

**Eureka City Schools Board of Education**

2100 J Street, Eureka, CA 95501

Frances H. Taplin Board Room

**Regular Meeting**

12:00 PM

**June 28, 2022**

**AGENDA**

**A. CALL TO ORDER OF OPEN SESSION**

**B. PLEDGE OF ALLEGIANCE TO THE FLAG**

**C. ADJUSTMENT TO THE AGENDA**

*The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

(1) Approval of Agenda

**D. PUBLIC COMMENT ON NON-AGENDA ITEMS**

***\* IN ORDER TO ADDRESS THE BOARD, PLEASE COMPLETE THE GREEN SPEAKER'S FORM AT THE DOOR AND GIVE TO THE BOARD PRESIDENT.***

*Individual speakers shall be allowed three (3) minutes to address the Board on each non-agenda or agenda item. The Board shall limit the total time for public input on each item to twenty (20) minutes (BB 9323(b)).*

**E. CONSENT CALENDAR**

(2) Approval of Extended School Year Only Agreement for Facility Use and Support Services between HCOE and ECS at the Winzler and Lafayette Sites

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

(3) Approval of Elementary Furniture as Surplus

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

(4) Approval of Grant Award: Rural School Bus Pilot Project

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

(5) Approval of Declaration of Equipment as Surplus and Authorization to Sell

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

(6) Approval of Corp Yard Solar/Microgrid Project Change Order

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

## **F. DISCUSSION/ACTION**

- (7) Approval of the 2022-2023 Local Control Accountability Plan  
*Referred to the Board by:*  
*Gary Storts, Assistant Superintendent of Educational Services*
- (8) Approval of Resolution #21-22-034, Education Protection Account  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (9) Adoption of the 2022-2023 Eureka City Schools' Budget  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*
- (10) Approval of Resolution No. 21-22-036: Committing Funds  
*Referred to the Board by:*  
*Paul Ziegler, Assistant Superintendent of Business Services*

## **G. ADJOURNMENT**

*Notice: Documents and materials relating to an open session agenda that are provided to the Board less than 72 hours prior to a regular meeting will be available for public inspection and copying at the Eureka City Schools District Office, Superintendent's Office (Room 108), 2100 J Street, Eureka, CA 95501.*

*Notice: Eureka City Schools adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent's Office (Room 108) in writing three days prior to the meeting at 2100 J Street, Eureka, CA 95501.*

*Notice: Regular Board meetings may be digitally recorded. Per Board policy, recordings may be erased or destroyed 30 days after the meeting.*

*Notice: The Governing Board reserves the right to take action on any item listed on this agenda.*

## AGENDA ITEM

Agenda Title: Approval of Extended School Year Only Agreement for Facility Use and Support Services between HCOE and ECS at the Winzler and Lafayette Sites

Meeting Date: June 28, 2022

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the Extended School Year Only Agreement for Facility Use and Support Services between HCOE and ECS at the Winzler and Lafayette Sites.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

HCOE (County) is in need of facilities to conduct their classes. The County, on behalf of the districts in the county, operates certain Special Education classes to meet the education needs of pupils in those districts. Ed. Code Section 39470 et al authorizes school districts to lease space to the County; and, since the County does not have classroom space to house said pupils, the District agrees to provide a classroom for housing and certain support services.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual agreement.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Winzler Fee: \$710.50

Lafayette Fee: \$1205.98

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

## ATTACHMENTS:

### Description

- ▣ Lafayette Agreement
- ▣ Winzler Agreement

## Humboldt County Office of Education

## Special Education

## Agreement for Facility Use and Support Services

## EXTENDED SCHOOL YEAR ONLY: July 5 – July 29, 2022

This Agreement is entered into this 1<sup>st</sup> day of July 2022, between the EUREKA CITY SCHOOLS, A UNIFIED DISTRICT, hereafter known as DISTRICT; and the Humboldt County Office of Education, hereafter known as COUNTY.

The County, on behalf of the districts in the county, operates certain special education classes to meet the educational needs of pupils in those districts. Education Code Section 39470 et al authorizes school districts to lease space to the County; and, since the County does not have classroom space to house said pupils, the District agrees to provide a classroom for housing and certain support services.

Under this Agreement, the DISTRICT will provide and will be compensated by the COUNTY as follows:

**School Site:** Lafayette School

**# of ESY Sch Days:** 19

**Classroom:** SE SDC

**Rm#:** 9

**Teacher:** Donna Morais

1. The District shall submit billings to the County in September for costs to be reimbursed under this Agreement. The County shall transfer funds within 30 days for reimbursement to the District upon approval of billings.
2. The term of this Agreement will be for the extended year in the Summer of 2022.
3. Should an agreement be made to terminate this Agreement during the extended year, the facility use and administrative support fee will be prorated on a daily basis, for days that have passed.
4. In the event of default in payment by the County, the District shall give the County ten (10) days written notice of its intention to terminate this Agreement. The County is relieved of default if it makes payment to the District according to the terms of this Agreement within said ten day period.
5. The County shall not sub-lease the above premises without the expressed written permission of the District.
6. The County shall not use or permit said classroom, or any parts thereof, to be used for any purpose or purposes other than the purpose or purposes for which said premises are hereby leased.

7. The County shall make no major alterations to the classroom without the expressed written consent of the District. The County may, however, make minor alterations to allow the use of said classroom by the special education students, subject to the approval of the District.
8. The County shall keep the property free from any liens arising out of any work performed, materials furnished, or obligations incurred by the County.
9. The District shall be responsible for all major mechanical problems or other major repairs to the classroom unless the damage was caused by negligence of the County. The District shall be responsible for routine maintenance and clean-up of said classroom.
10. The District shall pay for all water, gas, heat, light, power and all similar services except direct telephone lines supplied to the premises during the term of this lease.
11. The County shall carry fire insurance on its personal property placed on said premises.
12. The County shall carry comprehensive liability insurance which shall protect the District from claims for damages or personal injury, including accidental death, as well as from claims for property damages, which may arise from operations under this Agreement, whether such operations are carried on by the County or anyone directly or indirectly under the control of said County.

At the end of the term of this Agreement, or upon any other termination thereof, the County shall return possessions of said premises to District in as good condition as when received by the County, subject to reasonable wear and tear during the interim.

## Estimated Costs

Facility square footage and administrative support costs are determined using the Humboldt-Del Norte SELPA Allowable Costs for Special Education Program Reimbursements.

## Facility Use

Included: Utilities (excluding telephone), custodial support services, rental.

Rate Per sq.ft.	sq.ft	# of Reg sch days	# of ESY sch days	Estimated Costs
<b>\$9.97</b>	<b>x 897</b>	<b>÷ 180</b>	<b>x 19</b>	<b>= \$943.99</b>

Site Administrator roles: IEP meetings (in some cases), student discipline, scheduling, etc.

Clerical support: Typing, filing, telephone, attendance accounting, etc.

Admin Support	# of Reg sch days	# of ESY sch days	Estimated Costs
<b>\$2,482.00</b>	<b>÷ 180</b>	<b>x 19</b>	<b>= \$261.99</b>

Laundry (Flat Rate) =

Copier (Flat Rate) =

**Total Estimated costs = \$1,205.98**

*All cost estimated costs were calculated using Governor's May 2022 budget revision COLA estimates. Costs are subject to change based on CA state approved COLA for July 1, 2022 only.*



IN WITNESS WHEREOF, the said parties have hereunto set their hands this day and year.

Fred Van Vleck

Fred Van Vleck (Jun 21, 2022 17:18 PDT)

Fred Van Vleck, Ed.D., Superintendent  
Eureka City Schools, A Unified DistrictJun 21, 2022

Date

District/School Acct Number:	01-6500-0-5001-0000-8677-900-9024
Budget Technician Signature:	<u>Paul Ziegler</u> Paul Ziegler (Jun 21, 2022 14:53 PDT)

Katie Cavanagh

Katie Cavanagh (Jun 22, 2022 15:12 PDT)

Katie Cavanagh, Special Education Director  
Humboldt County Office of EducationJun 22, 2022

Date

\*NOTE: Personnel provided by the District are to be considered District employees for all purposes. Reimbursement levels for personnel include costs for workers' compensation insurance coverage, unemployment insurance, Social Security, Medicare and appropriate retirement contributions.

## Humboldt County Office of Education

## Special Education

**Agreement for Facility Use and Support Services****EXTENDED SCHOOL YEAR ONLY: July 5 – July 29, 2022**

This Agreement is entered into this 1<sup>st</sup> day of July 2022, between the EUREKA CITY SCHOOLS, A UNIFIED DISTRICT, hereafter known as DISTRICT; and the Humboldt County Office of Education, hereafter known as COUNTY.

The County, on behalf of the districts in the county, operates certain special education classes to meet the educational needs of pupils in those districts. Education Code Section 39470 et al authorizes school districts to lease space to the County; and, since the County does not have classroom space to house said pupils, the District agrees to provide a classroom for housing and certain support services.

Under this Agreement, the DISTRICT will provide and will be compensated by the COUNTY as follows:

**School Site:** Ruby H. Winzler Children's Center

**# of ESY Sch Days:** 12

**Classroom:** Preschool SDC

**Rm#:** 5

**Teacher:** Courtney Shayne

1. The District shall submit billings to the County in September for costs to be reimbursed under this Agreement. The County shall transfer funds within 30 days for reimbursement to the District upon approval of billings.
2. The term of this Agreement will be for the extended year in the Summer of 2022.
3. Should an agreement be made to terminate this Agreement during the extended year, the facility use and administrative support fee will be prorated on a daily basis, for days that have passed.
4. In the event of default in payment by the County, the District shall give the County ten (10) days written notice of its intention to terminate this Agreement. The County is relieved of default if it makes payment to the District according to the terms of this Agreement within said ten day period.
5. The County shall not sub-lease the above premises without the expressed written permission of the District.
6. The County shall not use or permit said classroom, or any parts thereof, to be used for any purpose or purposes other than the purpose or purposes for which said premises are hereby leased.



7. The County shall make no major alterations to the classroom without the expressed written consent of the District. The County may, however, make minor alterations to allow the use of said classroom by the special education students, subject to the approval of the District.
8. The County shall keep the property free from any liens arising out of any work performed, materials furnished, or obligations incurred by the County.
9. The District shall be responsible for all major mechanical problems or other major repairs to the classroom unless the damage was caused by negligence of the County. The District shall be responsible for routine maintenance and clean-up of said classroom.
10. The District shall pay for all water, gas, heat, light, power and all similar services except direct telephone lines supplied to the premises during the term of this lease.
11. The County shall carry fire insurance on its personal property placed on said premises.
12. The County shall carry comprehensive liability insurance which shall protect the District from claims for damages or personal injury, including accidental death, as well as from claims for property damages, which may arise from operations under this Agreement, whether such operations are carried on by the County or anyone directly or indirectly under the control of said County.

At the end of the term of this Agreement, or upon any other termination thereof, the County shall return possessions of said premises to District in as good condition as when received by the County, subject to reasonable wear and tear during the interim.

## Estimated Costs

Facility square footage and administrative support costs are determined using the Humboldt-Del Norte SELPA Allowable Costs for Special Education Program Reimbursements.

## Facility Use

Included: Utilities (excluding telephone), custodial support services, rental.

Rate Per sq.ft.		sq.ft		# of Reg sch days		# of ESY sch days		Estimated Costs
<b>\$9.97</b>	x	<b>820</b>	÷	<b>180</b>	x	<b>12</b>	=	<b>\$545.03</b>

Site Administrator roles: IEP meetings (in some cases), student discipline, scheduling, etc.

Clerical support: Typing, filing, telephone, attendance accounting, etc.

Admin Support		# of Reg sch days		# of ESY sch days		Estimated Costs
<b>\$2,482.00</b>	÷	<b>180</b>	x	<b>12</b>	=	<b>\$165.47</b>

Laundry (Flat Rate) =

Copier (Flat Rate) =

**Total Estimated costs = \$710.50**

*All cost estimated costs were calculated using Governor's May 2022 budget revision COLA estimates. Costs are subject to change based on CA state approved COLA for July 1, 2022 only.*

IN WITNESS WHEREOF, the said parties have hereunto set their hands this day and year.

Fred Van Vleck

Fred Van Vleck (Jun 21, 2022 17:18 PDT)

Fred Van Vleck, Ed.D., Superintendent  
Eureka City Schools, A Unified DistrictJun 21, 2022

Date

District/School Acct Number:	01-6500-0-5001-0000-8677-900-9024
Budget Technician Signature:	<u>Paul Ziegler</u> Paul Ziegler (Jun 22, 2022 14:54 PDT)

Katie Cavanagh

Katie Cavanagh (Jun 23, 2022 12:52 PDT)

Katie Cavanagh, Special Education Director  
Humboldt County Office of EducationJun 23, 2022

Date

\*NOTE: Personnel provided by the District are to be considered District employees for all purposes. Reimbursement levels for personnel include costs for workers' compensation insurance coverage, unemployment insurance, Social Security, Medicare and appropriate retirement contributions.

## AGENDA ITEM

Agenda Title: Approval of Elementary Furniture as Surplus

Meeting Date: June 28, 2022

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the discontinued elementary furniture as surplus.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Repair, add and/or replace school furniture and equipment is part of the Measure S text.

### **STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 12: NEW AND MODERNIZED FACILITIES

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The Governing Board received an update report on elementary classroom furniture at the June 2, 2022 Board meeting.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

### **ATTACHMENTS:**

Description

- ▣ Grant Surplus List
- ▣ Lafayette Surplus List
- ▣ Washington Surplus List

# Grant Surplus

Type of Furniture	# to Surplus
Table	round-3
	rectangular-12
Chair	241
Student desk	150
Bookshelves	15
Teacher Desk	5

LAFAYETTE Furniture Surplus

Classroom	Furniture Item	Number to Surplus
<b>2</b> *Storage room	Table	8
	Chair	50
	Desk	80
	Book shelves	3
	Teacher Desk	0
<b>3</b>	Table	1
	Chair	48
	Desk	24
	Book shelves	8
	Teacher Desk	1
	Table	1



4	Chair	35
	Desk	32
	Book shelves	1
	Teacher Desk	1

Classroom	Furniture Item	Number to Surplus
5	Table	3
	Chair	40
	Desk	30
	Book shelves	0
	Teacher Desk	1
6	Table	1
	Chair	33
	Desk	25

	Book shelves	3
	Teacher Desk	1
7	Table	1
	Chair	40
	Desk	26
	Book shelves	4
	Teacher Desk	1

Classroom	Furniture Item	Number to Surplus
8	Table	6
	Chair	30
	Desk	2
	Book shelves	4
	Teacher Desk	1

14	Table	7
	Chair	30
	Desk	0
	Book shelves	7
	Teacher Desk	1
18	Table	7
	Chair	28
	Desk	0
	Book shelves	4
	Teacher Desk	1

Classroom	Furniture Item	Number to Surplus
	Table	10

19	Chair	33
	Desk	0
	Book shelves	1
	Teacher Desk	0
21	Table	7
	Chair	27
	Desk	0
	Book shelves	0
	Teacher Desk	0
22	Table	4
	Chair	26
	Desk	0
	Book shelves	5

	Teacher Desk	1
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*Washington Elementary Furniture Surplus List*

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Tables:	35
Chairs:	417
Desks:	265
Book Shelves:	38
Teacher Desk:	1

## AGENDA ITEM

Agenda Title: Approval of Grant Award: Rural School Bus Pilot Project

Meeting Date: June 28, 2022

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve and accept the grant award for the Rural School Bus Pilot Project.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Through a partnership with Senator Mike McGuire and the California Air Resources Board (CARB), the North Coast Unified Air Quality Management District is administering the Rural School Bus Pilot Project for the State of California.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The Governing Board approved Resolution No. 18-19-003: Authorizing Participation in the Rural School Bus Pilot Project at the August 2, 2018 Board meeting.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

The grant award is \$165,000.

The District will be responsible for the \$48,996.02 difference between the cost of the bus and the grant award.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▢ Agreement
- ▢ AZ Bus Quote

**RURAL SCHOOL BUS PILOT PROJECT  
REPLACEMENT (HYBRID OR INTERNAL COMBUSTION ENGINE)  
GRANT AGREEMENT  
BETWEEN  
THE NORTH COAST UNIFIED AIR QUALITY MANAGEMENT DISTRICT  
AND  
Eureka City Schools a Unified School District**

**PROJECT NO. RSBPP 19-63**

This Agreement is made and entered into by and between the Eureka City Schools a Unified School District, hereinafter referred to as "Grantee," and the North Coast Unified Air Quality Management District, hereinafter referred to as the "Air District," and shall be effective as of the date of the last party signing below ("Effective Date").

**RECITALS**

**WHEREAS**, California Climate Investments are funded by the State proceeds from Cap-and-Trade auctions, which provide an opportunity for the State to invest in projects that help achieve the State's climate goals and provide benefits to disadvantaged communities; and

**WHEREAS**, the California Air Resources Board (CARB) created the Rural School Bus Pilot Project (RSBPP), and has allocated funding from the California Climate Investments; and

**WHEREAS**, on January 14, 2016 the Governing Board of the Air District adopted Resolution 2016-2, authorizing the Air Pollution Control Officer ("APCO") to enter into an agreement with the California Air Resources Board ("CARB") to implement said Grant Program on CARB's behalf; and

**WHEREAS**, on February 20, 2019, the Air District entered into Grant Agreement, Number G18-RBUS-01, with the CARB to administer the Rural School Bus Pilot Project ("RSBPP"); and

**WHEREAS**, Pursuant to Grantee *School District Resolution ECS Resolution 18-19-003*, Grantee has submitted a RSBPP Grant Application dated 08/07/18, on file in the Air District office; and

**WHEREAS**, the APCO has evaluated Grantee's Grant Application, has determined that the Application complies with the CARB RSBPP Guidelines and criteria and shall meet all RSBPP requirements for the full term of this Agreement, and on that basis has approved Grantee's project for funding in accordance with the terms of this Agreement.

**NOW THEREFORE**, based on the representations made in the Grant Application, which are incorporated herein and made a material part hereof, the parties agree as follows:

**1. GRANT AWARD**

1.1 *Funding Award.* Grantee is hereby awarded RSBPP grant funds for the project described in Attachment A, Project Specific Information, attached hereto and incorporated herein, and hereafter referred to as the "Project". The maximum amount of grant funds for which Grantee is eligible is set forth in Section 5 of Attachment A. In consideration of said grant award, Grantee agrees to implement

the Project based on all terms of this Agreement, including but not limited to the purchase and use of new equipment, and the performance of specific duties on or before key dates identified as the Project Milestones in Section 6 of Attachment A. Grantee may not begin any work on this project until full execution of this Agreement.

- 1.2 **Reimbursement Request, Disbursement of Funds.** The Air District shall reimburse the school bus vendor and/or Grantee for eligible Project costs and expenses using RSBPP Grant Funds, or other funding mechanisms as determined appropriate by the APCO, consistent with the Project description and implementation schedule contained in Attachment A. No reimbursement may be made until the new bus has been delivered and a reimbursement request has been received. Grantee's reimbursement request must include: a completed copy of Attachment B, the Reimbursement Request Form, or District approved equivalent; a copy of the invoice from the bus vendor for the purchased bus; evidence of payment of the invoice and its delivery (if applicable); the make, model and vehicle identification number (VIN) of the new bus; photographs of the new bus depicting the manufacturer's ID tag, the engine serial number, the bus identification number, and the license plate, if available; proof of California Highway Patrol (CHP) certification signifying that the new school bus is safe to operate with children aboard; the CARB Executive Order certification for the new bus engine; and a completed copy of Attachment C, the Dismantle Certification Form, with applicable photos, or District approved equivalent.

Requests made for incremental renewable fuel costs must be accompanied by receipts, invoices, or other documents providing actual fuel costs and fuel quantities. The Grantee may request funds for incremental renewable fuel costs annually, with submission of annual reporting documentation as required in Section 3.6 of this agreement. Requests for incremental renewable fuel costs must be received no later than November 1, 2023. Incremental renewable fuel costs accrued after this date are the sole responsibility of the Grantee. For the purpose of this Project, "Incremental Renewable Fuel Costs" are defined as the difference in cost between the renewable fuel type and the comparable non-renewable fuel type that would be purchased to perform the same function.

- 1.3 **Project Cost:** Project cost overruns are the sole responsibility of the Grantee unless expressly approved in writing by the Air District. The Air District's funding obligation is limited to the "RSBPP Funding" as identified in Attachment A, Section 5.
- 1.4 **Grant Reduction:** The APCO will reduce the Air District contribution to the Project in the event that the total Project cost is less than the amount listed in Attachment A.
- 1.5 **Use of Funds.** Grantee must use all funds received under this Agreement in accordance with all applicable provisions of law and implementation regulations.

## **2. AGREEMENT TERM AND PROJECT PHASES**

- 2.1 **Term, Term Components.** This Agreement will commence as of the Effective Date (the date the last party signs this Agreement) and remain in effect for three (3) years and one day after the date the new school bus is put into active service. This time period shall be referred to as the Agreement "Term". The Agreement shall remain in effect over the full length of the Term unless terminated earlier as specified in Section 6 below. The Term has two phases, "Equipment Acquisition Phase" and the "Equipment Utilization Phase" as follows:



- (1) *Equipment Acquisition Phase*: This Phase will begin on the Effective Date of this Agreement, and last until such time as the Air District confirms, in writing, that the Equipment has become operational. Project milestones within this Phase include the execution of a purchase order for the new bus, the delivery of the new bus, the placing into active service of the new bus, and the dismantling / destruction of the old bus. The activities and deliverables listed as part of the Equipment Acquisition Phase must be completed and/or satisfied on or before the dates specified in Section 6 of Attachment A. The Grantee shall notify the Air District upon completion of the Project Milestones listed in Section 6 of Attachment A within the timeframe specified therein.
  - (2) *Equipment Utilization Phase*: This Phase will begin on the date the new bus is placed into active service and conclude on the date three (3) years and one day thereafter. During this Phase, the Grantee is required to retain ownership of the new bus, to maintain the new bus as recommended by the manufacturer, to maintain CHP certification for the new bus, and to make reasonable efforts to utilize the bus in the same manner and for the same purpose as the old bus it replaced was used. The Grantee shall also collect information on the operation of the new bus and shall prepare and submit reports at twelve month intervals.
- 2.2 *Time is of the Essence, Equipment Delivery Date.* In the performance of the duties established in this Agreement, time is of the essence, as a delay in placing the new school bus into active service would result in the continued use of the higher-polluting older bus. Such use would result in the unnecessary exposure of school children to air toxics (diesel particulate matter) and in the additional discharge of greenhouse gases. Such emissions would have an adverse effect on air quality within the affected air district and may cause or contribute to a violation of an ambient air quality standard. Delivery of the new bus to the Grantee must occur on or before August 1, 2023 ("Final Delivery Date"). Delivery of the new school bus after the Final Delivery Date is a Grantee Default of this Agreement and subject to the terms of Section 6.2 of this Agreement.
- 2.3 *Grantee Purchase Order Contracts With School Bus Vendors.* Grantee must include the Final Delivery Date deadline in the purchase order agreement between Grantee and the school bus distributor/vendor. Additionally, the Grantee must include language in the purchase order agreement notifying the distributor/vendor that disbursement of grant funds may not take place for up to 90 days after the delivery of the new bus. Language must also be included to notify the distributor/vendor that the unit must be dismantled in accordance with Section 3 prior to payment being issued.

### **3. NEW BUS OPERATION AND MAINTENANCE, OLD BUS REQUIREMENTS**

- 3.1 *Renewable Fuel Purchase Requirements.* The Grantee must show proof of renewable fuel purchase in sufficient quantity to propel the new bus for the mileage accumulated during the three year project life. The following default fuel efficiency rates shall be used to calculate the quantity of fuel which must be purchased for non-hybrid Project types: 1) Diesel – 6 miles per gallon, 2) Compressed Natural Gas – 1.07 pounds per mile or 23.22 scf per mile; 3) Propane – 3.9 miles per gallon. The Grantee may request and the APCO may approve the use of alternate factors. Project types utilizing hybrid vehicles must provide documentation from the dealer or manufacturer stating estimated fuel consumption. This will be used to determine the quantity of fuel that must be purchased. The Air District will use documentation provided with Annual Reporting, listed in Section 3.6 of this agreement, for verification.

- 3.2 *Maintenance Requirements.* Grantee shall operate and maintain the new bus according to the manufacturer's warranty specifications.
- 3.3 *Operational Status.* Grantee shall maintain records and information describing the operational status of the new bus. The types of records and documents which can be used to satisfy this requirement may include, but not be limited to records of routine maintenance performed and the corresponding purchase orders, repair estimates or work orders, and communication with the vehicle manufacturer. Within ten (10) calendar days of a request from the Air District, the Grantee shall supply said records and information in the manner specified by the Air District.
- 3.4 *Disposal / Dismantle Requirements for Old Bus.* The old bus that is replaced must be dismantled in accordance with the CARB RSBPP Grant Agreement no later than 60 days after receipt of the new replacement bus. For purposes of this Agreement, "Dismantle" means to punch, crush, stamp, hammer, shred, or otherwise render the old bus chassis permanently and irreversibly incapable of functioning as originally intended. In addition, it means the cutting or punching of a hole no less than five (5) inches diameter in the engine block. Grantee shall provide the Air District with notice of the date of dismantling, method and VIN of the dismantled bus.
- 3.5 *Required Proof of Disposal / Dismantle.* After disposing / dismantling the old bus in accordance with Section 3.4, the Grantee shall prepare the documentation listed in this Section, and shall submit copies to the Air District on or before the Project milestones listed in Section 6 of Attachment A. Records shall be maintained at the physical location of the Grantee Contact listed in Section 10 of Attachment A. Upon request, records shall be made accessible within a reasonable amount of time. The records required to be maintained pursuant to this Agreement shall be retained by the Grantee throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) additional years beginning on the date the Equipment Utilization Phase ends.
- A copy of the Department of Motor Vehicles Dismantlers Notice of Acquisition/Report of Vehicle to be Dismantles (REG 42); or
  - A DMV Junk Slip and Certificate of Destruction from the entity destroying the vehicle noting the vehicle has been junked and is non-revivable; and
  - A completed copy of Attachment C, the Dismantle Certification Form, and applicable photographic evidence. A District approved form equivalent to Attachment C may be used. Using the form, the Grantee must attest that the vehicle and engine were dismantled in accordance with the definition of "Dismantle" set forth in Section 3.4, above. In addition the following photographs must be submitted:
    - 1) The Vehicle Identification Number
    - 2) The engine serial number
    - 3) Photographic representation of the methods used to dismantle both the engine and non-engine portion of the bus
- 3.6 *Recordkeeping and Annual Reporting.* The Grantee shall collect data on the operation of the new bus. The data points to be collected are: mileage, maintenance, CHP certification status, and any other pertinent information the Air District may request to verify the performance of the duties specified in this Agreement. Mileage information shall be recorded, at a minimum, twice per year on the

following dates: 1) The anniversary date the new bus was placed into active service; and 2) December 31. Maintenance and certification information shall be recorded and logged upon occurrence. The Grantee shall prepare and submit a report of the information collected throughout the reporting period for the duration of the Equipment Utilization Phase as defined in Section 2.1(2) and in accordance with the requirements and schedule in Section 6 of Attachment A.

#### **4. ON-SITE INSPECTIONS, RECORDS RETENTION, AND AUDITS**

- 4.1 *New & Old Vehicle*. The Grantee shall allow the Air District, CARB employees, and their designated representatives to physically inspect both the new bus and the old bus, if any, for the purpose of verifying Grantee's performance of the duties under this Agreement. Access to conduct an inspection shall be granted, after reasonable notice, during normal business hours throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phases ends.
- 4.2 *Records Retention*. Grantee shall retain the following records: 1) Mileage logs; 2) Purchase orders, invoices, and work orders required for reimbursement of equipment, infrastructure, and fuel costs pursuant to Section 4 of Attachment A; and 3) Annual reports required pursuant to Section 3.4. Records shall be maintained at the physical location of the Grantee Contact listed in Section 10 of Attachment A. Upon request, records shall be made accessible within a reasonable amount of time. The records required to be maintained pursuant to this Agreement shall be retained by the Grantee throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) additional years beginning on the date the Equipment Utilization Phase ends.
- 4.3 *Records Inspection, Audits*. Grantee shall allow the Air District, the CARB, the California Department of General Services, the California Department of Finance (DoF), the Bureau of State audits, or any of their designated representatives to inspect, audit, and make copies of any Project records or supporting documentation related to the performance of this Agreement. Grantee shall allow access to records during normal business hours with reasonable notice. Additionally, Grantee shall allow interviews of any employees who might reasonably have information related to such records.
- 4.4 *Survival of Termination*. The requirements in this Section 4 shall survive the termination of this Agreement.

#### **5. CHANGE IN OPERATIONAL STATUS**

- 5.1 *Notification of Change in Operational Status*. Grantee shall provide written notification to the Air District in the event of a Change in Operational Status for the Project Equipment. Notice shall be made within thirty (30) calendar days of its occurrence. For purposes of this Section, a "Change in Operational Status" shall mean: 1) the wrecking, scrapping or rendering of the Project Equipment such that it is unfit for service; 2) the selling or transferring of ownership of the Project Equipment to another entity; or, 3) the removal of the Project Equipment from active service for a period or periods longer than 30 consecutive calendar days for reasons beyond the control of the Grantee including but not limited to mechanical defect, accident, or *Force Majeure* pursuant to Section 7.8 of this Agreement.
- 5.2 *Change in Operational Status*. In the event of a Change in Operational Status that the APCO determines is permanent, the Grantee shall repay a prorated amount of the total grant funds

received under this Agreement. Payment in full of the prorated amount shall be received by the Air District within sixty (60) days of the date the Change in Operational Status event occurred. The amount of the repayment shall be determined using the following schedule which is prorated and set on a sliding scale based upon the timing of the change in status event relative to the Equipment Utilization Phase start date.

- If prior to the anniversary date of the first year of operation by Grantee: ninety percent (90%) proration of the Total Grant Award; and
- If after the first year of operation, but prior to the anniversary of the second year of operation by Grantee: sixty percent (60%) proration of the Total Grant Award; and
- If after the second year of operation, but prior to the anniversary date of the third year of operation by Grantee: thirty percent (30%) of the Total Grant Award.

In the event of the sale or transfer of ownership of the Project Equipment, the APCO may, in his discretion, waive the repayment requirements of this Section if the subsequent owner or operator of the new vehicle signs a successor contract with the Air District guaranteeing that the new vehicle will continue to be used within the Air District in compliance with the terms of this Agreement, and will provide equal or greater emission reductions than would have been achieved in this initial Agreement.

## 6. TERMINATION

- 6.1 Prior to Disbursement of Funds. Either party may terminate this Agreement at any time prior to transfer of grant funds by giving written notice of termination to the other party, in accordance with this Section. Notice of termination under this paragraph shall be given at least thirty (30) days before the effective date of such termination, and said notice shall specify the effective date thereof. Notwithstanding the above, failure by either Party to execute this Agreement within sixty (60) days of the signature by the other Party will result in cancellation of the Agreement without notice.
- 6.2 Reimbursement Request, Grantee Default. The Air District may cancel or withhold payment of any grant fund disbursement if the APCO determines that Grantee has failed to comply with, or meet any obligation of this Agreement. The APCO shall give 10-day notice of his/her intent to cancel or withhold such payment and the basis therefore. Grantee will be given a reasonable opportunity to cure the non-compliance prior to the Air District canceling or withholding such payment. If Grantee is found to be in default of operation and maintenance requirements as defined in Section 3 above, a prorated repayment of the grant award will be required as per Section 5.2.
- 6.3 Grantee Ineligibility. The Grantee shall be required to repay/return awarded grant funds should the project be deemed ineligible.

## 7. MISCELLANEOUS

- 7.1 Indemnification. Each party shall indemnify, defend and hold harmless the other party, its officers, employees, agents, and successors-in-interest against any and all claims, suits or actions resulting solely from the performance by the indemnifying party of its duties under this Agreement, excepting only such claims, suits or actions that are caused by the sole negligence or willful misconduct of the indemnifying party.


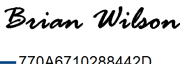
- 7.2 **Notices and Contact.** All notices required by this Agreement shall be given in writing and will be effective when served by personal delivery, upon confirmation of receipt by the recipient when sent by e-mail or facsimile transmission, or four (4) calendar days after being deposited, postage prepaid, registered or certified, in the United States mail, to the relevant address(es) or facsimile number as set forth in Attachment A. Other communications as may be required from time to time shall be sent to the Contact person identified in Attachment A. Either party may change Notice and Contact information at any time by written notice. All communication to the Air District shall reference the Project Number.
- 7.3 **Entire Agreement.** This Agreement represents the entire Agreement of the parties with respect to the subject matter described in this Agreement, and no representation, warranties, inducements or oral agreements have been made by any of the parties except as expressly set forth herein, or in other contemporaneous written agreements.
- 7.4 **Amendment.** This Agreement may not be changed or modified except in writing and signed by the parties hereto.
- 7.5 **Independent Contractor.** None of the Grantee's agents, subcontractors or employees shall be construed as agents or employees of the Air District.
- 7.6 **Assignment.** This Agreement may not be assigned, transferred, hypothecated, subcontracted or pledged by Grantee without the express prior written consent of the Air District. Assignment of this Agreement must be a condition of transfer of the vehicle identified in Attachment A to any successor organization to the Grantee.
- 7.7 **Severability.** Should any part of this Agreement be declared unconstitutional, invalid, or beyond the authority of either party to enter into or carry out, such decision shall not affect the validity of the remainder of this Agreement which shall continue in full force and effect; provided that, the remainder of this Agreement can, absent the invalid portion(s), reasonably be interpreted to give effect to the intentions of the parties.
- 7.8 **Force Majeure.** Neither the Air District nor Grantee shall be liable or deemed to be in default for any delay or failure in performance under this Agreement or interruption of services, directly or indirectly, from the acts of God, civil or military authority, acts of public enemy, war, strikes, labor disputes, shortages of suitable parts, materials, labor or transportation, or any similar cause beyond the reasonable control of the Air District or Grantee (each, a "Force Majeure Event"). The party justly claiming the occurrence of a Force Majeure Event must notify the other party of the Force Majeure Event within ten (10) calendar days of discovery of the Force Majeure Event, and will have thirty (30) days following such Force Majeure Event to resume its performance under this Agreement; *provided*, however, that the other party's corresponding obligations (including the corresponding obligation, if any, to pay monies when otherwise due) will be similarly suspended during such time period, and *provided further*, that if the Grantee's Force Majeure Event continues for more than thirty (30) days, the Air District may terminate this Agreement immediately and without any liability to any party, other than for obligations incurred up to the date the Force Majeure Event commenced.
- 7.9 **Right to Claim Emission Reductions.** The CARB retains the exclusive right to claim any emission reduction credits under state or federal law that might result from emissions reduced by the Project implemented pursuant to this Agreement.
- 7.10 **CEQA Review.** The Grantee must fulfill all requirements of the California Environmental Quality Act (CEQA) with regard to the Project. This includes ensuring that all necessary permits and



environmental documents are prepared and that clearances are obtained from the appropriate agencies prior to construction in compliance with the Act, state law, and local ordinance.

- 7.11 **Grant Publicity.** The Grantee must acknowledge the California Climate Investments program as a funding source from CARB's Low Carbon Transportation program whenever projects funded, in whole or in part by this Agreement, are publicized in any news media, websites, brochures, publications, audiovisuals, or other types of promotional material. The acknowledgement must read as follows: 'This publication (or project) was supported by the "California Climate Investments" (CCI) program. Guidelines for the usage of the CCI logo can be found at [www.arb.ca.gov/ccifundingguidelines](http://www.arb.ca.gov/ccifundingguidelines).'
- 7.12 **Attorney Fees.** In the event the Air District is required to enforce any terms or conditions of this Agreement by court action, it shall be entitled to an award of attorney's fees and costs.
- 7.13 **Third Party Beneficiary Rights.** The CARB is an intended third party beneficiary of this Agreement and reserves the right to audit and enforce the terms of this Agreement at any time throughout the duration of the Equipment Acquisition and Utilization Phases, and for a period of three (3) years beginning on the date the Equipment Utilization Phases ends.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed on their behalf by their authorized representatives effective as of the date of the last party signing below.

Eureka City Schools a Unified School District	North Coast Unified Air Quality Management District
DocuSigned by:  93CA771346EE43C...	DocuSigned by:  770A6710288442D...
Paul Ziegler, Superintendent	Brian Wilson, Air Pollution Control Officer
Date: 6/16/2022   5:06 PM PDT	Date: 6/16/2022   5:20 PM PDT

## ATTACHMENT A - PROJECT SPECIFIC INFORMATION

Except as otherwise provided, all capitalized terms shall have the meanings set forth in the Agreement.

1. **Grantee:** Eureka City Schools a Unified School District
2. **Project Number:** RSBPP 19-63
3. **District Approval Date:** Date signed by APCO
4. **Scope of Work - Project Description:** The purchase of one (1) eligible school bus ("New Bus") to replace an existing in-use school bus ("Old Bus"). Project Equipment includes the Old Bus, New Bus, and purchase of renewable fuel (diesel, compressed natural gas, or propane) necessary for the operation of the New Bus. The New Bus must meet or exceed the emission specifications listed in the table below. During the *Equipment Acquisition Phase*, the Grantee shall purchase the New Bus and a sufficient quantity of renewable fuel to propel the New Bus for the length of the agreement term. The Old Bus shall be scrapped, wrecked, and dismantled in accordance with Section 3 of the Agreement. During the *Equipment Utilization Phase*, and after securing the proper CHP certifications, the Grantee shall place the New Bus into active service and make all reasonable efforts to use it in the same manner as the Old Bus it replaced. The Grantee shall collect and record information on the operation of the Project Equipment for annual reporting. The report shall be prepared using a form provided by the Air District, however, the Grantee may submit additional information or materials as deemed appropriate. Each reporting period shall be twelve (12) months in length and shall begin on December 31 of the year the New Bus is placed into active service. There are four reporting events, which will capture calendar year usage and usage based on 12, 24, and 36 months of operation.

### Project Equipment

In-Use Bus ("Old Bus")			
License Plate #	Vehicle Identification Number	Bus make and model	Model year
017305	4DRGSAAN5SA066058	AmTran, Geneses	1995

An eligible replacement school bus ("New Bus") is defined as a new (current model year) hybrid or internal combustion engine school bus using renewable fuel (diesel, compressed natural gas, propane) and whose engine meets or exceeds the following emission standards:

Eligible replacement school bus	Emission Requirements	
	NOx (g/bhp-hr)	PM (g/bhp-hr)
Renewable Diesel School Bus	.20	0.01

### 5. **Maximum Amount of Grant Funds Awarded: \$165,000.00**

According to program guidelines, the reimbursement of eligible project costs for the project described in Section 4 above shall not exceed \$165,000.00 in Rural School Bus Pilot Project grant awards. The maximum amount of grant funds awarded for this project is **\$165,000.00. The actual amount paid under this agreement is further limited to eligible project costs.** Eligible project costs include: The cost of the New Bus

(vehicle price, taxes, and environmental disposal fees), and the incremental cost of the renewable fuel. Rural School Bus Pilot Project grant awards may not exceed the Maximum Funding Levels allowed under the grant and the total project costs for each category. Rural School Bus Pilot Project grant awards combined with other funding sources may not exceed eligible project costs.

<b>RSBPP Funding (Bus)</b>	<b>RSBPP Funding (incremental fuel costs)</b>	<b>Additional Funding*</b>	<b>Total</b>
\$165,000.00	\$0.00	\$0.00	<b>\$165,000.00</b>

\*Rural School Bus Pilot Project funded vehicle(s) cannot be co-funded with the Hybrid and Zero-Emission Truck and Bus Voucher Incentive Project (HVIP) program.

**6. Project Schedule (Milestones):** The following is a list of the deliverables (performance duties), under the Agreement which must be completed on or before the dates indicated below.

<b>Milestone</b>	<b>Due Date(s) / Timetable</b>
1) Issue Purchase Order (PO) for New Bus	<b>Complete within 30 days of contract execution</b>
2) Submit copy of PO to the Air District	Within 10 days of execution
3) Deliver New Bus to Grantee, AND place New Bus into active service	On or before <b>August 1, 2023</b>
4) Notify Air District of New Bus Delivery and Operation	Within 10 days of delivery
5) Dismantle / Scrap Old Bus	Within 60 days of delivery of the New Bus to the Grantee (Milestone #3).
<b>Final Date to Submit Reimbursement Request is November 1, 2023</b>	
6) First Annual Report	Record mileage on December 31 <sup>st</sup> of the year the New Bus is placed into active service. Reports will be due the following January 31 <sup>st</sup>
7) Second Annual Report	Record mileage on December 31 <sup>st</sup> and 12 months after the New Bus was first placed into service. Reports will be due the following January 31 <sup>st</sup>
8) Third Annual Report	Record mileage on December 31 <sup>st</sup> and 24 months after the new bus was first placed into service. Reports will be due the following January 31 <sup>st</sup>
9) Fourth Annual Report	Record mileage on December 31 <sup>st</sup> and 36 months after the New Bus was first placed into service. Reports will be due the following January 31 <sup>st</sup>

- 7. Reimbursement Schedule Limits:** The following represent the maximum allowable reimbursement possible for each of the milestones listed. In order to receive payment, the Grantee must submit documentation as required pursuant to Section 1 of the Agreement.

Milestone	Maximum Payment
#5 - New Bus in Service & Old Bus Dismantled	\$165,000.00
#6 - 8 – Incremental Cost of Renewable Fuel (The Grantee may claim Incremental Renewable Fuel costs through November 1, 2023. Fuel cost accrued after this date is the sole responsibility of the Grantee.)	

- 8. Notices:** Any required written notice shall be addressed to:

Grantee:

Paul Ziegler  
Superintendent  
Eureka City Schools a Unified School District  
2100 J Street  
Eureka, CA 95501  
707-441-2503

District:

Brian Wilson  
Air Pollution Control Officer  
North Coast Unified AQMD  
707 L Street  
Eureka, CA 95501  
(707) 443-3093

- 9. Contacts:** Contact persons for day-to-day activities of the Project are:

Grantee:

Dan Pires  
Director of Transportation  
Eureka City Schools a Unified School District  
2100 J Street  
Eureka, CA 95501  
707-441-2503  
piresd@eurekacityschools.org

District:

Stacy Calles  
Grant Administrator  
North Coast Unified AQMD  
707 L Street  
Eureka, CA 95501

- 10. Vehicle Garage & Location of Records:** The physical address where the new bus and old bus are housed (vehicle yard) and the location where operational records are kept.

Vehicle Garage:

642 W.14th Street  
Eureka, CA 95501

Location of Records:

2100 J Street  
Eureka, CA 95501

**Certificate Of Completion**

Envelope Id: C73E6CB2EE9D4207B521375D6D759953

Status: Completed

Subject: Ready for Signature in DocuSign: Rural School Bus Grant Contract - RSBPP {{Project19-63}}

Source Envelope:

Document Pages: 11

Signatures: 2

Envelope Originator:

Certificate Pages: 5

Initials: 0

Stacy Calles

AutoNav: Enabled

707 L Street

Envelopeld Stamping: Enabled

Eureka, CA 95501

Time Zone: (UTC-08:00) Pacific Time (US &amp; Canada)

scalles@ncuaqmd.org

IP Address: 184.167.255.130

**Record Tracking**

Status: Original

Holder: Stacy Calles

Location: DocuSign

6/15/2022 4:32:20 PM

scalles@ncuaqmd.org

**Signer Events**

Paul Ziegler

ZieglerP@eurekacityschools.org

Assistant Superintendent

Security Level: Email, Account Authentication  
(None)**Signature**

DocuSigned by:

  
93CA771346EE43C...**Timestamp**

Sent: 6/15/2022 4:41:11 PM

Viewed: 6/15/2022 6:54:25 PM

Signed: 6/16/2022 5:06:24 PM

Signature Adoption: Pre-selected Style

Signed by link sent to

ZieglerP@eurekacityschools.org

Using IP Address: 74.51.31.101

**Electronic Record and Signature Disclosure:**

Accepted: 6/15/2022 6:54:25 PM

ID: 82300561-2a08-419b-b803-ff7705c3f27f

Brian Wilson

bwilson@ncuaqmd.org

APCO / Executive Director

NCUAQMD

Security Level: Email, Account Authentication  
(None)

DocuSigned by:

  
770A6710288442D...

Sent: 6/16/2022 5:06:25 PM

Viewed: 6/16/2022 5:20:24 PM

Signed: 6/16/2022 5:20:30 PM

Signature Adoption: Pre-selected Style

Signed by link sent to bwilson@ncuaqmd.org

Using IP Address: 47.208.15.33

**Electronic Record and Signature Disclosure:**

Not Offered via DocuSign

**In Person Signer Events****Signature****Timestamp****Editor Delivery Events****Status****Timestamp****Agent Delivery Events****Status****Timestamp****Intermediary Delivery Events****Status****Timestamp****Certified Delivery Events****Status****Timestamp****Carbon Copy Events****Status****Timestamp**

Dan Piers

piresd@eurekacityschools.org

Security Level: Email, Account Authentication  
(None)**COPIED**

Sent: 6/16/2022 5:20:31 PM

Viewed: 6/17/2022 6:36:57 AM

**Electronic Record and Signature Disclosure:**

Accepted: 4/14/2022 6:29:54 AM

ID: 17659ebd-8a01-4bd1-a4de-1cdd152bff50

Carbon Copy Events	Status	Timestamp
Tiffany James jamest@eurekacityschools.org Security Level: Email, Account Authentication (None)	<b>COPIED</b>	Sent: 6/16/2022 5:20:32 PM
<b>Electronic Record and Signature Disclosure:</b> Not Offered via DocuSign		

Witness Events	Signature	Timestamp
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Notary Events	Signature	Timestamp
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Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	6/15/2022 4:41:11 PM
Certified Delivered	Security Checked	6/16/2022 5:20:24 PM
Signing Complete	Security Checked	6/16/2022 5:20:30 PM
Completed	Security Checked	6/16/2022 5:20:32 PM

Payment Events	Status	Timestamps
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Electronic Record and Signature Disclosure
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## **ELECTRONIC RECORD AND SIGNATURE DISCLOSURE**

From time to time, North Coast Unified Air Quality Management District (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

### **Getting paper copies**

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

### **Withdrawing your consent**

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

### **Consequences of changing your mind**

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

### **All notices and disclosures will be sent to you electronically**

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

#### **How to contact North Coast Unified Air Quality Management District:**

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: [jdavis@ncuaqmd.org](mailto:jdavis@ncuaqmd.org)

#### **To advise North Coast Unified Air Quality Management District of your new email address**

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at [jdavis@ncuaqmd.org](mailto:jdavis@ncuaqmd.org) and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

#### **To request paper copies from North Coast Unified Air Quality Management District**

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to [jdavis@ncuaqmd.org](mailto:jdavis@ncuaqmd.org) and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

#### **To withdraw your consent with North Coast Unified Air Quality Management District**

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:



- i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;
- ii. send us an email to [jdavis@ncuaqmd.org](mailto:jdavis@ncuaqmd.org) and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

### **Required hardware and software**

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

### **Acknowledging your access and consent to receive and sign documents electronically**

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to ‘I agree to use electronic records and signatures’ before clicking ‘CONTINUE’ within the DocuSign system.

By selecting the check-box next to ‘I agree to use electronic records and signatures’, you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify North Coast Unified Air Quality Management District as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by North Coast Unified Air Quality Management District during the course of your relationship with North Coast Unified Air Quality Management District.



3418 52nd Ave Sacramento CA 95823  
 Quote #22825  
 June 3, 2022  
 (415) 720-0008  
<https://a-zbus.com>



Kim DiNapoli  
 kdinapoli@a-zbus.com  
 (415) 720-0008

## 2021 Blue Bird T3RE 3904

Customer: Eureka City Schools  
 Mailing: 2100 J Street  
 Address: Eureka, CA 95501-3055

Attn: Dan Pires  
 Phone: (707) 441-2503  
 Email: piresd@eurekacityschools.org

Quantity:	1	Wheelbase:	259"
GVWR:	36,200	Transmission:	Allison 3000PTS/SEM
Engine:	L9 300HP	Suspension:	Spring/Spring
Fuel Type:	Diesel	Brakes:	Air Drum
Fuel Port:	Standard	Upholstery:	Blue
Capacity:	81 Amb	WC Lift:	N/A
AC:	N/A		

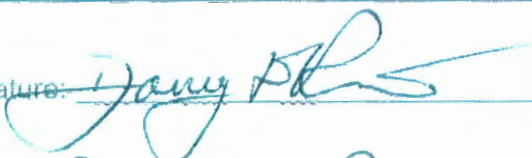
### Body Content

- |  |  |
|--|--|
| • Emerg Equip Compartment Front Overhead                     | • Floor - Plywood Screwed Down                     |
| • Luggage Single Right Side Mid-Mount<br>Compt 16 cubic feet | • Acoustic Headlining - Full Length                |
| • Locking Battery Compartment Door                           | • Lettering - Emerg. Door Arrows                   |
| • Vandal Lock - Rear Emerg Win                               | • Lights - Day Run Lights w/park brake<br>deactive |
| • Sliding Bolt Vandal Lock - Side Emerg<br>Door              | • Yellow Entrance Door                             |
| • Forward Grabrail   | • Paint - NSB Yellow Exterior                      |
| • Emergency Door Left - 28 inch                              | • Black Blue Bird Logo                             |
| • Mud Flaps - Rear   | • Paint - Bright White Roof 12.5"                  |
| • Rear wheel front flaps                                     | • Driver 3pt belt - Black                          |
| • Mud Flaps w/logo - Rear                                    | • Visor Left Arcylic Adjust., Opaque               |
| • Mud Flap Extension - Rear                                  | • 2 Piece Curved Tinted Wndshld                    |
| • Rubber Fenders - Rear                                      | • 77" Headroom                                     |
| • Rubber Fenders - Front                                     | • Air Horn Mounted Under Floor                     |
| • Floor - 1/2" Plywood                                       | • Aux. Fan Upper Left 6"                           |

Pricing
---------

Unit Price:	\$195,877.36
Taxable Amount:	\$195,877.36
Non-Taxable Amount:	\$0.00
9.250 % Sales Tax Total:	\$18,118.66
Total Per Unit w/Tax Included:	\$213,996.02
Grand Total For 1 Unit(s):	\$213,996.02

Acceptance
------------

Signature:  Title: Director of Transportation

Name: Danny E. Pires Date: 6-17-2022

**\*Notice of Intent to Purchase:**

By signing this vehicle quotation above, it signifies the intent of Eureka City Schools to purchase the vehicle(s) as listed on this document, from A-Z Bus Sales, Inc. This purchase is based on this Vehicle quotation and is subject to approval by our School Board at their 6-28-2022 (date) Board meeting. DE (Initial Here)

\*All pricing is based upon the Waterford Unified School District piggyback bid awarded to A-Z Bus Sales. A copy of all piggyback bid documents is available from A-Z Bus Sales, Incorporated.

All pricing valid for 90 days, or availability of stock units at time of purchase order. Prices quoted herein are based upon Federal, State, and Local Laws and Regulations governing truck equipment and performance levels in effect as of the date hereof. Buyer will pay for any equipment or performance changes, modifications, or additions required by any changes in such laws or regulations subsequent to the date hereof at the increased cost to Seller.

## AGENDA ITEM

Agenda Title: Approval of Declaration of Equipment as Surplus and Authorization to Sell  
Meeting Date: June 28, 2022  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to authorize the District to sell and/or dispose of surplus school equipment that is no longer suitable or required for school use.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The following equipment is obsolete and no longer suitable or required for school use at: Alice Birney, Two (2) 840 sq. ft. portables, DSA# 51737; EHS, One (1) Modtech 1920 sq.ft. portable, Serial# 27818-21, DSA# 69132, 01-106533.

**STRATEGIC PLAN/PRIORITY AREA:**

Applied to the "Fiscal Integrity of the District" portion of the Strategic Plan

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is potential for revenue if items are sold at district surplus sales.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

## AGENDA ITEM

Agenda Title: Approval of Corp Yard Solar/Microgrid Project Change Order

Meeting Date: June 28, 2022

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the Corp Yard Solar/Microgrid project change order.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

We are extending the scope of the original project to expand the capacity for future EV buses. The District is in line to receive an additional EV bus.

Change Order No. 004 includes design, installation and commissioning of two (2) EV charger from Nuuve, as requested by the District. Nuuve to include a 3-year warranty for the chargers.

### **STRATEGIC PLAN/PRIORITY AREA:**

Applied to the "Fiscal Integrity of the District" portion of the Strategic Plan

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The project was approved at the May 21, 2019 Board meeting.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

The change order is \$54,086.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

### **ATTACHMENTS:**

Description

- Change Order

## CHANGE ORDER PROPOSAL

Project:	Eureka City Schools Microgrid project	Project Number:	110363
Purchase Order:		From:	Abe Eustice
To:	Dan Pires	(Name/Address)	2401 E. Katella Ave. #300
Change Order No:	004		Anaheim, CA 92806

The Contract is Changed as Follows:

At the request of Eureka City Schools we have prepared the following:

This proposal includes:

Design, Installation and Commissioning of 2 EV charger from Nuuve. Nuuve to include commissioning of the unit and a 3 year warranty for the chargers.

The Total Amount for this change order is **\$54,086.00**

**Willdan would also request a time extension of 217 Calendar days or 155 working days to allow for design, material procurement and installation of the charger.**

The original Contract Sum was	\$523,733.00
The net change by previously authorized Change Orders	\$283,000.00
The Contract Sum prior to this Change Order was	\$808,609.00
<b>The Contract Sum will be increased by this Change Order in the amount of</b>	<b>\$54,086.00</b>
The new Contract Sum including this Change Order will be	\$862,695.00
The Contract Time will be increased by	155 working days
The date of Substantial Completion as of the date of this Change Order therefore is	October 3, 2022

**NOTE:** This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both Willdan and the Owner, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE OWNER AND WILLDAN.

Owner's Representative:

Name:

Signature:

Title:

Date:

Willdan:

Name: Abe Eustice

Signature:

Title: Sr. Construction Manager

Date: 06/9/22



### **Additional EV Charger**

<b>Description</b>	<b>Qty</b>	<b>Unit</b>	<b>Amount</b>	<b>Total</b>
<b>Labor</b>				
Design Engineer	10	hr	115	\$1,150
Commissioning Engineer	24	hr	135	\$3,240
Construction Management	24	hr	135	\$3,240
Travel Costs	2	ea	1000	\$2,000
<b>Labor Total</b>				<b>\$9,630</b>

<b>Materials</b>				
<b>Nuuve Pricing</b>				
19kW Charger	2	ea	\$2,300	\$4,600
Pedestal	1	ea	\$1,000	\$1,000
3 year Platform Sub	2	ea	\$750	\$1,500
Wifi Module	2	ea	\$400	\$800
Commissioning	1	ea	\$750	\$750
3 year Warranty	2	ea	\$450	\$900
Shipping	1	ea	\$3,500	\$3,500
<b>Taxable Total</b>				<b>\$6,400</b>
Tax		%	9.3%	\$592
<b>Material Total</b>				<b>\$13,642</b>

<b>Subcontractor Pricing</b>	
McKeever	
Materials	\$8,879
Labor	\$6,791
Subcontractor Costs	\$6,000
Markups	\$3,250
Structural Engineer	\$0
<b>Subcontractor Total</b>	<b>\$24,920</b>

<b>Subtotal</b>	<b>\$48,192</b>
Willdan Subcontractor Markup (Subcontractor Total)	% 10% \$2,492
Willdan Markup (Labor and Materials)	% 15% \$3,402

<b>Total</b>	<b>\$54,086</b>
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# Nuvve PowerPort

## HIGH-POWER AC CHARGING STATION

The Nuvve PowerPort AC electric vehicle charging station provides fast, reliable, and intelligent charging with up to 80 amps of power. It's the ideal solution for everyone from consumers at home and fleets at the workplace to heavy-duty vehicles such as buses and trucks. The PowerPort is fully controllable through Nuvve's software platform for smart charging.



### KEY FEATURES

 **UL-CERTIFIED TO 80A;  
ENABLES 19.2KW CHARGE RATE**

 **ENERGY STAR® CERTIFIED**



#### **RELIABLE, HIGH-POWERED CHARGING FOR YOUR ELECTRIC VEHICLES (EVS)**

Nuvve's patented V2G GIVE™ technology was developed in 1996 and has been successfully deployed on five continents. The latest generation of the Nuvve PowerPort is now available for the U.S. and European markets.



#### **SAVE MONEY**

Nuvve's aggregation platform allows you to offset your electricity bills by optimizing both the charging rates and the time you charge your vehicle to coincide with non-peak hours.



#### **MANAGE YOUR CHARGING**

Use the Nuvve on-the-go management app to plan trip schedules, set minimal charge levels, and trigger emergency charging, all in the convenience of a mobile or browser-based app.

 **We Make Electric Vehicles Greener**

**SALES@NUVVE.COM**  
**NUVVE.COM**



# PowerPort Technical Specifications

MODEL #	EVSE-B-P1-H1
Phase	Single
No. Connectors	1
Connector Type	J1772/IEC 62196 Type 1
Cable Management	Cordset Hanger
Dimensions	Inches: 21.8 H x 10.4 W x 4.1 D Millimeters: 554 H x 264 W x 105 D
Weight*	29 lbs. / 13.15 kg

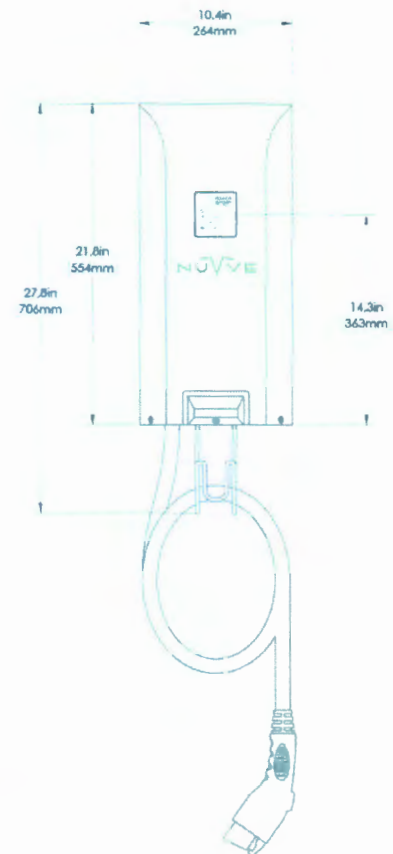
\* Weight of enclosure + 20'(6.1m) / 80A-rated charging cable

POWER REQUIREMENTS	EVSE-B-P1-H1
Current Capacity	Up to 80A
Voltage Compatibility	100 to 240 VAC
Maximum Output	19.2kW
Station Standby Usage	3.11W
Frequency	50Hz/60Hz

\* Capacity at maximum compatible voltage

CODES & STANDARDS	
North American Regulatory Compliance	<b>Certified:</b> CSA 22.2, CSA 94.2, CSA 280-16, CSA 281.1, CSA 281.2, UL 50E, UL991, UL 1998, UL 2231-1, UL 2231-2, UL 2594 <b>Compatible/Compliant:</b> (FCC Part 15, Class B), NEC 625, SAE J1772
International Regulatory Compliance	CE, EN 61000-6-1, EN 61000-6-3, EN 61851-1:2017, EN 60529
Enclosure Rating	NEMA 3R, IP54, IK10
Metering	Utility grade: ANSI C12.20, Class 0.5
Communication Protocols	PWM
Operating Temperature	-30°C to 50°C
Relative Humidity	5% to 95%
Air Pressure	86kPa to 106kPa

NETWORKING	
Ethernet Connection	RJ 45 (Standard)
LAN	2.4 GHz Wifi option
WAN	3G/LTE, 4G/60Hz option



EVSE-B-P1-H1  
CONNECTOR



J1772 / IEC 62196  
Type 1



All product specifications as of November 2021 and are subject to change.  
Please contact Nuvve for updated information.

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## AGENDA ITEM

Agenda Title: Approval of the 2022-2023 Local Control Accountability Plan  
 Meeting Date: June 28, 2022  
 Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to approve the 2022-2023 Local Control Accountability Plan (LCAP) to include the 2022 Local Control and Accountability Plan/LCP Annual Update, and the 2022 LCFF Budget Overview for Parents.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The LCAP describes the school district's overall vision for students, annual goals and specific actions it will take to achieve the vision and goals. The LCAP must focus on eight areas identified as state priorities. The plan will also demonstrate how the district's budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes.

**STRATEGIC PLAN/PRIORITY AREA:**

Applies to all strategic plan and priority areas.

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

During the 2021-2022 school year, the Board has been provided with regular updates on the development of the LCAP. There was a public hearing for the LCAP on June 23, 2022.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Gary Storts, Assistant Superintendent, Educational Services

**ATTACHMENTS:**

Description

- ▣ 2022-23 Local Control and Accountability Plan (LCAP)



# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Eureka City Schools

CDS Code: 12-75515

School Year: 2022-23

LEA contact information:

Gary Storts

Assistant Superintendent

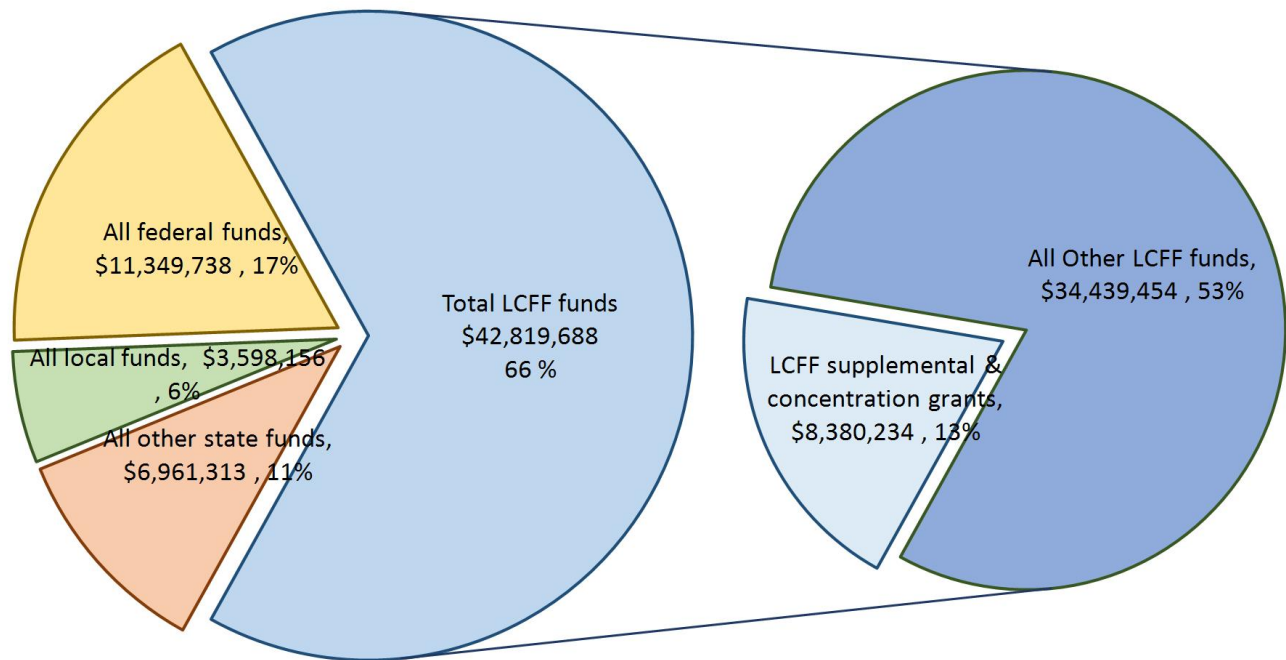
Educational Services

(707) 441-3364

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2022-23 School Year

### Projected Revenue by Fund Source



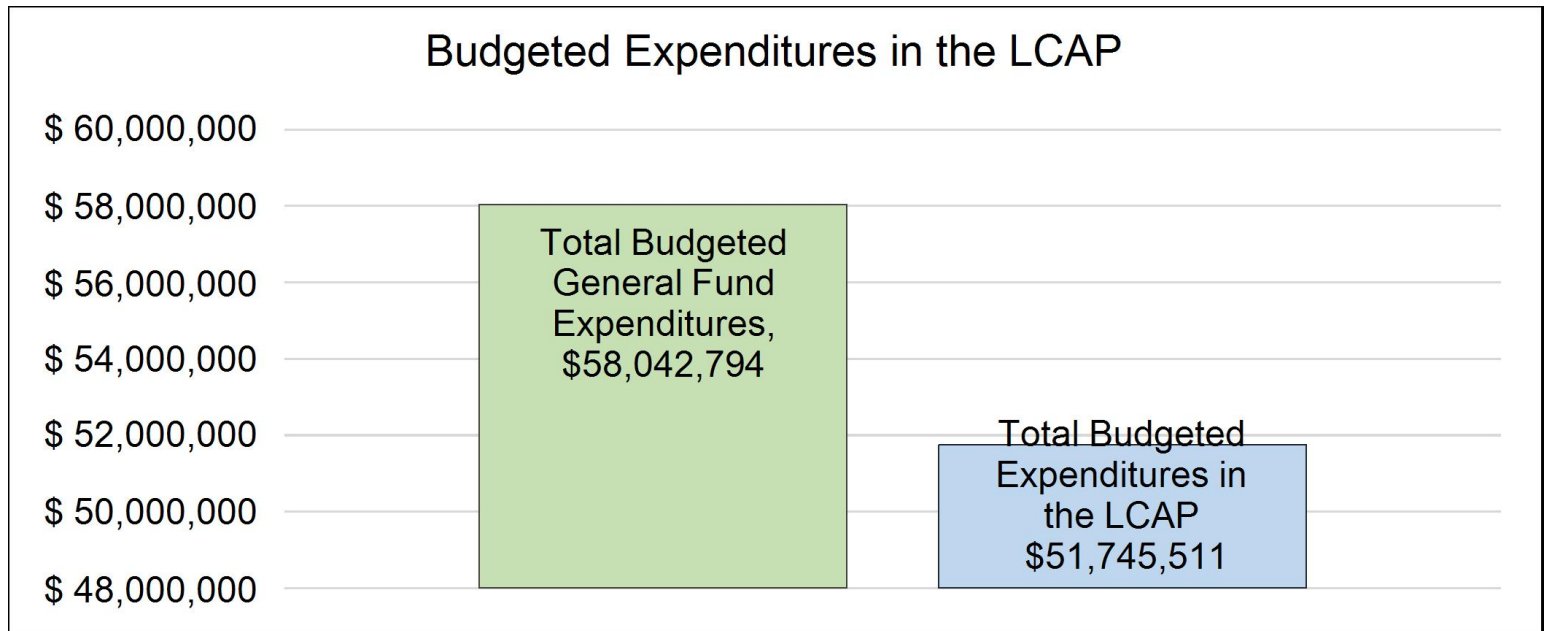
This chart shows the total general purpose revenue Eureka City Schools expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Eureka City Schools is \$64,728,895, of which \$42,819,688 is Local Control Funding Formula (LCFF), \$6,961,313 is other state funds,

\$3,598,156 is local funds, and \$11,349,738 is federal funds. Of the \$42,819,688 in LCFF Funds, \$8,380,234 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

## LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Eureka City Schools plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Eureka City Schools plans to spend \$58,042,794 for the 2022-23 school year. Of that amount, \$51,745,511 is tied to actions/services in the LCAP and \$6,297,283 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

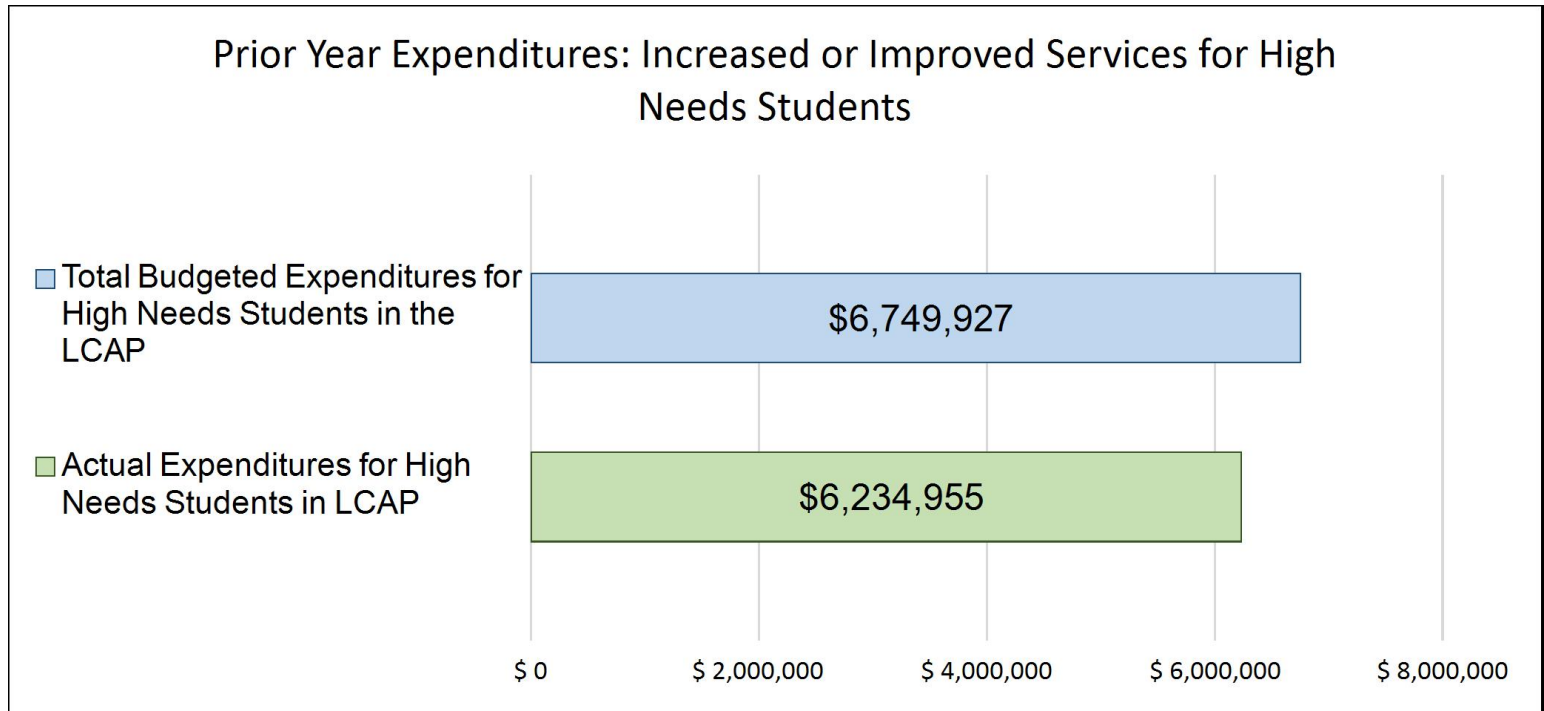
Costs not included are associated with on-going non-staffing related expenses such as utilities. Additional expected expenses not captured in the LCAP but in budget are associated with potential costs with continued response to the COVID-19 pandemic. Lastly, STRs on-behalf is showing as projected revenue but is not captured as an expense.

## Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Eureka City Schools is projecting it will receive \$8,380,234 based on the enrollment of foster youth, English learner, and low-income students. Eureka City Schools must describe how it intends to increase or improve services for high needs students in the LCAP. Eureka City Schools plans to spend \$8,380,234 towards meeting this requirement, as described in the LCAP.

## LCFF Budget Overview for Parents

### Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Eureka City Schools budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Eureka City Schools estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Eureka City Schools's LCAP budgeted \$6,749,927 for planned actions to increase or improve services for high needs students. Eureka City Schools actually spent \$6,234,955 for actions to increase or improve services for high needs students in 2021-22.

The district was short on spending to the LCAP plan as result of positions that were vacant for extended portions of the year, along with using restricted one-time COVID-19 funding to fund positions previously funded using LCFF high needs services funds.

# Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Eureka City Schools	Gary Storts Assistant Superintendent, Educational Services	stortsg@eurekacityschools.org (707) 441-3363

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).

To the greatest extent practicable, Eureka City Schools included funds provided through the Budget Act of 2021 in the 2021-22 Local Control Accountability Plan (LCAP). Goal 1 supports funded through the Budget Act include the following: Additional Math, Reading, and EL intervention teachers and EL Coach (TOSA); Additional CARE Specialists; Additional classroom paraprofessionals, EL techs, math techs, and literacy techs; Additional math tutors; Enhancement of after-school program; and a comprehensive summer school program. Goal 2 supports funded through the ARP include hiring a school social worker, an additional mental health counselor, additional Board Certified Behavior Analysts, and additional site-based behavior support aides.

The source of the Budget Act of 2021 not included in the 2021-22 LCAP was the Elementary and Secondary School Emergency Relief Fund (ESSER) III funds. These funds were not allocated until the 2021-22 LCAP was approved and submitted. An ESSER III spending plan was developed from input from the community and stakeholders, which focused on providing safe in-person learning, additional support personnel, and high-quality extended learning opportunities, including an enriching summer school program, extended learning days, classroom paraprofessional personnel, and an increase in the number of BSA's in the District. Another change is the Expanded Learning Opportunities Grant (ELO-G) resource codes were changed but were already included in the 2021-22 LCAP. All other ARP funds were included in the adopted 2021-22 LCAP.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.



Eureka City Schools used the additional concentration grant add-on funding it received to directly benefit our low-income, English learners, and/or foster youth by increasing the number of staff who provide direct services in the following areas: Math, Reading English language intervention, and English language coach teachers on special assignments. Additionally, a School Social Worker, Mental Health Counselor, a Board Certified Behavior Analyst, and additional site-based behavior aides were also provided through the use of concentration grant add-on funding.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Eureka City Schools engaged its educational partners early and often regarding the use of one-time funds intended to support the impacts of COVID-19 and distance learning. Meetings were held virtually and in person, with input provided verbally and through surveys. Translation services were also made available. The feedback received from ECS educational partners was consistent with feedback received during LCP, LCAP, ELO, and ESSER III meetings. Identified priorities included a commitment to safe in-person learning, additional support personnel for struggling learners (in the form of academic and social-emotional supports), enrichment opportunities, high-quality extended learning opportunities (after-school programs and summer school), extending the instructional school day, increasing the availability of school nurses, and behavioral support aides.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Throughout the 2021-22 school year, Eureka City Schools has been open to full-day in-person learning. Successes include maintaining excellent health and safety protocols to ensure a continuity of services, including increasing Nursing services through the 23-24 school year. Additional achievements include operating an evidence-based Summer School for grades TK-12. Summer School provided two three-week sessions at the elementary and middle school grades, serving 335 students. At Eureka High School, Summer School was one four-week session, serving 165 students, including 55 incoming Freshman students. Each day, following Summer School, the Summer ASES program provided K-8 students with enrichment activities. In January 2022, the students' school day was extended by one hour per week. Also, in January 2022, TK-3 grade students are scheduled to receive 75 minutes per week of itinerant Physical Education instruction, providing ECD TK-3 grade teachers with 75 minutes of preparation time.

The primary challenge ECS experienced was staffing shortage. ECS has many vacancies, including paraprofessionals whose services directly impact student learning. Numerous vacancies are also found in our After School Program, limiting the number of students to benefit from

educationally enriching learning experiences. Staffing challenges have also prevented the successful implementation of the TK-3 grade PE program. Supply chain concerns centered around KN-95 masks, antibacterial soaps, and various education technology efforts.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

ECS has aligned the various fiscal resources received during the 2021-22 school year with the Eureka City Schools' Local Control Accountability Plan.

Consistent with LCAP Goal 1: All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools -- through the use of California's 2021-22 Budget Act, the federal American Rescue Plan Act of 2021, and other federal relief acts, ECS bolstered LCAP efforts by offering a comprehensive and evidence-based summer school program to all TK-12 grade students; extending the instructional day by 1 hour per week; increasing Teachers on Special Assignment (TOSAs) and the number of classroom teachers to ensure adequate staffing to address learning gaps that existed before and were exacerbated by COVID-19.

Consistent with LCAP Goal 2: All students will learn in a safe, equitable, and culturally responsive environment where students, families, and community are valued, connected, and engaged -- through the use of California's 2021-22 Budget Act, the federal American Rescue Plan Act of 2021, and other federal relief acts, ECS aligned LCAP efforts by increasing the number of paraprofessionals on the elementary school sites equal to two hours per classroom teachers, and by increasing Behavior Support Aides to work with students who exhibit challenging behaviors. Also aligning with ECS LCAP Goal 2 include COVID-19 safety mitigation efforts, including the universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to promote vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

## **Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year**

*For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s*

## Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

## Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

**Prompt 1:** *"A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided*

*through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP)."*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

**Prompt 2:** *"A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent."*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

**Prompt 3:** *"A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils."*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fq/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fq/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

**Prompt 4:** *"A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation."*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA’s implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

**Prompt 5:** “A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.”

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA’s 2021–22 LCAP. For purposes of responding to this prompt, “applicable plans” include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education  
November 2021

# Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Eureka City Schools	Gary Storts Assistant Superintendent	stortsg@eurekacityschools.org (707) 441-3364

## Plan Summary [2022-23]

### General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Eureka City Schools (ECS) serves students in grades Pre-K through twelve. The District has nine schools; one preschool, four elementary schools, two middle schools, one comprehensive high school, and one continuation high school. Our district also provides an adult school in partnership with the College of the Redwoods. ECS is the largest of the thirty-one school districts in Humboldt County, with a student enrollment of approximately 3,600. The District covers a wide geographic area with students matriculating into our secondary schools from five “feeder districts;” South Bay, Cutten-Ridgewood, Kneeland, Garfield, and Freshwater.

The demographics of our student body are as follows (2021-22 data): English Learners = 17.2%, Foster Youth = 1.1%, Homeless Youth = 5.2%, Students with Disabilities = 15.8%, and Socioeconomically Disadvantaged = 70.7%. We have the most culturally and ethnically diverse student body in Humboldt County. Ethnically (2021-22 data), our students are 2.1% African American, 5.4% Native American, 11.6% Asian, 0.5% Filipino, 25.2% Hispanic or Latino, 1.4% Pacific Islander, 42.9% White, and 10.8% two or more races. Our district families speak more than twenty (20) different languages.

We are known throughout the region for our innovative and award-winning programs. Eureka High School is an AVID (Advancement Via Individual Determination) Site of Distinction, while both middle schools and one elementary are "AVID schoolwide." EHS boasts the most comprehensive Career and Technical Education offerings in the region. STEAM programs are available to students at the middle levels. Several of our schools have been awarded the CA Gold Ribbon. We understand that we must provide our staff with ongoing professional learning opportunities for student outcomes to improve. For the 2021-22 school year, teachers will have a chance to engage in 6 days of professional development and optional after-school teacher academies. As a district, we have committed to investing in a CARE (Comprehensive Approaches to Responsive Environments) team to provide much of this ongoing professional development.

To serve our very diverse student population, ECS has many initiatives in place and takes advantage of several State and Federally funded grants, including TK-5 Arts Integration, Mental Health Demonstration, End Hate, Bridges to Success Mental Health, TUPE, Learning

Communities for School Success, Strong Workforce Program and Wild Rivers Indian Education. Eureka High is also working within the CTEIG grant, which helps pay CTE teacher salaries. These grants support the District's vision, mission, strategic plan priorities, and the LCAP Goals.

ECS also receives Title I funding that we use to support our socioeconomically disadvantaged students. These funds are disbursed to the school sites, where school site councils determine how the monies are used. Additionally, the District receives Title III funds to serve our EL and Immigrant population, Title IV to support the academic achievement of our American Indian students, and operates an after-school program at our elementary and middle school sites through the After School Education and Safety Program (ASES).

**Vision Statement:**

Inspiring academic Excellence, Creativity, and the confidence to Succeed - ECS

**Mission Statement:**

In partnership with families and communities, Eureka City Schools promotes academic success and career readiness for every student. We are committed to:

- Ensuring rigorous and innovative programs through high standards of teaching and learning
- Providing a safe and supportive learning environment Embracing our diversity as a strength
- Promoting creative expression, critical thinking, and digital literacy
- Offering relevant learning opportunities to help guarantee a sustainable future
- Developing responsible, productive, and ethical citizens for our communities and the world.

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Goal 1: Success reflected in Goal 1 outcomes include the following: all students have standards-aligned textbooks for access to a high-quality education, ECS retained a high percentage of valued classified employees, Eureka High School increase the percentage of students graduating A-G ready, and finally ECS middle schools and high schools provide robust course offerings.

Goal 2: Success reflected in Goal 2 outcomes include the following: suspension and expulsion rates decreased, translation services via Language Line were increased, and the number of community partners increased considerably.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Goal 1: Needs identified in Goal 1 include ELA and Math student achievement scores as indicated in summative CAASPP scores, and Reclassified Fluent English Proficient (RFEP) for English learning students needs to increase.

Goal 2: Needs identified in Goal 2 include: decreasing the drop-out rates in high school (slight increase) and students' perception of safety.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Student success in English-Language Arts and Mathematics did not reflect the efforts of students, staff, and leadership. ECS will refocus efforts coming out of the Educational Services office moving forward. With the addition of a Director of Curriculum, Instruction, and Assessment and a CARE Specialists shift to emphasize the subject and grade-span specific instructional coaching, greater capacity to support systems alignment will be available to assist classroom teachers and school-level leadership. Particular areas of emphasis will include the following;

- Monitoring short-and-long-term goals
- Targeted professional development
- Providing rigorous evidence-based instruction, and
- Building a solid community intensely focused on student learning

## Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

### ***Schools Identified***

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Zoe Barnum High School

### ***Support for Identified Schools***

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A - Zoe Barnum was in CSI due to a low (<67%) average graduation rate. Due to the focused attention on this issue, the 2019-2020 and 2020-21 graduation rates increased well beyond the threshold, moving Zoe Barnum out of CSI.



**Monitoring and Evaluating Effectiveness**

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

# Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

During the LCAP development process, input was sought in the following ways:

We utilized the site councils at each of our schools for this purpose. The writing team met with school site councils at all elementary schools and both middle schools as follows -

Alice Burney, March 15, 2022

Grant, March 9, 2022

Lafayette, March 15, 2022

Washington, February 16, 2022, and March 23, 2022

Winship, March 21, 2022

Zane, February 10, 2022

Zoe Barnum, February 15, 2022

District English Language Acquisition Committee, February 15, 2022

At these meetings, the LCAP writing team members conducted a presentation that included a summary of outcome data for each goal (as per the Annual Update). Following the presentation, individuals present were involved in a process to review current and proposed actions and services. Principals reached out to EL and SED parents to encourage their attendance and input at the meetings.

Additionally, we conducted four (4) online surveys (certificated staff, classified staff, students, parents/guardians - a separate survey in Spanish and English) with a total response from 736 educational partners. We also conducted a consultation meeting with each of our bargaining groups (certificated and classified).

Classified Staff, March 29, 2022

Certificated Faculty, March 29, 2022

Parents and Community, March 31, 2022

Faculty Comprehensive Assessment of Leadership and Learning (CALL) Survey, March 7, 2022

Leadership/District Office Comprehensive Assessment of Leadership and Learning (CALL) Survey, March 22, 2022

**Board Meetings:** The Board was provided with regular updates on the 2022-23 LCAP development during meetings from February to June 2022. During these meetings, the Board and the public were provided with an overview of the progress of LCAP development. All stakeholder input was provided to the Board, and proposed actions and services were discussed for 2021-22. The public hearing and adoption of the LCAP occurred during separate regularly scheduled school board meetings in June 2022.

**Cabinet Review:** The 5-member District Cabinet was regularly updated on the progress of the LCAP throughout the 2022-23 school year.

A summary of the feedback provided by specific educational partners.

Goal #1 Supporting Student Achievement

Parents/Guardians: (1st) Competitive Salaries, (2nd) Arts Education, and (3rd) Expanded Learning Opportunities

Certificated Staff : (1st) Competitive Salaries, (2nd) Reduce Class Size, and (3rd) Provide Students and Teachers will Additional Resources.

Classified Staff: (1st) Competitive Salaries, (2nd) Staff Training, and (3rd) Arts Education

Students: (1st) Extra help in specific subjects, (2nd) Language opportunities, (3rd) Extended learning opportunities

Goal #2 School Climate and Student Engagement

Parents/Guardians: (1st) Social Emotional and Mental Health Supports, (2nd) Staff Training, and (3rd) Health and Wellness

Certificated Staff : (1st) Social Emotional and Mental Health Supports, (2nd) Health and Wellness, and (3rd) Staff training

Classified Staff: (1st) Social Emotional and Mental Health Supports, (2nd) Supports to Increase Student Attendance, and (3rd) Staff training.

Students: (1st) Awards and prizes for student achievement, (2nd) Extracurricular activities at lunch and/or after school, (3rd) Support when starting a new school

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Our stakeholders' feedback was reviewed, and action plans were developed. The input was considered to help determine changes for the annual plan. As part of this process, consideration was taken from the most recent budget projections and the potential cost of the actions in the context of the need it addressed. This helped determine the net impact of the proposed actions and services and included those actions that provided the most significant impact. The goal in the process was to distill the information down to a realistic number of priorities to ensure that our goals were achievable. Valuable feedback was received to help us modify existing services to improve the impact that these services had on students. Examples of such services that will be increased, modified, or increased in 2022-23 include the following:

- CARE Specialists to have a more specific curricular and grade-span focus for greater instructional classroom support and targeted professional development, and
- BSA's on each elementary campus

# Goals and Actions

## Goal

Goal #	Description
1	<p>All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.</p> <p>Focus Goal 1.1: Ensure all students have access to CCSS-aligned instructional materials and student supplies.</p> <p>Focus Goal 1.2: Increase the delivery of high-quality instruction through ongoing professional development.</p> <p>Focus Goal 1.3: Provide competitive salaries and benefits to recruit and maintain a high-quality staff.</p> <p>Focus Goal 1.4: Ensure all students have access to clean, safe, and well-maintained facilities, including appropriate technology.</p> <p>Focus Goal 1.5: Increase the number of students who graduate college and career ready.</p> <p>Focus Goal 1.6: Ensure all students have access to a multi-tiered system of supports with a focus on language arts, math, and ELD instruction leading to improved EL Reclassification Rates.</p> <p>Focus Goal 1.7: Increase student participation in a broad course of study including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.</p>

### An explanation of why the LEA has developed this goal.

We continue in our commitment to providing grade-level content and instructional rigor. We will prioritize what content is taught to ensure depth of knowledge over pacing. This will be evident in our grade-level collaborations and standard pacing/content delivery guides. We will differentiate for all learners so they can access learning targets. We will assess students to identify gaps in learning and provide appropriate interventions to address those gaps.

Based on stakeholder input and a review of Dashboard data, we will maintain English learners' services to continue to close the achievement gap. To this end, we will increase intervention services at all sites to support low-performing students. Additionally, we will maintain our AVID offerings to include Eureka High School, middle schools, and one of our elementary schools. Professional Development remains a focus, and to this end, we will expand our successful Teacher Academies to include special education, elementary, secondary, technology, and social-emotional. According to the CA Dashboard, our homeless students need additional academic support. To this end, we are focusing our professional development for staff on supporting at-risk students through training on trauma-informed practices, and throughout the District and within each school site, we are "data digging" to identify areas for improvement; implementing interim assessments; providing additional support for current initiatives, including the new ELA adoptions in TK-5 and Middle School, CM, and AVID; identifying and assigning appropriate CAASPP designated supports and accommodations for identified student populations (SWD, EL). Within an MTSS academic framework, we provide each of our sites with a CARE (Comprehensive Approach to Responsive Environments) Specialist - a teacher on special assignment who will support teachers with implementing teaching best practices.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1.1 a. District Williams Report, Annual Board Resolution on Sufficiency of Instructional Materials, Curriculum/ materials inventory including ELA-ELD materials	100% of students have access to their own copy of standards-aligned Instructional materials for use at school and at home for 2019-20	100% of students have access to their own copy of standards-aligned Instructional materials for use at school and at home for 2020-2021.			Maintain 100% access to instructional materials per Williams Act
1.1 b. Implementation of State Standards - # of content areas where CCSS aligned curriculum is being utilized	For 2019-20 TK-5 CCSS aligned curriculum adopted; Fountas and Pinnell and Everyday Math.	For 2020-21 TK-5 CCSS aligned curriculum adopted; Fountas and Pinnell and Everyday Math.			1.1 b. All Districtwide Core Curriculum will be CA Standards/CA Framework aligned
1.1 c. EL access to CA Standards including ELD standards - use of ELD supports to ensure ELs make progress in core academic subjects.	100% use of EL Achieve materials for students grades TK-5 (for English learners)  Math is CCSS aligned TK-Alg 2  Social Studies follows State Framework and current texts have been adopted 6th through 12th	100% use of EL Achieve materials for students grades TK-5 (for English learners)  Math is CCSS aligned TK-Alg 2  Social Studies follows State Framework and current texts have been adopted K-12 from Teacher Curriculum Institute (TCI) district-wide			1.1 c. All EL students have access (and instruction in) systematic ELD for elementary and Constructing Meaning for secondary. All teachers trained in systematic ELD and Constructing Meaning (depending on grade level taught)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>NGSS implementation is in the initial implementation</p> <p>Inconsistent use of evidence-based ELD approaches to instruction (systematic ELD in elementary and Constructing Meaning in secondary). Some teachers trained in Systematic ELD and Constructing Meaning.</p>	<p>NGSS implementation 6-8 Amplify Science, K-5 has NGSS model lessons, 9-12 has aligned Biology, Chemistry</p> <p>Inconsistent use of evidence-based ELD approaches to instruction (systematic ELD in elementary and Constructing Meaning in secondary). Some teachers trained in Systematic ELD and Constructing Meaning.</p>			
1.2 District enrollment reports (Census Day)	Census Day enrollment for 2019-20 is 3673 students and was 3643 for 2018-19 which is an increase of .82%	Census Day enrollment for 2020-21 is 3540 students and was 3673 for 2019-20 which is decrease of 3.62%			Increase enrollment by 1%
1.3 a. Certificated: Analysis of percentage of teachers in probationary and temporary status as compared to all teachers	<p>2018-19 (191 teachers) Probationary 29.8% Temporary 8.4%</p> <p>2019-20 (201 teachers) Probationary 26.8% Temporary 8.5%</p>	<p>2021-22 (205 teachers) Probationary 20% Temporary 9.8%</p>			18% or less of all teachers will be probationary teachers and 5% or less of all teachers will be temporary teachers

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	2020-21 (187 teachers) Probationary 19.3% Temporary 5.3%				
1.3 a. Classified: Percentage of new employees who obtain permanency. CSEA employees.	<p>2019 - 2020 school year: 40 classified staff became permanent that year 20 classified staff quit or were terminated that year before becoming permanent 50%</p> <p>2020 - 2021 school year: 28 classified staff became permanent (we had a hiring freeze, so fewer people were hired) 17 classified staff quit or were terminated before becoming permanent 60.7%</p>	2021 - 2022 school year: 87 classified staff became permanent 9 classified staff resigned or were terminated before becoming permanent 10%			40% or less of classified staff will quit or be terminated by the 2023-24 school year
1.3 b. CALSAAS report	4 misassignments and 1 vacancy	2 mis-assignments			100% of teachers appropriately credentialed and assigned

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1.4 a. Technology inventory. Yearly calculation of student to computer ratio	District ratio is 1:2 computers to students for 2019-20	We have the numbers for 1:1 - we just haven't completed/decided on full 1:1 yet...			Maintain district ratio 1:1 computers to students
1.4 b. Facility Inspection Tool (FIT) of clean and safe facilities "Good"	In spring of 2020 ECS had 7 out of 9 schools rate as "good".	In spring of 2021 ECS had 7 out of 9 schools rate as "good".			9 out of 9 schools rate as "good".
1.5 a. CA School Dashboard English Language Arts Indicator	<p>2019 Dashboard 41 points Below Standard ALL student color ORANGE</p> <p>Student group color gauges: Blue: None Green: None Yellow: Asian, Hispanic, Homeless, SED Orange: Two or More Races, Students with Disabilities, White</p>	<p>Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.</p> <p>CAASPP Data shows 29.33% Met or Exceeded standard for ELA in 2020-2021.</p> <p>Individual Subgroups: Met or Exceeded standards for ELA 2019/2021 comparison (Increase or Decline)</p> <p>SWD: Decline SED: Decline</p>			<p>1 point below standard</p> <p>ALL student color GREEN</p> <p>year one 10 point increase year two 15 point increase year three 15 point increase</p> <p>Color Gauge for student groups:</p> <p>GREEN: Asian, Hispanic, Homeless, SED</p> <p>YELLOW:</p>



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Red: African American, American Indian, English Learners, Foster Youth	ELD: Decline American Indian: Decline Asian: Decline Black or African American: Increase Hispanic: Decline White: Decline Two or More Races: Decline Homeless: Decline			Two or More Races, Students with Disabilities, White  ORANGE: African American, American Indian, English Learners, Foster Youth
1.5 b. CA School Dashboard Mathematics Indicator	2019 Dashboard 66.6 points below standard	Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.			1.5 b. 22 points below standard
1.5 c. Statewide Assessments for Science - results from Data Quest and/or CA Dashboard (future years): % who met or exceeded standard in science	ALL student color YELLOW  Student group color gauges: Blue: None  Green: None  Yellow: Asian, Hispanic, SED, White  Orange: American Indian, English Learners,	CAASPP Data shows 19.52% Met or Exceeded standard for Math in 2020- 2021.  Individual Subgroups: Met or Exceeded standards for Math 2019/2021 comparison (Increase or Decline)			ALL student color GREEN  year one 15 point increase year two 15 point increase year three 15 point increase  Color Gauge for student groups:  GREEN: Asian, Hispanic, SED, White

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Foster Youth, Homeless, Two or More Races, Students with Disabilities</p> <p>Red:</p> <p>African American, Pacific Islander</p> <p>1.5 c:</p> <p>District wide met or exceeded standard: 21.27%</p> <p>Socioeconomically Disadvantaged: 15.8%</p> <p>English Learners: 0%</p> <p>Homeless: 8.2%</p>	<p>SWD: Decline</p> <p>SED: Decline</p> <p>ELD: Decline</p> <p>American Indian: Decline</p> <p>Asian: Decline</p> <p>Black or African American: Decline</p> <p>Hispanic: Decline</p> <p>White: Decline</p> <p>Two or More Races: Decline</p> <p>Homeless: Decline</p>			<p>YELLOW:</p> <p>American Indian, English Learners, Foster Youth, Homeless, Two or More Races, Students with Disabilities</p> <p>ORANGE:</p> <p>African American, Pacific Islander</p> <p>1.5 c:</p> <p>By 2023-2024, results from the CAST shall be as follows:</p> <p>District wide met or exceeded standard: 35%</p> <p>Socioeconomically Disadvantaged: 25%</p> <p>English Learners: 20%</p> <p>Homeless: 25%</p>
1.5 d. Graduation Rate	<p>EHS at blue on the dashboard. at 96.6%</p> <p>Zoe Barnum 66.7% red. The overall for the district 92.8% green in 2019</p>	<p>Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.</p> <p>Dataquest reports include:</p>			<p>Increase district graduation rate to 94% for 5 year cohort rate</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Class of 2020 5 year cohort rate: EHS 96.8% Zoe Barnum: 71.7% ECS: 92.3% Class of 2021 4 year cohort rate: EHS: 94.4% Zoe Barnum: 73.7% ECS: 90.9%			
1.5 f. CSU/UC Required Courses A-G completion rate	District A-G rate 24% for the class of 2020	A-G rate 25.9% for the district EHS class of 2021 36.1% Zoe class of 2021 0%			Increase A-G completion by 2% per year to reach 30% for the class of 2023
1.5 g. Student's individualized 4+ year plans including CTE, VAPA and AP courses	97.7% of Freshmen enroll in a Freshman Seminar type course. Students who opt-out of the Freshman seminar will complete a plan in 10th grade in 2019-20	98.8% of Freshmen enrolled in a Freshman Seminar type course. 4 students opted-out of the Freshman seminar and 4 were in Life Skills classes They will complete a plan in 10th grade.			99% of Freshmen will complete a 4+ year plan
1.5 h. EAP-Early Assessment Program	2019 CAASPP data Ready EHS ELA 23% Math 8%  Zoe	2021 CAASPP data Ready EHS ELA 21% Math 9%  Zoe			Increase district % of students ready to 20% in ELA and 15% in Math

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Ready LA 0% Math 0%</p> <p>District ELA 10% Math 9%</p> <p>Conditionally ready EHS ELA 42% Math 19%</p> <p>Zoe ELA 0% Math 0%</p> <p>District ELA 24% Math 16%</p>	<p>Ready LA 8% Math 0%</p> <p>District not reported on the dashboard</p> <p>Conditionally ready EHS ELA 29% Math 16%</p> <p>Zoe ELA 15% Math 0%</p> <p>District not reported on the dashboard</p>			
1.5 i. AP Courses Enrollment Rate and Pass Rate	<p>19.5% of students at EHS enroll in one or more AP classes. 51.3% of students passed with a three or higher in 2019-20 AP Comp is dual enrollment and students can choose to not take the AP test.</p>	<p>15% of students at EHS enrolled in one or more AP classes. 37% of students passed with a three or higher in 2020-21. AP Comp is dual enrollment and students can choose to not take the AP test.</p>			<p>Increase % of students enrolled in one or more AP classes to 20% and increase the percentage of students passing with a 3 or higher to 60%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1.5 j. % of students per year that qualify as "prepared" for the College and Career Indicator on the CA Dashboard.	CCI from 2020 Dashboard =39.7% prepared ECS 52.5% prepared EHS, 6.5% prepared Zoe Barnum	Overall % prepared was not reported for 2021, but some individual categories for the class of 2021 at EHS include: AP exams 2 tests 3 or higher- 2020 15.8% 2021 15.1% Completed CTE pathway- 23.7% 2020 23.2% 2021 College credit one course- 25.4% 202 23.2% 2021			Increase % of students that qualify as "prepared" for the College and Career Indicator on the CA Dashboard to 50%. ECS, 60% EHS and 8% Zoe Barnum
1.6 a. CA School Dashboard English Learner Progress Indicator	2019 CA Dashboard 49.2% making progress towards English Language Proficiency  Current State Progress Level: Medium  State Progress Levels: Very High = 65% or higher High = 55% to less than 65% Medium = 45% to less than 55%	Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.  2018-19 ELPAC Data shows 20.59% of students tested Proficient on the Summative ELPAC Assessment.  2020-2021 ELPAC Data shows 15.96% of students tested Proficient on			55% making progress towards English Language Proficiency  State Progress Level: High

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Low = 35% to less than 45% Very Low = Less than 35%	the Summative ELPAC Assessment.			
1.6 b. Reclassification Rate	For 2020-2021 the reclassification rate for ECS EL students was 11.8% (77 students).	Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.  Thus far for the 2021-2022 the reclassification rate for ECS EL is 4.5% (27 students)			Reclassification Rate of at least 10%
1.6 c. Number of sections (middle and high) and FTE for teachers (elementary) for Designated ELD for EL students at ELPAC levels 1, 2, and 3	EL students receive services at the elementary level based on their EL level, Zane has 3 sections of ELD, Winship has 2 sections of ELD, and the High School has 1 section of ELD for mainly 1's and 2's. The high school offers 3-4 EL loop classes depending on the needs of EL students	EL students receive services at the elementary level based on their EL level, Zane has 3 sections of ELD, Winship has 2 sections of ELD, and the High School has 1 section of ELD for mainly 1's and 2's. 1 section of EL Core Support The high school offers 4 EL			Maintain minimum level of LCAP funded EL sections at secondary level- 8 sections, increase sections if EL district % reaches 20%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	for support of EL students in English classes and offers ELD core support.	loop classes which are college prep.			
1.6 d. In the Special Education Plan (SEP), students with IEP's need to be in the least restrictive environment appropriate for the student based on their IEP.	In the 2020-2021 SEP 50.52% of IEP students were in the least restrictive environment 80% or more of their day.	In the 2021-2022 SEP 62.77% of IEP students were in the least restrictive environment 80% or more of their day.			52% of students with IEPs will be in the least restrictive environment for more than 80% of their day.
1.7 a. GATE Universal Screening tool	100% of 4th-grade students assessed for GATE eligibility. ( All 4th and 5th grade students will be assessed for GATE eligibility during the 2021-2022 schoolyear as GATE testing did not occur in 2020-2021 due to the COVID-19 pandemic.	100% of 4th and 5th grade students assessed for GATE eligibility.  * All 4th and 5th grade students assessed for GATE eligibility during the 2021-2022 schoolyear as GATE testing did not occur in 2020-2021 due to the COVID-19 pandemic.			Maintain 100% of 4th grade students assessed for GATE
1.7 c. Teacher inventory of district musical instruments.	90% of district owned instruments are	65% of district owned instruments are			95% of district owned instruments will be

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	maintained in good repair	maintained in good repair			maintained in good repair.
1.7 d. VAPA course enrollment	Winship 540 enrollments 183 individual students out of 365 50% Zane 786 enrollments 281 individual students out of 546 51% EHS 1019 enrollments 530 individual students out of 1237 43%	Winship 241 enrollments 228 individual students out of 417 54.7% Zane 283 enrollments 247 individual students out of 52.9% EHS 618 enrollments 530 individual students out of 1281 41.4%			Increase percentage of students enrolled in one or more VAPA course by 10% over baseline data.
1.7 e. Number of students completing both A-G and CTE pathway	According to 2020 CCI Indicator Report: CTE Pathway Completion Rate: 9%, A-G completion Rate:24%	According to 2021 CCI Indicator for EHS Report: CTE Pathway Completion Rate: 23.2%, A-G completion Rate:36.1%			Increase percentage of seniors who are both A-G and CTE completers to match the A-G rate for the class.
1.7 f. Career Technical Education Enrollment	635 Enrollments 474 students of 1170 40.5%.	664 Enrollments 514 students of 1172 43.8%.			Maintain CTE enrollment of 40% and increase completers by 2.5% per year
1.7 g. Bi-Literacy Seal	35 students attained Seal of Bi-literacy	48 students at EHS attained the Seal of Bi-literacy. 22% of senior class.			Increase % of students who attain seal of biliteracy by 5% each year
1.7 h. Ensure Access to a Broad Course of Study: In grades 7-12	All required courses are offered in grades 7-12 at the middle and	All required courses offered at middle and high school levels to a			1.7. h. Maintain the sections (grades 7-12) for required courses



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ensure access for all pupils to the following courses (English, social sciences, world languages, physical education, math, visual and performing arts, applied arts, Freshman Seminar, and CTE classes as noted in course offerings in Master Schedules and enrollment of students in these courses.	high school levels to a sufficient extent as to allow all students access.	sufficient extent as to allow all students access.			offered to a sufficient extent as to allow all students access., and expand course offerings if possible.
1.7 i. Programs & Services developed and provided to unduplicated students	District provides classes offered in grades 7-12 to specifically target students who are underrepresented in college and/or who would be first-time college track students in their families.	EHS 100/149 or 67% of AVID students are unduplicated. Winship- no dedicated AVID period- AVID strategies schoolwide Zane- all 6th in AVID wheel, 7th and 8th AVID strategies schoolwide			1.7 i. Increase the enrollment of unduplicated students in AVID classes offered in grades 7-12 to specifically target students who are underrepresented in college and/or who would be first-time college track students in their families.
1.7 j. Programs & Services developed and provided to	District provides "siloe" special education services e.g. students attend	EHS co taught classes for all 9th grade level former RSP courses			1.7 j. Over the course of three years, the District will change it's delivery of services for

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
individuals with exceptional needs	<p>self contained SDC classes or participate in pull-out/or puch in resource specialist services.</p> <p>Professional development for meeting the needs of exceptional learners are mostly limited to special education teachers.</p>	Essentials of Alg, Alg 1A and Alg1B have co-taught sections, Geo Science CP and Biology CP have co taught sections, along with World History CP			<p>students with exceptional needs to a continuum model where students receive the services they need to be successful in the general education setting. SDC classes will be eliminated and mainstreaming/nevers treaming (no pull-out) shall be the predominant model in the District.</p> <p>All general education teachers and intervention teachers shall be trained in best practices/strategies for meeting the needs of students with exceptional needs.</p>
1.7 k. Access to a broad course of study	All TK-6 students have access and are enrolled in all required areas of study including math, ELA, science, history/social studies, physical education, and visual and performing arts.	All TK-6 students have access and are enrolled in all required areas of study including math, ELA, science, history/social studies, physical education, and visual and performing arts.			1.7 k. All TK-6 students have access and are enrolled in all required areas of study including math, ELA, science, history/social studies, physical education, and visual and performing arts.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	7-12 students have access to all required courses and electives at the 9-12 level, there is a broad selection of CTE, art, language, and electives. ECS is also an AVID district, with grade-level classes 9-12.	7-12 students have access to all required courses and electives at the 9-12 level, there is a broad selection of CTE, art, language, and electives. ECS is also an AVID district, with grade-level classes 9-12			

## Actions

Action #	Title	Description	Total Funds	Contributing
<b>1.1</b>	1.1-1.7 A. Additional Actions and Services at school sites	Each site's School Plan for Student Achievement (SPSA) denotes actions and services that further support LCAP Goal 1.	\$1,227,913.00	
<b>1.2</b>	1.1 a. School supplies	Ensure targeted subgroups have access to school supplies	\$769,141.00	Yes
<b>1.3</b>	1.1 b. Provide a district librarian	District librarian whose work is principally directed to supporting unduplicated students	\$45,202.00	Yes
<b>1.4</b>	1.1 c. Library techs	Provide library tech hours for all sites based on enrollment	\$103,516.00	Yes
<b>1.5</b>	1.1 d. Appropriate Curriculum for all students	Select, acquire and implement curriculum: CCSS aligned, ELD, class-sets for use at school, and replacement materials to include	\$131,124.00	No

Action #	Title	Description	Total Funds	Contributing
		purchasing EL-specific supplementary materials and intervention support materials for targeted subgroups.		
<b>1.6</b>	1.1 f. Independent reading materials-reading and math assessment tools	Provide students with independent reading materials and assessments (Accelerated Reader and STAR 360 for 4-8; Accelerated Math for 6-8)	\$253,575.00	Yes
<b>1.7</b>	1.2 a. Provide collaboration time for teachers	Provide collaboration time for teachers.	\$300,908.00	Yes
<b>1.8</b>	1.2 b. NGSS implementation (Costs captured in goal 1 action 16)	Maintain a leadership team to facilitate teacher proficiency for NGSS implementation.		No
<b>1.9</b>	1.2 c. NGSS teacher training (Costs captured in goal 1 action 16)	The instructional Coach will facilitate a training for all elementary teachers in NGSS.		No
<b>1.10</b>	1.2 d. CARE Specialists	Provide CARE Specialists, TK-12 as needed for academic supports.	\$426,940.00	Yes
<b>1.11</b>	1.2 f. Additional PD day for all teachers	All teachers will participate in one additional District day of professional development (over 2018-19) for the purpose of CCSS implementation training. Training costs captured in general staffing actions.	\$346,796.00	Yes

Action #	Title	Description	Total Funds	Contributing
<b>1.12</b>	1.2 g. Fidelity to district initiatives	Provide additional day of teacher professional development (over 2018-2019) for the purpose of aligning and implementing with fidelity district initiatives with improved student outcomes.	\$85,446.00	Yes
<b>1.13</b>	1.2 h. Professional Development and collaboration	Provide additional day of teacher professional development (over 2018-2019) for the purpose of aligning and implementing with fidelity district initiatives with improved student outcomes such as AVID, Construction Meaning, PBIS and restorative practices.	\$33,994.00	Yes
<b>1.14</b>	1.2 i. Intervention services	Teachers may provide additional intervention services for struggling students especially targeting homeless and foster youth.	\$101,983.00	Yes
<b>1.15</b>	1.3 a. The hiring and retaining of highly qualified staff	The hiring and retaining of highly qualified staff is particularly important to ensure that the needs of our targeted "high risk" student population (with emphasis on all student groups in the "red" category as per CA Dashboard) are met. To do so, while simultaneously increasing teachers' instructional preparation, provide an additional Professional Development day within the school calendar (above 2018-2019 number) for all certificated staff	\$476,547.00	Yes
<b>1.16</b>	1.3 b. Provide staffing to implement LCAP goals	Ensure staffing is at the appropriate levels to successfully implement the LCAP while aligning to ECS's Strategic Plan Priority item number three.	\$21,390,678.00	No
<b>1.17</b>	1.4 a. Technology	Provide support for technology use for student learning	\$157,022.00	No

Action #	Title	Description	Total Funds	Contributing
<b>1.18</b>	1.4 b. Maintain the technology plan (Costs captured in goal 1 action 16)	Maintain the technology committee to oversee the plan for technology purchases, professional use by staff, and appropriate student use to promote learning with an emphasis on access to and incorporation of technology at school by socio-economically disadvantaged, English Learners and foster youth		No
<b>1.19</b>	1.4 c. Computer and technology purchases	Maintain 1:1 district student/computer ratio. This action is primarily directed towards meeting the needs of our unduplicated students.	\$692,518.00	Yes
<b>1.20</b>	1.4 d. Maintain facilities and grounds	Maintain facilities and grounds in good repair and replace equipment as needed in order to meet district standards.	\$2,004,073.00	No
<b>1.21</b>	1.5 a. Class size	Maintain average below contracted class size numbers for grades 4-12	\$1,014,844.00	Yes
<b>1.22</b>	1.5 b. Combination classes	Combination classes are permissible at the elementary schools in order to account for fluctuations in grade level enrollment and to ensure that we stay within GSA limits	\$84,986.00	Yes
<b>1.23</b>	1.5 c. Summer school	Provide summer school instruction for all students K-12 with an emphasis on credit recovery 9-12 and significant sub groups who need intervention at all grades		Yes

Action #	Title	Description	Total Funds	Contributing
<b>1.24</b>	1.5 d. Classroom based assessments (Costs captured in goal 1 action 16)	Select assessments and implement consistent classroom based formative and summative assessment at each grade level and train all staff with an emphasis on unduplicated student sub groups		No
<b>1.25</b>	1.5 e. Staff collaboration and release time (Costs captured in goal 1 action 16)	Provide release time and/or paid outside of contract time for staff collaboration to provide intervention and supervision with an emphasis on unduplicated students.		No
<b>1.26</b>	1.5 g. ELA and math PD (Costs captured in goal 1 action 16)	Provide opportunities for English Language Arts and Math integration through professional development and collaboration.		No
<b>1.27</b>	1.5 h. Student literacy and math skills across the curriculum (Costs captured in goal 1 action 16)	Support student literacy and math skills and competencies across the curriculum and content areas including Science, History Social Science, Physical Education, Visual and Performing Arts, Modern and World Languages		No
<b>1.28</b>	1.5 i. Data tracking system	Provide a data tracking system for credentialed staff to monitor student performance and include training for its use to better monitor progress of unduplicated students	\$170,698.00	Yes
<b>1.29</b>	1.5 j. Middle and High School Counselors	Maintain post-secondary education planning through high school and middle school counseling services, especially at the middle school level prior to 9th grade balloting in January. At the high school level there will be counseling technician support specifically targeted towards successful progress for our Homeless Youth.	\$172,752.00	Yes
<b>1.30</b>	1.5 k. Language Courses	Provide Yurok Language courses	\$33,994.00	Yes

Action #	Title	Description	Total Funds	Contributing
<b>1.31</b>	1.5 l. Broad course offering for College preparedness	Provide access to college prep courses, AP courses, and college courses (Concurrent and Dual enrollment). Investigate increase in sections including zero periods with an emphasis on unduplicated students	\$84,986.00	Yes
<b>1.32</b>	1.5 m. College and Career skills (Costs captured in goal 1 action 16)	Provide instruction and materials in academic research and other college and career skills per CCSS		No
<b>1.33</b>	1.5 n. Wild Rivers Indian Education Grant	Utilizing funding from Wild Rivers Indian Education grant to support students in grades 6-12 to ensure that they are on track for graduation and future college and career readiness.	\$139,906.00	No
<b>1.34</b>	1.6 a. Intervention Teachers	Provide intervention teachers to support low performing students. This action is primarily directed towards unduplicated students.	\$352,431.00	Yes
<b>1.35</b>	1.6 b. Provide Literacy, Math, and EL technicians	Provide Literacy, Math, and EL technicians	\$239,119.00	Yes
<b>1.36</b>	1.6 c. Support for significant sub groups (Costs captured and split across goal 1 action 6, 14, 15,16, 29, 34 and 35)	Provide staffing to support students who are Homeless Youth, English Learners and/or Socio-economic Disadvantaged. Maintain sections of EL support at secondary level.		Yes



Action #	Title	Description	Total Funds	Contributing
<b>1.37</b>	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13.)	Provide appropriate technology infrastructure (including teacher access to copiers, printers, computers)	\$20,993.00	No
<b>1.38</b>	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Provide professional development to all credentialed staff and classified techs in strategies that target EL and SED growth		Yes
<b>1.39</b>	1.6 f. PD for foster youth and trauma informed practices (Costs captured and split across Goal 1 actions 11, 12, and 13)	Provide professional development in working with Foster Youth and trauma informed practices to all credentialed staff and classified staff		Yes
<b>1.40</b>	1.6 g. PD for working with homeless students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Provide professional development in working with homeless students to all credentialed staff and classified staff		Yes
<b>1.41</b>	1.6 i. Special education services	Provide students with disabilities with appropriate supports and services.	\$8,964,534.00	No
<b>1.42</b>	1.7 a. AVID district wide	Maintain student access to advanced study through support for AVID at Zane and Grant and advance AVID strategies schoolwide at Winship and EHS. Send an additional elementary team to AVID Summer Institute- Alice Birney or Washington*with a focus on recruiting students from the unduplicated count.	\$118,981.00	Yes

Action #	Title	Description	Total Funds	Contributing
<b>1.43</b>	1.7 b. Elementary music	Provide student access to elementary music programs.	\$195,338.00	No
<b>1.44</b>	1.7 c. Instrument repair	Ensure funding to maintain musical instruments in good working order.	\$15,000.00	No
<b>1.45</b>	1.7 d. Art supplies	Maintain available visual arts supplies and materials for students to ensure access to students in unduplicated count	\$25,000.00	No
<b>1.46</b>	1.7 e. Replace art materials and equipment	Replace damaged or worn visual arts supplies, equipment and materials	\$15,000.00	No
<b>1.47</b>	1.7 g. GATE identification (Cost captured in goal 1 action 16)	Continue to communicate a protocol for identifying potential GATE students, especially targeting students new to the District after 4th grade.		No
<b>1.48</b>	1.7.h. Create Grant and other VAPA	Elementary teachers will have the opportunity to participate in professional development to enhance the integration of visual and performing arts with CCSS lessons and instruction		No
<b>1.49</b>	1.7.h. Project based learning/competitions (Costs captured in goal 1 action 5, 11 and 48)	Outreach to community organizations and resources to support enrichment and project based learning in History/Social Science, Science, and VAPA to support CCSS.		No
<b>1.50</b>	1.7 i. Career Technical Education	Maintain and/or Increase quantity and quality of Career Technical Education offerings and enrollment at the secondary level to include students who do not traditionally enter these fields with an emphasis on students in unduplicated count. This will be partially accomplished	\$475,807.00	Yes

Action #	Title	Description	Total Funds	Contributing
		through the use of CTEIG, Perkins and School Workforce Program (SWP) funds.		
<b>1.51</b>	1.7 k. Middle School CTE (Cost captured in goal 1 action 16)	Ensure that CTE pathways are available to students beginning in middle school with an emphasis on students in unduplicated count		Yes
<b>1.52</b>	1.7 l. World Language offerings (Cost captured in goal 1 action 16, 26, 27, 30)	Sustain pathways to achieve Bi-Literacy.		No
<b>1.53</b>	1.1-1.7 B. Additional Actions and Services	Further actions and services that support LCAP Goal 1 are captured in the ELO Plan or specified in allocations for ESSER II and IPI.	\$8,104,343.00	No

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Planned actions and actual implementation of these actions went accordingly with the exception that the NGSS coach was unable to support teachers as planned and some professional development was unable to happen due to lack of substitutes due to Covid-19. In addition, there was a significant decline in the percentage of district owned instruments maintained in good repair. There were no other substantive differences.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

1.1) An increased amount of the Title I apportionment was coded to TOSA's, which are included in Goal/Action 1.10. Remaining decrease due to a delay in curriculum adoption. 1.2) Purchase of supplies and materials were instead purchased with one-time funds. See Goal/Action 1.53 increase. 1.3) Vacation position led to a decrease in District Library costs. 1.4) Vacation position led to a decrease in Library tech costs 1.5) The implementation of curriculum was delayed to 22/23 fiscal year. In addition, PE curriculum update was funded using Title I funds in

Goal/Action.1.1. 1.16) Employees were instead funded using one-time COVID funds. See Goal/Action 1.53 for expenses captured. 1.17) The majority of technology upgrades were purchased with one-time COVID funds. See Goal/Action 1.53 for expenditures. 1.19) The majority of technology upgrades were purchased with one-time COVID funds. See Goal/Action 1.53 for expenditures. 1.20) Delayed projects to supply line delays. In addition, an increased focus was put on bond projects, were are not included in the LCAP. 1.33) Small fluctuations in hours worked. Only a \$13K difference. 1.34) Vacant position throughout the year.1.37) Costs of infrastructure was paid for with one time COVID funds. See Goal/Action 1.53. In addition, site copier costs were passed to school sites in unrestricted funds. 1.50) Some expenditures delayed to the 22/23 fiscal year to allow for larger CTEIG upgrades. 1.53) Increase due to additional one-time COVID funds issued after the 21/22 LCAP was approved. This led to an increase in ongoing operating costs being coded to these funds, specifically ESSER III funds.

An explanation of how effective the specific actions were in making progress toward the goal.

In 2021-2022 various additional services and personnel were added with increased funding from a variety of sources, many due to COVID and learning loss funding sources. Intervention supports were increased at the elementary and middle school levels with additional lit tech, math tech and intervention teacher hours. Part time aides were added to lower elementary classrooms. Other successes were providing additional hours for Literacy, Math, and EL technicians. This included math techs at the secondary level. Through grant and ESSR funding two guidance techs were added at the high school level.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Continued work on selecting assessments and implementing consistent classroom based formative and summative assessment at each grade level and training all staff. Updated A-G goal to focus on Eureka High School rate vs district rate to measure progress towards state and county averages. There was a significant decline in the percentage of instruments in good repair due to the fact that instruments were kept at home and music classes were held online during the Covid 19 pandemic. Continued efforts and funding will be put towards ensuring that musical instruments are repaired and maintained in good working condition.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**

# Goals and Actions

## Goal

Goal #	Description
2	<p>All students will learn in a safe, supportive, equitable, and culturally responsive environment where students, families, and community are valued, connected, and engaged.</p> <p>Focus Goal 2.1: Increase student attendance with an emphasis on improving attendance for targeted groups.</p> <p>Focus Goal 2.2: Increase promotion and graduation rates for all students.</p> <p>Focus Goal 2.3: Decrease suspension and expulsion rates for all students.</p> <p>Focus Goal 2.4: Increase the level of student physical, mental, and social/emotional health through a multi-tiered system of supports.</p> <p>Focus Goal 2.5: Increase the number and types of opportunities for families to meaningfully engage in our schools.</p> <p>Focus Goal 2.6: Increase partnerships with community agencies, businesses, and institutions</p>

An explanation of why the LEA has developed this goal.

Eureka City Schools is committed to providing safe, supportive, equitable, and culturally responsive learning environments where students, families, and the community are valued. We prioritize support for students to maximize students' ability to access the quality education provided on our school campuses.

We will maintain and increase student support services and parent engagement activities based on stakeholder input and data review. We will focus on improving student attendance and graduation rates, supporting foster and homeless youth, and involving stakeholders in district decision-making and participation. Providing alternatives to suspensions and restorative practice supports will increase student safety and engagement. Utilizing a multi-tiered system of supports, students will perceive their school as a safe environment that supports physical, mental, and social/emotional health. To increase parent engagement in our schools, we will increase the availability of translation services for onsite events and communication materials for families at all school sites. Partnerships with community agencies, businesses, and institutions are essential for our district program. By tracking partnerships across school sites, we will bridge the services and partnerships across all school sites to support students and families. These efforts will be evident in our increased graduation and attendance rates, lower suspension rates, and increased stakeholder input and participation.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>2.1 a. Student attendance as tracked by monthly attendance rates spreadsheets. Through the use of PowerSchool and Attention to Attendance data systems, ECS, assist families, problem-solves barriers, and actively promotes daily school attendance.</p> <p>2.1 b. Using Dashboard Data determine chronic absenteeism rate</p>	<p>2.1 a. 2019 P2 Data: 93.91% Attendance rate</p> <p>2.1 b. 2019: 16.3% Chronic Absenteeism rate</p>	<p>2.1 a 2022 P2 Data: 88.74%</p> <p>2.1 b. 2021 Chronic Absenteeism rate 14.9%</p>			<p>2.1 a. Overall District Attendance rate 96%</p> <p>2.1 b. Overall District Chronic Absenteeism rate 13%</p>
2.1 c. % of Foster Youth who remain enrolled at one school all year long	2020-21= 92.7%	2021-2022 = 84.31%			2.1 c. Increase % of Foster Youth who remain enrolled at one school all year long to 97%
2.2 a. Graduation rates as tracked by the California Department of Education's Dashboard	<p>2.2 a.</p> <p>2018-2019 cohort- 92.9%</p> <p>EL-88%</p> <p>SES-90.4%</p>	<p>2.2 a. 2020-2021 cohort- 90.9%</p> <p>EL-86.7%</p> <p>SES-88.3%</p> <p>FY-73.3%</p>			<p>2.2 a. Graduation rates: Cohort- 95%</p> <p>EL- 94%</p> <p>SES- 92%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
website. ECS has a variety of interventions and supports for all students, foster youth (FY), socioeconomically disadvantaged (SES), and English learners (EL) to ensure graduation for our students.	FY-not reported, based on low student numbers  2019-2020 cohort - 91.4% EL - 91.7% SES - 87.8% FY - not reported, based on low student numbers				FY- *If subgroup data is available - the desired outcome is to exceed the Humboldt County 5-year graduation rate (currently 84.8%).
2.2 b. High school 4-year adjusted cohorts dropout rates per Data Quest. ECS secondary counselors and administrators work closely with students to develop and monitor successful graduation plans.	2.2 b. 2019-2020 4-year adjusted cohorts Eureka High School 1.4% Zoe Barnum High School 26.3% Overall District Rate 6.1%	2.2 b. 2020-2021 4-year adjusted cohorts Eureka High School 2.2% Zoe Barnum High School 26.1% Overall District Rate 6%			2.2 b. Eureka High School dropout rate less than 1%  Zoe Barnum High School dropout rate less than 15%  Eureka City Schools District overall dropout rate of 5%
2.2 c. Middle School dropout rates per CalPads. ECS middle school counselors and	2.2 c.	2.2c			2.2 c. Achieve a Middle School dropout rate 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
administrators work closely with students to develop and monitor successful promotion to high school pathways.	2018-2019 District (Middle Schools grades 7-8): 0.14%	2020-2021 District (Middle Schools grades 7-8): 0.92%			
2.2 d. Annual report to the board regarding math placement for ninth grade students	2.2 d. For the 19-20 school year of the 332 incoming ninth-graders in a gen ed math class; 55% were placed in Algebra 1 or Math 9	2.2 d For the 20-21 school year of the 307 incoming ninth-graders in a gen ed math class; 57% were placed in Algebra 1 or Math 9			2.2 d. Attain a placement rate of 60% of all students in gen ed math classes of Alg 1 or Math 9
2.3 a. Suspension Rates for students based on Dashboard (2018-2019 figures) and Data Quest Data for 2019-2020 *PLEASE BE ADVISED: As a result of the statewide physical school closures that occurred in February/March 2020 due to the COVID-19 pandemic,	2.3 a. & b. Suspension Rates based on the CA Dashboard (2018-2019): All students-6.5% EL-3.1% SWD-11.3% FY-14.5% SED-7.6% Homeless-10.2%  2.3 a. & b. Suspension Rates based on Data Quest for 2019-2020:	2.3 a. & b. Suspension Rates based on the CA Dashboard (2020-2021): Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.  2.3 a. & b.			2.3 a. & b. For all students and all subgroups attain a suspension rate of less than 5% and a dis-proportionality percentage between subgroups of less than 5%



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>the 2019–20 suspension and expulsion data are not comparable to similar data from other academic years; however, the CDE has determined that these data are valid and reliable for the period of time that schools were physically open during the 2019–20 academic year.</p> <p>2.3 b. CA Dashboard % disproportionality gap in suspension rates between all subgroups (EL, SWD, FY, SED, Homeless)</p>	<p>All Students 5.3% EL-1.9% SWD-9.9% FY-11.7% SED-5.9% Homeless-9.4%</p>	<p>Suspension Rates based on Data Quest for 2020-2021: All Students -.7% EL-.3% SWD-.9% FY-1% SED-.7% Homeless-1.5%</p> <p>2.3 b. Due to the COVID-19 pandemic, state law has suspended the reporting of state indicators on the 2021 Dashboard.</p>			
<p>2.3 c. Expulsion rate in 2018-2019 and 2019-2020 *PLEASE BE ADVISED: As a result of the statewide physical school closures that occurred in February/March</p>	<p>2.3 c. Expulsion rate for 2018-2019: All students: .05%</p> <p>2.3 c. Expulsion rate for 2019-2020: All students: .03%</p>	<p>2.3 c. Expulsion rate for 2020-2021: All students: 0%</p>			<p>2.3 c. Expulsion rate maintain below .05%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
2020 due to the COVID-19 pandemic, the 2019–20 suspension and expulsion data are not comparable to similar data from other academic years; however, the CDE has determined that these data are valid and reliable for the period of time that schools were physically open during the 2019–20 academic year.					
2.4 a. Using the CHKS determine the % of students who feel connected to at least one caring adult at their school  *PLEASE BE ADVISED: As a result of the statewide physical school	2.4 a. 2018-2019 Healthy Kids Survey Results Connectedness Elementary: 63% Secondary: Grade 7: 58% Grade 9: 57% Grade 11: 55% NT: 54% (NT=Non Traditional)  2.4 b.	2.4 a. 2020-2021 Healthy Kids Survey Results Connectedness Elementary: 69% Secondary: Grade 7: 59% Grade 9: 62% Grade 11: 56% NT: (NT=Non Traditional)  2.4 b.			2.4 a. Students who feel connected to at least one caring adult at their school: Increase each baseline measure 5% by the end of the 2023-24 school year.  2.4 b. LCAP 4th-12th grade students survey- 90%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>closures that occurred in February/March 2020 due to the COVID-19 pandemic, the 2019–20 Healthy Kids Survey was not administered.</p> <p>2.4 b. Using the District Annual LCAP Student Survey of students in grades 4-12 determine the % of students who answer Yes to the following statement: Someone (a teacher, principal, secretary, monitor, custodian, and/or other adult) at my school cares about me.</p> <p>2.4 c. For parents - using CHKS determine % of parents who strongly agree that school has adults who really care about students</p> <p>2.4 d. For staff - using CHKS determine % of staff districtwide who strongly agree that</p>	<p>2019-2020 LCAP Student Survey Result: All Students 86.9% (373 out of 429)</p> <p>2.4 c. 2019-2020 CHKS Parents - Strongly agree = 37% (all), 55% (elementary) and 29% (middle)</p> <p>2.4 d. 2019-2020 CHKS Districtwide all staff - Strongly agree = 60%</p>	<p>2020-2021 LCAP Student Survey Result: All Students 88% (539 out of 616) *parent survey sent 2/17</p> <p>2.4 c. 2020-2021 CHKS Parents - Not Available</p> <p>2.4 d. 2020-2021 CHKS Districtwide all staff - Strongly agree = 63%</p>			<p>From CHKS: Elementary- 70% Secondary: Grade 7 - 70% Grade 9 - 70% Grade 11 - 70% NT- 70%</p> <p>2.4 C. All parents: 50% Elementary 70% Middle 45%</p> <p>2.4 d. Staff Strongly agree (Districtwide): 75%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
adults at school have caring relationships with students					
<p>2.4 e. Using CHKS determine the % of students who perceive their school as a safe environment.</p> <p>*PLEASE BE ADVISED: As a result of the statewide physical school closures that occurred in February/March 2020 due to the COVID-19 pandemic, the 2019–20 Healthy Kids Survey was not administered.</p> <p>2.4 f. For parents - using CHKS determine % of parents who strongly agree that school is a safe place for my child</p> <p>2.4 g. For staff - using CHKS determine % of staff districtwide who strongly agree that</p>	<p>2.4 e. 2018-2019 Perceived Safety: Elementary: 66% Secondary: Grade 7: 62% Grade 9: 53% Grade 11: 60% NT: 65% (NT=Non Traditional)</p> <p>2.4 f. using CHKS determine % of parents who strongly agree that school is a safe place for my child All parents: 38% Elementary 58% Middle:27%</p> <p>2.4 g. using CHKS determine % of staff districtwide who strongly agree that school is a safe place for students Districtwide all staff: 53%</p>	<p>2.4e. 2020-2021 Perceived Safety: Elementary: 43% Secondary: Grade 7: 15% Grade 9: 18% Grade 11: 16% NT: N/A (NT=Non Traditional)</p> <p>2.4f. Not Available</p> <p>2.4g. Districtwide all staff: 53%</p>			<p>2.4 e. Students who perceive their school as a safe environment: Elementary- 75% Secondary: Grade 7 - 70% Grade 9 - 70% Grade 11 - 70% NT- 70%</p> <p>2.4 f. All parents: 45% Elementary 65% Middle:35%</p> <p>2.4 g. Staff strongly agree (Districtwide): 60%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
school is a safe place for students					
<p>2.4 h. The California Department of Education's Physical Fitness Test (PFT) measures six areas of fitness. The baseline % are students who passed 5 of 6 components of the PFT.</p> <p>*PLEASE BE ADVISED: As a result of the statewide physical school closures that occurred in February/March 2020 due to the COVID-19 pandemic, the 2019–20 Physical Fitness Test was not administered.</p>	<p>2.4 h. 2018-2019 Based on the PFT Summary of Results of students passing 5 out of 6 or 6 out of 6 standards met:</p> <p>5th: 32.6% (goal not met)</p> <p>7th: 53.3% (goal not met)</p> <p>9th: 59.2% (goal not met)</p>	<p>2.4h. Due to the COVID-19 pandemic, the 2020–21 Physical Fitness Test was not administered.</p> <p>2021-2022 Physical Fitness Test was administered in Spring of 2022.</p>			<p>2.4 h. Students who pass at least 5 out of 6 components of the PFT will increase 10% by 2023-2024.</p>
2.5 a. Percentage of FTE assigned for interpreter services.	2.5 a. 2019-2020 Vacant Position Posting for various hours at various sites	2.5a. 2020-2021 Language Line services utilized.			2.5 a. Translation services provided for all schools as needed.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
2.5 b. Stakeholder Survey gives ECS information regarding input into our LCAP plan.	2.5 b. 163 completed parent surveys out of 3,530 student enrollment.	2.5b. 163 completed parent surveys out of 3579 student enrollment.			2.5 b. Attain at least 25% District return rate for surveys and/or other stakeholder input outreach.
2.5 c. Log/documentation of IEP invitations sent to parents/guardians	2.5 c. All parents/guardians of students with disabilities (SWD) are invited to attend IEP meetings.	2.5c. All parents/guardians of students with disabilities (SWD) are invited to attend IEP meetings.			2.5 c: Maintain: All parents/guardians of students with disabilities (SWD) invited to attend IEP meetings.
2.5 d. Parent participation in IEP meetings for students with disabilities	Outreach done through letters and follow-up phone calls, and (when needed) home visits.	Outreach done through letters and follow-up phone calls, and (when needed) home visits.			Outreach done through letters, and when needed, with follow-up phone calls.
2.5 e. Meaningful participation of parents in programs for unduplicated students, attendance at ELAC and DELAC meetings, school site council meetings, Back to School Nights, Open Houses and parent-teacher conferences.	2.5 d. <100% attendance of required members at each IEP (% vary by site)	2.5d. <100% attendance of required members at each IEP (% vary by site)			2.5 d. 100% required IEP team attendance at IEP meetings.
	2.5 e. ELACs and DELACs poorly attended with quorums frequently not obtained. Parents of unduplicated pupils regularly attend school site council meetings, but	2.5e. ELACs and DELACs poorly attended with quorums frequently not obtained. Parents of unduplicated pupils regularly attend school site council meetings, but			2.5 e. Quorum consistently present for all site-based and District-level committees. >50% participation of parents in schoolwide events that support unduplicated pupils. Attendance at parent-teacher conferences

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	attendance numbers are low. <50% of students' parents attend Back to School events and Open House. Parent-teacher conference attendance is 75%-80% as measured by sign-in sheets	attendance numbers are low. Due to COVID mandates at the time, Back to School Night did not occur and Open House was postponed until May 2022. Parent-teacher conference attendance is 85% as measured by sign-in sheets			shall reach >90% by 2023-2024.
2.6 a. Analyze the number of partnering agencies with ECS schools and the District.	2.6 a. Site Administrators report partnerships with the following agencies: HSU, HCOE, Supporting Inclusive Practices Grant Program, CAPTAIN , HDN SELPA, RCRC, Head Start, First Five Humboldt, Early Literacy Partners, Redwood Coast Action Agency, Humboldt Sponsors, Boys and Girls Club, County Mental Health DHHS, Cal Soap, City of Eureka Recreation Department, Coast Guard	HSU, HCOE, Supporting Inclusive Practices Grant Program, CAPTAIN , HDN SELPA, RCRC, Head Start, First Five Humboldt, Early Literacy Partners, Redwood Coast Action Agency, Humboldt Sponsors, Boys and Girls Club, County Mental Health DHHS, Cal Soap, City of Eureka Recreation Department, Coast Guard, Changing Tides Family Services, YSB-RCAA, Yurok Tribe, Eureka Police Department,			2.6 a. Increase partnerships across all school sites

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		College of the Redwoods, Two Feathers, Humboldt Area Foundation, Blue Lake Rancheria, Soroptomist Club, Maples Plumbing, CTE committee, North California Indian Development Council/NCIDC, City of Eureka, Safe Routes to Schools, NAACP Eureka Chapter, Humboldt Area Foundation, Friends of the Dunes.			

## Actions

Action #	Title	Description	Total Funds	Contributing
<b>2.1</b>	2.1 a. Transportation	Maintain transportation for students living outside of a mile to attend school	\$1,343,460.00	Yes
<b>2.2</b>	2.1 b. Attendance Tracking	Continue to monitor PowerSchool for attendance and A2A for non-attendance tracking and reporting	\$29,600.00	No
<b>2.3</b>	2.1 c. Chronic Absenteeism	Address the high chronic absenteeism in the district utilizing the 3-yr (ending in June 30, 2022) Learning Communities for School Success Program (LCSSP) grant.	\$217,431.00	No



Action #	Title	Description	Total Funds	Contributing
<b>2.4</b>	2.2 a. High School Readiness (Cost captured in Goal 1 action 42)	Provide Freshman seminar or AVID 9 to all 9th graders		No
<b>2.5</b>	2.2 d. High School Readiness (Cost captured in goal 1 action 14, 16 and 34.)	Provide appropriate math intervention to ensure students entering ninth grade math are successful in algebra		No
<b>2.6</b>	2.3 a. School Climate (Cost captured in goal 1 action 1 and 16.)	Implement strategies specified in school safety plans and SPSAs		No
<b>2.7</b>	2.3 b. Alternatives to Suspension (Cost captured in goal 1 action 16.)	2.3 Assign staff to provide alternatives to suspension		No
<b>2.8</b>	2.3 c. PBIS (Cost captured in goal 1 and goal 16.)	Maintain positive school climate and engagement through Positive Behavior Interventions & Supports and Restorative Practice implementation		No
<b>2.9</b>	2.3 d. Universal Screening	Conduct "Universal Screening" in order to determine appropriate services for students	\$2,500.00	No
<b>2.10</b>	2.4 a. Health and Physical Education (Cost captured in goal 1 action 12 and 16.)	Provide training for staff to impliment health and physical education programs		No
<b>2.11</b>	2.4 b. Extracurricular Activities (Cost captured in goal 1 action 16).	Ensure that students have a wide variety of opportunities to participate in extra curricular activities.		No

Action #	Title	Description	Total Funds	Contributing
<b>2.12</b>	2.4 c. School based Health Professionals	School Based Health Professionals provide services to our unduplicated population.	\$771,276.00	Yes
<b>2.13</b>	2.4 d. Restorative Practices	Students shall receive appropriate support to engage in restorative practices.	\$172,000.00	Yes
<b>2.14</b>	2.4 e. Tier III Support	Provide adequate staffing to meet the needs of students requiring intensive interventions for socio-emotional well being and mental health.	\$135,296.00	Yes
<b>2.15</b>	2.4 f. Prevention/Deescalation Techniques and Training	Provide CPI Training/De-escalation techniques and training for staff		No
<b>2.16</b>	2.4 g. CARE Specialist (Costs captured in Goal 1 action 10 and 53).	Provide CARE specialists for TK-12 as needed for socio-emotional/behavioral support.		No
<b>2.17</b>	2.4 h. Supervision of Students (Costs captured in Goal 1 action 16).	Ensure adequate levels of supervision of students to maintain a safe and supportive school environment.		No
<b>2.18</b>	2.4 i. Student Mental Health	Implement mental health services for students and families.		No
<b>2.19</b>	2.4 e Provide mental health support	Implement mental health services for students and families through Humboldt Bridges Mental Health grant.	\$297,860.00	No

Action #	Title	Description	Total Funds	Contributing
<b>2.20</b>	2.4 k. Counselors (Cost captured in goal 1 action 29)	Provide counseling services to students in grades 6-12.		No
<b>2.21</b>	2.5 a. Family Outreach (Costs captured in goal 1 action 1, 14, 16 and 36)	Outreach communications to families of English Learners, families of Foster and Homeless Youth, and families of socio-economically disadvantaged students which highlight opportunities to participate in school events and decision making forums		No
<b>2.22</b>	2.5 b. Community Outreach (Cost captured in goal 1 action 16)	Create opportunities for community involvement. Promote the district for prospective students.		No
<b>2.23</b>	2.5 c. Stakeholder Input (Costs captured throughout goal 1)	Provide opportunities for input to all families, including unduplicated students and students with disabilities, through School Site Council meetings, IEP meetings (SWD) open stakeholder meetings, board meetings, and online and paper surveys.		No
<b>2.24</b>	2.5 d. Community Communication (Cost Captured in goal 1 action 16)	Provide communication to families and community through the use of newsletters, social media postings and other electronic communication tools. Translations will be provided as required for English Learner families.		Yes
<b>2.25</b>	2.6 a. Community Outreach (Cost captured in goal 1 action 16)	Outreach to community organizations, businesses and other agencies to support enrichment and project based learning.		No
<b>2.26</b>	2.6 b. Community Partners (Cost	Partner with community resources/agencies to promote student well-being.		No

Action #	Title	Description	Total Funds	Contributing
	captured in goal 1 action 16)			
<b>2.27</b>	2.1-2.6 A. Additional Actions and Services at school sites (Costs captured in goal 1 action 1)	Each site's School Plan for Student Achievement (SPSA) denotes actions and services that further support LCAP Goal 2		
<b>2.28</b>	2.1-2.6 B. Additional Actions and Services (Costs captured in goal 1 action 53)	Further actions and services that support LCAP Goal 2 are captured in the ELO Plan or specified in allocations for ESSER II and IPI.		

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Planned actions and actual implementation of actions went as planned except for challenges to provide opportunity for collaboration and professional development due to lack of substitutes did impact the district's ability to provide professional development in all areas. There were also challenges partnering with community organizations due to COVID protocols. Due to safety concerns regarding COVID, opportunities to include families and community members in in person events was limited. Schools pivoted to online events and smaller group settings.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2.1) Increase in transportation due to an increase in fuel costs during the year. 2.3) Due to the COVID-19 pandemic, the staff had to redirect their focus to other district needs, reducing expenses for this funding source. Expect an increase in expenditures next year with carryover funds. 2.14) Intervention staff were instead paid out of other funding sources including one-time COVID funds. A portion of the expenses included in Goal/Action 1.53. 2.19) Carryover of funding allowed for an additional part-time position to be funded. In addition, increase due to negotiated contract.

An explanation of how effective the specific actions were in making progress toward the goal.

Specific actions have been taken in this goal area. Additional student mental health and behavior supports are in place for the 2021-2022 school year. A crisis counselor and additional Behavior Support Aides and Board Certified Behavioral Analyst have been hired. Schools also have access to school social workers.

COVID safety protocols have impacted our attendance rate district wide. The district has hired COVID Testing Specialists to support the students, families and schools during the pandemic.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There are no changes to the goals, metrics, outcomes or actions.

**A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.**

# Goals and Actions

## Goal

Goal #	Description
3	Eureka City Schools student subgroup - homeless/McKinney-Vento students - will experience growth in each California Dashboard identified performance area - specifically Chronic Absenteeism and College and Career Readiness equal to that of other ECS groups of students.

An explanation of why the LEA has developed this goal.

Eureka City Schools must include a goal to address homeless/McKinney-Vento students as they have been identified as a consistently low-performing student group for three or more consecutive years. ECS staff will engage in "rounding" an evidence-based leadership practice that creates a feedback loop between leaders, staff, and community partners to address the disparity in performance. Harvard's Four Drive Model (Harvard Business Review, July 2008) suggests four basic drives guide people: to acquire (including social status), bond, comprehend, and defend (i.e., protect against threats, and promote justice.) This is true of employees, physicians, caregivers, and patients. Harvard's studies show that an organization's ability to meet these four fundamental drives explains, on average, 60 percent of employee motivation. The authors find that an organization can best improve motivation by satisfying all four drives in concert. Rounding for Outcomes responds to each of these drivers. During the 22-23 school year, Principals and teachers will be asked to round with homeless students and parents, and District leaders will be asked to round with principals, other school leaders, and community partners to form a plan to best support our homeless/McKinney-Vento youth and their families. Intentional rounding specifically centered on homeless youth will be a new action for ECS.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CA Dashboard College and Career Preparedness (Homeless)	2019 CA Dashboard 8.3%	2021: College/Careers Measures Only Report: Number and Percentage of Students in the Combined Graduation Rate and/or Dashboard Alternative School Status (DASS) Graduation Rate:			50% of homeless students will be identified as College and Career prepared

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		HOMELESS STUDENTS = 41 students, 12.3%			
CA Dashboard Chronic Absenteeism (Homeless)	2019 CA Dashboard 31.2%	Data Quest: 2020-21 Chronic Absenteeism Rate, HOMELESS STUDENTS = 85 students, 43.6%			13% of homeless students will be identified as Chronically Absent

## Actions

Action #	Title	Description	Total Funds	Contributing

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

N/A as this is a new goal created during the 2022 LCAP update process.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

N/A as this is a new goal created during the 2022 LCAP update process.

An explanation of how effective the specific actions were in making progress toward the goal.

N/A as this is a new goal created during the 2022 LCAP update process.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

N/A as this is a new goal created during the 2022 LCAP update process.

**A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.**



# Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
8380234	

## Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
24.76%	3.75%	\$1,200,601.00	28.51%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

## Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

We considered two primary questions to consider when determining what actions and services to include in the 2022-23 LCAP:

1. What current actions and services have proven to be effective in meeting the needs of our unduplicated students effective (based on action/service implementation data and student outcome data as noted in the 2021-22 LCAP/LCP annual updates)?
2. What additional evidence-based actions and services should be engaged to further support all our students but especially our unduplicated students as a result of expected and actual learning loss resulting from recovering from the impacts of COVID-19?

The following actions and services included in the 2022-23 LCAP have either proven to be effective (as evidenced by improved student outcomes noted in the annual updates) or are anticipated to be effective based on empirical evidence, research, and stakeholder feedback:

Considering that nearly 70% of our students meet the criteria for being unduplicated (SED, FY, and EL), all actions and services in the LCAP are primarily directed towards these students.

Needs, conditions, and circumstances for English Learners (ELs):

1. 16.5% of Eureka City Schools students are ELs
2. According to the CA Dashboard (Fall 2021), 11.31% of current English-only students performed Standard Met or Standard Exceeded in ELA for CAASPP compared to English-only students who Met or Exceeded Standard at 53.6%.
3. According to the CA Dashboard (Fall 2021), 8.41% of current English-only students performed Standard Met or Standard Exceeded in MATH for CAASPP compared to English-only students who Met or Exceeded Standard at 38.1%.

2021-22 Measurable desired outcomes for ELs based on these needs, conditions, and circumstances:

1. ELs attain "yellow" for the ELA indicator on the CA Dashboard
2. ELs attain "yellow" for the Math indicator on the CA Dashboard
3. >50% of ELs will make progress towards English proficiency
4. EL seniors who are considered "prepared" shall increase to 20%
5. Suspension rate for ELs shall remain below 5%

Needs, conditions, and circumstances for Foster Youth (FY) and low-income students (SED):

1. 69.4% of Eureka City Schools students are SED, and 2% are FY
2. According to the CA Dashboard (Fall 2021), Current SED students Met or Exceeded Standard 15.48% of the time in ELA and 10.79% of the time in MATH.

2021-22 Measurable desired outcomes for SED and FY students based on these needs, conditions, and circumstances:

1. SED students attain "green" for the ELA indicator on the CA Dashboard, and FY attains "orange."
2. SEDs attain "green" for the Math indicator on the CA Dashboard, and FY attains "yellow."
3. >50% of ELs will make progress towards English proficiency
4. SED seniors who are considered "prepared" shall increase to 35%
5. Suspension rate for SED and FY should be <5%
6. Chronic absenteeism for both SED and FY students shall be <12%

With these needs, conditions, and circumstances in mind, and to attain the desired measurable outcomes, the following focus goals were established to support improvements in the achievement and performance of our unduplicated pupils in the area of academic achievement and college and career readiness:

Goal 1. All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

Focus Goal 1.1: Ensure all students access CCSS-aligned instructional materials and student supplies.

Focus Goal 1.2: Increase the delivery of high-quality instruction through ongoing professional development.

Focus Goal 1.3: Provide competitive salaries and benefits to recruit and maintain a high-quality staff.

Focus Goal 1.4: Ensure all students access clean, safe, and well-maintained facilities, including appropriate technology.

Focus Goal 1.5: Increase the number of students who graduate college and career ready.

Focus Goal 1.6: Ensure all students have access to a multi-tiered system of supports focusing on language arts, math, and ELD instruction leading to improved EL Reclassification Rates.

Focus Goal 1.7: Increase student participation in a broad course of study, including enrichment opportunities and advanced coursework, with an emphasis on underrepresented students.

To attain these focus goals, ECS will implement these actions and services primarily directed toward unduplicated pupils:

Each site's School Plan for Student Achievement (SPSA) denotes actions and services that further support LCAP Goal 1.

School supplies Ensure targeted subgroups have access to school supplies.

Provide a District librarian whose work is principally directed to supporting unduplicated students.

Provide library tech hours for all sites based on enrollment.

Provide collaboration time for teachers

Provide CARE Specialists, TK-12 as needed for academic supports.

All students will receive one additional hour of instruction per week.

Fidelity to district initiatives.

Provide an additional day of teacher professional development (over 2018-2019) to align and implement with fidelity district initiatives with improved student outcomes.

Provide an additional day of teacher professional development (over 2018-2019) to align and implement with fidelity district initiatives with improved student outcomes such as AVID, Construction Meaning, PBIS, and restorative practices.

Teachers may provide additional intervention services for struggling students, especially targeting homeless and foster youth.

The hiring and retaining of highly qualified staff is particularly important to ensure that the needs of our targeted "high risk" student population (with emphasis on all student groups in the "red" category as per CA Dashboard) are met. To do so, while simultaneously increasing teachers' instructional preparation, provide an additional Professional Development day within the school calendar (above 2018-2019 number) for all certificated staff.

Maintain the technology committee to oversee the plan for technology purchases, professional use by staff, and appropriate student use to promote learning, emphasizing access to and incorporation of technology at school by socio-economically disadvantaged, English learners, and foster youth.

Maintain 1:1 district student/computer ratio. This action is primarily directed towards meeting the needs of our unduplicated students.

Maintain average below contracted class size numbers for grades.

Combination classes are permissible at the elementary schools to account for grade-level enrollment fluctuations and ensure that we stay within GSA limits.

Provide summer school instruction for all students K-12, emphasizing credit recovery 9-12 and significant subgroups who need intervention at all grades.

Select assessments and implement consistent classroom-based formative and summative assessments at each grade level and train all staff to emphasize unduplicated student subgroups.

Provide release time and/or paid outside of contract time for staff collaboration to provide intervention and supervision, emphasizing unduplicated students.

Provide a data tracking system for credentialed staff to monitor student performance and include training for its use to monitor the progress of unduplicated students better.

Maintain post-secondary education planning through high school and middle school counseling services, especially at the middle school level, before 9th-grade balloting in January. There will be counseling technician support specifically targeted toward successful progress for our Homeless Youth at the high school level.

Provide Yurok Language courses.

Provide access to college prep courses, AP courses, and college courses (Concurrent and Dual enrollment). Investigate increase in sections including zero periods with an emphasis on unduplicated students.

Utilizing the Wild Rivers Indian Education grant funding to support students in grades 6-12 to ensure that they are on track for graduation and future college and career readiness.

Provide intervention teachers to support low-performing students. This action is primarily directed toward unduplicated students.

Provide Literacy, Math, and EL technicians.

Provide staffing to support homeless youth, English learners, and/or socio-economic disadvantaged students. Maintain sections of EL support at the secondary level.

Provide professional development to all credentialed staff and classified techs in strategies that target EL and SED growth.

Provide professional development in working with Foster Youth and trauma-informed practices to all credentialed staff and classified staff.

PD for working with homeless students Provide professional development in working with homeless students to all credentialed staff and classified staff.

Maintain student access to advanced study through support for AVID at Zane and Grant and advance AVID strategies.

Schoolwide at Winship and EHS. Send an additional elementary team to AVID Summer Institute- Alice Birney or Washington\*with a focus on recruiting students from the unduplicated count.

Maintain and/or Increase quantity and quality of Career Technical Education offerings and enrollment at the secondary level to include students who do not traditionally enter these fields, emphasizing students in the unduplicated count. This will be partially accomplished through CTEIG, Perkins, and School Workforce Program (SWP) funds.

Goal 2: All students will learn in a safe, supportive, equitable, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

Focus Goal 2.1: Increase student attendance, emphasizing improving attendance for targeted groups.

Focus Goal 2.2: Increase promotion and graduation rates for all students.

Focus Goal 2.3: Decrease suspension and expulsion rates for all students.

Focus Goal 2.4: Increase the level of student physical, mental, and social/emotional health through a multi-tiered system of supports.

Focus Goal 2.5: Increase the number and types of opportunities for families to meaningfully engage in our schools.

Focus Goal 2.6: Increase partnerships with community agencies, businesses, and institutions

Actions and Services primarily directed towards unduplicated pupils:

Maintain transportation for students living outside of a mile to attend school.

Address the high chronic absenteeism in the district by utilizing the 3-yr (ending on June 30, 2022) Learning Communities for School Success Program (LCSSP) grant.

School-Based Health Professionals provide services to our unduplicated population.

Students shall receive appropriate support to engage in restorative practices.

Provide adequate staffing to meet the needs of students requiring intensive interventions for socio-emotional well-being and mental health.

CARE Specialist Provide CARE specialists for TK-12 for socio-emotional/behavioral support.

Implement mental health services for students and families.

Provide mental health support. Implement mental health services for students and families through Humboldt Bridges Mental Health grant.

Provide counseling services to students in grades 6-12.

Outreach communications to families of English Learners, families of Foster and Homeless Youth, and families of socio-economically disadvantaged students, which highlight opportunities to participate in school events and decision-making forums.

Provide communication to families and the community through newsletters, social media postings, and other electronic communication tools. Translations will be provided as required for English Learner families.

Each site's School Plan for Student Achievement (SPSA) denotes actions and services that further support LCAP Goal 2.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Eureka City Schools is required to increase or improve services for EL, Foster Youth, and Low Income students by \_\_\_\_\_ which is equal to \$ \_\_\_\_\_ as shown above. This increased percentage is met by actions and services included in the Local Control Accountability Plan. The following actions described below are increased or improved and meet and/or exceed the totality of the required percentage increase as compared to services for all students. Based on student outcome data as reported on the CA Dashboard, Data Quest, and in the 2020-21 LCAP, it is evident that many of our unduplicated students are experiencing an "opportunity gap" that is resulting in an "achievement gap." As a district, we have an unduplicated count of approximately 70%. Therefore, the majority of our students benefit from actions and services implemented Districtwide or at any given school site.

The following Goals and Actions reflect this increased percentage:

Goal 1: All students will demonstrate high academic achievement and college and career readiness in clean and modernized schools.

Actions for Goal 1 that address academic achievement, EL progress and college and career readiness for unduplicated students: 2, 3, 7, 10, 11, 12, 13, 14, 15, 19, 21, 22, 23, 28, 29, 30, 31, 34, 35, 36, 38, 39, 40, 42, 50, 51, 52, and 53

Goal 2: Goal 2: All students will learn in a safe, supportive, equitable, and culturally responsive environment where students, families, and community are valued, connected, and engaged.

Actions for Goal 2 that address school climate, suspension rate and chronic absenteeism for unduplicated students): 2, 3, 12, 13, 14, and 24

The following actions and services are either new or represent an increase in current actions and services, and they are primarily directed towards our foster youth, English learners, and low income students:

Goal 1 new supports:

- Additional Math, reading, and EL intervention teachers and EL Coach (TOSA)
- Additional CARE Specialists
- Additional classroom paraprofessionals, EL techs, math techs and literacy techs
- Additional math tutors
- Enhancement of after-school program
- Comprehensive summer school program

Goal 2 new supports:

- Hiring of a school social worker
- Additional mental health counselor
- Additional Board Certified Behavior Analyst
- Additional site-based behavior support aides

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

<b>Staff-to-student ratios by type of school and concentration of unduplicated students</b>	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		
Staff-to-student ratio of certificated staff providing direct services to students		



## 2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$34,576,678.00	\$3,426,593.00	\$2,742,074.00	\$11,000,166.00	\$51,745,511.00	\$42,442,133.00	\$9,303,378.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	1.1-1.7 A. Additional Actions and Services at school sites					\$1,227,913.00	\$1,227,913.00
1	1.2	1.1 a. School supplies	English Learners Foster Youth Low Income	\$769,141.00				\$769,141.00
1	1.3	1.1 b. Provide a district librarian	English Learners Foster Youth Low Income	\$45,202.00				\$45,202.00
1	1.4	1.1 c. Library techs	English Learners Foster Youth Low Income	\$103,516.00				\$103,516.00
1	1.5	1.1 d. Appropriate Curriculum for all students	All		\$131,124.00			\$131,124.00
1	1.6	1.1 f. Independent reading materials-reading and math assessment tools	English Learners Foster Youth Low Income	\$253,575.00				\$253,575.00
1	1.7	1.2 a. Provide collaboration time for teachers	English Learners Foster Youth Low Income	\$300,908.00				\$300,908.00
1	1.8	1.2 b. NGSS implementation (Costs captured in goal 1 action 16)	All					
1	1.9	1.2 c. NGSS teacher training (Costs	All					

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		captured in goal 1 action 16)						
1	1.10	1.2 d. CARE Specialists	English Learners Foster Youth Low Income	\$426,940.00				\$426,940.00
1	1.11	1.2 f. Additional PD day for all teachers	English Learners Foster Youth Low Income	\$346,796.00				\$346,796.00
1	1.12	1.2 g. Fidelity to district initiatives	English Learners Foster Youth Low Income	\$85,446.00				\$85,446.00
1	1.13	1.2 h. Professional Development and collaboration	English Learners Foster Youth Low Income	\$33,994.00				\$33,994.00
1	1.14	1.2 i. Intervention services	English Learners Foster Youth Low Income	\$101,983.00				\$101,983.00
1	1.15	1.3 a. The hiring and retaining of highly qualified staff	English Learners Foster Youth Low Income	\$476,547.00				\$476,547.00
1	1.16	1.3 b. Provide staffing to implement LCAP goals	All	\$17,589,142.00	\$2,520,139.00	\$107,408.00	\$1,173,989.00	\$21,390,678.00
1	1.17	1.4 a. Technology	All	\$157,022.00				\$157,022.00
1	1.18	1.4 b. Maintain the technology plan (Costs captured in goal 1 action 16)	All					
1	1.19	1.4 c. Computer and technology purchases	English Learners Foster Youth Low Income	\$692,518.00				\$692,518.00
1	1.20	1.4 d. Maintain facilities and grounds	All	\$2,004,073.00				\$2,004,073.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.21	1.5 a. Class size	English Learners Foster Youth Low Income	\$1,014,844.00				\$1,014,844.00
1	1.22	1.5 b. Combination classes	English Learners Foster Youth Low Income	\$84,986.00				\$84,986.00
1	1.23	1.5 c. Summer school	English Learners Foster Youth Low Income					
1	1.24	1.5 d. Classroom based assessments (Costs captured in goal 1 action 16)	All					
1	1.25	1.5 e. Staff collaboration and release time (Costs captured in goal 1 action 16)	All					
1	1.26	1.5 g. ELA and math PD (Costs captured in goal 1 action 16)	All					
1	1.27	1.5 h. Student literacy and math skills across the curriculum (Costs captured in goal 1 action 16)	All					
1	1.28	1.5 i. Data tracking system	English Learners Foster Youth Low Income	\$170,698.00				\$170,698.00
1	1.29	1.5 j. Middle and High School Counselors	English Learners Foster Youth Low Income	\$172,752.00				\$172,752.00
1	1.30	1.5 k. Language Courses	English Learners Foster Youth Low Income	\$33,994.00				\$33,994.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.31	1.5 l. Broad course offering for College preparedness	English Learners Foster Youth Low Income	\$84,986.00				\$84,986.00
1	1.32	1.5 m. College and Career skills (Costs captured in goal 1 action 16)	All					
1	1.33	1.5 n. Wild Rivers Indian Education Grant	All			\$139,906.00		\$139,906.00
1	1.34	1.6 a. Intervention Teachers	English Learners Foster Youth Low Income	\$352,431.00				\$352,431.00
1	1.35	1.6 b. Provide Literacy, Math, and EL technicians	English Learners Foster Youth Low Income	\$239,119.00				\$239,119.00
1	1.36	1.6 c. Support for significant sub groups (Costs captured and split across goal 1 action 6, 14, 15,16, 29, 34 and 35)	English Learners Foster Youth Low Income					
1	1.37	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13.)	All	\$20,993.00				\$20,993.00
1	1.38	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13)	English Learners Foster Youth Low Income					
1	1.39	1.6 f. PD for foster youth and trauma informed practices (Costs captured and split across Goal 1 actions 11, 12, and 13)	Foster Youth					

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.40	1.6 g. PD for working with homeless students (Costs captured and split across Goal 1 actions 11, 12, and 13)	English Learners Foster Youth Low Income					
1	1.41	1.6 i. Special education services	Students with Disabilities	\$6,142,776.00		\$2,127,682.00	\$694,076.00	\$8,964,534.00
1	1.42	1.7 a. AVID district wide	English Learners Foster Youth Low Income	\$118,981.00				\$118,981.00
1	1.43	1.7 b. Elementary music	All	\$195,338.00				\$195,338.00
1	1.44	1.7 c. Instrument repair	All	\$15,000.00				\$15,000.00
1	1.45	1.7 d. Art supplies	All	\$25,000.00				\$25,000.00
1	1.46	1.7 e. Replace art materials and equipment	All	\$15,000.00				\$15,000.00
1	1.47	1.7 g. GATE identification (Cost captured in goal 1 action 16)	GATE					
1	1.48	1.7.h. Create Grant and other VAPA	All					
1	1.49	1.7.h. Project based learning/competitions (Costs captured in goal 1 action 5, 11 and 48)	All					
1	1.50	1.7 i. Career Technical Education	English Learners Foster Youth Low Income	\$118,063.00	\$292,492.00		\$65,252.00	\$475,807.00
1	1.51	1.7 k. Middle School CTE (Cost captured in goal 1 action 16)	English Learners Foster Youth Low Income					

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.52	1.7 I. World Language offerings (Cost captured in goal 1 action 16, 26, 27, 30)	All					
1	1.53	1.1-1.7 B. Additional Actions and Services	All		\$265,407.00		\$7,838,936.00	\$8,104,343.00
2	2.1	2.1 a. Transportation	English Learners Foster Youth Low Income	\$1,274,242.00		\$69,218.00		\$1,343,460.00
2	2.2	2.1 b. Attendance Tracking	All	\$29,600.00				\$29,600.00
2	2.3	2.1 c. Chronic Absenteeism	All English Learners		\$217,431.00			\$217,431.00
2	2.4	2.2 a. High School Readiness (Cost captured in Goal 1 action 42)	All					
2	2.5	2.2 d. High School Readiness (Cost captured in goal 1 action 14, 16 and 34.)	All					
2	2.6	2.3 a. School Climate (Cost captured in goal 1 action 1 and 16.)	All					
2	2.7	2.3 b. Alternatives to Suspension (Cost captured in goal 1 action 16.)	All					
2	2.8	2.3 c. PBIS (Cost captured in goal 1 and goal 16.)	All					
2	2.9	2.3 d. Universal Screening	All	\$2,500.00				\$2,500.00
2	2.10	2.4 a. Health and Physical Education (Cost captured in goal 1 action 12 and 16.)	All					
2	2.11	2.4 b. Extracurricular Activities (Cost captured in goal 1 action 16).	All					

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.12	2.4 c. School based Health Professionals	English Learners Foster Youth Low Income	\$771,276.00				\$771,276.00
2	2.13	2.4 d. Restorative Practices	English Learners Foster Youth Low Income	\$172,000.00				\$172,000.00
2	2.14	2.4 e. Tier III Support	English Learners Foster Youth Low Income	\$135,296.00				\$135,296.00
2	2.15	2.4 f. Prevention/Deescalation Techniques and Training	All					
2	2.16	2.4 g. CARE Specialist (Costs captured in Goal 1 action 10 and 53).	All					
2	2.17	2.4 h. Supervision of Students (Costs captured in Goal 1 action 16).	All					
2	2.18	2.4 i. Student Mental Health	All					
2	2.19	2.4 e Provide mental health support	All			\$297,860.00		\$297,860.00
2	2.20	2.4 k. Counselors (Cost captured in goal 1 action 29)	All					
2	2.21	2.5 a. Family Outreach (Costs captured in goal 1 action 1, 14, 16 and 36)	All					
2	2.22	2.5 b. Community Outreach (Cost captured in goal 1 action 16)	All					
2	2.23	2.5 c. Stakeholder Input (Costs captured throughout goal 1)	All					

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.24	2.5 d. Community Communication (Cost Captured in goal 1 action 16)	English Learners					
2	2.25	2.6 a. Community Outreach (Cost captured in goal 1 action 16)	All					
2	2.26	2.6 b. Community Partners (Cost captured in goal 1 action 16)	All					
2	2.27	2.1-2.6 A. Additional Actions and Services at school sites (Costs captured in goal 1 action 1)						
2	2.28	2.1-2.6 B. Additional Actions and Services (Costs captured in goal 1 action 53)						



## 2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
33843808	8380234	24.76%	3.75%	28.51%	\$8,380,234.00	0.00%	24.76 %	<b>Total:</b>	\$8,380,234.00
								<b>LEA-wide Total:</b>	\$8,261,254.00
								<b>Limited Total:</b>	\$528,923.00
								<b>Schoolwide Total:</b>	\$647,903.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	1.1 a. School supplies	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$769,141.00	
1	1.3	1.1 b. Provide a district librarian	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$45,202.00	
1	1.4	1.1 c. Library techs	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$103,516.00	
1	1.6	1.1 f. Independent reading materials-reading and math assessment tools	Yes	LEA-wide	English Learners Foster Youth Low Income		\$253,575.00	
1	1.7	1.2 a. Provide collaboration time for teachers	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$300,908.00	
1	1.10	1.2 d. CARE Specialists	Yes	LEA-wide Schoolwide Limited to Unduplicated	English Learners Foster Youth Low Income	All Schools	\$426,940.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
				Student Group(s)				
1	1.11	1.2 f. Additional PD day for all teachers	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$346,796.00	
1	1.12	1.2 g. Fidelity to district initiatives	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$85,446.00	
1	1.13	1.2 h. Professional Development and collaboration	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$33,994.00	
1	1.14	1.2 i. Intervention services	Yes	LEA-wide Schoolwide Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	\$101,983.00	
1	1.15	1.3 a. The hiring and retaining of highly qualified staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$476,547.00	
1	1.19	1.4 c. Computer and technology purchases	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$692,518.00	
1	1.21	1.5 a. Class size	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,014,844.00	
1	1.22	1.5 b. Combination classes	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: Alice Birney, Grant, Washington, Lafayette	\$84,986.00	
1	1.23	1.5 c. Summer school	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: EHS and Zoe 9-12		
1	1.28	1.5 i. Data tracking system	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$170,698.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.29	1.5 j. Middle and High School Counselors	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$172,752.00	
1	1.30	1.5 k. Language Courses	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Eureka High School 9-12	\$33,994.00	
1	1.31	1.5 l. Broad course offering for College preparedness	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$84,986.00	
1	1.34	1.6 a. Intervention Teachers	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$352,431.00	
1	1.35	1.6 b. Provide Literacy, Math, and EL technicians	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$239,119.00	
1	1.36	1.6 c. Support for significant sub groups (Costs captured and split across goal 1 action 6, 14, 15,16, 29, 34 and 35)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.38	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.39	1.6 f. PD for foster youth and trauma informed practices (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes	LEA-wide	Foster Youth	All Schools		
1	1.40	1.6 g. PD for working with homeless students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
1	1.42	1.7 a. AVID district wide	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$118,981.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.50	1.7 i. Career Technical Education	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Zane, Winship, EHS, Zoe Barnum High School 6-12	\$118,063.00	
1	1.51	1.7 k. Middle School CTE (Cost captured in goal 1 action 16)	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Zane, Winship, EHS, Zoe Barnum High School 6-12		
2	2.1	2.1 a. Transportation	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,274,242.00	
2	2.3	2.1 c. Chronic Absenteeism			English Learners			
2	2.12	2.4 c. School based Health Professionals	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$771,276.00	
2	2.13	2.4 d. Restorative Practices	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$172,000.00	
2	2.14	2.4 e. Tier III Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$135,296.00	
2	2.24	2.5 d. Community Communication (Cost Captured in goal 1 action 16)	Yes	LEA-wide	English Learners	All Schools		

## 2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$46,816,648.53	\$47,137,220.97

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	1.1-1.7 A. Additional Actions and Services at school sites		\$1,507,848.00	1368043.44
1	1.2	1.1 a. School supplies	Yes	\$440,999.00	151738
1	1.3	1.1 b. Provide a district librarian	Yes	\$122,975.00	91,898
1	1.4	1.1 c. Library techs	Yes	\$159,288.46	101237
1	1.5	1.1 d. Appropriate Curriculum for all students	No	\$165,892.00	54111
1	1.6	1.1 f. Independent reading materials-reading and math assessment tools	No	\$50,699.00	50699
1	1.7	1.2 a. Provide collaboration time for teachers	Yes	\$300,908.00	300908
1	1.8	1.2 b. NGSS implementation (Costs captured in goal 1 action 16)	No		0
1	1.9	1.2 c. NGSS teacher training (Costs captured in goal 1 action 16)	No		0
1	1.10	1.2 d. CARE Specialists	Yes	\$605,806.00	665944

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	1.2 f. Additional PD day for all teachers	Yes	\$346,796.00	346796
1	1.12	1.2 g. Fidelity to district initiatives	Yes	\$85,446.00	85446
1	1.13	1.2 h. Professional Development and collaboration	Yes	\$33,994.00	33994
1	1.14	1.2 i. Intervention services	Yes	\$101,983.00	101983
1	1.15	1.3 a. The hiring and retaining of highly qualified staff	Yes	\$476,547.00	476547
1	1.16	1.3 b. Provide staffing to implement LCAP goals	No	\$20,675,490.00	17986093
1	1.17	1.4 a. Technology	No	\$193,808.07	151571
1	1.18	1.4 b. Maintain the technology plan (Costs captured in goal 1 action 16)	No		0
1	1.19	1.4 c. Computer and technology purchases	Yes	\$816,000.00	558872
1	1.20	1.4 d. Maintain facilities and grounds	No	\$1,783,138.00	1522216
1	1.21	1.5 a. Class size	Yes	\$1,014,844.00	1014844
1	1.22	1.5 b. Combination classes	Yes	\$84,986.00	84986
1	1.23	1.5 c. Summer school	Yes	\$33,228.00	33228

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.24	1.5 d. Classroom based assessments (Costs captured in goal 1 action 16)	No		0
1	1.25	1.5 e. Staff collaboration and release time (Costs captured in goal 1 action 16)	No		0
1	1.26	1.5 g. ELA and math PD (Costs captured in goal 1 action 16)	No		0
1	1.27	1.5 h. Student literacy and math skills across the curriculum (Costs captured in goal 1 action 16)	No		0
1	1.28	1.5 i. Data tracking system	Yes	\$41,318.00	41318
1	1.29	1.5 j. Middle and High School Counselors	Yes	\$172,752.00	172752
1	1.30	1.5 k. Language Courses	Yes	\$33,994.00	33994
1	1.31	1.5 l. Broad course offering for College preparedness	Yes	\$84,986.00	84986
1	1.32	1.5 m. College and Career skills (Costs captured in goal 1 action 16)	No		0
1	1.33	1.5 n. Wild Rivers Indian Education Grant	No	\$139,906.00	126790
1	1.34	1.6 a. Intervention Teachers	Yes	\$383,837.00	325818
1	1.35	1.6 b. Provide Literacy, Math, and EL technicians	Yes	\$187,097.00	192995
1	1.36	1.6 c. Support for significant sub groups (Costs captured and split	Yes		0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
		across goal 1 action 6, 14, 15,16, 29, 34 and 35)			
1	1.37	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13.)	No	\$54,593.00	8336
1	1.38	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes		0
1	1.39	1.6 f. PD for foster youth and trauma informed practices (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes		0
1	1.40	1.6 g. PD for working with homeless students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes		0
1	1.41	1.6 i. Special education services	No	\$8,934,357.00	8472882
1	1.42	1.7 a. AVID district wide	Yes	\$118,981.00	118981
1	1.43	1.7 b. Elementary music	No	\$195,338.00	195338
1	1.44	1.7 c. Instrument repair	No	\$15,000.00	15000
1	1.45	1.7 d. Art supplies	No	\$25,000.00	25000
1	1.46	1.7 e. Replace art materials and equipment	No	\$15,000.00	15000
1	1.47	1.7 g. GATE identification (Cost captured in goal 1 action 16)	No		0
1	1.48	1.7.h. Create Grant and other VAPA	No	\$125,256.00	129064



Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.49	1.7.h. Project based learning/competitions (Costs captured in goal 1 action 5, 11 and 48)	No		0
1	1.50	1.7 i. Career Technical Education	Yes	\$399,983.00	333841
1	1.51	1.7 k. Middle School CTE (Cost captured in goal 1 action 16)	Yes		
1	1.52	1.7 l. World Language offerings (Cost captured in goal 1 action 16, 26, 27, 30)	No		
1	1.53	1.1-1.7 B. Additional Actions and Services	No	\$4,524,573.00	9368858
2	2.1	2.1 a. Transportation	Yes	\$843,719.00	1005166
2	2.2	2.1 b. Attendance Tracking	No	\$29,600.00	29600
2	2.3	2.1 c. Chronic Absenteeism	No	\$225,115.00	83133
2	2.4	2.2 a. High School Readiness (Cost captured in Goal 1 action 42)	No		0
2	2.5	2.2 d. High School Readiness (Cost captured in goal 1 action 14, 16 and 34.)	No		0
2	2.6	2.3 a. School Climate (Cost captured in goal 1 action 1 and 16.)	No		0
2	2.7	2.3 b. Alternatives to Suspension (Cost captured in goal 1 action 16.)	No		0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.8	2.3 c. PBIS (Cost captured in goal 1 and goal 16.)	No		0
2	2.9	2.3 d. Universal Screening	No	\$2,500.00	2500
2	2.10	2.4 a. Health and Physical Education (Cost captured in goal 1 action 12 and 16.)	No		0
2	2.11	2.4 b. Extracurricular Activities (Cost captured in goal 1 action 16).	No		
2	2.12	2.4 c. School based Health Professionals	Yes	\$298,471.00	285876.53
2	2.13	2.4 d. Restorative Practices	Yes	\$83,632.00	88765
2	2.14	2.4 e. Tier III Support	Yes	\$127,676.00	0
2	2.15	2.4 f. Prevention/Deescalation Techniques and Training	No	\$300.00	0
2	2.16	2.4 g. CARE Specialist (Costs captured in Goal 1 action 10 and 53).	No		0
2	2.17	2.4 h. Supervision of Students (Costs captured in Goal 1 action 16).	No		0
2	2.18	2.4 i. Student Mental Health	No	\$462,647.00	462647
2	2.19	2.4 e Provide mental health support	No	\$290,342.00	337426
2	2.20	2.4 k. Counselors (Cost captured in goal 1 action 29)	No		0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.21	2.5 a. Family Outreach (Costs captured in goal 1 action 1, 14, 16 and 36)	No		0
2	2.22	2.5 b. Community Outreach (Cost captured in goal 1 action 16)	No		0
2	2.23	2.5 c. Stakeholder Input (Costs captured throughout goal 1)	No		0
2	2.24	2.5 d. Community Communication (Cost Captured in goal 1 action 16)	Yes		0
2	2.25	2.6 a. Community Outreach (Cost captured in goal 1 action 16)	No		0
2	2.26	2.6 b. Community Partners (Cost captured in goal 1 action 16)	No		0
2	2.27	2.1-2.6 A. Additional Actions and Services at school sites (Costs captured in goal 1 action 1)			0
2	2.28	2.1-2.6 B. Additional Actions and Services (Costs captured in goal 1 action 53)	Yes		

## 2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
7725794	\$7,049,108.46	\$6,525,193.00	\$523,915.46	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	1.1 a. School supplies	Yes	\$440,999.00	151738		
1	1.3	1.1 b. Provide a district librarian	Yes	\$122,975.00	91898		
1	1.4	1.1 c. Library techs	Yes	\$159,288.46	101237		
1	1.7	1.2 a. Provide collaboration time for teachers	Yes	\$300,908.00	300908		
1	1.10	1.2 d. CARE Specialists	Yes	\$605,806.00	665944		
1	1.11	1.2 f. Additional PD day for all teachers	Yes	\$346,796.00	346796		
1	1.12	1.2 g. Fidelity to district initiatives	Yes	\$85,446.00	85446		
1	1.13	1.2 h. Professional Development and collaboration	Yes	\$33,994.00	33994		
1	1.14	1.2 i. Intervention services	Yes	\$101,983.00	101983		
1	1.15	1.3 a. The hiring and retaining of highly qualified staff	Yes	\$476,547.00	476547		
1	1.19	1.4 c. Computer and technology purchases	Yes	\$816,000.00	558872		
1	1.21	1.5 a. Class size	Yes	\$1,014,844.00	1014844		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.22	1.5 b. Combination classes	Yes	\$84,986.00	84986		
1	1.23	1.5 c. Summer school	Yes	\$33,228.00	33228		
1	1.28	1.5 i. Data tracking system	Yes	\$41,318.00	41318		
1	1.29	1.5 j. Middle and High School Counselors	Yes	\$172,752.00	172752		
1	1.30	1.5 k. Language Courses	Yes	\$33,994.00	33994		
1	1.31	1.5 l. Broad course offering for College preparedness	Yes	\$84,986.00	84986		
1	1.34	1.6 a. Intervention Teachers	Yes	\$383,837.00	325818		
1	1.35	1.6 b. Provide Literacy, Math, and EL technicians	Yes	\$187,097.00	192995		
1	1.36	1.6 c. Support for significant sub groups (Costs captured and split across goal 1 action 6, 14, 15,16, 29, 34 and 35)	Yes				
1	1.38	1.6 e. PD for EL and SED students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes				
1	1.39	1.6 f. PD for foster youth and trauma informed practices (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes				
1	1.40	1.6 g. PD for working with homeless students (Costs captured and split across Goal 1 actions 11, 12, and 13)	Yes				
1	1.42	1.7 a. AVID district wide	Yes	\$118,981.00	118981		
1	1.50	1.7 i. Career Technical Education	Yes	\$118,063.00	195338		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.51	1.7 k. Middle School CTE (Cost captured in goal 1 action 16)	Yes				
2	2.1	2.1 a. Transportation	Yes	\$774,501.00	935948		
2	2.12	2.4 c. School based Health Professionals	Yes	\$298,471.00	285877		
2	2.13	2.4 d. Restorative Practices	Yes	\$83,632.00	88765		
2	2.14	2.4 e. Tier III Support	Yes	\$127,676.00	0		
2	2.24	2.5 d. Community Communication (Cost Captured in goal 1 action 16)	Yes				
2	2.28	2.1-2.6 B. Additional Actions and Services (Costs captured in goal 1 action 53)	Yes				

## 2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
32002793	7725794	0	24.14%	\$6,525,193.00	0.00%	20.39%	\$1,200,601.00	3.75%

# Instructions

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[Engaging Educational Partners](#)

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[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
  - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).



The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

## Plan Summary

### Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

## Requirements and Instructions

**General Information** – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

## Engaging Educational Partners

## Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC Section 52064[e][1]*). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

### **Local Control and Accountability Plan:**

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

**Prompt 2:** “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

**Prompt 3:** “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

## Focus Goal(s)

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

## Broad Goal

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

## Maintenance of Progress Goal

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

## Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

**Consistently low-performing student group(s) criteria:** An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

**Low-performing school(s) criteria:** The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

### Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2022–23</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2023–24</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2021–22</b> or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

## Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

### Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

### Requirements and Instructions

***Projected LCFF Supplemental and/or Concentration Grants:*** Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

**Projected Additional LCFF Concentration Grant (15 percent):** Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

**Projected Percentage to Increase or Improve Services for the Coming School Year:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

**LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

**LCFF Carryover — Dollar:** Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

**Total Percentage to Increase or Improve Services for the Coming School Year:** Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

#### **Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

## **For School Districts Only:**

### **Actions Provided on an LEA-Wide Basis:**

***Unduplicated Percentage > 55 percent:*** For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

***Unduplicated Percentage < 55 percent:*** For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40 percent or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

**A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.**

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

## Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

## Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
  - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
  - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
  - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.



- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
  - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
  - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

## Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

## Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

## Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
  - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

## LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

## Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

### Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
  - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
  - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

### Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
  - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
  - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
  - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

### **LCFF Carryover Table**

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
  - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education  
January 2022

## AGENDA ITEM

Agenda Title: Approval of Resolution #21-22-034, Education Protection Account  
Meeting Date: June 28, 2022  
Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve Resolution #21-22-034 regarding the Education Protection Account (EPA) required by Proposition 30.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Pursuant to Article XIII, Section 36 of the California Constitution, school districts are required to determine how the moneys received from the Education Protection Account (EPA) are spent in the schools within their jurisdiction, and further stipulates that the governing board makes the spending determinations in an open session of a public meeting. Funds from the EPA cannot be used for the salaries and benefits of administrators or any other administrative costs.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

California voters approved Proposition 30 on November 6, 2012. In turn, Proposition 30 added Article XIII, Section 36 to the California Constitution, requiring school districts to determine how the moneys received from the Education Protection Account (EPA) are spent. The final amount and usage of the funds will further be posted on the District's website after the close of the respective fiscal years.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

No new funding is created due to the approval of Proposition 30 or the establishment of the Education Protection Account. The approximate amount of EPA funds that will be distributed via the EPA for 2022-23 is \$2,654,627.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

## ATTACHMENTS:

Description

- ▣ Resolution
- ▣ Projected Expenditures

**EUREKA CITY SCHOOLS RESOLUTION NO. 21-22-034**  
**EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(t);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(t) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;



WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Eureka City Schools;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Eureka City Schools has determined to spend the monies received from the Education Protection Act as attached.

DATED: \_\_\_\_\_

\_\_\_\_\_  
Fred Van Vleck,  
Secretary to the Board

On behalf of the Governing Board

2022-23  
Education Protection Account  
Program by Resource Report 2022-23

**Projected Expenditures for the period of July 1, 2022 through June 30, 2023  
For Fund 01, Resource 1400 Education Protection Account**

Description		Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Beginning Balance	Object 8999	0
Revenue Limit Source	8012	2,654,627
Revenue Limit Source-Prior Year	8019	0
Other Local Revenue	8600-8799	0
<b>TOTAL AVAILABLE</b>		<b>2,654,627</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
Instruction	Functions 1000-1999	2,654,627
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0
AU of a Multidistrict SELPA	2200	0
Instructional Library, Media, and Technology	2420	0
Other Instructional Resources	2490-2495	0
School Administration	2700	0
Pupil Services		0
Guidance and Counseling Services	3110	0
Psychological Services	3120	0
Attendance and Social Work Services	3130	0
Health Services	3140	0
Speech Pathology and Audiology Services	3150	0
Pupil Testing Services	3160	0
Pupil Transportation	3600	0
Food Services	3700	0
Other Pupil Services	3900	0
Ancillary Services	4000-4999	0
Community Services	5000-5999	0
Enterprise	6000-6999	0
General Administration	7000-7999	0
Plant Services	8000-8999	0
Other Outgo	9000-9999	0
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>2,654,627</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		<b>0</b>

## AGENDA ITEM

Agenda Title: Adoption of the 2022-2023 Eureka City Schools' Budget  
Meeting Date: June 28, 2022  
Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to adopt the fiscal year 2022-2023 budget.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The district is required to adopt the fiscal year 2022-2023 budget by June 30, 2022.

**STRATEGIC PLAN/PRIORITY AREA:**

Applied to the "Fiscal Integrity of the District" portion of the Strategic Plan

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual event.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Total General Fund expenditures, transfers out, and uses are projected at \$58,042,794.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ Budget
- ▣ Assumptions
- ▣ General Fund Comparison
- ▣ All Funds
- ▣ Cash Flow
- ▣ Presentation



ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: \_\_\_\_\_

Place: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Adoption  
Date: \_\_\_\_\_

Signed: \_\_\_\_\_

Clerk/Secretary of  
the Governing  
Board

(Original signature  
required)

Contact person for additional information on the budget reports:

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

Title: \_\_\_\_\_

E-mail: \_\_\_\_\_

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?		X
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?		X

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	X	
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 28, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	

A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X
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ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of  
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code  
Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	0.00

☒ This school district is self-insured for workers' compensation claims through a JPA, and offers  
the following information:

\_\_\_\_\_ Permissively self-insured through North Coast Schools  
Insurance Group

\_\_\_\_\_ This school district is not self-insured for workers' compensation claims.

Signed

\_\_\_\_\_ Date of  
Meeting: \_\_\_\_\_

Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name:	Taylin Titus
Title:	Director, JPA
Telephone:	707-445-7055
E-mail:	ttitus@hcoe.org

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,211.64	3,211.64	3,449.54	3,401.90	3,401.90	3,401.90
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b>						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	3,211.64	3,211.64	3,449.54	3,401.90	3,401.90	3,401.90
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	25.85	25.85	25.85	25.85	25.85	25.85
b. Special Education-Special Day Class	34.76	34.76	34.76	34.76	34.76	34.76
c. Special Education-NPS/LCI						
d. Special Education Extended Year	3.73	3.73	3.73	3.73	3.73	3.73
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	64.34	64.34	64.34	64.34	64.34	64.34

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	3,275.98	3,275.98	3,513.88	3,466.24	3,466.24	3,466.24
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the

previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

3,401.90

District's ADA Standard Percentage Level:

1.0%

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2019-20)				
District Regular	3,395	3,439		
Charter School				
<b>Total ADA</b>	<b>3,395</b>	<b>3,439</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2020-21)				
District Regular	3,416	3,450		
Charter School				
<b>Total ADA</b>	<b>3,416</b>	<b>3,450</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2021-22)				
District Regular	3,450	3,450		
Charter School		0		
<b>Total ADA</b>	<b>3,450</b>	<b>3,450</b>	<b>0.0%</b>	<b>Met</b>
Budget Year (2022-23)				
District Regular	3,402			
Charter School	0			
<b>Total ADA</b>	<b>3,402</b>			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years

by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

3,401.9

**District's Enrollment Standard Percentage Level:**

1.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2019-20)	District Regular	3,584	3,674	
	Charter School			
	<b>Total Enrollment</b>	<b>3,584</b>	<b>3,674</b>	<b>N/A</b> <b>Met</b>
Second Prior Year (2020-21)	District Regular	3,624	3,540	
	Charter School			
	<b>Total Enrollment</b>	<b>3,624</b>	<b>3,540</b>	<b>2.3%</b> <b>Not Met</b>
First Prior Year (2021-22)	District Regular	3,464	3,619	
	Charter School			
	<b>Total Enrollment</b>	<b>3,464</b>	<b>3,619</b>	<b>N/A</b> <b>Met</b>

Budget Year (2022-23)		
District Regular		3,609
Charter School		
<b>Total Enrollment</b>		<b>3,609</b>

## 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

## 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
		Estimated/Unaudited Actuals	CBEDS Actual	
		(Form A, Lines A4 and C4)	(Criterion 2, Item 2A)	
Third Prior Year (2019-20)	District Regular	3,439	3,674	93.6%
	Charter School		0	
	<b>Total ADA/Enrollment</b>	<b>3,439</b>	<b>3,674</b>	
Second Prior Year (2020-21)	District Regular	3,450	3,540	97.4%
	Charter School	0		
	<b>Total ADA/Enrollment</b>	<b>3,450</b>	<b>3,540</b>	
First Prior Year (2021-22)	District Regular	3,212	3,619	88.7%
	Charter School			
	<b>Total ADA/Enrollment</b>	<b>3,212</b>	<b>3,619</b>	
Historical Average Ratio:				93.3%

District's ADA to Enrollment Standard (historical average ratio plus 0.5%): **93.8%**

### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	3,402	3,609	<b>94.3%</b>	<b>Not Met</b>
	Charter School	0			
	<b>Total ADA/Enrollment</b>	<b>3,402</b>	<b>3,609</b>		
1st Subsequent Year (2023-24)	District Regular	3,355	3,558	<b>94.3%</b>	<b>Not Met</b>
	Charter School				
	<b>Total ADA/Enrollment</b>	<b>3,355</b>	<b>3,558</b>		
2nd Subsequent Year (2024-25)	District Regular	3,355	3,558	<b>94.3%</b>	<b>Not Met</b>
	Charter School				
	<b>Total ADA/Enrollment</b>	<b>3,355</b>	<b>3,558</b>		

### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

We used our attendance rate from 19/20 prior to the COVID outbreak as our factor for a projected attendance rate.

#### 4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

#### 4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected:

LCFF Revenue

#### 4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

##### Projected LCFF Revenue

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Step 1 - Change in Population				
a. ADA (Funded)				
(Form A, lines A6 and C4)	3,513.88	3,466.24	3,466.24	3,419.30
b. Prior Year ADA (Funded)		3,513.88	3,466.24	3,466.24
c. Difference (Step 1a minus Step 1b)		(47.64)	0.00	(46.94)
d. Percent Change Due to Population				
(Step 1c divided by Step 1b)		(1.36%)	0.00%	(1.35%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		40,324,233.00	42,819,688.00	45,311,506.00
b1. COLA percentage		6.56%	5.38%	4.02%
b2. COLA amount (proxy for purposes of this criterion)		2,645,269.68	2,303,699.21	1,821,522.54
c. Percent Change Due to Funding Level				
(Step 2b2 divided by Step 2a)		6.6%	5.4%	4.0%
Step 3 - Total Change in Population and Funding Level				
(Step 1d plus Step 2c)		5.2%	5.4%	2.7%
LCFF Revenue Standard (Step 3, plus/minus 1%):		4.20% to 6.20%	4.38% to 6.38%	1.67% to 3.67%

#### 4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

##### Basic Aid District Projected LCFF Revenue



	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	17,208,711.00	17,208,711.00	17,208,711.00	17,208,711.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

#### 4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

#### Necessary Small School District Projected LCFF Revenue

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

#### 4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	40,970,703.00	43,466,158.00	45,957,976.00	46,960,374.00
District's Projected Change in LCFF Revenue:		6.09%	5.73%	2.18%
LCFF Revenue Standard		4.20% to 6.20%	4.38% to 6.38%	1.67% to 3.67%
Status:		Met	Met	Met

#### 4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

#### 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits	Total Expenditures	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	
Third Prior Year (2019-20)	25,262,830.65	29,647,169.65	85.2%
Second Prior Year (2020-21)	21,660,423.64	25,057,989.76	86.4%
First Prior Year (2021-22)	23,638,000.00	29,199,747.00	81.0%
Historical Average Ratio:			84.2%

District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
	3.0%	3.0%	3.0%
<b>District's Salaries and Benefits Standard</b> <b>(historical average ratio, plus/minus the greater</b> <b>of 3% or the district's reserve standard percentage):</b>	<b>81.2% to 87.2%</b>	<b>81.2% to 87.2%</b>	<b>81.2% to 87.2%</b>

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits	Total Expenditures		
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)		
	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)		
Budget Year (2022-23)	22,261,545.00	28,779,623.00	77.4%	Not Met
1st Subsequent Year (2023-24)	28,492,150.00	36,553,939.00	77.9%	Not Met
2nd Subsequent Year (2024-25)	28,891,987.00	37,229,036.00	77.6%	Not Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

**Explanation:**  
(required if NOT met)

One-time COVID-19 funding sources were used to pay for ongoing operating costs, mainly salaries and benefits, decreasing the ratio. In addition, inflation has caused an increase in expected non-salary expenses in the current and future years.

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.20%	5.38%	2.67%
<b>2. District's Other Revenues and Expenditures</b>			
<b>Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-4.80% to 15.20%</b>	<b>-4.62% to 15.38%</b>	<b>-7.33% to 12.67%</b>
3. District's Other Revenues and Expenditures			
Explanation Percentage Range (Line 1, plus/minus 5%):	0.20% to 10.20%	0.38% to 10.38%	-2.33% to 7.67%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2021-22)	12,794,212.00		
Budget Year (2022-23)	11,349,738.00	(11.29%)	Yes
1st Subsequent Year (2023-24)	3,419,623.00	(69.87%)	Yes
2nd Subsequent Year (2024-25)	3,199,788.00	(6.43%)	Yes

**Explanation:**  
(required if Yes)

In order to develop a reserve and allow for flexibility for additional funding costs, we have projected to spend additional one-time COVID funds in 22/23 instead of evenly distributing them through 22/23 and 23/24. Total federal revenues consistent with 21/22 Second Interim projections.

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

First Prior Year (2021-22)	8,137,125.00		
Budget Year (2022-23)	6,961,313.00	(14.45%)	Yes
1st Subsequent Year (2023-24)	6,961,313.00	0.00%	Yes
2nd Subsequent Year (2024-25)	6,961,313.00	0.00%	No

**Explanation:**  
(required if Yes)

Variance is mainly due to \$969K of Educator Effectiveness block Grant Funding in and \$937K in COVID funds that were both one-time funds received in 21/22. This nearly \$2M decrease in funding was offset by \$770K increase in ELO-P funding and other one-time COVID funding to be received throughout 22/23 and 23/24.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

First Prior Year (2021-22)	3,328,733.00		
Budget Year (2022-23)	3,598,156.00	8.09%	No
1st Subsequent Year (2023-24)	3,600,407.00	.06%	Yes
2nd Subsequent Year (2024-25)	3,603,286.00	.08%	No

**Explanation:**  
(required if Yes)

The increase is due a projected increase of Special Ed apportionment funds of \$272,000 to cover expected increases in the costs of Special Education services. We project the increase to carry over all three years.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2021-22)	4,260,341.00		
Budget Year (2022-23)	3,342,657.00	(21.54%)	Yes
1st Subsequent Year (2023-24)	3,346,788.00	.12%	Yes
2nd Subsequent Year (2024-25)	3,352,625.00	.17%	No

**Explanation:**  
(required if Yes)

The high costs of books and supplies in 21/22 were due to one-time upgrades and repairs afforded by one-time covid funds. As the one-time funds are beginning to expire, we are projecting a reducing in material and supplies costs. We have however taken into account rising costs due to inflation. We are still projecting expenses substantially higher then pre-COVID trends.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2021-22)	9,719,959.00		
Budget Year (2022-23)	7,998,605.00	(17.71%)	Yes
1st Subsequent Year (2023-24)	7,538,895.00	(5.75%)	Yes
2nd Subsequent Year (2024-25)	7,594,190.00	.73%	No

**Explanation:**  
(required if Yes)

The high costs of contract services in 21/22 were due to one-time upgrades and repairs afforded by one-time covid funds. As the one-time funds are beginning to expire, we are projecting a reducing in material and supplies costs. We have however taken into account rising costs due to inflation. We are still projecting expenses substantially higher then pre-COVID trends.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2021-22)	24,260,070.00		
Budget Year (2022-23)	21,909,207.00	(9.69%)	Not Met
1st Subsequent Year (2023-24)	13,981,343.00	(36.19%)	Not Met
2nd Subsequent Year (2024-25)	13,764,387.00	(1.55%)	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2021-22)	13,980,300.00		
Budget Year (2022-23)	11,341,262.00	(18.88%)	Not Met
1st Subsequent Year (2023-24)	10,885,683.00	(4.02%)	Met
2nd Subsequent Year (2024-25)	10,946,815.00	.56%	Met

#### 6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Federal Revenue  
(linked from 6B  
if NOT met)

In order to develop a reserve and allow for flexibility for additional funding costs, we have projected to spend additional one-time COVID funds in 22/23 instead of evenly distributing them through 22/23 and 23/24. Total federal revenues consistent with 21/22 Second Interim projections.

**Explanation:**

Other State Revenue  
(linked from 6B  
if NOT met)

Variance is mainly due to \$969K of Educator Effectiveness block Grant Funding in and \$937K in COVID funds that were both one-time funds received in 21/22. This nearly \$2M decrease in funding was offset by \$770K increase in ELO-P funding and other one-time COVID funding to be received throughout 22/23 and 23/24.

**Explanation:**

Other Local Revenue  
(linked from 6B  
if NOT met)

The increase is due a projected increase of Special Ed apportionment funds of \$272,000 to cover expected increases in the costs of Special Education services. We project the increase to carry over all three years.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Books and Supplies  
(linked from 6B)

The high costs of books and supplies in 21/22 were due to one-time upgrades and repairs afforded by one-time covid funds. As the one-time funds are beginning to expire, we are projecting a reducing in material and supplies costs. We have however taken into account rising costs due to inflation. We are still projecting expenses substantially higher then pre-COVID trends.

if NOT met)

**Explanation:**  
**Services and Other Exps**  
(linked from 6B  
if NOT met)

The high costs of contract services in 21/22 were due to one-time upgrades and repairs afforded by one-time covid funds. As the one-time funds are beginning to expire, we are projecting a reducing in material and supplies costs. We have however taken into account rising costs due to inflation. We are still projecting expenses substantially higher then pre-COVID trends.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D)  
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)

48,261,331.00

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

3% Required  
Minimum Contribution  
(Line 2c times 3%)  
Budgeted Contribution'  
to the Ongoing and Major  
Maintenance Account  
Status

c. Net Budgeted Expenditures and Other Financing Uses

48,261,331.00

1,447,839.93

2,004,073.00

Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

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8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	3,849,815.92	3,315,290.74	2,983,883.00
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(248,986.10)	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	3,600,829.82	3,315,290.74	2,983,883.00
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	46,371,896.33	46,465,068.72	59,730,091.00
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	46,371,896.33	46,465,068.72	59,730,091.00
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	7.8%	7.1%	5.0%

**District's Deficit Spending Standard Percentage Levels**

(Line 3 times 1/3):

2.6%	2.4%	1.7%
------	------	------

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

## 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2019-20)	1,753,693.11	30,062,244.30	N/A	Met
Second Prior Year (2020-21)	6,397,226.29	25,327,220.81	N/A	Met
First Prior Year (2021-22)	4,479,572.00	29,378,308.00	N/A	Met
Budget Year (2022-23) (Information only)	6,884,993.00	29,086,364.00		

## 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**

(required if NOT met)

### 9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over



<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

## 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup>		Beginning Fund Balance	
	(Form 01, Line F1e, Unrestricted Column)		Variance Level	
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2019-20)	3,454,323.12	4,573,028.29	N/A	Met
Second Prior Year (2020-21)	4,537,417.04	6,326,721.40	N/A	Met
First Prior Year (2021-22)	8,326,127.68	12,723,948.00	N/A	Met
Budget Year (2022-23) (Information only)	17,203,520.00			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

## 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

## 10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300
4% or \$75,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4.	3,402	3,355	3,355
Subsequent Years, Form MYP, Line F2, if available.)			
<b>District's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

#### 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?

2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
0.00		

#### 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

1. Expenditures and Other Financing Uses  
(Fund 01, objects 1000-7999) (Form MYP, Line B11)

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
58,042,794.00	58,441,950.00	59,038,710.00

2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	58,042,794.00	58,441,950.00	59,038,710.00
4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,741,283.82	1,753,258.50	1,771,161.30
6.	Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	<b>District's Reserve Standard</b> <b>(Greater of Line B5 or Line B6)</b>	<b>1,741,283.82</b>	<b>1,753,258.50</b>	<b>1,771,161.30</b>

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,290,811.00	1,310,769.00	1,340,607.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00		
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00		
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	1,611,329.00	1,611,329.00	1,611,329.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	2,902,140.00	2,922,098.00	2,951,936.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.00%	5.00%	5.00%
<b>District's Reserve Standard</b> <b>(Section 10B, Line 7):</b>		<b>1,741,283.82</b>	<b>1,753,258.50</b>	<b>1,771,161.30</b>
Status:		Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**

(required if NOT met)

**SUPPLEMENTAL INFORMATION**

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

Yes

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

One use is to increase FTE for instructional support for our classrooms. Also to help build a reserve to continue operations after the one-time funds are spent. The district is spending the one-time funds on operating costs. This includes employee salaries and benefits, insurance costs and materials and supplies.

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or  
-\$20,000 to +\$20,000

#### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
---------------------------	------------	------------------	----------------	--------

##### 1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)

First Prior Year (2021-22)	(7,888,458.00)			
Budget Year (2022-23)	(8,302,547.00)	414,089.00	5.2%	Met
1st Subsequent Year (2023-24)	(8,823,776.00)	521,229.00	6.3%	Met
2nd Subsequent Year (2024-25)	(8,899,092.00)	75,316.00	.9%	Met

##### 1b. Transfers In, General Fund \*

First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met

##### 1c. Transfers Out, General Fund \*

First Prior Year (2021-22)	178,561.00			
Budget Year (2022-23)	306,741.00	128,180.00	71.8%	Not Met
1st Subsequent Year (2023-24)	381,786.00	75,045.00	24.5%	Not Met
2nd Subsequent Year (2024-25)	443,446.00	61,660.00	16.2%	Not Met

##### 1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

Yes

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

#### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**

(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**

(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**

(required if NOT met)

22/23 Transfers out - \$171K to Cafeteria, \$135K to Child Development. 23/24 Transfers out - \$234K to Cafeteria, \$148K to Child Development, 24/25 Transfers out - \$289K to Cafeteria, \$155K to the Child Development. Both the Cafeteria and Child Development Funds received one-time funding that reduced contributions in 21/22. With the expiration of these funds, along with increases in operating costs, we expect additional contributions will be required in future years.

1d. YES - Capital projects exist that may impact the general fund operational budget. Identify each project, including a description of the project, estimated completion date, original project budget, original source of funding, and estimated fiscal impact on the general fund.

**Project Information:**

(required if YES)

The Eureka High Gym project was awarded with a base bid of \$24,193,000 and Phase I is expected to be completed within 7 months of Budget Adoption. The project is being paid with Measure S (Fund 23) dollars.

ECS was awarded additional dollars to install Electric Bus infrastructure. The district is currently exploring the integration of the two projects. Integration will push the completion date back but will likely save the district money. Integrating the two projects pushes the anticipated cost above a \$523,786 dollar benchmark. That value is the net sum of both awards from the California Energy Commission. The project will be paid by a California Energy Commission 0% loan and a \$60,000 grant for electric vehicle infrastructure. Energy savings will offset loan payments and the project is expected to be cost neutral to standard utility costs in MY 1 and 2. The project is in the middle of installation.

We are going out to bid on construction for the EHS Science building. It is expected to be paid for with Measure S (Fund 23) dollars and to be completed within 12 months from Budget Adoption. It is estimated that the maximum base cost will be \$8,000,000.

We are going out to bid on construction for the Albee Stadium. It is expected to be paid for with Measure T (Fund 22) dollars and to be completed within 18 months. It is estimated that Phase I will cost \$11,000,000.

**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2.

If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years	SACS Fund and Object Codes Used For:		Principal Balance
	Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	as of July 1,2022-23
Leases				
Certificates of Participation				
General Obligation Bonds	0	22-0000	51-0000	42,526,460
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

TOTAL:				42,526,460

Type of Commitment (continued)	Prior Year	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
	Annual Payment	Annual Payment	Annual Payment	Annual Payment
	(P & I)	(P & I)	(P & I)	(P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	2,392,500	3,042,500	3,147,500	2,867,500
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	2,392,500	3,042,500	3,147,500	2,867,500
Has total annual payment increased over prior year (2021-22)?	Yes	Yes	Yes	Yes

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**

(required if Yes  
to increase in total  
annual payments)

Increase due to 2022 issuance of 2020 Measure T bond funds. Increase in costs will be offset by additional taxes levied as part of community approval of bond through a public election.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**

(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

No



c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3	a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?	Pay-as-you-go	
	b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund	Self-Insurance Fund	Governmental Fund

4.	OPEB Liabilities	Data must be entered.
	a. Total OPEB liability	12,881,593.00
	b. OPEB plan(s) fiduciary net position (if applicable)	0.00
	c. Total/Net OPEB liability (Line 4a minus Line 4b)	12,881,593.00
	d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
	e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Apr 27, 2021

	Budget Year	1st Subsequent Year	2nd Subsequent Year	
	(2022-23)	(2023-24)	(2024-25)	
5.	OPEB Contributions			
	a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	931,751.00	776,204.00	843,967.00
	b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	768,023.00	768,023.00	768,023.00
	c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	931,751.00	776,204.00	843,967.00
	d. Number of retirees receiving OPEB benefits	68.00	55.00	35.00

## S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1	Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)	Yes
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2	Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3.	Self-Insurance Liabilities
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a. Accrued liability for self-insurance programs	0.00
b. Unfunded liability for self-insurance programs	0.00

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022- 23)	(2023-24)	(2024-25)
4. Self-Insurance Contributions			
a. Required contribution (funding) for self-insurance programs	602,885.00	602,885.00	602,885.00
b. Amount contributed (funded) for self-insurance programs	602,885.00	602,885.00	602,885.00

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	207.67	208.80	208.80	208.80

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?	Yes
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If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:	Dec 09, 2021
2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?	Yes
If Yes, date of Superintendent and CBO certification:	Dec 09, 2021
3. Per Government Code Section 3547.5(c), was a budget revision adopted	

to meet the costs of the agreement?

Yes

If Yes, date of budget revision board  
adoption:

Oct 31, 2021

4. Period covered by the agreement:

Begin  
Date:

Jul 01, 2021

End Date:

Jun 30,  
2024

5. Salary settlement:

Budget Year

1st Subsequent Year

2nd  
Subsequent  
Year

(2022-23)

(2023-24)

(2024-25)

Is the cost of salary settlement included in the budget  
and multiyear

projections (MYPs)?

Yes

Yes

Yes

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule  
from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

0

0

0

% change in salary schedule  
from prior year (may enter text,  
such as "Reopener")

0.0

0.0

0.0

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Budget Year

1st Subsequent Year

2nd  
Subsequent  
Year

(2022-23)

(2023-24)

(2024-25)

7. Amount included for any tentative salary schedule increases

Budget Year

1st Subsequent Year

2nd  
Subsequent  
Year

(2022-23)

(2023-24)

(2024-25)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and  
MYPs?

Yes

Yes

Yes

2. Total cost of H&W benefits

2868985

3081569

3081569

3. Percent of H&W cost paid by employer

100.0%

100.0%

100.0%

4. Percent projected change in H&W cost over prior year

3.7%

0.0%

0.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes
215108	235312	255759
(8.7%)	9.4%	8.7%

**Certificated (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim)	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2021-22)	(2022-23)	(2023-24)	(2024-25)
Number of classified(non - management) FTE positions	207.64	203.57	203.57	203.57

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting:	Aug 10, 2021		
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?	Yes		
	If Yes, date of Superintendent and CBO certification:	Aug 10, 2021		
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?	Yes		
	If Yes, date of budget revision board adoption:	Oct 21, 2021		
4.	Period covered by the agreement:	Begin Date: Jul 01, 2021	End Date: Jun 30, 2024	
5.	Salary settlement:	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	Is the cost of salary settlement included in the budget and multi year projections (MYPs)?	Yes	Yes	Yes

**One Year Agreement**

Total cost of salary settlement			
% change in salary schedule from prior year			

or

**Multiyear Agreement**

Total cost of salary settlement	0	0	0
% change in salary schedule from prior year (may enter text, such as "Reopener")	0.0%	0.0%	0.0%

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits			
		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
7.	Amount included for any tentative salary schedule increases			
		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	2006255	2171182	2171182
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year	3.7%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--------------------------	----------------------------------	----------------------------------

Yes	Yes	Yes
112222	141065	176371
58.0%	25.7%	25.0%

**Classified (Non-management)  
Attrition (layoffs and  
retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
--------------------------	----------------------------------	----------------------------------

Yes	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	47.79	53.04	53.04	53.04

**Management/Supervisor/Confidential**

**Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Yes	Yes	Yes
0	0	0
0.0%	0.0%	0.0%

Total cost of salary settlement  
% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

4. Amount included for any tentative salary schedule increases

**Management/Supervisor/Confidential**

**Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
711569	711569	711569
100.0%	100.0%	100.0%
2.0%	0.0%	0.0%

**Management/Supervisor/Confidential**

**Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Yes	Yes	Yes
56790	57504	41996
99.8%	(7.5%)	(32.1%)

**Management/Supervisor/Confidential**

**Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?

Yes	Yes	Yes
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2.	Total cost of other benefits	12660	12660	12660
3.	Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 28, 2022

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described

in the Local Control and Accountability Plan and Annual Update Template?

Yes

**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**

(optional)



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End of School District Budget Criteria and Standards Review

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			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	40,324,233.00	0.00	40,324,233.00	42,819,688.00	0.00	42,819,688.00	6.2%
2) Federal Revenue		8100-8299	479.00	12,793,733.00	12,794,212.00	479.00	11,349,259.00	11,349,738.00	-11.3%
3) Other State Revenue		8300-8599	726,587.00	7,410,538.00	8,137,125.00	758,698.00	6,202,615.00	6,961,313.00	-14.4%
4) Other Local Revenue		8600-8799	695,039.00	2,633,694.00	3,328,733.00	695,039.00	2,903,117.00	3,598,156.00	8.1%
5) TOTAL, REVENUES			41,746,338.00	22,837,965.00	64,584,303.00	44,273,904.00	20,454,991.00	64,728,895.00	0.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	10,795,696.00	7,418,705.00	18,214,401.00	9,500,086.00	7,886,047.00	17,386,133.00	-4.5%
2) Classified Salaries		2000-2999	5,175,654.00	3,917,307.00	9,092,961.00	4,633,745.00	4,767,100.00	9,400,845.00	3.4%
3) Employee Benefits		3000-3999	7,666,650.00	7,070,367.00	14,737,017.00	8,127,714.00	7,527,441.00	15,655,155.00	6.2%
4) Books and Supplies		4000-4999	2,276,383.00	1,983,958.00	4,260,341.00	2,122,500.00	1,220,157.00	3,342,657.00	-21.5%
5) Services and Other Operating Expenditures		5000-5999	2,920,870.00	6,799,089.00	9,719,959.00	3,419,239.00	4,579,366.00	7,998,605.00	-17.7%
6) Capital Outlay		6000-6999	741,448.00	375,818.00	1,117,266.00	1,027,472.00	378,567.00	1,406,039.00	25.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	473,934.00	2,069,253.00	2,543,187.00	473,934.00	2,197,659.00	2,671,593.00	5.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(850,888.00)	717,286.00	(133,602.00)	(525,067.00)	400,093.00	(124,974.00)	-6.5%
9) TOTAL, EXPENDITURES			29,199,747.00	30,351,783.00	59,551,530.00	28,779,623.00	28,956,430.00	57,736,053.00	-3.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			12,546,591.00	(7,513,818.00)	5,032,773.00	15,494,281.00	(8,501,439.00)	6,992,842.00	38.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	178,561.00	0.00	178,561.00	306,741.00	0.00	306,741.00	71.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,888,458.00)	7,888,458.00	0.00	(8,302,547.00)	8,302,547.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,067,019.00)	7,888,458.00	(178,561.00)	(8,609,288.00)	8,302,547.00	(306,741.00)	71.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,479,572.00	374,640.00	4,854,212.00	6,884,993.00	(198,892.00)	6,686,101.00	37.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	12,723,948.00	2,378,561.00	15,102,509.00	17,203,520.00	2,753,201.00	19,956,721.00	32.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,723,948.00	2,378,561.00	15,102,509.00	17,203,520.00	2,753,201.00	19,956,721.00	32.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,723,948.00	2,378,561.00	15,102,509.00	17,203,520.00	2,753,201.00	19,956,721.00	32.1%
2) Ending Balance, June 30 (E + F1e)			17,203,520.00	2,753,201.00	19,956,721.00	24,088,513.00	2,554,309.00	26,642,822.00	33.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	5,435.00	0.00	5,435.00	5,435.00	0.00	5,435.00	0.0%
Stores		9712	69,977.00	0.00	69,977.00	69,977.00	0.00	69,977.00	0.0%
Prepaid Items		9713	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,753,201.00	2,753,201.00	0.00	2,554,309.00	2,554,309.00	-7.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	10,383,485.00	0.00	10,383,485.00	16,344,331.00	0.00	16,344,331.00	57.4%
Equipment Replacement Reserve	0000	9760	596,777.00		596,777.00			0.00	
Chromebook/Technology Reserve	0000	9760	1,224,000.00		1,224,000.00			0.00	
Solar Investment Reserve	0000	9760	3,500,000.00		3,500,000.00			0.00	
Neighborhood School Investment	0000	9760	350,000.00		350,000.00			0.00	
OPEB Trust Funding Reserve	0000	9760	4,239,860.00		4,239,860.00			0.00	
Excess Salary Increase Reserve	0000	9760	472,848.00		472,848.00			0.00	
Equipment Replacement Reserve	0000	9760			0.00	580,428.00		580,428.00	
Chromebook/Technology Reserve	0000	9760			0.00	1,632,000.00		1,632,000.00	
Solar Investment Reserve	0000	9760			0.00	3,500,000.00		3,500,000.00	
Neighborhood School Investment	0000	9760			0.00	350,000.00		350,000.00	
OPEB Trust Funding Reserve	0000	9760			0.00	9,809,055.00		9,809,055.00	
Excess Salary Increase Reserve	0000	9760			0.00	472,848.00		472,848.00	
d) Assigned									
Other Assignments		9780	5,362,069.00	0.00	5,362,069.00	6,367,959.00	0.00	6,367,959.00	18.8%
Supplemental/Concentration	0000	9780	2,191,783.00		2,191,783.00			0.00	
After School Program	0000	9780	17,694.00		17,694.00			0.00	

DescriptionResource CodesObject Codes			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Instructional Materials	0000	9780	10,585.00		10,585.00			0.00	
Routine Maintenance	0000	9780	1,790,330.00		1,790,330.00			0.00	
Special Education	0000	9780	1,193,553.00		1,193,553.00			0.00	
State Lottery Revenue	1100	9780	158,124.00		158,124.00			0.00	
Supplemental/Concentration	0000	9780			0.00	3,233,763.00		3,233,763.00	
After School Program	0000	9780			0.00	17,694.00		17,694.00	
Instructional Materials	0000	9780			0.00	10,585.00		10,585.00	
Routine Maintenance	0000	9780			0.00	1,741,284.00		1,741,284.00	
Special Education	0000	9780			0.00	1,160,856.00		1,160,856.00	
State Lottery Revenue	1100	9780			0.00	203,777.00		203,777.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,372,554.00	0.00	1,372,554.00	1,290,811.00	0.00	1,290,811.00	-6.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	19,364,078.84	(3,895,114.85)	15,468,963.99				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	5,435.00	0.00	5,435.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	238,713.21	1,469,007.71	1,707,720.92				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	80,285.16	0.00	80,285.16				
6) Stores		9320	79,232.60	0.00	79,232.60				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			19,767,744.81	(2,426,107.14)	17,341,637.67				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	670,024.10	86,735.36	756,759.46				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			670,024.10	86,735.36	756,759.46				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			19,097,720.71	(2,512,842.50)	16,584,878.21				
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	20,843,248.00	0.00	20,843,248.00	23,602,820.00	0.00	23,602,820.00	13.2%
Education Protection Account State Aid - Current Year		8012	2,918,744.00	0.00	2,918,744.00	2,654,627.00	0.00	2,654,627.00	-9.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	167,248.00	0.00	167,248.00	167,248.00	0.00	167,248.00	0.0%
Timber Yield Tax		8022	222,987.00	0.00	222,987.00	222,987.00	0.00	222,987.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	13,694,554.00	0.00	13,694,554.00	13,694,554.00	0.00	13,694,554.00	0.0%
Unsecured Roll Taxes		8042	634,082.00	0.00	634,082.00	634,082.00	0.00	634,082.00	0.0%
Prior Years' Taxes		8043	8,100.00	0.00	8,100.00	8,100.00	0.00	8,100.00	0.0%
Supplemental Taxes		8044	195,966.00	0.00	195,966.00	195,966.00	0.00	195,966.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	707,826.00	0.00	707,826.00	707,826.00	0.00	707,826.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	1,577,469.00	0.00	1,577,469.00	1,577,469.00	0.00	1,577,469.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	959.00	0.00	959.00	959.00	0.00	959.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(480.00)	0.00	(480.00)	(480.00)	0.00	(480.00)	0.0%
Subtotal, LCFF Sources			40,970,703.00	0.00	40,970,703.00	43,466,158.00	0.00	43,466,158.00	6.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(646,470.00)	0.00	(646,470.00)	(646,470.00)	0.00	(646,470.00)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			40,324,233.00	0.00	40,324,233.00	42,819,688.00	0.00	42,819,688.00	6.2%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	703,048.00	703,048.00	0.00	694,076.00	694,076.00	-1.3%
Special Education Discretionary Grants		8182	0.00	31,969.00	31,969.00	0.00	26,936.00	26,936.00	-15.7%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	89,371.00	89,371.00	0.00	93,280.00	93,280.00	4.4%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		2,800,836.00	2,800,836.00		1,654,853.00	1,654,853.00	-40.9%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		421,330.00	421,330.00		226,154.00	226,154.00	-46.3%
Title III, Part A, Immigrant Student Program	4201	8290		1,787.00	1,787.00		0.00	0.00	-100.0%
Title III, Part A, English Learner Program	4203	8290		146,372.00	146,372.00		69,615.00	69,615.00	-52.4%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		660,083.00	660,083.00		283,106.00	283,106.00	-57.1%
Career and Technical Education	3500-3599	8290		72,852.00	72,852.00		65,252.00	65,252.00	-10.4%
All Other Federal Revenue	All Other	8290	479.00	7,866,085.00	7,866,564.00	479.00	8,235,987.00	8,236,466.00	4.7%
TOTAL, FEDERAL REVENUE			479.00	12,793,733.00	12,794,212.00	479.00	11,349,259.00	11,349,738.00	-11.3%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	149,993.00	0.00	149,993.00	149,993.00	0.00	149,993.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	544,094.00	216,970.00	761,064.00	576,205.00	229,775.00	805,980.00	5.9%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		792,756.00	792,756.00		757,637.00	757,637.00	-4.4%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		76,191.00	76,191.00		51,058.00	51,058.00	-33.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		158,473.00	158,473.00		215,376.00	215,376.00	35.9%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	32,500.00	6,166,148.00	6,198,648.00	32,500.00	4,948,769.00	4,981,269.00	-19.6%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, OTHER STATE REVENUE			726,587.00	7,410,538.00	8,137,125.00	758,698.00	6,202,615.00	6,961,313.00	-14.4%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	300.00	0.00	300.00	300.00	0.00	300.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	7,500.00	0.00	7,500.00	7,500.00	0.00	7,500.00	0.0%
Interest		8660	82,486.00	0.00	82,486.00	82,486.00	0.00	82,486.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	88,428.00	599,881.00	688,309.00	88,428.00	600,982.00	689,410.00	0.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	516,325.00	219,295.00	735,620.00	516,325.00	215,795.00	732,120.00	-0.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		1,814,518.00	1,814,518.00		2,086,340.00	2,086,340.00	15.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			695,039.00	2,633,694.00	3,328,733.00	695,039.00	2,903,117.00	3,598,156.00	8.1%
TOTAL, REVENUES			41,746,338.00	22,837,965.00	64,584,303.00	44,273,904.00	20,454,991.00	64,728,895.00	0.2%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	8,272,396.00	6,221,482.00	14,493,878.00	7,003,489.00	6,800,140.00	13,803,629.00	-4.8%
Certificated Pupil Support Salaries		1200	755,008.00	1,004,713.00	1,759,721.00	678,282.00	937,775.00	1,616,057.00	-8.2%
Certificated Supervisors' and Administrators' Salaries		1300	1,768,292.00	191,303.00	1,959,595.00	1,818,315.00	148,132.00	1,966,447.00	0.3%
Other Certificated Salaries		1900	0.00	1,207.00	1,207.00	0.00	0.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			10,795,696.00	7,418,705.00	18,214,401.00	9,500,086.00	7,886,047.00	17,386,133.00	-4.5%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	550,673.00	2,004,542.00	2,555,215.00	424,104.00	2,437,091.00	2,861,195.00	12.0%
Classified Support Salaries		2200	1,768,896.00	845,161.00	2,614,057.00	1,801,849.00	788,262.00	2,590,111.00	-0.9%
Classified Supervisors' and Administrators' Salaries		2300	897,050.00	459,878.00	1,356,928.00	787,635.00	447,034.00	1,234,669.00	-9.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Clerical, Technical and Office Salaries		2400	1,665,155.00	539,994.00	2,205,149.00	1,255,515.00	1,014,663.00	2,270,178.00	2.9%
Other Classified Salaries		2900	293,880.00	67,732.00	361,612.00	364,642.00	80,050.00	444,692.00	23.0%
TOTAL, CLASSIFIED SALARIES			5,175,654.00	3,917,307.00	9,092,961.00	4,633,745.00	4,767,100.00	9,400,845.00	3.4%
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	2,025,050.00	3,192,569.00	5,217,619.00	1,695,911.00	3,387,486.00	5,083,397.00	-2.6%
PERS		3201-3202	1,204,197.00	827,493.00	2,031,690.00	1,129,935.00	1,156,809.00	2,286,744.00	12.6%
OASDI/Medicare/Alternative		3301-3302	579,016.00	395,136.00	974,152.00	540,551.00	495,958.00	1,036,509.00	6.4%
Health and Welfare Benefits		3401-3402	3,257,456.00	2,034,957.00	5,292,413.00	3,729,433.00	1,857,376.00	5,586,809.00	5.6%
Unemployment Insurance		3501-3502	85,768.00	55,475.00	141,243.00	140,259.00	61,286.00	201,545.00	42.7%
Workers' Compensation		3601-3602	492,369.00	317,280.00	809,649.00	378,994.00	350,604.00	729,598.00	-9.9%
OPEB, Allocated		3701-3702	512,631.00	217,957.00	730,588.00	512,631.00	217,922.00	730,553.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	(489,837.00)	29,500.00	(460,337.00)	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			7,666,650.00	7,070,367.00	14,737,017.00	8,127,714.00	7,527,441.00	15,655,155.00	6.2%
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	338,311.00	133,106.00	471,417.00	25,000.00	133,106.00	158,106.00	-66.5%
Books and Other Reference Materials		4200	1,451.00	21,766.00	23,217.00	1,451.00	22,230.00	23,681.00	2.0%
Materials and Supplies		4300	1,127,974.00	1,312,868.00	2,440,842.00	1,286,229.00	647,757.00	1,933,986.00	-20.8%
Noncapitalized Equipment		4400	808,647.00	515,334.00	1,323,981.00	809,820.00	417,064.00	1,226,884.00	-7.3%
Food		4700	0.00	884.00	884.00	0.00	0.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			2,276,383.00	1,983,958.00	4,260,341.00	2,122,500.00	1,220,157.00	3,342,657.00	-21.5%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	0.00	224,045.00	224,045.00	0.00	224,045.00	224,045.00	0.0%
Travel and Conferences		5200	130,123.00	95,367.00	225,490.00	130,123.00	46,622.00	176,745.00	-21.6%
Dues and Memberships		5300	63,321.00	(18,753.00)	44,568.00	63,321.00	0.00	63,321.00	42.1%
Insurance		5400 - 5450	319,409.00	507,007.00	826,416.00	445,971.00	0.00	445,971.00	-46.0%
Operations and Housekeeping Services		5500	1,093,251.00	6,696.00	1,099,947.00	1,195,352.00	6,696.00	1,202,048.00	9.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	443,769.00	72,493.00	516,262.00	443,904.00	72,560.00	516,464.00	0.0%
Transfers of Direct Costs		5710	(301,292.00)	301,292.00	0.00	(57,282.00)	57,282.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(49,873.00)	0.00	(49,873.00)	(49,873.00)	0.00	(49,873.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	938,153.00	5,367,153.00	6,305,306.00	945,088.00	3,957,285.00	4,902,373.00	-22.3%
Communications		5900	284,009.00	243,789.00	527,798.00	302,635.00	214,876.00	517,511.00	-1.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,920,870.00	6,799,089.00	9,719,959.00	3,419,239.00	4,579,366.00	7,998,605.00	-17.7%
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	150,000.00	150,000.00	0.00	150,000.00	150,000.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	741,448.00	225,818.00	967,266.00	1,027,472.00	228,567.00	1,256,039.00	29.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			741,448.00	375,818.00	1,117,266.00	1,027,472.00	378,567.00	1,406,039.00	25.8%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	18,000.00	0.00	18,000.00	18,000.00	0.00	18,000.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	455,934.00	2,069,253.00	2,525,187.00	455,934.00	2,197,659.00	2,653,593.00	5.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			473,934.00	2,069,253.00	2,543,187.00	473,934.00	2,197,659.00	2,671,593.00	5.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(717,286.00)	717,286.00	0.00	(400,093.00)	400,093.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(133,602.00)	0.00	(133,602.00)	(124,974.00)	0.00	(124,974.00)	-6.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(850,888.00)	717,286.00	(133,602.00)	(525,067.00)	400,093.00	(124,974.00)	-6.5%
TOTAL, EXPENDITURES			29,199,747.00	30,351,783.00	59,551,530.00	28,779,623.00	28,956,430.00	57,736,053.00	-3.0%
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	98,561.00	0.00	98,561.00	135,524.00	0.00	135,524.00	37.5%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	80,000.00	0.00	80,000.00	171,217.00	0.00	171,217.00	114.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			178,561.00	0.00	178,561.00	306,741.00	0.00	306,741.00	71.8%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(7,888,458.00)	7,888,458.00	0.00	(8,302,547.00)	8,302,547.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,888,458.00)	7,888,458.00	0.00	(8,302,547.00)	8,302,547.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a-b + c - d + e)</b>			(8,067,019.00)	7,888,458.00	(178,561.00)	(8,609,288.00)	8,302,547.00	(306,741.00)	71.8%

			2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
A. REVENUES									
1) LCFF Sources		8010-8099	40,324,233.00	0.00	40,324,233.00	42,819,688.00	0.00	42,819,688.00	6.2%
2) Federal Revenue		8100-8299	479.00	12,793,733.00	12,794,212.00	479.00	11,349,259.00	11,349,738.00	-11.3%
3) Other State Revenue		8300-8599	726,587.00	7,410,538.00	8,137,125.00	758,698.00	6,202,615.00	6,961,313.00	-14.4%
4) Other Local Revenue		8600-8799	695,039.00	2,633,694.00	3,328,733.00	695,039.00	2,903,117.00	3,598,156.00	8.1%
5) TOTAL, REVENUES			41,746,338.00	22,837,965.00	64,584,303.00	44,273,904.00	20,454,991.00	64,728,895.00	0.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	14,795,272.00	17,329,014.00	32,124,286.00	14,084,772.00	17,314,587.00	31,399,359.00	-2.3%
2) Instruction - Related Services	2000-2999		4,482,688.00	1,507,880.00	5,990,568.00	3,858,232.00	1,694,829.00	5,553,061.00	-7.3%
3) Pupil Services	3000-3999		2,914,558.00	4,167,597.00	7,082,155.00	3,054,218.00	3,219,223.00	6,273,441.00	-11.4%
4) Ancillary Services	4000-4999		299,462.00	15,013.00	314,475.00	197,674.00	8,708.00	206,382.00	-34.4%
5) Community Services	5000-5999		125,589.00	931,245.00	1,056,834.00	125,887.00	1,183,890.00	1,309,777.00	23.9%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		2,411,752.00	2,179,396.00	4,591,148.00	2,960,460.00	1,109,340.00	4,069,800.00	-11.4%
8) Plant Services	8000-8999		3,644,064.00	2,152,385.00	5,796,449.00	3,972,018.00	2,228,194.00	6,200,212.00	7.0%
9) Other Outgo	9000-9999		526,362.00	2,069,253.00	2,595,615.00	526,362.00	2,197,659.00	2,724,021.00	4.9%
10) TOTAL, EXPENDITURES			29,199,747.00	30,351,783.00	59,551,530.00	28,779,623.00	28,956,430.00	57,736,053.00	-3.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			12,546,591.00	(7,513,818.00)	5,032,773.00	15,494,281.00	(8,501,439.00)	6,992,842.00	38.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	178,561.00	0.00	178,561.00	306,741.00	0.00	306,741.00	71.8%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,888,458.00)	7,888,458.00	0.00	(8,302,547.00)	8,302,547.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,067,019.00)	7,888,458.00	(178,561.00)	(8,609,288.00)	8,302,547.00	(306,741.00)	71.8%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,479,572.00	374,640.00	4,854,212.00	6,884,993.00	(198,892.00)	6,686,101.00	37.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	12,723,948.00	2,378,561.00	15,102,509.00	17,203,520.00	2,753,201.00	19,956,721.00	32.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,723,948.00	2,378,561.00	15,102,509.00	17,203,520.00	2,753,201.00	19,956,721.00	32.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,723,948.00	2,378,561.00	15,102,509.00	17,203,520.00	2,753,201.00	19,956,721.00	32.1%
2) Ending Balance, June 30 (E + F1e)			17,203,520.00	2,753,201.00	19,956,721.00	24,088,513.00	2,554,309.00	26,642,822.00	33.5%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	5,435.00	0.00	5,435.00	5,435.00	0.00	5,435.00	0.0%
Stores		9712	69,977.00	0.00	69,977.00	69,977.00	0.00	69,977.00	0.0%
Prepaid Items		9713	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	2,753,201.00	2,753,201.00	0.00	2,554,309.00	2,554,309.00	-7.2%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	10,383,485.00	0.00	10,383,485.00	16,344,331.00	0.00	16,344,331.00	57.4%
Equipment Replacement Reserve	0000	9760	596,777.00		596,777.00			0.00	
Chromebook/Technology Reserve	0000	9760	1,224,000.00		1,224,000.00			0.00	
Solar Investment Reserve	0000	9760	3,500,000.00		3,500,000.00			0.00	
Neighborhood School Investment	0000	9760	350,000.00		350,000.00			0.00	
OPEB Trust Funding Reserve	0000	9760	4,239,860.00		4,239,860.00			0.00	
Excess Salary Increase Reserve	0000	9760	472,848.00		472,848.00			0.00	
Equipment Replacement Reserve	0000	9760			0.00	580,428.00		580,428.00	
Chromebook/Technology Reserve	0000	9760			0.00	1,632,000.00		1,632,000.00	
Solar Investment Reserve	0000	9760			0.00	3,500,000.00		3,500,000.00	
Neighborhood School Investment	0000	9760			0.00	350,000.00		350,000.00	
OPEB Trust Funding Reserve	0000	9760			0.00	9,809,055.00		9,809,055.00	
Excess Salary Increase Reserve	0000	9760			0.00	472,848.00		472,848.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	5,362,069.00	0.00	5,362,069.00	6,367,959.00	0.00	6,367,959.00	18.8%
Supplemental/Concentration	0000	9780	2,191,783.00		2,191,783.00			0.00	



Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
After School Program	0000	9780	17,694.00		17,694.00			0.00	
Instructional Materials	0000	9780	10,585.00		10,585.00			0.00	
Routine Maintenance	0000	9780	1,790,330.00		1,790,330.00			0.00	
Special Education	0000	9780	1,193,553.00		1,193,553.00			0.00	
State Lottery Revenue	1100	9780	158,124.00		158,124.00			0.00	
Supplemental/Concentration	0000	9780			0.00	3,233,763.00		3,233,763.00	
After School Program	0000	9780			0.00	17,694.00		17,694.00	
Instructional Materials	0000	9780			0.00	10,585.00		10,585.00	
Routine Maintenance	0000	9780			0.00	1,741,284.00		1,741,284.00	
Special Education	0000	9780			0.00	1,160,856.00		1,160,856.00	
State Lottery Revenue	1100	9780			0.00	203,777.00		203,777.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,372,554.00	0.00	1,372,554.00	1,290,811.00	0.00	1,290,811.00	-6.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
6266	Educator Effectiveness, FY 2021-22	885,267.00	885,267.00
6300	Lottery : Instructional Materials	191,995.00	290,646.00
7311	Classified School Employee Professional Development Block Grant	27,917.00	27,917.00
7425	Expanded Learning Opportunities (ELO) Grant	972,653.00	760,625.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Staff	53,379.00	0.00
9010	Other Restricted Local	621,990.00	589,854.00
Total, Restricted Balance		2,753,201.00	2,554,309.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	284,065.00	284,065.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			284,065.00	284,065.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,065.00	284,065.00	0.0%
2) Ending Balance, June 30 (E + F1e)			284,065.00	284,065.00	0.0%
Components of Ending Fund Balance					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	284,065.00	284,065.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	284,064.82		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			284,064.82		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			284,064.82		
<b>REVENUES</b>					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	284,065.00	284,065.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			284,065.00	284,065.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,065.00	284,065.00	0.0%



Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
2) Ending Balance, June 30 (E + F1e)			284,065.00	284,065.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	284,065.00	284,065.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
8210	Student Activity Funds	284,065.00	284,065.00
Total, Restricted Balance		284,065.00	284,065.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	130,504.00	0.00	-100.0%
3) Other State Revenue		8300-8599	332,091.00	332,091.00	0.0%
4) Other Local Revenue		8600-8799	34,490.00	34,490.00	0.0%
5) TOTAL, REVENUES			497,085.00	366,581.00	-26.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	156,388.00	154,697.00	-1.1%
2) Classified Salaries		2000-2999	34,553.00	34,783.00	0.7%
3) Employee Benefits		3000-3999	76,966.00	57,061.00	-25.9%
4) Books and Supplies		4000-4999	159,986.00	32,655.00	-79.6%
5) Services and Other Operating Expenditures		5000-5999	112,696.00	51,443.00	-54.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	23,345.00	14,717.00	-37.0%
9) TOTAL, EXPENDITURES			563,934.00	345,356.00	-38.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(66,849.00)	21,225.00	-131.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(66,849.00)	21,225.00	-131.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	123,584.00	56,735.00	-54.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			123,584.00	56,735.00	-54.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			123,584.00	56,735.00	-54.1%
2) Ending Balance, June 30 (E + F1e)			56,735.00	77,960.00	37.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	140.00	140.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	56,595.00	77,820.00	37.5%
Adult Education	0000	9780	56,595.00		
Adult Education	0000	9780		77,820.00	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	28,746.13		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	140.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	28,519.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			57,405.13		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	11,961.54		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			11,961.54		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			45,443.59		
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	130,504.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			130,504.00	0.00	-100.0%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	316,952.00	316,952.00	0.0%
All Other State Revenue	All Other	8590	15,139.00	15,139.00	0.0%
TOTAL, OTHER STATE REVENUE			332,091.00	332,091.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	55.00	55.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	3,000.00	3,000.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Local Revenue					
All Other Local Revenue		8699	31,435.00	31,435.00	0.0%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			34,490.00	34,490.00	0.0%
TOTAL, REVENUES			497,085.00	366,581.00	-26.3%
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	102,019.00	102,019.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	54,369.00	52,678.00	-3.1%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			156,388.00	154,697.00	-1.1%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	12,160.00	12,289.00	1.1%
Classified Supervisors' and Administrators' Salaries		2300	7,493.00	7,223.00	-3.6%
Clerical, Technical and Office Salaries		2400	14,900.00	15,271.00	2.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			34,553.00	34,783.00	0.7%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	35,313.00	25,143.00	-28.8%
PERS		3201-3202	7,810.00	8,697.00	11.4%
OASDI/Medicare/Alternative		3301-3302	4,556.00	3,236.00	-29.0%
Health and Welfare Benefits		3401-3402	20,108.00	13,691.00	-31.9%
Unemployment Insurance		3501-3502	856.00	426.00	-50.2%
Workers' Compensation		3601-3602	4,893.00	2,438.00	-50.2%
OPEB, Allocated		3701-3702	3,430.00	3,430.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			76,966.00	57,061.00	-25.9%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	159,986.00	32,655.00	-79.6%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			159,986.00	32,655.00	-79.6%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,973.00	2,973.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	42,074.00	42,074.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	66,701.00	5,000.00	-92.5%
Communications		5900	448.00	896.00	100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			112,696.00	51,443.00	-54.4%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	23,345.00	14,717.00	-37.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			23,345.00	14,717.00	-37.0%
TOTAL, EXPENDITURES			563,934.00	345,356.00	-38.8%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	130,504.00	0.00	-100.0%
3) Other State Revenue		8300-8599	332,091.00	332,091.00	0.0%
4) Other Local Revenue		8600-8799	34,490.00	34,490.00	0.0%
5) TOTAL, REVENUES			497,085.00	366,581.00	-26.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		363,298.00	153,033.00	-57.9%
2) Instruction - Related Services	2000-2999		135,217.00	135,532.00	0.2%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		23,345.00	14,717.00	-37.0%
8) Plant Services	8000-8999		42,074.00	42,074.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			563,934.00	345,356.00	-38.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(66,849.00)	21,225.00	-131.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(66,849.00)	21,225.00	-131.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	123,584.00	56,735.00	-54.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			123,584.00	56,735.00	-54.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			123,584.00	56,735.00	-54.1%
2) Ending Balance, June 30 (E + F1e)			56,735.00	77,960.00	37.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	140.00	140.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	56,595.00	77,820.00	37.5%
Adult Education	0000	9780	56,595.00		
Adult Education	0000	9780		77,820.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	533,117.00	533,117.00	0.0%
4) Other Local Revenue		8600-8799	5,500.00	5,500.00	0.0%
5) TOTAL, REVENUES			538,617.00	538,617.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	179,928.00	195,176.00	8.5%
2) Classified Salaries		2000-2999	164,728.00	169,428.00	2.9%
3) Employee Benefits		3000-3999	201,279.00	213,846.00	6.2%
4) Books and Supplies		4000-4999	38,535.00	38,535.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	16,656.00	18,199.00	9.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	33,403.00	33,403.00	0.0%
9) TOTAL, EXPENDITURES			634,529.00	668,587.00	5.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(95,912.00)	(129,970.00)	35.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	98,561.00	135,524.00	37.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			98,561.00	135,524.00	37.5%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,649.00	5,554.00	109.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	37,436.00	40,085.00	7.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			37,436.00	40,085.00	7.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			37,436.00	40,085.00	7.1%
2) Ending Balance, June 30 (E + F1e)			40,085.00	45,639.00	13.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	37,642.00	42,446.00	12.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,443.00	3,193.00	30.7%
Child Development	0000	9780	2,443.00		
Child Development	0000	9780		3,193.00	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	25,550.65		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			25,550.65		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	6,760.13		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	22,128.45		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			28,888.58		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			(3,337.93)		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	484,772.00	484,772.00	0.0%
All Other State Revenue	All Other	8590	48,345.00	48,345.00	0.0%
TOTAL, OTHER STATE REVENUE			533,117.00	533,117.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	5,500.00	5,500.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,500.00	5,500.00	0.0%
TOTAL, REVENUES			538,617.00	538,617.00	0.0%
<b>CERTIFICATED SALARIES</b>					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Certificated Teachers' Salaries		1100	100,868.00	107,176.00	6.3%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	76,670.00	88,000.00	14.8%
Other Certificated Salaries		1900	2,390.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			179,928.00	195,176.00	8.5%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	64,333.00	67,199.00	4.5%
Classified Support Salaries		2200	12,678.00	13,634.00	7.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	32,652.00	33,008.00	1.1%
Other Classified Salaries		2900	55,065.00	55,587.00	0.9%
TOTAL, CLASSIFIED SALARIES			164,728.00	169,428.00	2.9%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	44,642.00	49,638.00	11.2%
PERS		3201-3202	44,710.00	50,044.00	11.9%
OASDI/Medicare/Alternative		3301-3302	17,009.00	17,345.00	2.0%
Health and Welfare Benefits		3401-3402	74,442.00	75,874.00	1.9%
Unemployment Insurance		3501-3502	1,696.00	1,766.00	4.1%
Workers' Compensation		3601-3602	9,699.00	10,098.00	4.1%
OPEB, Allocated		3701-3702	9,081.00	9,081.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			201,279.00	213,846.00	6.2%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	38,535.00	38,535.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			38,535.00	38,535.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	9,431.00	10,374.00	10.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	4,014.00	4,014.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	549.00	549.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,222.00	2,222.00	0.0%
Communications		5900	440.00	1,040.00	136.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			16,656.00	18,199.00	9.3%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	33,403.00	33,403.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			33,403.00	33,403.00	0.0%
TOTAL, EXPENDITURES			634,529.00	668,587.00	5.4%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	98,561.00	135,524.00	37.5%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			98,561.00	135,524.00	37.5%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			98,561.00	135,524.00	37.5%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	533,117.00	533,117.00	0.0%
4) Other Local Revenue		8600-8799	5,500.00	5,500.00	0.0%
5) TOTAL, REVENUES			538,617.00	538,617.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		301,647.00	318,679.00	5.6%
2) Instruction - Related Services	2000-2999		174,537.00	189,833.00	8.8%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		33,403.00	33,403.00	0.0%
8) Plant Services	8000-8999		124,942.00	126,672.00	1.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			634,529.00	668,587.00	5.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(95,912.00)	(129,970.00)	35.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	98,561.00	135,524.00	37.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			98,561.00	135,524.00	37.5%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,649.00	5,554.00	109.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	37,436.00	40,085.00	7.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			37,436.00	40,085.00	7.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			37,436.00	40,085.00	7.1%
2) Ending Balance, June 30 (E + F1e)			40,085.00	45,639.00	13.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	37,642.00	42,446.00	12.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,443.00	3,193.00	30.7%
Child Development	0000	9780	2,443.00		
Child Development	0000	9780		3,193.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5058	Child Development: Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - One-time Stipend	16,538.00	16,538.00
9010	Other Restricted Local	21,104.00	25,908.00
Total, Restricted Balance		37,642.00	42,446.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,276,383.00	2,273,140.00	-0.1%
3) Other State Revenue		8300-8599	178,421.00	178,421.00	0.0%
4) Other Local Revenue		8600-8799	121,143.00	121,143.00	0.0%
5) TOTAL, REVENUES			2,575,947.00	2,572,704.00	-0.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	949,845.00	945,231.00	-0.5%
3) Employee Benefits		3000-3999	687,086.00	702,774.00	2.3%
4) Books and Supplies		4000-4999	904,590.00	976,570.00	8.0%
5) Services and Other Operating Expenditures		5000-5999	41,272.00	42,492.00	3.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	76,854.00	76,854.00	0.0%
9) TOTAL, EXPENDITURES			2,659,647.00	2,743,921.00	3.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(83,700.00)	(171,217.00)	104.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	80,000.00	171,217.00	114.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			80,000.00	171,217.00	114.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,700.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	328,700.00	325,000.00	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			328,700.00	325,000.00	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			328,700.00	325,000.00	-1.1%
2) Ending Balance, June 30 (E + F1e)			325,000.00	325,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,000.00	0.00	-100.0%
Stores		9712	45,891.17	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	278,108.83	325,000.00	16.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	277,404.71		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	1,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	113,612.27		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	45,891.17		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			437,908.15		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	540.96		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	46,195.17		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			46,736.13		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			391,172.02		
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	2,273,140.00	2,273,140.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	3,243.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			2,276,383.00	2,273,140.00	-0.1%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	178,421.00	178,421.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			178,421.00	178,421.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	7,543.00	7,543.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,800.00	1,800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	111,280.00	111,280.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	520.00	520.00	0.0%
TOTAL, OTHER LOCAL REVENUE			121,143.00	121,143.00	0.0%
TOTAL, REVENUES			2,575,947.00	2,572,704.00	-0.1%
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	751,247.00	825,711.00	9.9%
Classified Supervisors' and Administrators' Salaries		2300	156,550.00	76,136.00	-51.4%
Clerical, Technical and Office Salaries		2400	42,048.00	43,384.00	3.2%
Other Classified Salaries		2900	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			949,845.00	945,231.00	-0.5%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	39.00	0.00	-100.0%
PERS		3201-3202	214,410.00	231,355.00	7.9%
OASDI/Medicare/Alternative		3301-3302	68,888.00	68,195.00	-1.0%
Health and Welfare Benefits		3401-3402	348,341.00	348,313.00	0.0%
Unemployment Insurance		3501-3502	4,531.00	4,457.00	-1.6%
Workers' Compensation		3601-3602	25,918.00	25,495.00	-1.6%
OPEB, Allocated		3701-3702	24,959.00	24,959.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			687,086.00	702,774.00	2.3%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	131,141.00	127,898.00	-2.5%
Noncapitalized Equipment		4400	4,400.00	4,400.00	0.0%
Food		4700	769,049.00	844,272.00	9.8%
TOTAL, BOOKS AND SUPPLIES			904,590.00	976,570.00	8.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,000.00	3,000.00	0.0%
Dues and Memberships		5300	134.00	134.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,288.00	6,288.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	7,250.00	7,250.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	19,270.00	19,270.00	0.0%
Communications		5900	5,330.00	6,550.00	22.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			41,272.00	42,492.00	3.0%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	76,854.00	76,854.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			76,854.00	76,854.00	0.0%
TOTAL, EXPENDITURES			2,659,647.00	2,743,921.00	3.2%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	80,000.00	171,217.00	114.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			80,000.00	171,217.00	114.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			80,000.00	171,217.00	114.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,276,383.00	2,273,140.00	-0.1%
3) Other State Revenue		8300-8599	178,421.00	178,421.00	0.0%
4) Other Local Revenue		8600-8799	121,143.00	121,143.00	0.0%
5) TOTAL, REVENUES			2,575,947.00	2,572,704.00	-0.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,582,793.00	2,667,067.00	3.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		76,854.00	76,854.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,659,647.00	2,743,921.00	3.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(83,700.00)	(171,217.00)	104.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	80,000.00	171,217.00	114.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			80,000.00	171,217.00	114.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,700.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	328,700.00	325,000.00	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			328,700.00	325,000.00	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			328,700.00	325,000.00	-1.1%
2) Ending Balance, June 30 (E + F1e)			325,000.00	325,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	1,000.00	0.00	-100.0%
Stores		9712	45,891.17	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	278,108.83	325,000.00	16.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	278,108.83	325,000.00
Total, Restricted Balance		278,108.83	325,000.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,121.00	2,121.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,121.00	2,121.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,121.00	2,121.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,121.00	2,121.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,121.00	2,121.00	0.0%
Deferred Maintenance	0000	9780	2,121.00		
Deferred Maintenance	0000	9780		2,121.00	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	2,120.51		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,120.51		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			2,120.51		
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,121.00	2,121.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,121.00	2,121.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,121.00	2,121.00	0.0%
2) Ending Balance, June 30 (E + F1e)			2,121.00	2,121.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,121.00	2,121.00	0.0%
Deferred Maintenance	0000	9780	2,121.00		
Deferred Maintenance	0000	9780		2,121.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,611,329.00	1,611,329.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,611,329.00	1,611,329.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,611,329.00	1,611,329.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,611,329.00	1,611,329.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	1,611,329.00	1,611,329.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,597,717.35		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,597,717.35		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			1,597,717.35		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,611,329.00	1,611,329.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,611,329.00	1,611,329.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,611,329.00	1,611,329.00	0.0%
2) Ending Balance, June 30 (E + F1e)			1,611,329.00	1,611,329.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	1,611,329.00	1,611,329.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	132,989.00	132,989.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			132,989.00	132,989.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			132,989.00	132,989.00	0.0%
2) Ending Balance, June 30 (E + F1e)			132,989.00	132,989.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	132,989.00	132,989.00	0.0%
Retiree Benefit	0000	9780	132,989.00		
Retiree Benefit	0000	9780		132,989.00	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	131,864.79		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			131,864.79		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
(G9 + H2) - (I6 + J2)			131,864.79		
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	132,989.00	132,989.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			132,989.00	132,989.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			132,989.00	132,989.00	0.0%
2) Ending Balance, June 30 (E + F1e)			132,989.00	132,989.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	132,989.00	132,989.00	0.0%
Retiree Benefit	0000	9780	132,989.00		
Retiree Benefit	0000	9780		132,989.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	180,000.00	180,000.00	0.0%
5) TOTAL, REVENUES			180,000.00	180,000.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,620.00	0.00	-100.0%
3) Employee Benefits		3000-3999	177.00	0.00	-100.0%
4) Books and Supplies		4000-4999	78,795.00	78,795.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	18,338.00	18,338.00	0.0%
6) Capital Outlay		6000-6999	24,027,952.00	20,101,311.00	-16.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			24,126,882.00	20,198,444.00	-16.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(23,946,882.00)	(20,018,444.00)	-16.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,059,625.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	17,790,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,849,625.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,097,257.00)	(20,018,444.00)	546.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	29,905,701.00	26,808,444.00	-10.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			29,905,701.00	26,808,444.00	-10.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			29,905,701.00	26,808,444.00	-10.4%
2) Ending Balance, June 30 (E + F1e)			26,808,444.00	6,790,000.00	-74.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	26,808,444.00	6,790,000.00	-74.7%
Eureka City Schools Measure S	0000	9780	26,808,444.00		
Eureka City Schools Measure S	0000	9780		6,790,000.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	37,642,345.97		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			37,642,345.97		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			37,642,345.97		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	180,000.00	180,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			180,000.00	180,000.00	0.0%
TOTAL, REVENUES			180,000.00	180,000.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	1,620.00	0.00	-100.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,620.00	0.00	-100.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	123.00	0.00	-100.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	8.00	0.00	-100.0%
Workers' Compensation		3601-3602	46.00	0.00	-100.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			177.00	0.00	-100.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	36,016.00	36,016.00	0.0%
Noncapitalized Equipment		4400	42,779.00	42,779.00	0.0%
TOTAL, BOOKS AND SUPPLIES			78,795.00	78,795.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	13,591.00	13,591.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,747.00	4,747.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			18,338.00	18,338.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	300.00	300.00	0.0%
Land Improvements		6170	56,201.00	56,201.00	0.0%
Buildings and Improvements of Buildings		6200	23,971,451.00	9,044,810.00	-62.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	11,000,000.00	New
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			24,027,952.00	20,101,311.00	-16.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			24,126,882.00	20,198,444.00	-16.3%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	3,059,625.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			3,059,625.00	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	17,790,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			17,790,000.00	0.00	-100.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			20,849,625.00	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	180,000.00	180,000.00	0.0%
5) TOTAL, REVENUES			180,000.00	180,000.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		24,126,882.00	20,198,444.00	-16.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			24,126,882.00	20,198,444.00	-16.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			(23,946,882.00)	(20,018,444.00)	-16.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	3,059,625.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	17,790,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,849,625.00	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(3,097,257.00)	(20,018,444.00)	546.3%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	29,905,701.00	26,808,444.00	-10.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			29,905,701.00	26,808,444.00	-10.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			29,905,701.00	26,808,444.00	-10.4%
2) Ending Balance, June 30 (E + F1e)			26,808,444.00	6,790,000.00	-74.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	26,808,444.00	6,790,000.00	-74.7%
Eureka City Schools Measure S	0000	9780	26,808,444.00		
Eureka City Schools Measure S	0000	9780		6,790,000.00	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	84,995.00	84,995.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,995.00	84,995.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,995.00	84,995.00	0.0%
2) Ending Balance, June 30 (E + F1e)			84,995.00	84,995.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	84,995.00	84,995.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	84,277.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			84,277.40		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			84,277.40		
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	84,995.00	84,995.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,995.00	84,995.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,995.00	84,995.00	0.0%
2) Ending Balance, June 30 (E + F1e)			84,995.00	84,995.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	84,995.00	84,995.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	84,995.00	84,995.00
Total, Restricted Balance		84,995.00	84,995.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	3,059,625.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,059,625.00)	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,059,625.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,059,625.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,059,625.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,059,625.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	3,059,625.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			3,059,625.00	0.00	-100.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					



Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(3,059,625.00)	0.00	-100.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	3,059,625.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,059,625.00)	0.00	-100.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(3,059,625.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,059,625.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,059,625.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,059,625.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	241,119.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			241,119.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(241,119.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(241,119.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	241,119.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			241,119.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			241,119.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(1,125.24)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(1,125.24)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(1,125.24)		
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	241,119.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			241,119.00	0.00	-100.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			241,119.00	0.00	-100.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: Special Reserve Fund From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
From: Special Reserve Fund To: General Fund/CSSF		7612	0.00	0.00	0.0%
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		241,119.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			241,119.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)</b>			(241,119.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)</b>			(241,119.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	241,119.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			241,119.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			241,119.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	604,615.00	604,615.00	0.0%
5) TOTAL, REVENUES			604,615.00	604,615.00	0.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	650,665.00	650,665.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			650,665.00	650,665.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(46,050.00)	(46,050.00)	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(46,050.00)	(46,050.00)	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,326,070.00	1,280,020.00	-3.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,326,070.00	1,280,020.00	-3.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,326,070.00	1,280,020.00	-3.5%
2) Ending Net Position, June 30 (E + F1e)			1,280,020.00	1,233,970.00	-3.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,280,020.00	1,233,970.00	-3.6%
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	989,147.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	402,102.80		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			1,391,250.26		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G10 + H2) - (I7 + J2)			1,391,250.26		
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,730.00	1,730.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/					
Contributions		8674	602,885.00	602,885.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			604,615.00	604,615.00	0.0%
TOTAL, REVENUES			604,615.00	604,615.00	0.0%
<b>CERTIFICATED SALARIES</b>					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	650,665.00	650,665.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			650,665.00	650,665.00	0.0%
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			650,665.00	650,665.00	0.0%
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	604,615.00	604,615.00	0.0%
5) TOTAL, REVENUES			604,615.00	604,615.00	0.0%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		650,665.00	650,665.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			650,665.00	650,665.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(46,050.00)	(46,050.00)	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			(46,050.00)	(46,050.00)	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	1,326,070.00	1,280,020.00	-3.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,326,070.00	1,280,020.00	-3.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			1,326,070.00	1,280,020.00	-3.5%
2) Ending Net Position, June 30 (E + F1e)			1,280,020.00	1,233,970.00	-3.6%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	1,280,020.00	1,233,970.00	-3.6%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Net Position		0.00	0.00

EUREKA CITY SCHOOLS SCHOOL DISTRICT  
ALL FUNDS  
ADOPTED BUDGET  
FISCAL YEAR 2022-23

6/13/2022

ALL FUNDS		General Fund/TRANS			SPECIAL REVENUE FUNDS			OTHER FUND TYPES											
ADOPTED BUDGET		Unrestricted	Restricted	Total	Cafeteria	Special	Adult	Child	Student	Deferred	Retiree	Measure	Capital	State School	Cap Outlay	Self-Insurance	Self-Insurance	Total	
FISCAL YEAR 2022-23		01	01	01	Fund 13	Reserves 17	Education 11	Development 12	Body 08	Maintenance 14	Benefits 20	S & T 21	Facilities 25	Facilities 35	Reserve 40	Vision 67	Dental 68	All Funds	
A. REVENUES																			
Local Control Funding Formula		\$ 42,819,688	\$	\$ 42,819,688	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ 42,819,688	
Federal Sources		479	11,349,259	11,349,738	2,273,140													13,622,878	
Other State Sources		758,698	6,202,615	6,961,313	178,421		332,091	533,117										8,004,942	
Other Local Sources		695,039	2,903,117	3,598,156	121,143		34,490	5,500				180,000				108,060	496,555	4,543,904	
Total Revenue		44,273,904	20,454,991	64,728,895	2,572,704		366,581	538,617				180,000				108,060	496,555	68,991,412	
B. EXPENDITURES																			
Certificated Salaries		9,500,086	7,886,047	17,386,133			154,697	195,176										17,736,006	
Classified Salaries		4,633,745	4,767,100	9,400,845	945,231		34,783	169,428										10,550,287	
Employee Benefits		8,127,714	7,527,441	15,655,155	702,774		57,061	213,846										16,628,836	
Supplies		2,122,500	1,220,157	3,342,657	976,570		32,655	38,535				78,795						4,469,212	
Services & Other Operating		3,419,239	4,579,366	7,998,605	42,492		51,443	18,199				18,338				107,331	543,334	8,779,742	
Capital Outlay		1,027,472	378,567	1,406,039								20,101,311						21,507,350	
Other Outgo		473,934	2,197,659	2,671,593														2,671,593	
Support Costs		(525,067)	400,093	(124,974)	76,854		14,717	33,403											
Total Expenditures		28,779,623	28,956,430	57,736,053	2,743,921		345,356	668,587				20,198,444				107,331	543,334	82,343,026	
C. EXCESS REVENUES (EXPENDITURES)		15,494,281	(8,501,439)	6,992,842	(171,217)		21,225	(129,970)				(20,018,444)				729	(46,779)	(13,351,614)	
D. OTHER FINANCING SOURCES/USES																			
Interfund Transfers In					171,217			135,524										306,741	
Interfund Transfers Out		(306,741)		(306,741)														(306,741)	
Other Sources																			
Other Uses																			
Contributions		(8,302,547)	8,302,547																
Total Other Sources (Uses)		(8,609,288)	8,302,547	(306,741)	171,217			135,524											
E. FUND BALANCE INCREASE (DECREASE)		6,884,993	(198,892)	6,686,101			21,225	5,554				(20,018,444)				729	(46,779)	(13,351,614)	
F. ADJUSTED BEGINNING BALANCE		17,203,520	2,753,201	19,956,721	325,000	1,611,329	56,735	40,085	284,065	2,121	132,989	26,808,444	84,995			291,148	988,872	50,582,504	
G. ENDING BALANCE		\$ 24,088,513	\$ 2,554,309	\$ 26,642,822	\$ 325,000	\$ 1,611,329	\$ 77,960	\$ 45,639	\$ 284,065	\$ 2,121	\$ 132,989	\$ 6,790,000	\$ 84,995	\$	\$	\$ 291,877	\$ 942,093	\$ 37,230,890	

District Reserve of 5% includes:

Total General Fund Expenditures, Transfers out and Uses	58,042,794	General Fund Designated for Economic Uncertainty:	\$ 1,290,811
Recommended Minimum Reserve Calculation at 3%:	\$1,741,284	Special Reserve Fund Ending Balance:	\$ 1,611,329
Budgeted Reserve Level:	5.00%	TOTAL:	\$ 2,902,140



**MULTI-YEAR BUDGET PROJECTION**

EUREKA CITY SCHOOLS SCHOOL DISTRICT																	6/13/2022
ALL FUNDS																	
ADOPTION MULTI-YEAR PROJECTION																	
FISCAL YEAR 2023-24	General Fund/TRANS Unrestricted 01	General Fund/TRANS Restricted 01	General Fund/TRANS Total 01	----- Cafeteria Fund 13	SPECIAL REVENUE FUNDS Special Reserves 17	Adult Education 11	Child Development 12	Student Body 08	Deferred Maintenance 14	Retiree Benefits 20	Measure S & T 21	OTHER FUND TYPES Capital Facilities 25	State School Facilities 35	Cap Outlay Reserve 40	Self-Insurance Vision 67	Self-Insurance Dental 68	Total All Funds
<b>A. REVENUES</b>																	
Local Control Funding Formula	\$ 45,311,506	\$	\$ 45,311,506	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ 45,311,506
Federal Sources	479	3,419,144	3,419,623	2,273,140													5,692,763
Other State Sources	758,698	6,202,615	6,961,313	178,421		332,091	533,117										8,004,942
Other Local Sources	695,039	2,905,368	3,600,407	121,143		34,490	5,500								108,060	496,555	4,366,155
<b>Total Revenue</b>	<b>46,765,722</b>	<b>12,527,127</b>	<b>59,292,849</b>	<b>2,572,704</b>		<b>366,581</b>	<b>538,617</b>								<b>108,060</b>	<b>496,555</b>	<b>63,375,366</b>
<b>B. EXPENDITURES</b>																	
Certificated Salaries	13,397,513	4,137,858	17,535,371			155,414	198,615										17,889,400
Classified Salaries	5,522,257	4,050,457	9,572,714	962,587		35,545	172,150										10,742,996
Employee Benefits	9,572,380	6,545,569	16,117,949	707,472		57,958	219,854										17,103,233
Supplies	2,122,500	1,224,288	3,346,788	1,017,380		30,279	37,950										4,432,397
Services & Other Operating	4,825,966	2,712,929	7,538,895	42,532		51,443	18,199								107,331	543,334	8,301,734
Capital Outlay	1,027,472	374,356	1,401,828								6,790,000						8,191,828
Other Outgo	473,934	2,197,659	2,671,593														2,671,593
Support Costs	(388,083)	263,109	(124,974)	76,854		14,717	33,403										
<b>Total Expenditures</b>	<b>36,553,939</b>	<b>21,506,225</b>	<b>58,060,164</b>	<b>2,806,825</b>		<b>345,356</b>	<b>680,171</b>				<b>6,790,000</b>				<b>107,331</b>	<b>543,334</b>	<b>69,333,181</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>10,211,783</b>	<b>(8,979,098)</b>	<b>1,232,685</b>	<b>(234,121)</b>		<b>21,225</b>	<b>(141,554)</b>				<b>(6,790,000)</b>				<b>729</b>	<b>(46,779)</b>	<b>(5,957,815)</b>
<b>D. OTHER FINANCING SOURCES/USES</b>																	
Interfund Transfers In				234,121			147,665										381,786
Interfund Transfers Out	(381,786)		(381,786)														(381,786)
Other Sources																	
Other Uses																	
Contributions	(8,823,776)	8,823,776															
<b>Total Other Sources (Uses)</b>	<b>(9,205,562)</b>	<b>8,823,776</b>	<b>(381,786)</b>	<b>234,121</b>			<b>147,665</b>										
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>1,006,221</b>	<b>(155,322)</b>	<b>850,899</b>			<b>21,225</b>	<b>6,111</b>				<b>(6,790,000)</b>				<b>729</b>	<b>(46,779)</b>	<b>(5,957,815)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>24,088,513</b>	<b>2,554,309</b>	<b>26,642,822</b>	<b>325,000</b>	<b>1,611,329</b>	<b>77,960</b>	<b>45,639</b>	<b>284,065</b>	<b>2,121</b>	<b>132,989</b>	<b>6,790,000</b>	<b>84,995</b>			<b>291,877</b>	<b>942,093</b>	<b>37,230,890</b>
<b>G. ENDING BALANCE</b>	<b>\$ 25,094,734</b>	<b>\$ 2,398,987</b>	<b>\$ 27,493,721</b>	<b>\$ 325,000</b>	<b>\$ 1,611,329</b>	<b>\$ 99,185</b>	<b>\$ 51,750</b>	<b>\$ 284,065</b>	<b>\$ 2,121</b>	<b>\$ 132,989</b>	<b>\$ 6,790,000</b>	<b>\$ 84,995</b>			<b>\$ 292,606</b>	<b>\$ 895,314</b>	<b>\$ 31,273,075</b>
<b>District Reserve of 5% includes:</b>																	
<i>Total General Fund Expenditures, Transfers out and Uses</i>		<b>\$58,441,950</b>			<i>General Fund Designated for Economic Uncertainty:</i>					<b>\$ 1,310,769</b>							
<b>Recommended Minimum Reserve Calculation at 3%:</b>		<b>\$1,753,259</b>			<i>Special Reserve Fund Ending Balance:</i>					<b>\$ 1,611,329</b>							
<i>Budgeted Reserve Level:</i>		<b>5.00%</b>			<b>TOTAL:</b>					<b>\$ 2,922,098</b>							

**MULTI-YEAR BUDGET PROJECTION**

EUREKA CITY SCHOOLS SCHOOL DISTRICT														6/13/2022				
ALL FUNDS														OTHER FUND TYPES				
ADOPTION MULTI-YEAR PROJECTION														Capital	State School	Cap Outlay	Self-Insurance	Self-Insurance
FISCAL YEAR 2024-25														Facilities	Facilities	Reserve	Vision	Dental
	General Fund/TRANS Unrestricted 01	General Fund/TRANS Restricted 01	General Fund/TRANS Total 01	Cafeteria Fund 13	SPECIAL REVENUE FUNDS Special Reserves 17	Adult Education 11	Child Development 12	Student Body 08	Deferred Maintenance 14	Retiree Benefits 20	Measure S & T 21			25		40	67	68
A. REVENUES																		
Local Control Funding Formula	\$ 46,313,904	\$	\$ 46,313,904	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Federal Sources	479	3,199,309	3,199,788	2,273,140														
Other State Sources	758,698	6,202,615	6,961,313	178,421		332,091	533,117											
Other Local Sources	695,039	2,908,247	3,603,286	121,143		34,490	5,500										108,060	496,555
Total Revenue	47,768,120	12,310,171	60,078,291	2,572,704		366,581	538,617										108,060	496,555
B. EXPENDITURES																		
Certificated Salaries	13,544,519	4,206,861	17,751,380			156,132	201,091											
Classified Salaries	5,632,897	4,137,934	9,770,831	983,052		36,340	175,770											
Employee Benefits	9,714,571	6,463,030	16,177,601	698,881		58,195	220,607											
Supplies	2,122,500	1,230,125	3,352,625	1,060,230		28,529	37,754											
Services & Other Operating	5,101,789	2,492,401	7,594,190	42,532		51,443	18,199										107,331	543,334
Capital Outlay	1,027,472	374,546	1,402,018															
Other Outgo	473,934	2,197,659	2,671,593															
Support Costs	(388,646)	263,672	(124,974)	76,854		14,717	33,403											
Total Expenditures	37,229,036	21,366,228	58,595,264	2,861,549		345,356	686,824										107,331	543,334
C. EXCESS REVENUES (EXPENDITURES)	10,539,084	(9,056,057)	1,483,027	(288,845)		21,225	(148,207)										729	(46,779)
D. OTHER FINANCING SOURCES/USES																		
Interfund Transfers In				288,935			154,511											
Interfund Transfers Out	(443,446)		(443,446)															
Other Sources																		
Other Uses																		
Contributions	(8,899,092)	8,899,092																
Total Other Sources (Uses)	(9,342,538)	8,899,092	(443,446)	288,935			154,511											
E. FUND BALANCE INCREASE (DECREASE)	1,196,546	(156,965)	1,039,581	90		21,225	6,304										729	(46,779)
F. ADJUSTED BEGINNING BALANCE	25,094,734	2,398,987	27,493,721	325,000	1,611,329	99,185	51,750	284,065	2,121	132,989		84,995					292,606	895,314
G. ENDING BALANCE	\$ 26,291,280	\$ 2,242,022	\$ 28,533,302	\$ 325,090	\$ 1,611,329	\$ 120,410	\$ 58,054	\$ 284,065	\$ 2,121	\$ 132,989	\$ 0	\$ 84,995	\$	\$	\$	\$ 293,335	\$ 848,535	\$ 32,294,225
District Reserve of 5% includes:																		
Total General Fund Expenditures, Transfers out and Uses	\$59,038,710			General Fund Designated for Economic Uncertainty:			\$ 1,340,607											
Recommended Minimum Reserve Calculation at 3%:	\$1,771,161			Special Reserve Fund Ending Balance:			\$ 1,611,329											
Budgeted Reserve Level:	5.00%			TOTAL:			\$ 2,951,936											

**EUREKA CITY UNIFIED SCHOOL DISTRICT**  
**CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)**

**2022-2023**

	0	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	Before FY start	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
<b>Beginning Cash</b>		18,761,939	18,758,170	16,304,646	14,407,307	15,030,880	14,980,124	21,437,821	18,796,223	16,911,032	16,716,703	14,257,192	20,526,332	
<b>Local Control Funding Formula</b>		1,042,162	994,794	2,444,811	1,810,102	2,618,457	10,292,396	1,878,873	2,058,463	2,675,014	2,067,805	9,623,059	1,671,732	3,642,018
<b>Federal Revenues</b>		-	7,305	6,575	6,575	49,557	737,804	39,927	132,341	1,268,016	39,927	671,500	1,305,981	7,084,232
<b>State Revenues</b>		-	-	-	201,495	211,908	110,000	67,497	-	189,409	201,495	-	5,387,109	592,400
<b>Local Revenues</b>		103,831	153,622	230,168	261,313	243,433	225,676	264,178	212,437	232,956	206,955	237,380	1,017,816	208,393
<b>Sources</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Receivables</b>		758,141	862,718	137,583	2,988,389	1,053,033	177,302	414,190	90,887	19,379	-	58,599	-	-
<b>1000</b>		289,433	1,417,749	1,517,873	1,445,442	1,458,491	1,832,845	1,629,003	1,595,493	1,581,096	1,596,252	1,352,211	1,670,245	-
<b>2000</b>		448,049	652,230	781,646	847,063	842,449	842,020	900,248	905,365	893,614	851,326	680,672	756,163	-
<b>3000</b>		342,914	1,233,043	1,097,533	1,124,538	1,137,758	1,237,029	1,769,451	1,238,073	1,379,392	1,201,869	1,048,365	2,845,189	-
<b>4000</b>		2,771	216,813	735,859	233,435	225,945	364,354	264,821	143,492	178,034	318,078	110,331	548,724	-
<b>5000</b>		818,827	666,911	560,591	509,069	551,880	798,595	636,861	424,481	544,278	672,261	559,118	1,255,733	-
<b>6000</b>		-	279,308	12,336	6,980	(14)	-	95,368	66,922	-	333,317	568,143	43,679	-
<b>7000</b>		5,909	5,909	10,636	477,773	10,636	10,636	10,512	5,494	2,690	2,590	2,557	2,001,278	-
<b>TF in</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TF out</b>		-	-	-	-	-	-	-	-	-	-	-	306,741	-
<b>Uses</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Payables</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Deferred Expense</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TRANS Note Payable</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Prepaid Expense</b>		-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Cash Balance</b>		18,758,170	16,304,646	14,407,307	15,030,880	14,980,124	21,437,821	18,796,223	16,911,032	16,716,703	14,257,192	20,526,332	20,481,218	

Total Projected Receivables (including deferred appropriations if any): 11,527,043  
**Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: \$20,481,218**

District:	Eureka
CDS #:	75515

**Adopted Budget  
2022-23 Budget Attachment  
Balances in Excess of Minimum Reserve Requirements**

### Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

A. Combined Assigned and Unassigned/ Unappropriated Fund Balances:				
	Form	Fund Form	Object	2022-23 Budget
	01	General Fund:		
		Assigned	9780	\$6,367,959
		Reserve for Economic Uncertainties	9789	\$1,290,811
		Unassigned/Unappropriated	9790	\$0
	17	Special Reserve Fund:		
		Reserve for Economic Uncertainties	9789	\$1,611,329
Unassigned/Unappropriated		9790	\$0	
		Total Assigned/Unassigned Ending Fund Balances		\$9,270,099
B. District's Standard Reserve:				
	Form	Criteria and Standards Review	Criterion	2022-23 Budget
		District Standard Reserve Level	10B-4	3%
		District Minimum Reserve for Economic Uncertainties	10B-7	\$1,741,284
C. Assigned and Unassigned Ending Fund Balances in Excess of Minimum Reserve Standard				
	Fund		Object	2022-23 Budget
	01	Assigned	9780	\$6,367,959
	01/17	Reserve for Economic Uncertainties	9789-90	\$2,902,140
		Total Assigned/Unassigned Ending Fund Balances		\$9,270,099
D. Balance Required to Substantiate Need (C minus B)				\$7,528,815

**Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.**

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
E. Assigned Ending Fund Balances			
Fund 01	Description	Amount	Description of Need
	Supplemental/Concentration	\$3,233,763	Reserved to provide materials and supports for targeted student group.
	After School Program	\$17,694	Reserved to support After Schools Program and potential child-care needs in response to Covid - 19.
	Instructional Materials	\$10,585	Reserved to support additional materials as needed to respond to changing instructional context.
	Routine Maintenance	\$1,790,330	Reserved for facility projects to maintain safe and clean schools.
	Special Education	\$1,193,553	Reserved for Special Education services and supports.
	State Lottery Revenue	\$122,034	Reserved to cover additional unforeseen needs.
F. Designated for Economic Uncertainties		Amount	Description of Need
Fund 01 and 17	Total available reserve balance over the Reserve Standard	\$1,160,856	Additional reserves are being held to support cash flow and the district's response to the ongoing economic and public health crisis associated with Covid-19.
G. Total Substantiated Balance (Sum of E & F)		Amount	
	Total assigned and designated for economic uncertainties above the Reserve standard	\$7,528,815	Balance should equal D above

EUREKA CITY SCHOOLS  
2022-23 Budget Adoption  
GENERAL FUND Operating Assumptions

		<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
COLA (School Services of California Projected COLA)		6.56%	5.38%	4.02%
LCFF BASE PER ADA BY GRADE SPAN	K-3	\$8,624	\$9,088	\$9,453
	4-6	\$8,754	\$9,225	\$9,596
	7-8	\$9,013	\$9,498	\$9,880
	9-12	\$10,445	\$11,007	\$11,449
Unduplicated Percent (Three Year Rolling Average)		71.93%	71.92%	71.92%
Unduplicated Percent Annual		71.19%	71.92%	71.92%
Enrollment		3,609	3,558	3,558
ADA		3,402	3,355	3,355
ADA Guarantee (The greater of CURRENT Year or PRIOR Year)		---	3,402	---
Lottery Per ADA	Base	\$150	\$150	\$150
	Prop 20	\$49	\$49	\$49
Extended Learning Opportunity Grant (One-time)		\$557,559	\$1,736,693	
ESSER I Funding (One-time)		\$132,237		
ESSER II Funding (One-time)		\$2,265,099		
ESSER III Funding (One-time)		\$3,196,211		
ESSER III Learning Loss Funding (One-Time)		\$1,156,570		
<b>Totals</b>		<b>\$7,307,676</b>	<b>\$1,736,693</b>	<b>\$0</b>
New Funding Sources				
ELO-P		\$1,500,000	\$1,500,000	\$1,500,000
Educator Effectiveness Block Grant		\$77,116	\$77,116	\$77,116
<b>Totals</b>		<b>\$1,577,116</b>	<b>\$1,577,116</b>	<b>\$1,577,116</b>
Step & Column (Salary & Statutory Benefits)	Certificated	\$215,108	\$235,312	\$255,759
	Classified	\$112,222	\$141,065	\$176,371
	Management	\$56,790	\$57,504	\$41,996
	<b>TOTAL</b>	<b>\$384,120</b>	<b>\$433,881</b>	<b>\$474,126</b>
1% Increase (Salary & Statutory Benefits) - General Fund Only	Certificated	\$168,734	---	---
	Classified	\$99,341	---	---
	Management	\$61,938	---	---
	<b>TOTAL</b>	<b>\$330,013</b>	<b>---</b>	<b>---</b>
Retirees (Certificated)		9.0	2.0	2.0
CalPERS Projected Rates		Classified 25.37%	25.20%	24.60%
CalSTRS Projected Rates		Certificated 19.10%	19.10%	19.10%
Projected Minimum Wage Rates		\$ 15.50	\$ 16.00	\$ 16.40
Cumulative Estimated Salary and Benefits Increase Cost for All Funds		7,582	34,338	85,876
Annual Estimated Salary and Benefits Increase Cost for All Funds		7,582	26,756	51,538
Annual Estimated Salary and Benefits Increase Cost for GF Only		3,705	13,915	29,223
Annual Estimated Salary and Benefits Increase Cost for Cafeteria Fund		3,877	12,841	22,315

**EUREKA CITY SCHOOLS**  
**GENERAL FUND COMPARISON**  
**2022/23 Budget Adoption**

	General Fund 2020/21 Unaudited Actuals	General Fund 2021/22 2nd Interim	General Fund 2022/23 Budget Adoption	General Fund 2023/24 MYP1	General Fund 2024/25 MYP2
<b>A. REVENUES</b>					
LCFF/Revenue Limit Sources	\$ 37,413,384	40,336,545	42,819,688	45,311,506	46,313,904
Federal Sources	7,898,715	13,277,480	11,349,738	3,419,623	3,199,788
Other State Sources	6,357,535	7,904,850	6,961,313	6,961,313	6,961,313
Other Local Sources	3,034,587	3,265,233	3,598,156	3,600,407	3,603,286
<b>Total Revenue</b>	<b>54,704,221</b>	<b>64,784,108</b>	<b>64,728,895</b>	<b>59,292,849</b>	<b>60,078,291</b>
<b>B. EXPENDITURES</b>					
Certificated Salaries	15,243,326	18,214,401	17,386,133	17,535,371	17,751,380
Classified Salaries	7,074,217	9,092,961	9,400,845	9,572,714	9,770,831
Employee Benefits	12,233,745	14,737,017	15,655,155	16,117,949	16,177,601
Supplies	4,093,962	4,032,618	3,342,657	3,346,788	3,352,625
Services & Other Operating	4,432,139	10,330,605	7,998,605	7,538,895	7,594,190
Capital Outlay	689,720	1,280,810	1,406,039	1,401,828	1,402,018
Other Outgo (Chargeback from HCOE)	2,532,115	2,543,187	2,671,593	2,671,593	2,671,593
Support Costs (Indirect Cost Transfers)	(103,386)	(133,602)	(124,974)	(124,974)	(124,974)
<b>Total Expenditures</b>	<b>46,195,838</b>	<b>60,097,997</b>	<b>57,736,053</b>	<b>58,060,164</b>	<b>58,595,264</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>8,508,383</b>	<b>4,686,111</b>	<b>6,992,842</b>	<b>1,232,685</b>	<b>1,483,027</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers (Out)	(269,231)	(188,279)	(306,741)	(381,786)	(443,446)
<b>Total Other Sources (Uses)</b>	<b>(269,231)</b>	<b>(188,279)</b>	<b>(306,741)</b>	<b>(381,786)</b>	<b>(443,446)</b>
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>8,239,152</b>	<b>4,497,832</b>	<b>6,686,101</b>	<b>850,899</b>	<b>1,039,581</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>6,863,357</b>	<b>15,102,509</b>	<b>19,956,721</b>	<b>26,642,822</b>	<b>27,493,721</b>
<b>G. ENDING BALANCE</b>	<b>\$ 15,102,509</b>	<b>19,600,341</b>	<b>26,642,822</b>	<b>27,493,721</b>	<b>28,533,302</b>

**EUREKA CITY SCHOOLS**  
**GENERAL FUND COMPARISON - UNRESTRICTED**  
**2022/23 Budget Adoption**

	General Fund 2020/21 Unaudited Actuals	General Fund 2021/22 2nd Interim	General Fund 2022/23 Budget Adoption	General Fund 2023/24 MYP1	General Fund 2024/25 MYP2
<b>A. REVENUES</b>					
LCFF/Revenue Limit Sources	\$ 37,413,384	40,336,545	42,819,688	45,311,506	46,313,904
Federal Sources	480	479	479	479	479
Other State Sources	829,016	744,843	758,698	758,698	758,698
Other Local Sources	490,866	659,039	695,039	695,039	695,039
Total Revenue	38,733,746	41,740,906	44,273,904	46,765,722	47,768,120
<b>B. EXPENDITURES</b>					
Certificated Salaries	10,486,421	10,795,696	9,500,086	13,397,513	13,544,519
Classified Salaries	4,129,490	5,175,654	4,633,745	5,522,257	5,632,897
Employee Benefits	7,044,513	7,666,650	8,127,714	9,572,380	9,714,571
Supplies	545,183	2,169,490	2,122,500	2,122,500	2,122,500
Services & Other Operating	2,729,236	3,207,507	3,419,239	4,825,966	5,101,789
Capital Outlay	83,292	931,762	1,027,472	1,027,472	1,027,472
Other Outgo (Chargeback from HCOE)	385,494	473,934	473,934	473,934	473,934
Support Costs (Indirect Cost Transfers)	(345,640)	(878,539)	(525,067)	(388,083)	(388,646)
Total Expenditures	25,057,989	29,542,154	28,779,623	36,553,939	37,229,036
C. EXCESS REVENUES (EXPENDITURES)	13,675,757	12,198,752	15,494,281	10,211,783	10,539,084
<b>D. OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers (Out)	(269,231)	(188,279)	(306,741)	(381,786)	(443,446)
Contributions	(7,009,299)	(7,831,632)	(8,302,547)	(8,823,776)	(8,899,092)
Total Other Sources (Uses)	(7,278,530)	(8,019,911)	(8,609,288)	(9,205,562)	(9,342,538)
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>6,397,227</b>	<b>4,178,841</b>	<b>6,884,993</b>	<b>1,006,221</b>	<b>1,196,546</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>6,326,721</b>	<b>12,723,948</b>	<b>17,203,520</b>	<b>24,088,513</b>	<b>25,094,734</b>
<b>G. ENDING BALANCE</b>	<b>\$ 12,723,948</b>	<b>16,902,789</b>	<b>24,088,513</b>	<b>25,094,734</b>	<b>26,291,280</b>



**EUREKA CITY SCHOOLS**  
**GENERAL FUND COMPARISON - RESTRICTED**  
**2022/23 Budget Adoption**

	General Fund 2020/21 Unaudited Actuals	General Fund 2021/22 2nd Interim	General Fund 2022/23 Budget Adoption	General Fund 2023/24 MYP1	General Fund 2024/25 MYP2
<b>A. REVENUES</b>					
Revenue Limit Sources	\$ 0	0	0	0	0
Federal Sources	7,898,235	13,277,001	11,349,259	3,419,144	3,199,309
Other State Sources	5,528,519	7,160,007	6,202,615	6,202,615	6,202,615
Other Local Sources	2,543,721	2,606,194	2,903,117	2,905,368	2,908,247
<b>Total Revenue</b>	<b>15,970,475</b>	<b>23,043,202</b>	<b>20,454,991</b>	<b>12,527,127</b>	<b>12,310,171</b>
<b>B. EXPENDITURES</b>					
Certificated Salaries	4,756,905	7,418,705	7,886,047	4,137,858	4,206,861
Classified Salaries	2,944,727	3,917,307	4,767,100	4,050,457	4,137,934
Employee Benefits	5,189,232	7,070,367	7,527,441	6,545,569	6,463,030
Supplies	3,548,779	1,863,128	1,220,157	1,224,288	1,230,125
Services & Other Operating	1,702,903	7,123,098	4,579,366	2,712,929	2,492,401
Capital Outlay	606,428	349,048	378,567	374,356	374,546
Other Outgo (Chargeback from HCOE)	2,146,621	2,069,253	2,197,659	2,197,659	2,197,659
Support Costs (Indirect Cost Transfers)	242,254	744,937	400,093	263,109	263,672
<b>Total Expenditures</b>	<b>21,137,849</b>	<b>30,555,843</b>	<b>28,956,430</b>	<b>21,506,225</b>	<b>21,366,228</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>(5,167,374)</b>	<b>(7,512,641)</b>	<b>(8,501,439)</b>	<b>(8,979,098)</b>	<b>(9,056,057)</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers Out	0	0	0	0	0
Contributions	7,009,299	7,831,632	8,302,547	8,823,776	8,899,092
<b>Total Other Sources (Uses)</b>	<b>7,009,299</b>	<b>7,831,632</b>	<b>8,302,547</b>	<b>8,823,776</b>	<b>8,899,092</b>
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>1,841,925</b>	<b>318,991</b>	<b>(198,892)</b>	<b>(155,322)</b>	<b>(156,965)</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>536,636</b>	<b>2,378,561</b>	<b>2,753,201</b>	<b>2,554,309</b>	<b>2,398,987</b>
<b>G. ENDING BALANCE</b>	<b>\$ 2,378,561</b>	<b>2,697,552</b>	<b>2,554,309</b>	<b>2,398,987</b>	<b>2,242,022</b>



EUREKA CITY SCHOOLS SCHOOL DISTRICT  
ALL FUNDS  
ADOPTED BUDGET  
FISCAL YEAR 2022-23

6/17/2022																	
ALL FUNDS																	
ADOPTED BUDGET																	
FISCAL YEAR 2022-23																	
	General Fund/TRANS Unrestricted 01	General Fund/TRANS Restricted 01	General Fund/TRANS Total 01	Student Body 12	Cafeteria Fund 13	SPECIAL REVENUE FUNDS Special Reserves 17	Adult Education 11	Child Development 12	Deferred Maintenance 14	Retiree Benefits 20	Measure S & T 21	Capital Facilities 25	State School Facilities 35	Cap Outlay Reserve 40	Self-Insurance Vision 67	Self-Insurance Dental 68	Total All Funds
A. REVENUES																	
Local Control Funding Formula	\$ 42,819,688	\$ 479	\$ 42,819,688			\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$ 42,819,688
Federal Sources		11,349,259	11,349,738		2,273,140												13,622,878
Other State Sources	758,698	6,202,615	6,961,313		178,421		332,091	533,117									8,004,942
Other Local Sources	695,039	2,903,117	3,598,156		121,143		34,490	5,500			180,000				108,060	496,555	4,543,904
Total Revenue	44,273,904	20,454,991	64,728,895		2,572,704		366,581	538,617			180,000				108,060	496,555	68,991,412
B. EXPENDITURES																	
Certificated Salaries	9,500,086	7,886,047	17,386,133				154,697	195,176									17,736,006
Classified Salaries	4,633,745	4,767,100	9,400,845		945,231		34,783	169,428									10,550,287
Employee Benefits	8,127,714	7,527,441	15,655,155		702,774		57,061	213,846									16,628,836
Supplies	2,122,500	1,220,157	3,342,657		976,570		32,655	38,535			78,795						4,469,212
Services & Other Operating	3,419,239	4,579,366	7,998,605		42,492		51,443	18,199			18,338				107,331	543,334	8,779,742
Capital Outlay	1,027,472	378,567	1,406,039								20,101,311						21,507,350
Other Outgo	473,934	2,197,659	2,671,593														2,671,593
Support Costs	(525,067)	400,093	(124,974)		76,854		14,717	33,403									
Total Expenditures	28,779,623	28,956,430	57,736,053		2,743,921		345,356	668,587			20,198,444				107,331	543,334	82,343,026
C. EXCESS REVENUES (EXPENDITURES)																	
	15,494,281	(8,501,439)	6,992,842		(171,217)		21,225	(129,970)			(20,018,444)				729	(46,779)	(13,351,614)
D. OTHER FINANCING SOURCES/USES																	
Interfund Transfers In					171,217			135,524									306,741
Interfund Transfers Out	(306,741)		(306,741)														(306,741)
Other Sources																	
Other Uses																	
Contributions	(8,302,547)	8,302,547															
Total Other Sources (Uses)	(8,609,288)	8,302,547	(306,741)		171,217			135,524									
E. FUND BALANCE INCREASE (DECREASE)																	
	6,884,993	(198,892)	6,686,101				21,225	5,554			(20,018,444)				729	(46,779)	(13,351,614)
F. ADJUSTED BEGINNING BALANCE																	
	17,203,520	2,753,201	19,956,721	284,065	325,000	1,611,329	56,735	40,085	2,121	132,989	26,808,444	84,995			291,148	988,872	50,582,504
G. ENDING BALANCE																	
	\$ 24,088,513	\$ 2,554,309	\$ 26,642,822	\$ 284,065	325,000	\$ 1,611,329	\$ 77,960	\$ 45,639	\$ 2,121	\$ 132,989	\$ 6,790,000	\$ 84,995	\$	\$	\$ 291,877	\$ 942,093	\$ 37,230,890

Total General Fund Expenditures, Transfers out and Uses			District Reserve of 5% includes:			General Fund Designated for Economic Uncertainty:		\$ 1,290,811
Recommended Minimum Reserve Calculation at 3%:						Special Reserve Fund Ending Balance:		\$ 1,611,329
Budgeted Reserve Level:						TOTAL:		\$ 2,902,140

MULTI-YEAR BUDGET PROJECTION

EUREKA CITY SCHOOLS SCHOOL DISTRICT																	6/17/2022
ALL FUNDS																	
ADOPTION MULTI-YEAR PROJECTION																	
FISCAL YEAR 2023-24																	
	General Fund/TRANS Unrestricted 01	General Fund/TRANS Restricted 01	General Fund/TRANS Total 01	Student Body 08	Cafeteria Fund 13	SPECIAL REVENUE FUNDS Special Reserves 17	Adult Education 11	Child Development 12	Deferred Maintenance 14	Retiree Benefits 20	Measure S & T 21	OTHER FUND TYPES Capital Facilities 25	State School Facilities 35	Cap Outlay Reserve 40	Self-Insurance Vision 67	Self-Insurance Dental 68	Total All Funds
A. REVENUES																	
Local Control Funding Formula	\$ 45,311,506	\$	\$ 45,311,506	\$		\$	\$	\$		\$	\$	\$	\$	\$	\$	\$	\$ 45,311,506
Federal Sources	479	3,419,144	3,419,623		2,273,140												5,692,763
Other State Sources	758,698	6,202,615	6,961,313		178,421		332,091	533,117									8,004,942
Other Local Sources	695,039	2,905,368	3,600,407		121,143		34,490	5,500							108,060	496,555	4,366,155
Total Revenue	46,765,722	12,527,127	59,292,849		2,572,704		366,581	538,617							108,060	496,555	63,375,366
B. EXPENDITURES																	
Certificated Salaries	13,397,513	4,137,858	17,535,371				155,414	198,615									17,889,400
Classified Salaries	5,522,257	4,050,457	9,572,714		962,587		35,545	172,150									10,742,996
Employee Benefits	9,572,380	6,545,569	16,117,949		707,472		57,958	219,854									17,103,233
Supplies	2,122,500	1,224,288	3,346,788		1,017,380		30,279	37,950									4,432,397
Services & Other Operating	4,825,966	2,712,929	7,538,895		42,532		51,443	18,199							107,331	543,334	8,301,734
Capital Outlay	1,027,472	374,356	1,401,828								6,790,000						8,191,828
Other Outgo	473,934	2,197,659	2,671,593														2,671,593
Support Costs	(388,083)	263,109	(124,974)		76,854		14,717	33,403									
Total Expenditures	36,553,939	21,506,225	58,060,164		2,806,825		345,356	680,171			6,790,000				107,331	543,334	69,333,181
C. EXCESS REVENUES (EXPENDITURES)	10,211,783	(8,979,098)	1,232,685		(234,121)		21,225	(141,554)			(6,790,000)				729	(46,779)	(5,957,815)
D. OTHER FINANCING SOURCES/USES																	
Interfund Transfers In					234,121			147,665									381,786
Interfund Transfers Out	(381,786)		(381,786)														(381,786)
Other Sources																	
Other Uses																	
Contributions	(8,823,776)	8,823,776															
Total Other Sources (Uses)	(9,205,562)	8,823,776	(381,786)		234,121			147,665									
E. FUND BALANCE INCREASE (DECREASE)	1,006,221	(155,322)	850,899				21,225	6,111			(6,790,000)				729	(46,779)	(5,957,815)
F. ADJUSTED BEGINNING BALANCE	24,088,513	2,554,309	26,642,822	284,065	325,000	1,611,329	77,960	45,639	2,121	132,989	6,790,000	84,995			291,877	942,093	37,230,890
G. ENDING BALANCE	\$ 25,094,734	\$ 2,398,987	\$ 27,493,721	\$ 284,065	325,000	\$ 1,611,329	\$ 99,185	\$ 51,750	\$ 2,121	\$ 132,989	\$	\$ 84,995	\$	\$	\$ 292,606	\$ 895,314	\$ 31,273,075
District Reserve of 5% includes:																	
Total General Fund Expenditures, Transfers out and Uses		\$58,441,950		General Fund Designated for Economic Uncertainty:		\$ 1,310,769											
Recommended Minimum Reserve Calculation at 3%:		\$1,753,259		Special Reserve Fund Ending Balance:		\$ 1,611,329											
Budgeted Reserve Level:		5.00%		TOTAL:		\$ 2,922,098											

MULTI-YEAR BUDGET PROJECTION

EUREKA CITY SCHOOLS SCHOOL DISTRICT																
ALL FUNDS																
ADOPTION MULTI-YEAR PROJECTION																
FISCAL YEAR 2024-25																
	General	General	General	Student	SPECIAL REVENUE FUNDS				6/17/2022 OTHER FUND TYPES							
	Fund/TRANS	Fund/TRANS	Fund/TRANS		Cafeteria	Special	Adult	Child	Deferred	Retiree	Measure	Capital	State School	Cap Outlay	Self-Insurance	Self-Insurance
	Unrestricted	Restricted	Total	Body	Fund	Reserves	Education	Development	Maintenance	Benefits	S & T	Facilities	Facilities	Reserve	Vision	Dental
	01	01	01	08	13	17	11	12	14	20	21	25		40	67	68
Total All Funds																
A. REVENUES																
Local Control Funding Formula	\$ 46,313,904	\$	\$ 46,313,904	\$		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Federal Sources	479	3,199,309	3,199,788		2,273,140											
Other State Sources	758,698	6,202,615	6,961,313		178,421		332,091	533,117							108,060	496,555
Other Local Sources	695,039	2,908,247	3,603,286		121,143		34,490	5,500								
Total Revenue	47,768,120	12,310,171	60,078,291		2,572,704		366,581	538,617							108,060	496,555
B. EXPENDITURES																
Certificated Salaries	13,544,519	4,206,861	17,751,380				156,132	201,091								
Classified Salaries	5,632,897	4,137,934	9,770,831		983,052		36,340	175,770								
Employee Benefits	9,714,571	6,463,030	16,177,601		698,881		58,195	220,607								
Supplies	2,122,500	1,230,125	3,352,625		1,060,230		28,529	37,754								
Services & Other Operating	5,101,789	2,492,401	7,594,190		42,532		51,443	18,199							107,331	543,334
Capital Outlay	1,027,472	374,546	1,402,018													
Other Outgo	473,934	2,197,659	2,671,593													
Support Costs	(388,646)	263,672	(124,974)		76,854		14,717	33,403								
Total Expenditures	37,229,036	21,366,228	58,595,264		2,861,549		345,356	686,824							107,331	543,334
C. EXCESS REVENUES (EXPENDITURES)	10,539,084	(9,056,057)	1,483,027		(288,845)		21,225	(148,207)							729	(46,779)
D. OTHER FINANCING SOURCES/USES																
Interfund Transfers In					288,935			154,511								
Interfund Transfers Out	(443,446)		(443,446)													
Other Sources																
Other Uses																
Contributions	(8,899,092)	8,899,092														
Total Other Sources (Uses)	(9,342,538)	8,899,092	(443,446)		288,935			154,511								
E. FUND BALANCE INCREASE (DECREASE)	1,196,546	(156,965)	1,039,581		90		21,225	6,304							729	(46,779)
F. ADJUSTED BEGINNING BALANCE	25,094,734	2,398,987	27,493,721	284,065	325,000	1,611,329	99,185	51,750	2,121	132,989		84,995			292,606	895,314
G. ENDING BALANCE	\$ 26,291,280	\$ 2,242,022	\$ 28,533,302	\$ 284,065	325,090	\$ 1,611,329	\$ 120,410	\$ 58,054	\$ 2,121	\$ 132,989	\$ 0	\$ 84,995	\$	\$	\$ 293,335	\$ 848,535
=====																
District Reserve of 5% includes:																
General Fund Designated for Economic Uncertainty:																
Special Reserve Fund Ending Balance:																
TOTAL:																
=====																
Total General Fund Expenditures, Transfers out and Uses																
Recommended Minimum Reserve Calculation at 3%:																
Budgeted Reserve Level:																
\$59,038,710																
\$1,771,161																
5.00%																
General Fund Designated for Economic Uncertainty:																
Special Reserve Fund Ending Balance:																
TOTAL:																
\$ 1,340,607																
\$ 1,611,329																
\$ 2,951,936																



**EUREKA CITY UNIFIED SCHOOL DISTRICT**  
**CASH FLOW WORKSHEET -- GENERAL FUND (INCLUDES RESERVE)**

**2022-2023**

	0	1	2	3	4	5	6	7	8	9	10	11	12	
Actuals through the month of:	Before FY start	July	August	September	October	November	December	January	February	March	April	May	June	Accruals
<b>Beginning Cash</b>	18,761,939	18,758,170	16,304,646	14,407,307	15,030,880	14,980,124	21,437,821	18,796,223	16,911,032	16,716,703	14,257,192	20,526,332		
<b>Local Control Funding Formula</b>	1,042,162	994,794	2,444,811	1,810,102	2,618,457	10,292,396	1,878,873	2,058,463	2,675,014	2,067,805	9,623,059	1,671,732	3,642,018	
<b>Federal Revenues</b>	-	7,305	6,575	6,575	49,557	737,804	39,927	132,341	1,268,016	39,927	671,500	1,305,981	7,084,232	
<b>State Revenues</b>	-	-	-	201,495	211,908	110,000	67,497	-	189,409	201,495	-	5,387,109	592,400	
<b>Local Revenues</b>	103,831	153,622	230,168	261,313	243,433	225,676	264,178	212,437	232,956	206,955	237,380	1,017,816	208,393	
<b>Sources</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Receivables</b>	758,141	862,718	137,583	2,988,389	1,053,033	177,302	414,190	90,887	19,379	-	58,599	-	-	
<b>1000</b>	289,433	1,417,749	1,517,873	1,445,442	1,458,491	1,832,845	1,629,003	1,595,493	1,581,096	1,596,252	1,352,211	1,670,245	-	
<b>2000</b>	448,049	652,230	781,646	847,063	842,449	842,020	900,248	905,365	893,614	851,326	680,672	756,163	-	
<b>3000</b>	342,914	1,233,043	1,097,533	1,124,538	1,137,758	1,237,029	1,769,451	1,238,073	1,379,392	1,201,869	1,048,365	2,845,189	-	
<b>4000</b>	2,771	216,813	735,859	233,435	225,945	364,354	264,821	143,492	178,034	318,078	110,331	548,724	-	
<b>5000</b>	818,827	666,911	560,591	509,069	551,880	798,595	636,861	424,481	544,278	672,261	559,118	1,255,733	-	
<b>6000</b>	-	279,308	12,336	6,980	(14)	-	95,368	66,922	-	333,317	568,143	43,679	-	
<b>7000</b>	5,909	5,909	10,636	477,773	10,636	10,636	10,512	5,494	2,690	2,590	2,557	2,001,278	-	
<b>TF in</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TF out</b>	-	-	-	-	-	-	-	-	-	-	-	-	306,741	
<b>Uses</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Payables</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Deferred Expense</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>TRANS Note Payable</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Prepaid Expense</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Cash Balance</b>	18,758,170	16,304,646	14,407,307	15,030,880	14,980,124	21,437,821	18,796,223	16,911,032	16,716,703	14,257,192	20,526,332	20,481,218		

Total Projected Receivables (including deferred appropriations if any): 11,527,043

Final Projected Cash Balance General/Charter Fund, TRANS, Reserve: **\$20,481,218**

# ***2022-23 BUDGET ADOPTION***



***June 28, 2022***

***Presented by: Paul Ziegler***

***Assistant Superintendent***

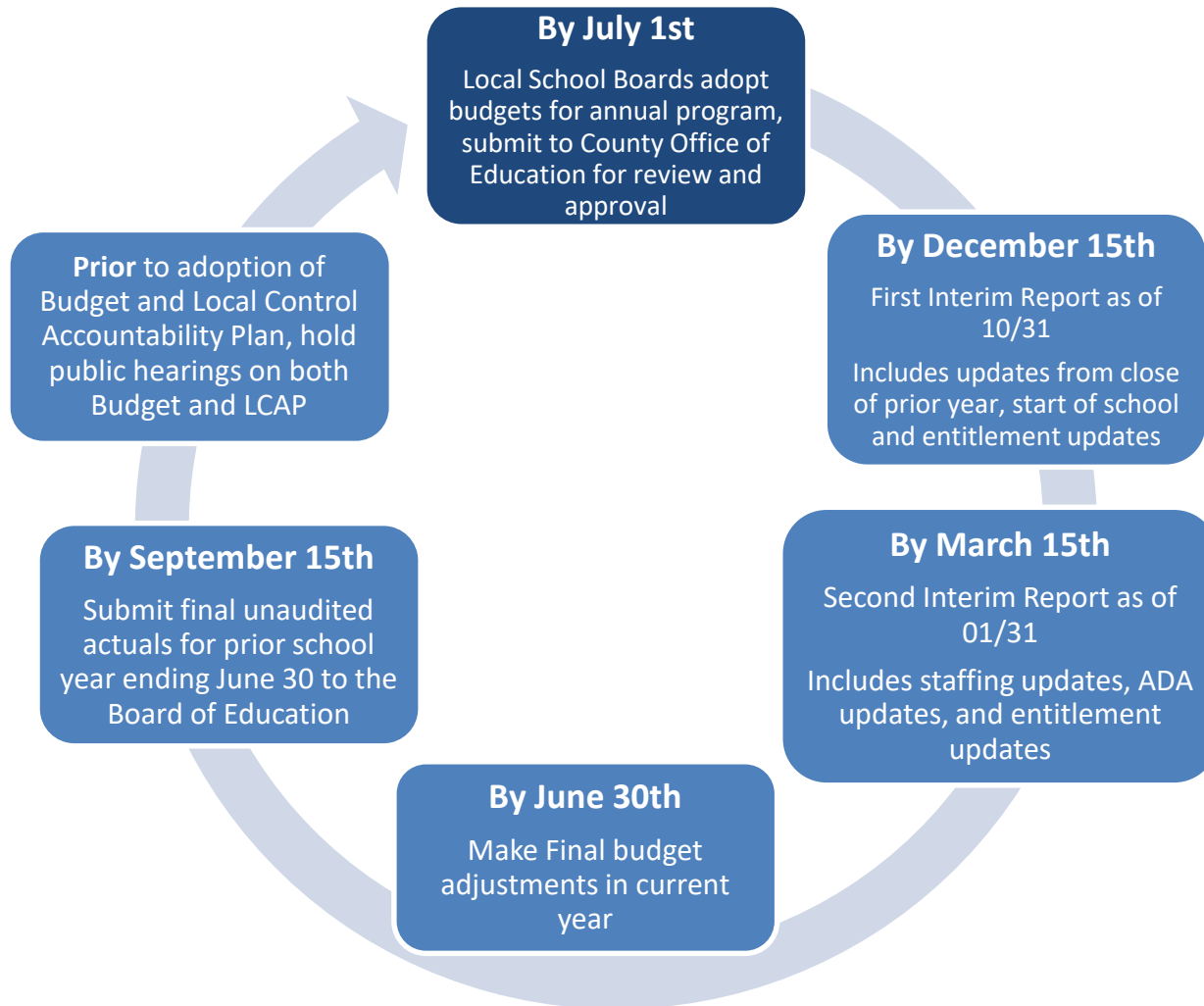
## ACTION REQUESTED:

Pursuant to Education Code 42127(a), the Governing Board is asked to discuss and adopt the Eureka City Schools 2022-23 Budget as presented.

Adoption of the budget is an annual requirement.

# Budget Process and Timeline

## Annual Cycle of California Public Schools Reporting to State



# KEY CONSIDERATIONS

1. One-Time Funds
2. Reserve Levels
  - a. Committed Balances
3. Economy
  - a. COLA Projections
4. Staffing Levels
5. Enrollment/ADA
6. Trending and Projections – What is “new normal”?
7. Approval of the 2022/23 State Budget



**EUREKA CITY SCHOOLS**  
**2022-23 Budget Adoption**  
**GENERAL FUND Operating Assumptions**

		<u><b>2022-23</b></u>	<u><b>2023-24</b></u>	<u><b>2024-25</b></u>
<b>COLA (School Services of California Projected COLA)</b>		6.56%	5.38%	4.02%
<b>LCFF BASE PER ADA BY GRADE SPAN</b>	K-3	\$8,624	\$9,088	\$9,453
	4-6	\$8,754	\$9,225	\$9,596
	7-8	\$9,013	\$9,498	\$9,880
	9-12	\$10,445	\$11,007	\$11,449
<b>Unduplicated Percent (Three Year Rolling Average)</b>		71.93%	71.92%	71.92%
<b>Unduplicated Percent Annual</b>		71.19%	71.92%	71.92%
<b>Enrollment</b>		3,609	3,558	3,558
<b>ADA</b>		3,402	3,355	3,355
<b>ADA Guarantee (The greater of CURRENT Year or PRIOR Year)</b>		---	3,402	---
<b>Lottery Per ADA</b>	Base	\$150	\$150	\$150
	Prop 20	\$49	\$49	\$49
<b>Extended Learning Opportunity Grant (One-time)</b>		\$557,559	\$1,736,693	
<b>ESSER I Funding (One-time)</b>		\$132,237		
<b>ESSER II Funding (One-time)</b>		\$2,265,099		
<b>ESSER III Funding (One-time)</b>		\$3,196,211		
<b>ESSER III Learning Loss Funding (One-Time)</b>		\$1,156,570		
<b>Totals</b>		<b>\$7,307,676</b>	<b>\$1,736,693</b>	<b>\$0</b>

EUREKA CITY SCHOOLS  
2022-23 Budget Adoption  
GENERAL FUND Operating Assumptions

		<u>2022-23</u>	<u>2023-24</u>	<u>2024-25</u>
<b>New Funding Sources</b>				
ELO-P		\$1,500,000	\$1,500,000	\$1,500,000
Educator Effectiveness Block Grant		\$77,116	\$77,116	\$77,116
	<b>Totals</b>	<b>\$1,577,116</b>	<b>\$1,577,116</b>	<b>\$1,577,116</b>
<b>Step &amp; Column (Salary &amp; Statutory Benefits)</b>				
	Certificated	\$215,108	\$235,312	\$255,759
	Classified	\$112,222	\$141,065	\$176,371
	Management	\$56,790	\$57,504	\$41,996
	<b>TOTAL</b>	<b>\$384,120</b>	<b>\$433,881</b>	<b>\$474,126</b>
<b>1% Increase (Salary &amp; Statutory Benefits)</b>				
<b>- General Fund Only</b>				
	Certificated	\$168,734	---	---
	Classified	\$99,341	---	---
	Management	\$61,938	---	---
	<b>TOTAL</b>	<b>\$330,013</b>	<b>---</b>	<b>---</b>
<b>Retirees (Certificated)</b>				
		9.0	2.0	2.0
<b>CalPERS Projected Rates</b>				
	Classified	25.37%	25.20%	24.60%
<b>CalSTRS Projected Rates</b>				
	Certificated	19.10%	19.10%	19.10%
<b>Projected Minimum Wage Rates</b>				
		\$ 15.50	\$ 16.00	\$ 16.40
<b>Cummulative Estimated Salary and Benefits Increase Cost for All Funds</b>		7,582	34,338	85,876
<b>Annual Estimated Salary and Benefits Increase Cost for All Funds</b>		7,582	26,756	51,538
<b>Annual Estimated Salary and Benefits Increase Cost for GF Only</b>		3,705	13,915	29,223
<b>Annual Estimated Salary and Benefits Increase Cost for Cafeteria Fund</b>		3,877	12,841	22,315

**EUREKA CITY SCHOOLS**  
**GENERAL FUND COMPARISON**  
**2022/23 Budget Adoption**

	General Fund 2020/21 Unaudited Actuals	General Fund 2021/22 2nd Interim	General Fund 2022/23 Budget Adoption	General Fund 2023/24 MYP1	General Fund 2024/25 MYP2
<b>A. REVENUES</b>					
LCFF/Revenue Limit Sources	\$ 37,413,384	40,336,545	42,819,688	45,311,506	46,313,904
Federal Sources	7,898,715	13,277,480	11,349,738	3,419,623	3,199,788
Other State Sources	6,357,535	7,904,850	6,961,313	6,961,313	6,961,313
Other Local Sources	3,034,587	3,265,233	3,598,156	3,600,407	3,603,286
<b>Total Revenue</b>	<b>54,704,221</b>	<b>64,784,108</b>	<b>64,728,895</b>	<b>59,292,849</b>	<b>60,078,291</b>
<b>B. EXPENDITURES</b>					
Certificated Salaries	15,243,326	18,214,401	17,386,133	17,535,371	17,751,380
Classified Salaries	7,074,217	9,092,961	9,400,845	9,572,714	9,770,831
Employee Benefits	12,233,745	14,737,017	15,655,155	16,117,949	16,177,601
Supplies	4,093,962	4,032,618	3,342,657	3,346,788	3,352,625
Services & Other Operating	4,432,139	10,330,605	7,998,605	7,538,895	7,594,190
Capital Outlay	689,720	1,280,810	1,406,039	1,401,828	1,402,018
Other Outgo (Chargeback from HCOE)	2,532,115	2,543,187	2,671,593	2,671,593	2,671,593
Support Costs (Indirect Cost Transfers)	(103,386)	(133,602)	(124,974)	(124,974)	(124,974)
<b>Total Expenditures</b>	<b>46,195,838</b>	<b>60,097,997</b>	<b>57,736,053</b>	<b>58,060,164</b>	<b>58,595,264</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>8,508,383</b>	<b>4,686,111</b>	<b>6,992,842</b>	<b>1,232,685</b>	<b>1,483,027</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers (Out)	(269,231)	(188,279)	(306,741)	(381,786)	(443,446)
<b>Total Other Sources (Uses)</b>	<b>(269,231)</b>	<b>(188,279)</b>	<b>(306,741)</b>	<b>(381,786)</b>	<b>(443,446)</b>
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>8,239,152</b>	<b>4,497,832</b>	<b>6,686,101</b>	<b>850,899</b>	<b>1,039,581</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>6,863,357</b>	<b>15,102,509</b>	<b>19,956,721</b>	<b>26,642,822</b>	<b>27,493,721</b>
<b>G. ENDING BALANCE</b>	<b>\$ 15,102,509</b>	<b>19,600,341</b>	<b>26,642,822</b>	<b>27,493,721</b>	<b>28,533,302</b>

**EUREKA CITY SCHOOLS**  
**GENERAL FUND COMPARISON -**  
**UNRESTRICTED**  
**2022/23 Budget Adoption**

	General Fund 2020/21 Unaudited Actuals	General Fund 2021/22 2nd Interim	General Fund 2022/23 Budget Adoption	General Fund 2023/24 MYP1	General Fund 2024/25 MYP2
<b>A. REVENUES</b>					
LCFF/Revenue Limit Sources	\$ 37,413,384	40,336,545	42,819,688	45,311,506	46,313,904
Federal Sources	480	479	479	479	479
Other State Sources	829,016	744,843	758,698	758,698	758,698
Other Local Sources	490,866	659,039	695,039	695,039	695,039
<b>Total Revenue</b>	<b>38,733,746</b>	<b>41,740,906</b>	<b>44,273,904</b>	<b>46,765,722</b>	<b>47,768,120</b>
<b>B. EXPENDITURES</b>					
Certificated Salaries	10,486,421	10,795,696	9,500,086	13,397,513	13,544,519
Classified Salaries	4,129,490	5,175,654	4,633,745	5,522,257	5,632,897
Employee Benefits	7,044,513	7,666,650	8,127,714	9,572,380	9,714,571
Supplies	545,183	2,169,490	2,122,500	2,122,500	2,122,500
Services & Other Operating	2,729,236	3,207,507	3,419,239	4,825,966	5,101,789
Capital Outlay	83,292	931,762	1,027,472	1,027,472	1,027,472
Other Outgo (Chargeback from HCOE)	385,494	473,934	473,934	473,934	473,934
Support Costs (Indirect Cost Transfers)	(345,640)	(878,539)	(525,067)	(388,083)	(388,646)
<b>Total Expenditures</b>	<b>25,057,989</b>	<b>29,542,154</b>	<b>28,779,623</b>	<b>36,553,939</b>	<b>37,229,036</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>13,675,757</b>	<b>12,198,752</b>	<b>15,494,281</b>	<b>10,211,783</b>	<b>10,539,084</b>
<b>D. OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers In	0	0	0	0	0
Interfund Transfers (Out)	(269,231)	(188,279)	(306,741)	(381,786)	(443,446)
Contributions	(7,009,299)	(7,831,632)	(8,302,547)	(8,823,776)	(8,899,092)
<b>Total Other Sources (Uses)</b>	<b>(7,278,530)</b>	<b>(8,019,911)</b>	<b>(8,609,288)</b>	<b>(9,205,562)</b>	<b>(9,342,538)</b>
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>6,397,227</b>	<b>4,178,841</b>	<b>6,884,993</b>	<b>1,006,221</b>	<b>1,196,546</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>6,326,721</b>	<b>12,723,948</b>	<b>17,203,520</b>	<b>24,088,513</b>	<b>25,094,734</b>
<b>G. ENDING BALANCE</b>	<b>\$ 12,723,948</b>	<b>16,902,789</b>	<b>24,088,513</b>	<b>25,094,734</b>	<b>26,291,280</b>

**EUREKA CITY SCHOOLS**  
**GENERAL FUND COMPARISON -**  
**RESTRICTED**  
**2022/23 Budget Adoption**

	General Fund 2020/21 Unaudited Actuals	General Fund 2021/22 2nd Interim	General Fund 2022/23 Budget Adoption	General Fund 2023/24 MYP1	General Fund 2024/25 MYP2
<b>A. REVENUES</b>					
Revenue Limit Sources	\$ 0	0	0	0	0
Federal Sources	7,898,235	13,277,001	11,349,259	3,419,144	3,199,309
Other State Sources	5,528,519	7,160,007	6,202,615	6,202,615	6,202,615
Other Local Sources	2,543,721	2,606,194	2,903,117	2,905,368	2,908,247
Total Revenue	15,970,475	23,043,202	20,454,991	12,527,127	12,310,171
<b>B. EXPENDITURES</b>					
Certificated Salaries	4,756,905	7,418,705	7,886,047	4,137,858	4,206,861
Classified Salaries	2,944,727	3,917,307	4,767,100	4,050,457	4,137,934
Employee Benefits	5,189,232	7,070,367	7,527,441	6,545,569	6,463,030
Supplies	3,548,779	1,863,128	1,220,157	1,224,288	1,230,125
Services & Other Operating	1,702,903	7,123,098	4,579,366	2,712,929	2,492,401
Capital Outlay	606,428	349,048	378,567	374,356	374,546
Other Outgo (Chargeback from HCOE)	2,146,621	2,069,253	2,197,659	2,197,659	2,197,659
Support Costs (Indirect Cost Transfers)	242,254	744,937	400,093	263,109	263,672
Total Expenditures	21,137,849	30,555,843	28,956,430	21,506,225	21,366,228
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	(5,167,374)	(7,512,641)	(8,501,439)	(8,979,098)	(9,056,057)
<b>D. OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers Out	0	0	0	0	0
Contributions	7,009,299	7,831,632	8,302,547	8,823,776	8,899,092
Total Other Sources (Uses)	7,009,299	7,831,632	8,302,547	8,823,776	8,899,092
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	1,841,925	318,991	(198,892)	(155,322)	(156,965)
<b>F. ADJUSTED BEGINNING BALANCE</b>	536,636	2,378,561	2,753,201	2,554,309	2,398,987
<b>G. ENDING BALANCE</b>	\$ 2,378,561	2,697,552	2,554,309	2,398,987	2,242,022

<p style="text-align: center;"><b>LCFF REVENUE PROJECTIONS</b></p> <p style="text-align: center;"><b>2022/23 Budget Adoption vs. 2021/22 2nd Interim</b></p>
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	Projected <u>2021/22</u>	Projected <u>2022/23</u>	Projected <u>2023/24</u>
<u><b>2021/22 2nd Interim:</b></u>			
Base/Add-On	32,608,357	33,882,904	35,086,641
Sup & Con	<u>7,728,188</u>	<u>8,242,424</u>	<u>8,754,506</u>
Total	<u><b>40,336,545</b></u>	<u><b>42,125,328</b></u>	<u><b>43,841,147</b></u>
 <u><b>2022/23 Budget Adoption:</b></u>			
Base/Add-On	32,598,440	34,439,455	36,259,347
Sup & Con	<u>7,725,794</u>	<u>8,380,234</u>	<u>9,052,160</u>
Total	<u><b>40,324,234</b></u>	<u><b>42,819,689</b></u>	<u><b>45,311,507</b></u>
 <u><b>Change from 2nd Interim to Budget Adoption:</b></u>			
Base/Add-On	(9,917) 0.0%	556,551 1.6%	1,172,706 3.3%
Sup & Con	<u>(2,394) 0.0%</u>	<u>137,810 1.7%</u>	<u>297,654 3.4%</u>
Total	<u><b>(12,311) 0.0%</b></u>	<u><b>694,361 1.6%</b></u>	<u><b>1,470,360 3.4%</b></u>

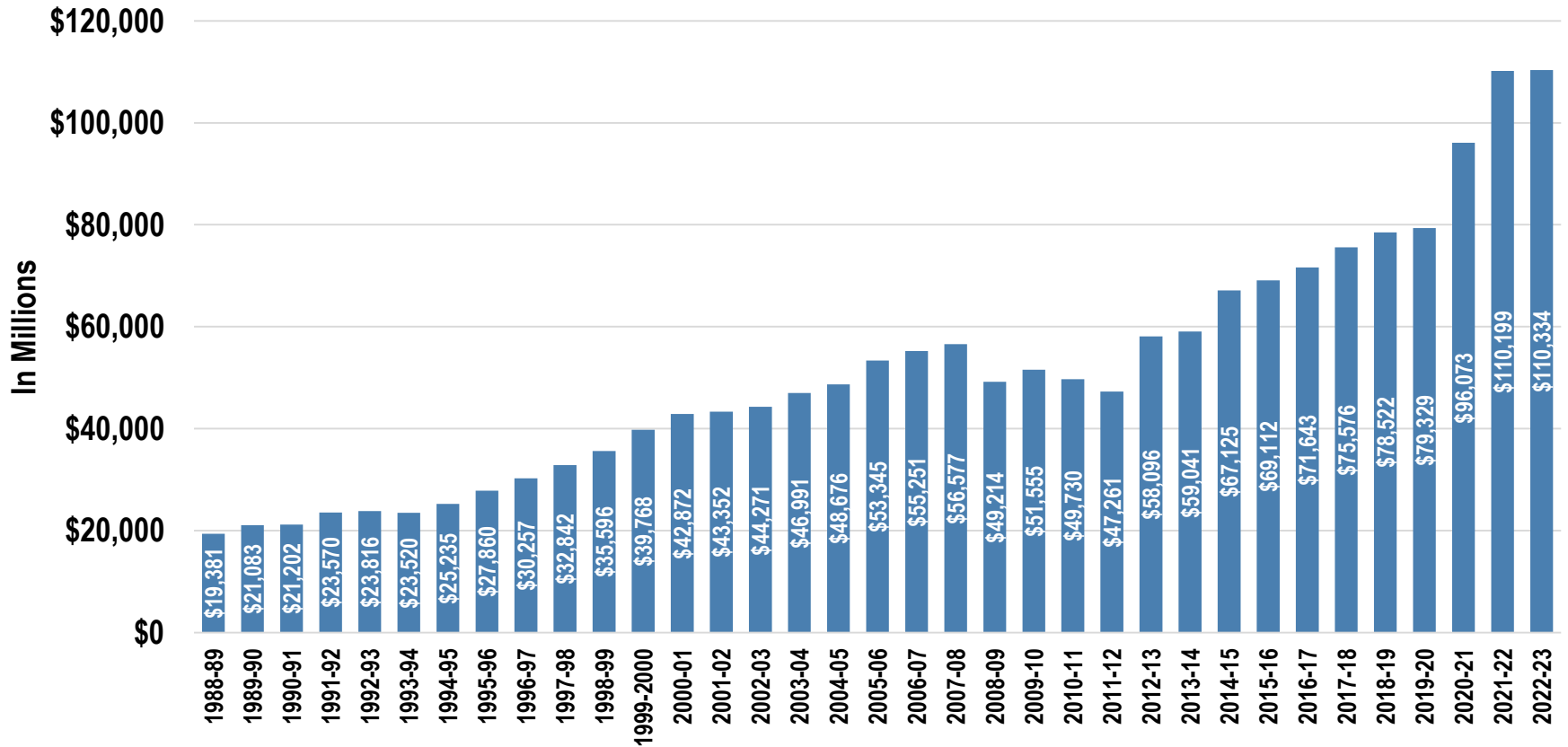
# 2022/23

## LCFF REVENUE YEAR-OVER-YEAR COMPARISON

	Projected <u>2021/22</u>	Change From <u>Prior Year</u>	Projected <u>2022/23</u>	Change From <u>Prior Year</u>	Projected <u>2023/24</u>	Change From <u>Prior Year</u>	Projected <u>2024/25</u>	Change From <u>Prior Year</u>
COLA	5.07%		6.56%		5.38%		4.02%	
Unduplicated %	70.46%		71.19%		71.92%		71.92%	
Base/Add-On	32,598,440	1,712,122 5.54%	34,439,455	1,841,015 5.65%	36,259,347	1,819,892 5.28%	37,058,822	799,475 2.20%
Sup & Con	7,725,794	1,198,728 18.37%	8,380,234	654,440 8.47%	9,052,160	671,926 8.02%	9,255,083	202,923 2.24%
Total	<u>40,324,234</u>	<u>2,910,850 7.78%</u>	<u>42,819,689</u>	<u>2,495,455 6.19%</u>	<u>45,311,507</u>	<u>2,491,818 5.82%</u>	<u>46,313,905</u>	<u>1,002,398 2.21%</u>

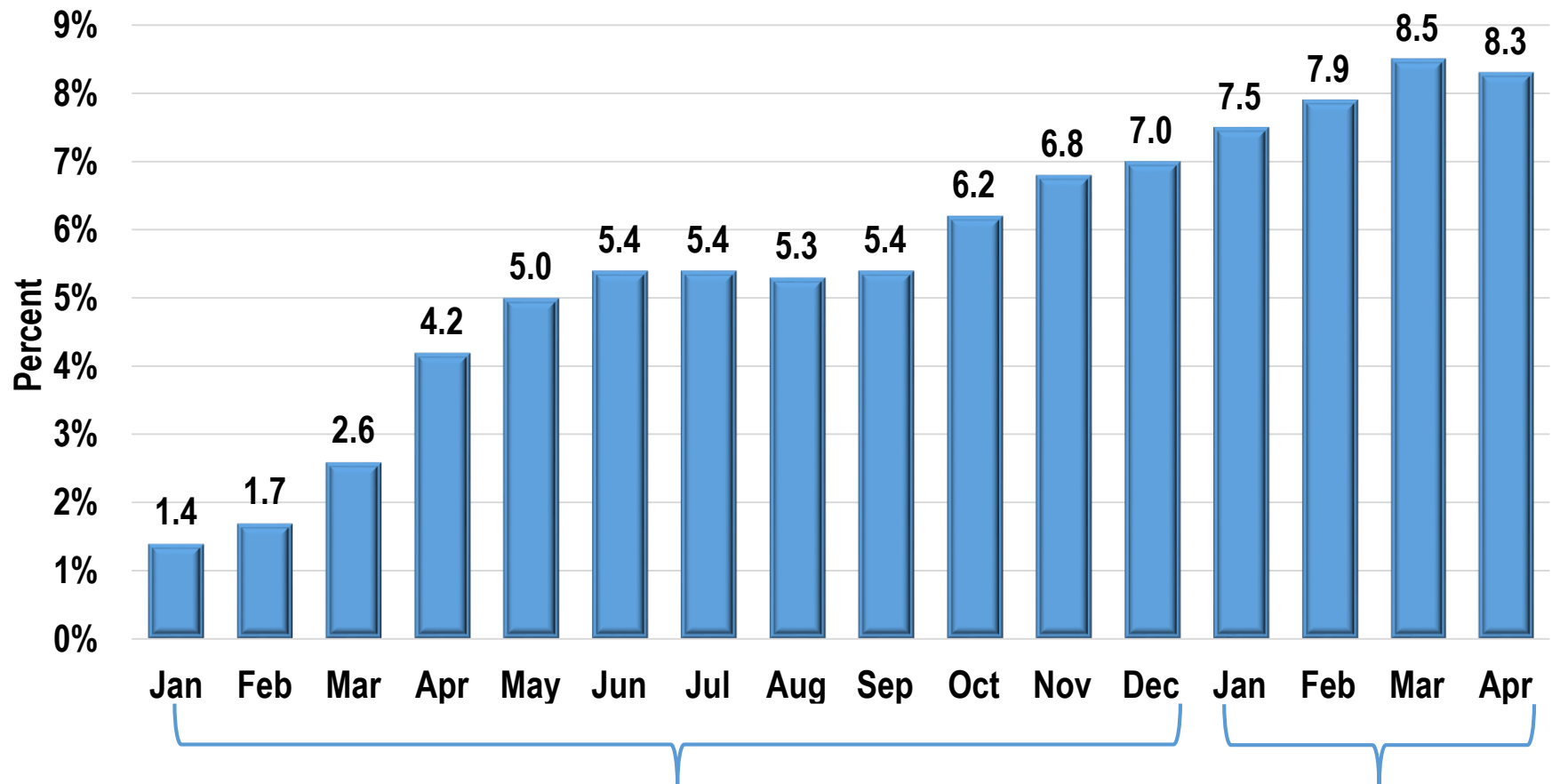
# Proposition 98 Minimum Guarantee

Funding Over Time





# Inflation



Source: Bureau of Economic Analysis

2021

2022

EUREKA CITY SCHOOLS  
 2022/23 Budget Adoption  
 UNRESTRICTED Reserves Comparison

	Unaudited Actuals 2020/21	2nd Interim 2021/22	Budget Adoption 2022/23	Budget Adoption 2023/24 MYP 1	Budget Adoption 2024/25 MYP 2
Fund 01 Unrestricted Ending Balance	12,723,948	16,902,789	24,088,513	25,094,734	26,291,280
Fund 17 Special Reserve Ending Balance	1,611,329	1,611,329	1,611,329	1,611,329	1,611,329
<b>TOTAL RESERVES:</b>	<b>14,335,277</b>	<b>18,514,118</b>	<b>25,699,842</b>	<b>26,706,063</b>	<b>27,902,609</b>
<b>Total General Fund Expenditures, Transfers Out and Uses</b>	<b>46,465,069</b>	<b>60,286,276</b>	<b>58,042,794</b>	<b>58,441,950</b>	<b>59,038,710</b>
<b>Budgeted Reserve Level</b>	<b>30.85%</b>	<b>30.71%</b>	<b>44.28%</b>	<b>45.70%</b>	<b>47.26%</b>

<i>Total General Fund Expenditures, Transfers Out and Uses at 2021/22 2nd Interim</i>	---	60,286,276	48,811,103	49,868,550	---
<i>Budgeted Reserve Level at 2021/22 2nd Interim</i>	---	30.71%	22.17%	18.23%	---

**EUREKA CITY SCHOOLS**  
**2022/23 Budget Adoption**  
**Unrestricted Reserves Components**

	2021/22 2nd INTERIM		2022/23 BUDGET ADOPTION		2022/23 BUDGET ADOPTION MYP 2 (2024/25)	
	\$	%	\$	%	\$	%
<b>Designated for Economic Uncertainty &amp; Fund 17 Special Reserves (5%)</b>	<b>3,014,314</b>	<b>5.00%</b>	<b>2,902,140</b>	<b>5.00%</b>	<b>2,951,936</b>	<b>5.00%</b>
Routine Maintenance Reserve (3%)	1,808,588	3.00%	1,741,284	3.00%	1,771,161	3.00%
Special Education Reserve (2%)	1,205,726	2.00%	1,160,856	2.00%	1,180,774	2.00%
Equipment Reserve (1%)	602,863	1.00%	580,428	1.00%	590,387	1.00%
Computer Replacement Reserve	1,224,000	2.03%	1,632,000	2.81%	2,448,000	4.15%
Supplemental and Concentration Fund Reserve	1,791,969	2.97%	3,233,763	5.57%	5,163,519	8.75%
Other Resources (Lottery, Site, Instructional Materials, etc.)	619,014	1.03%	232,056	0.40%	323,362	0.55%
Neighborhood Investment Reserve	350,000	0.58%	350,000	0.60%	350,000	0.59%
Solar Investment	3,500,000	5.81%	3,500,000	6.04%	3,500,000	5.93%
OPEB Trust Fund Reserve	3,899,361	6.47%	9,809,055	16.91%	9,065,210	15.35%
Excess Salary Increase Reserve	472,848	0.78%	472,848	0.82%	472,848	0.80%
Cash, Prepaid, Other	25,435	0.04%	85,412	0.15%	85,412	0.14%
<b>TOTAL UNRESTRICTED RESERVES: (Target 11%)</b>	<b>18,514,118</b>	<b>30.71%</b>	<b>25,699,842</b>	<b>44.28%</b>	<b>27,902,609</b>	<b>47.26%</b>
<b>Total General Fund Expenditures, Transfers Out and Uses</b>	<b>60,286,276</b>		<b>58,042,794</b>		<b>59,038,710</b>	

\* BLUE is Committed Reserves

\* GREEN is resources other than 0000

## RECAP OF ONE-TIME FUNDING

	Legislation/ Funding Source	From	To	Allocation	Remaining Dollars***
<b>CR Funds</b>	CARES	3/1/2020	5/30/2021	\$ 3,005,939	\$ -
<b>GF Funds</b>	CARES	3/1/2020	6/30/2021	\$ 313,573	\$ -
<b>GEER</b>	CARES	3/13/2020	9/30/2021	\$ 271,407	\$ -
<b>In-Person Instruction Grant</b>	AB 86	3/1/2020	8/31/2022	\$ 1,412,217	\$ -
<b>ESSER I</b>	CARES	3/13/2020	9/30/2022	\$ 1,163,076	\$ 132,237
<b>ESSER II</b>	CRRSA	3/13/2020	9/30/2023	\$ 4,828,919	\$ 2,265,099
<b>** ESSER III</b>	ARPO	3/1/2020	9/30/2024	\$ 10,852,848	\$ 4,352,781
<b>* Extended Learning Opportunities</b>	AB 86	3/1/2020	9/30/2024	\$ 2,685,658	\$ 2,294,252
<b>SB 117 Covid 19</b>	SB 117	3/13/2020	N/A	\$ 60,397	\$ 23,915
				<b>\$ 24,594,034</b>	<b>\$ 9,068,284</b>

\* ELO funding is inclusive of Allocation for Homeless Students and 10% set-aside for paraprofessionals

\*\* ESSER III funding is inclusive of 20% set-aside for learning loss resources

\*\*\*Estimated as of June 30, 2022

## OTHER FUNDING

<b>ELO-P (New Recurring)*</b>	State	7/1/2021		\$ 729,153	\$ 729,153
<b>Educator Effectiveness (One-Time)</b>	State	7/1/2021	6/30/2026	\$ 969,267	\$ 885,177
<b>ARP Homeless Support</b>	ARPO	7/1/2021	6/30/2022	\$ 55,382	\$ -
<b>FCC Telecommunication Grant</b>	FCC	7/1/2021	6/30/2022	\$ 805,607	\$ 290,596
<b>Universal PreK Planning Grant</b>	State	7/1/2021	6/30/2024	\$ 142,152	\$ 142,152

\*ELOP received 729,153 for 21/22 Estimated \$1.5M for 22/23 onward

# RECOMMENDATIONS

**Staff recommends the  
Governing Board adopt the 2022-2023  
Eureka City Schools Budget as presented.**

## AGENDA ITEM

Agenda Title: Approval of Resolution No. 21-22-036: Committing Funds

Meeting Date: June 28, 2022

Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve Resolution No. 21-22-036: Committing Funds.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Existing law imposes a 10% cap on the amount local school districts can maintain in their reserves in the year succeeding the fiscal year in which the education rainy day fund deposit is at least 3% of K-12 Proposition 98 funding - a condition that was met with the 2021-22 deposit amount, triggering the local reserve cap for the 2022-23 fiscal year. As a result, the District needs to take action to comply with the law with the adoption of its budget by June 30, 2022.

### **STRATEGIC PLAN/PRIORITY AREA:**

Applied to the "Fiscal Integrity of the District" portion of the Strategic Plan

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The Board was apprised of the requirement to meet the 10% reserve cap as part of the LCFF and Other Revenues Comparison, presented at the June 2, 2022 meeting.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Total committed funds: \$16,344,331

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

### **ATTACHMENTS:**

Description

▣ Resolution

## **EUREKA CITY SCHOOLS RESOLUTION NO. 21-22-036**

### **COMMITTING FUNDS**

#### **RESOLUTION NO. 21-22-036 OF THE BOARD OF EDUCATION OF EUREKA CITY SCHOOLS DESIGNATING CERTAIN GENERAL FUNDS AS COMMITTED FUND BALANCE**

**WHEREAS**, the Governmental Standards Accounting Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance; and

**WHEREAS**, Eureka City Schools Board of Education (Board) has previously adopted a board policy acknowledging its authority to commit, assign, or evaluate existing fund-balance classifications and identify the intended uses of committed or assigned funds; and

**WHEREAS**, the committed fund balance classification reflects amounts subject to specific internal constraints self-imposed by the Board; and

**WHEREAS**, once the committed fund-balance constraints are imposed, it requires the constraint to be revised, removed or redirected for other purposes by the Board in the same manner as the Board originally approved the commitment; and

**WHEREAS**, the Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

**NOW, THEREFORE, BE IT RESOLVED**, that Eureka City Schools Board of Education, hereby commits to utilizing portions of its general fund ending balance, as indicated by the committed fund classification in its financial statements, for the following purposes:

<b>Purpose</b>	<b>Justification</b>	<b>Estimated Amount</b>
Equipment Replacement Reserve	Anticipated replacement of district equipment	\$580,428
Chromebook/Technology Reserve	Reserve to replace damaged/obsolete chromebooks annually	\$1,632,000
Solar Investment Reserve	Reserve to develop solar to reduce the long-term impacts of energy costs	\$3,500,000
Neighborhood School Investment Reserve	Annual set-aside to continue operating an additional elementary site	\$350,000
OPEB Trust Funding Reserve	Potential investment to cover ongoing costs of the Long-Term OPEB liability	\$9,809,055
Excess Salary Increase Reserve	Reserve to cover a 3% salary change	\$472,848



**BE IT FURTHER RESOLVED**, that such funds cannot be used for any purposes other than directed above, unless the Board adopts a successor resolution to revise or remove the constraint, or otherwise redirect the funds for other purposes; and

**BE IT FURTHER RESOLVED**, that the district's Superintendent, or their designee, is hereby authorized and directed to finalize the amounts to be committed for the purposes directed above based on the unaudited actual financial report for fiscal year 2022-23 no later than September 15, 2023.

Approved, passed and adopted by the Board of Education of Eureka City Schools on the 28<sup>th</sup> day of June, 2022:

AYES: \_\_\_\_\_

NOTES: \_\_\_\_\_

ABSETENTIONS: \_\_\_\_\_

\_\_\_\_\_  
Lisa Ollivier, President of the  
Governing Board of Eureka City Schools

Attested to:

\_\_\_\_\_  
Mario Fernandez, Clerk of the  
Governing Board of Eureka City Schools