 954-HELP

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Suspension & Expulsion Rates  
2015-16  
(Preliminary data. State data not available at this time)

School	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
Alice Birney	424	484	25	5.1	0	0
Grant	308	361	76	21.0	0	0
Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						

# **California Healthy Kids Survey 2015-2016** **5<sup>th</sup> Grade Results**

## **Multiple Year Comparison of Selected Data**

Most recent survey given to 5<sup>th</sup> grade students (with parent permission) in Spring 2016

	2008	2010	2012	2014	2015	2016
<b>Number surveyed:</b>						
Total Number surveyed	172	156	146	158	152	199
Male	86	78	82	84	79	84
Female	86	78	64	74	73	115
<b>Age Surveyed:</b>						
Under 10	10	5	1	6	0	1
10 years	130	120	112	131	95	119
11 years	29	28	31	20	53	74
12 years	3	2	2	1	3	4
13 years					1	1
<b>Ability with school work:</b>						
I'm one of the best students	27	28	20	40	31	38
I'm better than most students	16	26	25	30	30	58
I'm about the same as others	45	34	43	63	69	78
I don't do as well as most others	12	12	12	25	21	25
<b>In the past year I moved:</b>						
0 times	56	51	52	79	NA	NA
1 time	24	26	27	44	NA	NA
2 or more times	19	23	21	35	NA	NA

NA= not asked



## Multiple Year Comparison of Selected Data Elementary

	2008	2010	2012	2014	2015	2016
<b>Tobacco</b>	Percent answered yes					
Have you ever smoked a whole cigarette?	0	1	1	4	3	6
Did you smoke a cigarette in past month?	3	1	1	3	NA	NA
Have you ever chewed tobacco or snuff?	1	4	6	4	NA	NA
Tobacco is very bad for my health	92	92	86	89	137	181
<b>Alcohol</b>	Percent answered yes					
Did you ever drink a full glass of alcohol?	4	3	3	3	3	0
Did you drink a full glass in the past month?	2	2	2	3	NA	NA
Alcohol is very bad for my health	57	63	61	58	90	129
<b>Drugs</b>	Percent answered yes					
Have you ever smoked Marijuana?	1	4	2	3	91	8
Have you ever used inhalants?	4	5	5	2	6	8
Marijuana is very bad for my health	79	71	65	66	94	119
I don't know what Marijuana is	11	14	18	19	30	36
<b>Alcohol/Drug Use at school</b>	Percent answered yes					
Have you had a drink or used drugs before or during school?	2	1	2	3	NA	NA

NA=not asked

## Multiple Year Comparison of Selected Data

### Elementary

	2008	2010	2012	2014	2015	2016
<b>Violence &amp; Safety</b>	Percent answered yes					
I feel safe at school <b>all</b> of the time	52	44	44	46	68	88
I feel safe at school <b>none</b> of the time	8	4	9	10	11	12
I feel safe outside school <b>all</b> the time	35	42	39	40	55	119
I feel safe outside school <b>none</b> of the time	20	7	13	10	30	4
I've been <b>hit or pushed</b> on school property sometimes	44	42	44	38	67	76
I've had mean <b>rumors</b> spread about me at school sometimes	40	43	35	31	50	70
I <b>hit or pushed</b> kids at school 3 or more times in the past year	13	19	13	11	29	28
I spread <b>rumors</b> about kids at school 3 or more times in past year	8	5	2	4	12	12
I brought a <b>gun or knife</b> to school in the past year	5	6	8	6	3	8
I saw another child with a <b>gun or knife</b> at school in the past year	40	52	33	23	51	52
I always wear a <b>seatbelt</b> in a car	78	82	79	79	NA	NA
I always wear a <b>helmet</b> on a bicycle	46	44	53	44	NA	NA
I've been the subject of <b>cyber</b> bullying ( <i>new question</i> )	NA	10	14	10	NA	NA

NA = not asked

## Multiple Year Comparison of Selected Data Elementary

Resiliency: Protective factors, feeling connected at school	2008	2010	2012	2014	2015	2016
	Percent rated high					
I have a caring relationship with a teacher or other adult who cares about and listens to me, notices if I'm not here.	64	58	58	60	96	113
A teacher or other adult has high expectations of me, tells me when I do well, wants me to do my best, believes I will be a success.	60	58	66	57	59	82
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	18	19	17	22	20	32
Physical Health	Percent answered yes					
I ate <b>breakfast</b> today	85	81	81		117	157
I think I'm the right <b>weight</b>	73	71	70	73	NA	NA
I'm trying to <b>lose weight</b>	43	48	42	53	NA	NA
I've been <b>teased</b> about how my body looks	39	37	36	36	84	107
I <b>exercise</b> 6-7 days a week	49	44	44		NA	54
Yesterday I spent 3+ hours on <b>television</b> or video games	16	13	12	18	NA	NA
A doctor or parent or guardian has told me I have <b>asthma</b>	19	22	20	16	NA	NA

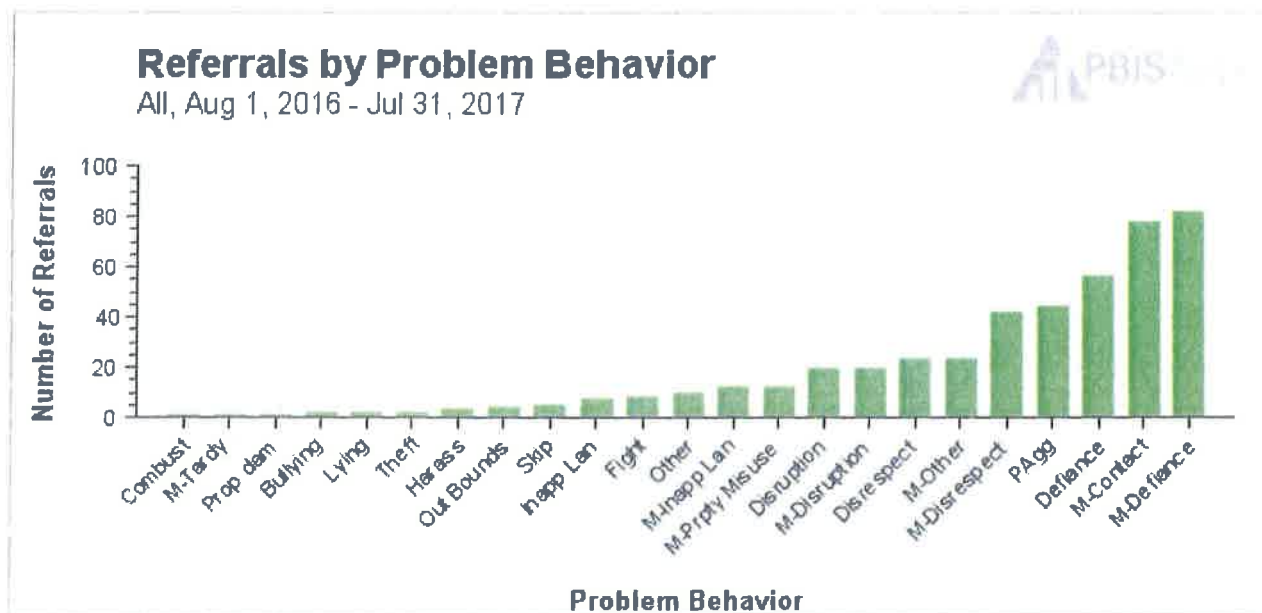
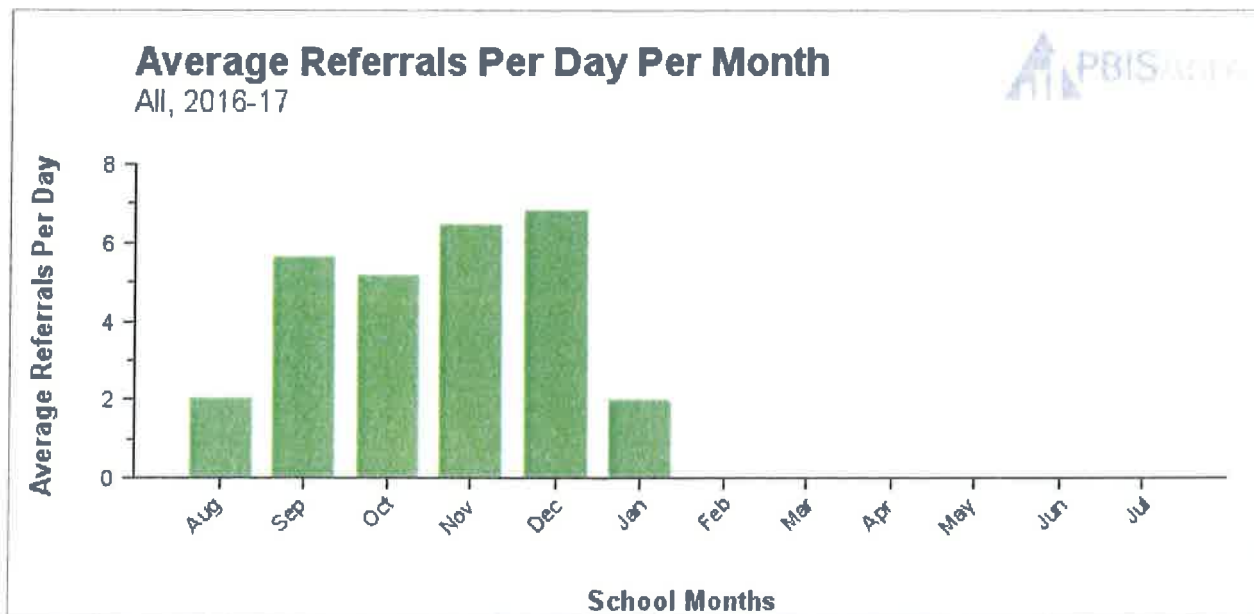
NA = not asked

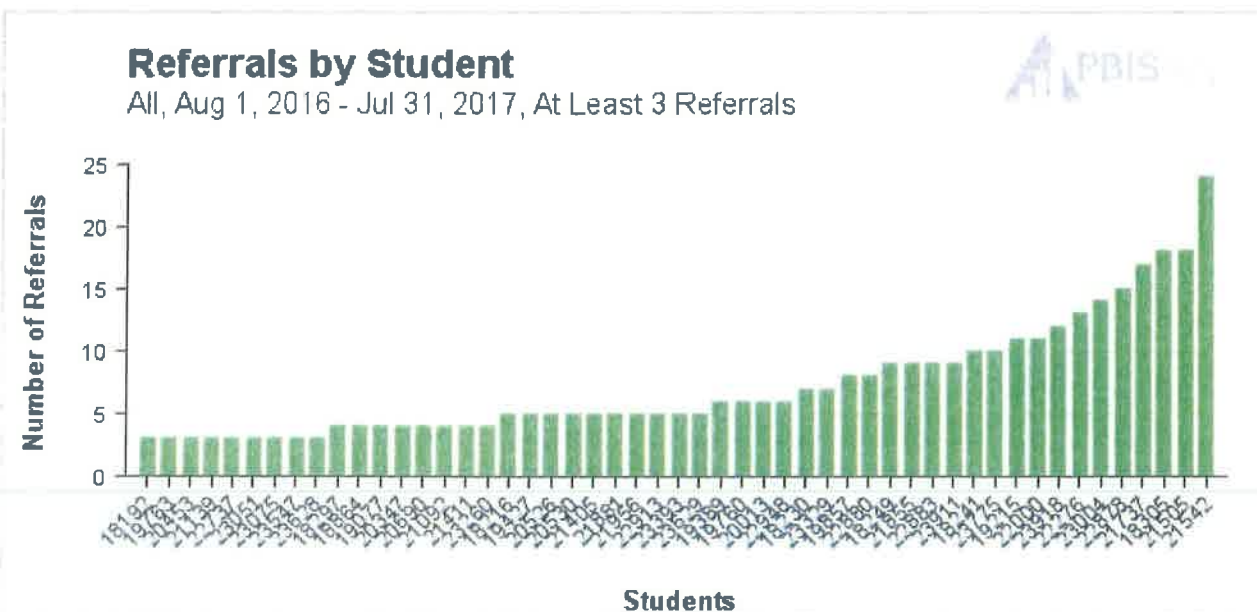
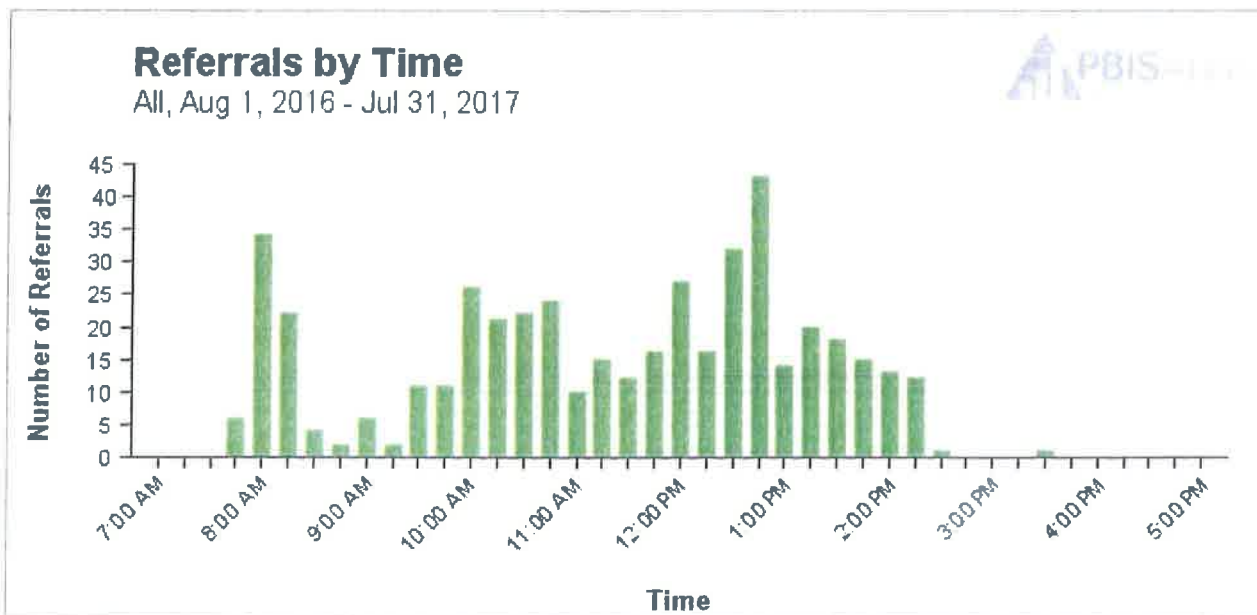
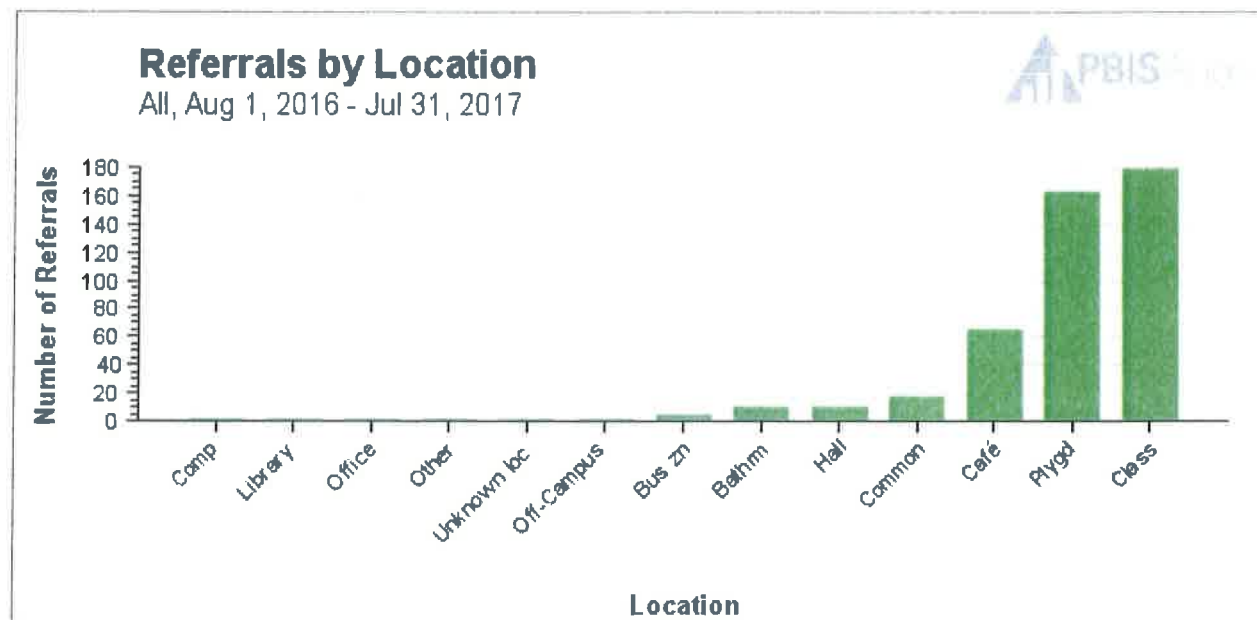


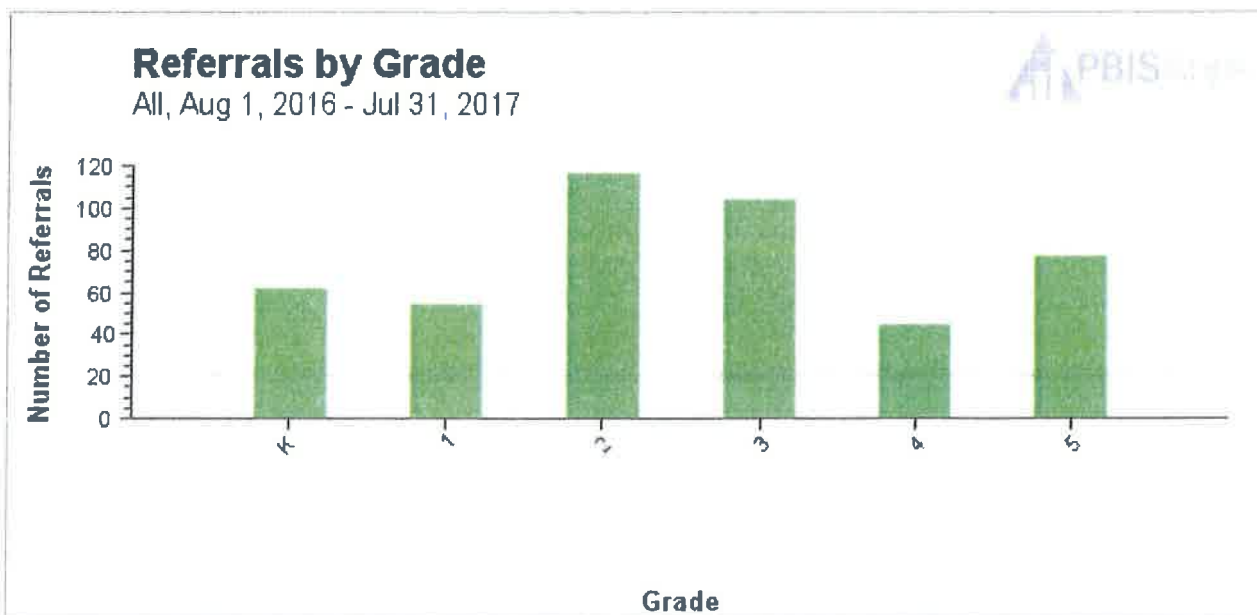
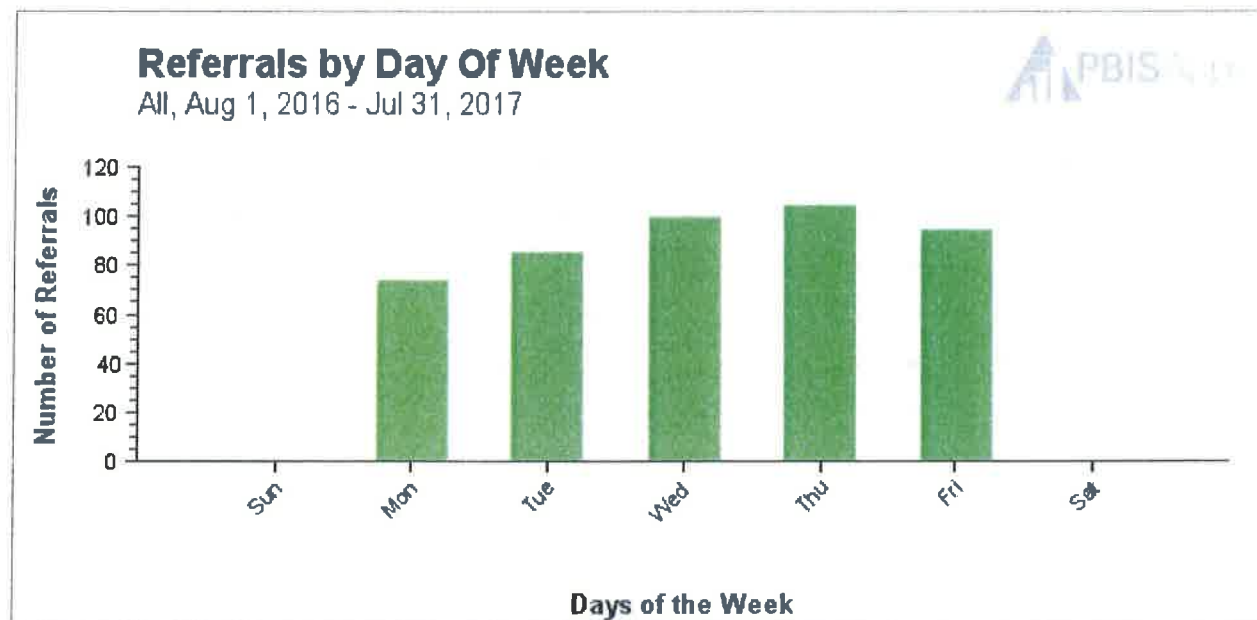
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**School Summary**  
2016-17

Referral Type: All Referrals









**Eureka City Schools, A Unified District  
Grant Elementary School**

**2016-2017**

**Comprehensive School Safety Plan**

**Plan Developed By:** Grant Elementary School  
**Administrator:** Kristi Puzz  
**Teacher:** John Larson, Aimee McGinty  
**Parent:** Heidi Groszmann, Erika Blum, Tammi Wagner  
**Classified Employee:** Pat Person  
**Law Enforcement Representative:** Chris Jenkins  
**Student Representative:**  
**Other:**  
**Other:**

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** January 26, 2017



## Recommendations and Assurances

The School Site Council (SSC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The School Site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the School Site council or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent who child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The School Site Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the School Site Council on: January 26, 2017

5. This school plan was adopted by the district law enforcement officer. Signed Chris Janine

Attested:

Kristi Puzz

Typed name of school principal

  
Signature of school principal

1/26/17  
Date

Pat Person

Typed name of SSC Chairperson

  
Signature of SSC Chairperson

1/26/17  
Date

## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

Grant Elementary School creates a culture and climate of safety, respect, and responsibility through establishing a school-wide system of positive behavior interventions and supports.

### Goal Statement

All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

### Objective #1

Grant school will provide all students with a safe and supportive learning environment.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
1. Continue to implement the district-wide social skills curriculum Second Step - School wide for grades K-5.	<ul style="list-style-type: none"> <li>•Existing Curriculum</li> <li>•Continued staff Development</li> <li>•Second Step Lesson Plans</li> <li>•Release Time for Staff</li> </ul>	<ul style="list-style-type: none"> <li>•Principal</li> <li>•Teaching Staff</li> <li>•PBIS Leadership Team</li> <li>•District PBIS Instructional Coaches</li> </ul>	In place and ongoing	<ul style="list-style-type: none"> <li>•Curriculum Purchased</li> <li>•Sign-in sheet for Staff Development</li> <li>•Observation of classroom lessons</li> <li>•Decrease in Behavior Tracking Forms and suspensions</li> <li>•Utilize SWIS Data to track behavior</li> <li>•Decrease in bully reporting</li> <li>•Parent Night Sign-In</li> <li>•Utilize SWIS Data Reports</li> </ul>
2. PBIS School-wide	<ul style="list-style-type: none"> <li>•Release time for staff conducting training and for staff receiving training.</li> <li>•School Climate Team</li> </ul>	<ul style="list-style-type: none"> <li>•PBIS Team</li> <li>•District PBIS Instructional Coaches</li> </ul>	In place and ongoing	<ul style="list-style-type: none"> <li>•Sign-in sheet for training</li> <li>•Decrease in referrals</li> <li>•SWIS Data Reports</li> </ul>
3. To Increase engagement and activity on the playground we will incorporate SPARK Activities during recess, class PE time, and in after school program.	<ul style="list-style-type: none"> <li>•Lesson Plan book for documentation of weekly games.</li> <li>•Portable whiteboard to advertise games.</li> <li>•Provide ongoing monitor training</li> <li>•Wireless speaker to provide music option during recess</li> </ul>	<ul style="list-style-type: none"> <li>•PBIS Team</li> <li>•Principal</li> <li>•Monitors</li> <li>•Teacher</li> <li>•ASES Director</li> <li>•District PBIS Instructional Coaches</li> </ul>	In place and ongoing	<ul style="list-style-type: none"> <li>•Activities for each zone displayed on whiteboards</li> <li>•Student involvement in games and activities on playground</li> <li>•Decrease in playground referrals</li> <li>•Utilize SWIS Data to track behavior</li> </ul>

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
<p>4. Bully Prevention</p> <p>Train students, staff, parents on strategies for: prevention, recognition, reporting and responding</p> <p>Hold PBIS Family Night to include Bully Prevention focus on prevention.</p>	<ul style="list-style-type: none"> <li>•PBIS Lesson Plans</li> <li>•Release Time for Staff</li> <li>•Collaboration with PTA and SSC for Parent Night</li> </ul>	<ul style="list-style-type: none"> <li>•Principal</li> <li>•PBIS Leadership Team</li> <li>•District PBIS Instructional Coaches</li> </ul>	In place and ongoing	<ul style="list-style-type: none"> <li>•Sign-in sheet for Staff Development</li> <li>•Observation of lessons</li> <li>•Decrease in bully reporting</li> <li>•Parent Night Sign-In</li> <li>•Utilize SWIS Data Reports</li> </ul>
<p>5. Restorative Practices</p> <p>Staff training in implementation of Restorative Practices. Implement Restorative and Community building "Circles" throughout the school.</p>	<ul style="list-style-type: none"> <li>•Support from School Climate Team</li> <li>•Release Time for Staff</li> <li>•Circle Forward Textbook</li> </ul>	<ul style="list-style-type: none"> <li>•Principal</li> <li>•Student Services Coordinator</li> <li>•District PBIS Instructional Coaches</li> </ul>	Fall 2016-2017	<ul style="list-style-type: none"> <li>•Sign-in sheet for training</li> <li>•Observation of Restorative Practices</li> </ul>
<p>6. Continue to build and implement Tier II and Tier III Supports on campus.</p>	<ul style="list-style-type: none"> <li>•Support from School Climate Team</li> <li>•Release Time for Staff</li> <li>•Use collaboration time to brainstorm strategies for Tier III Supports</li> <li>•Site Instructional Coach</li> <li>•PBIS Team</li> <li>•Jeff Sprague</li> </ul>	<ul style="list-style-type: none"> <li>•Principal</li> <li>•Student Services Coordinator</li> <li>•District PBIS Instructional Coaches</li> <li>•Site Instructional Coach</li> <li>•PBIS Team</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>•Decrease in referrals</li> <li>•SWIS Data Reports</li> </ul>

### III. Component 2 Action Plan: Physical Safety

#### How will you create a physical environment that communicates respect for learning and for individuals?

Grant Elementary School creates a culture and climate of safety, respect, and responsibility through establishing a school-wide system of positive behavior interventions and supports.

#### Goal Statement

All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

#### Objective #1

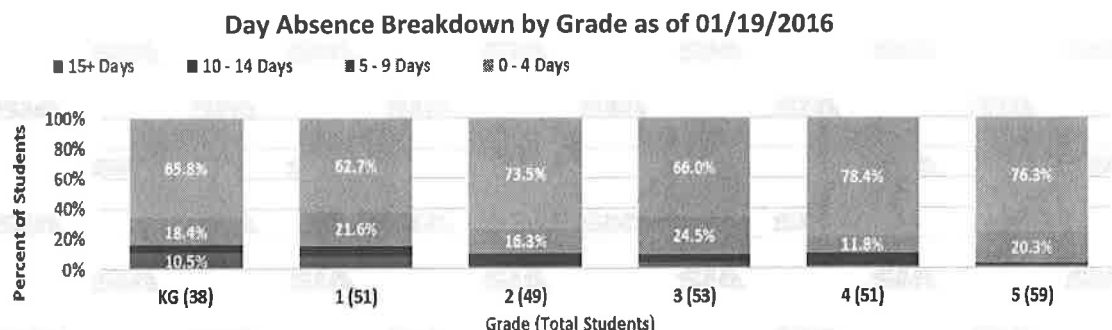
To establish and maintain a safe and attractive physical environment for student, staff and family access (ingress and egress) and use.

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
1. Continue to collaborate with the Safe Routes to School (SRTS) committee to: a) Continue to reach out to the community for volunteer crossing guards. b) Continue to identify barriers to safe student arrival and departure to school. c) Continue to communicate and post procedures for maintaining safe student arrival and departure.	•Communication materials updating stakeholders'. (SRTS) Collaboration with outreach to community. PTA collaboration with parent outreach. •Maintain procedural posters written in Positive P.B.I.S. language.	•Principal •PTA •SRTS	Ongoing.	•Increased number of students/families arriving at school under their own power. •Decrease in parent complaints of traffic and safety concerns on annual survey, at PTA meetings, and phone calls. •Observation of traffic route congestion.
2. The PTA and Safe Routes to School hold a Trekking Tuesday the first Tuesday of the month .	•Planning time. •Prizes.	•PTA •Principal •SRTS Liaison	•Ongoing •PTA Funded	•Sign-in sheet of participation. •Photographs of participants. •Increased number of students walking to school.
3. Refresh/replenish disaster supplies	•Food/water supplies •TBD in inventory •Time •List of recommended supplies	•Safety Team •Principal	Inventory supplies •Spring 2016: purchase new supplies. (\$600)	•Completed inventory list. •List of supplies to purchase. •Containers filled with check-off list of contents. •Teacher back-packs filled with recommended supplies.

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
4. Continue to reinforce SAFE, RESPECTFUL, RESPONSIBLE behaviors on campus and communicate these expectations with families and the community.	<ul style="list-style-type: none"> <li>•Positive PAWS</li> <li>•Materials for posters</li> <li>•Treats for Student of Month Reception</li> <li>•Award Certificates</li> <li>•Video Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>•PBIS Team</li> <li>•Principal</li> <li>•SSC</li> <li>•5th Grade Students/Teachers</li> <li>•ASP Director</li> </ul>	Ongoing 2016/17	<ul style="list-style-type: none"> <li>•Evidence of Student Generated Posters</li> <li>•Student of the Month Assemblies</li> <li>•Videos depicting expectations shared on Grant website</li> <li>•Decrease in Behavior Tracking Forms</li> <li>•SWIS Data Reports</li> </ul>
5.Continue to maintain a trained CPI team to assist in responding to student behavioral issues.	<ul style="list-style-type: none"> <li>•School Climate Grant</li> <li>•Principal</li> <li>•District Behaviorist</li> <li>•CPI Trainers</li> <li>•Radio upkeep</li> <li>•CPI Trainers</li> </ul>	<ul style="list-style-type: none"> <li>•CPI/Bulldog Team</li> <li>•Principal</li> </ul>	Ongoing 2016/17	<ul style="list-style-type: none"> <li>•All team members debrief after all incidents to evaluate and seek solutions for improvement.</li> <li>•Training Sign in Sheets</li> <li>•Site Response Plan(Bulldog Protocols)</li> </ul>

## A2A Actionable Data: Grant Elementary School

The greatest indicator of a student's success is his or her attendance. Just 5 days of school missed—excused or unexcused—can dramatically affect a student's performance. Even high-performing students are affected by absences. Attendance is a key predictor of dropout and graduation among high school students.



The chart above shows the percentage of students in each grade by number of days missed. Here are some recommendations for working with these groups.

■ **0-4 days missed: Recognize and acknowledge positive attendance behaviors.**

- Celebrate perfect and excellent attendance at assemblies and school gatherings

■ **5-9 days missed: Even missing 5 days of school can significantly impact a student's chance for success.**

- Intervention with this group can have the largest impact for your school
- Establish and maintain personal connections with students and families
- When conferencing with families, address all attendance concerns (excused *and* unexcused, including tardies), and provide access to district and/or community resources

■ ■ **10 or more days missed: These students are at risk of becoming or already are chronically absent.**

- Regardless of a student's grade or age, he or she is at risk of dropping out or falling behind
- It is imperative to conference or conduct home visits with these families and identify barriers keeping the student from school
- Use in-school suspensions vs. at-home suspensions whenever possible
- Consider short-term independent study for excessive excused absences
- Use an attendance contract with parents and students (secondary) being held accountable
- Involve local law enforcement for excessive unexcused absences

Grade	0 - 4 Days		5 - 9 Days		10 - 14 Days		15+ Days	
	#	%	#	%	#	%	#	%
KG	25	65.8%	7	18.4%	2	5.3%	4	10.5%
01	32	62.7%	11	21.6%	4	7.8%	4	7.8%
02	36	73.5%	8	16.3%	4	8.2%	1	2.0%
03	35	66.0%	13	24.5%	3	5.7%	2	3.8%
04	40	78.4%	6	11.8%	4	7.8%	1	2.0%
05	45	76.3%	12	20.3%	1	1.7%	1	1.7%
<b>Total:</b>	<b>213</b>	<b>70.8%</b>	<b>57</b>	<b>18.9%</b>	<b>18</b>	<b>6.0%</b>	<b>13</b>	<b>4.3%</b>

To access the student detail, please log in to A2A and view the Attendance Summary Report.

If you have any questions please contact our Help Desk at (877) 954-HELP

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Suspension & Expulsion Rates  
2015-16  
(Preliminary data. State data not available at this time)

School	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
Alice Birney	424	484	25	5.1	0	0
Grant	308	361	76	21.0	0	0
Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						

**California Healthy Kids Survey 2015-2016**  
**5<sup>th</sup> Grade Results**

**Multiple Year Comparison of Selected Data**

Most recent survey given to 5<sup>th</sup> grade students (with parent permission) in Spring 2016

	2008	2010	2012	2014	2015	2016
<b>Number surveyed:</b>						
Total Number surveyed	172	156	146	158	152	199
Male	86	78	82	84	79	84
Female	86	78	64	74	73	115
<b>Age Surveyed:</b>						
Under 10	10	5	1	6	0	1
10 years	130	120	112	131	95	119
11 years	29	28	31	20	53	74
12 years	3	2	2	1	3	4
13 years					1	1
<b>Ability with school work:</b>						
I'm one of the best students	27	28	20	40	31	38
I'm better than most students	16	26	25	30	30	58
I'm about the same as others	45	34	43	63	69	78
I don't do as well as most others	12	12	12	25	21	25
<b>In the past year I moved:</b>						
0 times	56	51	52	79	NA	NA
1 time	24	26	27	44	NA	NA
2 or more times	19	23	21	35	NA	NA

NA= not asked



## Multiple Year Comparison of Selected Data Elementary

	2008	2010	2012	2014	2015	2016
<b>Tobacco</b>	Percent answered yes					
Have you ever smoked a whole cigarette?	0	1	1	4	3	6
Did you smoke a cigarette in past month?	3	1	1	3	NA	NA
Have you ever chewed tobacco or snuff?	1	4	6	4	NA	NA
Tobacco is very bad for my health	92	92	86	89	137	181
<b>Alcohol</b>	Percent answered yes					
Did you ever drink a full glass of alcohol?	4	3	3	3	3	0
Did you drink a full glass in the past month?	2	2	2	3	NA	NA
Alcohol is very bad for my health	57	63	61	58	90	129
<b>Drugs</b>	Percent answered yes					
Have you ever smoked Marijuana?	1	4	2	3	91	8
Have you ever used inhalants?	4	5	5	2	6	8
Marijuana is very bad for my health	79	71	65	66	94	119
I don't know what Marijuana is	11	14	18	19	30	36
<b>Alcohol/Drug Use at school</b>	Percent answered yes					
Have you had a drink or used drugs before or during school?	2	1	2	3	NA	NA

NA=not asked

## Multiple Year Comparison of Selected Data

Elementary

	2008	2010	2012	2014	2015	2016
<b>Violence &amp; Safety</b>	Percent answered yes					
I feel safe at school <b>all</b> of the time	52	44	44	46	68	88
I feel safe at school <b>none</b> of the time	8	4	9	10	11	12
I feel safe outside school <b>all</b> the time	35	42	39	40	55	119
I feel safe outside school <b>none</b> of the time	20	7	13	10	30	4
I've been <b>hit or pushed</b> on school property sometimes	44	42	44	38	67	76
I've had mean <b>rumors</b> spread about me at school sometimes	40	43	35	31	50	70
I <b>hit or pushed</b> kids at school 3 or more times in the past year	13	19	13	11	29	28
I spread <b>rumors</b> about kids at school 3 or more times in past year	8	5	2	4	12	12
I brought a <b>gun or knife</b> to school in the past year	5	6	8	6	3	8
I saw another child with a <b>gun or knife</b> at school in the past year	40	52	33	23	51	52
I always wear a <b>seatbelt</b> in a car	78	82	79	79	NA	NA
I always wear a <b>helmet</b> on a bicycle	46	44	53	44	NA	NA
I've been the subject of <b>cyber bullying</b> ( <i>new question</i> )	NA	10	14	10	NA	NA

NA = not asked

## Multiple Year Comparison of Selected Data Elementary

Resiliency: Protective factors, feeling connected at school	2008	2010	2012	2014	2015	2016
	Percent rated high					
I have a caring relationship with a teacher or other adult who cares about and listens to me, notices if I'm not here.	64	58	58	60	96	113
A teacher or other adult has high expectations of me, tells me when I do well, wants me to do my best, believes I will be a success.	60	58	66	57	59	82
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	18	19	17	22	20	32
Physical Health	Percent answered yes					
I ate <b>breakfast</b> today	85	81	81		117	157
I think I'm the right <b>weight</b>	73	71	70	73	NA	NA
I'm trying to <b>lose weight</b>	43	48	42	53	NA	NA
I've been <b>teased</b> about how my body looks	39	37	36	36	84	107
I <b>exercise</b> 6-7 days a week	49	44	44		NA	54
Yesterday I spent 3+ hours on <b>television</b> or video games	16	13	12	18	NA	NA
A doctor or parent or guardian has told me I have <b>asthma</b>	19	22	20	16	NA	NA

NA = not asked



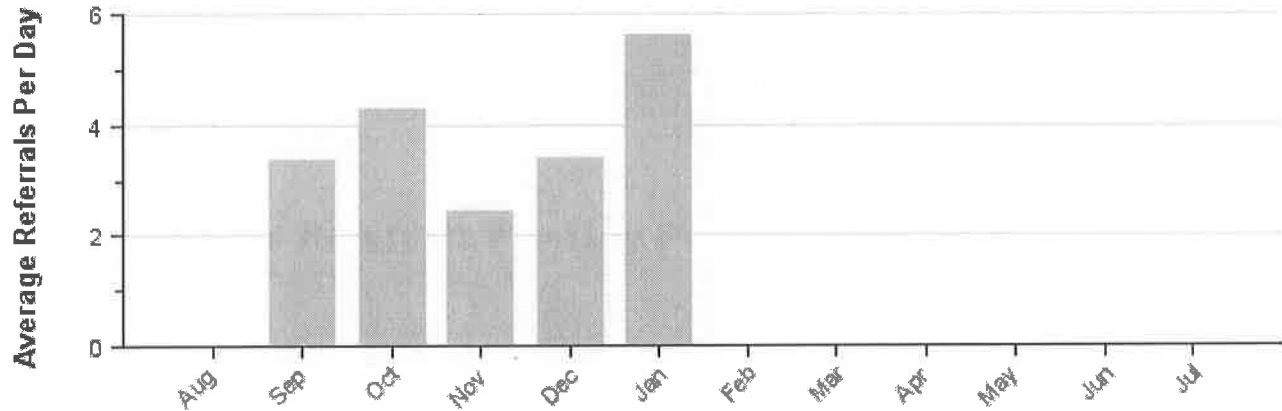
Grant Elementary School  
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Average Referrals Per Day Per Month  
2016-17

Referral Type: All Referrals  
Show National Data on Graph: No  
Show Values on the Graph: No

## Average Referrals Per Day Per Month

All, 2016-17



### School Months

Main Data				
Year	Month	Days Count	Referral Count	ODR/School Day
2016	August	3	0	0.00
2016	September	21	71	3.38
2016	October	21	90	4.29
2016	November	16	39	2.44
2016	December	12	41	3.42
2017	January	20	112	5.60
2017	February	15	0	0.00
2017	March	23	0	0.00
2017	April	15	0	0.00
2017	May	22	0	0.00
2017	June	12	0	0.00
2017	July	0	0	0.00
Totals:		180	353	1.59

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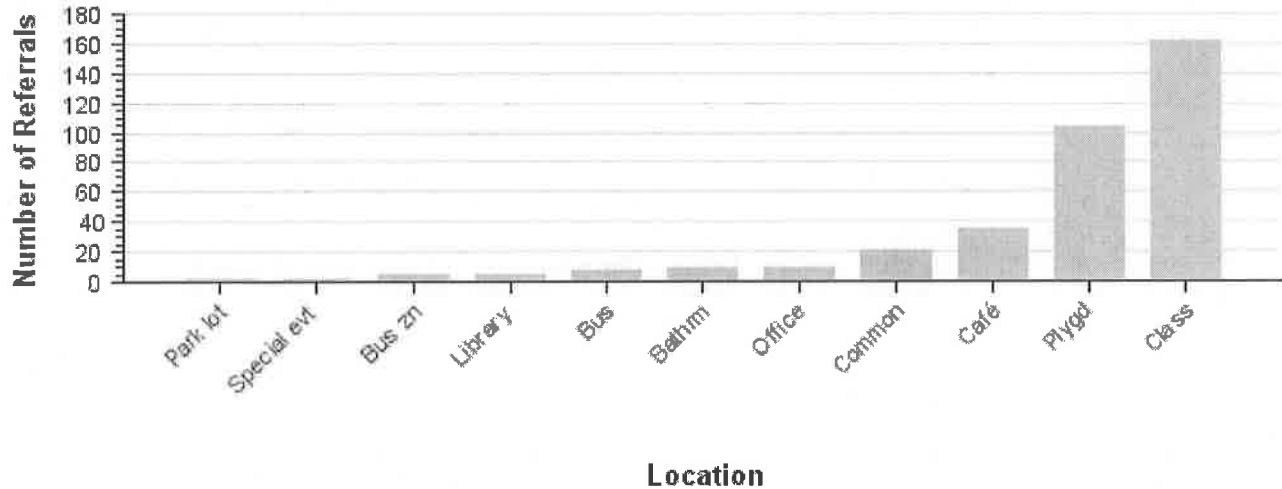
Grant Elementary School  
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Referrals By Location  
8/1/16 - 1/31/17

Referral Type: All Referrals  
Sort Order: Frequency  
Show Values on the Graph: No  
Only Show Locations With Data: Yes

## Referrals by Location

All, Aug 1, 2016 - Jan 31, 2017



Data Table		
Location	Frequency	Proportion
Parking Lot	1	0.28%
Special Event/Assembly/Field Trip	1	0.28%
Bus Loading Zone	4	1.13%
Library	4	1.13%
Bus	7	1.96%
Bathroom/Restroom	8	2.27%
Office	9	2.55%
Commons/Common Area	20	5.67%
Cafeteria	34	9.63%
Playground	103	29.18%
Classroom	162	45.89%
Totals:	353	100%

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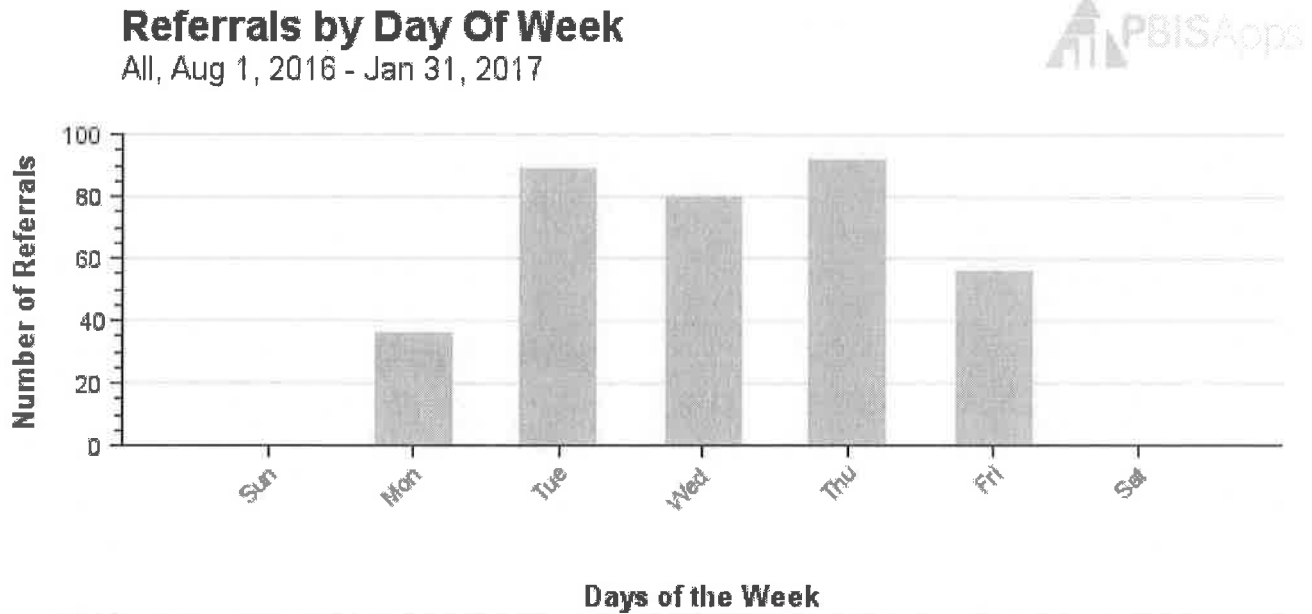




Grant Elementary School  
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Referrals By Day Of Week  
8/1/16 - 1/31/17

Referral Type: All Referrals  
Show Values on the Graph: No



Data Table			
Day	Frequency	Proportion	
Sunday	0	0.00%	
Monday	36	10.20%	
Tuesday	89	25.21%	
Wednesday	80	22.66%	
Thursday	92	26.05%	
Friday	56	15.85%	
Saturday	0	0.00%	
Totals:	353	100%	

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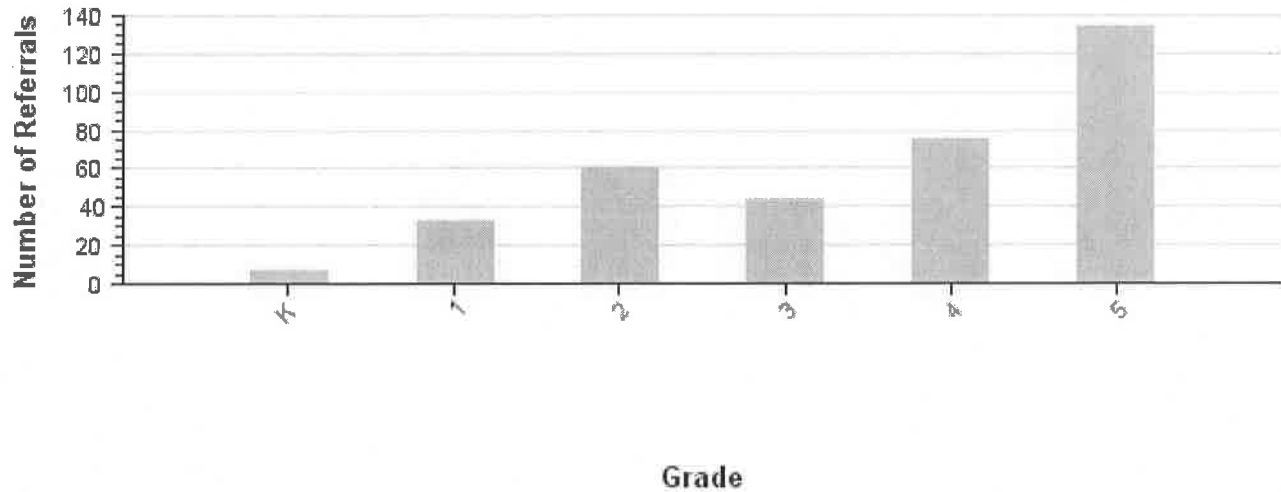
Grant Elementary School  
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Referrals By Grade  
8/1/16 - 1/31/17

Referral Type: All Referrals  
Show Values on the Graph: No

## Referrals by Grade

All, Aug 1, 2016 - Jan 31, 2017



Data Table		
Grade	Frequency	Proportion
K	7	1.98%
1	33	9.35%
2	60	17.00%
3	44	12.46%
4	75	21.25%
5	134	37.96%
Totals:	353	100%

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**Eureka City Schools, A Unified District  
Lafayette Elementary School**

**2016-2017**

**Comprehensive School Safety Plan**

<b>Plan Developed By:</b>	Lafayette Elementary
<b>Administrator:</b>	Angela Shull
<b>Teacher:</b>	Hope von Werlof
<b>Parent:</b>	Jackie Finch
<b>Classified Employee:</b>	Janet Wood
<b>Law Enforcement Representative:</b>	Chris Jenkins
<b>Student Representative:</b>	
<b>Other:</b>	
<b>Other:</b>	

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** January 31, 2017

**Recommendations and Assurances**

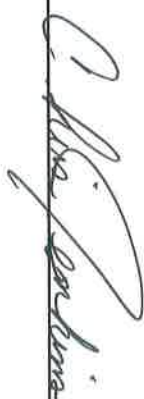
The School Site Council (SSC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The School Site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the School Site council or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent whose child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The School Site Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the School Site Council on: January 31, 2017

5. This school plan was adopted by the district law enforcement officer. Signed



Attested:

Angela Shull

Typed name of school principal

Signature of school principal



Date

Jan 31 2017

Janet Wood

Typed name of SSC Chairperson

Signature of SSC Chairperson



Date

Jan 31 2017

## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

Lafayette School is dedicated to creating positive relationships between students, families, staff, and the community. We will promote a culture where being safe, respectful, and responsible are accepted norms and students feel safe on campus.

### Goal Statement

Goal: To promote a safe, positive, learning and working environment for all by establishing a school climate of respect, emotional safety and a caring community.

### Objective #1

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
1. Implement Positive Behavioral Interventions and Supports (PBIS), Tier I, Tier II and Tier III	Release time and budgeted dollars to support materials and supplies including Positive Behavior Tickets and Prizes, as well as professional development for staff	PBIS Team and School Climate Team	Ongoing	Behavior Tracking Forms, teacher and monitor feedback, and SWIS data
2. Hire PBIS Support Staff including extra monitor support in the cafeteria and on the playground to help fully implement PBIS	Fiscal Support, professional development	Principal and District staff	Ongoing	Behavior Tracking Forms and SWIS data
3. Monday Morning Meeting – Whole School • Weekly Second Step theme introduction • Pledge the flag • Recognize students and staff for positive contributions to school climate • Reminder of school rules	Sound system and flag	Principal and classroom teachers	Every Monday - weather permitting	Behavior Tracking Forms and SWIS data, and tardy attendance data
4. Awards Assemblies that recognize positive character traits, academics, and following the three school rules	Printed Awards, Sound System	Principal/, Secretary, and Teachers	Formally: 3 times per year Informally: Individual classroom recognition	Parent, Teacher, Student feedback
5. Provide training to staff on bully recognition and strategies	District-supported materials	Principal, and District staff	On-going	Teacher feedback, SWIS data on potential bullies and instigators
6. Identify potential bullies and/or instigators and monitor positive behavior improvements	Second Step curriculum Restorative Practice and Circles activities	Principal, and Student Services Coordinator	Ongoing	Student interviews, focus groups, SWIS data, parent surveys
7. Continue the implementation of Second Step curriculum, with fidelity, among all grade levels	Second Step curriculum for TK-5th grades	Principal and Student Services Coordinator	Ongoing	Schedule, staff and student feedback, SWIS data
8. Develop structured playground activities during student recesses	Professional Development, Release Time	Student Services Coordinator, and Monitors	Identify activities that monitors can lead.	Principal observation, teacher, student and staff feedback

### III. Component 2 Action Plan: Physical Safety

How will you create a physical environment that communicates respect for learning and for individuals?

#### Goal Statement

To ensure physical safety of students and staff.

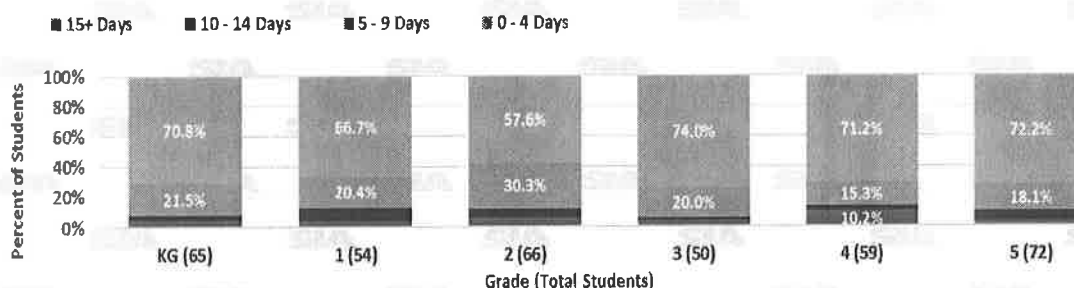
#### Objective #1

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
1. Closed campus – All gates locked at 8:15 a.m. and remain locked until the end of the school day. Double doors leading into the campus closed, but not locked during student instructional hours	none	Custodian	On-going, no expense	Custodian checks daily/ principal does random checks
2. Custodian performs safety check every morning. – sweeps playground – checks locks on all gates – checks for weather related concerns	none	Custodian	On-going, no expense	Custodian checks daily/ principal does random checks
3. Regularly scheduled safety drills, including evacuation, fire, earthquake, and lockdown	Emergency cards, PTA supplied first aide buckets, hand held radio, bull horn	Principal/ Secretary/ Custodian/ Int. Clerk Typist	See schedule on p. 23	Staff debriefing, dates set and drills performed
4. Progressive discipline policy including Restorative Practices, Circles, Refocus Forms, Behavior Tracking Forms, and Suspensions/SARB with an emphasis on Positive Behavior Feedback Systems.	Forms	Principal, Teachers, Monitors, Student Services Tech	On-going	Data regarding suspensions and other disciplinary actions monitored. Behavior plans are in place for students as needed. SWIS data reviewed regularly
5. Student boundary lines clearly marked on the playground along with identifiers indicating where each class belongs during fire/earthquake/evacuation drills	Map of additional lines provided to Corp. Yard	Principal	on-going	Check to see if work is done – prior to first day of school
6.				

## A2A Actionable Data: Lafayette Elementary School

The greatest indicator of a student's success is his or her attendance. Just 5 days of school missed—excused or unexcused—can dramatically affect a student's performance. Even high-performing students are affected by absences. Attendance is a key predictor of dropout and graduation among high school students.

Day Absence Breakdown by Grade as of 01/19/2016



The chart above shows the percentage of students in each grade by number of days missed. Here are some recommendations for working with these groups.

■ **0-4 days missed: Recognize and acknowledge positive attendance behaviors.**

- Celebrate perfect and excellent attendance at assemblies and school gatherings

■ **5-9 days missed: Even missing 5 days of school can significantly impact a student's chance for success.**

- Intervention with this group can have the largest impact for your school
- Establish and maintain personal connections with students and families
- When conferencing with families, address all attendance concerns (excused *and* unexcused, including tardies), and provide access to district and/or community resources

■ **10 or more days missed: These students are at risk of becoming or already are chronically absent.**

- Regardless of a student's grade or age, he or she is at risk of dropping out or falling behind
- It is imperative to conference or conduct home visits with these families and identify barriers keeping the student from school
- Use in-school suspensions vs. at-home suspensions whenever possible
- Consider short-term independent study for excessive excused absences
- Use an attendance contract with parents and students (secondary) being held accountable
- Involve local law enforcement for excessive unexcused absences

Grade	0 - 4 Days		5 - 9 Days		10 - 14 Days		15+ Days	
	#	%	#	%	#	%	#	%
KG	46	70.8%	14	21.5%	2	3.1%	3	4.6%
01	36	66.7%	11	20.4%	5	9.3%	2	3.7%
02	38	57.6%	20	30.3%	4	6.1%	4	6.1%
03	37	74.0%	10	20.0%	1	2.0%	2	4.0%
04	42	71.2%	9	15.3%	2	3.4%	6	10.2%
05	52	72.2%	13	18.1%	5	6.9%	2	2.8%
<b>Total:</b>	<b>251</b>	<b>68.6%</b>	<b>77</b>	<b>21.0%</b>	<b>19</b>	<b>5.2%</b>	<b>19</b>	<b>5.2%</b>

To access the student detail, please log in to A2A and view the Attendance Summary Report.

If you have any questions please contact our Help Desk at (877) 954-HELP

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Suspension & Expulsion Rates  
2015-16  
(Preliminary data. State data not available at this time)

School	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
Alice Birney	424	484	25	5.1	0	0
Grant	308	361	76	21.0	0	0
Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						

**California Healthy Kids Survey 2015-2016**  
**5<sup>th</sup> Grade Results**

**Multiple Year Comparison of Selected Data**

Most recent survey given to 5<sup>th</sup> grade students (with parent permission) in Spring 2016

	2008	2010	2012	2014	2015	2016
<b>Number surveyed:</b>						
Total Number surveyed	172	156	146	158	152	199
Male	86	78	82	84	79	84
Female	86	78	64	74	73	115
<b>Age Surveyed:</b>						
Under 10	10	5	1	6	0	1
10 years	130	120	112	131	95	119
11 years	29	28	31	20	53	74
12 years	3	2	2	1	3	4
13 years					1	1
<b>Ability with school work:</b>						
I'm one of the best students	27	28	20	40	31	38
I'm better than most students	16	26	25	30	30	58
I'm about the same as others	45	34	43	63	69	78
I don't do as well as most others	12	12	12	25	21	25
<b>In the past year I moved:</b>						
0 times	56	51	52	79	NA	NA
1 time	24	26	27	44	NA	NA
2 or more times	19	23	21	35	NA	NA

NA= not asked



## Multiple Year Comparison of Selected Data Elementary

	2008	2010	2012	2014	2015	2016
<b>Tobacco</b>	Percent answered yes					
Have you ever smoked a whole cigarette?	0	1	1	4	3	6
Did you smoke a cigarette in past month?	3	1	1	3	NA	NA
Have you ever chewed tobacco or snuff?	1	4	6	4	NA	NA
Tobacco is very bad for my health	92	92	86	89	137	181
<b>Alcohol</b>	Percent answered yes					
Did you ever drink a full glass of alcohol?	4	3	3	3	3	0
Did you drink a full glass in the past month?	2	2	2	3	NA	NA
Alcohol is very bad for my health	57	63	61	58	90	129
<b>Drugs</b>	Percent answered yes					
Have you ever smoked Marijuana?	1	4	2	3	91	8
Have you ever used inhalants?	4	5	5	2	6	8
Marijuana is very bad for my health	79	71	65	66	94	119
I don't know what Marijuana is	11	14	18	19	30	36
<b>Alcohol/Drug Use at school</b>	Percent answered yes					
Have you had a drink or used drugs before or during school?	2	1	2	3	NA	NA

NA=not asked

## Multiple Year Comparison of Selected Data

Elementary

	2008	2010	2012	2014	2015	2016
<b>Violence &amp; Safety</b>	Percent answered yes					
I feel safe at school <b>all</b> of the time	52	44	44	46	68	88
I feel safe at school <b>none</b> of the time	8	4	9	10	11	12
I feel safe outside school <b>all</b> the time	35	42	39	40	55	119
I feel safe outside school <b>none</b> of the time	20	7	13	10	30	4
I've been <b>hit or pushed</b> on school property sometimes	44	42	44	38	67	76
I've had mean <b>rumors</b> spread about me at school sometimes	40	43	35	31	50	70
I <b>hit or pushed</b> kids at school 3 or more times in the past year	13	19	13	11	29	28
I spread <b>rumors</b> about kids at school 3 or more times in past year	8	5	2	4	12	12
I brought a <b>gun or knife</b> to school in the past year	5	6	8	6	3	8
I saw another child with a <b>gun or knife</b> at school in the past year	40	52	33	23	51	52
I always wear a <b>seatbelt</b> in a car	78	82	79	79	NA	NA
I always wear a <b>helmet</b> on a bicycle	46	44	53	44	NA	NA
I've been the subject of <b>cyber</b> bullying <i>(new question)</i>	NA	10	14	10	NA	NA

NA = not asked

## Multiple Year Comparison of Selected Data Elementary

Resiliency: Protective factors, feeling connected at school	2008	2010	2012	2014	2015	2016
	Percent rated high					
I have a caring relationship with a teacher or other adult who cares about and listens to me, notices if I'm not here.	64	58	58	60	96	113
A teacher or other adult has high expectations of me, tells me when I do well, wants me to do my best, believes I will be a success.	60	58	66	57	59	82
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	18	19	17	22	20	32
Physical Health	Percent answered yes					
I ate <b>breakfast</b> today	85	81	81		117	157
I think I'm the right <b>weight</b>	73	71	70	73	NA	NA
I'm trying to <b>lose weight</b>	43	48	42	53	NA	NA
I've been <b>teased</b> about how my body looks	39	37	36	36	84	107
I <b>exercise</b> 6-7 days a week	49	44	44		NA	54
Yesterday I spent 3+ hours on <b>television</b> or video games	16	13	12	18	NA	NA
A doctor or parent or guardian has told me I have <b>asthma</b>	19	22	20	16	NA	NA

NA = not asked



## Lafayette Elementary School

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## Referrals By Location

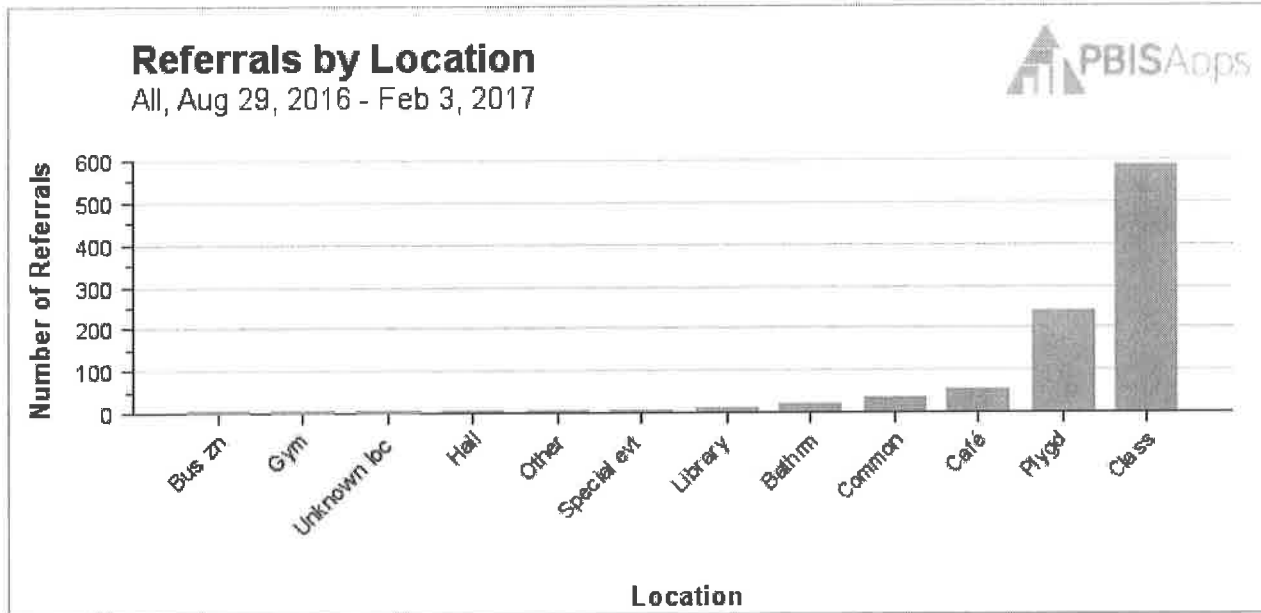
8/29/16 - 2/3/17

Referral Type: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Locations With Data: Yes



## Data Table

Location	Frequency	Proportion
Bus Loading Zone	1	0.10%
Gym	1	0.10%
Unknown Location	1	0.10%
Hallway/Breezeway	3	0.31%
Other Location	3	0.31%
Special Event/Assembly/Field Trip	5	0.52%
Library	11	1.15%
Bathroom/Restroom	17	1.77%
Commons/Common Area	35	3.65%
Cafeteria	55	5.73%
Playground	242	25.21%
Classroom	586	61.04%
<b>Totals:</b>	<b>960</b>	<b>100%</b>

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SWIS Suite  
www.pbisapps.org



# Lafayette Elementary School

Generated: Feb 3, 2017, 1:59:19 PM

## Referrals By Problem Behavior

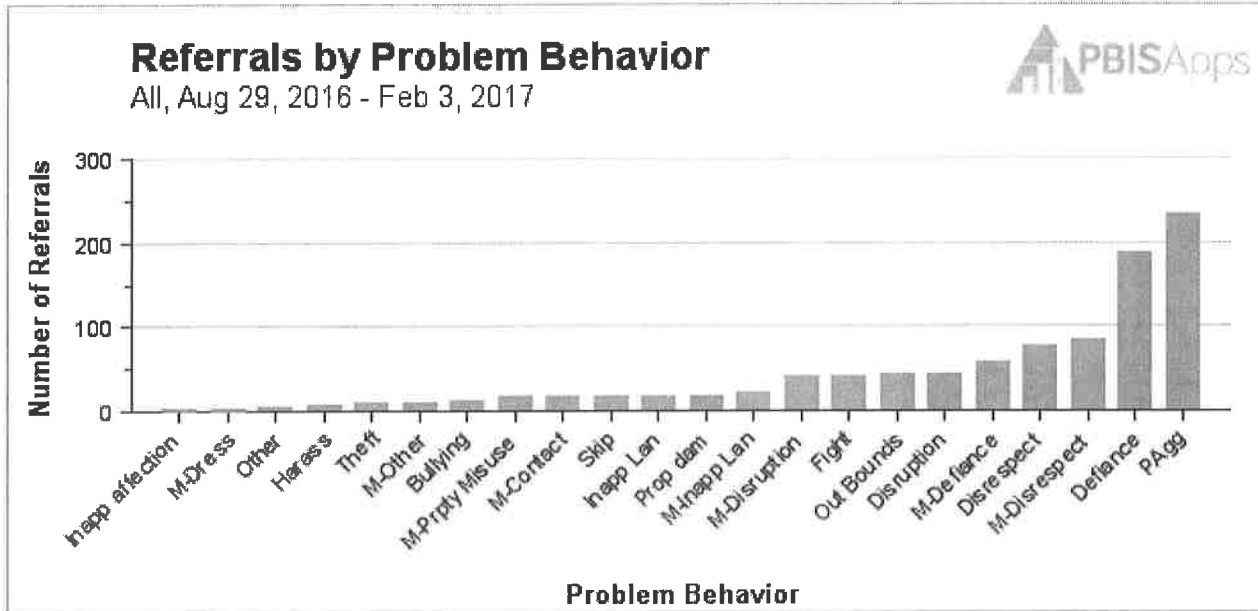
8/29/16 - 2/3/17

Referral Type: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Problem Behaviors With Data: Yes



Data Table			
Problem Behavior	Frequency	Proportion	Additional Frequency
Inappropriate Display of Affection	1	0.10%	0
Minor - Dress Code Violation	1	0.10%	0
Other Behavior	5	0.52%	1
Harassment	7	0.73%	7
Forgery/Theft/Plagiarism	9	0.94%	0
Minor - Other	10	1.04%	3
Bullying	13	1.35%	5
Minor - Property Misuse	16	1.67%	5
Minor - Physical Contact/Physical Aggression	17	1.77%	10
Skip class	17	1.77%	8
Abusive Language/Inappropriate Language/Profanity	18	1.88%	12
Property Damage/Vandalism	18	1.88%	22
Minor - Inappropriate Language	22	2.29%	3
Minor - Disruption	40	4.17%	4
Fighting	42	4.38%	9
Inappropriate Location/Out of Bounds Area	43	4.48%	65
Disruption	44	4.58%	20
Minor - Defiance	57	5.94%	8
Disrespect	77	8.02%	15
Minor - Disrespect	84	8.75%	3
Defiance/Insubordination/Non-Compliance	187	19.48%	47
Physical Aggression	232	24.17%	35
<b>Totals:</b>	<b>960</b>	<b>100%</b>	<b>282</b>



**Eureka City Schools, A Unified District  
Washington Elementary School**

**2016 - 2017**

**Comprehensive School Safety Plan**

<b>Plan Developed By:</b>	Washington Elementary
<b>Administrator:</b>	Sheri Jensen
<b>Teacher:</b>	Rose Buchner
<b>Parent:</b>	Theresa Dutton
<b>Classified Employee:</b>	Carrie Hurst
<b>Law Enforcement Representative:</b>	Chris Jenkins
<b>Student Representative:</b>	
<b>Other:</b>	Sarah Serbin
<b>Other:</b>	

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** January 18, 2017

### Recommendations and Assurances

The School Site Council (SSC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The School Site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the School Site council or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent who child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The School Site Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the School Site Council on: Jan. 18, 2017

5. This school plan was adopted by the district law enforcement officer. Signed Chris Jenkins

Attested:

Sheri Jensen

Typed name of school principal

Roseann Buchner

Typed name of SSC Chairperson

Sheri Jensen

Signature of school principal

Roseann Buchner

Signature of SSC Chairperson

1/18/17

Date

1-18-17

Date



## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

We will create a caring and connected school climate by embracing our district's LCAP goal that All students will learn in a safe, supportive, and culturally responsive environment where students, families, and community are valued, connected, and engaged.. Under the umbrella of the LCAP and by focusing on our mission statement, "Washington Elementary School, rich in family involvement and academic excellence, will prepare and inspire each child to become a self-assured contributor to a global society, instilling a love of learning, by providing an innovative, well-balanced educational experience in a safe and nurturing environment." Washington will continue to implement Positive Behavior Interventions and Supports, with a school-wide focus on consistent classroom and common area implementation. Additionally, we will communicate our strategies to our support staff and parents in order to ensure the Washington School Community is a positive place for staff, students, and parents alike. Under the PBIS umbrella, we will continue stretching and strengthening our school wide instructional norm - building positive relationships.

### Goal Statement

To maintain and promote a safe, positive, learning and working environment for all of Washington School's stakeholders.

### Objective #1

Build positive relationships in a safe, respectful and responsible environment.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
1. Morning Meeting – Whole School To communicate our PBIS expectations and continue to build a strong school climate of respect and learning.	Sound system	Principal, SSC, and Teachers to announce WOW drawings.	On-going daily, N/A	Parent, Teacher, Student feedback
2. PBIS all the time, throughout our school. Develop and implement lesson plans for common areas using a variety of media.	Matrix and lesson plan for each area	PBIS facilitator PBIS Leadership team and principal	On-going, re-teach entire school a minimum of once each trimester and as needed following school breaks.	Parent, Teacher, Staff, Student feedback, SWIS data
3. PBIS Classroom matrix for each grade level, along with classroom procedures. Work with instructional coaches through the climate grant to implement research based practices. Make changes as needed based on data, and teacher/office feedback	Matrix, procedures and lesson plans for each grade level	Principal/ PBIS Leadership team	Update grade span classroom matrix each year to reflect changes needed based on data and teacher input.	Parent, Teacher, Staff, Student feedback, SWIS data
4. Delegate PBIS responsibilities to additional adults. Use our PBIS team to develop menus of options for classroom teachers, and office staff relating to our tier II interventions. Continue to identify strategies and options for our tier III students. Work with instructional coaches through the climate grant to refine strategies and develop protocols..	Principal/ PBIS Leadership teams, release time for team meetings	Principal/ PBIS Leadership team/PBIS Tier II team	Fall 2015 and ongoing throughout school year.	SWIS Data, team meeting attendance
5. Second Step social skills development curriculum, school wide with an emphasis on empathy.	Staff professional development, copies	Principal/ PBIS Leadership team	Continued teaching of Second Step on a weekly basis	Teacher, student and parent feedback and evaluations, SWIS data
6. Student Advisory Team with representatives from grades fourth and fifth grades.	Snacks - general trust	Principal	Meetings each trimester	Principal, student, teacher, parent feedback and discussions

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
<p>7. Bullying Prevention- Second Step curriculum</p> <ul style="list-style-type: none"> <li>Educate all staff about ECS policies and strategies to eliminate bullying</li> <li>Bully prevention and recognition presentations to classrooms</li> <li>Educate families about school efforts to address and reduce bullying including cyber-bullying through lessons provided by common sense media and Second Step</li> </ul>	Staff professional development, Second Step binders, Bully lessons aligned with Second Step Lesson plans	Principal/ Student Service Coord/ PBIS Leadership team	Ongoing education on bullying, bystanders, and how to report.	Teacher-Student Classroom discussions Use of Bullying reporting link on school and district website
8. Increase Attendance rate from 96.20% (target for 2015-16) to 96.60% by the end of the 2016-17 school year.	\$250 for incentives and rewards, Use A2A Data, certificates for recognition. Monthly recognition to classroom in the TK-1st, 2nd-3rd, and 4th-5th grade span for highest overall attendance rate.	Principal, Student Service Coordinator, Attendance Clerk, School Secretary, teachers.	2016-17 school year	Monthly review of attendance report and A2A letters. ADA tracking provided by business office.

### III. Component 2 Action Plan: Physical Safety

#### How will you create a physical environment that communicates respect for learning and for individuals?

With the our district LCAP goal of All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools. Washington Elementary staff will work together as a team to ensure the safety of our school grounds and buildings along with the well being of students and staff.

#### Goal Statement

To ensure physical safety of students and staff.

#### Objective #1

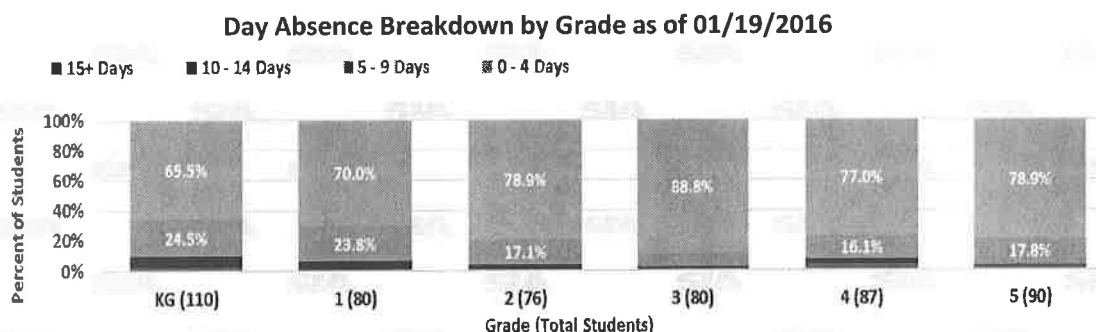
We will ensure a safe and orderly campus environment.

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
1. Closed campus – All gates locked: parking lot gate upon arrival of custodian, bus gate 8:15, Chester and W Street gates 8:25 and front gate 8:45 . Front gate unlocked 1:20 Monday and 2:05 Tues- Friday, Bus, Chester and W Street unlocked for dismissal at 1:20 and 2:05	none	Custodian/ Monitor/ Principal	On-going, no expense	Principal/ monitor/custodian checks daily
2. Custodian performs safety check every morning and evening including windows, doors, gates, and playground area.	none	Custodian/ Principal	On-going, no expense	Principal and Custodian check daily
3. Regularly scheduled safety drills including; fire, earthquake, and lockdown. 2016-17 work on evacuation locations on edge of blacktop to ensure consistency of each classroom.	Emergency cards, PTA supplied first aid backpacks and buckets, hand held radio	Principal/ Secretary/ Custodian/ Int. Clerk Typist	Establish and calendar drills at the beginning of the year	Staff debriefing, dates set and drills performed
4. Maintain zones for playground and cafeteria, rotate monitor coverage. Assign students as needed for disciplinary reasons. Use 4th morning recess monitor for playground check-in check-out. Offer additional activities to engage students such as parachute, red light green light game, etc.	Monitor training quarterly, Monitor log and copies of students zoned Climate Grant Coaches will assist with training monitors with PBIS behavior management strategies	Principal/ Student Serv Coord/ Monitors Coaches	Maintain zones, assign monitors to zones and check in check out for students as needed	Principal/Student Services Coordinator/Monitor/teacher and student feedback
5. Increase safety in parking lot- no drop off zone • Increased signage • Use of newsletter and autodialer to communicate with parents * Contact with Eureka Police Department regarding enforcement of traffic laws * Work with EPD, Safe Routes to School and city of Eureka to place additional speed hump closer to Washington and/or lower speed limit in front of school to 15 mph	Ongoing communication and updating of signs	Principal/ Lead custodian/School Resource officer/EPD Captain in charge of Washington area.	2016-2017	Random counts of parents dropping off in parking lot.  Number of tickets issued by EPD

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
6. Reduce disciplinary actions including Behavior Tracking Forms/Rule School/Suspensions/CAP	Referral forms, CAP/SARB forms	Principal/ Student Serv Coord./ Teachers/ Monitors	Implement revised Behavior Tracking Forms with help of Climate Grant coaches	Data regarding suspensions and other disciplinary actions monitored. Behavior plans are in place for students as needed. SWIS Data
7. Hold one drill that involves testing of reunification plan with parents	Emergency cards. Keenan training video for staff.	Principal	By May 2017	Invite district staff, JPA representatives, law enforcement to evaluate drill. Staff feedback
8. Develop School Wide protocol for safety during fieldtrips including walking fieldtrips	Develop written protocol and disseminate to staff	Principal/Safety committee/teachers	By June 2017	Protocol in place. Teachers have copies.

## A2A Actionable Data: Washington Elementary School

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- Use in-school suspensions vs. at-home suspensions whenever possible
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- Use an attendance contract with parents and students (secondary) being held accountable
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04	67	77.0%	14	16.1%	3	3.4%	3	3.4%
05	71	78.9%	16	17.8%	1	1.1%	2	2.2%
<b>Total:</b>	<b>397</b>	<b>75.9%</b>	<b>96</b>	<b>18.4%</b>	<b>22</b>	<b>4.2%</b>	<b>8</b>	<b>1.5%</b>

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Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						

# California Healthy Kids Survey 2015-2016

## 5<sup>th</sup> Grade Results

### Multiple Year Comparison of Selected Data

Most recent survey given to 5<sup>th</sup> grade students (with parent permission) in Spring 2016

	2008	2010	2012	2014	2015	2016
<b>Number surveyed:</b>						
Total Number surveyed	172	156	146	158	152	199
Male	86	78	82	84	79	84
Female	86	78	64	74	73	115
<b>Age Surveyed:</b>						
Under 10	10	5	1	6	0	1
10 years	130	120	112	131	95	119
11 years	29	28	31	20	53	74
12 years	3	2	2	1	3	4
13 years					1	1
<b>Ability with school work:</b>						
I'm one of the best students	27	28	20	40	31	38
I'm better than most students	16	26	25	30	30	58
I'm about the same as others	45	34	43	63	69	78
I don't do as well as most others	12	12	12	25	21	25
<b>In the past year I moved:</b>						
0 times	56	51	52	79	NA	NA
1 time	24	26	27	44	NA	NA
2 or more times	19	23	21	35	NA	NA

NA= not asked

## Multiple Year Comparison of Selected Data Elementary

	2008	2010	2012	2014	2015	2016
<b>Tobacco</b>	Percent answered yes					
Have you ever smoked a whole cigarette?	0	1	1	4	3	6
Did you smoke a cigarette in past month?	3	1	1	3	NA	NA
Have you ever chewed tobacco or snuff?	1	4	6	4	NA	NA
Tobacco is very bad for my health	92	92	86	89	137	181
<b>Alcohol</b>	Percent answered yes					
Did you ever drink a full glass of alcohol?	4	3	3	3	3	0
Did you drink a full glass in the past month?	2	2	2	3	NA	NA
Alcohol is very bad for my health	57	63	61	58	90	129
<b>Drugs</b>	Percent answered yes					
Have you ever smoked Marijuana?	1	4	2	3	91	8
Have you ever used inhalants?	4	5	5	2	6	8
Marijuana is very bad for my health	79	71	65	66	94	119
I don't know what Marijuana is	11	14	18	19	30	36
<b>Alcohol/Drug Use at school</b>	Percent answered yes					
Have you had a drink or used drugs before or during school?	2	1	2	3	NA	NA

NA=not asked



## Multiple Year Comparison of Selected Data

Elementary

	2008	2010	2012	2014	2015	2016
<b>Violence &amp; Safety</b>	Percent answered yes					
I feel safe at school <b>all</b> of the time	52	44	44	46	68	88
I feel safe at school <b>none</b> of the time	8	4	9	10	11	12
I feel safe outside school <b>all</b> of the time	35	42	39	40	55	119
I feel safe outside school <b>none</b> of the time	20	7	13	10	30	4
I've been <b>hit or pushed</b> on school property sometimes	44	42	44	38	67	76
I've had mean <b>rumors</b> spread about me at school sometimes	40	43	35	31	50	70
I <b>hit or pushed</b> kids at school 3 or more times in the past year	13	19	13	11	29	28
I spread <b>rumors</b> about kids at school 3 or more times in past year	8	5	2	4	12	12
I brought a <b>gun or knife</b> to school in the past year	5	6	8	6	3	8
I saw another child with a <b>gun or knife</b> at school in the past year	40	52	33	23	51	52
I always wear a <b>seatbelt</b> in a car	78	82	79	79	NA	NA
I always wear a <b>helmet</b> on a bicycle	46	44	53	44	NA	NA
I've been the subject of <b>cyber</b> bullying <i>(new question)</i>	NA	10	14	10	NA	NA

NA = not asked

## Multiple Year Comparison of Selected Data Elementary

Resiliency: Protective factors, feeling connected at school	2008	2010	2012	2014	2015	2016
	Percent rated high					
I have a caring relationship with a teacher or other adult who cares about and listens to me, notices if I'm not here.	64	58	58	60	96	113
A teacher or other adult has high expectations of me, tells me when I do well, wants me to do my best, believes I will be a success.	60	58	66	57	59	82
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	18	19	17	22	20	32
Physical Health	Percent answered yes					
I ate <b>breakfast</b> today	85	81	81		117	157
I think I'm the right <b>weight</b>	73	71	70	73	NA	NA
I'm trying to <b>lose weight</b>	43	48	42	53	NA	NA
I've been <b>teased</b> about how my body looks	39	37	36	36	84	107
I <b>exercise</b> 6-7 days a week	49	44	44		NA	54
Yesterday I spent 3+ hours on <b>television</b> or video games	16	13	12	18	NA	NA
A doctor or parent or guardian has told me I have <b>asthma</b>	19	22	20	16	NA	NA

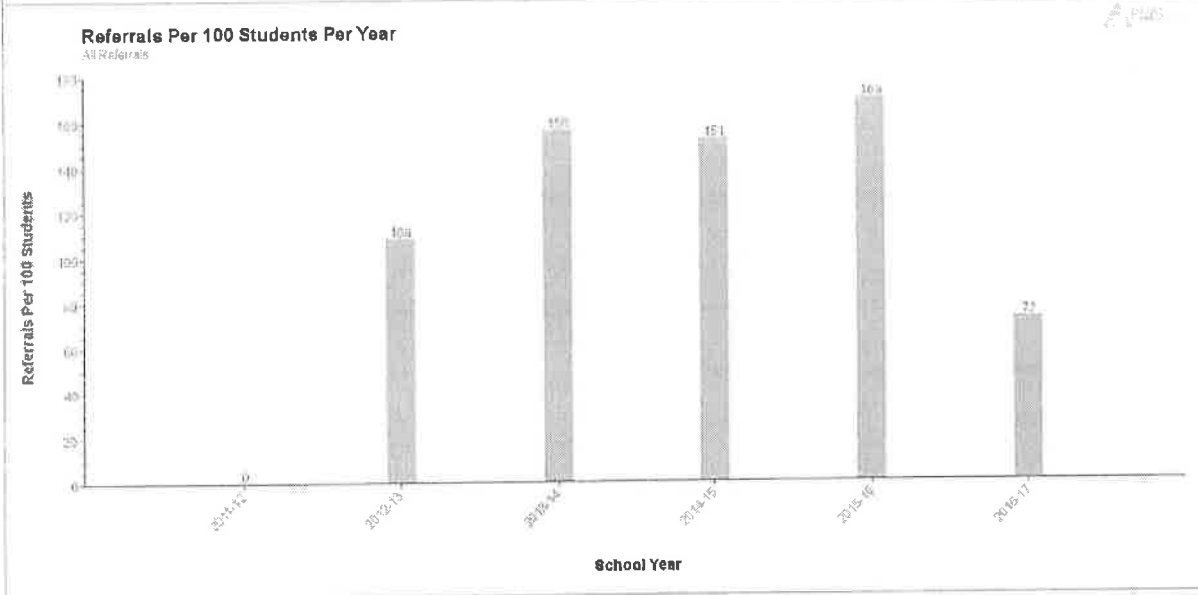
NA = not asked



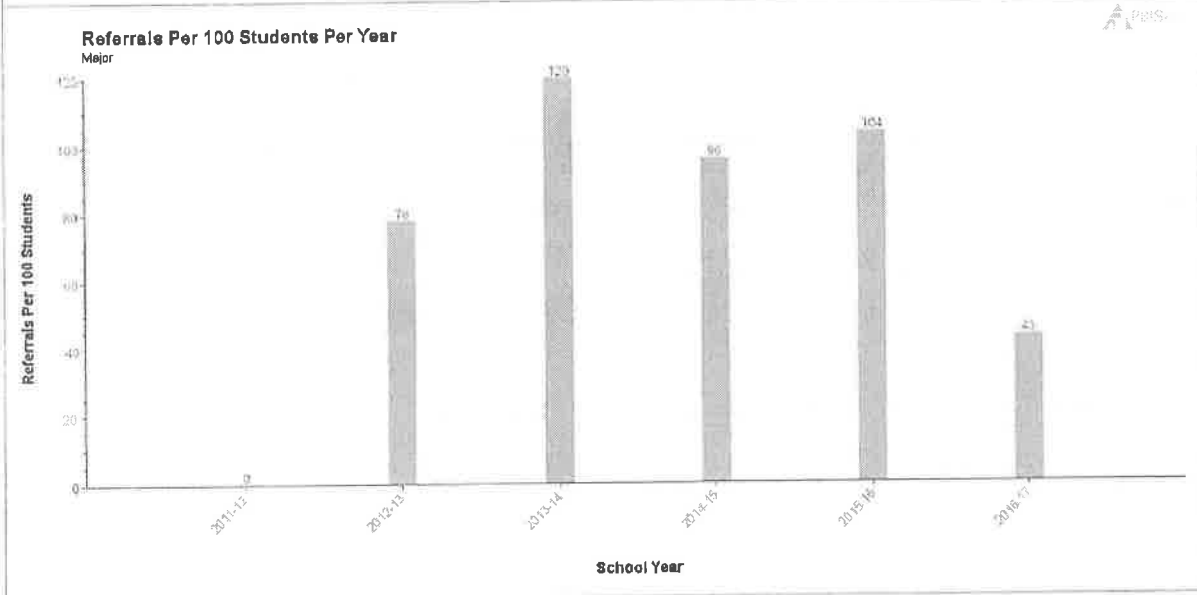
Year-End Report  
2015-16

School Year: 2015-16  
Only Show Active Items: Yes  
Only Show Items With Data: Yes  
Show Values On Graph: Yes

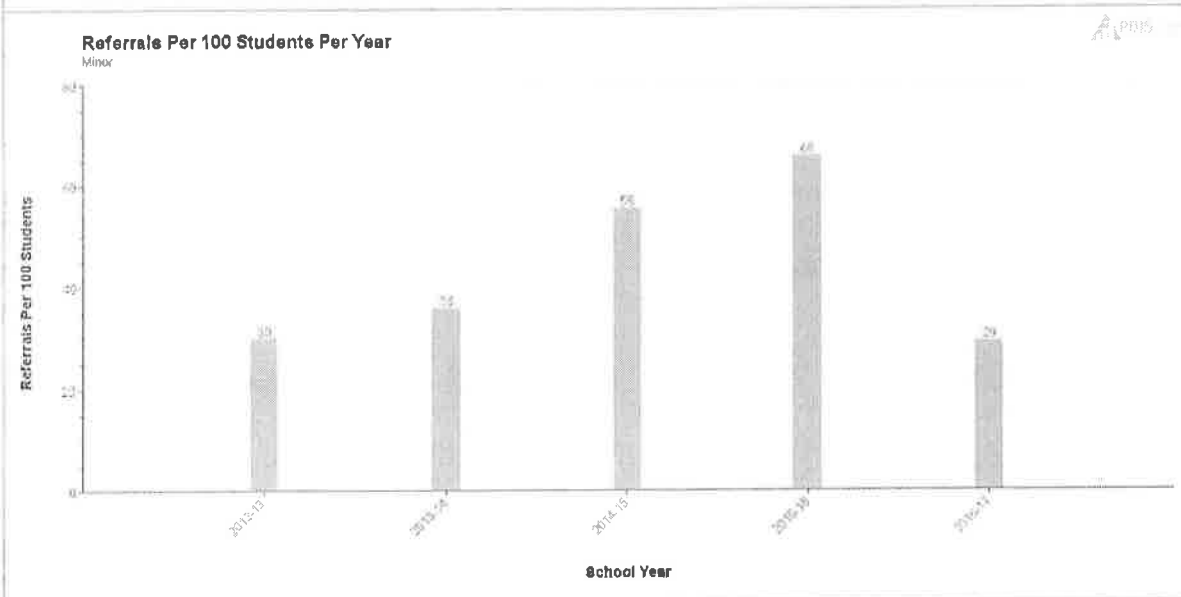
### Referrals Per 100 Students Per Year - All Referrals



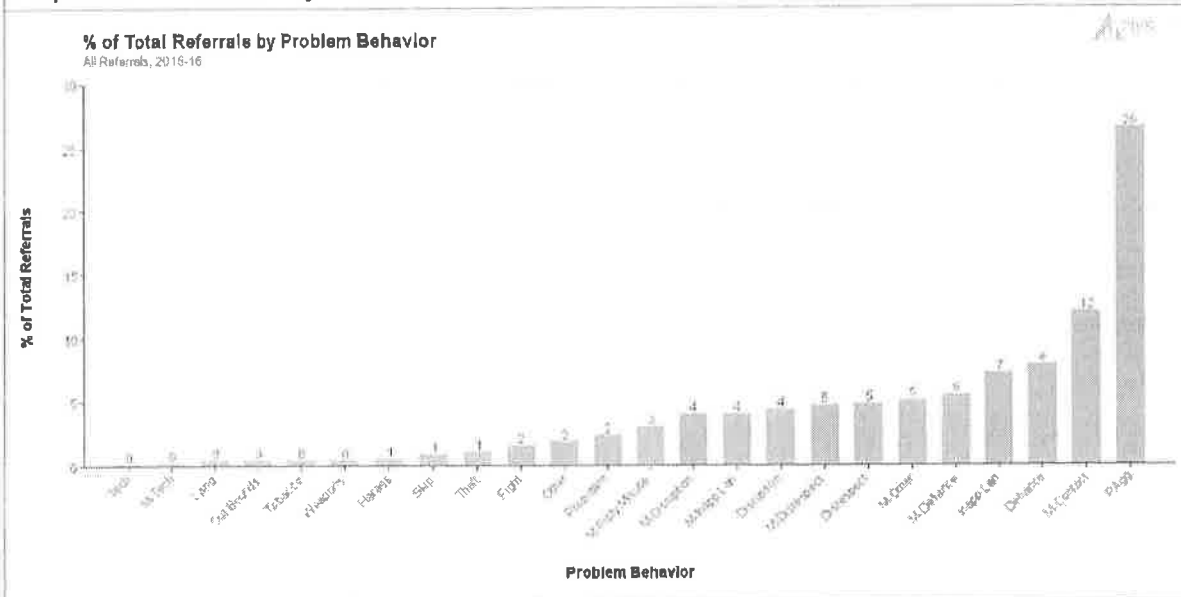
### Referrals Per 100 Students Per Year - Major



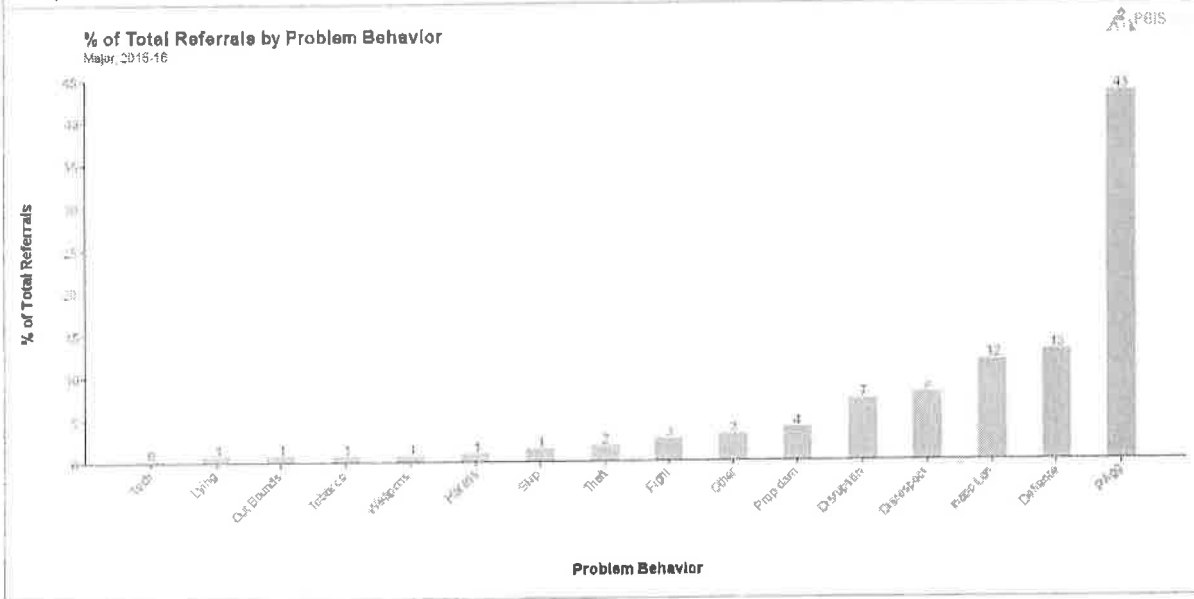
## Referrals Per 100 Students Per Year - Minor



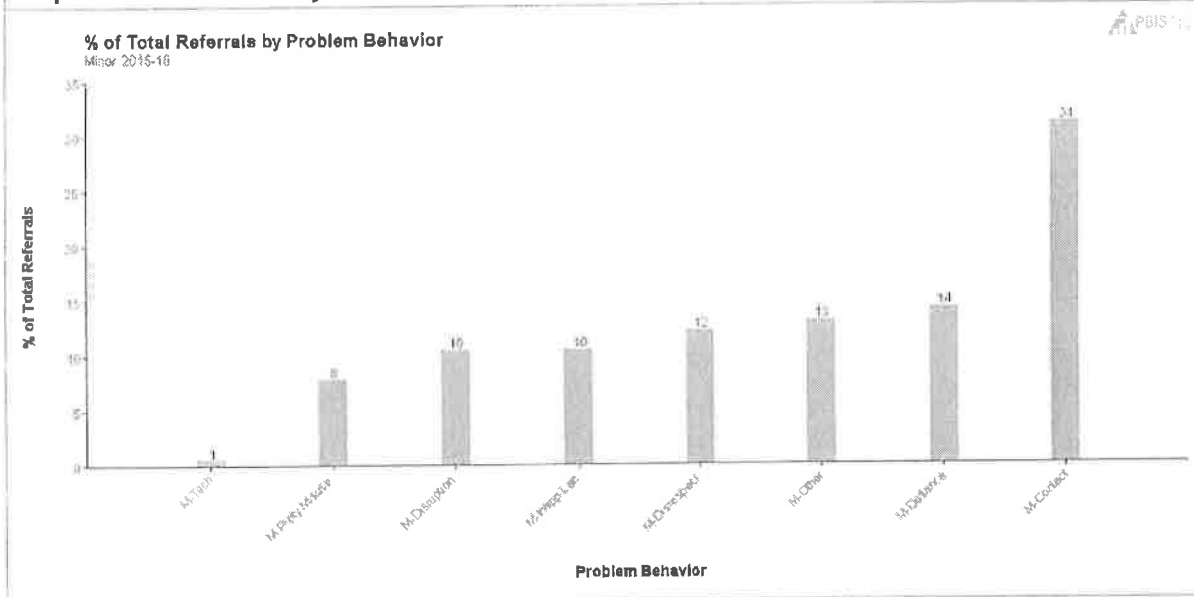
## Proportion of Referrals by Problem Behavior - All Referrals



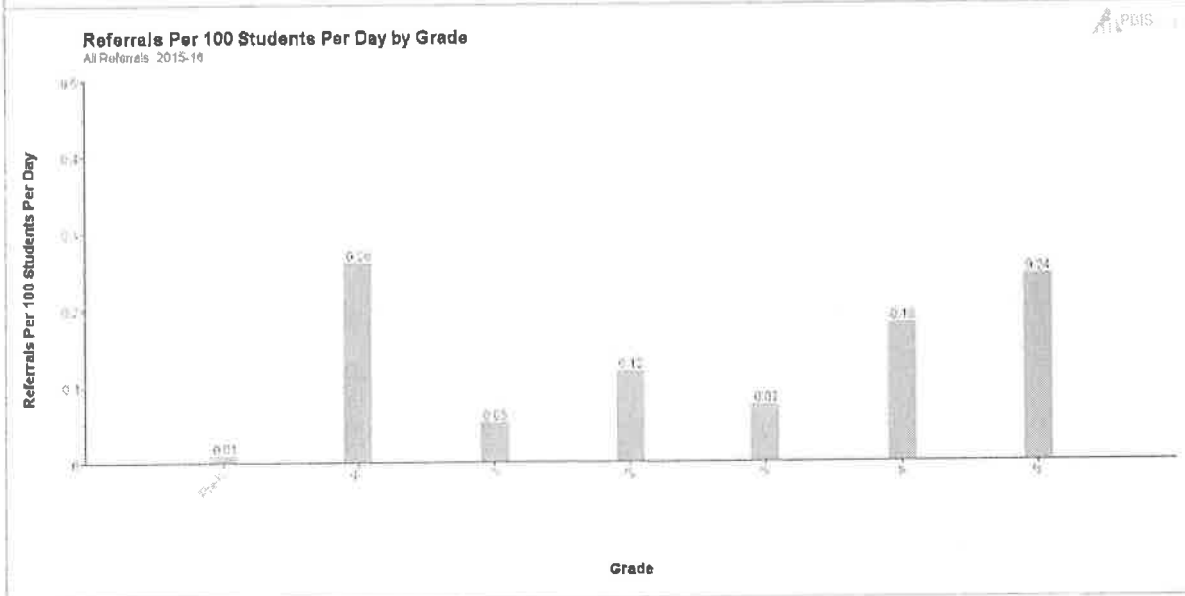
## Proportion of Referrals by Problem Behavior - Major



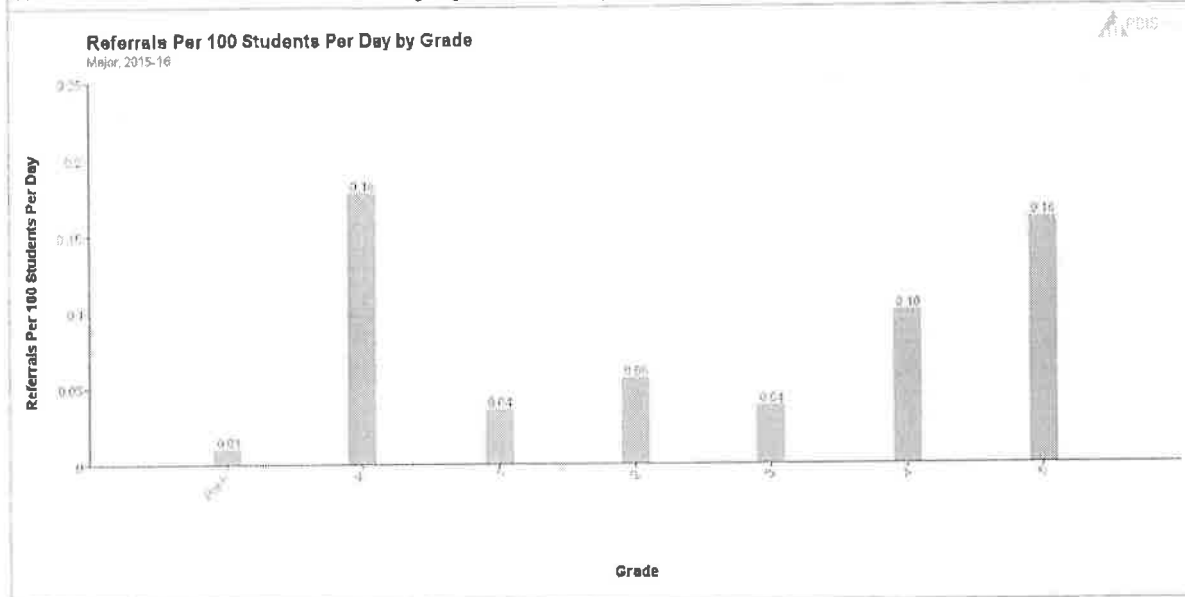
## Proportion of Referrals by Problem Behavior - Minor



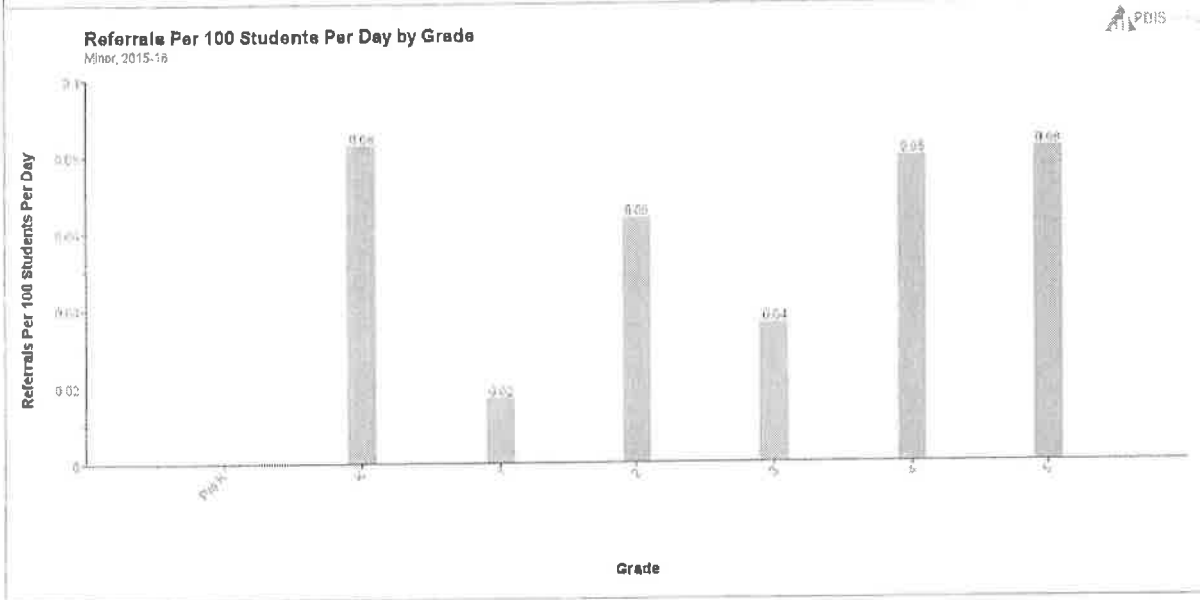
## Referrals Per 100 Students Per Day by Grade - All Referrals



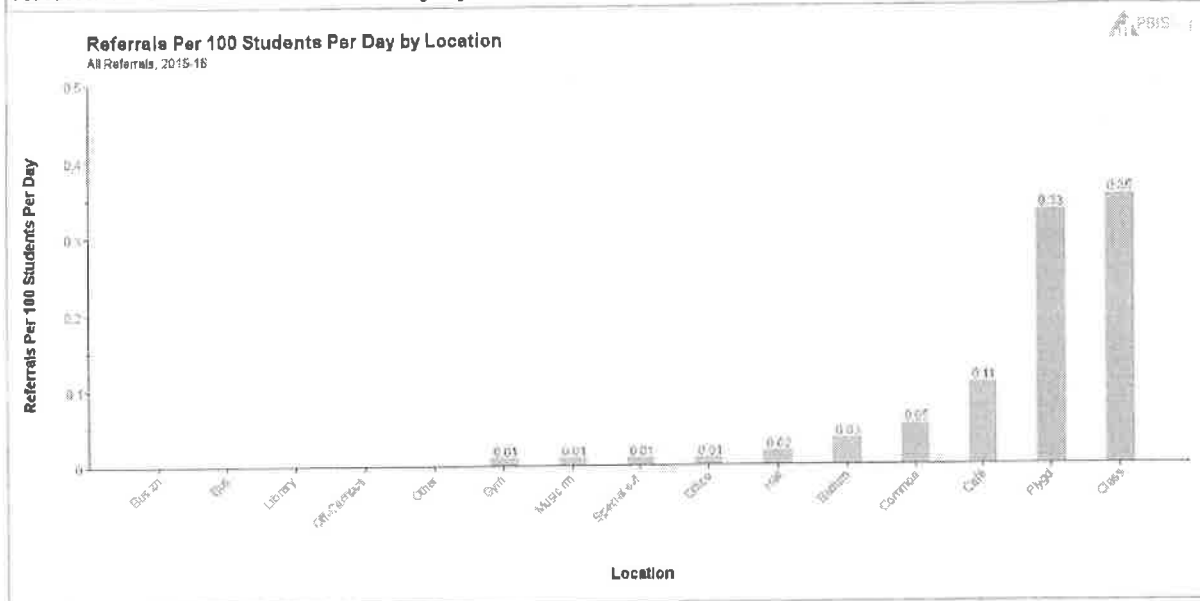
## Referrals Per 100 Students Per Day by Grade - Major



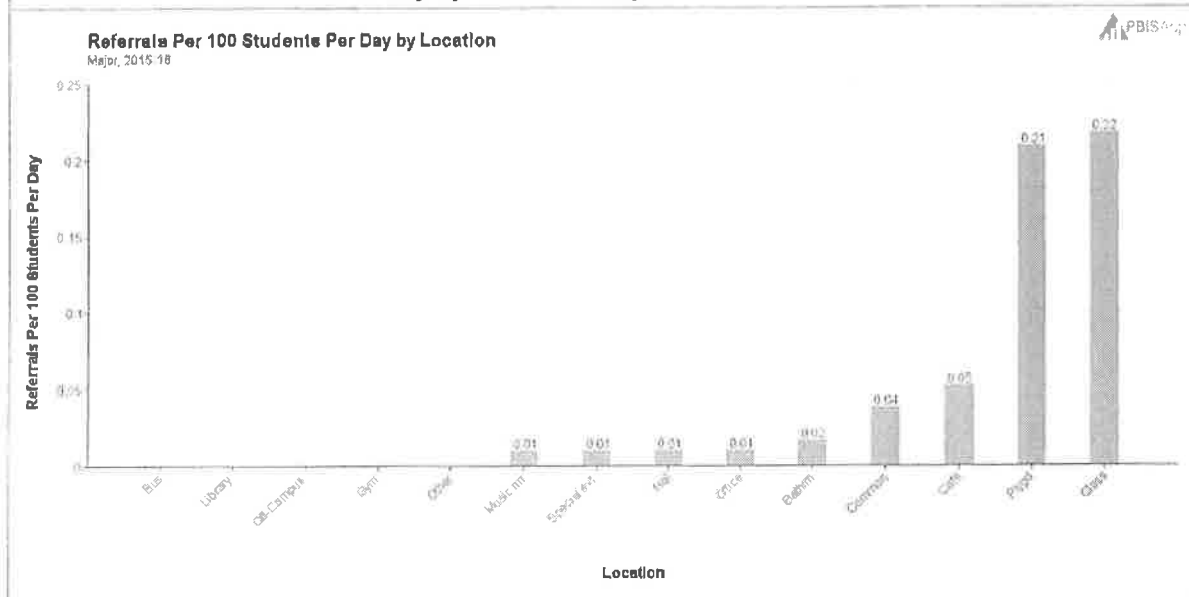
## Referrals Per 100 Students Per Day by Grade - Minor



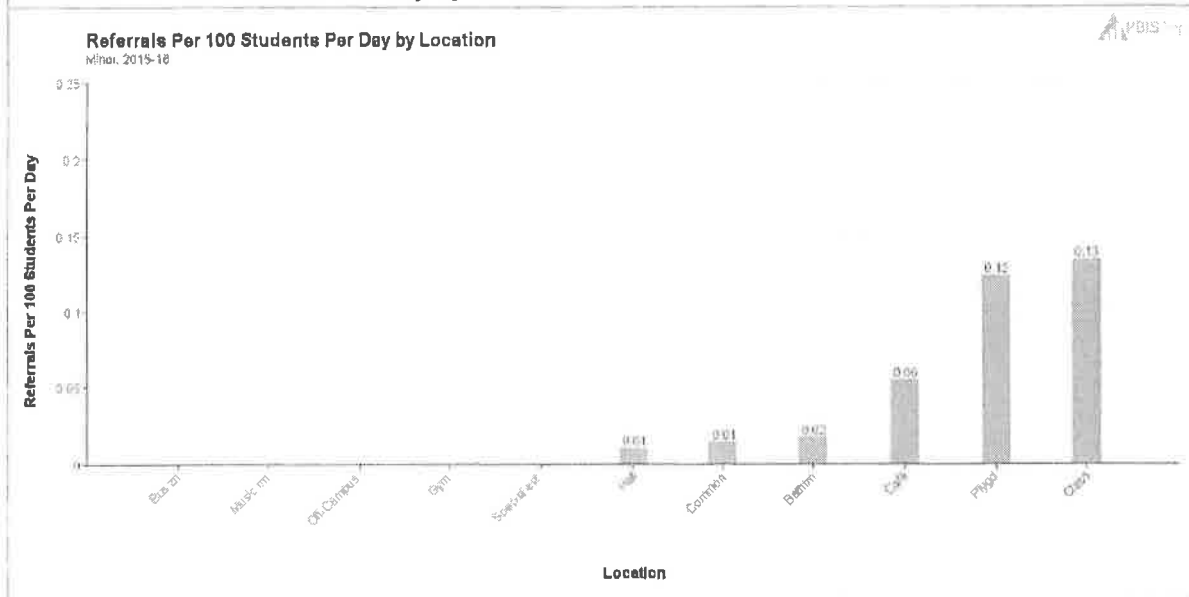
## Referrals Per 100 Students Per Day by Location - All Referrals



## Referrals Per 100 Students Per Day by Location - Major



## Referrals Per 100 Students Per Day by Location - Minor

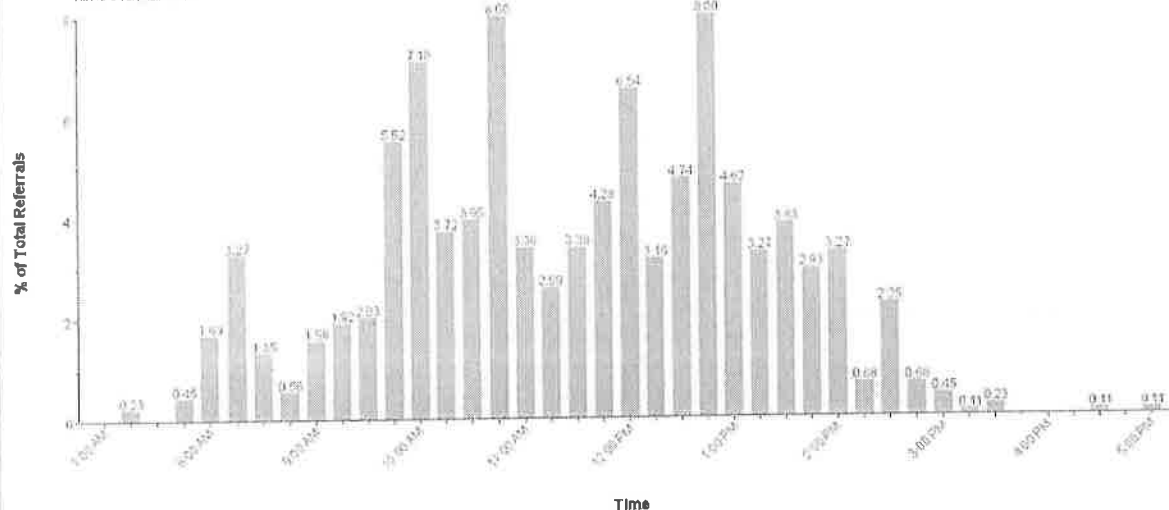




## Proportion of Referrals by Time - All Referrals

PDHS

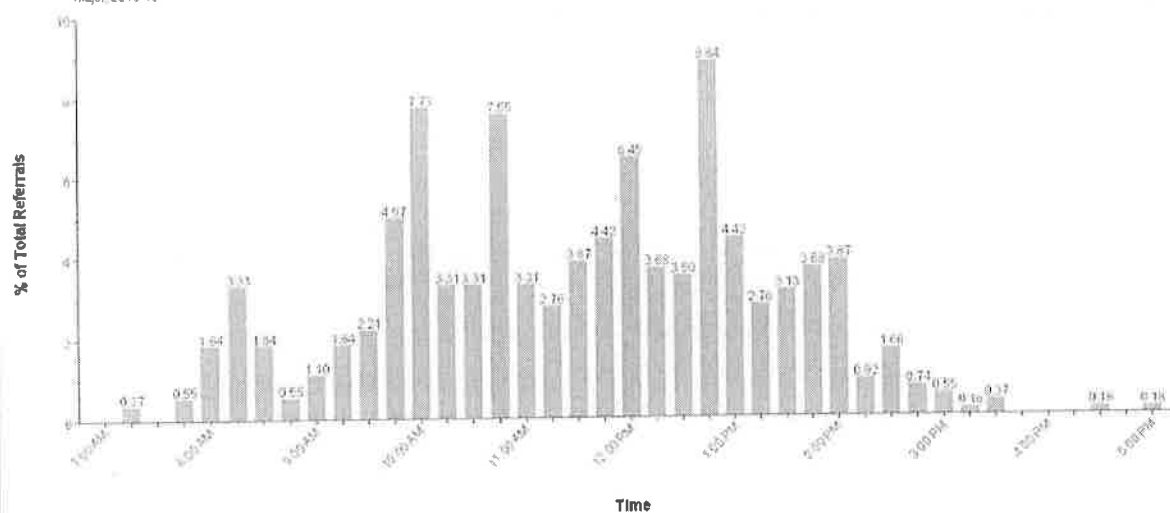
% of Total Referrals by Time  
All Referrals 2015-16



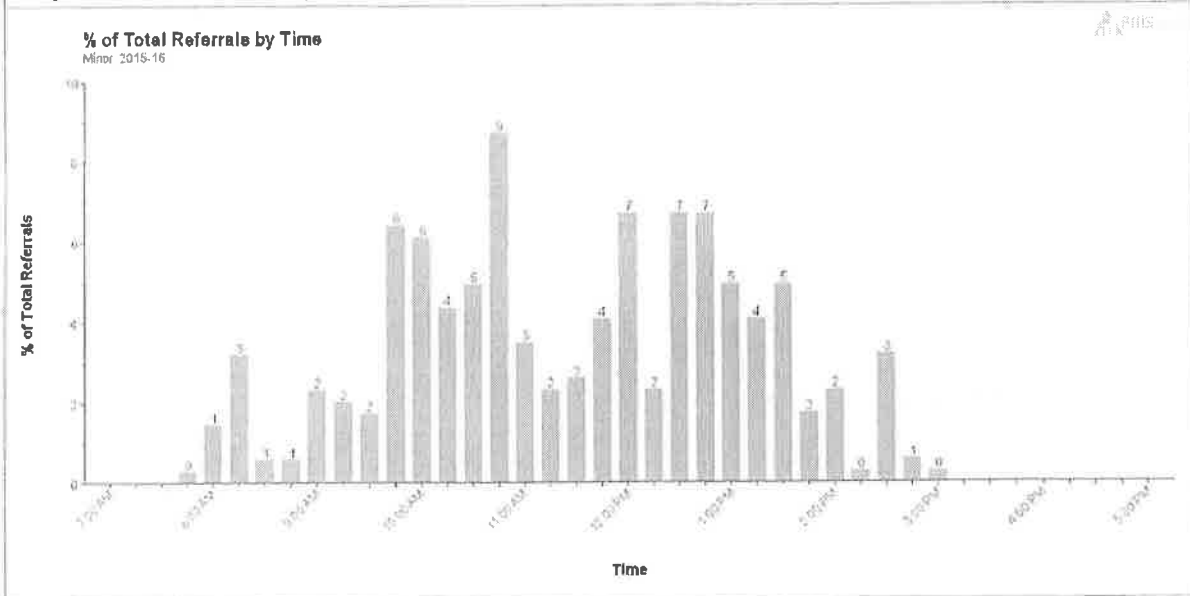
## Proportion of Referrals by Time - Major

PDHS

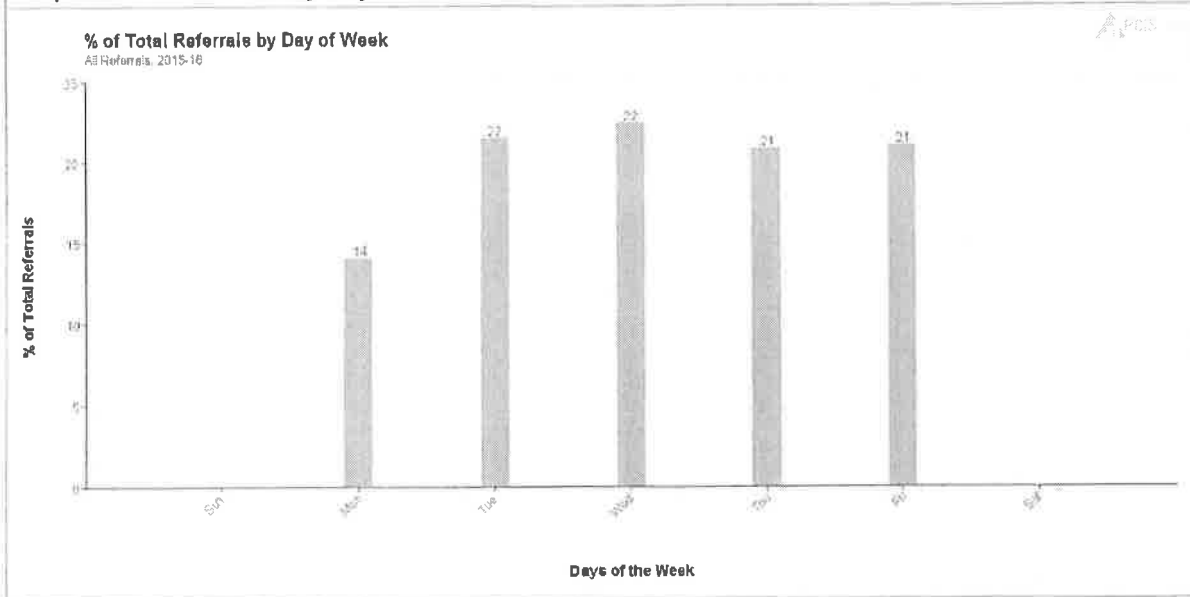
% of Total Referrals by Time  
Major 2015-16



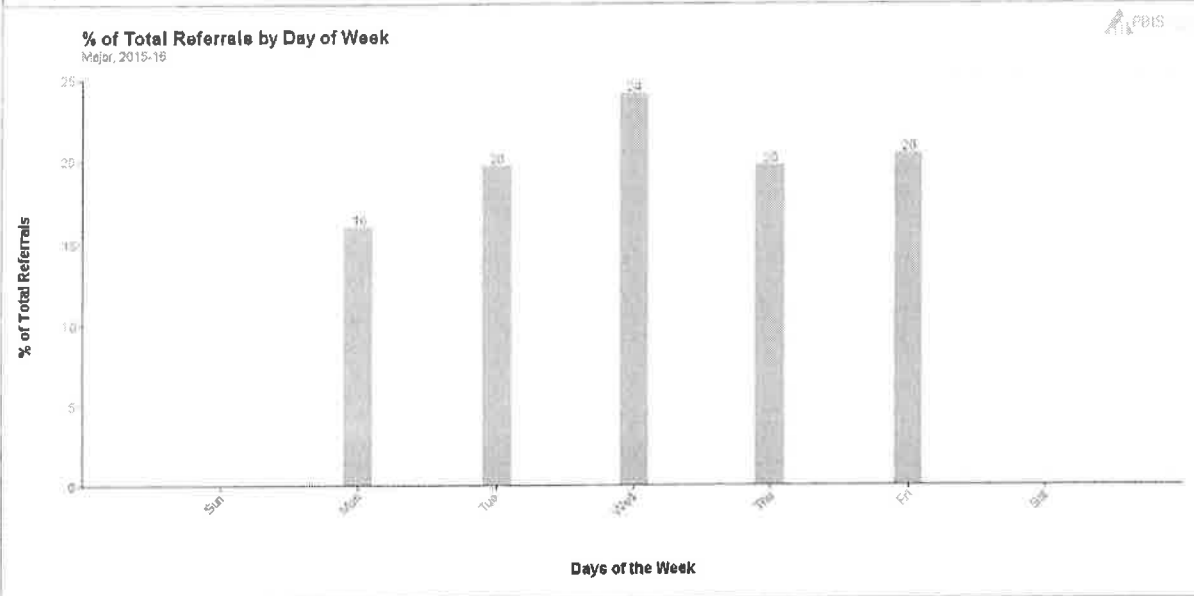
## Proportion of Referrals by Time - Minor



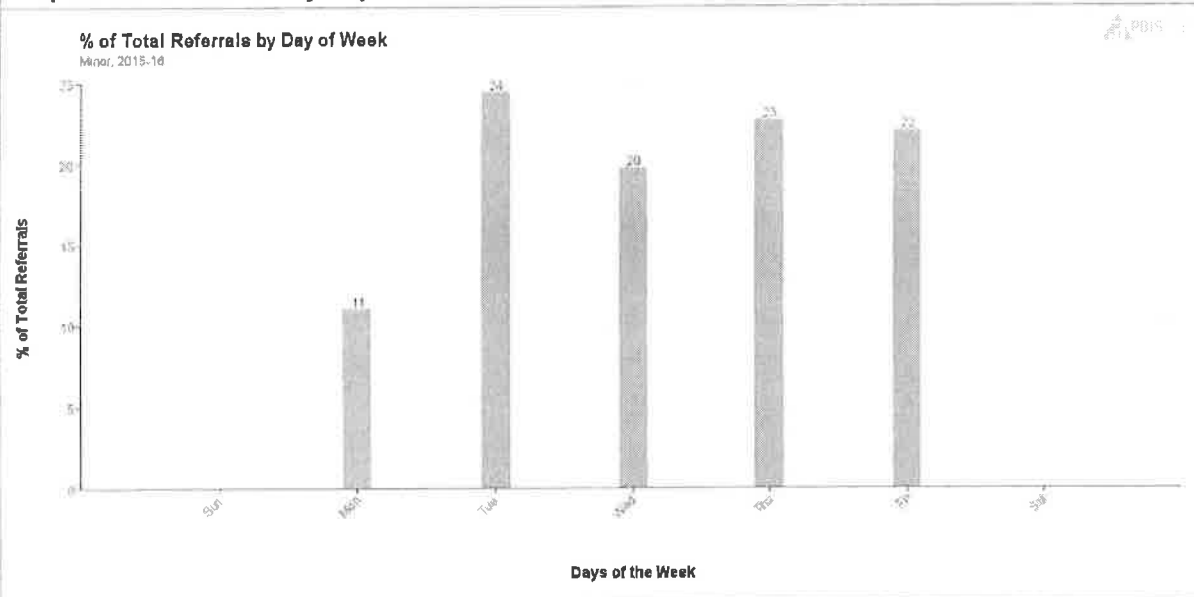
## Proportion of Referrals by Day of Week - All Referrals



### Proportion of Referrals by Day of Week - Major



### Proportion of Referrals by Day of Week - Minor



### Suspension/Expulsion Report

	Days	Events	Student Contributing	Days Per 100 Students	Events Per 100 Students
In-School Suspension	10.0	10	10	1.91	1.91
Out-of-School Suspension	36.0	29	14	6.87	5.53
Expulsion	0.0	0	0	0.00	0.00
<b>Totals:</b>	<b>46.0</b>	<b>39</b>	<b>24</b>	<b>8.78</b>	<b>7.44</b>

### Referral Rates Per 100 Students Per Day

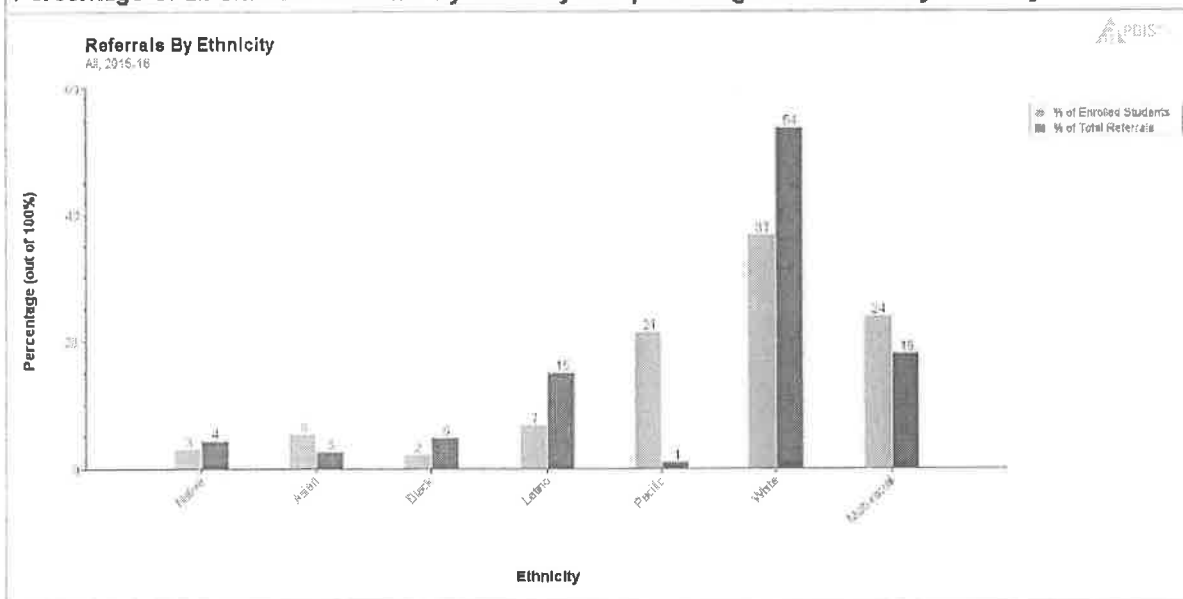
	All Referrals	Major	Minor
All Students	0.9404	0.5757	0.3647
Referrals With IEP's (if student was on an IEP when given referral)	0.1442	0.0997	0.0445
Referrals Without IEP's	0.7962	0.4760	0.3202

Students Currently With IEP's	0.2036	0.1378	0.0657
Students Currently Without IEP's	0.7369	0.4379	0.2990

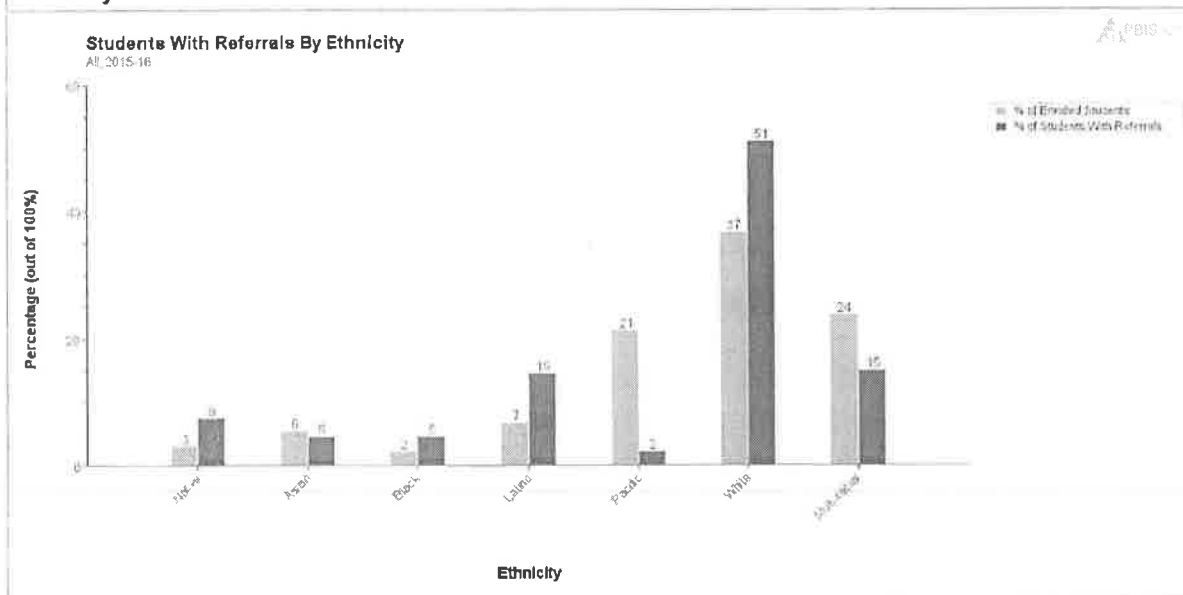
#### Suspension/Expulsion Rates Per 100 Students

	In School Suspensions		Out of School Suspensions		Expulsions		Totals	
	Events	Days	Events	Days	Events	Days	Events	Days
All Students	1.908	1.908	5.534	6.870	0.000	0.000	7.443	8.779
Referrals With IEP's (if student was on an IEP when given referral)	0.191	0.191	2.481	2.672	0.000	0.000	2.672	2.863
Referrals Without IEP's	1.718	1.718	3.053	4.198	0.000	0.000	4.771	5.916
Students Currently With IEP's	0.573	0.573	2.672	2.863	0.000	0.000	3.244	3.435
Students Currently Without IEP's	1.336	1.336	2.863	4.008	0.000	0.000	4.198	5.344

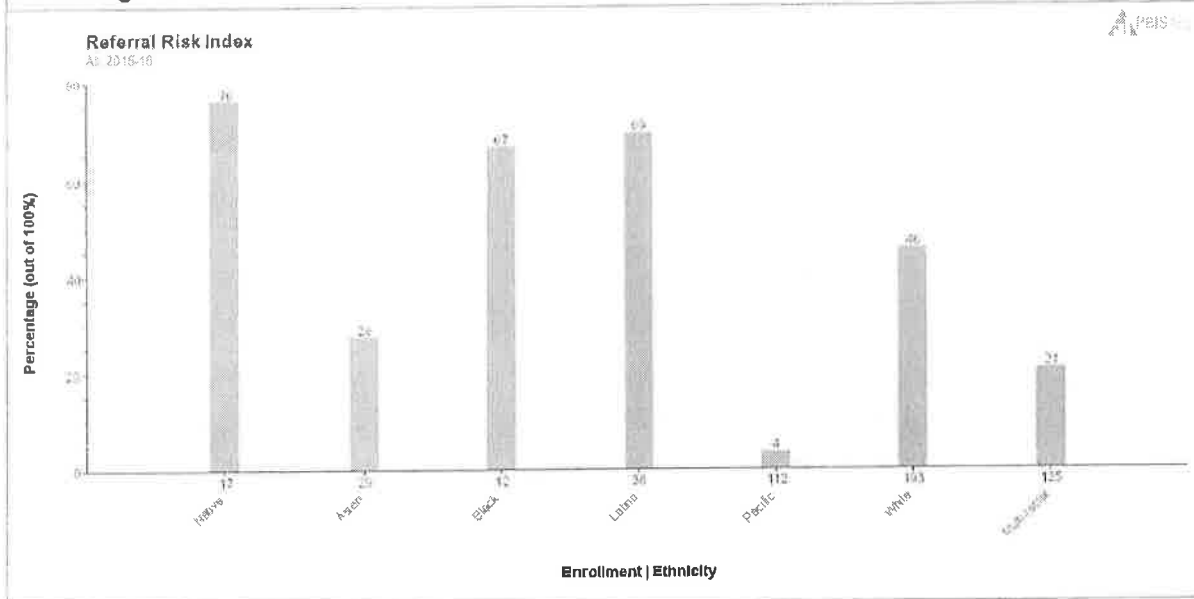
#### Percentage of all enrolled students by ethnicity and percentage of referrals by ethnicity



#### Percentage of all enrolled students by ethnicity and percentage of students with referrals by ethnicity



## Percentage of students within each ethnic group who have referrals



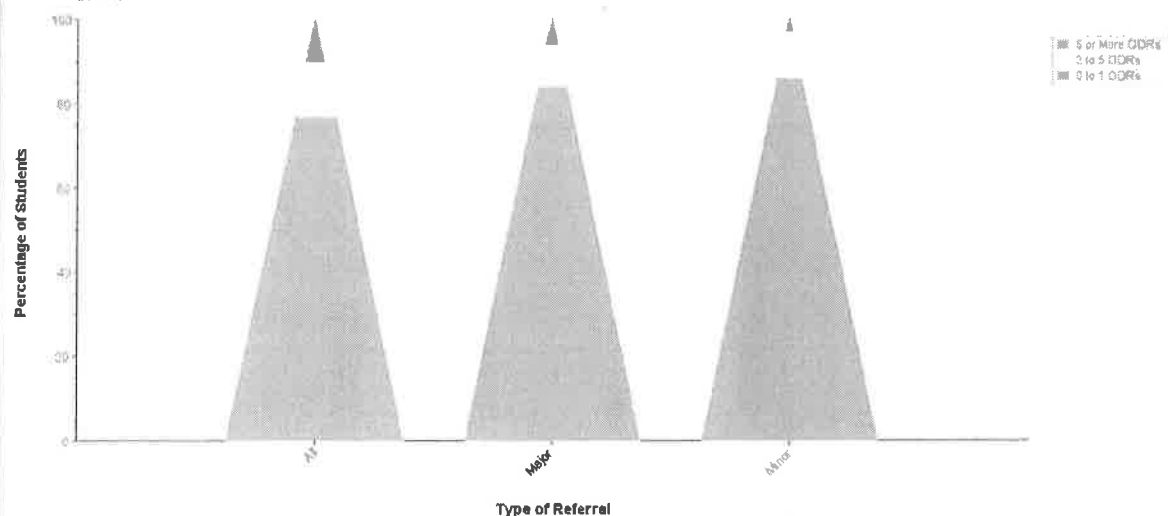
## Ethnicity / Race Data

Ethnicity	# Students Enrolled	# Referrals	# Students With Referrals	% of Enrolled Students	% of Total Referrals	% of Students Within Ethnicity With Referrals	% of Students With Referrals	Risk Index
American Indian/Alaskan Native	17	39	13	3.24%	4.38%	76.47%	7.47%	0.76
Asian	29	24	8	5.53%	2.69%	27.59%	4.60%	0.28
Hispanic / Latino	36	134	25	6.87%	15.04%	69.44%	14.37%	0.69
Black	12	43	8	2.29%	4.83%	66.67%	4.60%	0.67
White	193	477	88	36.83%	53.54%	45.60%	50.57%	0.46
Pacific Islander/Native Hawaiian	112	10	4	21.37%	1.12%	3.57%	2.30%	0.04
Multi-racial	125	164	28	23.86%	18.41%	22.40%	16.09%	0.22
<b>Totals:</b>	<b>524</b>	<b>891</b>	<b>174</b>	<b>100%</b>	<b>100%</b>	<b>312%</b>	<b>100%</b>	

## Triangle Data Report

Triangle Data Report  
2015-16

PBS



### Students With (n) Referrals

		0	1	0 or 1	2-5	6+	Total
All	#	352	52	404	70	50	524
All	%	67.18%	9.92%	77.10%	13.36%	9.54%	100.00%
Major	#	405	38	443	51	30	524
Major	%	77.29%	7.25%	84.54%	9.73%	5.73%	100.00%
Minor	#	380	74	454	57	13	524
Minor	%	72.52%	14.12%	86.64%	10.88%	2.48%	100.00%

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SWIS Suite  
[www.pbisapps.org](http://www.pbisapps.org)



**Eureka City Schools, A Unified District  
Winship Middle School**

**2016 - 2017**

**Comprehensive School Safety Plan**

<b>Plan Developed By:</b>	Winship Middle School
<b>Administrator:</b>	Shellye Horowitz
<b>Teacher:</b>	Hollie Goodman
<b>Parent:</b>	LaToya Fields
<b>Classified Employee:</b>	Stacy Jewell
<b>Law Enforcement Representative:</b>	Officer Chris Jenkins
<b>Student Representative:</b>	Hailey Jewell
<b>Other:</b>	Elizabeth Franklin
<b>Other:</b>	Aaron Freeman

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** February 3, 2017



## Recommendations and Assurances

The School Site Council (SSC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The School Site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the School Site council or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent who child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The School Site Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the School Site Council on: 2-3-17

5. This school plan was adopted by the district law enforcement officer. Signed *C. Ruiz*

Attested:

Shellye Horowitz

Typed name of school principal

Hollie Goodman

Typed name of SSC Chairperson

*Shellye*

Signature of school principal

*Hollie Goodman*

Signature of SSC Chairperson

2-3-17

Date

2-3-17

Date

## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

We will involve our staff, students, parents and community members in various activities that promote a caring and connected school climate.

### Goal Statement

Our goal is promote a safe, positive, learning and working environment for all by establishing a school climate of respect, emotional safety, and a caring community.

### Objective #1

To involve staff, students, families, and the community in the promotion of a positive school climate.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
First week of school action is to build positive culture. This program was developed by our Site Leadership Team and PBIS. Assembly schedule for the first three days of school. Assemblies focused on school rules, expectations, community partnerships, fund raising event, club sign-up.	Guest speakers	Winship Staff ; Principal and Assistant Principal	First week of school.	Reflective comments by staff at a staff meeting.
Lunch on the lawn which includes families and community.	Flyers/Newsletter promoting event to parents.	Winship Staff, Principal and Assistant Principal	Once a month	Staff, parent, student feedback
Lunch Time and afterschool Clubs, Sports Teams and Academic Oppurtunities	Use of classrooms, gym and athletic fields, and fiscal resources for supplies.	Campus Supervisor, Afterschool Coordinator, Teachers, EHS Partnership, Athletic Director, Coaches	Ongoing	Student Participation and Staff Input
Support events and activities that celebrate diversity as well as educate students and families about diversity on campus.	Materials and supplies, flyers/newsletter	Counseling Director, Leadership Team, PTSA	Ongoing	Staff, parent, student feedback
Bullying Prevention: Educate all staff about ECS policies and strategies to eliminate bullying. Educate students about expected behaviors via PBIS and include disciplinary consequences for bullying activities. Peer conflict management. Educate families about what we are doing to address and reduce bullying including cyber-bullying.	Materials and supplies, Schedule of teaching professional development, school assemblies for students, Schedule a Parent Information Night..	Campus Supervisor, Counseling Director, Principal, District PBIS staff	Ongoing	Staff, parent, student feedback
Circles and Restorative Justice Practices	Use of Classroom	Winship Staff, Assistant Principal	Ongoing	Staff and Student Feedback

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
Student Mediation Program	Materials and Supplies for training, use of classrooms and conference areas.	Principal, Assistant Principal and Counselors	Ongoing	Student Feedback and Evaluation of student conflict agreements.

**Objective #2 (optional)**

Implement the District supported Positive Behavioral Interventions and Supports (PBIS) System

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
VIP(Vikings Impress People) Tickets and Drawings to recognize	Duplicating of tickets and signage of rules, voice levels, etc. Leadership selected items for drawings.	PBIS Team, and Leadership Class	Ongoing	Bi-monthly PBIS Team Meetings, and bi-monthly staff meetings which include PBIS on the agenda.
Training staff in PBIS, and development of PBIS Lesson Plans for our site.	Participation in District and site-level PBIS training.	District PBIS Instructional Coach and PBIS Lead Teacher	Ongoing	SET Team evaluation, and PBIS Team evaluation, staff evaluation
Awards Assemblies and student recognition opportunities that recognize positive character traits.	Printed Awards	Principal, Counseling Director, Secretary	Quarterly	Bi-monthly PBIS Team Meetings, and bi-monthly staff meetings which include PBIS on the agenda.
Monitoring SWIS (School Wide Information System) at Data Team Meeting.	Access to SWIS at our site, clerical staff to input data	Vice Principal, Counselor, PBIS Leader	Ongoing	Bi-monthly PBIS Team Meetings, and bi-monthly staff meetings which include PBIS on the agenda.
Check- in and Check-out Intervention Program for Tier 2 students	Staff to input data	CICO Coordinator, Winship Staff Mentors	Ongoing	Monitor SWIS data for students enrolled in intervention program and evaluate at Bi-Monthly PBIS meetings.

### III. Component 2 Action Plan: Physical Safety

#### How will you create a physical environment that communicates respect for learning and for individuals?

Winship staff will work with Eureka City Schools District Office staff to create and maintain a physical environment that communicates respect for learning and for individuals.

#### Goal Statement

To ensure physical safety of students and staff.

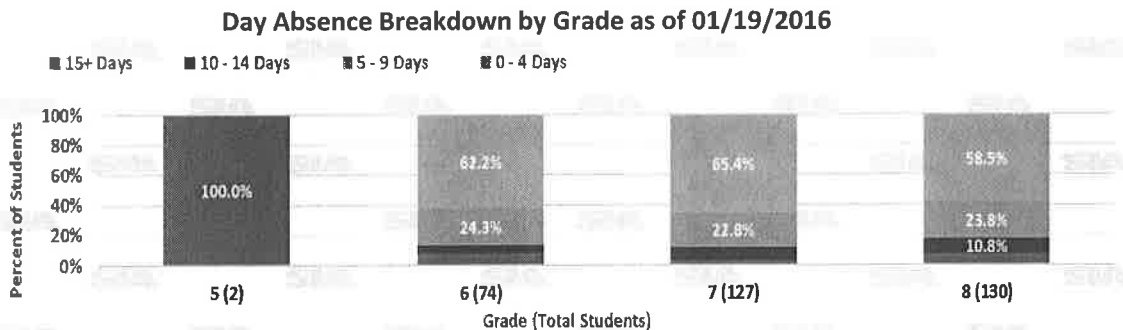
#### Objective #1

To create and maintain a physical environment that communicates respect for learning and for individuals, that ensures safety for all who enter the Winship campus.

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
Custodian performs safety check every morning.	none	Custodian	On-going, no additional expense.	Custodian checks daily. Principal and Counseling Director perform random checks.
Regularly scheduled safety drills.	Emergency Cards, First Aid Supplies, Emergency Clipboards, Hand Held Radios, Portable Sound System	Principal, Vice Principal, Secretary, Custodian, Office Staff.	See Safety Drill schedule in this plan.	Dates set and drills performed. Staff debriefing.
Progressive discipline policy including use of Behavior Tracking Forms, log entries, SWIS DATA to determine interventions including Suspensions and CAP with an emphasis on Positive Behavior Feedback Systems.	Forms, Clerical Staff to enter data.	Principal, Vice Principal, Counselor, Teachers, Monitors	Ongoing, \$2,000.	Data regarding suspensions and other disciplinary actions monitored. Behavior plans are in place for students as needed.
Student boundary lines clearly marked.	Map of lines provided to the Corp. Yard.	Principal, and District Office	Boundaries are clearly marked. No further expense.	Principal checks to assure work is done.
"White Zone" painted on curb in front of the library indicating drop off and pick up zone.	Zone painted by Corp Yard	Principal	No further expenses	Zone Painted
Teach students and parents to follow the PBIS lesson plan for drop off and pick up; including use of cross-walks, where to wait for a ride, and students walking their wheels on campus.	Flyers/Newsletter to inform parents	PBIS Team, Principal, Vice Principal, Counselor	Materials and supplies	Principal, Counseling Director, Campus Supervisor all monitor actual drop off and pick and determine effectiveness.
"Closed Campus" signage and a locked entrance gate at the front of the school. Additional signage indicating that intruders will be prosecuted if not checked in at office.	Support from District Corp Yard	Principal	Support from District Corp Yard	Signage posted, gate locked
New LED signage installed at entrance to middle school.	Resources to install signage including wiring for electricity.	Secretary	No further expense except the cost of electricity to power sign.	Daily monitoring of signage messages

## A2A Actionable Data: Winship Middle School

The greatest indicator of a student's success is his or her attendance. Just 5 days of school missed—excused or unexcused—can dramatically affect a student's performance. Even high-performing students are affected by absences. Attendance is a key predictor of dropout and graduation among high school students.



The chart above shows the percentage of students in each grade by number of days missed. Here are some recommendations for working with these groups.

- **0-4 days missed: Recognize and acknowledge positive attendance behaviors.**
  - Celebrate perfect and excellent attendance at assemblies and school gatherings
- **5-9 days missed: Even missing 5 days of school can significantly impact a student's chance for success.**
  - Intervention with this group can have the largest impact for your school
  - Establish and maintain personal connections with students and families
  - When conferencing with families, address all attendance concerns (excused *and* unexcused, including tardies), and provide access to district and/or community resources
- **10 or more days missed: These students are at risk of becoming or already are chronically absent.**
  - Regardless of a student's grade or age, he or she is at risk of dropping out or falling behind
  - It is imperative to conference or conduct home visits with these families and identify barriers keeping the student from school
  - Use in-school suspensions vs. at-home suspensions whenever possible
  - Consider short-term independent study for excessive excused absences
  - Use an attendance contract with parents and students (secondary) being held accountable
  - Involve local law enforcement for excessive unexcused absences

Grade	0 - 4 Days		5 - 9 Days		10 - 14 Days		15+ Days	
	#	%	#	%	#	%	#	%
05	0	0.0%	0	0.0%	0	0.0%	2	100.0%
06	46	62.2%	18	24.3%	4	5.4%	6	8.1%
07	83	65.4%	29	22.8%	11	8.7%	4	3.1%
08	76	58.5%	31	23.8%	14	10.8%	9	6.9%
<b>Total:</b>	<b>205</b>	<b>61.6%</b>	<b>78</b>	<b>23.4%</b>	<b>29</b>	<b>8.7%</b>	<b>21</b>	<b>6.3%</b>

To access the student detail, please log in to A2A and view the Attendance Summary Report.

If you have any questions please contact our Help Desk at (877) 954-HELP

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Suspension & Expulsion Rates  
2015-16  
(Preliminary data. State data not available at this time)

School	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
Alice Birney	424	484	25	5.1	0	0
Grant	308	361	76	21.0	0	0
Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						

# California Healthy Kids Survey 2015-2016

- Synopsis -

## Zane and Winship Middle Schools

### Multiple Year Comparison of Selected Data

The most recent survey was administered in Spring 2016  
to all 7<sup>th</sup> Grade Students

#### Participants

Year	2006	2008	2010	2012	2014	2015	2016
<b>Number Surveyed:</b>	135	138	275	247	301	253	334
Male	58	72	146	131	150	116	177
Female	77	66	129	116	151	137	157
<b>Grades: last year I earned mostly:</b>	Percentage answered yes						
A's	22	32	26	25	34	18	21
A's and B's	38	30	37	30	33	31	31
B's	6	6	11	13	4	7	8
B's and C's	11	14	15	12	18	19	18
C's	8	2	3	5	2	6	5
C's and D's	10	5	7	11	5	9	12
D's	2	4	1	3	2	4	2
F's	2	6	1	2	1	5	2
<b>Truancy</b>	Percentage answered yes						
<b>Truant 2+ times in past year</b>	27	24	7	5	5	9	7

NA = not asked



## Multiple Year Comparison of Selected Data Secondary Schools

2000-2010 data corrected to reflect specific number of times used, where applicable

Year	2006	2008	2010	2012	2014	2015	2016
<b>Alcohol Use</b> have you ever	Percent answered yes						
Drunk a full glass 2+ times	16	19	5	22	4	9	5
Been drunk/ sick 3+ times	2	7	1	7	3	2	1
Been drunk 2+ times at school	5	8	5	3	2	3	1
Ridden 2+ times with someone who's been drinking	36	28	24	43	21	20	20
Alcohol is very easy to obtain	14	18	15	14	7	12	7
Students get alcohol mostly at school	New question 2012			45		NA	NA
Drinking done mostly at school events/activities	New question 2012			52		NA	NA
Frequent use is extremely harmful	53	46	42	34	41	21	24
<b>Drugs</b> have you used 2+ times in lifetime	Percent answered yes						
Marijuana	6	13	7	11	1	8	7
Inhalants	3	6	2	7	0	2	2
Other drugs	1	7	1	2	0	0	1
Been high from drugs	2	10	4	6	5	9	6
Been high at school	2	4	1	3	2	3	3
Been offered drugs at school <i>in past year</i>	4	16	6	7	9	NA	NA
I've sold drugs 2+ times in past year	New question 2012			5		NA	NA
It is very easy to obtain marijuana	11	23	17	16	13	15	17
Frequent marijuana use extremely harmful	73	44	52	41	46	35	43
<b>Past 30 Days</b> for 3+ times							
Drunk alcohol	18	15	7	11	3	10	0
Binged on alcohol (5+ drinks in 2-3 hours)	7	8	4	4	0	3	0
Used marijuana	3	6	4	3	3	7	1
<b>Tobacco</b> have you ever	Percent answered yes						
Smoked a whole cigarette	7	20	2	5	1	3	2
Used smokeless tobacco	1	13	2	7	0	2	2
It is very easy to obtain cigarettes	14	20	14	14	10	9	11
Frequent use is extremely harmful	62	63	67	62	68	60	59

NA = not asked

Page 2

## Multiple Year Comparison of Selected Data

2015-2016 California Healthy Kids Survey Results – Secondary

Year	2006	2008	2010	2012	2014	2015	2016
<b>Violence &amp; Safety</b>			Percent answered yes				
In the past year at school, I've							
Felt very <b>safe</b>	19	20	20	15	33	19	18
Felt very <b>unsafe</b>	2	4	4	5	2	3	3
Been <b>harassed</b> for ethnicity, gender, race, sexual orientation, religion, or disability	51	42	24	30	27	12	13
Been <b>teased</b> about how my body looks or the way I talk 2+ times	24	36	30	33	26	12	23
Been in physical <b>fight</b> 2+ times	20	21	9	11	6	11	10
Been afraid of being <b>beaten</b> up 2+ times	18	18	14	22	12	13	12
Ever been physically hurt by <b>boy/girlfriend</b>	2	6	2	5	2	NA	NA
Carried a <b>gun</b> 2+ times	2	2	2	3	3	0	2
Carried <b>any other weapon</b> 2+ times	13	8	4	5	4	3	3
<b>Seen a weapon</b> 2+ times	27	19	13	12	11	9	10
Been <b>threatened/injured</b> with a weapon 2+ times	7	8	2	5	3	5	4
Considered myself a <b>gang</b> member	15	18	3	9	5	8	6
Have been subject of <b>Cyber</b> bullying 2+ times	NA	NA	6	6	6	11	10

NA = not asked

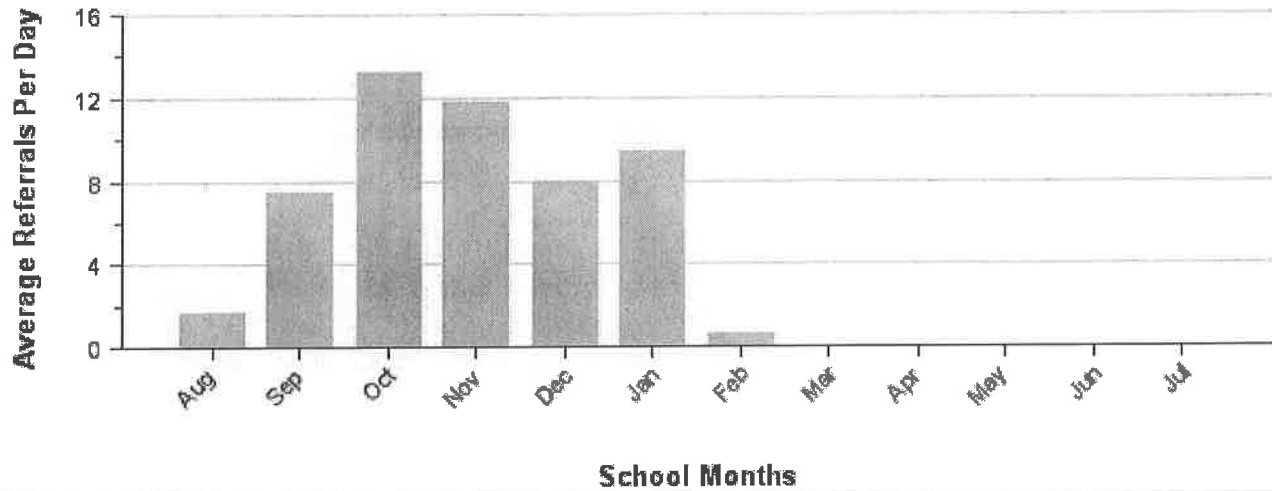
### Multiple Year comparison of Selected Data

NA = not asked

Year	2006	2008	2010	2012	2014	2015	2016
<b>Resiliency at school</b>			Percent rated high				
Feeling connected							
I have a caring relationship with a teacher or other adult who cares about and listens to me, notices if I'm not here.	50	38	46	47	44	26	31
A teacher or other adult has high expectations of me, tells me when I do well, wants me to do my best, believes I will be a success.	60	48	67	65	63	45	51
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	21	21	11	17	18	16	21
<b>Resiliency in the community</b>			Percent rated high				
I have a caring relationship with an adult that I trust and who listens to me.	67	60	58	69	74	NA	NA
An adult tells me when I do well, wants me to do my best, believes I'll be a success.	70	60	56	74	74	NA	NA
I participate in clubs or activities, have hobbies, and help people.	44	44	37	53	53	NA	NA
<b>Physical Health</b>			Percent answered yes				
I ate <b>breakfast</b> today	65	72	69	69	71	70	70
I've had <b>sad</b> feelings for 2 or more weeks in the last year	26	28	21	23	21	24	28

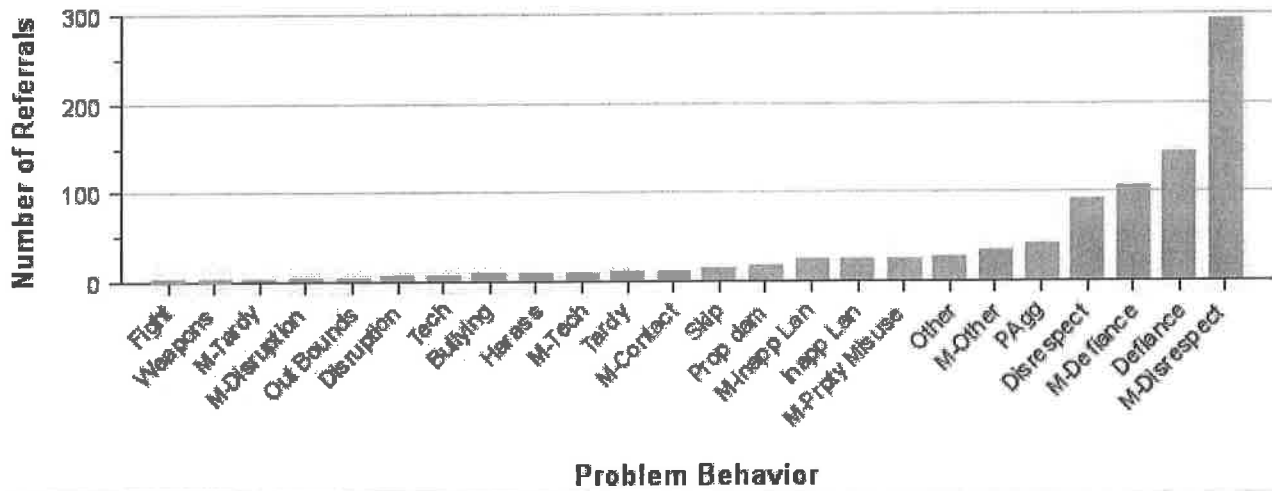
## Average Referrals Per Day Per Month

All, 2016-17



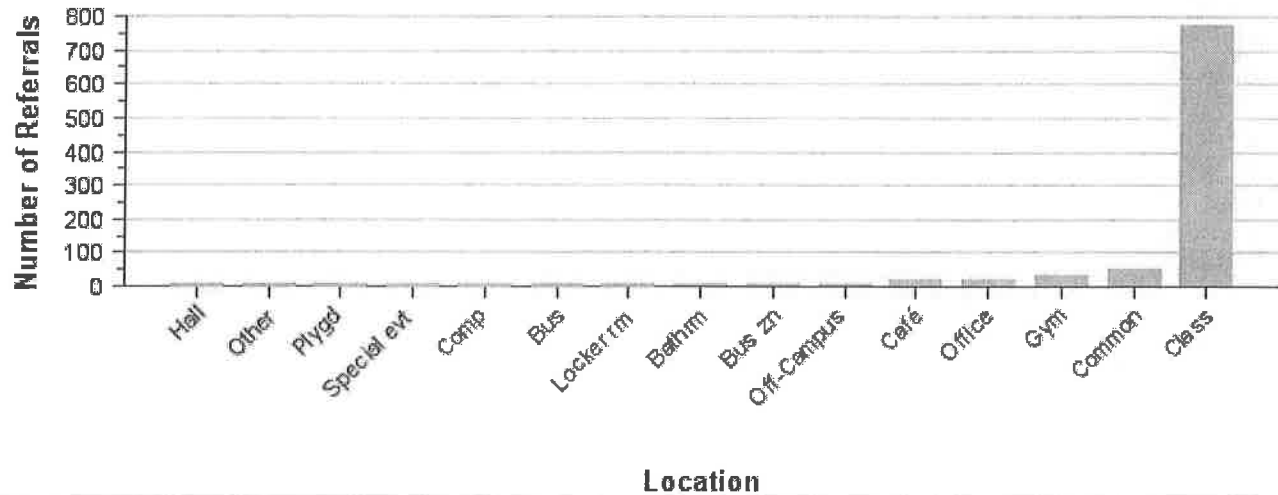
## Referrals by Problem Behavior

All, Aug 1, 2016 - Jul 31, 2017



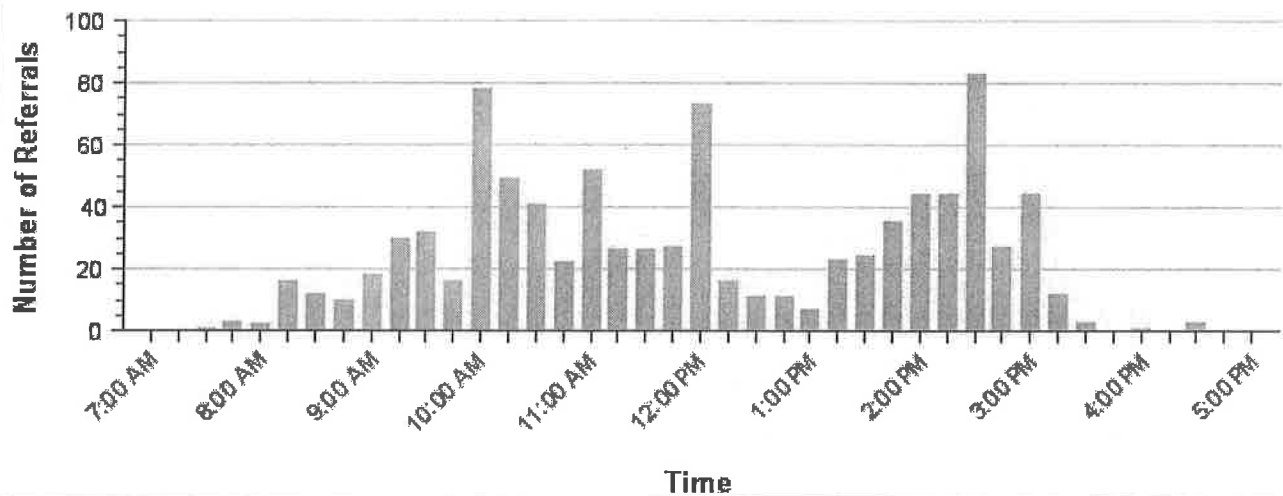
## Referrals by Location

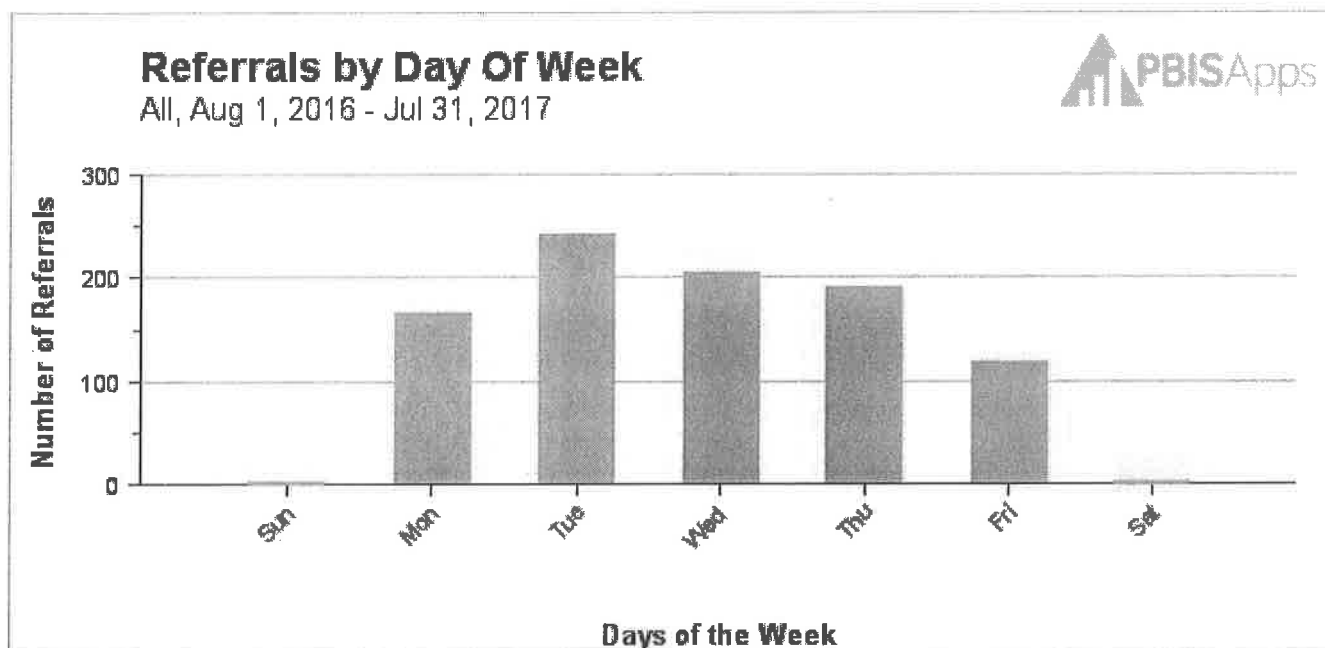
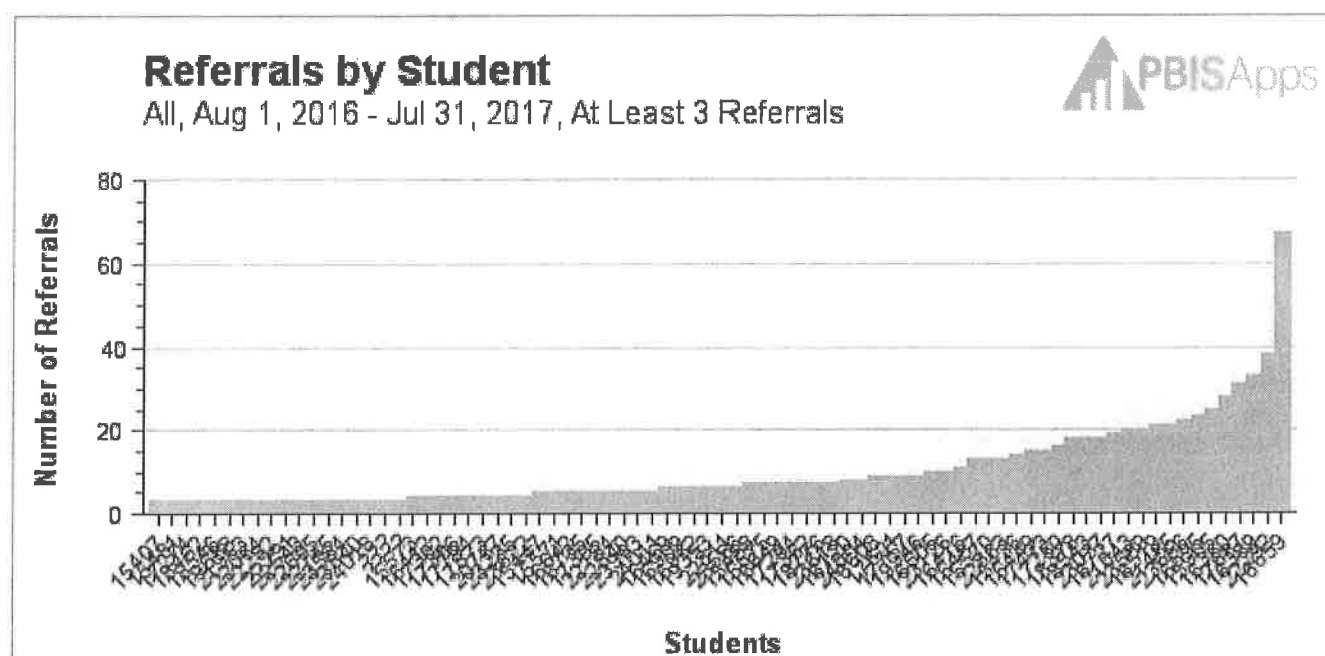
All, Aug 1, 2016 - Jul 31, 2017

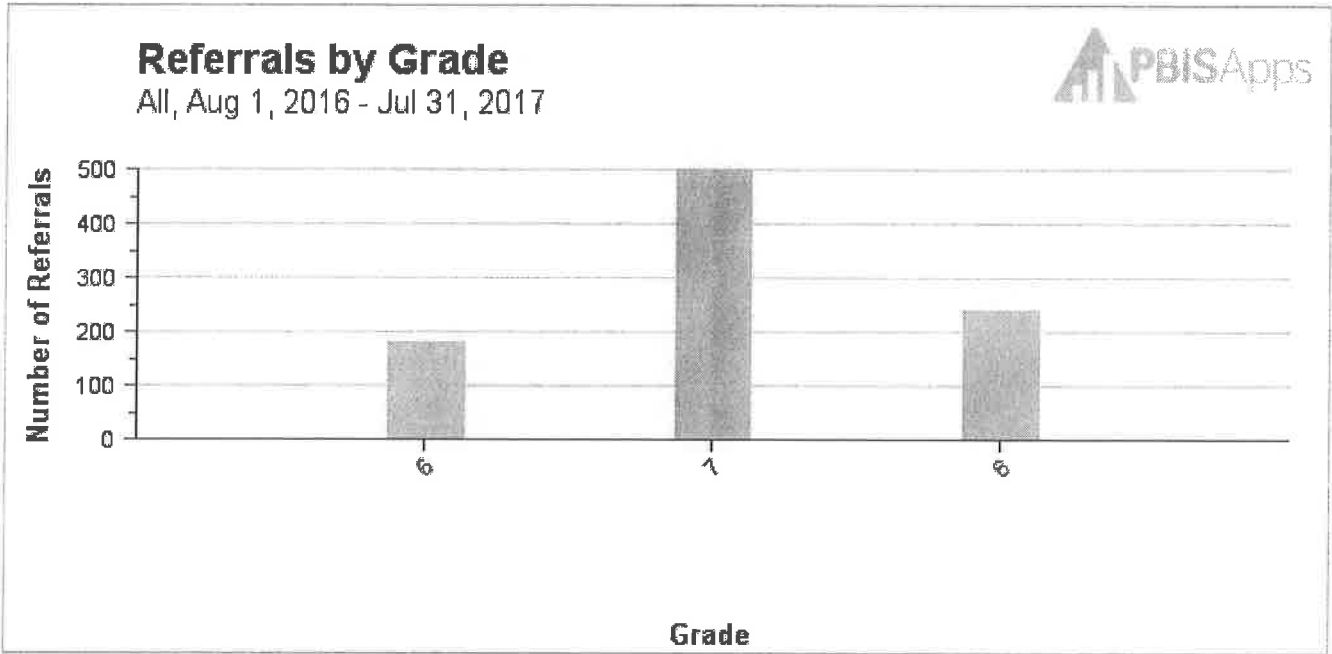


## Referrals by Time

All, Aug 1, 2016 - Jul 31, 2017











**Eureka City Schools, A Unified District  
Catherine L. Zane Middle School**

**2016-17**

**Comprehensive School Safety Plan**

<b>Plan Developed By:</b>	Zane Middle School
<b>Administrator:</b>	Randall Simms
<b>Teacher:</b>	Andrew Haraldson
<b>Parent:</b>	Dale Maples
<b>Classified Employee:</b>	Nancy Walsh
<b>Law Enforcement Representative:</b>	Chris Jenkins
<b>Student Representative:</b>	
<b>Other:</b>	
<b>Other:</b>	

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** January 11, 2016

## Recommendations and Assurances

The School Site Council (SSC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The School Site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the School Site council or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent who child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The School Site Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the School Site Council on: 1/30/17

5. This school plan was adopted by the district law enforcement officer. Signed [Signature]

Attested:

Randal Simms

Typed name of school principal

[Signature]

Signature of school principal

1/30/17

Date

Ember Johnston

Typed name of SSC Chairperson

[Signature]

Signature of SSC Chairperson

1-30-17

Date

## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

We will fully implement PBIS school-wide and in all classrooms. The PBIS Leadership Team will meet monthly to analyze data, identify areas on which to focus, and follow the year-long implementation plan to teach and reteach expected behaviors. Additionally, the Friends of Rachel Club will meet regularly to promote developing a school environment that is known for kindness and compassion.

### Goal Statement

To promote a safe, positive, learning and working environment for all by establishing a school climate of respect, emotional safety and a caring community.

### Objective #1

Continue to implement PBIS, including Tier II supports to help maintain school climate.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
1. Fully implement Positive Behavioral Interventions and Supports (PBIS). Include Tier II interventions.	Release time and budgeted dollars to support materials and supplies including Positive Behavior Tickets and Prizes	PBIS Team	Ongoing	Behavior tracking forms, teacher and monitor feedback.
2. Hire PBIS Support Staff including PBIS Coach to help fully implement PBIS	Fiscal Support	District	Ongoing	Behavior Tracking Forms
3. Awards Assemblies and student recognition opportunities that recognize positive character traits in addition to academics and attendance, i.e. Falcon High Flyer Award and Student of the Month	Printed Awards, Sound System	Principal/Asst. Principal/Secretary	Monthly and Quarterly	Parent, Teacher, Student feedback
4. Lunch Time Activities and Clubs, such as Intramurals, Multicultural Club, Makers Space, Science Fair Club, and Bike Club.	Use of Classrooms, fiscal resources for supplies, staff volunteers	Asst. Principal, Leadership Teacher and Counselor	Ongoing	Schedule of Club Meetings and Attendance of Students
5. Develop restorative justice opportunities for students who violate the rights of others	Materials and fiscal resources \$500	Principal, Asst. Principal and Counselor and School Climate Grant Coordinator	Ongoing. Professional Development began in Spring in 2015 and continued in the 2016-2017 school year.	Behavior tracking forms to see if there are repeat offenders
6. Support events and activities that celebrate diversity as well as educate students and families about diversity on campus with a focus on building empathy.	Materials and Supplies \$500	Principal, Asst. Principal, Counselor, School Services Coordinator, Multicultural Club Coordinator, GRIP Coordinator	Ongoing	Schedule of activities and learning opportunities including newsletters

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
7. Bullying Prevention <ul style="list-style-type: none"> <li>Educate all staff about ECS policies and strategies to eliminate bullying.</li> <li>Educate students about expected behaviors via PBIS and include disciplinary consequences for bullying activities</li> <li>Educate families about what we are doing to address and reduce bullying including cyber-bullying</li> </ul>	Materials and Supplies \$500  Schedule of teaching and learning	Counselor, Principal and Asst. Principal	Ongoing	Teaching schedule  Parent education information copies including parent information night flyer  Professional Development for all staff at least once annually.  Newsletter Articles - quarterly
8. Increase student attendance <ul style="list-style-type: none"> <li>by utilizing A2A software to communicate with parents via daily phone calls and attendance letters</li> <li>by making personal phone calls and having attendance meetings with parents and students</li> <li>by working identified "manageable" group of identified students to help them develop a plan for improved attendance</li> <li>by recognizing students with excellent and/or improved attendance</li> </ul>	Materials and Supplies \$500	Attendance Clerk, Counselor, Principal	Ongoing	Monthly Attendance Tracking

### III. Component 2 Action Plan: Physical Safety

#### How will you create a physical environment that communicates respect for learning and for individuals?

We will work with our district and site staff to keep all facilities in good working order. The school safety team and the school PBIS team will work to create an environment that is conducive to school safety and academic achievement.

#### Goal Statement

To ensure physical safety of students and staff.

#### Objective #1

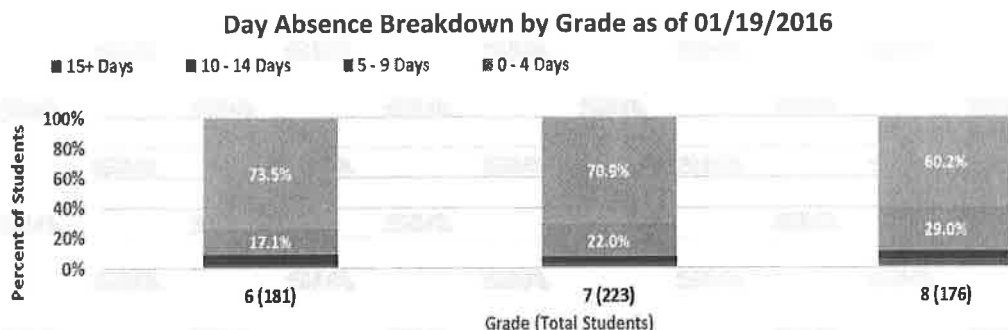
Maintain safe facilities and a positive school climate to ensure student learning.

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
1. Custodian performs safety check every morning.	none	Custodian	On-going, no expense	Custodian checks daily/ principal and assistant principal perform random checks
2. Regularly scheduled safety drills	Emergency cards, First aid buckets, emergency clipboards hand held radios and portable sound system	Principal/Asst. Principal Secretary/ Custodian/ Office Staff	See schedule in plan	Staff debriefing, dates set and drills performed
3. Progressive discipline policy including use Behavior Tracking Forms, log entries, SWIS DATA to determine interventions including Suspensions and SARB with an emphasis on Positive Behavior Feedback Systems.	Forms Attendance Clerk or Clerk Typist enters the data	Principal/ Asst. Principal/Counselor Teachers/ Monitors	On-going	Data regarding suspensions and other disciplinary actions monitored. Behavior plans are in place for students as needed.
4. "Closed Campus" signs to be installed at all entry points on the campus.	Support from district and Corp Yard	Asst. Principal	Ongoing	Observe the posting of the signs
5. Maintain posted "White Zone" signs in front of the gym indicating drop off and pick up zone.	Support from Corp Yard	Assistant Principal	Ongoing	Observe the posting of the signs
6. Teach students and parents to follow the PBIS lesson plan for drop off and pick up, including use of cross-walks, where to wait for a ride, students walking their wheels on campus	No additional	PBIS Team, Principal and Assistant Principal	Fall 2016	PBIS teaching schedule, Newsletter and other forms of communication with families
7. Provide Safety Fencing to secure the lower driveway and help close the campus on that side of the school during the school day	Measure S Bond Dollars	District	Summer 2017	Observe Fall 2017
8. Provide Bike Corral to secure bicycles during the school day	Corp Yard	Principal Custodian	Reinstalled Fall 2016	Custodian locks the bike corral after the start of the school day and unlocks it just before the end of the day

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
9. Obtain and install security cameras in strategic locations throughout the location	Measure S Bond Dollars	Tech Support Principal/Asst. Principal	Ongoing	Video footage will be monitored by administrative staff

## A2A Actionable Data: Catherine L. Zane Middle

The greatest indicator of a student's success is his or her attendance. Just 5 days of school missed—excused or unexcused—can dramatically affect a student's performance. Even high-performing students are affected by absences. Attendance is a key predictor of dropout and graduation among high school students.



The chart above shows the percentage of students in each grade by number of days missed. Here are some recommendations for working with these groups.

■ **0-4 days missed: Recognize and acknowledge positive attendance behaviors.**

- Celebrate perfect and excellent attendance at assemblies and school gatherings

■ **5-9 days missed: Even missing 5 days of school can significantly impact a student's chance for success.**

- Intervention with this group can have the largest impact for your school
- Establish and maintain personal connections with students and families
- When conferencing with families, address all attendance concerns (excused *and* unexcused, including tardies), and provide access to district and/or community resources

■ ■ **10 or more days missed: These students are at risk of becoming or already are chronically absent.**

- Regardless of a student's grade or age, he or she is at risk of dropping out or falling behind
- It is imperative to conference or conduct home visits with these families and identify barriers keeping the student from school
- Use in-school suspensions vs. at-home suspensions whenever possible
- Consider short-term independent study for excessive excused absences
- Use an attendance contract with parents and students (secondary) being held accountable
- Involve local law enforcement for excessive unexcused absences

Grade	0 - 4 Days		5 - 9 Days		10 - 14 Days		15+ Days	
	#	%	#	%	#	%	#	%
06	133	73.5%	31	17.1%	13	7.2%	4	2.2%
07	158	70.9%	49	22.0%	9	4.0%	7	3.1%
08	106	60.2%	51	29.0%	10	5.7%	9	5.1%
<b>Total:</b>	<b>397</b>	<b>68.4%</b>	<b>131</b>	<b>22.6%</b>	<b>32</b>	<b>5.5%</b>	<b>20</b>	<b>3.4%</b>

To access the student detail, please log in to A2A and view the Attendance Summary Report.

If you have any questions please contact our Help Desk at (877) 954-HELP

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Suspension & Expulsion Rates  
2015-16  
(Preliminary data. State data not available at this time)

School	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
Alice Birney	424	484	25	5.1	0	0
Grant	308	361	76	21.0	0	0
Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						



# California Healthy Kids Survey 2015-2016

## - Synopsis -

### Zane and Winship Middle Schools

#### Multiple Year Comparison of Selected Data

The most recent survey was administered in Spring 2016  
to all 7<sup>th</sup> Grade Students

<b>Participants</b>								
Year	2006	2008	2010	2012	2014	2015	2016	
<b>Number Surveyed:</b>	135	138	275	247	301	253	334	
Male	58	72	146	131	150	116	177	
Female	77	66	129	116	151	137	157	
<b>Grades: last year I earned mostly:</b>	Percentage answered yes							
A's	22	32	26	25	34	18	21	
A's and B's	38	30	37	30	33	31	31	
B's	6	6	11	13	4	7	8	
B's and C's	11	14	15	12	18	19	18	
C's	8	2	3	5	2	6	5	
C's and D's	10	5	7	11	5	9	12	
D's	2	4	1	3	2	4	2	
F's	2	6	1	2	1	5	2	
<b>Truancy</b>	Percentage answered yes							
<b>Truant 2+ times in past year</b>	27	24	7	5	5	9	7	

NA = not asked

## Multiple Year Comparison of Selected Data Secondary Schools

2000-2010 data corrected to reflect specific number of times used, where applicable

Year	2006	2008	2010	2012	2014	2015	2016
<b>Alcohol Use</b> have you ever			Percent answered yes				
Drunk a full glass 2+ times	16	19	5	22	4	9	5
Been drunk/ sick 3+ times	2	7	1	7	3	2	1
Been drunk 2+ times at school	5	8	5	3	2	3	1
Ridden 2+ times with someone who's been drinking	36	28	24	43	21	20	20
Alcohol is very easy to obtain	14	18	15	14	7	12	7
Students get alcohol mostly at school	New question 2012			45		NA	NA
Drinking done mostly at school events/activities	New question 2012			52		NA	NA
Frequent use is extremely harmful	53	46	42	34	41	21	24
<b>Drugs</b> have you used 2+ times in lifetime			Percent answered yes				
Marijuana	6	13	7	11	1	8	7
Inhalants	3	6	2	7	0	2	2
Other drugs	1	7	1	2	0	0	1
Been high from drugs	2	10	4	6	5	9	6
Been high at school	2	4	1	3	2	3	3
Been offered drugs at school <i>in past year</i>	4	16	6	7	9	NA	NA
I've sold drugs 2+ times in past year	New question 2012			5		NA	NA
It is very easy to obtain marijuana	11	23	17	16	13	15	17
Frequent marijuana use extremely harmful	73	44	52	41	46	35	43
<b>Past 30 Days</b> for 3+ times							
Drunk alcohol	18	15	7	11	3	10	0
Binged on alcohol (5+ drinks in 2-3 hours)	7	8	4	4	0	3	0
Used marijuana	3	6	4	3	3	7	1
<b>Tobacco</b> have you ever			Percent answered yes				
Smoked a whole cigarette	7	20	2	5	1	3	2
Used smokeless tobacco	1	13	2	7	0	2	2
It is very easy to obtain cigarettes	14	20	14	14	10	9	11
Frequent use is extremely harmful	62	63	67	62	68	60	59

NA = not asked

## Multiple Year Comparison of Selected Data

Year	2006	2008	2010	2012	2014	2015	2016
<b>Violence &amp; Safety</b>			Percent answered yes				
In the past year at school, I've							
Felt very <b>safe</b>	19	20	20	15	33	19	18
Felt very <b>unsafe</b>	2	4	4	5	2	3	3
Been <b>harassed</b> for ethnicity, gender, race, sexual orientation, religion, or disability	51	42	24	30	27	12	13
Been <b>teased</b> about how my body looks or the way I talk 2+ times	24	36	30	33	26	12	23
Been in physical <b>fight</b> 2+ times	20	21	9	11	6	11	10
Been afraid of being <b>beaten</b> up 2+ times	18	18	14	22	12	13	12
Ever been physically hurt by <b>boy/girlfriend</b>	2	6	2	5	2	NA	NA
Carried a <b>gun</b> 2+ times	2	2	2	3	3	0	2
Carried <b>any other weapon</b> 2+ times	13	8	4	5	4	3	3
<b>Seen a weapon</b> 2+ times	27	19	13	12	11	9	10
Been <b>threatened/injured</b> with a weapon 2+ times	7	8	2	5	3	5	4
Considered myself a <b>gang</b> member	15	18	3	9	5	8	6
Have been subject of <b>Cyber</b> bullying 2+ times	NA	NA	6	6	6	11	10

NA = not asked

## Multiple Year comparison of Selected Data

Year	2006	2008	2010	2012	2014	2015	2016
<b>Resiliency at school</b>			Percent rated high				
Feeling connected							
I have a caring relationship with a teacher or other adult who cares about and listens to me, notices if I'm not here.	50	38	46	47	44	26	31
A teacher or other adult has high expectations of me, tells me when I do well, wants me to do my best, believes I will be a success.	60	48	67	65	63	45	51
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	21	21	11	17	18	16	21
<b>Resiliency in the community</b>			Percent rated high				
I have a caring relationship with an adult that I trust and who listens to me.	67	60	58	69	74	NA	NA
An adult tells me when I do well, wants me to do my best, believes I'll be a success.	70	60	56	74	74	NA	NA
I participate in clubs or activities, have hobbies, and help people.	44	44	37	53	53	NA	NA
<b>Physical Health</b>			Percent answered yes				
I ate <b>breakfast</b> today	65	72	69	69	71	70	70
I've had <b>sad</b> feelings for 2 or more weeks in the last year	26	28	21	23	21	24	28

NA = not asked



## Catherine L. Zane Middle School

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## Referrals By Location

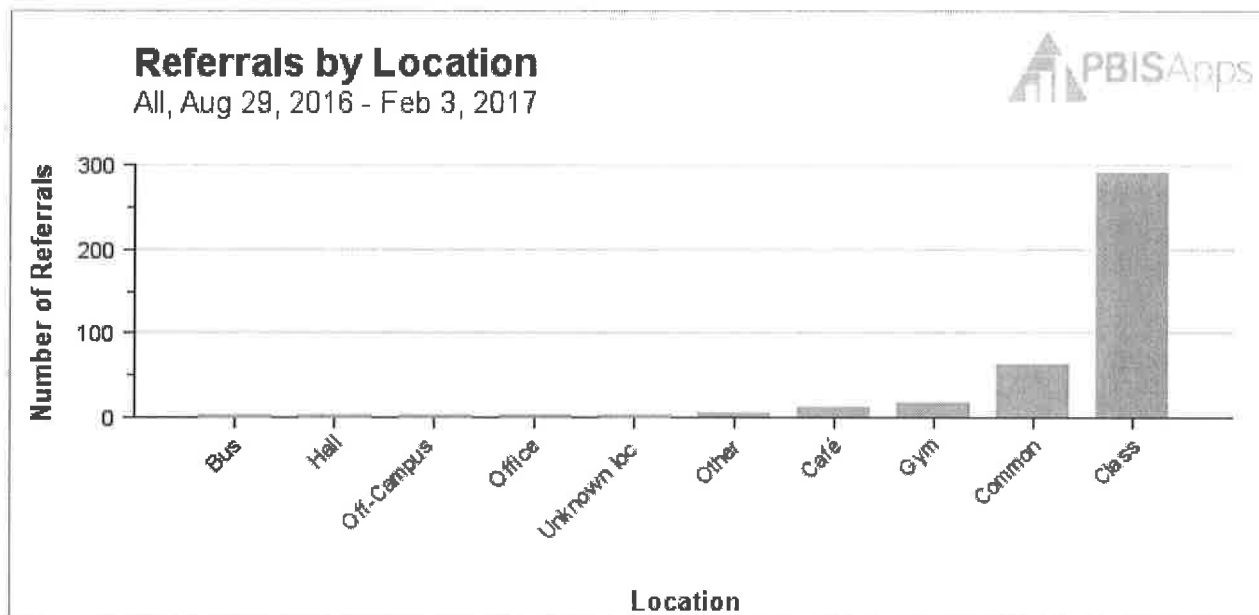
8/29/16 - 2/3/17

Referral Type: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Locations With Data: Yes



## Data Table

Location	Frequency	Proportion
Bus	1	0.26%
Hallway/Breezeway	1	0.26%
Off-Campus	1	0.26%
Office	1	0.26%
Unknown Location	1	0.26%
Other Location	5	1.28%
Cafeteria	11	2.81%
Gym	17	4.35%
Commons/Common Area	63	16.11%
Classroom	290	74.17%
<b>Totals:</b>	<b>391</b>	<b>100%</b>

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www.pbisapps.org



## Catherine L. Zane Middle School

Generated: Feb 3, 2017, 1:54:43 PM

## Referrals By Problem Behavior

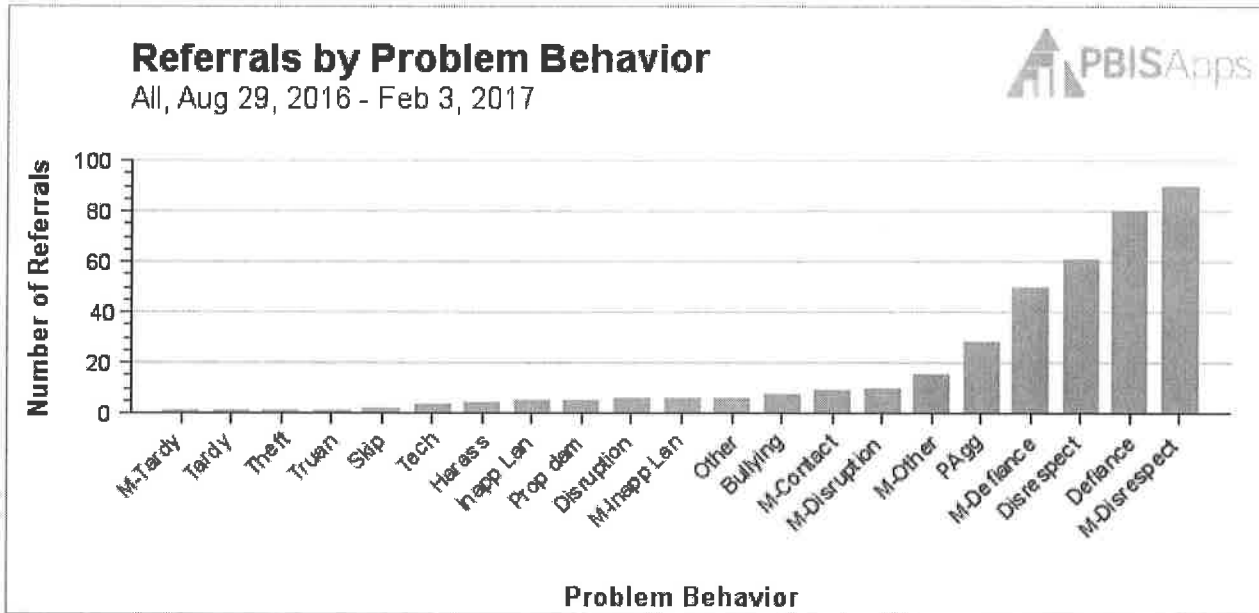
8/29/16 - 2/3/17

Referral Type: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Problem Behaviors With Data: Yes



## Data Table

Problem Behavior	Frequency	Proportion	Additional Frequency
Minor - Tardy	1	0.26%	1
Tardy	1	0.26%	0
Forgery/Theft/Plagiarism	1	0.26%	0
Truancy	1	0.26%	0
Skip class	2	0.51%	0
Technology Violation	3	0.77%	0
Harassment	4	1.02%	3
Abusive Language/Inappropriate Language/Profanity	5	1.28%	5
Property Damage/Vandalism	5	1.28%	1
Disruption	6	1.53%	26
Minor - Inappropriate Language	6	1.53%	3
Other Behavior	6	1.53%	2
Bullying	7	1.79%	1
Minor - Physical Contact/Physical Aggression	9	2.30%	2
Minor - Disruption	10	2.56%	43
Minor - Other	15	3.84%	2
Physical Aggression	28	7.16%	5
Minor - Defiance	50	12.79%	54
Disrespect	61	15.60%	25
Defiance/Insubordination/Non-Compliance	80	20.46%	36
Minor - Disrespect	90	23.02%	11
<b>Totals:</b>	<b>391</b>	<b>100%</b>	<b>220</b>



**Eureka City Schools, A Unified District  
Eureka Senior High School**

**2016-2017**

**Comprehensive School Safety Plan**

<b>Plan Developed By:</b>	Eureka Senior High School
<b>Administrator:</b>	Jennifer Johnson
<b>Teacher:</b>	Rebecca Baugh
<b>Parent:</b>	
<b>Classified Employee:</b>	Scott Mauroff
<b>Law Enforcement Representative:</b>	Chris Jenkins
<b>Student Representative:</b>	
<b>Other:</b>	Rob Standish
<b>Other:</b>	

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** January 12, 2017



## Recommendations and Assurances

The Discipline Committee (DC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The Discipline Committee (DC) is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the Discipline Committee (DC) or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent who child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The Discipline Committee reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the Discipline Committee council on: Jan. 12, 2017

5. This school plan was adopted by the district law enforcement officer. Signed 

Attested:

Jennifer Johnson


Typed name of school principal

  
Signature of school principal

1-12-17  
Date

Rebecca Baugh

Typed name of DC Chairperson

  
Signature of DC Chairperson

1/12/17  
Date

## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

Teachers, Staff, Administration, Students, Parents and community members will share the work in achieving our School Climate Goal Statement through the various related activities listed below.

### Goal Statement

Eureka High School will provide a safe, supportive and culturally responsive learning environment that promotes physical, social and emotional well-being; and where students, families and community are valued, connected and engaged in our school.

### Objective #1

Reduce student behavior violations as tracked by Power School logs, referrals (Behavior Tracking Forms - BTFs), suspensions and expulsions, while at the same time increase positive student behaviors as tracked by positive behavior recognition programs and increased overall attendance.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
Adopt School-Wide Positive Behavior interventions and Support (SWPBIS) to focus on prevention of behavioral violations by (a) defining expected student behaviors, (b) communicating and teaching these behaviors and (c) consistently and frequently rewarding students who engage in those behaviors.	Eureka City Schools School-wide Positive and Restorative Discipline Assessment and Intervention Project	certificated and classified staff, administration, students, parents	Gradual adoption throughout 2017-2018	SWIS data trends Power School behavior logs Suspension, Expulsion, and Truancy Reports School Climate Report Card Attention to Attendance data trends
The School Climate Committee (consisting of teachers from each department, an administrator, counselor, classified staff member, student and a parent) will meet monthly to analyze the school climate and student behavior. The committee will research, discuss and suggest ways to improve school climate and student behavior support systems. The committee will report their findings and suggestions to the EHS staff through teacher and staff meetings for approval. EHS staff and administration will draft policy based on these approved suggestions.	School Climate Committee Staff and teacher meetings teacher referrals (Behavior Tracking Forms) Power School attendance and behavior logs School Climate Report Card School Wide Information System (SWIS) data	School Climate Committee Members certificated and classified staff, administration, students, parents	Ongoing all year 2017-2018	SWIS data trends Power School behavior logs Suspension, Expulsion, and Truancy Reports School Climate Report Card Attention to Attendance data trends
Monitor, Analyze, and respond to student behavior trends: Through the School Wide Information System (SWIS) school staff enter discipline referrals (Behavior Tracking Forms) online. The data are summarized to provide information about individual students, groups of students, or the entire student body over any time period. The School Climate Committee will analyze the data and make recommendations to the staff on student behavior support.	SWIS data Power School attendance and behavior logs	School Climate Committee Members certificated and classified staff, administration, students, parents	Ongoing all year 2017-2018	SWIS data trends Power School attendance and behavior logs Suspension, Expulsion, and Truancy Reports School Climate Report Card Attention to Attendance data trends

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
Adopt Restorative Practices, Response to Intervention (RTI) and other alternatives to exclusionary discipline (restorative circles, community service, teen court, drug and alcohol counseling, peer group mentoring, behavior contracts etc.) in order to prevent behavior violations and to repair the harm done to interpersonal relationships when they do occur. These alternatives will be provided through staff training and outreach with community agencies and will be instituted as policy with the adoption of a new discipline matrix that includes these alternatives.	Restorative Practices training (Restorative and Community Building Circles, Affective Statements, Restorative Questions etc.) for certificated and classified staff and administration RTI model Connection with Community Agencies (Teen Court, Adolescent Treatment Program, United Indian Health Services, etc.)	certificated and classified staff, administration and community agencies	Gradual adoption throughout 2017-2018	SWIS data trends Power School attendance and behavior logs Suspension, Expulsion, and Truancy Reports School Climate Report Card Attention to Attendance data trends
Teachers will conduct Community Building Circles in all their classrooms once a quarter or more to establish shared values and ownership of the classroom climate. Teachers will conduct impromptu circles as needed to discuss classroom behavior issues and develop a shared plan to solve these issues.	Community Building Circles training for certificated and classified staff and administration Circles coaches will offer development and implementation support a dedicated circles room will be available for classroom use	certificated and classified staff, administration and students,	Ongoing all year 2017-2018	SWIS data trends Power School attendance and behavior logs Suspension, Expulsion, and Truancy Reports School Climate Report Card Attention to Attendance data trends
Positive Behavior Recognition Programs: Student of the Month Certificate and Medal awarded to one student in each department Stellar Student tickets awarded to up to 5 students per staff member with 5 students winning a prize each week All-Star Breakfast for teacher-nominated students and their families once a year Perfect Attendance Award and prizes given each semester Positive Post-Cards sent home by staff members to the families of students who have exhibited positive behaviors	EAST students prepare certificates and bulletin displays Prizes post-cards All Star Breakfast in Cafeteria, with contributions by local businesses	certificated and classified staff, administration community agencies, students, and parents	Ongoing all year 2017-2018	SWIS data trends Power School attendance and behavior logs Suspension, Expulsion, and Truancy Reports School Climate Report Card Attention to Attendance data trends

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
<p>Introduce, teach, embed and infuse a systems-wide Bullying Intervention Program through:  Helping Our Peers Enjoy Safety (H.O.P.E.S.) = a trained student peer-group intervention program)</p> <p>Anti-bullying awareness and reporting program through posters, peer mediators</p> <p>Anonymous Reporting Boxes and Anonymous online reporting</p> <p>Provide training to staff on bully recognition and strategies for early interventions</p> <p>Conduct parent awareness night training on bullying and aggression</p> <p>Provide school-wide Anti-Bullying presentations (classrooms, assemblies, rallies)</p>	<p>EAST projects produced posters in hallway, classrooms, cafeteria</p> <p>Students producing Anti-Bullying Campaign as their Senior Projects</p> <p>Peer Mediator Training (H.O.P.E.S.)</p> <p>Anonymous Reporting Boxes</p> <p>B.R.E.I.F. Training (Center for applied Research Solutions)</p> <p>Staff Meeting presentations by Admin &amp; G.R.I.P. Coordinator</p>	<p>certificated and classified staff, administration students and parents</p> <p>G.R.I.P. Coordinator</p> <p>H.O.P.E.S. members</p> <p>Assistant Principal</p>	<p>Ongoing all year 2017-2018</p>	<p>anonymous reports</p> <p>follow-up documentation</p> <p>Documentation from meetings</p> <p>Data (Power School, G.R.I.P., H.O.P.E.S.)</p> <p>Feedback from students and staff after presentations</p> <p>H.O.P.E.S. members reports</p> <p>GRIP Meditations (some with H.O.P.E.S. as mediators)</p>
<p>Gang Risk Intervention Program (GRIP): Connects and works with community agencies to identify gangs and gang related activities. Works to prevent gang activities on campus and gang affiliation among students.</p>	<p>Humboldt county gang task force</p> <p>Monday morning school law enforcement meetings</p> <p>Trips to Pelican Bay</p> <p>Home Visits</p>	<p>G.R.I.P. Coordinator</p> <p>SRO</p> <p>Administration</p>	<p>Ongoing all year 2017-2018</p>	<p>GRIP Meditations (some with H.O.P.E.S. as mediators)</p> <p>follow-up documentation</p> <p>Documentation from meetings</p> <p>Data (Power School, G.R.I.P., H.O.P.E.S.)</p>
<p>"Every Minute Matters" Attendance Improvement program:  Students may recover and make-up for lost class time at after-school detention and at Saturday-School where students also get one-one counseling with a school counselor in which the student develops a attendance improvement plan.  Attention to Attendance parent notification and counseling program is used to monitor attendance and communicate with parents and students.</p>	<p>Attention to Attendance program</p> <p>Power School attendance and behavior logs</p>	<p>counselors, administration, parents, students</p>	<p>Ongoing all year 2017-2018</p>	<p>Power School attendance and behavior logs</p> <p>Attention to Attendance data trends</p>
<p>Reduce implicit and explicit bias and reduce over-representation of vulnerable groups (race/ethnicity, gender, special education) in exclusionary discipline.</p>	<p>Implicit and explicit bias training for certificated and classified staff, administration and students</p> <p>RTI model</p> <p>Community Building and Restorative Circles</p>	<p>certificated and classified staff, administration, students</p>	<p>Gradual adoption throughout 2017-2018</p>	<p>SWIS data trends</p> <p>Power School attendance and behavior logs</p> <p>Suspension, Expulsion, and Truancy Reports</p> <p>School Climate Report Card</p> <p>Attention to Attendance data trends</p>

### Objective #2 (optional)

Goal #2: Eureka High will promote positive social skills and establish opportunities for student leadership in working with their peers.

Objective: Increase the number of opportunities for positive student recognition

[illegible]

### III. Component 2 Action Plan: Physical Safety

#### How will you create a physical environment that communicates respect for learning and for individuals?

Eureka High will work with our staff and community to ensure the safety of our students coming to and from school. We will ensure that the school community is prepared for unforeseen circumstances which would require immediate response to action.

#### Goal Statement

To ensure the physical safety of students at school, and going to and coming from school.

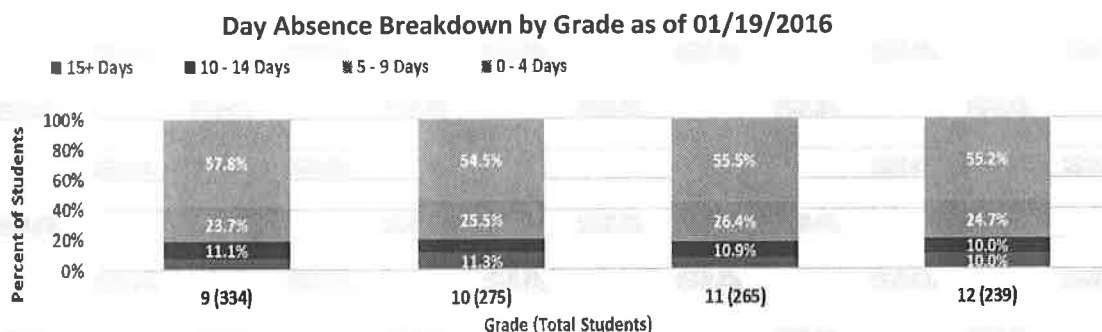
#### Objective #1

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
Work with Safe Routes to School to develop a plan to ensure the safety of our students as they travel off campus before, during and after school.	Safe Routes to School committee meeting (agenda, site, dates, members)	Administration SRO Jenkins	Fall 2017	Committee will publish a document for school community establishing safe routes to and from EHS.  Feedback from community (parents, students, staff)
Work with law enforcement agencies to help heighten drivers awareness of students crossing busy streets near EHS during peak times (before school, lunch, after school)  Increase white zone on J Street in front of school to decrease number of vehicles double parking to lessen the potential dangers of students being dropped off in the middle of the street.	Eureka Police Dept & CHP data on traffic accidents involving EHS students	SRO Jenkins Administration	Fall 2017/Spring 2018 Meeting with law enforcement agencies to discuss traffic issues near EHS	Analyze data from EPD & CHP (accidents/injuries reduced?)  White zone increased Fall 2013. Vehicles given citations for double parking, parking in red zones or white zones.  Utilize news media to promote drive awareness
Update campus disaster and evacuation plan: <ul style="list-style-type: none"> <li>Coordinate with local agencies in updating disaster plan</li> <li>Train staff on duties and responsibilities.</li> <li>In-service staff/students on updated procedures and signals.</li> <li>Publish and disseminate plan to all stakeholders.</li> <li>Conduct comprehensive disaster/evacuation drills</li> <li>Disaster Preparedness &amp; Equipment</li> </ul>	\$750 for disaster preparedness & equipment  Collaboration Time; Training of staff; Community Agencies	Administration SRO Officer  Lead Custodian  Safety Committee (establish)	Completed Comprehensive Plan Fall 2017  Scheduled drills (fire, earthquake, lockdown)  Staff provide information to students as preparation for possible events during school hours.	Completed/updated Disaster/Evacuation Plan  Staff participation and feedback following drills

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
Update Lockdown procedures to include plans for potential "Active Shooter" or other dangerous situations on campus	Law enforcement agencies and ECS personnel coordinate	Administration	Fall 2017	EHS Admin, law enforcement & SRO present during lockdown drill to evaluate and get feedback.
Safe Schools forum for community		SRO Officer/HCSO	Parent Forum Fall 2017 - District support - Lecture Hall	
		Lead Custodian		

## A2A Actionable Data: Eureka Senior High

The greatest indicator of a student's success is his or her attendance. Just 5 days of school missed—excused or unexcused—can dramatically affect a student's performance. Even high-performing students are affected by absences. Attendance is a key predictor of dropout and graduation among high school students.



The chart above shows the percentage of students in each grade by number of days missed. Here are some recommendations for working with these groups.

■ **0-4 days missed: Recognize and acknowledge positive attendance behaviors.**

- Celebrate perfect and excellent attendance at assemblies and school gatherings

■ **5-9 days missed: Even missing 5 days of school can significantly impact a student's chance for success.**

- Intervention with this group can have the largest impact for your school
- Establish and maintain personal connections with students and families
- When conferencing with families, address all attendance concerns (excused *and* unexcused, including tardies), and provide access to district and/or community resources

■ **10 or more days missed: These students are at risk of becoming or already are chronically absent.**

- Regardless of a student's grade or age, he or she is at risk of dropping out or falling behind
- It is imperative to conference or conduct home visits with these families and identify barriers keeping the student from school
- Use in-school suspensions vs. at-home suspensions whenever possible
- Consider short-term independent study for excessive excused absences
- Use an attendance contract with parents and students (secondary) being held accountable
- Involve local law enforcement for excessive unexcused absences

Grade	0 - 4 Days		5 - 9 Days		10 - 14 Days		15+ Days	
	#	%	#	%	#	%	#	%
09	193	57.8%	79	23.7%	37	11.1%	25	7.5%
10	150	54.5%	70	25.5%	24	8.7%	31	11.3%
11	147	55.5%	70	26.4%	29	10.9%	19	7.2%
12	132	55.2%	59	24.7%	24	10.0%	24	10.0%
Total:	622	55.9%	278	25.0%	114	10.2%	99	8.9%

To access the student detail, please log in to A2A and view the Attendance Summary Report.

If you have any questions please contact our Help Desk at (877) 954-HELP

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Suspension & Expulsion Rates  
2015-16  
(Preliminary data. State data not available at this time)

School	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
Alice Birney	424	484	25	5.1	0	0
Grant	308	361	76	21.0	0	0
Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						

# California Healthy Kids Survey 2015-2016

## - Results -

### Eureka High School 9<sup>th</sup> Grade

#### Multiple Year Comparison of Selected Data

The most recent survey was administered in Spring 2016 to ninth grade students.

Participants:	2006	2008	2010	2012	2014	2015	2016
			Number				
<b>Number Surveyed:</b>	340	297	289	269	256	249	259
Male	177	140	156	124	123	127	132
Female	163	157	133	145	133	122	127
<b>Grades Last year I earned mostly:</b>			Percent said yes				
A's	20	29	19	26	19	16	19
A's and B's	34	31	32	32	35	25	30
B's	11	9	10	8	8	10	8
B's and C's	19	14	21	22	20	25	21
C's	3	2	6	2	8	9	4
C's and D's	7	9	9	7	5	9	13
D's	2	2	1	2	3	1	3
F's	3	3	3	1	3	5	2
<b>Truancy</b>			Percent said yes				
1-2 times In past year	21	11	12	9	14	19	11

NA = not asked

## Multiple Year Comparison of Selected Data EHS 9<sup>th</sup> Grade

2002-2014 data corrected to reflect specific number of times used, where applicable

Year	2006	2008	2010	2012	2014	2015	2016
<b>Alcohol</b> in your life, have you:	Percent said yes						
Drunk a full glass 2+ times	48	33	40	33	40	34	23
Been drunk/sick 3+ times	21	12	13	13	13	22	6
Been drunk 2+ times at school	10	9	12	8	10	10	5
Driven 2+ times after drinking	17	14	13	13	10	13	6
Alcohol is <u>very easy</u> to obtain	44	53	46	43	33	28	31
Students get alcohol mostly from friends	New question 2012			47		36	29
Drinking done mostly at home - parents don't know	New question 2012			50		NA	NA
Frequent use is greatly harmful (5+ drinks 1-2 x/wk)	34	48	37	42	37	46	42
<b>Drugs</b> in your life, have you used 2+ times:	Percent said yes						
Marijuana	31	19	30	25	29	24	15
Inhalants	9	8	9	6	3	3	0
Cocaine	3	4	2	1	3	1*	0
Methamphetamines	4	3	2	2	2	*Comb. w/Co.	0
LSD or other psychedelics	4	6	5	3	3	3*	2*
Ecstasy	3	7	7	3	4	*Comb. w/LSD	*Comb. w/LSD
Heroin	3	3	1	1	0	5*	3*
Other illegal drugs	9	7	9	8	9	*Comb. w/Her.	*Comb. w/Her.
Prescription pain killers	16	12	8	14	13	9*	5*
Barbiturates	NA	4	3	1	0	*Comb. w/RX	*Comb. w/RX
Tranquilizers	NA	3	4	2	2	*Comb. w/RX	*Comb. w/RX
Been high from drugs	10	9	12	8	21	28	19
Been high at school	21	15	19	8	10	14	7
Been offered drugs 2+ times at school past year	33	21	17	20	14	NA	NA
I've sold drugs 2+ times in past year	New question 2012				5	NA	NA
Marijuana is <u>very easy</u> to obtain	43	55	53	49	44	39	42
Frequent marijuana use greatly harmful (1-2 x/wk)	40	54	40	41	27	36	30
<b>Past 30 Days</b>	Percent said yes						
Drunk alcohol 3+ times	20	10	14	13	11	23	16
<b>Binged</b> 2+ times (5+ drinks in 2-3 hours)	15	6	10	29	15	11	6
Used marijuana 3+ times	11	8	13	13	11	16	12

NA = not asked

## Multiple Year Comparison of Selected Data

### EHS 9<sup>th</sup> Grade

<b>Tobacco</b> have you ever:	2006	2008	2010	2012	2014	2015	2016
	Percent answered yes						
Smoked a whole cigarette 2+ times	18	14	14	7	10	10	4
Used smokeless tobacco 2+ times	7	7	6	5	7	5	4
Cigarettes are <u>very easy</u> to obtain	42	56	39	33	27	24	26
Frequent use is greatly harmful (1-2 packs/day)	54	72	72	77	74	74	71

<b>Violence &amp; Safety</b> In past year at school I've:	2006	2008	2010	2012	2014	2015	2016
	Percent answered yes						
Felt very <b>safe</b>	14	24	18	23	11	11	13
Felt very <b>unsafe</b>	6	3	3	2	7	5	4
Been <b>harassed</b> for race, ethnicity, gender, religion, sexual orientation, disability	39	32	24	24	23	27	24
Been <b>teased</b> about how my body looks 2+ times	25	24	23	34	24	11	9
Been in physical <b>fight</b> 2+ times	12	11	8	11	5	5	6
Been afraid of being <b>beaten</b> up 2+ times	9	10	12	21	9	6	7
Been physically hurt by <b>boy/girlfriend</b>	11	8	6	6	5	NA	NA
Carried a <b>gun</b> 2+ times	5	5	4	5	1	1	1
Carried <b>any other weapon</b> 2+ times	14	7	7	11	11	9	3
<b>Seen</b> someone with a <b>weapon</b> 2+ times	29	18	23	30	13	15	10
Been <b>threatened or injured</b> with a weapon 2+ times	6	5	3	5	3	2	2
Considered myself a <b>gang</b> member	10	13	9	9	6	6	3
Been the subject of <b>cyber</b> bullying 2+ times	NA	NA	12	30	13	12	11

NA = not asked

**Multiple Year comparison of Selected Data**  
**EHS 9<sup>th</sup> Grade**

<b>Resiliency</b>	2006	2008	2010	2012	2014	2015	2016
feeling connected at school	Percent rated high						
I have a caring relationship with a teacher/other adult who cares about and listens to me, notices if I'm not here.	29	37	35	41	32	26	27
A teacher/other adult has high expectations of me, says when I do well, wants me to do my best, believes I will be a success.	33	52	52	53	42	33	36
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	15	18	16	15	11	11	11
<b>Resiliency in community</b>							
I have a caring relationship with an adult that I trust and who listens to me.	60	72	67	73	67	NA	NA
An adult tells me when I do well, wants me to do my best, believes I'll be a success.	58	68	70	75	71	NA	NA
I participate in clubs or activities, have hobbies, and help people.	44	52	50	52	44	NA	NA
<b>Physical Health</b>							
I ate <b>breakfast</b> today.	56	65	74	64	57	61	65
I've had <b>sad</b> feelings for 2 or more weeks in the last year.	35	25	27	28	33	34	27
Seriously considered <b>suicide</b> in the last year ( <i>New question</i> )	NA	NA	19	20	27	22	11

# California Healthy Kids Survey 2015-2016

## - Results -

### Eureka High School 11<sup>th</sup> Grade

#### Multiple Year Comparison of Selected Data

The most recent survey was administered in Spring 2016 to 11th grade students.

Participants:	2006	2008	2010	2012	2014	2015	2016
			Number				
<b>Number Surveyed:</b>	340	297	289	269	224	203	221
Male	177	140	156	124	103	99	119
Female	163	157	133	145	121	105	102
<b>Grades Last year I earned mostly:</b>			Percent said yes				
A's	20	29	19	26	17	9	10
A's and B's	34	31	32	32	31	31	30
B's	11	9	10	8	12	11	15
B's and C's	19	14	21	22	21	27	27
C's	3	2	6	2	9	11	5
C's and D's	7	9	9	7	8	8	10
D's	2	2	1	2	1	1	2
F's	3	3	3	1	0	0	1
<b>Truancy</b>			Percent said yes				
1-2 times In past year	21	11	12	9	20	21	18

NA = not asked

## Multiple Year Comparison of Selected Data EHS 11<sup>th</sup> Grade

2002-2014 data corrected to reflect specific number of times used, where applicable

Year	2006	2008	2010	2012	2014	2015	2016
<b>Alcohol</b> in your life, have you:	Percent said yes						
Drunk a full glass 2+ times	48	33	40	33	59	51	53
Been drunk/sick 3+ times	21	12	13	13	29	35	21
Been drunk 2+ times at school	10	9	12	8	2	11	13
Driven 2+ times after drinking	17	14	13	13	14	14	11
Alcohol is <u>very easy</u> to obtain	44	53	46	43	43	41	44
Students get alcohol mostly from friends	New question 2012			47		58	54
Drinking done mostly at home - parents don't know	New question 2012			50		NA	NA
Frequent use is greatly harmful (5+ drinks 1-2 x/wk)	34	48	37	42	44	47	48
<b>Drugs</b> in your life, have you used 2+ times:	Percent said yes						
Marijuana	31	19	30	25	37	36	31
Inhalants	9	8	9	6	3	1	1
Cocaine	3	4	2	1	3	1*	0
Methamphetamines	4	3	2	2	2	*Comb. w/Co.	0
LSD or other psychedelics	4	6	5	3	3	4*	4*
Ecstasy	3	7	7	3	4	*Comb. w/LSD	*Comb. w/LSD
Heroin	3	3	1	1	0	4*	6*
Other illegal drugs	9	7	9	8	9	*Comb. w/Her.	*Comb. w/Her.
Prescription pain killers	16	12	8	14	13	*13	11
Barbiturates	NA	4	3	1	0	*Comb. w/RX	*Comb. w/RX
Tranquilizers	NA	3	4	2	2	*Comb. w/RX	*Comb. w/RX
Been high from drugs	10	9	12	8	27	38	38
Been high at school	21	15	19	8	4	19	23
Been offered drugs 2+ times at school past year	33	21	17	20	19	NA	NA
I've sold drugs 2+ times in past year	New question 2012			5		NA	NA
Marijuana is <u>very easy</u> to obtain	43	55	53	49	54	61	62
Frequent marijuana use greatly harmful (1-2 x/wk)	40	54	40	41	35	29	25
<b>Past 30 Days</b>	Percent said yes						
Drunk alcohol 3+ times	20	10	14	13	19	40	32
<b>Binged</b> 2+ times (5+ drinks in 2-3 hours)	15	6	10	29	28	25	20
Used marijuana 3+ times	11	8	13	13	21	29	25

NA = not asked

## Multiple Year Comparison of Selected Data

### EHS 11<sup>th</sup> Grade

<b>Tobacco</b> have you ever:	2006	2008	2010	2012	2014	2015	2016
	Percent answered yes						
Smoked a whole cigarette 2+ times	18	14	14	7	14	11	9
Used smokeless tobacco 2+ times	7	7	6	5	11	10	9
Cigarettes are <u>very easy</u> to obtain	42	56	39	33	33	37	39
Frequent use is greatly harmful (1-2 packs/day)	54	72	72	77	81	82	80

<b>Violence &amp; Safety</b> In past year at school I've:	2006	2008	2010	2012	2014	2015	2016
	Percent answered yes						
Felt very <b>safe</b>	14	24	18	23	18	13	14
Felt very <b>unsafe</b>	6	3	3	2	2	5	3
Been <b>harassed</b> for race, ethnicity, gender, religion, sexual orientation, disability	39	32	24	24	21	26	22
Been <b>teased</b> about how my body looks 2+ times	25	24	23	34	22	12	13
Been in physical <b>fight</b> 2+ times	12	11	8	11	2	4	4
Been afraid of being <b>beaten</b> up 2+ times	9	10	12	21	7	5	4
Been physically hurt by <b>boy/girlfriend</b>	11	8	6	6	2	NA	NA
Carried a <b>gun</b> 2+ times	5	5	4	5	1	0	2
Carried <b>any other weapon</b> 2+ times	14	7	7	11	7	7	7
<b>Seen</b> someone with a <b>weapon</b> 2+ times	29	18	23	30	12	13	15
Been <b>threatened or injured</b> with a weapon 2+ times	6	5	3	5	3	3	3
Considered myself a <b>gang</b> member	10	13	9	9	5	3	7
Been the subject of <b>cyber</b> bullying 2+ times	NA	NA	12	30	15	13	12

NA = not asked



**Multiple Year comparison of Selected Data**  
**EHS 11<sup>th</sup> Grade**

<b>Resiliency</b> feeling connected at school	2006	2008	2010	2012	2014	2015	2016
	Percent rated high						
I have a caring relationship with a teacher/other adult who cares about and listens to me, notices if I'm not here.	29	37	35	41	45	32	34
A teacher/other adult has high expectations of me, says when I do well, wants me to do my best, believes I will be a success.	33	52	52	53	52	38	35
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	15	18	16	15	16	13	14
<b>Resiliency in community</b>							
I have a caring relationship with an adult that I trust and who listens to me.	60	72	67	73	70	NA	NA
An adult tells me when I do well, wants me to do my best, believes I'll be a success.	58	68	70	75	74	NA	NA
I participate in clubs or activities, have hobbies, and help people.	44	52	50	52	51	NA	NA
<b>Physical Health</b>							
I ate <b>breakfast</b> today.	56	65	74	64	64	63	56
I've had <b>sad</b> feelings for 2 or more weeks in the last year.	35	25	27	28	33	37	39
Seriously considered <b>suicide</b> in the last year ( <i>New question</i> )	NA	NA	19	20	23	20	19

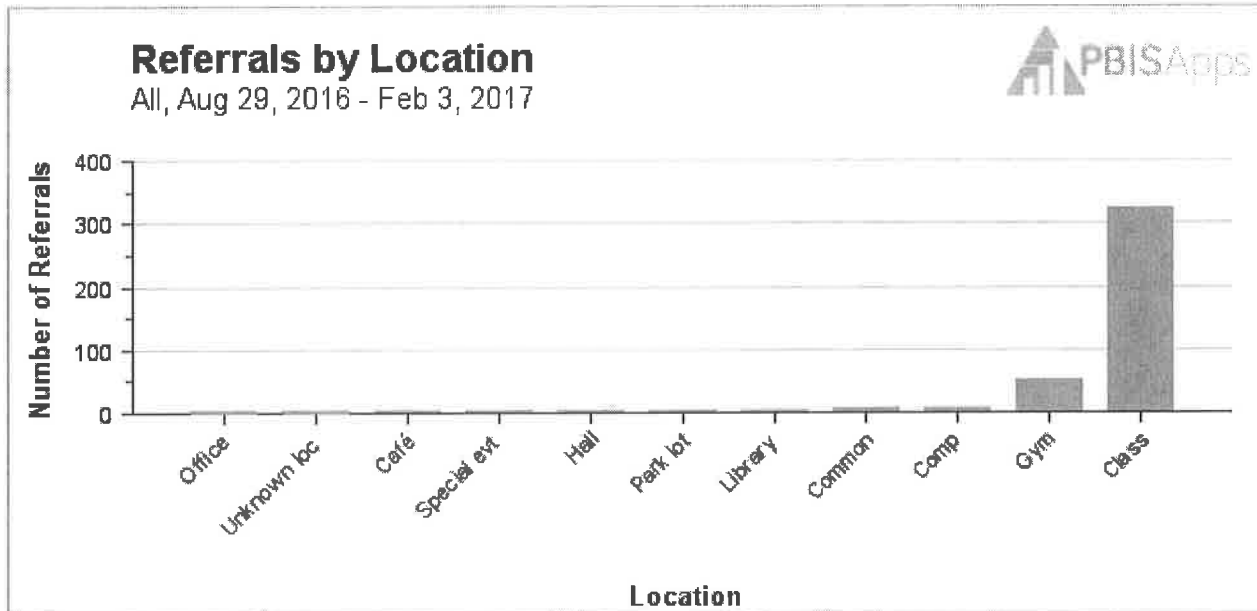
NA=not asked



**Referrals By Location**  
8/29/16 - 2/3/17

•  
•  
•  
•

**Referral Type:** All Referrals  
**Sort Order:** Frequency  
**Show Values on the Graph:** No  
**Only Show Locations With Data:** Yes



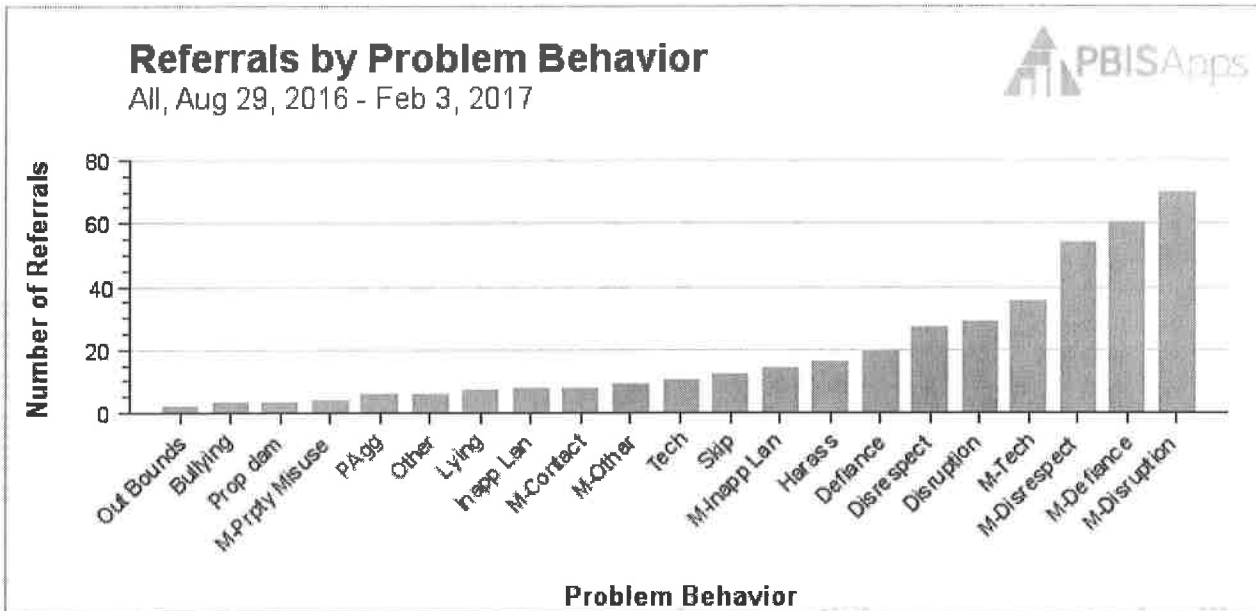
**Data Table**

Location	Frequency	Proportion
Office	1	0.25%
Unknown Location	1	0.25%
Cafeteria	2	0.50%
Special Event/Assembly/Field Trip	2	0.50%
Hallway/Breezeway	3	0.75%
Parking Lot	3	0.75%
Library	4	1.00%
Commons/Common Area	6	1.49%
Computer Lab	8	1.99%
Gym	50	12.44%
Classroom	322	80.10%
<b>Totals:</b>	<b>402</b>	<b>100%</b>



**Referrals By Problem Behavior**  
8/29/16 - 2/3/17

Referral Type: All Referrals  
Sort Order: Frequency  
Show Values on the Graph: No  
Only Show Problem Behaviors With Data: Yes



Data Table			
Problem Behavior	Frequency	Proportion	Additional Frequency
Inappropriate Location/Out of Bounds Area	2	0.50%	1
Bullying	3	0.75%	1
Property Damage/Vandalism	3	0.75%	1
Minor - Property Misuse	4	1.00%	0
Physical Aggression	6	1.49%	1
Other Behavior	6	1.49%	0
Lying/Cheating	7	1.74%	0
Abusive Language/Inappropriate Language/Profanity	8	1.99%	1
Minor - Physical Contact/Physical Aggression	8	1.99%	0
Minor - Other	9	2.24%	4
Technology Violation	10	2.49%	0
Skip class	12	2.99%	0
Minor - Inappropriate Language	14	3.48%	4
Harassment	16	3.98%	3
Defiance/Insubordination/Non-Compliance	19	4.73%	4
Disrespect	27	6.72%	2
Disruption	29	7.21%	4
Minor - Technology Violation	35	8.71%	0
Minor - Disrespect	54	13.43%	1
Minor - Defiance	60	14.93%	8
Minor - Disruption	70	17.41%	18
<b>Totals:</b>	<b>402</b>	<b>100%</b>	<b>53</b>



**Eureka City Schools, A Unified District  
Zoe Barnum High School**

**2016-2017**

**Comprehensive School Safety Plan**

<b>Plan Developed By:</b>	Zoe Barnum High School
<b>Administrator:</b>	Omar Khattab
<b>Teacher:</b>	Michelle Mayo
<b>Parent:</b>	Cindy Thomas
<b>Classified Employee:</b>	Julie Reinman
<b>Law Enforcement Representative:</b>	Chris Jenkins
<b>Student Representative:</b>	Matt Thomas
<b>Other:</b>	
<b>Other:</b>	

**Board Meeting/Public Hearing Date:** March 9, 2017

**Date adopted by School Site Council:** January 5, 2016

### Recommendations and Assurances

The School Site Council (SSC) recommends this Comprehensive Safe School Plan to the district governing board for approval, and assures the board of the following:

1. The School Site council is correctly constituted, and was formed in accordance with district governing board policy and state law.
2. Under California Education Code 32281, the School Site council or its delegates formed a school safety planning committee with the minimum of the following members:
  - The principal or the principal's designee
  - One teacher who is a representative of the recognized certificated employee organization
  - One parent who child attends the school
  - One classified employee who is a representative of the recognized classified employee organization
  - Other members, if desired

3. The School Site Council reviewed the content of the Comprehensive Safe School Plan and believes all requirements as outlined in the Eureka City Unified School District Comprehensive Safe School Plan template have been met.

4. This school plan was adopted by the School Site Council on: 1/11/17.

5. This school plan was adopted by the district law enforcement officer. Signed 

Attested:

Omar Khattab

Typed name of school principal

Peter Perata

Typed name of SSC Chairperson

  
Signature of school principal

Date

1/11/17.

Date

1/11/17

## II. Component 1 Action Plan: School Climate

### How will you create a caring and connected school climate?

We will create a caring and connected school climate through our intake process, personal greetings daily, and ongoing support of students and staff. We are continuing to make improvements to our school culture by becoming a trauma informed school and staff.

### Goal Statement

Improve student to student and student to school relationships, and continue to understand and adopt trauma informed care.

### Objective #1

Improve student communication with other students and staff, and improve the staff's understanding of providing trauma informed care to our students.

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
1. Provide conflict mediation and provide support in establishing effective communication between students and between students and staff	Conflict Mediation Training Person to conduct mediations on site	Principal Assistant Principal	Ongoing through June 2017	Review Conflict Mediation list to determine how many students were served. Compare disciplinary actions and suspension rates for student to student interactions. Review CHKS data to determine student and staff perceptions.
2. Work with students to model and practice positive interactions and healthy school relationships.	Staff Development During Staff Meetings Handouts	All Staff	Ongoing through June 2017	Review staff agendas Review CHKS data
3. Develop bully prevention plan and include strategies in school handbook.	Photocopies Formal training by district	Principal Assistant Principal	Ongoing through June 2017	Review bully prevention plan and revise as needed. Review district sign in seats
4. Use data to target students who do not feel connected to an adult at school via personal mentorship.	Staff collaboration time to discuss students of need and how our efforts can bring about positive outcomes.	Principal Counselor All Staff	Ongoing through June 2017	Review CHKS and suspension data Review Staff Agendas that note collaboration time
5. Develop drug and alcohol prevention/intervention protocols.	Staff time to develop a system of identification and subsequent interventions. Training in brief intervention strategies	Principal Counselor	Ongoing through June 2017	Review staff training verification and system-revise as needed

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
6. Develop Professional Learning Community revolving around trauma informed care.	CPI, Staff collaboration, professional learning community TIC.	Principal, counselor, staff	Ongoing through June 2017	Review staff knowledge of



**Objective #2 (optional)**  
 Improve Student Attendance

Related Activities	Resources	Person(s) Responsible	Timeline	Evaluation
1. Implement attendance incentive program	LCFF funding to purchase incentives Staff to track attendance/purchase incentives PowerSchool/A2A Data to determine attendance percentages	Principal, Counselor, School Psych, Site Secretary	Ongoing through June 2017	Review Attendance Data to determine improved attendance rate
2. Hold monthly meetings for chronically absent students	A2A Data	Principal, Counselor, Site Secretary	Ongoing through June 2017	Review closed cases in A2A, Review conference logs
3. Meeting students at the door in the morning, establishing and growing relationships	NA	Principal, Counselor, school staff, teachers	Ongoing through June 2017	Review Attendance Data to determine improved attendance
4. Hold individual academic and mentoring counseling sessions	Power School, A2A Data	Principal, Counselor	Ongoing through 2017	Graduation Rates

### III. Component 2 Action Plan: Physical Safety

#### How will you create a physical environment that communicates respect for learning and for individuals?

With our newly remodeled school facility, the inside of our building is in good repair. The public voted for a Bond Measure in November that will fund phase two of our school's renovations and remodeling. The construction began January 2015 and was completed by fall 2015. The renovations included remodeling the multipurpose room, renovating the exterior wings and upgrading bathrooms and staff room facilities. All grades at the school will meet ADA standards.

#### Goal Statement

Improve Areas of School to Ensure A Safe and Orderly Physical Environment

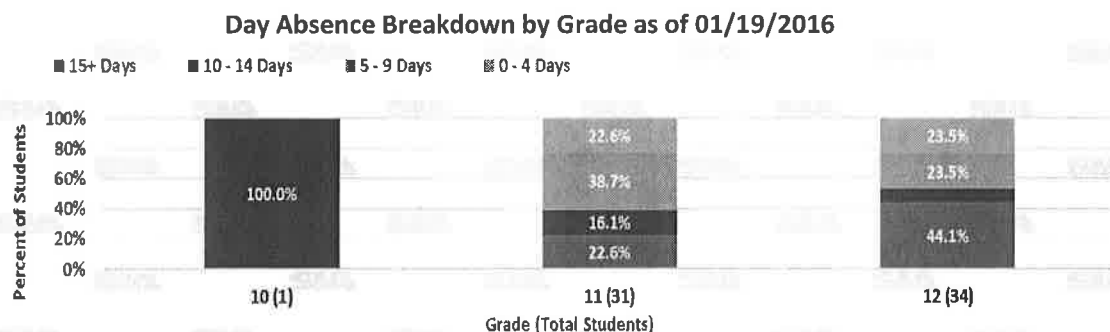
#### Objective #1

Ensure outside areas are inside and outside areas are physically safe

Related Activities	Resources	Person(s) Responsible	Timeline/Budget	Evaluation
1. Remove two portables from quad area	District provided	Director of Maintenance	August 2014 Bond funding	Completed October 2014
2. Ensure classrooms have appropriate earthquake safety minimize height of objects and secure items in place.	Maintenance work orders	Lead Custodian	June 2017 Budget Up to \$100.00 for hardware	Evaluate any classroom that has newly acquired file cabinets, shelving or other furniture that could pose a hazard and ensure they are secured within 30 days.
3. Ensure classrooms do not have cords on the floor or in walkways that could trip an instructor, visitor, or student	Maintenance work orders	Lead Custodian	June 2017	Ensure that all cords are properly secured through a visual inspection
4. Ensure all overhead projectors are mounted to ceiling to eliminate cords.	Maintenance work orders	Lead Custodian	August 2016/17 Funding through Bond measure	Note rooms with mounted projectors that don't currently have one

## A2A Actionable Data: Zoe Barnum High

The greatest indicator of a student's success is his or her attendance. Just 5 days of school missed—excused or unexcused—can dramatically affect a student's performance. Even high-performing students are affected by absences. Attendance is a key predictor of dropout and graduation among high school students.



The chart above shows the percentage of students in each grade by number of days missed. Here are some recommendations for working with these groups.

■ **0-4 days missed: Recognize and acknowledge positive attendance behaviors.**

- Celebrate perfect and excellent attendance at assemblies and school gatherings

■ **5-9 days missed: Even missing 5 days of school can significantly impact a student's chance for success.**

- Intervention with this group can have the largest impact for your school
- Establish and maintain personal connections with students and families
- When conferencing with families, address all attendance concerns (excused *and* unexcused, including tardies), and provide access to district and/or community resources

■ **10 or more days missed: These students are at risk of becoming or already are chronically absent.**

- Regardless of a student's grade or age, he or she is at risk of dropping out or falling behind
- It is imperative to conference or conduct home visits with these families and identify barriers keeping the student from school
- Use in-school suspensions vs. at-home suspensions whenever possible
- Consider short-term independent study for excessive excused absences
- Use an attendance contract with parents and students (secondary) being held accountable
- Involve local law enforcement for excessive unexcused absences

Grade	0 - 4 Days		5 - 9 Days		10 - 14 Days		15+ Days	
	#	%	#	%	#	%	#	%
10	0	0.0%	0	0.0%	1	100.0%	0	0.0%
11	7	22.6%	12	38.7%	5	16.1%	7	22.6%
12	8	23.5%	8	23.5%	3	8.8%	15	44.1%
<b>Total:</b>	<b>15</b>	<b>22.7%</b>	<b>20</b>	<b>30.3%</b>	<b>9</b>	<b>13.6%</b>	<b>22</b>	<b>33.3%</b>

To access the student detail, please log in to A2A and view the Attendance Summary Report.

If you have any questions please contact our Help Desk at (877) 954-HELP

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Suspension & Expulsion Rates  
2015-16  
(Preliminary data. State data not available at this time)

School	Census Enrollment	Cumulative Enrollment	Students Suspended	Suspension Rate	Students Expelled	Expulsion Rate
Alice Birney	424	484	25	5.1	0	0
Grant	308	361	76	21.0	0	0
Lafayette	362	419	60	14.3	0	0
Washington	524	559	25	4.4	0	0
Winship	312	365	120	32.8	0	0
Zane	590	616	173	28.0	0	0
Eureka High	1143	1075	166	15.4	5	.4
Zoe Barnum	66	107	0	0	0	0
District (CIS)	69	144	1	0	0	0
Eureka City	3734	4130	646	15.6	5	0.01
Humboldt Co.						
State of CA						

# California Healthy Kids Survey 2015-2016

## - Results -

### Zoe Barnum High School

Multiple Year Comparison of Selected Data  
The most recent survey was administered in Spring of 2016.

Participants:	2006	2008	2010	2012	2014	2015	2016
	Number						
<b>Number Surveyed:</b>	98	43	28	60	41	49	42
Male	52	29	15	36	25	32	24
Female	46	14	13	24	16	17	18
<b>Grades</b> Last year I earned mostly:	Percent said yes						
A's	14	8	17	17	16	0	5
A's and B's	30	33	39	40	44	35	29
B's	11	19	6	12	6	6	17
B's and C's	22	11	17	19	9	31	24
C's	7	8	11	2	6	8	5
C's and D's	8	14	6	2	3	13	12
D's	4	0	0	2	9	6	2
F's	4	6	6	5	6	0	5
<b>Truancy</b>	Percent said yes						
1-2 times In past year	24	32	26	14	12	10	12

NA = not asked

## Multiple Year Comparison of Selected Data

**Zoe**

2002-2014 data corrected to reflect specific number of times used, where applicable

Year	2006	2008	2010	2012	2014	2015	2016
<b>Alcohol</b> in your life, have you:	Percent said yes						
Drunk a full glass 2+ times	82	81	88	74	90	61	70
Been drunk/sick 3+ times	54	53	60	42	47	20	28
Been drunk 2+ times at school	52	59	60	45	19	44	18
Driven 2+ times after drinking	39	44	43	36	26	16	27
Alcohol is <u>very easy</u> to obtain	49	65	50	65	57	32	38
Students get alcohol mostly from friends	New question 2012			34		21	38
Drinking done mostly at home - parents don't know	New question 2012			37		12	27
Frequent use is greatly harmful (5+ drinks 1-2 x/wk)	37	17	43		50	29	37
<b>Drugs</b> in your life, have you used 2+ times:	Percent said yes						
Marijuana	70	71	80	73	82	62	65
Inhalants	25	24	24	23	16	14	3
*Cocaine	16	14	16	18	13	12*	11*
*Methamphetamines	7	18	12	14	8	Comb. w/coc.	Comb. w/Coc.
*LSD or other psychedelics	22	24	24	22	19	9*	13*
*Ecstasy	26	28	24	31	22	Comb. w/LSD	Comb. w/LSD
*Heroin	7	4	8	4	8	11*	11*
*Other illegal drugs	24	38	28	40	23	Comb. w/Her.	Comb. w/Her.
*Prescription pain killers	50	48	52	41	29	34*	13*
*Barbiturates	NA	12	8	10	5	Comb. w/RX	Comb. w/RX
*Tranquilizers	NA	10	12	20	16	Comb. w/RX	Comb. w/RX
Been high from drugs	61	67	64	60	63	58	66
Been high at school	40	43	60	45	19	44	8
Been offered drugs 2+ times at school past year	43	43	50	35	24	NA	NA
I've sold drugs 2+ times in past year	New question 2012				20	NA	NA
Marijuana is <u>very easy</u> to obtain	67	86	79	74	73	54	68
Frequent marijuana use greatly harmful (1-2 x/wk)	17	18	17	19	11	7	23
<b>Past 30 Days</b>	Percent said yes						
Drunk alcohol 3+ times	49	33	32	32	40	41	20
<b>Binge</b> 2+ times (5+ drinks in 2-3 hours)	41	29	32	22	28	30	26
Used marijuana 3+ times	50	48	33	11	50	50	44

NA = not asked

## Multiple Year Comparison of Selected Data

**Zoe**

<b>Tobacco</b> have you ever:	2006	2008	2010	2012	2014	2015	2016
	Percent answered yes						
Smoked a whole cigarette 2+ times	65	62	64	50	41	27	28
Used smokeless tobacco 2+ times	27	21	40	33	24	11	19
Cigarettes are <u>very easy</u> to obtain	64	82	76	76	70	41	45
Frequent use is greatly harmful (1-2 packs/day)	48	56	80	67	82	76	68

<b>Violence &amp; Safety</b> In past year at school I've:	2006	2008	2010	2012	2014	2015	2016
	Percent answered yes						
Felt very <b>safe</b>	24	21	30	26	32	24	16
Felt very <b>unsafe</b>	2	0	5	2	0	10	3
Been <b>harassed</b> for race, ethnicity, gender, religion, sexual orientation, disability	40	25	38	24	21	12	24
Been <b>teased</b> about how my body looks 2+ times	32	13	13	25	9	12	9
Been in physical <b>fight</b> 2+ times	23	8	10	17	3	0	3
Been afraid of being <b>beaten</b> up 2+ times	19	3	15	18	9	2	0
Been physically hurt by <b>boy/girlfriend</b>	18	8	11	23	6	NA	NA
Carried a <b>gun</b> 2+ times	13	10	5	5	6	2	0
Carried <b>any other weapon</b> 2+ times	29	18	25	16	0	12	0
<b>Seen</b> someone with a <b>weapon</b> 2+ times	36	26	45	21	15	10	6
Been <b>threatened or injured</b> with a weapon 2+ times	15	5	5	7	0	0	0
Considered myself a <b>gang</b> member	21	11	28	14	15	3	14
Been the subject of <b>cyber</b> bullying 2+ times	NA	NA	16	17	6	9	10

NA=not asked

Page 3

## Multiple Year comparison of Selected Data

### Zoe

<b>Resiliency</b> feeling connected at school	2006	2008	2010	2012	2014	2015	2016
	Percent rated high						
I have a caring relationship with a teacher/other adult who cares about and listens to me, notices if I'm not here.	30	33	31	43	54	22	30
A teacher/other adult has high expectations of me, says when I do well, wants me to do my best, believes I will be a success.	32	38	36	47	58	32	46
I have meaningful participation at school in interesting activities, help decide things, and do things that make a difference.	8	12	12	18	15	15	5
<b>Resiliency in community</b>							
I have a caring relationship with an adult that I trust and who listens to me.	51	40	52	49	49	NA	NA
An adult tells me when I do well, wants me to do my best, believes I'll be a success.	52	45	38	48	59	NA	NA
I participate in clubs or activities, have hobbies, and help people.	14	14	32	24	21	NA	NA
<b>Physical Health</b>							
I ate <b>breakfast</b> today.	43	61	44	61	47	34	27
I've had <b>sad</b> feelings for 2 or more weeks in the last year.	61	29	41	57	31	36	43
Seriously considered <b>suicide</b> in the last year <i>(New question)</i>	NA	NA	53	43	21	12	14

NA=not asked



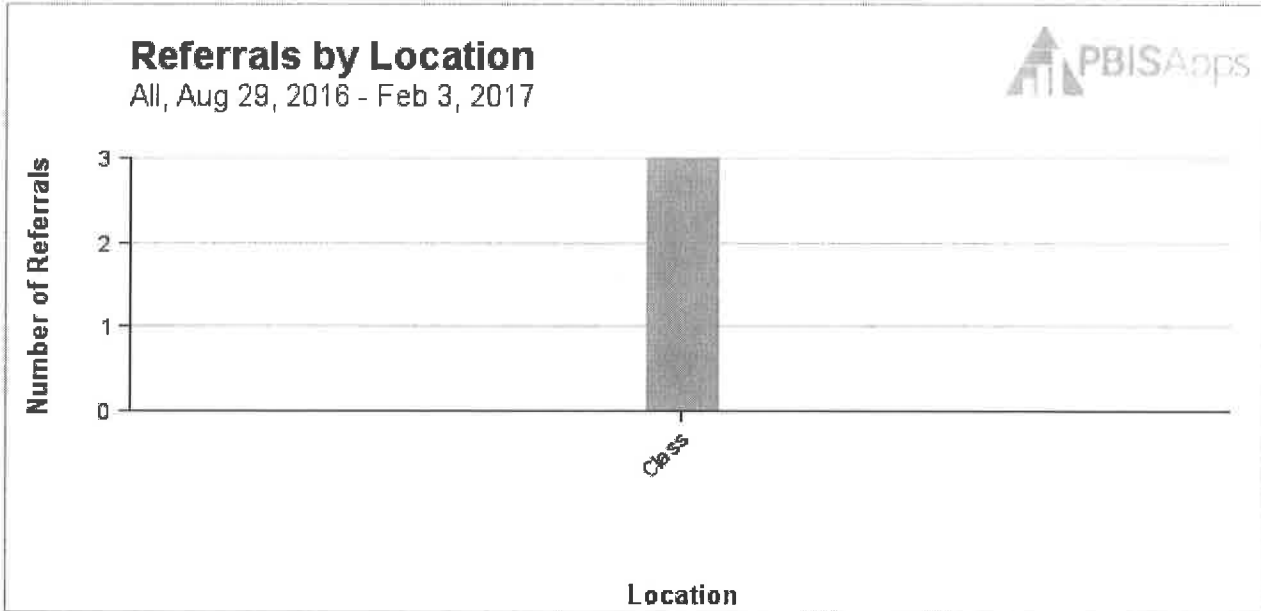


## Referrals By Location

8/29/16 - 2/3/17

- 
- 
- 
- 

**Referral Type:** All Referrals  
**Sort Order:** Frequency  
**Show Values on the Graph:** No  
**Only Show Locations With Data:** Yes



## Data Table

Location	Frequency	Proportion
Classroom	3	100.00%
<b>Totals:</b>	<b>3</b>	<b>100%</b>



Zoe Barnum High School

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## Referrals By Problem Behavior

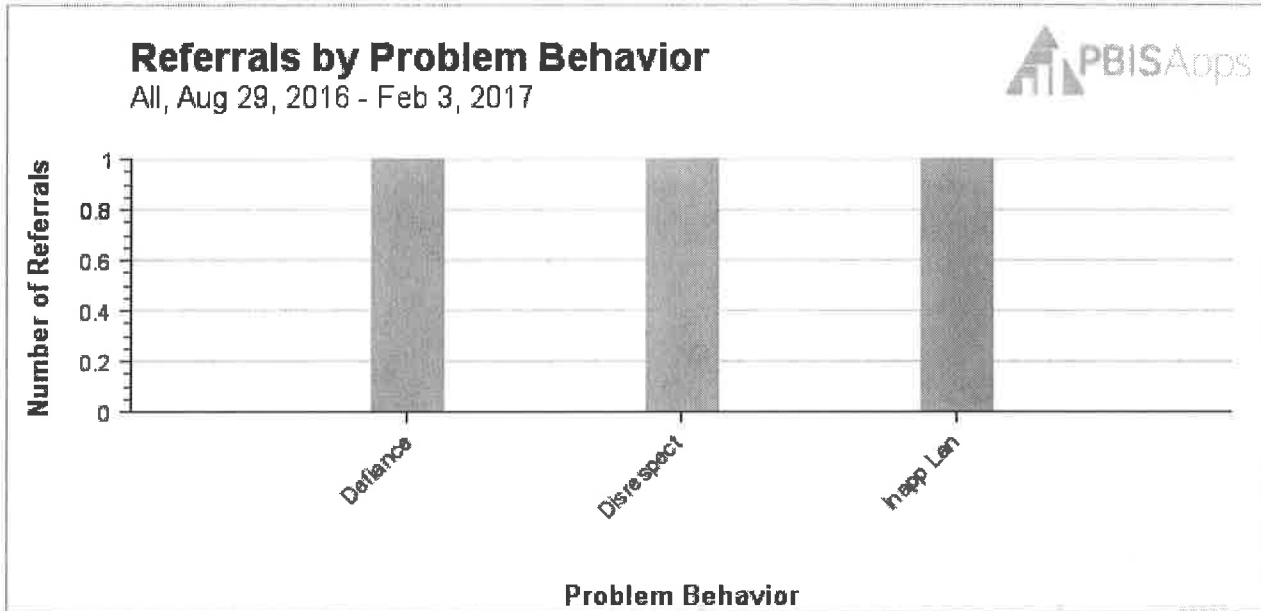
8/29/16 - 2/3/17

Referral Type: All Referrals

Sort Order: Frequency

Show Values on the Graph: No

Only Show Problem Behaviors With Data: Yes



Data Table			
Problem Behavior	Frequency	Proportion	Additional Frequency
Defiance/Insubordination/Non-Compliance	1	33.33%	0
Disrespect	1	33.33%	0
Abusive Language/Inappropriate Language/Profanity	1	33.33%	0
<b>Totals:</b>	<b>3</b>	<b>100%</b>	<b>0</b>

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*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Approve One Year Extension of County-Wide Interdistrict Attendance Agreement for 2017-18 School Year

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a one year extension of the County-Wide Interdistrict Attendance Agreement for the 2017-18 School Year.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The current Interdistrict Attendance Agreement expires June 30, 2017. Adoption of this Agreement will extend the term from July 1, 2017 to June 30, 2018 while the parties meet to discuss modifications to any future agreement.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 4: STUDENT TRANSITION AND INITIAL ENROLLMENT

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Education Code 446600 authorizes governing boards of two or more school districts to enter into an agreement for the attendance of pupils who reside in one district and attend school in another. The current agreement began in 2012, and expires June 30, 2017.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Eureka City Schools receives income from Average Daily Attendance (ADA) allotments generated by the inter-district transfer students.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Laurie Alexander, Director of Student Services, District Office

**ATTACHMENTS:**

Description

## ▢ Interdistrict Attendance Agreement

# INTERDISTRICT ATTENDANCE AGREEMENT

This Agreement (“2017 IAA” or “this Agreement”) is entered into by and between the school districts (“districts” or “parties”) identified in Attachment A.

## 1. Recitals

- a. Education Code Section 46600 authorizes governing boards of two or more school districts to enter into an agreement, for a term not to exceed five school years, for the attendance of pupils who in one district who are residents another district.
- b. Each district has adopted policies and regulations with regard to acceptance, rejection and revocation of interdistrict attendance permits.
- c. The Parties entered into a Interdistrict Attendance Agreement in 2012 (“2012 IAA”) which, by its terms, expires on June 30, 2017. The Parties understand and agree that the terms of the 2012 IAA should be amended to conform to an amendment to Education Code Section 46600 which becomes operative July 1, 2017. They also agree that other changes should be made to the 2012 IAA.
- d. The Parties also agree that for one year, July 1, 2017 through June 30, 2018, the 2012 IAA shall be extended while the parties meet to discuss modifications to any subsequent agreement.

## 2. Term of Agreement

- a. This agreement shall take effect for each party upon its execution of the agreement and shall expire on June 30, 2018.
- b. The parties understand and agree that the terms and conditions of this agreement shall apply to all interdistrict attendance transfers between them that are based on Education Code Sections 46600 *et seq.*

## 3. Permits

- a. The Parties shall utilize the attached form of Interdistrict Attendance Permit (“Permit”), which form is incorporated by reference into this agreement.
- b. New Permits approved during any term of this agreement will be in effect for one (1) school year and students will be required to re-apply for each school year, unless either:
  - (1) The two districts both indicate their agreement to a longer duration on an individual Permit; or
  - (2) The two districts each approve a different duration in excess of one school year, in which case the shorter duration shall apply.

Regardless of the duration of an individual Permit, students will be required to re-apply for interdistrict attendance for any school year subsequent to its duration and that Permit may be revoked pursuant to the policies and regulations of either of the districts, as permitted by law.

- c. Each district shall operate in conformity with its individual district policies and/or regulations, which are hereby incorporated by reference, and will continue to exercise its individual authority for acceptance, rejection, or revocation of individual Permits as permitted by law.
- d. The parties understand that neither the district of enrollment nor the district of residence may revoke the interdistrict transfer of a student who is entering grade 11 or grade 12.
- e. The parties understand that California Education Code Section 46600(b) provides that a student who has been determined by personnel of either the district of residence or the district of proposed enrollment to have been the victim of an act of bullying, as defined in Education Code Section 48900(r), committed by a pupil of the district of residence shall, at the request of the person having legal custody of the pupil, be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement. The parties also understand that, pending modification of their policies, regulations, and/or procedures, staff responsible for processing applications for Permits will be informed on this requirement.
- f. The parties understand that California Education Code Section 46600(d)(1) provides that, “[n]otwithstanding any other law, and regardless of whether an agreement exists or a permit is issued pursuant to this section, a school district of residence shall not prohibit the transfer of a pupil who is a child of an active military duty parent to a school district of proposed enrollment if the school district of proposed enrollment approves the application for transfer.” “Active military duty parent” means a parent with full-time military duty status in the active uniformed service of the United States, including members of the National Guard and the State Military Reserve on active duty orders pursuant to Chapter 1209 (commencing with Section 12301) and Chapter 1211 (commencing with Section 12401) of Part II of Subtitle E of Title 10 of the United States Code. The parties also understand that, pending modification of their policies, regulations, and/or procedures, staff responsible for processing applications for Permits will be informed on this requirement.
- g. If a district revokes an individual Permit, it will promptly provide written notice of such revocation to the district of residence.

#### 4. Additional Conditions

- a. The district of attendance shall furnish transferring students with the same advantages, equipment, supplies and services as are furnished to other students in attendance at its schools.
- b. Applicability of this agreement shall be limited to the grade levels mutually maintained by the parties.
- c. The district of attendance shall claim the average daily attendance for state apportionment and revenue limit purposes. No financial obligation shall be incurred by the district of residence for the services rendered under this agreement.

#### 5. Transitional Provisions

- a. The Parties trust and anticipate that every district which is a party to the 2012 IAA will also become a Party to this Agreement before July 1, 2017.

- b. The Parties understand that, as to each Party, this Agreement does not take effect until that Party executes this Agreement and the 2012 IAA expires on June 30, 2017, whichever date is later. Based on this understanding, those Parties which are also parties to the 2012 IAA agree as follows:

- (1) Until June 30, 2017, the districts will continue to process and administer Permits involving other parties under the 2012 IAA.
- (2) On and after July 1, 2017, the districts will process and administer Permits related to other districts who are party to this Agreement under this 2017 IAA.
- (3) On and after July 1, 2017, the districts will process and administer Permits related to other parties to the 2012IAA under its authority and in accord with provisions of the Education Code which came into existence since the 2012Education Code Section 46600(b) and (d).

6. Execution and Amendment, and Modification

- a. This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one instrument. Facsimile copies of signed documents shall be deemed originals for all purposes.
- b. After its execution of this Agreement, each Party shall forward a copy of it to the Humboldt County Superintendent of Schools (or designee) ("County Superintendent") who shall prepare, and update as necessary, Attachment A, and provide each of the Parties a current copy of that Attachment. In addition, each district shall ensure that the County Superintendent has a current copy of its policies and/or regulations relating to interdistrict transfers (preferably in a PDF format) or the link to the district's own website where those policies and/or procedures are available to the public.
- c. This Agreement may not be revised, modified, or amended without the written consent of all the Parties; or by operation of law, such as an act of the Legislature directly modifying interdistrict transfers pursuant to Education Code Sections 46600 *et seq.* or its promulgating regulations

7. Authorized Signature

\_\_\_\_\_ School District

\_\_\_\_\_  
Signature and Title

Date \_\_\_\_\_

Attachments:

Attachment A: Parties to Interdistrict Attendance Agreement

Attachment B: Application for Interdistrict Attendance Permit Form

## ATTACHMENT A

### PARTIES TO INTERDISTRICT ATTENDANCE AGREEMENT

Arcata School District  
Big Lagoon Union School District  
Blue Lake Union School District  
Bridgeville School District  
Cuddeback Union School District  
Cутten School District  
Eureka City Schools District  
Ferndale Unified School District  
Fieldbrook School District  
Fortuna Union Elementary School District  
Fortuna Union High School District  
Freshwater School District  
Garfield School District  
Green Point School District  
Hydesville School District  
Jacoby Creek School District  
Klamath-Trinity Joint Unified School District  
Kneeland School District  
Loleta Union School District  
Maple Creek School District  
Mattole Unified School District  
McKinleyville Union School District  
No. Humboldt Union High School District  
Orick School District  
Pacific Union School District  
Peninsula Union School District  
Rio Dell School District  
Scotia Union School District  
South Bay Union School District  
Southern Humboldt Unified School District  
Trinidad Union School District



ATTACHMENT B

APPLICATION FOR INTERDISTRICT ATTENDANCE PERMIT FORM

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Softball Team Field Trip to Redding, CA on April 21, 2017  
Meeting Date: March 9, 2017  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a field trip for the softball team to Redding, CA on April 21, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The EHS softball team will be traveling to Redding, CA for a tournament at Shasta High School. They will be spending the night in a motel with coaches and parents. A School-Sponsored Student(s) Overnight Trip Checklist has been completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual trip.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

\$500.00 for one night in a hotel.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Hannah Jones, EHS Softball Coach

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Baseball Team Field Trip to Redding, CA on March 16-18, 2017  
Meeting Date: March 9, 2017  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a field trip for the baseball team to Redding, CA on March 16-18, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The EHS baseball team will be traveling to Redding, CA for a tournament at Enterprise High School. They will be spending the night in a motel with coaches and parents. A School-Sponsored Student(s) Overnight Trip Checklist has been completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual trip.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

\$1,000 for motels (5 rooms, 2 nights)

**WHO** *(list the name of the contact person(s), job title, and site location)*

Jeff Giacomini, EHS Baseball Coach

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Baseball Team Field Trip to Sonoma, CA on February 24, 2017

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve, in arrears, a field trip for the baseball team to Sonoma, CA on February 24, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The EHS varsity and JV teams traveled to Sonoma, CA to play two games on February 24, 2017. They spent the night in a motel with coaches and parents. A School-Sponsored Student(s) Overnight Trip Checklist was completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual trip.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

\$1,000 for motels

**WHO** *(list the name of the contact person(s), job title, and site location)*

Jeff Giacomini, EHS Baseball Coach

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Baseball Team Field Trip to San Marin, CA on March 31, 2017  
Meeting Date: March 9, 2017  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a field trip for the baseball team to San Marin, CA on March 31, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The EHS baseball team will travel to San Marin, CA on March 31, 2017 to compete in a game. They will spend the night in a motel with coaches and parents. A School-Sponsored Student(s) Overnight Trip Checklist was completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual trip.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

\$500.00

**WHO** *(list the name of the contact person(s), job title, and site location)*

Jeff Giacomini, EHS Baseball Coach

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Baseball Team Field Trip to Pinole Valley, CA on April 21, 2017  
Meeting Date: March 9, 2017  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a field trip for the baseball team to Pinole Valley, CA on April 21, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The EHS baseball team will be traveling to Pinole Valley for a pre-season game.

Approximately 16-18 students will attend this field trip. They will be spending the night in a motel with coaches and parents. A School-Sponsored Student(s) Overnight Trip Checklist has been completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual trip.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

\$500 for motel rooms

**WHO** *(list the name of the contact person(s), job title, and site location)*

Jeff Giacomini, EHS Baseball Coach

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Softball Team Field Trip to Medford, OR on March 27, 2017  
Meeting Date: March 9, 2017  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a field trip for the softball team to Medford, OR on March 27, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The EHS softball team will be traveling to Medford, OR for a tournament.

Approximately 16-18 students will attend this field trip. Students will be spending the night in a motel with coaches and parents. A School-Sponsored Student(s) Overnight Trip Checklist has been completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual trip.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

\$500.00 for one night in a hotel.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Hannah Jones, EHS Softball Coach

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Golf Team Field Trip to Redding, CA on April 30, 2017

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a field trip for the EHS golf team to attend a tournament in Redding, CA on April 30, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The golf team will be participating in a tournament in Redding, CA on April 30, 2017.

This tournament is a great opportunity to leave the area and complete. The School-Sponsored Student Overnight Trip Checklist has been completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Approximately \$350 (motel rooms)

**WHO** *(list the name of the contact person(s), job title, and site location)*

Karen Griffith (EHS)



*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Field Trip: EHS Golf Team Field Trip to Redding, CA on March 19, 2017

Meeting Date: March 9, 2017

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve a field trip for the EHS golf team to attend a tournament in Redding, CA on March 19, 2017.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The golf team will be participating in a tournament in Redding, CA on March 19, 2017. This tournament is a great opportunity to leave the area and complete. The School-Sponsored Student Overnight Trip Checklist has been completed.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 10: PHYSICAL EDUCATION PROGRAM

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual trip.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Approximately \$350 (motel rooms)

**WHO** *(list the name of the contact person(s), job title, and site location)*

Karen Griffith (EHS)

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: September 2016 Board Policy/Administrative Regulations and Board Bylaws Updates  
Meeting Date: March 9, 2017  
Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to adopt the CSBA September 2016 Board Policy/ Administrative Regulation/Board Bylaw Revisions.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

From time to time, relatively minor changes occur that affect the text of CSBA sample board policies, administrative regulations, and board bylaws but do not warrant reissuing the entire sample because the changes are limited. It is recommended that districts review the revisions and incorporate them in district materials as appropriate. Although the revisions are minor, the district should still use its normal adoption process to adopt the board policies, administrative regulations, and/or board bylaws affected by these revisions. The following Board Policies, Administrative Regulations and Board Bylaws have various changes due to changes in laws, new laws, court decisions, and clarification:

**September 2016 Board Policy Updates**

BP/AR 1312.3 - Uniform Complaint Procedures, BP/AR 3230 - Federal Grant Funds, BP/AR 3270 - Sale and Disposal of Books, Equipment and Supplies, AR 3440 - Inventories, AR 3460 - Financial Reports and Accountability, AR 3512 - Equipment, BP/AR 5145.3 - Nondiscrimination/Harassment , BP/AR 5145.7 - Sexual Harassment

**STRATEGIC PLAN/PRIORITY AREA:**

Governance and Policy updating is not reflected in the Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The first reading of these policies occurred February 16, 2017 under Discussion. This is the second and final review of the policies.

**HOW MUCH***(list the revenue amount \$ and/or the expense amount \$)*

There is no revenue or expense related to this agenda item.

**WHO***(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D., Superintendent

**ATTACHMENTS:**

Description

- ▣ 2nd Reading - Sept Policies

## CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – September 2016

District Name: EUREKA CITY SCHOOLS

Contact Name: Micalyn Harris Phone: (707) 441-2414 Email: [harrismicalyn@eurekacityschools.org](mailto:harrismicalyn@eurekacityschools.org)

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 1312.3	Uniform Complaint Procedures	Adopt CSBA	03/09/17
AR 1312.3	Uniform Complaint Procedures	Adopt CSBA (Option 2)	03/09/17
BP 3230	Federal Grant Funds	Adopt CSBA	03/09/17
AR 3230	Federal Grant Funds	Adopt CSBA	03/09/17
BP 3270	Sales and Disposal of Books, Equipment and Supplies	Adopt CSBA	03/09/17
AR 3270	Sales and Disposal of Books, Equipment and Supplies	Adopt CSBA	03/09/17
AR 3440	Inventories	Adopt CSBA	03/09/17
AR 3460	Financial Reports and Accountability	Adopt CSBA	03/09/17
AR 3512	Equipment	Adopt CSBA w/Revisions	03/09/17
BP 5145.3	Nondiscrimination/Harassment	Adopt CSBA	03/09/17
AR 5145.3	Nondiscrimination/Harassment	Adopt CSBA	03/09/17
BP 5145.7	Sexual Harassment	Adopt CSBA	03/09/17
AR 5145.7	Sexual Harassment	Adopt CSBA	03/09/17

# CALIFORNIA SCHOOL BOARDS ASSOCIATION

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CSBA policy services provide sample policies, administrative regulations, bylaws and exhibits as a resource for school districts and county offices of education to develop their own policy manual. These samples reflect the law as of the date on each sample. Additionally, they do not necessarily express the personal, political, or legal opinions or viewpoints of CSBA, its Board of Directors, or its employees.

Though the samples have undergone legal review, neither the samples nor such review constitute legal advice. Therefore, CSBA strongly recommends that users of the samples modify them to reflect their local needs, practices and legal circumstances, and as necessary, consult their legal counsel.

The "notes" provided in the samples are intended for reference only and should be removed from the document prior to final adoption or publication. Any inapplicable option present in the sample should also be removed prior to final adoption or publication.

If you have any questions, please contact CSBA Policy Services at (800) 266-3382 or via e-mail [policy@csba.org](mailto:policy@csba.org).

## **POLICY UPDATE STAFF:**

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Associate Editor:	Naomi Eason
Contributing Editors:	Robert Tuerck, Ramona Carlos, Tezeta Stewartz, Jamille Peters
CSBA Legal Counsel:	Keith Bray, Bode Owoyele

## **Policy Reference UPDATE Service**

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**UNIFORM COMPLAINT PROCEDURES**

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, consolidated categorical aid programs, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)

*(cf. 3553 - Free and Reduced Price Meals)*  
*(cf. 3555 - Nutrition Program Compliance)*  
*(cf. 5141.4 - Child Abuse Prevention and Reporting)*  
*(cf. 5148 - Child Care and Development)*  
*(cf. 5148.2 - Before/After School Programs)*  
*(cf. 6159 - Individualized Education Program)*  
*(cf. 6171 - Title I Programs)*  
*(cf. 6174 - Education for English Language Learners)*  
*(cf. 6175 - Migrant Education Program)*  
*(cf. 6178 - Career Technical Education)*  
*(cf. 6178.1 - Work-Based Learning)*  
*(cf. 6178.2 - Regional Occupational Center/Program)*  
*(cf. 6200 - Adult Education)*

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*  
*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*

**UNIFORM COMPLAINT PROCEDURES** (continued)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

*(cf. 5146 - Married/Pregnant/Parenting Students)*

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

*(cf. 3260 - Fees and Charges)*

*(cf. 3320 - Claims and Actions Against the District)*

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

*(cf. 0460 - Local Control and Accountability Plan)*

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

*(cf. 6173.1 - Education for Foster Youth)*

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

*(cf. 6173 - Education for Homeless Children)*

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

*(cf. 6152 - Class Assignment)*

## **UNIFORM COMPLAINT PROCEDURES** (continued)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

*(cf. 6142.7 - Physical Education and Activity)*

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*

*(cf. 5125 - Student Records)*

*(cf. 9011 - Disclosure of Confidential/Privileged Information)*

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*



## **UNIFORM COMPLAINT PROCEDURES** (continued)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.

*(cf. 3580 - District Records)*

### **Non-UCP Complaints**

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

*Legal Reference: (see next page)*

## **UNIFORM COMPLAINT PROCEDURES (continued)**

*Legal Reference:*

**EDUCATION CODE**

200-262.4 Prohibition of discrimination  
222 Reasonable accommodations; lactating students  
8200-8498 Child care and development programs  
8500-8538 Adult basic education  
18100-18203 School libraries  
32289 School safety plan, uniform complaint procedures  
35186 Williams uniform complaint procedures  
48853-48853.5 Foster youth  
48985 Notices in language other than English  
49010-49013 Student fees  
49060-49079 Student records  
49069.5 Rights of parents  
49490-49590 Child nutrition programs  
51210 Courses of study grades 1-6  
51223 Physical education, elementary schools  
51225.1-51225.2 Foster youth and homeless children; course credits; graduation requirements  
51228.1-51228.3 Course periods without educational content  
52060-52077 Local control and accountability plan, especially:  
52075 Complaint for lack of compliance with local control and accountability plan requirements  
52160-52178 Bilingual education programs  
52300-52490 Career technical education  
52500-52616.24 Adult schools  
52800-52870 School-based program coordination  
54400-54425 Compensatory education programs  
54440-54445 Migrant education  
54460-54529 Compensatory education programs  
56000-56867 Special education programs  
59000-59300 Special schools and centers  
64000-64001 Consolidated application process

**GOVERNMENT CODE**

11135 Nondiscrimination in programs or activities funded by state  
12900-12996 Fair Employment and Housing Act

**PENAL CODE**

422.55 Hate crime; definition  
422.6 Interference with constitutional right or privilege

**CODE OF REGULATIONS, TITLE 5**

3080 Application of section  
4600-4687 Uniform complaint procedures  
4900-4965 Nondiscrimination in elementary and secondary education programs

**UNITED STATES CODE, TITLE 20**

1221 Application of laws  
1232g Family Educational Rights and Privacy Act  
1681-1688 Title IX of the Education Amendments of 1972  
6301-6577 Title I basic programs  
6801-6871 Title III language instruction for limited English proficient and immigrant students  
7101-7184 Safe and Drug-Free Schools and Communities Act  
7201-7283g Title V promoting informed parental choice and innovative programs

*Legal Reference continued: (see next page)*

## UNIFORM COMPLAINT PROCEDURES (continued)

### *Legal Reference: (continued)*

#### UNITED STATES CODE, TITLE 20 (continued)

7301-7372 Title V rural and low-income school programs

12101-12213 Title II equal opportunity for individuals with disabilities

#### UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

#### UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

#### CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

#### CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

### *Management Resources:*

#### U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

#### U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

**UNIFORM COMPLAINT PROCEDURES**

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in BP 1312.3.

*(cf. 1312.1 - Complaints Concerning District Employees)*  
*(cf. 1312.2 - Complaints Concerning Instructional Materials)*  
*(cf. 1312.4 - Williams Uniform Complaint Procedures)*  
*(cf. 4030 - Nondiscrimination in Employment)*

**Compliance Officers**

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment as the responsible employee to handle complaints regarding unlawful discrimination (such as discriminatory harassment, intimidation, or bullying). The individual(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

*(cf. 5145.3 - Nondiscrimination/Harassment)*  
*(cf. 5145.7 - Sexual Harassment)*

Superintendent/Senior Director of Student Services  
3460 Lester Road  
Denair, CA 95316  
(209) 632-7514, Ext. 1202

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which he/she has a bias or conflict of interest that would prohibit him/her from fairly investigating or resolving the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at

**UNIFORM COMPLAINT PROCEDURES** (continued)

issue in the complaints to which they are assigned. Training provided to such employees shall include current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

*(cf. 4331 - Staff Development)*  
*(cf. 9124 - Attorney)*

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

**Notifications**

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

The Superintendent or designee shall annually provide written notification of the district's UCP, including information regarding unlawful student fees, local control and accountability plan (LCAP) requirements, and requirements related to the educational rights of foster youth and homeless students, to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (Education Code 262.3, 48853, 48853.5, 49013, 49069.5, 51225.1, 51225.2, 52075; 5 CCR 4622)

*(cf. 0420 - School Plans/Site Councils)*  
*(cf. 0460 - Local Control and Accountability Plan)*  
*(cf. 1220 - Citizen Advisory Committees)*  
*(cf. 3260 - Fees and Charges)*  
*(cf. 4112.9/4212.9/4312.9 - Employee Notifications)*  
*(cf. 5145.6 - Parental Notifications)*  
*(cf. 6173 - Education for Homeless Children)*  
*(cf. 6173.1 - Education for Foster Youth)*

## **UNIFORM COMPLAINT PROCEDURES** (continued)

The annual notification and complete contact information of the compliance officer(s) may be posted on the district web site and, if available, provided through district-supported social media.

*(cf. 1113 - District and School Web Sites)*

*(cf. 1114 - District-Sponsored Social Media)*

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints
2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal antidiscrimination laws, if applicable
3. Advise the complainant of the appeal process, including, if applicable, the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies, such as the U.S. Department of Education's Office for Civil Rights (OCR) in cases involving unlawful discrimination (such as discriminatory harassment, intimidation, or bullying).
4. Include statements that:
  - a. The district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs.
  - b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.

**UNIFORM COMPLAINT PROCEDURES** (continued)

- c. A complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.
- d. Complaints should be filed in writing and signed by the complainant. If a complainant is unable to put his/her complaint in writing, for example, due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint.
- e. If a complaint is not filed in writing but the district receives notice of any allegation that is subject to the UCP, the district shall take affirmative steps to investigate and address the allegations, in a manner appropriate to the particular circumstances.

If the allegation involves retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) and the investigation reveals that discrimination has occurred, the district will take steps to prevent recurrence of discrimination and correct its discriminatory effects on the complainant, and on others, if appropriate.

- f. A student enrolled in a public school shall not be required to pay a fee for his/her participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities.
- g. The Board is required to adopt and annually update the LCAP in a manner that includes meaningful engagement of parents/guardians, students, and other stakeholders in the development and/or review of the LCAP.
- h. A foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the district liaison for foster youth to ensure and facilitate these requirements and to assist the student in ensuring proper transfer of his/her credits, records, and grades when he/she transfers between schools or between the district and another district.
- i. A foster youth or homeless student who transfers into a district high school or between district high schools shall be notified of the district's responsibility to:

**UNIFORM COMPLAINT PROCEDURES** (continued)

- (1) Accept any coursework or part of the coursework that the student has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency, and to issue full or partial credit for the coursework completed
  - (2) Not require the student to retake any course or a portion of a course which he/she has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency
  - (3) If the student has completed his/her second year of high school before the transfer, provide the student information about district-adopted coursework and Board-imposed graduation requirements from which he/she may be exempted pursuant to Education Code 51225.1
- j. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 calendar days of receiving the district's decision.
- In any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the respondent also shall have the right to file an appeal with the CDE in the same manner as the complainant, if he/she is dissatisfied with the district's decision.
- k. The appeal to the CDE must include a copy of the complaint filed with the district and a copy of the district's decision.
- l. Copies of the district's UCP are available free of charge.

**District Responsibilities**

All UCP-related complaints shall be investigated and resolved within 60 calendar days of the district's receipt of the complaint unless the complainant agrees in writing to an extension of the timeline. (5 CCR 4631)

For complaints alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall inform the respondent when the complainant agrees to an extension of the timeline for investigating and resolving the complaint.

The compliance officer shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.



**UNIFORM COMPLAINT PROCEDURES** (continued)

All parties involved in the allegations shall be notified when a complaint is filed and when a decision or ruling is made. However, the compliance officer shall keep all complaints or allegations of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) confidential except when disclosure is necessary to carry out the investigation, take subsequent corrective action, conduct ongoing monitoring, or maintain the integrity of the process. (5 CCR 4630, 4964)

**Filing of Complaints**

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs may be filed by any individual, public agency, or organization. (5 CCR 4630)
2. Any complaint alleging noncompliance with law regarding the prohibition against requiring students to pay student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. However, any such complaint shall be filed no later than one year from the date the alleged violation occurred. (Education Code 49013, 52075; 5 CCR 4630)
3. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by a person who alleges that he/she personally suffered the unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to it. The complaint shall be initiated no later than six months from the date when the alleged unlawful discrimination occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

## **UNIFORM COMPLAINT PROCEDURES (continued)**

4. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.
5. When the complainant of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) or the alleged victim, when he/she is not the complainant, requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

### **Mediation**

Within three business days after the compliance officer receives the complaint, he/she may informally discuss with all the parties the possibility of using mediation. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed to through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

### **Investigation of Complaint**

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

**UNIFORM COMPLAINT PROCEDURES** (continued)

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or his/her representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or his/her representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. He/she shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

The compliance officer shall apply a "preponderance of the evidence" standard in determining the veracity of the factual allegations in a complaint. This standard is met if the allegation is more likely to be true than not.

## **UNIFORM COMPLAINT PROCEDURES (continued)**

### **Report of Findings**

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant, and respondent if there is one, a written report, as described in the section "Final Written Decision" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

### **Final Written Decision**

The district's decision on how it will resolve the complaint shall be in writing and shall be sent to the complainant and respondent. (5 CCR 4631)

In consultation with district legal counsel, information about the relevant part of a decision may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the decision or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the district's decision to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved attends a school at which 15 percent or more of the students speak a single primary language other than English, then the decision shall also be translated into that language. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

**UNIFORM COMPLAINT PROCEDURES** (continued)

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered. In reaching a factual determination, the following factors may be taken into account:
  - a. Statements made by any witnesses
  - b. The relative credibility of the individuals involved
  - c. How the complaining individual reacted to the incident
  - d. Any documentary or other evidence relating to the alleged conduct
  - e. Past instances of similar conduct by any alleged offenders
  - f. Past false allegations made by the complainant
2. The conclusion(s) of law
3. Disposition of the complaint
4. Rationale for such disposition

For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.

The determination of whether a hostile environment exists may involve consideration of the following:

- a. How the misconduct affected one or more students' education
- b. The type, frequency, and duration of the misconduct
- c. The relationship between the alleged victim(s) and offender(s)
- d. The number of persons engaged in the conduct and at whom the conduct was directed

**UNIFORM COMPLAINT PROCEDURES** (continued)

- e. The size of the school, location of the incidents, and context in which they occurred
  - f. Other incidents at the school involving different individuals
5. Corrective action(s), including any actions that have been taken or will be taken to address the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600

For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

- a. The corrective actions imposed on the respondent
  - b. Individual remedies offered or provided to the complainant or another person who was the subject of the complaint, but this information should not be shared with the respondent.
  - c. Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence
6. Notice of the complainant's and respondent's right to appeal the district's decision to the CDE within 15 calendar days, and procedures to be followed for initiating such an appeal

The decision may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the decision shall also include a notice to the complainant that:

- 1. He/she may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with the CDE. (Education Code 262.3)

**UNIFORM COMPLAINT PROCEDURES** (continued)

2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at [www.ed.gov/ocr](http://www.ed.gov/ocr) within 180 days of the alleged discrimination.

**Corrective Actions**

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling
2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation
9. Determination of whether any past actions of the victim that resulted in discipline were related to the treatment the victim received and described in the complaint

**UNIFORM COMPLAINT PROCEDURES** (continued)

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

If a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes for students in elementary schools, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)



## **UNIFORM COMPLAINT PROCEDURES (continued)**

### **Appeals to the California Department of Education**

Any complainant who is dissatisfied with the district's final written decision may file an appeal in writing with the CDE within 15 calendar days of receiving the district's decision. (Education Code 222, 48853, 48853.5, 49013, 49069.5, 51223, 51225.1, 51225.2, 51228.3, 52075; 5 CCR 4632)

When a respondent in any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) is dissatisfied with the district's final written decision, he/she, in the same manner as the complainant, may file an appeal with the CDE.

The complainant or respondent shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant or respondent has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the written decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's uniform complaint procedures
7. Other relevant information requested by the CDE

Regulation  
approved:

CSBA MANUAL MAINTENANCE SERVICE  
September 2016

**FEDERAL GRANT FUNDS**

The Governing Board recognizes the district's responsibility to maintain fiscal integrity and transparency in the use of all funds awarded through federal grants. The district shall comply with all requirements detailed in any grant agreement with an awarding agency and with the federal Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards specified in 7 CFR 200.0-200.521 and any stricter state laws and district policy.

Any goods or services purchased with federal funds shall be reasonable in cost and necessary for the proper and efficient performance or administration of the program.

The Superintendent or designee shall ensure that the district's financial management systems and procedures provide for the following: (2 CFR 200.302)

1. Identification in district accounts of each federal award received and expended and the federal program under which it was received

*(cf. 3100 - Budget)*

2. Accurate, current, and complete disclosure of the financial and performance results of each federal award or program in accordance with the reporting requirements of 2 CFR 200.327 and 200.328

*(cf. 3460 - Financial Reports and Accountability)*

3. Records and supporting documentation that adequately identify the source and application of funds for federally funded activities, including information pertaining to federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income, and interest

*(cf. 1340 - Access to District Records)*

*(cf. 3580 - District Records)*

4. Effective controls and accountability for all funds, property, and other assets and assurance that all assets are used solely for authorized purposes
5. Comparison of actual expenditures with budgeted amounts for each federal award
6. Written procedures to implement provisions governing payments as specified in 2 CFR 200.305
7. Written procedures for determining the allowability of costs in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award

*(cf. 3400 - Management of District Assets/Accounts)*

**FEDERAL GRANT FUNDS** (continued)

The Superintendent or designee shall develop and implement appropriate internal control processes to reasonably assure that transactions are properly executed, recorded, and accounted for so that the district can prepare reliable financial statements and federal reports, maintain accountability over assets, and demonstrate compliance with federal laws, regulations, and conditions of the federal award. (2 CFR 200.61, 200.62, 200.303)

Equipment purchased with federal funds shall be properly inventoried and adequately maintained to safeguard against loss, damage, or theft of the property.

*(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)*

*(cf. 3440 - Inventories)*

*(cf. 3512 - Equipment)*

All staff involved in the administration or implementation of programs and activities supported by federal funds shall receive information and training on the allowable use of federal funds, purchasing procedures, and reporting processes commensurate with their duties.

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

The district shall submit performance reports to the awarding agency in accordance with the schedule and indicators required for that federal grant by law and the awarding agency. As required, such reports may include a comparison of actual accomplishments to the objectives of the federal award, the relationship between financial data and performance accomplishments, the reasons that established goals were not met if applicable, cost information to demonstrate cost effective practices, analysis and explanation of any cost overruns or high unit costs, and other relevant information. The final performance report shall be submitted within 90 days after the ending date of the grant. (2 CFR 200.301, 200.328)

*(cf. 0500 - Accountability)*

*(cf. 6190 - Evaluation of the Instructional Program)*

*Legal Reference: (see next page)*

## **FEDERAL GRANT FUNDS (continued)**

### *Legal Reference:*

#### EDUCATION CODE

42122-42129 Budget requirements

#### CODE OF FEDERAL REGULATIONS, TITLE 2

180.220 Amount of contract subject to suspension and debarment rules

200.0-200.521 Federal uniform grant guidance, especially:

200.1-200.99 Definitions

200.100-200.113 General provisions

200.317-200.326 Procurement standards

200.327-200.329 Monitoring and reporting

200.333-200.337 Record retention

200.400-200.475 Cost principles

200.500-200.521 Audit requirements

#### CODE OF FEDERAL REGULATIONS, TITLE 34

76.730-76.731 Records related to federal grant programs

#### CODE OF FEDERAL REGULATIONS, TITLE 48

2.101 Federal acquisition regulation; definitions

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*California Department of Education Audit Guide*

*California School Accounting Manual*

#### EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

*Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*

#### U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

*Questions and Answers Regarding 2 CFR Part 200, March 17, 2016*

#### WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

Office of Management and Budget, Uniform Guidance: [https://www.whitehouse.gov/omb/grants\\_docs](https://www.whitehouse.gov/omb/grants_docs)

State Controller's Office: <http://www.sco.ca.gov>

System for Award Management (SAM): [www.sam.gov/portal/SAM/##11](http://www.sam.gov/portal/SAM/##11)

U.S. Department of Education: <http://www.ed.gov>

U.S. Government Accountability Office: <http://www.gao.gov>

**FEDERAL GRANT FUNDS****Allowable Costs**

Prior to obligating or spending any federal grant funds, the Superintendent or designee shall determine whether a proposed purchase is an allowable expenditure of federal funds in accordance with 2 CFR 200.400-200.475 and the terms and conditions of the federal grant award. He/she shall also determine whether the expense is a direct or indirect cost as defined in 2 CFR 200.413 and 200.414 and, if the purchase will benefit other programs not included in the grant award, the appropriate share to be allocated to the federal grant.

*(cf. 3350 - Travel Expenses)*

The Superintendent or designee shall review and approve all transactions involving federal grant funds and shall ensure the proper coding of expenditures consistent with the California School Accounting Manual.

*(cf. 3300 - Expenditures and Purchases)*

*(cf. 3314 - Payment for Goods and Services)*

**Period of Performance**

All obligations of federal funds shall occur on or between the beginning and ending dates of the grant project and shall be paid no later than 90 days after the end of the funding period, unless specifically authorized by the grant award to be carried over beyond the initial term of the grant. (2 CFR 200.77, 200.308, 200.309, 200.343)

**Procurement**

On or before July 1, 2017, or such later date as may be approved in the Uniform Guidance, the Superintendent or designee shall comply with the standards specified in 2 CFR 200.317-200.326 and Appendix II of Part 200 when procuring goods and services needed to carry out a federal grant as well as any more restrictive state laws and district policies concerning the procurement of goods and services.

As appropriate to encourage greater economy and efficiency, the Superintendent or designee shall avoid acquisition of unnecessary or duplicative items, give consideration to consolidating or breaking out procurements, analyze lease versus purchase alternatives, consider entering into an interagency agreement for procurement of common or shared goods and services, and/or use federal excess or surplus property. (2 CFR 200.318)

The procurement of goods or services with federal funds shall be conducted in a manner that provides full and open competition in accordance with state laws and district regulations and the following requirements:

1. Any purchase of supplies or services that does not exceed the "micro-purchase" threshold specified in 48 CFR 2.101 may be awarded without soliciting competitive

**FEDERAL GRANT FUNDS** (continued)

- quotes, provided that the district considers the price to be reasonable and maintains written evidence of this reasonableness in the record of all micro-purchases. (2 CFR 200.67, 200.320)
2. For any purchase that exceeds the micro-purchase threshold but is less than the bid limit required by Public Contract Code 20111, the Superintendent or designee shall utilize "small-purchase" procedures that include obtaining price or rate quotes from an adequate number of qualified sources. (2 CFR 200.320)
  3. Contracts for goods or services over the bid limits required by Public Contract Code 20111 shall be awarded pursuant to California law and AR 3311 - Bids, unless exempt from bidding under the law.  
(*cf. 3311 - Bids*)
  4. If a purchase is exempt from bidding and the district's solicitation is by a request for proposals, the award may be made by either a fixed-price or cost-reimbursement type contract awarded to the entity whose proposal is most advantageous to the program, with price and other factors considered. (2 CFR 200.320)  
(*cf. 3312 - Contracts*)
  5. Procurement by noncompetitive proposals (sole sourcing) may be used only when the item is available from a single source, the need or emergency will not permit a delay resulting from competitive solicitation, the awarding agency expressly authorizes sole sourcing in response to the district's request, and/or competition is determined inadequate after solicitation of a number of sources. (2 CFR 200.320)
  6. Time and materials type contracts may be used only after a determination that no other contract is suitable and if the contract includes a ceiling price that the contractor exceeds at its own risk. *Time and materials type contract* means a contract whose cost is the sum of the actual cost of materials and direct labor hours charged at fixed hourly rates that reflect wages, general administrative expenses, and profit. (200.328)

For any purchase of \$25,000 or more, the Superintendent or designee shall verify that any vendor which is used to procure goods or services is not excluded or disqualified by the federal government. (2 CFR 180.220, 200.213)

All solicitations shall incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description shall avoid detailed product specifications to the extent possible, but may include a statement of the qualitative nature of the material, product, or service to be procured and,

**FEDERAL GRANT FUNDS (continued)**

when necessary, shall set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. When it is impractical or not economical to make a clear and accurate description of the technical requirements, a brand name or equivalent description may be used to define the performance or other salient requirements of procurement, clearly stating the specific features of the named brand which must be met by offers. In addition, every solicitation shall identify all requirements which the offer must fulfill and any other factors to be used in evaluating bids or proposals. (2 CFR 200.319)

The Superintendent or designee shall maintain sufficient records to document the procurement, including, but not limited to, the rationale for the method of procurement, selection of the contract type, contractor selection or rejection, and the basis for the contract price. (2 CFR 200.318)

The Superintendent or designee shall ensure that all contracts for purchases using federal grant funds contain the applicable contract provisions described in Appendix II to Part 200 - Contract Provisions for Non-Federal Entity Contracts Under Federal Awards. (2 CFR 200.326)

**Capital Expenditures**

The Superintendent or designee shall obtain prior written approval from the awarding agency before using federal funds to make capital expenditures, including the acquisition of land, facilities, equipment, and intellectual property and expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life. (2 CFR 200.12, 200.13, 200.20, 200.33, 200.48, 200.58, 200.89, 200.313, 200.439)

**Conflict of Interest**

No Governing Board member, district employee, or district representative shall participate in the selection, award, or administration of a contract supported by federal funds if he/she has a real or apparent conflict of interest, such as when he/she or a member of his/her immediate family, his/her partner, or an organization which employs or is about to employ any of them has a financial interest in or a tangible personal benefit from a firm considered for a contract. Such persons are prohibited from soliciting or accepting gratuities, favors, or anything of monetary value from contractors or subcontractors unless the gift is an unsolicited item of nominal value. (2 CFR 200.318)

Employees engaged in the selection, award, and administration of contracts shall also comply with BB 9270 - Conflict of Interest.

*(cf. 9270 - Conflict of Interest)*

**FEDERAL GRANT FUNDS** (continued)**Cash Management**

The Superintendent or designee shall ensure the district's compliance with 2 CFR 200.305 pertaining to payments and cash management, including compliance with applicable methods and procedures that minimize the time elapsing between the transfer of funds to the district and the district's disbursement of funds. (2 CFR 200.305)

When authorized by law, the district may receive advance payments of federal grant funds, limited to the minimum amounts needed and timed in accordance with the actual immediate cash requirements of the district for carrying out the purpose of the program or project. Except under specified conditions, the district shall maintain the advance payments in an interest-bearing account. The district shall remit interest earned on the advanced payment to the awarding agency on an annual basis, but may retain interest amounts specified in 2 CFR 200.305 for administrative expenses. (2 CFR 200.305)

When required by the awarding agency, the district shall instead submit a request for reimbursement of actual expenses incurred. The district may also request reimbursement as an alternative to receiving advance payments. (2 CFR 200.305)

The Superintendent or designee shall maintain source documentation supporting the expenditure of federal funds, such as invoices, time sheets, payroll stubs, or other appropriate documentation.

**Personnel**

All district employees who are paid in full or in part with federal funds, including employees whose salary is paid with state or local funds but is used to meet a required match or in-kind contribution to a federal program, shall document the amount of time they spend on grant activities. (2 CFR 200.430)

**Records**

Except as otherwise provided in 2 CFR 200.333, or where state law or district policy requires a longer retention period, financial records, supporting documents, statistical records, and all other district records related to a federal award shall be retained for a period of three years from the date of submission of the final expenditure report or, for a federal award that is renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report. (2 CFR 200.333)

*(cf. 1340 - Access to District Records)*

*(cf. 3580 - District Records)*



**FEDERAL GRANT FUNDS** (continued)

**Audits**

Whenever the district expends \$750,000 or more in federal grant funds during a fiscal year, it shall arrange for either a single audit or a program-specific audit in accordance with 2 CFR 200.507 or 200.514. (2 CFR 200.501)

The Superintendent or designee shall ensure that the audit meets the requirements specified in 2 CFR 200.500-200.521.

Specified records pertaining to the audit of federal funds expended by the district shall be transmitted to the clearinghouse designated by the federal Office of Management and Budget and shall be made available for public inspection. Such records shall be transmitted within 30 days after receipt of the auditor's report or within nine months after the end of the audit period, whichever is sooner, unless a longer period is agreed to in advance by the federal agency or a different period is specified in a program-specific audit guide. (2 CFR 200.512)

In the event that the audit identifies any deficiency, the Superintendent or designee shall promptly act to either correct the identified deficiency, produce recommended improvements, or demonstrate that the audit finding is invalid or does not warrant action. (2 CFR 200.26, 200.508, 200.511)

**SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES**

The Governing Board recognizes its fiscal responsibility to maximize the use of district equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective district operations. When the Board, upon recommendation of the Superintendent or designee, declares any district-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation.

*(cf. 0440 - District Technology Plan)*

*(cf. 3512 - Equipment)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

*(cf. 6163.1 - Library Media Centers)*

The Board shall approve the price and terms of any sale or lease of personal property of the district.

If the Board members who are in attendance at a meeting unanimously agree that the property, whether one or more items, does not exceed \$2,500 in value, the property may be sold without advertising for bids. (Education Code 17546)

*(cf. 9323.2 - Actions by the Board)*

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of in the local public dump. (Education Code 17546)

Instructional materials shall be considered obsolete or unusable by the district if they have been replaced by more recent editions or new materials selected by the Board, are not aligned with the district's academic standards or course of study, and have no foreseeable value in other instructional areas. Such materials may be sold or donated if they continue to serve educational purposes that would benefit others outside the district. Instructional materials are not appropriate for sale or donation if they meet any of the following criteria:

1. Contain information rendered inaccurate or incomplete by new research or technologies
2. Contain demeaning, stereotyping, or patronizing references to any group of persons protected against discrimination by law or Board policy
3. Are damaged beyond use or repair

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 1312.4 - Williams Uniform Complaint Procedures)*

*(cf. 6011 - Academic Standards)*

*(cf. 6143 - Courses of Study)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

## **SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (continued)**

The Superintendent or designee shall establish procedures to be used whenever the district sells equipment or supplies originally acquired under a federal grant or subgrant. Such procedures shall be designed to ensure the highest possible return. (2 CFR 200.313)

(cf. 3230 - Federal Grant Funds)

(cf. 3440 - Inventories)

### *Legal Reference:*

#### EDUCATION CODE

17540-17542 Sale or lease of personal property by one district to another

17545-17555 Sale of personal property

35168 Inventory, including record of time and mode of disposal

60510-60530 Sale, donation, or disposal of instructional materials

#### GOVERNMENT CODE

25505 District property; disposition; proceeds

#### CODE OF REGULATIONS, TITLE 5

3944 Consolidated categorical programs, district title to equipment

3946 Disposal of equipment purchased with state and federal consolidated application funds

#### UNITED STATES CODE, TITLE 40

549 Surplus property

#### CODE OF FEDERAL REGULATIONS, TITLE 2

200.0-200.521 Federal uniform grant guidance

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

Standards for Evaluating Instructional Materials for Social Content, 2013

#### WEB SITES

California Department of Education: <http://www.cde.ca.gov>

School Services of California, Inc.: <http://www.sscal.com>

**SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES**

**Instructional Materials**

Surplus or undistributed obsolete instructional materials that are usable for educational purposes may be sold by the district. Alternatively, such materials may be donated to: (Education Code 60510)

1. Another district, county free library, or other state institution
2. A United States public agency or institution
3. A nonprofit charitable organization
4. Children or adults in California or foreign countries for the purpose of increasing the general literacy of the people

*(cf. 0440 - District Technology Plan)*

*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*

*(cf. 6161.11 - Supplementary Instructional Materials)*

*(cf. 6163.1 - Library Media Centers)*

Any organization, agency, or institution receiving obsolete instructional materials donated by the district shall certify to the Governing Board that it agrees to make no charge to any persons to whom it gives or lends these materials. (Education Code 60511)

At least 60 days before selling or donating surplus or undistributed obsolete instructional materials, the Superintendent or designee shall notify the public of the district's intention to do so through a public service announcement on a local television station, in a local newspaper, or by other means that will most effectively reach the entities described above. Representatives of those entities and members of the public also shall be notified of the opportunity to address the Board regarding the distribution of these materials.

*(cf. 9323 - Meeting Conduct)*

Surplus or undistributed obsolete instructional materials which are unusable or which cannot be distributed as specified above may be disposed of by either of the following: (Education Code 60530)

1. Mutilated as not to be salable as instructional materials and sold for scrap or for use in the manufacture of paper pulp or other substances at the highest obtainable price
2. Destroyed by any economical means, provided that the materials are not destroyed until at least 30 days after the district has given notice to all persons who have filed a request for such notice

## **SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (continued)**

*(cf. 3510 - Green School Operations)*

*(cf. 3511.1 - Integrated Waste Management)*

### **Equipment/Supplies Acquired with Federal Funds**

When the district has a need to replace equipment originally purchased with funds from a federal grant or subgrant, it may, subject to the approval of the agency that awarded the grant, trade in the original equipment or sell the property and use the proceeds to offset the cost of the replacement property. (2 CFR 200.313)

*(cf. 3230 - Federal Grant Funds)*

When any original or replacement equipment or supplies acquired under a federal grant or subgrant are no longer needed for the original project or program or for other federally supported activities, the district may retain or sell such items or, if the item has a current fair market value of less than \$5,000, may otherwise dispose of the item in a manner approved by the Board. Whenever the district sells equipment or supplies that have a current fair market value of \$5,000 or more, it shall provide an amount to the federal agency equal to the agency's share of the current market value of the equipment or the proceeds from the sale of the equipment or supplies. (2 CFR 200.313, 200.314)

In the event that the district is provided equipment that is federally owned, the district shall request disposition instructions from the federal agency when it no longer needs the equipment. (2 CFR 200.313)

### **Other Personal Property**

The district may sell other surplus or obsolete district-owned personal property through any of the following methods:

1. The Superintendent or designee may advertise for bids by posting a notice in at least three public places in the district for at least two weeks, or by publishing a notice at least once a week for at least two weeks in a newspaper having a general circulation in the district and, if possible, publishing within the district. The district shall sell the property to the highest responsible bidder or shall reject all bids. (Education Code 17545, 17548)

Property for which no qualified bid has been received may be sold, without further advertising, by the Superintendent or designee. (Education Code 17546)

*(cf. 3311 - Bids)*

**SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES** (continued)

2. The property may be sold by means of a public auction conducted by district employees, employees of other public agencies, or by contract with a private auction firm. (Education Code 17545)
3. The district may sell the property without advertising for bids under any of the following conditions:
  - a. The Board members in attendance at a meeting have unanimously determined that the property does not exceed \$2,500 in value. (Education Code 17546)

*(cf. 9323.2 - Actions by the Board)*

- b. The district sells the property to agencies of the federal, state, or local government, to any other school district, or to any agency eligible under the federal surplus property law and the sale price equals the cost of the property plus the estimated cost of purchasing, storing, and handling. (Education Code 17540; 40 USC 549)
  - c. The district sells or leases the property to agencies of the federal, state, or local government or to any other school district and the price and terms of the sale or lease are fixed by the Board and approved by the County Superintendent of Schools. (Education Code 17542)

Money received from the sale of surplus personal property shall be either deposited in the district reserve or general fund or credited to the fund from which the original purchase was made. (Education Code 17547)

*(cf. 3100 - Budget)*

**INVENTORIES**

In order to provide for the proper tracking and control of district property, the Superintendent or designee shall maintain an inventory of equipment in accordance with law for the following:

1. All equipment items currently valued in excess of \$500 (Education Code 35168)
2. All equipment items purchased with state and/or federal categorical funds that have a useful life of more than one year with an acquisition cost of \$500 or more per unit

*(cf. 3290 - Gifts, Grants and Bequests)*

*(cf. 3400 - Management of District Assets/Accounts)*

*(cf. 3512 - Equipment)*

In addition, the Superintendent or designee may maintain a list of specific items which shall be inventoried for internal control purposes regardless of their initial cost or current value.

The inventory shall contain a record of the following information: (Education Code 35168; 5 CCR 3946)

1. Name and description of the property
2. Identification number
3. Original cost of the item of equipment or a reasonable estimate if the original cost is unknown
4. Date of acquisition
5. Location of use
6. The date and method of disposal

*(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)*

In addition to the information specified in items #1-6 above, the following information shall be recorded for equipment acquired with state and/or federal categorical funds unless otherwise specified in law: (5 CCR 3946; 2 CFR 200.313)

1. Source of the property (funding source)
2. Titleholder
3. Percentage of federal participation in the cost of the property
4. Use and condition of property

## **INVENTORIES** (continued)

5. Sale price of the property upon disposition and method used to determine current fair market value

*(cf. 3230 - Federal Grant Funds)*

At the time of purchase, the Superintendent or designee shall affix a label to the equipment containing the identification number and the district name. Equipment items purchased with categorical program funds shall also be labeled with the name of the project in accordance with 5 CCR 3946.

Whenever an equipment item is moved to a new location or the equipment is used for a new purpose, the new location or purpose shall be recorded in the inventory.

A copy of the inventory shall be kept at the district office and at the appropriate school site.

*(cf. 3580 - District Records)*

The Superintendent or designee shall annually submit an inventory listing of federally owned property in its custody to the federal agency that granted the award. (2 CFR 200.312)

### **Physical Inventory**

At least once every two years, a physical inventory of equipment shall be conducted and the results reconciled with the property records. (2 CFR 200.313)

The Superintendent or designee shall establish procedures for conducting the physical inventory which shall include, but not be limited to, designation of person(s) responsible for coordinating and conducting the inventory, preparation and distribution of count sheets, procedures for implementing the inventory, and procedures for conducting a recount to substantiate the validity of the inventory.

The Superintendent or designee shall investigate any differences between the quantities determined by the physical inspection and those in the accounting records.

*Legal Reference: (see next page)*



## INVENTORIES (continued)

### *Legal Reference:*

#### EDUCATION CODE

35168 *Inventory of equipment*

#### CODE OF REGULATIONS, TITLE 5

3946 *Control, safeguards, disposal of equipment purchased with consolidated application funds*

16022-16023 *Classification of records*

16035 *Historical inventory of equipment*

#### UNITED STATES CODE, TITLE 20

2301-2414 *Carl D. Perkins Career and Technical Education Act*

#### CODE OF FEDERAL REGULATIONS, TITLE 2

200.0-200.521 *Federal uniform grant guidance*

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*California School Accounting Manual, 2008*

#### WEB SITES

*California Association of School Business Officials: <http://www.casbo.org>*

*School Services of California, Inc.: <http://www.sscal.com>*

*Office of Management and Budget: <https://www.whitehouse.gov/omb>*

**FINANCIAL REPORTS AND ACCOUNTABILITY****Interim Reports**

Each interim fiscal report developed pursuant to Education Code 42130 shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding fiscal year. (Education Code 42130, 42131)

The interim reports shall be based on State Board of Education (SBE) criteria and standards which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected local control funding formula (LCFF) revenue, salaries and benefits, other revenues and expenditures, and facilities maintenance. For purposes of assessing projections of LCFF revenue, the first interim report shall be compared to the adopted district budget, and the second interim report shall be compared to the projections in the first interim report. (Education Code 42130; 5 CCR 15453-15464)

*(cf. 3100 - Budget)*

*(cf. 3220.1 - Lottery Funds)*

*(cf. 3300 - Expenditures and Purchases)*

*(cf. 3314 - Payment for Goods and Services)*

The report shall also provide supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, contingent revenues, contributions (i.e., projected contributions from unrestricted general fund resources to restricted general fund resources, projected transfers to or from the general fund to cover operating deficits in the general fund or any other fund, and capital project cost overruns that may impact the general fund budget), long-term commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130; 5 CCR 15453, 15464)

*(cf. 3110 - Transfer of Funds)*

**Audit Report**

The Superintendent or designee shall establish a timetable for the completion and review of the annual audit within the deadlines established by law.

The Superintendent or designee shall provide the necessary financial records and cooperate with the auditor selected by the Governing Board to ensure that the audit report contains all information required by law and the Governmental Accounting Standards Board (GASB).

The audit shall include an audit of income and expenditures by source of funds for all funds of the district, including the student body and cafeteria funds and accounts, state and federal grant funds, and any other funds under the control or jurisdiction of the district, as well as an audit of student attendance procedures. The audit shall also include a determination of

## **FINANCIAL REPORTS AND ACCOUNTABILITY** (continued)

whether LCFF funds were expended in accordance with the district's local control and accountability plan or an approved annual update of the plan. (Education Code 41020)

*(cf. 0460 - Local Control and Accountability Plan)*

*(cf. 3230 - Federal Grant Funds)*

*(cf. 3430 - Investing)*

*(cf. 3451 - Petty Cash Funds)*

*(cf. 3452 - Student Activity Funds)*

*(cf. 3551 - Food Service Operations/Cafeteria Fund)*

*(cf. 5117 - Interdistrict Attendance)*

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

While a public accounting firm is performing the audit of the district, it shall not provide any nonauditing, management, or other consulting services for the district except as provided in Government Auditing Standards, Amendment #3, published by the U.S. Government Accountability Office. (Education Code 41020)

### **Fund Balance**

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

1. Nonspendable fund balance, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
2. Restricted fund balance, including amounts constrained to specific purposes by their providers or by law
3. Committed fund balance, including amounts constrained to specific purposes by the Board

## **FINANCIAL REPORTS AND ACCOUNTABILITY (continued)**

4. Assigned fund balance, including amounts which the Board or its designee intends to use for a specific purpose
5. Unassigned fund balance, including amounts that are available for any purpose

### **Negative Balance Report**

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

### **Non-Voter-Approved Debt Report**

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent of Schools and the county auditor. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with related repayment schedules and evidence of the district's ability to repay the obligation. (Education Code 17150)

*(cf. 7214 - General Obligation Bonds)*

When the Board is considering the issuance of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, the Superintendent or designee shall provide notice to the County Superintendent and county auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

### **Other Postemployment Benefits Report**

In accordance with GASB Statement 75, the district's financial statements shall report the expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over retirees' active working lifetime, as determined by a qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements.

**FINANCIAL REPORTS AND ACCOUNTABILITY** (continued)

*(cf. 4154/4254/4354 - Health and Welfare Benefits)*

*(cf. 9250 - Remuneration, Reimbursement and Other Benefits)*

The Superintendent or designee shall annually present the estimated accrued but unfunded cost of OPEBs and the actuarial report upon which those costs are based at a public meeting of the Board. (Education Code 42140)

The district's financial obligation for OPEBs shall be reevaluated every two years in accordance with GASB 75.

**Workers' Compensation Claims Report**

The Superintendent or designee shall annually provide the Board, at a public meeting, information and related actuarial reports showing the estimated accrued but unfunded cost of workers' compensation claims. The estimate of costs shall be based on an actuarial report completed at least every three years by a qualified actuary. (Education Code 42141)

Regulation  
approved:

CSBA MANUAL MAINTENANCE SERVICE  
September 2016

**EQUIPMENT**

District equipment shall be used primarily for educational purposes and/or to conduct district business. The Superintendent or designee shall ensure that all employees, students, and other users understand the appropriate use of district equipment and that any misuse may be cause for disciplinary action or loss of user privilege.

*(cf. 0440 - District Technology Plan)*  
*(cf. 3515.4 - Recovery for Property Loss or Damage)*  
*(cf. 3540 - Transportation)*  
*(cf. 3551 - Food Service Operations/Cafeteria Fund)*  
*(cf. 4040 - Employee Use of Technology)*  
*(cf. 4118 - Dismissal/Suspension/Disciplinary Action)*  
*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*  
*(cf. 5142 - Safety)*  
*(cf. 5144 - Discipline)*  
*(cf. 6000 - Concepts and Roles)*  
*(cf. 6163.4 - Student Use of Technology)*  
*(cf. 6171 - Title I Programs)*

School-connected organizations may be granted reasonable use of the equipment for school-related matters as long as it does not interfere with the use by students or employees or otherwise disrupt district operations. No additional cost for setup or support may happen without prior approval.

*(cf. 1230 - School-Connected Organizations)*  
*(cf. 1330 - Use of School Facilities)*

The Superintendent or designee shall approve the transfer of any district equipment from one work site to another and the removal of any district equipment for off-site use. When any equipment is taken off site, the borrower is responsible for its safe return and shall be fully liable for any loss or damage. Site personnel shall seek the assistance or approval of Superintendent or Designee for moving permanently installed or specialized equipment on-site.

Employees transferred to another work site shall take with them only those personal items that have been purchased with their own funds unless otherwise authorized by the Superintendent or designee or applicable Board policy.

The Superintendent or designee shall maintain an inventory of all equipment currently valued in excess of \$500. (Education Code 35168; 5 CCR 3946)

*(cf. 3440 - Inventories)*

When equipment is unusable or is no longer needed, it may be sold, donated, or disposed of in accordance with Education Code 17540-17555 or 2 CFR 200.313, as applicable.

*(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)*

**EQUIPMENT** (continued)

**Equipment Acquired with Federal Funds**

The Superintendent or designee shall obtain prior written approval from the California Department of Education or other awarding agency before purchasing equipment with federal funds. (2 CFR 200.48, 200.313, 200.439)

*(cf. 3230 - Federal Grant Funds)*

*(cf. 3300 - Expenditures and Purchases)*

All equipment purchased for federal programs funded through the consolidated application pursuant to Education Code 64000-64001 shall be labeled with the name of the project, identification number, and name of the district. (2 CFR 200.313; 5 CCR 3946)

For any equipment acquired in whole or in part with federal funds, the Superintendent or designee shall develop adequate maintenance procedures to keep the property in good condition. He/she shall also develop adequate safeguards to prevent loss, damage, or theft of the property and shall investigate any loss, damage, or theft. (2 CFR 200.313)

*(cf. 3530 - Risk Management/Insurance)*

*(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)*

Equipment purchased for use in a federal program shall be used in that program as long as needed, whether or not the program continues to be supported by federal funds. The equipment may be used in other activities currently or previously supported by a federal agency when such use does not interfere with the work on the project or program for which it was originally acquired or when use of the equipment is no longer needed for the original program. (2 CFR 200.313)

*Legal Reference: (see next page)*

## **EQUIPMENT (continued)**

### *Legal Reference:*

#### EDUCATION CODE

17540-17542 *Sale or lease of personal property by one district to another*

17545-17555 *Sale of personal property*

17605 *Delegation of authority to purchase supplies and equipment*

35160 *Authority of governing boards*

35168 *Inventory of equipment*

64000-64001 *Consolidated application process*

#### CODE OF REGULATIONS, TITLE 5

3946 *Control, safeguards, disposal of equipment purchased with state and federal consolidated application funds*

4424 *Comparability of services*

16023 *Class 1 - Permanent records*

#### UNITED STATES CODE, TITLE 20

6321 *Fiscal requirements*

#### CODE OF FEDERAL REGULATIONS, TITLE 2

200.0-200.521 *Federal uniform grant guidance*

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California School Accounting Manual

#### WEB SITES

California Department of Education: <http://www.cde.ca.gov>

Office of Management and Budget: <https://www.whitehouse.gov/omb>



## **NONDISCRIMINATION/HARASSMENT**

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 5131 - Conduct)*

*(cf. 5131.2 - Bullying)*

*(cf. 5137 - Positive School Climate)*

*(cf. 5145.9 - Hate-Motivated Behavior)*

*(cf. 5146 - Married/Pregnant/Parenting Students)*

*(cf. 6164.6 - Identification and Education Under Section 504)*

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also includes the creation of a hostile environment through prohibited conduct that is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

**NONDISCRIMINATION/HARASSMENT** (continued)

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. He/she shall report his/her findings and recommendations to the Board after each review.

*(cf. 1312.3 - Uniform Complaint Procedures)*  
*(cf. 1330 - Use of Facilities)*  
*(cf. 4131 - Staff Development)*  
*(cf. 4231 - Staff Development)*  
*(cf. 4331 - Staff Development)*  
*(cf. 6145 - Extracurricular and Cocurricular Activities)*  
*(cf. 6145.2 - Athletic Competition)*  
*(cf. 6164.2 - Guidance/Counseling Services)*

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

*(cf. 4118 - Suspension/Disciplinary Action)*  
*(cf. 4119.21/4219.21/4319.21 - Professional Standards)*  
*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*  
*(cf. 5144 - Discipline)*  
*(cf. 5144.1 - Suspension and Expulsion/Due Process)*  
*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*  
*(cf. 5145.2 - Freedom of Speech/Expression)*

**Record-Keeping**

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the

district to monitor, address, and prevent repetitive prohibited behavior in district schools.

BP 5145.3(c)

## **NONDISCRIMINATION/HARASSMENT (continued)**

(cf. 3580 - District Records)

### *Legal Reference:*

#### EDUCATION CODE

200-262.4 Prohibition of discrimination

48900.3 Suspension or expulsion for act of hate violence

48900.4 Suspension or expulsion for threats or harassment

48904 Liability of parent/guardian for willful student misconduct

48907 Student exercise of free expression

48950 Freedom of speech

48985 Translation of notices

49020-49023 Athletic programs

51500 Prohibited instruction or activity

51501 Prohibited means of instruction

60044 Prohibited instructional materials

#### CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

#### PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

#### CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

#### UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

12101-12213 Title II equal opportunity for individuals with disabilities

#### UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

#### UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

#### CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

#### CODE OF FEDERAL REGULATIONS, TITLE 34

99.31 Disclosure of personally identifiable information

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

#### COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

*Management Resources: (see next page)*

## **NONDISCRIMINATION/HARASSMENT (continued)**

### *Management Resources:*

#### CSBA PUBLICATIONS

*Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students*, Policy Brief, February 2014

*Final Guidance Regarding Transgender Students, Privacy, and Facilities*, March 2014

*Safe Schools: Strategies for Governing Boards to Ensure Student Success*, 2011

#### FIRST AMENDMENT CENTER PUBLICATIONS

*Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground*, 2006

#### NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS

*Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity*, 2004

#### U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

*Dear Colleague Letter: Transgender Students*, May 2016

*Examples of Policies and Emerging Practices for Supporting Transgender Students*, May 2016

*Dear Colleague Letter: Title IX Coordinators*, April 2015

*Dear Colleague Letter: Harassment and Bullying*, October 2010

*Notice of Non-Discrimination*, January 1999

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

## **NONDISCRIMINATION/HARASSMENT**

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment, intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

District Coordinator  
Assistant Superintendent of Educational Services  
2100 J Street  
Eureka, CA 95501  
(707) 441-3363

School Principal

*(cf. 1312.1 - Complaints Concerning District Employees)*  
*(cf. 1312.3 - Uniform Complaint Procedures)*

### **Measures to Prevent Discrimination**

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the coordinator/compliance officer's contact information, to students, parents/guardians, employees, volunteers, and the general public, posting them on the district's web site and other prominent locations and providing easy access to them through district-supported social media, when available.

*(cf. 1113 - District and School Web Sites)*  
*(cf. 1114 - District-Sponsored Social Media)*

**NONDISCRIMINATION/HARASSMENT** (continued)

2. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior. (Education Code 234.1)
3. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students, including transgender and gender-nonconforming students. The notice shall inform students and parents/guardians that they may request to meet with the compliance officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

*(cf. 5145.6 - Parental Notifications)*

4. The Superintendent or designee shall ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

5. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students, including transgender and gender-nonconforming students.

*(cf. 1240 - Volunteer Assistance)*

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

**NONDISCRIMINATION/HARASSMENT** (continued)

6. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so. (Education Code 234.1)
7. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students' privacy rights and ensure their safety from threatened or potentially discriminatory behavior.

**Enforcement of District Policy**

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

*(cf. 5131.5 - Vandalism and Graffiti)*

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination, how to report it or file a complaint, and how to respond
3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination
4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to students, parents/guardians, and the community

*(cf. 4112.6/4212.6/4312.6 - Personnel Files)*

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*

*(cf. 5125 - Student Records)*

5. Taking appropriate disciplinary action against students, employees, and anyone determined to have engaged in wrongdoing in violation of district policy, including any student who is found to have filed a complaint of discrimination that he/she knew was not true

*(cf. 4118 - Suspension/Disciplinary Action)*

*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*

*(cf. 6159.4 - Behavioral Interventions for Special Education Students)*

## **NONDISCRIMINATION/HARASSMENT (continued)**

### **Process for Initiating and Responding to Complaints**

Any student who feels that he/she has been subjected to unlawful discrimination described above or in district policy is strongly encouraged to immediately contact the compliance officer, principal, or any other staff member. In addition, any student who observes any such incident is strongly encouraged to report the incident to the compliance officer or principal, whether or not the alleged victim files a complaint.

Any school employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported shall report the incident to the compliance officer or principal within a school day, whether or not the alleged victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When a verbal report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal or compliance officer, he/she shall make a note of the report and encourage the student or parent/guardian to file the complaint in writing, pursuant to the provisions in AR 1312.3 - Uniform Complaint Procedures. Once notified verbally or in writing, the principal or compliance officer shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, compliance officer, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

### **Transgender and Gender-Nonconforming Students**

*Gender identity* of a student means the student's gender-related identity, appearance, or behavior as determined from the student's internal sense of his/her gender, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.



## **NONDISCRIMINATION/HARASSMENT** (continued)

*Gender expression* means a student's gender-related appearance and behavior, whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

*Gender transition* refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

*Gender-nonconforming student* means a student whose gender expression differs from stereotypical expectations.

*Transgender student* means a student whose gender identity is different from the gender he/she was assigned at birth.

Regardless of whether they are sexual in nature, acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment are prohibited. Examples of types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with his/her gender identity
2. Disciplining or disparaging a student or excluding him/her from participating in activities for behavior or appearance that is consistent with his/her gender identity or that does not conform to stereotypical notions of masculinity or femininity, as applicable
3. Blocking a student's entry to the bathroom that corresponds to his/her gender identity
4. Taunting a student because he/she participates in an athletic activity more typically favored by a student of the other sex
5. Revealing a student's transgender status to individuals who do not have a legitimate need for the information, without the student's consent
6. Use of gender-specific slurs
7. Physical assault of a student motivated by hostility toward him/her because of his/her gender, gender identity, or gender expression

## **NONDISCRIMINATION/HARASSMENT** (continued)

The district's uniform complaint procedures (AR 1312.3) shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list, as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. **Right to privacy:** A student's transgender or gender-nonconforming status is his/her private information and the district shall only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In any case, the district shall only allow disclosure of a student's personally identifiable information to employees with a legitimate educational interest as determined by the district pursuant to 34 CFR 99.31. Any district employee to whom a student's transgender or gender-nonconforming status is disclosed shall keep the student's information confidential. When disclosure of a student's gender identity is made to a district employee by a student, the employee shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless he/she is required to disclose or report the student's information pursuant to this procedure, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to his/her status as a transgender or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days.

As appropriate given the student's need for support, the compliance officer may discuss with the student any need to disclose the student's transgender or gender-nonconformity status or gender identity or gender expression to his/her parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

*(cf. 1340 - Access to District Records)*

*(cf. 3580 - District Records)*

**NONDISCRIMINATION/HARASSMENT** (continued)

2. **Determining a Student's Gender Identity:** The compliance officer shall accept the student's assertion of his/her gender identity and begin to treat the student consistent with his/her gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose.
  
3. **Addressing a Student's Transition Needs:** The compliance officer shall arrange a meeting with the student and, if appropriate, his/her parents/guardians to identify and develop strategies for ensuring that the student's access to education programs and activities is maintained. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the compliance officer shall identify specific school site employee(s) to whom the student may report any problem related to his/her status as a transgender or gender-nonconforming individual, so that prompt action could be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the arrangements for the student are meeting his/her educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.
  
4. **Accessibility to Sex-Segregated Facilities, Programs, and Activities:** When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity. To address any student's privacy concerns in using sex-segregated facilities, the district shall offer available options such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, access to a staff member's office, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because he/she is transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance with his/her gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with his/her gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

*(cf. 6145.2 - Athletic Competition)*

*(cf. 6153 - School-Sponsored Trips)*

*(cf. 7110 - Facilities Master Plan)*

**NONDISCRIMINATION/HARASSMENT** (continued)

5. Student Records: A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed pursuant to a court order. However, at the written request of a student or, if appropriate, his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents. Such preferred name may be added to the student's record and official documents as permitted by law.

*(cf. 5125 - Student Records)*

*(cf. 5125.1 - Release of Directory Information)*

6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with his/her gender identity, without the necessity of a court order or a change to his/her official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns shall not constitute a violation of this administrative regulation or the accompanying district policy.
7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with his/her gender identity, subject to any dress code adopted on a school site.

*(cf. 5132 - Dress Code)*

approved:

September 2016

**Students**

BP 5145.7(a)

## **SEXUAL HARASSMENT**

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 1312.1 - Complaints Concerning District Employees)*

*(cf. 5131 - Conduct)*

*(cf. 5131.2 - Bullying)*

*(cf. 5137 - Positive School Climate)*

*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)*

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

### **Instruction/Information**

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained

## **SEXUAL HARASSMENT** (continued)

4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

### **Complaint Process and Disciplinary Actions**

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*

BP 5145.7(c)

## **SEXUAL HARASSMENT** (continued)

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with law and the applicable collective bargaining agreement.

*(cf. 4117.7 - Employment Status Report)*

*(cf. 4118 - Dismissal/Suspension/Disciplinary Action)*

*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*

*(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)*

### **Record-Keeping**

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

*(cf. 3580 - District Records)*

*Legal Reference: (see next page)*

## **SEXUAL HARASSMENT (continued)**

### *Legal Reference:*

#### EDUCATION CODE

200-262.4 *Prohibition of discrimination on the basis of sex*

48900 *Grounds for suspension or expulsion*

48900.2 *Additional grounds for suspension or expulsion; sexual harassment*

48904 *Liability of parent/guardian for willful student misconduct*

48980 *Notice at beginning of term*

#### CIVIL CODE

51.9 *Liability for sexual harassment; business, service and professional relationships*

1714.1 *Liability of parents/guardians for willful misconduct of minor*

#### GOVERNMENT CODE

12950.1 *Sexual harassment training*

#### CODE OF REGULATIONS, TITLE 5

4600-4687 *Uniform complaint procedures*

4900-4965 *Nondiscrimination in elementary and secondary education programs*

#### UNITED STATES CODE, TITLE 20

1221 *Application of laws*

1232g *Family Educational Rights and Privacy Act*

1681-1688 *Title IX, discrimination*

#### UNITED STATES CODE, TITLE 42

1983 *Civil action for deprivation of rights*

2000d-2000d-7 *Title VI, Civil Rights Act of 1964*

2000e-2000e-17 *Title VII, Civil Rights Act of 1964 as amended*

#### CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family Educational Rights and Privacy*

106.1-106.71 *Nondiscrimination on the basis of sex in education programs*

#### COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130

Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274

Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

*Management Resources: (see next page)*



## **SEXUAL HARASSMENT (continued)**

### *Management Resources:*

#### CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

#### U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Sexual Violence, April 4, 2011

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

#### WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

adopted:  
**Students**

September 2016  
AR 5145.7(a)

## **SEXUAL HARASSMENT**

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 and California Education Code 234.1, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The coordinator/compliance officer(s) may be contacted at:

District Coordinator  
Assistant Superintendent of Educational Services  
2100 J Street  
Eureka, CA 95501  
(707) 441-3363

*(cf. 1312.3 - Uniform Complaint Procedures)*

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the educational setting, under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress.
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student.
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment.
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity.

*(cf. 5131 - Conduct)*

*(cf. 5131.2 - Bullying)*

*(cf. 5137 - Positive School Climate)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)*

## **SEXUAL HARASSMENT (continued)**

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations, or propositions
2. Unwelcome sexual slurs, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
3. Graphic verbal comments about an individual's body or overly personal conversation
4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class
7. Massaging, grabbing, fondling, stroking, or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex
10. Displaying sexually suggestive objects
11. Sexual assault, sexual battery, or sexual coercion
12. Electronic communications containing comments, words, or images described above

Any prohibited conduct that occurs off campus or outside of school-related or school-sponsored programs or activities will be regarded as sexual harassment in violation of district policy if it has a continuing effect on or creates a hostile school environment for the complainant or victim of the conduct.

### **Reporting Process and Complaint Investigation and Resolution**

Any student who believes that he/she has been subjected to sexual harassment by another student, an employee, or a third party or who has witnessed sexual harassment is strongly encouraged to report the incident to his/her teacher, the principal, or any other available school employee. Within one school day of receiving such a report, the school employee shall forward the report to the principal or the district's compliance officer identified in AR

**SEXUAL HARASSMENT** (continued)

1312.3. In addition, any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report his/her observation to the principal or a district compliance officer. The employee shall take these actions, whether or not the alleged victim files a complaint.

When a report or complaint of sexual harassment involves off-campus conduct, the principal shall assess whether the conduct may create or contribute to the creation of a hostile school environment. If he/she determines that a hostile environment may be created, the complaint shall be investigated and resolved in the same manner as if the prohibited conduct occurred at school.

When a verbal or informal report of sexual harassment is submitted, the principal or compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with the district's uniform complaint procedures. Regardless of whether a formal complaint is filed, the principal or compliance officer shall take steps to investigate the allegations and, if sexual harassment is found, shall take prompt action to stop it, prevent recurrence, and address any continuing effects.

If a complaint of sexual harassment is initially submitted to the principal, he/she shall, within two school days, forward the report to the compliance officer to initiate investigation of the complaint. The compliance officer shall contact the complainant and investigate and resolve the complaint in accordance with law and district procedures specified in AR 1312.3.

In investigating a sexual harassment complaint, evidence of past sexual relationships of the victim shall not be considered, except to the extent that such evidence may relate to the victim's prior relationship with the respondent.

In any case of sexual harassment involving the principal, compliance officer, or any other person to whom the incident would ordinarily be reported or filed, the report may instead be submitted to the Superintendent or designee who shall determine who will investigate the complaint.

*(cf. 5141.4 - Child Abuse Prevention and Reporting)*

**Confidentiality**

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

However, when a complainant or victim of sexual harassment notifies the district of the harassment but requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the harassment or take other necessary

## **SEXUAL HARASSMENT** (continued)

action. When honoring a request for confidentiality, the district will nevertheless take all reasonable steps to investigate and respond to the complaint consistent with the request.

When a complainant or victim of sexual harassment notifies the district of the harassment but requests that the district not pursue an investigation, the district will determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students.

*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*  
*(cf. 5125 - Student Records)*

### **Response Pending Investigation**

When an incident of sexual harassment is reported, the principal or designee, in consultation with the compliance officer, shall determine whether interim measures are necessary pending the results of the investigation. The principal/designee or compliance officer shall take immediate measures necessary to stop the harassment and protect students and/or ensure their access to the educational program. To the extent possible, such interim measures shall not disadvantage the complainant or victim of the alleged harassment. Interim measures may include placing the individuals involved in separate classes or transferring a student to a class taught by a different teacher, in accordance with law and Board policy. The school should notify the individual who was harassed of his/her options to avoid contact with the alleged harasser and allow the complainant to change academic and extracurricular arrangements as appropriate. The school should also ensure that the complainant is aware of the resources and assistance, such as counseling, that are available to him/her. As appropriate, such actions shall be considered even when a student chooses to not file a formal complaint or the sexual harassment occurs off school grounds or outside school-sponsored or school-related programs or activities.

### **Notifications**

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)

*(cf. 5145.6 - Parental Notifications)*

2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)

**SEXUAL HARASSMENT** (continued)

A copy of the district's sexual harassment policy and regulation shall be posted on district and school web sites and, when available, on district-supported social media.

*(cf. 1113 - District and School Web Sites)*

*(cf. 1114 - District-Sponsored Social Media)*

3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester, or summer session (Education Code 231.5)
4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
5. Be included in the student handbook
6. Be provided to employees and employee organizations

approved:

September 2016

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: October 2016 Board Policy/Administrative Regulations and Board Bylaws Updates  
Meeting Date: March 9, 2017  
Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to adopt the CSBA October 2016 Board Policy/Administrative Regulation/Board Bylaw Revisions.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

From time to time, relatively minor changes occur that affect the text of CSBA sample board policies, administrative regulations, and board bylaws but do not warrant reissuing the entire sample because the changes are limited. It is recommended that districts review the revisions and incorporate them in district materials as appropriate. Although the revisions are minor, the district should still use its normal adoption process to adopt the board policies, administrative regulations, and/or board bylaws affected by these revisions. The following Board Policies, Administrative Regulations and Board Bylaws have various changes due to changes in laws, new laws, court decisions, and clarification:

**October 2016 Board Policy Updates**

BP 0410 - Nondiscrimination in District Programs and Activities, BP 0420.41 - Charter School Oversight, BP 4151, 4251, 4351 - Employee Compensation, BP/AR 4157.1, 4257.1, 4357.1 - Work Related Injuries, AR 5125.3 - Challenging Student Records, AR 5148 - Child Care and Development, AR 5148.3 - Preschool/Early Childhood Education, BP 6142.4 - Service Learning/Community Services Classes, BP 6142.94 - History-Social Science Instruction, BP/AR 6173 - Education for Homeless Children, E(1)(2) - Education for Homeless Children, BP/AR 6185 - Community Day School, E 9323.2 - Actions by Board.

(Update to AR 6143 - Courses of Study, was pulled for further review.)

**STRATEGIC PLAN/PRIORITY AREA:**



Governance and Policy updating is not reflected in the Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The first reading of these policies occurred February 16, 2017 under Discussion. This is the second and final review of the policies.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no revenue or expense related to this agenda item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D., Superintendent

**ATTACHMENTS:**

Description

- ▣ 2nd Reading - October Policies

# CSBA MANUAL MAINTENANCE SERVICE CHECKLIST – October 2016

District Name: EUREKA CITY SCHOOLS

Contact Name: Micalyn Harris Phone: (707) 441-2414 Email: [harrismicalyn@eurekacityschools.org](mailto:harrismicalyn@eurekacityschools.org)

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0410	Nondiscrimination in District Programs and Activities	Adopt CSBA	03/09/17
BP 0420.41	Charter School Oversight	Adopt CSBA	03/09/17
BP 4151/4251/4351	Employee Compensation	Adopt CSBA	03/09/17
BP 4157.1/ 4257.1/ 4357.1	Work-Related Injuries	Adopt CSBA Recommendation to Delete	03/09/17
AR 4157.1/ 4257.1/ 4357.1	Work-Related Injuries	Adopt CSBA – Option 2	03/09/17
AR 5125.3	Challenging Student Records	Adopt CSBA	03/09/17
AR 5148	Child Care and Development	Adopt CSBA w/Revisions	03/09/17
AR 5148.3	Preschool/Early Childhood Education	Adopt CSBA w/Revisions	03/09/17
BP 6142.4	Service Learning/Community Service Classes	Adopt CSBA	03/09/17
BP 6142.94	History-Social Science Instruction	Adopt CSBA	03/09/17
<del>AR 6143</del>	<del>Courses of Study</del>	<del>Adopt CSBA</del>	Pulled for Further Review
BP 6173	Education for Homeless Children	Adopt CSBA w/Revisions	03/09/17
AR 6173	Education for Homeless Children	Adopt CSBA	03/09/17
E(1) 6173	Education for Homeless Children	Adopt CSBA's Recommendation to Delete	03/09/17
E(2) 6173	Education for Homeless Children	Adopt CSBA's Recommendation to Delete	03/09/17
BP 6185	Community Day School	Adopt CSBA	03/09/17
AR 6185	Community Day School	Adopt CSBA	03/09/17
E(1) 9323.2	Actions by the Board	Adopt CSBA	03/09/17

**NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES**

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

*(cf. 1240 - Volunteer Assistance)*

*(cf. 4030 - Nondiscrimination in Employment)*

*(cf. 4032 - Reasonable Accommodation)*

*(cf. 4033 - Lactation Accommodation)*

*(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)*

*(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)*

*(cf. 5131.2 - Bullying)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 5145.7 - Sexual Harassment)*

*(cf. 5146 - Married/Pregnant/Parenting Students)*

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

*(cf. 6145.2 - Athletic Competition)*

*(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*

*(cf. 6164.6 - Identification and Education Under Section 504)*

*(cf. 6178 - Career Technical Education)*

*(cf. 6200 - Adult Education)*

District programs and activities shall also be free of any racially derogatory or discriminatory school or athletic team names, mascots, or nicknames.

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

*(cf. 1330 - Use of Facilities)*

All allegations of unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with the procedures specified in AR 1312.3 - Uniform Complaint Procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

Pursuant to 34 CFR 104.8 and 34 CFR 106.9, the Superintendent or designee shall notify students, parents/guardians, employees, employee organizations, applicants for admission

**NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES** (continued)

and employment, and sources of referral for applicants about the district's policy on nondiscrimination and related complaint procedures. Such notification shall be included in each announcement, bulletin, catalog, handbook, application form, or other materials distributed to these groups and, as applicable, to the public. As appropriate, such notification shall be posted in district schools and offices, including staff lounges, student government meeting rooms, and other prominent locations and shall be posted on the district's web site and, when available, district-supported social media.

*(cf. 1113 - District and School Web Sites)*

*(cf. 1114 - District-Sponsored Social Media)*

*(cf. 4112.9/4212.9/4312.9 - Employee Notifications)*

*(cf. 5145.6 - Parental Notifications)*

The district's nondiscrimination policy and related informational materials shall be published in a format that parents/guardians can understand. In addition, when 15 percent or more of a school's students speak a single primary language other than English, those materials shall be translated into that other language.

**Access for Individuals with Disabilities**

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

*(cf. 6163.2 - Animals at School)*

*(cf. 7110 - Facilities Master Plan)*

*(cf. 7111 - Evaluating Existing Buildings)*

The Superintendent or designee shall ensure that the district provides appropriate auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, assistive technologies or other modifications to increase accessibility to district and school web sites, notetakers, written materials, taped text, and Braille or large print materials. Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to a school-sponsored function, program, or meeting.

*(cf. 6020 - Parent Involvement)*

*(cf. 9320 - Meetings and Notices)*

*(cf. 9322 - Agenda/Meeting Materials)*

**NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES** (continued)

The individual identified in AR 1312.3 - Uniform Complaint Procedures as the employee responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws is hereby designated as the district's ADA coordinator. He/she shall receive and address requests for accommodation submitted by individuals with disabilities, and shall investigate and resolve complaints regarding their access to district programs, services, activities, or facilities.

Assistant Superintendent of Educational Services  
2100 J Street  
Eureka, CA 95503  
(707) 441-3363

*Legal Reference: (see next page)*

## **NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**

### *Legal Reference:*

#### EDUCATION CODE

200-262.4 *Prohibition of discrimination*

48985 *Notices to parents in language other than English*

51007 *Legislative intent: state policy*

#### GOVERNMENT CODE

11000 *Definitions*

11135 *Nondiscrimination in programs or activities funded by state*

11138 *Rules and regulations*

12900-12996 *Fair Employment and Housing Act*

54953.2 *Brown Act compliance with Americans with Disabilities Act*

#### PENAL CODE

422.55 *Definition of hate crime*

422.6 *Interference with constitutional right or privilege*

#### CODE OF REGULATIONS, TITLE 5

4600-4687 *Uniform complaint procedures*

4900-4965 *Nondiscrimination in elementary and secondary education programs*

#### UNITED STATES CODE, TITLE 20

1400-1482 *Individuals with Disabilities in Education Act*

1681-1688 *Discrimination based on sex or blindness, Title IX*

2301-2415 *Carl D. Perkins Vocational and Applied Technology Act*

6311 *State plans*

6312 *Local education agency plans*

#### UNITED STATES CODE, TITLE 29

794 *Section 504 of the Rehabilitation Act of 1973*

#### UNITED STATES CODE, TITLE 42

2000d-2000d-7 *Title VI, Civil Rights Act of 1964*

2000e-2000e-17 *Title VII, Civil Rights Act of 1964 as amended*

2000h-2000h-6 *Title IX*

12101-12213 *Americans with Disabilities Act*

#### CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 *Americans with Disabilities Act*

36.303 *Auxiliary aids and services*

#### CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 *Nondiscrimination in federal programs, effectuating Title VI*

104.1-104.39 *Section 504 of the Rehabilitation Act of 1973*

106.1-106.61 *Discrimination on the basis of sex, effectuating Title IX, especially:*

106.9 *Dissemination of policy*

### *Management Resources:*

#### CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

#### CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

California Law Prohibits Workplace Discrimination and Harassment

*Management Resources continued: (see next page)*

## **NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (continued)**

### *Management Resources: (continued)*

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Dear Colleague Letter: Electronic Book Readers, June 29, 2010

Notice of Non-Discrimination, January 1999

Protecting Students from Harassment and Hate Crime, January 1999

Nondiscrimination in Employment Practices in Education, August 1991

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

2010 ADA Standards for Accessible Design, September 2010

Accessibility of State and Local Government Websites to People with Disabilities, June 2003

WORLD WIDE WEB CONSORTIUM PUBLICATIONS

Web Content Accessibility Guidelines, December 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Safe Schools Coalition: <http://www.casafeschools.org>

Pacific ADA Center: <http://www.adapacific.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Department of Justice, Civil Rights Division, Americans with Disabilities Act: <http://www.ada.gov>

U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>

World Wide Web Consortium, Web Accessibility Initiative: <http://www.w3.org/wai>

**CHARTER SCHOOL OVERSIGHT**

The Governing Board recognizes its ongoing responsibility to oversee that any charter school the Board has authorized is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

*(cf. 0420.4 - Charter School Authorization)*

*(cf. 0500 - Accountability)*

The Superintendent or designee shall identify at least one staff member to serve as a contact person for each charter school authorized by the Board. (Education Code 47604.32)

The Board and Superintendent or designee may inspect or observe any part of the charter school at any time. The Superintendent or designee shall visit each charter school at least annually. (Education Code 47604.32, 47607)

The Superintendent or designee shall attend meetings of the charter school board whenever possible and shall periodically meet with a representative of the charter school.

**Waivers**

If the charter school wishes to request a general waiver of any state law or regulation applicable to it, it shall request that the district submit a general waiver request to the State Board of Education (SBE) on its behalf. Upon approval of the Board, the Superintendent or designee shall submit such a waiver request to the SBE on behalf of the charter school.

*(cf. 1431 - Waivers)*

**Provision of District Services**

The charter school may purchase administrative or other services from the district or any other source. (Education Code 47613)

Whenever the district agrees to provide administrative or support services, the district and charter school shall develop a memorandum of understanding which clarifies the financial and operational agreements between the district and charter school.

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public Employees' Retirement System on behalf of the charter school. The district may charge the charter school for the actual costs of the reporting services, but shall not require the charter school to purchase payroll processing services from the district as a condition for creating and submitting these reports. (Education Code 47611.3)



## **CHARTER SCHOOL OVERSIGHT (continued)**

### **Material Revisions to Charter**

Material revisions to a charter may only be made with Board approval. Material revisions shall be governed by the same standards and criteria that apply to new charter petitions as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement for charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

If an approved charter school proposes to establish or move operations to one or more additional sites, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations. The Board shall consider approval of the additional locations at an open meeting. (Education Code 47605)

The Board shall have the authority to determine whether a proposed change in charter school operations constitutes a material revision of the approved charter.

### **Monitoring Charter School Performance**

The Superintendent or designee shall monitor the charter school to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32. Any violations of law shall be reported to the Board.

The Board shall monitor each charter school to determine whether it is achieving, both schoolwide and for all groups of students served by the school, the measurable student outcomes set forth in the charter. This determination shall be based on the measures specified in the approved charter and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP).

The Board shall monitor the fiscal condition of the charter school based on any financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, annual update of the school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

The district may charge up to one percent of a charter school's revenue for the actual costs of supervisory oversight of the school. However, if the district is able to provide substantially rent-free facilities to the charter school, the district may charge up to three percent of the charter school's revenue for actual costs of supervisory oversight or, if the facility is provided under Education Code 47614, the pro-rata share facilities costs calculated pursuant to 5 CCR 11969.7. If the district charges the pro-rata share, it may also charge one percent of the charter school's revenue in oversight fees. (Education Code 47613)

## **CHARTER SCHOOL OVERSIGHT (continued)**

*(cf. 7160 - Charter School Facilities)*

### **Technical Assistance/Intervention**

If, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more student subgroups identified in Education Code 52052, or for all of the student subgroups if the school has fewer than three, in regard to one or more state or school priorities identified in the charter, the district: (Education Code 47607.3)

1. Shall provide technical assistance to the charter school using an evaluation rubric adopted by the SBE pursuant to Education Code 52064.5
2. May request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52074

If a charter school receiving federal Title I funding has been identified for program improvement, it shall implement improvement strategies in accordance with its existing school improvement plan.

*(cf. 0520.2 - Title I Program Improvement Schools)*

In accordance with law, the Board may deny a charter school's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regard to the academic achievement of all numerically significant subgroups of students served by the charter school.

*(cf. 0420.42 - Charter School Renewal)*

*(cf. 0420.43 - Charter School Revocation)*

### **Complaints**

Each charter school shall establish and maintain policies and procedures to enable any person to file a complaint, in accordance with the uniform complaint procedures as specified in 5 CCR 4600-4687, alleging the school's noncompliance with Education Code 47606.5 or 47607.3. (Education Code 52075)

*(cf. 1312.3 - Uniform Complaint Procedures)*

A complainant who is not satisfied with the decision may appeal the decision to the SPI. (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, a remedy shall be provided to all affected students and parents/guardians. (Education Code 52075)

## **CHARTER SCHOOL OVERSIGHT** (continued)

### **School Closure**

In the event that the Board revokes or denies renewal of a charter or the school ceases operation for any reason, the Superintendent or designee shall, when applicable in accordance with the charter and/or a memorandum of understanding, provide assistance to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, if renewal of the charter is denied, the charter is revoked, or the charter school will cease operation for any reason.

Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

*Legal Reference: (see next page)*

## **CHARTER SCHOOL OVERSIGHT (continued)**

### *Legal Reference:*

#### EDUCATION CODE

215 *Suicide prevention policy*  
220 *Nondiscrimination*  
221.9 *Sex equity in competitive athletics*  
222 *Lactation accommodations for students*  
17280-17317 *Field Act*  
17365-17374 *Field Act, fitness for occupancy*  
35330 *Field trips and excursions; student fees*  
38080-38086 *School meals*  
39831.3 *Transportation safety plan*  
39843 *Disciplinary action against bus driver; report to Department of Motor Vehicles*  
42100 *Annual statement of receipts and expenditures*  
44030.5 *Reporting change in employment status due to alleged misconduct*  
44237 *Criminal record summary*  
44691 *Information on detection of child abuse*  
44830.1 *Certificated employees, conviction of a violent or serious felony*  
45122.1 *Classified employees, conviction of a violent or serious felony*  
47600-47616.7 *Charter Schools Act of 1992*  
47634.2 *Nonclassroom-based instruction*  
47640-47647 *Special education funding for charter schools*  
48000 *Minimum age of admission for kindergarten; transitional kindergarten*  
48010-48011 *Minimum age of admission (first grade)*  
48850-48859 *Educational placement of foster youth and homeless students*  
48907 *Students' exercise of free expression; rules and regulations*  
48950 *Student speech and other communication*  
49011 *Student fees*  
49061 *Student records*  
49110 *Authority of issue work permits*  
49414 *Epinephrine auto-injectors*  
49475 *Health and safety, concussions and head injuries*  
51224.7 *Mathematics placement policy*  
51225.6 *Instruction in cardiopulmonary resuscitation*  
51745-51749.3 *Independent study*  
52051.5-52052 *Academic performance index, applicability to charter schools*  
52060-52077 *Local control and accountability plans*  
52075 *Uniform complaint procedures*  
56026 *Special education*  
56145-56146 *Special education services in charter schools*  
60600-60649 *Assessment of academic achievement*  
60850-60859 *High school exit examination*  
69432.9 *Cal Grant program; notification of grade point average*  
CORPORATIONS CODE  
5110-6910 *Nonprofit public benefit corporations*  
GOVERNMENT CODE  
1090-1099 *Prohibitions applicable to specified officers*  
3540-3549.3 *Educational Employment Relations Act*  
81000-91014 *Political Reform Act of 1974*

*Legal Reference continued: (see next page)*

## **CHARTER SCHOOL OVERSIGHT (continued)**

### *Legal Reference: (continued)*

#### HEALTH AND SAFETY CODE

104420 Tobacco Use Prevention Education grant program

104559 Tobacco-free schools

#### LABOR CODE

1198.5 Personnel records related to performance and grievance

#### PENAL CODE

667.5 Definition of violent felony

1192.7 Definition of serious felony

#### CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

Article 16, Section 8.5 Public finance; school accountability report card

#### CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

11700.1-11705 Independent study

11960-11969 Charter schools

15497.5 Local control and accountability plan template

#### CODE OF REGULATIONS, TITLE 24

101 et seq. California Building Standards Code

#### UNITED STATES CODE, TITLE 20

6311 State plan

7221-7221j Charter schools

#### UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

#### CODE OF FEDERAL REGULATIONS, TITLE 34

200.1-200.78 Accountability

#### COURT DECISIONS

*Ridgecrest Charter School v. Sierra Sands Unified School District*, (2005) 130 Cal.App.4th 986

#### ATTORNEY GENERAL OPINIONS

89 *Ops.Cal.Atty.Gen.* 166 (2006)

80 *Ops.Cal.Atty.Gen.* 52 (1997)

78 *Ops.Cal.Atty.Gen.* 297 (1995)

#### CALIFORNIA OFFICE OF ADMINISTRATIVE HEARINGS DECISIONS

*Student v. Horizon Instructional Systems Charter School*, (2012) OAH Case No. 2011060763

### *Management Resources:*

#### CSBA PUBLICATIONS

*Charter Schools: A Guide for Governance Teams*, rev. 2016

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

*Every Student Succeeds Act 2016-17 School Year Transition Plan*, April 2016

*California School Accounting Manual*

*Sample Copy of a Memorandum of Understanding*

*Pupil Fees, Deposits, and Other Charges*, Fiscal Management Advisory 12-02, April 24, 2013

*Special Education and Charter Schools: Questions and Answers*, September 10, 2002

#### U.S. DEPARTMENT OF EDUCATION GUIDANCE

*Charter Schools Program: Title V, Part B of the ESEA*, April 2011

*Management Resources continued: (see next page)*

## **CHARTER SCHOOL OVERSIGHT (continued)**

*Management Resources: (continued)*

**WEB SITES**

*CSBA: <http://www.csba.org>*

*California Charter Schools Association: <http://www.calcharters.org>*

*California Department of Education, Charter Schools: <http://www.cde.ca.gov/sp/cs>*

*National Association of Charter School Authorizers: <http://www.qualitycharters.org>*

*U.S. Department of Education: <http://www.ed.gov>*

## **All Personnel**

BP 4151(a)

4251

## **EMPLOYEE COMPENSATION**

4351

In order to recruit and retain employees committed to the district's goals for student learning, the Governing Board recognizes the importance of offering a competitive compensation package which includes salaries and health and welfare benefits.

*(cf. 3100 - Budget)*

*(cf. 3400 - Management of Districts Assets/Accounts)*

*(cf. 4000 - Concepts and Roles)*

*(cf. 4154/4254/4354 - Health and Welfare Benefits)*

The Board shall adopt separate salary schedules for certificated, classified, and supervisory and administrative personnel. These schedules shall comply with law and collective bargaining agreements and shall be printed and made available for review at the district office. (Education Code 45022, 45023, 45160, 45162)

*(cf. 4121 - Temporary/Substitute Personnel)*

*(cf. 4141/4241 - Collective Bargaining Agreement)*

*(cf. 4143/4243 - Negotiations/Consultation)*

Each certificated employee, except an employee in an administrative or supervisory position, shall be classified on the salary schedule on the basis of uniform allowance for years of training and years of experience, unless the Board and employee organization negotiate and mutually agree to a salary schedule based on different criteria. Certificated employees shall not be placed in different classifications on the schedule, nor paid different salaries, solely on the basis of the grade levels at which they teach. (Education Code 45028)

*(cf. 4030 - Nondiscrimination in Employment)*

Salary schedules for staff who are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

*(cf. 4140/4240/4340 - Bargaining Units)*

*(cf. 4312.1 - Contracts)*

The Board shall determine the frequency and schedule of salary payments, including whether payments for employees who work less than 12 months per year will be made over the course of the school year or in equal installments over the calendar year. (Education Code 45038, 45039, 45048, 45165)

The Superintendent or designee shall post a notice explaining the Fair Labor Standards Act's wage and hour provisions in a conspicuous place at each work site. (29 CFR 516.4)

## **Overtime Compensation**

A district employee shall be paid an overtime rate of not less than one and one-half times his/her regular rate of pay for any hours worked in excess of eight hours in one day or 40 hours in one work week. However, employees shall be exempt from overtime rules if they

**EMPLOYEE COMPENSATION** (continued)

are employed as teachers or school administrators or if they qualify as being employed in an executive, administrative, or professional capacity and are paid a fixed salary at or above the salary level established by federal regulations. (Labor Code 510; 29 USC 213; 29 CFR 541.0-541.710, 553.27, 553.32)

When authorized in a collective bargaining agreement or other agreement between the district and employees, an employee may take compensatory time off in lieu of overtime compensation, provided he/she has not accrued compensatory time in excess of the limits specified in 29 USC 207. An employee who has requested the use of compensatory time shall be allowed to use such time within a reasonable period after making the request if the use of the compensatory time does not unduly disrupt district operations. (29 USC 207; 29 CFR 553.20-553.25)

For each nonexempt employee, the Superintendent or designee shall maintain records on the employee's wages, hours, and other information specified in 29 CFR 516.5-516.6.

*(cf. 3580 - District Records)*

*(cf. 4112.6/4212.6/4312.6 - Personnel Files)*

*Legal Reference: (see next page)*



**EMPLOYEE COMPENSATION (continued)***Legal Reference:*EDUCATION CODE*45022-45061.5 Salaries, especially:**45023 Availability of salary schedule**45028 Salary schedule for certificated employees**45160-45169 Salaries for classified employees**45268 Salary schedule for classified service in merit system districts*GOVERNMENT CODE*3540-3549 Meeting and negotiating, especially:**3543.2 Scope of representation**3543.7 Duty to meet and negotiate in good faith*LABOR CODE*226 Employee access to payroll records**232 Disclosure of wages**510 Overtime compensation; length of work day and week; alternative schedules*UNITED STATES CODE, TITLE 26*409A Deferred compensation plans*UNITED STATES CODE, TITLE 29*201-219 Fair Labor Standards Act, especially:**203 Definitions**207 Overtime**213 Exemptions from minimum wage and overtime requirements*CODE OF FEDERAL REGULATIONS, TITLE 26*1.409A-1 Definitions and covered plans*CODE OF FEDERAL REGULATIONS, TITLE 29*516.4 Notice of minimum wage and overtime provisions**516.5-516.6 Records**541.0-541.710 Exemptions for executive, administrative, and professional employees**553.1-553.51 Fair Labor Standards Act; applicability to public agencies*COURT DECISIONS*Flores v. City of San Gabriel, 9th Cir., June 2, 2016, No. 14-56421**Management Resources:*WEB SITES*CSBA: <http://www.csba.org>**Internal Revenue Service: <http://www.irs.gov>**School Services of California, Inc.: <http://www.sscal.com>**U.S. Department of Labor, Wage and Hour Division: <https://www.dol.gov/whd>*

## **All Personnel**

AR 4157.1(a)

4257.1

## **WORK-RELATED INJURIES**

4357.1

In order to provide medical benefits, temporary or permanent disability benefits, wage replacement, retraining or skill enhancement, and/or death benefits in the event that an employee becomes injured or ill in the course of employment, the district shall provide all employees with insurance and workers' compensation benefits in accordance with law. The Superintendent or designee shall develop an efficient claims handling process that reduces costs and facilitates employee recovery.

*(cf. 3320 - Claims and Actions Against the District)*

*(cf. 4032 - Reasonable Accommodation)*

*(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light-Duty Assignment)*

*(cf. 4154/4254/4354 - Health and Welfare Benefits)*

*(cf. 4157/4257/4357 - Employee Safety)*

*(cf. 4157.2/4257.2/4357.2 - Ergonomics)*

*(cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)*

The Superintendent or designee shall notify every new employee, at the time of hire or by the end of the first pay period, of his/her right to receive workers' compensation benefits if injured at work. (Labor Code 3551; 8 CCR 15596)

*(cf. 4112.9/4212.9/4312.9 - Employee Notifications)*

In addition, a notice regarding workers' compensation benefits shall be posted in a conspicuous location frequented by employees, where the notice may be easily read during the workday. (Labor Code 3550)

In the event that an employee is injured or becomes ill in the course of employment, he/she shall report the work-related injury or illness to the Superintendent or designee as soon as practicable.

Within one working day of receiving notice or knowledge of any injury to an employee in the course of employment, the Superintendent or designee shall provide a claim form and notice of potential eligibility for workers' compensation benefits to the employee or, in the case of the employee's death, to his/her dependents. The claim form and notice shall be provided personally or by first class mail. (Labor Code 5401)

The Superintendent or designee shall additionally ensure that any employee who is a victim of a crime that occurred at the place of employment is given written notice personally or by first class mail within one working day of the crime, or when the district reasonably should have known of the crime, that the employee is eligible for workers' compensation benefits for injuries, including psychiatric injuries, that may have resulted from the crime. (Labor Code 3553)

The Superintendent or designee shall ensure that all employee notices described above are in the form prescribed by the Department of Industrial Relations (DIR), Division of Workers Compensation.

**WORK-RELATED INJURIES** (continued)

Upon learning of a work-related injury or illness, or injury or illness alleged to have arisen out of and in the course of employment, the Superintendent or designee shall report the incident to the DIR within five days after obtaining knowledge of the injury or illness. If a subsequent death arises as a result of the reported injury or illness, an amended report indicating the death must be filed with the DIR within five days after being notified of or learning about the death. (Labor Code 6409.1)

In addition, in every case involving death or serious injury or illness, the Superintendent or designee shall immediately make a report by telephone or email to the Division of Occupational Safety and Health. (Labor Code 6409.1)

*Legal Reference: (see next page)*

**WORK-RELATED INJURIES** (continued)

*Legal Reference:*

EDUCATION CODE

44984 *Industrial accident and illness leaves, certificated employees*

45192 *Industrial accident and illness leaves, classified employees*

LABOR CODE

3200-4855 *Workers' compensation, especially:*

3550-3553 *Employee notice*

3600-3605 *Conditions of liability*

3760 *Report of injury to insurer*

4600 *Provision of medical and hospital treatment by employer*

4906 *Disclosures and statements*

5400-5413 *Notice of injury or death*

6409.1 *Reports*

CODE OF REGULATIONS, TITLE 8

15596 *Notice of employee rights*

*Management Resources:*

DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

*A Guidebook for Injured Workers, 2016*

*Notice to Employees -- Injuries Caused by Work*

*Time of Hire Pamphlet*

*Workers' Compensation Claim Form (DWC 1) & Notice of Potential Eligibility*

WEB SITES

*California Department of Industrial Relations, Division of Occupational Safety and Health:*

*<http://www.dir.ca.gov/dosh>*

*California Department of Industrial Relations, Division of Workers Compensation:*

*<http://www.dir.ca.gov/dwc>*

**CHALLENGING STUDENT RECORDS**

At the beginning of each school year or, for a student enrolled after the beginning of the school year, at the time of enrollment, parents/guardians shall be notified of the availability of the following procedures for challenging the contents of student records. Any student who is 18 years of age or attends a postsecondary institution shall have the sole right to challenge the contents of his/her records in accordance with the following procedures. (Education Code 49061, 49063)

*(cf. 5125 - Student Records)*

*(cf. 5145.6 - Parental Notifications)*

**Procedures for Challenging Records**

The custodial parent/guardian of any student may submit to the Superintendent or designee a written request to correct or remove from his/her child's records any information concerning the child which he/she alleges to be any of the following: (Education Code 49070; 34 CFR 99.20)

1. Inaccurate
2. An unsubstantiated personal conclusion or inference
3. A conclusion or inference outside of the observer's area of competence
4. Not based on the personal observation of a named person with the time and place of the observation noted
5. Misleading
6. In violation of the privacy or other rights of the student

Within 30 days of receiving a request to correct or remove any information from a record, the Superintendent or designee shall meet with the parent/guardian and the district employee who recorded that information, if he/she is presently employed by the district. (Education Code 49070)

If the challenge involves a student's grade, the teacher who gave the grade shall be given an opportunity to state, orally and/or in writing, the reasons for which the grade was given. Insofar as practicable, the teacher shall be included in all discussions related to any grade change. In the absence of clerical or mechanical error, fraud, bad faith, or incompetency, a student's grade as determined by the teacher shall be final. (Education Code 49066)

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

## **CHALLENGING STUDENT RECORDS (continued)**

### **Resolution of Challenge/Appeals**

After considering all relevant information, the Superintendent or designee shall sustain or deny the parent/guardian's allegations. (Education Code 49070)

If the parent/guardian's allegations are sustained, the Superintendent or designee shall order the correction or removal and destruction of the information. (Education Code 49070)

If the Superintendent or designee denies the allegations, the parent/guardian may, within 30 days, appeal the decision in writing to the Governing Board. Within 30 days of receiving the written appeal, the Board shall meet in closed session with the parent/guardian and the district employee who recorded the information, if he/she is presently employed by the district. The Board shall then decide whether to sustain or deny the allegations. The decision of the Board shall be final. (Education Code 49070)

*(cf. 9321 - Closed Session Purposes and Agendas)*

*(cf. 9321.1 - Closed Session Actions and Reports)*

If the Board sustains any or all of the allegations, the Superintendent or designee shall immediately order the correction or removal and destruction of the pertinent information from the student's records and shall inform the parent/guardian in writing that the information has been corrected or destroyed. (Education Code 49070)

If the parent/guardian does not file an appeal, or if the appeal is denied by the Board, the parent/guardian shall be informed of his/her right to submit a written objection to the information. Any statement submitted by the parent/guardian shall be maintained with the contested part of the record for as long as the record is maintained and shall be disclosed whenever the related part of the record is disclosed. (Education Code 49070; 34 CFR 99.21)

### **Hearing Panel**

The Superintendent or designee and/or the Board may appoint a hearing panel to assist in making determinations regarding a challenge to student records or an appeal, as applicable, provided that the parent/guardian gives written consent to releasing relevant student record information to the panel members. Such a hearing panel shall consist of the following persons: (Education Code 49071)

1. A chairperson who is a principal of a public school other than the school at which the record is on file
2. A certificated employee appointed by the district's certificated employee council or, if no such council exists, by a parent/guardian

**CHALLENGING STUDENT RECORDS** (continued)

3. A parent/guardian appointed by the Superintendent or designee or the Board, whoever convenes the panel

If possible, the members of the hearing panel shall not be acquainted with the student, his/her parent/guardian, or the employee who recorded the information, except when the parent/guardian appoints the certificated employee pursuant to item #2 above. (Education Code 49071)

The panel shall be provided with verbatim copies of the information that is the subject of the controversy. The panel shall, in closed session, hear the parent/guardian's objections to the student record and, if the employee is presently employed by the district, the employee's testimony. The proceedings of the hearing shall not be disclosed or discussed by panel members except in their official capacities. The panel shall submit, to the Superintendent or designee or the Board as applicable, its written findings setting forth the facts and decisions of the panel. (Education Code 49071)

*Legal Reference:*

EDUCATION CODE

49061 Definitions

49063 Notification of parents of their rights

49066 Grades; change of grade; physical education grade

49070 Challenging content of records

49071 Hearing panel

UNITED STATES CODE, TITLE 20

1232g Family Educational and Privacy Rights Act

1681-1688 Title IX of the Education Amendments of 1972

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy, especially:

99.20-99.22 Procedures for amending educational records

Regulation  
approved:

CSBA MANUAL MAINTENANCE SERVICE  
October 2016

**CHILD CARE AND DEVELOPMENT****Licensing**

All district child care and development services shall be licensed by the California Department of Social Services, unless exempted pursuant to Health and Safety Code 1596.792 or 22 CCR 101158.

The license shall be posted in a prominent, publicly accessible location in the facility. (Health and Safety Code 1596.8555)

Licensed child care centers shall be subject to the requirements of Health and Safety Code 1596.70-1597.21, 22 CCR 101151-101239.2, and, when applicable, 22 CCR 101451-101539.

**Program Components**

The district's child care and development program shall include the following components:

1. The use of a developmental profile reflecting each child's physical, cognitive, social, and emotional development to plan and conduct developmentally and age appropriate activities (Education Code 8203.5; 5 CCR 18272)

Program staff shall complete the "Desired Results Developmental Profile," available from the California Department of Education (CDE), for each child who is enrolled in the program for at least 10 hours per week and for any child with disabilities regardless of the number of hours enrolled. The profile shall be completed within 60 days of enrollment and at least once every six months thereafter for children of all ages. (Education Code 8203.5; 5 CCR 18270.5, 18272)

2. An educational program that complies with 5 CCR 18273, including the provision of services that are developmentally, linguistically, and culturally appropriate and inclusive of children with special needs

*(cf. 5148.2 - Before/After School Programs)*

*(cf. 5148.3 - Preschool/Early Childhood Education)*

*(cf. 6159 - Individualized Education Program)*

*(cf. 6164.4 - Identification of Individuals for Special Education)*

*(cf. 6164.6 - Identification and Education Under Section 504)*

*(cf. 6174 - Education for English Language Learners)*

3. A staff development program which complies with 5 CCR 18274

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

4. Parent/guardian involvement and education that complies with 5 CCR 18275 and involves parents/guardians through an orientation, at least two individual conferences per year, meetings with program staff, an advisory committee, participation in daily activities, and information regarding their child's progress



**CHILD CARE AND DEVELOPMENT** (continued)

*(cf. 6020 - Parent Involvement)*

5. A health and social services component that complies with 5 CCR 18276 and includes referrals to appropriate community agencies as needed

*(cf. 1020 - Youth Services)*

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*

*(cf. 5141 - Health Care and Emergencies)*

*(cf. 5141.23 - Asthma Management)*

*(cf. 5141.6 - School Health Services)*

6. A community involvement component that complies with 5 CCR 18277
7. A nutrition component that ensures children in the program are provided nutritious meals, beverages, and snacks that meet state and federal standards and have access to drinking water throughout the day, including meal times (Health and Safety Code 1596.808; 5 CCR 18278; 42 USC 1766)

*(cf. 3550 - Food Service/Child Nutrition Program)*

*(cf. 5030 - Student Wellness)*

*(cf. 5141.27 - Food Allergies/Special Dietary Needs)*

8. An annual plan for program evaluation which conforms with the state's "Desired Results for Children and Families" system and includes, but is not limited to, a self-evaluation, parent survey, and environment rating scale using forms provided by the CDE (5 CCR 18270.5, 18279, 18280)

*(cf. 0500 - Accountability)*

9. Programs that promote age-appropriate structured and unstructured opportunities for physical activity and that limit the amount of time spent in sedentary activities to an appropriate level

**Staffing**

The district's child care and development program shall maintain at least the minimum adult-child and teacher-child ratios specified in 5 CCR 18290-18292 based on the ages of the children served.

Any person employed at a district child care center and any volunteer who provides care and supervision to children at such a center shall be immunized against influenza, pertussis, and measles. If a person meets all other requirements for employment or volunteering, as applicable, but needs additional time to obtain and provide his/her immunization records, the person may be employed or volunteer conditionally for a maximum of 30 days upon signing

**CHILD CARE AND DEVELOPMENT** (continued)

and submitting a written statement attesting that he/she has been immunized as required. In addition, each employee and volunteer shall receive an influenza vaccination between August 1 and December 1 of each year. A person shall be exempt from these requirements only under any of the following circumstances: (Health and Safety Code 1596.7995)

1. The person submits a written statement from a licensed physician declaring either that immunization is not safe because of the person's physical condition or medical circumstances or that the person has evidence of current immunity to influenza, pertussis, and measles.
2. In the case of the influenza vaccine, the person submits a written declaration that he/she has declined the vaccination.
3. In the case of the influenza vaccine required during the first year of employment or volunteering, the vaccine is not timely because the person was hired after December 1 of the previous year and before August 1 of the current year.

*(cf. 1240 - Volunteer Assistance)*

*(cf. 4112.4 - Health Examinations)*

Documentation of the required immunizations or exemptions from immunization shall be maintained in the employee's personnel file. (Health and Safety Code 1596.7995)

*(cf. 4112.6 - Personnel Files)*

In addition to the above immunization requirements, teachers employed in a child care center shall present evidence of a current tuberculosis clearance and meet other requirements specified in Health and Safety Code 1597.055. (Health and Safety Code 1597.055)

**Eligibility and Enrollment**

The district's subsidized child care and development services may be available to infants and children through 12 years of age and to individuals with disabilities through 21 years of age in accordance with their individualized education program and Education Code 8208. (Education Code 8208, 8263.4; 5 CCR 18089, 18407, 18422)

Eligible families shall be those who document both an eligibility basis and a need for care, as follows: (Education Code 8263)

1. The family is eligible for subsidized services on the basis of being a current aid recipient, income eligible, or homeless and/or the family's children are recipients of protective services or have been identified as being or at risk of being abused, neglected, or exploited.
- 2.

**CHILD CARE AND DEVELOPMENT** (continued)

2. The family has a need for child care based on either of the following:
  - a. The unavailability of the parents/guardians to care for and supervise their children for some portion of the day because they are participating in vocational training leading directly to a recognized trade, paraprofession, or profession; are employed or seeking employment; are seeking permanent housing for family stability; or are incapacitated
  - b. The child is identified by a legal, medical, or social services agency, the district liaison for homeless students, a Head Start program, or an emergency or transitional shelter as being a recipient of protective services, as being or at risk of being neglected, abused, or exploited, or as being homeless

The Superintendent or designee shall maintain a district waiting list in accordance with admission priorities. As vacancies occur, applicants shall be contacted in order of their priority. (5 CCR 18106)

First priority for enrollment shall be given to neglected or abused children who are recipients of child protective services, or children who are at risk of being neglected or abused, upon written referral from a legal, medical, or social services agency. If unable to enroll a child in this category, the district shall refer the child's parent/guardian to local resource and referral services so that services for the child can be located. (Education Code 8263)

Second priority for enrollment shall be given to families who are income eligible, as defined in Education Code 8263.1. Families with the lowest gross monthly income in relation to family size shall be admitted first. If two or more families are in the same priority in relation to income, the family that has a child with disabilities shall be admitted first or, if there is no child with disabilities, the family that has been on the waiting list for the longest time shall be admitted first. (Education Code 8263, 8263.1)

The district shall allow eligible children 11-12 years of age to combine enrollment in a before-school or after-school program with subsidized child care services during the time that the before-school or after-school program does not operate. Children 11-12 years of age, except for children with disabilities, shall be eligible for subsidized child care services only for the portion of care needed that is not available in a before-school or after-school program. (Education Code 8263.4)

After all children eligible for subsidized services have been enrolled, the district may enroll children in accordance with the priorities established by the Governing Board.

The district's decision to approve or deny services shall be communicated to the parent/guardian through a written Notice of Action mailed or delivered within 30 days from the date the application is signed by the parent/guardian. (5 CCR 18094, 18118)

**CHILD CARE AND DEVELOPMENT** (continued)

*(cf. 5145.6 - Parental Notifications)*

Subsequently, the Superintendent or designee shall mail or deliver a Notice of Action to a parent/guardian at least 14 calendar days before any intended change in services, including, but not limited to, an increase or decrease in fees, an increase or decrease in the amount of services, or termination of services, due to any of the following circumstances: (5 CCR 18095, 18119)

1. A determination during recertification or update of the application that the need or eligibility requirements are no longer being met or the fee or amount of service needs to be modified
2. Failure of the parent/guardian to document the family's need or eligibility after the district requested such documentation in writing
3. An indication by the parent/guardian that he/she no longer wants the service
4. The death of a parent/guardian or child
5. The conclusion of a limited-term agreement, provided that the parent/guardian has been informed in writing of the date that the services would terminate

The Superintendent or designee shall establish and maintain a basic data file for each family receiving child care and development services containing the completed and signed application for services, documentation used to determine the child's eligibility and need, and copies of all Notices of Action. (5 CCR 18081, 18095)

**Fees and Charges**

Except when offering a program that is prohibited by law from charging any fees, the Superintendent or designee may charge fees for services according to the fee schedule established by the Superintendent of Public Instruction, the actual cost of services, or the maximum daily/hourly rate specified in the contract, whichever is least. (Education Code 8250, 8263, 8273, 8273.1, 8273.2, 8447; 5 CCR 18078, 18108-18110)

However, no fee shall be charged to a family that is receiving CalWORKS cash aid, an income-eligible family whose child is enrolled in a part-day California State Preschool Program, or a family whose income level, in relation to family size, is less than the first entry in the fee schedule. (Education Code 8273.1; 5 CCR 18110)

In addition, any family receiving child care on the basis of having a child who is a recipient of child protective services, or having a certification by a county child welfare agency that

**CHILD CARE AND DEVELOPMENT** (continued)

child care services continue to be necessary, may be exempt from these fees for up to 12 months. Any family whose child is receiving child care on the basis of being at risk of abuse, neglect, or exploitation may be exempt from these fees for up to three months, unless the family becomes eligible based on receipt of child protective services or certification of need by a county child welfare agency. The cumulative period of exemption for these purposes shall not exceed 12 months. (Education Code 8273.1)

Fees shall be assessed at initial enrollment and reassessed when a family is recertified or experiences a change in status. Fees shall be considered delinquent after seven days from the date that fees are due. Parents/guardians shall be notified in the event that fees are delinquent. If a reasonable plan for payment of the delinquent fees has not been provided by the parents/guardians, services shall be terminated if all delinquent fees are not paid within two weeks of such notification. Parents/guardians shall receive a copy of the district's regulations regarding fee collection at the time of initial enrollment into the program. (Education Code 8273; 5 CCR 18082, 18114, 18115)

The Superintendent or designee shall establish a process that involves parents/guardians in determining whether to require parents/guardians to provide diapers. This process shall also be used to determine whether and how much to charge parents/guardians for field trip expenses, within the limit specified in law. A child shall not be denied participation in a field trip due to the parent/guardian's inability or refusal to pay the fee, and no adverse action shall be taken against a parent/guardian for that inability or refusal. (Education Code 8273.3)

**Disenrollment**

When necessary due to a reduction in state reimbursements, families shall be disenrolled from subsidized child care and development services in the following order: (Education Code 8263.3)

1. Families with the highest income in relation to family size shall be disenrolled first.
2. If two or more families have the same income ranking, children without disabilities who have been enrolled in child care services the longest shall be disenrolled first. After all children without disabilities have been disenrolled, children with disabilities shall be disenrolled, with those who have been enrolled in child care services the longest being disenrolled first.
3. Families whose children are receiving child protective services or are at risk of neglect, abuse, or exploitation, regardless of family income, shall be disenrolled last.

## **CHILD CARE AND DEVELOPMENT (continued)**

### **Health Examination**

A physical examination and evaluation, including age-appropriate immunization, shall be required prior to or within 30 days of enrollment. (Education Code 8263)

The requirement for a physical examination and evaluation may be waived if a parent/guardian submits a letter stating that such examination is contrary to his/her religious beliefs. (Education Code 8263)

A child may be exempted from the immunization requirements only if: (Education Code 8263; Health and Safety Code 120335)

1. A licensed physician indicates that immunization is not safe due to the physical condition or medical circumstances of the child.
2. The parent/guardian submitted a letter or affidavit prior to January 1, 2016 stating that such examination is contrary to his/her personal beliefs. An exemption from immunization granted for personal beliefs is effective only until the next grade span (i.e., birth through preschool, grades K-6, and grades 7-12).

*(cf. 5141.22 - Infectious Diseases)*

*(cf. 5141.3 - Health Examinations)*

*(cf. 5141.31 - Immunizations)*

### **Attendance**

Sign-in and sign-out sheets shall be used daily for all children for attendance accounting purposes. Attendance records shall include verification of excused absences, including the child's name, date(s) of absence, specific reason for absence, and signature of parent/guardian or district representative. (5 CCR 18065, 18066)

Absences shall be excused for the following reasons:

1. Illness or quarantine of the child or of the parent/guardian (Education Code 8208)
2. Family emergency (Education Code 8208)

A family emergency shall be considered to exist when unforeseen circumstances cause the need for immediate action, such as may occur in the event of a natural disaster or when a member of the child's immediate family dies, has an accident, or is required to appear in court.

3. Time spent with a parent/guardian or other relative as required by a court of law (Education Code 8208)

**CHILD CARE AND DEVELOPMENT** (continued)

4. Time spent with a parent/guardian or other relative which is clearly in the best interest of the child (Education Code 8208)

An absence shall be considered to be in the best interest of the child when the time is spent with the child's parent/guardian or other relative for reasons deemed justifiable by the program coordinator or site supervisor.

Except for children who are recipients of child protective services or are at risk of abuse or neglect, excused absences in the best interest of the child shall be limited to 10 days during the contract period. (5 CCR 18066)

Any absence due to a reason other than any of those stated above, or without the required verification, shall be considered an unexcused absence. After three unexcused absences during the year, the program coordinator or site supervisor shall notify the parents/guardians. Children who continue to have excessive unexcused absences may be removed from the program at the discretion of the program coordinator in order to accommodate other families on the waiting list for admission.

Parents/guardians shall be notified of the policies and procedures related to excused and unexcused absences for child care and development services. (5 CCR 18066)

**Rights of Parents/Guardians**

At the time a child is accepted into a licensed child care and development center, the child's parent/guardian or authorized representative shall be notified of his/her rights as specified in 22 CCR 101218.1, including, but not limited to, the right to enter and inspect the child care facility and the right to be informed, upon request, of the name and type of association to the center of any adult who has been granted a criminal record exemption. (Health and Safety Code 1596.857; 22 CCR 101218.1)

The written notice of parent/guardian rights also shall be permanently posted within the facility in a location accessible to parents/guardians. Notwithstanding these rights, access to the facility may be denied to an adult whose behavior presents a risk to children present in the facility or to noncustodial parents/guardians when so requested by the responsible parent/guardian. (Health and Safety Code 1596.857)

In addition, if a parent/guardian disagrees with any district action to deny his/her child's eligibility for subsidized child care services, disenroll the child due to a funding shortage, increase or decrease fees, increase or decrease the amount of services, terminate services, or otherwise change the level of services, he/she may file a request for a hearing with the Superintendent or designee within 14 calendar days of the date the Notice of Action was received. Within 10 calendar days of receiving the request for a hearing, the Superintendent or designee shall notify the parent/guardian of the time and place of the hearing, which, to the extent possible, shall be convenient for the parent/guardian. (5 CCR 18120)

**CHILD CARE AND DEVELOPMENT** (continued)

The hearing shall be conducted in accordance with the procedures specified in 5 CCR 18120 by a district administrator who is at a staff level higher in authority than the staff person who made the contested decision. Within 10 calendar days after the hearing, the district administrator shall mail or deliver a written decision to the parent/guardian. If the parent/guardian disagrees with the written decision, he/she may, within 14 calendar days, appeal the decision to the CDE. (5 CCR 18120-18122)

**Records**

The Superintendent or designee shall maintain records of enrollment, attendance, types of families served, income received from all families participating in the district's child care and development program, and any other records required by the CDE.

*(cf. 3580 - District Records)*

*(cf. 5125 - Student Records)*



**PRESCHOOL/EARLY CHILDHOOD EDUCATION**

When approved by the California Department of Education (CDE) under the California State Preschool Program, the district may operate one or more part-day preschool programs in accordance with law and the terms of its contract with the CDE.

*(cf. 5148 - Child Care and Development)*

The district's preschool program shall include all required program components, as described in 5 CCR 18272-18281 and AR 5148 - Child Care and Development, for the educational program, the creation of a developmental profile for each child, staff development, parent involvement and education, community involvement, health and social services, nutrition, and program evaluation. (5 CCR 18271-28281)

**Minimum Hours/Days of Operation**

The district's part-day preschool program shall operate a minimum of three hours per day, excluding time for home-to-school transportation, and for a minimum of 175 days per year unless otherwise specified in the program's contract. (Education Code 8235; 5 CCR 18136)

**Staffing**

The preschool program shall maintain an adult-child ratio of at least one adult for every eight children and a teacher-child ratio of at least one teacher for every 24 children. If the district cannot recruit a sufficient number of parents/guardians or volunteers to meet the required adult-child ratio, teacher aides shall be hired as necessary. (5 CCR 18135, 18290)

*(cf. 1240 - Volunteer Assistance)*

*(cf. 6020 - Parent Involvement)*

Any person employed at a district preschool and any volunteer who provides care and supervision to children at a preschool shall, unless exempted by law, be immunized against influenza, pertussis, and measles in accordance with Health and Safety Code 1596.7995 and AR 5148 - Child Care and Development. Documentation of required immunizations, or applicable exemptions, shall be maintained in the employee's personnel file. (Health and Safety Code 1596.7995)

*(cf. 4112.4 - Health Examinations)*

*(cf. 4112.6 - Personnel Files)*

In addition, preschool teachers and classified support personnel shall present evidence of a current tuberculosis clearance and meet other requirements as specified in Health and Safety Code 1597.055.

**PRESCHOOL/EARLY CHILDHOOD EDUCATION** (continued)

**Family Literacy Services**

When any district preschool program receives funding for family literacy services pursuant to Education Code 8238.4, the Superintendent or designee shall coordinate the provision of: (Education Code 8238)

1. Opportunities for parents/guardians to work with their children on interactive literacy activities, including activities in which parents/guardians actively participate in facilitating their children's acquisition of prereading skills through guided activities such as shared reading, learning the alphabet, and basic vocabulary development
2. Parenting education for parents/guardians of participating children to support their child's development of literacy skills, including, but not limited to, parent education in:
  - a. Providing support for the educational growth and success of their children
  - b. Improving parent-school communications and parental understanding of school structures and expectations
  - c. Becoming active partners with teachers in the education of their children
  - d. Improving parental knowledge of local resources for the identification of and services for developmental disabilities, including, but not limited to, contact information for the district special education referral
3. Referrals to providers of adult education and instruction in English as a second language as necessary to improve parents/guardians' academic skills

*(cf. 6200 - Adult Education)*

4. Staff development for teachers in participating classrooms that includes, but is not limited to:
  - a. Development of a pedagogical knowledge, including, but not limited to, improved instructional strategies

**PRESCHOOL/EARLY CHILDHOOD EDUCATION** (continued)

- b. Knowledge and application of developmentally appropriate assessments of the prereading skills of children in participating classrooms
- c. Information on working with families, including the use of on-site coaching, for guided practice in interactive literacy activities
- d. Providing targeted interventions for all young children to improve kindergarten readiness upon program completion

*(cf. 4131 - Staff Development)*

**Eligibility and Enrollment**

Children eligible for the district's preschool program include those who will have their third or fourth birthday on or before September 1 of the fiscal year that they are being served. (Education Code 8208, 8235, 8236)

When a child is eligible for both the preschool program and the district's transitional kindergarten program, the family may choose the most appropriate program for the child. In accordance with the enrollment priorities described below, the child may be enrolled in both programs provided that the child is not enrolled in both programs for the same time period on the same day.

*(cf. 5111 - Admission)*

*(cf. 6170.1 - Transitional Kindergarten)*

Eligibility for subsidized preschool shall be as follows:

1. Children shall be eligible for subsidized preschool services if their family is a current aid recipient, income eligible, or homeless and/or the children are recipients of protective services or have been identified as being or at risk of being abused, neglected, or exploited. (Education Code 8235, 8263, 8263.1; 5 CCR 18131, 18134)
2. Children shall be eligible for subsidized wraparound preschool and child care services if their family meets at least one of the criteria specified in item #1 above and needs child care services due to either of the following circumstances: (Education Code 8239, 8263)
  - a. The child is identified by a legal, medical, or social services agency, the district liaison for homeless students, a Head Start program, or an emergency or transitional shelter as being a recipient of protective services, as being or at risk of being neglected, abused, or exploited, or as being homeless.

**PRESCHOOL/EARLY CHILDHOOD EDUCATION** (continued)

- b. The parents/guardians are engaged in vocational training leading directly to a recognized trade, paraprofession, or profession; are employed or seeking employment; are seeking permanent housing for family stability; or are incapacitated.

The Superintendent or designee shall consult the county's centralized eligibility list, when available, or shall maintain a district waiting list in accordance with admission priorities. As vacancies occur, applicants shall be contacted in order of their priority. (5 CCR 18106)

First priority for enrollment in a preschool program shall be given to neglected or abused children 3 or 4 years of age who are recipients of child protective services or who, based upon written referral from a legal, medical, or social service agency, are at risk of being neglected, abused, or exploited. If unable to enroll a child in this category, the district shall refer the child's parent/guardian to local resource and referral services so that services for the child can be located. (Education Code 8236; 5 CCR 18131)

(cf. 1020 - Youth Services)

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 1700 - Relations Between Private Industry and the Schools)

After all children with first priority are enrolled, the district shall give second priority to eligible children 4 years of age who are not enrolled in a transitional kindergarten program prior to enrolling eligible children 3 years of age. (Education Code 8236)

After enrolling all eligible children who meet the criteria for subsidized services, up to 10 percent of the program's enrollment, calculated throughout the entire contract, may be filled with children who exceed the age limitations and children whose family income is no more than 15 percent above the income eligibility threshold. (Education Code 8235; 5 CCR 18133)

The district may certify eligibility and enrollment up to 120 calendar days prior to the first day of the beginning of the preschool year. After establishing eligibility at the time of initial enrollment, a child shall remain eligible for the remainder of the program year. (Education Code 8237; 5 CCR 18082)

The district's decision to approve or deny a child's enrollment shall be communicated to the family through a written Notice of Action mailed or delivered within 30 days from the date the application is signed by the parent/guardian. (5 CCR 18094, 18095, 18118)

(cf. 5145.6 - Parental Notifications)

Subsequently, the Superintendent or designee shall mail or deliver a Notice of Action to a parent/guardian at least 14 calendar days before any intended change in services, including,

**PRESCHOOL/EARLY CHILDHOOD EDUCATION** (continued)

but not limited to, an increase or decrease in fees, an increase or decrease in the amount of services, or termination of services, due to any of the following circumstances: (5 CCR 18095, 18119)

1. A determination during recertification or update of the application that the need or eligibility requirements are no longer being met or the fee or amount of service needs to be modified
2. Failure of the parent/guardian to document the family's need or eligibility after the district requested such documentation in writing
3. An indication by the parent/guardian that he/she no longer wants the service
4. The death of a parent/guardian or child
5. The conclusion of a limited-term agreement, provided that the parent/guardian has been informed in writing of the date that the services would terminate

For each child enrolled in the district's preschool program, the Superintendent or designee shall maintain a family data file containing a completed and signed application for services, documentation of income eligibility, and a copy of all Notices of Action. For each child not receiving subsidized services, the family data file shall also include records of the specific reason(s) for enrolling each child, the child's family income, and evidence that the district has made a diligent search for children eligible for subsidized services. (5 CCR 18130, 18133, 18081, 18084)

*(cf. 1340 - Access to District Records)*

*(cf. 3580 - District Records)*

*(cf. 5125 - Student Records)*

**Fees and Charges**

Fees for participation in the district's preschool program shall be assessed and collected in accordance with the fee schedule established by the Superintendent of Public Instruction. (Education Code 8273, 8273.2; 5 CCR 18078)

*(cf. 3260 - Fees and Charges)*

However, no fee shall be charged to an income-eligible family whose child is enrolled in a part-day preschool program, a family that is receiving CalWORKs cash aid, or a family that is otherwise exempted pursuant to Education Code 8273.1. (Education Code 8273.1; 5 CCR 18110)

**PRESCHOOL/EARLY CHILDHOOD EDUCATION (continued)**

In addition, any family qualifying for subsidized preschool on the basis of having a child who is a recipient of child protective services, or having a certification by a county child welfare agency that services continue to be necessary, may be exempt from these fees for up to 12 months. Any family whose child is receiving subsidized preschool on the basis of being at risk of abuse, neglect, or exploitation may be exempt from these fees for up to three months, unless the family becomes eligible based on receipt of child protective services or certification of need by a county child welfare agency. The cumulative period of exemption for these purposes shall not exceed 12 months. (Education Code 8273.1)

The Superintendent or designee shall establish a process that involves parents/guardians in determining whether to require parents/guardians to provide diapers. This process shall also be used to determine whether and how much to charge parents/guardians for field trip expenses, within the limit specified in law. A child shall not be denied participation in a field trip due to the parent/guardian's inability or refusal to pay the fee, and no adverse action shall be taken against a parent/guardian for that inability or refusal. (Education Code 8273.3)

**Disenrollment**

When necessary due to a reduction in state reimbursements, families shall be disenrolled in the following order: (Education Code 8236, 8263.3)

1. Children 3 years of age whose families have the highest income in relation to family size shall be disenrolled first, followed by children 4 years of age whose families have the highest income in relation to family size.

At each age level, if two or more families have the same income ranking, the child with disabilities shall be disenrolled last. If there are no families that have a child with disabilities, the child who has received services the longest shall be disenrolled first.

2. Families of children 3 or 4 years of age who are receiving child protective services or who have been documented to be at risk of being neglected, abused, or exploited, regardless of income, shall be disenrolled last.

**Parent Hearing**

If a parent/guardian disagrees with any district action to deny his/her child's eligibility for subsidized preschool services, disenroll the child due to a funding shortage, increase or decrease fees, increase or decrease the amount of services, terminate services, or otherwise change the level of services, he/she may file a request for a hearing with the Superintendent or designee within 14 calendar days of the date the Notice of Action was received. Within 10 calendar days of receiving the request for a hearing, the Superintendent or designee shall notify the parent/guardian of the time and place of the hearing, which, to the extent possible, shall be

convenient for the parent/guardian. (5 CCR 18120)

AR 5148.3(g)

**PRESCHOOL/EARLY CHILDHOOD EDUCATION** (continued)

The hearing shall be conducted in accordance with the procedures specified in 5 CCR 18120 by a district administrator who is at a staff level higher in authority than the staff person who made the contested decision. Within 10 calendar days after the hearing, the district administrator shall mail or deliver a written decision to the parent/guardian. If the parent/guardian disagrees with the written decision, he/she may, within 14 calendar days, appeal the decision to the CDE. (5 CCR 18120-18122)

## **SERVICE LEARNING/COMMUNITY SERVICE CLASSES**

The Governing Board recognizes that student involvement in community service enhances academic outcomes, helps students develop the skills and knowledge necessary to become informed and responsible citizens, and aids in individual career development. The district may offer separate community service classes and/or service learning opportunities that are integrated into other courses. Such classes and activities shall be designed to link academic content, practical skills, and meaningful service contributions to the community.

*(cf. 1020 - Youth Services)*  
*(cf. 6000 - Concepts and Roles)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6142.3 - Civic Education)*  
*(cf. 6142.94 - History-Social Science Instruction)*  
*(cf. 6178.1 - Work-Based Learning)*

### **Service Learning**

The Superintendent or designee may integrate service learning opportunities into one or more courses at appropriate grade levels.

*(cf. 6143 - Courses of Study)*

The Superintendent or designee may involve administrators, students, teachers, parents/guardians, and community members in the development, implementation, and evaluation of the district's service learning program. He/she shall also collaborate with local public agencies and nonprofit organizations to identify and develop service learning opportunities that meet educational and civic learning objectives, align with state and local academic standards, and address the needs of the community.

*(cf. 1600 - Relations Between Other Governmental Agencies and the Schools)*  
*(cf. 1700 - Relations Between Private Industry and the Schools)*

When service learning activities occur off campus, the Superintendent or designee may arrange for transportation when necessary and shall ensure that students receive appropriate guidance and supervision.

*(cf. 3540 - Transportation)*

The Superintendent or designee may provide the Board with regular reports on the district's progress in meeting its goals for service learning.

*(cf. 6190 - Evaluation of the Instructional Program)*  
*(cf. 9000 - Role of the Board)*



## **SERVICE LEARNING/COMMUNITY SERVICES CLASSES** (continued)

### **Community Service Classes**

The district may offer community service classes in any of grades 7-12 and/or through the district's adult education program. Such classes shall be designed to:

1. Acquaint students with the historical basis for volunteer service, its importance and relevance, and its connection to a wide range of identified school and community needs
2. Include volunteer opportunities that support and strengthen students' understanding of the academic instruction and how it relates to their community
3. Contribute to the physical, mental, moral, economic, and/or civic development of students
4. Provide students with an awareness of potential careers

*(cf. 6200 - Adult Education)*

If off-campus activities are included, the Superintendent or designee may determine how students will be transported to the off-campus location and shall ensure adequate supervision of students during the activity.

The district's community service course shall be required for high school graduation. On a case-by-case basis, the Superintendent or designee may allow students to fulfill the community service graduation requirement by performing alternative academic tasks.

*(cf. 6146.1 - High School Graduation Requirements)*

The Superintendent or designee shall determine criteria and methods of assessing students and awarding credits for the class.

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

### **Notifications**

Parents/guardians shall receive information about service learning and any community service opportunities offered by the district and the benefits of such activities to the community and the student. The district shall ask parents/guardians to acknowledge this information and provide consent before their child participates in any off-campus service activities.

## **SERVICE LEARNING/COMMUNITY SERVICES CLASSES (continued)**

(cf. 3530 - *Risk Management/Insurance*)  
(cf. 5143 - *Insurance*)

### *Legal Reference:*

#### EDUCATION CODE

233.5 *Teaching of principles*  
35160 *Authority of governing boards*  
35160.1 *Broad authority of school districts*  
37220.6 *Cesar Chavez Day of Service and Learning*  
51210 *Areas of study, grades 1-6*  
51220 *Areas of study, grades 7-12*  
51745 *Independent study*  
51810-51815 *Community service classes*

#### UNITED STATES CODE, TITLE 42

12501-12682 *National and Community Service Trust Act of 1993*

#### COURT DECISIONS

*Steirer et al v. Bethlehem School District*, (1993) 987 F.2d 989

### *Management Resources:*

#### WEB SITES

CSBA: <http://www.csba.org>  
California Department of Education, Service Learning: <http://www.cde.ca.gov>  
Corporation for National and Community Service: <http://www.nationalservice.gov>  
National Service Learning Clearinghouse: <http://www.servicelearning.org>

Policy  
adopted:

CSBA MANUAL MAINTENANCE SERVICE  
October 2016

**HISTORY-SOCIAL SCIENCE INSTRUCTION**

The Governing Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The district's history-social science education program shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

*(cf. 6115 - Ceremonies and Observances)*  
*(cf. 6141 - Curriculum Development and Evaluation)*  
*(cf. 6141.2 - Recognition of Religious Beliefs and Customs)*  
*(cf. 6142.3 - Civic Education)*  
*(cf. 6142.4 - Service Learning/Community Service Classes)*  
*(cf. 6143 - Courses of Study)*  
*(cf. 6146.1 - High School Graduation Requirements)*

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills students are expected to possess at each grade level.

*(cf. 6011 - Academic Standards)*

The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, sequential curriculum aligned with the district standards and consistent with the state's curriculum framework for history-social science. The curriculum shall be designed to develop students' core knowledge in history and social science and their skills in chronological and spatial thinking, research, and historical interpretation. History-social science instruction shall also include an explicit focus on developing students' literacy in reading, writing, speaking, listening, and other language skills.

*(cf. 6142.91 - Reading/Language Arts Instruction)*  
*(cf. 9000 - Role of the Board)*

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum by using biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

*(cf. 0400 - District Technology Plan)*  
*(cf. 1312.2 - Complaints Concerning Instructional Materials)*  
*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*  
*(cf. 6161.11 - Supplementary Instructional Materials)*  
*(cf. 6162.6 - Use of Copyrighted Materials)*  
*(cf. 6163.1 - Library Media Centers)*

## **HISTORY-SOCIAL SCIENCE INSTRUCTION** (continued)

Personal testimony from persons who can provide first-hand accounts of significant historical events is encouraged and may be provided through oral histories, videos, or other multimedia formats. If oral history is used for instruction related to the role of Americans in World War II or the Vietnam War, such testimony shall exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate in the war, provide views and comments concerning reasons for participating in the war, and provide commentary on the aftermath of the war in Eastern Europe and the former Soviet Union. (Education Code 51221.3, 51221.4)

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

*(cf. 4131 - Staff Development)*

The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, any applicable student assessment results, and feedback from students, parents/guardians, and staff regarding the program.

*(cf. 0500 - Accountability)*

*(cf. 6162.51 - State Academic Achievement Tests)*

*Legal Reference: (see next page)*

## **HISTORY-SOCIAL SCIENCE INSTRUCTION (continued)**

### *Legal Reference:*

#### EDUCATION CODE

33540 History-social science curriculum framework  
51008-51009 Instruction on farm labor movement  
51204 Course of study designed for student's needs  
51204.5 History of California; contributions of men, women, and ethnic groups  
51210 Course of study, grades 1-6  
51220 Course of study, grades 7-12  
51220.2 Instruction in legal system; teen or peer court programs  
51221 Social science course of study, inclusion of instruction in use of natural resources  
51221.3-51221.4 Instruction on World War II and Vietnam War; use of oral histories  
51225.3 High school graduation requirements  
51226.3 Instruction on civil rights, genocide, slavery, Holocaust, and deportation to Mexico  
51226.7 Ethnic studies  
60040-60051 Criteria for instructional materials  
60119 Public hearing on the sufficiency of instructional materials  
60200-60206 Instructional materials, grades K-8  
60400-60411 Instructional materials, grades 9-12  
60640-60649 California Assessment of Student Performance and Progress  
99200-99206 Subject matter projects

### *Management Resources:*

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve, 2016

Common Core State Standards for English Language Arts and Literacy in History-Social Studies, Science, and Technical Subjects, 2013

California English Language Development Standards, 2012

Model Curriculum for Human Rights and Genocide, 2000

History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998

#### NATIONAL COUNCIL FOR THE SOCIAL STUDIES PUBLICATIONS

College, Career, and Civic Life (C3) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History, 2013

#### WEB SITES

CSBA: <http://www.csba.org>

California Council for History Education: <http://www.csus.edu/al/cche>

California Humanities: <http://www.calhum.org>

California Council for the Social Studies: <http://www.ccss.org>

California Department of Education: <http://www.cde.ca.gov>

California History-Social Science Course Models: <http://www.history.ctaponline.org>

California Subject Matter Project: <http://csmp.ucop.edu/chssp>

National Association for Multicultural Education: <http://www.nameorg.org>

National Council for History Education: <http://www.nche.net>

National Council for the Social Studies: <http://www.socialstudies.org>

adopted:

October 2016

**Instruction**

BP 6173(a)

**EDUCATION FOR HOMELESS CHILDREN**

The Governing Board desires to ensure that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for them to meet the same challenging academic standards as other students.

*(cf. 6011 - Academic Standards)*

The Superintendent or designee shall identify and remove any barriers to the identification and enrollment of homeless students and to the retention of homeless students due to absences or outstanding fees or fines. (42 USC 11432)

*(cf. 3250 - Transportation Fees)*

*(cf. 3260 - Fees and Charges)*

*(cf. 5113.1 - Chronic Absence and Truancy)*

When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060)

*(cf. 0460 - Local Control and Accountability Plan)*

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting homeless students to succeed in school.

In order to identify district students who are homeless, the Superintendent or designee may give a housing questionnaire to all parents/guardians during school registration, make referral forms readily available, include the district liaison's contact information on the district and school web sites, provide materials in a language easily understood by families and students, provide school staff with professional development on the definition and signs of homelessness, and contact appropriate local agencies to coordinate referrals for homeless children and youth and unaccompanied youth.

*(cf. 1113 - District and School Web Sites)*

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

Information about a homeless student's living situation shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act and shall not be deemed to be directory information as defined in 20 USC 1232g. (42 USC 11432)

*(cf. 5125 - Student Records)*

## **EDUCATION FOR HOMELESS CHILDREN** (continued)

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

(cf. 3550 - Food Service/Child Nutrition Program)  
(cf. 3553 - Free and Reduced Price Meals)  
(cf. 5148.2 - Before/After School Programs)  
(cf. 5148.3 - Preschool/Early Childhood Education)  
(cf. 6159 - Individualized Education Program)  
(cf. 6164.2 - Guidance/Counseling Services)  
(cf. 6171 - Title I Programs)  
(cf. 6172 - Gifted and Talented Student Program)  
(cf. 6174 - Education for English Language Learners)  
(cf. 6177 - Summer Learning Programs)  
(cf. 6178 - Career and Technical Education)  
(cf. 6179 - Supplemental Instruction)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate homeless students on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the unique needs of homeless students. (42 USC 11432, 11433)

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth are promptly identified, ensure that homeless students have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for homeless students and services for students with disabilities. (42 USC 11432)

## **EDUCATION FOR HOMELESS CHILDREN** (continued)

District liaisons and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students and to provide training on the definitions of terms related to homelessness. (42 USC 11432)

At least annually, the Superintendent or designee may report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.

(cf. 0500 - Accountability)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6190 - Evaluation of the Instructional Program)

### *Legal Reference:*

#### EDUCATION CODE

2558.2 *Use of revenue limits to determine average daily attendance of homeless children*

39807.5 *Payment of transportation costs by parents*

48850 *Educational rights of homeless and foster youth*

48852.5 *Notice of educational rights of homeless students*

48852.7 *Enrollment of homeless students*

48915.5 *Recommended expulsion, homeless student with disabilities*

48918.1 *Notice of recommended expulsion*

51225.1-51225.3 *Graduation requirements*

52060-52077 *Local control and accountability plan*

#### CODE OF REGULATIONS, TITLE 5

4600-4687 *Uniform complaint procedures*

#### UNITED STATES CODE, TITLE 20

1087vv *Free Application for Federal Student Aid; definitions*

1232g *Family Educational Rights and Privacy Act*

6311 *Title I state plan; state and local educational agency report cards*

#### UNITED STATES CODE, TITLE 42

11431-11435 *McKinney-Vento Homeless Assistance Act*

12705 *Cranston-Gonzalez National Affordable Housing Act; state and local strategies*

*Management Resources: (see next page)*



## **EDUCATION FOR HOMELESS CHILDREN (continued)**

### *Management Resources:*

CALIFORNIA CHILD WELFARE COUNCIL

*Partial Credit Model Policy and Practice Recommendations*

CALIFORNIA DEPARTMENT OF EDUCATION

*Homeless Education Dispute Resolution Process, January 30, 2007*

NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS

*Homeless Liaison Toolkit, 2013*

U.S. DEPARTMENT OF EDUCATION GUIDANCE

*Dear Colleague Letter, July 27, 2016*

*Education for Homeless Children and Youths Program, Non-Regulatory Guidance, July 2016*

### WEB SITES

*California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CACChildWelfareCouncil.aspx>*

*California Department of Education, Homeless Children and Youth Education:*

*<http://www.cde.ca.gov/sp/hs/cy>*

*National Center for Homeless Education at SERVE: <http://www.serve.org/nche>*

*National Law Center on Homelessness and Poverty: <http://www.nlchp.org>*

*U.S. Department of Education: <http://www.ed.gov/programs/homeless/index.html>*

## **EDUCATION FOR HOMELESS CHILDREN**

### **Definitions**

*Homeless students* means students who lack a fixed, regular, and adequate nighttime residence and includes: (Education Code 48852.7; 42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals

(cf. 6173.1 - Education for Foster Youth)

2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because they are living in conditions described in items #1-3 above

*Unaccompanied youth* includes youth who are not in the physical custody of a parent or guardian. (20 USC 11434a)

*School of origin* means the school that the homeless student attended when permanently housed or the school in which he/she was last enrolled, including a preschool. If the school the homeless student attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that he/she attended within the preceding 15 months and with which he/she is connected, the district liaison shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. (Education Code 48852.7; 42 USC 11432)

*Best interest* means that, in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 42 USC 11432)

**EDUCATION FOR HOMELESS CHILDREN** (continued)

**District Liaison**

The Superintendent designates the following staff person as the district liaison for homeless students: (42 USC 11432)

Coordinator of Marshall Family Resource Center (MFRC)  
2100 J Street  
Eureka, CA 95501  
(707) 441-2516

The district's liaison for homeless students shall: (Education Code 48852.5; 42 USC 11432)

1. Ensure that homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies

*(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)*  
*(cf. 3553 - Free and Reduced-Price Meals)*

2. Ensure that homeless students are enrolled in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that homeless families and children and youth have access to and receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the district

*(cf. 5148.3 - Preschool/Early Childhood Education)*

4. Ensure that homeless families and students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services

*(cf. 5141.6 - School Health Services)*

5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children

*(cf. 5145.6 - Parental Notifications)*

**EDUCATION FOR HOMELESS CHILDREN** (continued)

6. Disseminate notice of the educational rights of homeless students in locations frequented by parents/guardians of homeless children and youth and by unaccompanied youth, including schools, family shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.
7. Mediate enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below
8. Fully inform parents/guardians of homeless students and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice

*(cf. 3541 - Transportation Routes and Services)*

9. Ensure that school personnel providing services to homeless students receive professional development and other support

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090
11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students, including the provision of comprehensive data to the state coordinator as required by law

In addition, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability.

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*

## **EDUCATION FOR HOMELESS CHILDREN (continued)**

The Superintendent or designee shall inform homeless children and youth, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. He/she shall also provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on the CDE's web site. (42 USC 11432)

### **Enrollment**

The district shall make placement decisions for homeless students based on the student's best interest. (42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of his/her appeal rights. (42 USC 11432)

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code 48852.7; 42 USC 11432)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if he/she: (Education Code 48852.7; 42 USC 11432)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. Does not have clothing normally required by the school, such as school uniforms  
AR 6173(e)

### **EDUCATION FOR HOMELESS CHILDREN** (continued)

*(cf. 5132 - Dress and Grooming)*

3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and records of immunization and other required health records

*(cf. 5111 - Admission)*

*(cf. 5111.1 - District Residency)*

*(cf. 5125 - Student Records)*

*(cf. 5141.26 - Tuberculosis Testing)*

*(cf. 5141.31 - Immunizations)*

*(cf. 5141.32 - Health Screening for School Entry)*

4. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC 11432)

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian or an unaccompanied youth, the Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the decision along with a statement regarding the right to appeal the placement decision. (42 USC 11432)

The student may continue attending his/her school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, he/she shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, he/she shall be allowed to continue to the school designated for matriculation in that district.

## **EDUCATION FOR HOMELESS CHILDREN (continued)**

If the student's status changes before the end of the school year so that he/she is no longer homeless, he/she shall be allowed to stay in the school of origin: (Education Code 48852.7)

1. Through the duration of the school year if he/she is in grades K-8
2. Through graduation if he/she is in high school

### **Resolving Enrollment Disputes**

If a dispute arises over student eligibility, school selection, or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district
2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of their roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

**EDUCATION FOR HOMELESS CHILDREN** (continued)

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

If a parent/guardian or unaccompanied youth disagrees with the liaison's enrollment decision, he/she may appeal the decision to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities. (42 USC 11432, 11434a)

**Transportation**

The district shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend his/her school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

*(cf. 3250 - Transportation Fees)*

*(cf. 3541 - Transportation Routes and Services)*



The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless

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## **EDUCATION FOR HOMELESS CHILDREN (continued)**

student has an individualized education program that includes transportation as a necessary related service for the student. (Education Code 48852.7)

### **Transfer of Coursework and Credits**

When a homeless student transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (Education Code 51225.2)

If the homeless student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

*(cf. 6143 - Courses of Study)*

### **Applicability of Graduation Requirements**

To obtain a high school diploma, a homeless student shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Governing Board.

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6162.52 - High School Exit Examination)*

However, when a homeless student who has completed his/her second year of high school transfers into the district from another school district or transfers between high schools within

the district, he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school

AR 6173(i)

#### **EDUCATION FOR HOMELESS CHILDREN (continued)**

by the end of his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make educational decisions for him/her, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (Education Code 51225.1)

To determine whether a homeless student is in his/her third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student. (Education Code 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if he/she transfers to another school or school district. (Education Code 51225.1)

If the Superintendent or designee determines that a homeless student is reasonably able to complete district graduation requirements within his/her fifth year of high school, he/she shall: (Education Code 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges

3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

AR 6173(j)

## **EDUCATION FOR HOMELESS CHILDREN (continued)**

### **Eligibility for Extracurricular Activities**

A homeless student who enrolls in any district school shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

*(cf. 6145.2 - Athletic Competition)*

### **Notification and Complaints**

Information regarding the educational rights of homeless students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of homeless students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

*(cf. 1312.3 - Uniform Complaint Procedures)*

**Instruction**

BP 6185(a)

**COMMUNITY DAY SCHOOL**

The Governing Board recognizes the need to provide an appropriate alternative educational option for expelled students who are prohibited from attending regular schools in the district, students referred by probation pursuant to Welfare and Institutions Code 300 or 602, and students referred by a school attendance review board or another district-level referral process. The district's community day school program shall be designed to meet the needs of these students and ensure academic progress necessary for their success when returned to a regular school environment.

*(cf. 5113 - Absences and Excuses)*

*(cf. 5113.1 - Chronic Absence and Truancy)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

The Superintendent or designee shall collaborate with the County Superintendent of Schools and, as appropriate, other districts within the county to develop, for Board adoption, a plan for providing education services and appropriate placements to all expelled students in the county. (Education Code 48926)

The district's community day school program shall be designed to give students substantial individual help with their problems. To the extent possible, the program shall include:

1. Cooperation with the county office of education, law enforcement, probation, and human services agencies personnel who work with at-risk youth
2. Low student-teacher ratio
3. Individualized instruction and assessment
4. Maximum collaboration with district support service resources, including, but not limited to, school counselors and psychologists, academic counselors, and student discipline personnel

*(cf. 0400 - Comprehensive Plans)*

*(cf. 1020 - Youth Services)*

*(cf. 6164.2 - Guidance/Counseling Services)*

The Superintendent or designee shall establish procedures for the involuntary transfer of students to a community day school in accordance with law. (Education Code 48662)

The Superintendent or designee may require community day school students to attend school for up to seven days each week in a directed program designed to provide students with the skills and attitudes necessary for success when they are returned to a regular school environment. (Education Code 48666)

BP 6185(b)

## **COMMUNITY DAY SCHOOL (continued)**

A community day school shall not be situated on the same site as a regular district elementary, middle, junior high, comprehensive senior high, opportunity, or continuation school, except when allowed by law and when the Board certifies by a two-thirds vote that no satisfactory alternative facilities are available for the community day school. Such Board certification shall be valid for not more than one school year and may be renewed by a subsequent two-thirds vote of the Board. (Education Code 48661)

*(cf. 9323.2 - Actions by the Board)*

Community day schools shall be operated in safe, well-maintained facilities that meet the requirements of Education Code 17292.5.

The Superintendent or designee shall regularly report to the Board regarding the academic performance and other outcomes of students enrolled in a community day school.

*(cf. 0500 - Accountability)*

*(cf. 6190 - Evaluation of the Instructional Program)*

### *Legal Reference:*

#### EDUCATION CODE

1980-1986 County community schools

17085-17096 Emergency portable facilities

17280-17316 Field Act, approvals

17365-17374 Field Act, fitness of occupancy

48260-48273 Truants

48660-48666 Community day schools

48900-48926 Suspension or expulsion

52052 Accountability

52064.5 Program evaluation; state evaluation rubrics

#### WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction

602 Minors violating laws defining crime; ward of court

#### CALIFORNIA CODE OF REGULATIONS, TITLE 5

1068-1074 Alternative schools accountability systems

#### UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

#### UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

#### CODE OF FEDERAL REGULATIONS, TITLE 34

*104.35 Evaluation and placement of students with disabilities*

*Management Resources: (see next page)*

BP 6185(c)

**COMMUNITY DAY SCHOOL** (continued)

*Management Resources:*

*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*  
*Guidelines for Establishing a Community Day School*

*WEB SITES*

*California Department of Education: <http://www.cde.ca.gov/sp/eo/cd>*

Policy  
adopted:  
**Instruction**

CSBA MANUAL MAINTENANCE SERVICE  
October 2016  
AR 6185(a)

## **COMMUNITY DAY SCHOOL**

### **Involuntary Transfer**

The Superintendent or designee may assign a student to a district community day school if the student meets one or more of the following conditions: (Education Code 48662)

1. The student is expelled for any reason.

*(cf. 5144.1 - Suspension and Expulsion/Due Process)*

2. The student is probation-referred pursuant to Welfare and Institutions Code 300 or 602.
3. The student is referred by a school attendance review board (SARB) or other district-level referral process.

*(cf. 5113.1 - Chronic Absence and Truancy)*

The Superintendent or designee shall give first priority for assignment to a community day school to students expelled for mandatory expulsion offenses pursuant to Education Code 48915(d). Second priority shall be given to students expelled for other reasons, and third priority shall be given to students referred pursuant to item #2 or #3 above. These priorities are applicable unless there is an agreement that the County Superintendent of Schools will serve any of these students. (Education Code 48662)

When the student to be involuntarily transferred to a community day school is a student with disabilities, as defined under the federal Individuals with Disabilities Education Act or Section 504 of the federal Rehabilitation Act of 1973, assignment to a community day school shall be determined by the student's individualized education program (IEP) or 504 team, as applicable. (20 USC 1415; 34 CFR 104.35)

*(cf. 5144.2 - Suspension and Expulsion (Students with Disabilities))*  
*(cf. 6159 - Individualized Education Program)*  
*(cf. 6164.6 - Identification and Education Under Section 504)*

Students who have been involuntarily transferred to a community day school based on an expulsion order, probation referral, SARB referral, or other district-level referral process shall be notified in accordance with the applicable laws and/or district policy. Such process shall include timely written notification of the transfer to the student and his/her parent/guardian and an opportunity for the student and parent/guardian to meet with the Superintendent or designee to discuss the transfer.

**Instruction**

Academic programs offered in the community day school shall be comparable to those available to students of a similar age in the district. (Education Code 48663)

AR 6185(b)

**COMMUNITY DAY SCHOOL** (continued)

The minimum school day for a district community day school shall be 360 minutes of classroom instruction provided by a certificated employee. Independent study shall not be used as a means of providing any part of this minimum day. (Education Code 48663)

*(cf. 6112 - School Day)*

*(cf. 6158 - Independent Study)*



Regulation  
approved:  
**Board Bylaws**

CSBA MANUAL MAINTENANCE SERVICE  
October 2016  
E(1) 9323.2(a)

## **ACTIONS BY THE BOARD**

### **ACTIONS REQUIRING A SUPER MAJORITY VOTE**

#### **Actions Requiring a Two-Thirds Vote of the Board:**

1. Resolution declaring intention to sell or lease real property (Education Code 17466)

*(cf. 3280 - Sale or Lease of District-Owned Real Property)*

2. Resolution declaring intent of Governing Board to convey or dedicate property to the state or any political subdivision for the purposes specified in Education Code 17556 (Education Code 17557)

3. Resolution authorizing and directing the Board president, or any other presiding officer, secretary, or member, to execute a deed of dedication or conveyance of property to the state or a political subdivision (Education Code 17559)

4. Lease, for up to three months, of school property which has a residence on it and which cannot be developed for district purposes because funds are unavailable (Education Code 17481)

5. Request for temporary borrowing pursuant to Government Code 53820-53833, to pay district obligations incurred before the receipt of district income for the fiscal year sufficient to meet the payment(s) (Government Code 53821)

6. Upon complying with Government Code 65352.2 and Public Resources Code 21151.2, action to render city or county zoning ordinances inapplicable to a proposed use of the property by the district (Government Code 53094)

*(cf. 7131 - Relations with Local Agencies)*

*(cf. 7150 - Site Selection and Development)*

*(cf. 7160 - Charter School Facilities)*

7. When the district has an average daily attendance (ADA) of 2,500 or less and seeks to situate a community day school on an existing school site, certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)

8. When the district is organized to serve only grades K-8 and seeks to situate a community day school on an existing school site, certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)

E(1) 9323.2(b)

#### **ACTIONS BY THE BOARD** (continued)

9. When the district desires to operate a community day school to serve any of grades K-6 (and no higher grades) on an existing school site, certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)
10. Resolution of intent to issue general obligation bonds with the approval of 55 percent of the voters of the district (Education Code 15266)

*(cf. 7214 - General Obligation Bonds)*

11. Resolution of intent to issue bonds within a school facilities improvement district with the approval of 55 percent of the voters of the school facilities improvement district (Education Code 15266)

*(cf. 7213 - School Facilities Improvement Districts)*

12. Resolution to place a parcel tax on the ballot (Government Code 53724)
13. Resolution of necessity to proceed with an eminent domain action and, if the Board subsequently desires to use the property for a different use than stated in the resolution of necessity, a subsequent resolution so authorizing the different use (Code of Civil Procedure 1245.240, 1245.245)

#### **Actions Requiring a Two-Thirds Vote of the Board Members Present at the Meeting:**

1. Determination that there is a need to take immediate action and that the need for action came to the district's attention after the posting of the agenda. If less than two-thirds of the Board members are present at the meeting, a unanimous vote of all members present is required. (Government Code 54954.2)
2. Determination that a closed session is necessary during an emergency meeting. If less than two-thirds of the Board members are present, a unanimous vote of all members present is required. (Government Code 54956.5)

*(cf. 9320 - Meetings and Notices)*

*(cf. 9321 - Closed Session Purposes and Agendas)*

**Actions Requiring a Four-Fifths Vote of the Board:**

1. Expenditure and transfer of necessary funds and use of district property or personnel to meet a national or local emergency created by war, military, naval, or air attack, or sabotage, or to provide for adequate national or local defense (Government Code 53790-53792)
- 2.

E(1) 9323.2(c)

**ACTIONS BY THE BOARD** (continued)

*(cf. 3110 - Transfer of Funds)*

2. Resolution for district borrowing based on issuance of notes, tax anticipation warrants, or other evidences of indebtedness, in an amount up to 50 percent of the district's estimated income and revenue for the fiscal year or the portion not yet collected at the time of the borrowing (Government Code 53822, 53824)
3. Resolution for district borrowing, between July 15 and August 30 of any fiscal year, of up to 25 percent of the estimated income and revenue to be received by the district during that fiscal year from apportionments based on ADA for the preceding school year (Government Code 53823-53824)
4. Declaration of an emergency in order to authorize the district to include a particular brand name or product in a bid specification (Public Contract Code 3400)

*(cf. 3311 - Bids)*

5. Resolution to award a contract for a public works project at \$187,500 or less to the lowest responsible bidder, when the district is using the informal process authorized under the Uniform Public Construction Cost Accounting Act for projects of \$175,000 or less, all bids received are in excess of \$175,000, and the Board determines that the district's cost estimate was reasonable (Public Contract Code 22034)

**Actions Requiring a Unanimous Vote of the Board:**

1. Resolution authorizing and prescribing the terms of a community lease for extraction of gas (Education Code 17510-17511)
2. Waiver of the competitive bid process pursuant to Public Contract Code 20111 when the Board determines that an emergency exists and upon approval of the County Superintendent of Schools (Public Contract Code 20113)

**Action Requiring a Unanimous Vote of the Board Members Present at the Meeting:**

1. Private sale of surplus property without advertisement in order to establish that such property is not worth more than \$2,500. Disposal of surplus property in the local dump or donation to a charitable organization requires the unanimous vote of the Board

members present to establish that the value of such property would not defray the cost of arranging its sale. (Education Code 17546)

*(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)*

Exhibit  
version:

CSBA MANUAL MAINTENANCE SERVICE  
October 2016

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: 2016-2017 Second Interim Report

Meeting Date: March 9, 2017

Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to discuss, receive and self-certify that Eureka City Schools 2016-2017 Second Interim Report is positive. The positive certification means that based upon current projections the district should meet its financial obligations for the current fiscal year and two subsequent fiscal years.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The Second Interim Report and Certification is required to be filed by the Governing Board pursuant to Education Code section 42131.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Certification of the Second Interim Report is an annual requirement.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ DRAFT - 2nd Interim Report w.All Funds Docs
- ▣ FINAL - 2nd Interim Report w.All Funds Docs

## ▢ PowerPoint Presentation





# Eureka City Schools

2100 J Street Eureka, CA 95501  
(707) 441-2412 Fax (707) 441-0292

## BOARD OF EDUCATION

Wendy Davis  
Mike Duncan  
Susan Johnson  
Lisa Ollivier  
Fran Taplin

## SUPERINTENDENT

Fred Van Vleck

## **2016-2017 Second Interim Report**

Presented at the March 9, 2017 School Board Meeting



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_  
District Superintendent or Designee

Date: \_\_\_\_\_

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
President of the Governing Board

#### CERTIFICATION OF FINANCIAL CONDITION

\_\_\_\_ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

\_\_\_\_ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

\_\_\_\_ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

Title: \_\_\_\_\_

E-mail: \_\_\_\_\_

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	



CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2015-16) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
		For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

DRAFT

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,534.39	3,559.00	3,559.00	3,559.00	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	3,534.39	3,559.00	3,559.00	3,559.00	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	34.84	34.56	34.56	34.56	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	34.84	34.56	34.56	34.56	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	3,569.23	3,593.56	3,593.56	3,593.56	0.00	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 01 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0%

DRAFT

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

**STANDARD:** Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

#### 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA				
Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2016-17)				
District Regular	3,549.00	3,559.00		
Charter School	0.00	0.00		
<b>Total ADA</b>	<b>3,549.00</b>	<b>3,559.00</b>	<b>0.3%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	3,552.00	3,570.00		
Charter School				
<b>Total ADA</b>	<b>3,552.00</b>	<b>3,570.00</b>	<b>0.5%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	3,553.00	3,570.00		
Charter School				
<b>Total ADA</b>	<b>3,553.00</b>	<b>3,570.00</b>	<b>0.5%</b>	<b>Met</b>

#### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)



## 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2016-17)				
District Regular	3,750	3,767		
Charter School				
<b>Total Enrollment</b>	<b>3,750</b>	<b>3,767</b>	<b>0.5%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	3,750	3,767		
Charter School				
<b>Total Enrollment</b>	<b>3,750</b>	<b>3,767</b>	<b>0.5%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	3,750	3,767		
Charter School				
<b>Total Enrollment</b>	<b>3,750</b>	<b>3,767</b>	<b>0.5%</b>	<b>Met</b>

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

### 3. CRITERION: ADA to Enrollment

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

**DATA ENTRY:** Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

\*Please note for FY 2013-14 unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4*)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	3,522	3,726	94.5%
Second Prior Year (2014-15)			
District Regular	3,511	3,722	
Charter School			
<b>Total ADA/Enrollment</b>	<b>3,511</b>	<b>3,722</b>	<b>94.3%</b>
First Prior Year (2015-16)			
District Regular	3,534	3,734	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>3,534</b>	<b>3,734</b>	<b>94.6%</b>
Historical Average Ratio:			94.5%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.0%

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

**DATA ENTRY:** Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2016-17)				
District Regular	3,559	3,767		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>3,559</b>	<b>3,767</b>	<b>94.5%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	3,570	3,767		
Charter School				
<b>Total ADA/Enrollment</b>	<b>3,570</b>	<b>3,767</b>	<b>94.8%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	3,570	3,767		
Charter School				
<b>Total ADA/Enrollment</b>	<b>3,570</b>	<b>3,767</b>	<b>94.8%</b>	<b>Met</b>

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

#### 4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

##### 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
Fiscal Year	First Interim	Second Interim	Percent Change	Status
	(Form 01CSI, Item 4A)	Projected Year Totals		
Current Year (2016-17)	32,902,921.00	33,020,445.00	0.4%	Met
1st Subsequent Year (2017-18)	33,231,037.00	33,539,105.00	0.9%	Met
2nd Subsequent Year (2018-19)	33,963,793.00	34,327,808.00	1.1%	Met

##### 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	22,117,745.89	25,414,371.72	87.0%
Second Prior Year (2014-15)	23,066,250.12	26,243,166.03	87.9%
First Prior Year (2015-16)	23,743,220.43	27,552,988.87	86.2%
	Historical Average Ratio:		87.0%

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	84.0% to 90.0%	84.0% to 90.0%	84.0% to 90.0%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2016-17)	24,829,132.00	28,541,475.00	87.0%	Met
1st Subsequent Year (2017-18)	25,108,686.00	28,566,891.00	87.9%	Met
2nd Subsequent Year (2018-19)	25,887,730.00	29,378,608.00	88.1%	Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

## 6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

### 6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2016-17)	4,449,091.00	4,487,309.00	0.9%	No
1st Subsequent Year (2017-18)	3,708,971.00	3,503,950.00	-5.5%	Yes
2nd Subsequent Year (2018-19)	3,159,052.00	2,954,031.00	-6.5%	Yes

**Explanation:**  
(required if Yes)

The variance in both Multi-Year Projections (MYP's) is due to an anticipated \$200,000 decrease in Title I.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2016-17)	3,687,499.00	4,134,244.00	12.1%	Yes
1st Subsequent Year (2017-18)	2,704,827.00	3,149,733.00	16.4%	Yes
2nd Subsequent Year (2018-19)	2,420,726.00	2,694,800.00	11.3%	Yes

**Explanation:**  
(required if Yes)

The variance in the budget year is due to Prop 39 carryover of \$145,000, the state's STRS on behalf of contribution of \$240,000, and an increase in Lottery revenue of \$33,000. The variance in the 1st subsequent year is due to one-time Mandate dollars of \$171,000, Lottery revenue increase of \$33,000, and the state's STRS on behalf of contribution of \$240,000. The variance in the 2nd subsequent year is due to the increase in Lottery Revenue of \$33,000 and the state's STRS on behalf of contribution of \$240,000.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2016-17)	2,075,007.00	2,033,564.00	-2.0%	No
1st Subsequent Year (2017-18)	2,063,959.00	2,078,246.00	0.7%	No
2nd Subsequent Year (2018-19)	2,033,959.00	2,048,246.00	0.7%	No

**Explanation:**  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2016-17)	2,326,277.00	2,308,484.00	-0.8%	No
1st Subsequent Year (2017-18)	2,036,895.00	1,890,729.00	-7.2%	Yes
2nd Subsequent Year (2018-19)	1,758,856.00	1,593,384.00	-9.4%	Yes

**Explanation:**  
(required if Yes)

The variance in both MYP's is due to the anticipated decrease in Title I funding which in turn decreases expenses, as well as a decrease in Routine Maintenance expenditures.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2016-17)	5,629,000.00	5,764,252.00	2.4%	No
1st Subsequent Year (2017-18)	4,874,934.00	4,584,887.00	-5.9%	Yes
2nd Subsequent Year (2018-19)	4,501,518.00	4,274,732.00	-5.0%	No

**Explanation:**  
(required if Yes)

The variance in MYP2 is due to a decrease in Title I revenue which decreases corresponding expenditures.

## 6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2016-17)	10,211,597.00	10,655,117.00	4.3%	Met
1st Subsequent Year (2017-18)	8,477,757.00	8,731,929.00	3.0%	Met
2nd Subsequent Year (2018-19)	7,613,737.00	7,697,077.00	1.1%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2016-17)	7,955,277.00	8,072,736.00	1.5%	Met
1st Subsequent Year (2017-18)	6,911,829.00	6,475,616.00	-6.3%	Not Met
2nd Subsequent Year (2018-19)	6,260,374.00	5,868,116.00	-6.3%	Not Met

## 6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**

Federal Revenue  
(linked from 6A  
if NOT met)

**Explanation:**

Other State Revenue  
(linked from 6A  
if NOT met)

**Explanation:**

Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Books and Supplies  
(linked from 6A  
if NOT met)

The variance in both MYP's is due to the anticipated decrease in Title I funding which in turn decreases expenses, as well as a decrease in Routine Maintenance expenditures.

**Explanation:**

Services and Other Exps  
(linked from 6A  
if NOT met)

The variance in MYP2 is due to a decrease in Title I revenue which decreases corresponding expenditures.

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### **Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

**DATA ENTRY:** For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. First Interim data that exists will be extracted; otherwise, enter First Interim data into lines 1 and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,256,092.68	1,336,288.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,407,922.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

## 8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Available Reserve Percentages (Criterion 10C, Line 9)	5.2%	4.1%	4.5%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>1.7%</b>	<b>1.4%</b>	<b>1.5%</b>

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2016-17)	(379,256.00)	28,852,400.00	1.3%	Met
1st Subsequent Year (2017-18)	(605,205.00)	28,885,495.00	2.1%	Not Met
2nd Subsequent Year (2018-19)	(1,058,380.00)	29,769,274.00	3.6%	Not Met

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

The District continues its pattern of deficit spending in both MYP's due in part to the ongoing increases in STRS and PERS contributions, step and column increases, and the continuing rise in Special Education costs.



## 9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

### 9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2 ) (Form MYPI, Line D2)		Status
Current Year (2016-17)		3,978,425.97	Met
1st Subsequent Year (2017-18)		3,303,880.00	Met
2nd Subsequent Year (2018-19)		2,234,960.00	Met

### 9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

### 9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2016-17)		4,596,158.00	Met

### 9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Current Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form AI, Line A4):	3,559	3,570	3,570
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s):

- Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	44,254,080.00	42,945,579.00	43,093,805.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	44,254,080.00	42,945,579.00	43,093,805.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,327,622.40	1,288,367.37	1,292,814.15
6. Reserve Standard - by Amount (\$66,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard</b> (Greater of Line B5 or Line B6)	1,327,622.40	1,288,367.37	1,292,814.15

### 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	773,713.00	205,750.00	390,125.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.48		
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00		
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	1,519,885.87	1,531,596.00	1,543,306.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	2,293,599.35	1,737,346.00	1,933,431.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.18%	4.05%	4.49%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>1,327,622.40</b>	<b>1,288,367.37</b>	<b>1,292,814.15</b>
Status:	Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2016-17)	(6,832,582.00)	(6,607,144.00)	-3.3%	(225,438.00)	Met
1st Subsequent Year (2017-18)	(7,076,684.00)	(6,727,765.00)	-4.9%	(348,919.00)	Met
2nd Subsequent Year (2018-19)	(7,266,839.00)	(6,915,032.00)	-4.8%	(351,807.00)	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2016-17)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	143,220.00	0.00	-100.0%	(143,220.00)	Not Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2016-17)	341,335.00	310,925.00	-8.9%	(30,410.00)	Not Met
1st Subsequent Year (2017-18)	398,905.00	318,604.00	-20.1%	(80,301.00)	Not Met
2nd Subsequent Year (2018-19)	445,672.00	390,666.00	-12.3%	(55,006.00)	Not Met

#### 1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:  
(required if NOT met)

During 1st Interim a Transfer-In from Special Reserve was necessary in the MYP2 in order to balance the budget; however, the Transfer-In was not needed at 2nd Interim, causing a variance.

- 1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

The variance in the budget year as well as both MYP's is due to increased revenue in the Cafeteria fund compared to 1st Interim. This in turn decreased the Transfer-Out to the Cafeteria fund.

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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## S6. Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C) Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2016
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	1	56-0000	56-0000	7,296
Certificates of Participation				
General Obligation Bonds	0	23-000	23-000	33,609,932
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Accreted Interest	0			10,632,752
<b>TOTAL:</b>				<b>44,249,980</b>

Type of Commitment (continued)	Prior Year (2015-16) Annual Payment (P & I)	Current Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
Capital Leases	43,869	7,296	0	0
Certificates of Participation				
General Obligation Bonds	2,192,496	2,258,099	2,324,810	2,392,500
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Accreted Interest				
<b>Total Annual Payments:</b>	<b>2,236,365</b>	<b>2,265,395</b>	<b>2,324,810</b>	<b>2,392,500</b>
<b>Has total annual payment increased over prior year (2015-16)?</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

The General Obligation Bonds have increased in all three years which caused a variance. The payments for the General Obligation Bond will be paid for out of the Bond Fund (Fund 23).

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)



## S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

Yes

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)  
b. OPEB unfunded actuarial accrued liability (UAAL)

First Interim (Form 01CSI, Item S7A)	Second Interim
10,841,466.00	10,841,466.00
10,312,244.00	10,312,244.00

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
Sep 01, 2015	Sep 01, 2015

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

First Interim (Form 01CSI, Item S7A)	Second Interim
1,503,353.00	1,503,353.00
1,503,353.00	1,503,353.00
1,503,353.00	1,503,353.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

1,177,754.00	1,179,170.00
1,194,504.00	1,165,999.00
1,103,547.00	1,189,645.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

1,177,754.00	1,179,170.00
1,194,504.00	1,165,999.00
1,103,547.00	1,189,645.00

- d. Number of retirees receiving OPEB benefits

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

84	84
67	67
49	49

4. Comments:

## S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

No

### 2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.	n/a	0.00
b.	n/a	0.00

### 3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)
- b. Amount contributed (funded) for self-insurance programs  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.	602,886.00	602,886.00
	602,886.00	602,886.00
	602,886.00	602,886.00
b.	602,886.00	602,886.00
	602,886.00	602,886.00
	602,886.00	602,886.00

### 4. Comments:

## S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

### If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

## S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

### Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

### Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	221.6	220.2	220.2	220.2

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

### Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Apr 21, 2016

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Apr 07, 2016

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

Jun 30, 2018

4. Period covered by the agreement:

Begin Date: Jul 01, 2015

End Date: Jun 30, 2018

5. Salary settlement:

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

### One Year Agreement

Total cost of salary settlement

259,202

0

0

% change in salary schedule from prior year

2.0%

or

### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
2,874,379	2,798,415	2,769,204
88.0%	88.0%	88.0%
0.0%	0.0%	0.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		
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--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
157,481	213,696	212,243
-12.4%	35.7%	-0.7%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


## S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

### Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

### Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	175.8	175.8	175.3	174.8

1a. Have any salary and benefit negotiations been settled since first interim projections?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

### Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Feb 02, 2017

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Jan 19, 2017

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Oct 31, 2016

4. Period covered by the agreement:

Begin Date: Jul 01, 2016

End Date: Jun 30, 2018

5. Salary settlement:

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

256,748

120,748

35,000

4.3%

1.5%

0.5%

Identify the source of funding that will be used to support multiyear salary commitments:

### Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

7. Amount included for any tentative salary schedule increases

**Classified (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
1,777,727	1,821,878	1,846,685
90.0%	90.0%	90.0%
0.0%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

- If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		
----	--	--

**Classified (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
104,085	121,291	118,572
36.8%	16.5%	-2.2%

**Classified (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	26.7	26.8	26.8	26.8

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

**Negotiations Settled Since First Interim Projections**

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
49,495	0	0
2.0%	0.0%	0.0%

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
362,925	362,925	362,925
88.0%	88.0%	88.0%
0.0%	0.0%	0.0%

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
30,333	16,590	26,066
cert = -37.5% cls = 98.2%	cert = -16.6% cls = -59.8%	cert = 140.2% cls = -29.6%

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
12,660	12,660	12,660
0.0%	0.0%	0.0%

## S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

### S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.




## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

## End of School District Second Interim Criteria and Standards Review

DRAFT

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,574.00	3,574.00	3,154.00	3,574.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,425,652.00	1,453,440.00	958,153.03	1,453,440.00	0.00	0.0%
4) Other Local Revenue		8600-8799	363,550.00	602,829.00	195,184.98	602,829.00	0.00	0.0%
5) TOTAL, REVENUES			34,549,070.00	35,080,288.00	19,845,024.03	35,080,288.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	12,523,021.00	12,420,918.00	6,783,262.87	12,420,918.00	0.00	0.0%
2) Classified Salaries		2000-2999	4,457,172.00	4,424,046.00	2,381,512.68	4,424,046.00	0.00	0.0%
3) Employee Benefits		3000-3999	7,793,138.00	7,984,168.00	4,436,665.98	7,984,168.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,170,414.00	1,112,053.00	421,645.06	1,112,053.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,514,277.00	2,725,539.00	1,792,032.05	2,725,539.00	0.00	0.0%
6) Capital Outlay		6000-6999	161,534.00	94,926.00	48,073.86	94,926.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	191,370.00	233,904.00	113,461.82	233,904.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(448,839.00)	(454,079.00)	(2,664.00)	(454,079.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			28,362,087.00	28,541,475.00	15,973,990.32	28,541,475.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			6,186,983.00	6,538,813.00	3,871,033.71	6,538,813.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,457,486.00)	(6,607,144.00)	0.00	(6,607,144.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,647,241.00)	(6,918,069.00)	0.00	(6,918,069.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(460,258.00)	(379,256.00)	3,871,033.71	(379,256.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,919,641.48	3,919,641.48		3,919,641.48	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,919,641.48	3,919,641.48		3,919,641.48		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,919,641.48	3,919,641.48		3,919,641.48		
2) Ending Balance, June 30 (E + F1e)			3,459,383.48	3,540,385.48		3,540,385.48		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	5,435.00	5,435.00		5,435.00		
Stores		9712	26,005.00	26,005.00		26,005.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,624,830.00	2,735,232.00		2,735,232.00		
Routine Maintenance	0000	9780	1,280,651.00					
Special Ed	0000	9780	853,767.00					
Equipment	0000	9780	426,884.00					
State Lottery Revenue	1100	9780	63,528.00					
Prepaid Expenses	0000	9780		7,156.00				
Routine Maintenance	0000	9780		1,327,622.00				
Special Education	0000	9780		885,081.00				
Equipment	0000	9780		442,540.00				
State Lottery Revenue	1100	9780		72,833.00				
Prepaid Expenses	0000	9780				7,156.00		
Routine Maintenance	0000	9780				1,327,622.00		
Special Education	0000	9780				885,081.00		
Equipment	0000	9780				442,540.00		
State Lottery Revenue	1100	9780				72,833.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	803,113.48	773,713.00		773,713.00		
Unassigned/Unappropriated Amount		9790	0.00	0.48		0.48		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	14,553,739.00	14,717,971.00	8,005,288.00	14,717,971.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	4,946,962.00	4,980,683.00	2,436,916.00	4,980,683.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	188,510.00	185,339.00	91,808.57	185,339.00	0.00	0.0%
Timber Yield Tax		8022	211,170.00	175,907.00	145,387.79	175,907.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	11,553,895.00	11,765,221.00	6,993,073.51	11,765,221.00	0.00	0.0%
Unsecured Roll Taxes		8042	524,481.00	550,952.00	514,509.20	550,952.00	0.00	0.0%
Prior Years' Taxes		8043	15,440.00	6,605.00	3,085.48	6,605.00	0.00	0.0%
Supplemental Taxes		8044	75,430.00	106,279.00	94,919.47	106,279.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	301,727.00	181,488.00	403,544.00	181,488.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	384,940.00	350,000.00	0.00	350,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	3,574.00	3,574.00	3,154.00	3,574.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,574.00	3,574.00	3,154.00	3,574.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	886,662.00	894,898.00	762,328.00	894,898.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	512,960.00	532,512.00	188,428.39	532,512.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	26,030.00	26,030.00	7,396.64	26,030.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,425,652.00	1,453,440.00	958,153.03	1,453,440.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	5,000.00	5,000.00	2,800.00	5,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	20,171.00	20,171.00	7,458.75	20,171.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	15,360.04	40,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	42,778.00	42,778.00	28,248.57	42,778.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	255,601.00	494,880.00	141,317.62	494,880.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>363,550.00</b>	<b>602,829.00</b>	<b>195,184.98</b>	<b>602,829.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>34,549,070.00</b>	<b>35,080,288.00</b>	<b>19,845,024.03</b>	<b>35,080,288.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	10,274,953.00	10,211,478.00	5,498,437.14	10,211,478.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	579,359.00	547,309.00	323,596.37	547,309.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,615,759.00	1,608,916.00	932,202.91	1,608,916.00	0.00	0.0%
Other Certificated Salaries		1900	52,950.00	53,215.00	29,026.45	53,215.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>12,523,021.00</b>	<b>12,420,918.00</b>	<b>6,783,262.87</b>	<b>12,420,918.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	276,798.00	474,679.00	63,042.32	474,679.00	0.00	0.0%
Classified Support Salaries		2200	1,546,742.00	1,467,940.00	885,088.34	1,467,940.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	576,470.00	576,125.00	335,311.91	576,125.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,796,803.00	1,656,502.00	968,833.90	1,656,502.00	0.00	0.0%
Other Classified Salaries		2900	260,359.00	248,800.00	129,236.21	248,800.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>4,457,172.00</b>	<b>4,424,046.00</b>	<b>2,381,512.68</b>	<b>4,424,046.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,562,735.00	1,553,333.00	856,501.85	1,553,333.00	0.00	0.0%
PERS		3201-3202	593,614.00	619,505.00	303,163.30	619,505.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	507,312.00	530,431.00	270,591.81	530,431.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,796,988.00	3,854,411.00	2,073,728.76	3,854,411.00	0.00	0.0%
Unemployment Insurance		3501-3502	8,317.00	8,891.00	5,156.79	8,891.00	0.00	0.0%
Workers' Compensation		3601-3602	489,509.00	530,507.00	280,659.48	530,507.00	0.00	0.0%
OPEB, Allocated		3701-3702	834,663.00	885,290.00	645,813.99	885,290.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	1,800.00	1,050.00	1,800.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>7,793,138.00</b>	<b>7,984,168.00</b>	<b>4,436,665.98</b>	<b>7,984,168.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	250,020.00	255,795.00	35.00	255,795.00	0.00	0.0%
Books and Other Reference Materials		4200	83.00	135.00	81.07	135.00	0.00	0.0%
Materials and Supplies		4300	773,007.00	763,325.00	369,048.07	763,325.00	0.00	0.0%
Noncapitalized Equipment		4400	147,304.00	92,798.00	52,480.92	92,798.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,170,414.00</b>	<b>1,112,053.00</b>	<b>421,645.06</b>	<b>1,112,053.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	124,154.00	120,541.00	61,018.80	120,541.00	0.00	0.0%
Dues and Memberships		5300	44,920.00	37,003.00	30,422.22	37,003.00	0.00	0.0%
Insurance		5400-5450	427,512.00	458,486.00	444,808.35	458,486.00	0.00	0.0%
Operations and Housekeeping Services		5500	779,059.00	762,268.00	428,533.79	762,268.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	282,867.00	316,734.00	205,744.54	316,734.00	0.00	0.0%
Transfers of Direct Costs		5710	(41,757.00)	(42,818.00)	(16,745.70)	(42,818.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(52,072.00)	(52,665.00)	0.00	(52,665.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	717,025.00	843,143.00	455,467.69	843,143.00	0.00	0.0%
Communications		5900	232,569.00	282,847.00	182,782.36	282,847.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,514,277.00</b>	<b>2,725,539.00</b>	<b>1,792,032.05</b>	<b>2,725,539.00</b>	<b>0.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	1,129.00	2,125.92	1,129.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	65,000.00	37,196.00	1,438.73	37,196.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	21,541.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	74,993.00	56,601.00	44,509.21	56,601.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>161,534.00</b>	<b>94,926.00</b>	<b>48,073.86</b>	<b>94,926.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	984.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	191,370.00	233,904.00	112,477.82	233,904.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>191,370.00</b>	<b>233,904.00</b>	<b>113,461.82</b>	<b>233,904.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(301,329.00)	(310,658.00)	(2,664.00)	(310,658.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(147,510.00)	(143,421.00)	0.00	(143,421.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(448,839.00)</b>	<b>(454,079.00)</b>	<b>(2,664.00)</b>	<b>(454,079.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>28,362,087.00</b>	<b>28,541,475.00</b>	<b>15,973,990.32</b>	<b>28,541,475.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(6,457,486.00)	(6,607,144.00)	0.00	(6,607,144.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(6,457,486.00)	(6,607,144.00)	0.00	(6,607,144.00)	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(6,647,241.00)	(6,918,069.00)	0.00	(6,918,069.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,629,987.00	4,483,735.00	1,287,413.03	4,483,735.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,547,089.00	2,680,804.00	1,158,432.75	2,680,804.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,291,003.00	1,430,735.00	730,734.53	1,430,735.00	0.00	0.0%
5) TOTAL, REVENUES			6,468,079.00	8,595,274.00	3,176,580.31	8,595,274.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	3,208,456.00	3,302,910.00	1,904,650.35	3,302,910.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,075,251.00	2,117,212.00	1,035,275.10	2,117,212.00	0.00	0.0%
3) Employee Benefits		3000-3999	3,285,749.00	3,507,703.00	1,185,543.47	3,507,703.00	0.00	0.0%
4) Books and Supplies		4000-4999	804,376.00	1,196,431.00	353,291.71	1,196,431.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,802,129.00	3,038,713.00	970,147.86	3,038,713.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	82,559.00	76,768.84	82,559.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,840,624.00	1,845,494.00	0.00	1,845,494.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	301,329.00	310,658.00	2,664.00	310,658.00	0.00	0.0%
9) TOTAL, EXPENDITURES			13,317,914.00	15,401,680.00	5,528,341.33	15,401,680.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(6,849,835.00)	(6,806,406.00)	(2,351,761.02)	(6,806,406.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,457,486.00	6,607,144.00	0.00	6,607,144.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(392,349.00)	(199,262.00)	(2,351,761.02)	(199,262.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	637,302.49	637,302.49		637,302.49	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			637,302.49	637,302.49		637,302.49		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			637,302.49	637,302.49		637,302.49		
2) Ending Balance, June 30 (E + F1e)			244,953.49	438,040.49		438,040.49		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	543,164.49	438,040.49		438,040.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(298,211.00)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	605,865.00	606,032.00	0.00	606,032.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	97,180.00	0.00	97,180.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	1,053,834.00	1,189,066.00	458,344.94	1,189,066.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	260,148.00	268,869.00	99,846.74	268,869.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	5,028.00	4,741.00	1,025.57	4,741.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	51,117.00	58,905.00	3,630.00	58,905.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind		8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	51,820.00	58,027.00	0.00	58,027.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,602,175.00	2,200,915.00	724,565.78	2,200,915.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,629,987.00</b>	<b>4,483,735.00</b>	<b>1,287,413.03</b>	<b>4,483,735.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	150,224.00	166,410.00	16,239.27	166,410.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	591,413.00	591,413.00	384,418.48	591,413.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	400,999.00	400,999.00	400,999.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	385,279.00	296,746.00	385,279.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	805,452.00	1,136,703.00	60,030.00	1,136,703.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,547,089.00</b>	<b>2,680,804.00</b>	<b>1,158,432.75</b>	<b>2,680,804.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	34,800.00	200,045.00	64,937.53	200,045.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	79,994.00	117,194.00	39,450.00	117,194.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,176,209.00	1,113,496.00	626,347.00	1,113,496.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,291,003.00</b>	<b>1,430,735.00</b>	<b>730,734.53</b>	<b>1,430,735.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>6,468,079.00</b>	<b>8,595,274.00</b>	<b>3,176,580.31</b>	<b>8,595,274.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,898,921.00	2,124,694.00	1,226,568.53	2,124,694.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	834,925.00	778,618.00	452,650.93	778,618.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	218,716.00	178,689.00	104,935.05	178,689.00	0.00	0.0%
Other Certificated Salaries		1900	255,894.00	220,909.00	120,495.84	220,909.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>3,208,456.00</b>	<b>3,302,910.00</b>	<b>1,904,650.35</b>	<b>3,302,910.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,001,231.00	1,116,012.00	490,715.01	1,116,012.00	0.00	0.0%
Classified Support Salaries		2200	635,299.00	588,883.00	330,169.51	588,883.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	111,185.00	114,827.00	62,273.68	114,827.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	325,521.00	296,856.00	151,337.98	296,856.00	0.00	0.0%
Other Classified Salaries		2900	2,015.00	634.00	778.92	634.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>2,075,251.00</b>	<b>2,117,212.00</b>	<b>1,035,275.10</b>	<b>2,117,212.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,182,039.00	1,428,945.00	223,466.77	1,428,945.00	0.00	0.0%
PERS		3201-3202	277,723.00	291,041.00	134,600.86	291,041.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	205,892.00	209,974.00	102,806.32	209,974.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	1,186,225.00	1,160,620.00	632,368.66	1,160,620.00	0.00	0.0%
Unemployment Insurance		3501-3502	2,656.00	3,354.00	2,076.47	3,354.00	0.00	0.0%
Workers' Compensation		3601-3602	194,114.00	170,454.00	90,217.02	170,454.00	0.00	0.0%
OPEB, Allocated		3701-3702	237,100.00	243,315.00	7.37	243,315.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>3,285,749.00</b>	<b>3,507,703.00</b>	<b>1,185,543.47</b>	<b>3,507,703.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	150,224.00	151,738.00	91,615.39	151,738.00	0.00	0.0%
Books and Other Reference Materials		4200	462.00	354.00	0.00	354.00	0.00	0.0%
Materials and Supplies		4300	583,082.00	924,708.00	228,322.69	924,708.00	0.00	0.0%
Noncapitalized Equipment		4400	70,608.00	119,631.00	33,353.63	119,631.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>804,376.00</b>	<b>1,196,431.00</b>	<b>353,291.71</b>	<b>1,196,431.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	162,580.00	194,551.00	70,676.13	194,551.00	0.00	0.0%
Dues and Memberships		5300	100.00	175.00	75.00	175.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	15,902.00	1,927.80	15,902.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	84,077.00	79,132.00	51,833.84	79,132.00	0.00	0.0%
Transfers of Direct Costs		5710	41,757.00	42,818.00	16,745.70	42,818.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,505,697.00	2,697,068.00	823,957.41	2,697,068.00	0.00	0.0%
Communications		5900	7,918.00	9,067.00	4,931.98	9,067.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>1,802,129.00</b>	<b>3,038,713.00</b>	<b>970,147.86</b>	<b>3,038,713.00</b>	<b>0.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	20,127.00	20,126.67	20,127.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	36,060.00	36,059.25	36,060.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	26,372.00	20,582.92	26,372.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>82,559.00</b>	<b>76,768.84</b>	<b>82,559.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,840,624.00	1,845,494.00	0.00	1,845,494.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>1,840,624.00</b>	<b>1,845,494.00</b>	<b>0.00</b>	<b>1,845,494.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	301,329.00	310,658.00	2,664.00	310,658.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>301,329.00</b>	<b>310,658.00</b>	<b>2,664.00</b>	<b>310,658.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>13,317,914.00</b>	<b>15,401,680.00</b>	<b>5,528,341.33</b>	<b>15,401,680.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,633,561.00	4,487,309.00	1,290,567.03	4,487,309.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,972,741.00	4,134,244.00	2,116,585.78	4,134,244.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,654,553.00	2,033,564.00	925,919.51	2,033,564.00	0.00	0.0%
5) TOTAL, REVENUES			41,017,149.00	43,675,562.00	23,021,604.34	43,675,562.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	15,731,477.00	15,723,828.00	8,687,913.22	15,723,828.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,532,423.00	6,541,258.00	3,416,787.78	6,541,258.00	0.00	0.0%
3) Employee Benefits		3000-3999	11,078,887.00	11,491,871.00	5,622,209.45	11,491,871.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,974,790.00	2,308,484.00	774,936.77	2,308,484.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,316,406.00	5,764,252.00	2,762,179.91	5,764,252.00	0.00	0.0%
6) Capital Outlay		6000-6999	161,534.00	177,485.00	124,842.70	177,485.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	2,031,994.00	2,079,398.00	113,461.82	2,079,398.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(147,510.00)	(143,421.00)	0.00	(143,421.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			41,680,001.00	43,943,155.00	21,502,331.65	43,943,155.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(662,852.00)	(267,593.00)	1,519,272.69	(267,593.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(189,755.00)	(310,925.00)	0.00	(310,925.00)		

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(852,607.00)	(578,518.00)	1,519,272.69	(578,518.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,556,943.97	4,556,943.97		4,556,943.97	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,556,943.97	4,556,943.97		4,556,943.97		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,556,943.97	4,556,943.97		4,556,943.97		
2) Ending Balance, June 30 (E + F1e)			3,704,336.97	3,978,425.97		3,978,425.97		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	5,435.00	5,435.00		5,435.00		
Stores		9712	26,005.00	26,005.00		26,005.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	543,164.49	438,040.49		438,040.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,624,830.00	2,735,232.00		2,735,232.00		
Routine Maintenance	0000	9780	1,280,651.00					
Special Ed	0000	9780	853,767.00					
Equipment	0000	9780	426,884.00					
State Lottery Revenue	1100	9780	63,528.00					
Prepaid Expenses	0000	9780		7,156.00				
Routine Maintenance	0000	9780		1,327,622.00				
Special Education	0000	9780		885,081.00				
Equipment	0000	9780		442,540.00				
State Lottery Revenue	1100	9780		72,833.00				
Prepaid Expenses	0000	9780				7,156.00		
Routine Maintenance	0000	9780				1,327,622.00		
Special Education	0000	9780				885,081.00		
Equipment	0000	9780				442,540.00		
State Lottery Revenue	1100	9780				72,833.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	803,113.48	773,713.00		773,713.00		
Unassigned/Unappropriated Amount		9790	(298,211.00)	0.48		0.48		

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	14,553,739.00	14,717,971.00	8,005,288.00	14,717,971.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	4,946,962.00	4,980,683.00	2,436,916.00	4,980,683.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	188,510.00	185,339.00	91,808.57	185,339.00	0.00	0.0%
Timber Yield Tax		8022	211,170.00	175,907.00	145,387.79	175,907.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	11,553,895.00	11,765,221.00	6,993,073.51	11,765,221.00	0.00	0.0%
Unsecured Roll Taxes		8042	524,481.00	550,952.00	514,509.20	550,952.00	0.00	0.0%
Prior Years' Taxes		8043	15,440.00	6,605.00	3,085.48	6,605.00	0.00	0.0%
Supplemental Taxes		8044	75,430.00	106,279.00	94,919.47	106,279.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	301,727.00	181,488.00	403,544.00	181,488.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	384,940.00	350,000.00	0.00	350,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	605,865.00	606,032.00	0.00	606,032.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	97,180.00	0.00	97,180.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	1,053,834.00	1,189,066.00	458,344.94	1,189,066.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	260,148.00	268,869.00	99,846.74	268,869.00	0.00	0.0%

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NCLB: Title III, Immigration Education Program	4201	8290	5,028.00	4,741.00	1,025.57	4,741.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	51,117.00	58,905.00	3,630.00	58,905.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind		8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	51,820.00	58,027.00	0.00	58,027.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,605,749.00	2,204,489.00	727,719.78	2,204,489.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,633,561.00</b>	<b>4,487,309.00</b>	<b>1,290,567.03</b>	<b>4,487,309.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	886,662.00	894,898.00	762,328.00	894,898.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	663,184.00	698,922.00	204,667.66	698,922.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	591,413.00	591,413.00	384,418.48	591,413.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	400,999.00	400,999.00	400,999.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	385,279.00	296,746.00	385,279.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	831,482.00	1,162,733.00	67,426.64	1,162,733.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,972,741.00</b>	<b>4,134,244.00</b>	<b>2,116,585.78</b>	<b>4,134,244.00</b>	<b>0.00</b>	<b>0.0%</b>

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<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	5,000.00	5,000.00	2,800.00	5,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	20,171.00	20,171.00	7,458.75	20,171.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	15,360.04	40,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	77,578.00	242,823.00	93,186.10	242,823.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	335,595.00	612,074.00	180,767.62	612,074.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,176,209.00	1,113,496.00	626,347.00	1,113,496.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,654,553.00</b>	<b>2,033,564.00</b>	<b>925,919.51</b>	<b>2,033,564.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>41,017,149.00</b>	<b>43,675,562.00</b>	<b>23,021,604.34</b>	<b>43,675,562.00</b>	<b>0.00</b>	<b>0.0%</b>

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<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	12,173,874.00	12,336,172.00	6,725,005.67	12,336,172.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	1,414,284.00	1,325,927.00	776,247.30	1,325,927.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,834,475.00	1,787,605.00	1,037,137.96	1,787,605.00	0.00	0.0%
Other Certificated Salaries		1900	308,844.00	274,124.00	149,522.29	274,124.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			15,731,477.00	15,723,828.00	8,687,913.22	15,723,828.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,278,029.00	1,590,691.00	553,757.33	1,590,691.00	0.00	0.0%
Classified Support Salaries		2200	2,182,041.00	2,056,823.00	1,215,257.85	2,056,823.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	687,655.00	690,952.00	397,585.59	690,952.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	2,122,324.00	1,953,358.00	1,120,171.88	1,953,358.00	0.00	0.0%
Other Classified Salaries		2900	262,374.00	249,434.00	130,015.13	249,434.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,532,423.00	6,541,258.00	3,416,787.78	6,541,258.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	2,744,774.00	2,982,278.00	1,079,968.62	2,982,278.00	0.00	0.0%
PERS		3201-3202	871,337.00	910,546.00	437,764.16	910,546.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	713,204.00	740,405.00	373,398.13	740,405.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	4,983,213.00	5,015,031.00	2,706,097.42	5,015,031.00	0.00	0.0%
Unemployment Insurance		3501-3502	10,973.00	12,245.00	7,233.26	12,245.00	0.00	0.0%
Workers' Compensation		3601-3602	683,623.00	700,961.00	370,876.50	700,961.00	0.00	0.0%
OPEB, Allocated		3701-3702	1,071,763.00	1,128,605.00	645,821.36	1,128,605.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	1,800.00	1,050.00	1,800.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			11,078,887.00	11,491,871.00	5,622,209.45	11,491,871.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	400,244.00	407,533.00	91,650.39	407,533.00	0.00	0.0%
Books and Other Reference Materials		4200	545.00	489.00	81.07	489.00	0.00	0.0%
Materials and Supplies		4300	1,356,089.00	1,688,033.00	597,370.76	1,688,033.00	0.00	0.0%
Noncapitalized Equipment		4400	217,912.00	212,429.00	85,834.55	212,429.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,974,790.00	2,308,484.00	774,936.77	2,308,484.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	286,734.00	315,092.00	131,694.93	315,092.00	0.00	0.0%
Dues and Memberships		5300	45,020.00	37,178.00	30,497.22	37,178.00	0.00	0.0%
Insurance		5400-5450	427,512.00	458,486.00	444,808.35	458,486.00	0.00	0.0%
Operations and Housekeeping Services		5500	779,059.00	778,170.00	430,461.59	778,170.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	366,944.00	395,866.00	257,578.38	395,866.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(52,072.00)	(52,665.00)	0.00	(52,665.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,222,722.00	3,540,211.00	1,279,425.10	3,540,211.00	0.00	0.0%
Communications		5900	240,487.00	291,914.00	187,714.34	291,914.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,316,406.00	5,764,252.00	2,762,179.91	5,764,252.00	0.00	0.0%



2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	20,127.00	20,126.67	20,127.00	0.00	0.0%
Land Improvements		6170	0.00	1,129.00	2,125.92	1,129.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	65,000.00	73,256.00	37,497.98	73,256.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	21,541.00	26,372.00	20,582.92	26,372.00	0.00	0.0%
Equipment Replacement		6500	74,993.00	56,601.00	44,509.21	56,601.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>161,534.00</b>	<b>177,485.00</b>	<b>124,842.70</b>	<b>177,485.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	984.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,031,994.00	2,079,398.00	112,477.82	2,079,398.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>2,031,994.00</b>	<b>2,079,398.00</b>	<b>113,461.82</b>	<b>2,079,398.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(147,510.00)	(143,421.00)	0.00	(143,421.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(147,510.00)</b>	<b>(143,421.00)</b>	<b>0.00</b>	<b>(143,421.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>41,680,001.00</b>	<b>43,943,155.00</b>	<b>21,502,331.65</b>	<b>43,943,155.00</b>	<b>0.00</b>	<b>0.0%</b>

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

12 75515 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(189,755.00)	(310,925.00)	0.00	(310,925.00)	0.00	0.0%

Resource	Description	2016-17
		Projected Year Totals
5640	Medi-Cal Billing Option	215,154.43
6264	Educator Effectiveness	60,294.10
6300	Lottery: Instructional Materials	70,875.81
9010	Other Restricted Local	91,716.15
Total, Restricted Balance		438,040.49

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCOFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,912.00	16,926.00	4,230.00	16,926.00	0.00	0.0%
3) Other State Revenue		8300-8599	307,230.00	293,841.00	10,113.00	293,841.00	0.00	0.0%
4) Other Local Revenue		8600-8799	171,590.00	94,100.00	28,161.27	94,100.00	0.00	0.0%
5) TOTAL REVENUES			495,732.00	404,867.00	42,504.27	404,867.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	203,706.00	153,548.00	68,152.71	153,548.00	0.00	0.0%
2) Classified Salaries		2000-2999	50,795.00	53,553.00	30,367.51	53,553.00	0.00	0.0%
3) Employee Benefits		3000-3999	145,964.00	97,632.00	41,743.45	97,632.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,800.00	16,808.00	641.41	16,808.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	59,469.00	72,065.00	16,179.68	72,065.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	18,524.00	13,485.00	0.00	13,485.00	0.00	0.0%
9) TOTAL EXPENDITURES			487,258.00	407,091.00	157,084.76	407,091.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			8,474.00	(2,224.00)	(114,580.49)	(2,224.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			8,474.00	(2,224.00)	(114,580.49)	(2,224.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	61,438.10	61,438.10		61,438.10	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,438.10	61,438.10		61,438.10		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,438.10	61,438.10		61,438.10		
2) Ending Balance, June 30 (E + F1e)			69,912.10	59,214.10		59,214.10		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	14,919.44	14,919.44		14,919.44		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	54,992.66	44,294.66		44,294.66		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Sale and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	16,912.00	16,926.00	4,230.00	16,926.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>16,912.00</b>	<b>16,926.00</b>	<b>4,230.00</b>	<b>16,926.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	22,441.00	8,458.00	10,113.00	8,458.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	252,579.00	252,579.00	0.00	252,579.00	0.00	0.0%
All Other State Revenue	All Other	8590	32,210.00	32,804.00	0.00	32,804.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>307,230.00</b>	<b>293,841.00</b>	<b>10,113.00</b>	<b>293,841.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	55.00	55.00	(8.50)	55.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	10,755.00	9,875.00	6,437.58	9,875.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	160,780.00	84,170.00	21,732.19	84,170.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>171,590.00</b>	<b>94,100.00</b>	<b>28,161.27</b>	<b>94,100.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>495,732.00</b>	<b>404,867.00</b>	<b>42,504.27</b>	<b>404,867.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	153,646.00	117,796.00	47,297.36	117,796.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	50,060.00	35,752.00	20,855.35	35,752.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>203,706.00</b>	<b>153,548.00</b>	<b>68,152.71</b>	<b>153,548.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	15,392.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	11,210.00	11,330.00	5,581.49	11,330.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	6,163.00	6,163.00	3,595.20	6,163.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	18,030.00	36,060.00	21,190.82	36,060.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>50,795.00</b>	<b>53,553.00</b>	<b>30,367.51</b>	<b>53,553.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	25,293.00	18,985.00	8,573.57	18,985.00	0.00	0.0%
PERS		3201-3202	6,872.00	7,257.00	4,171.37	7,257.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	7,007.00	6,487.00	3,045.97	6,487.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	89,161.00	52,710.00	22,962.35	52,710.00	0.00	0.0%
Unemployment Insurance		3501-3502	130.00	105.00	46.73	105.00	0.00	0.0%
Workers' Compensation		3601-3602	9,312.00	6,612.00	2,943.46	6,612.00	0.00	0.0%
OPEB, Allocated		3701-3702	8,189.00	5,476.00	0.00	5,476.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>145,964.00</b>	<b>97,632.00</b>	<b>41,743.45</b>	<b>97,632.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	8,800.00	16,808.00	641.41	16,808.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>8,800.00</b>	<b>16,808.00</b>	<b>641.41</b>	<b>16,808.00</b>	<b>0.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	350.00	509.00	0.00	509.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	15,501.00	12,110.15	15,501.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	47,787.00	49,622.00	0.00	49,622.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,332.00	6,433.00	4,069.53	6,433.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>59,469.00</b>	<b>72,065.00</b>	<b>16,179.68</b>	<b>72,065.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	18,524.00	13,485.00	0.00	13,485.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>18,524.00</b>	<b>13,485.00</b>	<b>0.00</b>	<b>13,485.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>487,258.00</b>	<b>407,091.00</b>	<b>157,084.76</b>	<b>407,091.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
6391	Adult Education Block Grant Program	14,919.44
Total, Restricted Balance		14,919.44

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	480,352.00	311,724.00	88,905.00	311,724.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,869.00	29,985.00	3,695.44	29,985.00	0.00	0.0%
5) TOTAL, REVENUES			516,221.00	341,709.00	92,600.44	341,709.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	180,643.00	210,420.00	121,712.22	210,420.00	0.00	0.0%
2) Classified Salaries		2000-2999	99,818.00	95,865.00	48,197.05	95,865.00	0.00	0.0%
3) Employee Benefits		3000-3999	146,817.00	145,110.00	71,925.02	145,110.00	0.00	0.0%
4) Books and Supplies		4000-4999	37,767.00	33,384.00	6,878.11	33,384.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	24,774.00	31,829.00	17,898.29	31,829.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	26,402.00	27,352.00	0.00	27,352.00	0.00	0.0%
9) TOTAL, EXPENDITURES			516,221.00	543,960.00	266,610.69	543,960.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(202,251.00)	(174,010.25)	(202,251.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	198,034.00	0.00	198,034.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(4,217.00)	(174,010.25)	(4,217.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,217.32	4,217.32		4,217.32	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,217.32	4,217.32		4,217.32		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,217.32	4,217.32		4,217.32		
2) Ending Balance, June 30 (E + F1e)			4,217.32	0.32		0.32		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	323.20	0.20		0.20		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	3,894.12	0.12		0.12		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	480,352.00	311,724.00	88,905.00	311,724.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>480,352.00</b>	<b>311,724.00</b>	<b>88,905.00</b>	<b>311,724.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	85.08	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	14,169.00	23,985.00	2,840.36	23,985.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	21,700.00	6,000.00	770.00	6,000.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>35,869.00</b>	<b>29,985.00</b>	<b>3,695.44</b>	<b>29,985.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>516,221.00</b>	<b>341,709.00</b>	<b>92,600.44</b>	<b>341,709.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	123,220.00	116,480.00	65,632.91	116,480.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	57,423.00	93,940.00	56,079.31	93,940.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>180,643.00</b>	<b>210,420.00</b>	<b>121,712.22</b>	<b>210,420.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	26,507.00	27,317.00	16,850.40	27,317.00	0.00	0.0%
Classified Support Salaries		2200	6,133.00	5,933.00	3,407.26	5,933.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	21,424.00	20,060.00	12,685.72	20,060.00	0.00	0.0%
Other Classified Salaries		2900	45,754.00	42,555.00	15,253.67	42,555.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>99,818.00</b>	<b>95,865.00</b>	<b>48,197.05</b>	<b>95,865.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	19,143.00	26,605.00	15,143.59	26,605.00	0.00	0.0%
PERS		3201-3202	16,524.00	11,497.00	5,339.60	11,497.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	12,066.00	10,314.00	5,401.94	10,314.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	76,711.00	73,958.00	40,639.32	73,958.00	0.00	0.0%
Unemployment Insurance		3501-3502	141.00	160.00	84.41	160.00	0.00	0.0%
Workers' Compensation		3601-3602	10,260.00	9,591.00	5,316.16	9,591.00	0.00	0.0%
OPEB, Allocated		3701-3702	11,972.00	12,985.00	0.00	12,985.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>146,817.00</b>	<b>145,110.00</b>	<b>71,925.02</b>	<b>145,110.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	37,767.00	30,347.00	5,102.47	30,347.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	3,037.00	1,775.64	3,037.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>37,767.00</b>	<b>33,384.00</b>	<b>6,878.11</b>	<b>33,384.00</b>	<b>0.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	468.00	127.44	468.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	10,671.00	16,840.00	10,879.13	16,840.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,110.00	6,272.00	5,014.54	6,272.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,791.00	549.00	0.00	549.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,572.00	7,070.00	1,527.18	7,070.00	0.00	0.0%
Communications		5900	630.00	630.00	350.00	630.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>24,774.00</b>	<b>31,829.00</b>	<b>17,898.29</b>	<b>31,829.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	26,402.00	27,352.00	0.00	27,352.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>26,402.00</b>	<b>27,352.00</b>	<b>0.00</b>	<b>27,352.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>516,221.00</b>	<b>543,960.00</b>	<b>266,610.69</b>	<b>543,960.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	198,034.00	0.00	198,034.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	198,034.00	0.00	198,034.00		

<b>Resource</b>	<b>Description</b>	<b>2016/17</b>
		<b>Projected Year Totals</b>
9010	Other Restricted Local	0.20
Total, Restricted Balance		0.20

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,558,131.00	1,662,024.00	555,957.17	1,662,024.00	0.00	0.0%
3) Other State Revenue		8300-8599	109,500.00	109,500.00	34,828.19	109,500.00	0.00	0.0%
4) Other Local Revenue		8600-8799	217,567.00	255,754.00	66,726.10	255,754.00	0.00	0.0%
5) TOTAL, REVENUES			1,885,198.00	2,027,278.00	657,511.46	2,027,278.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	661,865.00	712,740.00	349,076.31	712,740.00	0.00	0.0%
3) Employee Benefits		3000-3999	512,326.00	519,023.00	261,525.96	519,023.00	0.00	0.0%
4) Books and Supplies		4000-4999	745,260.00	770,053.00	407,241.71	770,053.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	28,088.00	28,473.00	17,635.47	28,473.00	0.00	0.0%
6) Capital Outlay		6000-6999	16,031.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	102,584.00	102,584.00	0.00	102,584.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,066,154.00	2,132,873.00	1,035,479.45	2,132,873.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(180,956.00)	(105,595.00)	(377,967.99)	(105,595.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			180,956.00	105,595.00	0.00	105,595.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(377,967.99)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	333,283.58	333,283.58		333,283.58	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			333,283.58	333,283.58		333,283.58		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			333,283.58	333,283.58		333,283.58		
2) Ending Balance, June 30 (E + F1e)			333,283.58	333,283.58		333,283.58		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	333,283.58	333,283.58		333,283.58		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	1,542,100.00	1,661,944.00	555,877.17	1,661,944.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	16,031.00	80.00	80.00	80.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,558,131.00</b>	<b>1,662,024.00</b>	<b>555,957.17</b>	<b>1,662,024.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	109,500.00	109,500.00	34,828.19	109,500.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>109,500.00</b>	<b>109,500.00</b>	<b>34,828.19</b>	<b>109,500.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	161,200.00	153,820.00	23,802.10	153,820.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,800.00	1,800.00	460.29	1,800.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	36,000.00	81,567.00	38,239.18	81,567.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	18,567.00	18,567.00	4,224.53	18,567.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>217,567.00</b>	<b>255,754.00</b>	<b>66,726.10</b>	<b>255,754.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,885,198.00</b>	<b>2,027,278.00</b>	<b>657,511.46</b>	<b>2,027,278.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	596,105.00	611,500.00	296,224.32	611,500.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	65,760.00	74,054.00	38,360.00	74,054.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	27,186.00	14,491.99	27,186.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			661,865.00	712,740.00	349,076.31	712,740.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	86,836.00	93,457.00	45,343.01	93,457.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	50,678.00	54,085.00	24,882.62	54,085.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	320,298.00	315,657.00	180,857.56	315,657.00	0.00	0.0%
Unemployment Insurance		3501-3502	331.00	354.00	163.18	354.00	0.00	0.0%
Workers' Compensation		3601-3602	24,180.00	23,366.00	10,279.59	23,366.00	0.00	0.0%
OPEB, Allocated		3701-3702	30,003.00	32,104.00	0.00	32,104.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			512,326.00	519,023.00	261,525.96	519,023.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	74,810.00	73,972.00	42,831.47	73,972.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	4,462.00	4,462.18	4,462.00	0.00	0.0%
Food		4700	670,450.00	691,619.00	359,948.06	691,619.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			745,260.00	770,053.00	407,241.71	770,053.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,554.00	2,804.00	1,552.05	2,804.00	0.00	0.0%
Dues and Memberships		5300	0.00	122.00	122.00	122.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	65.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	658.00	1,800.00	250.47	1,800.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,494.00	2,494.00	0.00	2,494.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	20,614.00	19,965.00	14,925.95	19,965.00	0.00	0.0%
Communications		5900	768.00	1,288.00	720.00	1,288.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>28,088.00</b>	<b>28,473.00</b>	<b>17,635.47</b>	<b>28,473.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	16,031.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>16,031.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	102,584.00	102,584.00	0.00	102,584.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>102,584.00</b>	<b>102,584.00</b>	<b>0.00</b>	<b>102,584.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,066,154.00</b>	<b>2,132,873.00</b>	<b>1,035,479.45</b>	<b>2,132,873.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)								
			180,956.00	105,595.00	0.00	105,595.00		

Resource	Description	2016/17
		Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	333,283.58
Total, Restricted Balance		333,283.58

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26.00	26.00	10.43	26.00	0.00	0.0%
5) TOTAL, REVENUES			26.00	26.00	10.43	26.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	60.00	0.00	60.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	60.00	0.00	60.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			26.00	(34.00)	10.43	(34.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			26.00	(34.00)	10.43	(34.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,993.48	1,993.48		1,993.48	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,993.48	1,993.48		1,993.48		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,993.48	1,993.48		1,993.48		
2) Ending Balance, June 30 (E + F1e)			2,019.48	1,959.48		1,959.48		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	2,019.48	1,959.48		1,959.48		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	26.00	26.00	10.43	26.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26.00	26.00	10.43	26.00	0.00	0.0%
TOTAL, REVENUES			26.00	26.00	10.43	26.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	60.00	0.00	60.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	60.00	0.00	60.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	60.00	0.00	60.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2016/17 Projected Year Totals</u>
Total, Restricted Balance		<u>0.00</u>

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,710.00	11,710.00	4,198.06	11,710.00	0.00	0.0%
5) TOTAL, REVENUES			11,710.00	11,710.00	4,198.06	11,710.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			11,710.00	11,710.00	4,198.06	11,710.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			11,710.00	11,710.00	4,198.06	11,710.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,508,175.87	1,508,175.87		1,508,175.87	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,508,175.87	1,508,175.87		1,508,175.87		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,508,175.87	1,508,175.87		1,508,175.87		
2) Ending Balance, June 30 (E + F1e)			1,519,885.87	1,519,885.87		1,519,885.87		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,519,885.87	1,519,885.87		1,519,885.87		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	11,710.00	11,710.00	4,198.06	11,710.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			11,710.00	11,710.00	4,198.06	11,710.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			11,710.00	11,710.00	4,198.06	11,710.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

Resource	Description	2016/17	
		Projected Year Totals	
Total, Restricted Balance			0.00



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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	984.00	984.00	359.56	984.00	0.00	0.0%
5) TOTAL, REVENUES			984.00	984.00	359.56	984.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			984.00	984.00	359.56	984.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			984.00	984.00	359.56	984.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	124,254.33	124,254.33		124,254.33	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			124,254.33	124,254.33		124,254.33		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			124,254.33	124,254.33		124,254.33		
2) Ending Balance, June 30 (E + F1e)			125,238.33	125,238.33		125,238.33		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	125,238.33	125,238.33		125,238.33		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	984.00	984.00	359.56	984.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			984.00	984.00	359.56	984.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			984.00	984.00	359.56	984.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
Total, Restricted Balance		0.00

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	102,883.00	161,928.41	102,883.00	0.00	0.0%
5) TOTAL REVENUES			0.00	102,883.00	161,928.41	102,883.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	26,568.00	26,567.70	26,568.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	8,619.00	8,611.46	8,619.00	0.00	0.0%
4) Books and Supplies		4000-4999	6,243,434.00	73,355.00	38,596.46	73,355.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	67,238.00	29,133.98	67,238.00	0.00	0.0%
6) Capital Outlay		6000-6999	15,802,672.00	9,823,250.00	2,135,375.88	9,823,250.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			22,046,106.00	9,999,030.00	2,238,285.48	9,999,030.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(22,046,106.00)	(9,896,147.00)	(2,076,357.07)	(9,896,147.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(22,046,106.00)	(9,896,147.00)	(2,076,357.07)	(9,896,147.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	22,088,561.84	22,088,561.84		22,088,561.84	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,088,561.84	22,088,561.84		22,088,561.84		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,088,561.84	22,088,561.84		22,088,561.84		
2) Ending Balance, June 30 (E + F1e)			42,455.84	12,192,414.84		12,192,414.84		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	42,455.84	12,192,414.84		12,192,414.84		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	102,883.00	161,928.41	102,883.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	102,883.00	161,928.41	102,883.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	102,883.00	161,928.41	102,883.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	26,568.00	26,567.70	26,568.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	26,568.00	26,567.70	26,568.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	1,541.00	1,540.52	1,541.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	1,078.00	1,075.97	1,078.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	5,146.00	5,145.06	5,146.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	16.00	13.30	16.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	838.00	836.61	838.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	8,619.00	8,611.46	8,619.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	13,813.00	13,454.42	13,813.00	0.00	0.0%
Noncapitalized Equipment		4400	6,243,434.00	59,542.00	25,142.04	59,542.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			6,243,434.00	73,355.00	38,596.46	73,355.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	67,238.00	29,133.98	67,238.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	67,238.00	29,133.98	67,238.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	6,525,752.00	717,861.00	9,981.22	717,861.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	6,777,173.00	6,576,114.00	2,073,850.11	6,576,114.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,499,747.00	2,529,275.00	51,544.55	2,529,275.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>15,802,672.00</b>	<b>9,823,250.00</b>	<b>2,135,375.88</b>	<b>9,823,250.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>22,046,106.00</b>	<b>9,999,030.00</b>	<b>2,238,285.48</b>	<b>9,999,030.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
Total, Restricted Balance		0.00

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	630.00	630.00	228.51	630.00	0.00	0.0%
5) TOTAL REVENUES			630.00	630.00	228.51	630.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			630.00	630.00	228.51	630.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			630.00	630.00	228.51	630.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	79,414.71	79,414.71		79,414.71	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			79,414.71	79,414.71		79,414.71		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			79,414.71	79,414.71		79,414.71		
2) Ending Balance, June 30 (E + F1e)			80,044.71	80,044.71		80,044.71		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	80,044.71	80,044.71		80,044.71		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	630.00	630.00	228.51	630.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			630.00	630.00	228.51	630.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			630.00	630.00	228.51	630.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
9010	Other Restricted Local	80,044.71
Total, Restricted Balance		80,044.71

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,200.00	5,200.00	1,972.42	5,200.00	0.00	0.0%
5) TOTAL REVENUES			5,200.00	5,200.00	1,972.42	5,200.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	8,076.00	8,076.26	8,076.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	4,571.00	4,570.67	4,571.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	14,429.00	14,429.79	14,429.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	29,132.00	29,130.95	29,132.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	37,774.00	35,274.40	37,774.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	93,982.00	91,482.07	93,982.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			5,200.00	(88,782.00)	(89,509.65)	(88,782.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,200.00	(88,782.00)	(89,509.65)	(88,782.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	680,784.15	680,784.15		680,784.15	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			680,784.15	680,784.15		680,784.15		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			680,784.15	680,784.15		680,784.15		
2) Ending Balance, June 30 (E + F1e)			685,984.15	592,002.15		592,002.15		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	685,984.15	592,002.15		592,002.15		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,200.00	5,200.00	1,972.42	5,200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,200.00	5,200.00	1,972.42	5,200.00	0.00	0.0%
TOTAL, REVENUES			5,200.00	5,200.00	1,972.42	5,200.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	8,076.00	8,076.26	8,076.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	8,076.00	8,076.26	8,076.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	1,122.00	1,121.63	1,122.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	618.00	617.84	618.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	2,573.00	2,572.76	2,573.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	4.00	4.04	4.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	254.00	254.40	254.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	4,571.00	4,570.67	4,571.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	14,429.00	14,429.79	14,429.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	14,429.00	14,429.79	14,429.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	26,070.00	26,069.37	26,070.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	2,101.00	2,100.62	2,101.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	961.00	960.96	961.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	29,132.00	29,130.95	29,132.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	37,774.00	35,274.40	37,774.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	37,774.00	35,274.40	37,774.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	93,982.00	91,482.07	93,982.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
Total, Restricted Balance		0.00

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	10.59	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	10.59	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	8,799.00	7,296.00	7,296.05	7,296.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			8,799.00	7,296.00	7,296.05	7,296.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(8,799.00)	(7,296.00)	(7,285.46)	(7,296.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			8,799.00	7,296.00	0.00	7,296.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(7,285.46)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	0.00	0.00	10.59	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	10.59	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	10.59	0.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	68.00	23.00	23.14	23.00	0.00	0.0%
Other Debt Service - Principal		7439	8,731.00	7,273.00	7,272.91	7,273.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			8,799.00	7,296.00	7,296.05	7,296.00	0.00	0.0%
TOTAL, EXPENDITURES			8,799.00	7,296.00	7,296.05	7,296.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			8,799.00	7,296.00	0.00	7,296.00		



Resource	Description	2016/17 Projected Year Totals
Total, Restricted Balance		0.00

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	604,615.00	604,615.00	284,963.51	604,615.00	0.00	0.0%
5) TOTAL REVENUES			604,615.00	604,615.00	284,963.51	604,615.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	602,886.00	602,886.00	189,032.38	602,886.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			602,886.00	602,886.00	189,032.38	602,886.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,729.00	1,729.00	95,931.13	1,729.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			1,729.00	1,729.00	95,931.13	1,729.00		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	603,898.52	603,898.52		603,898.52	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			603,898.52	603,898.52		603,898.52		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			603,898.52	603,898.52		603,898.52		
2) Ending Net Position, June 30 (E + F1e)			605,627.52	605,627.52		605,627.52		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	605,627.52	605,627.52		605,627.52		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,730.00	1,730.00	1,255.20	1,730.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	602,885.00	602,885.00	283,708.31	602,885.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			604,615.00	604,615.00	284,963.51	604,615.00	0.00	0.0%
TOTAL, REVENUES			604,615.00	604,615.00	284,963.51	604,615.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	602,886.00	602,886.00	189,032.38	602,886.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			602,886.00	602,886.00	189,032.38	602,886.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION</b>								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			602,886.00	602,886.00	189,032.38	602,886.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
Total, Restricted Net Position		0.00

DRAFT



DRAFT

03/02/17

**EUREKA CITY UNIFIED SCHOOL DISTRICT**  
**SUPPLEMENT: SECOND INTERIM CASH FLOW -- GENERAL & RESERVE FUNDS**  
Beginning Cash balance as of January 31, 2017

	February	March	April	May	June	Receivable
Cash as of Jan 31	6,808,252	5,967,430	4,666,714	8,695,524	7,860,693	
LCFF Revenues	1,342,537	2,016,658	6,927,286	1,138,149	2,531,373	375,910
Federal Revenues	663,916	126,738	337,783	499,804	732,221	836,279
State Revenues	132,570	68,998	164,751	0	1,269,747	381,592
Local Revenues	113,903	127,979	190,675	181,234	465,048	40,988
Sources	0	0	0	0	0	
P/Y Recbl	0	0	0	732,474	0	
1000	1,333,169	1,332,112	1,327,139	1,467,299	1,576,196	
2000	604,185	621,665	627,449	601,143	670,029	
3000	920,048	932,930	944,270	955,487	2,116,927	
4000	153,012	263,653	74,111	124,581	918,190	
5000	218,607	490,729	343,690	237,983	1,711,064	
6000	24,420	0	28,222	0	0	
7000	0	0	64,888	0	1,757,627	
Uses	0	0	0	0	0	
TF in	0	0	0	0	0	
TF out	0	0	0	0	112,891	
TRANS Note Payable	0	0	0	0	0	
Payables	0	0	0	(0)	600,000	
Deferred Expense	159,694		181,917		0	
Prepaid Expense						
Cash Balance	5,967,430	4,666,714	8,695,524	7,860,693	4,596,158	

Total Receivables (including deferred appropriations if any) \$1,634,769  
Final Projected Cash Balance General Fund, TRANS, Reserve: **\$4,596,158**

EUREKA CITY SCHOOLS SCHOOL DISTRICT

ALL FUNDS  
SECOND INTERIM WORKING BUDGET  
FISCAL YEAR 2016-17

A. REVENUES		Local Control Funding Formula		Federal Sources		Other State Sources		Other Local Sources	
		\$ 33,020,445	\$ 3,574	\$ 4,483,735	\$ 4,487,309	\$ 1,453,440	\$ 2,680,804	\$ 1,430,735	\$ 2,033,564
Total Revenue		35,080,288		8,595,274	43,675,562		2,027,278	11,710	404,867
B. EXPENDITURES		Certificated Salaries		Classified Salaries		Employee Benefits		Supplies	
		12,420,918	3,302,910	15,723,828	712,740	519,023	770,053	28,473	
		4,424,046	2,117,212	6,541,258	153,548	97,632	16,808	72,065	
		7,984,168	3,507,703	11,491,871	53,553	95,865	145,110	33,384	
		1,112,053	1,196,431	2,308,484	8,619	73,355	67,238	29,132	
		2,725,539	3,038,713	5,764,252	16,808	33,384	67,238	29,132	
		94,926	82,559	177,485					
		233,904	1,845,494	2,079,398					
		(454,079)	310,658	(143,421)					
Total Expenditures		28,541,475	15,401,680	43,943,155	2,132,873	407,091	543,960	60	93,982
C. EXCESS REVENUES (EXPENDITURES)		6,538,813	(6,806,406)	(267,593)	(105,595)	(2,224)	(202,251)	(34)	(88,782)
D. OTHER FINANCING SOURCES/USES									
Interfund Transfers In									
Interfund Transfers Out		(310,925)		(310,925)	105,595		198,034		7,296
Other Sources									
Other Uses									
Contributions		(6,607,144)	6,607,144						
Total Other Sources (Uses)		(6,918,069)	6,607,144	(310,925)	105,595		198,034		7,296
E. FUND BALANCE INCREASE (DECREASE)		(379,256)	(199,262)	(578,518)		11,710	(2,224)	(4,217)	(34)
F. ADJUSTED BEGINNING BALANCE		3,919,641	637,302	4,556,943	333,284	1,508,176	61,438	4,217	1,993
G. ENDING BALANCE		\$ 3,540,385	\$ 438,040	\$ 3,978,425	\$ 333,284	\$ 1,519,886	\$ 59,214	\$	\$ 1,959
Total General Fund Expenditures, Transfers out and Uses									
Recommended Minimum Reserve Calculation at 3%:									
Budgeted Reserve Level:									

### MULTI-YEAR BUDGET PROJECTION

EUREKA CITY SCHOOLS SCHOOL DISTRICT														3/1/2017																							
ALL FUNDS				SPECIAL REVENUE FUNDS										OTHER FUND TYPES																							
SECOND INTERIM MULTI-YEAR PROJECTION				General Fund/TRANS		General Fund/TRANS		Cafeteria Fund		Special Reserves		Adult Education		Child Development		Deferred Maintenance		Retiree Benefits		Measure S		Capital Facilities		Cap Outlay Reserve		Debt Service		Self-Insurance Vision		Self-Insurance Dental		Total All Funds					
FISCAL YEAR 2017-18				Unrestricted		Restricted		Total																													
A. REVENUES				Local Control Funding Formula		\$ 33,539,105		\$ 3,500,376		\$ 33,539,105		\$ 1,639,300		\$ 255,754		\$ 16,926		\$ 293,841		\$ 311,724		\$ 29,985		\$ 26		\$ 984		\$ 630		\$ 5,200		\$ 108,060		\$ 496,555		\$ 33,539,105	
				Federal Sources		3,574		3,500,376		3,503,950		1,639,300		109,500		293,841		311,724		29,985		26		984		630		5,200		108,060		496,555		5,160,176			
				Other State Sources		862,547		2,287,186		3,149,733		109,500		255,754		293,841		311,724		29,985		26		984		630		5,200		108,060		496,555		3,864,798			
				Other Local Sources		602,829		1,475,417		2,078,246		255,754		11,710		94,100		29,985		29,985												3,081,250					
Total Revenue				35,008,055		7,262,979		42,271,034		2,004,554		11,710		404,867		341,709		26		984		630		5,200		108,060		496,555		45,645,329							
B. EXPENDITURES				Certificated Salaries		12,349,394		3,174,171		15,523,565		144,398		212,525																15,880,488							
				Classified Salaries		4,597,047		2,166,447		6,763,494		711,150		52,740		96,404												7,623,788									
				Employee Benefits		8,162,245		3,591,867		11,754,112		525,426		111,183		149,879												12,540,600									
				Supplies		844,760		1,045,969		1,890,729		750,078		16,665		29,167												9,007,912									
				Services & Other Operating		2,740,188		1,844,699		4,584,887		28,473		72,065		31,829		26										5,350,806									
				Capital Outlay		62,844		82,559		145,403																		6,067,240									
				Other Outgo		233,904		1,874,302		2,108,206		102,584		13,485		27,352												2,108,206									
				Support Costs		(423,491)		280,070		(143,421)																											
Total Expenditures				28,566,891		14,060,084		42,626,975		2,117,711		410,536		547,156		26										107,331		495,555		58,579,040							
C. EXCESS REVENUES (EXPENDITURES)				6,441,164		(6,797,105)		(355,941)		(113,157)		11,710		(5,669)		(205,447)										729		1,000		(12,933,711)							
D. OTHER FINANCING SOURCES/USES																																					
Interfund Transfers In																																					
Interfund Transfers Out				(318,604)				(318,604)		113,157				205,447																318,604		(318,604)					
Other Sources																																					
Other Uses																																					
Contributions				(6,727,765)		6,727,765																															
Total Other Sources (Uses)				(7,046,369)		6,727,765		(318,604)		113,157				205,447																							
E. FUND BALANCE INCREASE (DECREASE)				(605,205)		(69,340)		(674,545)																		729		1,000		(12,933,711)							
F. ADJUSTED BEGINNING BALANCE				3,540,385		438,040		3,978,425		333,284		1,519,886		59,214				1,959		125,238		12,192,415		80,045		592,002		169,533		436,095		19,488,096					
G. ENDING BALANCE				\$ 2,935,180		\$ 368,700		\$ 3,303,880		\$ 333,284		\$ 1,531,596		\$ 53,545		\$ 1,959		\$ 126,222		\$ 12,192,415		\$ 80,045		\$ 515,867		\$ 170,262		\$ 437,095		\$ 6,554,385							
Total General Fund Expenditures, Transfers out and Uses										District Reserve of 4.05% includes:																											
Recommended Minimum Reserve Calculation at 3%:										General Fund Designated for Economic Uncertainty:																											
Budgeted Reserve Level:										4.05%																											

MULTI-YEAR BUDGET PROJECTION

EUREKA CITY SCHOOLS SCHOOL DISTRICT																	3/1/2017	
ALL FUNDS																		
SECOND INTERIM MULTI-YEAR PROJECTION				SPECIAL REVENUE FUNDS														
FISCAL YEAR 2018-19				OTHER FUND TYPES														
		General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	Cafeteria Fund	Special Reserves	Adult Education	Child Development	Deferred Maintenance	Retiree Benefits	Measure S	Capital Facilities	Cap Outlay Reserve	Debt Service	Self-Insurance Vision	Self-Insurance Dental	Total All Funds	
A. REVENUES																		
Local Control Funding Formula				\$ 34,327,808	\$		\$ 34,327,808	\$										\$ 34,327,808
Federal Sources				3,574	2,950,457	2,954,031	1,639,300		16,926									4,610,257
Other State Sources				691,715	2,003,085	2,694,800	109,500		293,841									3,409,865
Other Local Sources				602,829	1,445,417	2,048,246	255,754	11,710	94,100	29,985		630	5,200			108,060	496,555	3,051,250
Total Revenue				35,625,926	6,398,959	42,024,885	2,004,554	11,710	404,867	341,709		630	5,200			108,060	496,555	45,399,180
B. EXPENDITURES																		
Certificated Salaries				12,574,267	2,988,972	15,563,239			154,138	221,923								15,939,300
Classified Salaries				4,677,332	2,191,044	6,868,376	723,947		53,763	97,588								7,743,674
Employee Benefits				8,626,131	3,667,089	12,293,220	566,135		118,198	157,853								13,135,406
Supplies				844,760	748,624	1,593,384	750,078		16,523	29,167								2,403,581
Services & Other Operating				2,746,692	1,528,040	4,274,732	28,473		72,065	31,829						107,331	495,555	5,039,143
Capital Outlay				62,844	82,559	145,403												183,177
Other Outgo				233,904	1,874,302	2,108,206												2,108,206
Support Costs				(387,322)	243,901	(143,421)	102,584		13,485	27,352								
Total Expenditures				29,378,608	13,324,531	42,703,139	2,171,217		428,172	565,712						107,331	495,555	46,552,487
C. EXCESS REVENUES (EXPENDITURES)																		
D. OTHER FINANCING SOURCES/USES				6,247,318	(6,925,572)	(678,254)	(166,663)	11,710	(23,305)	(224,003)		630	(76,135)		729	1,000	(1,153,307)	
Interfund Transfers In																	390,666	
Interfund Transfers Out					(390,666)		166,663			224,003							(390,666)	
Other Sources																		
Other Uses																		
Contributions				(6,915,032)	6,915,032													
Total Other Sources (Uses)				(7,305,698)	6,915,032	(390,666)	166,663			224,003								
E. FUND BALANCE INCREASE (DECREASE)																		
F. ADJUSTED BEGINNING BALANCE				(1,058,380)	(10,540)	(1,068,920)			(23,305)			630	(76,135)		729	1,000	(1,153,307)	
				2,935,180	368,700	3,303,880	333,284	1,531,596	53,545			80,675	515,867		170,262	437,095	6,554,385	
G. ENDING BALANCE																		
				\$ 1,876,800	\$ 358,160	\$ 2,234,960	\$ 333,284	\$ 1,543,306	\$ 30,240	\$	\$ 1,959	\$ 127,206	\$ 81,305	\$ 439,732	\$	\$ 170,991	\$ 438,095	\$ 5,401,078
Total General Fund Expenditures, Transfers out and Uses																		
Recommended Minimum Reserve Calculation at 3%:				District Reserve of 4.49% includes:														
Budgeted Reserve Level:				General Fund Designated for Economic Uncertainty:														
				Special Reserve Fund Ending Balance:														
				TOTAL: \$43,093,805														
				\$1,292,814														
				4.49%														
				TOTAL: \$1,933,431														





# Eureka City Schools

2100 J Street Eureka, CA 95501  
(707) 441-2412 Fax (707) 441-0292

## BOARD OF EDUCATION

Wendy Davis  
Mike Duncan  
Susan Johnson  
Lisa Ollivier  
Fran Taplin

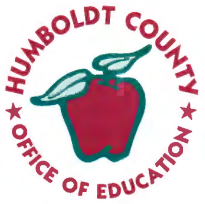
## SUPERINTENDENT

Fred Van Vleck

## **2016-2017 Second Interim Report**

Presented at the March 9, 2017 School Board Meeting





February 16, 2017

## MEMORANDUM

TO: District Superintendents and Business Managers

FROM: Lynette Kerr, Chief Business Official *sk*

SUBJECT: **SECOND PERIOD INTERIM REPORTING PACKAGES**

Enclosed please find the following materials:

1. Fiscal Year Summary of Basic Filing Due Dates
2. 2016-2017 Budget, Interims, and Financial Reporting Calendar – Interim Reports
3. District Certification of Interim Report
4. Board Reporting Package

The attached financial data was prepared from your district data request and your general ledger as of January 31, 2017. Please review these materials thoroughly.

The Board Reporting Package includes the Interim Report, the Criteria and Standards document and a Form AI (Attendance) produced by the SACS Reporting Software, an All-Funds report, as well as a detailed Cash Flow supplement presented in a format developed by HCOE. The All-Funds report summarizes each fund in the district's budget and presents your working budget, projected budget and the difference between the working and projected budget. As before, the Multi-Year projection information is also presented in the All-Funds format.

If you have any questions about your document, or would like any changes to the materials we have prepared for you, please do not hesitate to call me at 445-7066, or Angela West at 441-3946. Please let us know if you would like us to review the substance of your Interim Report forms with you prior to your board meeting. Thank you.

LK:sn  
Enclosures

c: Angela West



February 16, 2017

## MEMORANDUM

TO: District Superintendents and Business Managers

FROM: Lynette Kerr, Chief Business Official 

SUBJECT: **CERTIFICATIONS – SECOND INTERIM REPORT**

*Education Code* Section 42130 et seq. requires a first period (10/31) and second period (1/31) interim financial report. Each district board must certify whether or not the district will be able to meet its financial obligations through the remainder of the fiscal year and two subsequent fiscal years.

Attached is a **second period financial reporting package** for use in meeting this requirement. Please see the attached memo regarding processing your interim reporting package. You should submit this information to your board for action **no later than March 17**.

The enclosed **District Certification of Interim Report** must be completed by **March 17**, and returned to us as soon after as possible. Check the box *positive*, *negative* or *qualified* depending upon your board's action. If the district self-certifies a qualified or negative condition, transmit any backup material to us as well, as we are required in that case to forward the report to the California Department of Education and state controller, together with any comment or backup material that we may have.

As you will recall, a **qualified certification is required** if a district **may not** meet its financial obligations for the current fiscal year or two subsequent fiscal years. A **negative certification is required** if a district will be **unable** to meet its financial obligations for the remainder of this fiscal year or the subsequent one. We have shared with you on several occasions that tools provided through qualified or negative certification may be helpful as you work through the effects of lost state funding. In our current environment qualified and negative certifications are quite likely the outcome from cuts in state funding rather than a result of any local decision.

It is essential that you accurately assess your district's fiscal condition and based upon these definitions self-certify a positive, qualified or negative status. Many districts throughout the state are self-certifying qualified status based on their 2016-2017 Second Interim Report.



February 16, 2017

Page 2

The Education Code, which prescribes the duties and responsibilities of county superintendents, requires us to complete a review and make conclusions as to each district's fiscal position by April 17. During the review period we may contact you for further information and will work closely with you if your certification or fiscal position indicates the need for a more in-depth review. In the event our review does not support your board's positive certification, or if the board has already certified other than positive, we will communicate our findings to you by April 17.

If you have any questions, please feel free to contact me at 445-7066. Thank you.

LK:sn

Attachments

c: Lynette Kerr

## Fiscal Year Summary of Basic Filing Due Dates

\* Due dates are established in law unless otherwise noted. In accordance with *Government Code (GC) 6700, GC 6707, and GC 6803*, if the due date falls on a Saturday, Sunday, or holiday, the reporting date shall be the following workday. Unless stated otherwise, "days" means calendar days.

\*\* Date calculated as prescribed in law.

\*\*\* Gann filing date administratively determined by the California Department of Education (CDE).

\*\*\*\* *Education Code (EC) 42100* reporting will satisfy *EC 47604.33* requirement.

DATE DUE*	ITEM	DESCRIPTION	EDUCATION CODE
July 1	Budget	School district budget due to County Office of Education (COE)	42127(a)(2)
July 1	Budget	Charter school budget due to chartering authority and COE	47604.33(a)(1)
September 15	Unaudited Actual Data	District unaudited actual data, including Gann***, due to COE	42100(a), GC 7906(f)
September 15	Unaudited Actual Data	Charter school unaudited actual data due to chartering authority and COE	47604.33(a)(5)****, 42100 (b)
September 15	Gann Resolution	District adopts Gann resolution	42132
December 15**	First Interim (October 31)	District first interim due to COE (also to State Superintendent of Public Instruction (SSPI) and State Controller if qualified or negative)	42131(a)(1) and (2)
December 15	Charter School First Interim (October 31)	Charter school first interim due to chartering authority and COE	47604.33(a)(3)
December 15	Audit	District prior year audit due to COE, SSPI, and State Controller	41020(h)
December 15	Audit	Charter school prior year audit due to chartering authority, COE, SSPI, and State Controller	47605(m), 41020(h)
March 15	Charter School Second Interim (January 31)	Charter school second interim due to chartering authority and COE	47604.33(a)(4)
March 16**	Second Interim (January 31)	District second interim due to COE (also to SSPI and State Controller if qualified or negative)	42131(a)(1) and (2)
June 1	6/30 Projection	June 30 projection for the period ending April 30 due to COE, SSPI and State Controller if district had qualified or negative second interim	42131(e)



# 2016-17 Interim Reports

## SUMMARY AND CODE REFERENCE

ON OR BEFORE*	ACTION TAKEN	
N/A	If the county board serves as the district's governing board	Any school district for which the county board of education serves as the governing board is not subject to EC 42131 subdivisions (a) to (f), inclusive, but is governed instead by the interim reporting procedures set forth in subdivision (l) of EC 1240. [EC 42131(f)]
N/A	Reporting periods	The school district superintendent shall submit two interim reports to the governing board of the district covering the district's financial and budgetary status for the periods ending October 31 and January 31. All reports shall be in a format or on forms prescribed by the SSPI. [EC 42130]
December 15** - first interim March 17** - second interim	District approves and submits interim report and certification	<p>No later than 45 days after the close of each reporting period, the school district governing board shall:</p> <p>Approve the interim report and certify in writing whether the school district is able to meet its financial obligations for the remainder of the fiscal year and, based on current projections, for subsequent fiscal years. The certification shall be classified as positive (will meet financial obligations for the current fiscal year and subsequent two fiscal years), qualified (may not meet financial obligations for the current fiscal year or two subsequent fiscal years), or negative (will be unable to meet financial obligations for the remainder of the current fiscal year or the subsequent fiscal year), as per the standards prescribed in EC 42131(a)(1).</p> <p>File copies of a positive certification and interim report with the county superintendent of schools.</p> <p>File copies of a qualified or negative certification, and the interim report, with the county superintendent of schools. The county office sends copies to the SSPI and the State Controller.</p> <p>[EC 42130, EC 42131(a)(1) and (2)]</p>
December 15 - first interim March 15 - second interim	Charter school interim financial report and submittal	<p>Each charter school shall annually prepare and submit interim reports to its chartering authority and the county superintendent of schools (or only to the county superintendent if the county board of education is the chartering authority).</p> <p>The first interim financial report shall reflect changes to the budget through October 31.</p> <p>The second interim financial report shall reflect changes to the budget through January 31.</p> <p>[EC 47604.33(a)(3) and (4)]</p>
January 17** - first interim Status Report April 17** - second interim Status Report	County superintendent may change district's interim certification	<p>No later than 75 days after the close of each reporting period:</p> <p>If the county superintendent of schools changes the district's certification from positive to negative or qualified, the county superintendent shall provide notice of that action to the district governing board and the SSPI. The district governing board has five days after receiving the notice to submit an appeal to the SSPI. No later than ten days after receiving the appeal, the SSPI shall determine the certification to be assigned to the district, and shall notify the district governing board and the county superintendent of schools of that determination. [EC 42131(a)(2)]</p>
After the county reviews the district interim	County superintendent review of districts under fiscal distress and qualified or negative district certifications	<p>If a school district has a qualified or negative certification, or if there are indicators of fiscal distress, the county superintendent of schools shall notify the school district governing board and the SSPI in writing of his or her determination and the basis for that determination. The county superintendent shall report to the SSPI on the financial condition of the district and shall take action, as necessary, to ensure that the district meets its financial obligations.</p> <p>[EC 42131(b), EC 42127.6(a)]</p>
June 1	June 30 projection (for districts filing a qualified or negative second interim)	<p>The governing board of each school district that files a qualified or negative second interim certification, or whose second interim certification is changed to qualified or negative by the county superintendent of schools, shall provide to the county superintendent of schools, the SSPI, and the State Controller, no later than June 1, financial statement projections of the district's fund and cash balances through June 30 for the period ending April 30. [EC 42131(e)]</p>
N/A	County does not apportion money if school district neglects to file interim reports	<p>If the governing board of any school district neglects to file interim reports, the county superintendent of schools shall not make any apportionment of state or county school money for the particular school district for the current school year. The county superintendent shall notify the appropriate county official that any warrants issued by the school district shall not be approved. [EC 42128]</p>

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_  
District Superintendent or Designee

Date: \_\_\_\_\_

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
President of the Governing Board

#### CERTIFICATION OF FINANCIAL CONDITION

\_\_\_\_ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

\_\_\_\_ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

\_\_\_\_ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

Title: \_\_\_\_\_

E-mail: \_\_\_\_\_

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF)	Projected LCFF for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2015-16) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since first interim in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
		For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
S8	Labor Agreement Budget Revisions	• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	





Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,534.39	3,559.00	3,559.00	3,559.00	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	3,534.39	3,559.00	3,559.00	3,559.00	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	34.84	34.56	34.56	34.56	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	34.84	34.56	34.56	34.56	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	3,569.23	3,593.56	3,593.56	3,593.56	0.00	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 01 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools, Technical, Agricultural, and Natural Resource Conservation Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0%



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

**STANDARD:** Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

#### 1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

##### Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2016-17)				
District Regular	3,549.00	3,559.00		
Charter School	0.00	0.00		
<b>Total ADA</b>	<b>3,549.00</b>	<b>3,559.00</b>	<b>0.3%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	3,552.00	3,570.00		
Charter School				
<b>Total ADA</b>	<b>3,552.00</b>	<b>3,570.00</b>	<b>0.5%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	3,553.00	3,570.00		
Charter School				
<b>Total ADA</b>	<b>3,553.00</b>	<b>3,570.00</b>	<b>0.5%</b>	<b>Met</b>

#### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2016-17)				
District Regular	3,750	3,767		
Charter School				
<b>Total Enrollment</b>	<b>3,750</b>	<b>3,767</b>	<b>0.5%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	3,750	3,767		
Charter School				
<b>Total Enrollment</b>	<b>3,750</b>	<b>3,767</b>	<b>0.5%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	3,750	3,767		
Charter School				
<b>Total Enrollment</b>	<b>3,750</b>	<b>3,767</b>	<b>0.5%</b>	<b>Met</b>

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

### 3. CRITERION: ADA to Enrollment

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

**DATA ENTRY:** Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

\*Please note for FY 2013-14 unaudited actuals: Line C4 in Form A reflects total charter school ADA corresponding to financial data reported in funds 01, 09, and 62. Please adjust charter school ADA or explain accordingly.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4*)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2013-14)	3,522	3,726	94.5%
Second Prior Year (2014-15)			
District Regular	3,511	3,722	
Charter School			
<b>Total ADA/Enrollment</b>	<b>3,511</b>	<b>3,722</b>	<b>94.3%</b>
First Prior Year (2015-16)			
District Regular	3,534	3,734	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>3,534</b>	<b>3,734</b>	<b>94.6%</b>
Historical Average Ratio:			94.5%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			95.0%

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

**DATA ENTRY:** Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2016-17)				
District Regular	3,559	3,767		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>3,559</b>	<b>3,767</b>	<b>94.5%</b>	<b>Met</b>
1st Subsequent Year (2017-18)				
District Regular	3,570	3,767		
Charter School				
<b>Total ADA/Enrollment</b>	<b>3,570</b>	<b>3,767</b>	<b>94.8%</b>	<b>Met</b>
2nd Subsequent Year (2018-19)				
District Regular	3,570	3,767		
Charter School				
<b>Total ADA/Enrollment</b>	<b>3,570</b>	<b>3,767</b>	<b>94.8%</b>	<b>Met</b>

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

#### 4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

#### 4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)				
Fiscal Year	First Interim	Second Interim	Percent Change	Status
	(Form 01CSI, Item 4A)	Projected Year Totals		
Current Year (2016-17)	32,902,921.00	33,020,445.00	0.4%	Met
1st Subsequent Year (2017-18)	33,231,037.00	33,539,105.00	0.9%	Met
2nd Subsequent Year (2018-19)	33,963,793.00	34,327,808.00	1.1%	Met

#### 4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

## 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2013-14)	22,117,745.89	25,414,371.72	87.0%
Second Prior Year (2014-15)	23,066,250.12	26,243,166.03	87.9%
First Prior Year (2015-16)	23,743,220.43	27,552,988.87	86.2%
	Historical Average Ratio:		87.0%

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	84.0% to 90.0%	84.0% to 90.0%	84.0% to 90.0%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2016-17)	24,829,132.00	28,541,475.00	87.0%	Met
1st Subsequent Year (2017-18)	25,108,686.00	28,566,891.00	87.9%	Met
2nd Subsequent Year (2018-19)	25,887,730.00	29,378,608.00	88.1%	Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)



## 6. CRITERION: Other Revenues and Expenditures

**STANDARD:** Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

### 6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

**DATA ENTRY:** First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2016-17)	4,449,091.00	4,487,309.00	0.9%	No
1st Subsequent Year (2017-18)	3,708,971.00	3,503,950.00	-5.5%	Yes
2nd Subsequent Year (2018-19)	3,159,052.00	2,954,031.00	-6.5%	Yes

**Explanation:**  
(required if Yes)

The variance in both Multi-Year Projections (MYP's) is due to an anticipated \$200,000 decrease in Title I.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2016-17)	3,687,499.00	4,134,244.00	12.1%	Yes
1st Subsequent Year (2017-18)	2,704,827.00	3,149,733.00	16.4%	Yes
2nd Subsequent Year (2018-19)	2,420,726.00	2,694,800.00	11.3%	Yes

**Explanation:**  
(required if Yes)

The variance in the budget year is due to Prop 39 carryover of \$145,000, the state's STRS on behalf of contribution of \$240,000, and an increase in Lottery revenue of \$33,000. The variance in the 1st subsequent year is due to one-time Mandate dollars of \$171,000, Lottery revenue increase of \$33,000, and the state's STRS on behalf of contribution of \$240,000. The variance in the 2nd subsequent year is due to the increase in Lottery Revenue of \$33,000 and the state's STRS on behalf of contribution of \$240,000.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2016-17)	2,075,007.00	2,033,564.00	-2.0%	No
1st Subsequent Year (2017-18)	2,063,959.00	2,078,246.00	0.7%	No
2nd Subsequent Year (2018-19)	2,033,959.00	2,048,246.00	0.7%	No

**Explanation:**  
(required if Yes)

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2016-17)	2,326,277.00	2,308,484.00	-0.8%	No
1st Subsequent Year (2017-18)	2,036,895.00	1,890,729.00	-7.2%	Yes
2nd Subsequent Year (2018-19)	1,758,856.00	1,593,384.00	-9.4%	Yes

**Explanation:**  
(required if Yes)

The variance in both MYP's is due to the anticipated decrease in Title I funding which in turn decreases expenses, as well as a decrease in Routine Maintenance expenditures.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2016-17)	5,629,000.00	5,764,252.00	2.4%	No
1st Subsequent Year (2017-18)	4,874,934.00	4,584,887.00	-5.9%	Yes
2nd Subsequent Year (2018-19)	4,501,518.00	4,274,732.00	-5.0%	No

**Explanation:**  
(required if Yes)

The variance in MYP2 is due to a decrease in Title I revenue which decreases corresponding expenditures.

## 6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2016-17)	10,211,597.00	10,655,117.00	4.3%	Met
1st Subsequent Year (2017-18)	8,477,757.00	8,731,929.00	3.0%	Met
2nd Subsequent Year (2018-19)	7,613,737.00	7,697,077.00	1.1%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2016-17)	7,955,277.00	8,072,736.00	1.5%	Met
1st Subsequent Year (2017-18)	6,911,829.00	6,475,616.00	-6.3%	Not Met
2nd Subsequent Year (2018-19)	6,260,374.00	5,868,116.00	-6.3%	Not Met

## 6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**

Federal Revenue  
(linked from 6A  
if NOT met)

**Explanation:**

Other State Revenue  
(linked from 6A  
if NOT met)

**Explanation:**

Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Books and Supplies  
(linked from 6A  
if NOT met)

The variance in both MYP's is due to the anticipated decrease in Title I funding which in turn decreases expenses, as well as a decrease in Routine Maintenance expenditures.

**Explanation:**

Services and Other Exps  
(linked from 6A  
if NOT met)

The variance in MYP2 is due to a decrease in Title I revenue which decreases corresponding expenditures.

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### **Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75, as amended by AB 104 (Chapter 13, Statutes of 2015), effective 2015-16 and 2016-17 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** AB 104 (Chapter 13, Statutes of 2015) requires the district to deposit into the account, for the 2015-16 and 2016-17 fiscal years, a minimum amount that is the lesser of 3% of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year.

**DATA ENTRY:** For the Required Minimum Contribution, enter the lesser of 3% of the total general fund expenditures and other financing uses for the current year or the amount that the district deposited into the account for the 2014-15 fiscal year. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. First Interim data that exists will be extracted; otherwise, enter First Interim data into lines 1 and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,256,092.68	1,336,288.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,407,922.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

## 8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District's Available Reserve Percentages (Criterion 10C, Line 9)	5.2%	4.1%	4.5%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>1.7%</b>	<b>1.4%</b>	<b>1.5%</b>

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2016-17)	(379,256.00)	28,852,400.00	1.3%	Met
1st Subsequent Year (2017-18)	(605,205.00)	28,885,495.00	2.1%	Not Met
2nd Subsequent Year (2018-19)	(1,058,380.00)	29,769,274.00	3.6%	Not Met

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

The District continues its pattern of deficit spending in both MYP's due in part to the ongoing increases in STRS and PERS contributions, step and column increases, and the continuing rise in Special Education costs.

## 9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

### 9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2 ) (Form MYPI, Line D2)		Status
Current Year (2016-17)		3,978,425.97	Met
1st Subsequent Year (2017-18)		3,303,880.00	Met
2nd Subsequent Year (2018-19)		2,234,960.00	Met

### 9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

### 9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2016-17)		4,596,158.00	Met

### 9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Current Year data are extracted. Enter district regular ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$66,000 (greater of)	0	to	300
4% or \$66,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Reserve for Economic Uncertainties and the Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
District Estimated P-2 ADA (Form AI, Line A4):	3,559	3,570	3,570
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s):

- Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
0.00		

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	44,254,080.00	42,945,579.00	43,093,805.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	44,254,080.00	42,945,579.00	43,093,805.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,327,622.40	1,288,367.37	1,292,814.15
6. Reserve Standard - by Amount (\$66,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard</b> (Greater of Line B5 or Line B6)	<b>1,327,622.40</b>	<b>1,288,367.37</b>	<b>1,292,814.15</b>

### 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	773,713.00	205,750.00	390,125.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.48		
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00		
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	1,519,885.87	1,531,596.00	1,543,306.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	2,293,599.35	1,737,346.00	1,933,431.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.18%	4.05%	4.49%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>1,327,622.40</b>	<b>1,288,367.37</b>	<b>1,292,814.15</b>
Status:	Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

- 1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:



## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2016-17)	(6,832,582.00)	(6,607,144.00)	-3.3%	(225,438.00)	Met
1st Subsequent Year (2017-18)	(7,076,684.00)	(6,727,765.00)	-4.9%	(348,919.00)	Met
2nd Subsequent Year (2018-19)	(7,266,839.00)	(6,915,032.00)	-4.8%	(351,807.00)	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2016-17)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2017-18)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2018-19)	143,220.00	0.00	-100.0%	(143,220.00)	Not Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2016-17)	341,335.00	310,925.00	-8.9%	(30,410.00)	Not Met
1st Subsequent Year (2017-18)	398,905.00	318,604.00	-20.1%	(80,301.00)	Not Met
2nd Subsequent Year (2018-19)	445,672.00	390,666.00	-12.3%	(55,006.00)	Not Met

#### 1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:  
(required if NOT met)

During 1st Interim a Transfer-In from Special Reserve was necessary in the MYP2 in order to balance the budget; however, the Transfer-In was not needed at 2nd Interim, causing a variance.

- 1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

The variance in the budget year as well as both MYP's is due to increased revenue in the Cafeteria fund compared to 1st Interim. This in turn decreased the Transfer-Out to the Cafeteria fund.

- 1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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## S6. Long-term Commitments

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C) Yes
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? No
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2016
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	1	56-0000	56-0000	7,296
Certificates of Participation				
General Obligation Bonds	0	23-000	23-000	33,609,932
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Accreted Interest	0			10,632,752
<b>TOTAL:</b>				<b>44,249,980</b>

Type of Commitment (continued)	Prior Year (2015-16) Annual Payment (P & I)	Current Year (2016-17) Annual Payment (P & I)	1st Subsequent Year (2017-18) Annual Payment (P & I)	2nd Subsequent Year (2018-19) Annual Payment (P & I)
Capital Leases	43,869	7,296	0	0
Certificates of Participation				
General Obligation Bonds	2,192,496	2,258,099	2,324,810	2,392,500
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Accreted Interest				
<b>Total Annual Payments:</b>	<b>2,236,365</b>	<b>2,265,395</b>	<b>2,324,810</b>	<b>2,392,500</b>
<b>Has total annual payment increased over prior year (2015-16)?</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

The General Obligation Bonds have increased in all three years which caused a variance. The payments for the General Obligation Bond will be paid for out of the Bond Fund (Fund 23).

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

## S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

Yes

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)  
b. OPEB unfunded actuarial accrued liability (UAAL)

First Interim (Form 01CSI, Item S7A)	Second Interim
10,841,466.00	10,841,466.00
10,312,244.00	10,312,244.00

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
Sep 01, 2015	Sep 01, 2015

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

First Interim (Form 01CSI, Item S7A)	Second Interim
1,503,353.00	1,503,353.00
1,503,353.00	1,503,353.00
1,503,353.00	1,503,353.00

- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

1,177,754.00	1,179,170.00
1,194,504.00	1,165,999.00
1,103,547.00	1,189,645.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

1,177,754.00	1,179,170.00
1,194,504.00	1,165,999.00
1,103,547.00	1,189,645.00

- d. Number of retirees receiving OPEB benefits

Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

84	84
67	67
49	49

4. Comments:

## S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

Yes
-----

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

No
----

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

No
----

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.	n/a	0.00
b.	n/a	0.00

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

	First Interim (Form 01CSI, Item S7B)	Second Interim
Current Year (2016-17)	602,886.00	602,886.00
1st Subsequent Year (2017-18)	602,886.00	602,886.00
2nd Subsequent Year (2018-19)	602,886.00	602,886.00

- b. Amount contributed (funded) for self-insurance programs  
Current Year (2016-17)  
1st Subsequent Year (2017-18)  
2nd Subsequent Year (2018-19)

Current Year (2016-17)	602,886.00	602,886.00
1st Subsequent Year (2017-18)	602,886.00	602,886.00
2nd Subsequent Year (2018-19)	602,886.00	602,886.00

4. Comments:

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## S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

### If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

## S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

### Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

### Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of certificated (non-management) full-time-equivalent (FTE) positions	221.6	220.2	220.2	220.2

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

### Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Apr 21, 2016

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Apr 07, 2016

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

Jun 30, 2018

4. Period covered by the agreement:

Begin Date: Jul 01, 2015

End Date: Jun 30, 2018

5. Salary settlement:

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

### One Year Agreement

Total cost of salary settlement

259,202

0

0

% change in salary schedule from prior year  
or

2.0%

### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
2,874,379	2,798,415	2,769,204
88.0%	88.0%	88.0%
0.0%	0.0%	0.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		
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**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
157,481	213,696	212,243
-12.4%	35.7%	-0.7%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):




**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

No

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of classified (non-management) FTE positions	175.8	175.8	175.3	174.8

1a. Have any salary and benefit negotiations been settled since first interim projections?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Feb 02, 2017

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Jan 19, 2017

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Oct 31, 2016

4. Period covered by the agreement:

Begin Date:

Jul 01, 2016

End Date:

Jun 30, 2018

5. Salary settlement:

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

256,748

120,748

35,000

4.3%

1.5%

0.5%

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

Current Year  
(2016-17)

1st Subsequent Year  
(2017-18)

2nd Subsequent Year  
(2018-19)

7. Amount included for any tentative salary schedule increases

**Classified (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
1,777,727	1,821,878	1,846,685
90.0%	90.0%	90.0%
0.0%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

- If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		
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**Classified (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
104,085	121,291	118,572
36.8%	16.5%	-2.2%

**Classified (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):


### S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

#### Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

Yes

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

#### Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2015-16)	Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Number of management, supervisor, and confidential FTE positions	26.7	26.8	26.8	26.8

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

#### Negotiations Settled Since First Interim Projections

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year  
(may enter text, such as "Reopener")

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
49,495	0	0
2.0%	0.0%	0.0%

#### Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)

#### Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
362,925	362,925	362,925
88.0%	88.0%	88.0%
0.0%	0.0%	0.0%

#### Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
30,333	16,590	26,066
cert = -37.5% cls = 98.2%	cert = -16.6% cls = -59.8%	cert = 140.2% cls = -29.6%

#### Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2016-17)	1st Subsequent Year (2017-18)	2nd Subsequent Year (2018-19)
Yes	Yes	Yes
12,660	12,660	12,660
0.0%	0.0%	0.0%

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

**S9A. Identification of Other Funds with Negative Ending Fund Balances**

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.


## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

No

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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## End of School District Second Interim Criteria and Standards Review



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,574.00	3,574.00	3,154.00	3,574.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,425,652.00	1,453,440.00	958,153.03	1,453,440.00	0.00	0.0%
4) Other Local Revenue		8600-8799	363,550.00	602,829.00	195,184.98	602,829.00	0.00	0.0%
5) TOTAL, REVENUES			34,549,070.00	35,080,288.00	19,845,024.03	35,080,288.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	12,523,021.00	12,420,918.00	6,783,262.87	12,420,918.00	0.00	0.0%
2) Classified Salaries		2000-2999	4,457,172.00	4,424,046.00	2,381,512.68	4,424,046.00	0.00	0.0%
3) Employee Benefits		3000-3999	7,793,138.00	7,984,168.00	4,436,665.98	7,984,168.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,170,414.00	1,112,053.00	421,645.06	1,112,053.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,514,277.00	2,725,539.00	1,792,032.05	2,725,539.00	0.00	0.0%
6) Capital Outlay		6000-6999	161,534.00	94,926.00	48,073.86	94,926.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	191,370.00	233,904.00	113,461.82	233,904.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(448,839.00)	(454,079.00)	(2,664.00)	(454,079.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			28,362,087.00	28,541,475.00	15,973,990.32	28,541,475.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			6,186,983.00	6,538,813.00	3,871,033.71	6,538,813.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,457,486.00)	(6,607,144.00)	0.00	(6,607,144.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,647,241.00)	(6,918,069.00)	0.00	(6,918,069.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(460,258.00)	(379,256.00)	3,871,033.71	(379,256.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,919,641.48	3,919,641.48		3,919,641.48	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,919,641.48	3,919,641.48		3,919,641.48		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,919,641.48	3,919,641.48		3,919,641.48		
2) Ending Balance, June 30 (E + F1e)			3,459,383.48	3,540,385.48		3,540,385.48		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	5,435.00	5,435.00		5,435.00		
Stores		9712	26,005.00	26,005.00		26,005.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,624,830.00	2,735,232.00		2,735,232.00		
Routine Maintenance	0000	9780	1,280,651.00					
Special Ed	0000	9780	853,767.00					
Equipment	0000	9780	426,884.00					
State Lottery Revenue	1100	9780	63,528.00					
Prepaid Expenses	0000	9780		7,156.00				
Routine Maintenance	0000	9780		1,327,622.00				
Special Education	0000	9780		885,081.00				
Equipment	0000	9780		442,540.00				
State Lottery Revenue	1100	9780		72,833.00				
Prepaid Expenses	0000	9780				7,156.00		
Routine Maintenance	0000	9780				1,327,622.00		
Special Education	0000	9780				885,081.00		
Equipment	0000	9780				442,540.00		
State Lottery Revenue	1100	9780				72,833.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	803,113.48	773,713.00		773,713.00		
Unassigned/Unappropriated Amount		9790	0.00	0.48		0.48		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	14,553,739.00	14,717,971.00	8,005,288.00	14,717,971.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	4,946,962.00	4,980,683.00	2,436,916.00	4,980,683.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	188,510.00	185,339.00	91,808.57	185,339.00	0.00	0.0%
Timber Yield Tax		8022	211,170.00	175,907.00	145,387.79	175,907.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	11,553,895.00	11,765,221.00	6,993,073.51	11,765,221.00	0.00	0.0%
Unsecured Roll Taxes		8042	524,481.00	550,952.00	514,509.20	550,952.00	0.00	0.0%
Prior Years' Taxes		8043	15,440.00	6,605.00	3,085.48	6,605.00	0.00	0.0%
Supplemental Taxes		8044	75,430.00	106,279.00	94,919.47	106,279.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	301,727.00	181,488.00	403,544.00	181,488.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	384,940.00	350,000.00	0.00	350,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290						
NCLB: Title I, Part D, Local Delinquent Program	3025	8290						
NCLB: Title II, Part A, Teacher Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290						
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290						
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other No Child Left Behind	3012-3020, 3030-3199, 4036-4126, 5510	8290						
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
All Other Federal Revenue	All Other	8290	3,574.00	3,574.00	3,154.00	3,574.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,574.00	3,574.00	3,154.00	3,574.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	886,662.00	894,898.00	762,328.00	894,898.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	512,960.00	532,512.00	188,428.39	532,512.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
Common Core State Standards Implementation	7405	8590						
All Other State Revenue	All Other	8590	26,030.00	26,030.00	7,396.64	26,030.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,425,652.00	1,453,440.00	958,153.03	1,453,440.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	5,000.00	5,000.00	2,800.00	5,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	20,171.00	20,171.00	7,458.75	20,171.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	15,360.04	40,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	42,778.00	42,778.00	28,248.57	42,778.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	255,601.00	494,880.00	141,317.62	494,880.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>363,550.00</b>	<b>602,829.00</b>	<b>195,184.98</b>	<b>602,829.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>34,549,070.00</b>	<b>35,080,288.00</b>	<b>19,845,024.03</b>	<b>35,080,288.00</b>	<b>0.00</b>	<b>0.0%</b>

2016-17 Second Interim  
General Fund  
Unrestricted (Resources 0000-1999)  
Revenues, Expenditures, and Changes in Fund Balance

12 75515 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	10,274,953.00	10,211,478.00	5,498,437.14	10,211,478.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	579,359.00	547,309.00	323,596.37	547,309.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,615,759.00	1,608,916.00	932,202.91	1,608,916.00	0.00	0.0%
Other Certificated Salaries		1900	52,950.00	53,215.00	29,026.45	53,215.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>12,523,021.00</b>	<b>12,420,918.00</b>	<b>6,783,262.87</b>	<b>12,420,918.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	276,798.00	474,679.00	63,042.32	474,679.00	0.00	0.0%
Classified Support Salaries		2200	1,546,742.00	1,467,940.00	885,088.34	1,467,940.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	576,470.00	576,125.00	335,311.91	576,125.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,796,803.00	1,656,502.00	968,833.90	1,656,502.00	0.00	0.0%
Other Classified Salaries		2900	260,359.00	248,800.00	129,236.21	248,800.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>4,457,172.00</b>	<b>4,424,046.00</b>	<b>2,381,512.68</b>	<b>4,424,046.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,562,735.00	1,553,333.00	856,501.85	1,553,333.00	0.00	0.0%
PERS		3201-3202	593,614.00	619,505.00	303,163.30	619,505.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	507,312.00	530,431.00	270,591.81	530,431.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,796,988.00	3,854,411.00	2,073,728.76	3,854,411.00	0.00	0.0%
Unemployment Insurance		3501-3502	8,317.00	8,891.00	5,156.79	8,891.00	0.00	0.0%
Workers' Compensation		3601-3602	489,509.00	530,507.00	280,659.48	530,507.00	0.00	0.0%
OPEB, Allocated		3701-3702	834,663.00	885,290.00	645,813.99	885,290.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	1,800.00	1,050.00	1,800.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>7,793,138.00</b>	<b>7,984,168.00</b>	<b>4,436,665.98</b>	<b>7,984,168.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	250,020.00	255,795.00	35.00	255,795.00	0.00	0.0%
Books and Other Reference Materials		4200	83.00	135.00	81.07	135.00	0.00	0.0%
Materials and Supplies		4300	773,007.00	763,325.00	369,048.07	763,325.00	0.00	0.0%
Noncapitalized Equipment		4400	147,304.00	92,798.00	52,480.92	92,798.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,170,414.00</b>	<b>1,112,053.00</b>	<b>421,645.06</b>	<b>1,112,053.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	124,154.00	120,541.00	61,018.80	120,541.00	0.00	0.0%
Dues and Memberships		5300	44,920.00	37,003.00	30,422.22	37,003.00	0.00	0.0%
Insurance		5400-5450	427,512.00	458,486.00	444,808.35	458,486.00	0.00	0.0%
Operations and Housekeeping Services		5500	779,059.00	762,268.00	428,533.79	762,268.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	282,867.00	316,734.00	205,744.54	316,734.00	0.00	0.0%
Transfers of Direct Costs		5710	(41,757.00)	(42,818.00)	(16,745.70)	(42,818.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(52,072.00)	(52,665.00)	0.00	(52,665.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	717,025.00	843,143.00	455,467.69	843,143.00	0.00	0.0%
Communications		5900	232,569.00	282,847.00	182,782.36	282,847.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,514,277.00</b>	<b>2,725,539.00</b>	<b>1,792,032.05</b>	<b>2,725,539.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	1,129.00	2,125.92	1,129.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	65,000.00	37,196.00	1,438.73	37,196.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	21,541.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	74,993.00	56,601.00	44,509.21	56,601.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			161,534.00	94,926.00	48,073.86	94,926.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	984.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	191,370.00	233,904.00	112,477.82	233,904.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			191,370.00	233,904.00	113,461.82	233,904.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(301,329.00)	(310,658.00)	(2,664.00)	(310,658.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(147,510.00)	(143,421.00)	0.00	(143,421.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(448,839.00)	(454,079.00)	(2,664.00)	(454,079.00)	0.00	0.0%
TOTAL, EXPENDITURES			28,362,087.00	28,541,475.00	15,973,990.32	28,541,475.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(6,457,486.00)	(6,607,144.00)	0.00	(6,607,144.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(6,457,486.00)	(6,607,144.00)	0.00	(6,607,144.00)	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(6,647,241.00)	(6,918,069.00)	0.00	(6,918,069.00)	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,629,987.00	4,483,735.00	1,287,413.03	4,483,735.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,547,089.00	2,680,804.00	1,158,432.75	2,680,804.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,291,003.00	1,430,735.00	730,734.53	1,430,735.00	0.00	0.0%
5) TOTAL, REVENUES			6,468,079.00	8,595,274.00	3,176,580.31	8,595,274.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	3,208,456.00	3,302,910.00	1,904,650.35	3,302,910.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,075,251.00	2,117,212.00	1,035,275.10	2,117,212.00	0.00	0.0%
3) Employee Benefits		3000-3999	3,285,749.00	3,507,703.00	1,185,543.47	3,507,703.00	0.00	0.0%
4) Books and Supplies		4000-4999	804,376.00	1,196,431.00	353,291.71	1,196,431.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,802,129.00	3,038,713.00	970,147.86	3,038,713.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	82,559.00	76,768.84	82,559.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	1,840,624.00	1,845,494.00	0.00	1,845,494.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	301,329.00	310,658.00	2,664.00	310,658.00	0.00	0.0%
9) TOTAL, EXPENDITURES			13,317,914.00	15,401,680.00	5,528,341.33	15,401,680.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(6,849,835.00)	(6,806,406.00)	(2,351,761.02)	(6,806,406.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,457,486.00	6,607,144.00	0.00	6,607,144.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(392,349.00)	(199,262.00)	(2,351,761.02)	(199,262.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	637,302.49	637,302.49		637,302.49	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			637,302.49	637,302.49		637,302.49		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			637,302.49	637,302.49		637,302.49		
2) Ending Balance, June 30 (E + F1e)			244,953.49	438,040.49		438,040.49		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	543,164.49	438,040.49		438,040.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(298,211.00)	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	605,865.00	606,032.00	0.00	606,032.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	97,180.00	0.00	97,180.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	1,053,834.00	1,189,066.00	458,344.94	1,189,066.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	260,148.00	268,869.00	99,846.74	268,869.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	5,028.00	4,741.00	1,025.57	4,741.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	51,117.00	58,905.00	3,630.00	58,905.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind		8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	51,820.00	58,027.00	0.00	58,027.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,602,175.00	2,200,915.00	724,565.78	2,200,915.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,629,987.00</b>	<b>4,483,735.00</b>	<b>1,287,413.03</b>	<b>4,483,735.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	150,224.00	166,410.00	16,239.27	166,410.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	591,413.00	591,413.00	384,418.48	591,413.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	400,999.00	400,999.00	400,999.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	385,279.00	296,746.00	385,279.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	805,452.00	1,136,703.00	60,030.00	1,136,703.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,547,089.00</b>	<b>2,680,804.00</b>	<b>1,158,432.75</b>	<b>2,680,804.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	34,800.00	200,045.00	64,937.53	200,045.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	79,994.00	117,194.00	39,450.00	117,194.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,176,209.00	1,113,496.00	626,347.00	1,113,496.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,291,003.00</b>	<b>1,430,735.00</b>	<b>730,734.53</b>	<b>1,430,735.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>6,468,079.00</b>	<b>8,595,274.00</b>	<b>3,176,580.31</b>	<b>8,595,274.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	1,898,921.00	2,124,694.00	1,226,568.53	2,124,694.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	834,925.00	778,618.00	452,650.93	778,618.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	218,716.00	178,689.00	104,935.05	178,689.00	0.00	0.0%
Other Certificated Salaries		1900	255,894.00	220,909.00	120,495.84	220,909.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>3,208,456.00</b>	<b>3,302,910.00</b>	<b>1,904,650.35</b>	<b>3,302,910.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,001,231.00	1,116,012.00	490,715.01	1,116,012.00	0.00	0.0%
Classified Support Salaries		2200	635,299.00	588,883.00	330,169.51	588,883.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	111,185.00	114,827.00	62,273.68	114,827.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	325,521.00	296,856.00	151,337.98	296,856.00	0.00	0.0%
Other Classified Salaries		2900	2,015.00	634.00	778.92	634.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>2,075,251.00</b>	<b>2,117,212.00</b>	<b>1,035,275.10</b>	<b>2,117,212.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	1,182,039.00	1,428,945.00	223,466.77	1,428,945.00	0.00	0.0%
PERS		3201-3202	277,723.00	291,041.00	134,600.86	291,041.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	205,892.00	209,974.00	102,806.32	209,974.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	1,186,225.00	1,160,620.00	632,368.66	1,160,620.00	0.00	0.0%
Unemployment Insurance		3501-3502	2,656.00	3,354.00	2,076.47	3,354.00	0.00	0.0%
Workers' Compensation		3601-3602	194,114.00	170,454.00	90,217.02	170,454.00	0.00	0.0%
OPEB, Allocated		3701-3702	237,100.00	243,315.00	7.37	243,315.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>3,285,749.00</b>	<b>3,507,703.00</b>	<b>1,185,543.47</b>	<b>3,507,703.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	150,224.00	151,738.00	91,615.39	151,738.00	0.00	0.0%
Books and Other Reference Materials		4200	462.00	354.00	0.00	354.00	0.00	0.0%
Materials and Supplies		4300	583,082.00	924,708.00	228,322.69	924,708.00	0.00	0.0%
Noncapitalized Equipment		4400	70,608.00	119,631.00	33,353.63	119,631.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>804,376.00</b>	<b>1,196,431.00</b>	<b>353,291.71</b>	<b>1,196,431.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	162,580.00	194,551.00	70,676.13	194,551.00	0.00	0.0%
Dues and Memberships		5300	100.00	175.00	75.00	175.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	15,902.00	1,927.80	15,902.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	84,077.00	79,132.00	51,833.84	79,132.00	0.00	0.0%
Transfers of Direct Costs		5710	41,757.00	42,818.00	16,745.70	42,818.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,505,697.00	2,697,068.00	823,957.41	2,697,068.00	0.00	0.0%
Communications		5900	7,918.00	9,067.00	4,931.98	9,067.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>1,802,129.00</b>	<b>3,038,713.00</b>	<b>970,147.86</b>	<b>3,038,713.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	20,127.00	20,126.67	20,127.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	36,060.00	36,059.25	36,060.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	26,372.00	20,582.92	26,372.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>82,559.00</b>	<b>76,768.84</b>	<b>82,559.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,840,624.00	1,845,494.00	0.00	1,845,494.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>1,840,624.00</b>	<b>1,845,494.00</b>	<b>0.00</b>	<b>1,845,494.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	301,329.00	310,658.00	2,664.00	310,658.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>301,329.00</b>	<b>310,658.00</b>	<b>2,664.00</b>	<b>310,658.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>13,317,914.00</b>	<b>15,401,680.00</b>	<b>5,528,341.33</b>	<b>15,401,680.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			6,457,486.00	6,607,144.00	0.00	6,607,144.00	0.00	0.0%

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

12 75515 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,633,561.00	4,487,309.00	1,290,567.03	4,487,309.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,972,741.00	4,134,244.00	2,116,585.78	4,134,244.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,654,553.00	2,033,564.00	925,919.51	2,033,564.00	0.00	0.0%
5) TOTAL, REVENUES			41,017,149.00	43,675,562.00	23,021,604.34	43,675,562.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	15,731,477.00	15,723,828.00	8,687,913.22	15,723,828.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,532,423.00	6,541,258.00	3,416,787.78	6,541,258.00	0.00	0.0%
3) Employee Benefits		3000-3999	11,078,887.00	11,491,871.00	5,622,209.45	11,491,871.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,974,790.00	2,308,484.00	774,936.77	2,308,484.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	4,316,406.00	5,764,252.00	2,762,179.91	5,764,252.00	0.00	0.0%
6) Capital Outlay		6000-6999	161,534.00	177,485.00	124,842.70	177,485.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,031,994.00	2,079,398.00	113,461.82	2,079,398.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(147,510.00)	(143,421.00)	0.00	(143,421.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			41,680,001.00	43,943,155.00	21,502,331.65	43,943,155.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(662,852.00)	(267,593.00)	1,519,272.69	(267,593.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(189,755.00)	(310,925.00)	0.00	(310,925.00)		

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(852,607.00)	(578,518.00)	1,519,272.69	(578,518.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,556,943.97	4,556,943.97		4,556,943.97	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,556,943.97	4,556,943.97		4,556,943.97		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,556,943.97	4,556,943.97		4,556,943.97		
2) Ending Balance, June 30 (E + F1e)			3,704,336.97	3,978,425.97		3,978,425.97		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	5,435.00	5,435.00		5,435.00		
Stores		9712	26,005.00	26,005.00		26,005.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	543,164.49	438,040.49		438,040.49		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,624,830.00	2,735,232.00		2,735,232.00		
Routine Maintenance	0000	9780	1,280,651.00					
Special Ed	0000	9780	853,767.00					
Equipment	0000	9780	426,884.00					
State Lottery Revenue	1100	9780	63,528.00					
Prepaid Expenses	0000	9780		7,156.00				
Routine Maintenance	0000	9780		1,327,622.00				
Special Education	0000	9780		885,081.00				
Equipment	0000	9780		442,540.00				
State Lottery Revenue	1100	9780		72,833.00				
Prepaid Expenses	0000	9780				7,156.00		
Routine Maintenance	0000	9780				1,327,622.00		
Special Education	0000	9780				885,081.00		
Equipment	0000	9780				442,540.00		
State Lottery Revenue	1100	9780				72,833.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	803,113.48	773,713.00		773,713.00		
Unassigned/Unappropriated Amount		9790	(298,211.00)	0.48		0.48		



2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	14,553,739.00	14,717,971.00	8,005,288.00	14,717,971.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	4,946,962.00	4,980,683.00	2,436,916.00	4,980,683.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	188,510.00	185,339.00	91,808.57	185,339.00	0.00	0.0%
Timber Yield Tax		8022	211,170.00	175,907.00	145,387.79	175,907.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	11,553,895.00	11,765,221.00	6,993,073.51	11,765,221.00	0.00	0.0%
Unsecured Roll Taxes		8042	524,481.00	550,952.00	514,509.20	550,952.00	0.00	0.0%
Prior Years' Taxes		8043	15,440.00	6,605.00	3,085.48	6,605.00	0.00	0.0%
Supplemental Taxes		8044	75,430.00	106,279.00	94,919.47	106,279.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	301,727.00	181,488.00	403,544.00	181,488.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	384,940.00	350,000.00	0.00	350,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,756,294.00	33,020,445.00	18,688,532.02	33,020,445.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	605,865.00	606,032.00	0.00	606,032.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	97,180.00	0.00	97,180.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants								
Low-Income and Neglected	3010	8290	1,053,834.00	1,189,066.00	458,344.94	1,189,066.00	0.00	0.0%
NCLB: Title I, Part D, Local Delinquent Program	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title II, Part A, Teacher Quality	4035	8290	260,148.00	268,869.00	99,846.74	268,869.00	0.00	0.0%

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
NCLB: Title III, Immigration Education Program	4201	8290	5,028.00	4,741.00	1,025.57	4,741.00	0.00	0.0%
NCLB: Title III, Limited English Proficient (LEP) Student Program	4203	8290	51,117.00	58,905.00	3,630.00	58,905.00	0.00	0.0%
NCLB: Title V, Part B, Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3012-3020, 3030-3199, 4036-4126, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other No Child Left Behind		8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	51,820.00	58,027.00	0.00	58,027.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,605,749.00	2,204,489.00	727,719.78	2,204,489.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,633,561.00</b>	<b>4,487,309.00</b>	<b>1,290,567.03</b>	<b>4,487,309.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	886,662.00	894,898.00	762,328.00	894,898.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	663,184.00	698,922.00	204,667.66	698,922.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	591,413.00	591,413.00	384,418.48	591,413.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	400,999.00	400,999.00	400,999.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	385,279.00	296,746.00	385,279.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	831,482.00	1,162,733.00	67,426.64	1,162,733.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,972,741.00</b>	<b>4,134,244.00</b>	<b>2,116,585.78</b>	<b>4,134,244.00</b>	<b>0.00</b>	<b>0.0%</b>

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

12 75515 0000000  
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	5,000.00	5,000.00	2,800.00	5,000.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	20,171.00	20,171.00	7,458.75	20,171.00	0.00	0.0%
Interest		8660	40,000.00	40,000.00	15,360.04	40,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	77,578.00	242,823.00	93,186.10	242,823.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	335,595.00	612,074.00	180,767.62	612,074.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,176,209.00	1,113,496.00	626,347.00	1,113,496.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,654,553.00</b>	<b>2,033,564.00</b>	<b>925,919.51</b>	<b>2,033,564.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>41,017,149.00</b>	<b>43,675,562.00</b>	<b>23,021,604.34</b>	<b>43,675,562.00</b>	<b>0.00</b>	<b>0.0%</b>

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	12,173,874.00	12,336,172.00	6,725,005.67	12,336,172.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	1,414,284.00	1,325,927.00	776,247.30	1,325,927.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,834,475.00	1,787,605.00	1,037,137.96	1,787,605.00	0.00	0.0%
Other Certificated Salaries		1900	308,844.00	274,124.00	149,522.29	274,124.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			15,731,477.00	15,723,828.00	8,687,913.22	15,723,828.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,278,029.00	1,590,691.00	553,757.33	1,590,691.00	0.00	0.0%
Classified Support Salaries		2200	2,182,041.00	2,056,823.00	1,215,257.85	2,056,823.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	687,655.00	690,952.00	397,585.59	690,952.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	2,122,324.00	1,953,358.00	1,120,171.88	1,953,358.00	0.00	0.0%
Other Classified Salaries		2900	262,374.00	249,434.00	130,015.13	249,434.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,532,423.00	6,541,258.00	3,416,787.78	6,541,258.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	2,744,774.00	2,982,278.00	1,079,968.62	2,982,278.00	0.00	0.0%
PERS		3201-3202	871,337.00	910,546.00	437,764.16	910,546.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	713,204.00	740,405.00	373,398.13	740,405.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	4,983,213.00	5,015,031.00	2,706,097.42	5,015,031.00	0.00	0.0%
Unemployment Insurance		3501-3502	10,973.00	12,245.00	7,233.26	12,245.00	0.00	0.0%
Workers' Compensation		3601-3602	683,623.00	700,961.00	370,876.50	700,961.00	0.00	0.0%
OPEB, Allocated		3701-3702	1,071,763.00	1,128,605.00	645,821.36	1,128,605.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	1,800.00	1,050.00	1,800.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			11,078,887.00	11,491,871.00	5,622,209.45	11,491,871.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	400,244.00	407,533.00	91,650.39	407,533.00	0.00	0.0%
Books and Other Reference Materials		4200	545.00	489.00	81.07	489.00	0.00	0.0%
Materials and Supplies		4300	1,356,089.00	1,688,033.00	597,370.76	1,688,033.00	0.00	0.0%
Noncapitalized Equipment		4400	217,912.00	212,429.00	85,834.55	212,429.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,974,790.00	2,308,484.00	774,936.77	2,308,484.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	286,734.00	315,092.00	131,694.93	315,092.00	0.00	0.0%
Dues and Memberships		5300	45,020.00	37,178.00	30,497.22	37,178.00	0.00	0.0%
Insurance		5400-5450	427,512.00	458,486.00	444,808.35	458,486.00	0.00	0.0%
Operations and Housekeeping Services		5500	779,059.00	778,170.00	430,461.59	778,170.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	366,944.00	395,866.00	257,578.38	395,866.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(52,072.00)	(52,665.00)	0.00	(52,665.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,222,722.00	3,540,211.00	1,279,425.10	3,540,211.00	0.00	0.0%
Communications		5900	240,487.00	291,914.00	187,714.34	291,914.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,316,406.00	5,764,252.00	2,762,179.91	5,764,252.00	0.00	0.0%

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	20,127.00	20,126.67	20,127.00	0.00	0.0%
Land Improvements		6170	0.00	1,129.00	2,125.92	1,129.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	65,000.00	73,256.00	37,497.98	73,256.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	21,541.00	26,372.00	20,582.92	26,372.00	0.00	0.0%
Equipment Replacement		6500	74,993.00	56,601.00	44,509.21	56,601.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>161,534.00</b>	<b>177,485.00</b>	<b>124,842.70</b>	<b>177,485.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	984.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,031,994.00	2,079,398.00	112,477.82	2,079,398.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>2,031,994.00</b>	<b>2,079,398.00</b>	<b>113,461.82</b>	<b>2,079,398.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(147,510.00)	(143,421.00)	0.00	(143,421.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(147,510.00)</b>	<b>(143,421.00)</b>	<b>0.00</b>	<b>(143,421.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>41,680,001.00</b>	<b>43,943,155.00</b>	<b>21,502,331.65</b>	<b>43,943,155.00</b>	<b>0.00</b>	<b>0.0%</b>

2016-17 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			189,755.00	310,925.00	0.00	310,925.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(189,755.00)	(310,925.00)	0.00	(310,925.00)	0.00	0.0%

Resource	Description	2016-17
		Projected Year Totals
5640	Medi-Cal Billing Option	215,154.43
6264	Educator Effectiveness	60,294.10
6300	Lottery: Instructional Materials	70,875.81
9010	Other Restricted Local	91,716.15
Total, Restricted Balance		438,040.49







Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCOFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	16,912.00	16,926.00	4,230.00	16,926.00	0.00	0.0%
3) Other State Revenue		8300-8599	307,230.00	293,841.00	10,113.00	293,841.00	0.00	0.0%
4) Other Local Revenue		8600-8799	171,590.00	94,100.00	28,161.27	94,100.00	0.00	0.0%
5) TOTAL REVENUES			495,732.00	404,867.00	42,504.27	404,867.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	203,706.00	153,548.00	68,152.71	153,548.00	0.00	0.0%
2) Classified Salaries		2000-2999	50,795.00	53,553.00	30,367.51	53,553.00	0.00	0.0%
3) Employee Benefits		3000-3999	145,964.00	97,632.00	41,743.45	97,632.00	0.00	0.0%
4) Books and Supplies		4000-4999	8,800.00	16,808.00	641.41	16,808.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	59,469.00	72,065.00	16,179.68	72,065.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	18,524.00	13,485.00	0.00	13,485.00	0.00	0.0%
9) TOTAL EXPENDITURES			487,258.00	407,091.00	157,084.76	407,091.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			8,474.00	(2,224.00)	(114,580.49)	(2,224.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			8,474.00	(2,224.00)	(114,580.49)	(2,224.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	61,438.10	61,438.10		61,438.10	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,438.10	61,438.10		61,438.10		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,438.10	61,438.10		61,438.10		
2) Ending Balance, June 30 (E + F1e)			69,912.10	59,214.10		59,214.10		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	14,919.44	14,919.44		14,919.44		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	54,992.66	44,294.66		44,294.66		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
No Child Left Behind	3105, 4045	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Sale and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	16,912.00	16,926.00	4,230.00	16,926.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>16,912.00</b>	<b>16,926.00</b>	<b>4,230.00</b>	<b>16,926.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	22,441.00	8,458.00	10,113.00	8,458.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	252,579.00	252,579.00	0.00	252,579.00	0.00	0.0%
All Other State Revenue	All Other	8590	32,210.00	32,804.00	0.00	32,804.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>307,230.00</b>	<b>293,841.00</b>	<b>10,113.00</b>	<b>293,841.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	55.00	55.00	(8.50)	55.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	10,755.00	9,875.00	6,437.58	9,875.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	160,780.00	84,170.00	21,732.19	84,170.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>171,590.00</b>	<b>94,100.00</b>	<b>28,161.27</b>	<b>94,100.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>495,732.00</b>	<b>404,867.00</b>	<b>42,504.27</b>	<b>404,867.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	153,646.00	117,796.00	47,297.36	117,796.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	50,060.00	35,752.00	20,855.35	35,752.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			203,706.00	153,548.00	68,152.71	153,548.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	15,392.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	11,210.00	11,330.00	5,581.49	11,330.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	6,163.00	6,163.00	3,595.20	6,163.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	18,030.00	36,060.00	21,190.82	36,060.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			50,795.00	53,553.00	30,367.51	53,553.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	25,293.00	18,985.00	8,573.57	18,985.00	0.00	0.0%
PERS		3201-3202	6,872.00	7,257.00	4,171.37	7,257.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	7,007.00	6,487.00	3,045.97	6,487.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	89,161.00	52,710.00	22,962.35	52,710.00	0.00	0.0%
Unemployment Insurance		3501-3502	130.00	105.00	46.73	105.00	0.00	0.0%
Workers' Compensation		3601-3602	9,312.00	6,612.00	2,943.46	6,612.00	0.00	0.0%
OPEB, Allocated		3701-3702	8,189.00	5,476.00	0.00	5,476.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			145,964.00	97,632.00	41,743.45	97,632.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	8,800.00	16,808.00	641.41	16,808.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			8,800.00	16,808.00	641.41	16,808.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	350.00	509.00	0.00	509.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,000.00	15,501.00	12,110.15	15,501.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	47,787.00	49,622.00	0.00	49,622.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,332.00	6,433.00	4,069.53	6,433.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>59,469.00</b>	<b>72,065.00</b>	<b>16,179.68</b>	<b>72,065.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	18,524.00	13,485.00	0.00	13,485.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>18,524.00</b>	<b>13,485.00</b>	<b>0.00</b>	<b>13,485.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>487,258.00</b>	<b>407,091.00</b>	<b>157,084.76</b>	<b>407,091.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
6391	Adult Education Block Grant Program	14,919.44
Total, Restricted Balance		14,919.44





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	480,352.00	311,724.00	88,905.00	311,724.00	0.00	0.0%
4) Other Local Revenue		8600-8799	35,869.00	29,985.00	3,695.44	29,985.00	0.00	0.0%
5) TOTAL, REVENUES			516,221.00	341,709.00	92,600.44	341,709.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	180,643.00	210,420.00	121,712.22	210,420.00	0.00	0.0%
2) Classified Salaries		2000-2999	99,818.00	95,865.00	48,197.05	95,865.00	0.00	0.0%
3) Employee Benefits		3000-3999	146,817.00	145,110.00	71,925.02	145,110.00	0.00	0.0%
4) Books and Supplies		4000-4999	37,767.00	33,384.00	6,878.11	33,384.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	24,774.00	31,829.00	17,898.29	31,829.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	26,402.00	27,352.00	0.00	27,352.00	0.00	0.0%
9) TOTAL, EXPENDITURES			516,221.00	543,960.00	266,610.69	543,960.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			0.00	(202,251.00)	(174,010.25)	(202,251.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	198,034.00	0.00	198,034.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(4,217.00)	(174,010.25)	(4,217.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,217.32	4,217.32		4,217.32	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,217.32	4,217.32		4,217.32		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,217.32	4,217.32		4,217.32		
2) Ending Balance, June 30 (E + F1e)			4,217.32	0.32		0.32		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	323.20	0.20		0.20		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	3,894.12	0.12		0.12		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	480,352.00	311,724.00	88,905.00	311,724.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>480,352.00</b>	<b>311,724.00</b>	<b>88,905.00</b>	<b>311,724.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	85.08	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	14,169.00	23,985.00	2,840.36	23,985.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	21,700.00	6,000.00	770.00	6,000.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>35,869.00</b>	<b>29,985.00</b>	<b>3,695.44</b>	<b>29,985.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>516,221.00</b>	<b>341,709.00</b>	<b>92,600.44</b>	<b>341,709.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	123,220.00	116,480.00	65,632.91	116,480.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	57,423.00	93,940.00	56,079.31	93,940.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>180,643.00</b>	<b>210,420.00</b>	<b>121,712.22</b>	<b>210,420.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	26,507.00	27,317.00	16,850.40	27,317.00	0.00	0.0%
Classified Support Salaries		2200	6,133.00	5,933.00	3,407.26	5,933.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	21,424.00	20,060.00	12,685.72	20,060.00	0.00	0.0%
Other Classified Salaries		2900	45,754.00	42,555.00	15,253.67	42,555.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>99,818.00</b>	<b>95,865.00</b>	<b>48,197.05</b>	<b>95,865.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	19,143.00	26,605.00	15,143.59	26,605.00	0.00	0.0%
PERS		3201-3202	16,524.00	11,497.00	5,339.60	11,497.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	12,066.00	10,314.00	5,401.94	10,314.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	76,711.00	73,958.00	40,639.32	73,958.00	0.00	0.0%
Unemployment Insurance		3501-3502	141.00	160.00	84.41	160.00	0.00	0.0%
Workers' Compensation		3601-3602	10,260.00	9,591.00	5,316.16	9,591.00	0.00	0.0%
OPEB, Allocated		3701-3702	11,972.00	12,985.00	0.00	12,985.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>146,817.00</b>	<b>145,110.00</b>	<b>71,925.02</b>	<b>145,110.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	37,767.00	30,347.00	5,102.47	30,347.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	3,037.00	1,775.64	3,037.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>37,767.00</b>	<b>33,384.00</b>	<b>6,878.11</b>	<b>33,384.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	468.00	127.44	468.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	10,671.00	16,840.00	10,879.13	16,840.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,110.00	6,272.00	5,014.54	6,272.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,791.00	549.00	0.00	549.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,572.00	7,070.00	1,527.18	7,070.00	0.00	0.0%
Communications		5900	630.00	630.00	350.00	630.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>24,774.00</b>	<b>31,829.00</b>	<b>17,898.29</b>	<b>31,829.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	26,402.00	27,352.00	0.00	27,352.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>26,402.00</b>	<b>27,352.00</b>	<b>0.00</b>	<b>27,352.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>516,221.00</b>	<b>543,960.00</b>	<b>266,610.69</b>	<b>543,960.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	198,034.00	0.00	198,034.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	198,034.00	0.00	198,034.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	198,034.00	0.00	198,034.00		

<b>Resource</b>	<b>Description</b>	<b>2016/17</b>
		<b>Projected Year Totals</b>
9010	Other Restricted Local	0.20
Total, Restricted Balance		0.20





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,558,131.00	1,662,024.00	555,957.17	1,662,024.00	0.00	0.0%
3) Other State Revenue		8300-8599	109,500.00	109,500.00	34,828.19	109,500.00	0.00	0.0%
4) Other Local Revenue		8600-8799	217,567.00	255,754.00	66,726.10	255,754.00	0.00	0.0%
5) TOTAL, REVENUES			1,885,198.00	2,027,278.00	657,511.46	2,027,278.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	661,865.00	712,740.00	349,076.31	712,740.00	0.00	0.0%
3) Employee Benefits		3000-3999	512,326.00	519,023.00	261,525.96	519,023.00	0.00	0.0%
4) Books and Supplies		4000-4999	745,260.00	770,053.00	407,241.71	770,053.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	28,088.00	28,473.00	17,635.47	28,473.00	0.00	0.0%
6) Capital Outlay		6000-6999	16,031.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	102,584.00	102,584.00	0.00	102,584.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,066,154.00	2,132,873.00	1,035,479.45	2,132,873.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(180,956.00)	(105,595.00)	(377,967.99)	(105,595.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			180,956.00	105,595.00	0.00	105,595.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(377,967.99)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	333,283.58	333,283.58		333,283.58	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			333,283.58	333,283.58		333,283.58		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			333,283.58	333,283.58		333,283.58		
2) Ending Balance, June 30 (E + F1e)			333,283.58	333,283.58		333,283.58		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	333,283.58	333,283.58		333,283.58		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	1,542,100.00	1,661,944.00	555,877.17	1,661,944.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	16,031.00	80.00	80.00	80.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,558,131.00</b>	<b>1,662,024.00</b>	<b>555,957.17</b>	<b>1,662,024.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	109,500.00	109,500.00	34,828.19	109,500.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>109,500.00</b>	<b>109,500.00</b>	<b>34,828.19</b>	<b>109,500.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	161,200.00	153,820.00	23,802.10	153,820.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,800.00	1,800.00	460.29	1,800.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	36,000.00	81,567.00	38,239.18	81,567.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	18,567.00	18,567.00	4,224.53	18,567.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>217,567.00</b>	<b>255,754.00</b>	<b>66,726.10</b>	<b>255,754.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,885,198.00</b>	<b>2,027,278.00</b>	<b>657,511.46</b>	<b>2,027,278.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	596,105.00	611,500.00	296,224.32	611,500.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	65,760.00	74,054.00	38,360.00	74,054.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	27,186.00	14,491.99	27,186.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			661,865.00	712,740.00	349,076.31	712,740.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	86,836.00	93,457.00	45,343.01	93,457.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	50,678.00	54,085.00	24,882.62	54,085.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	320,298.00	315,657.00	180,857.56	315,657.00	0.00	0.0%
Unemployment Insurance		3501-3502	331.00	354.00	163.18	354.00	0.00	0.0%
Workers' Compensation		3601-3602	24,180.00	23,366.00	10,279.59	23,366.00	0.00	0.0%
OPEB, Allocated		3701-3702	30,003.00	32,104.00	0.00	32,104.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			512,326.00	519,023.00	261,525.96	519,023.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	74,810.00	73,972.00	42,831.47	73,972.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	4,462.00	4,462.18	4,462.00	0.00	0.0%
Food		4700	670,450.00	691,619.00	359,948.06	691,619.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			745,260.00	770,053.00	407,241.71	770,053.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,554.00	2,804.00	1,552.05	2,804.00	0.00	0.0%
Dues and Memberships		5300	0.00	122.00	122.00	122.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	65.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	658.00	1,800.00	250.47	1,800.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	2,494.00	2,494.00	0.00	2,494.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	20,614.00	19,965.00	14,925.95	19,965.00	0.00	0.0%
Communications		5900	768.00	1,288.00	720.00	1,288.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>28,088.00</b>	<b>28,473.00</b>	<b>17,635.47</b>	<b>28,473.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	16,031.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>16,031.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	102,584.00	102,584.00	0.00	102,584.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>102,584.00</b>	<b>102,584.00</b>	<b>0.00</b>	<b>102,584.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,066,154.00</b>	<b>2,132,873.00</b>	<b>1,035,479.45</b>	<b>2,132,873.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			180,956.00	105,595.00	0.00	105,595.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)								
			180,956.00	105,595.00	0.00	105,595.00		

Resource	Description	2016/17
		Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	333,283.58
Total, Restricted Balance		333,283.58





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	26.00	26.00	10.43	26.00	0.00	0.0%
5) TOTAL, REVENUES			26.00	26.00	10.43	26.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	60.00	0.00	60.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	60.00	0.00	60.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			26.00	(34.00)	10.43	(34.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			26.00	(34.00)	10.43	(34.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,993.48	1,993.48		1,993.48	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,993.48	1,993.48		1,993.48		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,993.48	1,993.48		1,993.48		
2) Ending Balance, June 30 (E + F1e)			2,019.48	1,959.48		1,959.48		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	2,019.48	1,959.48		1,959.48		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>LCFF SOURCES</b>								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	26.00	26.00	10.43	26.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			26.00	26.00	10.43	26.00	0.00	0.0%
TOTAL, REVENUES			26.00	26.00	10.43	26.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	60.00	0.00	60.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	60.00	0.00	60.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	60.00	0.00	60.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<b>Resource</b>	<b>Description</b>	<b>2016/17 Projected Year Totals</b>
	Total, Restricted Balance	0.00



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,710.00	11,710.00	4,198.06	11,710.00	0.00	0.0%
5) TOTAL, REVENUES			11,710.00	11,710.00	4,198.06	11,710.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			11,710.00	11,710.00	4,198.06	11,710.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			11,710.00	11,710.00	4,198.06	11,710.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,508,175.87	1,508,175.87		1,508,175.87	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,508,175.87	1,508,175.87		1,508,175.87		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,508,175.87	1,508,175.87		1,508,175.87		
2) Ending Balance, June 30 (E + F1e)			1,519,885.87	1,519,885.87		1,519,885.87		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,519,885.87	1,519,885.87		1,519,885.87		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	11,710.00	11,710.00	4,198.06	11,710.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>11,710.00</b>	<b>11,710.00</b>	<b>4,198.06</b>	<b>11,710.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>11,710.00</b>	<b>11,710.00</b>	<b>4,198.06</b>	<b>11,710.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

Resource	Description	2016/17 Projected Year Totals
	Total, Restricted Balance	0.00



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	984.00	984.00	359.56	984.00	0.00	0.0%
5) TOTAL, REVENUES			984.00	984.00	359.56	984.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			984.00	984.00	359.56	984.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			984.00	984.00	359.56	984.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	124,254.33	124,254.33		124,254.33	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			124,254.33	124,254.33		124,254.33		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			124,254.33	124,254.33		124,254.33		
2) Ending Balance, June 30 (E + F1e)			125,238.33	125,238.33		125,238.33		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	125,238.33	125,238.33		125,238.33		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	984.00	984.00	359.56	984.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			984.00	984.00	359.56	984.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			984.00	984.00	359.56	984.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17
		Projected Year Totals
Total, Restricted Balance		0.00





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	102,883.00	161,928.41	102,883.00	0.00	0.0%
5) TOTAL REVENUES			0.00	102,883.00	161,928.41	102,883.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	26,568.00	26,567.70	26,568.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	8,619.00	8,611.46	8,619.00	0.00	0.0%
4) Books and Supplies		4000-4999	6,243,434.00	73,355.00	38,596.46	73,355.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	67,238.00	29,133.98	67,238.00	0.00	0.0%
6) Capital Outlay		6000-6999	15,802,672.00	9,823,250.00	2,135,375.88	9,823,250.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			22,046,106.00	9,999,030.00	2,238,285.48	9,999,030.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(22,046,106.00)	(9,896,147.00)	(2,076,357.07)	(9,896,147.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(22,046,106.00)	(9,896,147.00)	(2,076,357.07)	(9,896,147.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	22,088,561.84	22,088,561.84		22,088,561.84	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			22,088,561.84	22,088,561.84		22,088,561.84		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			22,088,561.84	22,088,561.84		22,088,561.84		
2) Ending Balance, June 30 (E + F1e)			42,455.84	12,192,414.84		12,192,414.84		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	42,455.84	12,192,414.84		12,192,414.84		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	102,883.00	161,928.41	102,883.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	102,883.00	161,928.41	102,883.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	102,883.00	161,928.41	102,883.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	26,568.00	26,567.70	26,568.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	26,568.00	26,567.70	26,568.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	1,541.00	1,540.52	1,541.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	1,078.00	1,075.97	1,078.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	5,146.00	5,145.06	5,146.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	16.00	13.30	16.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	838.00	836.61	838.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	8,619.00	8,611.46	8,619.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	13,813.00	13,454.42	13,813.00	0.00	0.0%
Noncapitalized Equipment		4400	6,243,434.00	59,542.00	25,142.04	59,542.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			6,243,434.00	73,355.00	38,596.46	73,355.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	67,238.00	29,133.98	67,238.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	67,238.00	29,133.98	67,238.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	6,525,752.00	717,861.00	9,981.22	717,861.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	6,777,173.00	6,576,114.00	2,073,850.11	6,576,114.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	2,499,747.00	2,529,275.00	51,544.55	2,529,275.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>15,802,672.00</b>	<b>9,823,250.00</b>	<b>2,135,375.88</b>	<b>9,823,250.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>22,046,106.00</b>	<b>9,999,030.00</b>	<b>2,238,285.48</b>	<b>9,999,030.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
Total, Restricted Balance		0.00





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	630.00	630.00	228.51	630.00	0.00	0.0%
5) TOTAL REVENUES			630.00	630.00	228.51	630.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			630.00	630.00	228.51	630.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			630.00	630.00	228.51	630.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	79,414.71	79,414.71		79,414.71	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			79,414.71	79,414.71		79,414.71		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			79,414.71	79,414.71		79,414.71		
2) Ending Balance, June 30 (E + F1e)			80,044.71	80,044.71		80,044.71		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	80,044.71	80,044.71		80,044.71		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	630.00	630.00	228.51	630.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>630.00</b>	<b>630.00</b>	<b>228.51</b>	<b>630.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>630.00</b>	<b>630.00</b>	<b>228.51</b>	<b>630.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
9010	Other Restricted Local	80,044.71
Total, Restricted Balance		80,044.71





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,200.00	5,200.00	1,972.42	5,200.00	0.00	0.0%
5) TOTAL REVENUES			5,200.00	5,200.00	1,972.42	5,200.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	8,076.00	8,076.26	8,076.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	4,571.00	4,570.67	4,571.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	14,429.00	14,429.79	14,429.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	29,132.00	29,130.95	29,132.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	37,774.00	35,274.40	37,774.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	93,982.00	91,482.07	93,982.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			5,200.00	(88,782.00)	(89,509.65)	(88,782.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			5,200.00	(88,782.00)	(89,509.65)	(88,782.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	680,784.15	680,784.15		680,784.15	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			680,784.15	680,784.15		680,784.15		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			680,784.15	680,784.15		680,784.15		
2) Ending Balance, June 30 (E + F1e)			685,984.15	592,002.15		592,002.15		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	685,984.15	592,002.15		592,002.15		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,200.00	5,200.00	1,972.42	5,200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,200.00	5,200.00	1,972.42	5,200.00	0.00	0.0%
TOTAL, REVENUES			5,200.00	5,200.00	1,972.42	5,200.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	8,076.00	8,076.26	8,076.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	8,076.00	8,076.26	8,076.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	1,122.00	1,121.63	1,122.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	618.00	617.84	618.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	2,573.00	2,572.76	2,573.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	4.00	4.04	4.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	254.00	254.40	254.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	4,571.00	4,570.67	4,571.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	14,429.00	14,429.79	14,429.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	14,429.00	14,429.79	14,429.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	26,070.00	26,069.37	26,070.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	2,101.00	2,100.62	2,101.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	961.00	960.96	961.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	29,132.00	29,130.95	29,132.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	37,774.00	35,274.40	37,774.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	37,774.00	35,274.40	37,774.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	93,982.00	91,482.07	93,982.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
Total, Restricted Balance		0.00





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	10.59	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	10.59	0.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	8,799.00	7,296.00	7,296.05	7,296.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			8,799.00	7,296.00	7,296.05	7,296.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(8,799.00)	(7,296.00)	(7,285.46)	(7,296.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			8,799.00	7,296.00	0.00	7,296.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	(7,285.46)	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		0.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		0.00		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	0.00	0.00	10.59	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	10.59	0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	10.59	0.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	68.00	23.00	23.14	23.00	0.00	0.0%
Other Debt Service - Principal		7439	8,731.00	7,273.00	7,272.91	7,273.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			8,799.00	7,296.00	7,296.05	7,296.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			8,799.00	7,296.00	7,296.05	7,296.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			8,799.00	7,296.00	0.00	7,296.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			8,799.00	7,296.00	0.00	7,296.00		

Resource	Description	2016/17
		Projected Year Totals
Total, Restricted Balance		0.00





Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	604,615.00	604,615.00	284,963.51	604,615.00	0.00	0.0%
5) TOTAL REVENUES			604,615.00	604,615.00	284,963.51	604,615.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	602,886.00	602,886.00	189,032.38	602,886.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENSES			602,886.00	602,886.00	189,032.38	602,886.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,729.00	1,729.00	95,931.13	1,729.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			1,729.00	1,729.00	95,931.13	1,729.00		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	603,898.52	603,898.52		603,898.52	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			603,898.52	603,898.52		603,898.52		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			603,898.52	603,898.52		603,898.52		
2) Ending Net Position, June 30 (E + F1e)			605,627.52	605,627.52		605,627.52		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	0.00	0.00		0.00		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	605,627.52	605,627.52		605,627.52		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,730.00	1,730.00	1,255.20	1,730.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
In-District Premiums/Contributions		8674	602,885.00	602,885.00	283,708.31	602,885.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			604,615.00	604,615.00	284,963.51	604,615.00	0.00	0.0%
TOTAL, REVENUES			604,615.00	604,615.00	284,963.51	604,615.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	602,886.00	602,886.00	189,032.38	602,886.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			602,886.00	602,886.00	189,032.38	602,886.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>DEPRECIATION</b>								
Depreciation Expense		6900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			602,886.00	602,886.00	189,032.38	602,886.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2016/17 Projected Year Totals
Total, Restricted Net Position		0.00



EUREKA CITY UNIFIED SCHOOL DISTRICT  
 SUPPLEMENT: SECOND INTERIM CASH FLOW -- GENERAL & RESERVE FUNDS  
 Beginning Cash balance as of January 31, 2017

03/02/17

	February	March	April	May	June	Receivable
Cash as of Jan 31	6,808,252	5,967,430	4,666,714	8,695,524	7,860,693	
LCFF Revenues	1,342,537	2,016,658	6,927,286	1,138,149	2,531,373	375,910
Federal Revenues	663,916	126,738	337,783	499,804	732,221	836,279
State Revenues	132,570	68,998	164,751	0	1,269,747	381,592
Local Revenues	113,903	127,979	190,675	181,234	465,048	40,988
Sources	0	0	0	0	0	
P/Y Recbl	0	0	0	732,474	0	
1000	1,333,169	1,332,112	1,327,139	1,467,299	1,576,196	
2000	604,185	621,665	627,449	601,143	670,029	
3000	920,048	932,930	944,270	955,487	2,116,927	
4000	153,012	263,653	74,111	124,581	918,190	
5000	218,607	490,729	343,690	237,983	1,711,064	
6000	24,420	0	28,222	0	0	
7000	0	0	64,888	0	1,757,627	
Uses	0	0	0	0	0	
TF in	0	0	0	0	0	
TF out	0	0	0	0	112,891	
TRANS Note Payable	0	0	0	0	0	
Payables	0	0	181,917	(0)	600,000	
Deferred Expense	159,694				0	
Prepaid Expense						
Cash Balance	5,967,430	4,666,714	8,695,524	7,860,693	4,596,158	

Total Receivables (including deferred appropriations if any) \$1,634,769  
 Final Projected Cash Balance General Fund, TRANS, Reserve: \$4,596,158

EUREKA CITY SCHOOLS SCHOOL DISTRICT

ALL FUNDS  
SECOND INTERIM WORKING BUDGET  
FISCAL YEAR 2016-17

	General			SPECIAL REVENUE FUNDS			OTHER FUND TYPES										3/3/2017	
	General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	Cafeteria Fund	Special Reserves	Adult Education	Child Development	Deferred Maintenance	Retiree Benefits	Measure \$	Capital Facilities	Cap Outlay Reserve	Debt Service	Self-Insurance Vision	Self-Insurance Dental	Total All Funds		
A. REVENUES																		
Local Control Funding Formula	\$ 33,020,445	\$	\$ 33,020,445	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ 33,020,445	
Federal Sources	3,574	4,483,735	4,487,309	1,662,024		16,926	311,724										6,166,259	
Other State Sources	1,453,440	2,680,804	4,134,244	109,500		293,841		26	984	102,883	630	5,200		108,060	496,555	4,849,309		
Other Local Sources	602,829	1,430,735	2,033,564	255,754	11,710	94,100	29,985									3,139,451		
Total Revenue	35,086,288	8,595,274	43,675,562	2,027,278	11,710	404,867	341,709	26	984	102,883	630	5,200		108,060	496,555	47,175,464		
B. EXPENDITURES																		
Certificated Salaries	12,420,918	3,302,910	15,723,828	712,740		153,548	210,420					8,076				16,087,796		
Classified Salaries	4,424,046	2,117,212	6,541,258	519,023		53,553	95,865					4,571				7,438,060		
Employee Benefits	7,984,168	3,507,703	11,491,871	519,023		97,632	145,110					8,619				12,266,826		
Supplies	1,112,053	1,196,431	2,308,484	770,053		16,808	33,384	60				14,429				3,216,573		
Services & Other Operating	2,725,539	3,038,713	5,764,252	28,473		72,065	31,829					29,132		107,331	495,555	6,595,875		
Capital Outlay	94,926	82,559	177,485									37,774				10,038,509		
Other Outgo	233,904	1,845,494	2,079,398													2,086,694		
Support Costs	(454,079)	310,658	(143,421)	102,584		13,485	27,352						7,296					
Total Expenditures	28,541,475	15,401,680	43,943,155	2,132,873		407,091	543,960	60		9,999,030		93,982	7,296	107,331	495,555	57,730,333		
C. EXCESS REVENUES (EXPENDITURES)	6,538,813	(6,806,406)	(267,593)	(105,595)														
D. OTHER FINANCING SOURCES/USES																		
Interfund Transfers In																		
Interfund Transfers Out	(310,925)		(310,925)	105,595	11,710	(2,224)	(202,251)	(34)	984	(9,896,147)	630	(88,782)	7,296	729	1,000	(10,554,869)		
Other Sources																		
Other Uses																		
Contributions	(6,607,144)	6,607,144																
Total Other Sources (Uses)	(6,918,069)	6,607,144	(310,925)	105,595			198,034							7,296				
E. FUND BALANCE INCREASE (DECREASE)	(379,256)	(199,262)	(578,518)															
F. ADJUSTED BEGINNING BALANCE	3,919,641	637,302	4,556,943	333,284	11,710	(2,224)	(4,217)	(34)	984	(9,896,147)	630	(88,782)		729	1,000	(10,554,869)		
G. ENDING BALANCE	\$ 3,540,385	\$ 438,040	\$ 3,978,425	\$ 333,284	\$ 1,519,886	\$ 59,214	\$	\$ 1,959	\$ 125,238	\$ 12,192,415	\$ 80,045	\$ 592,002	\$	\$ 169,533	\$ 436,095	\$ 19,488,096		
Total General Fund Expenditures, Transfers out and Uses																		
Recommended Minimum Reserve Calculation at 3%:																		
Budgeted Reserve Level: 5.18%																		
District Reserve of 5.18% Includes:																		
General Fund Designated for Economic Uncertainty:																		
Special Reserve Fund Ending Balance:																		
TOTAL: \$2,293,599																		

MULTI-YEAR BUDGET PROJECTION

EUREKA CITY SCHOOLS SCHOOL DISTRICT															3/1/2017					
ALL FUNDS																				
SECOND INTERIM MULTI-YEAR PROJECTION																				
FISCAL YEAR 2017-18																				
				General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	SPECIAL REVENUE FUNDS				OTHER FUND TYPES				Total All Funds					
							Cafeteria Fund	Special Reserves	Adult Education	Child Development	Deferred Maintenance	Retiree Benefits	Measure S	Capital Facilities	Cap Outlay Reserve	Debt Service	Self-Insurance Vision	Self-Insurance Dental		
A. REVENUES																				
Local Control Funding Formula				\$ 33,539,105	\$	\$ 33,539,105	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ 33,539,105
Federal Sources				3,574	3,500,376	3,503,950	1,639,300		16,926											5,160,176
Other State Sources				862,547	2,287,186	3,149,733	109,500		293,841											3,864,798
Other Local Sources				602,829	1,475,417	2,078,246	255,754	11,710	94,100	29,985	26	984			630	5,200		108,060	496,555	3,081,250
Total Revenue				35,008,055	7,262,979	42,271,034	2,004,554	11,710	404,867	341,709	26	984			630	5,200		108,060	496,555	45,645,329
B. EXPENDITURES																				
Certificated Salaries				12,349,394	3,174,171	15,523,565			144,398	212,525										15,880,488
Classified Salaries				4,597,047	2,166,447	6,763,494	711,150		52,740	96,404										7,623,788
Employee Benefits				8,162,245	3,591,867	11,754,112	525,426		111,183	149,879										12,540,600
Supplies				844,760	1,045,969	1,890,729	750,078		16,665	29,167	26		6,306,844			14,429		107,331	495,555	9,007,912
Services & Other Operating				2,740,188	1,844,699	4,584,887	28,473		72,065	31,829			5,884,063			29,132				5,350,806
Capital Outlay				62,844	82,559	145,403										37,774				6,067,240
Other Outgo				233,904	1,874,302	2,108,206														2,108,206
Support Costs				(423,491)	280,070	(143,421)	102,584		13,485	27,352										
Total Expenditures				28,566,891	14,060,084	42,626,975	2,117,711		410,536	547,156	26		12,192,415			81,335		107,331	495,555	58,579,040
C. EXCESS REVENUES (EXPENDITURES)				6,441,164	(6,797,105)	(355,941)	(113,157)	11,710	(5,669)	(205,447)		984	(12,192,415)		630	(76,135)		729	1,000	(12,933,711)
D. OTHER FINANCING SOURCES/USES																				
Interfund Transfers In																				
Interfund Transfers Out				(318,604)		(318,604)	113,157			205,447										318,604
Other Sources																				
Other Uses																				
Contributions				(6,727,765)	6,727,765															
Total Other Sources (Uses)				(7,046,369)	6,727,765	(318,604)	113,157			205,447										
E. FUND BALANCE INCREASE (DECREASE)				(605,205)	(69,340)	(674,545)		11,710	(5,669)			984	(12,192,415)		630	(76,135)		729	1,000	(12,933,711)
F. ADJUSTED BEGINNING BALANCE				3,540,385	438,040	3,978,425	333,284	1,519,886	59,214		1,959	125,238	12,192,415		80,045	592,002		169,533	436,095	19,488,096
G. ENDING BALANCE				\$ 2,935,180	\$ 368,700	\$ 3,303,880	\$ 333,284	\$ 1,531,596	\$ 53,545	\$	\$ 1,959	\$ 126,222	\$	\$ 80,675	\$ 515,867	\$	\$ 170,262	\$ 437,095	\$ 6,554,385	
Total General Fund Expenditures, Transfers out and Uses																				
Recommended Minimum Reserve Calculation at 3%:																				
District Reserve of 4.05% includes:																				
General Fund Designated for Economic Uncertainty:																				
Special Reserve Fund Ending Balance:																				
Budgeted Reserve Level:																				
4.05%																				
TOTAL: \$42,945,579																				
TOTAL: \$1,288,367																				
TOTAL: \$1,737,346																				



MULTI-YEAR BUDGET PROJECTION

EUREKA CITY SCHOOLS SCHOOL DISTRICT																	3/1/2017	
ALL FUNDS																		
SECOND INTERIM MULTI-YEAR PROJECTION				SPECIAL REVENUE FUNDS														
FISCAL YEAR 2018-19				OTHER FUND TYPES														
		General Fund/TRANS Unrestricted	General Fund/TRANS Restricted	General Fund/TRANS Total	Cafeteria Fund	Special Reserves	Adult Education	Child Development	Deferred Maintenance	Retiree Benefits	Measure S	Capital Facilities	Cap Outlay Reserve	Debt Service	Self-Insurance Vision	Self-Insurance Dental	Total All Funds	
A. REVENUES																		
Local Control Funding Formula				\$ 34,327,808	\$		\$ 34,327,808	\$										\$ 34,327,808
Federal Sources				3,574	2,950,457	2,954,031	1,639,300		16,926									4,610,257
Other State Sources				691,715	2,003,085	2,694,800	109,500		293,841									3,409,865
Other Local Sources				602,829	1,445,417	2,048,246	255,754	11,710	94,100	29,985		630	5,200		108,060	496,555	3,051,250	
Total Revenue				35,625,926	6,398,959	42,024,885	2,004,554	11,710	404,867	341,709		630	5,200		108,060	496,555	45,399,180	
B. EXPENDITURES																		
Certificated Salaries				12,574,267	2,988,972	15,563,239			154,138	221,923							15,939,300	
Classified Salaries				4,677,332	2,191,044	6,868,376	723,947		53,763	97,588							7,743,674	
Employee Benefits				8,626,131	3,667,089	12,293,220	566,135		118,198	157,853							13,135,406	
Supplies				844,760	748,624	1,593,384	750,078		16,523	29,167							2,403,581	
Services & Other Operating				2,746,692	1,528,040	4,274,732	28,473		72,065	31,829					107,331	495,555	5,039,143	
Capital Outlay				62,844	82,559	145,403											183,177	
Other Outgo				233,904	1,874,302	2,108,206											2,108,206	
Support Costs				(387,322)	243,901	(143,421)	102,584		13,485	27,352								
Total Expenditures				29,378,608	13,324,531	42,703,139	2,171,217		428,172	565,712					107,331	495,555	46,552,487	
C. EXCESS REVENUES (EXPENDITURES)																		
D. OTHER FINANCING SOURCES/USES				6,247,318	(6,925,572)	(678,254)	(166,663)	11,710	(23,305)	(224,003)		630	(76,135)		729	1,000	(1,153,307)	
Interfund Transfers In																		
Interfund Transfers Out				(390,666)		(390,666)	166,663			224,003							390,666	
Other Sources																		
Other Uses																		
Contributions				(6,915,032)	6,915,032													
Total Other Sources (Uses)				(7,305,698)	6,915,032	(390,666)	166,663			224,003								
E. FUND BALANCE INCREASE (DECREASE)				(1,058,380)	(10,540)	(1,068,920)									729	1,000	(1,153,307)	
F. ADJUSTED BEGINNING BALANCE				2,935,180	368,700	3,303,880	333,284	1,531,596	53,545			630	515,867		170,262	437,095	6,554,385	
G. ENDING BALANCE				\$ 1,876,800	\$ 358,160	\$ 2,234,960	\$ 333,284	\$ 1,543,306	\$ 30,240	\$	\$ 1,959	\$ 127,206	\$ 81,305	\$ 439,732	\$	\$ 170,991	\$ 438,095	\$ 5,401,078
Total General Fund Expenditures, Transfers out and Uses \$43,093,805																		
Recommended Minimum Reserve Calculation at 3%: \$1,292,814																		
Budgeted Reserve Level: 4.49%																		
District Reserve of 4.49% includes:																		
General Fund Designated for Economic Uncertainty: \$ 390,125																		
Special Reserve Fund Ending Balance: \$ 1,543,306																		
TOTAL: \$ 1,933,431																		

# Eureka City Schools 2016-2017 Second Interim Report



*March 9, 2017*  
*Presented by: Paul Ziegler*  
*Assistant Superintendent*

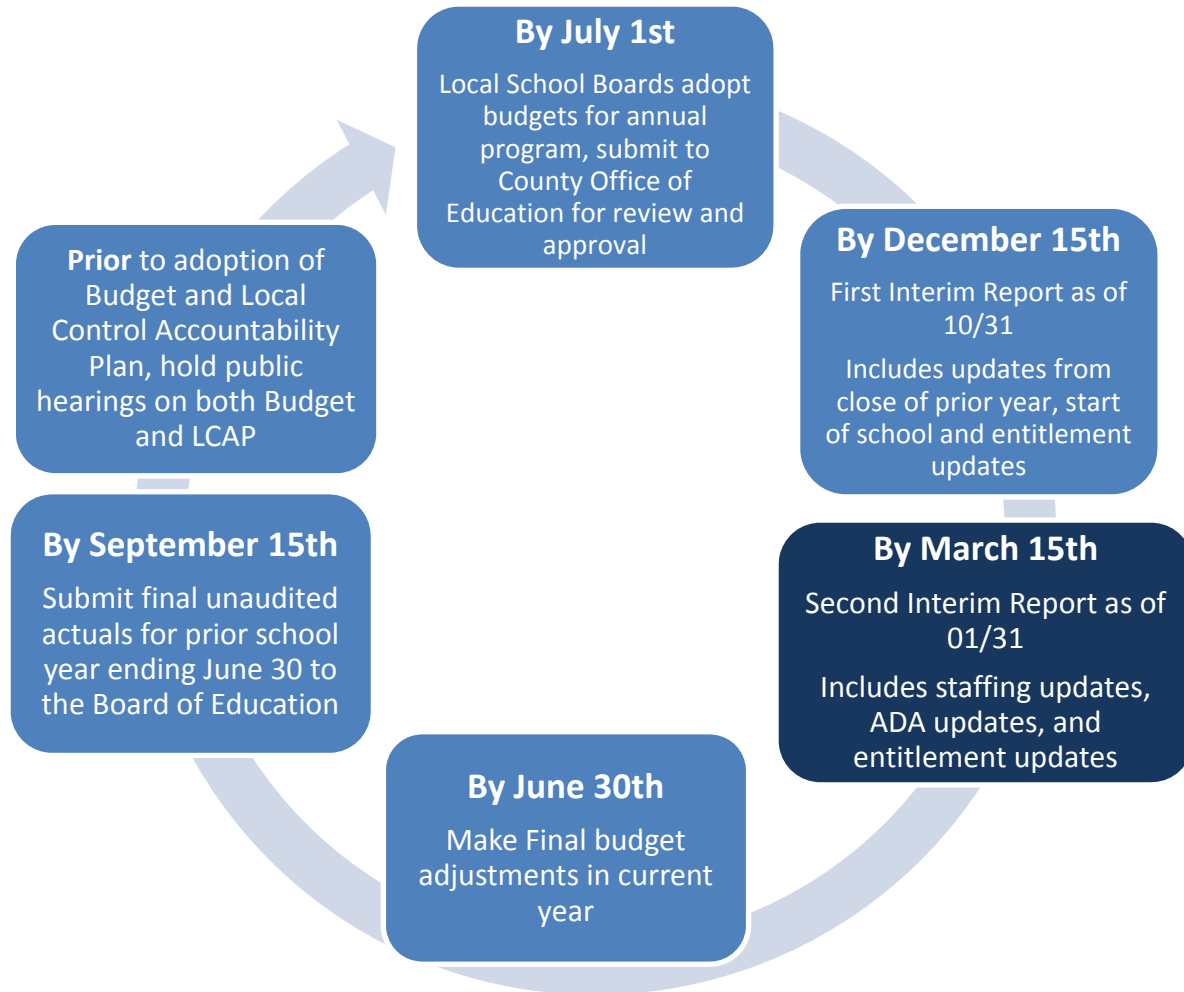
## ACTION REQUESTED:

Pursuant to Education Code Section 42131, the Governing Board is asked to discuss, receive, and self-certify that Eureka City Schools 2016-2017 Second Interim Report is **positive**. A positive certification means that, based upon current projections, the District will meet its financial obligations for the current fiscal year and two subsequent years.

Certification of the Second Interim Report is an annual requirement.

# Budget Process and Timeline

## Annual Cycle of California Public Schools Reporting to State



**EUREKA CITY SCHOOLS**  
**2016-17 2nd Interim**  
**GENERAL FUND Operating Assumptions**

		<u><b>2016-17</b></u>	<u><b>2017-18</b></u>	<u><b>2018-19</b></u>
<b>COLA</b>		0.00%	1.48%	2.40%
<b>Gap Funding Rate (School Services of CA)</b>		55.28%	23.67%	34.42%
<b>Unduplicated Percent (Based on 3 Year Rolling Average)</b>		64.59%	65.51%	65.78%
<b>CBEDS Enrollment</b>		3,767	3,767	3,767
<b>ADA</b>		3,559	3,570	3,570
<b>Step &amp; Column (excluding statutory benefits)</b>	Certificated	\$157,481	\$213,696	\$212,243
	Classified	\$104,085	\$121,291	\$118,572
	Management	\$30,333	\$16,590	\$26,066
	<b>TOTAL</b>	<b>\$291,899</b>	<b>\$351,577</b>	<b>\$356,881</b>
<b>1% Increase (Salary &amp; Statutory Benefits)</b> <b>- General Fund Only</b>	Certificated	\$156,138	---	---
	Classified	\$69,141	---	---
	Management	\$30,302	---	---
	<b>TOTAL</b>	<b>\$255,581</b>		
<b>Retirees</b>	Certificated	0.0	11.0	<b>8.0</b>

2016-2017 2<sup>nd</sup> Interim  
*Comparison to*  
2016-2017 1<sup>st</sup> Interim

**EUREKA CITY SCHOOLS****GENERAL FUND COMPARISON - UNRESTRICTED****2016/17 2nd Interim**

		General Fund 2016/17 1st Interim	General Fund 2016/17 2nd Interim	DIFFERENCE
A. REVENUES				
LCFF/Revenue Limit Sources	\$	32,902,921	33,020,445	117,524
B. EXPENDITURES				
Certificated Salaries		12,548,842	12,420,918	(127,924)
Services & Other Operating		2,625,417	2,725,539	100,122
D. OTHER FINANCING SOURCES/USES				
Interfund Transfers (Out)		(341,335)	(310,925)	(30,410)
Contributions		(6,832,582)	(6,607,144)	(225,438)
G. ENDING BALANCE	\$	<u>3,168,185</u>	<u>3,540,385</u>	<u>372,200</u>

## Change in Unrestricted Ending Fund Balance and Fund 17

	2016/17 1st Interim <u>MYP 2 (2018/19)</u>	2016/17 2nd Interim <u>MYP 2 (2018/19)</u>	<b><u>DIFFERENCE</u></b>
Unrestricted Ending Fund Balance	95,133	1,876,800	<b>1,781,667</b>
Fund 17	1,400,086	1,543,306	<b>143,220</b>
<b>TOTAL</b>	<b><u>1,495,219</u></b>	<b><u>3,420,106</u></b>	<b><u>1,924,887</u></b>



## Changes in Ending Fund Balance from 1st Interim to 2nd Interim

	<u>2016/17</u>	<u>2017/18</u>	<u>2018/19</u>	<u>TOTAL</u>
<u>Revenue Increase:</u>				
LCFF Revenue	117,000	308,000	364,000	<b>789,000</b>
One-time Mandate Funding	0	171,000	0	<b>171,000</b>
Subtotal	<u>117,000</u>	<u>479,000</u>	<u>364,000</u>	<b>960,000</b>
<u>Expense Reduction:</u>				
Maintenance Contribution	71,000	139,000	116,000	<b>326,000</b>
Additional Certificated retirements	0	175,000	151,000	<b>326,000</b>
HCOE Special Education Chargeback	180,000	180,000	180,000	<b>540,000</b>
Transfer Out to FUND 12 Child Development	0	13,000	10,000	<b>23,000</b>
Transfer Out to FUND 13 Cafeteria Fund	29,000	58,000	37,000	<b>124,000</b>
Subtotal	<u>280,000</u>	<u>565,000</u>	<u>494,000</u>	<b>1,339,000</b>
<b>Total</b>	<b><u>397,000</u></b>	<b><u>1,044,000</u></b>	<b><u>858,000</u></b>	<b><u>2,299,000</u></b>

# LCFF Revenue Projections

EUREKA CITY SCHOOLS

2016/17 2nd INTERIM

LCFF REVENUE PROJECTIONS - SSC Gap Funding Rate

School Services of California Assumptions

	Actual		Change From			Change From				Change From	
	<u>2015/16</u>	<u>2016/17</u>	<u>Prior Year</u>		<u>2017/18</u>	<u>Prior Year</u>			<u>2018/19</u>	<u>Prior Year</u>	
COLA	1.02%	0.00%			1.48%				2.40%		
LCFF Gap %	52.20%	55.28%			23.67%				34.42%		
Base	28,045,812	28,789,422	743,610	2.65%	29,000,155	210,733	0.73%		29,453,816	453,661	1.56%
Sup & Con	<u>3,432,691</u>	<u>4,231,023</u>	<u>798,332</u>	<u>23.26%</u>	<u>4,538,950</u>	<u>307,927</u>	<u>7.28%</u>		<u>4,873,992</u>	<u>335,042</u>	<u>7.38%</u>
Total	<u>31,478,503</u>	<u>33,020,445</u>	<u>1,541,942</u>	<u>4.90%</u>	<u>33,539,105</u>	<u>518,660</u>	<u>1.57%</u>		<u>34,327,808</u>	<u>788,703</u>	<u>2.35%</u>

**EUREKA CITY SCHOOLS  
2016/17 2nd INTERIM  
LCFF REVENUE PROJECTIONS - DOF Gap Funding Rate**

<p><b>Department of Finance Assumptions</b></p>
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	<u>Actual 2015/16</u>	<u>2016/17</u>	<u>Change From Prior Year</u>		<u>2017/18</u>	<u>Change From Prior Year</u>		<u>2018/19</u>	<u>Change From Prior Year</u>	
<b>COLA</b>	1.02%	0.00%			1.48%			2.40%		
<b>LCFF Gap %</b>	52.20%	55.28%			23.67%			53.85%		
<b>Base</b>	28,045,812	28,789,422	743,610	2.65%	29,000,155	210,733	0.73%	29,709,913	709,758	2.45%
<b>Sup &amp; Con</b>	<u>3,432,691</u>	<u>4,231,023</u>	<u>798,332</u>	<u>23.26%</u>	<u>4,538,950</u>	<u>307,927</u>	<u>7.28%</u>	<u>5,063,123</u>	<u>524,173</u>	<u>11.55%</u>
<b>Total</b>	<u><b>31,478,503</b></u>	<u><b>33,020,445</b></u>	<u><b>1,541,942</b></u>	<u><b>4.90%</b></u>	<u><b>33,539,105</b></u>	<u><b>518,660</b></u>	<u><b>1.57%</b></u>	<u><b>34,773,036</b></u>	<u><b>1,233,931</b></u>	<u><b>3.68%</b></u>

**EUREKA CITY SCHOOLS  
2016/17 2nd INTERIM  
LCFF REVENUE PROJECTIONS - Comparison SSC vs. DOF**

**SSC vs. DOF**

	<u><b>2017/18</b></u>	<u><b>2018/19</b></u>
<b>COLA</b>	0.00%	0.00%
<b>LCFF Gap %</b>	0.00%	-19.43%
 <b>Base</b>	 0	 (256,097)
<b>Sup &amp; Con</b>	0	(189,131)
	<hr/>	<hr/>
 <b>Total</b>	 0	 (445,228)
	<hr/> <hr/>	<hr/> <hr/>

# STRS and PERS Costs

**2016/17 2ND INTERIM  
STRS AND PERS TREND**

	<u>STRS %</u>	<u>STRS \$</u>	-	<u>PERS %</u>	<u>PERS \$</u>	-
<b>2012/13</b>	8.25%	\$1,136,588		11.42%	\$490,990	
<b>2013/14</b>	8.25%	\$1,187,114		11.44%	\$536,001	
<b>2014/15</b>	8.88%	\$1,336,523		11.70%	\$649,823	
<b>2015/16</b>	10.73%	\$1,660,276		11.80%	\$761,562	
<b>2016/17</b>	12.58%	\$1,980,946		13.89%	\$1,022,757	
<b>2017/18</b>	14.43%	\$2,244,487		15.80%	\$1,128,286	
<b>2018/19</b>	16.28%	\$2,563,159		18.70%	\$1,351,783	
<b>2019/20</b>	18.13%	\$2,821,615		21.60%	\$1,483,569	
<b>2020/21</b>	19.10%	\$2,972,578		24.90%	\$1,710,225	

*(Excludes STRS on Behalf of Pension contribution)*

# Special Education Costs



EUREKA CITY SCHOOLS  
2016-17 2ND INTERIM REPORT  
SPECIAL EDUCATION COSTS

	Actual Costs				Projected Costs		
	<u>2012/13</u>	<u>2013/14</u>	<u>2014/15</u>	<u>2015/16</u>	<u>2016/17</u>	<u>2017/18</u>	<u>2018/19</u>
<b><u>Special Education Expense</u></b>							
State and Federal	3,629,000	3,886,000	4,087,000	4,677,563	5,310,135	5,472,806	5,632,774
HCOE Chargeback	<u>1,452,000</u>	<u>1,453,000</u>	<u>1,586,000</u>	<u>1,788,054</u>	<u>1,845,494</u>	<u>1,874,302</u>	<u>1,874,302</u>
Total Expenditures	<u>5,081,000</u>	<u>5,339,000</u>	<u>5,673,000</u>	<u>6,465,617</u>	<u>7,155,629</u>	<u>7,347,108</u>	<u>7,507,076</u>
 Increase From Prior Year	 441,000	 258,000	 334,000	 792,617	 690,012	 191,479	 159,968
 Encroachment	 <u>2,733,000</u>	 <u>2,972,000</u>	 <u>3,290,000</u>	 <u>3,994,316</u>	 <u>4,666,856</u>	 <u>4,787,477</u>	 <u>4,947,445</u>
 % of Total Expense	 54%	 56%	 58%	 62%	 65%	 65%	 66%

- 2013/14 through 2018/19 ENCROACHMENT adjusted to show estimated ADA revenue (Revenue Limit/Local Control funding Formula) generated by Special Education students

## **OTHER ITEMS FOR CONSIDERATION**

- May Revise – budget update
  - State of state economy
  - Legislative Analyst's Office (LAO) suggests Administration's revenue forecast for 2017/18 may be too low
- Enrollment Trending
  - Interdistrict transfers
- LCFF Gap Funding at 96% - slowing pace of revenue increase
- Special Education Funding
- Federal Funding
- Affordable Care Act
- Fiscal Stability Plan
  - 2<sup>nd</sup> Interim outlook improved, but structural deficit still looms
- 2017/18 Budget adds 2019/20 as MYP 2

# RECOMMENDATIONS

Staff recommends the Governing Board approve the 2016-2017 Second Interim Report with a **positive** certification.

*Eureka City Schools Board of Education*  
**AGENDA ITEM**

Agenda Title: Accept Lowest Bid for Zane 'S' Street Project  
Meeting Date: March 9, 2017  
Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to award the bid for the Zane 'S' Street Project to Sequoia Construction Specialties.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The Zane 'S' Street Project is included in the bond Promise List.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 11: FACILITIES, EQUIPMENT, AND TECHNOLOGY

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The Notice Inviting Bids was advertised in the newspaper on January 18th and January 25th, 2017. A mandatory pre-bid meeting/walk was conducted on February 13, 2017 with bids due to the District by 2 p.m. February 28, 2017.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

The lowest bid was issued by Sequoia Construction Specialties for \$383,240.00.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- Zane 'S' Street Bids

**PROJECT:** ZANE NEW ACCESSIBLE WALKWAY OFF OF 'S' STREET  
**EUREKA CITY SCHOOLS DISTRICT**  
 PROJECT NO. EC15.02

BID DATE AND TIME: February 28, 2017 at 2:00 p.m.

GENERAL CONTRACTORS					BASE BID				BID BOND	SUB LIST
<b>Pierson Company</b>					\$580,000.00				X	X
<b>Sequoia Construction</b>					\$383,240.00				X	X

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Approval of the Superintendent and Assistant Superintendent Contractual Compensation Adjustments for the 2016-17 Fiscal Year  
Meeting Date: March 9, 2017  
Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to discuss and approve the Superintendent and Assistant Superintendent Contractual Compensation Adjustments for the 2016-17 Fiscal Year

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

As called for in the individual employment contracts of the Superintendent and Assistant Superintendents, there is a formula that adjusts the base salary each year based on the median salary of Superintendents in Unified Schools Districts with an enrollment between 2,500 and 5,500 students. The Assistant Superintendents earn 77% of the base salary of the Superintendent.

By law, if this calculation ever exceeds the CPI for Urban Wage Earners and Clerical Workers of California, the Board must approve the amount in excess of this at a regular Board meeting. The CPI from August 2015 to August 2016 was 1.2%. The Superintendents raise exceeds this percentage by \$3,869.00. and the Assistant Superintendents exceed this percentage by \$2,979.00.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 2: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, AND RETENTION OF QUALITY STAFF

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

May 15, 2014 – Superintendent Contract Renewal

February 5, 2015 - Assistant Superintendent of Educational Services Contract Renewal

June 2, 2016 - Assistant Superintendent of Business Services Contract Renewal

**HOW MUCH***(list the revenue amount \$ and/or the expense amount \$)*

For the Superintendent, \$3,869.00 and for the two Assistant Superintendents, \$2,979.00.

**WHO***(list the name of the contact person(s), job title, and site location)*

Lisa Ollivier, Board President

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Superintendent's Contract

Meeting Date: March 9, 2017

Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to discuss and approve the Superintendent's contract.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The Superintendent's contract expires in June 2018.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 2: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, AND RETENTION OF QUALITY STAFF

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

April 3, 2014 - Approval of Superintendent Contract with Fred Van Vleck, Ed.D.

January 12, 2017 - Board President Ollivier and Clerk Davis were appointed to meet with legal counsel and Superintendent Van Vleck.

March 9, 2017 - Board President Ollivier and Clerk Davis provided recommendations to the remaining Board members for renewal of the Superintendent's contract.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

To be determined upon action.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Lisa Ollivier, Board President

Wendy Davis, Board Clerk

**ATTACHMENTS:**

Description

- Supt's Contract - Bd Approved 03.09.17



**EMPLOYMENT AGREEMENT  
BETWEEN  
EUREKA CITY SCHOOLS AND FRED VAN VLECK, Ed.D.**

This Agreement is made this ninth day of March, 2017, by and between the Governing Board of Eureka City Schools, a Unified School District ("Board or District") and Fred Van Vleck, Ed.D. ("Superintendent"), hereinafter together referred to as "the Parties." The Parties, for the consideration specified in this Agreement, agree as follows:

**I. TERM**

The Governing Board hereby employs Superintendent for a term of four years, commencing July 1, 2017 and terminating on June 30, 2021, subject to the terms and conditions set forth in this Agreement. The District and Superintendent agree the existing employment agreement entered into on April 3, 2014, between the Parties hereto, is cancelled and terminated effective as of midnight June 30, 2017.

**II. SUPERINTENDENT AND BOARD RESPONSIBILITIES**

- A. Superintendent shall serve as Chief Executive Officer and Secretary of the Governing Board pursuant to Education Code section 35031. The Superintendent shall have primary responsibility for execution of Board policy and responsibility for the duties prescribed by Education Code section 35035. The Superintendent shall perform the duties of District Superintendent as prescribed by the current federal and California laws and regulations, Board Policy, and District Regulations, and shall carry out the directions and policies of the Governing Board.
- B. Superintendent shall have all the powers and duties delegated to Superintendent by the Board and shall execute all powers and duties in accordance with Board policies and District regulations, and federal and California laws and regulations, including the rules and regulations of the State Board of Education.
- C. Superintendent shall be responsible for organizing, reorganizing, and arranging the staff of the District and making recommendations to the Board regarding all personnel matters, including selection, assignment and transfer, and dismissal of employees.
- D. The Board, individually and collectively, will promptly refer all criticisms, complaints and suggestions brought to the Board's attention to the Superintendent for appropriate consideration and/or action.
- E. The Board and Superintendent shall annually discuss Superintendent-Board relationships. The Parties shall meet to establish District goals and objectives for the ensuing school year. As provided for in Section X of this Agreement, the Board shall annually review the performance of the Superintendent as it relates to the goals mutually determined by the Superintendent and the Board.

### III. SALARY

- A. Annual Salary. The annual salary shall be payable in twelve (12) equal monthly payments. When only a portion of any year or month is served, the Superintendent's salary shall be prorated to reflect such service. The Superintendent's salary for 2016-2017 is \$181,869 based on the terms of his prior contract. For each year of this Agreement, commencing with the 2017-2018 school year, the annual salary shall be adjusted as follows:
1. The annual salary of the Superintendent shall be increased pursuant to the following two factors:
    - a. Factor 1: The current year's funded Cost of Living Adjustment (COLA) approved by the State of California in its annual Public Education budget, retroactive to July 1 of the current year, shall be applied to Superintendent's prior year salary. For example, for 2013-14 the COLA of 1.565% was applied, effective July 1, 2013, to the prior year salary. This adjustment shall be made by operation of contract and confirming correspondence between the Superintendent and the Board typically no later than September 30 of each year.
    - b. Factor 2: Subsequent to any COLA adjustment, as referenced above, the Superintendent's salary shall be compared to the median (middle) of the salaries of superintendents in unified school districts within California, having an Average Daily Attendance (ADA) between 2,500-5,500 students. The Parties agree that the median salaries of superintendents shall be established, based upon the J-90 comparison report of superintendents' salaries for the previous year, as reported by School Services of California in November/December of the current year. Based on that comparison, the Superintendent's salary shall be further adjusted to be at the median point except as provided below in subsection 3.
    - c. Should the factors in Sections (a) and (b) above, either individually or collectively result in an increase that exceeds the California Consumer Price Index for Urban Wage Earners and Clerical Workers as calculated by the Department of Industrial Relations, the increase in excess of this amount shall not take effect until action is taken by a majority of the Board to increase the salary in a public session at a regularly scheduled meeting of the Governing Board.
  2. The Governing Board reserves the right to increase the Superintendent's contract, with mutual consent of the Superintendent and ratification by the Governing Board. It is further provided, however, that by so doing, it shall not be considered that a new contract has been entered into or that the termination date of the existing contract has been extended. Any increase shall be subject to the conditions set forth in Section A(1c) above.



3. In no case shall the application of the above-mentioned factors in Section A result in a reduction of the Superintendent's salary from that which he received in the previous year.
4. The above salary terms take into consideration the concept of "step and column" salary increases and the commitment of the Board to maintain competitive salaries.

#### **IV. HEALTH, WELFARE AND LEAVE BENEFITS**

- A. Management Employee's Health and Welfare Benefits. Superintendent shall receive all health and welfare benefits of employment enjoyed by other certificated administrators/management employees of the District.
- B. Sick Leave. Superintendent shall be entitled to twelve (12) working days of sick leave each contract year which may be accumulated from year to year in accordance with relevant statutes set forth in the California Education Code.

#### **V. DUTY STATUS**

- A. Regular Service. Superintendent shall be required to render 216 days (which shall not include vacation days and holidays) of full and regular service to the District during each annual period covered by this Agreement.

Notwithstanding the foregoing, Superintendent shall be on call to perform his duties 24 hours a day, seven days a week. Superintendent acknowledges that as a 24/7 employee, District affairs may call upon him to devote other than work days as the Chief Executive Officer of the District. Accordingly, the Superintendent's compensation takes into account his status as a 24/7 employee.

- B. Independent Contractor Activities. Superintendent may undertake consultative work, speaking engagements, writing, lecturing or other professional duties and obligations, with or without compensation, provided such activities do not interfere with or conflict with the Superintendent's performance of his duties under this Agreement. All such service or engagements shall occur on Superintendent's own time and shall not conflict with any duties or obligations to Eureka City Schools. Superintendent shall notify the Board prior to performing such services. Superintendent acknowledges that the demands upon the Superintendent's time may limit such outside employment. On all outside employment or activities, Superintendent shall be an independent contractor and not an employee of the District. Nothing herein shall prevent the Superintendent from identifying himself as the Superintendent of Eureka City Schools.
- C. Annual Vacation. Superintendent shall be entitled to thirty (30) days of annual vacation with pay, exclusive of holidays defined in Education Code sections 37220 and 37222. Vacation for each school year is accrued upon commencement of services for that school year.

As recognized under California law, vacation is a form of compensation and cannot be lost if vacation is not taken although the amount of vacation accrued may be limited. The total number of available/accrued vacation days may not exceed forty



(40) days during the term of this Agreement. In recognition that the Superintendent may not, due to the needs of the District, take vacation on a regular basis, and taking into account the budgetary constraints of the District, the Superintendent may elect to be paid compensation equal to a maximum of ten (10) days of unused vacation in any fiscal year or carry over a maximum of ten (10) days, provided that such carry over shall not exceed the forty (40) days accrual maximum. Such payment shall be computed according to the daily rate of salary in effect on the date of the Superintendent's election to exercise this right. The daily rate shall be computed as set forth below. The District Board does, however, reserve the right to direct the Superintendent to use unused accrued vacation during the course of the year or in advance of retirement or termination.

In the event of retirement from the District, or termination of this Agreement, Superintendent shall be entitled to compensation for all unused vacation days at the current salary rate. The salary rate shall be calculated as the annual salary plus the Doctoral Stipend described in Section VIII, C divided by Two Hundred Sixteen (216).

## **VI. TRAVEL AND REIMBURSEMENT**

- A. Vehicle Allowance. Superintendent shall be on call to perform his duties twenty-four (24) hours a day and is expected to have a vehicle available at all times to perform his duties including attendance at necessary evening and weekend meetings. Accordingly, District shall pay Superintendent Six Hundred Dollars (\$600) per month to assist in defraying the cost to insure, maintain and pay all operating costs and expenses of his automobile. Any expenses in excess of this amount shall be the responsibility of the Superintendent.
- B. Expense Reimbursement. District shall reimburse the Superintendent for reasonable, actual and necessary expenses (e.g. meals, registration fees, travel and for mileage reimbursement outside Humboldt County) for attendance at meetings and workshops, school related activities, and other functions which directly contribute to the addressing of the District's mission and goals.
  - 1. Data/Cell Phone. With the understanding the Superintendent is expected to be available 24/7 by email and phone, the District shall provide a monthly payment of One Hundred Twenty Dollars (\$120) to help offset such expenses.
  - 2. Computer. Understanding that much of the work of a Superintendent is after normal office hours, the District shall provide a monthly payment of Two Hundred Dollars (\$200) to help offset such expenses.
  - 3. The Superintendent shall have access to and receive reimbursement from a Community Outreach/Good Will fund established by the Board on an annual school year basis. The amount shall be Four Thousand Dollars (\$4,000) per year. From this fund, the Superintendent shall be directly reimbursed for community service activities such as participation in local organizations, purchase of meals, participation in local events, and

providing staff recognition and communication in the form of flowers or other means as he deems appropriate. The Superintendent shall provide a quarterly accounting to the Board of his use of this fund.

## **VII. PROFESSIONAL GROWTH TRAINING AND RECRUITMENT ACTIVITIES**

The Parties agree that the leadership of the Superintendent is necessary to meet the educational goals of the District, which will require continuing professional growth of the Superintendent and the Superintendent's time devoted to recruitment and training. Accordingly, the District agrees to pay the following costs:

- A. Membership and Dues. The District shall pay the annual dues for Superintendent in three (3) professional organizations selected by the Superintendent. The District shall pay the fees associated with receiving the professional development support of an executive coach, which may be approved by the Governing Board in the annual budget.
- B. Recruitment and Training. In order to maintain and improve upon the educational goals established by the District, Superintendent may from time to time be called upon to recruit certificated and other staff and to attend training sessions which may or may not include other staff. The Superintendent, in accordance with Board Policy, shall be reimbursed, or advanced costs as the case may be, in accordance with Board Policy procedures. Costs shall be reasonably incurred in connection with such activities.

## **VIII. SUPERINTENDENT RETENTION INCENTIVE**

The Parties agree that continuity in leadership, stability in administration, and a clear vision for the District are each paramount to the effective education of students in the District. The Parties further recognize that the direct costs of searching for a new superintendent and indirect costs in lack of continuity and stability justify employment incentives for the Superintendent. Accordingly, the Parties agree as follows:

- A. Tax Sheltered Annuity Contribution. The District agrees to pay the following amounts, payable on a monthly basis, to a tax-sheltered annuity of the Superintendent's choice:
  - 1. Contract Year One-2017-2018 \$150
  - 2. Contract Year Two-2018-2019 \$150
  - 3. Contract Year Three-2019-2020 \$150
  - 4. Contract Year Four- 2020-2021 \$150



- B. Term Life Insurance. At the Superintendent's request, District agrees to provide a benefit in an amount not to exceed One Hundred Dollars (\$100) monthly to enable the Superintendent to purchase a term life insurance policy wherein the Superintendent shall designate the District as a Twenty-five Thousand Dollars (\$25,000) beneficiary. The funds provided to the District will be applied to the costs associated with recruiting a new superintendent.
- C. Doctoral Stipend. In recognition of an earned applicable doctorate, a six percent (.06) factor shall be applied to the base salary.

#### **IX. MEDICAL EXAMS**

The Superintendent shall undergo an annual comprehensive physical examination. Upon request of the Governing Board, a written notification of good health regarding the Superintendent's physical ability to perform his duties shall be sent by the Superintendent's physician to the President of the Governing Board. Superintendent shall consent to the disclosure of information consistent with this paragraph, and agrees to execute all necessary releases of information relative and necessary to perform the duties of his office. The District shall pay for the all costs related to the comprehensive physical examination and any services performed pursuant to this section that may be incurred by Superintendent and that are not covered by the District-provided health coverage plan.

#### **X. EVALUATION**

- A. The Board will provide a formal evaluation of the Superintendent's performance at least once annually, no later than January 31 of each year. Such evaluation shall be for the prior calendar year. The Superintendent shall provide written notice to the Board each year regarding the formal evaluation process and its timeline. The Governing Board shall devote a portion of at least one meeting annually for discussion and evaluation of the performance and working relationship between the Superintendent and the Governing Board. The Superintendent will be responsible for calendaring these evaluation sessions with the Board.
- B. The Board and the Superintendent shall annually develop and agree upon performance goals and objectives that shall serve as the basis for the annual evaluation. Such goals and objectives shall be established no later than the end of March for the next school year. Evaluation criteria shall be provided by the Board and shall be directly related to the Board-adopted superintendent's job description, the position's general scope of responsibilities, and any professional growth needs identified by the Board. The Superintendent shall provide a report to the Board regarding his progress on meeting established goals by the end of September and a final report in December.
- C. The Board President or his/her appointee shall have the responsibility of summarizing the Board's evaluation in writing and providing a copy thereof to the Superintendent. A second copy of the evaluation shall be placed in the Superintendent's personnel file. The Superintendent may provide written comments regarding the evaluation and if so, they shall be filed with the evaluation



in a sealed envelope in the Superintendent's personnel file and marked "Confidential: To be Opened by Authorized Personnel Only." One copy of the evaluation and any comments from the Superintendent shall be placed in a sealed envelope marked "Confidential: To be Opened by Authorized Personnel Only" and will be forwarded to the District's legal counsel for filing.

- D. The failure to provide the Superintendent an annual evaluation prior to January 31 of each year shall thereby deem the performance of the Superintendent as satisfactory. Failure by the Governing Board to participate or to comply with the evaluation process shall not be a material breach of this Agreement. The failure of the Superintendent to provide the above-described progress reports in September and/or in December shall relieve the Board of its obligation to do an annual evaluation and there shall be no conclusion deemed from such as to the performance of the Superintendent.
- E. In the event the Governing Board determines the performance of the Superintendent to be satisfactory, the Governing Board shall so state in writing. An evaluation shall be deemed to be "satisfactory" if a majority of Governing Board members have rated the Superintendent's performance as satisfactory and/or superior in their individual evaluations prepared by such Governing Board members.
- F. If areas of concern are noted by the Governing Board in the evaluation, and in the event the Governing Board determines the performance of the Superintendent is less than satisfactory, the Governing Board shall describe, in writing, the unsatisfactory performance, including specific instances where appropriate. A proposed plan for improvement shall be provided to the Superintendent with the completed formal annual evaluation document.
- G. The Governing Board shall meet and consult with the Superintendent regarding the proposed plan prior to finalizing it.
- H. In addition to the formal annual evaluation process, the Board may evaluate and discuss the performance of the Superintendent at any time during the term of this Agreement. If, as part of such an evaluation, the Board determines that the Superintendent's performance is less than satisfactory, it shall comply with Subsections C and F of this Section.
- I. Any evaluation by the Board of the Superintendent's performance shall be conducted in closed session.

#### **XI. TERMINATION OF EMPLOYMENT CONTRACT**

- A. Credential. This Agreement may be terminated for Superintendent's failure to maintain a valid California Administrative Credential.
- B. Mutual Agreement. This Agreement may be terminated by mutual consent of the Parties hereto, provided, however, that the party seeking termination shall provide no less than sixty (60) days' written notice to the other party.



- C. Disability or Incapacity. If the Superintendent is unable to perform the essential functions of his position, with reasonable accommodation as a result of a physical or mental disability, this Agreement may be immediately terminated by the Board upon written notice to the Superintendent. To assist the Board in making such a determination, the Board shall have the right to consult with medical healthcare professionals in assessing the disability of the Superintendent. The Superintendent agrees to fully cooperate and to execute medical waivers as necessary to facilitate the assessment process including undergoing such examinations as may be necessary to determine such disability or incapacity.
- D. Retirement or Death of Superintendent. This Agreement is automatically terminated upon the retirement or death of the Superintendent.
- E. Termination for Cause. The Superintendent may be terminated by the Board at any time for cause. The term "for cause" shall be limited to mean immoral conduct, theft, fraud, embezzlement, or other conduct constituting moral turpitude; breach of contract; any ground enumerated in the Education Code; or the Superintendent's failure to perform his or her responsibilities as set forth in this Agreement. The Board shall not terminate this Agreement pursuant to this paragraph until a written statement of the grounds for termination has first been served upon the Superintendent. The Superintendent shall then be entitled to a conference with the Board at which time the Superintendent, and his representative if one is selected by the Superintendent, shall be given a reasonable opportunity to address the Board regarding the proposed cause for termination. This conference with the Board shall be the Superintendent's exclusive right to any hearing otherwise required by law.

In the event Superintendent's employment is terminated for cause, no further payment shall be made to Superintendent under this Agreement which shall be deemed terminated.

- F. Early Termination.
  - 1. The Board may, at any time and without cause or a hearing, terminate this Agreement. In consideration for exercise of this right, the District shall pay to Superintendent for the remainder of the unexpired term of this Agreement, or twelve (12) months, whichever is less, a sum equal to the salary in effect at the time of such exercise. The Superintendent may elect to take the lump sum payment or monthly installments, which election shall be made in writing within ten (10) business days of such termination. Otherwise, the payment shall be a lump sum payment. The term "salary" shall mean a salary as defined in Section III. The District makes no representation as to the application of STRS service credit and/or creditable compensation related to payment under this section.
  - 2. In addition to Section XI, F(1), and pursuant and subject to Government Code section 53261 in effect at the time of this Agreement, District agrees to provide a non-cash health benefit, equal to the benefit given to certificated management employees at the time, which shall be continued for the same duration of time as payment is made under Section XI, F(1) or until the Superintendent finds other employment which provides health benefits, whichever occurs first. If the Superintendent elects a lump sum payment, no such health benefits shall be provided except as otherwise may



be required under state or federal law independent of this Agreement and Government Code section 53261.

3. The Parties agree that damages to the Superintendent which may result from the Board's early termination of this Agreement cannot be readily ascertained. Accordingly, the Parties agree that the damage payment made pursuant to this early termination clause constitutes reasonable liquidated damages for the Superintendent, fully compensates the Superintendent for all tort, contract and other damages, and does not result in a penalty. The Parties agree that the District's completion of its obligations under this provision constitutes the Superintendent's sole remedy to the fullest extent provided by law. The Parties agree that this provision is intended to meet the requirements governing cash settlements as set forth in Government Code section 53260, et. seq.
4. Superintendent may, at his option, unilaterally terminate this Agreement by giving sixty (60) days' written notice that he will not fulfill the obligations of this Agreement and that he wishes to be relieved of this Agreement for the remainder of the period of the Agreement.
5. Nonrenewal. The Governing Board may elect not to renew this Agreement for any reason and shall provide Superintendent with written notice of this fact no later than forty-five (45) days prior to the expiration of this Agreement. Superintendent shall inform the Governing Board of this notice requirement, in writing, no later than March 1, 2021. Superintendent agrees that failure to provide the Governing Board with such written notice shall conclusively constitute a material breach of this Agreement. Notwithstanding any contrary term contained in this Agreement, the Governing Board may, upon majority vote, immediately terminate this Agreement based on Superintendent's failure to provide the written notification and Superintendent shall not be entitled to any further payment or benefits under this Agreement.
6. Seeking Other Employment. Should the Superintendent seek other employment during the term of this Agreement, or any extension thereof, Superintendent shall notify the Board of his intentions to seek other employment no later than the date an appointment for an oral interview is set. Failure to provide the Board with such notice shall constitute a material breach of this Agreement. If at any time the Superintendent fails to perform his duties and obligations to District to the satisfaction of the majority of the Board during Superintendent's search for other employment, such failure shall constitute a material breach of this Agreement, and the Board may, upon majority vote, exercise any remedy provided for by law including, but not limited to, modification or termination for cause of this Agreement. In consideration for this Agreement, Superintendent hereby agrees to withdraw any pending written applications or appointments for oral interviews and shall not consider any other employment considered or entertained prior to the time of execution of this Agreement.



7. District Rights. Upon termination of this Agreement for any reason other than Section XI, E (Termination for Cause), the Superintendent may elect at his discretion to: (a) Retire from the District through the State Teacher's Retirement System ("STRS") and the District shall provide health benefit coverage at the level and on the same conditions and terms as is made available to then current management employees, if he meets the qualifications then in effect. The Superintendent, by way of signature on this Agreement, understands and agrees that in consideration for the provisions of Section F1 above that provides for a possible 18 months of severance pay, he shall have no option to be reassigned to any other position in the District and all employment rights shall terminate by Board Action on Section F1 above.
8. Reimbursement of Funds. In accordance with Government Code section 53243 et seq., any cash settlement related to the Superintendent's termination paid by the District, any District payments received by the Superintendent for paid leave with salary pending an investigation, or District funds provided for the Superintendent's legal criminal defense shall be fully reimbursed to the District if the Superintendent is convicted of a crime involving an abuse of his office or position.

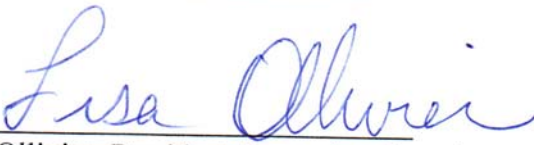
## **XII. GENERAL PROVISIONS**

- A. Governing Law. This Agreement, and the rights and obligations of the Parties, shall be governed by and construed in accordance with the laws of the State of California. This Agreement is subject to all applicable federal and state laws and regulations and to the lawful policies, rules and regulations of the District. Those laws, rules, and regulations are hereby made a part of the terms and conditions of this Agreement as though fully set forth in it. Notwithstanding, and to the extent the law will permit, the specific provisions of this Agreement shall prevail over any and all other laws, policies, rules, and regulations. Venue shall be in the Superior Court of the State of California in and for the County of Humboldt, and no other place.
- B. Entire Agreement. This Agreement contains the entire agreement and understanding between the Parties. It supersedes and replaces any prior agreement between the Parties.

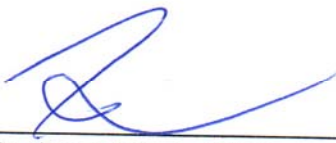
There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- C. Amendment. This Agreement may be amended at any time during the term of the Agreement. However, such amendment shall be in writing and is only effective with the mutual consent of the Superintendent and ratification by the Governing Board.
- D. Severability. If any provision of this Agreement is held to be invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of this Agreement shall continue in full force and effect.

- E. Supersession. This Agreement supersedes all other prior Agreements of employment between the District Superintendent.

Dated:

  
\_\_\_\_\_  
Lisa Ollivier, President Governing Board

Dated:

  
\_\_\_\_\_  
Fred Van Vleck, Ed.D.

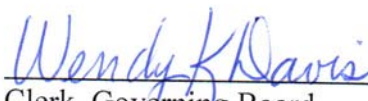
Ratified this ninth day of March, 2017, in Eureka, California, by the following vote:

AYES: 5

NOES: 0

ABSTAIN: 0

ABSENT: 0

  
\_\_\_\_\_  
Clerk, Governing Board

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Assistant Superintendent Contract: Educational Services

Meeting Date: March 9, 2017

Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to discuss and approve the Assistant Superintendent Contract for Educational Services.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Historically, the Assistant Superintendent positions have been included in the Classified and Certificated Management Salary Schedules. Beginning in April 2014, a contract was established for the position of Assistant Superintendent of Educational Services. This contract is up for renewal.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 2: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, AND RETENTION OF QUALITY STAFF

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The Assistant Superintendent of Educational Services Contract was last approved on February 5, 2015.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

See contract.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D., Superintendent

**ATTACHMENTS:**

Description

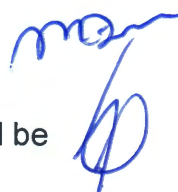
- ▣ MDH Contract - Bd Approved 03.09.17



**EUREKA CITY SCHOOLS**  
**Assistant Superintendent Employment Agreement**

This Employment Agreement ("Agreement") is made and entered into on March 9, 2017 by and between the Governing Board of Eureka City Schools ("District" or "Board") and Michael Davies-Hughes, Assistant Superintendent of Educational Services ("Assistant").

1. **Term.** Pursuant to Education Code section 35031, the District hereby employs Assistant for a period of three years commencing on July 1, 2017 and terminating on June 30, 2020, subject to the terms and conditions set forth below. The District and Assistant Superintendent agree the existing employment agreement entered into on February 5, 2015, between the Parties hereto, is cancelled and terminated effective as of midnight June 30, 2017.
2. **Salary.**
  - a. **Initial Base Salary.** For the 2017-18 school year, the Assistant shall be compensated in an amount equal to 77% of the Superintendent's base salary. Based on the 2016/17 school year, it would be \$140,039 and will be adjusted as described below for the <sup>2017/18</sup>~~2015/16~~ school year. Once the Superintendent's base annual salary is determined for each fiscal year, the annual salary for the Assistant shall be calculated, and applied. The application of the 77% of the Superintendent's base salary shall never result in a decrease in the salary for the Assistant. The Assistant's salary represents payment consistent with his duties as a senior management employee exempt from overtime. Should the application of the factor above result in an increase that exceeds the California Consumer Price Index for Urban Wage Earners and Clerical Workers as calculated by the Department of Industrial Relations, the increase in excess of this amount shall not take effect until action is ratified by a majority of the Board to increase the salary in a public session at a regularly scheduled meeting of the Governing Board.
  - b. The salary shall be payable in twelve (12) equal monthly payments. When only a portion of any year or month is served, the Assistant Superintendent's salary shall be prorated to reflect such service. The Governing Board reserves the right to increase the Assistant



Superintendent's contract, with mutual consent of the Assistant Superintendent and ratification of the Governing Board. It is further provided, however, that by doing so, it shall not be considered that a new contract has been entered into or that the termination date of the existing contract has been extended.

3. **Fringe Benefits.**

- a. Fringe Benefits. The Assistant shall receive District-paid health, dental, vision and other fringe benefits, including Post Retirement Employee Benefits, in the same manner and subject to the same limitations as other District administrative employees.
- b. Auto Allowance. The Assistant is required to have a vehicle available to exercise the powers and to perform the duties of his position. In order to reimburse the Assistant for this vehicle requirement, the Assistant shall be entitled to a monthly allowance of \$400.
- c. Necessary Expenses. The District shall reimburse the Assistant for actual and necessary expenses incurred by the Assistant within the scope of his employment (except mileage reimbursement for automobile travel expenses within Humboldt County) so long as such expenses are permitted by the District policy or incurred with prior approval of the Superintendent. For reimbursement, the Assistant shall submit and complete expense claims in writing in accordance with the District's policies, rules and regulations. The Assistant's expense claims shall be supported by appropriate written documentation verifying the contents of the report prior to authorization for reimbursement.
- d. Community Service Stipend. Assistant shall be paid a stipend in the amount of fifty dollars (\$50) per month for expenses incurred incidental to District business which may include, but not be limited to, costs incurred in participating in local community events, including community events that are not specifically tied to the District but which are reasonably related to the District's mission and goals as a public school district. Applicable expenses include but are not limited to meals, membership fees and registration costs



and other miscellaneous costs incurred in connection with community events and promoting the District.

- e. Membership and Dues. The District shall pay the annual membership dues for Assistant's membership in the Association of California School Administrators, and one other professional organization, selected by the Assistant and with prior approval by the Superintendent, during each year of this Agreement.
  - g. Data/Cell Phone. With the understanding the Assistant is expected to be available 24/7 by email and phone, the District shall provide a monthly payment of one hundred dollars (\$100) to help offset such expenses.
  - h. Retirement. This position is considered a certificated position and Assistant is provided retirement through CalSTRS.
4. **Duties.** The Assistant shall perform all duties prescribed by law, applicable policies and regulations of the District, all duties specified in the Assistant's job description, and such other duties as may be directed by the Superintendent. This position is considered a certificated position and as such the Assistant is required to maintain an administrative credential. Essential to the duties of this position are the organization, direction, and oversight of the educational program of the District and the Assistant is also responsible for design, direction and implementation of educational programs.
5. **Outside Professional Activities.** By prior approval of the Superintendent, the Assistant may undertake for consideration outside professional activities, including consulting, speaking and writing. The Assistant's outside professional activities shall not interfere with Assistant's ability to satisfactorily perform the duties of the position, as solely and exclusively determined by the Superintendent. The Assistant agrees that he will not utilize District staff or property in performing these outside activities without prior written approval by the Superintendent. In no case will the District be responsible for any expenses attendant to the performance of such outside activities unless prior approval is obtained.
6. **Evaluation.** The Superintendent shall evaluate the performance of the Assistant. The evaluation shall be in writing, include a personal conference, and encompass the duties, goals, and expectations for the position. The evaluation procedures shall be set forth exclusively by the Superintendent and

shall be the exclusive means by which the Assistant is evaluated and are intended to supersede any other provisions concerning evaluation which might exist in applicable law or by virtue of any District rules, regulations, policies or other agreements. Any failure on the part of the Superintendent to meet the requirements or deadlines set forth in this Agreement shall not release the Assistant from fully and faithfully performing the services required to be performed under this Agreement or constitute a default by District of its obligations under this Agreement.

7. **Termination of Agreement.**

- a. Mutual Consent. This Agreement may be terminated at any time by mutual consent of the Board and the Assistant.
- b. Retirement or Death. This Agreement may be terminated at any time upon the Assistant's retirement or death.
- c. Non-Renewal of Agreement by the District. The Board may elect not to renew this Agreement by providing written notice to the Assistant in accordance with Education Code section 35031 (currently 45 days prior notice) in advance of the expiration date of the term as stated in Section 1, Term above. The Assistant shall notify the Superintendent and the President of the Board, in writing, ninety (90) days before expiration of the term of this Agreement that the Agreement will renew for an additional term if a notice is not given forty-five (45) days before expiration of this Agreement. The Assistant's failure to provide the above-mentioned notice may be a material breach of a condition of this Agreement and may constitute grounds for dismissal, independent of any other grounds.
- d. Termination for Cause. The Assistant may be terminated by the Board at any time for, but not limited to, breach of this Agreement, any ground enumerated in the Education Code, the Assistant's unsatisfactory performance, the Assistant's failure to perform his responsibilities, or for other conduct which is seriously prejudicial to the District. The Board shall not terminate this Agreement pursuant to this paragraph until a written statement of the charges has first been served upon the Assistant. The Assistant shall then be entitled to a conference with the Board in closed session, at which time the Assistant shall be given a reasonable opportunity



to address the Board's concerns. The conference shall not be conducted as an administrative evidentiary hearing and there shall be no use of witnesses. The Assistant shall have the right to be represented by counsel of the Assistant's choice at the Assistant's expense. The Assistant shall have a reasonable opportunity to fully respond to all matters raised in the statement of charges, and shall have the opportunity to introduce documentary evidence. If the Board, after considering all evidence presented, decides to terminate this Agreement, it shall provide the Assistant with a written decision. The decision of the Board shall be final. The Assistant's conference with the Board shall be the Assistant's exclusive right to any conference or hearing otherwise required by law. The Assistant knowingly waives any other rights that may be applicable to his termination.

- e. Early Termination. The Board may, for any reason, without cause or a hearing, terminate the Agreement at any time. In consideration for exercise of this right, the District shall pay to Assistant for the remainder of the unexpired term of this Agreement, or twelve (12) months, whichever is less, a sum equal to the difference between Assistant's gross monthly base salary at the salary rate in effect during the Assistant's last month of service and the amount which Assistant earns from any other employment-related source (whether as employee, independent contractor, consultant or self-employed).

The payments made pursuant to this early termination provision may be made in a lump sum or on a monthly basis, at the District's sole election. If a lump sum payment is made it will be considered as severance pay and not subject to a STRS contribution. If the payment is made on a monthly basis, the District makes no representation as to whether STRS will accept the time and contribution as meeting STRS requirements for creditable income and/or service. The Assistant shall also be entitled to District paid health benefits, as those benefits may change from time-to-time for a period of nine (9) months or until the Assistant obtains other employment, which provides health benefits or the unexpired portion of this contract, whichever occurs first. All payments made pursuant to this early termination provision

shall be subject to all of District's regular payroll deductions and shall be treated as salary payments.

As a condition of payment hereunder, the Assistant shall be obligated to seek other employment and he shall notify the District immediately if he earns income from any employment-related activity. The Assistant's failure to notify the District of earned income from any employment-related activity may constitute a waiver and release of the District for an equal amount in a subsequent month.

The parties agree that damages to the Assistant which may result from the Board's early termination of this Agreement cannot be readily ascertained. Accordingly, the parties agree that the damage payments made pursuant to this early termination clause, along with the District's agreement to provide paid health benefits, constitutes reasonable liquidated damages for the Assistant, fully compensates the Assistant for all tort, contract and other damages of any nature whatsoever, whether in law or equity, and does not result in a penalty. The parties agree that the District's completion of its obligations under this provision constitutes the Assistant's sole remedy to the fullest extent provided by law. Finally, the parties agree that this provision meets the requirements governing maximum cash settlements as set forth in Government Code sections 53260, et seq.

As an alternative to the above, the Board may at any time with sixty day's notice to the Assistant, decide for any reason to reassign the Assistant to a different position with different duties for the remainder of the unexpired term of

this Agreement. In consideration for the exercise of this right, the District shall continue to pay Assistant his full salary and benefits under this Agreement for the remaining term of this Agreement.

- f. Unilateral Termination. Assistant may, at his option, unilaterally terminate this Agreement by giving sixty (60) days written notice that he will not fulfill



the obligations of this Agreement and that he wishes to be relieved of his contract for the remainder of the period of the Agreement.

- g. **Disability**. Upon written evaluation by a licensed physician designated by the District indicating the inability of the Assistant to perform the essential functions of his position with or without reasonable accommodation as a result of a physical or mental disability, this Agreement may be immediately terminated by the Board upon thirty (30) days written notice to the Assistant.
8. **Sick Leave**. The Assistant shall be allocated twelve (12) days of sick leave annually. This sick leave may be accumulated indefinitely but in no event shall the District make a cash payment to the Assistant for accumulated and unused sick leave.
9. **Holidays**. The Assistant shall schedule non-work days on all holidays granted to the District's certificated and classified employees.
10. **Work Year**. The Assistant shall be required to work two hundred and twenty (220) days during each annual period covered by this Agreement. The Assistant shall not receive, earn or accrue paid vacation.
11. **Notification of Absence**. If the Assistant plans on being absent from the District more than five (5) continuous workdays, the Assistant shall notify and seek the approval of the Superintendent in advance.
12. **Annual Reporting Requirements**. The Assistant shall report to the Superintendent in writing on an annual basis, and receive the approval of the Superintendent, for the Assistant's use of sick leave and the total number of days worked.
13. **Professional Meetings and Memberships**. The Assistant is expected to attend appropriate professional meetings at local, state and national levels. Prior approval of the Superintendent shall be obtained when the Assistant attends a function outside of the state. The Assistant shall endeavor to maintain and improve his professional competence including subscription to, and reading of, appropriate periodicals, maintenance of membership in appropriate professional organizations, attendance in education programs, and attendance at professional meetings at the local, state, and national level. The expense of said subscriptions, membership and attendance shall be paid by the District, upon approval of the Superintendent.

#### 14. General Provisions.

- a. Governing Law. This Agreement, and the rights and obligations of the parties shall be construed and enforced in accordance with the laws of the State of California. The venue for such enforcement shall be in Humboldt County, California.
- b. Entire Agreement. This Agreement contains the entire agreement and understanding between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.
- c. No Assignment. The Assistant may not assign or transfer any rights granted or obligations assumed under this Agreement.
- d. Modification. This Agreement cannot be changed or supplemented orally. It may be modified or superseded only by a written instrument executed by both parties.
- e. Exclusivity. To the extent permitted by law, the parties intend and agree that the employment relationship between the District and the Assistant shall be governed exclusively by the provisions of this Agreement.
- f. Management Hours. The parties recognize that the demands of the position will require Assistant to work during non-school hours, evenings, and, as such, the parties agree that Assistant shall not be entitled to overtime compensation.
- g. Construction. The rule of interpretation that the interpretation should be strictly construed against the preparer of the agreement shall not apply.
- h. Board Approval. The effectiveness of this Agreement shall be contingent upon approval by District's Board in open session as required by law.
- i. Execution of Other Documents. The parties shall cooperate fully in the execution of any other documents and in the completion of any other acts that may be necessary or appropriate to give full force and effect to this Agreement.

#### ACCEPTANCE OF OFFER



I accept the above offer of employment and the terms and conditions thereof and will report for duty as directed above.

I have not entered into an Agreement of employment with the Governing Board of another school district or any other employer that will in any way conflict with the terms of this employment agreement.


DATED: March 9, 2017

DISTRICT APPROVAL.



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Michael Davies-Hughes  
Assistant Superintendent  
Educational Services



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Fred Van Vleck, Ed.D.  
Superintendent

DATE OF GOVERNING BOARD APPROVAL: March 9, 2017

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: College Preparatory Math, Middle School Math Adoption

Meeting Date: March 9, 2017

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to consider approval of instructional materials to be used for middle schools' math curriculum. The text is Core Connections 1, 2, and 3 from publisher CPM Educational Program.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The CPM curriculum is being recommended for adoption in grades 6-8. This curriculum is aligned with the Common Core State Standards and supports both the ECS LCAP Goal #1 and the ECS Strategic Plan Priority Area #1. Middle school math staff have completed a comprehensive pilot process and selected this curriculum for Common Core aligned instruction.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 1: ENGLISH LANGUAGE ARTS AND MATH PROGRAMS

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Due to a large turnover in math staff over the 2015-2017 school years, the adoption of a new math program was deferred to accommodate the input of incoming math staff. The middle schools have been using a traditional text with a consumable student workbook on one-year purchases ('15-'16 and '16-'17) while waiting for the new staff to come to consensus on what Common Core math program was preferred.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Estimated cost for an 8 year adoption is \$85,000.

**[Updated - Revised Estimate Received 03/06/17 - Approximate Cost: \$110,000.]**

A student consumable (tool kit) is included with the first year purchase. Teachers may choose to purchase additional tool kits each year at \$2.00 per student. The tool kits are also available free of charge on their website.

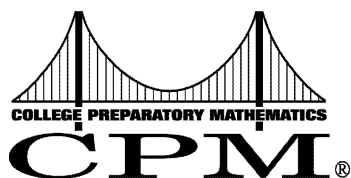
**WHO***(list the name of the contact person(s), job title, and site location)*

Beth Baker, Middle School Math Teacher, Zane and District Instructional Coach, Math

**ATTACHMENTS:**

Description

- ▣ CPM Pricing Guide
- ▣ Curriculum Review forms from all
- ▣ Additional review forms
- ▣ Potential Conflict documentation
- ▣ Updated Quote
- ▣ Math Presentation



# CPM Educational Program

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978-1-60328-199-7	CC1-997	Core Connections Course 1, Blackline, English	\$ 59.00
978-1-60328-386-1	CC1-861	Core Connections Course 1, Blackline, SPANISH	\$ 59.00
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978-1-60328-329-8	CC4-298	Core Connections Integrated I, Parent Guide with Extra Practice	\$ 20.00
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978-1-60328-013-6	AC-TILES	Algebra Models (Algebra Tiles) Class Set, one per classroom	\$ 106.00

### Core Connections Integrated II, Second Edition, Version 6.0 © 2015 (available June 2015)

ISBN-13	PART #	DESCRIPTION	PRICE
978-1-60328-349-6	CC5-496	Core Connections Integrated II, 8 yr. Student Web-Based eBook License	\$ 54.00
978-1-60328-344-1	CC5-441	Core Connections Integrated II, Softbound Student Set w/8 yr. eBook License	\$ 62.00
978-1-60328-345-8	CC5-458	Core Connections Integrated II, Volume 1	\$ 31.00
978-1-60328-346-5	CC5-465	Core Connections Integrated II, Volume 2	\$ 31.00
978-1-60328-347-2	CC5-472	Core Connections Integrated II, Hardbound w/8 yr. eBook License	\$ 74.00
978-1-60328-351-9	CC5-519	Core Connections Integrated II, Teacher Edition Bundle w/8 yr. eBook License	\$ 225.00
978-1-60328-355-7	CC5-557	Core Connections Integrated II, Teacher Edition 8 yr. eBook License	\$ 165.00
978-1-60328-356-4	CC5-564	Core Connections Integrated II, Parent Guide with Extra Practice	\$ 20.00
978-1-60328-357-1	CC5-571	Core Connections Integrated II, Blackline, English	\$ 59.00

### Core Connections Integrated III, Second Edition, Version 5.0 © 2015 (available June 2015)

ISBN-13	PART #	DESCRIPTION	PRICE
978-1-60328-394-6	CC6-946	Core Connections Integrated III, 8 yr. Student Web-Based eBook License	\$ 54.00
978-1-60328-389-2	CC6-892	Core Connections Integrated III, Softbound Student Set w/8 yr. eBook License	\$ 62.00
978-1-60328-390-8	CC6-908	Core Connections Integrated III, Volume 1	\$ 31.00
978-1-60328-391-5	CC6-915	Core Connections Integrated III, Volume 2	\$ 31.00
978-1-60328-392-2	CC6-922	Core Connections Integrated III, Hardbound w/8 yr. eBook License	\$ 74.00
978-1-60328-396-0	CC6-960	Core Connections Integrated III, Teacher Edition Bundle w/8 yr. eBook License	\$ 225.00
978-1-60328-400-4	CC6-004	Core Connections Integrated III, Teacher Edition 8 yr. eBook License	\$ 165.00
978-1-60328-401-1	CC6-011	Core Connections Integrated III, Parent Guide with Extra Practice	\$ 20.00
978-1-60328-402-8	CC6-028	Core Connections Integrated III, Blackline, English	\$ 59.00

**Softbound Sets consist of two volumes, Volume 1 & Volume 2**

**Hardbounds are one book that includes both volumes**

**Teacher Edition bundles include:** Printed copy of the Teacher Edition and an 8-year web-based Teacher Edition eBook license. The eBook resources include web-based assessment resources with a test generator, an assessment handbook (plus problems, projects, rubrics and portfolios), online applets for technology-based lessons, universal access guide with reading strategies, study team and team role guidelines and strategies, online homework help, SmartBoard-ready lessons, and video support for teaching specific lessons and the course in general. Core Connections Algebra through Algebra 2 and Integrated I through Integrated III Teacher Edition Bundles include a Parent Guide w/ Extra Practice

**Teacher Edition 8 Year eBook Only:** 8 years of access to the web-based teacher edition. No printed materials will be sent.

## TRANSITION TO COLLEGE COURSES

The information for the Connections Series on page two applies to the Transition to college courses except as follows:

Pre-Calculus and Calculus are supported with online homework help and an online solutions manual. Access to the solutions manual is managed by the classroom teacher.

The web-based assessment resources for these two courses do not have the test generator feature.

### Pre-Calculus with Trigonometry, Second Edition, Version 4.0 © 2009\*

*\* Pre-Calculus is the second edition of the course formerly titled Mathematical Analysis (Math 4).*

ISBN-13	PART #	DESCRIPTION	PRICE
978-1-60328-297-0	PC-970	Pre-Calculus with Trigonometry, 8 yr. Student Web-Based eBook License	\$ 75.00
978-1-60328-296-3	PC-963	Pre-Calculus with Trigonometry, Softbound Student Set w/8 yr. eBook License	\$ 90.00
978-1-60328-004-4	PC-044	Pre-Calculus with Trigonometry, Volume 1	\$ 45.00
978-1-60328-005-1	PC-051	Pre-Calculus with Trigonometry, Volume 2	\$ 45.00
978-1-60328-300-7	PC-007	Pre-Calculus with Trigonometry, Teacher Edition Bundle w/8 yr. eBook License	\$ 225.00
978-1-60328-303-8	PC-038	Pre-Calculus with Trigonometry, Blackline, English	\$ 59.00

### Calculus, Second Edition © 2010

ISBN-13	PART #	DESCRIPTION	PRICE
978-1-60328-178-2	C2-782	Calculus, 2 <sup>nd</sup> Ed., 8 yr. Student Web-Based eBook License	\$ 75.00
978-1-60328-177-5	C2-775	Calculus, 2 <sup>nd</sup> Ed., Softbound Student Set w/8 yr. eBook License	\$ 90.00
978-1-60328-043-3	C2-433	Calculus, 2 <sup>nd</sup> Ed., Volume 1	\$ 45.00
978-1-60328-044-0	C2-440	Calculus, 2 <sup>nd</sup> Ed., Volume 2	\$ 45.00
978-1-60328-181-2	C2-812	Calculus, 2 <sup>nd</sup> Ed., Teacher Edition Bundle w/8 yr. eBook License	\$ 225.00
978-1-60328-184-3	C2-843	Calculus, 2 <sup>nd</sup> Ed., Blackline, English	\$ 59.00

*Please note that some of our Item #'s have been updated.*

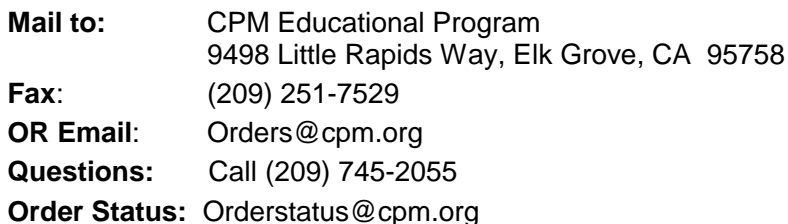
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David Wellman

Eureka City Schools

INSTRUCTIONAL MATERIALS EVALUATION FORM

Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	California Math your common core ed.		Course Title	Math 6, 7, & 8	
Author	Carter et al		Course Grade Level	6, 7, & 8	
Publisher	McGraw Hill		Reviewer's Name:		
Copyright Date	2015	Price	\$6 /yr	Review Date:	1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )			X			X 4	=	8
How well is this text or material aligned with the <i>State Standards</i> ?		X				X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .			X			X 4	=	8
<b>TOTAL Content Ranking Score</b>							=	28

COMMENTS:

Easy to prepare for, but not very engaging

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .				X		X 2	=	2
Assess the quality of evaluation & test guides.			X			X 2	=	4
Assess the opportunities for <i>cross-curricular</i> integration.			X			X 2	=	4
Assess the opportunities for <i>critical thinking</i> skill development.				X		X 2	=	2
Assess the applications in <i>technology</i> .				X		X 2	=	2
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		X				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	20

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.

[illegible]



Caleb  
~~6/20~~  
 6/20/20

Eureka City Schools

INSTRUCTIONAL MATERIALS EVALUATION FORM  
 Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	California Math your common core ed.		Course Title	Math 6, 7, & 8	
Author	Carter et al		Course Grade Level	6, 7, & 8	
Publisher	McGraw Hill		Reviewer's Name:		
Copyright Date	2015	Price	\$6 /yr	Review Date:	1/9/17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )			✓			X 4	=	8
How well is this text or material aligned with the <i>State Standards</i> ?		✓				X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .			✓			X 4	=	8
<b>TOTAL Content Ranking Score</b>							=	28

COMMENTS:

Content is approachable, but limited in differentiation and the lessons rarely provide opportunities for critical thinking.

Continued on reverse



## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multipller )		RANKING SCORE
	Excell ent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Ap pli cab le			
Assess the quality of <i>enrichment activities</i> .				✓		X 2	=	2
Assess the quality of evaluation & test guides.				✓		X 2	=	2
Assess the opportunities for <i>cross-curricular</i> integration.			✓			X 2		4
Assess the opportunities for <i>critical thinking</i> skill development.				✓		X 2		2
Assess the applications in <i>technology</i> .				✓		X 2		2
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		✓				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	18

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.

Consumable books have pros and cons; It's nice that students have opportunity to work in the book but I don't like that they have to be present to get all the information needed to understand the lesson.

# HART FORD

## Eureka City Schools

### INSTRUCTIONAL MATERIALS EVALUATION FORM Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	California Math your common core ed.		Course Title	Math 6, 7, & 8	
Author	Carter et al		Course Grade Level	6, 7, & 8	
Publisher	McGraw Hill		Reviewer's Name:		
Copyright Date	2015	Price	\$6 /yr	Review Date:	1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

#### 1. CONTENT







AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )				/		X 4	=	4
How well is this text or material aligned with the <i>State Standards</i> ?			/			X 4	=	8
Assess the adequacy of all <i>Teacher Guide Materials</i> .			/			X 4	=	8
TOTAL Content Ranking Score							=	20

#### COMMENTS:

<ul style="list-style-type: none"> <li>• contexts were not accessible for students - very textbook, rather than real world</li> <li>• lack of opportunity to build critical thinking skills</li> <li>• emphasis on procedure, rather than on understanding <u>why</u></li> </ul>
--

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .						X 2	=	2
Assess the quality of evaluation & test guides.						X 2	=	4
Assess the opportunities for <i>cross-curricular</i> integration.						X 2		2
Assess the opportunities for <i>critical thinking</i> skill development.						X 2		2
Assess the applications in <i>technology</i> .						X 2		4
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.						X 2	=	12
<b>TOTAL Support Systems Score</b>							=	26

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.


Eureka City Schools  
INSTRUCTIONAL MATERIALS EVALUATION FORM  
Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	California Math your common core ed.		Course Title	Math 6, 7, & 8
Author	Carter et al		Course Grade Level	6, 7, & 8
Publisher	McGraw Hill		Reviewer's Name:	Anja Savage
Copyright Date	2015	Price	\$6 /yr	Review Date: 1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score

### 1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )			✓			X 4	=	8
How well is this text or material aligned with the <i>State Standards</i> ?		✓				X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .			✓			X 4	=	8
<b>TOTAL Content Ranking Score</b>							=	28

### COMMENTS:


Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .			✓			X 2	=	4
Assess the quality of evaluation & test guides.			✓			X 2	=	4
Assess the opportunities for <i>cross-curricular</i> integration.				✓		X 2		2
Assess the opportunities for <i>critical thinking</i> skill development.			✓			X 2		4
Assess the applications in <i>technology</i> .				✓		X 2		2
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		✓				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	22

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.


Eureka City Schools

INSTRUCTIONAL MATERIALS EVALUATION FORM  
Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	CALIFORNIA MATH YOUR COMMON CORE ED		Course Title	MATH 6, 7, & 8
Author	CARTER ET AL		Course Grade Level	6, 7 & 8
Publisher	MCGRAW HILL		Reviewer's Name:	MOREY M. MONTOYA
Copyright Date	2015	Price	\$ 6/YR.	Review Date: 1-9-17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )	X					X 4	=	16
How well is this text or material aligned with the <i>State Standards</i> ?	X					X 4	=	16
Assess the adequacy of all <i>Teacher Guide Materials</i> .	X					X 4	=	16
<b>TOTAL Content Ranking Score</b>							=	48

COMMENTS:

ALIGNMENT IS GREAT AND  
THE BOOK FORMAT IS GREAT.  
TEACHER GUIDE MATERIALS IS  
ALSO GOOD.  
LESSON COHERENT AND WELL  
THOUGHT OUT FOR 7TH GRADERS

Continued on reverse



## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .	X					X 2	=	2
Assess the quality of evaluation & test guides.	X					X 2	=	2
Assess the opportunities for <i>cross-curricular</i> integration.	X					X 2		2
Assess the opportunities for <i>critical thinking</i> skill development.	X					X 2		2
Assess the applications in <i>technology</i> .	X					X 2		2
Assess whether the format is appealing and "user friendly" considering the targeted grade level.	X					X 2	=	2
<b>TOTAL Support Systems Score</b>							=	14

COMMENTS: THE MORE I USE THIS BOOK THE MORE I FIND IT MORE DEEP AND WELL THOUGHT OUT FOR "USER FRIENDLY", CROSS CURRICULAR, AND FOR CRITICAL THINKING.

Please note any possible **controversial** elements within the text or materials being reviewed.






## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .		X				X 2	=	6
Assess the quality of evaluation & test guides.			X			X 2	=	4
Assess the opportunities for <i>cross-curricular</i> integration.			X			X 2		4
Assess the opportunities for <i>critical thinking</i> skill development.		X				X 2		6
Assess the applications in <i>technology</i> .			X			X 2		4
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		X				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	30

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.


# HART FORD

## Eureka City Schools

### INSTRUCTIONAL MATERIALS EVALUATION FORM

#### Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	Core Connections		Course Title	Math 6, 7 & 8
Author	Kysh, et al		Course Grade Level	6, 7, & 8
Publisher	CPM Educational Prog.		Reviewer's Name:	
Copyright Date	2015	Price	\$ 74	Review Date: 1/9/17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

### 1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )		/				X 4	=	12
How well is this text or material aligned with the <i>State Standards</i> ?	/					X 4	=	16
Assess the adequacy of all <i>Teacher Guide Materials</i> .	/					X 4	=	16
<b>TOTAL Content Ranking Score</b>							=	44

### COMMENTS:

<p>• large quantity of reading - SO GOOD!</p> <p>our kids need more opportunities to read, write, and talk</p> <p>• narrative, accessible lessons</p> <p>emphasis on critical thinking</p>
--

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .						X 2	=	8
Assess the quality of evaluation & test guides.						X 2	=	6.4
Assess the opportunities for <i>cross-curricular</i> integration.						X 2		8.2
Assess the opportunities for <i>critical thinking</i> skill development.						X 2		8.4
Assess the applications in <i>technology</i> .						X 2		8.6
Assess whether the format is appealing and " <i>user friendly</i> " considering the targeted grade level.						X 2	=	8.4
<b>TOTAL Support Systems Score</b>							=	46

### COMMENTS:


Please note any possible **controversial** elements within the text or materials being reviewed.


# Eureka City Schools

Title (text or materials)	Core Connections		Course Title	Math 6, 7 & 8
Author	Kysh, et al		Course Grade Level	6, 7, & 8
Publisher	CPM Educational Prog.		Reviewer's Name:	
Copyright Date	2015	Price	\$ 74	Review Date: 1/9/17

**TEXT and/or Materials are to be used as:**

☒ Core Text/Material☐ **Supplementary Text/Material**

***YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score***

## 1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )		✓				X 4	=	12
How well is this text or material aligned with the <i>State Standards</i> ?	✓					X 4	=	16
Assess the adequacy of all <i>Teacher Guide Materials</i> .	✓					X 4	=	16
<b>TOTAL Content Ranking Score</b>							=	44

**COMMENTS:**

[illegible]

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .	✓					X 2	=	8
Assess the quality of evaluation & test guides.		✓				X 2	=	6
Assess the opportunities for <i>cross-curricular</i> integration.		✓				X 2		6
Assess the opportunities for <i>critical thinking</i> skill development.	✓					X 2		8
Assess the applications in <i>technology</i> .			✓			X 2		4
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.			✓			X 2	=	4
<b>TOTAL Support Systems Score</b>							=	36

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.






## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .		✓				X 2	=	6
Assess the quality of evaluation & test guides.				✓		X 2	=	2
Assess the opportunities for <i>cross-curricular</i> integration.		✓				X 2		6
Assess the opportunities for <i>critical thinking</i> skill development.	✓					X 2		8
Assess the applications in <i>technology</i> .		✓				X 2		6
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		✓				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	34

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.

CPM will require professional ~~work~~ development for it to be effective for all teachers.

David Wellman

**Eureka City Schools**  
**INSTRUCTIONAL MATERIALS EVALUATION FORM**  
*Core & Supplemental Textbook/Materials Adoption*

<b>Title</b> (text or materials)	Core Connections		<b>Course Title</b>	Math 6, 7 & 8
<b>Author</b>	Kysh, et al		<b>Course Grade Level</b>	6, 7, & 8
<b>Publisher</b>	CPM Educational Prog.		<b>Reviewer's Name:</b>	
<b>Copyright Date</b>	2015	<b>Price</b>	\$ 74	<b>Review Date:</b> 1/9/17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

**1. CONTENT**

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )		X				X 4	=	12
How well is this text or material aligned with the <i>State Standards</i> ?	X					X 4	=	16
Assess the adequacy of all <i>Teacher Guide Materials</i> .	X					X 4	=	16
<b>TOTAL Content Ranking Score</b>							=	44

**COMMENTS:**

lots to prepare each lesson, but higher quality lessons result.

Continued on reverse



## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .	X					X 2	=	8
Assess the quality of evaluation & test guides.	X					X 2	=	8
Assess the opportunities for <i>cross-curricular</i> integration.	X					X 2		8
Assess the opportunities for <i>critical thinking</i> skill development.	X					X 2		8
Assess the applications in <i>technology</i> .			X			X 2		4
Assess whether the format is appealing and " <i>user friendly</i> " considering the targeted grade level.		X				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	42

### COMMENTS:

<p>The construct of each chapter is really well done, starting with a question to think about, and ending with all the skills to complete them, including review appropriate to not lose skills over time.</p>

Please note any possible **controversial** elements within the text or materials being reviewed.


**Eureka City Schools**

**INSTRUCTIONAL MATERIALS EVALUATION FORM**  
*Core & Supplemental Textbook/Materials Adoption*

<b>Title</b> (text or materials)	Core Connections		<b>Course Title</b>	Math 6, 7 & 8
<b>Author</b>	Kysh, et al		<b>Course Grade Level</b>	6, 7, & 8
<b>Publisher</b>	CPM Educational Prog.		<b>Reviewer's Name:</b>	Wilson
<b>Copyright Date</b>	2015	<b>Price</b>	\$ 74	<b>Review Date:</b> 1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

**1. CONTENT**

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )		X				X 4	=	12
How well is this text or material aligned with the <i>State Standards</i> ?		X				X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .		X				X 4	=	12
<b>TOTAL Content Ranking Score</b>							=	36

**COMMENTS:**


Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .		X				X 2	=	6
Assess the quality of evaluation & test guides.			X		X	X 2	=	4
Assess the opportunities for <i>cross-curricular</i> integration.		X				X 2		6
Assess the opportunities for <i>critical thinking</i> skill development.		X				X 2		6
Assess the applications in <i>technology</i> .			X			X 2		4
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		X				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	32

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.


**Eureka City Schools**

# INSTRUCTIONAL MATERIALS EVALUATION FORM

### Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	EngageNY		Course Title	Math 6, 7, & 8
Author	NY State Ed. Dept.		Course Grade Level	6, 7, & 8
Publisher	www.engageny.org		Reviewer's Name:	Savage
Copyright Date	2015 +	Price \$ 0/copy	Review Date:	1/9/17

**TEXT and/or Materials are to be used as:**

☒☒ Core Text/Material

7

☐ **Supplementary Text/Material**

***YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score***

## 1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )		✓				X 4	=	12
How well is this text or material aligned with the <i>State Standards</i> ?	✓					X 4	=	16
Assess the adequacy of all <i>Teacher Guide Materials</i> .	✓					X 4	=	16
<b>TOTAL Content Ranking Score</b>							=	44

**COMMENTS:**

[illegible]

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .	✓					X 2	=	8
Assess the quality of evaluation & test guides.		✓				X 2	=	6
Assess the opportunities for <i>cross-curricular</i> integration.		✓				X 2		6
Assess the opportunities for <i>critical thinking</i> skill development.	✓					X 2		8
Assess the applications in <i>technology</i> .		✓				X 2		4
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		✓				X 2	=	4
<b>TOTAL Support Systems Score</b>							=	36

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.


Hart Ford

Eureka City Schools

INSTRUCTIONAL MATERIALS EVALUATION FORM  
Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	EngageNY		Course Title	Math 6, 7, & 8
Author	NY State Ed. Dept		Course Grade Level	6, 7, & 8
Publisher	www.engageny.org		Reviewer's Name:	Ford
Copyright Date	2015+	Price \$	0/copy	Review Date: 1/9/17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )			/			X 4	=	8
How well is this text or material aligned with the <i>State Standards</i> ?		/				X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .		/				X 4	=	12
<b>TOTAL Content Ranking Score</b>							=	32

COMMENTS:

• provided teachers and students with multiple strategies for understanding the concept
• many, many examples
• very detailed exit slips

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .						X 2	=	6
Assess the quality of evaluation & test guides.						X 2	=	8-4
Assess the opportunities for <i>cross-curricular</i> integration.						X 2		4
Assess the opportunities for <i>critical thinking</i> skill development.						X 2		6-4
Assess the applications in <i>technology</i> .						X 2		4
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.						X 2	=	4, 2
<b>TOTAL Support Systems Score</b>							=	32

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.

[illegible]



Caleb  
Crotzer

**Eureka City Schools**  
**INSTRUCTIONAL MATERIALS EVALUATION FORM**  
*Core & Supplemental Textbook/Materials Adoption*

<b>Title</b> (text or materials)	EngageNY		<b>Course Title</b>	Math 6, 7, & 8	
<b>Author</b>	NY State Ed. Dept		<b>Course Grade Level</b>	6, 7, & 8	
<b>Publisher</b>	www.engageny.org		<b>Reviewer's Name:</b>	Crotzer	
<b>Copyright Date</b>	2015+	<b>Price</b>	\$ 0/copy	<b>Review Date:</b>	1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

**1. CONTENT**

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )		✓				X 4	=	12
How well is this text or material aligned with the <i>State Standards</i> ?		✓				X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .	✓					X 4	=	16
<b>TOTAL Content Ranking Score</b>							=	40

**COMMENTS:**

I thought a plus was the step-by-step process to begin the lessons with some for student work. The length of each lesson was a bit too long for my taste; I would prefer a shorter lesson and a more robust practice section that provided more differentiation up and down.

Continued on reverse



## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .			✓			X 2	=	
Assess the quality of evaluation & test guides.		✓				X 2	=	
Assess the opportunities for <i>cross-curricular</i> integration.			✓			X 2		
Assess the opportunities for <i>critical thinking</i> skill development.			✓			X 2		
Assess the applications in <i>technology</i> .				pdf	✓	X 2		
Assess whether the format is appealing and "user friendly" considering the targeted grade level.		✓				X 2	=	
<b>TOTAL Support Systems Score</b>							=	

### COMMENTS:

On-line or otherwise, the technology aspect must be provided by the teacher.

Please note any possible **controversial** elements within the text or materials being reviewed.

Being that this is pdf format, many copies will need to be done by teachers or district. If teachers are required to make copies, it translates into quite a bit of added prep time.

David Wellman

**Eureka City Schools**  
**INSTRUCTIONAL MATERIALS EVALUATION FORM**  
*Core & Supplemental Textbook/Materials Adoption*

<b>Title</b> (text or materials)	EngageNY		<b>Course Title</b>	Math 6, 7, & 8	
<b>Author</b>	NY State Ed. Dept		<b>Course Grade Level</b>	6, 7, & 8	
<b>Publisher</b>	www.engageny.org		<b>Reviewer's Name:</b>	Wellman	
<b>Copyright Date</b>	2015+	<b>Price</b>	\$ 0/copy	<b>Review Date:</b>	1/9/17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

**1. CONTENT**

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )		X				X 4	=	8
How well is this text or material aligned with the <i>State Standards</i> ?		X				X 4	=	8
Assess the adequacy of all <i>Teacher Guide Materials</i> .		X				X 4	=	8
<b>TOTAL Content Ranking Score</b>							=	24

**COMMENTS:**


Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .		X				X 2	=	6
Assess the quality of evaluation & test guides.			X			X 2	=	4
Assess the opportunities for <i>cross-curricular</i> integration.			X			X 2		4
Assess the opportunities for <i>critical thinking</i> skill development.		X				X 2		6
Assess the applications in <i>technology</i> .				X		X 2		2
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		X				X 2	=	6
<b>TOTAL Support Systems Score</b>							=	28

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.


# Eureka City Schools

## INSTRUCTIONAL MATERIALS EVALUATION FORM

### Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	EngageNY		Course Title	Math 6, 7, & 8
Author	NY State Ed. Dept.		Course Grade Level	6, 7, & 8
Publisher	www.engageny.org		Reviewer's Name:	Wilson
Copyright Date	2015 +	Price \$ 0/copy	Review Date:	1/9/17

**TEXT and/or Materials are to be used as:**

☒ Core Text/Material☐ **Supplementary Text/Material**

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

## 1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )			X			X 4	=	8
How well is this text or material aligned with the <i>State Standards</i> ?		X				X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .		X				X 4	=	12
<b>TOTAL Content Ranking Score</b>							=	32

**COMMENTS:**

[illegible]

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .			X			X 2	=	4
Assess the quality of evaluation & test guides.			X			X 2	=	4
Assess the opportunities for <i>cross-curricular</i> integration.				X		X 2		2
Assess the opportunities for <i>critical thinking</i> skill development.		X				X 2		6
Assess the applications in <i>technology</i> .				X		X 2		2
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.			X			X 2	=	4
<b>TOTAL Support Systems Score</b>							=	22

**COMMENTS:**

[illegible]

Please note any possible **controversial** elements within the text or materials being reviewed.


Presentation to ECS Curriculum Committee by Hart Ford (Winship) and David Wellman (Zane)  
 Compiled by Beth Baker, K-8 Math Coach, 1/9/17

All pilot materials stored in shared drive for all middle school math staff and admin to view.  
<https://drive.google.com/drive/folders/0B4vDVLPTulkyRzIYTUZoN203RzQ?usp=sharing>

#### Summary

Informal Friday Reflections (19) & Formal ECS Instructional Materials Evaluation Form (16)

	Engage NY	California Math-Your CC Edition	CPM Educational Program
Friday Reflection: <b>Overall Level of Teacher Interest</b> = 6 points	20 points / 5 pilots  Averaged 4 out of a possible 6 <b>Interest: 67%</b>	25 points / 7 pilots  Averaged 3.6 out of a possible 6 <b>Interest: 60%</b>	33 points / 6 pilots  Averaged 5.5 out of a possible 6 <b>Interest: 92%</b>
Instructional Materials Evaluation Form- <b>Front</b> = 48 points	5 reviewers  Average 36.8/48 <b>Content: 77%</b>	6 reviewers  Average 30.6/48 <b>Content: 64%</b>	5 reviewers  Average 41.6/48 <b>Content: 87%</b>
Instructional Materials Evaluation Form <b>Back</b> = 48 points	5 reviewers  Average 29.2/48 <b>Support: 61%</b>	6 reviewers  Average 26.3/48 <b>Support: 55%</b>	5 reviewers  Average 38/48 <b>Support: 79%</b>

#### Timeline

Date	Action
Sept 22	Curriculum Committee directs coach to proceed with adoption process
Sept 26	Pilot begins: Email with CDE links, suggestions, and request for input sent to math staff <a href="https://drive.google.com/open?id=0B4DpE5IU7CEbQWJzS1RIQTQ1Tik">https://drive.google.com/open?id=0B4DpE5IU7CEbQWJzS1RIQTQ1Tik</a>

Sept 27-30	Face to face check ins with Zane / Winship staff members for verbal input, responses varied from who planned to opt-out of pilot process to requests for (CPM/CAMath) and against (Carnegie/Digits) specific programs.
Oct 10	Collaboration time meeting rm 11 @ Zane to gather input. Agreed to proceed as outlined in 9/26 email.
Oct 20	Curriculum Committee votes to move ahead with pilot as proposed: 1 week each of EngageNY, CPM and CaMath-CC edition. December dates selected.
Oct 24	Share drive established and shared with all teachers/site admin/Edservices contains lessons, assessments, Friday reflection form & results, is added to as process develops.
Nov 17	Curriculum committee report on progress & planning
Nov 28	Collab. Meeting room 11 at Zane. Pilot materials handed out on paper: same the materials in the share drive so inclined teachers could read/prep over Thanksgiving. CPM mini training cancelled in order to address questions of a concerned teacher. Trip by all teachers to HERC to examine more programs planned for first available date: Dec 14 ½ day am.
Nov 28-Dec 18 (& Jan 6)	Pilot begins, some teachers switch ENY and CPM weeks, others start late due to illness. Process begins with some revisions. Some elect to teach more days and go into January.
Dec 5-Jan 4	Friday reflection forms submitted (visible in share drive) 19 entries. summary pages and results spreadsheet in share drive.
Dec 14	Some teachers attend HERC-no further programs identified or preferred for pilot. Ryan Keller and Colby Smart at HCOE facilitate meeting. Notes in share drive
Dec 15	Report progress to curriculum committee
Jan 9	Staff meets in room 12 at Zane, fills out formal ECS evaluation forms for all 3 programs. Forms scanned and shared in drive.
Jan 19	Report progress to curriculum committee
Feb 13	Collaboration Monday-math staff meet to finalize presentation to CC
Feb 16	Middle school teachers bring math program choice to Curriculum committee for vote
March 9	Board can discuss if program approved
March 10+	Materials on display at DO
March 30	Present to board for potential approval
Apr. 13	Curriculum committee follow up/next steps



Eureka City Schools

INSTRUCTIONAL MATERIALS EVALUATION FORM

Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	Core Connections		Course Title	Math 6, 7 & 8
Author	Kysh, et al		Course Grade Level	6, 7, & 8
Publisher	CPM Educational Prog.		Reviewer's Name:	Summary
Copyright Date	2015	Price	\$ 74	Review Date: 1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score

1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )		✓✓✓ ✓✓				15 X 4	=	$\frac{60}{5} = 12$
How well is this text or material aligned with the <i>State Standards</i> ?	✓✓✓ ✓	✓				19 X 4	=	$\frac{76}{5} = 15.2$
Assess the adequacy of all <i>Teacher Guide Materials</i> .	✓✓✓	✓✓				18 X 4	=	$\frac{72}{5} = 14.4$
<b>TOTAL Content Ranking Score</b> (48 max)							=	41.6

COMMENTS:

• Good reading, writing talking opportunities, narrative, accessible, emphasis on critical thinking
• None
• Spiraling / lessons build easy → Challenging
• More prep, higher quality lessons
• None
• None

Continued on reverse



## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE <i>5 evals</i>
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment</i> activities.	✓✓✓	✓✓				18 X 2	=	$\frac{36}{5} = 7.2$
Assess the quality of evaluation & test guides.	✓	✓✓	✓	✓		13 X 2	=	$\frac{26}{5} = 5.2$
Assess the opportunities for <i>cross-curricular</i> integration.	✓✓	✓✓✓				17 X 2		$\frac{34}{5} = 6.8$
Assess the opportunities for <i>critical thinking</i> skill development.	✓✓✓ ✓	✓				19 X 2		$\frac{38}{5} = 7.6$
Assess the applications in <i>technology</i> .	✓	✓	✓✓✓			13 X 2		$\frac{26}{5} = 5.2$
Assess whether the format is appealing and "user friendly" considering the targeted grade level.	✓	✓✓✓	✓			15 X 2	=	$\frac{30}{5} = 6$
TOTAL Support Systems Score (max 48)							=	38

### COMMENTS:

<ul style="list-style-type: none"> <li>Structure of chapter a plus Good review over time</li> <li>Will need PD for teachers</li> </ul>

Please note any possible **controversial** elements within the text or materials being reviewed.


Eureka City Schools

INSTRUCTIONAL MATERIALS EVALUATION FORM

Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	California Math your common core ed.		Course Title	Math 6, 7, & 8
Author	Carter et al		Course Grade Level	6, 7, & 8
Publisher	McGraw Hill		Reviewer's Name:	Summary
Copyright Date	2015	Price	(16) /yr	Review Date: 1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score

1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of reading and interest level for the targeted grade level. (readability)	✓	✓	✓✓✓	✓		14 X 4	=	$\frac{56}{6} = 9.3$
How well is this text or material aligned with the State Standards?	✓	✓✓✓✓	✓			17 X 4	=	$\frac{68}{6} = 11.3$
Assess the adequacy of all Teacher Guide Materials.	✓	✓	✓✓✓✓			15 X 4	=	$\frac{60}{6} = 10$
TOTAL Content Ranking Score (max possible 48)							=	30.6

COMMENTS:

• Easy to prep
• Content approachable/limited differentiation/few critical thinking opportunities
• Context not accessible/few crit. think. opp.
• Emphasis on procedure rather than "why"
• Format, alignment great, TE good, lesson coherent & thought out for 7th grade.

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE 6 pilots
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .	✓	✓	✓	✓✓✓		12 X 2	=	$\frac{24}{6} = 4$
Assess the quality of evaluation & test guides.	✓		✓✓✓✓	✓		13 X 2	=	$\frac{26}{6} = 4.3$
Assess the opportunities for <i>cross-curricular</i> integration.	✓		✓✓✓	✓✓		12 X 2		$\frac{24}{6} = 4$
Assess the opportunities for <i>critical thinking</i> skill development.	✓	✓	✓	✓✓✓		12 X 2		$\frac{24}{6} = 4$
Assess the applications in <i>technology</i> .	✓		✓✓	✓✓✓		11 X 2		$\frac{22}{6} = 3.7$
Assess whether the format is appealing and "user friendly" considering the targeted grade level.	✓	✓✓ ✓✓				19 X 2	=	$\frac{38}{6} = 6.3$
TOTAL Support Systems Score							=	26.3

### COMMENTS:

• None
• User friendly / cross curricular / critical thinking
• None
• Consumable, pro: write in book Con: have to be present to understand lesson
• None
• None

Please note any possible **controversial** elements within the text or materials being reviewed.




Eureka City Schools  
INSTRUCTIONAL MATERIALS EVALUATION FORM  
Core & Supplemental Textbook/Materials Adoption

Title (text or materials)	EngageNY		Course Title	Math 6, 7, & 8	
Author	NY State Ed. Dept.		Course Grade Level	6, 7, & 8	
Publisher	www.engageny.org		Reviewer's Name:	Summary	
Copyright Date	2015+	Price	\$ 0/copy	Review Date:	1/9/17

TEXT and/or Materials are to be used as:

☒ Core Text/Material

☐ Supplementary Text/Material

YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score

### 1. CONTENT

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )		✓✓✓	✓✓			13 X 4	=	$\frac{52}{5} = 10.4$
How well is this text or material aligned with the <i>State Standards</i> ?	✓	✓✓✓				16 X 4	=	$\frac{64}{5} = 12.8$
Assess the adequacy of all <i>Teacher Guide Materials</i> .	✓✓	✓✓✓				17 X 4	=	$\frac{68}{5} = 13.6$
TOTAL Content Ranking Score max 48							=	36.8

### COMMENTS:

• Step by step <sup>⊕</sup> w/ space for student work
Lessons a little too long, needs more differentiated practice
• Multiple strategies for understanding concepts
detailed exit slips

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excell ent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Ap pli cab le			
Assess the quality of <i>enrichment activities</i> .	✓	✓✓	✓✓			14 X 2	=	5 pilots $\frac{28}{5} = 5.6$
Assess the quality of evaluation & test guides.	✓	✓✓	✓✓			14 X 2	=	$\frac{28}{5} = 5.6$
Assess the opportunities for <i>cross-curricular</i> integration.		✓	✓✓✓	✓		10 X 2	=	$\frac{20}{5} = 4$
Assess the opportunities for <i>critical thinking</i> skill development.	✓	✓✓✓	✓			15 X 2	=	$\frac{30}{5} = 6$
Assess the applications in <i>technology</i> .		✓	✓	✓✓	✓	7 X 2	=	$\frac{14}{5} = 2.8$
Assess whether the format is appealing and “ <i>user friendly</i> ” considering the targeted grade level.		✓✓✓	✓✓			13 X 2	=	$\frac{26}{5} = 5.2$
TOTAL Support Systems Score (max 48)							=	29.2

**COMMENTS:**

- PDF only need many copies, = added prep time tech provided by teacher

Please note any possible **controversial** elements within the text or materials being reviewed.

[illegible]

Elizabeth Baker  
130 Boyle Drive  
Eureka, CA 95503

2/12/17

To Whom it May Concern:

I, Elizabeth Baker, am a co-author of the math program *Core Connections* from publisher CPM, which is under consideration for adoption in grades six, seven and eight. I receive royalties from the sales of the program. Should Eureka City Schools purchase this program, I will decline all royalties from the ECS purchase, thus ensuring that I realize no financial gain from the district's purchase.

Thank you,

A handwritten signature in black ink, appearing to be 'Elizabeth Baker', written in a cursive style.

Elizabeth Baker  
Math 8 teacher, Zane Middle School  
ECS K-8 Math Coach

## CONFIDENTIAL MEMORANDUM

This confidential memorandum is for the sole use of the intended recipient(s). It may contain confidential and privileged information. Any unauthorized review, use, disclosure or distribution is prohibited.

275 Battery Street, Suite 1150  
San Francisco, CA 94111

Tel 415.543.4111  
Fax 415.543.4384

**TO:** Michael Davies-Hughes  
Assistant Superintendent, Educational Services  
Eureka City Schools  
**CC:** Roman J. Muñoz  
**FROM:** William B. Tunick  
**DATE:** March 2, 2017  
**RE:** Potential Conflict In Textbook Selection  
Our file 2970.1106

---

### Question Presented

Does a teacher have a prohibited conflict of interest in facilitating the selection of textbooks if she co-authored one of the textbooks under consideration?

### Answer

If the teacher refuses any royalties from any purchase of the textbook by her employer, she would not have a prohibited conflict of interest.

### Background

Elizabeth Baker has been employed by the Eureka City Schools (District) for over ten years and is currently assigned as Teacher on Special Assignment/Instructional Coach. The District is in the process of evaluating new textbooks. A committee of six teachers will make a recommendation on the textbooks to the District's governing board. Ms. Baker is helping to facilitate this committee.

Additionally, we understand that Ms. Baker is co-author of one of the textbooks being considered, that she receives royalties from the sale of the textbook, and that in the past twelve months she has received more than \$500 in payments for royalties from the textbook publisher.<sup>1</sup> We further understand, however, that Ms. Baker has indicated to the District that if the District selects the textbook she co-authored for purchase, she will refuse any payment of royalties from the publisher resulting from the District's purchase.

### Analysis

#### **I. Prohibitions On Conflicts Of Interest**

Public officials and employees are prohibited from involvement in governmental decisions and contracts in which they have a financial conflict of interest. This prohibition is found in several places including the Political Reform Act ("PRA") and section 1090 of the

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<sup>1</sup> It appears that Ms. Baker's royalties from the potential purchase of the textbook by the District would be approximately \$70.00.

## CONFIDENTIAL MEMORANDUM

Michael Davies-Hughes  
Eureka City Schools  
March 2, 2017  
Page 2

Government Code (Section 1090).<sup>2</sup> Both the PRA and section 1090 require an "economic interest" or "financial interest" to trigger the prohibitions.

### A. Political Reform Act

The PRA's conflict of interest rules prohibit public officials from making, participating in making, or in any way attempting to use their official positions to influence governmental decisions in which they have economic interests. (Govt. Code, § 87100; FPPC Reg., § 18700(b).) This prohibition can apply to both public officials and public employees. (Govt. Code, § 82048 [definition of "public official"].) If a public official or employee has a prohibited conflict of interest in a decision, they must disqualify themselves from any involvement in the decision.

Under the PRA, "financial interests" can include (1) investments in or positions with business entities, (2) interests in real property, (3) sources of income, (4) sources of gifts and their agents or intermediaries, and (5) the personal finances of the official and the official's immediate family. (Govt. Code, § 87103, subds. (a)-(e).) For the majority of these interests, the question is: *Does the official possess the interest at the time of his or her involvement in the decision?* However, in determining if a source of income is an interest, the question is: *Has the official received \$500 or more in value, within the 12 months prior to the decision?* (Govt. Code, § 87103, subd. (c); Fair Political Practices Commission ["FPPC"] Regs., § 18700.1, subd. (a)(1).)

### B. Government Code Section 1090

Like the PRA, Section 1090 prohibits public officials and employees, acting in their official capacities, from making contracts in which they are financially interested. (88 Ops.Cal.Atty.Gen. 32 (2005).) As with the application of the PRA, an individual must have a financial interest in order to trigger section 1090. If an employee has a prohibited interest under section 1090 they cannot have any involvement in the making of the contract; if a board member has a financial interest, the agency cannot enter into the contract.

For purposes of Section 1090, the focus of the inquiry is: *Does the employee have a "financial interest" at the time of their involvement?* In other words, there is no look-back period under section 1090 as there is with the PRA. (86 Ops.Cal.Atty.Gen. 187 (2003).)

## II. Ms. Baker's Involvement Is Not A Prohibited Conflict Of Interest Under The PRA Because Textbook Selection Is Not A "Governmental Decision"

As noted above, the PRA applies to all public employees, including Ms. Baker. Generally, the PRA would prohibit her participation in any governmental decisions in which she may have a financial interest. Ms. Baker's receipt of more than \$500 as royalty payments from the textbook publisher within the past 12 calendar months constitutes a financial interest under the PRA, potentially triggering its prohibitions to governmental decisions which

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<sup>2</sup> The common law (or court-made law) also prohibits conflicts of interest, both financial and non-financial. Where, as here, the potential conflict is based on a financial interest, the common law prohibition has been abrogated by the provisions of the PRA and Section 1090. (See *All Towing Services LLC v. City of Orange* (2013) 220 Cal.App.4th 946, 958.)



## CONFIDENTIAL MEMORANDUM

Michael Davies-Hughes  
Eureka City Schools  
March 2, 2017  
Page 3

involve the publisher. (Gov. Code § 87103, subd. (c); FPPC Regs., §§ 18700, subd. (c)(6)(C), 18700.1, subd. (a)(1).)

The PRA only applies, however, to involvement in “governmental decisions” as that term is defined by the PRA and the regulations adopted by the Fair Political Practices Commission (FPPC) to implement the PRA. FPPC Regulation 18704 defines “making, participating in, or influencing a governmental decision” for purposes of the PRA’s prohibition. In relevant part, the PRA excludes from this definition:

(5) Academic Decisions.

(A) Teaching decisions, including **an instructor’s selection of books or other educational materials at his or her own school or institution**, or other similar decisions incidental to teaching; or

(B) Decisions by a public official who has teaching or research responsibilities at an institution of higher education relating to his or her professional responsibilities, including applying for funds, allocating resources, and all decisions relating to the manner or methodology with which his or her academic study or research will be conducted. This exception does not apply to a public official who has institution-wide administrative responsibilities as to the approval or review of academic study or research at the institution unrelated to his or her own work.

(Cal.Code.Reg., tit. 2, § 18704, subd. (d), emphasis added.) This exemption suggests that Ms. Baker’s involvement in “selection of books” for use at her “institution,” i.e. the District, falls outside of the definition of “making, participating in, or influencing a governmental decision” for purposes of the PRA’s prohibition. Accordingly, her facilitation of the committee could not trigger the PRA’s prohibition on conflicts of interest.

Based on the above analysis, we conclude that Ms. Baker could participate in the textbook selection process without running afoul of the PRA’s prohibition on conflicts of interest.

### **III. Ms. Baker’s Involvement Is Not A Prohibited Conflict Of Interest Under Section 1090 If She Does Not Receive Any Royalties From The Purchase**

As noted, when determining whether a financial interest is present under Section 1090, the inquiry focuses on whether a financial interest exists at the time of the involvement in the making of the contract. Specifically, the official or employee must have a financial interest in the contract in question. (*Eden Township Healthcare Dist. v. Sutter Health* (2011) 202 Cal.App.4th 208.)

Ms. Baker has indicated to the District that if the District selects the textbook she co-authored for purchase, she will refuse any payment of royalties from the publisher resulting from the District’s purchase.<sup>3</sup> Provided her refusal of payment of royalties is made in

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<sup>3</sup> Ms. Baker also suggested that, in the alternative, she would make a donation to a charity in an amount equal to the royalties from a potential purchase by the District. There is no authority suggesting that donating this amount would necessarily eliminate the financial

## CONFIDENTIAL MEMORANDUM

Michael Davies-Hughes  
Eureka City Schools  
March 2, 2017  
Page 4

advance, and not as a return of payments of royalties, or transferring of the royalty payments to a charity, or some other refusal after payment has already been made, this will remove any potential conflicting financial interest, enabling Ms. Baker to facilitate the selection of textbooks.<sup>4</sup>

To accomplish this, if the District's governing board will consider the textbook Ms. Baker co-authored for purchase by the District, we recommend that in advance of that decision Ms. Baker advise the publisher in writing that she will not accept any payments of royalties for the purchase and that a copy of this communication be placed in the District's files.

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interest in the contract. Thus, we recommend that she refuse the royalties to avoid any question about a financial interest in the potential purchase.

<sup>4</sup> Assuming Ms. Baker does not receive royalties from the potential purchase she would not have a direct financial interest in the contract, thus likely avoiding the prohibition of Section 1090. While we do not understand it to be the case, if Ms. Baker received any indirect financial benefit from a purchase by the District (for example, royalties from other sales which are more likely because of the District's purchase), further analysis might be required to determine if such an indirect financial interest triggered Section 1090.



## QUOTE Page 1 of 1

**QUOTE NUMBER:** Q700017  
**QUOTE DATE:** 3/6/2017  
**QUOTE EXPIRES:** 6/30/2017  
**CUSTOMER NUMBER:** 01-DEUR01

**PLEASE SUBMIT ORDERS TO:**  
CPM Educational Program  
9498 Little Rapids Way  
Elk Grove, CA 95758  
Email orders to: [Orders@cpm.org](mailto:Orders@cpm.org)  
Fax: (209) 251-7529  
FTIN: 060331449  
Phone: 209.745.2055  
Quote Questions: [quotes@cpm.org](mailto:quotes@cpm.org)

**QUOTE FOR:**  
Eureka City USD  
Accounts Payable  
3200 Walford Ave  
Eureka, CA 95503-4828

**SHIP TO:**  
Eureka City USD Supply Whs  
642 W 14th St  
Eureka, CA 95501-0146

ISBN#	DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
9781603281966	CC1 TE Bundle	5	225.00	1,125.00
9781603282093	CC2 TE Bundle	5	225.00	1,125.00
9781603282239	CC3 TE Bundle	5	225.00	1,125.00
9781603281942	CC1 Student HB w/TK & 8yr eBk	85	74.00	6,290.00
9781603282079	CC2 Student HB w/TK & 8yr eBk	85	74.00	6,290.00
9781603282215	CC3 Student HB w/TK & 8yr eBk	85	74.00	6,290.00
9781603281942	CC1 Student HB w/TK & 8yr eBk	299	74.00	22,126.00
9781603282079	CC2 Student HB w/TK & 8yr eBk	301	74.00	22,274.00
9781603282215	CC3 Student HB w/TK & 8yr eBk	345	74.00	25,530.00
9781603283670	CC1 Spanish SB Set w/8yr eBook	10	62.00	620.00
9781603280518	Integer Tiles	5	20.00	100.00
9781603280136	Algebra Tiles, Class Set	10	106.00	1,060.00

- Purchase includes free professional development (workshop series and site visit) for teachers. Teachers must register for the professional development at [cpm.org/professional-development](http://cpm.org/professional-development). Please see attached for more information.
- Student Textbook includes 8 years of eBook access; also includes a free Toolkit for Courses CC1-CC3.
- Teacher Bundle includes 8 years of eBook access and a free Parent Guide; also includes a free student Toolkit for Courses CC1-CC3.
- Recommended Manipulatives CC1,CC2,CC3,CCA,INTI,INTII: (1) Algebra Tile Set per classroom (\$106ea), CC2: (1) Integer Tile Set per classroom (\$20ea), CCG (2) Geometry Mirror Sets per classroom (\$20ea).

Sub-Total	93,955.00
Estimated Shipping	4,697.75
Sales Tax	7,986.25
<b>Total</b>	<b>106,639.00</b>

Terms: Net 30 days. Delivery within 30 days after receipt of purchase order.

CPM Educational Program, a California non-profit corporation, is the sole provider of these materials.



## CPM's Free Professional Development for Teachers New to CPM

CPM materials require significant change in instructional practices from the traditional classroom. Because of this, CPM expects that teachers using the materials for the first time will attend three to four days of introductory workshops during the summer and three to five all-day meetings during the school year. The workshop series is provided at no cost to the participating teachers, schools and districts as part of CPM's mission empower mathematics students and teachers through exemplary curriculum, professional development, and leadership. The workshops are lead by a CPM Teacher Leader with experience teaching the curriculum in their own classroom.

Teachers must register for the professional development at <https://cpm.gosignmeup.com/Public/Course/Browse>. Workshops are held in more than 20 different states throughout the U.S. and abroad.

Participating teachers may request and receive (at no cost) up to two classroom site visits from a teacher leader, subject to scheduling availability and/or limitations. Please contact the CPM Regional Coordinator for your area for more information about professional development or to offer to be the host site for a local workshop series.

<http://cpm.org/regional-contacts/>

CPM also offers free stage two workshops for teachers beyond the first year of implementation.

## Residential Implementation Workshop

CPM's extensive professional development workshops are essential to teaching the CPM program with fidelity and to maximize student success. Sometimes it is not feasible for isolated teachers to experience the benefits of the traditional workshop model, or a district cannot provide the necessary release time or substitutes for the school-year workshops. For these limited cases, CPM has created a Residential Implementation Workshop model.

# Proposed Adoption ECS Middle School Math Program

Fall 2017-Spring 2026  
Beth Baker, Math 8 & Instructional Coach

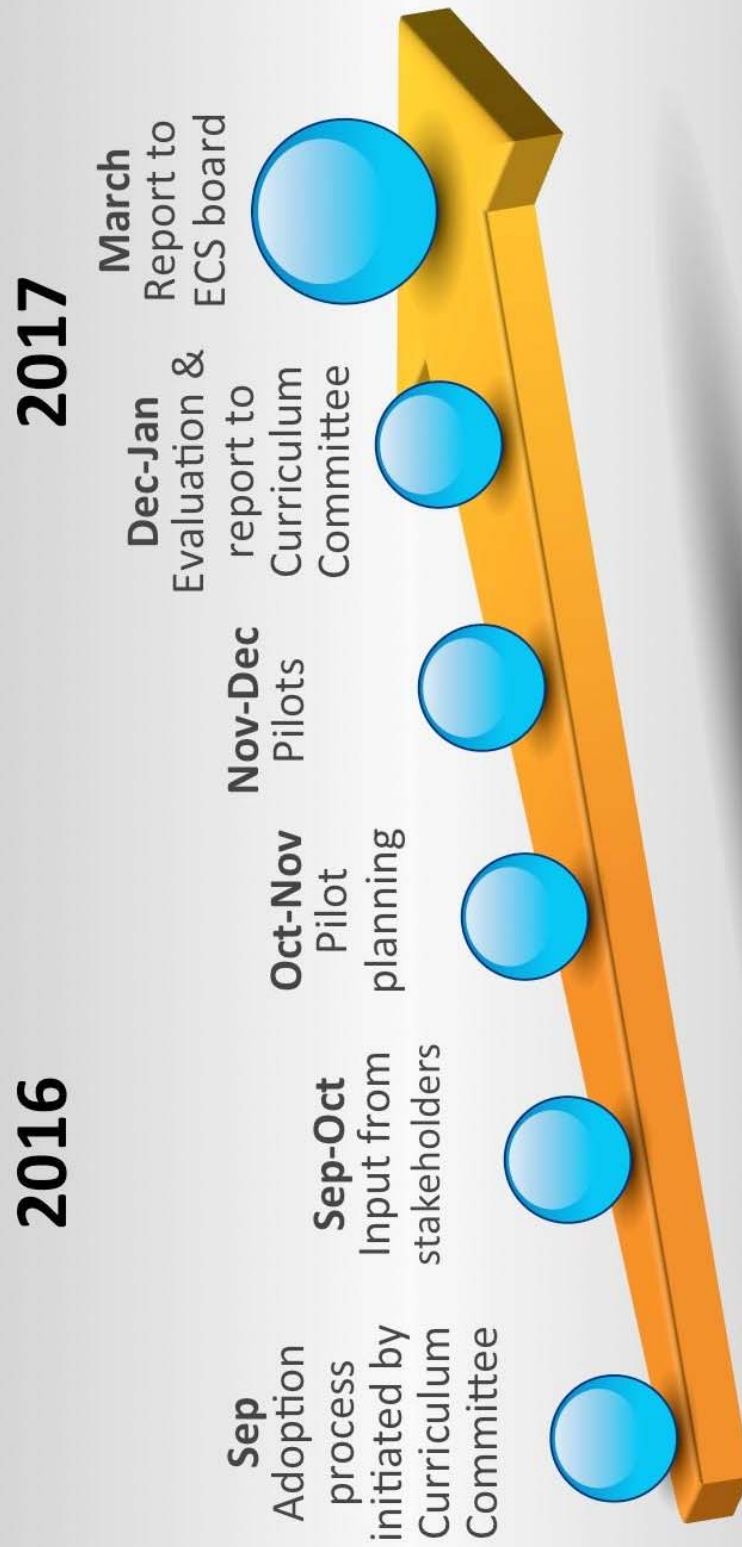
The process to choose the math textbook  
for ECS Middle Schools was...

Transparent

Fair

Rigorous

# Math Adoption Process Timeline



# Pilot choices:





# Total Pilot Projects

- Engage NY - 5 pilots
- California Math - 7 pilots
  - CPM - 6 pilots

# Rigorous CDE Guidelines

# Math Curriculum Evaluation Toolkit

For comparing materials with the  
Common Core State Standards (MATH)

# **Categories for Evaluation**

- Teacher Reflection Form
  - Content
  - Support

# Teacher Reflection Via Google Form

March 9, 2017

5. Were there multiple approaches available to students in the lessons?

- ☐ Yes, often
- ☐ Yes, sometimes
- ☐ A few problems had multiple approaches
- ☐ Most problems had one prescribed approach
- ☐ few or no problems offered students options on how to solve

...

6. Did the main lesson problems have context to support them?

	1	2	3	4	
Little to no context in main lesson problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Most problems had context

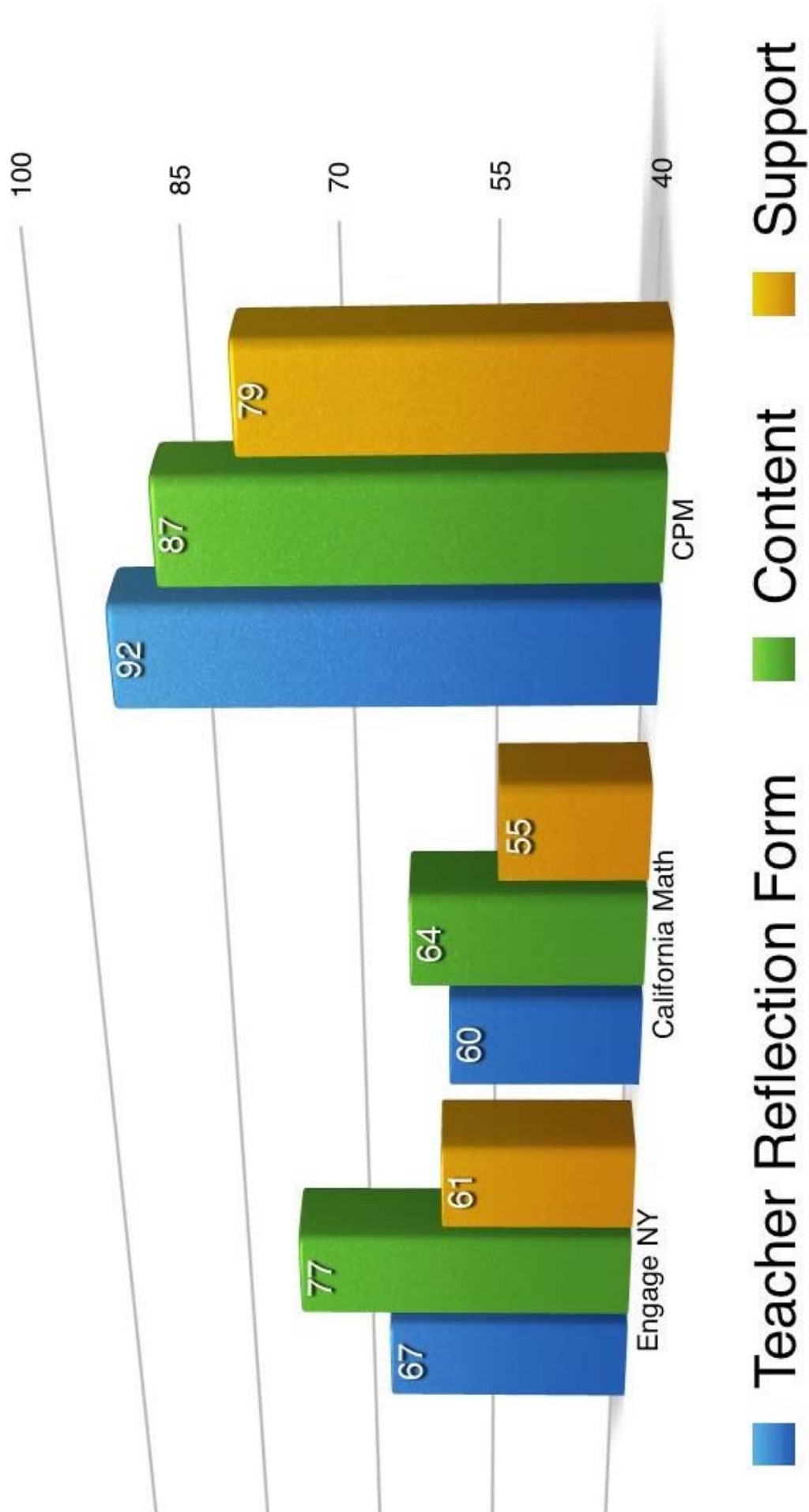
# Content Evaluation

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )						X 4	=	
How well is this text or material aligned with the <i>State Standards</i> ?						X 4	=	
Assess the adequacy of all <i>Teacher Guide Materials</i> .						X 4	=	
TOTAL Content Ranking Score							=	

# Support Evaluation

AREAS TO REVIEW:	Your Rating Score				Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable		
Assess the quality of <i>enrichment activities</i> .					X 2	=	
Assess the quality of evaluation & test guides.					X 2	=	
Assess the opportunities for <i>cross-curricular</i> integration.					X 2		
Assess the opportunities for <i>critical thinking</i> skill development.					X 2		
Assess the applications in <i>technology</i> .					X 2		
Assess whether the format is appealing and " <i>user friendly</i> " considering the targeted grade level.					X 2	=	
<b>TOTAL Support Systems Score</b>							=

[illegible]





# What local schools use CPM?

- McKinleyville High School
- McKinleyville Middle School
- Arcata High School
- Fieldbrook
- Freshwater
- 2 Fortuna Middle Schools
- Fortuna High School
- Academy of the Redwoods
- Ferndale High School
- + other small schools



# Middle School Math Proposed Program for Adoption: CPM's Core Connections Series



The process to choose the CPM  
curriculum for ECS Middle Schools was...

Transparent

Fair

Rigorous

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Career Choices and Changes, Freshman Seminar textbook adoption

Meeting Date: March 9, 2017

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to consider approval of instructional materials to be used for Freshman Seminar classes at Eureka High School. The text is Career Choices and Changes textbooks.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

For the past two years Eureka High School staff have been teaching Freshman Seminar, which is a graduation requirement for all EHS students. Much of the curriculum has been created by a team of EHS teachers. In January, 2017, a team of teachers and an administrator attended a conference called "Get Focused....Stay Focused!" The curriculum that the team was introduced to, Career Choices and Changes" was a perfect fit for what had been the missing link for the course.

The course helps students identify their interests and life goals, discover a career aligned to those interests and goals, and develop an educational pathway to prepare for that career.

The freshman course culminates with the development of an online, skills-based, 10-year career and education plan that can be updated each year throughout high school and used by advisors for counseling and instructors for academic coaching.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 4: STUDENT TRANSITION AND INITIAL ENROLLMENT  
5 and 6

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

In Spring 2015 the Board approved Freshman Seminar or AVID 9 be a graduation

requirement for all 9th graders. Our course also incorporates the requirements for health education, sex education and HIV-AIDS in a year long course. The current course was built on AVID ideals and freshman transition model standards from George Washington University.

**HOW MUCH***(list the revenue amount \$ and/or the expense amount \$)*

Classroom sets of Career Choices and Changes textbooks 5 sets x 36 per class x \$49.95 = \$8991.00 Consumable portfolios/workbook and "My 10 year plan Essentials" Seat License for high schools using above text 290 x \$10.95 = \$3175.50

We are working with our SB1070 northern area coordinator for funding for texts, consumables and training. Her program will cover class sets of textbooks, consumables and 10 yr plan licences for 1 year, teacher training costs including travel and subs. We would be the first school on the North Coast to implement. The coordinator is already working with several other schools in the North State area.

**WHO***(list the name of the contact person(s), job title, and site location)*

Jennifer Johnson, Eureka High School Principal  
Kristie Christiansen, Transition Specialist

**ATTACHMENTS:**

Description

- ▣ Review Form-Ruth Mitchell
- ▣ Review Form-Kristie Christiansen
- ▣ Review Form-Tim Olson

**Eureka City Schools**  
**INSTRUCTIONAL MATERIALS EVALUATION FORM**  
*Core & Supplemental Textbook/Materials Adoption*

Title (text or materials)	Career Choices + Changes			Course Title	Freshman Seminar
Author	Mindy Bingham + Sandy Stryker			Course Grade Level	9
Publisher	Academic Innovations			Reviewer's Name:	Ruth Mitchell
Copyright Date	2010	Price	\$	Review Date:	2-14-2017

TEXT and/or Materials are to be used as:

☐

Core Text/Material

☐

Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

**1. CONTENT**

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <b>readability</b> )	✓					X 4	=	16
How well is this text or material aligned with the <i>State Standards</i> ?			X			X 4	=	12
Assess the adequacy of all <i>Teacher Guide Materials</i> .						X 4	=	N/A
<b>TOTAL Content Ranking Score</b>							=	28/32

**COMMENTS:**

Easy to read
The optional activities are aligned to CCS
There are a lot of surveys for students to help
analyze interests and future goals.
Some information is dated but <sup>new data</sup> can easily be found
online - eg. median home + car prices.

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .		✓				X 2	=	6
Assess the quality of evaluation & test guides.						X 2	=	N/A
Assess the opportunities for <i>cross-curricular</i> integration.		✓ good w/ CTE				X 2		6
Assess the opportunities for <i>critical thinking</i> skill development.		✓				X 2		6
Assess the applications in <i>technology</i> .		✓				X 2		6
Assess whether the format is appealing and "user friendly" considering the targeted grade level.		✓				X 2	=	6
TOTAL Support Systems Score							=	30/40

### COMMENTS:

It is challenging for 14 yr olds to think about life after high school and careers. This book offers a nice guide for them. The key is helping them understand they have choices now and in the future and guiding them through that thought process to plan for the future.

Please note any possible **controversial** elements within the text or materials being reviewed.



**Eureka City Schools**  
**INSTRUCTIONAL MATERIALS EVALUATION FORM**  
*Core & Supplemental Textbook/Materials Adoption*

Title (text or materials)	Career Choices & <sup>Changes</sup>			Course Title	Freshman Sem & AU 110
Author	Bingham & Stryker			Course Grade Level	9
Publisher	Academic Innovations			Reviewer's Name:	Kristie Christensen
Copyright Date	2013	Price	\$	Review Date:	2/1/17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score

**1. CONTENT**

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of reading and interest level for the targeted grade level. (readability)	✓					X 4	=	16
How well is this text or material aligned with the State Standards?	✓				✓	X 4	=	16
Assess the adequacy of all Teacher Guide Materials.	✓					X 4	=	16
TOTAL Content Ranking Score							=	92

**COMMENTS:**

- Who am I - Section 1  
Nice inventory & reflection/assessment for students
- What do I want - Section 2  
We have been looking for curriculum for supporting financial literacy and this scaffolds well & makes it personal  
Career & Career Research - Well Rounded
- How do I get there - Section 3  
Affective Curriculum works well w/ Career/College investigation

Continued on reverse



## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .	✓					X 2	=	8
Assess the quality of evaluation & test guides.		✓				X 2	=	6
Assess the opportunities for <i>cross-curricular</i> integration.	✓					X 2		8
Assess the opportunities for <i>critical thinking</i> skill development.	✓					X 2		8
Assess the applications in <i>technology</i> .	✓					X 2		8
Assess whether the format is appealing and "user friendly" considering the targeted grade level.		✓				X 2	=	6
TOTAL Support Systems Score							=	44

### COMMENTS:

The text along with My10year Plan.com will be a valuable tool for all students no matter which path they are on. And the text is inclusive and supports self discovery.

The use of the online tool will enrich all the text activities and be a place to pull it all together.

Please note any possible **controversial** elements within the text or materials being reviewed.

None seen

**Eureka City Schools**  
**INSTRUCTIONAL MATERIALS EVALUATION FORM**  
*Core & Supplemental Textbook/Materials Adoption*

Title (text or materials)	Career Choices and Changes		Course Title	Freshman Seminar/ Get Focused, Stay Focused	
Author	Mary Bingham & Sandy Strickland		Course Grade Level	9-12	
Publisher	Academic Innovations		Reviewer's Name:	Tim Olson	
Copyright Date	2013	Price	\$ 35.00	Review Date:	2/4/17

TEXT and/or Materials are to be used as:



Core Text/Material



Supplementary Text/Material

**YOUR Rating Score multiplied by the pre-assigned Ranking Value equals the Ranking Score**

**1. CONTENT**

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Judge the appropriateness of <i>reading and interest level</i> for the targeted grade level. ( <i>readability</i> )		X				X 4	=	12
How well is this text or material aligned with the <i>State Standards</i> ?	X					X 4	=	16
Assess the adequacy of all <i>Teacher Guide Materials</i> .	X					X 4	=	16
<b>TOTAL Content Ranking Score</b>							=	44

**COMMENTS:**

Honestly, It is hard to say if all kids will be interested. But it is "real life" information & very relevant material/subject matter. The version of the text I am evaluating is used in the Freshman College Courses. We are looking at it rather than the high school version b/c the college version can be used for dual enrollment. It is definitely readable and not too academic or complicated. I believe it aligns to Writing and Speaking State Standards as well as many CTE standards. The "Teacher Guide Materials" are very in depth and detailed.

Continued on reverse

## 2. SUPPORT SYSTEMS

AREAS TO REVIEW:	Your Rating Score					Ranking Value (Multiplier)		RANKING SCORE
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pt	Not Applicable			
Assess the quality of <i>enrichment activities</i> .	X					X 2	=	8
Assess the quality of evaluation & test guides.						X 2	=	N/A
Assess the opportunities for <i>cross-curricular</i> integration.	X					X 2		8
Assess the opportunities for <i>critical thinking</i> skill development.	X					X 2		8
Assess the applications in <i>technology</i> .		X				X 2		6
Assess whether the format is appealing and "user friendly" considering the targeted grade level.	X					X 2	=	8
<b>TOTAL Support Systems Score</b>							=	38

### COMMENTS:

As stated before, this curriculum is all about real life and tied to the student's future. Thus, the enrichment activities on a very good, they are meaningful and very practical. As the students work on and refine their 10 year plan, they are asked often to use critical thinking skills and to research possible careers in detail, which requires cross curricular integration. The 10 year plan is done all on-line and is very user friendly. It can also be accessed by counselors to help students, guide students, when discussing schedules and college and career options after high school.

Please note any possible **controversial** elements within the text or materials being reviewed.


*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Adult Education Program Report

Meeting Date: March 9, 2017

Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to receive an update on the Adult Education programs offered in the District.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

This presentation is part of a series of presentations about the District's programs. The intent is to keep members of the School Board well-informed of programs, including changes that have been made to the Adult Education programs.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 13: ALTERNATIVE AND OPTIONAL EDUCATION PROGRAMS AND SERVICES

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Currently in ECS the Adult Education program is continuing, although on a much smaller scale than from previous years, due to budget constraints. ECS continues to offer more Adult Education programs than surrounding districts.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Omar Khattab, Director of Adult Education

**ATTACHMENTS:**

Description

## ▣ Adult Ed Program Presentation

# ADULT EDUCATION UPDATE

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Eureka City Schools

March 9<sup>th</sup> , 2017

Presented by Omar Khattab

Principal Zoe Barnum HS and Director of Adult Ed.



# Eureka Adult School

Eureka Adult School offers affordable & flexible ways for residents to enhance their lives and expand their employment opportunities. Currently offered are:

- High School Diploma & GED Preparation
- Adult Basic Education (ABE)
- Credit Recovery for Concurrent High School Students
- Certified Nursing Assistant
- English as a Second Language (ESL)/ ESL Civics

# Class Schedule

- Year round program based on a four quarter system & specific sessions for Certified Nursing Assistant (CNA) programs
- Open enrollment for ABE, HSD, GED, ESL programs are free by law.
- Fee structure depends on program (CNA).



# Current Enrollment

- High School Diploma & GED Preparation = 73
- Credit Recovery for Concurrent High School Students = 31
- Certified Nursing Assistant = 59
- English as a Second Language (ESL) =57

# Certified Nursing Assistant

- Mon – Fri: 8:30 am – 5:00 pm
- Two locations for Clinical and Theory
  - Maximum of 15 students per class
  - Approximately 8 classes per year
  - ECS is paid \$12,000 for each class from The Brius Health Care System

# Self-Sustaining vs. Non Self-Sustaining

- **Sustaining: Program Pays for itself**
  - Nursing program
- **Non Self-Sustaining: State Funding through block grant**
  - GED/ HSE
  - Credit Recovery towards a Diploma
  - ESL

# Data Migration (2015-16) continued and PD

- Moved ECS Adult Education to the On-Line platform for the purpose of assessments
- All assessments planning and implementation is done electronically
- Simple data migration for reporting purposes
- Testing is simple and efficient. This has made it much easier for us to be compliant.
- All teachers have been trained and certified in on-line systems.

# College of the Redwoods Adult Education

- ECS and CR have conducted communication this year to coordinate the class schedules that support each other rather than compete with one another.

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: Visual and Performing Arts Update

Meeting Date: March 9, 2017

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to receive an update on the Visual and Performing Arts Program offered in the District.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

This presentation is part of a series of presentations about the District's various programs. The intent is to keep members of the School Board well informed of programs, including changes that have been made to the Visual & Performing Arts programs.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 7: VISUAL AND PERFORMING ARTS PROGRAMS

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Currently in ECS at the elementary level, instructional time during the school day is primarily allocated for language arts and math, and mandated physical education. Visual arts are not taught as part of the core curriculum. Teachers supplement language arts, math, history and science with art activities. Music is taught at the elementary levels to 4th & 5th grade students, and this year K students have been added. The secondary schools offer more programs for the middle & high school students.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Michael Davies-Hughes, Assistant Superintendent, Educational Services

## ATTACHMENTS:

Description

- ▣ Board Presentation

# Visual & Performing Arts



March 9, 2017

March 9, 2017



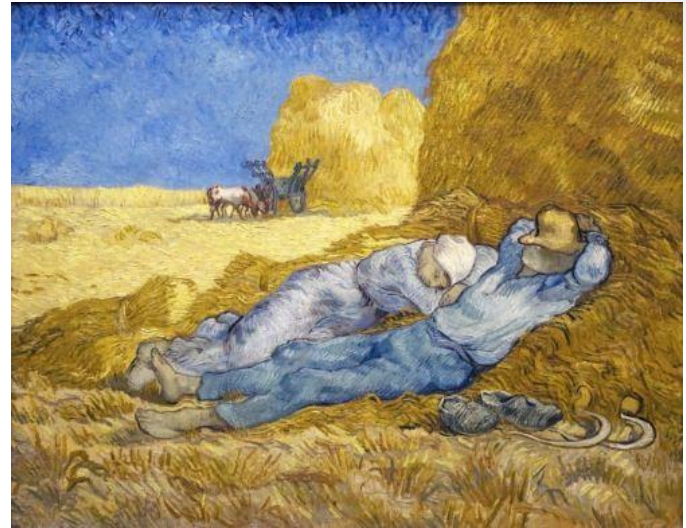
# VAPA - Why?



“Quality arts education  
sparks creative thinking and  
sets up students for success  
in college, career and life”

California Arts Education Data Project

# VAPA - Why?



- Raised test scores
- Improved attendance
- Increased student engagement
- Reduced referrals
- Improved student engagement
- Decreased teacher burnout

# VAPA - Why?



- Priority #7 in ECS Strategic Plan
- Goals for VAPA in the LCAP:

**1.7** All students will maintain access to a broad course of study and there will be a 10% increase in participation for the Visual and Performing Arts (VAPA)

**1.7** Develop a scope and sequence for student and teacher VAPA experiences TK-12

# What do we offer? Preschool

- Visual Arts
- Music
- Drama
- Dance



# What do we offer? Elementaries

- Music in 4<sup>th</sup> & 5<sup>th</sup> grades
- Classroom teachers incorporate the Arts into daily instruction (songs, dances, artwork)



Increasing student engagement and understanding of core content through arts integration





# What do we offer? Zane

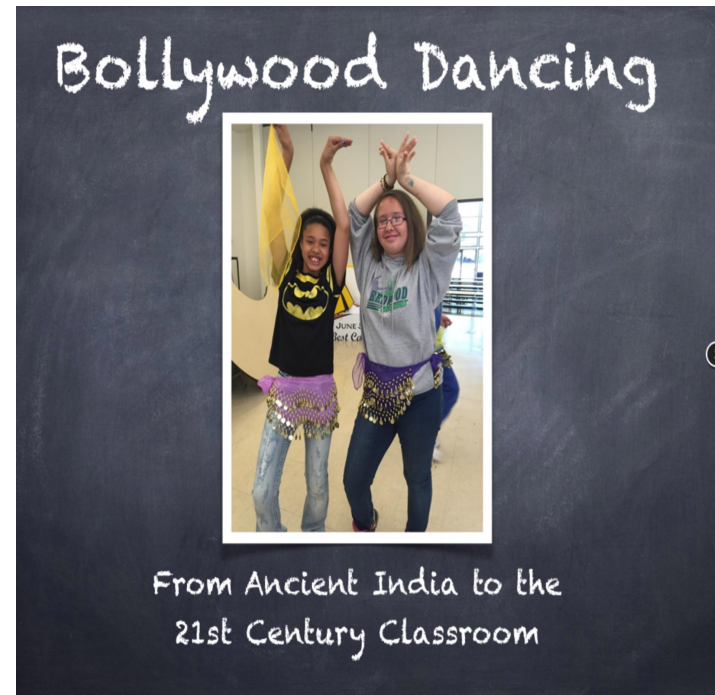
- **5 sections of Art**
- **7 sections of music:**  
All 6<sup>th</sup> graders take 6<sup>th</sup> Grade Band or Orchestra every other day.  
**4 Sections of 7<sup>th</sup>/8<sup>th</sup> Grade Band/Orchestra:**  
Jazz Band, Symphonic Band, Concert Band, and Advanced Orchestra  
**1 Section of Choir for 7<sup>th</sup>/8<sup>th</sup> Grade**
- **Digital Media (Video and Photo Production) to 8<sup>th</sup> Graders**
- **Drama/Theatre to all 6<sup>th</sup> Graders**



# What do we offer?

## Winship

- 2 sections of band
- 1 section of choir
- 2 sections of art
- 2 sections of drama
- 1 section of digital media



# What do we offer? EHS & Zoe

- EHS:
  - Two sections of Digital Photography
  - One section of Jewelry
  - Four sections of Pottery 1 and one section Pottery 2
  - Two sections of Drawing
  - Music: four sections: (Jazz Ensemble, Symphonic, Orchestra, and Guitar)
  - Two sections of Choir- one Choir and Limited Edition
- Zoe Barnum:
  - Two sections of Fine Arts







# VAPA at EHS.....

*Eureka City Schools Board of Education*

**AGENDA ITEM**

Agenda Title: New Classified White Collar Job Description – Behavioral Support Assistant

Meeting Date: March 9, 2017

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Board is asked to discuss new language added under “Experience” in the Behavior Support Assistant Job Description.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The experience on the approved job description was too general. The new language under “Experience” better outlines the requirements for this position.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 2: RECRUITMENT, SELECTION, PROFESSIONAL DEVELOPMENT, AND RETENTION OF QUALITY STAFF

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The Behavioral Support Assistant Job Description was originally approved at the June 23, 2016 Board Meeting.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Renae M. Will, Director of Personnel Services and Public Affairs

**ATTACHMENTS:**

Description

- Updated Job Description

## **Behavioral Support Assistant**

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### **Purpose Statement**

Under the general supervision of the Director of Student Services and direction of the District Behavior Analyst, the Behavioral Support Assistant provides specific and intensive support to students with behavioral issues in accordance with comprehensive positive behavioral intervention plans and utilizing effective behavior management strategies; works one-on-one with students or with small groups of students; delivers instructions; participates as a member of the educational team; and helps implement all components of the student's individual program.

### **Essential Functions**

- Assists and works one-on-one or in small groups with students with serious behavioral needs and/or aggressive behaviors. Implements positive behavior intervention plans and strategies.
- Provides academic and social instructional assistance, which may include use of signing instruction, to individuals or small groups of special needs students during classroom activities, lunch, physical education periods and various other activities as directed.
- Observes and controls group activities and behavior of students according to established procedures; monitors and reports progress regarding student performance and behavior; escorts students to various locations on school campus and community-based life skills activities.
- Provides support to a teacher, specialist or therapist by setting up work areas, assisting in administering tests, preparing instructional and motivational materials as appropriate; participates in special programs and activities as required.
- Performs a variety of clerical duties such as maintaining behavior modification charts, filing, taking attendance and copying under the direction of the instructor; operates office machines, including computer, copier, and recording devices.
- Participates in meetings and in-service training programs as assigned.
- Prepares lessons appropriate for individuals or small groups for the purpose of implementing behavior and academic programs.
- Provides direct instructional services to students under the supervision of a certificated staff member for the purpose of implementing student goals.
- Facilitates student communication with peers during recess and informal classroom activities, integrating students into the general education population.
- Consults and collaborates with District and site staff.
- Collects extensive data as part of assessment process; maintains appropriate documentation, records, and reports.
- Participates in IEP and/or 504 meetings as appropriate.
- Supports students through transition into new education settings.
- Manages student behavior and guides students toward more acceptable social and academic behaviors. Models appropriate behavior techniques.

### **Other Functions**

- Assist other personnel as may be required for the purpose of supporting them in the completion of their work activities.

### **Job Requirements: Minimum Qualifications**

#### **Skills Knowledge and Abilities**

SKILLS are required to perform multiple technical tasks with an occasional need to upgrade skills due to changing job conditions. Specific skills required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment; preparing and maintaining accurate records; utilizing pertinent software applications; and adhering to safety practices to meet the needs of students.

KNOWLEDGE is required to perform basic math, including calculation of fractions, percents and/or ratios; read and understand a variety of manuals, write documents following prescribed formats and/or present information before groups; and solve practical problems. Specific knowledge required to satisfactorily perform the functions of the job includes: behavior and crisis management techniques; tutorial procedures and practices; and behavior patterns and development limitations of special education students.

ABILITY is required to schedule activities; often gather, collate, and/or classify data; and use basic job related equipment. Flexibility is required to work with others under a wide variety of circumstances; analyze data utilizing defined and similar processes; and operate equipment using standard methods of operation. Ability is also required to work with a diversity of individuals and/or groups; work with data of similar types and/or purposes; and utilize job related equipment. Ability to assist students in developing independence and self-help skills, including hygiene, eating, social, community, vocational and leisure/recreational skills; communication/signing to hearing students in a variety of settings including school and community. In working with others, problem solving is required to analyze issues, create plans of action and reach solutions. Specific abilities required to satisfactorily perform the functions of the job include: maintaining confidentiality; working as part of a team; communicating in an effective, positive, non-threatening manner; building effective relationships; and energy to maintain a work schedule in an intensive, emotionally stressful environment; ability to adapt to changing work demands; follow oral and written instructions; maintain emotional control under difficult situations; and be physically agile and possess sufficient strength and stamina to work with children who may be prone to sudden flight or aggression.

#### **Responsibility**

Responsibilities include: working under standardized instructions and/or routines; providing information and/or advising other persons; maintaining professional competency; and operating within a defined budget and/or financial guidelines. Utilization of resources from other work units may be required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

#### **Working Environment**

The usual and customary methods of performing the job's functions requires the following physical demands: some lifting, carrying, pushing and/or pulling; some climbing and balancing; some stooping, kneeling, crouching and/or crawling; significant reaching, handling, fingering and/or feeling. Generally the job requires 25% sitting, 40% walking and 35% standing. The job is performed under minimal temperature variations, some hazardous conditions (e.g. mechanical, cuts, burns, infectious disease, high decibel noise, etc.), and in a clean atmosphere.

**Experience** Job related experience is required. Two or more years of experience working with special needs children in a school setting involving students with complex or severe behavioral problems.

**Education** Any combination equivalent to: Completion of two years of higher education (48 units), an Associates or higher degree or equivalent experience.

#### **Required Testing**

Pre-Employment Proficiency Exam

#### **Continuing Educ./Training**

As needed and/or required.

**FLSA Status** Non Exempt

#### **Certificates & Licenses**

CPR/First Aid Certificate

Para Professional Certificate

CPI Training

#### **Clearances**

Criminal Justice/Fingerprint Clearance

**Salary Grade** White 39