

Eureka City Schools Board of Education

2100 J Street, Eureka, CA 95501

3:00 PM

January 31, 2022

SPECIAL MEETING

AGENDA

A. CALL TO ORDER OF OPEN SESSION

B. PUBLIC COMMENT ON SPECIAL MEETING ITEM

C. STUDY SESSION

(1) Review and Prioritize Strategic Plan Objectives

Referred to the Board by:

Fred Van Vleck, Ed.D., Superintendent

The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.

D. ADJOURNMENT

Notice: Documents and materials relating to an open session agenda that are provided to the Board less than 72 hours prior to a regular meeting will be available for public inspection and copying at the Eureka City Schools District Office, Superintendent's Office (Room 108), 2100 J Street, Eureka, CA 95501.

Notice: Eureka City Schools adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent's Office (Room 108) in writing three days prior to the meeting at 2100 J Street, Eureka, CA 95501.

Notice: The Governing Board reserves the right to take action on any item listed on this agenda.

Eureka City Schools Board of Education

AGENDA ITEM

Agenda Title: Review and Prioritize Strategic Plan Objectives

Meeting Date: January 31, 2022

Item: Study Session

WHAT *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to review, discuss, and prioritize strategic plan objectives.

WHY *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The Governing Board is asked to review, discuss, and prioritize strategic plan objectives. Walt Hanline, Executive Director, National Center for Executive Leadership and School Board Development, will present virtually to the Board.

STRATEGIC PLAN/PRIORITY AREA:

All Strategic Plan/Priority Areas

HISTORY *(list previous staff or board action(s) with dates if possible)*

The last review of the strategic plan objectives occurred on February 16, 2019.

HOW MUCH *(list the revenue amount \$ and/or the expense amount \$)*

To be determined.

WHO *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Superintendent

ATTACHMENTS:

Description

- ▣ List of Objectives
- ▣ Wall Posts

National Center Ranked Objectives

Name of Individual (Please print your name) _____

Prioritize 1 - 20	Objective	Task
	English	Knowledge of, and appreciation for literature and the language; skills of speaking, reading, listening, spelling, and composition.
	Math	Concepts, operational skills, and problem-solving.
	Science	Earth, physical, and life aspects, with emphasis on the processes of experimental inquiry and on the place of humans in the ecological systems.
	Social Science	Drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the Students. Foundation for understanding the history, resources, development, and government of the United States of America; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; contemporary issues; and the wise use of natural resources.
	World Language	Modern and world languages are any human languages that are currently in use, and classical languages such as Latin, Sanskrit, and Classical Chinese, which are studied for their cultural or linguistic value.
	Physical Education	Emphasis on physical activities for students that may be conducive to health and vigor of body and mind.
	Visual and Performing Arts	Instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation, and the skills of creative expressions.
	Career and Technical Education (CTE)	The program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide Students with a pathway to postsecondary education and careers.
	Human Resources	Attract and develop high quality professionals focused on student success.
	Technology and Equipment	Maximizing federal, state and local resources to provide new and modernized technology and equipment to address the needs of the Students and Staff, in the most efficient and effective manner possible. Examples would include new or modernized hardware, software, transportation vehicles, tractors, saws, and copiers, etc. (The applied use of the technology hardware and software noted within this objective is to be identified, where appropriate, within the other ranked objectives. Additionally, stand-alone technology courses will be implemented within the Career and Technology Objective.)
	Mental and Socio-emotional Wellness	Mental and socio-emotional wellness is the full realization of one's mental, and social-emotional potential, which is attuned to wellness attitudes and practices. Instruction will focus on the principles and practices of individual, family and community health.

	Community Outreach	Community outreach and involvement in providing support to the district and/or each school site. Examples of such involvement include governmental partnerships, grant development, political action committees, district educational foundations, and community sponsored clubs and activities for students and families.
	Student Decision Making	Student decision making and behavior are the core of school/district culture, as demonstrated by students making choices, setting goals, gathering information, and assessing/selecting the best choice for the desired outcome, resulting in safe, respectful and responsible actions. A district's culture is measured and defined by its student attendance, suspension, and expulsion rates, and by the surveying of the attitudes demonstrated by each student.
	Family Engagement	Promotion of families in participation, input, and involvement in the activities and decision making taking place at the district, and school-site levels.
	Clean, safe, functional, attractive classrooms, facilities and grounds.	Facilities and grounds maintained in good repair that are clean, safe, functional, and attractive.
	Extracurricular Activities	Extracurricular activities are designed to "connect" students to their school and to provide motivation for the student to succeed in school. Extracurricular activities fall outside the realm of the normal curriculum of school. Examples of such activities include clubs, athletic teams, and leadership involvement.
	Alternative and Optional Programs	Programs beyond the core comprehensive program (TK-12) which are designed to provide alternatives and options for students and families. Examples include charter schools, preschool, adult education, summer school, afterschool clubs, and before/after school child care.
	Physical Health	Physical health is defined as the condition of the body, taking into consideration everything from the absence of disease to fitness level, lifestyle, diet, level of physical activity, behavior (for instance, smoking) Alland nutritional health. Nutrition education curriculum content may focus on Students' eating behaviors, be based on theories and methods proven effective by published research; healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, handling, and storage.
	New and Modernized Facilities	Maximizing state and local resources to provide new and modernized facilities to accommodate growth, and improve the appearance and conditions of the present facilities.
	Student Transitions	Movement, passage, or change from one stage in the educational process to the next. Typical transition stages are Home to Preschool, Preschool to Kindergarten, Kindergarten to First Grade, Third Grade to Fourth Grade, Elementary School to Middle, Middle School to High School and High School to College and Careers.

English

Knowledge of, and appreciation for literature and the language; skills of speaking, reading, listening, spelling, and composition.

Math

Concepts, operational skills,
and problem-solving.

Science

Earth, physical, and life aspects, with emphasis on the processes of experimental inquiry and on the place of humans in the ecological systems.

Social Science

Drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the Students. Foundation for understanding the history, resources, development, and government of the United States of America; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; contemporary issues; and the wise use of natural resources.

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Visual and **Performing Arts**

Instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation, and the skills of creative expressions.

Career and Technical **Education (CTE)**

The program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide Students with a pathway to postsecondary education and careers.

Human Resources

Attract and develop high
quality professionals focused
on student success.

Technology and Equipment

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Family Engagement

Promotion of families in participation, input, and involvement in the activities and decision making taking place at the district, and school-site levels.

Clean, safe, functional, **attractive classrooms,** **facilities and grounds**

Facilities and grounds maintained in good repair that are clean, safe, functional, and attractive.

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Facilities

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