

***Eureka City Schools Board of Education***  
2100 J Street, Eureka, CA 95501 (Frances H. Taplin Board Room)

**Regular Meeting**

6:30 PM

**June 1, 2023**

**AGENDA**

- A. EMPLOYEE RECOGNITION RECEPTION (4:45 p.m. | Room 114)**
- B. CALL TO ORDER OF OPEN SESSION (5:00 p.m. | Frances H. Taplin Board Room)**
- C. BOARD RECOGNITION**
  - (1) Retired Employee Recognition
  - (2) Apple Pin Award - Grant Barrera | Lafayette Elementary School
- D. PUBLIC COMMENT ON CLOSED SESSION ITEMS**
- E. CLOSED SESSION (Room 118)**
  - (3) Public Employment (Gov. Code §54957) - See Personnel Action Report Consent Agenda Item No. L(14)
  - (4) Public Employee Appointment (Gov. Code §54957) - See Personnel Action Report Consent Agenda Item No. L(14)
  - (5) Public Employee Discipline, Dismissal, Release, Complaint, Accept the Resignation of a Public Employee (GC § 54957)
  - (6) Conference with Labor Negotiator Superintendent Van Vleck Regarding Eureka Teachers Association, Classified White and Blue Collar Units, and/or Unrepresented Employees (Confidential and Classified and Certificated Management) (GC § 54957.6)
  - (7) Public Employee Performance Evaluation (Gov. Code §54957) Title: Superintendent
  - (8) Conference with Legal Counsel – Anticipated Litigation, One Case (GC § 54956.9) - Significant Exposure to Litigation Pursuant to Gov. Code §54956.9(d) (2)
  - (9) Consideration of Student Expulsion (Ed Code section 48915 (a) (5), 48900 (a) (2) and 48900 (k) [Student #22-23-438; Resolution #22-23-027]
- F. RECONVENING OF OPEN SESSION (Board Room)**
- G. REPORT OUT FROM CLOSED SESSION**
- H. PLEDGE OF ALLEGIANCE TO THE FLAG**
- I. ADJUSTMENT TO THE AGENDA**

*The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.*

(10) Approval of Agenda

**J. INFORMATION**

(11) Student Reports

(12) Superintendent's Reports

(13) Board Members' Reports

**K. PUBLIC COMMENT ON NON-AGENDA ITEMS**

***\* IN ORDER TO ADDRESS THE BOARD, PLEASE COMPLETE THE GREEN SPEAKER'S FORM AT THE DOOR AND GIVE TO THE BOARD PRESIDENT.***

*Individual speakers shall be allowed three (3) minutes to address the Board on each non-agenda or agenda item. The Board shall limit the total time for public input on each item to twenty (20) minutes (BB 9323(b)).*

**L. CONSENT CALENDAR**

(14) Approval of Personnel Action Report No. 14

*Referred to the Board by:*

*Renae Will, Executive Director of Personnel Services and Public Affairs*

(15) Approval of 2023-2024 Food Services Agreement Between Humboldt County Office of Education (HCOE) and Eureka City Schools (ECS) for Glen Paul School and Educational Resource Center

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

(16) Approval of 2023-2024 Food Services Agreement Between Pacific View Charter School (PVCS) and Eureka City Schools (ECS)

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

(17) Approval of 2023-2024 Food Services Agreement Between Northern United Charter Schools (NUCS) and Eureka City Schools (ECS)

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

(18) Approval of Minutes from the Special Meeting on May 9, 2023 and Regular Meeting on May 11, 2023

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

(19) Approval of Bus Fleet Inspection Service Agreements for Freshwater and South Bay School Districts

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (20) Approval of Waste Removal Agreements for Cutten School District, HCOE, and Northcoast Children's Services

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (21) Approval of Intent to Apply for the 2023-24 Agricultural Career Technical Education Incentive Grant – Eureka High School

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (22) Approval of Field Trip Request - EHS Jazz Ensemble to Santa Clara and San Francisco - May 26, 2023-May 27, 2023

*Referred to the Board by:*

*Renae Will, Executive Director of Personnel Services and Public Affairs*

- (23) Approval of Intent to Apply for 2023-24 Carl D. Perkins Career and Technical Education Grant

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (24) Approval of Short Term Positions: Painter Assistant/Summer Maintenance Workers and Grounds Maintenance Specialists

*Referred to the Board by:*

*Renae Will, Executive Director of Personnel Services and Public Affairs*

- (25) Approval of 2023-2024 Designation of California Interscholastic Federation (CIF) Representatives to League

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

- (26) Approval of the "Jay Willard Gymnasium" Plaque Design for the New Gymnasium at Eureka High School

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

- (27) Approval of Elementary English Language Arts Curriculum Adoption, Amplify CKLA

*Referred to the Board by:*

*Gary Storts, Assistant Superintendent of Educational Services*

- (28) Approval of AP Calculus Curriculum Adoption, Bedford, Freeman & Worth

*Referred to the Board by:*

*Gary Storts, Assistant Superintendent of Educational Services*

- (29) Approval of Individual School Bell Schedule/Instructional Minutes for 2023-2024

*Referred to the Board by:*

*Gary Storts, Assistant Superintendent of Educational Services*

- (30) Approval and Adoption of the School Calendar for the 2024-2025 School Year

*Referred to the Board by:*

*Renae Will, Executive Director of Personnel Services and Public Affairs*

- (31) Approval of Resolution #22-23-028, Revised Date for Observance of Abraham Lincoln's Birthday in 2024-2025 School Calendar

*Referred to the Board by:*

*Renae Will, Executive Director of Personnel Services and Public Affairs*

- (32) Approval of Policy Updates from CSBA - December 2022

*Referred to the Board by:*

*Fred Van Vleck, Ed.D., Superintendent*

- (33) Approval of Memorandum of Understanding By And Between Northern United - Humboldt Charter School (NU-HCS) and Eureka City Schools (ECS)

*Referred to the Board by:*

*Lisa Claussen, Director of Student Services*

- (34) Approval for Student Services Staff to Travel Out-of-State And Attend the National School-Based Health Care Conference

*Referred to the Board by:*

*Lisa Claussen, Director of Student Services*

- (35) Approval of the Addendum To Attention2Attendance (A2A) Software & Services Agreement Between School Innovations & Achievement, Inc. And Eureka City Unified School District

*Referred to the Board by:*

*Lisa Claussen, Director of Student Services*

- (36) Approval of the Learning Communities for School Success Program (LCSSP)

*Referred to the Board by:*

*Lisa Claussen, Director of Student Services*

## **M. DISCUSSION/ACTION**

- (37) Annual Declaration of Need for Teachers with Emergency Permits and Limited Assignment Permits

*Referred to the Board by:*

*Renae Will, Executive Director of Personnel Services and Public Affairs*

## **N. DISCUSSION**

- (38) The Marshall Family Resource Center Annual Report

*Referred to the Board by:*

*Lisa Claussen, Director of Student Services*

- (39) Local Control Accountability Plan Update

*Referred to the Board by:*

*Gary Storts, Assistant Superintendent of Educational Services*

- (40) Annual Visible Learning Update

*Referred to the Board by:*

*Gary Storts, Assistant Superintendent of Educational Services*

- (41) Annual CTE Report (Career and Technology Plan for Secondary Schools including Continuation High School and Dual Enrollment)

*Referred to the Board by:*

*Gary Storts, Assistant Superintendent of Educational Services*

- (42) Citizens' Oversight Committee (COC) Annual Report to the Board: Measure S and Measure T

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (43) 2023-24 Eureka City Schools Proposed Budget Update

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

- (44) Governor's May Revise

*Referred to the Board by:*

*Paul Ziegler, Assistant Superintendent of Business Services*

**O. CLOSED SESSION (continued)**

**P. RECONVENING OF OPEN SESSION (continued)**

**Q. REPORT OUT FROM CLOSED SESSION (continued)**

**R. INFORMATIONAL ONLY ITEMS**

- (45) Information Only: July/August 2023 - Review of CDE Calendar of Events

- (46) Information Only: Meaningful Board Report (Future Annual Items)

**S. ADJOURNMENT**

*Notice: Documents and materials relating to an open session agenda that are provided to the Board less than 72 hours prior to a regular meeting will be available for public inspection and copying at the Eureka City Schools District Office, Superintendent's Office (Room 108), 2100 J Street, Eureka, CA 95501.*

*Notice: Eureka City Schools adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent's Office (Room 108) in writing three days prior to the meeting at 2100 J Street, Eureka, CA 95501.*

*Notice: Regular Board meetings may be digitally recorded. Per Board policy, recordings may be erased or destroyed 30 days after the meeting.*

*Notice: The Governing Board reserves the right to take action on any item listed on this agenda.*

## AGENDA ITEM

Agenda Title: Consideration of Student Expulsion (Ed Code section 48915 (a) (5), 48900 (a) (2) and 48900 (k) [Student #22-23-438; Resolution #22-23-027]

Meeting Date: June 1, 2023

Item: Discussion/Action

### ATTACHMENTS:

Description

## AGENDA ITEM

Agenda Title: Approval of Personnel Action Report No. 14

Meeting Date: June 1, 2023

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve Personnel Action Report No. 14.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

N/A

### **STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 7: Human Resources

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

N/A

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

N/A

**WHO** *(list the name of the contact person(s), job title, and site location)*

Renae M. Will, Executive Director of Personnel Services and Public Affairs

### **ATTACHMENTS:**

Description

- ▣ Personnel Report No. 14

**EUREKA CITY SCHOOLS  
PERSONNEL REPORT NO. 14  
June 1, 2023**

The following personnel are submitted to the Board of Education of the Eureka City Schools for approval:

**CERTIFICATED PERSONNEL**

**RESIGNATIONS**

Albee, Brad	Principal Alternative Education, 205 work days, (Lincoln), eff. 6/30/23
Smith, Gary	Education Specialist, 1.0 FTE, (Washington), eff. 6/16/23

**ASSIGNMENTS**

Austin, Jeffrey	Temporary Teacher, 1.0 FTE, (Washington), eff. 8/16/23 – 6/13/24
Baugh, Rebecca	Assistant Principal, 205 Work Days, (EHS), eff. 11/7/22
Baugh, Rebecca	Junior Class Co- Advisor, (EHS), eff. 2022 – 2023
Clower, Dana	Senior Class Co- Advisor, (EHS), eff. 2022 – 2023
Collins, Suzanne	Probationary I School Nurse, 1.0 FTE, (District Wide), eff. 8/16/23
Dawid, Andrew	Probationary I Education Specialist, 1.0 FTE, (Winship), eff. 8/16/23
Dehart, Kaitlan	Sophomore Class Co- Advisor, (EHS), eff. 2022 – 2023
Donato, Adriana	Principal Alternative Education, 205 work days, (Lincoln), eff. 7/1/23
Honea, Danielle	Temporary Teacher, 1.0 FTE, (Grant), eff. 8/16/23 – 6/13/24
Montana, Garrett	Senior Class Co- Advisor, (EHS), eff. 2022 – 2023
Mooney, Harmony	Temporary Teacher, 1.0 FTE, (Washington), eff. 8/16/23 – 6/13/24
Needham, Caroline	Freshman Class Advisor, (EHS), eff. 2022 – 2023
Olson, Tim	Junior Class Co- Advisor, (EHS), eff. 2022 – 2023
Polizzi, Savannah	Sophomore Class Co- Advisor, (EHS), eff. 2022 – 2023
Radden, Viki	Temporary Adult Education Teacher, Hourly, (Lincoln), eff. 7/5/23 – 8/17/23 AND 8/21/23 – 6/30/24
Redikop, Amanda	Temporary Teacher, 1.0 FTE, (Lafayette), eff. 8/16/23 – 6/13/24
Sousa, Concepcion	School Social Worker, 186 Work Days, (District Wide), eff. 8/16/23
Stainano, Mauro	Junior Class Co- Advisor, (EHS), eff. 2022 – 2023
Twiss, Rebecca	Temporary Adult Education Teacher, Hourly, (Lincoln), eff. 7/5/23 – 8/17/23 AND 8/16/23 – 6/30/24
Vasquez, Melissa	Temporary Teacher, 1.0 FTE, (Washington), eff. 8/16/23 – 6/13/24
Zystro, Lisa	Temporary Teacher, 0.334 FTE, (Zoe Barnum), eff. 8/16/23 – 6/13/24

**DAY-TO-DAY SUBSTITUTE TEACHERS**

Cooper, Anna	Day to Day Substitute Teacher, (District Wide), eff. 5/22/23 – 6/30/23
Cruz, Guadalupe	Day to Day Substitute Teacher, (District Wide), eff. 5/12/23 – 6/30/23
Rumbel, Alexandria	Day to Day Substitute Teacher, (District Wide), eff. 5/4/23 – 6/30/23
Tobias, Calyse	Day to Day Substitute Teacher, (District Wide), eff. 5/10/23 – 6/30/23
Torres, Sarah	Day to Day Substitute Teacher, (District Wide), eff. 5/10/23 – 6/30/23

## CHANGE OF STATUS

Cardenas, Marissa	From: Probationary II Teacher, 1.0 FTE, (Lafayette) To: Teacher, 1.0 FTE, (Lafayette), eff. 8/16/23
Dehart, Kaitlan	From: Teacher, 1.0 FTE, (EHS) To: Care Specialist – Secondary Grade TOSA, 0.6 FTE, (Secondary Sites), AND Teacher, 0.4 FTE, (EHS), eff. 8/16/23
Fant, Tayler	From: Probationary I Teacher, 1.0 FTE, (Winship) To: Probationary II Teacher, 1.0 FTE, (Winship), eff. 8/16/23
Harris, Patricia	From: Probationary I Teacher, 1.0 FTE, (Winship) To: Probationary II Teacher, 1.0 FTE, (Winship), eff. 8/16/23
Ingraham, Lauren	From: Temporary Teacher, 1.0 FTE, (Grant) To: Probationary II Teacher, 1.0 FTE, (Grant), eff. 8/16/23
Kelley, Allison	From: Probationary I Education Specialist, 1.0 FTE, (Washington) To: Probationary II Education Specialist, 1.0 FTE, (Washington), eff. 8/16/23
Kieselhorst, Joshua	From: Education Specialist, 1.0 FTE, (Grant) To: Elementary Music Teacher, 1.0 FTE, (District Wide), eff. 8/16/23
Leclair, Mckenna	From: Probationary II Teacher, 1.0 FTE, (Lafayette) To: Teacher, 1.0 FTE, (Lafayette), eff. 8/16/23
Tenorio, Julio	From: Probationary I Education Specialist, 1.0 FTE, (EHS) To: Probationary II Education Specialist, 1.0 FTE, (EHS), eff. 8/16/23
Zabierek, Kristina	From: Education Specialist, 0.4 FTE, (EHS) AND Teacher, 0.6 FTE, (EHS) To: Teacher, 0.8 FTE, (EHS) AND Teacher, 0.2 FTE, (Winship), eff. 8/16/23

## COACHES

King, Cheyenne	Freshman Girls Basketball Coach, eff. 2022 – 2023
King, Cheyenne	JV Softball Coach, (EHS), eff. 2022 – 2023

## CLASSIFIED PERSONNEL

### RESIGNATIONS

Anderson, Deanna	Monitor (Winship), 5 hrs/day AND After-School Program Assistant (Winship), 3 hrs/day, eff. 5/9/23
Arthur, Kenisha	Classroom Aide (Grant), 6 hrs/day, eff. 6/16/23
Barres, Erin	Math Technician (Washington), 6.5 hrs/day, eff. 6/7/23 (updated)
Chase, Amy	Senior Secretary M.O.T. (Corp Yard), 8 hrs/day, eff. 6/1/23
Fix, Alia	Instructional Assistant Sp. Ed. (Grant), 7 hrs/day, eff. 6/16/23
Jewell, Stacy	Middle School Secretary (Winship), 8 hrs/day, eff. 8/19/23

Quiring, Jarod

Restorative Practices Supp Spec (AB), 8 hrs/day, eff. 6/16/23

### ASSIGNMENTS

Hadden, Corban

School Bus Driver (Corp Yard), 5.2hrs/day, eff. 5/8/23

Kurzawinski, Matthew

Food Service Worker (CK/Satellite), 8hrs/day, eff. 5/10/23

Pool, Arianne

English Learner Technician (EHS), 3 hrs/day, eff 5/22/23

### SPECIAL APPOINTMENTS

Cruz, Guadalupe

Paraprofessional Substitute (District Wide), eff. 5/12/23

Fraser, Lynn

Early Education Assistant Substitute (District Wide), eff. 5/16/23

Schoenfield, Jay

Paraprofessional Substitute (District Wide/Grant), eff. 5/16/23

Thomsen, Terry

Custodian Substitute (Corp Yard), eff. 5/23/23

### CHANGE OF STATUS

Bertain, Jeffrey

From: Instructional Assistant Spec Ed III (AB), 6.5 hrs/day

To: Instructional Assistant Spec Ed III (AB), 6.5 hrs/day AND  
After School Program Assistant (AB), 1.5 hrs/day, eff. 4/18/23

Boults, Makai

From: After School Program Assistant (Washington), 3 hrs/day

To: After School Program Assistant (Washington), 4 hrs/day, eff. 4/1/23

Chairez, Hollie

From: After School Program Assistant (Grant), 3 hrs/day

To: Lead After School Program Assistant (Grant), 4 hrs/day, eff. 5/8/23

Dittenhoefer, Cassie

From: After School Program Assistant (Zane), 2.6 hrs/day

To: After School Program Assistant (Zane), 3.2 hrs/day, eff. 3/23/23

Lane, Nigel

From: Information Technology Specialist II (Tech), 8 hrs/day

To: Information Technology Specialist III (Tech), 8 hrs/day, eff. 5/8/23

Latonio, Crystal

From: After School Program Assistant (Lafayette), 4.1 hrs/day AND  
Literacy Technician (Lafayette), 3 hrs/day

To: Literacy Technician (Lafayette), 3 hrs/day eff. 5/1/23

Pratt, Gabriella

From: After School Program Assistant (AB), 4.1 hrs/day AND  
Monitor (AB), 3.5 hrs/day

To: After School Program Assistant (AB), 4.1 hrs/day, eff. 5/3/23

Skweir, Camille

From: Secondary Math Tech (EHS), 7.4 hrs/day AND

Partial Unpaid Leave of Absence, 0.6 hrs/day

To: Secondary Math Tech (EHS), 8 hrs/day, eff. 8/21/23

## AGENDA ITEM

Agenda Title: Approval of 2023-2024 Food Services Agreement Between Humboldt County Office of Education (HCOE) and Eureka City Schools (ECS) for Glen Paul School and Educational Resource Center

Meeting Date: June 1, 2023

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the Food Services Agreement with Humboldt County Office of Education (HCOE) for Glen Paul School and Educational Resource Center Community School.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

California Education Code Section 35160 permits HCOE to enter into agreement with ECS to provide food services. The term of this agreement is July 1, 2023 through June 30, 2024.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual agreement.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

HCOE shall pay ECS \$2.85 per student meal for breakfast services and \$4.75 per student meal for lunch services.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▢ HCOE Agreements





**Kevin Ralston, Director**

***Food Services***

642 W 14th Street | Eureka, CA 95501

May 1, 2023

MEMORANDUM

To:	Corey Weber, Assistant Superintendent of Business Services Humboldt County Office of Education
From:	Kevin Ralston, Food Services Director Eureka City Schools
Subject:	Glen Paul School and Educational Resource Center Community School (ERC) Food Service Contract for 2023-2024 school year between HCOE and Eureka City Schools

Enclosed please find copies of the 2023/2024 school year Food Service Agreement for HCOE and Eureka City Schools.

We thank you for your continued partnership with Eureka City Schools Food Services. Please feel free to call us with any questions, concerns, or comments at (707)441-2501.

Enclosures

## FOOD SERVICES AGREEMENT

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This is Agreement between the Humboldt County Office of Education (hereinafter referred to as HCOE) and Eureka City Schools (hereinafter referred to as ECS).

**WHEREAS**, the HCOE is in need of Food Services at their Glen Paul site;

**WHEREAS**, the Eureka City Schools has available Food Services;

**WHEREAS**, Education Code Section 35160 provides authority for the ECS to enter into arrangements that are not violative of existing law; and

**WHEREAS**, Education Code Section 1200 et seq provides authority for HCOE to enter into arrangements that assist school districts;

**THEREFORE**, the HCOE and Eureka City Schools agree as follows:

1. The term of this agreement is from July 1, 2023, through June 30, 2024.
2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
3. ECS shall provide breakfasts and lunches, which meet the School Breakfast Program and National School Lunch Program meal requirements, using the Food Based Menu Plan Approach, as well as related services to the HCOE at the Glen Paul School. Services shall include preparation of food, transportation of food to the school site, and transport of equipment back to the ECS kitchen. HCOE/Glen Paul will purchase textured modified or special foods. Meals will include all required components including milk.
4. The HCOE shall pay ECS the sum of \$4.75 per student meal for lunch services and adults will pay ala carte prices. The number of lunches requested will be a set number that is called in prior to the start of service. This number can be adjusted as needed with a phone call to the ECS Food Service Department. ECS may need 24 hours to make the change. Breakfast changes will need 48 hours' notice.
5. ECS shall provide a Food Service Worker at the Glen Paul school site to set-up, serve and clean-up the lunch time meal at the additional cost to HCOE of \$22.19 per hour, for not more than 2.75 hours daily. ECS shall deliver meals at a mutually agreed upon time that works for both parties. HCOE will pay ECS for delivery of meals each school day. ECS will provide a monthly invoice to HCOE for reimbursement. This service may be changed or eliminated with a 60 day written notice by either party.
6. The HCOE shall pay ECS the sum of \$2.85 per student meal for breakfast services and adults will pay ala carte prices. HCOE will agree to pay from a monthly invoice via inter-office transfer for all meals ordered, whether served or not, and will be responsible

## FOOD SERVICES AGREEMENT

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for keeping eligible meal counts, collecting money, and filing appropriate reimbursement forms.

7. The Glen Paul School staff will be responsible for preparation (heating or removing from refrigerator) and serving food for breakfasts. The breakfast food will be delivered to the Glen Paul kitchen daily by ECS at lunch time for use the following morning. Transport carriers will be used to pack and transport food according to individual classroom counts. These numbers will be used for food amounts to be sent and for billing purposes. These counts will be based on numbers provided by the classroom staff and adjusted as needed with a 24-hour notice. Daily meal counts from individual classrooms are called to the Glen Paul office. ECS staff retrieves the numbers from the office on their arrival and will record the meal count daily on the Order/Transport Record sheets. This information is needed to meet State and Federal requirements and billing to the Glen Paul Center. The record will obtain information needed to meet state and federal requirements. This form needs to stay on site at Glen Paul for their records, and be kept for three years plus the current year. ECS will retain the portion needed for their records.
8. ECS shall have the use of HCOE food commodity entitlement and shall be responsible for ordering and inventory. HCOE will provide necessary utensils, straws, and napkins each day. These supplies may be purchased from ECS for an additional charge.
9. The HCOE shall hold ECS harmless and indemnify it for any and all liability that may result from PVCS actions under this agreement.  
  
ECS shall hold the HCOE harmless and indemnify it for any and all liability that may result from ECS actions under this agreement.
10. The HCOE and ECS shall provide workers compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.
11. Notice pursuant to this agreement shall be by first class United States Mail postage prepaid addressed as follows:

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Corey Weber, Assistant Superintendent  
of Business Services  
Humboldt County Office of Education  
901 Myrtle Avenue  
Eureka, CA 95501

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Paul Ziegler, Chief Business Official  
Eureka City Schools  
2100 J Street  
Eureka, CA 95503

## FOOD SERVICES AGREEMENT

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This is Agreement between the Humboldt County Office of Education (hereinafter referred to as HCOE) and Eureka City Schools (hereinafter referred to as ECS).

**WHEREAS**, the HCOE is in need of Food Services at the Educational Resource Community School (ERC) site at 1820 Sixth Street, Eureka, CA 95501;

**WHEREAS**, the Eureka City Schools has available Food Services;

**WHEREAS**, Education Code Section 35160 provides authority for the ECS to enter into arrangements that are not violative of existing law; and

**WHEREAS**, Education Code Section 1200 et seq provides authority for HCOE to enter into arrangements that assist school districts;

**THEREFORE**, the HCOE and Eureka City Schools agree as follows:

1. The term of this agreement is from July 1, 2023, through June 30, 2024.
2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
3. ECS shall provide breakfasts and lunches, which meet the School Breakfast Program and National School Meal Program meal requirements, using the Food Based Menu Plan Approach. Services shall include preparation of food, transportation of food to the school site to the school site. Meals will include all required components including milk.
4. The HCOE shall pay ECS the sum of \$4.75 per student meal for lunch. The number of lunches requested will be a set number that is called in prior to the start of service. This number can be adjusted as needed with a phone call to the ECS Food Service Department the prior day.
5. ECS shall deliver meals to ERC Community School at a mutually agreed upon time that works for both parties. The HCOE shall pay ECS the sum of \$8.90 per day for delivery of meals. ECS will provide a monthly invoice to HCOE for reimbursement via inter-office transfer.
6. The HCOE shall pay ECS the sum of \$2.85 per student meal for breakfast services and adults will pay ala carte prices. HCOE will agree to pay from a monthly invoice via inter-office transfer for all meals ordered, whether served or not, and will be responsible for keeping eligible meal counts, collecting money, and filing appropriate reimbursement forms.
7. The Community School staff will be responsible for serving meals. Transport carriers will be used to pack and transport food according to individual classroom counts. These numbers will be used for food amounts to be sent and for billing purposes. These counts will be based on numbers provided by the classroom staff the day prior to actual

Food Service Department

642 W 14<sup>th</sup> Street, Eureka, CA 95501 (707) 441-2501

This institution is an equal opportunity provider

## FOOD SERVICES AGREEMENT

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breakfast and recorded on the Order/Transport Record sheets. The Order/Transport Record sheet will be a two-part record that will be completed in part by Eureka City Schools' kitchen staff and in part by the classroom staff. This information is needed to meet State and Federal requirements and billing to the HCOE. The record will obtain information needed to meet state and federal requirements. This form needs to stay on site at ERC for their records, and be kept for three years plus the current year. ECS will retain the portion needed for their records.

8. ECS shall have the use of HCOE food commodity entitlement and shall be responsible for ordering and inventory. HCOE will provide necessary utensils, straws, and napkins each day. These supplies may be purchased from ECS for an additional charge.
9. The HCOE shall hold ECS harmless and indemnify it for any and all liability that may result from PVCS actions under this agreement.

ECS shall hold the HCOE harmless and indemnify it for any and all liability that may result from ECS actions under this agreement.

10. The HCOE and ECS shall provide workers compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.
11. Notice pursuant to this agreement shall be by first class United States Mail postage prepaid addressed as follows:

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Corey Weber, Assistant Superintendent of  
Business Services  
Humboldt County Office of Education  
901 Myrtle Avenue  
Eureka, CA 95501

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Paul Ziegler, Chief Business Official  
Eureka City Schools  
2100 J Street  
Eureka, CA 95503

## AGENDA ITEM

Agenda Title: Approval of 2023-2024 Food Services Agreement Between Pacific View Charter School (PVCS) and Eureka City Schools (ECS)

Meeting Date: June 1, 2023

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the agreement between Pacific View Charter School (PVCS) and Eureka City Schools (ECS).

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

PVCS is in need of food services and ECS has the services available. Ed Code 35160 provides authority for ECS to enter into agreements that do not violate existing laws and Ed Code 1200 et seq. provides authority for ECS to enter into arrangements that assist other school districts.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The Governing Board approved Pacific View Charter School's petition for Independent charter with Eureka City Schools at the March 30, 2017 Board meeting. ECS Food Services also provides similar support to other agencies.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

PVCS shall pay ECS \$2.85 per student meal for breakfast services and \$4.75 per student meal for lunch services.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

## ▣ PVCS Agreement



May 1, 2023

MEMORANDUM

To:	James Malloy, Director Pacific View Charter
From:	Kevin Ralston, Food Services Director Eureka City Schools
Subject:	Food Service Agreement for 2023-2024 school year between Pacific View Charter and Eureka City Schools

Enclosed please find copies of the 2023/2024 school year Food Service Agreement for Pacific View Charter and Eureka City Schools.

We thank you for your continued partnership with Eureka City Schools Food Services. Please feel free to call us with any questions, concerns, or comments at (707)441-2501.

Enclosures

## FOOD SERVICES AGREEMENT

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This is Agreement between the Pacific View Charter School (hereinafter referred to as PVCS) and Eureka City Schools (hereinafter referred to as ECS).

**WHEREAS**, Pacific View Charter School is in need of Food Services;

**WHEREAS**, the Eureka City Schools has available Food Services;

**WHEREAS**, Education Code Section 35160 provides authority for the ECS to enter into arrangements that are not violative of existing law; and

**WHEREAS**, Education Code Section 1200 et seq provides authority for NUCS to enter into arrangements that assist school districts;

**THEREFORE**, Pacific View Charter School and Eureka City Schools agree as follows:

1. The term of this agreement is from July 1, 2023, through June 30, 2024.
2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
3. ECS shall provide breakfasts and lunches, which meet the School Breakfast Program and National School Lunch Program meal requirements, using the Food Based Menu Plan Approach. Services shall include preparation of food, transportation of food to sites at 115 Henderson Street and to 2937 Moore Avenue in Eureka, CA. Meals will include all required components including milk.
4. PVCS shall pay ECS the sum of \$4.75 per student meal for lunch services and adults will pay ala carte prices. PVCS will email a set meal count to the Central Kitchen each day by 9:30 am for the following day for both sites. This number will be the minimum number of meals billed. Additional meals ordered late may be provided if there is enough prepared food available, to be billed at a per-meal charge for each extra meal.
5. ECS shall deliver meals to both PVCS sites at a mutually agreed upon time that works for both parties. PVCS shall pay ECS the sum of \$8.90 per day for delivery of meals. Delivery charges will include an hourly wage and mileage billed monthly.
6. PVCS shall pay ECS the sum of \$2.85 per student meal for breakfast services. PVCS will agree to pay from a monthly invoice for all meals ordered, whether served or not, and will be responsible for keeping eligible meal counts, collecting money, and filing appropriate reimbursement forms.
7. PVCS staff will be responsible for serving meals. The daily transport record will be a two-part record that will be completed in part by ECS kitchen staff and in part by PVCS staff. The record will obtain information needed to meet state and federal requirements. This form needs to stay on site at PVCS for their records, and be kept for three years plus the current year. ECS will retain the portion needed for their records.

## FOOD SERVICES AGREEMENT

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8. ECS shall have the use of PVCS food commodity entitlement and shall be responsible for ordering and inventory. PVCS will provide necessary utensils, straws, and napkins each day. These supplies may be purchased from ECS for an additional charge.
9. The PVCS shall hold ECS harmless and indemnify it for any and all liability that may result from PVCS actions under this agreement.  
  
ECS shall hold the PVCS harmless and indemnify it for any and all liability that may result from ECS actions under this agreement.
10. PVCS and ECS shall provide workers compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.
11. Notice pursuant to this agreement shall be by first class United States Mail postage prepaid addressed as follows:

Date: \_\_\_\_\_

Date: \_\_\_\_\_

By: \_\_\_\_\_

By: \_\_\_\_\_

James Malloy, Director  
Pacific View Charter School  
115 Henderson Street  
Eureka, CA 95501

Paul Ziegler, Chief Business Official  
Eureka City Schools  
2100 J Street  
Eureka, CA 95503

## AGENDA ITEM

Agenda Title: Approval of 2023-2024 Food Services Agreement Between Northern United Charter Schools (NUCS) and Eureka City Schools (ECS)  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the agreement between Northern United Charter Schools (NUCS) and Eureka City Schools (ECS).

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

NUCS is in need of food services and ECS has the services available. Ed Code 35160 provides authority for ECS to enter into agreements that do not violate existing laws and Ed Code 1200 et seq. provides authority for ECS to enter into arrangements that assist other school districts.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual agreement.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

NUCS shall pay ECS \$2.85 per student meal for breakfast services and \$4.75 per student meal for lunch services.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ NUCS Agreement



May 1, 2023

MEMORANDUM

To:	April Waterman, Nutrition Program Coordinator Northern United Charter Schools
From:	Kevin Ralston, Food Services Director Eureka City Schools
Subject:	Food Service Agreement for 2023-2024 school year between Northern United Charter Schools and Eureka City Schools

Enclosed please find copies of the 2023/2024 school year Food Service Agreement for Northern United Charter Schools and Eureka City Schools.

We thank you for your continued partnership with Eureka City Schools Food Services. Please feel free to call us with any questions, concerns, or comments at (707)441-2501.

Enclosures

## FOOD SERVICES AGREEMENT

---

This is Agreement between the Northern United Charter Schools (hereinafter referred to as NUCS) and Eureka City Schools (hereinafter referred to as ECS).

**WHEREAS**, the Northern United Charter Schools is in need of Food Services;

**WHEREAS**, the Eureka City Schools has available Food Services;

**WHEREAS**, Education Code Section 35160 provides authority for the ECS to enter into arrangements that are not violative of existing law; and

**WHEREAS**, Education Code Section 1200 et seq provides authority for NUCS to enter into arrangements that assist school districts;

**THEREFORE**, the Northern United Charter Schools and Eureka City Schools agree as follows:

1. The term of this agreement is from July 1, 2023, through June 30, 2024.
2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
3. ECS shall provide breakfasts and lunches, which meet the School Breakfast Program and National School Lunch Program meal requirements, using the Food Based Menu Plan Approach. Services shall include preparation of food, transportation of food to sites at 4620 Meyers Avenue and 2120 Campton Road in Eureka, CA. Meals will include all required components including milk.
4. The NUCS shall pay ECS the sum of \$4.75 per student meal for lunch services and adults will pay ala carte prices. The number of lunches requested will be an asset number that is called in prior to the start of service. This number can be adjusted as needed with a phone call to the ECS Food Service Department. ECS may need 24 hours to make the change. Breakfast changes will need 48 hours' notice.
5. ECS shall deliver meals to both NUCS sites at a mutually agreed upon time that works for both parties. NUCS shall pay ECS the sum of \$8.90 per day for delivery of meals. Delivery charges will include an hourly wage and mileage billed monthly.
6. The NUCS shall pay ECS the sum of \$2.85 per student meal for breakfast services. NUCS will agree to pay from a monthly invoice for all meals ordered, whether served or not, and will be responsible for keeping eligible meal counts, collecting money, and filing appropriate reimbursement forms.
7. The NUCS staff will be responsible for serving meals. The daily transport record will be a two-part record that will be completed in part by ECS kitchen staff and in part by NUCS staff. The record will obtain information needed to meet state and federal requirements. This form needs to stay on site at NUCS for their records, and be kept for three years plus the current year. ECS will retain the portion needed for their records.

## FOOD SERVICES AGREEMENT

---

8. ECS shall have the use of the NUCS food commodity entitlement and shall be responsible for ordering and inventory. NUCS will provide necessary utensils, straws, and napkins each day. These supplies may be purchased from ECS for an additional charge.
9. The NUCS shall hold ECS harmless and indemnify it for any and all liability that may result from NUCS actions under this agreement.  
  
ECS shall hold the NUCS harmless and indemnify it for any and all liability that may result from ECS actions under this agreement.
10. NUCS and ECS shall provide workers compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.
11. Notice pursuant to this agreement shall be by first class United States Mail postage prepaid addressed as follows:

Date: \_\_\_\_\_

By: \_\_\_\_\_

April Waterman  
Nutrition Program Coordinator  
Northern United Charter Schools

Date: \_\_\_\_\_

By: \_\_\_\_\_

Paul Ziegler, Chief Business Official  
Eureka City Schools  
2100 J Street  
Eureka, CA 95503

## AGENDA ITEM

Agenda Title: Approval of Minutes from the Special Meeting on May 9, 2023 and Regular Meeting on May 11, 2023  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the minutes from the Special Meeting on May 9, 2023 and the Regular Meeting on May 11, 2023.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Not applicable.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D. - Superintendent

**ATTACHMENTS:**

Description

- ▣ Special Board Meeting Minutes - 05.09.23
- ▣ Regular Board Meeting Minutes - 05.11.23



**Eureka City Schools | Board of Education**

Lincoln Campus (Cafeteria) - 216 W. Harris Street, Eureka, CA 95501  
Portrait of a Graduate | Community Event

**Special Meeting**

6:00 PM

**May 9, 2023**

**MINUTES**

**A. CALL TO ORDER OF OPEN SESSION (Room 118)**

President Duncan called the open session to order at 6:07 p.m.

Members Present: Duncan, Johnson, Ollivier, Pardoe, Rebholtz

Members Absent: None

Staff Present: Van Vleck

**B. PUBLIC COMMENT ON STUDY SESSION ITEMS**

No public comment on the study session item.

**C. STUDY SESSION**

(1) Portrait of a Graduate Event

Referred to the Board by:

Gary Storts, Assistant Superintendent of Educational Services

The Board participated in the Portrait of a Graduate event, an interactive and collaborative event involving staff, parents, community members, and local leaders. Participants discussed the abilities, 21st century skills, character traits, and social-emotional competencies needed in order to be prepared for navigating a complex local and global environment and to be successful in our economy, the community, and in life.

**D. ADJOURNMENT**

President Duncan adjourned the meeting at 8:03 p.m.

Respectfully submitted,

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Fred Van Vleck, Ed.D.  
Secretary of the Board of Education



**Eureka City Schools | Board of Education**  
District Office - 2100 J Street - Eureka, CA 95501  
Frances H. Taplin Board Room

**Regular Meeting**  
6:30 PM  
**May 11, 2023**  
**MINUTES**

**A. EMPLOYEE RECOGNITION RECEPTION (4:45 p.m. | Room 114)**

**B. CALL TO ORDER OF OPEN SESSION**

President Duncan called the open session to order at 5:00 p.m.

Members Present: Duncan, Johnson, Ollivier, Rebholtz

Members Absent: Pardoe

Staff Present: Van Vleck, Ziegler, Storts, Will, Claussen, Harris

**C. BOARD RECOGNITION**

(1) Apple Pin Award – Katy Schrum | Washington Elementary School

The Board honored Katy Schrum with an Apple Pin Award to recognize her service to Washington Elementary School and Eureka City Schools.

(2) Certificated Employee of the Year and Administrator of the Year Recognition

Renae Will, Executive Director of Personnel and Public Affairs, provided an overview of the recognition and Site/Department Administrators introduced their site-nominated Certificated Employees of the Year.

- Kathy Warren - Alice Birney Elementary School
- Emily Rico - Grant Elementary School
- Lisa Barrera - Lafayette Elementary School
- Betsy Rains - Washington Elementary School
- Lisa Jouaneh - Winship Middle School
- Hillary Sicaud - Zane Middle School

- Hilda Torres - Eureka High School

Emily Rico was named the District's Certificated Employee of the Year and Tammy Wagner, Principal of Zane Middle School, was recognized as the Administrator of the Year.

Will also recognized Michelle Merideth-Sutke - Kindergarten Teacher at Grant Elementary, and Mary Stone - First Grade Teacher at Washington, for being honored by the Humboldt County Office of Education with Excellence in Teaching Awards for 2023.

**D. CALL TO ORDER OF OPEN SESSION**

(Open Session Continued)

**E. PUBLIC COMMENT ON CLOSED SESSION ITEMS**

No public comment on closed session items.

**F. CLOSED SESSION (Closed to Public) (Room 118)**

President Duncan moved the meeting to closed session to discuss closed session items.

- (3) Public Employment (Gov. Code §54957) - See Personnel Action Report Consent Agenda Item No. M(12)
- (4) Public Employee Appointment (Gov. Code §54957) - See Personnel Action Report Consent Agenda Item No. M(12)
- (5) Public Employee Discipline, Dismissal, Release, Complaint, Accept the Resignation of a Public Employee (GC § 54957)
- (6) Conference with Labor Negotiator Superintendent Van Vleck Regarding Eureka Teachers Association, Classified White and Blue Collar Units, and/or Unrepresented Employees (Confidential and Classified and Certificated Management) (GC § 54957.6)
- (7) Consideration of Student Stipulation Expulsion [EC Sec 48900 (c) and 48900 (d) and 48915.c (3) and ECSD Policy 5131 and 5131.4].[Student #22-23-294; Resolution #22-23-026]

**G. RECONVENING OF OPEN SESSION (Board Room)**

President Duncan called the open session to order at 6:34 p.m.

Members Present: Duncan, Johnson, Ollivier, Rebholtz, Smith

Members Absent: Pardoe

Staff Present: Van Vleck, Ziegler, Storts, Will, Claussen, Harris

**H. REPORT OUT FROM CLOSED SESSION**

On Closed Session Item F(7), the Board took the following action to adopt Resolution #22-23-026 approving the Stipulated Expulsion for Student #22-23-294 pursuant to Education Code Section 48900(c), 48900(d), 48915.c (3), and Eureka City Schools Board Policy 5131 5131.4. Board members Rebholtz, Duncan, Ollivier, Johnson, voted yes. Trustee Pardoe was absent.

**I. PLEDGE OF ALLEGIANCE TO THE FLAG – Winship Middle School**

Students from Winship Middle School led the Board in the pledge of allegiance. Students shared a recent episode of the Viking News Network (VNN), which focused on appreciation for Winship's Certificated Employee of the Year, Lisa Jouaneh.

**J. ADJUSTMENTS TO THE AGENDA**

(8) Approval of the Agenda

No adjustments to the Agenda.

It was M/S by Ollivier/Johnson to approve the Agenda. Student Board Representative: yes 1, no 0, absent 0. Governing Board: yes 4, noes 0, absent 1 (Pardoe). Motion carried.

**K. INFORMATION**

(9) Student Reports – No student report.

(10) Superintendent's Report – Van Vleck provided an update to the Board on the graduation and promotion schedule and confirmed Board member signups.

(11) Board Members' Reports

Smith provided an update on recent activities at Eureka High School. She conveyed information on various club activities, field trips, and musical events. Students have also been involved in carnivals at Washington and Lafayette. Scholarship night is coming up along with recognitions for athletes.

Ollivier attended the ribbon-cutting event at the Wellness Center. It was a wonderful event acknowledging an exciting partnership. She also attended the Boosters dinner for the old gymnasium, the Portrait of a Graduate event, and the vaping/fentanyl awareness talk.

Johnson attended the old gymnasium dinner as well, which was fun. Fran Taplin, a previous attendee, also attended, and had a great time. She also attended the Portrait of a Graduate Event. She notes an appreciation for Sierra, the District's Communications Coordinator, for her hard work relating to communications.

Rebholtz is working with LatinoNet Humboldt making sure items are being provided for Latino families.

Duncan recently attended a Golden State Warriors vs. Lakers game, which he enjoyed. He also attended the Portrait of a Graduate event at Lincoln.

**L. PUBLIC COMMENT ON NON-AGENDA ITEMS**

No public comment.

**M. CONSENT CALENDAR**

It was M/S by Johnson/Ollivier to approve the following Consent Calendar items:

- (12) Approval of Personnel Action Report No. 13  
Referred to the Board by:  
Renaë Will, Executive Director of Personnel Services and Public Affairs
- (13) Approval of April 2023 Warrants  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services
- (14) Approval for Student Services Staff to Travel Out of State and Attend the National Association for the Education of Homeless Children and Youth  
Referred to the Board by:  
Lisa Claussen, Director of Student Services
- (15) Approval of Memorandum of Understanding between Eureka City Schools and Cutten Elementary School: "Out of the Box" Drop Off at Sequoia Zoo  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services
- (16) Approval of Temporary Food Service Agreements for Summer Meal Service between Cutten Elementary School District, Arcata Elementary School District, McKinleyville Union School District, Jacoby Creek School District and Eureka City Schools  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services
- (17) Approval of Change Order No. 7: EHS Science Building Project  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services
- (18) Approval of Change Order No. 8: EHS Science Building Project  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services

- (19) Approval of Change Order No. 9: EHS Science Building Project  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services
- (20) Approval of Agreement between FF&J Architects, Inc. and Eureka City Schools: Eureka High School Auditorium Balcony Evaluation  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services
- (21) Approval of Minutes from the Regular Meeting on April 26, 2023  
Referred to the Board by:  
Fred Van Vleck, Ed.D., Superintendent
- (22) Approval of New Job Description, Wellness Center Coordinator, and placement on the Certificated and Classified Management Salary Schedules  
Referred to the Board by:  
Rena Will, Executive Director of Personnel Services and Public Affairs
- (23) Approval of Field Trip Request - Asian American and Pacific Islander (AAPI) Club Trip to the Bay Area - May 27-19, 2023  
Referred to the Board by:  
Rena Will, Executive Director of Personnel Services and Public Affairs
- (24) Approval of Professional Services Agreement By and Between County of Humboldt and Eureka City Schools for Fiscal Years 2022-2023 through 2023-2024  
Referred to the Board by:  
Lisa Claussen, Director of Student Services
- (25) Approval of Agreement for Consultant Services By and Between Eureka City Schools and The Stepping Stones Group  
Referred to the Board by:  
Lisa Claussen, Director of Student Services
- (26) Approval of Grant Intent to Apply: Learning Communities for School Success Program (LCSSP)  
Referred to the Board by:  
Lisa Claussen, Director of Student Services
- (27) Approval of Cal Poly Humboldt Student Placement Agreement for Educational and/or Clinical Experience for School of Applied Health, Psychology, Social Work, or Biological Sciences Programs  
Referred to the Board by:  
Lisa Claussen, Director of Student Services

Student Board Representative: yes 1, no 0, absent 0. Governing Board: yes 4, noes 0, absent 1 (Pardoe). Motion carried.

**N. DISCUSSION/ACTION**

- (28) Master Facility Plan Update  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services

Ziegler asked the Board to approve the Master Facility Plan. The Master Facility Plan establishes a priority ranking and framework for development of capital improvements and ongoing deferred maintenance projects across the District. It is a working document that is responsive to the District's current and projected needs, and as such requires consistent evaluation and periodic updates.

It was M/S by Johnson/Rebholtz to approve the Master Facility Plan. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 4, noes 0, absent 1 (Pardoe). Motion carried.

- (29) Approval of Guaranteed Maximum Price (GMP) for the EHS Albee Stadium Increment #1 Project  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services

This item has changed since initially going on the agenda. Ziegler asked for the Board's direction on how to move forward. He provided an overview of the storm drain/Albee Stadium Project including possible funding through Measure T/Office of Public School Construction (OPSC) and estimated soft costs and furniture/equipment. He also reviewed the scope of the project, i.e. Increment 1 and Increment 2, and budgeted amounts. The first GMP numbers came in much higher than anticipated for Increment 1, not including the unknown additional costs relating to Increment 2. Another factor is that if the District does not move forward, the District runs the risk of construction costs increasing.

Van Vleck provided information on additional requirements being triggered by some of the work being done, including projects relating to accessibility issues. If the District just fixes the drain, it triggers the other items, which would be required to be corrected in order for OPSC to signoff. Staff need direction on how to proceed, i.e. should the District proceed in some fashion, take the GMP provided by Wahlund Construction, Inc./Sequoia Construction Specialties, or do we pause and let the rest of the process settle, i.e. complete the Increment 2 process with Division of the State Architect (DSA) to determine OPSC contribution.

Van Vleck notes if the Board decides to go forward with the GMP, the District runs the risk of not being able to complete the project. However, increasing costs have to be considered, as the repairs do need to be made. The Board

can choose to pause on the project, pending increment 2, which may go into a Lease-Leaseback next fall and get a new GMP in around January, starting construction around May/June 2024. It is staff's recommendation to pause Increment 1, pending a determination on the cost of Increment 2.

It was M/S by Johnson/Ollivier to direct staff to pause and not move forward with the Guaranteed Maximum Price (GMP) for the EHS Albee Stadium Increment #1 Project. The Board would like staff to move forward in getting a complete price on the project to get a more accurate reimbursement from OPSC and the total cost of the whole project. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 3, noes 1 (Rebholtz), absent 1 (Pardoe). Motion carried.

## **O. DISCUSSION**

- (30) Discussion on Recommendation for Elementary English Language Arts Curriculum Adoption, Amplify CKLA

Referred to the Board by:

Gary Storts, Assistant Superintendent of Educational Services

Storts provided information to the Board on the components of Amplify CKLA including the kindergarten skills unit, kindergarten knowledge unit, units and lessons in various grade levels, the assessment platform "mClass" based out of the University of Oregon, boost reading, information on the science of reading, standards alignment (evidence-based program). The District current utilizes the 6-8 Amplify curriculum in addition to the Amplify science program. Storts reviewed information on the formation of the Steering Committee, support for the program, and feedback received. If the District moves forward with this investment, initial and ongoing professional development will be needed. Storts reviewed the cost of student/teacher/intervention materials, assessment platform, and professional development.

The Board is in support of moving forward with the Amplify CKLA program. The Board supports staff moving forward with the purchase, as it is important the curriculum arrives in July. This item will come back to the Board on June 1<sup>st</sup> for consideration and official adoption.

- (31) Discussion on AP Calculus Curriculum Adoption, Bedford, Freeman & Worth  
Referred to the Board by:

Gary Storts, Assistant Superintendent of Educational Services

Jennifer Johnson, Director of Curriculum and Instruction, provided information to the Board on the AP Calculus adoption. She reviewed the book pilot process for Book #1 - Bedford, Freeman & Worth's textbook "Calculus for the AP Course," a process which included adaptive quizzing, targeted feedback, and student feedback. She also provided information on the Pilot for Book #2 and reviewed the feedback received. It is recommended

staff move forward with adopting Pilot 1/Book #1 - Calculus for the AP Course.

- (32) Annual District English Learner Advisory Committee (DELAC) Presentation  
Referred to the Board by:  
Gary Storts, Assistant Superintendent of Educational Services

Gary provided the annual District English Learner Advisory Committee (DELAC) update to the Board including representatives, responsibilities, and accomplishments this year. Storts reviewed designated vs. integrated ELD and how standards are being provided at different portions of the day. He also reviewed input received in order to improve services.

- (33) Local Control Accountability Plan Update  
Referred to the Board by:  
Gary Storts, Assistant Superintendent of Educational Services

Storts provided an update to the Board on the LCAP.

- (34) Food Services Department Update  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services

Kevin Ralston provided an update to the Board on Food Services. He reviewed information relating to the breakfast, lunch, and supper program and projected numbers. The daily average of served meals is 1,118 breakfasts, 1,752 lunches, and 560 suppers. Food Services also provides food to Pacific View Charter, Eureka Resource Center, Glen Paul School, and Northern United Charter. ECS participates in summer school community meal program with many local schools districts and organizations. Ralston reviewed strengths and challenges relating to California's Universal Meals Program, 2023-2024 programs and funding, and various grants.

- (35) Enrollment Update  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services

Ziegler provided an enrollment and attendance update to the Board. He reviewed the timeline for P-1 counts, P-2 counts, and annual average daily attendance (ADA). He also provided information on the CBEDS results, enrollment comparisons – CBEDS P1 to P2, P-2 to ADA, ADA incentive tracking, LCFF revenue per student, and intradistrict enrollment.

- (36) 2022-23 Building and Grounds Site Visit Reports  
Referred to the Board by:  
Paul Ziegler, Assistant Superintendent of Business Services

Ziegler provided background on this item notes the purpose of the building and grounds visit is to provide productive review of what is happening at the site. After the visit, which is currently unannounced, attendees provide feedback to the Principal and Custodian, and then produce a report with a rating.

- (37) Policy Updates from CSBA - December 2022 (First Review)  
Referred to the Board by:  
Fred Van Vleck, Ed.D., Superintendent

This is the first reading of this policy set. Van Vleck reviewed the current process regarding the process for policy review and implementation. This will come back to the Board as a Consent Item.

**P. CLOSED SESSION**

Closed session did not continue.

**Q. RECONVENING OF OPEN SESSION**

Not applicable. Closed session did not continue.

**R. REPORT OUT FROM CLOSED SESSION**

Not applicable. Closed session did not continue.

**S. INFORMATIONAL ONLY ITEMS**

- (38) Information Only: June 2023 - Review of CDE Calendar of Events  
(39) Information Only: Meaningful Board Report (Future Annual Items)

**T. ADJOURNMENT**

President Duncan adjourned the meeting at 8:31 p.m.

Respectfully submitted,

---

Fred Van Vleck, Ed.D.  
Secretary of the Board of Education

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Micalyn Harris, Recording Secretary

## AGENDA ITEM

Agenda Title: Approval of Bus Fleet Inspection Service Agreements for Freshwater and South Bay School Districts  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the Bus Fleet Inspection Services Agreements with Freshwater and South Bay School Districts.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Education code Section 35160 provides authority for the District to enter into consolidated services with other governmental agencies that are fiscally prudent.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

These are annual renewals.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

The District will be paid \$85.00 per hour for labor and all parts shall be charged at cost plus 15%. An environmental disposal fee of five (5) percent will be charged on the cost of oil, lubricants, and filters.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ Freshwater Agreement
- ▣ South Bay Agreement



**Eureka City  
Schools**

**Paul Ziegler, Assistant Superintendent  
Business Services**

2100 J Street | Eureka, CA 95501

**BUS FLEET INSPECTION SERVICES AGREEMENT 2023-2024**

This is an agreement between **Freshwater School District** and Eureka City Schools.

**Whereas** the Freshwater School District is in need of inspection and minor maintenance services for their bus fleet.

**Whereas** Eureka City Schools has available inspection and maintenance services;

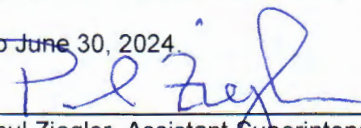
**Whereas** Education Code Section 1200 et seq provides authority for the Freshwater School District to enter into arrangements that assist school districts.

**Therefore**, the Freshwater School District and Eureka City Schools agree as follows:

1. Eureka City Schools agrees to perform all school bus inspection and maintenance services required by the California Highway Patrol every 45 days or 3000 miles, whichever occurs first. As part of those services Eureka City Schools agrees to also provide "B" services and minor adjustments, and minor repairs to items such as lights or wipers. Freshwater School District shall provide Eureka City Schools five (5) business days advance notice for all necessary services. Freshwater School District will perform pre-trip inspections prior to their buses leaving Eureka City Schools' property.
2. Eureka City Schools' School Bus Mechanic shall perform all school bus inspection and maintenance adjustments as required by the California Highway Patrol to the Freshwater School District Bus Fleet. Eureka City School's School Bus Mechanic shall inform Freshwater School District of any School bus maintenance needs that exceed the Eureka City Schools maintenance capabilities (repairs that will take more than 1 hour shop time) so they can be directed to an outside vendor, at the direction of Freshwater School District.
3. The Freshwater School District shall pay to Eureka City Schools the sum of \$85.00 per hour for labor, parts at cost plus 15% and a 5% environmental disposal fee on the cost of oil, lubricants and filters. Eureka City Schools will bill Freshwater School District for charges on a quarterly basis (October 1, January 1, April 1, June 1). An interdistrict transfer will be processed within fifteen (15) days of the billing date.
4. Eureka City Schools will supply Freshwater School District with all paperwork needed to verify the inspection services for the District's California Bus Terminal Inspection.
5. The Freshwater School District shall hold Eureka City Schools harmless and indemnify it for any and all liability that may result from Freshwater School District's actions under this agreement.
6. The Freshwater School District and Eureka City Schools shall provide Workers' Compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.
7. Either party may cancel this agreement upon sixty (60) days written notice to the other party.
8. This agreement will be in effect from July 1, 2023 to June 30, 2024.

\_\_\_\_\_  
Superintendent or Authorized Designee  
Freshwater School District

Date: \_\_\_\_\_

  
\_\_\_\_\_  
Paul Ziegler, Assistant Superintendent  
Eureka City Schools

Date: 5/22/23



**Eureka City  
Schools**

**Paul Ziegler, Assistant Superintendent**

**Business Services**

2100 J Street | Eureka, CA 95501

**BUS FLEET INSPECTION SERVICES AGREEMENT 2023-2024**

This is an agreement between **South Bay Union School District** and Eureka City Schools.

**Whereas** the South Bay Union School District is in need of inspection and minor maintenance services for their bus fleet.

**Whereas** Eureka City Schools has available inspection and maintenance services;

**Whereas** Education Code Section 1200 et seq provides authority for the South Bay Union School District to enter into arrangements that assist school districts.

**Therefore**, the South Bay Union School District and Eureka City Schools agree as follows:

1. Eureka City Schools agrees to perform all school bus inspection and maintenance services required by the California Highway Patrol every 45 days or 3000 miles, whichever occurs first. As part of those services Eureka City Schools agrees to also provide "B" services and minor adjustments, and minor repairs to items such as lights or wipers. South Bay Union School District shall provide Eureka City Schools five (5) business days advance notice for all necessary services. South Bay Union School District will perform pre-trip inspections prior to their buses leaving Eureka City Schools' property.
2. Eureka City Schools' School Bus Mechanic shall perform all school bus inspection and maintenance adjustments as required by the California Highway Patrol to the South Bay Union School District Bus Fleet. Eureka City School's School Bus Mechanic shall inform South Bay School District of any School bus maintenance needs that exceed the Eureka City Schools maintenance capabilities (repairs that will take more than 1 hour shop time) so they can be directed to an outside vendor, at the direction of South Bay Union School District.
3. The South Bay Union School District shall pay to Eureka City Schools the sum of \$85.00 per hour for labor, parts at cost plus 15% and a 5% environmental disposal fee on the cost of oil, lubricants and filters. Eureka City Schools will bill South Bay Union School District for charges on a quarterly basis (October 1, January 1, April 1, June 1). An interdistrict transfer will be processed within fifteen (15) days of the billing date.
4. Eureka City Schools will supply South Bay Union School District with all paperwork needed to verify the inspection services for the District's California Bus Terminal Inspection.
5. The South Bay Union School District shall hold Eureka City Schools harmless and indemnify it for any and all liability that may result from South Bay Union School District's actions under this agreement.
6. The South Bay School District and Eureka City Schools shall provide Workers' Compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.
7. Either party may cancel this agreement upon sixty (60) days written notice to the other party.
8. This agreement will be in effect from July 1, 2023 to June 30, 2024.

\_\_\_\_\_  
Superintendent or Authorized Designee  
South Bay Union School District

Date: \_\_\_\_\_

  
\_\_\_\_\_  
Paul Ziegler, Assistant Superintendent  
Eureka City Schools

Date: 5/22/23

## AGENDA ITEM

Agenda Title: Approval of Waste Removal Agreements for Cutten School District, HCOE, and Northcoast Children's Services  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve Waste Removal Agreements between ECS with Cutten School District, HCOE, and Northcoast Children's Services effective July 1, 2023 to June 30, 2024.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

California Education Code Section 35160 provides authority for the District to enter into consolidated services with other governmental agencies that are fiscally prudent.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Annual agreements since 1999.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Revenue received will cover expenditures for ECS to provide this service.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ Cutten Agreement
- ▣ HCOE Agreement
- ▣ NCS Agreement



### **WASTE REMOVAL AGREEMENT**

- Whereas the Cutten School District is in need of waste removal services;
- Whereas Eureka City Schools has available waste removal services;
- Whereas Education Code Section 35160 provides authority for Eureka City Schools to enter into arrangements that are not violative of existing law; and
- Whereas Education Code Section 1200 et seq provides authority for the Cutten School District to enter into arrangements that assist school districts;
- Therefore, the Cutten School District and Eureka City Schools agree as follows:
  1. The term of this agreement is from July 1, 2023 through June 30, 2024.
  2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
  3. Eureka City Schools shall provide waste removal services for the Cutten School District at the following sites:

Cutten School  
4182 Walnut Drive  
Cutten, CA 95534  
(1) two-yard container

Ridgewood School  
2060 Ridgewood Drive  
Cutten, CA 95534  
(1) two-yard container

Cutten School District shall provide and maintain one (1) two-yard container at Cutten School and one (1) two-yard container at Ridgewood School. ECS will provide for the pick-up of waste twice per week between 10:00 am and 12:00 pm on Tuesday & Thursday. Cutten School District agrees not to place hazardous waste or construction debris in the containers, and agrees to be fully responsible for any cost associated with the removal of any Hazardous Waste placed in the containers.

4. The Cutten School District shall pay to Eureka City Schools \$703.00 per site per month for a sum of \$1406.00 per month beginning July 1, 2023. Such amount may be adjusted by the percentage of increase in the transfer site disposal fees and fuel cost. Cutten School District agrees to pay from a monthly invoice via inter-district transfer for waste disposal services. Eureka City School District will have the responsibility for keeping appropriate records of disposal charges at the landfill.
5. Eureka City Schools (ECS) and the Cutten School District (CSD) shall mutually agree to indemnify and hold harmless each other and their employees against any and all loss, damage, or liability (including court costs and attorney's fees) arising against the other as a result of their own discharge of their obligations identified in this agreement. If liability is shared between the parties, each party shall be responsible only to the extent of its proportionate liability. This obligation shall survive the termination of this agreement, and shall apply to any and all claims asserted with regard to the services provided for in this agreement.
6. The Cutten School District and Eureka City Schools shall provide Workers Compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.

\_\_\_\_\_  
Superintendent or Authorized Designee  
Cutten School District

\_\_\_\_\_  
Paul Ziegler, Assistant Superintendent  
Eureka City Schools

Date:\_\_\_\_\_

Date:\_\_\_\_\_



### WASTE REMOVAL AGREEMENT

- Whereas the HCOE is in need of waste removal services;
- Whereas Eureka City Schools has available waste removal services;
- Whereas Education Code Section 35160 provides authority for Eureka City Schools to enter into arrangements that are not violative of existing law; and
- Whereas Education Code Section 1200 et seq provides authority for the HCOE to enter into arrangements that assist school districts;
- Therefore, the HCOE and Eureka City Schools agree as follows:
  1. The term of this agreement is from July 1, 2023 through June 30, 2024.
  2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
  3. Eureka City Schools shall provide waste removal services for the HCOE at the following sites:

HCOE	Glen Paul Center	Educational Resource Community School
901 Myrtle Avenue	2501 Cypress Avenue	1820 Sixth Street
Eureka, CA 95501	Eureka, CA 95501	Eureka, CA 95501
(1) two-yard container	(1) two-yard container	(1) two-yard container

HCOE shall provide and maintain one (1) two-yard container at HCOE, one (1) two-yard container at the Glen Paul Center, and one (1) two-yard container at ERCS. ECS will provide for the pick-up of waste twice per week at HCOE, Glen Paul Center, and ERCS. HCOE agrees not to place hazardous waste or construction debris in the containers, and agrees to be fully responsible for any cost associated with the removal of any Hazardous Waste placed in the containers.

4. The HCOE shall pay to Eureka City Schools \$703.00 per month for service at Glen Paul Center, HCOE, and ERCS for a sum of \$2,109.00 per month beginning July 1, 2023. Such amount may be adjusted by the percentage of increase in the transfer site disposal fees, and fuel cost. HCOE agrees to pay from a monthly invoice via inter-district transfer for waste disposal services. Eureka City Schools will have the responsibility for keeping appropriate records of disposal charges at the landfill.
5. The HCOE shall hold Eureka City Schools harmless and indemnify it for any and all liability that may result from HCOE's actions under this agreement.
6. The HCOE and Eureka City Schools shall provide Workers Compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.

\_\_\_\_\_  
Assistant Superintendent or Authorized Designee  
HCOE

\_\_\_\_\_  
Paul Ziegler, Assistant Superintendent  
Eureka City Schools

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**WASTE REMOVAL AGREEMENT**

- Whereas the Northcoast Children's Services is in need of waste removal services;
- Whereas Eureka City Schools has available waste removal services;
- Whereas Education Code Section 35160 provides authority for Eureka City Schools to enter into arrangements that are not violative of existing law; and
- Whereas Education Code Section 1200 et seq provides authority for the Northcoast Children's Services to enter into arrangements that assist school districts;
- Therefore, the Northcoast Children's Services and Eureka City Schools agree as follows:
  1. The term of this agreement is from July 1, 2023 through June 30, 2024.
  2. This agreement may be terminated by either party at any time by the giving of sixty (60) days written notice.
  3. Eureka City Schools shall provide waste removal services for the Northcoast Children's Services at the following site:

Alice Birney Elementary  
717 South Avenue  
Eureka, CA 95501  
(1) one-yard container

Northcoast Children's Services shall provide and maintain one (1) one container at Alice Birney. ECS will provide for the pick-up of waste two (2) times per week. Northcoast Children's Services agrees not to place hazardous waste or construction debris in the containers, and agrees to be fully responsible for any cost associated with the removal of any Hazardous Waste placed in the containers.

4. The Northcoast Children's Center shall pay to Eureka City Schools \$351.50 per month beginning July 1, 2023. Such amount may be adjusted by the percentage of increase in the transfer site disposal fees and fuel cost. Northcoast Children's Services agrees to pay from a monthly invoice provided by Eureka City Schools. Eureka City Schools will have the responsibility for keeping appropriate records of disposal charges at the landfill.
5. The Northcoast Children's Services shall hold Eureka City Schools harmless and indemnify it for any and all liability that may result from Northcoast Children's Services actions under this agreement.
6. The Northcoast Children's Services and Eureka City Schools shall provide Workers Compensation coverage for their respective employees. Nothing in this agreement shall be construed as providing that the employees of one entity are employees of the other entity.

\_\_\_\_\_  
Director or Authorized Designee  
Northcoast Children's Services

\_\_\_\_\_  
Paul Ziegler, Assistant Superintendent  
Eureka City School

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## AGENDA ITEM

Agenda Title: Approval of Intent to Apply for the 2023-24 Agricultural Career Technical Education Incentive Grant – Eureka High School

Meeting Date: June 1, 2023

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the 2023-24 Agricultural Incentive Grant Application.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

This grant is used to supplement services and supplies to the EHS Agriculture Program.

### STRATEGIC PLAN/PRIORITY AREA:

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This has been an annual application since 2004.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

The grant request is \$13,776.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

### ATTACHMENTS:

Description

- ▣ Intent to Apply Form

# GRANT INTENT TO APPLY

Grant Name: Agriculture Incentive Grant

Start/End Date: July 1st 2023-June 30<sup>th</sup> 2024

Responsible School/Dept. Eureka High School- Agriculture Department

Grant Description: We are applying for the Agriculture Incentive Grant which we have been receiving since the grant began to support the agriculture department. Student and teacher travel as well as fieldtrips, conferences and other supports.

## FUNDING

Type	Source	Amount
<input type="checkbox"/> Federal		
x <input type="checkbox"/> State	Agriculture Incentive Grant	\$13,776
<input type="checkbox"/> Local		
x <input type="checkbox"/> Match	Perkins	\$13,776
Other		
TOTAL		\$27,552

## BUDGET SUMMARY

### Staffing Information:

	FTE	Classification/Position Title	Amount
<input type="checkbox"/> Existing Staff <input type="checkbox"/> New Staff	_____	_____	\$ _____
<input type="checkbox"/> Existing Staff <input type="checkbox"/> New Staff	_____	_____	\$ _____
<input type="checkbox"/> Existing Staff <input type="checkbox"/> New Staff	_____	_____	\$ _____

### Grant Non-Salary Costs:

### Reimbursements:

Indirect Cost: \_\_\_\_\_ % \$ \_\_\_\_\_

Other \_\_\_\_\_ \$ \_\_\_\_\_

APPROVED:   
ECS Administration

## AGENDA ITEM

Agenda Title: Approval of Field Trip Request - EHS Jazz Ensemble to Santa Clara and San Francisco - May 26, 2023-May 27, 2023  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the following field trip request:

1. EHS Jazz Ensemble to Santa Clara and San Francisco, CA - May 26, 2023 - May 27, 2023.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

See attached Field Trip Request Form.

### STRATEGIC PLAN/PRIORITY AREA:

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

See attached Field Trip Request Form.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

See attached Field Trip Request Form.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Rena Will, Director of Personnel and Public Affairs

### ATTACHMENTS:

Description

- ▣ Field Trip Request Form - EHS Jazz

# Field Trip Request Form

(Overnight / Out-of-Town or State)

## CONSENT ITEM

### WHAT:

The Governing Board is asked to approve the following Field Trip:

EHS Jazz Ensemble to Santa Clara and San Francisco

WHY (briefly explain why approval is important; and, if applicable, how it is connected to the Site, District or Strategic Plan):

Students will be performing live for audiences at Great America in Santa Clara, CA.

### HISTORY:

☒

Annual Trip

Last trip was 2019 due to Covid19

☐

First Year Attending

☐

Other: \_\_\_\_\_

### HOW MUCH:

\$250 per student  
Student have raised all funds for this trip.

\*\*\*

Name:

Dates of Trip: 5/26/2023 to 5/27/2023

Destination: Santa Clara  
San Francisco

Club/Organization: EHS Jazz Ensemble

What means of transportation: Parent drivers

Number of students participating: 19

Briefly describe the details of the trip (chaperone, lodging, etc.):

See attached

**Eureka City Schools**  
**School-Sponsored Student/s Overnight Trip Checklist**

Date Completed (dd/mm/yy)	Requests for Out-of-State, Out-of-Country or Overnight Travel Must Be Board Approved Prior to Travel	Teacher/ Staff (initial)	Site Principal (initial)
	Principal establishes a process for approving a staff member's request to conduct a school-sponsored trip.		
5/1/2023	Staff shall consider: <ul style="list-style-type: none"> <li>• Student safety;</li> <li>• Objectives of instruction;</li> <li>• Most effective use of instructional time;</li> <li>• Distance from school;</li> <li>• District and student expense;</li> <li>• Transportation requirements;</li> <li>• Supervision requirements.</li> </ul>	CME	BS
5/1/2023	Staff affirm that no student will be excluded from participation because of lack of sufficient funds (total cost per student and funding sources must be included).	CME	BS
5/1/2023	Staff notified parents and students that students are under jurisdiction of the district and subject to district and school rules and regulations.	CME	BS
5/5/2023	Staff hold parent information meeting for staff, chaperones, parents/guardians and students to discuss safety and importance of safety-related rules. <i>Meeting is 5/17/2023</i>	CME	BS
5/1/2023	Staff ensures adequate supervision reviewed by site administrator (adults/students ratio). List of chaperones must be provided to District Office, including designating if employee or parent/guardian. If a non-staff chaperone, chaperone must have been cleared through the District's volunteer process.	CME	BS
5/1/2023	During travel, staff will have school's first aid kit in his/her possession or immediately available.	CME	BS

Date Completed (dd/mm/yy)	Requests for Out-of-State, Out-of-Country or Overnight Travel Must Be Board Approved Prior to Travel	Teacher/ Staff (initial)	Site Principal (initial)
5/1/2023	Staff obtains parent permission. If trip also involves water activities, specific permission for water activities must be obtained. If students will be in water, including motel pools, there must be a lifeguard at all times the students are in the water. Lifeguard can be a chaperone if they have the certification or one obtained through a local agency and the person has passed the agency requirements. Trip must not include activities identified as "hazardous" by our local JPA which includes but is not limited to rock climbing (walls) and/or zip lines.	Cme	B
5/5/2023	Transportation information must include how and who is transporting students. <del>If by chartered bus, Director of Transportation must be notified.</del>		R
Ø	Parent permission letter for travel out-of-country obtained for each student (District Letter form letter).	Ø	R
Ø	Forms JPA 1 signed and on file at the school prior to departing on out-of-country school sponsored activity.	Ø	R
5/5/2023	Staff complete checklist form including requested information, and Board "Field Trip Request Form" and submit to Superintendent's Assistant a minimum of 10 days prior to the Board meeting in which approval is being requested. (Board meeting dates can be obtained by calling the Superintendent's Assistant or looking on the ECS website.)	Cme	R
5/5/2023	District shall provide or make available medical and/or hospital insurance for students injured while participating in any excursion.		n
Ø	Students must have travel insurance for travel out of lower 48 states.	Ø	R
5/5/2023	<b>Staff, students and parents have been notified that the District may cancel or postpone student travel at any time if the State Department/Homeland Security or Federal Government indicates such travel presents unreasonable risk.</b>		h

APPROVED:

Site Principal: \_\_\_\_\_

Teacher/Staff: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

June 1, 2023 Director of Personnel: \_\_\_\_\_

Date: \_\_\_\_\_

# ITINERARY FOR THE EUREKA HIGH SCHOOL JAZZ ENSEMBLE May 26-27, 2023

## Friday, May 26

**TODAY'S EVENTS:** Travel Day, Great America Performance, Movie

<b>BREAKFAST</b>	Eat before arrival or bring snack on the road
5:00 AM	Leave EHS for Great America
11:00 to 7:00 PM	Great America park performance and fun in the park

<b>LUNCH</b>	Eat while at the Park – all day meal pass
<b>DINNER</b>	Eat while at the Park – all day meal pass

7:00  
Great America Closes  
7:15  
Check into Hotel  
8:00  
See a movie (maybe Guardian of the Galaxy vol 3)  
10:30  
Back at Hotel  
10:45  
Sleep....sleep...sleep

## Saturday, May 27

**TODAY'S EVENTS:** San Francisco Pier 39. Drive home

<b>BREAKFAST</b>	Breakfast at the hotel
7:30	Wake Up call and Breakfast at the hotel
9:00	Leave for San Francisco, Pier 39
10:00	Arrive at Pier 39

<b>LUNCH</b>	On your own at the Pier
3:00	Leave for Eureka

<b>DINNER</b>	Stop in Ukiah
10:00	Arrive in Eureka

## MEAL MONEY DISTRIBUTION FOR BAY AREA 2023

### Friday

Breakfast	Eat at home or bring a snack for eating on the road
Lunch	Park All Day Meal and Drink Pass
Dinner	Park All Day Meal and Drink Pass

### Saturday

Breakfast	Breakfast at hotel
Lunch	\$20 with at Pier 39
Dinner	\$20 dinner stop in Ukiah

# ITINERARY FOR THE EUREKA HIGH SCHOOL JAZZ ENSEMBLE May 26-27, 2023

## Transportation Information

### Parent Drivers

Chris Cox

David Hickcox

Elizabeth Cox

Carrie O'Neill

## Hotel Information

### **Ramada by Wyndham Sunnyvale/Silicon Valley**

1217 Wildwood Ave, Sunnyvale, CA 94089

(408) 738-7473

## Other places we will be

### **Great America**

4701 Great America Pkwy, Santa Clara, CA 95054

### **AMC Mercado 20 Movie Theater**

3111 Mission College Blvd., Santa Clara, California 95054

### **Pier 39**

The Embarcadero, San Francisco, CA 94133

(415) 705-5500

## Contact Information

Chris Cox

707-362-7818

## Items to Bring

- One suitcase
- One carry on bag or back pack
- Instrument
- Music folder (all music will stored in one large carry case)

The climate in the Bay Area should be mild this time of year. Be sure to check the forecast for specifics before you pack your clothes. Remember to bring the clothes you need for performance. In addition to your regular everyday clothes (jeans and etc.), you should plan to bring the following:

- |  |                  |
|--|------------------|
| ● Picture I.D.                             | ● WARM jacket    |
| ● Medical Insurance cards/information      | ● Snack food     |
| ● Toiletries                               | ● Water bottle   |
| ● Regular medications                      | ● Spending money |
| ● Dramamine or other motion sickness pills |                  |
| ● Sun block, lip balm, & sunglasses        |                  |
| ● Uniform for performance                  |                  |
| ● Comfortable walking shoes                |                  |

## AGENDA ITEM

Agenda Title: Approval of Intent to Apply for 2023-24 Carl D. Perkins Career and Technical Education Grant  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to approve the Intent to Apply for the Carl D. Perkins Career and Technical Education Grant.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

This grant provides supplementary funding to establish, expand and improve vocational education programs and services, which is an important part of the curriculum at Eureka High School.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 8: Career and Technical Education (CTE)

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual grant application.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

The application is \$92,209.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services.

**ATTACHMENTS:**

Description

- Intent to Apply Form



## GRANT INTENT TO APPLY

Carl D. Perkins - Strengthening Career and Technical Education for  
Grant Name: the 21st Century Act

Start/End Date: 7/1/2023-6/30/2024

Responsible School/Dept.: Eureka High School

### Grant Description:

Federal act established to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs.

FUNDING		
Type	Source	Amount
<input checked="" type="checkbox"/> Federal	Department of Education	92,209.00
<input type="checkbox"/> State		
<input type="checkbox"/> Local		
<input type="checkbox"/> Match		
Other		
TOTAL		92,209.00

## BUDGET SUMMARY

### Staffing Information:

	FTE	Classification/Position Title	Amount
<input type="checkbox"/> Existing Staff <input type="checkbox"/> New Staff	_____	_____	\$ _____
<input type="checkbox"/> Existing Staff <input type="checkbox"/> New Staff	_____	_____	\$ _____
<input type="checkbox"/> Existing Staff <input type="checkbox"/> New Staff	_____	_____	\$ _____

Grant Non-Salary Costs: 92,209.00

### Reimbursements:

Indirect Cost: \_\_\_\_\_ % \$ 3,572.00  
Other: \_\_\_\_\_ \$ \_\_\_\_\_

APPROVED:   
ECS Administration

## AGENDA ITEM

Agenda Title: Approval of Short Term Positions: Painter Assistant/Summer Maintenance Workers and Grounds Maintenance Specialists  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to specify the following positions of Painter Assistant/Summer Maintenance Workers (2 positions) and Grounds Maintenance Specialists (3 positions) as short term effective June 20, 2023 - August 30, 2023.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Assembly Bill 500, which amended Ed Code 45103 and 88003, requires the Board specify positions as short term when the criteria qualifies for such a description.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 7: Human Resources

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

N/A

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Painter Assistant/Summer Maintenance Worker (2 positions) - Salary Range 12, \$20.65 - \$32.80

Grounds Maintenance Specialist (3 positions) - Salary Range 7, \$18.25 - \$28.99

**WHO** *(list the name of the contact person(s), job title, and site location)*

Charley Batini, Director of Maintenance, Facilities and Operations

## AGENDA ITEM

Agenda Title: Approval of 2023-2024 Designation of California Interscholastic Federation (CIF) Representatives to League  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to ratify Eureka High School Principal Rob Standish and Athletic Director Omar Khattab as CIF Representatives to the League.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Each year the Board must approve representatives to the CIF League. This is a legal requirement that league representatives be so designated.

**STRATEGIC PLAN/PRIORITY AREA:**

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual action that is required by the Board as members of the California Interscholastic Federation (CIF).

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no financial impact attached to this action.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Rob Standish, EHS Principal  
Fred Van Vleck, Ed.D., Superintendent

**ATTACHMENTS:**

Description

- ▣ 2023-2024 Designation of CIF Representatives at League

### 2023-2024 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2023.**

Eureka High School School District/Governing Board at its 06/01/2023 meeting,  
(Name of school district/governing board) (Date)

appointed the following individual(s) to serve for the 2023-2024 school year as the school's league representative:

#### **PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES**

NAME OF SCHOOL Eureka High School

NAME OF REPRESENTATIVE Rob Standish

POSITION Principal

ADDRESS 1915 J Street

CITY Eureka

ZIP 95501

PHONE 707-441-2508

FAX 707-445-1956

E-MAIL standishr@eurekacityschools.org

\*\*\*\*\*

NAME OF SCHOOL Eureka High School

NAME OF REPRESENTATIVE Omar Khattab

POSITION Athletic Director/Assistant Principal

ADDRESS 1915 J Street

CITY Eureka

ZIP 95501

PHONE 707-441-2455

FAX 707-445-1956

E-MAIL khattabo@eurekacityschools.org

\*\*\*\*\*

NAME OF SCHOOL

NAME OF REPRESENTATIVE

POSITION

ADDRESS

CITY

ZIP

PHONE

FAX

E-MAIL

\*\*\*\*\*

NAME OF SCHOOL

NAME OF REPRESENTATIVE

POSITION

ADDRESS

CITY

ZIP

PHONE

FAX

E-MAIL

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name Rob Standish

Signature 

Address 1915 J Street

City Eureka

Zip 95501

Phone 707-441-2508

FAX 707-445-1956

**PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.**  
**SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.**

## AGENDA ITEM

Agenda Title: Approval of the "Jay Willard Gymnasium" Plaque Design for the New Gymnasium at Eureka High School  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the "Jay Willard Gymnasium" plaque design, which will be placed outside the new gymnasium at Eureka High School.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Staff need approval on the final design for the dedication plaque for the new gymnasium at Eureka High School. Per the Board's direction, the plaque will contain the names of current Board members (at the time of the dedication in August 2023) and contributing Board members who were on the Board when Measure S passed in 2014.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 19: New and Modernized Facilities

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

To be determined.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Superintendent

**ATTACHMENTS:**

Description

- Wording for Plaque

# JAY WILLARD GYMNASIUM

The Staff and Board of Trustees of Eureka City Schools recognize the dedication and service of physical education teacher Jay Willard, as he enriched students' lives as a physical education teacher and coach for over 36 years.

October 9, 1898 – January 12, 1973

**Construction Completed and Dedicated August 2023**

Board of Trustees

Susan Johnson

Lisa Ollivier

Mike Duncan

Jessica Rebholtz

Rebecca Pardoe

Contributing Board Members

Frances Taplin

Wendy Davis

Superintendent

Fred Van Vleck, Ed.D.

Architect

FF & J Architects, Inc.

## AGENDA ITEM

Agenda Title: Approval of Elementary English Language Arts Curriculum Adoption, Amplify CKLA  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the adoption of instructional materials to be used for the elementary grades English curriculum.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Widely supported by teachers, instructional coaches, principals, and the ECS Educational Services office, research and data suggests a new elementary English Language Arts curriculum aligned to the Science of Reading will better support ECS elementary students.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 1: English

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is the second time the Governing Board will review this item. Previously, the Governing Board adopted English Language Arts Adoption TK-3-Fountas and Pinnell in May of 2019 and Grades 4 and 5 - Fountas and Pinnell Classroom in May of 2020.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Approximately \$794,005.00

**WHO** *(list the name of the contact person(s), job title, and site location)*

Gary Storts, Assistant Superintendent, Educational Services

**ATTACHMENTS:**

Description

- ▢ Quote 221427-1
- ▢ Quote 222509-1
- ▢ Quote 220011-1



## Price Quote

### Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #: Q-221427-1  
Date: 5/8/2023  
Expires On: 6/7/2023

### Customer Contact Information

Jennifer Johnson  
Eureka City Unified School District  
707-441-3381  
johnsonj@eurekacityschools.org

### Amplify Contact Information

Laura Groessel  
Inside Sales Reps  
lgroessel@amplify.com

PRODUCT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS DIBELS 8th Edition Kit - Kindergarten	4.00	\$47.00	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 1	4.00	\$47.00	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 2	4.00	\$47.00	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 3	4.00	\$47.00	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 4	4.00	\$47.00	\$0.00	\$188.00
mCLASS DIBELS 8th Edition Kit - Grade 5	4.00	\$47.00	\$0.00	\$188.00
mCLASS DIBELS 8th Ed with Dyslexia Screening - 6yr (2023-2029)	1,306.00	\$89.40	\$29,189.10	\$87,567.30
mCLASS Intervention - School Site License - 6yr (2023-2029)	4.00	\$23,100.00	\$23,100.00	\$69,300.00
Boost Reading Site License (1-250 students) - 6yr (2023-2029)	4.00	\$28,500.00	\$28,500.00	\$85,500.00
TOTAL			\$80,789.10	\$243,495.30

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Boost Reading Getting Started for Teachers (2 Hours Remote)	2.00	\$600.00	\$0.00	\$1,200.00
mCLASS DIBELS 8th Ed Adm. & Instr. Essentials for Teachers (Two 1/2 Days Remote)	1.00	\$1,500.00	\$0.00	\$1,500.00

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
mCLASS Intervention Initial Training for Interventionists & Coordinators (Two 1/2 Days Remote)	1.00	\$1,500.00	\$0.00	\$1,500.00
TOTAL		\$3,600.00	\$0.00	\$4,200.00

SHIPPING AND HANDLING	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	\$56.40	\$0.00	\$56.40

TOTAL DISCOUNT \$80,789.10  
 GRAND TOTAL \$247,751.70

### Scope and Duration

#### Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

#### License and Services Term:

- Licenses: 07/01/2023 until 06/30/2029.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

#### Special Terms:

- FOR SHIPPED MATERIALS:
  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

### Quote Special Terms

#### Promotional Pricing

Please note that the pricing above reflects current promotional pricing. For additional information around promotional pricing, please contact your Account Executive.

### How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit [amplify.com/ordering-support](https://amplify.com/ordering-support) to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

**Please include these three documents with your order:**

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

**If submitting a purchase order:**

To expedite your order, please visit [amplify.com/ordering-support](https://amplify.com/ordering-support) where you can submit your signed purchase order. You can also email a purchase order to [IncomingPO@amplify.com](mailto:IncomingPO@amplify.com) or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

**If submitting your order via credit card:**

- Please email [Accountsreceivable@amplify.com](mailto:Accountsreceivable@amplify.com) to request a secure credit card payment link

**If submitting your order via sending a check:**

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: [amplify.com/ordering-support](https://amplify.com/ordering-support).**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at [amplify.com/customer-terms](https://amplify.com/customer-terms). Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

## Terms & Conditions

1. Scope. Amplify Education, Inc. ("Amplify") and Customer wish to enter into the agreement created by the price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote") and these Customer Terms & Conditions, including any addendums hereto (this "Agreement") pursuant to which Amplify will deliver one or more of the products or services specified on the Quote (collectively, the "Products").

2. License. Subject to the terms and conditions of this Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit Authorized Users to access and use the Products solely in the U.S. during the Term for the number of Authorized Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized User" means an individual teacher or other personnel employed by Customer, or an individual student registered for instruction at Customer's school, whom Customer permits to access and use the Products subject to the terms and conditions of this Agreement, and solely while such individual is so employed or so registered. Each Authorized User's access and use of the Products shall be subject to Amplify's Terms of Use available through the Products, in addition to the terms and conditions of this Agreement, and violations of such terms may result in suspension or termination of the applicable account.

3. Restrictions. Customer shall access and use the Products solely for non-commercial instructional and administrative purposes of Customer's school. Further, Customer shall not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Products, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer the Products or otherwise use the Products to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights

management device, procedure, protocol or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title and interest therein to Amplify. The Products and derivatives thereof may be subject to export laws and regulations of the U.S. and other jurisdictions. Customer may not export any Product outside of the U.S. Further, Customer will not permit Authorized Users to access or use any Product in a U.S.-embargoed country or otherwise in violation of any U.S. export law or regulation. The software and associated documentation portions of the Products are “commercial items” (as defined at 48 CFR 2.101), comprising “commercial computer software” and “commercial computer software documentation,” as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title and interest in and to all Products, including all related IP Rights, are and shall remain the sole and exclusive property of Amplify or its third-party licensors. “IP Rights” means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer shall notify Amplify of any violation of Amplify’s IP Rights in the Products, and shall reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see <http://www.amplify.com/virtual-patent-marking>).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer shall be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

7. Account Information. For subscription Products, the authentication of Authorized Users is based in part upon information supplied by Customer or Authorized Users, as applicable. Customer will and will cause its Authorized Users to (a) provide accurate information to Amplify or a third-party authentication service as applicable, and promptly report any changes to such information, (b) not share or allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized Users’ accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how and trade secrets, in whatever form (“Confidential Information”). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer’s contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that Customer is subject to federal and local laws relating to the protection of personally identifiable information of students (“PII”), including the Family Educational Rights and Privacy Act (“FERPA”), and that Amplify is obtaining such PII as a “school official” under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Subject to the terms and conditions of this Agreement, Amplify will not take any action to cause Customer to be out of compliance with FERPA or applicable state laws relating to PII. Amplify’s Customer Privacy Policy at <http://www.amplify.com/customer-privacy> will govern collection, use, and disclosure of information collected or stored on behalf of Customer under this Agreement.

10. Customer Materials. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized Users using the Products or otherwise in connection with this Agreement (“Customer Materials”), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer

is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at <http://www.amplify.com/customer-requirements>.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT SHALL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY OR OTHERWISE, SHALL NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12 MONTH-PERIOD. UNDER NO CIRCUMSTANCES SHALL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term; Termination. This Agreement will be in effect for the duration specified in the Quote and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity or otherwise, a party shall have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized User) materially breaches any term, provision, warranty or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible the cost of any continued use of Products following such termination. Upon termination, Amplify will return or destroy any PII of students provided to Amplify hereunder. Notwithstanding the foregoing, nothing shall require Amplify to return or destroy any data that does not include PII, including de-identified information or data that is derived from access to PII but which does not contain PII. Sections 3-13 shall survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addendums, attachments and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement shall supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and shall supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement shall apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement shall be governed by and construed and enforced in accordance with the laws of the state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement shall constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement shall for any reason be held to be unenforceable at law, such provisions shall be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify shall have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood,

epidemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



## Price Quote

### Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #:

Q-222509-1

Date:

5/8/2023

Expires On:

6/7/2023

### Customer Contact Information

Jennifer Johnson  
Eureka City Unified School District  
707-441-3381  
johnsonj@eurekacityschools.org

### Amplify Contact Information

Laura Groessel  
Inside Sales Reps  
lgroessel@amplify.com

6 Year Teacher, 1 Year Student Digital Licenses; 6 Years Student Print

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
CKLA PreK Complete Classroom Kit	\$789.00	0	4	\$0.00	\$3,156.00
CKLA PreK Activity Book (5 of each) Total Qty over 6yrs (2023-2029)	\$54.75	0	120	\$985.20	\$5,584.80
CKLA 2nd Ed GK Complete Classroom Kit_NS - 6yr (2023-2029)	\$2,999.00	0	8	\$0.00	\$23,992.00
CKLA 2nd Edition GK Skills & Knowledge Activity Books, Classroom Pack (1 of each)_NS Total Qty over 6yrs (2023-2029)	\$38.00	0	1,200	\$6,840.00	\$38,760.00
CKLA 2nd Ed GK Dig Exp Teacher License _NS - 6yr (2023-2029)	\$540.00	8	0	\$4,320.00	\$0.00
CKLA GK Dig Exp Student License - 1yr (2023-2024)	\$0.00	0	200	\$0.00	\$0.00
CKLA 2nd Ed G1 Complete Classroom Kit_NS - 6yr (2023-2029)	\$2,499.00	0	9	\$0.00	\$22,491.00
CKLA 2nd Edition G1 Skills & Knowledge Activity Books, All Units and Domains (1 of each)_NS Total Qty over 6yrs (2023-2029)	\$38.00	0	1,470	\$8,379.00	\$47,481.00
CKLA 2nd Edition G1 Skills Readers, All Units (1 of each)_NS	\$27.96	0	20	\$0.00	\$559.20
CKLA 2nd Ed G1 Dig Exp Teacher License _NS - 6yr (2023-2029)	\$540.00	9	0	\$4,860.00	\$0.00
CKLA G1 Dig Exp Student License - 1yr (2023-2024)	\$0.00	0	245	\$0.00	\$0.00
CKLA 2nd Ed G2 Complete Classroom Kit_NS - 6yr (2023-2029)	\$2,899.00	0	9	\$0.00	\$26,091.00

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
CKLA 2nd Edition G2 Skills & Knowledge Activity Books, All Units and Domains (1 of each)_NS Total Qty over 6yrs (2023-2029)	\$38.00	0	1,470	\$8,379.00	\$47,481.00
CKLA 2nd Edition G2 Skills Readers, All Units (1 of each)_NS	\$23.96	0	20	\$0.00	\$479.20
CKLA 2nd Ed G2 Dig Exp Teacher License _NS - 6yr (2023-2029)	\$540.00	9	0	\$4,860.00	\$0.00
CKLA G2 Dig Exp Student License - 1yr (2023-2024)	\$0.00	0	245	\$0.00	\$0.00
CKLA 2nd Edition G3 Complete Classroom Kit_NS - 6yr (2023-2029)	\$1,999.00	0	9	\$0.00	\$17,991.00
CKLA 2nd Edition G3 Activity Books, All Units (1 of each)_NS Total Qty over 6yrs (2023-2029)	\$38.00	0	1,380	\$7,866.00	\$44,574.00
CKLA 2nd Edition G3 Readers, All Units (1 of each)	\$44.00	0	5	\$0.00	\$220.00
CKLA 2nd Ed G3 Dig Exp Teacher License _NS - 6yr (2023-2029)	\$540.00	9	0	\$4,860.00	\$0.00
CKLA G3 Dig Exp Student License - 1yr (2023-2024)	\$0.00	0	230	\$0.00	\$0.00
CKLA 2nd Edition G4 Complete Classroom Kit_NS - 6yr (2023-2029)	\$1,499.00	0	9	\$0.00	\$13,491.00
CKLA 2nd Edition G4 Activity Books, All Units (1 of each) Total Qty over 6yrs (2023-2029)	\$38.00	0	1,560	\$8,892.00	\$50,388.00
CKLA 2nd Edition G4 Readers, All Units (1 of each)	\$19.96	0	35	\$0.00	\$698.60
CKLA 2nd Ed G4 Dig Exp Teacher License _NS - 6yr (2023-2029)	\$540.00	9	0	\$4,860.00	\$0.00
CKLA G4 Dig Exp Student License - 1yr (2023-2024)	\$0.00	0	260	\$0.00	\$0.00
CKLA 2nd Edition G5 Complete Classroom Kit_NS - 6yr (2023-2029)	\$1,699.00	0	8	\$0.00	\$13,592.00
CKLA 2nd Edition G5 Activity Books, All Units (1 of each)_NS Total Qty over 6yrs (2023-2029)	\$38.00	0	1,500	\$8,550.00	\$48,450.00
CKLA 2nd Edition G5 Readers, All Units (1 of each)_NS	\$23.96	0	50	\$0.00	\$1,198.00
CKLA 2nd Ed G5 Dig Exp Teacher License _NS - 6yr (2023-2029)	\$540.00	8	0	\$4,320.00	\$0.00
CKLA G5 Dig Exp Student License - 1yr (2023-2024)	\$0.00	0	250	\$0.00	\$0.00
TOTAL				\$77,971.20	\$406,677.80

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA Initial Training for Teachers (1 Day Onsite)	2.00	\$3,200.00	\$0.00	\$6,400.00
Amplify CKLA/Caminos Strengthen Training (1/2 Day Remote)	2.00	\$750.00	\$0.00	\$1,500.00
Amplify CKLA Coaching Session (1 Day Onsite)	2.00	\$3,200.00	\$0.00	\$6,400.00

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL DISCOUNT	TOTAL PRICE
Amplify CKLA Coaching Session (1/2 Day Remote)	1.00	\$750.00	\$0.00	\$750.00
Amplify CKLA Program Overview for Leaders (1/2 Day Onsite)	1.00	\$2,500.00	\$0.00	\$2,500.00
TOTAL		\$10,400.00	\$0.00	\$17,550.00

SHIPPING AND HANDLING	SHIPPING COST	TOTAL DISCOUNT	TOTAL PRICE
Amplify Shipping and Handling	\$36,525.52	\$0.00	\$36,525.52

TOTAL DISCOUNT \$77,971.20  
 GRAND TOTAL \$460,753.32

### Scope and Duration

#### Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

#### License and Services Term:

- Licenses: 07/01/2023 until 06/30/2029.
- Services: 18 months from order date. Unless otherwise stated above, all training and other services purchased must be scheduled and delivered within such term or will be forfeited.

#### Special Terms:

- FOR SHIPPED MATERIALS:
  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

### Quote Special Terms

#### 2023 Student Digital Experience Promotion

Please note that this price quote reflects current promotional pricing. The above pricing reflects the receipt of one (1) year free-with-order Student Digital Experience Licenses. Additional years access have associated pricing applied.

#### Promotional Pricing

Please note that the pricing above reflects current promotional pricing. For additional information around promotional pricing, please contact your Account Executive.

## How to Order Our Products

Amplify would like to process your order as quickly as possible. Please visit [amplify.com/ordering-support](https://amplify.com/ordering-support) to find all the information you need for submitting your order. We accept the following forms of payment: purchase orders, checks, and credit card payments (Visa, MasterCard, Discover and American Express). In order for us to assist you, please help us by following these instructions:

**Please include these three documents with your order:**

- Authorized purchase order or check
- A copy of your Price Quote
- A copy of your Tax-Exemption Certificate

**If submitting a purchase order:**

To expedite your order, please visit [amplify.com/ordering-support](https://amplify.com/ordering-support) where you can submit your signed purchase order. You can also email a purchase order to [IncomingPO@amplify.com](mailto:IncomingPO@amplify.com) or fax it to (646) 403-4700. Purchase Orders can also be mailed to our Order Management Department at the address below.

**If submitting your order via credit card:**

- Please email [Accountsreceivable@amplify.com](mailto:Accountsreceivable@amplify.com) to request a secure credit card payment link

**If submitting your order via sending a check:**

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

Our Order Management Department is located at 55 Washington Street, Suite 800, Brooklyn, NY 11201. Please note that mailing any documents can result in delays of up to two weeks. **For faster processing of your order, we recommend you submit a purchase order via our website: [amplify.com/ordering-support](https://amplify.com/ordering-support).**

This Price Quote is subject to the Customer Terms & Conditions of Amplify Education, Inc. attached and available at [amplify.com/customer-terms](https://amplify.com/customer-terms). Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms & Conditions.

## Terms & Conditions

1. Scope. Amplify Education, Inc. ("Amplify") and Customer wish to enter into the agreement created by the price quote, proposal, renewal letter, or other ordering document containing the details of this purchase (the "Quote") and these Customer Terms & Conditions, including any addendums hereto (this "Agreement") pursuant to which Amplify will deliver one or more of the products or services specified on the Quote (collectively, the "Products").

2. License. Subject to the terms and conditions of this Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit Authorized Users to access and use the Products solely in the U.S. during the Term for the number of Authorized Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized User" means an individual teacher or other personnel employed by Customer, or an individual student registered for instruction at Customer's school, whom Customer permits to access and use the Products subject to the terms and conditions of this Agreement, and solely while such individual is so employed or so registered. Each Authorized User's access and use of the Products shall be subject to Amplify's Terms of Use available through the Products, in addition to the terms and conditions of this Agreement, and violations of such terms may result in suspension or termination of the applicable account.

3. Restrictions. Customer shall access and use the Products solely for non-commercial instructional and administrative purposes of Customer's school. Further, Customer shall not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Products, or any part thereof; (b) decompile,

disassemble or otherwise reverse engineer the Products or otherwise use the Products to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title and interest therein to Amplify. The Products and derivatives thereof may be subject to export laws and regulations of the U.S. and other jurisdictions. Customer may not export any Product outside of the U.S. Further, Customer will not permit Authorized Users to access or use any Product in a U.S.-embargoed country or otherwise in violation of any U.S. export law or regulation. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).

4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title and interest in and to all Products, including all related IP Rights, are and shall remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer shall notify Amplify of any violation of Amplify's IP Rights in the Products, and shall reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see <http://www.amplify.com/virtual-patent-marking>).

5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer shall be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

7. Account Information. For subscription Products, the authentication of Authorized Users is based in part upon information supplied by Customer or Authorized Users, as applicable. Customer will and will cause its Authorized Users to (a) provide accurate information to Amplify or a third-party authentication service as applicable, and promptly report any changes to such information, (b) not share or allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how and trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that Customer is subject to federal and local laws relating to the protection of personally identifiable information of students ("PII"), including the Family Educational Rights and Privacy Act ("FERPA"), and that Amplify is obtaining such PII as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Subject to the terms and conditions of this Agreement, Amplify will not take any action to cause Customer to be out of compliance with FERPA or applicable state laws relating to PII. Amplify's Customer Privacy Policy at <http://www.amplify.com/customer-privacy> will govern collection, use, and disclosure of information collected or stored on behalf of Customer under this Agreement.

10. Customer Materials. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at <http://www.amplify.com/customer-requirements>.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT SHALL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY OR OTHERWISE, SHALL NOT EXCEED THE AGGREGATE OF CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12 MONTH-PERIOD. UNDER NO CIRCUMSTANCES SHALL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term; Termination. This Agreement will be in effect for the duration specified in the Quote and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity or otherwise, a party shall have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized User) materially breaches any term, provision, warranty or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible the cost of any continued use of Products following such termination. Upon termination, Amplify will return or destroy any PII of students provided to Amplify hereunder. Notwithstanding the foregoing, nothing shall require Amplify to return or destroy any data that does not include PII, including de-identified information or data that is derived from access to PII but which does not contain PII. Sections 3-13 shall survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addendums, attachments and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement shall supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and shall supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement shall apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement shall be governed by and construed and enforced in accordance with the laws of the state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement shall constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement shall for any reason be held to be unenforceable at law, such provisions shall be construed by

the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify shall have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information



## Price Quote

### Amplify

55 Washington Street, Suite 800  
Brooklyn, NY 11201  
Phone: (800) 823-1969  
Fax: (646) 403-4700

Quote #:

Q-220011-1

Date:

5/8/2023

Expires On:

6/7/2023

### Customer Contact Information

Jennifer Johnson  
Eureka City Unified School District  
707-441-3381  
johnsonj@eurekacityschools.org

### Amplify Contact Information

Laura Groessel  
Inside Sales Reps  
lgroessel@amplify.com

PRODUCT	PRICE	QUANTITY FREE	QUANTITY CHARGE	TOTAL DISCOUNT	TOTAL PRICE
CKLA 2nd Ed GK Dig Exp Teacher License _NS - 5yr (2024-2029)	\$460.00	8	4	\$3,680.00	\$1,840.00
CKLA GK Dig Exp Student License - 5yr (2024-2029)	\$54.00	0	200	\$0.00	\$10,800.00
CKLA 2nd Ed G1 Dig Exp Teacher License _NS - 5yr (2024-2029)	\$460.00	9	3	\$4,140.00	\$1,380.00
CKLA G1 Dig Exp Student License - 5yr (2024-2029)	\$54.00	0	245	\$0.00	\$13,230.00
CKLA 2nd Ed G2 Dig Exp Teacher License _NS - 5yr (2024-2029)	\$460.00	9	3	\$4,140.00	\$1,380.00
CKLA G2 Dig Exp Student License - 5yr (2024-2029)	\$54.00	0	245	\$0.00	\$13,230.00
CKLA 2nd Ed G3 Dig Exp Teacher License _NS - 5yr (2024-2029)	\$460.00	9	3	\$4,140.00	\$1,380.00
CKLA G3 Dig Exp Student License - 5yr (2024-2029)	\$54.00	0	230	\$0.00	\$12,420.00
CKLA 2nd Ed G4 Dig Exp Teacher License _NS - 5yr (2024-2029)	\$460.00	10	2	\$4,600.00	\$920.00
CKLA G4 Dig Exp Student License - 5yr (2024-2029)	\$54.00	0	260	\$0.00	\$14,040.00
CKLA 2nd Ed G5 Dig Exp Teacher License _NS - 5yr (2024-2029)	\$460.00	10	3	\$4,600.00	\$1,380.00
CKLA G5 Dig Exp Student License - 5yr (2024-2029)	\$54.00	0	250	\$0.00	\$13,500.00
TOTAL				\$25,300.00	\$85,500.00

TOTAL DISCOUNT

\$25,300.00

GRAND TOTAL

\$85,500.00

## Scope and Duration

### Payment Terms:

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- Prices do not include sales tax, if applicable.
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  - Expedited shipping is available at extra charge.
  - Print materials and kits are non-returnable and non-refundable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.
- FOR SERVICES:
  - Training and professional development sessions cancelled with less than one week notice will be deemed delivered.

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### **If submitting your order via credit card:**

- Please email [Accountsreceivable@amplify.com](mailto:Accountsreceivable@amplify.com) to request a secure credit card payment link

### **If submitting your order via sending a check:**

- Please mail your documents directly to our Order Management Department and notify your sales representative of the check number and check amount.
- Please note that mailing a check can add up to two weeks of processing time for your order. For faster processing of your order, please submit your order via Purchase Order or Credit Card Authorization Form.

The information requested above is essential to ensure the smooth completion of your order with Amplify. Failure to submit documents will prevent your order from processing.

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## Terms & Conditions

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2. License. Subject to the terms and conditions of this Agreement, Amplify grants to Customer a non-exclusive, non-transferable, non-sublicenseable license to access and use, and permit Authorized Users to access and use the Products solely in the U.S. during the Term for the number of Authorized Users specified in the Quote for whom Customer has paid the applicable fees to Amplify. "Authorized User" means an individual teacher or other personnel employed by Customer, or an individual student registered for instruction at Customer's school, whom Customer permits to access and use the Products subject to the terms and conditions of this Agreement, and solely while such individual is so employed or so registered. Each Authorized User's access and use of the Products shall be subject to Amplify's Terms of Use available through the Products, in addition to the terms and conditions of this Agreement, and violations of such terms may result in suspension or termination of the applicable account.
3. Restrictions. Customer shall access and use the Products solely for non-commercial instructional and administrative purposes of Customer's school. Further, Customer shall not, except as expressly authorized or directed by Amplify: (a) copy, modify, translate, distribute, disclose or create derivative works based on the contents of, or sell, the Products, or any part thereof; (b) decompile, disassemble or otherwise reverse engineer the Products or otherwise use the Products to develop functionally similar products or services; (c) modify, alter or delete any of the copyright, trademark, or other proprietary notices in or on the Products; (d) rent, lease or lend the Products or use the Products for the benefit of any third party; (e) avoid, circumvent or disable any security or digital rights management device, procedure, protocol or mechanism in the Products; or (f) permit any Authorized User or third party to do any of the foregoing. Customer also agrees that any works created in violation of this section are derivative works, and, as such, Customer agrees to assign, and hereby assigns, all right, title and interest therein to Amplify. The Products and derivatives thereof may be subject to export laws and regulations of the U.S. and other jurisdictions. Customer may not export any Product outside of the U.S. Further, Customer will not permit Authorized Users to access or use any Product in a U.S.-embargoed country or otherwise in violation of any U.S. export law or regulation. The software and associated documentation portions of the Products are "commercial items" (as defined at 48 CFR 2.101), comprising "commercial computer software" and "commercial computer software documentation," as those terms are used in 48 CFR 12.212. Accordingly, if Customer is the U.S. Government or its contractor, Customer will receive only those rights set forth in this Agreement in accordance with 48 CFR 227.7201-227.7204 (for Department of Defense and their contractors) or 48 CFR 12.212 (for other U.S. Government licensees and their contractors).
4. Reservation of Rights. SUBSCRIPTION PRODUCTS ARE LICENSED, NOT SOLD. Subject to the limited rights expressly granted hereunder, all rights, title and interest in and to all Products, including all related IP Rights, are and shall remain the sole and exclusive property of Amplify or its third-party licensors. "IP Rights" means, collectively, rights under patent, trademark, copyright and trade secret laws, and any other intellectual property or proprietary rights recognized in any country or jurisdiction worldwide. Customer shall notify Amplify of any violation of Amplify's IP Rights in the Products, and shall reasonably assist Amplify as necessary to remedy any such violation. Amplify Products are protected by patents (see <http://www.amplify.com/virtual-patent-marking>).
5. Payments. In consideration of the Products, Customer will pay to Amplify (or other party designated on the Quote) the fees specified in the Quote in full within 30 days of the date of invoice, except as otherwise agreed by the parties or for those amounts that are subject to a good faith dispute of which Customer has notified Amplify in writing. Customer shall be responsible for all state or local sales, use or gross receipts taxes, and federal excise taxes unless Customer provides a then-current tax exemption certificate in advance of the delivery, license, or performance of any Product, as applicable.

6. Shipments. Unless otherwise specified on the Quote, physical Products will be shipped FOB origin in the US (Incoterms 2010 EXW outside of the US) and are deemed accepted by Customer upon receipt. Upon acceptance of such Products, orders are non-refundable, non-returnable, and non-exchangeable, except in the case of defective or missing materials reported by Customer within 60 days of receipt.

7. Account Information. For subscription Products, the authentication of Authorized Users is based in part upon information supplied by Customer or Authorized Users, as applicable. Customer will and will cause its Authorized Users to (a) provide accurate information to Amplify or a third-party authentication service as applicable, and promptly report any changes to such information, (b) not share or allow others to use their account, (c) maintain the confidentiality and security of their account information, and (d) use the Products solely via such authorized accounts. Customer agrees to notify Amplify immediately of any unauthorized use of its or its Authorized Users' accounts or related authentication information. Amplify will not be responsible for any losses arising out of the unauthorized use of accounts created by or for Customer and its Authorized Users.

8. Confidentiality. Customer acknowledges that, in connection with this Agreement, Amplify has provided or will provide to Customer and its Authorized Users certain sensitive or proprietary information, including software, source code, assessment instruments, research, designs, methods, processes, customer lists, training materials, product documentation, know-how and trade secrets, in whatever form ("Confidential Information"). Customer agrees (a) not to use Confidential Information for any purpose other than use of the Products in accordance with this Agreement and (b) to take all steps reasonably necessary to maintain and protect the Confidential Information of Amplify in strict confidence. Confidential Information shall not include information that, as evidenced by Customer's contemporaneous written records: (i) is or becomes publicly available through no fault of Customer; (ii) is rightfully known to Customer prior to the time of its disclosure; (iii) has been independently developed by Customer without any use of the Confidential Information; or (iv) is subsequently learned from a third party not under any confidentiality obligation.

9. Student Data. The parties acknowledge and agree that Customer is subject to federal and local laws relating to the protection of personally identifiable information of students ("PII"), including the Family Educational Rights and Privacy Act ("FERPA"), and that Amplify is obtaining such PII as a "school official" under Section 99.31 of FERPA for the purpose of providing the Products hereunder. Subject to the terms and conditions of this Agreement, Amplify will not take any action to cause Customer to be out of compliance with FERPA or applicable state laws relating to PII. Amplify's Customer Privacy Policy at <http://www.amplify.com/customer-privacy> will govern collection, use, and disclosure of information collected or stored on behalf of Customer under this Agreement.

10. Customer Materials. Customer represents, warrants, and covenants that it has all the necessary rights, including consents and IP Rights, in connection with any data, information, content, and other materials provided to or collected by Amplify on behalf of Customer or its Authorized Users using the Products or otherwise in connection with this Agreement ("Customer Materials"), and that Amplify has the right to use such Customer Materials as contemplated hereunder or for any other purposes required by Customer. Customer is solely responsible for the accuracy, integrity, completeness, quality, legality, and safety of such Customer Materials. Customer is responsible for meeting hardware, software, telecommunications, and other requirements listed at <http://www.amplify.com/customer-requirements>.

11. Warranty Disclaimer. PRODUCTS ARE PROVIDED "AS IS" AND WITHOUT WARRANTY OF ANY KIND BY AMPLIFY. AMPLIFY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTY AS TO TITLE, NON-INFRINGEMENT, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OR USE. CUSTOMER ASSUMES RESPONSIBILITY FOR SELECTING THE PRODUCTS TO ACHIEVE CUSTOMER'S INTENDED RESULTS AND FOR THE ACCESS AND USE OF THE PRODUCTS, INCLUDING THE RESULTS OBTAINED FROM THE PRODUCTS. WITHOUT LIMITING THE FOREGOING, AMPLIFY MAKES NO WARRANTY THAT THE PRODUCTS WILL BE ERROR-FREE OR FREE FROM INTERRUPTIONS OR OTHER FAILURES OR WILL MEET CUSTOMER'S REQUIREMENTS. AMPLIFY IS NEITHER RESPONSIBLE NOR LIABLE FOR ANY THIRD PARTY CONTENT OR SOFTWARE INCLUDED IN PRODUCTS, INCLUDING THE ACCURACY, INTEGRITY, COMPLETENESS, QUALITY, LEGALITY, USEFULNESS OR SAFETY OF, OR IP RIGHTS RELATING TO, SUCH THIRD PARTY CONTENT AND SOFTWARE. ANY ACCESS TO OR USE OF SUCH THIRD PARTY CONTENT AND SOFTWARE MAY BE SUBJECT TO THE TERMS AND CONDITIONS AND INFORMATION COLLECTION, USAGE AND DISCLOSURE PRACTICES OF THIRD PARTIES.

12. Limitation of Liability. IN NO EVENT SHALL AMPLIFY BE LIABLE TO CUSTOMER OR TO ANY AUTHORIZED USER FOR ANY INCIDENTAL, SPECIAL, CONSEQUENTIAL, PUNITIVE, RELIANCE OR COVER DAMAGES, DAMAGES FOR LOST PROFITS, LOST DATA OR LOST BUSINESS, OR ANY OTHER INDIRECT DAMAGES, EVEN IF AMPLIFY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. TO THE EXTENT PERMITTED BY APPLICABLE LAW, AMPLIFY'S ENTIRE LIABILITY TO CUSTOMER OR ANY AUTHORIZED USER ARISING OUT OF PERFORMANCE OR NONPERFORMANCE BY AMPLIFY OR IN ANY WAY RELATED TO THE SUBJECT MATTER OF THIS AGREEMENT, REGARDLESS OF WHETHER THE CLAIM FOR SUCH DAMAGES IS BASED IN CONTRACT, TORT, STRICT LIABILITY OR OTHERWISE, SHALL NOT EXCEED THE AGGREGATE OF

CUSTOMER'S OR ANY AUTHORIZED USER'S DIRECT DAMAGES UP TO THE FEES PAID BY CUSTOMER TO AMPLIFY FOR THE AFFECTED PORTION OF THE PRODUCTS IN THE PRIOR 12 MONTH-PERIOD. UNDER NO CIRCUMSTANCES SHALL AMPLIFY BE LIABLE FOR ANY CONSEQUENCES OF ANY UNAUTHORIZED USE OF THE PRODUCTS THAT VIOLATES THIS AGREEMENT OR ANY APPLICABLE LAW OR REGULATION.

13. Term; Termination. This Agreement will be in effect for the duration specified in the Quote and may be renewed or extended by mutual agreement of the parties. Without prejudice to any rights either party may have under this Agreement, in law, equity or otherwise, a party shall have the right to terminate this Agreement if the other party (or in the case of Amplify, an Authorized User) materially breaches any term, provision, warranty or representation under this Agreement and fails to correct the breach within 30 days of its receipt of written notice thereof. Upon termination, Customer will: (a) cease using the Products, (b) return, purge or destroy (as directed by Amplify) all copies of any Products and, if so requested, certify to Amplify in writing that such surrender or destruction has occurred, (c) pay any fees due and owing hereunder, and (d) not be entitled to a refund of any fees previously paid, unless otherwise specified in the Quote. Customer will be responsible the cost of any continued use of Products following such termination. Upon termination, Amplify will return or destroy any PII of students provided to Amplify hereunder. Notwithstanding the foregoing, nothing shall require Amplify to return or destroy any data that does not include PII, including de-identified information or data that is derived from access to PII but which does not contain PII. Sections 3-13 shall survive the termination of this Agreement.

14. Miscellaneous. This Agreement, including all addendums, attachments and the Quote, as applicable, constitutes the entire agreement between the parties relating to the subject matter hereof. The provisions of this Agreement shall supersede any conflicting terms and conditions in any Customer purchase order, other correspondence or verbal communication, and shall supersede and cancel all prior agreements, written or oral, between the parties relating to the subject matter hereof. This Agreement may not be modified except in writing signed by both parties. All defined terms in this Agreement shall apply to their singular and plural forms, as applicable. The word "including" means "including without limitation." This Agreement shall be governed by and construed and enforced in accordance with the laws of the state of New York, without giving effect to the choice of law rules thereof. This Agreement will be binding upon and inure to the benefit of the parties and their respective successors and assigns. The parties expressly understand and agree that their relationship is that of independent contractors. Nothing in this Agreement shall constitute one party as an employee, agent, joint venture partner, or servant of another. Each party is solely responsible for all of its employees and agents and its labor costs and expenses arising in connection herewith. Neither this Agreement nor any of the rights, interests or obligations hereunder may be assigned or delegated by Customer or any Authorized User without the prior written consent of Amplify. If one or more of the provisions contained in this Agreement shall for any reason be held to be unenforceable at law, such provisions shall be construed by the appropriate judicial body to limit or reduce such provision or provisions so as to be enforceable to the maximum extent compatible with applicable law. Amplify shall have no liability to Customer or to third parties for any failure or delay in performing any obligation under this Agreement due to circumstances beyond its reasonable control, including acts of God or nature, fire, earthquake, flood, epidemic, strikes, labor stoppages or slowdowns, civil disturbances or terrorism, national or regional emergencies, supply shortages or delays, action by any governmental authority, or interruptions in power, communications, satellites, the Internet, or any other network.

We are delighted to work with you and we thank you for your order!

Amplify Education, Inc. - Confidential Information

## AGENDA ITEM

Agenda Title: Approval of AP Calculus Curriculum Adoption, Bedford, Freeman & Worth  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the adoption of Bedford, Freeman & Worth's textbook: "Calculus for the AP Course" for AP Calculus.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Supported by teachers, principals, and the ECS Educational Services office, calculus for the AP course will provide our EHS students with the updated curriculum aligned to CA Standards.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 2: Math

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is the second time the Governing Board is asked to review this item.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Estimated \$7,194.00

**WHO** *(list the name of the contact person(s), job title, and site location)*

Gary Storts, Assistant Superintendent, Educational Services

**ATTACHMENTS:**

Description

- AP Calculus Quote 5-2023



**This price quote is good for 60 days.** BFW High School Publishers is committed to delivering the best value for the program you have adopted. Pricing herein may reflect package discounts. Removing or editing components may cancel any package discounting applied to component items. Prices subject to change, including annual increases in November. Shipping fees are estimated; actual shipping fees may vary.

**Purchase Orders:**

**Please attach a copy of this price quote to your purchase order.** Submit Your Purchase Order To:

MPS 16365 James Madison Highway Gordonsville, VA 22942

Email: [highschool@mps virginia.com](mailto:highschool@mps virginia.com) / Toll Free: (540) 672-7744

Quote Number 00091085

Created Date 3/31/2023

Prepared By Katrina Torres

Phone (845) 337-8286

Email [ktorres@bfpwpub.com](mailto:ktorres@bfpwpub.com)

Contact Name Janine Prater Adams

APPROVED: 

Ship To  
Eureka High School  
1915 J St  
Eureka, California 955013052  
United States

ACCT CODE / P.O.#

01-3010-0-1110-1000-4310-900-0000

Bill To  
Eureka High School  
1915 J St  
Eureka, California 955013098  
United States

DATE: 5/12/23

**Itemized Products**

ISBN	EAN	Product	Edition	Author	Line Item Description	Sales Price	Quantity	Total Price
1319244319	9781319244316	Calculus for the AP® Course	3	Michael Sullivan; Kathleen Miranda		USD 138.15	35.00	USD 4,835.25
1319506631	9781319506636	SaplingPlus for Calculus for the AP® Course (Six-Use Online; Add-On)	3	Michael Sullivan; Kathleen Miranda	#packageprice	USD 39.00	34.00	USD 1,326.00

**Itemized Product Total:** USD 6,161.25

**Free Product:** Please include in your PO:

ISBN	EAN	Free Product	Edition	Author	Net Price	Quantity	Your Price
1319248187	9781319248185	Teacher's Edition for Calculus for the AP® Course	3	Michael Sullivan; Kathleen Miranda	USD 490.00	1	\$0.00
1319248780	9781319248789	ExamView Assessment Suite for Calculus for the AP® Course	3	Michael Sullivan; Kathleen Miranda	USD 490.00	1	\$0.00
		Teacher's Resource Flash Drive for Calculus for		Michael Sullivan;	USD		

**Sole Source Statement:** Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

**Note for Canadian Users:** Please note that invoices are issued in CAD, but if payment is to be made via credit card, it will be processed through our US Bank and an exchange rate fee will be applied.

**NOTE:** If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review





1319248799 9781319248796 | the AP® Course

3

Kathleen Miranda

490.00

1 \$0.00

**Total Available for Purchase** USD 0.00

#### Shipping Information

Schools are typically tax exempt however if your school is **NOT** tax exempt, please note that your local tax rate will apply to this quote.

Shipping Location Continental US and Puerto Rico

**Shipping Fees:** USD 308.06  
**Special Shipping Fees:** USD 0.00  
**Total Shipping Fees:** USD 308.06

#### Grand Totals

**Itemized Products + Shipping Fees:** USD 6,469.31

#### Instructor Resources

**Digital Adopters:** Instructor resources will be available within your product; no action needed

**Print Only Adopters:** Instructor resources can be unlocked by visiting [www.bfwpub.com/AdopterTRM](http://www.bfwpub.com/AdopterTRM)

**Sole Source Statement:** Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teaching materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

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**NOTE:** If you plan to place an order and will require a signed data agreement, please send to your rep as soon as possible. Agreement reviews take an average of 1-3 weeks to review



## AGENDA ITEM

Agenda Title: Approval of Individual School Bell Schedule/Instructional Minutes for 2023-2024  
 Meeting Date: June 1, 2023  
 Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to approve the 2023-2024 bell schedules and instructional minutes for all Elementary and Secondary schools. These bell schedules/instructional minutes are tentative and may be adjusted pending the outcome of negotiations with the Eureka Teachers Association. Regardless of the outcome of negotiations, the District will meet or exceed the annual instructional minutes requirement for each grade level.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The Governing Board approves individual bell schedules annually to ensure daily start-up, stop times, and instructional minutes are in compliance with Education Code/State laws and to keep parents informed so that they may plan accordingly.

**STRATEGIC PLAN/PRIORITY AREA:**

This item includes all strategic plan/priority areas.

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual approval.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Gary Storts, Assistant Superintendent, Educational Services

**ATTACHMENTS:**

Description

- ▣ Elementary Total Instructional Minutes 23-24

- ▢ Middle School Total Instructional Minutes 23-24
- ▢ High School Total Instructional Minutes 23-24
- ▢ Alice Birney Elementary Bell Schedules 23-24
- ▢ Grant Elementary Bell Schedules 23-24
- ▢ Lafayette Elementary Bell Schedules 23-24
- ▢ Washington Elementary Bell Schedules 23-24
- ▢ Winship Middle School Bell Schedules 23-24
- ▢ Catherine L. Zane Middle School Bell Schedules 23-24
- ▢ Zoe Barnum High School Bell Schedules 23-24
- ▢ Eureka High School Bell Schedules 23-24

## Elementary Schools

	Regular	Collaboration	Minimum	Parent Conf.	TOTAL
<b>Actual Daily Instructional Minutes</b>					
Alice Birney	327	280	280	280	
Grant Ele.	327	280	280	280	
Washington Ele.	327	280	280	280	
Lafayette Ele.	327	280	280	280	
<b>Number of Days</b>	142	32	13	12	
<b>Annual Minutes</b>	46,434	8,960	3,640	3,360	62,394
<b>Annual Required Minutes</b>					
54,000					

Catherine L. Zane  
Middle School Total Minutes

	Regular	Collaboration	Minimum	Parent Conf.	TOTAL
Actual Daily Instructional Minutes					
Zane	357	294	248	248	
Number of Days	142	32	1	5	180
Annual Minutes					
Zane	50,954	9,724			62,166
Annual Required Minutes					
	54,000				

**Winship Middle School**  
**2023/2024**

	Regular	Collaboration	Minimum	Parent Conf.	TOTAL
Actual Daily Instructional Minutes	369	306	218	248	
Number of Days	142	32	1	5	18
Annual Minutes	52,398	9,792	218	1,240	63,648

Annual Required Minutes  
54,000

TUT

## Zoe Barnum

23/24	Regular	
Days	180	
Number of minutes	194	
<hr/>		
<i>Annual Minutes</i>	<i>34920</i>	<i>34920 total</i>
<b>Required</b>	<b>180 per day</b>	
<b>Minimum Required Minutes</b>	<b>32400</b>	

**Eureka High School**  
**23/24**

	Jan/June		Mondays		Step Up Day		May		Oct		Dec	
	Regular	Finals	Collaboration	Minimum	Academic Fair	Homecoming	Assemblies	Ext Lunch	TOTAL			
Actual Daily Instructional Minutes	391	246	326	204	391	234	385	381	963	minutes		
Number of Days	125	6	34	1	1	1	4	8	180	number of days		
Annual Minutes	48,875	1,476	11,084	204	391	234	1,540	3,048	66,852	total minutes		
<div>Annual Required Minutes64,800</div> <div>2023-2024 MinutesOver / Under2,052</div> <div>Per Day11.4</div> <div>homecoming 2 logger classic 1 College day 1 Spring fever 1 Staff Wellness 2 Extra 1</div>												
<div>Zero Period 7:26-8:24 Tues-Fri</div> <div>Zero Period 7:37-8:24 Monday</div>												

<b>Alice Birney Regular Bell Schedule</b>
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	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:45 AM	01:35_)
Period 2	9:45 AM	11:40 AM	01:55_)
Break	11:40 AM	12:25 PM	
Period 3	12:25 PM	2:42 PM	02:17_)

Total Number of Hours	05:47_)
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<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>347</b>
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### Alice Birney Collab Bell Schedule

	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:45 AM	01:35_)
Period 2	10:05 AM	11:00 AM	00:55_)
Break	11:00 AM	11:45 PM	
Period 3	11:45 AM	1:55 PM	02:10_)

Total Number of Hours	04:40_)
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TOTAL INSTRUCTIONAL MINUTES	280
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<b>Grant Regular Bell Schedule</b>
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	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:50 AM	01:40_)
Period 2	10:10 AM	11:35 AM	01:25_)
Break	11:35 AM	12:20 PM	
Period 3	12:20 PM	2:42 PM	02:22_)

Total Number of Hours	05:27_)
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<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>327</b>
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### **Grant Collab Bell Schedule**

	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:50 AM	01:40_)
Period 2	10:10 AM	11:35 AM	01:25_)
Break	11:35 AM	12:20 PM	
Period 3	12:20 PM	1:55 PM	01:35_)

Total Number of Hours	04:40_)
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<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>280</b>
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<b>Lafayette Regular Bell Schedule</b>
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	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:25 AM	01:15_)
Period 2	9:45 AM	11:40 AM	01:55_)
Break	11:40 AM	12:25 PM	
Period 3	12:25 PM	2:42 PM	02:17_)

Total Number of Hours	05:27_)
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<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>327</b>
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## Lafayette Collab Bell Schedule

	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:25 AM	01:15_)
Period 2	9:45 AM	11:40 AM	01:55_)
Break	11:40 AM	12:25 PM	
Period 3	12:25 PM	1:55 PM	01:30_)

Total Number of Hours	04:40_)
-----------------------	---------

<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>280</b>
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## Washington Collab Bell Schedule

	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:45 AM	01:35_)
Period 2	10:05 AM	11:40 AM	01:35_)
Break	11:40 AM	12:25 PM	
Period 3	12:25 PM	1:55 PM	01:30_)

Total Number of Hours	04:40_)
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TOTAL INSTRUCTIONAL MINUTES	280
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# Elementary Regular

Washington Regular Bell Schedule

	BEGINS	ENDS	MINUTES
Period 1	8:10 AM	9:45 AM	01:35_)
Period 2	10:05 AM	11:40 AM	01:35_)
Break	11:40 AM	12:25 PM	
Period 3	12:25 PM	2:42 PM	02:17_)

Total Number of Hours	05:27_)
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TOTAL INSTRUCTIONAL MINUTES	327
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## 6th

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	10:20 AM	01:40_)
Break	10:20 AM	10:32 AM	
Passing Time	10:32 AM	10:35 AM	00:03_)
Period 2	10:35 AM	11:05 AM	00:30_)
Passing Period	11:05 AM	11:08 AM	00:03_)
Period 3	11:08 AM	12:04 PM	00:56_)
Lunch	12:04 PM	12:34 PM	
Passing Time	12:34 PM	12:37 PM	00:03_)
Period 4	12:37 PM	2:17 PM	01:40_)
Passing Period	2:17 PM	2:20 PM	00:03_)
Period 5	2:20 PM	2:54 PM	00:34_)
Passing Period	2:54 PM	2:57 PM	00:03_)
Period 6	2:57 PM	3:31 PM	00:34_)
Total Number of Hours			06:09_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			<b>369</b>

5/24/2023

Regular Winship

## 7th/8th

	BEGINS	ENDS	MINUTES
Advisory	8:40 AM	9:00 AM	00:20_)
Period 1	9:00 AM	9:55 AM	00:55_)
Passing Time	9:55 AM	9:58 AM	00:03_)
Period 2	9:58 AM	10:53 AM	00:55_)
Break	10:53 AM	11:05 AM	
Passing Time	11:05 AM	11:08 AM	00:03_)
Period 3	11:08 AM	12:04 PM	00:56_)
Passing Time	12:04 PM	12:07 PM	00:03_)
Period 4	12:07 PM	1:02 PM	00:55_)
Lunch	1:02 PM	1:32 PM	
Passing Time	1:32 PM	1:35 PM	00:03_)
Period 5	1:35 PM	2:32 PM	00:57_)
Passing Time	2:32 PM	2:35 PM	00:03_)
Period 6	2:35 PM	3:31 PM	00:56_)
Total Number of Hours			06:09_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			<b>369</b>

Regular WINSHIP

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	10:00 AM	01:20_)
Break	10:00 AM	10:12 AM	
Passing Time	10:12 AM	10:15 AM	00:03_)
Period 2	10:15 AM	10:45 AM	00:30_)
Passing Period	10:45 AM	10:48 AM	00:03_)
Period 3	10:48 AM	11:33 AM	00:45_)
Lunch	11:33 AM	12:03 PM	
Passing Time	12:03 PM	12:06 PM	00:03_)
Period 4	12:06 PM	1:26 PM	01:20_)
Passing Time	1:26 PM	1:29 PM	00:03_)
Period 5	1:29 PM	1:59 PM	00:30_)
Passing Time	1:59 PM	2:02 PM	00:03_)
Period 6	2:02 PM	2:28 PM	00:26_)
Total Number of Hours			05:06_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			<b>306</b>

5/24/2023

WINSHIP UNIT GRADE

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	10:20 AM	01:40_)
Break	10:20 AM	10:32 AM	
Passing Time	10:32 AM	10:35 AM	00:03_)
Period 2	10:35 AM	11:05 AM	00:30_)
Passing Period	11:05 AM	11:08 AM	00:03_)
Period 3	11:08 AM	12:04 PM	00:56_)
Lunch	12:04 PM	12:34 PM	
Passing Time	12:34 PM	12:37 PM	00:03_)
Period 4	12:37 PM	2:17 PM	01:40_)
Passing Period	2:17 PM	2:20 PM	00:03_)
Period 5	2:20 PM	2:54 PM	00:34_)
Passing Period	2:54 PM	2:57 PM	00:03_)
Period 6	2:57 PM	3:31 PM	00:34_)
Total Number of Hours			06:09_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			369

WINSHIP 6TH GRADE

## 6th

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	10:00 AM	01:20_)
Break	10:00 AM	10:12 AM	
Passing Time	10:12 AM	10:15 AM	00:03_)
Period 2	10:15 AM	10:45 AM	00:30_)
Passing Period	10:45 AM	10:48 AM	00:03_)
Period 3	10:48 AM	11:33 AM	00:45_)
Lunch	11:33 AM	12:03 PM	
Passing Time	12:03 PM	12:06 PM	00:03_)
Period 4	12:06 PM	1:26 PM	01:20_)
Passing Time	1:26 PM	1:29 PM	00:03_)
Period 5	1:29 PM	1:59 PM	00:30_)
Passing Time	1:59 PM	2:02 PM	00:03_)
Period 6	2:02 PM	2:28 PM	00:26_)
Total Number of Hours			05:06_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			<b>306</b>

5/24/2023

COLLAB MONDAYS

7th/8th

	BEGINS	ENDS	MINUTES
Advisory	8:40 AM	9:00 AM	00:20_)
Period 1	9:00 AM	9:45 AM	00:45_)
Passing Time	9:45 AM	9:48 AM	00:03_)
Period 2	9:48 AM	10:33 AM	00:45_)
Break	10:33 AM	10:45 AM	00:12_)
Passing Time	10:45 AM	10:48 AM	00:03_)
Period 3	10:48 AM	11:33 AM	00:45_)
Passing Time	11:33 AM	11:36 AM	00:03_)
Period 4	11:36 AM	12:21 PM	00:45_)
Lunch	12:21 PM	12:51 PM	00:30_)
Passing Time	12:51 PM	12:54 PM	00:03_)
Period 5	12:54 PM	1:40 PM	00:46_)
Passing Time	1:40 PM	1:43 PM	00:03_)
Period 6	1:43 PM	2:28 PM	00:45_)
Total Number of Hours			05:06_)
TOTAL INSTRUCTIONAL MINUTES			306

WINCHESTER COLLAB MONDAYS

## 6th

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	9:30 AM	00:50_)
Period 2	9:30 AM	10:00 AM	00:30_)
Break	10:00 AM	10:12 AM	
Passing Period	10:12 AM	10:15 AM	00:03_)
Period 3	10:15 AM	10:50 AM	00:35_)
Passing Time	10:50 AM	10:53 AM	00:03_)
Period 4	10:53 AM	11:50 AM	00:57_)
Passing Time	11:50 AM	11:53 AM	00:03_)
Period 5	11:53 AM	12:25 PM	00:32_)
Passing Time	12:25 PM	12:28 PM	00:03_)
Period 6	12:28 PM	1:00 PM	00:32_)
Total Number of Hours			04:08_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			<b>248</b>

5/24/2023

CONFERENCE

## 7th/8th

	BEGINS	ENDS	MINUTES
Advisory	8:40 AM	9:00 AM	00:20_)
Period 1	9:00 AM	9:35 AM	00:35_)
Passing Time	9:35 AM	9:38 AM	00:03_)
Period 2	9:38 AM	10:12 AM	00:34_)
Passing Time	10:12 AM	10:15 AM	00:03_)
Period 3	10:15 AM	10:50 AM	00:35_)
Break	10:50 AM	11:02 AM	
Passing Time	11:02 AM	11:05 AM	00:03_)
Period 4	11:05 AM	11:40 AM	00:35_)
Passing Time	11:40 AM	11:43 AM	00:03_)
Period 5	11:43 AM	12:19 PM	00:36_)
Passing Time	12:19 PM	12:22 PM	00:03_)
Period 6	12:22 PM	1:00 PM	00:38_)
Total Number of Hours			04:08_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			<b>248</b>

WILCHIP CONFERENCE SCHEDULE

## 6th

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	9:15 AM	00:35_)
Period 2	9:15 AM	9:56 AM	00:41_)
Period 3	9:56 AM	10:31 AM	00:35_)
Break	10:31 AM	10:43 AM	00:12_)
Passing Time	10:43 AM	10:46 AM	00:03_)
Period 4	10:46 AM	11:18 AM	00:32_)
Period 5	11:18 AM	11:59 AM	00:41_)
Passing Time	11:59 AM	12:02 PM	00:03_)
Period 6	12:02 PM	12:30 PM	00:28_)
Total Number of Hours			03:38_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			218

5/24/2023

MIN: mvm

## 7th/8th

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	9:15 AM	00:35_)
Passing Time	9:15 AM	9:18 AM	00:03_)
Period 2	9:18 AM	9:53 AM	00:35_)
Passing Time	9:53 AM	9:56 AM	00:03_)
Period 3	9:56 AM	10:31 AM	00:35_)
Passing Time	10:31 AM	10:34 AM	00:03_)
Period 4	10:34 AM	11:09 AM	00:35_)
Break	11:09 AM	11:21 AM	
Passing Time	11:21 AM	11:24 AM	00:03_)
Period 5	11:24 AM	11:59 AM	00:35_)
Passing Time	11:59 AM	12:02 PM	00:03_)
Period 6	12:02 PM	12:30 PM	00:28_)
<u>Total Number of Hours</u>			03:38_)
<u><b>TOTAL INSTRUCTIONAL MINUTES</b></u>			218

INSTRUCTION MINIMUM DAYS

**ZANE**

**Middle School Regular Bell Schedule**

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	9:34 AM	00:54_)
Passing Time	9:34 AM	9:38 AM	00:04_)
Period 2	9:38 AM	10:33 AM	00:55_)
Break	10:33 AM	10:45 AM	
Passing Time	10:45 AM	10:49 AM	00:04_)
Period 3	10:49 AM	11:44 AM	00:55_)
Passing Time	11:44 AM	11:48 AM	00:04_)
Period 4	11:48 AM	12:43 PM	00:55_)
Lunch	12:43 PM	1:13 PM	
Passing Time	1:13 PM	1:17 PM	00:04_)
Advisory	1:17 PM	1:37 PM	00:20_)
Period 5	1:37 PM	2:32 PM	00:55_)
Passing Time	2:32 PM	2:36 PM	00:04_)
Period 6	2:36 PM	3:31 PM	00:55_)

Total Number of Hours 06:09\_)

**TOTAL INSTRUCTIONAL MINUTES** 369

## Zane Middle School

### Collaboration Bell Schedule

	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	9:24 AM	00:44_)
Passing Time	9:24 AM	9:28 AM	00:04_)
Period 2	9:28 AM	10:12 AM	00:44_)
Break	10:12 AM	10:24 AM	
Passing Time	10:24 AM	10:28 AM	00:04_)
Period 3	10:28 AM	11:12 AM	00:44_)
Passing Time	11:12 AM	11:16 AM	00:04_)
Period 4	11:16 AM	12:00 PM	00:44_)
Lunch	12:00 PM	12:30 PM	
Passing Time	12:30 PM	12:34 PM	00:04_)
Advisory	12:34 PM	12:54 PM	00:20_)
Period 5	12:54 PM	1:39 PM	00:45_)
Passing Time	1:39 PM	1:43 PM	00:04_)
Period 6	1:43 PM	2:28 PM	00:45_)

Total Number of Hours 04:46\_)

**TOTAL INSTRUCTIONAL MINUTE 286**

<b>Zane Middle Minimum Day</b>
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	BEGINS	ENDS	MINUTES
Period 1	8:40 AM	9:12 AM	00:32_)
Passing Time	9:12 AM	9:16 AM	00:04_)
Period 2	9:16 AM	9:47 AM	00:31_)
Passing Tim	9:47 AM	9:51 AM	00:04_)
Period 3	9:51 AM	10:22 AM	00:31_)
Break	10:22 AM	10:34 AM	
Passing Time	10:34 AM	10:38 AM	00:04_)
Period 4	10:38 AM	11:09 AM	00:31_)
Passing Time	11:09 AM	11:13 AM	00:04_)
Period 5	11:13 AM	11:44 AM	00:31_)
Passing Time	11:44 AM	11:48 AM	00:04_)
Period 6	11:48 AM	12:20 PM	00:32_)
Lunch	12:20 PM		
Total Number of Hours			03:08_)
TOTAL INSTRUCTIONAL MINUTES			188

<b>Student Led Conferences</b>			
<b>6th/7th/8th</b>			
	BEGINS	ENDS	MINUTES
Period 1(2)	8:40 AM	10:02 AM	01:22_)
Passing Time	10:02 AM	10:06 AM	00:04_)
Period 3(4)	10:06 AM	11:23 AM	01:17_)
Break	11:23 AM	11:35 AM	
Passing Time	11:35 AM	11:39 AM	00:04_)
Period 5(6)	11:39 AM	1:00 PM	01:21_)
Total Number of Hours			04:00_)
<b>TOTAL INSTRUCTIONAL MINUTES</b>			<b>240</b>

**Zoe Barnum**

*Regular*

Per. 1 8:30-9:17	47
Per. 2 9:19- 10:06	47
Per. 3 10:08-10:55	47
Per. 4 10:57-11:44	47
LUNCH 11:44- 12:14	
Per. 5 12:14-1:01	47
Per. 6 1:03-1:50	47
Per. 7 1:52-2:39	47
Per. 8 2:41-3:27	46
Total Mins	375

# Eureka High School

## Long 2nd Period

23/24

	BEGINS	ENDS	MINUTES
Period 1	8:30 AM	9:28 AM	00:58_)
Passing Time	9:28 AM	9:34 AM	00:06_)
Period 2	9:34 AM	10:45 AM	01:11_)
Break	10:45 AM	10:55 AM	
Passing Time	10:55 AM	11:01 AM	00:06_)
Period 3	11:01 AM	11:59 AM	00:58_)
Passing Time	11:59 AM	12:05 PM	00:06_)
Period 4	12:05 PM	1:03 PM	00:58_)
Lunch	1:03 PM	1:36 PM	
Passing Time	1:36 PM	1:42 PM	00:06_)
Period 5	1:42 PM	2:40 PM	00:58_)
Passing Time	2:40 PM	2:46 PM	00:06_)
Period 6	2:46 PM	3:44 PM	00:58_)

Tuesday August 29, 2023  
Tuesday January 30 2024

Teacher  
work day  
8:17 to  
3:44

Total Number of Hours	06:31_)
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TOTAL INSTRUCTIONAL MINUTES	391
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## Eureka High Collaboration Bell Schedule

23/24

	BEGINS	ENDS	MINUTES
Period 1	8:30 AM	9:21 AM	00:51_)
Passing Time	9:21 AM	9:27 AM	00:06_)
Period 2	9:27 AM	10:16 AM	00:49_)
Break	10:16 AM	10:26 AM	
Passing Time	10:26 AM	10:32 AM	00:06_)
Period 3	10:32 AM	11:21 AM	00:49_)
Passing Time	11:21 AM	11:27 AM	00:06_)
Period 4	11:27 AM	12:16 PM	00:49_)
Lunch	12:16 PM	12:49 PM	
Passing Time	12:49 PM	12:55 PM	00:06_)
Period 5	12:55 PM	1:44 PM	00:49_)
Passing Time	1:44 PM	1:50 PM	00:06_)
Period 6	1:50 PM	2:39 PM	00:49_)
Collaboration	2:44 PM	3:44 PM	

Teacher  
work day  
8:17 to  
3:44

Total Number of Hours	05:26_)
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<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>326</b>
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**Finals Schedule**

23/24

	BEGINS	ENDS	MINUTES
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Period 1,2,3	8:30 AM	10:30 AM	02:00_)
Break	10:30 AM	10:40 AM	
Passing	10:40 AM	10:46 AM	00:06_)
Period 2,4,6	10:46 AM	12:46 PM	02:00_)

Jan 17-19 2024  
June 11-13, 2024

Total Number of Hours	04:06_)
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TOTAL INSTRUCTIONAL MINUTES	246
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Minimum Day

23/24

BEGINS	ENDS	MINUTES
Period 1	8:30 AM	8:59 AM 00:29_
Passing	8:59 AM	9:05 AM 00:06_
Period 2	9:05 AM	9:34 AM 00:29_
Passing	9:34 AM	9:40 AM 00:06_
Period 3	9:40 AM	10:09 AM 00:29_
Break	10:09 AM	10:19 AM
Passing	10:19 AM	10:25 AM 00:06_
Period 4	10:25 AM	10:54 AM 00:29_
Passing	10:54 AM	11:00 AM 00:06_
Period 5	11:00 AM	11:29 AM 00:29_
Passing	11:29 AM	11:35 AM 00:06_
Period 6	11:35 AM	12:04 PM 00:29_
Total Number of Hours 03:24_		
TOTAL INSTRUCTIONAL 204		

Step Up Day TBD 2024  
Meets Ed code average of two days in a row being above 240 minutes  
\*Works with bus schedule and Step Up Schedule

# Eureka High School

**Regular Bell Schedule**

23/24

	BEGINS	ENDS	MINUTES
Period 1	8:30 AM	9:31 AM	01:01_)
Passing Time	9:31 AM	9:37 AM	00:06_)
Period 2	9:37 AM	10:37 AM	01:00_)
Break	10:37 AM	10:47 AM	
Passing Time	10:47 AM	10:53 AM	00:06_)
Period 3	10:53 AM	11:53 AM	01:00_)
Passing Time	11:53 AM	11:59 AM	00:06_)
Period 4	11:59 AM	12:59 PM	01:00_)
Lunch	12:59 PM	1:32 PM	
Passing Time	1:32 PM	1:38 PM	00:06_)
Period 5	1:38 PM	2:38 PM	01:00_)
Passing Time	2:38 PM	2:44 PM	00:06_)
Period 6	2:44 PM	3:44 PM	01:00_)

Teacher  
work day  
8:17 to  
3:44

Total Number of Hours06:31\_)

TOTAL INSTRUCTIONAL MINUTES391

**Extended Lunch**

23/24

BEGINS ENDS MINUTES

BEGINS ENDS MINUTES

Period 1 8:30 AM 9:31 AM 01:01\_

Passing Time 9:31 AM 9:37 AM 00:06\_

Period 2 9:37 AM 10:37 AM 01:00\_

Break 10:37 AM 10:47 AM

Passing Time 10:47 AM 10:53 AM 00:06\_

Period 3 10:53 AM 11:53 AM 01:00\_

Passing Time 11:53 AM 11:59 AM 00:06\_

Period 4 11:59 AM 12:54 PM 00:55\_

Lunch 12:54 PM 1:37 PM

Passing Time 1:37 PM 1:43 PM 00:06\_

Period 5 1:43 PM 2:38 PM 00:55\_

Passing Time 2:38 PM 2:44 PM 00:06\_

Period 6 2:44 PM 3:44 PM 01:00\_

Total Number of Hours 06:21\_

TOTAL INSTRUCTIONAL MINL 381

TBD (2 homecoming, 1 Logger Classic, 1 Spring Fever, 1 College signing, 2 staff wellness, 1 other)

**Logger Classic**

Proposed 23/24

	BEGINS	ENDS	MINUTES
Period 1	8:30 AM	9:09 AM	00:39_)
Passing Time	9:09 AM	9:15 AM	00:06_)
Period 2	9:15 AM	9:54 AM	00:39_)
Passing Time	9:54 AM	10:00 AM	00:06_)
Logger Classic Tournament Assembly (Attend with 2nd period)	10:00 AM	10:45 AM	00:45_)
Break	10:45 AM	10:55 AM	
Passing Time	10:55 AM	11:01 AM	00:06_)
Period 3	11:01 AM	11:39 AM	00:38_)
Passing Time	11:39 AM	11:45 AM	00:06_)
Period 4	11:45 AM	12:23 PM	00:38_)
Lunch	12:23 PM	12:56 PM	
Passing Time	12:56 PM	1:02 PM	00:06_)
Period 5	1:02 PM	1:40 PM	00:38_)
Passing Time	1:40 PM	1:46 PM	00:06_)
Period 6/Red Music Assembly	1:46 PM	2:39 PM	00:53_)
Red Passing Time	2:39 PM	2:45 PM	00:06_)
Green Passing Time	2:45 PM	2:51 PM	00:06_)
Period 6/Green Music Assembly	2:51 PM	3:44 PM	00:53_)
Total Number of Hours			06:31_)
TOTAL INSTRUCTIONAL MINUTES			391

Thursday Dec. 21, 2023

## Homecoming Assembly/Parade

Proposed 23/24

BEGINS ENDS MINUTES

Period 1 8:30 AM 9:04 AM 00:34\_)

Passing Time 9:04 AM 9:10 AM 00:06\_)

Period 2 9:10 AM 9:44 AM 00:34\_)

Passing Time 9:44 AM 9:50 AM 00:06\_)

Period 3 9:50 AM 10:24 AM 00:34\_)

Break 10:24 AM 10:34 AM

Passing time 10:34 AM 10:40 AM 00:06\_)

Period 4 10:40 AM 11:14 AM 00:34\_)

Passing Time 11:14 AM 11:20 AM 00:06\_)

Period 5 11:20 AM 11:54 AM 00:34\_)

Lunch 11:54 AM 12:27 PM

Passing Time 12:27 PM 12:33 PM 00:06\_)

Period 6 12:33 PM 1:07 PM 00:34\_)

Homecoming Assembly & Parade

Homecoming Parade

Thursday October 20, 2022

Total Number of Hours 03:54\_)

**TOTAL INSTRUCTIONAL MINUTES** 234 ec 46142

<b>Assembly Schedule</b>	
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Proposed 23/24

	BEGINS	ENDS	MINUTES
<b>Period 1</b>	<b>8:30 AM</b>	<b>9:23 AM</b>	<b>0:53:00</b>
Passing Time	9:23 AM	9:29 AM	0:06:00
<b>Period 2</b>	<b>9:29 AM</b>	<b>10:21 AM</b>	<b>0:52:00</b>
Break	10:21 AM	10:31 AM	0:10:00
Passing Time	10:31 AM	10:37 AM	0:06:00
<b>Period 3</b>	<b>10:37 AM</b>	<b>11:29 AM</b>	<b>0:52:00</b>
Passing	11:29 AM	11:35 AM	0:06:00
<b>Period 4</b>	<b>11:35 AM</b>	<b>12:27 PM</b>	<b>0:52:00</b>
Assembly	12:27 PM	1:15 PM	0:48:00
Lunch	1:15 PM	1:48 PM	0:33:00
Passing	1:48 PM	1:54 PM	0:06:00
<b>Period 5</b>	<b>1:54 PM</b>	<b>2:46 PM</b>	<b>0:52:00</b>
Passing	2:46 PM	2:52 PM	0:06:00
<b>Period 6</b>	<b>2:52 PM</b>	<b>3:44 PM</b>	<b>0:52:00</b>

4 Dates:  
 Q1: Homecoming  
 Q2: Logger Classic  
 Q3: Empathy Week  
 Q4: Spring Fever

Total Number of Hours	6:25:00
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<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>385</b>
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ec 46142

**Academic Fair**

Proposed 23/24

	BEGINS	ENDS	MINUTES
Period 1	8:30 AM	9:05 AM	00:35_)
Passing Time	9:05 AM	9:11 AM	00:06_)
Period 2	9:11 AM	9:46 AM	00:35_)
Break	9:46 AM	9:56 AM	
<b>AF Session One</b>	9:56 AM	10:51 AM	00:55_)
Passing Time	10:51 AM	10:57 AM	00:06_)
Period 3	10:57 AM	11:32 AM	00:35_)
Passing time	11:32 AM	11:38 AM	00:06_)
<b>Period 4</b>	11:38 AM	12:13 PM	00:35_)
<b>AF Session Two</b>	12:13 PM	12:38 PM	00:25_)
Lunch	12:38 PM	1:11 PM	
Passing Time	1:11 PM	1:17 PM	00:06_)
<b>Period 5/Red A.F. Assembly</b>	1:17 PM	2:07 PM	00:50_)
Passing Time	2:07 PM	2:13 PM	00:06_)
<b>Period 5/Green A.F. Assembly</b>	2:13 PM	2:58 PM	00:45_)
Passing Time	2:58 PM	3:04 PM	00:06_)
Period 6	3:04 PM	3:44 PM	00:40_)

TBD: May 2024

Total Number of Hours	06:31_)
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<b>TOTAL INSTRUCTIONAL MINUTES</b>	<b>391</b>
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## Red Green Bell Schedule

23/24

	BEGINS	ENDS	MINUTES	
Period 1	8:30 AM	9:18 AM	00:48_)	
Passing Time	9:18 AM	9:24 AM	00:06_)	
Period 2	9:24 AM	10:12 AM	00:48_)	
Break	10:12 AM	10:22 AM		
Passing Time	10:22 AM	10:28 AM	00:06_)	
Period 3	10:28 AM	11:16 AM	00:48_)	TBD Empathy Week 2024
Passing Time	11:16 AM	11:22 AM	00:06_)	
Period 4	11:22 AM	12:10 PM	00:48_)	
Lunch	12:10 PM	12:43 PM		
Passing Time	12:43 PM	12:49 PM	00:06_)	
Period 5	12:49 PM	1:37 PM	00:48_)	
Passing Time	1:37 PM	1:43 PM	00:06_)	
Period 6 Red	1:43 PM	2:39 PM	00:56_)	
Passing	2:39 PM	2:49 PM	00:10_)	
Period 6 Green	2:49 PM	3:44 PM	00:55_)	
Total Number of Hours			06:31_)	
TOTAL INSTRUCTIONAL MINUTES			391	

CAASPP

CAASPP

2023-2024

23/24

	BEGINS	ENDS	MINUTES				
				Periods			
				Tuesday			
Period Start/ Enc	8:30 AM	10:37 AM	2:07	1	2	1	2
Break	10:37 AM	10:47 AM		3	4	3	4
Passing Time	10:47 AM	10:53 AM	0:06	5	6	5	6
Period Start/ Enc	10:53 AM	12:59 PM	2:06				
Lunch	12:59 PM	1:32 PM					
Passing Time	1:32 PM	1:38 PM	0:06				
Period Start/ Enc	1:38 PM	3:44 PM	2:06				
Total Number of Hours			6:31				
TOTAL INSTRUCTIONAL MINUTES			391				

## AGENDA ITEM

Agenda Title: Approval and Adoption of the School Calendar for the 2024-2025 School Year  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve and adopt the proposed 2024-2025 calendar.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The calendar was negotiated and agreed upon by the Eureka Teachers Association and Eureka City Schools.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 7: Human Resources

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Annual adoption.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

N/A

**WHO** *(list the name of the contact person(s), job title, and site location)*

Rena M. Will, Executive Director of Personnel Services and Public Affairs

**ATTACHMENTS:**

Description

- ▣ 2024-25 Calendar - Proposed
- ▣ Schedule of Holidays -2024-2025

Eureka City Schools  
2024-2025  
Board Adopted 6/1/23

Month	Mon	Tue	Wed	Thu	Fri	Days Taught	Holidays
	12	13	14	15	{▶ 16}	180	8/16/24 Elem, MS Teachers' Duty Day
August 19 to September 13 <b>First Month</b>	19 26 [2] 9	20 27 3 10	21 28 4 11	22 29 5 12	23 30 6 13	19	School Starts 8/19/24 Labor Day 9/02/24
September 16 to October 11 <b>Second Month</b>	16 23 30 7	17 24 1 8	18 25 2 9	19 26 3 10	20 27 4 11	19	Staff Dev Day 10/11/24
October 14 to November 8 <b>Third Month</b>	14 21 28 4	15 22 29 5	16 23 30 6	17 24 31 7	{18} 25 1 8	19	Staff Dev Day 11/1/24
November 11 to December 6 <b>Fourth Month</b>	[11] 18 25 2	12 19 26 3	13 20 27 4	14 21 [28] 5	15~ 22 (29) 6	14	Veteran's Day Observed 11/11/24 Thanksgiving Break 11/25/24-11/29/24
December 9 to January 3 <b>Fifth Month</b>	9 16 23 30	10 17 24 31	11 18 [25] [1]	12 19 26 2	13 20 27 3	10	Winter Break 12/23/24-1/03/25
January 6 to January 31 <b>Sixth Month</b>	6 13 [20] 27	7 14 21 28	8 15 22 29	9 16 23 30	10 {17} 24 31	19	Martin Luther King Jr. Day 1/20/25
February 3 to February 28 <b>Seventh Month</b>	3 10 [17] 24	4 11 (18) 25	5 12 19 26	6 13 20 27	7 14 21 28	15	Presidents' Week 2/17/25-2/21/25
March 3 to March 28 <b>Eighth Month</b>	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7~ 14 21 {28}	19	Staff Dev Day 03/21/2025
March 31 to April 25 <b>Ninth Month</b>	31 7 14 21	1 8 15 22	2 9 16 23	3 10 17 24	4 11 18 25	14	No School, No Teacher Duty Spring Break 4/7/25-4/11/25
April 28 to May 23 <b>Tenth Month</b>	28 5 12 19	29 6 13 20	30 7 14 21	1 8 15 22	2 9 16 23	19	No School, No Teacher Duty
May 26 to June 12 <b>Eleventh Month</b>	[26] 2 9 16	27 3 10 17	28 4 11 18	29 5 {12}~ [19]	30 6 ▶ 13 20	13	Memorial Day 5/26/25 Last Day of Instruction 6/12/25 6/13/25 EHS Teachers' Duty Day 6/19/24 Juneteenth

	Trimester	Quarter / Semester
	<b>Elementary School</b>	<b>Middle School / High School</b>
~ End of Trimester	~1st Tri 61 Days	} 1st Qtr 43 Days
} End of Quarter	8/19/24 - 11/15/24	8/19/24 - 10/18/24
[ ] Legal Holiday	~2nd Tri 59 Days	} 2nd Qtr 48 Days
( ) Local Holiday	11/18/24 - 3/7/25	10/21/24 - 1/17/25
{▶} Possible Teacher Duty Day	~3rd Tri 60 Days	} 3rd Qtr 43 Days
 No School	3/10/25 - 6/12/25	1/21/25 - 3/28/25
 No School-Teacher Duty	<b>180 Days</b>	} 4th Qtr 46 Days
 No School-No Teacher Duty		3/31/25 - 6/12/25
		<b>180 Days</b>

\*Note: Duty day for elementary, middle school, and Zoe Barnum teachers only 8/16/24. Duty day for Eureka High School teachers only 6/13/25. All teachers work six non-instruction duty days.



## SCHEDULE OF HOLIDAYS

### 2024-2025 School Year

(Classified, Confidential, and Management Personnel)

<b>Date</b>	<b>Holiday</b>
Thursday, July 4, 2024	Fourth of July
Friday, July 5, 2024	Local Holiday
Monday, September 2, 2024	Labor Day
Monday, November 11, 2024	Veterans' Day
Thursday, November 28, 2024	Thanksgiving Day
Friday, November 29, 2024	Local Holiday
Tuesday, December 24, 2024	Christmas Eve
Wednesday, December 25, 2024	Christmas Day
Wednesday, January 1, 2025	New Year's Day
Monday, January 20, 2025	Martin Luther King Day
Monday, February 17, 2025	Presidents' Day (Washington)
Tuesday, February 18, 2025	Local Holiday (Lincoln Observed)
Monday, May 26, 2025	Memorial Day
Thursday, June 19, 2025	Juneteenth

Board Adopted: **June 1, 2025**  
Sent: **TBD**

## AGENDA ITEM

Agenda Title: Approval of Resolution #22-23-028, Revised Date for Observance of Abraham Lincoln's Birthday in 2024-2025 School Calendar  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve Resolution #22-23-028, revising the date for the observance of Abraham Lincoln's Birthday by the closure of Eureka City Schools on Tuesday, February 18, 2025 in the 2023-2024 School Year.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The 2024-2025 school calendar does not close school on Monday or Friday of the week in which February 12 occurs, in observance of Lincoln's birthday. Except for Veteran's Day, the Governing Board may revise the date upon which the schools of the district close in observance of any of the holidays identified in Education Code Section 37220 by adoption of a resolution. This resolution authorizes the closure of Eureka City School District on Tuesday, February 18, 2025, in honor of Lincoln's birthday.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Eureka City Schools' annual adoption of resolutions changing the closure of school in observance of Abraham Lincoln began in the spring of 1995 when the adopted school calendar included school closure during the remainder of the week of President Day.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this action.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Renae Will, Director of Personnel and Public Affairs

## ATTACHMENTS:

Description

- ▣ Resolution - 22.23.028



## **Eureka City Schools**

### **RESOLUTION #22-23-028 OBSERVANCE OF LINCOLN'S BIRTHDAY**

- WHEREAS,** the Eureka City Schools Board of Trustees has adopted the 2024-2025 School Calendar; and
- WHEREAS,** Education Code requires that the public schools shall close on the Monday or Friday of the week in which February 12 occurs, known as "Lincoln Day";
- WHEREAS,** the adopted 2024-2025 School Calendar observes Lincoln's Birthday by closing Eureka City Schools on Tuesday, February 18, 2025, in the 2024-2025 school year; and
- WHEREAS,** California Education Code § 37220(e) reads: "The governing board of a school district, by adoption of a resolution, may revise the date upon which the schools of the district close in observation of any holiday."

**NOW, THEREFORE, BE IT RESOLVED,** the schools of the Eureka City Schools will hold exercises in memory of Abraham Lincoln and George Washington on Friday, February 14, 2025, and will observe Lincoln's Birthday by closing Eureka City Schools on Tuesday, February 18, 2025.

This Resolution was passed by the Eureka City School District Board of Trustees on the 1<sup>st</sup> day of June 2023.

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Fred Van Vleck, Ed.D., Superintendent  
Secretary to the Board of Education

## AGENDA ITEM

Agenda Title: Approval of Policy Updates from CSBA - December 2022

Meeting Date: June 1, 2023

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to approve the policy updates from CSBA - December 2022.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

From time to time, relatively minor changes occur that affect the text of CSBA sample board policies, administrative regulations, and board bylaws but do not warrant reissuing the entire sample because the changes are limited. It is recommended that districts review the revisions and incorporate them in district materials as appropriate. Although the revisions are minor, the district should still use its normal adoption process to adopt the board policies, administrative regulations, and/or board bylaws affected by these revisions. The following Board Policies, Administrative Regulations and Board Bylaws have various changes due to changes in laws, new laws, court decisions, and clarification.

**STRATEGIC PLAN/PRIORITY AREA:**

Governance and Policy updating is not reflected in the Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is the second reading of these policies.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no revenue or expense related to this agenda item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D., Superintendent

**ATTACHMENTS:**

Description

## ▢ Checklist and Final Copies of Policies

## CSBA UPDATE CHECKLIST – December 2022

District Name: Eureka City Schools

Contact Name: Micalyn Harris Phone: 707.441.2400 Email: harrismicalyn@eurekacityschools.org

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 0430	Comprehensive Local Plan for Special Education	<b>OPTION 1:</b> <input type="checkbox"/> <b>OPTION 2:</b> <input type="checkbox"/> <b>OPTION 3:</b> <input checked="" type="checkbox"/>	06/01/23
AR 0430	Comprehensive Local Plan for Special Education		06/01/23
BP 0450	Comprehensive Safety Plan	<b>OPTION 1:</b> <input checked="" type="checkbox"/> <b>OPTION 2:</b> <input type="checkbox"/>	06/01/23
AR 0450	Comprehensive Safety Plan		06/01/23
BP 0460	Local Control and Accountability Plan		06/01/23
AR 0460	Local Control and Accountability Plan		06/01/23
BP 3250	Transportation Fees		06/01/23
AR 3250	Transportation Fees		06/01/23
AR 3260	Fees and Charges		06/01/23
BP 3460	Financial Reports and Accountability		06/01/23
AR 3460	Financial Reports and Accountability		06/01/23
BP 3515	Campus Security		06/01/23
AR 3515	Campus Security		06/01/23
AR 3516.2	Bomb Threats		06/01/23
BP 3540	Transportation		06/01/23
BP 5131.7	Weapons and Dangerous Instrument	<b>OPTION 1:</b> <input type="checkbox"/> <b>OPTION 2:</b> <input checked="" type="checkbox"/>	06/01/23
AR 5131.7	Weapons and Dangerous Instrument		06/01/23

## CSBA UPDATE CHECKLIST – December 2022

District Name: \_\_\_\_\_

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
AR 5141.3	Health Examinations		06/01/23
BP 5142	Safety		06/01/23
AR 5142	Safety		06/01/23
AR 5142.2	Safe Routes to School Program		06/01/23
BP 5148.2	Before/After School Programs	<b>OPTION 1:</b> <input type="checkbox"/> <b>OPTION 2:</b> <input checked="" type="checkbox"/>	06/01/23
AR 5148.2	Before/After School Programs	<b>OPTION 1:</b> <input type="checkbox"/> <b>OPTION 2:</b> <input checked="" type="checkbox"/>	06/01/23
BP 5148.3	Preschool/Early Childhood Education		06/01/23
AR 5148.3	Preschool/Early Childhood Education		06/01/23
AR 6164.4	Identification and Evaluation of Individuals for Special Education	<div></div> <div></div> <div></div>	06/01/23

## CSBA UPDATE CHECKLIST – December 2022

District Name: \_\_\_\_\_

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BB 9220	Governing Board Elections	<p><b>OPTION 1:</b> X</p> <p><b>OPTION 2:</b> <input type="checkbox"/></p> <p><b>OPTION 3:</b> <input type="checkbox"/></p> <p>AND</p> <p><b>OPTION 1:</b> X</p> <p><b>OPTION 2:</b> <input type="checkbox"/></p> <p>AND</p> <p><b>OPTION 1:</b> <input type="checkbox"/></p> <p><b>OPTION 2:</b> X</p> <p>AND</p> <p><b>OPTION 1:</b> X</p> <p><b>OPTION 2:</b> <input type="checkbox"/></p> <p><b>OPTION 3:</b> <input type="checkbox"/></p>	06/01/23
BB 9223	Filling Vacancies		06/01/23
BB 9323	Meeting Conduct		06/01/23

**Policy 0430: Comprehensive Local Plan For Special Education**

Status: ADOPTED

Original Adopted Date: 02/01/1998 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

In order to meet the needs of individuals with disabilities, the district shall participate as a member of a Special Education Local Plan Area (SELPA) with other districts and the county office of education pursuant to Education Code 56195.1.

The district shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the district shall adopt policies governing the programs and services it operates. (Education Code 56195.8)

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the SPI. (Education Code 56195.1)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the district as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they

represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State References

5 CCR 3000-3089  
Ed. Code 56000-56001  
Ed. Code 56020-56035  
Ed. Code 56040-56046  
Ed. Code 56048-56050  
Ed. Code 56055  
Ed. Code 56060-56063  
Ed. Code 56170-56177  
Ed. Code 56190-56194  
Ed. Code 56195-56195.10  
Ed. Code 56205-56208  
Ed. Code 56211-56214  
Ed. Code 56240-56245  
Ed. Code 56300-56385  
Ed. Code 56440-56447.1  
Ed. Code 56500-56508  
Ed. Code 56520-56524  
Ed. Code 56600-56606  
Ed. Code 56836-56836.05  
Gov. Code 7579.5  
Gov. Code 95000-95004  
W&I Code 361  
W&I Code 726

#### Description

Regulations governing special education  
Education for individuals with exceptional needs  
Definitions  
General provisions  
Surrogate parents  
Foster parents  
Substitute teachers in special education  
Children enrolled in private schools  
Community advisory committees  
Local plans  
Local plan requirements 56213 Special education local plan  
Special education local plan areas with small or sparse populations  
Staff development  
Identification and referral; assessment, instructional planning  
Programs for individuals between the ages of three and five years  
Procedural safeguards, including due process rights  
Behavioral interventions  
Evaluation, audits and information  
Administration of local plan  
Surrogate parent; appointment, qualification and liability  
California Early Intervention Services Act  
Limitations on parental control  
Limitations on parental control

#### Federal References

20 USC 1232g  
20 USC 1400-1482  
29 USC 794  
34 CFR 104.1-104.39  
34 CFR 300.1-300.818  
34 CFR 300.500-300.520  
34 CFR 303.1-303.654  
34 CFR 99.10-99.22

#### Description

Family Educational Rights and Privacy Act (FERPA) of 1974  
Individuals with Disabilities Education Act  
Rehabilitation Act of 1973; Section 504  
Section 504 of the Rehabilitation Act of 1973  
Assistance to states for the education of students with disabilities  
Procedural safeguards and due process for parents and students  
Early intervention program for infants and toddlers with disabilities  
Inspection, review and procedures for amending education records

**Management Resources References**

Website

**Description**

CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

Website

California Department of Education, Special Education -  
<https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrMvmBCA==>

Website

U.S. Department of Education, Office of Special Education Programs -  
<https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhg==>

**Cross References****Description**

0400

Comprehensive Plans -  
<https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMSsSpgQ==>

0420.4

Charter School Authorization -  
<https://simbli.eboardsolutions.com/SU/yqvHtAwzffp9smLplusmfcAQ==>

0420.4

Charter School Authorization -  
<https://simbli.eboardsolutions.com/SU/6aKw9KbSgexgJfcQrYo5eQ==>

0460

Local Control And Accountability Plan -  
<https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==>

0460

Local Control And Accountability Plan -  
<https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==>

1220

Citizen Advisory Committees -  
<https://simbli.eboardsolutions.com/SU/7wRcaQ9gJBXCOuqWB54wfA==>

1220

Citizen Advisory Committees -  
<https://simbli.eboardsolutions.com/SU/WXKjOn8KOplusMplZpTd3ujpQ==>

1312.3

Uniform Complaint Procedures -  
<https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==>

1312.3

Uniform Complaint Procedures -  
<https://simbli.eboardsolutions.com/SU/U5PKMAksh8XdmxbODX9gY2A==>

1312.3-E(1)

Uniform Complaint Procedures -  
<https://simbli.eboardsolutions.com/SU/vicclxcmyjagK8RRHm2Nkg==>

1312.3-E(2)

Uniform Complaint Procedures -  
<https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==>

3541.2

Transportation For Students With Disabilities -  
<https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==>

3542

School Bus Drivers -  
<https://simbli.eboardsolutions.com/SU/4QWcENQXnTQFBLEpluszfCyvw==>

4112.23

Special Education Staff -  
<https://simbli.eboardsolutions.com/SU/irm0wWLeSkGJ5UwfJqHGEw==>

5144.2

Suspension And Expulsion/Due Process (Students With Disabilities) -  
<https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==>

6020

Parent Involvement -  
<https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtIg==>

6020

Parent Involvement -  
<https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlPtJql8A==>

6146.4

Differential Graduation And Competency Standards For Students With Disabilities -  
<https://simbli.eboardsolutions.com/SU/Xs7XqDX5xXWGTJfQvve54w==>

6159

Individualized Education Program -  
<https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==>

6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6159.1	Procedural Safeguards And Complaints For Special Education - <a href="https://simbli.eboardsolutions.com/SU/S0PIFWQ0dcwNeAZdN9bmYQ==">https://simbli.eboardsolutions.com/SU/S0PIFWQ0dcwNeAZdN9bmYQ==</a>
6159.1	Procedural Safeguards And Complaints For Special Education - <a href="https://simbli.eboardsolutions.com/SU/3gc3YUKeG1b3e7zDpoTL3Q==">https://simbli.eboardsolutions.com/SU/3gc3YUKeG1b3e7zDpoTL3Q==</a>
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - <a href="https://simbli.eboardsolutions.com/SU/ueu2nVzHClsgslsh5Oplus8osvjg==">https://simbli.eboardsolutions.com/SU/ueu2nVzHClsgslsh5Oplus8osvjg==</a>
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8tj64Eb0rA04NXwDCLkGbQ==">https://simbli.eboardsolutions.com/SU/8tj64Eb0rA04NXwDCLkGbQ==</a>
6159.3	Appointment Of Surrogate Parent For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/kwKWaBk8WZGBdRWcmfUQoA==">https://simbli.eboardsolutions.com/SU/kwKWaBk8WZGBdRWcmfUQoA==</a>
6159.3	Appointment Of Surrogate Parent For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/WsbHcd1QtVwHGqMal6QN9g==">https://simbli.eboardsolutions.com/SU/WsbHcd1QtVwHGqMal6QN9g==</a>
6159.4	Behavioral Interventions For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/vvWadBTd0l5EqM9eM3Rxhw==">https://simbli.eboardsolutions.com/SU/vvWadBTd0l5EqM9eM3Rxhw==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8MB0fypnslshf7DDguB9k9wA==">https://simbli.eboardsolutions.com/SU/8MB0fypnslshf7DDguB9k9wA==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==">https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==</a>
6164.41	Children With Disabilities Enrolled By Their Parents In Private School - <a href="https://simbli.eboardsolutions.com/SU/u4wN5vUh5CfplusRtos7LFGfQ==">https://simbli.eboardsolutions.com/SU/u4wN5vUh5CfplusRtos7LFGfQ==</a>
6164.41	Children With Disabilities Enrolled By Their Parents In Private School - <a href="https://simbli.eboardsolutions.com/SU/32fc8wfxuslshplusplqJ1HeY7XA==">https://simbli.eboardsolutions.com/SU/32fc8wfxuslshplusplqJ1HeY7XA==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==">https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/CGPb7slshiqJY1l1sv4hclqQ==">https://simbli.eboardsolutions.com/SU/CGPb7slshiqJY1l1sv4hclqQ==</a>

## Regulation 0430: Comprehensive Local Plan For Special Education

Status: ADOPTED

Original Adopted Date: 04/01/2003 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

### Definitions

*Free appropriate public education* (FAPE) means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the California Department of Education, including the requirements of 34 CFR 300.1-300.818; include appropriate preschool, elementary school, or secondary school education for individuals between the ages of 3 and 21; and are provided in conformity with an individualized education program (IEP) that meets the requirements of 34 CFR 300.320-300.324. (Education Code 56040; 34 CFR 300.17, 300.101, 300.104)

*Least restrictive environment* means that, to the maximum extent appropriate, students with disabilities, including individuals in public or private institutions or other care facilities, be educated with individuals who are nondisabled, including the provision of nonacademic and extracurricular services and activities. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in the regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. (Education Code 56040.1; 34 CFR 300.107, 300.114, 300.117)

### Elements of the Local Plan

The local plan developed by the Special Education Local Plan Area (SELPA) shall include, but not be limited to: (Education Code 56122, 56205, 56206)

1. Policies, procedures, and programs, that are consistent with state laws, regulations, and policies and 20 USC 1412(a), 20 USC 1413(a)(1), and 34 CFR 300.201 governing the following:
  - a. Free appropriate public education
  - b. Full educational opportunity
  - c. Child find and referral
  - d. Individualized education programs, including development, implementation, review, and revision
  - e. Least restrictive environment
  - f. Procedural safeguards
  - g. Annual and triennial assessments
  - h. Confidentiality
  - i. Transition from the Infants and Toddlers with Disabilities programs pursuant to 20 USC 1431 to the preschool program
  - j. Children in private schools
  - k. Compliance assurances, including general compliance with the federal Individuals with Disabilities Education Act (20 USC 1400-1482), Section 504 of the federal Rehabilitation Act of 1973 (29 USC 794), the federal Americans with Disabilities Act of 1990 (42 USC 12101-12213), related federal regulations, and Education Code 56000-56865
  - l. A description of the governance and administration of the local plan in accordance with Education Code 56205(a)(12)
  - m. Personnel qualification to ensure that personnel, including special education teachers and personnel and paraprofessionals are appropriately and adequately prepared and trained in accordance with Education Code 56058 and 56070 and 20 USC 1412(a)(14) and 1413(a)(3)

- n. Performance goals and indicators
  - o. Participation in state and districtwide assessments, including assessments described in 20 USC 6301 et seq. and alternate assessments in accordance with 20 USC 1412(a)(16), and reports relating to assessments
  - p. Supplementation of state, local, and other federal funds, including nonsupplantation of funds
  - q. Maintenance of financial effort
  - r. Opportunities for public participation before adoption of policies and procedures
  - s. Suspension and expulsion rates
  - t. Access to instructional materials by blind individuals with exceptional needs and others with print disabilities in accordance with 20 USC 1412(a)(23)
  - u. Overidentification and disproportionate representation by race and ethnicity of children as individuals with exceptional needs, including children with disabilities with a particular impairment described in 20 USC 1401 and 1412(a)(24)
  - v. Prohibition of mandatory medication use pursuant to Education Code 56040.5 and 20 USC 1412(a)(25)
2. An annual budget plan, including descriptions of the SELPA's allocation plan in accordance with Education Code 56836-56845, all revenues by revenue source received by the SELPA specifically for the purpose of special education, a breakdown of the distribution of funds to each LEA within the SELPA, projected total special education expenditures by each LEA, projected total expenditures by the SELPA and the LEAs within the SELPA, projected funding to be received specifically for regionalized operations, and a breakdown of projected SELPA operating expenditures
  3. An annual service plan, describing the services to be provided by each LEA, regardless of whether the LEA participates in the local plan, including the nature of the services and the physical location at which the services will be provided. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.
  4. Beginning July 1, 2027, an annual assurances support plan to demonstrate how the SELPA and its participating agencies are coordinating for purposes of assuring effective outcomes for students with disabilities, including a description of:
    - a. Support the governing board of the SELPA will provide to participating agencies in achieving the goals, actions, and services identified in their local control and accountability plans
    - b. The ways in which the governing board of the SELPA will connect participating agencies in need of technical assistance to the statewide system of support
    - c. The services, technical assistance, and support the governing board of the SELPA will provide to meet the required policies, procedures, and programs specified in Education Code 56205
  5. A description of programs for early childhood special education from birth through five years of age
  6. A description of the method by which members of the public, including parents/guardians of individuals with exceptional needs who are receiving services under the plan, may address questions or concerns pursuant to Education Code 56205
  7. A description of a dispute resolution process, including mediation and arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan
  8. Verification that the plan has been reviewed by the community advisory committee in accordance with

Education Code 56205 and that the committee had at least 30 days to conduct this review before submission of the local plan to CDE

9. A description of the process being utilized to refer students for special education instruction pursuant to Education Code 56303
10. A description of the process being utilized to oversee and evaluate placements in nonpublic, nonsectarian schools, the method of ensuring that all requirements of each student's IEP are being met, and a method for evaluating whether the student is making appropriate educational progress
11. A description of how specialized equipment and services will be distributed within the local plan area in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environment

The local plan, annual budget plan, annual service plan, and annual assurances support plan shall be written in language that is understandable to the general public. They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing. (Education Code 56205)

### **Availability of the Plan**

The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans. A complete copy of the local plan, annual budget plan, annual service plan, annual assurances support plan, and policies and procedures shall be held on file in the district office and shall be accessible to any interested party. (Education Code 56205.5)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### **State References**

5 CCR 3000-3089  
Ed. Code 56000-56001  
Ed. Code 56020-56035  
Ed. Code 56040-56046  
Ed. Code 56048-56050  
Ed. Code 56055  
Ed. Code 56060-56063  
Ed. Code 56170-56177  
Ed. Code 56190-56194  
Ed. Code 56195-56195.10  
Ed. Code 56205-56208  
Ed. Code 56211-56214  
Ed. Code 56240-56245  
Ed. Code 56300-56385  
Ed. Code 56440-56447.1  
Ed. Code 56500-56508  
Ed. Code 56520-56524  
Ed. Code 56600-56606  
Ed. Code 56836-56836.05  
Gov. Code 7579.5

### **Description**

Regulations governing special education  
Education for individuals with exceptional needs  
Definitions  
General provisions  
Surrogate parents  
Foster parents  
Substitute teachers in special education  
Children enrolled in private schools  
Community advisory committees  
Local plans  
Local plan requirements 56213 Special education local plan  
Special education local plan areas with small or sparse populations  
Staff development  
Identification and referral; assessment, instructional planning  
Programs for individuals between the ages of three and five years  
Procedural safeguards, including due process rights  
Behavioral interventions  
Evaluation, audits and information  
Administration of local plan  
Surrogate parent; appointment, qualification and liability

Gov. Code 95000-95004  
W&I Code 361  
W&I Code 726

### Federal References

20 USC 1232g  
20 USC 1400-1482  
29 USC 794  
34 CFR 104.1-104.39  
34 CFR 300.1-300.818  
34 CFR 300.500-300.520  
34 CFR 303.1-303.654  
34 CFR 99.10-99.22  
42 USC 12101-12213

### Management Resources References

Website

Website

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### Cross References

0400  
0420.4  
0420.4  
0460  
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1220  
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1312.3  
1312.3  
1312.3-E(1)  
1312.3-E(2)  
3541.2

California Early Intervention Services Act  
Limitations on parental control  
Limitations on parental control

### Description

Family Educational Rights and Privacy Act (FERPA) of 1974  
Individuals with Disabilities Education Act  
Rehabilitation Act of 1973; Section 504  
Section 504 of the Rehabilitation Act of 1973  
Assistance to states for the education of students with disabilities  
Procedural safeguards and due process for parents and students  
Early intervention program for infants and toddlers with disabilities  
Inspection, review and procedures for amending education records  
Americans with Disabilities Act

### Description

CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>  
California Department of Education, Special Education -  
<https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrMvmBCA==>  
U.S. Department of Education, Office of Special Education Programs -  
<https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhg==>

### Description

Comprehensive Plans -  
<https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMSsSpgQ==>  
Charter School Authorization -  
<https://simbli.eboardsolutions.com/SU/yqvHtAwxfp9smLplusmfcAQ==>  
Charter School Authorization -  
<https://simbli.eboardsolutions.com/SU/6aKw9KbSgexgJfcQrYo5eQ==>  
Local Control And Accountability Plan -  
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Local Control And Accountability Plan -  
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Citizen Advisory Committees -  
<https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==>  
Citizen Advisory Committees -  
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Uniform Complaint Procedures -  
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Uniform Complaint Procedures -  
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Uniform Complaint Procedures -  
<https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==>  
Transportation For Students With Disabilities -  
<https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBIJSQ==>

3542	School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/4QWcENQXnTQFBLEpluszfCyw==">https://simbli.eboardsolutions.com/SU/4QWcENQXnTQFBLEpluszfCyw==</a>
4112.23	Special Education Staff - <a href="https://simbli.eboardsolutions.com/SU/irm0wWLeSkGJ5UwfJqHGEw==">https://simbli.eboardsolutions.com/SU/irm0wWLeSkGJ5UwfJqHGEw==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtIg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtIg==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==</a>
6146.4	Differential Graduation And Competency Standards For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/Xs7XqDX5xXWGTjFqvve54w==">https://simbli.eboardsolutions.com/SU/Xs7XqDX5xXWGTjFqvve54w==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6159.1	Procedural Safeguards And Complaints For Special Education - <a href="https://simbli.eboardsolutions.com/SU/S0PIFWQ0dcwNeAZdN9bmYQ==">https://simbli.eboardsolutions.com/SU/S0PIFWQ0dcwNeAZdN9bmYQ==</a>
6159.1	Procedural Safeguards And Complaints For Special Education - <a href="https://simbli.eboardsolutions.com/SU/3gc3YUKeG1b3e7zDpoTL3Q==">https://simbli.eboardsolutions.com/SU/3gc3YUKeG1b3e7zDpoTL3Q==</a>
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - <a href="https://simbli.eboardsolutions.com/SU/ueu2nVzHClsgslsh5Oplus8osvjg==">https://simbli.eboardsolutions.com/SU/ueu2nVzHClsgslsh5Oplus8osvjg==</a>
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6159.3	Appointment Of Surrogate Parent For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/kwKWaBk8WZGBdRWcmfUQoA==">https://simbli.eboardsolutions.com/SU/kwKWaBk8WZGBdRWcmfUQoA==</a>
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6159.4	Behavioral Interventions For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/vvWaDbTd0I5EqM9eM3Rxhw==">https://simbli.eboardsolutions.com/SU/vvWaDbTd0I5EqM9eM3Rxhw==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==">https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9ig==">https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9ig==</a>
6164.41	Children With Disabilities Enrolled By Their Parents In Private School - <a href="https://simbli.eboardsolutions.com/SU/u4wN5vUh5CfplusRtos7LFGfQ==">https://simbli.eboardsolutions.com/SU/u4wN5vUh5CfplusRtos7LFGfQ==</a>
6164.41	Children With Disabilities Enrolled By Their Parents In Private School - <a href="https://simbli.eboardsolutions.com/SU/32fc8wfxuslshplusplqj1HeY7XA==">https://simbli.eboardsolutions.com/SU/32fc8wfxuslshplusplqj1HeY7XA==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==">https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==</a>
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**Policy 0450: Comprehensive Safety Plan**

Status: ADOPTED

Original Adopted Date: 11/01/2011 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for student conduct, responsible behavior, and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan relevant to the needs and resources of that particular school. New school campuses shall develop a safety plan within one year of initiating operations. (Education Code 32281, 32286)

The school safety plan shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the site.

The comprehensive safety plan(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval. (Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education (CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

**Tactical Response Plan**

Notwithstanding the process described above, any portion of a comprehensive safety plan that addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to safeguard students and staff, secure affected school premises, and apprehend criminal perpetrator(s), shall be developed by district administrators in accordance with Education Code 32281. In developing such strategies, district administrators shall consult with law enforcement officials and with representative(s) of employee bargaining unit(s), if they choose to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials and approve the tactical response plan, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

**Safety Plan(s) Access and Reporting**

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

However, those portions of the comprehensive safety plan that include tactical responses to criminal incidents shall not be publicly disclosed.

The Superintendent or designee shall share the comprehensive safety plans and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

The Superintendent or designee shall also provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State References

5 CCR 11987-11987.7

5 CCR 11992-11993

CA Constitution Article 1, Section 28

Ed. Code 200-262.4

Ed. Code 32260-32262

Ed. Code 32270

Ed. Code 32280-32289.5

Ed. Code 32290

Ed. Code 35147

Ed. Code 35183

Ed. Code 35266

Ed. Code 35291

Ed. Code 35291.5

Ed. Code 41020

Ed. Code 48900-48927

Ed. Code 48950

Ed. Code 48980

Ed. Code 49079

Ed. Code 49390-49395

Ed. Code 67381

Gov. Code 11549.3

Gov. Code 54957

Pen. Code 11164-11174.3

Pen. Code 422.55

Pen. Code 626.8

#### Description

School Community Violence Prevention Program requirements

Definition; persistently dangerous schools

Right to Safe Schools -

<https://simbli.eboardsolutions.com/SU/4uKslshNFWJwiWPc9Z3j2hmaA==>

Prohibition of discrimination -

<https://simbli.eboardsolutions.com/SU/ytTLslshoozWGUAAbNL6kKkgxQ==>

Interagency School Safety Demonstration Act of 1985

School safety cadre

School safety plans

Safety devices

School site councils and advisory committees

School dress code; uniforms

Reporting of cyber attacks

Rules

School-adopted discipline rules

Requirement for annual audit

Suspension and expulsion

Speech and other communication

Parent/Guardian notifications

Notification to teacher; student act constituting grounds for suspension or expulsion

Homicide threats

Availability of information regarding crimes

Independent security assessment

Closed session meetings for threats to security

Child Abuse and Neglect Reporting Act

Definition of hate crime

Disruptions

#### Federal References

20 USC 7111-7122

20 USC 7912

#### Description

Student support and academic enrichment grants

Transfers from persistently dangerous schools

42 USC 12101-12213

6 USC 665k

Americans with Disabilities Act

Federal Clearinghouse on School Safety Evidence-Based Practices

### Management Resources References

CSBA Publication

CSBA Publication

CSBA Publication

CSBA Publication

CSBA Publication

Federal Bureau of Investigation Publication

U.S. DOE Publication

U.S. Secret Service & DOE Publication

Website

Website

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### Description

Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010

Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, March 2017

Uniform Crime Reporting Handbook, 2004

Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007

Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004

California Military Department -  
<https://simbli.eboardsolutions.com/SU/L0dgnky2UrB3E0JFwK4w9w==>

California Department of Technology, Independent Security Assessment -  
<https://simbli.eboardsolutions.com/SU/plusi3WhT7SqWcuKfD7w9B19g==>

U.S. Department of Homeland Security, Fusion Centers -  
<https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==>

California State Threat Assessment System -  
<https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==>

CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmpETuDsIsHxk6R5akQ==>

U.S. Secret Service, National Threat Assessment Center -  
<https://simbli.eboardsolutions.com/SU/NUPoxzrpAlpluswbl4nWGFfA==>

Centers for Disease Control and Prevention -  
<https://simbli.eboardsolutions.com/SU/bt283HN0JLx8JRqwt3vS3w==>

Federal Bureau of Investigation -  
<https://simbli.eboardsolutions.com/SU/ZR2J5FuPNzJN6o3ErXIVQg==>

National Center for Crisis Management -  
<https://simbli.eboardsolutions.com/SU/FTuQw2jzeAvzplusxdo695hVQ==>

National School Safety Center -  
<https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXpIMccKw==>

California Department of Education, Safe Schools -  
<https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==>

California Governor's Office of Emergency Services -  
<https://simbli.eboardsolutions.com/SU/paQuTKALN4viPICvslshz93ig==>

California Healthy Kids Survey -  
<https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==>

U.S. Department of Education -  
<https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==>

CSBA -  
<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

### Cross References

### Description

0400	Comprehensive Plans - <a href="https://simbli.eboardsolutions.com/SU/UlLvqPZvBpSMYEMSSpgQ==">https://simbli.eboardsolutions.com/SU/UlLvqPZvBpSMYEMSSpgQ==</a>
0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
0420	School Plans/Site Councils - <a href="https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==">https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==</a>
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0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==">https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==">https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
0510	School Accountability Report Card - <a href="https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==">https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==</a>
1100	Communication With The Public - <a href="https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==">https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==</a>
1112	Media Relations - <a href="https://simbli.eboardsolutions.com/SU/slhpe1iHlslshJABaNkEITAw==">https://simbli.eboardsolutions.com/SU/slhpe1iHlslshJABaNkEITAw==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==">https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==</a>
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1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1313	Civility - <a href="https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpqrqyRyAw==">https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpqrqyRyAw==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==">https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==">https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==</a>
1330-E(1)	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/FTxq7G35iclvaYp8UplusEfzQ==">https://simbli.eboardsolutions.com/SU/FTxq7G35iclvaYp8UplusEfzQ==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==">https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/vJHizKctUNwljEfGnHx4CA==">https://simbli.eboardsolutions.com/SU/vJHizKctUNwljEfGnHx4CA==</a>

2210	Administrative Discretion Regarding Board Policy - <a href="https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==">https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==</a>
3510	Green School Operations - <a href="https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjLPfUw==">https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjLPfUw==</a>
3511	Energy And Water Management - <a href="https://simbli.eboardsolutions.com/SU/6U4LYM8ognqwmrbp8zWccQ==">https://simbli.eboardsolutions.com/SU/6U4LYM8ognqwmrbp8zWccQ==</a>
3511	Energy And Water Management - <a href="https://simbli.eboardsolutions.com/SU/iAnvY3u49coMifpxvKeARg==">https://simbli.eboardsolutions.com/SU/iAnvY3u49coMifpxvKeARg==</a>
3513.3	Tobacco-Free Schools - <a href="https://simbli.eboardsolutions.com/SU/YcXDCkQsxpNcLpvl3ATIA==">https://simbli.eboardsolutions.com/SU/YcXDCkQsxpNcLpvl3ATIA==</a>
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3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Psishlplusw==">https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Psishlplusw==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/BSltfUgO3jNMI5qQwVEu7A==">https://simbli.eboardsolutions.com/SU/BSltfUgO3jNMI5qQwVEu7A==</a>
3514.1	Hazardous Substances - <a href="https://simbli.eboardsolutions.com/SU/l36QUwAS3PjiZuXplus2XpflQ==">https://simbli.eboardsolutions.com/SU/l36QUwAS3PjiZuXplus2XpflQ==</a>
3514.1	Hazardous Substances - <a href="https://simbli.eboardsolutions.com/SU/7BQCvVQAdFWFHxMjBRucWg==">https://simbli.eboardsolutions.com/SU/7BQCvVQAdFWFHxMjBRucWg==</a>
3514.2	Integrated Pest Management - <a href="https://simbli.eboardsolutions.com/SU/b5iETQeqP351rst21A1Vxg==">https://simbli.eboardsolutions.com/SU/b5iETQeqP351rst21A1Vxg==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==">https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==">https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==</a>
3515.2	Disruptions - <a href="https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRvg==">https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRvg==</a>
3515.2	Disruptions - <a href="https://simbli.eboardsolutions.com/SU/plusM9xri3ZWfyas59c77cpluscg==">https://simbli.eboardsolutions.com/SU/plusM9xri3ZWfyas59c77cpluscg==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==">https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==">https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==</a>
3515.31	School Resource Officers - <a href="https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==">https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/HJyfNTrq3yl0UnDK53CpBA==">https://simbli.eboardsolutions.com/SU/HJyfNTrq3yl0UnDK53CpBA==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==">https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==">https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==">https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==</a>
3515.7	Firearms On School Grounds - <a href="https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebfmbg==">https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebfmbg==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/x6NWrx0FV0TusDr7guOmSQ==">https://simbli.eboardsolutions.com/SU/x6NWrx0FV0TusDr7guOmSQ==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LD05W5w==">https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LD05W5w==</a>

3516.1	Fire Drills and Fires - <a href="https://simbli.eboardsolutions.com/SU/4slshvuUTuvYya2qL4R6GAqrw==">https://simbli.eboardsolutions.com/SU/4slshvuUTuvYya2qL4R6GAqrw==</a>
3516.2	Bomb Threats - <a href="https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxiQHw3eyQ==">https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxiQHw3eyQ==</a>
3516.3	Earthquake Emergency Procedure System - <a href="https://simbli.eboardsolutions.com/SU/9S3sQUU1zZUBEOCakLXIQw==">https://simbli.eboardsolutions.com/SU/9S3sQUU1zZUBEOCakLXIQw==</a>
3516.5	Emergency Schedules - <a href="https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==">https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==">https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==">https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==</a>
3543	Transportation Safety And Emergencies - <a href="https://simbli.eboardsolutions.com/SU/vq7chvYQWuUfjXm5vAF3bw==">https://simbli.eboardsolutions.com/SU/vq7chvYQWuUfjXm5vAF3bw==</a>
4112.41	Employee Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/0pnpJJzNQsT3BVs2tb62ng==">https://simbli.eboardsolutions.com/SU/0pnpJJzNQsT3BVs2tb62ng==</a>
4112.41	Employee Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/hxZXZiYiIYEfhH5M7TMUiA==">https://simbli.eboardsolutions.com/SU/hxZXZiYiIYEfhH5M7TMUiA==</a>
4119.11	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/8tRAPBREHq5fJpslshz0HVTfw==">https://simbli.eboardsolutions.com/SU/8tRAPBREHq5fJpslshz0HVTfw==</a>
4119.11	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/QRcWQUtgJeCDcHbkv2IRQ==">https://simbli.eboardsolutions.com/SU/QRcWQUtgJeCDcHbkv2IRQ==</a>
4119.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/2wFCPnGtM48I3kplusPslsh0slshSw==">https://simbli.eboardsolutions.com/SU/2wFCPnGtM48I3kplusPslsh0slshSw==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==</a>
4140	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/ZdmcuZUIYv3uD1O7CuaxXA==">https://simbli.eboardsolutions.com/SU/ZdmcuZUIYv3uD1O7CuaxXA==</a>
4141.6	Concerted Action/Work Stoppage - <a href="https://simbli.eboardsolutions.com/SU/TtH8mfb4Zwc222YN760TdG==">https://simbli.eboardsolutions.com/SU/TtH8mfb4Zwc222YN760TdG==</a>
4141.6	Concerted Action/Work Stoppage - <a href="https://simbli.eboardsolutions.com/SU/nCKbnl3vsF4vwC2CzN850A==">https://simbli.eboardsolutions.com/SU/nCKbnl3vsF4vwC2CzN850A==</a>
4157	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/URy09LOe63e3ejYa2WLVtQ==">https://simbli.eboardsolutions.com/SU/URy09LOe63e3ejYa2WLVtQ==</a>
4157	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/pCyFLiyDAXQFxBhUbSHFA==">https://simbli.eboardsolutions.com/SU/pCyFLiyDAXQFxBhUbSHFA==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/FNXIvGTuDgTcLGIWKDo75Q==">https://simbli.eboardsolutions.com/SU/FNXIvGTuDgTcLGIWKDo75Q==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/LIdu39d9d8NTNOW1shZpZA==">https://simbli.eboardsolutions.com/SU/LIdu39d9d8NTNOW1shZpZA==</a>
4212.41	Employee Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/ZtFkQj68CnmBF0tkslxIdYA==">https://simbli.eboardsolutions.com/SU/ZtFkQj68CnmBF0tkslxIdYA==</a>
4212.41	Employee Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/EcuJ19plusLerWrGuoHzvFGuA==">https://simbli.eboardsolutions.com/SU/EcuJ19plusLerWrGuoHzvFGuA==</a>
4219.11	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/ThsBkTwebyi3QrSE9Ipm2w==">https://simbli.eboardsolutions.com/SU/ThsBkTwebyi3QrSE9Ipm2w==</a>
4219.11	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/f0Iz7oK8fOTNnMJg3w7aWA==">https://simbli.eboardsolutions.com/SU/f0Iz7oK8fOTNnMJg3w7aWA==</a>
4219.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==">https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==</a>

4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4240	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/ltAmE15lyRuHVP4lWhd7tg==">https://simbli.eboardsolutions.com/SU/ltAmE15lyRuHVP4lWhd7tg==</a>
4241.6	Concerted Action/Work Stoppage - <a href="https://simbli.eboardsolutions.com/SU/8ghHTloULRupEkUU4HVtdg==">https://simbli.eboardsolutions.com/SU/8ghHTloULRupEkUU4HVtdg==</a>
4241.6	Concerted Action/Work Stoppage - <a href="https://simbli.eboardsolutions.com/SU/W5ExJpluss6yHnOMElqyCk9IQ==">https://simbli.eboardsolutions.com/SU/W5ExJpluss6yHnOMElqyCk9IQ==</a>
4257	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/NXiCt6XfmCK7qCqQ6765sQ==">https://simbli.eboardsolutions.com/SU/NXiCt6XfmCK7qCqQ6765sQ==</a>
4257	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/hlcSn6uv0mPslshljslshio2S8eQ==">https://simbli.eboardsolutions.com/SU/hlcSn6uv0mPslshljslshio2S8eQ==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==">https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==">https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==</a>
4312.41	Employee Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/on2kzWrow5Q4jRIGezdpYQ==">https://simbli.eboardsolutions.com/SU/on2kzWrow5Q4jRIGezdpYQ==</a>
4312.41	Employee Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/jrL5bO4AWpluswiY5aDrqHFlg==">https://simbli.eboardsolutions.com/SU/jrL5bO4AWpluswiY5aDrqHFlg==</a>
4319.11	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/4Vvv7i0i6uHdgsIsheZNHpgVg==">https://simbli.eboardsolutions.com/SU/4Vvv7i0i6uHdgsIsheZNHpgVg==</a>
4319.11	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/GoK7chDslshO0cPN2xYlVjhsIshg==">https://simbli.eboardsolutions.com/SU/GoK7chDslshO0cPN2xYlVjhsIshg==</a>
4319.21	Professional Standards - <a href="https://simbli.eboardsolutions.com/SU/53YbPV2hoKqYj7h7jg34plusA==">https://simbli.eboardsolutions.com/SU/53YbPV2hoKqYj7h7jg34plusA==</a>
4319.21-E(1)	Professional Standards - <a href="https://simbli.eboardsolutions.com/SU/2FoehAAx4tnqYslshbHQvcJug==">https://simbli.eboardsolutions.com/SU/2FoehAAx4tnqYslshbHQvcJug==</a>
4319.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==">https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIlBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIlBFE9slshf2AlnllsFw7ag==</a>
4340	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/mzWyX5FBWwfpZYYNlaKORA==">https://simbli.eboardsolutions.com/SU/mzWyX5FBWwfpZYYNlaKORA==</a>
4357	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/D6S5MNvzJ7r40aZtHitwjw==">https://simbli.eboardsolutions.com/SU/D6S5MNvzJ7r40aZtHitwjw==</a>
4357	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/N63EdiisS5zWvqunjVeTrw==">https://simbli.eboardsolutions.com/SU/N63EdiisS5zWvqunjVeTrw==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==">https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/C6fpUPMiplus2yAmh3nNvvObg==">https://simbli.eboardsolutions.com/SU/C6fpUPMiplus2yAmh3nNvvObg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==">https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==">https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==</a>
5112.5	Open/Closed Campus - <a href="https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==">https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==</a>
5113	Absences And Excuses - <a href="https://simbli.eboardsolutions.com/SU/OvU6blFneYGxiu8HTsCalQ==">https://simbli.eboardsolutions.com/SU/OvU6blFneYGxiu8HTsCalQ==</a>

5113	Absences And Excuses - <a href="https://simbli.eboardsolutions.com/SU/b06pfpfbDK5qKNeA2321g==">https://simbli.eboardsolutions.com/SU/b06pfpfbDK5qKNeA2321g==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==">https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAw==">https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3JyCw==">https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3JyCw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOIfftOcQ==">https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOIfftOcQ==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21VtIYQ==">https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21VtIYQ==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/Sw0juMyOrrGlgPDYiJ2Rvw==">https://simbli.eboardsolutions.com/SU/Sw0juMyOrrGlgPDYiJ2Rvw==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==">https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJxlfwsCfulcOVw==">https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJxlfwsCfulcOVw==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/0lrMQ6nnuTuPplusLplusO4Wvu2g==">https://simbli.eboardsolutions.com/SU/0lrMQ6nnuTuPplusLplusO4Wvu2g==</a>
5131.41	Use Of Seclusion And Restraint - <a href="https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254syI5XdQ==">https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254syI5XdQ==</a>
5131.5	Vandalism And Graffiti - <a href="https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBsIshWA==">https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBsIshWA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfvSzyxA==">https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfvSzyxA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==">https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==</a>
5131.61	Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/61jaW2EqneR02dPQ778akg==">https://simbli.eboardsolutions.com/SU/61jaW2EqneR02dPQ778akg==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/aJ5kH2qyEG0vE2G37vU1sw==">https://simbli.eboardsolutions.com/SU/aJ5kH2qyEG0vE2G37vU1sw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==">https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==</a>
5131.63	Steroids - <a href="https://simbli.eboardsolutions.com/SU/ihoxSEmBEZKNQ70plusQMqpCw==">https://simbli.eboardsolutions.com/SU/ihoxSEmBEZKNQ70plusQMqpCw==</a>
5131.63	Steroids - <a href="https://simbli.eboardsolutions.com/SU/6mA3cd0rwiqZ8RALwplusCJ0g==">https://simbli.eboardsolutions.com/SU/6mA3cd0rwiqZ8RALwplusCJ0g==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==">https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==">https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==</a>
5131.8	Mobile Communication Devices - <a href="https://simbli.eboardsolutions.com/SU/eslsh7zc7vPTw7tuRXH7IGLwQ==">https://simbli.eboardsolutions.com/SU/eslsh7zc7vPTw7tuRXH7IGLwQ==</a>
5132	Dress And Grooming - <a href="https://simbli.eboardsolutions.com/SU/B9HD448ol91HLEE38JkOvA==">https://simbli.eboardsolutions.com/SU/B9HD448ol91HLEE38JkOvA==</a>
5132	Dress And Grooming - <a href="https://simbli.eboardsolutions.com/SU/W81oZyMAXizsteV3a4DjpA==">https://simbli.eboardsolutions.com/SU/W81oZyMAXizsteV3a4DjpA==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/TelQJmrs5CMY7ZslshwzqlPaQ==">https://simbli.eboardsolutions.com/SU/TelQJmrs5CMY7ZslshwzqlPaQ==</a>

5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==">https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>
5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplItWdsg==">https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplItWdsg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/DdkxP6Io0oUT7dmBE1eK0g==">https://simbli.eboardsolutions.com/SU/DdkxP6Io0oUT7dmBE1eK0g==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==">https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==">https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLEiDeRtKCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLEiDeRtKCMSCA==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==">https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==">https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==">https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==</a>
5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==">https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==</a>
5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==">https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/kUSWh8nIAjlsHplusgHF91pEC6g==">https://simbli.eboardsolutions.com/SU/kUSWh8nIAjlsHplusgHF91pEC6g==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==">https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/m3D8kgCbYf75xXSrW6Y27Q==">https://simbli.eboardsolutions.com/SU/m3D8kgCbYf75xXSrW6Y27Q==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/be0JrP9vB8YKcEI8kaV3gg==">https://simbli.eboardsolutions.com/SU/be0JrP9vB8YKcEI8kaV3gg==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsHJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsHJyFn1Yfqfw==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/MfAhaHLgZdYUYNaeSYslsh2ow==">https://simbli.eboardsolutions.com/SU/MfAhaHLgZdYUYNaeSYslsh2ow==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/F81vgNUe2qhM9N9pNBTQtA==">https://simbli.eboardsolutions.com/SU/F81vgNUe2qhM9N9pNBTQtA==</a>

5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==">https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==">https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==">https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==</a>
6141.2	Recognition Of Religious Beliefs And Customs - <a href="https://simbli.eboardsolutions.com/SU/xmiffKplus2Rlp4T2lYM0eqUQ==">https://simbli.eboardsolutions.com/SU/xmiffKplus2Rlp4T2lYM0eqUQ==</a>
6141.2	Recognition Of Religious Beliefs And Customs - <a href="https://simbli.eboardsolutions.com/SU/sXom2WXcfT9MlSkqKejZPg==">https://simbli.eboardsolutions.com/SU/sXom2WXcfT9MlSkqKejZPg==</a>
6142.3	Civic Education - <a href="https://simbli.eboardsolutions.com/SU/dUY6XHltTK05slshFds18pGtA==">https://simbli.eboardsolutions.com/SU/dUY6XHltTK05slshFds18pGtA==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==">https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==">https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7Lgkll0EVQ==">https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7Lgkll0EVQ==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVrYg==">https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVrYg==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYggA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYggA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFzf9HBrg==">https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFzf9HBrg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDplsdFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDplsdFuBwPiazslshLpFQA==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGbpplusXBfB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGbpplusXBfB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==</a>
7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==">https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==</a>
7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==">https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==</a>
9010	Public Statements - <a href="https://simbli.eboardsolutions.com/SU/plus5IM7gkvrpU0KJrYplustslshUxA==">https://simbli.eboardsolutions.com/SU/plus5IM7gkvrpU0KJrYplustslshUxA==</a>
9011	Disclosure Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/I0ZWqs7YoJPQMBiPLtes9g==">https://simbli.eboardsolutions.com/SU/I0ZWqs7YoJPQMBiPLtes9g==</a>
9320	Meetings And Notices - <a href="https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfMODjy8s6Fg==">https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfMODjy8s6Fg==</a>

9321

Closed Session -

<https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqvirA==>

9321-E(1)

Closed Session -

<https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==>

9321-E(2)

Closed Session -

<https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCIuMQnxBg==>

**Regulation 0450: Comprehensive Safety Plan**

Status: ADOPTED

Original Adopted Date: 11/01/2011 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

**Development and Review of Comprehensive School Safety Plan**

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan. When practical, the school site council shall also consult with other school site councils and safety planning committees. (Education Code 32281, 32282)

The school site council may delegate the responsibility for developing a comprehensive safety plan to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting the comprehensive safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school
5. A representative of the school's student body government
6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations
2. Local civic leaders
3. Local business organizations

**Content of the Safety Plan**

Each comprehensive safety plan shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, reports of crime, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse reporting procedures consistent with Penal Code 11164-11174.3
2. Routine and emergency disaster procedures including, but not limited to:
  - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
  - b. An earthquake emergency procedure system in accordance with Education Code 32282
  - c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations
4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079
5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5
10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

Among the strategies for providing a safe environment, the comprehensive safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations
3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment
4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence
5. Parent/guardian involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
6. Provision of safety materials and emergency communications in language(s) understandable to

parents/guardians

7. Annual notification to parents/guardians related to the safe storage of firearms
8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
9. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction
10. District policy prohibiting the possession of firearms and ammunition on school grounds
11. Measures to prevent or minimize the influence of gangs on campus
12. Procedures for receiving verification from law enforcement when a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
13. Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content
14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders, installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity
16. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses. Guidelines may include, but are not limited to, the following:
  - a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement
  - b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support
  - c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity
17. Strategies for suicide prevention and intervention
18. District policy and/or plan related to pandemics
19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff
20. Crisis prevention and intervention strategies, which may include the following:
  - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
  - b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)
  - c. Assignment of staff members responsible for each identified task and procedure

- d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
  - e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media
  - f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders
  - g. Development of a method for the reporting of violent incidents
  - h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques. Such training shall include preparation to implement the elements of the safety plan
  22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants
  23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 11987-11987.7	School Community Violence Prevention Program requirements
5 CCR 11992-11993	Definition; persistently dangerous schools
CA Constitution Article 1, Section 28	Right to Safe Schools - <a href="https://simbli.eboardsolutions.com/SU/4uKslshNFWJwiWPc9Z3j2hmaA==">https://simbli.eboardsolutions.com/SU/4uKslshNFWJwiWPc9Z3j2hmaA==</a>
Ed. Code 200-262.4	Prohibition of discrimination - <a href="https://simbli.eboardsolutions.com/SU/yfTLslshoozWGUAAbNL6kKkgxQ==">https://simbli.eboardsolutions.com/SU/yfTLslshoozWGUAAbNL6kKkgxQ==</a>
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 32270	School safety cadre
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32290	Safety devices
Ed. Code 35147	School site councils and advisory committees
Ed. Code 35183	School dress code; uniforms
Ed. Code 35266	Reporting of cyber attacks
Ed. Code 35291	Rules
Ed. Code 35291.5	School-adopted discipline rules
Ed. Code 41020	Requirement for annual audit
Ed. Code 48900-48927	Suspension and expulsion
Ed. Code 48950	Speech and other communication
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49079	Notification to teacher; student act constituting grounds for suspension or expulsion
Ed. Code 49390-49395	Homicide threats
Ed. Code 67381	Availability of information regarding crimes

Gov. Code 11549.3  
 Gov. Code 54957  
 Pen. Code 11164-11174.3  
 Pen. Code 422.55  
 Pen. Code 626.8

### Federal References

20 USC 7111-7122  
 20 USC 7912  
 42 USC 12101-12213  
 6 USC 665k

### Management Resources References

CSBA Publication  
 CSBA Publication  
 CSBA Publication  
 CSBA Publication  
 CSBA Publication  
 Federal Bureau of Investigation Publication  
 U.S. DOE Publication  
 U.S. Secret Service & DOE Publication

Website  
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 Website

Independent security assessment  
 Closed session meetings for threats to security  
 Child Abuse and Neglect Reporting Act  
 Definition of hate crime  
 Disruptions

### Description

Student support and academic enrichment grants  
 Transfers from persistently dangerous schools  
 Americans with Disabilities Act  
 Federal Clearinghouse on School Safety Evidence-Based Practices

### Description

Community Schools: Partnerships Supporting Students, Families and Communities, Policy Brief, October 2010  
 Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010  
 Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014  
 Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011  
 Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, March 2017  
 Uniform Crime Reporting Handbook, 2004  
 Practical Information on Crisis Planning: A Guide for Schools and Communities, January 2007  
 Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates, 2004  
 California Military Department - <https://simbli.eboardsolutions.com/SU/L0dgnky2UrB3E0JFwK4w9w==>  
 California Department of Technology, Independent Security Assessment - <https://simbli.eboardsolutions.com/SU/plusi3WhT7SqWcuKfD7w9B19g==>  
 U.S. Department of Homeland Security, Fusion Centers - <https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==>  
 California State Threat Assessment System - <https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==>  
 CSBA District and County Office of Education Legal Services - <https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsishXk6R5akQ==>  
 U.S. Secret Service, National Threat Assessment Center - <https://simbli.eboardsolutions.com/SU/NUPoxzrpAlspluswbl4nWGFfA==>  
 Centers for Disease Control and Prevention - <https://simbli.eboardsolutions.com/SU/bt283HN0JLx8JRqwt3vS3w==>  
 Federal Bureau of Investigation - <https://simbli.eboardsolutions.com/SU/ZR2J5FuPNzJN6o3ErXIVQg==>  
 National Center for Crisis Management - <https://simbli.eboardsolutions.com/SU/FTuQw2izeAvzplusxdo695hVQ==>  
 National School Safety Center - <https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXpIMccKw==>  
 California Department of Education, Safe Schools - <https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==>

Website	California Governor's Office of Emergency Services - <a href="https://simbli.eboardsolutions.com/SU/paQuTKALN4viPICvslshz93ig==">https://simbli.eboardsolutions.com/SU/paQuTKALN4viPICvslshz93ig==</a>
Website	California Healthy Kids Survey - <a href="https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==">https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==</a>
Website	U.S. Department of Education - <a href="https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==">https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

## Description

0400	Comprehensive Plans - <a href="https://simbli.eboardsolutions.com/SU/UILsVqPZvBpSMYEMSsSpgQ==">https://simbli.eboardsolutions.com/SU/UILsVqPZvBpSMYEMSsSpgQ==</a>
0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
0420	School Plans/Site Councils - <a href="https://simbli.eboardsolutions.com/SU/sblVsLKslsh5w2LSplusZQekYNgQ==">https://simbli.eboardsolutions.com/SU/sblVsLKslsh5w2LSplusZQekYNgQ==</a>
0420	School Plans/Site Councils - <a href="https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pngw==">https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pngw==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==">https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfww==">https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfww==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5K12ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5K12ziA==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
0510	School Accountability Report Card - <a href="https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==">https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==</a>
1100	Communication With The Public - <a href="https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==">https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==</a>
1112	Media Relations - <a href="https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==">https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==">https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==</a>
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1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
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1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1313	Civility - <a href="https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpqrqyRyAw==">https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpqrqyRyAw==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==">https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/7Tqjino0n0gehbMslsh6oxD7Hg==">https://simbli.eboardsolutions.com/SU/7Tqjino0n0gehbMslsh6oxD7Hg==</a>

1330-E(1)	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/FTxq7G35iclvaYp8UplusEfZQ==">https://simbli.eboardsolutions.com/SU/FTxq7G35iclvaYp8UplusEfZQ==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==">https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/vJHizKCtUNwljEfGnHx4CA==">https://simbli.eboardsolutions.com/SU/vJHizKCtUNwljEfGnHx4CA==</a>
2210	Administrative Discretion Regarding Board Policy - <a href="https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==">https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==</a>
3510	Green School Operations - <a href="https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgilLPfUw==">https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgilLPfUw==</a>
3511	Energy And Water Management - <a href="https://simbli.eboardsolutions.com/SU/6U4LYM8ognqwmrbp8zWccQ==">https://simbli.eboardsolutions.com/SU/6U4LYM8ognqwmrbp8zWccQ==</a>
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3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==">https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==</a>
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3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFF7w==">https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFF7w==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==">https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==</a>
3515.2	Disruptions - <a href="https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRxg==">https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRxg==</a>
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3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==">https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==</a>
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3515.31	School Resource Officers - <a href="https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==">https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/HJyfnTrq3yl0UnDK53CpBA==">https://simbli.eboardsolutions.com/SU/HJyfnTrq3yl0UnDK53CpBA==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==">https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==</a>

3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==">https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==">https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==</a>
3515.7	Firearms On School Grounds - <a href="https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebffmbg==">https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebffmbg==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/x6NWRX0FV0TusDr7guOmSQ==">https://simbli.eboardsolutions.com/SU/x6NWRX0FV0TusDr7guOmSQ==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==">https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==</a>
3516.1	Fire Drills and Fires - <a href="https://simbli.eboardsolutions.com/SU/4slshvuUTuvYya2qL4R6GAqrw==">https://simbli.eboardsolutions.com/SU/4slshvuUTuvYya2qL4R6GAqrw==</a>
3516.2	Bomb Threats - <a href="https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxiQHiw3eyQ==">https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxiQHiw3eyQ==</a>
3516.3	Earthquake Emergency Procedure System - <a href="https://simbli.eboardsolutions.com/SU/9S3sQUU1zZUbEOCakLXIQw==">https://simbli.eboardsolutions.com/SU/9S3sQUU1zZUbEOCakLXIQw==</a>
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3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==">https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==">https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==</a>
3543	Transportation Safety And Emergencies - <a href="https://simbli.eboardsolutions.com/SU/vq7chvYQWuUfjXm5vAF3bw==">https://simbli.eboardsolutions.com/SU/vq7chvYQWuUfjXm5vAF3bw==</a>
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4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIYPYXEiEMhaRz6slshWJQ==</a>
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4212.41	Employee Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/ZtFkQj68CnmBF0tkxsldyA==">https://simbli.eboardsolutions.com/SU/ZtFkQj68CnmBF0tkxsldyA==</a>
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4319.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==">https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIbFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIbFE9slshf2AlnllsFw7ag==</a>
4340	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/mzWyX5FBWwfpZYNIaKORA==">https://simbli.eboardsolutions.com/SU/mzWyX5FBWwfpZYNIaKORA==</a>
4357	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/D6S5MNvzJ7r40aZtHitwJw==">https://simbli.eboardsolutions.com/SU/D6S5MNvzJ7r40aZtHitwJw==</a>
4357	Employee Safety - <a href="https://simbli.eboardsolutions.com/SU/N63EdiisS5zWvqunjVeTrw==">https://simbli.eboardsolutions.com/SU/N63EdiisS5zWvqunjVeTrw==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGfTslshdMQ==">https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGfTslshdMQ==</a>

4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==">https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==">https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==">https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==</a>
5112.5	Open/Closed Campus - <a href="https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==">https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==</a>
5113	Absences And Excuses - <a href="https://simbli.eboardsolutions.com/SU/OvU6bIFneYGxiu8HTsCaIQ==">https://simbli.eboardsolutions.com/SU/OvU6bIFneYGxiu8HTsCaIQ==</a>
5113	Absences And Excuses - <a href="https://simbli.eboardsolutions.com/SU/b06pfpfbDK5qKNeA2321g==">https://simbli.eboardsolutions.com/SU/b06pfpfbDK5qKNeA2321g==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==">https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAw==">https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3JyCw==">https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3JyCw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOIfftOcQ==">https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOIfftOcQ==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/pBUFDJ0Eye0pz1R21VtIYQ==">https://simbli.eboardsolutions.com/SU/pBUFDJ0Eye0pz1R21VtIYQ==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/Sw0juMyOrrGIgPDYiJ2Rvw==">https://simbli.eboardsolutions.com/SU/Sw0juMyOrrGIgPDYiJ2Rvw==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==">https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJxIFwsCfulcOVw==">https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJxIFwsCfulcOVw==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/0lrMQ6nnuTuPplusLplusO4Wvu2g==">https://simbli.eboardsolutions.com/SU/0lrMQ6nnuTuPplusLplusO4Wvu2g==</a>
5131.41	Use Of Seclusion And Restraint - <a href="https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254sy15XdQ==">https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254sy15XdQ==</a>
5131.5	Vandalism And Graffiti - <a href="https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBsishWA==">https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBsishWA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==">https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==">https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==</a>
5131.61	Drug Testing - <a href="https://simbli.eboardsolutions.com/SU/61jaW2EqneR02dPQ778akg==">https://simbli.eboardsolutions.com/SU/61jaW2EqneR02dPQ778akg==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/aj5kH2qyEG0vE2G37vU1sw==">https://simbli.eboardsolutions.com/SU/aj5kH2qyEG0vE2G37vU1sw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==">https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==</a>
5131.63	Steroids - <a href="https://simbli.eboardsolutions.com/SU/ihoxSEmBEZKNQ70plusQMqpCw==">https://simbli.eboardsolutions.com/SU/ihoxSEmBEZKNQ70plusQMqpCw==</a>
5131.63	Steroids - <a href="https://simbli.eboardsolutions.com/SU/6mA3cd0rwiqZ8RALwplusCJ0g==">https://simbli.eboardsolutions.com/SU/6mA3cd0rwiqZ8RALwplusCJ0g==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==">https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==">https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==</a>

5131.8	Mobile Communication Devices - <a href="https://simbli.eboardsolutions.com/SU/eslsh7zc7vPTw7tuRXH7IGLwQ==">https://simbli.eboardsolutions.com/SU/eslsh7zc7vPTw7tuRXH7IGLwQ==</a>
5132	Dress And Grooming - <a href="https://simbli.eboardsolutions.com/SU/B9HD448oI91HLEE38JkOvA==">https://simbli.eboardsolutions.com/SU/B9HD448oI91HLEE38JkOvA==</a>
5132	Dress And Grooming - <a href="https://simbli.eboardsolutions.com/SU/W81oZyMAXizsteV3a4DjpA==">https://simbli.eboardsolutions.com/SU/W81oZyMAXizsteV3a4DjpA==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/TelQJmrs5CMY7ZslshwzqlPaQ==">https://simbli.eboardsolutions.com/SU/TelQJmrs5CMY7ZslshwzqlPaQ==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==">https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>
5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==">https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/DdkxP6Io0oUT7dmBE1eK0g==">https://simbli.eboardsolutions.com/SU/DdkxP6Io0oUT7dmBE1eK0g==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkmdiQ==">https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkmdiQ==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==">https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==">https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==">https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==">https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==</a>
5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==">https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==</a>
5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==">https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/kUSWh8nIAjslshplusgHF91pEC6g==">https://simbli.eboardsolutions.com/SU/kUSWh8nIAjslshplusgHF91pEC6g==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==">https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==</a>
5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/m3D8kgCbYf75xXSrW6Y27Q==">https://simbli.eboardsolutions.com/SU/m3D8kgCbYf75xXSrW6Y27Q==</a>

5145.3	Nondiscrimination/Harassment - <a href="https://simbli.eboardsolutions.com/SU/be0JrP9vB8YKcEI8kaV3gg==">https://simbli.eboardsolutions.com/SU/be0JrP9vB8YKcEI8kaV3gg==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/MfAhaHLgZdYUYNaeSYslsh2ow==">https://simbli.eboardsolutions.com/SU/MfAhaHLgZdYUYNaeSYslsh2ow==</a>
5145.7	Sexual Harassment - <a href="https://simbli.eboardsolutions.com/SU/F81vgNUe2qhM9N9pNBTQtA==">https://simbli.eboardsolutions.com/SU/F81vgNUe2qhM9N9pNBTQtA==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==">https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==">https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==">https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==</a>
6141.2	Recognition Of Religious Beliefs And Customs - <a href="https://simbli.eboardsolutions.com/SU/xmiffKplus2Rlp4T2lYM0eqUQ==">https://simbli.eboardsolutions.com/SU/xmiffKplus2Rlp4T2lYM0eqUQ==</a>
6141.2	Recognition Of Religious Beliefs And Customs - <a href="https://simbli.eboardsolutions.com/SU/sXom2WXcfT9MISkqKejZPg==">https://simbli.eboardsolutions.com/SU/sXom2WXcfT9MISkqKejZPg==</a>
6142.3	Civic Education - <a href="https://simbli.eboardsolutions.com/SU/dUY6XHltTK05slshFds18pGtA==">https://simbli.eboardsolutions.com/SU/dUY6XHltTK05slshFds18pGtA==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==">https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==">https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7Lgkll0EVQ==">https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7Lgkll0EVQ==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVrYg==">https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVrYg==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtckBP3haQcPUiLWOYggA==">https://simbli.eboardsolutions.com/SU/nRtckBP3haQcPUiLWOYggA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFzf9HBrg==">https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFzf9HBrg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDplsdFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDplsdFuBwPiazslshLpFQA==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBfB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBfB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==</a>

7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==">https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==</a>
7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZItK9cK5rUw==">https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZItK9cK5rUw==</a>
9010	Public Statements - <a href="https://simbli.eboardsolutions.com/SU/plus5IM7gkvrpU0KJrYplustslshUxA==">https://simbli.eboardsolutions.com/SU/plus5IM7gkvrpU0KJrYplustslshUxA==</a>
9011	Disclosure Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/l0ZWqs7YoJPQMBiPLtes9g==">https://simbli.eboardsolutions.com/SU/l0ZWqs7YoJPQMBiPLtes9g==</a>
9320	Meetings And Notices - <a href="https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==">https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==</a>
9321	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqvirA==">https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqvirA==</a>
9321-E(1)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==">https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==</a>
9321-E(2)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCIuMQnxBg==">https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCIuMQnxBg==</a>

**Policy 0460: Local Control And Accountability Plan**

Status: ADOPTED

Original Adopted Date: 10/01/2017 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions which are aligned with the district budget and facilitate continuous improvement of district practices.

The Board shall adopt a districtwide local control and accountability plan (LCAP), based on the template adopted by the State Board of Education (SBE), that addresses the state priorities in Education Code 52060 and any local priorities adopted by the Board. The LCAP shall be updated on or before July 1 of each year and, like the district budget, shall cover the next fiscal year and two subsequent fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk of or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 for purposes of the local control funding formula (LCFF). (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students. (Education Code 52052)

Beginning July 1, 2025, if the district is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the district adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update to the LCAP, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the school plan for student achievement (SPSA) submitted by each district school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP are consistent with strategies included in the SPSA. (Education Code 52062)

The LCAP shall also be aligned with other district and school plans, to the extent possible, in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by SBE, which includes specified information relating to the district's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the district has not complied with legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

**Plan Development**

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the number of students in student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

### **Public Review and Input**

The Board shall establish a parent advisory committee to provide advice on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include parents/guardians of unduplicated students as defined above and parents/guardians of students with disabilities. (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the district's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

Whenever district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English learner parent advisory committee composed of a majority of parents/guardians of English learners to review and comment on the LCAP. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s).

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent/guardian and community engagement process, the district shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the district is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. The public hearing shall be held at the same meeting as the budget hearing required pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

### **Adoption of the Plan**

The Board shall adopt the LCAP prior to adopting the district budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

### **Submission of Plan to County Superintendent of Schools**

Not later than five days after adoption of the LCAP, the district budget, and the budget overview for parents/guardians, the Board shall file the LCAP, the budget, and the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the district's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

### **Monitoring Progress**

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by the Superintendent and the Board, regarding the district's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of district and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State References**

5 CCR 15494-15497

Ed. Code 17002

Ed. Code 305-306

Ed. Code 33430-33436

Ed. Code 41020

Ed. Code 41320-41322

Ed. Code 42127

Ed. Code 42238.01-42238.07

Ed. Code 44258.9

Ed. Code 47604.33

Ed. Code 47606.5

Ed. Code 48985

#### **Description**

Local control and accountability plan and spending requirements

State School Building Lease-Purchase Law, including definition of good repair -  
<https://simbli.eboardsolutions.com/SU/SWCTtYtHLbJV2oTkKplusAVTw==>

English language education

Learning Communities for School Success Program; grants for LCAP implementation

Requirement for annual audit

Emergency apportionments

Public hearing on budget adoption

Local control funding formula

County superintendent review of teacher assignment

Submission of reports by charter schools

Charter schools; local control and accountability plan

Notices to parents in language other than English

Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 99300-99301	Early Assessment Program
W&I Code 300	Dependent child of the court

## Federal References

20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6826	Title III funds; local plans
34 CFR 300.600-300.647	Education of students with disabilities; monitoring, enforcement, confidentiality, and program information
34 USC 300.600	State monitoring and enforcement

## Management Resources References

CA Department of Education Publication	California School Accounting Manual
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013
California Department of Education Publication	LCFF Frequently Asked Questions
California Department of Education Publication	Local Control and Accountability Plan and Annual Update (LCAP) Template
California Department of Education Publication	California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013
California Department of Education Publication	California Common Core State Standards: Mathematics, rev. 2013
California Department of Education Publication	California English Language Development Standards, 2012
California Department of Education Publication	California School Dashboard
California Department of Education Publication	Family Engagement Framework: A Tool for California School Districts, 2014
CSBA Publication	The California School Dashboard and Small Districts, October 2018
CSBA Publication	Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016
CSBA Publication	LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California School Dashboard - <a href="https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMTg==">https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMTg==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

Website

California Department of Education -  
<https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==>

## Cross References

## Description

0000	Vision - <a href="https://simbli.eboardsolutions.com/SU/KljZfsIsh88rWzvlh7AJ98iog==">https://simbli.eboardsolutions.com/SU/KljZfsIsh88rWzvlh7AJ98iog==</a>
0400	Comprehensive Plans - <a href="https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMsSpgQ==">https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMsSpgQ==</a>
0415	Equity - <a href="https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBQ13Jplus7cw==">https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBQ13Jplus7cw==</a>
0420	School Plans/Site Councils - <a href="https://simbli.eboardsolutions.com/SU/sblVsLKslsh5w2LSplusZQekYNgQ==">https://simbli.eboardsolutions.com/SU/sblVsLKslsh5w2LSplusZQekYNgQ==</a>
0420	School Plans/Site Councils - <a href="https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pngw==">https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pngw==</a>
0420.4	Charter School Authorization - <a href="https://simbli.eboardsolutions.com/SU/yqvHtAwxfp9smLplusmfcAQ==">https://simbli.eboardsolutions.com/SU/yqvHtAwxfp9smLplusmfcAQ==</a>
0420.4	Charter School Authorization - <a href="https://simbli.eboardsolutions.com/SU/6aKw9KbSgexgJfcQrYo5eQ==">https://simbli.eboardsolutions.com/SU/6aKw9KbSgexgJfcQrYo5eQ==</a>
0420.41	Charter School Oversight - <a href="https://simbli.eboardsolutions.com/SU/v5MuwwEk5gjbogkjy2YVlg==">https://simbli.eboardsolutions.com/SU/v5MuwwEk5gjbogkjy2YVlg==</a>
0420.41-E(1)	Charter School Oversight - <a href="https://simbli.eboardsolutions.com/SU/1KwBHl1LP6jLU0aycRI2sA==">https://simbli.eboardsolutions.com/SU/1KwBHl1LP6jLU0aycRI2sA==</a>
0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rgKlgacI3XOslshoplusJI3KpLhw==">https://simbli.eboardsolutions.com/SU/rgKlgacI3XOslshoplusJI3KpLhw==</a>
0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRzopluscw5c4w==">https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRzopluscw5c4w==</a>
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wl0TCQ==">https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wl0TCQ==</a>
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==">https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==">https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
0520	Intervention in Underperforming Schools - <a href="https://simbli.eboardsolutions.com/SU/KSDaMamrXx9OXjCcOAyt8A==">https://simbli.eboardsolutions.com/SU/KSDaMamrXx9OXjCcOAyt8A==</a>
0520.1	Comprehensive and Targeted School Improvement - <a href="https://simbli.eboardsolutions.com/SU/4xsjd49slshoIPQtgq2hib9ow==">https://simbli.eboardsolutions.com/SU/4xsjd49slshoIPQtgq2hib9ow==</a>
1100	Communication With The Public - <a href="https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==">https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==</a>
1113	District And School Web Sites - <a href="https://simbli.eboardsolutions.com/SU/Zqs0lbYX5FOKNZRBTtrSjA==">https://simbli.eboardsolutions.com/SU/Zqs0lbYX5FOKNZRBTtrSjA==</a>
1113	District And School Web Sites - <a href="https://simbli.eboardsolutions.com/SU/ZEOw4ZKHct3nfqLxRTR1fw==">https://simbli.eboardsolutions.com/SU/ZEOw4ZKHct3nfqLxRTR1fw==</a>
1113-E(1)	District And School Web Sites - <a href="https://simbli.eboardsolutions.com/SU/i5TLslsh83D1nplusoyHTIsM6ew==">https://simbli.eboardsolutions.com/SU/i5TLslsh83D1nplusoyHTIsM6ew==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCOuqWB54wfA==">https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCOuqWB54wfA==</a>

1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/WXKjOn8KOplusMplZpTd3ujpQ==">https://simbli.eboardsolutions.com/SU/WXKjOn8KOplusMplZpTd3ujpQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1312.4	Williams Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/K4sLEmfPDpDFCTIDy3T6A==">https://simbli.eboardsolutions.com/SU/K4sLEmfPDpDFCTIDy3T6A==</a>
1312.4-E(1)	Williams Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/jNRJER1z7850tslshkvfYJ15Q==">https://simbli.eboardsolutions.com/SU/jNRJER1z7850tslshkvfYJ15Q==</a>
1312.4-E(2)	Williams Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/cqrHyplusslshVG7skrok5E8EbRw==">https://simbli.eboardsolutions.com/SU/cqrHyplusslshVG7skrok5E8EbRw==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==">https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==</a>
2121	Superintendent's Contract - <a href="https://simbli.eboardsolutions.com/SU/fcslsh1ixO2EdCt2pz2NabYqA==">https://simbli.eboardsolutions.com/SU/fcslsh1ixO2EdCt2pz2NabYqA==</a>
2210	Administrative Discretion Regarding Board Policy - <a href="https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==">https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==">https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==">https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==</a>
3110	Transfer Of Funds - <a href="https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==">https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==</a>
3231	Impact Aid - <a href="https://simbli.eboardsolutions.com/SU/49QslshHbk8En7LqcWslshY0K0KA==">https://simbli.eboardsolutions.com/SU/49QslshHbk8En7LqcWslshY0K0KA==</a>
3460	Financial Reports And Accountability - <a href="https://simbli.eboardsolutions.com/SU/9M54cZFg5iXums3pkkF9Qg==">https://simbli.eboardsolutions.com/SU/9M54cZFg5iXums3pkkF9Qg==</a>
3460	Financial Reports And Accountability - <a href="https://simbli.eboardsolutions.com/SU/YmEZnZWD4fplusObiWdUGpphA==">https://simbli.eboardsolutions.com/SU/YmEZnZWD4fplusObiWdUGpphA==</a>
3517	Facilities Inspection - <a href="https://simbli.eboardsolutions.com/SU/plusKBzPDQW8ldA6TERPbfLnA==">https://simbli.eboardsolutions.com/SU/plusKBzPDQW8ldA6TERPbfLnA==</a>
3517-E(1)	Facilities Inspection - <a href="https://simbli.eboardsolutions.com/SU/pluswdSb1sGBbeWLETQ8P8yIQ==">https://simbli.eboardsolutions.com/SU/pluswdSb1sGBbeWLETQ8P8yIQ==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==">https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==">https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==</a>
4112.2	Certification - <a href="https://simbli.eboardsolutions.com/SU/NtHKleuKt9J8bge0adj3gg==">https://simbli.eboardsolutions.com/SU/NtHKleuKt9J8bge0adj3gg==</a>
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4113	Assignment - <a href="https://simbli.eboardsolutions.com/SU/BhXFYknfTIZslshK6TX1rcPNw==">https://simbli.eboardsolutions.com/SU/BhXFYknfTIZslshK6TX1rcPNw==</a>

4113	Assignment - <a href="https://simbli.eboardsolutions.com/SU/BHJLvt0UWpluspJ20aXCvNAPQ==">https://simbli.eboardsolutions.com/SU/BHJLvt0UWpluspJ20aXCvNAPQ==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==</a>
4140	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/ZdmcuZUIYv3uD1O7CuaxXA==">https://simbli.eboardsolutions.com/SU/ZdmcuZUIYv3uD1O7CuaxXA==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4240	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/ItAmE15lyRuHVP4lWhd7tg==">https://simbli.eboardsolutions.com/SU/ItAmE15lyRuHVP4lWhd7tg==</a>
4315	Evaluation/Supervision - <a href="https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==">https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnlsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnlsFw7ag==</a>
4340	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/mzWyX5FBWwfpZYNIaKORA==">https://simbli.eboardsolutions.com/SU/mzWyX5FBWwfpZYNIaKORA==</a>
5030	Student Wellness - <a href="https://simbli.eboardsolutions.com/SU/CvzKilnplusCH4n5fplusjplusl8ljA==">https://simbli.eboardsolutions.com/SU/CvzKilnplusCH4n5fplusjplusl8ljA==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==">https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/D2LIg7JcgumhuWnRLo2bAw==">https://simbli.eboardsolutions.com/SU/D2LIg7JcgumhuWnRLo2bAw==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfl6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfl6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6iCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6iCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakIQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakIQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPpk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPpk58A==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsLshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsLshJyFn1Yfqfw==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==">https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==</a>
5147	Dropout Prevention - <a href="https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==">https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==">https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==">https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==">https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgiitlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgiitlg==</a>

6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gk3KHGsHNlPtiql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gk3KHGsHNlPtiql8A==</a>
6120	Response To Instruction And Intervention - <a href="https://simbli.eboardsolutions.com/SU/YopBQ2VrklsMGNYQPvMr6w==">https://simbli.eboardsolutions.com/SU/YopBQ2VrklsMGNYQPvMr6w==</a>
6141.4	International Baccalaureate Program - <a href="https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==">https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==</a>
6141.5	Advanced Placement - <a href="https://simbli.eboardsolutions.com/SU/VKU0plusZC9i4xPUaA9uN30nA==">https://simbli.eboardsolutions.com/SU/VKU0plusZC9i4xPUaA9uN30nA==</a>
6142.5	Environmental Education - <a href="https://simbli.eboardsolutions.com/SU/CwGxm1fF99iHkuOYslshay3TQ==">https://simbli.eboardsolutions.com/SU/CwGxm1fF99iHkuOYslshay3TQ==</a>
6142.92	Mathematics Instruction - <a href="https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAlDA==">https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAlDA==</a>
6142.93	Science Instruction - <a href="https://simbli.eboardsolutions.com/SU/TOhfkcnBplussplusFXRgAIBNXiw==">https://simbli.eboardsolutions.com/SU/TOhfkcnBplussplusFXRgAIBNXiw==</a>
6143	Courses Of Study - <a href="https://simbli.eboardsolutions.com/SU/zJXVIX5MALJLUeETQnbQA==">https://simbli.eboardsolutions.com/SU/zJXVIX5MALJLUeETQnbQA==</a>
6143	Courses Of Study - <a href="https://simbli.eboardsolutions.com/SU/bUCwdpAJiX5ggLMG3GsxDA==">https://simbli.eboardsolutions.com/SU/bUCwdpAJiX5ggLMG3GsxDA==</a>
6146.1	High School Graduation Requirements - <a href="https://simbli.eboardsolutions.com/SU/xv86FIExAFzM9c4V6EcvBw==">https://simbli.eboardsolutions.com/SU/xv86FIExAFzM9c4V6EcvBw==</a>
6151	Class Size - <a href="https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WlfyVz868A==">https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WlfyVz868A==</a>
6152.1	Placement In Mathematics Courses - <a href="https://simbli.eboardsolutions.com/SU/jt6w4Ob9l5Fk3Zp4xZKDSQ==">https://simbli.eboardsolutions.com/SU/jt6w4Ob9l5Fk3Zp4xZKDSQ==</a>
6152.1	Placement In Mathematics Courses - <a href="https://simbli.eboardsolutions.com/SU/oGGI7Kob81ls1e8P3iauiA==">https://simbli.eboardsolutions.com/SU/oGGI7Kob81ls1e8P3iauiA==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgklI0EVQ==">https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgklI0EVQ==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVRyg==">https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVRyg==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6161.1	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/OknJQUnz7OqdbiwOmRU3OQ==">https://simbli.eboardsolutions.com/SU/OknJQUnz7OqdbiwOmRU3OQ==</a>
6161.1	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/fXBcLMA6WABwBGWWhEn0Y9Q==">https://simbli.eboardsolutions.com/SU/fXBcLMA6WABwBGWWhEn0Y9Q==</a>
6161.1-E(1)	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/8IIH1pluseCQplus3eslsh3plusjNseP5g==">https://simbli.eboardsolutions.com/SU/8IIH1pluseCQplus3eslsh3plusjNseP5g==</a>
6162.5	Student Assessment - <a href="https://simbli.eboardsolutions.com/SU/qVgmytyqQy60o6cg8rziBgg==">https://simbli.eboardsolutions.com/SU/qVgmytyqQy60o6cg8rziBgg==</a>
6162.51	State Academic Achievement Tests - <a href="https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==">https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==</a>
6162.51	State Academic Achievement Tests - <a href="https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==">https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==</a>
6163.1	Library Media Centers - <a href="https://simbli.eboardsolutions.com/SU/QOUjppuymAwZwqqwJNVcdg==">https://simbli.eboardsolutions.com/SU/QOUjppuymAwZwqqwJNVcdg==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFz9HBrq==">https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFz9HBrq==</a>

6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==">https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==">https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/XrnsIshQIPaFW9wMoMV2IEKpg==">https://simbli.eboardsolutions.com/SU/XrnsIshQIPaFW9wMoMV2IEKpg==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==">https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==">https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/CGPb7slshjqY1l1isv4hclqQ==">https://simbli.eboardsolutions.com/SU/CGPb7slshjqY1l1isv4hclqQ==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/p4BMACj6yFUH6jSJgfA2gA==">https://simbli.eboardsolutions.com/SU/p4BMACj6yFUH6jSJgfA2gA==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==">https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==</a>
6172	Gifted And Talented Student Program - <a href="https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==">https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==</a>
6172	Gifted And Talented Student Program - <a href="https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbKV2A==">https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbKV2A==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDjcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDjcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3grg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3grg2lwW1A==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==</a>
6173.4	Title VI Indian Education Program - <a href="https://simbli.eboardsolutions.com/SU/xLUhICljtWY7plusGLQtSNdYA==">https://simbli.eboardsolutions.com/SU/xLUhICljtWY7plusGLQtSNdYA==</a>
6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==">https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==</a>
6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==">https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==</a>
6177	Summer Learning Programs - <a href="https://simbli.eboardsolutions.com/SU/eqqaj3pDRTAplus4B05IJJGzw==">https://simbli.eboardsolutions.com/SU/eqqaj3pDRTAplus4B05IJJGzw==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/2rbbha1T98lHWiOTkslshUErg==">https://simbli.eboardsolutions.com/SU/2rbbha1T98lHWiOTkslshUErg==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==">https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==</a>
6179	Supplemental Instruction - <a href="https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==">https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBFB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBFB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==</a>

6190	Evaluation Of The Instructional Program - <a href="https://simbli.eboardsolutions.com/SU/okRYD9py3tHKZr20XkWFZg==">https://simbli.eboardsolutions.com/SU/okRYD9py3tHKZr20XkWFZg==</a>
7110	Facilities Master Plan - <a href="https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==">https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==</a>
9230	Orientation - <a href="https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==">https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==</a>
9310	Board Policies - <a href="https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==">https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==</a>
9320	Meetings And Notices - <a href="https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==">https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==</a>

**Regulation 0460: Local Control And Accountability Plan**

Status: ADOPTED

Original Adopted Date: 10/01/2017 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

**Goals and Actions Addressing State and Local Priorities**

The district's local control and accountability plan (LCAP) and annual updates shall include, for the district and each district school: (Education Code 52060)

1. A description of the annual goals established for all students and for each numerically significant subgroup as defined in Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. The LCAP shall identify goals for each of the following state priorities:
  - a. The degree to which district teachers are appropriately assigned in accordance with Education Code 44258.9 and fully credentialed in the subject areas and for the students they are teaching; every district student has sufficient access to standards-aligned instructional materials as determined pursuant to Education Code 60119; and school facilities are maintained in good repair as specified in Education Code 17002
  - b. Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core State Standards and the English language development standards for purposes of gaining academic content knowledge and English language proficiency
  - c. Parent/guardian involvement and family engagement, including efforts the district makes to seek parent/guardian input in district and school site decision making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities
  - d. Student achievement, as measured by all of the following as applicable:
    - i. Statewide assessments of student achievement
    - ii. The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University; have successfully completed career technical education (CTE) sequences or programs of study that align with SBE-approved career technical education standards and frameworks, including, but not limited to, those described in Education Code 52302, 52372.5, or 54692; and have successfully completed both college entrance courses and CTE sequences or programs
    - iii. The percentage of English learners who make progress toward English proficiency as measured by the SBE-certified assessment of English proficiency
    - iv. The English learner reclassification rate
    - v. The percentage of students who have passed an Advanced Placement examination with a score of 3 or higher
    - vi. The percentage of students who demonstrate college preparedness in the Early Assessment Program pursuant to Education Code 99300-99301
  - e. Student engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates, as applicable
  - f. School climate, as measured by student suspension and expulsion rates and other local measures, including surveys of students, parents/guardians, and teachers on the sense of safety and school connectedness, as applicable

- g. The extent to which students have access to and are enrolled in a broad course of study that includes all of the subject areas described in Education Code 51210 and 51220, as applicable, including the programs and services developed and provided to unduplicated students and students with disabilities, and the programs and services that are provided to benefit these students as a result of supplemental and concentration grant funding pursuant to Education Code 42238.02 and 42238.03
  - h. Student outcomes, if available, in the subject areas described in Education Code 51210 and 51220, as applicable
2. Any goals identified for any local priorities established by the Board.
  3. A description of the specific actions the district will take during each year of the LCAP to achieve the identified goals, including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state and local priorities specified in Items #1-2 above. Such actions shall not supersede provisions of existing collective bargaining agreements within the district.

For purposes of the descriptions required by Items #1-3 above, the Board may consider qualitative information, including, but not limited to, findings that result from any school quality review conducted pursuant to Education Code 52052 or any other reviews. (Education Code 52060)

For any local priorities addressed in the LCAP, the Board and Superintendent or designee shall identify and include in the LCAP the method for measuring the district's progress toward achieving those goals. (Education Code 52060)

To the extent practicable, data reported in the LCAP shall be reported in a manner consistent with how information is reported on the California School Dashboard. (Education Code 52060)

### **Increase or Improvement in Services for Unduplicated Students**

The LCAP shall demonstrate how the district will increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. (5 CCR 15494-15496)

When the district expends supplemental and/or concentration grant funds on a districtwide or schoolwide basis during the year for which the LCAP is adopted, the district's LCAP shall: (5 CCR 15496)

1. Identify those services that are being funded and provided on a districtwide or schoolwide basis
2. Describe how such services are principally directed towards, and are effective in, meeting the district's goals for unduplicated students in the state priority areas and any local priority areas
3. If the enrollment of unduplicated students is less than 55 percent of district enrollment or less than 40 percent of school enrollment, describe how these services are the most effective use of the funds to meet the district's goals for its unduplicated students in the state priority areas and any local priority areas. The description shall provide the basis for this determination, including, but not limited to, any alternatives considered and any supporting research, experiences, or educational theory.

### **Availability of the Plan**

The Superintendent or designee shall prominently post the LCAP, any updates or revisions to the LCAP, including the IDEA Addendum as applicable, and the LCFF budget overview for parents/guardians on the homepage of the district's web site. (Education Code 52064.1, 52064.3, 52065)

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State References**

5 CCR 15494-15497

#### **Description**

Local control and accountability plan and spending requirements

Ed. Code 17002	State School Building Lease-Purchase Law, including definition of good repair - <a href="https://simbli.eboardsolutions.com/SU/SWCTtYtHLbJV2oTkKplusAVTw==">https://simbli.eboardsolutions.com/SU/SWCTtYtHLbJV2oTkKplusAVTw==</a>
Ed. Code 305-306	English language education
Ed. Code 33430-33436	Learning Communities for School Success Program; grants for LCAP implementation
Ed. Code 41020	Requirement for annual audit
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 42127	Public hearing on budget adoption
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 44258.9	County superintendent review of teacher assignment
Ed. Code 47604.33	Submission of reports by charter schools
Ed. Code 47606.5	Charter schools; local control and accountability plan
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 52052	Numerically significant student subgroups
Ed. Code 52059.5	Statewide system of support
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52302	Regional occupational centers and programs
Ed. Code 52372.5	Linked learning program
Ed. Code 54692	Partnership academies
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.8	California Assessment of Academic Achievement; Academic Content Standards Commission
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 99300-99301	Early Assessment Program
W&I Code 300	Dependent child of the court

#### **Federal References**

20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6826	Title III funds; local plans
34 CFR 300.600-300.647	Education of students with disabilities; monitoring, enforcement, confidentiality, and program information
34 USC 300.600	State monitoring and enforcement

#### **Management Resources References**

CA Department of Education Publication	California School Accounting Manual
California Department of Education Publication	California Career Technical Education Model Curriculum Standards, 2013
California Department of Education Publication	LCFF Frequently Asked Questions
California Department of Education Publication	Local Control and Accountability Plan and Annual Update (LCAP) Template
California Department of Education Publication	California Common Core State Standards: English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects, rev. 2013

California Department of Education Publication	California Common Core State Standards: Mathematics, rev. 2013
California Department of Education Publication	California English Language Development Standards, 2012
California Department of Education Publication	California School Dashboard
California Department of Education Publication	Family Engagement Framework: A Tool for California School Districts, 2014
CSBA Publication	The California School Dashboard and Small Districts, October 2018
CSBA Publication	Promising Practices for Developing and Implementing LCAPs, Governance Brief, November 2016
CSBA Publication	LCFF Rubrics, Issue 1: What Boards Need to Know About the New Rubrics, Governance Brief, rev. October 2016
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California School Dashboard - <a href="https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMTg==">https://simbli.eboardsolutions.com/SU/nByAQc3f1HBdKN6yplusFYMTg==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	California Department of Education - <a href="https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==">https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==</a>

## Cross References

## Description

0000	Vision - <a href="https://simbli.eboardsolutions.com/SU/KIjZfslsh88rWzvlh7AJ98iog==">https://simbli.eboardsolutions.com/SU/KIjZfslsh88rWzvlh7AJ98iog==</a>
0400	Comprehensive Plans - <a href="https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMSsSpgQ==">https://simbli.eboardsolutions.com/SU/UlLsVqPZvBpSMYEMSsSpgQ==</a>
0415	Equity - <a href="https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==">https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==</a>
0420	School Plans/Site Councils - <a href="https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==">https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==</a>
0420	School Plans/Site Councils - <a href="https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==">https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==</a>
0420.4	Charter School Authorization - <a href="https://simbli.eboardsolutions.com/SU/yqvHtAwxzf9smLplusmfcAQ==">https://simbli.eboardsolutions.com/SU/yqvHtAwxzf9smLplusmfcAQ==</a>
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0420.41	Charter School Oversight - <a href="https://simbli.eboardsolutions.com/SU/v5MuwwEk5gjbogkY2YVlg==">https://simbli.eboardsolutions.com/SU/v5MuwwEk5gjbogkY2YVlg==</a>
0420.41-E(1)	Charter School Oversight - <a href="https://simbli.eboardsolutions.com/SU/1KwBHI1LP6jLU0aycRI2sA==">https://simbli.eboardsolutions.com/SU/1KwBHI1LP6jLU0aycRI2sA==</a>
0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rgKlgacI3XOslshoplusJI3KpLhw==">https://simbli.eboardsolutions.com/SU/rgKlgacI3XOslshoplusJI3KpLhw==</a>
0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRZopluscw5c4w==">https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRZopluscw5c4w==</a>
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wl0TCQ==">https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wl0TCQ==</a>
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==">https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZa23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZa23W9BEbNBw==</a>
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0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>

0520	Intervention in Underperforming Schools - <a href="https://simbli.eboardsolutions.com/SU/KSDaMamrXx9OXjCcOAyt8A==">https://simbli.eboardsolutions.com/SU/KSDaMamrXx9OXjCcOAyt8A==</a>
0520.1	Comprehensive and Targeted School Improvement - <a href="https://simbli.eboardsolutions.com/SU/4xsjd49slsholPQttgq2hib9ow==">https://simbli.eboardsolutions.com/SU/4xsjd49slsholPQttgq2hib9ow==</a>
1100	Communication With The Public - <a href="https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==">https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==</a>
1113	District And School Web Sites - <a href="https://simbli.eboardsolutions.com/SU/Zqs0lbYX5FOKNZRBttrSjA==">https://simbli.eboardsolutions.com/SU/Zqs0lbYX5FOKNZRBttrSjA==</a>
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1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCouqWB54wfA==">https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCouqWB54wfA==</a>
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1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
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1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1312.4	Williams Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/K4sSLEmfPDpDFCTIDy3T6A==">https://simbli.eboardsolutions.com/SU/K4sSLEmfPDpDFCTIDy3T6A==</a>
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1312.4-E(2)	Williams Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/cqrHyplusslshVG7skrok5E8EbRw==">https://simbli.eboardsolutions.com/SU/cqrHyplusslshVG7skrok5E8EbRw==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OqDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OqDHHuo3HA==</a>
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2121	Superintendent's Contract - <a href="https://simbli.eboardsolutions.com/SU/fcslsh1ixO2EdCt2pz2NabYqA==">https://simbli.eboardsolutions.com/SU/fcslsh1ixO2EdCt2pz2NabYqA==</a>
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3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==">https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==">https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==</a>
3110	Transfer Of Funds - <a href="https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==">https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==</a>
3231	Impact Aid - <a href="https://simbli.eboardsolutions.com/SU/49QslshHbk8En7LqcWslshY0K0KA==">https://simbli.eboardsolutions.com/SU/49QslshHbk8En7LqcWslshY0K0KA==</a>
3460	Financial Reports And Accountability - <a href="https://simbli.eboardsolutions.com/SU/9M54cZFg5iXums3pkkF9Qg==">https://simbli.eboardsolutions.com/SU/9M54cZFg5iXums3pkkF9Qg==</a>
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3517	Facilities Inspection - <a href="https://simbli.eboardsolutions.com/SU/plusKBzPDQW8ldA6TERPbfLnA==">https://simbli.eboardsolutions.com/SU/plusKBzPDQW8ldA6TERPbfLnA==</a>
3517-E(1)	Facilities Inspection - <a href="https://simbli.eboardsolutions.com/SU/pluswdSb1sGBbeWLETQ8P8ylQ==">https://simbli.eboardsolutions.com/SU/pluswdSb1sGBbeWLETQ8P8ylQ==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==">https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==">https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==</a>
4112.2	Certification - <a href="https://simbli.eboardsolutions.com/SU/NtHKleuKt9J8bge0adj3gg==">https://simbli.eboardsolutions.com/SU/NtHKleuKt9J8bge0adj3gg==</a>
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4113	Assignment - <a href="https://simbli.eboardsolutions.com/SU/BhXFYknfTIZslshK6TX1rcPNw==">https://simbli.eboardsolutions.com/SU/BhXFYknfTIZslshK6TX1rcPNw==</a>
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4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==</a>
4140	Bargaining Units - <a href="https://simbli.eboardsolutions.com/SU/ZdmcuZUIYv3uD1O7CuaxXA==">https://simbli.eboardsolutions.com/SU/ZdmcuZUIYv3uD1O7CuaxXA==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
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4315	Evaluation/Supervision - <a href="https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==">https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==</a>
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5030	Student Wellness - <a href="https://simbli.eboardsolutions.com/SU/CvzKilnplusCH4n5fplusjplusl8ljA==">https://simbli.eboardsolutions.com/SU/CvzKilnplusCH4n5fplusjplusl8ljA==</a>
5113.1	Chronic Absence And Truancy - <a href="https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==">https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==</a>
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5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfl6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfl6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6iCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6iCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
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5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==</a>

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5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zpcyw==">https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zpcyw==</a>
5147	Dropout Prevention - <a href="https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==">https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==">https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==</a>
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6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==">https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtIg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtIg==</a>
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6120	Response To Instruction And Intervention - <a href="https://simbli.eboardsolutions.com/SU/YopBQ2VrklsMGNYQPvMr6w==">https://simbli.eboardsolutions.com/SU/YopBQ2VrklsMGNYQPvMr6w==</a>
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6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6161.1	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/OknJQUnz7OqdbiwOmRU3OQ==">https://simbli.eboardsolutions.com/SU/OknJQUnz7OqdbiwOmRU3OQ==</a>

6161.1	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/fXBcLMA6WABwBGWhEn0Y9Q==">https://simbli.eboardsolutions.com/SU/fXBcLMA6WABwBGWhEn0Y9Q==</a>
6161.1-E(1)	Selection And Evaluation Of Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/8IIH1pluseCQplus3eslsh3plusjNseP5g==">https://simbli.eboardsolutions.com/SU/8IIH1pluseCQplus3eslsh3plusjNseP5g==</a>
6162.5	Student Assessment - <a href="https://simbli.eboardsolutions.com/SU/qVgntyqQy60o6cg8rziBgg==">https://simbli.eboardsolutions.com/SU/qVgntyqQy60o6cg8rziBgg==</a>
6162.51	State Academic Achievement Tests - <a href="https://simbli.eboardsolutions.com/SU/NdqSEfNslshwaBKplusUkKH040A==">https://simbli.eboardsolutions.com/SU/NdqSEfNslshwaBKplusUkKH040A==</a>
6162.51	State Academic Achievement Tests - <a href="https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==">https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==</a>
6163.1	Library Media Centers - <a href="https://simbli.eboardsolutions.com/SU/QOUjppuymAwZwqqwJNVcdg==">https://simbli.eboardsolutions.com/SU/QOUjppuymAwZwqqwJNVcdg==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZF9HBrG==">https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZF9HBrG==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==">https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==">https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/XrnsIshQIPaFW9wMoMV2IEKpg==">https://simbli.eboardsolutions.com/SU/XrnsIshQIPaFW9wMoMV2IEKpg==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==">https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==">https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/CGPb7slshjqY1l1isv4hclqQ==">https://simbli.eboardsolutions.com/SU/CGPb7slshjqY1l1isv4hclqQ==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgFA2gA==">https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgFA2gA==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==">https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==</a>
6172	Gifted And Talented Student Program - <a href="https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==">https://simbli.eboardsolutions.com/SU/wTl8EVvu0t0484S390RuGw==</a>
6172	Gifted And Talented Student Program - <a href="https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbKV2aA==">https://simbli.eboardsolutions.com/SU/G268l3K6kr8FEbTmbKV2aA==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDjcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDjcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDplusFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDplusFuBwPiazslshLpFQA==</a>
6173.4	Title VI Indian Education Program - <a href="https://simbli.eboardsolutions.com/SU/xLUhICljtWY7plusGLQtSnDYA==">https://simbli.eboardsolutions.com/SU/xLUhICljtWY7plusGLQtSnDYA==</a>
6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==">https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==</a>

6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==">https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==</a>
6177	Summer Learning Programs - <a href="https://simbli.eboardsolutions.com/SU/ezqaj3pDRTAplus4B05IJJGzw==">https://simbli.eboardsolutions.com/SU/ezqaj3pDRTAplus4B05IJJGzw==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/2rbbha1T98IHWiOTkslshUErg==">https://simbli.eboardsolutions.com/SU/2rbbha1T98IHWiOTkslshUErg==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==">https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==</a>
6179	Supplemental Instruction - <a href="https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==">https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBfB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBfB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdsIsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdsIsh69Uc64Uvliuo5C1RewQ==</a>
6190	Evaluation Of The Instructional Program - <a href="https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==">https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==</a>
7110	Facilities Master Plan - <a href="https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==">https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==</a>
9230	Orientation - <a href="https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==">https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==</a>
9310	Board Policies - <a href="https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==">https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==</a>
9320	Meetings And Notices - <a href="https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==">https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==</a>

**Policy 3250: Transportation Fees**

Status: ADOPTED

Original Adopted Date: 12/01/1992 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

Whenever the cost of providing student transportation exceeds funding provided by the state, the Governing Board may charge fees for home-to-school student transportation and other transportation services as expressly authorized by law.

The Superintendent or designee shall annually submit proposed transportation fee schedules for Board approval.

The transportation fee shall be waived for any student who is eligible for free or reduced-price meals, who is an English learner, or who is a foster youth. (Education Code 39807.5)

At the recommendation of the Superintendent or designee, the Board may also approve a waiver of a transportation fee for any group of district students.

In addition, no charge shall be made for any transportation of a student with a disability. (Education Code 39807.5)

Students receiving free transportation shall not be identified by the use of special bus passes, tickets, lines, seats, or any other means. They shall in no way be treated differently from other students, nor shall their names be published, posted, or announced in any manner or used for any purpose other than the transportation program.

The Board shall certify to the County Superintendent of Schools that the district has levied fees in accordance with law and that, in the event that excess fees have been charged, the fees have been reduced and excess fee revenue eliminated. (Education Code 39809.5)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State References**

5 CCR 350

**Description**

Fees not permitted

Ed. Code 10900-10914.5

Community recreation programs -  
<https://simbli.eboardsolutions.com/SU/2plusoOINP9plus8k2kxekeluvFw==>

Ed. Code 10913

Fees for uses of school buses for community recreation purposes -  
<https://simbli.eboardsolutions.com/SU/yqjrwj2jslshxfZEKciUSABLg==>

Ed. Code 35330

Field trips and excursions; student fees

Ed. Code 39800-39860

Transportation

Ed. Code 39801.5

Transportation for adults

Ed. Code 39807.5

Payment of transportation costs by parents

Ed. Code 39809.5

Excess fees; adjustments

Ed. Code 39837

Transportation to summer employment program

Ed. Code 41850

Transportation to regional occupational center or program

Ed. Code 42238.02

Local Control Funding Formula

Ed. Code 49014

Public School Fair Debt Collection Act

Ed. Code 49557-49558

Applications for free and reduced-price meals

Ed. Code 56026

Individual with exceptional needs

**Management Resources References**

**Description**

California Department of Education Publication	Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020
Court Decision	Hartzell v. Connell, 35 Cal.3d 899 (1984)
Court Decision	Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California Department of Education - <a href="https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==">https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

## Description

3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==">https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==</a>
3540	Transportation - <a href="https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==">https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==</a>
3541	Transportation Routes And Services - <a href="https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==">https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==</a>
3541.2	Transportation For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==">https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/N7wbmmn9H944SplusVnqw4l9g==">https://simbli.eboardsolutions.com/SU/N7wbmmn9H944SplusVnqw4l9g==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==">https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==</a>
4119.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/2wFCpNgtM48l3kplusPslshl0slshSw==">https://simbli.eboardsolutions.com/SU/2wFCpNgtM48l3kplusPslshl0slshSw==</a>
4219.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==">https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==</a>
4319.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==">https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3grg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3grg2lwW1A==</a>
6178.2	Regional Occupational Center/Program - <a href="https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEutDXjQ==">https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEutDXjQ==</a>

- 6181 Alternative Schools/Programs Of Choice -  
<https://simbli.eboardsolutions.com/SU/Sa5uR0ng884KxBYpfmslshFiQ==>
- 6181 Alternative Schools/Programs Of Choice -  
<https://simbli.eboardsolutions.com/SU/2T3JQ3ETpzAugVUUKL2plusA==>

## Regulation 3250: Transportation Fees

Status: ADOPTED

Original Adopted Date: 05/01/2019 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

When approved by the Governing Board, the district may charge transportation fees for students traveling to and from school. (Education Code 39807.5)

With Board approval, the district may also charge transportation fees for:

1. Participants in a community recreation program offered pursuant to Education Code 10900-10914.5 (Education Code 10913, 39835)
2. Students traveling between the regular full-time schools of attendance and regular full-time occupational classes provided by a regional occupational center or program (Education Code 39807.5)
3. Matriculated or enrolled adults traveling to and from school, or adults pursuing other educational purposes (Education Code 39801.5)
4. Students traveling to and from a place of employment during summer in connection with a summer employment program for youth (Education Code 39837)

The total amount received by the district from the state and parent/guardian fees shall not exceed the actual operating cost of home-to-school transportation during the fiscal year. If excess fees are collected due to errors in estimated costs, fees shall be reduced in succeeding years. (Education Code 10913, 39801.5, 39809.5, 39837)

Bus passes and tickets shall be sold, electronically, if available, and at all district schools and at the district office. No money shall be collected on school buses.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

5 CCR 350

Ed. Code 10900-10914.5

Ed. Code 10913

Ed. Code 35330

Ed. Code 39800-39860

Ed. Code 39801.5

Ed. Code 39807.5

Ed. Code 39809.5

Ed. Code 39837

Ed. Code 41850

Ed. Code 42238.02

Ed. Code 49014

Ed. Code 49557-49558

Ed. Code 56026

### Description

Fees not permitted

Community recreation programs -  
<https://simbli.eboardsolutions.com/SU/2plusoOINP9plus8k2kxekeluvFw==>

Fees for uses of school buses for community recreation purposes -  
<https://simbli.eboardsolutions.com/SU/yqjrwj2jslshxfZEKciUSABLg==>

Field trips and excursions; student fees

Transportation

Transportation for adults

Payment of transportation costs by parents

Excess fees; adjustments

Transportation to summer employment program

Transportation to regional occupational center or program

Local Control Funding Formula

Public School Fair Debt Collection Act

Applications for free and reduced-price meals

Individual with exceptional needs

### Management Resources References

### Description

California Department of Education Publication	Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020
Court Decision	Hartzell v. Connell, 35 Cal.3d 899 (1984)
Court Decision	Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California Department of Education - <a href="https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==">https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

## Description

3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==">https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==</a>
3540	Transportation - <a href="https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==">https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==</a>
3541	Transportation Routes And Services - <a href="https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEmg==">https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEmg==</a>
3541.2	Transportation For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==">https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/N7wbmmn9H944SplusVnqw4l9g==">https://simbli.eboardsolutions.com/SU/N7wbmmn9H944SplusVnqw4l9g==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==">https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==</a>
4119.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/2wFCpNgtM48l3kplusPslshl0slshSw==">https://simbli.eboardsolutions.com/SU/2wFCpNgtM48l3kplusPslshl0slshSw==</a>
4219.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==">https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==</a>
4319.23	Unauthorized Release Of Confidential/Privileged Information - <a href="https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==">https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3grg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3grg2lwW1A==</a>
6178.2	Regional Occupational Center/Program - <a href="https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXjQ==">https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXjQ==</a>

- 6181 Alternative Schools/Programs Of Choice -  
<https://simbli.eboardsolutions.com/SU/Sa5uR0ng884KxBYpfmslshFiQ==>
- 6181 Alternative Schools/Programs Of Choice -  
<https://simbli.eboardsolutions.com/SU/2T3JQ3ETpzAugVUUKL2plusA==>

**Regulation 3260: Fees And Charges**

Status: ADOPTED

Original Adopted Date: 03/01/2019 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

When approved by the Governing Board, the Superintendent or designee may impose a fee for the following: (5 CCR 350)

1. Insurance for athletic team members, with an exemption providing for the district to pay the cost of the insurance for any team member who is financially unable to pay (Education Code 32221)
2. Insurance for medical or hospital service for students participating in field trips and excursions (Education Code 35331)
3. Expenses of students' participation in a field trip or excursion within the state or to another state, the District of Columbia, or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)
4. Student fingerprinting program, as long as the fee does not exceed the actual costs associated with the program (Education Code 32390)
5. School camp programs in outdoor science education, conservation education, or forestry operated pursuant to Education Code 8760-8774, provided that the fee is not mandatory and no student is denied the opportunity to participate for nonpayment of the fee (Education Code 35335)
6. Reimbursement to the district for the direct cost of materials used by students to fabricate property they will take home for their own possession and use, such as wood shop, art, or sewing projects kept by students (Education Code 17551)
7. Home-to-school transportation and transportation between regular, full-time day schools and regional occupational centers, programs, or classes, as long as the fee does not exceed the statewide average nonsubsidized cost per student, and an exemption is made for any student with a disability, or any student who is eligible for free or reduced-price meals, any student who is an English learner, or any student who is a foster youth. (Education Code 39807.5)
8. Transportation for students to and from their places of employment in connection with any summer employment program for youth (Education Code 39837)
9. Deposit for school band instruments, music, uniforms, and other regalia which school band members take on excursions to foreign countries (Education Code 38120)
10. An adult education or secondary school community service class in civic, vocational, literacy, health, family and consumer sciences, technical, and general education, not to exceed the cost of maintaining the class (Education Code 51810-51815)
11. Eye safety devices worn in courses or activities involving the use of hazardous substances likely to cause injury to the eyes, when being sold to students and/or teachers or instructors to keep and at a price not to exceed the district's actual costs (Education Code 32033)
12. Actual cost of furnishing copies of any student's records, except that no charge shall be made for furnishing up to two transcripts or two verifications of a former student's records or for reproducing records of a student with a disability when the cost would effectively prevent the parent/guardian from exercising the right to receive the copies (Education Code 49065, 56504)
13. Actual cost of duplication for reproduction of the prospectus of school curriculum or for copies of public records (Education Code 49091.14; Government Code 6253)
14. Food sold at school, subject to the California Universal Meals Program, free and reduced-price meal program eligibility, and other restrictions specified in law (Education Code 38084, 49501.5)
15. In accordance with law, replacement cost or reimbursement for lost or willfully damaged district books,

supplies, or property, or for district property loaned to a student that the student fails to return (Education Code 19910-19911, 48904)

16. Tuition for district school attendance by an out-of-state or out-of-country resident (Education Code 48050, 48052, 52613; 8 USC 1184)
17. Adult education books, materials, transportation, and classes, except that no fee may be charged for classes in elementary subjects, classes for which high school credit is granted when taken by a person who does not hold a high school diploma, or classes in English and citizenship (Education Code 39801.5, 52612, 60410)
18. Preschool and child care and development services, in accordance with the fee schedule established by the Superintendent of Public Instruction, unless the family qualifies for subsidized services or the program is exempted from fees by law (Education Code 8211, 8213, 8252-8254)
19. Participation in a before-school, after-school, or intersession program that is funded as an After School Education and Safety (ASES) program, 21st Century Community Learning Center (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens (ASSETs) program, or Expanded Learning Opportunity (ELO) program, provided that fees are waived or reduced for families with students who are eligible for free or reduced-price meals and, in regard to ASES and 21st CCLC programs, fees are not charged if the district knows the student is a homeless or foster youth (Education Code 8422, 8482.6, 46120)
20. Advanced Placement and International Baccalaureate Diploma examinations for college credits, as long as the examination is not a course requirement and the results have no impact on student grades or credits in the course

## Collection of Debt

Before pursuing payment of any debt that has accumulated from unpaid permissible fees, the Superintendent or designee shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student. The invoice shall reference district policies related to debt collection and the rights established pursuant to Education Code 49014 and 49557.5. For each payment received, the district shall provide a receipt to the parent/guardian. (Education Code 49014)

The Superintendent or designee shall not sell debt owed by a parent/guardian of a student or former student. (Education Code 49014)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

5 CCR 350

5 CCR 4600-4687

CA Constitution Article 9, Section 5

Ed. Code 17453.1

Ed. Code 17551

Ed. Code 19910-19911

Ed. Code 32033

Ed. Code 32221

Ed. Code 32390

Ed. Code 35330-35332

Ed. Code 35335

### Description

Fees not permitted

Uniform complaint procedures

Common school system -  
<https://simbli.eboardsolutions.com/SU/5LDHqacpLGqiftuxZapslshQg==>

District sale or lease of Internet appliances or personal computers to parents of students

Property fabricated by students

Offenses against libraries

Eye protective devices

Insurance for athletic team member

Voluntary program for fingerprinting students

Field trips

School camp programs

Ed. Code 38080-38086.1	Cafeteria establishment and use
Ed. Code 38120	Use of school band equipment on excursions to foreign countries
Ed. Code 39801.5	Transportation for adults
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 39837	Transportation to summer employment program
Ed. Code 42238.02	Local Control Funding Formula
Ed. Code 46120	Expanded learning opportunities
Ed. Code 48050	Residents of adjoining states
Ed. Code 48052	Tuition for foreign residents
Ed. Code 48904	Liability of parent or guardian; withholding of grades, diplomas, transcripts
Ed. Code 49010-49013	Student fees
Ed. Code 49014	Public School Fair Debt Collection Act
Ed. Code 49065	Reasonable charge for transcripts
Ed. Code 49066	Grades; effect of physical education class apparel
Ed. Code 49091.14	Parental review of curriculum
Ed. Code 49501.5	California Universal Meals Program
Ed. Code 49557.5	Child Hunger Prevention and Fair Treatment Act of 2017
Ed. Code 51810-51815	Community service classes
Ed. Code 52612	Tuition for adult classes
Ed. Code 52613	Nonimmigrant foreign nationals
Ed. Code 56504	School records; students with disabilities
Ed. Code 60410	Books for adult classes
Ed. Code 8211	Priority for full-day programs
Ed. Code 8213	Income eligible; definition
Ed. Code 8252-8254	Early childhood education family fees
Ed. Code 8263	Eligibility and priorities for subsidized child development services
Ed. Code 8420-8428	21st Century High School After School Safety and Enrichment Program for Teens
Ed. Code 8760-8774	Outdoor science, conservation, and forestry programs
Gov. Code 6253	Request for copy; fee

#### **Federal References**

8 USC 1184

#### **Description**

Foreign students

#### **Management Resources References**

California Department of Education Publication

California Department of Education Publication

Court Decision

Court Decision

#### **Description**

Summer School, Third Parties, and Tuition Fees, Fiscal Management Advisory 22-01, September 1, 2022 - <https://simbli.eboardsolutions.com/SU/jssj7MplusVplusKjP6fQLsHt3fg==>

Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020

CTA v. Glendale School District Board of Education (1980) 109 Cal. App. 3d 738

Driving School Assn of CA v. San Mateo Union HSD (1992) 11 Cal. App. 4th 1513

Court Decision	Hartzell v. Connell (1984) 35 Cal. 3d 899
Court Decision	Steffes v. California Interscholastic Federation (1986) 176 Cal. App. 3d 739
Court Decision	Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIsHxK6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIsHxK6R5akQ==</a>
Website	California Department of Education - <a href="https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==">https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

	Description
0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
0415	Equity - <a href="https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBQ13Jplus7cw==">https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBQ13Jplus7cw==</a>
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wIOTCQ==">https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wIOTCQ==</a>
0440	District Technology Plan - <a href="https://simbli.eboardsolutions.com/SU/xvf0plusxWXJhSWUIB3QBmHA==">https://simbli.eboardsolutions.com/SU/xvf0plusxWXJhSWUIB3QBmHA==</a>
1230	School-Connected Organizations - <a href="https://simbli.eboardsolutions.com/SU/TUNcr5l6QZDDrInJ5rXb5g==">https://simbli.eboardsolutions.com/SU/TUNcr5l6QZDDrInJ5rXb5g==</a>
1230	School-Connected Organizations - <a href="https://simbli.eboardsolutions.com/SU/sDXhJFa6OFkhNJlen5SDKw==">https://simbli.eboardsolutions.com/SU/sDXhJFa6OFkhNJlen5SDKw==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1321	Solicitation Of Funds From And By Students - <a href="https://simbli.eboardsolutions.com/SU/WzxFAAnB9mwMFIbCBX36cOA==">https://simbli.eboardsolutions.com/SU/WzxFAAnB9mwMFIbCBX36cOA==</a>
1321	Solicitation Of Funds From And By Students - <a href="https://simbli.eboardsolutions.com/SU/ymfl0m7LGvVUP9texPyQig==">https://simbli.eboardsolutions.com/SU/ymfl0m7LGvVUP9texPyQig==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/jvyplusBDTDZP2PfaNtUb1FQ==">https://simbli.eboardsolutions.com/SU/jvyplusBDTDZP2PfaNtUb1FQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==">https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==</a>
3250	Transportation Fees - <a href="https://simbli.eboardsolutions.com/SU/3AEP1MPROXPhcbkJRE8xQg==">https://simbli.eboardsolutions.com/SU/3AEP1MPROXPhcbkJRE8xQg==</a>
3250	Transportation Fees - <a href="https://simbli.eboardsolutions.com/SU/AsxK6aPJlMvpoGYu8o0C9Q==">https://simbli.eboardsolutions.com/SU/AsxK6aPJlMvpoGYu8o0C9Q==</a>
3290	Gifts, Grants And Bequests - <a href="https://simbli.eboardsolutions.com/SU/v0uP5OYKYnQGAvaslshoK4zOw==">https://simbli.eboardsolutions.com/SU/v0uP5OYKYnQGAvaslshoK4zOw==</a>
3452	Student Activity Funds - <a href="https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXfLPotVQxNg==">https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXfLPotVQxNg==</a>
3514.1	Hazardous Substances - <a href="https://simbli.eboardsolutions.com/SU/l36QUwAS3PjiZuXplus2XpflQ==">https://simbli.eboardsolutions.com/SU/l36QUwAS3PjiZuXplus2XpflQ==</a>

3514.1	Hazardous Substances - <a href="https://simbli.eboardsolutions.com/SU/7BQCvVQAdFWFHxMjBRucWg==">https://simbli.eboardsolutions.com/SU/7BQCvVQAdFWFHxMjBRucWg==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/HJyfNTq3yI0UnDK53CpBA==">https://simbli.eboardsolutions.com/SU/HJyfNTq3yI0UnDK53CpBA==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==">https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OlQagmqg==">https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OlQagmqg==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==">https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==</a>
3551	Food Service Operations/Cafeteria Fund - <a href="https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirAIRdmC3A==">https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirAIRdmC3A==</a>
3551	Food Service Operations/Cafeteria Fund - <a href="https://simbli.eboardsolutions.com/SU/nK97SlqZECcBFMq4UIQslshFA==">https://simbli.eboardsolutions.com/SU/nK97SlqZECcBFMq4UIQslshFA==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4lt0Ew==">https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4lt0Ew==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==">https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==">https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==">https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==</a>
3554	Other Food Sales - <a href="https://simbli.eboardsolutions.com/SU/XA2ZvkzJLpluswEugplusbBS1IVw==">https://simbli.eboardsolutions.com/SU/XA2ZvkzJLpluswEugplusbBS1IVw==</a>
3554	Other Food Sales - <a href="https://simbli.eboardsolutions.com/SU/npluszuyMevCWm0UlgSnn6laQ==">https://simbli.eboardsolutions.com/SU/npluszuyMevCWm0UlgSnn6laQ==</a>
4112.9	Employee Notifications - <a href="https://simbli.eboardsolutions.com/SU/lzOl6slshnrcwplusn8LplusKslshvswfw==">https://simbli.eboardsolutions.com/SU/lzOl6slshnrcwplusn8LplusKslshvswfw==</a>
4112.9-E(1)	Employee Notifications - <a href="https://simbli.eboardsolutions.com/SU/nxsNzGlnhGviEz28zpluswjzg==">https://simbli.eboardsolutions.com/SU/nxsNzGlnhGviEz28zpluswjzg==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==</a>
4212.9	Employee Notifications - <a href="https://simbli.eboardsolutions.com/SU/mHaW9EbnocL5Pl6rr10dMw==">https://simbli.eboardsolutions.com/SU/mHaW9EbnocL5Pl6rr10dMw==</a>
4212.9-E(1)	Employee Notifications - <a href="https://simbli.eboardsolutions.com/SU/dRLduplushlLitByDflajDntw==">https://simbli.eboardsolutions.com/SU/dRLduplushlLitByDflajDntw==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4312.9	Employee Notifications - <a href="https://simbli.eboardsolutions.com/SU/CqOQlb4XnDnSONdYu7jm2Q==">https://simbli.eboardsolutions.com/SU/CqOQlb4XnDnSONdYu7jm2Q==</a>
4312.9-E(1)	Employee Notifications - <a href="https://simbli.eboardsolutions.com/SU/2aBW0q0A11slsh9KahGJYr69A==">https://simbli.eboardsolutions.com/SU/2aBW0q0A11slsh9KahGJYr69A==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSvm9Eg==">https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSvm9Eg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==">https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==</a>
5111.1	District Residency - <a href="https://simbli.eboardsolutions.com/SU/lAL6e5elvtWslKJ80r5IYg==">https://simbli.eboardsolutions.com/SU/lAL6e5elvtWslKJ80r5IYg==</a>

5111.1	District Residency - <a href="https://simbli.eboardsolutions.com/SU/VlddiUvh6orgSjaY4wvt7Q==">https://simbli.eboardsolutions.com/SU/VlddiUvh6orgSjaY4wvt7Q==</a>
5111.2	Nonresident Foreign Students - <a href="https://simbli.eboardsolutions.com/SU/ExWdRVNGiAUB82YTLplusFslshpg==">https://simbli.eboardsolutions.com/SU/ExWdRVNGiAUB82YTLplusFslshpg==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==">https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==">https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==</a>
5142.1	Identification And Reporting Of Missing Children - <a href="https://simbli.eboardsolutions.com/SU/QGH9AvvDCjblslshoxUBg1B4w==">https://simbli.eboardsolutions.com/SU/QGH9AvvDCjblslshoxUBg1B4w==</a>
5143	Insurance - <a href="https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VnKhjGx6xA==">https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VnKhjGx6xA==</a>
5143	Insurance - <a href="https://simbli.eboardsolutions.com/SU/lxGFF2NWclMu3ArIK0eT3g==">https://simbli.eboardsolutions.com/SU/lxGFF2NWclMu3ArIK0eT3g==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcslshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcslshJyFn1Yfqfw==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==">https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==">https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==</a>
5148.3	Preschool/Early Childhood Education - <a href="https://simbli.eboardsolutions.com/SU/RoY7foslshVVCuCn7ASBE4vKg==">https://simbli.eboardsolutions.com/SU/RoY7foslshVVCuCn7ASBE4vKg==</a>
5148.3	Preschool/Early Childhood Education - <a href="https://simbli.eboardsolutions.com/SU/plusslsh1w9wNJgSxojaMdRRAOg==">https://simbli.eboardsolutions.com/SU/plusslsh1w9wNJgSxojaMdRRAOg==</a>
6141.4	International Baccalaureate Program - <a href="https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==">https://simbli.eboardsolutions.com/SU/3HplusWL7OI2YANMyMpgmHLBQ==</a>
6141.5	Advanced Placement - <a href="https://simbli.eboardsolutions.com/SU/VKU0plusZC9i4xPUaA9uN30nA==">https://simbli.eboardsolutions.com/SU/VKU0plusZC9i4xPUaA9uN30nA==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6142.5	Environmental Education - <a href="https://simbli.eboardsolutions.com/SU/CwGxm1fF99iHkuOYslshay3TQ==">https://simbli.eboardsolutions.com/SU/CwGxm1fF99iHkuOYslshay3TQ==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/TkiGKzMnAo9vQwZU56wqVw==">https://simbli.eboardsolutions.com/SU/TkiGKzMnAo9vQwZU56wqVw==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/Fr5qETtTn48ak1ITDSX9jg==">https://simbli.eboardsolutions.com/SU/Fr5qETtTn48ak1ITDSX9jg==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==">https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==">https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==</a>

6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgkII0EVQ==">https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgkII0EVQ==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVrYg==">https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVrYg==</a>
6158	Independent Study - <a href="https://simbli.eboardsolutions.com/SU/Rqslsh4Fd5HLPwBBONpjsQGTg==">https://simbli.eboardsolutions.com/SU/Rqslsh4Fd5HLPwBBONpjsQGTg==</a>
6158	Independent Study - <a href="https://simbli.eboardsolutions.com/SU/2tRYy222MXLXnvV9vrMP4w==">https://simbli.eboardsolutions.com/SU/2tRYy222MXLXnvV9vrMP4w==</a>
6161.2	Damaged Or Lost Instructional Materials - <a href="https://simbli.eboardsolutions.com/SU/pzigEGaCof7djCAI2snnsQ==">https://simbli.eboardsolutions.com/SU/pzigEGaCof7djCAI2snnsQ==</a>
6163.1	Library Media Centers - <a href="https://simbli.eboardsolutions.com/SU/QOUjppuymAwZwqqwJNVcdg==">https://simbli.eboardsolutions.com/SU/QOUjppuymAwZwqqwJNVcdg==</a>
6163.4	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/JYZqEAGghSQ8Nkf76jfTkW==">https://simbli.eboardsolutions.com/SU/JYZqEAGghSQ8Nkf76jfTkW==</a>
6163.4-E(1)	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==">https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsikyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsikyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDjcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDjcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==</a>
6177	Summer Learning Programs - <a href="https://simbli.eboardsolutions.com/SU/ezqaj3pDRTAplus4B05IJJGzw==">https://simbli.eboardsolutions.com/SU/ezqaj3pDRTAplus4B05IJJGzw==</a>
6178.2	Regional Occupational Center/Program - <a href="https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXiQ==">https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXiQ==</a>
6200	Adult Education - <a href="https://simbli.eboardsolutions.com/SU/GBFlqzmwZQwt8slshR7plusdHYQQ==">https://simbli.eboardsolutions.com/SU/GBFlqzmwZQwt8slshR7plusdHYQQ==</a>
6200	Adult Education - <a href="https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==">https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==</a>
9323.2	Actions By The Board - <a href="https://simbli.eboardsolutions.com/SU/qTqIJZz7LWxdOXZSRTVLAA==">https://simbli.eboardsolutions.com/SU/qTqIJZz7LWxdOXZSRTVLAA==</a>
9323.2-E(1)	Actions By The Board - <a href="https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIAb692Zw==">https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIAb692Zw==</a>
9323.2-E(2)	Actions By The Board - <a href="https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==">https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==</a>

**Policy 3460: Financial Reports And Accountability**

Status: ADOPTED

Original Adopted Date: 11/01/2004 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board is committed to ensuring public accountability and the fiscal health of the district. The Board shall adopt sound fiscal management policies and practices, oversee the district's financial condition, and continually evaluate whether the district's budget and financial operations support the district's goals for student achievement.

The Superintendent or designee shall ensure that district financial reports are prepared in accordance with law and in conformity with generally accepted accounting principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). The Superintendent or designee shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

When required by law or the Board, the Superintendent or designee shall submit to the Board reports of the district's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When submission of any such report to a local, state, and/or federal agency requires prior Board approval, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report without breaking any applicable submission deadline.

The Board shall regularly assess the district's financial position and communicate the results to the public, and shall use financial reports to determine the actions and budget amendments, if any, that are needed to ensure the district's financial stability. If district conditions predict fiscal distress or indicate that the district might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall take action to resolve these conditions without delay. The Board shall work cooperatively with the County Superintendent of Schools to improve the district's fiscal health and may contract with an external individual or organization to provide the district with needed advice or fiscal management or training.

**Unaudited Actual Receipts and Expenditures**

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the district's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this statement using the state's standardized account code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42100)

**Gann Appropriations Limit Resolution**

On or before September 15, the Board shall, at a regular or special meeting, adopt a resolution identifying, pursuant to Government Code 7900-7914, the district's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

**Interim Reports/Certification of Ability to Meet Fiscal Obligations**

Each fiscal year, the Superintendent or designee shall submit two interim reports to the Board. The first report shall cover the district's financial and budgetary status for the period ending October 31 and the second report shall cover the period ending January 31. These reports and supporting data shall be made available by the district for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and, on the basis of the interim report and any additional financial information known by the Board, shall certify in writing whether the district will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years

2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years
3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the district's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the district receives a qualified or negative certification from the Board or the County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County Superintendent. (Education Code 42131)

If the second interim report is accompanied by a qualified or negative certification, the Board shall, no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the district's fund and cash balances through June 30. (Education Code 42131)

If at any time during the fiscal year, the County Superintendent concludes that the district's budget does not comply with the standards and criteria for financial stability and conducts a comprehensive review of the district's financial and budgetary conditions, the Board shall review any report of the County Superintendent's findings and recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of the Board's proposed actions on the recommendation. (Education Code 42637)

## **Audit Report**

By April 1 of each year, the Board shall provide for an annual audit of the district's books and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

Except when, as determined by the Education Audits Appeal Panel, no otherwise eligible auditor is available, a public accounting firm whose lead or coordinating audit partner having primary responsibility for the audit or whose audit partner responsible for reviewing the audit has performed audit services for the district in each of the six previous fiscal years shall not be selected to perform a district audit. (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, the CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

The Board shall have an opportunity at the meeting to ask questions of the auditor and request further information about the audit findings.

## Audit Committee

The Board may appoint an audit committee composed of staff knowledgeable about fiscal matters, other staff, and representatives of the community.

The committee shall serve in an advisory capacity and may:

1. Make recommendations regarding the selection of the external independent auditor in accordance with Education Code 41020 and 41020.5
2. Review the plan for the audit process with the independent auditor to determine the adequacy of the nature, scope, and timetable of the audit
3. Review the results of the audit and participate with the independent auditor and management in preparing final recommendations and responses
4. Participate with the independent auditor in presenting the audit report to the Board
5. Review Board policies and administrative regulations to recommend any revisions needed to ensure effective financial reporting
6. Provide input on the effectiveness of the independent auditor
7. Periodically report to the Board regarding the status of previous audit recommendations for improving the accounting and internal control systems

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

### Description

2 CCR 1859.104	Leroy F. Greene School Facilities Program; reporting requirements - <a href="https://simbli.eboardsolutions.com/SU/tR4Nz9gBf6HslshNNplus3lquQwQ==">https://simbli.eboardsolutions.com/SU/tR4Nz9gBf6HslshNNplus3lquQwQ==</a>
5 CCR 15060	Standardized account code structure
5 CCR 15070	Submission of reports using standardized account code structure
5 CCR 15440-15451	Criteria and standards for school district budgets
5 CCR 15453-15464	Criteria and standards for school district interim reports
5 CCR 19810-19816.1	Audits
Ed. Code 1240	County superintendent of schools; duties - <a href="https://simbli.eboardsolutions.com/SU/zxiNbLNKXQ1Z3w2H1beZIA==">https://simbli.eboardsolutions.com/SU/zxiNbLNKXQ1Z3w2H1beZIA==</a>
Ed. Code 14500-14508	Financial and compliance audits - <a href="https://simbli.eboardsolutions.com/SU/ExILRqXIGIFUpluskbtjAagJg==">https://simbli.eboardsolutions.com/SU/ExILRqXIGIFUpluskbtjAagJg==</a>
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act - <a href="https://simbli.eboardsolutions.com/SU/fu4PsUtUAb4qYYOY9breHg==">https://simbli.eboardsolutions.com/SU/fu4PsUtUAb4qYYOY9breHg==</a>
Ed. Code 17150-17150.1	Public disclosure of non-voter-approved debt - <a href="https://simbli.eboardsolutions.com/SU/nuHTCc4wlq8BirS8egAl9w==">https://simbli.eboardsolutions.com/SU/nuHTCc4wlq8BirS8egAl9w==</a>
Ed. Code 17170-17199.5	California School Finance Authority - <a href="https://simbli.eboardsolutions.com/SU/pjzTbdonCFPeq45e9kk37g==">https://simbli.eboardsolutions.com/SU/pjzTbdonCFPeq45e9kk37g==</a>
Ed. Code 33127	Standards and criteria for local budgets and expenditures
Ed. Code 33128	Standards and criteria; inclusions
Ed. Code 33129	Standards and criteria; use by local agencies
Ed. Code 35035	Powers and duties of the superintendent; transfer authority

Ed. Code 41010-41024	Accounting system and audits
Ed. Code 41326	Emergency apportionment
Ed. Code 41344	Repayment of apportionment significant audit exceptions
Ed. Code 41344.1	Appeals of audit findings
Ed. Code 41455	Examination of financial problems of local districts
Ed. Code 42100-42105	Requirement to prepare and file annual statement
Ed. Code 42120-42129	Budget requirements
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 42140-42142	Public disclosure of fiscal obligations
Ed. Code 42637	County superintendent review of district's financial and budgetary conditions
Ed. Code 42652	Revocation or suspension of warrant authority
Ed. Code 48300-48316	Student attendance alternatives; school district of choice program
Ed. Code 52060-52077	Local control and accountability plan
Gov. Code 16429.1	Local agency investment fund
Gov. Code 3540.2	Meeting and negotiating in public educational employment
Gov. Code 53646	Treasurer reports and statements of investment policy
Gov. Code 7900-7914	Appropriations limit

#### **Federal References**

2 CFR 200.0-200.521  
31 USC 7501-7507

#### **Description**

Federal uniform grant guidance  
Single audits of federal program funds

#### **Management Resources References**

California Department of Education  
Communication  
  
California Department of Education  
Communication

#### **Description**

New Financial Reporting Requirements for Postemployment Benefits Other than Pensions, February 26, 2007  
  
Audit Resolution Process: Repayment Plans, December 8, 2000

Fiscal Crisis & Management Assistance Team Pub.	Indicators of Risk or Potential Insolvency For K-12 Local Education Agencies
Fiscal Crisis & Management Assistance Team Pub.	Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, September 2021
Governmental Accounting Standards Board Statement	Statement 87, Leases, June 2017
Governmental Accounting Standards Board Statement	Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, March 2009
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, June 2015
Governmental Accounting Standards Board Statement	Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015
State Controller Publication	Standards and Procedures for Audits of California K-12 Local Educational Agencies
U.S. Gov. Accountability Office & PCIE Publication	Financial Audit Manual, revised 2008
U.S. Gov. Accountability Office & PCIE Publication	Government Auditing Standards, 2011

Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIsHxK6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIsHxK6R5akQ==</a>
Website	Governmental Accounting Standards Board - <a href="https://simbli.eboardsolutions.com/SU/fOzyLiplusQlvf5bslsHbBgghog==">https://simbli.eboardsolutions.com/SU/fOzyLiplusQlvf5bslsHbBgghog==</a>
Website	California State Controller - <a href="https://simbli.eboardsolutions.com/SU/GDLauCiDFI4Ms1eIPGARvA==">https://simbli.eboardsolutions.com/SU/GDLauCiDFI4Ms1eIPGARvA==</a>
Website	U.S. Government Accountability Office - <a href="https://simbli.eboardsolutions.com/SU/HvuRwrDop7OnnXIYFVN3Mw==">https://simbli.eboardsolutions.com/SU/HvuRwrDop7OnnXIYFVN3Mw==</a>
Website	California County Superintendents Educational Services Association - <a href="https://simbli.eboardsolutions.com/SU/FJy7Gf2djxDpluso3aMdrmcKQ==">https://simbli.eboardsolutions.com/SU/FJy7Gf2djxDpluso3aMdrmcKQ==</a>
Website	California Department of Education, Finance and Grants - <a href="https://simbli.eboardsolutions.com/SU/gCBslshNI2CDjZqs24TpVv3gw==">https://simbli.eboardsolutions.com/SU/gCBslshNI2CDjZqs24TpVv3gw==</a>
Website	Education Audit Appeals Panel - <a href="https://simbli.eboardsolutions.com/SU/6VovW08Qz3ek2v0oFNslshtMg==">https://simbli.eboardsolutions.com/SU/6VovW08Qz3ek2v0oFNslshtMg==</a>
Website	Fiscal Crisis and Management Assistance Team - <a href="https://simbli.eboardsolutions.com/SU/1KDBnxplus9GCiDTyFvbLOOxQ==">https://simbli.eboardsolutions.com/SU/1KDBnxplus9GCiDTyFvbLOOxQ==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	California Association of School Business Officials - <a href="https://simbli.eboardsolutions.com/SU/vplusVmEFNjoJhGgV6PRTlb0g==">https://simbli.eboardsolutions.com/SU/vplusVmEFNjoJhGgV6PRTlb0g==</a>
Website	Office of Management and Budget - <a href="https://simbli.eboardsolutions.com/SU/yMG7KarnCslshuDeiHx8ZiA==">https://simbli.eboardsolutions.com/SU/yMG7KarnCslshuDeiHx8ZiA==</a>
Website	School Services of California, Inc. - <a href="https://simbli.eboardsolutions.com/SU/nzOINPGdkIsHsZR9e7VNuDXg==">https://simbli.eboardsolutions.com/SU/nzOINPGdkIsHsZR9e7VNuDXg==</a>

## Cross References

	Description
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==">https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==">https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCouqWB54wfA==">https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCouqWB54wfA==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/WXKiOn8KOplusMpLzpTd3ujpQ==">https://simbli.eboardsolutions.com/SU/WXKiOn8KOplusMpLzpTd3ujpQ==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==">https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==</a>
3000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1FqU7LQ==">https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1FqU7LQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNJtUb1FQ==">https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNJtUb1FQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/msAckulxvwNnplus45O6T7slshw==">https://simbli.eboardsolutions.com/SU/msAckulxvwNnplus45O6T7slshw==</a>
3110	Transfer Of Funds - <a href="https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==">https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==</a>
3220.1	Lottery Funds - <a href="https://simbli.eboardsolutions.com/SU/tNTxuxbq4YZJksxnMer9Tg==">https://simbli.eboardsolutions.com/SU/tNTxuxbq4YZJksxnMer9Tg==</a>

3230	Federal Grant Funds - <a href="https://simbli.eboardsolutions.com/SU/OVH379RjC0a1a0711TFHYg==">https://simbli.eboardsolutions.com/SU/OVH379RjC0a1a0711TFHYg==</a>
3230	Federal Grant Funds - <a href="https://simbli.eboardsolutions.com/SU/pHfysr2KHcXTIDFyCkoN8w==">https://simbli.eboardsolutions.com/SU/pHfysr2KHcXTIDFyCkoN8w==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==">https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVaplu02n5bFkg==">https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVaplu02n5bFkg==</a>
3290	Gifts, Grants And Bequests - <a href="https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==">https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==</a>
3300	Expenditures And Purchases - <a href="https://simbli.eboardsolutions.com/SU/mVe0QYRtN4WLxpjXZCEPuQ==">https://simbli.eboardsolutions.com/SU/mVe0QYRtN4WLxpjXZCEPuQ==</a>
3312	Contracts - <a href="https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==">https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==</a>
3314	Payment For Goods And Services - <a href="https://simbli.eboardsolutions.com/SU/IMVvTWVTSVQbQGQbrLH7xA==">https://simbli.eboardsolutions.com/SU/IMVvTWVTSVQbQGQbrLH7xA==</a>
3314	Payment For Goods And Services - <a href="https://simbli.eboardsolutions.com/SU/kJslshbA41fvAd26Fu7h7gi6w==">https://simbli.eboardsolutions.com/SU/kJslshbA41fvAd26Fu7h7gi6w==</a>
3314.2	Revolving Funds - <a href="https://simbli.eboardsolutions.com/SU/JslshEYCCuajlw6avqMYfuJug==">https://simbli.eboardsolutions.com/SU/JslshEYCCuajlw6avqMYfuJug==</a>
3400	Management Of District Assets/Accounts - <a href="https://simbli.eboardsolutions.com/SU/qQg2Qs0VtgXvS1coVhS0Pg==">https://simbli.eboardsolutions.com/SU/qQg2Qs0VtgXvS1coVhS0Pg==</a>
3400	Management Of District Assets/Accounts - <a href="https://simbli.eboardsolutions.com/SU/EEPE8KLEmi83u81NRq4qNw==">https://simbli.eboardsolutions.com/SU/EEPE8KLEmi83u81NRq4qNw==</a>
3430	Investing - <a href="https://simbli.eboardsolutions.com/SU/9ZiG3CB1lgJx8AKxmhMdzQ==">https://simbli.eboardsolutions.com/SU/9ZiG3CB1lgJx8AKxmhMdzQ==</a>
3430	Investing - <a href="https://simbli.eboardsolutions.com/SU/bWwgTRtaFD6JWBdplnBDGA==">https://simbli.eboardsolutions.com/SU/bWwgTRtaFD6JWBdplnBDGA==</a>
3451	Petty Cash Funds - <a href="https://simbli.eboardsolutions.com/SU/cdvnH9VTYXhqvYXPKI1AQ==">https://simbli.eboardsolutions.com/SU/cdvnH9VTYXhqvYXPKI1AQ==</a>
3452	Student Activity Funds - <a href="https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXflPOTVQxNg==">https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXflPOTVQxNg==</a>
3470	Debt Issuance And Management - <a href="https://simbli.eboardsolutions.com/SU/uaUO1PslshIQVjou0LbEBFgPg==">https://simbli.eboardsolutions.com/SU/uaUO1PslshIQVjou0LbEBFgPg==</a>
3510	Green School Operations - <a href="https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjlLPfUw==">https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjlLPfUw==</a>
3551	Food Service Operations/Cafeteria Fund - <a href="https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirlAIRdmC3A==">https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirlAIRdmC3A==</a>
3551	Food Service Operations/Cafeteria Fund - <a href="https://simbli.eboardsolutions.com/SU/nk97SlqZECcBFMq4UIQslshFA==">https://simbli.eboardsolutions.com/SU/nk97SlqZECcBFMq4UIQslshFA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==">https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==">https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==</a>
4143	Negotiations/Consultation - <a href="https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oFZ8zRrV6Pg==">https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oFZ8zRrV6Pg==</a>
4143.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/KhFUfplusG0plusg3d9rfQCzdt9w==">https://simbli.eboardsolutions.com/SU/KhFUfplusG0plusg3d9rfQCzdt9w==</a>
4143.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/JKx9N5OuuccGqPNRGoO81g==">https://simbli.eboardsolutions.com/SU/JKx9N5OuuccGqPNRGoO81g==</a>
4154	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/8w7jXCSa7Dmj2OhsA104mg==">https://simbli.eboardsolutions.com/SU/8w7jXCSa7Dmj2OhsA104mg==</a>

4154	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/bUKajshf9NH4tnZl9utk7g==">https://simbli.eboardsolutions.com/SU/bUKajshf9NH4tnZl9utk7g==</a>
4243	Negotiations/Consultation - <a href="https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==">https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==</a>
4243.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/ZeDplusoNwbmq1UeXBwIUzrsA==">https://simbli.eboardsolutions.com/SU/ZeDplusoNwbmq1UeXBwIUzrsA==</a>
4243.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/YqOJwKKHXkl7z8nEWVplusOZw==">https://simbli.eboardsolutions.com/SU/YqOJwKKHXkl7z8nEWVplusOZw==</a>
4254	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/A1ITc070plusq5qXGsvT8tew==">https://simbli.eboardsolutions.com/SU/A1ITc070plusq5qXGsvT8tew==</a>
4254	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/4MRmnj4J0iqDWVDL3OkzA==">https://simbli.eboardsolutions.com/SU/4MRmnj4J0iqDWVDL3OkzA==</a>
4312.1	Contracts - <a href="https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==">https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==</a>
4354	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/plusE0GMUC0mfjQbplusslshslsh4TDlslshQ==">https://simbli.eboardsolutions.com/SU/plusE0GMUC0mfjQbplusslshslsh4TDlslshQ==</a>
4354	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/rplasmwwksFJslufmMFbAX0vQ==">https://simbli.eboardsolutions.com/SU/rplasmwwksFJslufmMFbAX0vQ==</a>
5117	Interdistrict Attendance - <a href="https://simbli.eboardsolutions.com/SU/be8UrO5tYpPBjYfPslshJOslshgg==">https://simbli.eboardsolutions.com/SU/be8UrO5tYpPBjYfPslshJOslshgg==</a>
5117	Interdistrict Attendance - <a href="https://simbli.eboardsolutions.com/SU/YpwmrnK3MFpslshPeaNfGkpoQ==">https://simbli.eboardsolutions.com/SU/YpwmrnK3MFpslshPeaNfGkpoQ==</a>
5126	Awards For Achievement - <a href="https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==">https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==</a>
5126	Awards For Achievement - <a href="https://simbli.eboardsolutions.com/SU/3vcVxdI9QTMjNZKGMBvvug==">https://simbli.eboardsolutions.com/SU/3vcVxdI9QTMjNZKGMBvvug==</a>
6117	Year-Round Schedules - <a href="https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==">https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==</a>
7210	Facilities Financing - <a href="https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==">https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==</a>
7212	Mello-Roos Districts - <a href="https://simbli.eboardsolutions.com/SU/cl8Zy2SNDA5mv3OCBlEhMCg==">https://simbli.eboardsolutions.com/SU/cl8Zy2SNDA5mv3OCBlEhMCg==</a>
7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==">https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==</a>
7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==">https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==</a>
9000	Role Of The Board - <a href="https://simbli.eboardsolutions.com/SU/8aBslshkYpCeLkOFfduR9FE4g==">https://simbli.eboardsolutions.com/SU/8aBslshkYpCeLkOFfduR9FE4g==</a>
9130	Board Committees - <a href="https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==">https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==</a>
9140	Board Representatives - <a href="https://simbli.eboardsolutions.com/SU/yjmslshNKV8wpR65FwNX38SKg==">https://simbli.eboardsolutions.com/SU/yjmslshNKV8wpR65FwNX38SKg==</a>
9322	Agenda/Meeting Materials - <a href="https://simbli.eboardsolutions.com/SU/rPzCGxop9pluspluscD3iWn6mhcw==">https://simbli.eboardsolutions.com/SU/rPzCGxop9pluspluscD3iWn6mhcw==</a>

## Regulation 3460: Financial Reports And Accountability

Status: ADOPTED

Original Adopted Date: 04/01/2014 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

### Interim Reports

Each interim report developed pursuant to Education Code 42130 shall include an assessment of the district budget as revised to reflect current information regarding the adopted state budget, district property tax revenues, if any, and ending balances for the preceding fiscal year. (Education Code 42130, 42131)

Interim reports shall be based on State Board of Education (SBE) criteria and standards which address fund and cash balances, reserves, deficit spending, estimation of average daily attendance (ADA), projected enrollment, ratio of ADA to enrollment, projected local control funding formula (LCFF) revenue, salaries and benefits, other revenues and expenditures, and facilities maintenance. For purposes of assessing projections of LCFF revenue, the first interim report shall be compared to the adopted district budget and the second interim report shall be compared to the projections in the first interim report. (Education Code 42130; 5 CCR 15453-15464)

An interim report shall also provide supplemental information regarding contingent liabilities, use of one-time revenues for ongoing expenditures, contingent revenues, contributions (i.e., projected contributions from unrestricted general fund resources to restricted general fund resources, projected transfers to or from the general fund to cover operating deficits in the general fund or any other fund, and capital project cost overruns that may impact the general fund budget), long-term commitments, unfunded liabilities, temporary interfund borrowings, the status of labor agreements, and the status of other funds. (Education Code 42130; 5 CCR 15453, 15464)

### Audit Report

The Superintendent or designee shall establish a timetable for the completion and review of the annual audit within the deadlines established by law.

The Superintendent or designee shall provide the necessary financial records and cooperate with the independent auditor selected by the Governing Board to ensure that the audit report contains all information required by law and the Governmental Accounting Standards Board (GASB).

The district audit shall include all income and expenditures by source of funds, including the student body and cafeteria funds and accounts, state and federal grant funds, and any other funds under the district's control or jurisdiction, as well as an audit of student attendance procedures. The audit shall also include a determination of whether LCFF funds were expended in accordance with the district's local control and accountability plan or an approved annual update of the plan. (Education Code 41020)

If the district participates in the school district of choice program to accept interdistrict transfers, the Superintendent or designee shall notify the auditor, prior to the commencement of the audit, that the audit must include a review of the district's compliance with specified program requirements. (Education Code 48301)

If an audit finding results in the district being required to repay an apportionment or pay a penalty, the district may appeal the finding to the Education Audit Appeals Panel by making an informal summary appeal within 30 days of receiving the final audit report or initiating a formal appeal within 60 days of receiving the report. (Education Code 41344, 41344.1)

While a public accounting firm is performing the audit of the district, it shall not provide any nonauditing, management, or other consulting services for the district except as provided in Government Auditing Standards, Amendment #3, published by the U.S. Government Accountability Office. (Education Code 41020)

### Report on Expenditures of State Facilities Funds

When the district participates in the school facilities program pursuant to Education Code 17070.10-17079.30, the Superintendent or designee shall annually report a detailed list of all expenditures of state facilities funds, including interest, and of the district's matching funds for completed projects until all such funds are expended. The report shall identify expenditures on a project-by-project basis, reflect completed projects that were reimbursed within that fiscal year, and clearly indicate the list of projects that have been completed. (Education Code 41024; 2 CCR 1859.104)

Audits of facilities projects shall be concluded within one year of project completion and shall be included as part of the district's audit for the fiscal year in which the project is reported as completed. A project shall be deemed completed when any of the following conditions is met: (Education Code 41024; 2 CCR 1859.104)

1. When the notice of completion for the project has been filed, all outstanding invoices, claims, and change orders have been satisfied, and the facility is currently in use by the district
2. Three years from the date of the final fund release for an elementary school project
3. Four years from the date of the final fund release for a middle or high school project

### **Fund Balance**

In accordance with GASB Statement 54, external financial reports shall report fund balances in the general fund within the following classifications based on the relative strength of constraints placed on the purposes for which resources can be used:

1. Nonspendable fund balance, including amounts that are not expected to be converted to cash, such as resources that are not in a spendable form or are legally or contractually required to be maintained intact
2. Restricted fund balance, including amounts constrained to specific purposes by their providers or by law
3. Committed fund balance, including amounts constrained to specific purposes by the Board
4. Assigned fund balance, including amounts which the Board or its designee intends to use for a specific purpose
5. Unassigned fund balance, including amounts that are available for any purpose

### **Negative Balance Report**

Whenever the district reports a negative unrestricted fund balance or a negative cash balance in its annual budget or annual audit report, it shall include in the budget a statement that identifies the reasons for the negative unrestricted fund balance or negative cash balance and the steps that have been taken to ensure that the negative balance will not occur at the end of the current fiscal year. (Education Code 42127.5)

### **Lease Accounting**

Any lease agreement involving the district, whether as lessor or lessee, shall be classified as a short-term lease, a contract that transfers ownership, or a lease other than short-term lease and contract that transfers ownership. District financial statement disclosures and schedules related to any lease shall comply with the standards specified in GASB 87.

### **Non-Voter-Approved Debt Report**

Upon approval by the Board to proceed with the issuance of revenue bonds or any agreement for financing school construction pursuant to Education Code 17170-17199.5, the Superintendent or designee shall notify the County Superintendent of Schools and the county auditor. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with related repayment schedules and evidence of the district's ability to repay the obligation. (Education Code 17150)

When the Board is considering the issuance of certificates of participation and other debt instruments that are secured by real property and do not require the approval of the voters of the district, the Superintendent or designee shall provide notice to the County Superintendent and county auditor no later than 30 days before the Board's approval to proceed with issuance. The Superintendent or designee shall provide the Board, the county auditor, the County Superintendent, and the public with information necessary to assess the anticipated effect of the debt issuance, including related repayment schedules, evidence of the district's ability to repay the obligation, and the issuance costs. (Education Code 17150.1)

## Other Postemployment Benefits Report

In accordance with GASB Statement 75, the district's financial statements shall report the expense of nonpension other postemployment benefits (OPEBs) on an accrual basis over retirees' active working lifetime, as determined by a qualified actuary procured by the Superintendent or designee. To the extent that these OPEBs are not prefunded, the district shall report a liability on its financial statements.

The district's financial obligation for OPEBs shall be reevaluated every two years in accordance with GASB 75.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
2 CCR 1859.104	Leroy F. Greene School Facilities Program; reporting requirements - <a href="https://simbli.eboardsolutions.com/SU/tR4Nz9gBf6HslshNNplus3lquQwQ==">https://simbli.eboardsolutions.com/SU/tR4Nz9gBf6HslshNNplus3lquQwQ==</a>
5 CCR 15060	Standardized account code structure
5 CCR 15070	Submission of reports using standardized account code structure
5 CCR 15440-15451	Criteria and standards for school district budgets
5 CCR 15453-15464	Criteria and standards for school district interim reports
5 CCR 19810-19816.1	Audits
Ed. Code 1240	County superintendent of schools; duties - <a href="https://simbli.eboardsolutions.com/SU/zxiNbLNKXQ1Z3w2H1beZIA==">https://simbli.eboardsolutions.com/SU/zxiNbLNKXQ1Z3w2H1beZIA==</a>
Ed. Code 14500-14508	Financial and compliance audits - <a href="https://simbli.eboardsolutions.com/SU/ExlRgXIGIFUpluskbtjAagJg==">https://simbli.eboardsolutions.com/SU/ExlRgXIGIFUpluskbtjAagJg==</a>
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act - <a href="https://simbli.eboardsolutions.com/SU/fu4PsUtUAb4qYYOY9breHg==">https://simbli.eboardsolutions.com/SU/fu4PsUtUAb4qYYOY9breHg==</a>
Ed. Code 17150-17150.1	Public disclosure of non-voter-approved debt - <a href="https://simbli.eboardsolutions.com/SU/nuHTCc4wlq8BirS8egAl9w==">https://simbli.eboardsolutions.com/SU/nuHTCc4wlq8BirS8egAl9w==</a>
Ed. Code 17170-17199.5	California School Finance Authority - <a href="https://simbli.eboardsolutions.com/SU/pjzTbdonCFPeg45e9kk37g==">https://simbli.eboardsolutions.com/SU/pjzTbdonCFPeg45e9kk37g==</a>
Ed. Code 33127	Standards and criteria for local budgets and expenditures
Ed. Code 33128	Standards and criteria; inclusions
Ed. Code 33129	Standards and criteria; use by local agencies

Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 41010-41024	Accounting system and audits
Ed. Code 41326	Emergency apportionment
Ed. Code 41344	Repayment of apportionment significant audit exceptions
Ed. Code 41344.1	Appeals of audit findings
Ed. Code 41455	Examination of financial problems of local districts
Ed. Code 42100-42105	Requirement to prepare and file annual statement
Ed. Code 42120-42129	Budget requirements
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 42140-42142	Public disclosure of fiscal obligations
Ed. Code 42637	County superintendent review of district's financial and budgetary conditions
Ed. Code 42652	Revocation or suspension of warrant authority
Ed. Code 48300-48316	Student attendance alternatives; school district of choice program
Ed. Code 52060-52077	Local control and accountability plan
Gov. Code 16429.1	Local agency investment fund
Gov. Code 3540.2	Meeting and negotiating in public educational employment
Gov. Code 53646	Treasurer reports and statements of investment policy
Gov. Code 7900-7914	Appropriations limit

#### **Federal References**

2 CFR 200.0-200.521  
31 USC 7501-7507

#### **Description**

Federal uniform grant guidance  
Single audits of federal program funds

#### **Management Resources References**

California Department of Education  
Communication  
  
California Department of Education  
Communication

#### **Description**

New Financial Reporting Requirements for Postemployment Benefits Other than Pensions, February 26, 2007  
  
Audit Resolution Process: Repayment Plans, December 8, 2000

Fiscal Crisis & Management Assistance Team Pub.	Indicators of Risk or Potential Insolvency For K-12 Local Education Agencies
Fiscal Crisis & Management Assistance Team Pub.	Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, September 2021
Governmental Accounting Standards Board Statement	Statement 87, Leases, June 2017
Governmental Accounting Standards Board Statement	Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, March 2009
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting by Employers for Post-employment Benefits Other Than Pensions, June 2015
Governmental Accounting Standards Board Statement	Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015
State Controller Publication	Standards and Procedures for Audits of California K-12 Local Educational Agencies
U.S. Gov. Accountability Office & PCIE Publication	Financial Audit Manual, revised 2008



Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	Governmental Accounting Standards Board - <a href="https://simbli.eboardsolutions.com/SU/fOzyLiplusQlvf5bslshbBggjhog==">https://simbli.eboardsolutions.com/SU/fOzyLiplusQlvf5bslshbBggjhog==</a>
Website	California State Controller - <a href="https://simbli.eboardsolutions.com/SU/GDLauCiDFI4Ms1eIPGARvA==">https://simbli.eboardsolutions.com/SU/GDLauCiDFI4Ms1eIPGARvA==</a>
Website	U.S. Government Accountability Office - <a href="https://simbli.eboardsolutions.com/SU/HvuRwrDop7OnnXIYFVN3Mw==">https://simbli.eboardsolutions.com/SU/HvuRwrDop7OnnXIYFVN3Mw==</a>
Website	California County Superintendents Educational Services Association - <a href="https://simbli.eboardsolutions.com/SU/FJy7Gf2djxDpluso3aMdrmkQ==">https://simbli.eboardsolutions.com/SU/FJy7Gf2djxDpluso3aMdrmkQ==</a>
Website	California Department of Education, Finance and Grants - <a href="https://simbli.eboardsolutions.com/SU/gCBslshNI2CDjZqs24TpVv3gw==">https://simbli.eboardsolutions.com/SU/gCBslshNI2CDjZqs24TpVv3gw==</a>
Website	Education Audit Appeals Panel - <a href="https://simbli.eboardsolutions.com/SU/6VovW08Qz3ek2v0oFNslshtMg==">https://simbli.eboardsolutions.com/SU/6VovW08Qz3ek2v0oFNslshtMg==</a>
Website	Fiscal Crisis and Management Assistance Team - <a href="https://simbli.eboardsolutions.com/SU/1KDBnxplus9GCiDTyFvbLOOxQ==">https://simbli.eboardsolutions.com/SU/1KDBnxplus9GCiDTyFvbLOOxQ==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	California Association of School Business Officials - <a href="https://simbli.eboardsolutions.com/SU/vplusVmEFNjoJhGgV6PRTlb0g==">https://simbli.eboardsolutions.com/SU/vplusVmEFNjoJhGgV6PRTlb0g==</a>
Website	Office of Management and Budget - <a href="https://simbli.eboardsolutions.com/SU/yMG7KarnCslshuDeiHx8ZiA==">https://simbli.eboardsolutions.com/SU/yMG7KarnCslshuDeiHx8ZiA==</a>
Website	School Services of California, Inc. - <a href="https://simbli.eboardsolutions.com/SU/nzOINPGdkIsIshZr9e7VNuDXg==">https://simbli.eboardsolutions.com/SU/nzOINPGdkIsIshZr9e7VNuDXg==</a>

## Cross References

	Description
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==">https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==">https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCouqWB54wfA==">https://simbli.eboardsolutions.com/SU/7wRcaQ9giBXCouqWB54wfA==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/WXKiOn8KOplusMpLzpTd3ujpQ==">https://simbli.eboardsolutions.com/SU/WXKiOn8KOplusMpLzpTd3ujpQ==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==">https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==</a>
3000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1FqU7LQ==">https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1FqU7LQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==">https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/msAckulxvwNnplus45O6T7slshw==">https://simbli.eboardsolutions.com/SU/msAckulxvwNnplus45O6T7slshw==</a>
3110	Transfer Of Funds - <a href="https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==">https://simbli.eboardsolutions.com/SU/xELplusS4ns0lplusGn859UZsLplusw==</a>
3220.1	Lottery Funds - <a href="https://simbli.eboardsolutions.com/SU/tNTxuxbq4YZJksxnMer9Tg==">https://simbli.eboardsolutions.com/SU/tNTxuxbq4YZJksxnMer9Tg==</a>

3230	Federal Grant Funds - <a href="https://simbli.eboardsolutions.com/SU/OVH379RjC0a1a0711TFHYg==">https://simbli.eboardsolutions.com/SU/OVH379RjC0a1a0711TFHYg==</a>
3230	Federal Grant Funds - <a href="https://simbli.eboardsolutions.com/SU/pHfysr2KHcXTIDFyCkoN8w==">https://simbli.eboardsolutions.com/SU/pHfysr2KHcXTIDFyCkoN8w==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==">https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVaplu02n5bFkg==">https://simbli.eboardsolutions.com/SU/dHavl4DJJ4VVaplu02n5bFkg==</a>
3290	Gifts, Grants And Bequests - <a href="https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==">https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==</a>
3300	Expenditures And Purchases - <a href="https://simbli.eboardsolutions.com/SU/mVe0QYRtN4WLxpjXZCEPuQ==">https://simbli.eboardsolutions.com/SU/mVe0QYRtN4WLxpjXZCEPuQ==</a>
3312	Contracts - <a href="https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==">https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==</a>
3314	Payment For Goods And Services - <a href="https://simbli.eboardsolutions.com/SU/IMVvTWVTSVQbQGQbrLH7xA==">https://simbli.eboardsolutions.com/SU/IMVvTWVTSVQbQGQbrLH7xA==</a>
3314	Payment For Goods And Services - <a href="https://simbli.eboardsolutions.com/SU/kJslshbA41fvAd26Fu7h7gi6w==">https://simbli.eboardsolutions.com/SU/kJslshbA41fvAd26Fu7h7gi6w==</a>
3314.2	Revolving Funds - <a href="https://simbli.eboardsolutions.com/SU/JslshEYCCuajlw6avqMYfuJug==">https://simbli.eboardsolutions.com/SU/JslshEYCCuajlw6avqMYfuJug==</a>
3400	Management Of District Assets/Accounts - <a href="https://simbli.eboardsolutions.com/SU/qQg2Qs0VtgXvS1coVhS0Pg==">https://simbli.eboardsolutions.com/SU/qQg2Qs0VtgXvS1coVhS0Pg==</a>
3400	Management Of District Assets/Accounts - <a href="https://simbli.eboardsolutions.com/SU/EEPE8KLEmi83u81NRq4qNw==">https://simbli.eboardsolutions.com/SU/EEPE8KLEmi83u81NRq4qNw==</a>
3430	Investing - <a href="https://simbli.eboardsolutions.com/SU/9ZiG3CB1lgJx8AKxmhMdzQ==">https://simbli.eboardsolutions.com/SU/9ZiG3CB1lgJx8AKxmhMdzQ==</a>
3430	Investing - <a href="https://simbli.eboardsolutions.com/SU/bWwgTRtaFD6JWBdplnBDGA==">https://simbli.eboardsolutions.com/SU/bWwgTRtaFD6JWBdplnBDGA==</a>
3451	Petty Cash Funds - <a href="https://simbli.eboardsolutions.com/SU/cdvnH9VTYXhqvyXPKI1AQ==">https://simbli.eboardsolutions.com/SU/cdvnH9VTYXhqvyXPKI1AQ==</a>
3452	Student Activity Funds - <a href="https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXflPOtVQxNg==">https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXflPOtVQxNg==</a>
3470	Debt Issuance And Management - <a href="https://simbli.eboardsolutions.com/SU/uaUO1PslshIQVjou0LbEBFgPg==">https://simbli.eboardsolutions.com/SU/uaUO1PslshIQVjou0LbEBFgPg==</a>
3510	Green School Operations - <a href="https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjILPFfUw==">https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjILPFfUw==</a>
3551	Food Service Operations/Cafeteria Fund - <a href="https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirlAIRdmC3A==">https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirlAIRdmC3A==</a>
3551	Food Service Operations/Cafeteria Fund - <a href="https://simbli.eboardsolutions.com/SU/nk97SlqZECcBFMq4UIQslshFA==">https://simbli.eboardsolutions.com/SU/nk97SlqZECcBFMq4UIQslshFA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==">https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==">https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==</a>
4143	Negotiations/Consultation - <a href="https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oFZ8zRrV6Pg==">https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oFZ8zRrV6Pg==</a>
4143.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/KhFUfplusG0plusg3d9rfQCzdt9w==">https://simbli.eboardsolutions.com/SU/KhFUfplusG0plusg3d9rfQCzdt9w==</a>
4143.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/JKx9N5OuuccGqPNRGo081g==">https://simbli.eboardsolutions.com/SU/JKx9N5OuuccGqPNRGo081g==</a>
4154	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/8w7jXCSa7Dmj2OhsA104mg==">https://simbli.eboardsolutions.com/SU/8w7jXCSa7Dmj2OhsA104mg==</a>

4154	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/bUKajshf9NH4tnZl9utk7g==">https://simbli.eboardsolutions.com/SU/bUKajshf9NH4tnZl9utk7g==</a>
4243	Negotiations/Consultation - <a href="https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==">https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==</a>
4243.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/ZeDplusoNwbmq1UeXBwIUzrsA==">https://simbli.eboardsolutions.com/SU/ZeDplusoNwbmq1UeXBwIUzrsA==</a>
4243.1	Public Notice - Personnel Negotiations - <a href="https://simbli.eboardsolutions.com/SU/YqOJwKKHXkl7z8nEWVplusOZw==">https://simbli.eboardsolutions.com/SU/YqOJwKKHXkl7z8nEWVplusOZw==</a>
4254	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/A1ITc070plusq5qXGsvT8tew==">https://simbli.eboardsolutions.com/SU/A1ITc070plusq5qXGsvT8tew==</a>
4254	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/4MRmnj4J0iqDWVDL3OkzA==">https://simbli.eboardsolutions.com/SU/4MRmnj4J0iqDWVDL3OkzA==</a>
4312.1	Contracts - <a href="https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==">https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==</a>
4354	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/plusE0GMUC0mfjQbplusslshslsh4TDlslshQ==">https://simbli.eboardsolutions.com/SU/plusE0GMUC0mfjQbplusslshslsh4TDlslshQ==</a>
4354	Health And Welfare Benefits - <a href="https://simbli.eboardsolutions.com/SU/rplasmwwksFJslufmMFbAX0vQ==">https://simbli.eboardsolutions.com/SU/rplasmwwksFJslufmMFbAX0vQ==</a>
5117	Interdistrict Attendance - <a href="https://simbli.eboardsolutions.com/SU/be8UrO5tYpPBjYfPslshJ0slshgg==">https://simbli.eboardsolutions.com/SU/be8UrO5tYpPBjYfPslshJ0slshgg==</a>
5117	Interdistrict Attendance - <a href="https://simbli.eboardsolutions.com/SU/YpwmrnK3MFpslshPeaNfGkpoQ==">https://simbli.eboardsolutions.com/SU/YpwmrnK3MFpslshPeaNfGkpoQ==</a>
5126	Awards For Achievement - <a href="https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==">https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==</a>
5126	Awards For Achievement - <a href="https://simbli.eboardsolutions.com/SU/3vcVxdI9QTMjNZKGMBvvug==">https://simbli.eboardsolutions.com/SU/3vcVxdI9QTMjNZKGMBvvug==</a>
6117	Year-Round Schedules - <a href="https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==">https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==</a>
7210	Facilities Financing - <a href="https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==">https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==</a>
7212	Mello-Roos Districts - <a href="https://simbli.eboardsolutions.com/SU/cl8Zy2SNDA5mv3OCBlEhMCg==">https://simbli.eboardsolutions.com/SU/cl8Zy2SNDA5mv3OCBlEhMCg==</a>
7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==">https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtiJEplusXw==</a>
7214	General Obligation Bonds - <a href="https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==">https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==</a>
9000	Role Of The Board - <a href="https://simbli.eboardsolutions.com/SU/8aBslshkYpCeLkOFFduR9FE4g==">https://simbli.eboardsolutions.com/SU/8aBslshkYpCeLkOFFduR9FE4g==</a>
9130	Board Committees - <a href="https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==">https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==</a>
9140	Board Representatives - <a href="https://simbli.eboardsolutions.com/SU/yjmslshNKV8wpR65FwNX38SKg==">https://simbli.eboardsolutions.com/SU/yjmslshNKV8wpR65FwNX38SKg==</a>
9322	Agenda/Meeting Materials - <a href="https://simbli.eboardsolutions.com/SU/rPzCGxop9pluspluscD3iWn6mhcw==">https://simbli.eboardsolutions.com/SU/rPzCGxop9pluspluscD3iWn6mhcw==</a>

**Policy 3515: Campus Security**

Status: ADOPTED

Original Adopted Date: 03/01/2007 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board is committed to providing a school environment that promotes the safety of students, staff, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

The Superintendent or designee shall develop campus security procedures, which may be included in the district's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

**Reporting Threats**

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle of high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

*Threat or perceived threat* means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

**Surveillance Systems**

In consultation with the district's school site council, safety planning committee, other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations around school buildings and grounds. These signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur and that the recordings may be used in disciplinary proceedings and/or referred to local law enforcement, as appropriate.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

24 CCR 1010.2  
24 CCR 1010.2.8.2  
CA Constitution Article 1, Section 28  
Ed. Code 17070.10-17079.30  
Ed. Code 17583  
Ed. Code 32020  
Ed. Code 32211  
Ed. Code 32280-32289.5  
Ed. Code 35160  
Ed. Code 35160.1  
Ed. Code 35266  
Ed. Code 38000-38005  
Ed. Code 49050-49051  
Ed. Code 49060-49079  
Ed. Code 49390-49395  
Gov. Code 11549.3  
Pen. Code 469  
Pen. Code 626-626.11

### Federal References

20 USC 1232g  
34 CFR 99.3  
6 USC 665k

### Management Resources References

Attorney General Opinion  
Attorney General Opinion  
California Department of Education Publication  
Court Decision  
Court Decision  
National Institute of Justice Publication  
US DOE Publication  
Website  
Website  
Website  
Website

### Description

Door operations  
Lockable doors from the inside  
Right to Safe Schools -  
<https://simbli.eboardsolutions.com/SU/4uKslshNFWJwiWPc9Z3j2hmaA==>  
Leroy F. Greene School Facilities Act -  
<https://simbli.eboardsolutions.com/SU/fu4PsUtUAb4qYYOY9breHg==>  
Classroom security locks; modernization projects  
School gates; entrances for emergency vehicles  
Threatened disruption or interference with classes  
School safety plans  
Authority of governing boards  
Broad authority of school districts  
Reporting of cyber attacks  
Security departments  
Searches by school employees  
Student records  
Homicide threats  
Independent security assessment  
Unauthorized making, duplicating or possession of key to public building  
Weapons on school grounds and other school crimes

### Description

Family Educational Rights and Privacy Act (FERPA) of 1974  
Definition of education records  
Federal Clearinghouse on School Safety Evidence-Based Practices

### Description

75 Ops.Cal.Atty.Gen. 155 (1992)  
83 Ops.Cal.Atty.Gen. 257 (2000)  
Safe Schools: A Planning Guide for Action Workbook, 2002  
Brannum v. Overton County School Board (2008) 516 F. 3d 489  
New Jersey v. T.L.O. (1985) 469 U.S. 325  
The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999  
FAQs on Photos and Videos under FERPA  
California Military Department -  
<https://simbli.eboardsolutions.com/SU/L0dgnky2UrB3E0JFwK4w9w==>  
U.S. Department of Homeland Security, Fusion Centers -  
<https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==>  
California State Threat Assessment System -  
<https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==>  
CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIsHxk6R5akQ==>

Website	U.S. Department of Education, Protecting Student Privacy - <a href="https://simbli.eboardsolutions.com/SU/GNvvR5HO1z1slshpN79CN8BQ==">https://simbli.eboardsolutions.com/SU/GNvvR5HO1z1slshpN79CN8BQ==</a>
Website	National Institute of Justice - <a href="https://simbli.eboardsolutions.com/SU/OJiCldjfhnpHtlp5dK0Kwg==">https://simbli.eboardsolutions.com/SU/OJiCldjfhnpHtlp5dK0Kwg==</a>
Website	National School Safety Center - <a href="https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXpIMccKw==">https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXpIMccKw==</a>
Website	California Department of Education, Safe Schools - <a href="https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==">https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

	Description
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==">https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==</a>
1250	Visitors/Outsiders - <a href="https://simbli.eboardsolutions.com/SU/fQeslYtQfPyCw4jPFcug3A==">https://simbli.eboardsolutions.com/SU/fQeslYtQfPyCw4jPFcug3A==</a>
1250	Visitors/Outsiders - <a href="https://simbli.eboardsolutions.com/SU/tWaslsh7PMJ3L8KcyZCNmtCCg==">https://simbli.eboardsolutions.com/SU/tWaslsh7PMJ3L8KcyZCNmtCCg==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
3000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1fQULQ==">https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1fQULQ==</a>
3440	Inventories - <a href="https://simbli.eboardsolutions.com/SU/cB5LbBZLYT7A9NIP1rkFQQ==">https://simbli.eboardsolutions.com/SU/cB5LbBZLYT7A9NIP1rkFQQ==</a>
3515.2	Disruptions - <a href="https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRxg==">https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRxg==</a>
3515.2	Disruptions - <a href="https://simbli.eboardsolutions.com/SU/plusM9xri3ZWfyas59c77cpluscg==">https://simbli.eboardsolutions.com/SU/plusM9xri3ZWfyas59c77cpluscg==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==">https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==">https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==</a>
3515.31	School Resource Officers - <a href="https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==">https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/HJyfNTrq3yl0UnDK53CpBA==">https://simbli.eboardsolutions.com/SU/HJyfNTrq3yl0UnDK53CpBA==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==">https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==">https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==">https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==</a>
3515.7	Firearms On School Grounds - <a href="https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebffmbg==">https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebffmbg==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/x6NWrx0FV0TusDr7guOmSQ==">https://simbli.eboardsolutions.com/SU/x6NWrx0FV0TusDr7guOmSQ==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==">https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==</a>

3516.2	Bomb Threats - <a href="https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxjQHiw3eyQ==">https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxjQHiw3eyQ==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==">https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/lFY23eyj7gVURhZVxo1DXw==">https://simbli.eboardsolutions.com/SU/lFY23eyj7gVURhZVxo1DXw==</a>
4112.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/slshc7i5jiVI8pLyA79vr9rhw==">https://simbli.eboardsolutions.com/SU/slshc7i5jiVI8pLyA79vr9rhw==</a>
4119.1	Civil And Legal Rights - <a href="https://simbli.eboardsolutions.com/SU/BQiemT6yH0cplusdbQ4LuGjZA==">https://simbli.eboardsolutions.com/SU/BQiemT6yH0cplusdbQ4LuGjZA==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/lYMlFYYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/lYMlFYYPYXEiEMhaRz6slshWJQ==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/FNXlvGTuDgTcLGIWKDo75Q==">https://simbli.eboardsolutions.com/SU/FNXlvGTuDgTcLGIWKDo75Q==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/Lldu39d9d8NTNOW1shZPZA==">https://simbli.eboardsolutions.com/SU/Lldu39d9d8NTNOW1shZPZA==</a>
4219.1	Civil And Legal Rights - <a href="https://simbli.eboardsolutions.com/SU/qInWNgn2LFshtDzTCLslsh592A==">https://simbli.eboardsolutions.com/SU/qInWNgn2LFshtDzTCLslsh592A==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==">https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==">https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==</a>
4319.1	Civil And Legal Rights - <a href="https://simbli.eboardsolutions.com/SU/XWa15T9slshJVGMRW95yTHU1Q==">https://simbli.eboardsolutions.com/SU/XWa15T9slshJVGMRW95yTHU1Q==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIbFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIbFE9slshf2AlnllsFw7ag==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==">https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==">https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==</a>
5112.5	Open/Closed Campus - <a href="https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==">https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==</a>
5116.2	Involuntary Student Transfers - <a href="https://simbli.eboardsolutions.com/SU/stzdlpslshnN4wtua16r3CEfA==">https://simbli.eboardsolutions.com/SU/stzdlpslshnN4wtua16r3CEfA==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==</a>
5125.1	Release Of Directory Information - <a href="https://simbli.eboardsolutions.com/SU/jYtwXJDslshkuKNsmoetBdSzQ==">https://simbli.eboardsolutions.com/SU/jYtwXJDslshkuKNsmoetBdSzQ==</a>
5125.1	Release Of Directory Information - <a href="https://simbli.eboardsolutions.com/SU/A00pFFSMUslshDODL2a9HlbtQ==">https://simbli.eboardsolutions.com/SU/A00pFFSMUslshDODL2a9HlbtQ==</a>
5125.1-E(1)	Release Of Directory Information - <a href="https://simbli.eboardsolutions.com/SU/Tao35oyzwQv8535Hs4L1fQ==">https://simbli.eboardsolutions.com/SU/Tao35oyzwQv8535Hs4L1fQ==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWevg==">https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWevg==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==">https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==</a>

5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/Sw0juMyOrrGlgPDYiJ2Rvw==">https://simbli.eboardsolutions.com/SU/Sw0juMyOrrGlgPDYiJ2Rvw==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==">https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==</a>
5131.5	Vandalism And Graffiti - <a href="https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBsIshWA==">https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBsIshWA==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==">https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==">https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>
5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRtKCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRtKCMSCA==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/eAe18PkbsIshqysIsh5aoMoF7ksQ==">https://simbli.eboardsolutions.com/SU/eAe18PkbsIshqysIsh5aoMoF7ksQ==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmsIshRtV72zA==">https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmsIshRtV72zA==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==">https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tsIshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tsIshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/kUSWh8nIAjsIshplusgHF91pEC6g==">https://simbli.eboardsolutions.com/SU/kUSWh8nIAjsIshplusgHF91pEC6g==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==">https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==">https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrG==">https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrG==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBfB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGplusXBfB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==</a>
7111	Evaluating Existing Buildings - <a href="https://simbli.eboardsolutions.com/SU/goJJCk1h6pJu8MfDmEnYslshg==">https://simbli.eboardsolutions.com/SU/goJJCk1h6pJu8MfDmEnYslshg==</a>
9321	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqviraA==">https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqviraA==</a>
9321-E(1)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==">https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==</a>
9321-E(2)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==">https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==</a>

## Regulation 3515: Campus Security

Status: ADOPTED

Original Adopted Date: 06/01/1996 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Superintendent or designee shall develop a campus security plan which contributes to a positive school climate, fosters social and emotional learning and student well-being, and includes strategies to:

1. Secure the campus perimeter and school facilities in order to prevent criminal activity

These strategies include a risk management analysis of each campus' security system, lighting system, and fencing. Procedures to ensure unobstructed views and eliminate blind spots caused by doorways and landscaping shall also be considered. In addition, parking lot design may be studied, including methods to discourage through traffic.

2. Secure buildings and interior spaces from outsiders and discourage trespassing

These strategies may include installing locks, requiring visitor registration, providing staff and student identification tags, and patrolling places used for congregating and loitering.

3. Secure the district's network infrastructure and web applications from cyberattacks

These strategies may include performing an independent security assessment of the district's network infrastructure and selected web applications.

4. Discourage vandalism and graffiti

These strategies may include plans to immediately cover graffiti and implement campus beautification.

5. Control access to keys and other school inventory

6. Detect and intervene with school crime

These strategies may include creating a school watch program, increasing adult presence and supervision, establishing an anonymous crime reporting system, monitoring suspicious and/or threatening digital media content, analyzing school crime incidents, and collaborating with local law enforcement agencies, including providing for law enforcement presence.

Additionally, all staff shall be made aware of their responsibilities regarding the immediate reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats.

All staff shall receive training in building and grounds security procedures and emergency response.

### Locks

All state-funded new construction and modernization projects shall include locks that allow doors to classrooms and any room with an occupancy of five or more persons to be locked from the inside. Student restrooms and doors that lock from the outside at all times are not required to have locks that can be locked from the inside. (Education Code 17075.50, 17583; 24 CCR 1010.2, 1010.2.8.2)

### Keys

The principal or designee shall be responsible for all keys used in a school. Keys shall be issued only to authorized employees who regularly need a key in order to carry out job responsibilities.

The principal or designee shall create a key control system with a record of each key assigned and room(s) or building(s) which the key opens.

Keys shall never be loaned to students, parents/guardians, or volunteers, nor shall the master key ever be loaned.

Any person issued a key shall be responsible for its safekeeping. The duplication of school keys is prohibited. If a key is lost, the person responsible shall immediately report the loss to the principal or designee and shall pay for a replacement key.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State References**

24 CCR 1010.2

#### **Description**

Door operations

24 CCR 1010.2.8.2

Lockable doors from the inside

CA Constitution Article 1, Section 28

Right to Safe Schools -  
<https://simbli.eboardsolutions.com/SU/4uKslshNFWJwiWPc9Z3j2hmaA==>

Ed. Code 17070.10-17079.30

Leroy F. Greene School Facilities Act -  
<https://simbli.eboardsolutions.com/SU/fu4PsUtUAb4qYYOY9breHg==>

Ed. Code 17583

Classroom security locks; modernization projects

Ed. Code 32020

School gates; entrances for emergency vehicles

Ed. Code 32211

Threatened disruption or interference with classes

Ed. Code 32280-32289.5

School safety plans

Ed. Code 35160

Authority of governing boards

Ed. Code 35160.1

Broad authority of school districts

Ed. Code 35266

Reporting of cyber attacks

Ed. Code 38000-38005

Security departments

Ed. Code 49050-49051

Searches by school employees

Ed. Code 49060-49079

Student records

Ed. Code 49390-49395

Homicide threats

Gov. Code 11549.3

Independent security assessment

Pen. Code 469

Unauthorized making, duplicating or possession of key to public building

Pen. Code 626-626.11

Weapons on school grounds and other school crimes

#### **Federal References**

20 USC 1232g

#### **Description**

Family Educational Rights and Privacy Act (FERPA) of 1974

34 CFR 99.3

Definition of education records

6 USC 665k

Federal Clearinghouse on School Safety Evidence-Based Practices

#### **Management Resources References**

Attorney General Opinion

#### **Description**

75 Ops.Cal.Atty.Gen. 155 (1992)

Attorney General Opinion

83 Ops.Cal.Atty.Gen. 257 (2000)

California Department of Education Publication

Safe Schools: A Planning Guide for Action Workbook, 2002

Court Decision

Brannum v. Overton County School Board (2008) 516 F. 3d 489

Court Decision

New Jersey v. T.L.O. (1985) 469 U.S. 325

National Institute of Justice Publication

The Appropriate and Effective Use of Security Technologies in U.S. Schools:  
A Guide for Schools and Law Enforcement Agencies, 1999

US DOE Publication

FAQs on Photos and Videos under FERPA

Website	California Military Department - <a href="https://simbli.eboardsolutions.com/SU/L0dgnky2UrB3E0JFwK4w9w==">https://simbli.eboardsolutions.com/SU/L0dgnky2UrB3E0JFwK4w9w==</a>
Website	U.S. Department of Homeland Security, Fusion Centers - <a href="https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==">https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==</a>
Website	California State Threat Assessment System - <a href="https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==">https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==</a>
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	U.S. Department of Education, Protecting Student Privacy - <a href="https://simbli.eboardsolutions.com/SU/GNvvR5HO1z1slshpN79CN8BQ==">https://simbli.eboardsolutions.com/SU/GNvvR5HO1z1slshpN79CN8BQ==</a>
Website	National Institute of Justice - <a href="https://simbli.eboardsolutions.com/SU/OJiCldjfhnpHtlp5dK0Kwg==">https://simbli.eboardsolutions.com/SU/OJiCldjfhnpHtlp5dK0Kwg==</a>
Website	National School Safety Center - <a href="https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXpIMccKw==">https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXpIMccKw==</a>
Website	California Department of Education, Safe Schools - <a href="https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==">https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

	Description
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==">https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==</a>
1250	Visitors/Outsiders - <a href="https://simbli.eboardsolutions.com/SU/fQeslYtQfPyCw4jPFcug3A==">https://simbli.eboardsolutions.com/SU/fQeslYtQfPyCw4jPFcug3A==</a>
1250	Visitors/Outsiders - <a href="https://simbli.eboardsolutions.com/SU/tWaslsh7PMJ3L8KcyZCNmtCCg==">https://simbli.eboardsolutions.com/SU/tWaslsh7PMJ3L8KcyZCNmtCCg==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
3000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1fQ7LQ==">https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1fQ7LQ==</a>
3440	Inventories - <a href="https://simbli.eboardsolutions.com/SU/cB5LbBZLYT7A9NIP1rkFQQ==">https://simbli.eboardsolutions.com/SU/cB5LbBZLYT7A9NIP1rkFQQ==</a>
3515.2	Disruptions - <a href="https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRxxg==">https://simbli.eboardsolutions.com/SU/4wgxKe7phREuWgDJS1yRxxg==</a>
3515.2	Disruptions - <a href="https://simbli.eboardsolutions.com/SU/plusM9xri3ZWfyas59c77cpluscg==">https://simbli.eboardsolutions.com/SU/plusM9xri3ZWfyas59c77cpluscg==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==">https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==">https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==</a>
3515.31	School Resource Officers - <a href="https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMmq8vu4PX7mw==">https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMmq8vu4PX7mw==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/HJyfnTrq3yl0UnDK53CpBA==">https://simbli.eboardsolutions.com/SU/HJyfnTrq3yl0UnDK53CpBA==</a>
3515.4	Recovery For Property Loss Or Damage - <a href="https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==">https://simbli.eboardsolutions.com/SU/ViR6wN5wOiTu0tZplus7Ly9Jw==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0A0mOg==">https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0A0mOg==</a>

3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==">https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==</a>
3515.7	Firearms On School Grounds - <a href="https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebffmbg==">https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebffmbg==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==">https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==">https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==</a>
3516.2	Bomb Threats - <a href="https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxjQHw3eyQ==">https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxjQHw3eyQ==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==">https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==">https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==</a>
4112.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/slshc7i5jiVl8pLyA79vr9rhw==">https://simbli.eboardsolutions.com/SU/slshc7i5jiVl8pLyA79vr9rhw==</a>
4119.1	Civil And Legal Rights - <a href="https://simbli.eboardsolutions.com/SU/BQiemT6yH0cplusdbQ4LuGjZA==">https://simbli.eboardsolutions.com/SU/BQiemT6yH0cplusdbQ4LuGjZA==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/YMIfYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/YMIfYPYXEiEMhaRz6slshWJQ==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/FNXlvGTuDgTcLGIWKDo75Q==">https://simbli.eboardsolutions.com/SU/FNXlvGTuDgTcLGIWKDo75Q==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/LIdu39d9d8NTNOW1shZPzA==">https://simbli.eboardsolutions.com/SU/LIdu39d9d8NTNOW1shZPzA==</a>
4219.1	Civil And Legal Rights - <a href="https://simbli.eboardsolutions.com/SU/qInWNgn2LFslshDzTCLslsh592A==">https://simbli.eboardsolutions.com/SU/qInWNgn2LFslshDzTCLslsh592A==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==">https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==">https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==</a>
4319.1	Civil And Legal Rights - <a href="https://simbli.eboardsolutions.com/SU/XWa15T9slshJVGMRW95yTHU1Q==">https://simbli.eboardsolutions.com/SU/XWa15T9slshJVGMRW95yTHU1Q==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==">https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==">https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==</a>
5112.5	Open/Closed Campus - <a href="https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==">https://simbli.eboardsolutions.com/SU/tSpd0wKh4xe341PQVCYptw==</a>
5116.2	Involuntary Student Transfers - <a href="https://simbli.eboardsolutions.com/SU/stzdlpslshnN4wtua16r3CEfA==">https://simbli.eboardsolutions.com/SU/stzdlpslshnN4wtua16r3CEfA==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrEa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrEa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==</a>
5125.1	Release Of Directory Information - <a href="https://simbli.eboardsolutions.com/SU/jYtwXJDslshkuKNsmoetBdSzQ==">https://simbli.eboardsolutions.com/SU/jYtwXJDslshkuKNsmoetBdSzQ==</a>

5125.1	Release Of Directory Information - <a href="https://simbli.eboardsolutions.com/SU/A0OpFFSMUslshDODL2a9HlbtQ==">https://simbli.eboardsolutions.com/SU/A0OpFFSMUslshDODL2a9HlbtQ==</a>
5125.1-E(1)	Release Of Directory Information - <a href="https://simbli.eboardsolutions.com/SU/Tao35oyzwQv8535Hs4L1fQ==">https://simbli.eboardsolutions.com/SU/Tao35oyzwQv8535Hs4L1fQ==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWeVg==">https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWeVg==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==">https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/Sw0juMy0rrGIgPDYiJ2Rvw==">https://simbli.eboardsolutions.com/SU/Sw0juMy0rrGIgPDYiJ2Rvw==</a>
5131.2	Bullying - <a href="https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==">https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==</a>
5131.5	Vandalism And Graffiti - <a href="https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBslshWA==">https://simbli.eboardsolutions.com/SU/Hgb7V0EwOFkMvnfEHtBslshWA==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==">https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/slshPgi72hiwplusAtZ4k3VHkntg==">https://simbli.eboardsolutions.com/SU/slshPgi72hiwplusAtZ4k3VHkntg==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==</a>
5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==">https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==">https://simbli.eboardsolutions.com/SU/7nif3h0e6gdJCmslshRtV72zA==</a>
5142	Safety - <a href="https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==">https://simbli.eboardsolutions.com/SU/bUium2LRVRQFGiKYfplusLW7A==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/kUSWh8nIAjslshplusgHF91pEC6g==">https://simbli.eboardsolutions.com/SU/kUSWh8nIAjslshplusgHF91pEC6g==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==">https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==">https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrG==">https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrG==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==</a>

7111	Evaluating Existing Buildings - <a href="https://simbli.eboardsolutions.com/SU/goJJck1h6pJu8MfDmEnYslshg==">https://simbli.eboardsolutions.com/SU/goJJck1h6pJu8MfDmEnYslshg==</a>
9321	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqvirA==">https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqvirA==</a>
9321-E(1)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==">https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==</a>
9321-E(2)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==">https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==</a>

## Regulation 3516.2: Bomb Threats

Status: ADOPTED

Original Adopted Date: 09/01/1991 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

To maintain a safe and secure environment for district students and staff, the Superintendent or designee shall ensure that the district's emergency and disaster preparedness plan and/or each school's comprehensive safety plan includes procedures for managing bomb threats. Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

### Receiving Threats

Any staff member receiving a bomb threat by telephone shall try to keep the caller on the line for as long as possible in order to gather information about the location and timing of the bomb and the person(s) responsible. To the extent possible, the staff member should also take note of the caller's gender, age, any distinctive features of voice or speech, and any background noises such as music, traffic, machinery, or voices. The staff member should not hang up, even if the caller does, and copy the number and/or letters on the telephone's display, if available.

If the bomb threat is received through regular mail or in writing, the staff member who receives it should handle the letter, note, or package as minimally as possible. If the threat is received through electronic means, such as email, text messaging, or social media, the staff member should not delete the message.

### Response Procedure

The following procedure shall be followed when a bomb threat is received:

1. Any employee or other school official who receives a bomb threat shall immediately call 911 and report the threat or perceived threat to law enforcement. The employee shall also report the threat to the Superintendent or designee.

If the threat is in writing, the employee shall rewrite the threat exactly as is on another sheet of paper, including the date, time and location the document was found, any conditions surrounding the discovery or delivery of the document, and the full names of any other employees who saw the threat. The employee shall secure the document and not alter it in any way. If the document is small and/or removable, the employee shall place it in a bag or envelope.

If the threat is electronic, the employee shall leave the message open, and print, photograph, or copy the message and subject line, and note the date and time of the message.

2. Any student or employee who sees a suspicious package should not touch, tamper with, or move the item, and shall immediately notify law enforcement and the Superintendent or designee.
3. The Superintendent or designee shall immediately contact law enforcement if not yet done, assess the situation, ensure the area is secured, and initiate standard evacuation procedures as specified in the emergency plan.
4. The Superintendent or designee shall turn off any two-way radio equipment which is located in a threatened building.

Law enforcement and/or fire department staff shall conduct the bomb search. No school staff, students, parents/guardians, or others on campus shall search for or handle any explosive or incendiary device.

No one shall reenter the threatened building(s) until the Superintendent or designee declares that reentry is safe based on law enforcement and/or fire department clearance.

To the extent possible, the Superintendent or designee shall maintain communications with staff, parents/guardians, the Governing Board, other governmental agencies, and the media during the period of the incident.

Following the incident, the Superintendent or designee shall provide crisis counseling for students and/or staff as needed.

Any employee or student found to have made a bomb threat shall be subject to disciplinary procedures and/or criminal prosecution.

## Staff Training

The Superintendent or designee shall provide training regarding the assessment and reporting of potential threats and procedures for managing bomb threats to district and site administrators, safety personnel, teachers, and other staff members, as appropriate.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

Ed. Code 44810

Ed. Code 48900

Ed. Code 49390-49395

Ed. Code 51202

Pen. Code 148.1

Pen. Code 17

Pen. Code 245

### Description

Willful interference with classroom conduct

Grounds for suspension or expulsion

Homicide threats

Instruction in personal and public health and safety

False report of explosive or facsimile bomb

Felony, misdemeanor, classification of offenses

Assault with deadly weapon

### Federal References

6 USC 665k

### Description

Federal Clearinghouse on School Safety Evidence-Based Practices

### Management Resources References

U.S. Dept. of Homeland Security Publication

U.S. Dept. of Homeland Security Publication

Website

Website

Website

Website

Website

### Description

Bomb Threat Guidance

Bomb Threat Checklist

California State Threat Assessment System -

<https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==>

CSBA District and County Office of Education Legal Services -

<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

California Department of Education, Safe Schools -

<https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==>

U.S. Department of Homeland Security -

<https://simbli.eboardsolutions.com/SU/md2yQ1dESjoilf4HhNBn5g==>

CSBA -

<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

### Cross References

0450

0450

1112

1313

### Description

Comprehensive Safety Plan -

<https://simbli.eboardsolutions.com/SU/Q7gil8GDAXZA23W9BEbNBw==>

Comprehensive Safety Plan -

<https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==>

Media Relations -

<https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==>

Civility -

<https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpzrqyRyAw==>

3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==">https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==">https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==">https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==">https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==</a>
3515.31	School Resource Officers - <a href="https://simbli.eboardsolutions.com/SU/arWmFD2oslsHQmqq8vu4PX7mw==">https://simbli.eboardsolutions.com/SU/arWmFD2oslsHQmqq8vu4PX7mw==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/x6NWrx0FV0TusDr7guOmSQ==">https://simbli.eboardsolutions.com/SU/x6NWrx0FV0TusDr7guOmSQ==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8UJ2LDo5W5w==">https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8UJ2LDo5W5w==</a>
3516.1	Fire Drills and Fires - <a href="https://simbli.eboardsolutions.com/SU/4slshvuUTuvYya2qL4R6GAgrw==">https://simbli.eboardsolutions.com/SU/4slshvuUTuvYya2qL4R6GAgrw==</a>
3516.5	Emergency Schedules - <a href="https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==">https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==</a>
4040	Employee Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/3Md2dsishuyFrpXYhjStkTrQw==">https://simbli.eboardsolutions.com/SU/3Md2dsishuyFrpXYhjStkTrQw==</a>
4040-E(1)	Employee Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/oYQOxuA1TT9RvyRICN0slshqQ==">https://simbli.eboardsolutions.com/SU/oYQOxuA1TT9RvyRICN0slshqQ==</a>
4118	Dismissal/Suspension/Disciplinary Action - <a href="https://simbli.eboardsolutions.com/SU/1feQnJxnTqXT1BhlvWdeWA==">https://simbli.eboardsolutions.com/SU/1feQnJxnTqXT1BhlvWdeWA==</a>
4118	Dismissal/Suspension/Disciplinary Action - <a href="https://simbli.eboardsolutions.com/SU/L6i9RwB51Lbplusbnl35tH3Bg==">https://simbli.eboardsolutions.com/SU/L6i9RwB51Lbplusbnl35tH3Bg==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfyPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfyPYXEiEMhaRz6slshWJQ==</a>
4218	Dismissal/Suspension/Disciplinary Action - <a href="https://simbli.eboardsolutions.com/SU/53ook6mub4JLplus3BKAIOeLA==">https://simbli.eboardsolutions.com/SU/53ook6mub4JLplus3BKAIOeLA==</a>
4218	Dismissal/Suspension/Disciplinary Action - <a href="https://simbli.eboardsolutions.com/SU/Exyplus8bf8wU5QNILUDbuCig==">https://simbli.eboardsolutions.com/SU/Exyplus8bf8wU5QNILUDbuCig==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21VtIYQ==">https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21VtIYQ==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==">https://simbli.eboardsolutions.com/SU/VLsJ6xol8LYgHak7OMopGQ==</a>
5131.7	Weapons And Dangerous Instruments - <a href="https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==">https://simbli.eboardsolutions.com/SU/slshPgj72hiwplusAtZ4k3VHkntg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
6164.2	Guidance/Counseling Services - <a href="https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrg==">https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZf9HBrg==</a>

## Policy 3540: Transportation

Status: ADOPTED

Original Adopted Date: 06/01/1992 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance, and reduce tardiness. In determining the extent to which the district will provide transportation services, the Board shall weigh student and community needs against the cost of providing such services.

The Superintendent or designee shall recommend to the Board economical, environmentally sustainable, and appropriate means of providing transportation services. The district's transportation services may be provided by means of a joint powers agreement, a cooperative student transportation program, or a consortium, as permitted by law.

No student shall be required to be transported for any reason without the written permission of the student's parent/guardian, except in emergency situations involving illness or injury to the student pursuant to Education Code 35350 or the evacuation of students as necessary for their safety.

### Transportation Plan

The Superintendent or designee shall develop a transportation plan in consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents/guardians, students, and other stakeholders. (Education Code 39800.1)

The transportation plan shall be presented to and adopted by the Board at an open meeting, with the opportunity for in-person and remote public comment, and shall be updated annually by April 1. (Education Code 39800.1)

The transportation plan shall include descriptions of the following: (Education Code 39800.1)

1. The transportation services offered to students
2. How transportation services will be prioritized for low-income students, students in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive
3. The transportation services accessible to students with disabilities and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 USC 11301)
4. How unduplicated students, as defined in Education Code 42238.02, will be able to access available home-to-school transportation at no cost

### Transportation Contracts

The Board may purchase, rent, or lease vehicles; contract with a common carrier or municipally owned transit system; contract with responsible private parties including the parent/guardian of the student being transported; and/or contract with the County Superintendent of Schools. (Education Code 35330, 39800, 39801)

In contracting for transportation services, the district shall comply with all applicable laws related to bids and contracts. (Education Code 39802-39803)

### Expenses and Fees

In lieu of providing transportation in whole or in part, the district may pay the student's parents/guardians either their actual and necessary expenses in transporting the student or the cost of the student's food and lodging at a place convenient to the school. In either case, the amount of the payment shall not exceed the cost that would be incurred by the district to provide for the transportation of the student to and from school. (Education Code 39806-39807)

The Board may charge a transportation fee to parents/guardians of transported students in accordance with Education Code 39807.5 and BP/AR 3250 - Transportation Fees.

## Safety and Monitoring

The Superintendent or designee shall develop procedures to promote safety for students traveling on school buses.

The district may install a global positioning system (GPS) on school buses and/or student activity buses in order to enhance student safety and provide real-time location data to district and school administrators, and parents/guardians.

The Superintendent or designee shall ensure the qualifications of bus drivers and related staff employed by the district, provide for the maintenance and operation of district-owned school buses and other equipment, and ensure adequate facilities for equipment storage and maintenance.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

13 CCR 2025	Retrofitting of diesel school buses - <a href="https://simbli.eboardsolutions.com/SU/pWrAqnJz71uosnnovuAPRg==">https://simbli.eboardsolutions.com/SU/pWrAqnJz71uosnnovuAPRg==</a>
5 CCR 14100-14103	Use of school buses and school pupil activity buses
5 CCR 15240-15343	Allowances for student transportation
5 CCR 15253-15272	District records related to transportation
Ed. Code 35330	Field trips and excursions; student fees
Ed. Code 35350	Authority to transport pupils
Ed. Code 39800	Powers of governing board to provide transportation to and from school
Ed. Code 39800-39860	Transportation
Ed. Code 39801	Contract with County Superintendent of Schools to provide transportation
Ed. Code 39802-39803	Bids and contracts for transportation services
Ed. Code 39806	Payments to parents in lieu of transportation
Ed. Code 39807	Food and lodging payments in lieu of transportation
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 39808	Transportation for private school students
Ed. Code 41850-41854	Allowances for transportation
Ed. Code 41860-41862	Supplemental allowances for transportation
Ed. Code 42238.02	Local Control Funding Formula
Ed. Code 45125.1	Criminal records summary; employees of contracting entity
Ed. Code 52311	Regional occupational centers; transportation
Gov. Code 3540-3549.3	Educational Employment Relations Act
Pen. Code 637.7	Electronic tracking devices
Veh. Code 2807	School bus inspection

### Management Resources References

### Description

Court Decision	Arcadia Unified School District v. California Department of Education, (1992) 2 Cal. 4th 251
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California Air Resources Board - <a href="https://simbli.eboardsolutions.com/SU/16lVd7MM9WuFABzfzZXyPA==">https://simbli.eboardsolutions.com/SU/16lVd7MM9WuFABzfzZXyPA==</a>
Website	California Energy Commission - <a href="https://simbli.eboardsolutions.com/SU/PIQLnQcFqu8ca1LIqJdQ4A==">https://simbli.eboardsolutions.com/SU/PIQLnQcFqu8ca1LIqJdQ4A==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

	Description
0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
3000	Concepts And Roles - <a href="https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1IfqU7LQ==">https://simbli.eboardsolutions.com/SU/cplusZbQcQ4TXPVaA1IfqU7LQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNJtUb1FQ==">https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNJtUb1FQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==">https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==</a>
3250	Transportation Fees - <a href="https://simbli.eboardsolutions.com/SU/3AEP1MPROXPhcbkJRE8xQg==">https://simbli.eboardsolutions.com/SU/3AEP1MPROXPhcbkJRE8xQg==</a>
3250	Transportation Fees - <a href="https://simbli.eboardsolutions.com/SU/AsxK6aPJIMvpoGYu8o0C9Q==">https://simbli.eboardsolutions.com/SU/AsxK6aPJIMvpoGYu8o0C9Q==</a>
3311	Bids - <a href="https://simbli.eboardsolutions.com/SU/HcK7HUZFN9Aj9DplusJHCDH4Q==">https://simbli.eboardsolutions.com/SU/HcK7HUZFN9Aj9DplusJHCDH4Q==</a>
3311	Bids - <a href="https://simbli.eboardsolutions.com/SU/ry0hLBz8DRvRct6kukvHHA==">https://simbli.eboardsolutions.com/SU/ry0hLBz8DRvRct6kukvHHA==</a>
3312	Contracts - <a href="https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==">https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==</a>
3510	Green School Operations - <a href="https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjILPFfUw==">https://simbli.eboardsolutions.com/SU/K0GKzAB8i2S6wgjILPFfUw==</a>
3511	Energy And Water Management - <a href="https://simbli.eboardsolutions.com/SU/6U4LYM8ognqwmrbp8zWccQ==">https://simbli.eboardsolutions.com/SU/6U4LYM8ognqwmrbp8zWccQ==</a>
3511	Energy And Water Management - <a href="https://simbli.eboardsolutions.com/SU/iAnvY3u49coMifpxvKeARg==">https://simbli.eboardsolutions.com/SU/iAnvY3u49coMifpxvKeARg==</a>
3512	Equipment - <a href="https://simbli.eboardsolutions.com/SU/eZslshZHMnYplusCHnfpO2vztUslshg==">https://simbli.eboardsolutions.com/SU/eZslshZHMnYplusCHnfpO2vztUslshg==</a>
3512-E(1)	Equipment - <a href="https://simbli.eboardsolutions.com/SU/htpluswvNopsrGRvHnZmL57Q==">https://simbli.eboardsolutions.com/SU/htpluswvNopsrGRvHnZmL57Q==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==">https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==">https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==</a>
3515.6	Criminal Background Checks For Contractors - <a href="https://simbli.eboardsolutions.com/SU/rBxkz2sRS86hUFSsb7fbslshw==">https://simbli.eboardsolutions.com/SU/rBxkz2sRS86hUFSsb7fbslshw==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/x6NWRx0FV0TusDr7guOmSQ==">https://simbli.eboardsolutions.com/SU/x6NWRx0FV0TusDr7guOmSQ==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==">https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==</a>

3541	Transportation Routes And Services - <a href="https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==">https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==</a>
3541.1	Transportation For School-Related Trips - <a href="https://simbli.eboardsolutions.com/SU/xn7MNAvOC9h8cl64YYJcQA==">https://simbli.eboardsolutions.com/SU/xn7MNAvOC9h8cl64YYJcQA==</a>
3541.1-E(1)	Transportation For School-Related Trips - <a href="https://simbli.eboardsolutions.com/SU/GGwhTBUIySDnJXiyJe03cQ==">https://simbli.eboardsolutions.com/SU/GGwhTBUIySDnJXiyJe03cQ==</a>
3541.1-E(2)	Transportation For School-Related Trips - <a href="https://simbli.eboardsolutions.com/SU/KHIGDEslshPpXaxfXFgsZxI5A==">https://simbli.eboardsolutions.com/SU/KHIGDEslshPpXaxfXFgsZxI5A==</a>
3541.2	Transportation For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBIJSQ==">https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBIJSQ==</a>
3542	School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/4QWcENQXnTQFBLEpluszfCyw==">https://simbli.eboardsolutions.com/SU/4QWcENQXnTQFBLEpluszfCyw==</a>
3543	Transportation Safety And Emergencies - <a href="https://simbli.eboardsolutions.com/SU/vq7chvYQWuUfjXm5vAF3bw==">https://simbli.eboardsolutions.com/SU/vq7chvYQWuUfjXm5vAF3bw==</a>
4112.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/slLMlslshxLI2YOPYoMMU2U7w==">https://simbli.eboardsolutions.com/SU/slLMlslshxLI2YOPYoMMU2U7w==</a>
4112.42	Drug And Alcohol Testing For School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/slshnzMWdvaZpZnpZplusoEf8ILQ==">https://simbli.eboardsolutions.com/SU/slshnzMWdvaZpZnpZplusoEf8ILQ==</a>
4112.42	Drug And Alcohol Testing For School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/plusx1slshGxTJQKJXLOKYP8gplu==">https://simbli.eboardsolutions.com/SU/plusx1slshGxTJQKJXLOKYP8gplu==</a>
4212.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/RQiw5kZICOmkgEEHCuVAIA==">https://simbli.eboardsolutions.com/SU/RQiw5kZICOmkgEEHCuVAIA==</a>
4212.42	Drug And Alcohol Testing For School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/QgjTxWzNHPacaieY2R44UQ==">https://simbli.eboardsolutions.com/SU/QgjTxWzNHPacaieY2R44UQ==</a>
4212.42	Drug And Alcohol Testing For School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/vRslshvw9XAfld9jXuR4KOLkg==">https://simbli.eboardsolutions.com/SU/vRslshvw9XAfld9jXuR4KOLkg==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4312.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==">https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==</a>
4312.42	Drug And Alcohol Testing For School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/CgnDx1BIZbUtFWHVgyEOgA==">https://simbli.eboardsolutions.com/SU/CgnDx1BIZbUtFWHVgyEOgA==</a>
4312.42	Drug And Alcohol Testing For School Bus Drivers - <a href="https://simbli.eboardsolutions.com/SU/GVplusn4gQA3IKplus4knVTn0OUw==">https://simbli.eboardsolutions.com/SU/GVplusn4gQA3IKplus4knVTn0OUw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3lJyCw==">https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3lJyCw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOlfftOcQ==">https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOlfftOcQ==</a>
5117	Interdistrict Attendance - <a href="https://simbli.eboardsolutions.com/SU/be8UrO5tYpPBjYfPslshJOslshgg==">https://simbli.eboardsolutions.com/SU/be8UrO5tYpPBjYfPslshJOslshgg==</a>
5117	Interdistrict Attendance - <a href="https://simbli.eboardsolutions.com/SU/YpwmrnK3MFpslshPeaNfGkpoQ==">https://simbli.eboardsolutions.com/SU/YpwmrnK3MFpslshPeaNfGkpoQ==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWVeVg==">https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWVeVg==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==">https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==">https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/DdkxP6Io0oUT7dmBE1eK0g==">https://simbli.eboardsolutions.com/SU/DdkxP6Io0oUT7dmBE1eK0g==</a>

5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==">https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==</a>
5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==">https://simbli.eboardsolutions.com/SU/Ugb1ECUPdHV07v4ezrwcXw==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZlzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZlzyrh5plusg==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==">https://simbli.eboardsolutions.com/SU/b5QjnmUpQBtgBNxpBLZKJw==</a>
5148.2	Before/After School Programs - <a href="https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==">https://simbli.eboardsolutions.com/SU/SRCRvplus9wpuzSot3FQ8a2gw==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==</a>
6178.2	Regional Occupational Center/Program - <a href="https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXjQ==">https://simbli.eboardsolutions.com/SU/zpluswb3uMkLaEnDGYEUtDXjQ==</a>
6181	Alternative Schools/Programs Of Choice - <a href="https://simbli.eboardsolutions.com/SU/Sa5uR0ng884KxBYpfmslshFiQ==">https://simbli.eboardsolutions.com/SU/Sa5uR0ng884KxBYpfmslshFiQ==</a>
6181	Alternative Schools/Programs Of Choice - <a href="https://simbli.eboardsolutions.com/SU/2T3JIOQ3ETpzAugVUUKL2plusA==">https://simbli.eboardsolutions.com/SU/2T3JIOQ3ETpzAugVUUKL2plusA==</a>

**Policy 5131.7: Weapons And Dangerous Instruments**

Status: ADOPTED

Original Adopted Date: 03/01/2008 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board recognizes that students and staff have the right to a safe and secure campus free from physical and psychological harm and desires to protect them from the dangers presented by firearms and other weapons.

**Possession of Weapons**

The Board prohibits any student from possessing weapons, imitation firearms, or other dangerous instruments, as defined in law and administrative regulation, in school buildings, on school grounds, when using district provided transportation, at school-related or school-sponsored activities away from school, or while going to or coming from school.

If a student is in possession of a prohibited weapon, imitation firearm, or dangerous instrument which creates a threat or perceived threat of a homicidal act, any employee or other school official who is alerted to or observes such threat shall immediately report the threat to law enforcement.

Under the power granted to the Board to protect the safety of students, staff, and others on district property and to maintain order and discipline in the schools, any school employee is authorized to confiscate any prohibited weapon, imitation firearm, or dangerous instrument from any student on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a firearm, explosive, or other prohibited weapon or dangerous instrument without permission, sells or furnishes a firearm, or commits any act of assault with a firearm or other weapon. (Education Code 48902; Penal Code 245, 626.9, 626.10; 20 USC 7961)

Unless a student has obtained prior written permission as specified below, a student possessing or threatening others with any weapon, dangerous instrument, or imitation firearm shall be subject to suspension and/or expulsion in accordance with law, Board policy, and administrative regulations.

All staff shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats.

**Advance Permission for Possession of a Weapon for Educational Purposes**

The parent/guardian of a student who desires to possess a firearm, imitation firearm, or other prohibited weapon on school grounds for an educational purpose shall submit a written request to the principal, at least five school days in advance of the planned possession which explains the planned use of the weapon and the duration, together with a written explanation from the staff person responsible for the school-sponsored activity or class.

The principal may grant permission for such possession when it is determined that possession of a firearm, imitation firearm, or other prohibited weapon on school grounds is necessary for a school-sponsored activity or class or as part of the educational program. Factors that shall be considered include, but are not limited to, the planned use of the weapon, the duration and location of the planned use, whether an audience is expected, and any perceived adverse effects to the safety and well-being of students or staff. If the principal grants such permission, the student and staff person shall be provided with a written explanation regarding any limitations and the permissible duration of the student's possession.

When the principal or designee grants permission, all necessary precautions shall be taken to ensure the safety of all persons on school grounds and the safe keeping of the weapon, including, but not limited to, inspecting a firearm to verify that no live ammunition is present. Any permitted weapon shall be stored in a locked vehicle or in an appropriate, locked container before and after its authorized use.

Any student granted permission to possess a weapon may be suspended and/or expelled if the weapon is possessed or used inappropriately.

## Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

## Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects, or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The Superintendent or designee shall also inform staff, students, and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

Ed. Code 35291

Ed. Code 48902

Ed. Code 48915

Ed. Code 48916

Ed. Code 48980

Ed. Code 49330-49335

Ed. Code 49390-49395

Pen. Code 16100-17360

Pen. Code 22810-23025

Pen. Code 245

Pen. Code 25200-25225

Pen. Code 30310

Pen. Code 417.4

Pen. Code 626.10

Pen. Code 626.9

### Description

Governing board to prescribe rules for discipline of the schools

Mandatory notification of law enforcement authorities

Required recommendation for expulsions

Readmission

Parent/Guardian notifications

Injurious objects

Homicide threats

Definitions

Tear gas weapon (pepper spray)

Assault with deadly weapon

Firearms; access to children

Prohibition against ammunition on school grounds

Imitation firearm; drawing or exhibiting

Dirks, daggers, knives, razor or stun gun; bringing or possessing in school

Gun-Free School Zone Act of 1995

### Federal References

20 USC 6301-8961

20 USC 7961

### Description

No Child Left Behind Act

Gun-Free Schools Act

**Management Resources References**

CSBA Publication

U.S. Department of Education Publication

Website

Website

Website

Website

Website

Website

Website

Website

Website

**Description**

Safe Schools: Strategies for Governing Boards to Ensure Student Success, Third Edition, October 2011

Guidance Concerning State and Local Responsibilities Under the Gun-Free Schools Act, 2018

U.S. Department of Homeland Security, Fusion Centers -  
<https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==>California State Threat Assessment System -  
<https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==>CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIsHxk6R5akQ==>U.S. Department of Education, Safe Schools -  
<https://simbli.eboardsolutions.com/SU/oAzymbk5SPEBHf0sq3oRlg==>National Alliance for Safe Schools -  
<https://simbli.eboardsolutions.com/SU/YuVAplus12H5XGedPD6XmgZCg==>National School Safety Center -  
<https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXpIMccKw==>U.S. Department of Education, Office of Safe and Drug Free Schools -  
<https://simbli.eboardsolutions.com/SU/h6hoZ1OXMOTe5QOSMplusZuRg==>California Department of Education, Safe Schools -  
<https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==>CSBA -  
<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>**Cross References**

0450

0450

1313

3515

3515

3515.3

3515.3

3515.31

3515.7

3516.2

4158

4158

**Description**Comprehensive Safety Plan -  
<https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==>Comprehensive Safety Plan -  
<https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==>Civility -  
<https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpqrqyRyAw==>Campus Security -  
<https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==>Campus Security -  
<https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==>District Police/Security Department -  
<https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==>District Police/Security Department -  
<https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==>School Resource Officers -  
<https://simbli.eboardsolutions.com/SU/arWmFD2oslsHQmqq8vu4PX7mw==>Firearms On School Grounds -  
<https://simbli.eboardsolutions.com/SU/oslsHfHmBWrrp6toa9Ebfmbg==>Bomb Threats -  
<https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxjQHlw3eyQ==>Employee Security -  
<https://simbli.eboardsolutions.com/SU/FNXlvGTuDgTcLGIWKDo75Q==>Employee Security -  
<https://simbli.eboardsolutions.com/SU/LIdu39d9d8NTNOW1shZPzA==>

4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==">https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==">https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==">https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==">https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3IjYcw==">https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3IjYcw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOIfftOcQ==">https://simbli.eboardsolutions.com/SU/rvdq3uaJjEsMqYOIfftOcQ==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21vtIYQ==">https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21vtIYQ==</a>
5131.41	Use Of Seclusion And Restraint - <a href="https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254syI5XdQ==">https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254syI5XdQ==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/TeIQJmrs5CMY7ZslshwzqIPaQ==">https://simbli.eboardsolutions.com/SU/TeIQJmrs5CMY7ZslshwzqIPaQ==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==">https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==</a>
5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==">https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==">https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGnMD6jCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakIQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakIQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/kUSWh8nIAjlsHplusgHF91pEC6g==">https://simbli.eboardsolutions.com/SU/kUSWh8nIAjlsHplusgHF91pEC6g==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==">https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==</a>

## Regulation 5131.7: Weapons And Dangerous Instruments

Status: ADOPTED

Original Adopted Date: 07/01/2001 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

Prohibited weapons and dangerous instruments include, but are not limited to: (Education Code 48915, 49330; Penal Code 626.10, 16100-17360, 30310)

1. Firearms: pistols, revolvers, shotguns, rifles, machineguns, "zip guns," "stun guns," tasers, cane guns, camouflaging firearms, and any other device from which is expelled through a barrel and capable of propelling a projectile by the force of an explosion or other form of combustion
2. Ammunition or reloaded ammunition
3. Knives, razor blades, and box cutters: any dirks, daggers (or concealed dirks or daggers), cane swords, ice picks, or other weapons with a fixed, sharpened blade fitted primarily for stabbing, weapons with a blade fitted primarily for stabbing, weapons with a blade longer than 3-1/2 inches, folding knives with a blade that locks into place, switchblade knives, and razors with an unguarded blade
4. Explosive and/or incendiary devices: pipe bombs, time bombs, rockets or rocket propelled projectile launchers, cap guns, bullets containing or carrying an explosive agent, containers of inflammable fluids, and other hazardous devices or concealed explosive substances
5. Any instrument that expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, carbon dioxide pressure, or spring action, or any spot marker gun
6. Any other dangerous device, instrument, or weapon, including those defined in Penal Code 16000-34370, including a blackjack, slingshot, billy, nunchaku, sandclub, sandbag, metal knuckles, or any metal plate with three or more radiating points with one or more sharp edges designed for use as a weapon
7. Any imitation firearm, defined as a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm

Any employee may take any weapon or dangerous instrument from the personal possession of a student while the student is on school premises or under the authority of the district. (Education Code 49331, 49332)

In determining whether to take possession of the weapon or dangerous instrument, the employee shall use the employee's own judgment as to the dangerousness of the situation and, based upon this analysis, shall take one of the following actions:

1. Confiscate the object and deliver it to the principal immediately
2. Immediately notify the principal, who shall take appropriate action
3. Immediately notify the local law enforcement agency and the principal

When informing the principal about the possession of a weapon or dangerous instrument, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of the possession.

The principal shall report any possession of a weapon or dangerous instrument to the student's parents/guardians by telephone or in person, and shall follow this notification with a letter.

The employee shall retain possession of the instrument until the risk of its use as a weapon has dissipated or, upon the request of the student's parent/guardian, until the parent/guardian appears and personally takes possession. (Education Code 49331, 49332)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

### Description

Ed. Code 35291	Governing board to prescribe rules for discipline of the schools
Ed. Code 48902	Mandatory notification of law enforcement authorities
Ed. Code 48915	Required recommendation for expulsions
Ed. Code 48916	Readmission
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49330-49335	Injurious objects
Ed. Code 49390-49395	Homicide threats
Pen. Code 16100-17360	Definitions
Pen. Code 22810-23025	Tear gas weapon (pepper spray)
Pen. Code 245	Assault with deadly weapon
Pen. Code 25200-25225	Firearms; access to children
Pen. Code 30310	Prohibition against ammunition on school grounds
Pen. Code 417.4	Imitation firearm; drawing or exhibiting
Pen. Code 626.10	Dirks, daggers, knives, razor or stun gun; bringing or possessing in school
Pen. Code 626.9	Gun-Free School Zone Act of 1995

#### Federal References

20 USC 6301-8961  
20 USC 7961  
6 USC 665k

#### Description

No Child Left Behind Act  
Gun-Free Schools Act  
Federal Clearinghouse on School Safety Evidence-Based Practices

#### Management Resources References

CSBA Publication  
U.S. Department of Education Publication

#### Description

Safe Schools: Strategies for Governing Boards to Ensure Student Success, Third Edition, October 2011  
Guidance Concerning State and Local Responsibilities Under the Gun-Free Schools Act, 2018  
U.S. Department of Homeland Security, Fusion Centers - <https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==>  
California State Threat Assessment System - <https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==>  
CSBA District and County Office of Education Legal Services - <https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>  
U.S. Department of Education, Safe Schools - <https://simbli.eboardsolutions.com/SU/oAzvmbk5SPEBHf0sq3oRIg==>  
National Alliance for Safe Schools - <https://simbli.eboardsolutions.com/SU/YuVAplus12H5XGedPD6XmgZCg==>  
National School Safety Center - <https://simbli.eboardsolutions.com/SU/DT4ecTE5xOmkiuXplMcckw==>  
U.S. Department of Education, Office of Safe and Drug Free Schools - <https://simbli.eboardsolutions.com/SU/h6hoZ1OXMoTE5QOSMplusZuRg==>  
California Department of Education, Safe Schools - <https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==>  
CSBA - <https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

#### Cross References

#### Description

0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7giI8GDAxZA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7giI8GDAxZA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==">https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==</a>
1313	Civility - <a href="https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpzrqyRyAw==">https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpzrqyRyAw==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==">https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==">https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==">https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==</a>
3515.3	District Police/Security Department - <a href="https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==">https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==</a>
3515.31	School Resource Officers - <a href="https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==">https://simbli.eboardsolutions.com/SU/arWmFD2oslshQMqq8vu4PX7mw==</a>
3515.7	Firearms On School Grounds - <a href="https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebfmbg==">https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebfmbg==</a>
3516.2	Bomb Threats - <a href="https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxjQHw3eyQ==">https://simbli.eboardsolutions.com/SU/7AOcOEDZOGIVxjQHw3eyQ==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/FNXlvGTuDgTcLGIWKDo75Q==">https://simbli.eboardsolutions.com/SU/FNXlvGTuDgTcLGIWKDo75Q==</a>
4158	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/Lldu39d9d8NTNOW1shZPzA==">https://simbli.eboardsolutions.com/SU/Lldu39d9d8NTNOW1shZPzA==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==">https://simbli.eboardsolutions.com/SU/xTiwiJO7zP5pnvrwnkPcdw==</a>
4258	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==">https://simbli.eboardsolutions.com/SU/HzleDphm05nyuDFSTUwAmg==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==">https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGFtslshdMQ==</a>
4358	Employee Security - <a href="https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvwObg==">https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvwObg==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3JyCw==">https://simbli.eboardsolutions.com/SU/d1Mc4bRclktSpluszH3JyCw==</a>
5116.1	Intradistrict Open Enrollment - <a href="https://simbli.eboardsolutions.com/SU/rvdq3uaJEsMqYOlfftOcQ==">https://simbli.eboardsolutions.com/SU/rvdq3uaJEsMqYOlfftOcQ==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkHAQ==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/pBUFdJOEye0pz1R21VtiYQ==">https://simbli.eboardsolutions.com/SU/pBUFdJOEye0pz1R21VtiYQ==</a>
5131.41	Use Of Seclusion And Restraint - <a href="https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254syI5XdQ==">https://simbli.eboardsolutions.com/SU/rErKaDx2FMzB254syI5XdQ==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/TelQJmrs5CMY7ZslshwzqlPaQ==">https://simbli.eboardsolutions.com/SU/TelQJmrs5CMY7ZslshwzqlPaQ==</a>
5136	Gangs - <a href="https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==">https://simbli.eboardsolutions.com/SU/J2plusQxKCdQp6eCW0ucjhxKw==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>

5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/bJAplus4YTzTcWu0VMUkktiQ==">https://simbli.eboardsolutions.com/SU/bJAplus4YTzTcWu0VMUkktiQ==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==">https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWIR2tslshXyakIQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWIR2tslshXyakIQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryfRHQPXk58A==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/kUSWh8nlAjslshplusgHF91pEC6g==">https://simbli.eboardsolutions.com/SU/kUSWh8nlAjslshplusgHF91pEC6g==</a>
5145.12	Search And Seizure - <a href="https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==">https://simbli.eboardsolutions.com/SU/eRCTslsh00EzMKPz3u284uZoQ==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==">https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==</a>
6184	Continuation Education - <a href="https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==">https://simbli.eboardsolutions.com/SU/cdslsh69Uc64Uvliuo5C1RewQ==</a>

### Regulation 5141.3: Health Examinations

Status: ADOPTED

Original Adopted Date: 06/01/1996 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

Cautionary Notice: Government Code 17581.5 relieves districts from the obligation to perform specified mandated activities, including scoliosis screening, when the Budget Act does not provide reimbursement during that fiscal year. As a result, districts should determine whether the Budget Act for the current fiscal year allows for the suspension of these requirements, and if so, suspend certain provisions of the following administrative regulation related to scoliosis screening. For more information, the district should consult CSBA's District and County Offices of Education Legal Services or district legal counsel.

The principal at each school shall notify parents/guardians of the rights of students and parents/guardians related to health examinations. (Education Code 48980; 20 USC 1232h)

A parent/guardian may annually file with the principal a written statement withholding consent to the child's physical examination. Any such student shall be exempt from any physical examination but shall be subject to exclusion from attendance when contagious or infectious disease is reasonably suspected. (Education Code 49451; 20 USC 1232h)

#### Vision Tests

Each student's vision shall be appraised, by the school nurse or other personnel authorized under Education Code 49452, during the kindergarten year or upon first enrollment or entry in a district elementary school and subsequently in grades 2, 5, and 8. However, a student who is tested upon first enrollment or entry in the district in grade 4 or 7 shall not be required to be appraised in the next immediate year. (Education Code 49455)

The vision appraisal shall include tests for visual acuity, including near vision. Male students shall also be tested once for color vision in grade 1 or later and the results of the appraisal shall be entered in the student's health record. (Education Code 49455)

Appraisal of a student's vision may be waived under either of the following conditions: (Education Code 49455)

1. The student's parent/guardian requests a waiver and presents a certificate from a physician/surgeon, physician assistant, or optometrist showing the results of an examination of the student's vision, including visual acuity and, in male students, color vision.
2. The student's parents/guardians file with the principal a written statement that they adhere to the faith or teachings of any well-recognized religious sect, denomination, or organization and, in accordance with its creed, tenets, or principles depend for healing upon prayer in the practice of their religion.

Visual defects or any other defects found as a result of the vision examination shall be reported to the parent/guardian with a request that remedial action be taken to correct or cure the defect. The report of a visual defect, if made in writing, shall be made on a form prescribed by the Superintendent of Public Instruction. The report shall not include a referral to any private practitioner. However, the student may be referred to a public clinic or diagnostic and treatment center operated by a public hospital or by the state, county, or city department of public health. (Education Code 49456)

In addition to the vision appraisals described above, the school nurse and/or classroom teacher shall continually and regularly observe students' eyes, appearance, behavior, visual performance, and perception that may indicate vision difficulties. (Education Code 49455)

#### Eye Examinations for the Purpose of Eyeglasses

In addition to the vision appraisals described above, the district may enter into a memorandum of understanding with a nonprofit eye examination provider, including a mobile provider, to provide noninvasive eye examinations at a district school exclusively for the purpose of providing eyeglasses. (Education Code 49455.5)

Prior to any eye examination, the school shall notify parents/guardians of the upcoming eye examination and include

a form that allows them to opt their child out of the examination. Parents/guardians who have submitted a general opt-out written statement in accordance with Education Code 49451 are deemed to have opted out. (Education Code 49455.5)

Parents/guardians whose child receives an eye examination shall be provided a report by the provider in accordance with Education Code 49456. (Education Code 49455.5)

### **Hearing Tests**

The Superintendent or designee shall provide for the administration of hearing tests to district students by personnel authorized to conduct such testing pursuant to Education Code 49452 and 49454 and in accordance with the procedures specified in 17 CCR 2951.

Each student shall be given a hearing screening test at the following times: (17 CCR 2951)

1. Kindergarten or grade 1
2. Grade 2
3. Grade 5
4. Grade 8
5. Grade 10 or 11
6. Upon first entry into the California public school system

Each student enrolled in a special education program, other than those enrolled because of a hearing problem, shall be given a hearing test when enrolled in the program and every third year thereafter. Hearing tests may be given more frequently as needed, based on the individualized education program team's evaluation of the student. (17 CCR 2951)

A follow-up hearing threshold test shall be administered to any student who fails to respond to any of the required frequencies in the screening test or is otherwise determined to need further evaluation. (17 CCR 2951)

The Superintendent or designee shall provide written notification of test results to the parents/guardians of any student who fails the hearing tests. When the test results fall within the levels specified in 17 CCR 2951 or there is evidence of pathology, such as an infection of the outer ear, chronic drainage, or a chronic earache, the notification shall include a recommendation that a further medical and audiological evaluation be obtained. (17 CCR 2951)

The dates and results of all screening tests and copies of threshold tests shall be included in the student's health records. (17 CCR 2951)

The principal or designee shall prepare an annual report of the school hearing testing program, using forms provided by the Department of Health Services, with copies to the Superintendent and the County Superintendent of Schools. (17 CCR 2951)

### **Scoliosis Screening**

Each female student in grade 7 and each male student in grade 8 shall be screened for scoliosis. (Education Code 49452.5)

The parent/guardian of any student suspected of having scoliosis shall receive a notice which includes an explanation of scoliosis and describes the significance of treatment at an early age. This notice shall also describe the public services available for treatment and include a referral to appropriate community resources. (Education Code 49452.5)

### **Type 1 Diabetes Information**

The Superintendent or designee shall provide parents/guardians of children enrolled in elementary school for the first time, or with the annual notifications pursuant to Education Code 48980, an information sheet developed by the California Department of Education (CDE) regarding type 1 diabetes as specified in Education Code 49452.6.

## **Type 2 Diabetes Information**

Because type 2 diabetes in children is a preventable and treatable disease, parents/guardians are encouraged to have their child screened by an authorized health care practitioner for risk factors of the disease, including excess weight, and to request tests of their child's blood glucose to determine if the child has type 2 diabetes or pre-diabetes.

The Superintendent or designee shall provide parents/guardians of incoming students in grade 7, or with the annual notifications pursuant to Education Code 48980, an information sheet developed by CDE regarding type 2 diabetes, which includes: (Education Code 49452.7)

1. A description of the disease and its risk factors and warning signs
2. A recommendation that students displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes be screened for the disease
3. A description of the different types of diabetes screening tests available
4. A description of treatments and prevention methods

The Superintendent or designee may provide information to parents/guardians regarding public or private sources from which they may receive diabetes screening and education services for free or at reduced costs.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### **State References**

17 CCR 2950-2951

5 CCR 3027

5 CCR 3028

5 CCR 590-596

Ed. Code 44871-44879

Ed. Code 48980

Ed. Code 49400-49414.5

Ed. Code 49422

Ed. Code 49450-49458

Ed. Code 49460-49466

Gov. Code 17581.5

H&S Code 120325-120380

H&S Code 121475-121520

H&S Code 124025-124110

H&S Code 1685-1686

### **Description**

Hearing tests -

<https://simbli.eboardsolutions.com/SU/MedMEQ0Cedro066RKeINDw==>

Hearing and vision screening for special education

Audiological screening

Vision screening

Employment qualifications

Parent/Guardian notifications

Student health; general powers of school boards

Supervision of health and physical development

Physical examinations of students

Development of standardized health assessments

Specific costs mandated by the state

Immunization against communicable diseases

Tuberculosis tests for students

Child Health and Disability Prevention Program

Audiometrists

### **Federal References**

20 USC 1232g

### **Description**

Family Educational Rights and Privacy Act (FERPA) of 1974

**Management Resources References****Description**

CA Department of Health Care Services  
Publication

Manual for the School Audiometrist

California Department of Education Publication Standards for Scoliosis Screening in California Public Schools, 2007

California Department of Education Publication A Guide for Vision Testing in California Public Schools, 2005

CSBA Publication

Expanding Access to School Health Services: Policy Considerations for Governing Boards, November 2008

CSBA Publication

Promoting Oral Health for California's Students: New Roles, New Opportunities for Schools, November 2008

U.S. Department of Education Publication

Joint Guidance on the Application of FERPA and HIPAA to Student Health Records, November 2008

Website

CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

Website

California Department of Education, Type 2 Diabetes Information -  
<https://simbli.eboardsolutions.com/SU/r24C8UIdCAzBp4Y9plusK0Fag==>

Website

California Department of Education, Health Services and School Nursing -  
<https://simbli.eboardsolutions.com/SU/8gslshmouplus2E8Rmx2avRDQPwx==>

Website

California Department of Health Care Services -  
<https://simbli.eboardsolutions.com/SU/slshcbdN8s1slshplus8ePOCd4fpQ7Q==>

Website

CSBA -  
<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

**Cross References****Description**

0470

COVID-19 Mitigation Plan -  
<https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5K12ziA==>

4231

Staff Development -  
<https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==>

5020

Parent Rights And Responsibilities -  
<https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVn9Eg==>

5020

Parent Rights And Responsibilities -  
<https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==>

5022

Student And Family Privacy Rights -  
<https://simbli.eboardsolutions.com/SU/3to8RplnokMSGvb2EJ8Qmg==>

5022

Student And Family Privacy Rights -  
<https://simbli.eboardsolutions.com/SU/nplsdgJwa04NhAQWxYfv3GKA==>

5030

Student Wellness -  
<https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusplusl8IjA==>

5111

Admission -  
<https://simbli.eboardsolutions.com/SU/anOIqnoRUahtom8fk0HKg==>

5111

Admission -  
<https://simbli.eboardsolutions.com/SU/kL6uH8pluspCplusLjBx1jSXpw==>

5112.2

Exclusions From Attendance -  
<https://simbli.eboardsolutions.com/SU/axS7Z27tkcofNhGn55cH0w==>

5125

Student Records -  
<https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==>

5125

Student Records -  
<https://simbli.eboardsolutions.com/SU/uVgslshw0u1SyrQrOqplus8VkhAQ==>

5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==">https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/DdkxP6lo0oUT7dmBE1eK0g==">https://simbli.eboardsolutions.com/SU/DdkxP6lo0oUT7dmBE1eK0g==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==">https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==">https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==</a>
5141.26	Tuberculosis Testing - <a href="https://simbli.eboardsolutions.com/SU/i1U1qKL4dMncvJfWIsQslsh3A==">https://simbli.eboardsolutions.com/SU/i1U1qKL4dMncvJfWIsQslsh3A==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==">https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/xlV11kQJSpusf7slshAnBIYIIPA==">https://simbli.eboardsolutions.com/SU/xlV11kQJSpusf7slshAnBIYIIPA==</a>
5141.32	Health Screening For School Entry - <a href="https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==">https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==</a>
5141.33	Head Lice - <a href="https://simbli.eboardsolutions.com/SU/t2VFWN1DMqSUCo94ulRslshcg==">https://simbli.eboardsolutions.com/SU/t2VFWN1DMqSUCo94ulRslshcg==</a>
5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/KxDBTjskEdIUR2Gj3BFRPw==">https://simbli.eboardsolutions.com/SU/KxDBTjskEdIUR2Gj3BFRPw==</a>
5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/0vHj1CrosClePopplusArHjplusg==">https://simbli.eboardsolutions.com/SU/0vHj1CrosClePopplusArHjplusg==</a>
5143	Insurance - <a href="https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VNKhjGx6xA==">https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VNKhjGx6xA==</a>
5143	Insurance - <a href="https://simbli.eboardsolutions.com/SU/lxGFF2NWcLMu3Ar1K0eT3g==">https://simbli.eboardsolutions.com/SU/lxGFF2NWcLMu3Ar1K0eT3g==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsJshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsJshJyFn1Yfqfw==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==">https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==">https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==">https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==">https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/XrnsLshQlPaFW9wMoMV2IEKpg==">https://simbli.eboardsolutions.com/SU/XrnsLshQlPaFW9wMoMV2IEKpg==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==">https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==</a>
6170.1	Transitional Kindergarten - <a href="https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NsIsXhDL3O0ktw==">https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NsIsXhDL3O0ktw==</a>

**Policy 5142: Safety**

Status: ADOPTED

Original Adopted Date: 11/01/2002 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and promotes student safety and well-being. Appropriate measures shall be implemented to minimize the risk of harm to students, including, but not limited to, protocols for maintaining safe conditions on school grounds, promoting safe use of school facilities and equipment, and guiding student participation in educational programs and school-sponsored activities.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

School staff shall be responsible for the proper supervision of students at all times when students are subject to district rules, including, but not limited to, during school hours, school-sponsored activities, before and after-school programs, morning drop-off and afternoon pick-up, and while students are using district provided transportation.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety and emergency procedures, as well as injury and disease prevention.

**Crossing Guards/Student Safety Patrol**

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a student safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

**Student Identification Cards and Safety Information**

Student identification cards of students in grades 7-12 shall have printed on them safety information, including the following: (Education Code 215.5)

1. The National Suicide Prevention Lifeline telephone number and, at the district's discretion, the Crisis Text Line and/or a local suicide prevention hotline telephone number
2. The National Domestic Violence Hotline

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
5 CCR 14030	Preliminary procedure, planning and approval of school facilities
5 CCR 14103	Authority of the driver
5 CCR 202	Exclusion of students with a contagious disease
5 CCR 5531	Supervision of extracurricular activities of students
5 CCR 5552	Playground supervision
5 CCR 5570	When school shall be open and teachers present
5 CCR 570-576	School safety patrols
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members

Ed. Code 215.5	Student identification cards; safety information
Ed. Code 32001	Fire alarms and drills
Ed. Code 32020	School gates; entrances for emergency vehicles
Ed. Code 32030-32034	Eye safety
Ed. Code 32040	Duty to equip school with first aid kit
Ed. Code 32225-32226	Communications devices in classrooms
Ed. Code 32240-32245	Lead-Safe Schools Protection Act
Ed. Code 32250-32254	CDE School Safety and Security Resource Unit
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35179.6	School-sponsored on-campus event in or around swimming pool
Ed. Code 38134	Use of school property
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 44808	Exemption from liability when students are not on school property
Ed. Code 44808.5	Permission for high school students to leave school grounds; notice
Ed. Code 45450-45451	Crossing guards
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 49300-49307	School safety patrols
Ed. Code 49330-49335	Injurious objects
Ed. Code 49341	Hazardous materials in school science laboratories
Ed. Code 49390-49395	Homicide threats
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51860	Time and facilities for bicycle and scooter safety instruction
Ed. Code 8482-8484.65	After School Education and Safety Program
Gov. Code 810-996.6	California Tort Claims Act
H&S Code 115725-115735	Playground safety
H&S Code 115775-115800	Wooden playground equipment
H&S Code 116046	Issuance of best practices guidelines for K-12 pool safety
Pen. Code 245.6	Hazing
Pub. Res. Code 5411	Purchase of playground equipment usable by persons with disabilities
Streets and Highways Code 894	Statewide safety and training programs; electric bicycles
Veh. Code 21100	Rules and regulations; crossing guards
Veh. Code 21212	Use of helmets
Veh. Code 42200	Fines and forfeitures; disposition by cities
Veh. Code 42201	Fines and forfeitures; disposition by counties
Vehicle Code 21201	Rules for operation of bicycle on roadway

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6 USC 665k

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California Department of Education Publication Science Safety Handbook for California Public Schools, 2014

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Website	U.S. Department of Homeland Security, Fusion Centers - <a href="https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==">https://simbli.eboardsolutions.com/SU/PSVyV1hfKjpmRQXd5vTBKQ==</a>
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Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	National Recreation and Park Association, Certified Playground Safety Inspector Certification - <a href="https://simbli.eboardsolutions.com/SU/xZnJeCmh0MEthlpXHxbREA==">https://simbli.eboardsolutions.com/SU/xZnJeCmh0MEthlpXHxbREA==</a>
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Website	U.S. Environmental Protection Agency - <a href="https://simbli.eboardsolutions.com/SU/xtGqeFQECplus0Wk8xfkTVsw==">https://simbli.eboardsolutions.com/SU/xtGqeFQECplus0Wk8xfkTVsw==</a>
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1250	Visitors/Outsiders - <a href="https://simbli.eboardsolutions.com/SU/fQesIYtQfPyCw4jPFcug3A==">https://simbli.eboardsolutions.com/SU/fQesIYtQfPyCw4jPFcug3A==</a>
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1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==</a>
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3452	Student Activity Funds - <a href="https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXfLPotVQxNg==">https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXfLPotVQxNg==</a>
3512	Equipment - <a href="https://simbli.eboardsolutions.com/SU/eZslshZHMnYpluscHnfpO2vztUslshg==">https://simbli.eboardsolutions.com/SU/eZslshZHMnYpluscHnfpO2vztUslshg==</a>
3512-E(1)	Equipment - <a href="https://simbli.eboardsolutions.com/SU/htpluswvNopsrGRvHnZmL57Q==">https://simbli.eboardsolutions.com/SU/htpluswvNopsrGRvHnZmL57Q==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==">https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==</a>
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3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==">https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDF7w==</a>
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3515.21	Unmanned Aircraft Systems (Drones) - <a href="https://simbli.eboardsolutions.com/SU/2hYMI2YDYwUvplusQyNgN64RQ==">https://simbli.eboardsolutions.com/SU/2hYMI2YDYwUvplusQyNgN64RQ==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==">https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==</a>
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3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/PCbwsLshUQxLVplusmkc9Vslsh0GqfQ==">https://simbli.eboardsolutions.com/SU/PCbwsLshUQxLVplusmkc9Vslsh0GqfQ==</a>
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4119.42	Exposure Control Plan For Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/l4z2aZms6liH9GJklafQlg==">https://simbli.eboardsolutions.com/SU/l4z2aZms6liH9GJklafQlg==</a>
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4119.42-E(1)	Exposure Control Plan For Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/ymQ8MwN6lVv5vC9Q2KvDFQ==">https://simbli.eboardsolutions.com/SU/ymQ8MwN6lVv5vC9Q2KvDFQ==</a>
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5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==">https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==</a>
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5021	Noncustodial Parents - <a href="https://simbli.eboardsolutions.com/SU/3IWmrGkP3jwz9FfBb2nbwA==">https://simbli.eboardsolutions.com/SU/3IWmrGkP3jwz9FfBb2nbwA==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21VtIYQ==">https://simbli.eboardsolutions.com/SU/pBUFdJ0Eye0pz1R21VtIYQ==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiY9TWvEg==">https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiY9TWvEg==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==">https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJlFwsCfulcOVw==">https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJlFwsCfulcOVw==</a>
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5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==</a>
5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141	Health Care And Emergencies - <a href="https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrgYBgOIA==">https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrgYBgOIA==</a>
5141	Health Care And Emergencies - <a href="https://simbli.eboardsolutions.com/SU/D3S2sSpluSHslshY8cNhvZ66HVg==">https://simbli.eboardsolutions.com/SU/D3S2sSpluSHslshY8cNhvZ66HVg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==">https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==</a>
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5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==">https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==</a>
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5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==">https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==</a>
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5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRtKCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRtKCMSCA==</a>
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5141.7	Sun Safety - <a href="https://simbli.eboardsolutions.com/SU/SNqxwzDtpfEKQaffd0uRRQ==">https://simbli.eboardsolutions.com/SU/SNqxwzDtpfEKQaffd0uRRQ==</a>
5142.1	Identification And Reporting Of Missing Children - <a href="https://simbli.eboardsolutions.com/SU/QGH9AvvDCjblslshoxUBg1B4w==">https://simbli.eboardsolutions.com/SU/QGH9AvvDCjblslshoxUBg1B4w==</a>
5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==">https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==</a>
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5143	Insurance - <a href="https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VnKhjGx6xA==">https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VnKhjGx6xA==</a>
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5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
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5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
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5145.11	Questioning And Apprehension By Law Enforcement - <a href="https://simbli.eboardsolutions.com/SU/RdYWsxrRSTsICkclLeACm0A==">https://simbli.eboardsolutions.com/SU/RdYWsxrRSTsICkclLeACm0A==</a>
5145.13	Response To Immigration Enforcement - <a href="https://simbli.eboardsolutions.com/SU/a0plusNVDz9UuWKnGW6XLW4rA==">https://simbli.eboardsolutions.com/SU/a0plusNVDz9UuWKnGW6XLW4rA==</a>
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6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRv1b3jpT2g==">https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRv1b3jpT2g==</a>
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6142.93	Science Instruction - <a href="https://simbli.eboardsolutions.com/SU/TOhfkcNbplussplusFXRgAlBNXiW==">https://simbli.eboardsolutions.com/SU/TOhfkcNbplussplusFXRgAlBNXiW==</a>
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6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgklI0EVQ==">https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgklI0EVQ==</a>
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6163.2	Animals At School - <a href="https://simbli.eboardsolutions.com/SU/lgtlfqFAWuTtFk6KjOefKg==">https://simbli.eboardsolutions.com/SU/lgtlfqFAWuTtFk6KjOefKg==</a>
6163.2	Animals At School - <a href="https://simbli.eboardsolutions.com/SU/kK1ziXSO9CkxNJrG0xucgQ==">https://simbli.eboardsolutions.com/SU/kK1ziXSO9CkxNJrG0xucgQ==</a>
7110	Facilities Master Plan - <a href="https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOW==">https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOW==</a>

**Regulation 5142: Safety**

Status: ADOPTED

Original Adopted Date: 07/01/2006 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

At each school, the principal or designee shall establish emergency procedures, rules for student conduct, and rules for the safe and appropriate use of school facilities, equipment, and materials, consistent with law, Board policy, and administrative regulation. The rules shall be communicated to students, distributed to parents/guardians, and readily available at the school at all times.

**Release of Students**

Students shall be released during the school day only to the custody of an adult who is one of the following:

1. The student's custodial parent/guardian
2. An adult authorized on the student's emergency card as an individual to whom the student may be released when the custodial parent/guardian cannot be reached, provided the principal or designee verifies the adult's identity
3. An authorized law enforcement officer acting in accordance with law
4. An adult taking the student to emergency medical care at the request of the principal or designee

**Supervision of Students**

Teachers shall be present at their respective rooms and shall open them to admit students not less than 30 minutes before the time that school starts. (5 CCR 5570)

Every teacher shall hold students to a strict account for their conduct on the way to and from school, on the playgrounds, and during recess. (Education Code 44807)

The principal or designee shall require all individuals supervising students to remain alert for unauthorized persons and dangerous conditions, and promptly report any unusual incidents to the principal or designee and file a written report as appropriate.

Any certificated or classified employee, or other school official, whose duties bring the employee or other school official in contact on a regular basis with students in any of grades 6-12, as part of a middle or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Education Code 49393. (Education Code 49390, 49393)

*Threat or perceived threat* means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

In arranging for appropriate supervision on playgrounds, the principal or designee shall:

1. Clearly identify supervision zones and require all playground supervisors to remain at a location from which they can observe their entire zone of supervision and be observed by students in the supervision zone
2. Consider the size of the playground area, the number of areas that are obstructed from open view, and the age of the students to determine the ratio of playground supervisors to students

At any school where playground supervision is not otherwise provided, the principal or designee shall provide for

certificated employees to supervise the conduct and safety, and direct the play, of students who are on school grounds before and after school and during recess and other intermissions. (5 CCR 5552)

The Superintendent or designee shall ensure that teachers, teacher aides, playground supervisors, yard aides, and volunteers who supervise students receive training in safety practices and in supervisory techniques that will help prevent problems and resolve conflicts among students. Additionally, all staff and other school officials shall be made aware of their responsibilities regarding the reporting of potential homicidal acts to law enforcement, and receive training in the assessment and reporting of such threats. The training shall be documented and kept on file.

### **Playground Safety**

Any new playground or any replacement of equipment or modification of components inside an existing playground shall conform to standards set forth by the American Society for Testing and Materials and the guidelines set forth by the U.S. Consumer Product Safety Commission. The Superintendent or designee shall have a playground safety inspector certified by the National Playground Safety Institute conduct an initial inspection to aid compliance with applicable safety standards. (Health and Safety Code 115725)

### **Activities with Safety Risks**

Due to concerns about the risk to student safety, the principal or designee shall not permit the following activities on campus or during school-sponsored events unless the activity is properly supervised, students wear protective gear as appropriate, and each participant has insurance coverage:

1. Trampolining
2. Scuba diving
3. Skateboarding or use of scooters
4. In-line or roller skating or use of skate shoes
5. Sailing, boating, or water skiing
6. Cross-country or downhill skiing
7. Motorcycling
8. Target shooting
9. Horseback riding
10. Rodeo
11. Archery

12. Mountain bicycling
13. Rock climbing
14. Rocketeering
15. Surfing
16. Body Contact Sports
17. Other activities determined by the principal to have a high risk to student safety

As needed, the Superintendent or designee may periodically provide training or instruction to students on the safe use of electric, motorized or nonmotorized bicycles, scooters, skateboards, and roller skates. Any student who rides any such bicycle, scooter, skateboard, or roller skates at school shall wear a properly fitted and fastened bicycle helmet.

### **Events In or Around a Swimming Pool**

When any on-campus event that is not part of an interscholastic athletic program is sponsored or hosted by the district and is to be held in or around a swimming pool, at least one adult with a valid certification of cardiopulmonary resuscitation training shall be present throughout the duration of the event. (Education Code 35179.6)

### **Laboratory Safety**

The principal of each school offering laboratory work shall develop procedures for laboratory safety and designate a trained certificated employee to regularly review, update, and implement these procedures.

Students in a laboratory shall be under the supervision of a certificated employee. Students shall be taught laboratory safety, and safety guidelines and procedures shall be posted in science classrooms. Students shall receive continual reminders about general and specific hazards.

Hazardous materials shall be properly used, stored, and disposed of in accordance with law and the district's chemical hygiene plan.

Bloodborne pathogens shall be handled in accordance with the district's exposure control plan.

The district's emergency plan, emergency contact numbers, and first aid supplies shall be readily accessible.

Parents/guardians shall be made aware of the kinds of laboratory activities that will be conducted during the school year.

### **Hearing Protection**

The Superintendent or designee shall monitor students' exposure to excessive noise in classrooms and provide protection as necessary. The Superintendent or designee may also provide hearing conservation education to teach students ways to protect their hearing.

### **Eye Safety Devices**

The Superintendent or designee shall provide schools with eye safety devices for use whenever students, teachers, or visitors are engaged in or observing an activity or using hazardous substances likely to cause injury to the eyes. Eye safety devices may be sold to students for an amount not to exceed the actual cost to the district. (Education Code 32030, 32031, 32033)

### **Protection Against Insect Bites**

To help protect students against insect bites or stings that may spread disease or cause allergic reactions, students shall be allowed to apply insect repellent provided by their parents/guardians, when engaging in outdoor activities. Any application of insect repellent shall occur under the supervision of school personnel, and in accordance with the manufacturer's directions.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State References</b>	<b>Description</b>
5 CCR 14030	Preliminary procedure, planning and approval of school facilities
5 CCR 14103	Authority of the driver
5 CCR 202	Exclusion of students with a contagious disease
5 CCR 5531	Supervision of extracurricular activities of students
5 CCR 5552	Playground supervision
5 CCR 5570	When school shall be open and teachers present
5 CCR 570-576	School safety patrols
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 215.5	Student identification cards; safety information
Ed. Code 32001	Fire alarms and drills
Ed. Code 32020	School gates; entrances for emergency vehicles
Ed. Code 32030-32034	Eye safety
Ed. Code 32040	Duty to equip school with first aid kit
Ed. Code 32225-32226	Communications devices in classrooms
Ed. Code 32240-32245	Lead-Safe Schools Protection Act
Ed. Code 32250-32254	CDE School Safety and Security Resource Unit
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35179.6	School-sponsored on-campus event in or around swimming pool
Ed. Code 38134	Use of school property
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 44808	Exemption from liability when students are not on school property
Ed. Code 44808.5	Permission for high school students to leave school grounds; notice
Ed. Code 45450-45451	Crossing guards
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 49300-49307	School safety patrols
Ed. Code 49330-49335	Injurious objects
Ed. Code 49341	Hazardous materials in school science laboratories
Ed. Code 49390-49395	Homicide threats
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51860	Time and facilities for bicycle and scooter safety instruction
Ed. Code 8482-8484.65	After School Education and Safety Program
Gov. Code 810-996.6	California Tort Claims Act
H&S Code 115725-115735	Playground safety

H&S Code 115775-115800	Wooden playground equipment
H&S Code 116046	Issuance of best practices guidelines for K-12 pool safety
Pen. Code 245.6	Hazing
Pub. Res. Code 5411	Purchase of playground equipment usable by persons with disabilities
Streets and Highways Code 894	Statewide safety and training programs; electric bicycles
Veh. Code 21100	Rules and regulations; crossing guards
Veh. Code 21212	Use of helmets
Veh. Code 42200	Fines and forfeitures; disposition by cities
Veh. Code 42201	Fines and forfeitures; disposition by counties
Vehicle Code 21201	Rules for operation of bicycle on roadway

### Federal References

6 USC 665k	<b>Description</b> Federal Clearinghouse on School Safety Evidence-Based Practices
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### Management Resources References

American Society for Testing and Materials Pub.	<b>Description</b> ASTM F1 1487-21, Standard Consumer Safety Performance Specification for Playground Equipment for Public Use
California Department of Education Publication	Science Safety Handbook for California Public Schools, 2014
Court Decision	J.H. v. Los Angeles Unified School District, (2010) 183 Cal.App.4th 123
Court Decision	Knight v. Jewett, (1992) 3 Cal.4th 296
Court Decision	Lane v. City of Sacramento, (2010) 183 Cal. App. 4th. 1337
Court Decision	Kahn v. East Side Union High School District, (2003) 31 Cal.4th 990
Court Decision	Dailey v. Los Angeles Unified School District, (1970) 2 Cal 3d 741
Court Decision	Hoyem v. Manhattan Beach City School District, (1978) 22 Cal. 3d 508
Court Decision	Wiener v. Southcoast Childcare Centers, (2004) 32 Cal.4th 1138
U.S. Consumer Product Safety Comm Publication	Public Playground Safety Handbook, 2010
Website	U.S. Department of Homeland Security, Fusion Centers - <a href="https://simbli.eboardsolutions.com/SU/PSVvV1hfKjpmRQXd5vTBKQ==">https://simbli.eboardsolutions.com/SU/PSVvV1hfKjpmRQXd5vTBKQ==</a>
Website	California State Threat Assessment System - <a href="https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==">https://simbli.eboardsolutions.com/SU/CX8ou4hFcTRJKHzwyPRczQ==</a>
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmpETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmpETuDsIshXk6R5akQ==</a>
Website	National Recreation and Park Association, Certified Playground Safety Inspector Certification - <a href="https://simbli.eboardsolutions.com/SU/xZnJeCmh0MEthlpXHxbREA==">https://simbli.eboardsolutions.com/SU/xZnJeCmh0MEthlpXHxbREA==</a>
Website	U.S. Department of Education, Safe Schools - <a href="https://simbli.eboardsolutions.com/SU/oAzymbk5SPEBHf0sq3oRIg==">https://simbli.eboardsolutions.com/SU/oAzymbk5SPEBHf0sq3oRIg==</a>
Website	American Society for Testing and Materials - <a href="https://simbli.eboardsolutions.com/SU/hpTqvZ9cHnGINplusGUI2CVTw==">https://simbli.eboardsolutions.com/SU/hpTqvZ9cHnGINplusGUI2CVTw==</a>
Website	U.S. Consumer Product Safety Commission - <a href="https://simbli.eboardsolutions.com/SU/WXVAihwOFQvUcTKQXgpKBw==">https://simbli.eboardsolutions.com/SU/WXVAihwOFQvUcTKQXgpKBw==</a>
Website	California Department of Education, Safe Schools - <a href="https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==">https://simbli.eboardsolutions.com/SU/AxdFslshFpyQ1QP0821fOy9pg==</a>
Website	U.S. Environmental Protection Agency - <a href="https://simbli.eboardsolutions.com/SU/xtGqeFQECplus0Wk8xfkTVsw==">https://simbli.eboardsolutions.com/SU/xtGqeFQECplus0Wk8xfkTVsw==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

Website	California Department of Public Health - <a href="https://simbli.eboardsolutions.com/SU/plusKghL3cnZRJ0zDybcVsugA==">https://simbli.eboardsolutions.com/SU/plusKghL3cnZRJ0zDybcVsugA==</a>
Website	Centers for Disease Control and Prevention - <a href="https://simbli.eboardsolutions.com/SU/Gfx4spY2pCn7TBGiShp9oA==">https://simbli.eboardsolutions.com/SU/Gfx4spY2pCn7TBGiShp9oA==</a>

## Cross References

## Description

0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==">https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==</a>
1250	Visitors/Outsiders - <a href="https://simbli.eboardsolutions.com/SU/fQeslYtQfPyCw4jPFcug3A==">https://simbli.eboardsolutions.com/SU/fQeslYtQfPyCw4jPFcug3A==</a>
1250	Visitors/Outsiders - <a href="https://simbli.eboardsolutions.com/SU/tWaslsh7PMJ3L8KcyZCNmtCCg==">https://simbli.eboardsolutions.com/SU/tWaslsh7PMJ3L8KcyZCNmtCCg==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfslshfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfslshfg==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==">https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==</a>
3452	Student Activity Funds - <a href="https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXfLPotVQxNg==">https://simbli.eboardsolutions.com/SU/8j1mk0VS5qnXfLPotVQxNg==</a>
3512	Equipment - <a href="https://simbli.eboardsolutions.com/SU/eZslshZHMnYpluscHnfpO2vztUslshg==">https://simbli.eboardsolutions.com/SU/eZslshZHMnYpluscHnfpO2vztUslshg==</a>
3512-E(1)	Equipment - <a href="https://simbli.eboardsolutions.com/SU/htpluswvNopsrGRvHnZmL57Q==">https://simbli.eboardsolutions.com/SU/htpluswvNopsrGRvHnZmL57Q==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==">https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==">https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==</a>
3514.1	Hazardous Substances - <a href="https://simbli.eboardsolutions.com/SU/l36QUwAS3PjiZuXplus2XpflQ==">https://simbli.eboardsolutions.com/SU/l36QUwAS3PjiZuXplus2XpflQ==</a>
3514.1	Hazardous Substances - <a href="https://simbli.eboardsolutions.com/SU/7BQCvVQAdFWFHxMjBRucWg==">https://simbli.eboardsolutions.com/SU/7BQCvVQAdFWFHxMjBRucWg==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFf7w==">https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFf7w==</a>
3515	Campus Security - <a href="https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==">https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==</a>
3515.21	Unmanned Aircraft Systems (Drones) - <a href="https://simbli.eboardsolutions.com/SU/2hYMI2YDYwUvplusQyNqN64RQ==">https://simbli.eboardsolutions.com/SU/2hYMI2YDYwUvplusQyNqN64RQ==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==">https://simbli.eboardsolutions.com/SU/xk6nP3aXfj2ageGZ0AOmOg==</a>
3515.5	Sex Offender Notification - <a href="https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==">https://simbli.eboardsolutions.com/SU/W9sHaOeyXdMt7s7M5j1yOA==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==">https://simbli.eboardsolutions.com/SU/x6NWrX0FV0TusDr7guOmSQ==</a>
3516	Emergencies And Disaster Preparedness Plan - <a href="https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==">https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==</a>
3516.5	Emergency Schedules - <a href="https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==">https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==</a>

3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==">https://simbli.eboardsolutions.com/SU/PCbwsIshUQxLVplusmkc9Vslsh0GqfQ==</a>
3530	Risk Management/Insurance - <a href="https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==">https://simbli.eboardsolutions.com/SU/IFY23eyj7gVURhZVxo1DXw==</a>
4119.42	Exposure Control Plan For Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/l4z2aZms6liH9GJklafQlg==">https://simbli.eboardsolutions.com/SU/l4z2aZms6liH9GJklafQlg==</a>
4119.42	Exposure Control Plan For Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/O0qgslsh82uOZnpIQAHfLhI9w==">https://simbli.eboardsolutions.com/SU/O0qgslsh82uOZnpIQAHfLhI9w==</a>
4119.42-E(1)	Exposure Control Plan For Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/ymQ8MwN6lVv5vC9Q2KvDFQ==">https://simbli.eboardsolutions.com/SU/ymQ8MwN6lVv5vC9Q2KvDFQ==</a>
4219.42	Exposure Control Plan for Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/RVlbwoeA6ObAlH994ujCSQ==">https://simbli.eboardsolutions.com/SU/RVlbwoeA6ObAlH994ujCSQ==</a>
4219.42	Exposure Control Plan for Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/3loKExYK21caPgM6jywx2g==">https://simbli.eboardsolutions.com/SU/3loKExYK21caPgM6jywx2g==</a>
4219.42-E(1)	Exposure Control Plan for Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/U1YiezXrbhLslshT6jJR9NqTg==">https://simbli.eboardsolutions.com/SU/U1YiezXrbhLslshT6jJR9NqTg==</a>
4319.42	Exposure Control Plan for Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/xMDYUkQ8rlvqj943zpBpHg==">https://simbli.eboardsolutions.com/SU/xMDYUkQ8rlvqj943zpBpHg==</a>
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4319.42-E(1)	Exposure Control Plan for Bloodborne Pathogens - <a href="https://simbli.eboardsolutions.com/SU/mrslsh4OtZbtbM2v5HBu6KBhw==">https://simbli.eboardsolutions.com/SU/mrslsh4OtZbtbM2v5HBu6KBhw==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==">https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==">https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==</a>
5021	Noncustodial Parents - <a href="https://simbli.eboardsolutions.com/SU/3lWmrGkP3jwz9FfBb2nbwA==">https://simbli.eboardsolutions.com/SU/3lWmrGkP3jwz9FfBb2nbwA==</a>
5131	Conduct - <a href="https://simbli.eboardsolutions.com/SU/pBUFDJ0Eye0pz1R21VtIYQ==">https://simbli.eboardsolutions.com/SU/pBUFDJ0Eye0pz1R21VtIYQ==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWvVg==">https://simbli.eboardsolutions.com/SU/zyoZr0SgrvNXhiYX9TWvVg==</a>
5131.1	Bus Conduct - <a href="https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==">https://simbli.eboardsolutions.com/SU/4r9jCe2D8UyosnslshGRWDUcQ==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJlFwsCfulcOVw==">https://simbli.eboardsolutions.com/SU/plusslshvcF2YZJlFwsCfulcOVw==</a>
5131.4	Student Disturbances - <a href="https://simbli.eboardsolutions.com/SU/0lrMQ6nnuTuPplusLplusO4Wvu2g==">https://simbli.eboardsolutions.com/SU/0lrMQ6nnuTuPplusLplusO4Wvu2g==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>
5138	Conflict Resolution/Peer Mediation - <a href="https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==">https://simbli.eboardsolutions.com/SU/vYnT58jV6Sc5PaNDJcoXJg==</a>
5141	Health Care And Emergencies - <a href="https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrGyBgOIA==">https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrGyBgOIA==</a>
5141	Health Care And Emergencies - <a href="https://simbli.eboardsolutions.com/SU/D3S2sSplusJHslshY8cNhvZ66HVg==">https://simbli.eboardsolutions.com/SU/D3S2sSplusJHslshY8cNhvZ66HVg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplItWdsg==">https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplItWdsg==</a>
5141.22	Infectious Diseases - <a href="https://simbli.eboardsolutions.com/SU/DdkxP6IoOoUT7dmBE1eK0g==">https://simbli.eboardsolutions.com/SU/DdkxP6IoOoUT7dmBE1eK0g==</a>

5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==">https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==">https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==">https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkktiQ==</a>
5141.4	Child Abuse Prevention And Reporting - <a href="https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==">https://simbli.eboardsolutions.com/SU/KHJ4Ryf9WsiRVpcslsheV7VGg==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLEiDeRTkCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLEiDeRTkCMSCA==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==">https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==</a>
5141.7	Sun Safety - <a href="https://simbli.eboardsolutions.com/SU/SNqxwzDtpfEKQaffd0uRRQ==">https://simbli.eboardsolutions.com/SU/SNqxwzDtpfEKQaffd0uRRQ==</a>
5142.1	Identification And Reporting Of Missing Children - <a href="https://simbli.eboardsolutions.com/SU/QGH9AvvDCjblslshoxUBg1B4w==">https://simbli.eboardsolutions.com/SU/QGH9AvvDCjblslshoxUBg1B4w==</a>
5142.2	Safe Routes To School Program - <a href="https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==">https://simbli.eboardsolutions.com/SU/dysNV2rrW65mpPBOJ4DyDQ==</a>
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5143	Insurance - <a href="https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VNKhjGx6xA==">https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VNKhjGx6xA==</a>
5143	Insurance - <a href="https://simbli.eboardsolutions.com/SU/lxGFF2NWcLMu3ArlK0eT3g==">https://simbli.eboardsolutions.com/SU/lxGFF2NWcLMu3ArlK0eT3g==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfl6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfl6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5145.11	Questioning And Apprehension By Law Enforcement - <a href="https://simbli.eboardsolutions.com/SU/RdYWsxrRSTslCkclACm0A==">https://simbli.eboardsolutions.com/SU/RdYWsxrRSTslCkclACm0A==</a>
5145.13	Response To Immigration Enforcement - <a href="https://simbli.eboardsolutions.com/SU/a0plusNVDz9UuWKnGW6XLW4rA==">https://simbli.eboardsolutions.com/SU/a0plusNVDz9UuWKnGW6XLW4rA==</a>
5145.13	Response To Immigration Enforcement - <a href="https://simbli.eboardsolutions.com/SU/Axq9yVbrlvLTpsYmbr6dNw==">https://simbli.eboardsolutions.com/SU/Axq9yVbrlvLTpsYmbr6dNw==</a>
6142.8	Comprehensive Health Education - <a href="https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==">https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==</a>
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6142.93	Science Instruction - <a href="https://simbli.eboardsolutions.com/SU/TOhfkCNbplussplusFXRgAlBNXiW==">https://simbli.eboardsolutions.com/SU/TOhfkCNbplussplusFXRgAlBNXiW==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==">https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==</a>
6145.2	Athletic Competition - <a href="https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==">https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==</a>
6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgklI0EVQ==">https://simbli.eboardsolutions.com/SU/7r4Q2oNQvl8g7LgklI0EVQ==</a>

6153	School-Sponsored Trips - <a href="https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVRyg==">https://simbli.eboardsolutions.com/SU/94iq9ExjQyubmVXbZDVRyg==</a>
6163.2	Animals At School - <a href="https://simbli.eboardsolutions.com/SU/lgtlfqFAWuTtFk6KjOEfKg==">https://simbli.eboardsolutions.com/SU/lgtlfqFAWuTtFk6KjOEfKg==</a>
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7110	Facilities Master Plan - <a href="https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOW==">https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOW==</a>

**Regulation 5142.2: Safe Routes To School Program**

Status: ADOPTED

Original Adopted Date: 07/01/2009 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1. Education activities that promote safety and awareness, such as:
  - a. Instructing students about pedestrian and personal safety related to the use of electric or motorized and nonmotorized bicycles or scooters, including by local law enforcement, organizations specified in Education Code 38134, and public agencies that provide safety instructions on such bicycles and scooters.
  - b. Instructing students about the health, academic, and environmental benefits of walking, bicycling, and other forms of active transport to school
  - c. Offering driver safety information to high school students, parents/guardians, and the community to promote safety around school campuses and routes
2. Encouragement strategies designed to generate interest in active transport to school, such as:
  - a. Organizing or facilitating "walking school buses" and/or "bicycle trains" whereby students walk or bike to school in groups escorted by parents/guardians or other volunteers as needed
  - b. Organizing special events and activities, such as Walk or Bike to School Day, International Walk to School Month, or year-round competitions
  - c. Publicizing the district's efforts in order to build support of parents/guardians and the community, including providing information about the district's safe routes to school program in parent/guardian communications and in any notifications about transportation options
3. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
  - a. Initiating or expanding crossing guard, student safety patrol, and/or parent/guardian safety patrol programs
  - b. Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as placement of speed feedback monitors, ticketing, and/or driver safety campaigns
  - c. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or nonmotorized scooters wear helmets in accordance with Vehicle Code 21212
4. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
  - a. Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
  - b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
  - c. Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas
  - d. Considering safe routes to school when making decisions about siting and designing of new schools
5. Evaluation to assess progress toward program goals, including:

- a. Gathering and interpreting data based on indicators established by the Superintendent and the Governing Board
  - b. Presenting data to the Board, program partners, and the public
  - c. Recommending program modifications as needed
6. Emerging technologies that aid in the prevention and mitigation of accidents
7. Emergency response in managing injuries after an accident occurs, including, but not limited to, training staff, crossing guards, student and/or parent/guardian safety patrols, and other volunteers who assist with drop-off and pick-up in emergency procedures
8. Equity, such that resources are distributed in a manner that provides safe access and participation in an equitable manner across the community

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State References**

<b>Description</b>	
Ed. Code 32282	Comprehensive safety plan
Ed. Code 38134	Use of school property
Ed. Code 44808	Liability when students are not on school property
Ed. Code 45450-45451	Crossing guards
Ed. Code 51860	Time and facilities for bicycle and scooter safety instruction
Gov. Code 65352.2	General planning; communication between cities, counties and school districts
S&H Code 2380-2385	Active Transportation Program
Streets and Highways Code 894	Statewide safety and training programs; electric bicycles
Veh. Code 21200-21213	Operation of bicycles
Veh. Code 21212	Helmet required for bicycle, nonmotorized scooter, skateboard, skates
Veh. Code 21949-21971	Pedestrian rights and duties
Veh. Code 312.5	Electric bicycle
Veh. Code 406	Moped or motorized bicycle
Veh. Code 407.5	Motorized scooter

#### **Federal References**

<b>Description</b>	
23 USC 133	Surface transportation block grant program
23 USC 148	Highway safety improvement program
42 USC 1758b	Local wellness policy

#### **Management Resources References**

<b>Description</b>	
California Dept of Transportation Publication	ATP Purpose and Goals as Defined by the State Legislature and SB 99, March 2015
California Dept of Transportation Publication	Active Transportation Program Fact Sheet, January 2020
Court Decision	Cerna v. City of Oakland (2008) 161 Cal.App.4th 1340
Natl Center for Safe Routes to School Publication	Safe Routes to School Guide

Natl Highway Traffic Safety Admin Publication	Advancing Pedestrian and Bicyclist Safety: A Primer for Highway Safety Professionals, April 2016
Safe Routes to School Natl Partnership Publication	Safe Routes to School by the Numbers: Using Data to Foster Walking and Biking to School, June 2016
Safe Routes to School Natl Partnership Publication	Safe Routes to School 2009 Policy Report: Moving to the Future: Building on Early Achievements, March 2009
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	National Center for Safe Routes to School - <a href="https://simbli.eboardsolutions.com/SU/OusR3qPuhtJDAwvyilw0Gg==">https://simbli.eboardsolutions.com/SU/OusR3qPuhtJDAwvyilw0Gg==</a>
Website	Safe Routes Partnership - <a href="https://simbli.eboardsolutions.com/SU/npmWJplusGoJlRmP0TKiAL2OQ==">https://simbli.eboardsolutions.com/SU/npmWJplusGoJlRmP0TKiAL2OQ==</a>
Website	U.S. Department of Transportation, Federal Highway Administration, Safe Routes to School - <a href="https://simbli.eboardsolutions.com/SU/jADfxiUd3VBRHJLVKO0aHA==">https://simbli.eboardsolutions.com/SU/jADfxiUd3VBRHJLVKO0aHA==</a>
Website	California Department of Transportation, Safe Routes to School - <a href="https://simbli.eboardsolutions.com/SU/wnpLSaVJuyubpSr9eKbXHg==">https://simbli.eboardsolutions.com/SU/wnpLSaVJuyubpSr9eKbXHg==</a>
Website	National Highway Traffic Safety Administration - <a href="https://simbli.eboardsolutions.com/SU/1L2BvG6mQo69pSrehY1xYg==">https://simbli.eboardsolutions.com/SU/1L2BvG6mQo69pSrehY1xYg==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

## Description

0415	Equity - <a href="https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==">https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EchV5kQ==">https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EchV5kQ==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
1112	Media Relations - <a href="https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==">https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==</a>
1114	District-Sponsored Social Media - <a href="https://simbli.eboardsolutions.com/SU/GPX87YasvLlgrwrAjTkQSG==">https://simbli.eboardsolutions.com/SU/GPX87YasvLlgrwrAjTkQSG==</a>
1114	District-Sponsored Social Media - <a href="https://simbli.eboardsolutions.com/SU/yjVorBCGm2rPCjkELGVV5A==">https://simbli.eboardsolutions.com/SU/yjVorBCGm2rPCjkELGVV5A==</a>
1220	Citizen Advisory Committees - <a href="https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCouqWB54wfA==">https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCouqWB54wfA==</a>
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1230	School-Connected Organizations - <a href="https://simbli.eboardsolutions.com/SU/TUNcr5l6QZDDrINJ5rXb5g==">https://simbli.eboardsolutions.com/SU/TUNcr5l6QZDDrINJ5rXb5g==</a>
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1260	Educational Foundation - <a href="https://simbli.eboardsolutions.com/SU/gslshplusY8fjfyJslshYAA4NaTsJbQ==">https://simbli.eboardsolutions.com/SU/gslshplusY8fjfyJslshYAA4NaTsJbQ==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEFgnHx4CA==">https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEFgnHx4CA==</a>

1700	Relations Between Private Industry And The Schools - <a href="https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==">https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==</a>
3100	Budget - <a href="https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjU1b1FQ==">https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjU1b1FQ==</a>
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3290	Gifts, Grants And Bequests - <a href="https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==">https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==</a>
3470	Debt Issuance And Management - <a href="https://simbli.eboardsolutions.com/SU/uaUO1PslshiQVjou0LbEBFgPg==">https://simbli.eboardsolutions.com/SU/uaUO1PslshiQVjou0LbEBFgPg==</a>
3471	Parcel Taxes - <a href="https://simbli.eboardsolutions.com/SU/cmZslshKevxBY1oUZx6mF8kNg==">https://simbli.eboardsolutions.com/SU/cmZslshKevxBY1oUZx6mF8kNg==</a>
3510	Green School Operations - <a href="https://simbli.eboardsolutions.com/SU/KOGKzAB8i2S6wgjLPfUw==">https://simbli.eboardsolutions.com/SU/KOGKzAB8i2S6wgjLPfUw==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==">https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==</a>
3514	Environmental Safety - <a href="https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==">https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==</a>
3540	Transportation - <a href="https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==">https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==</a>
3541	Transportation Routes And Services - <a href="https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==">https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==</a>
5030	Student Wellness - <a href="https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==">https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==</a>
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6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgjitlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgjitlg==</a>
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6142.7	Physical Education And Activity - <a href="https://simbli.eboardsolutions.com/SU/ZmslshJWRRGIhooOnK0kYcl2w==">https://simbli.eboardsolutions.com/SU/ZmslshJWRRGIhooOnK0kYcl2w==</a>
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7111	Evaluating Existing Buildings - <a href="https://simbli.eboardsolutions.com/SU/goJJck1h6pJu8MfDmEnYslshg==">https://simbli.eboardsolutions.com/SU/goJJck1h6pJu8MfDmEnYslshg==</a>
7150	Site Selection And Development - <a href="https://simbli.eboardsolutions.com/SU/sYsAsWmYHUGsslshuVYRgMCbA==">https://simbli.eboardsolutions.com/SU/sYsAsWmYHUGsslshuVYRgMCbA==</a>
7150	Site Selection And Development - <a href="https://simbli.eboardsolutions.com/SU/9MaBvnOs2WPkslshb54TqcMZQ==">https://simbli.eboardsolutions.com/SU/9MaBvnOs2WPkslshb54TqcMZQ==</a>

**Policy 5148.2: Before/After School Programs**

Status: ADOPTED

Original Adopted Date: 11/01/2006 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board desires to provide learning opportunities for students beyond the regular school day that support the regular education program in a supervised environment. In order to increase academic achievement of participating students, the content of such programs shall be coordinated with the district's vision and goals for student learning, local control and accountability plan, curriculum, and academic standards.

Each program offered by the district shall be planned through a collaborative process as required by law. (Education Code 8422, 8482.5, 8484.75, 46120)

To the extent feasible, the district shall give priority to establishing expanded learning opportunities beyond the regular school day in low-performing schools and/or programs that serve low-income and other at-risk students.

Any expanded learning opportunities, including but not limited to After School Education and Safety Program (ASES), 21st Century Community Learning Center Program (21st CCLC), 21st Century High School After School Safety and Enrichment for Teens Program (ASSETs), Expanded Learning Opportunities Program (ELO) or any other program to be established pursuant to Education Code 8421, 8482.3, 8484.75, or 46120, shall be approved by the Board.

The Superintendent or designee shall ensure that all staff who directly supervise students in the district's expanded learning opportunity programs possess appropriate knowledge and experience. As needed, staff and volunteers shall receive ongoing training related to their job responsibilities.

Each before-school, after-school, summer, vacation or intersessional expanded learning opportunity program shall include academic and enrichment elements in accordance with law and administrative regulation. In addition, each program may include support services that reinforce the educational component and promote student health and well-being.

A family fee may be charged to participating families based on the actual cost of services.

However, for the ASSETs program, a family fee shall be waived or reduced for families with students who are eligible for free or reduced-price meals. (Education Code 8422)

For ASES, 21st CCLC, and/or ELO s programs, no fee shall be charged for a student who is eligible for free or reduced-price meals, or a student who the district knows is a homeless youth or in foster care. In addition, family fees shall be calculated on a sliding scale that considers family income and ability to pay. (Education Code 8482.6, 46120)

Eligible students who are 11 or 12 years of age shall be placed in a before-school or after-school program, if and when available, rather than subsidized child-care and development services. During the time that the before-school or after-school program does not operate, such students may be provided the option of enrolling in child-care and development services in accordance with the enrollment priorities established in AR 5148 - Child Care and Development. (Welfare and Institutions Code 10273)

The Board and the Superintendent or designee shall monitor student participation rates and shall identify multiple measures that shall be used to evaluate program effectiveness. Such measures may include, but are not limited to, student outcome data; program self-assessments; feedback from staff, participating students, and parents/guardians;

and observations of program activities.

Every three years, the Superintendent or designee shall review the after-school program plan, including, but not limited to, program goals, program content, and outcome measures. Documentation of the program plan shall be maintained for a minimum of five years.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

Ed. Code 17260-17268

Ed. Code 17264

Ed. Code 35021.3

Ed. Code 45125

Ed. Code 45330

Ed. Code 45340-45349

Ed. Code 46120

Ed. Code 49024

Ed. Code 49430-49434

Ed. Code 49540-49546

Ed. Code 49553

Ed. Code 69430-69460

Ed. Code 8263

Ed. Code 8273.1

Ed. Code 8295-8305

Ed. Code 8322

Ed. Code 8350-8359.1

Ed. Code 8360-8370

Ed. Code 8420-8428

Ed. Code 8482-8484.65

Ed. Code 8484.7-8484.9

Ed. Code 8490-8490.7

W&I Code 10207-10490

W&I Code 10273

### Description

Plans and specifications for school facilities -

<https://simbli.eboardsolutions.com/SU/K93eKC5SslshBGM5azLOpZgig==>

New construction; accommodation of before- and after-school programs

After-school physical recreation instructors

Criminal record check

Paraprofessionals; instructional aides

Paraprofessionals; instructional aides

Expanded learning opportunities

Activity Supervisor Clearance Certificate

Nutrition standards

Child care food program

Free or reduced-price meals

Cal Grant program

Eligibility and priorities for subsidized child development services

Family fees; exemptions

Child development program; personnel qualifications

California Prekindergarten Planning and Implementation Grant Program

Programs for CalWORKS recipients

Personnel qualifications

21st Century High School After School Safety and Enrichment Program for Teens

After School Education and Safety Program

21st Century Community Learning Centers

Distinguished After School Health Recognition Program

Child Care and Development Services Act

Preferred placement for otherwise eligible children ages 11 or 12

### Federal References

20 USC 6311

20 USC 6314

20 USC 7171-7176

42 USC 11434a

42 USC 1766-1766a

7 CFR 226.17

### Description

State plan

Title I schoolwide program

21st Century Community Learning Centers

Education for homeless children and youths

Child and Adult Care Food Program

Child care center nutrition standards

Management Resources References	Description
California Department of Education Publication	Early Release and Late Arrival Guidance, December 2021
California Department of Education Publication	Quality Program Improvement Plan Instructions: Instructions for Completing a Quality Program Improvement Plan for Expanded Learning Programs in California, January 2022
California Department of Education Publication	21st CCLC and ASSETs FAQs, October 2022
California Department of Education Publication	Request for Applications: 21st Century Community Learning Centers and After School Safety and Enrichment for Teens, September 2022
California Department of Education Publication	Expanded Learning Opportunities Program FAQs, July 2022
California Department of Education Publication	Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014
California Department of Education Publication	A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014
California Department of Education Publication	California After School Physical Activity Guidelines, 2009
U.S. Department of Education Publication	21st Century Community Learning Centers, Nonregulatory Guidance, February 2003
Website	California Afterschool Network - <a href="https://simbli.eboardsolutions.com/SU/SxeV5viyxZcyTRCEjxToLg==">https://simbli.eboardsolutions.com/SU/SxeV5viyxZcyTRCEjxToLg==</a>
Website	California Child and Adult Care Food Program - <a href="https://simbli.eboardsolutions.com/SU/NJK4oDHRD9iO9OQxRYnX1g==">https://simbli.eboardsolutions.com/SU/NJK4oDHRD9iO9OQxRYnX1g==</a>
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California Department of Education, Expanded Learning - <a href="https://simbli.eboardsolutions.com/SU/ODHRmisiU5JVqzrlbgBQSQ==">https://simbli.eboardsolutions.com/SU/ODHRmisiU5JVqzrlbgBQSQ==</a>
Website	U.S. Department of Agriculture - <a href="https://simbli.eboardsolutions.com/SU/njpdBqDfo1Mslsh1ZLplusszTslshRw==">https://simbli.eboardsolutions.com/SU/njpdBqDfo1Mslsh1ZLplusszTslshRw==</a>
Website	California School-Age Consortium - <a href="https://simbli.eboardsolutions.com/SU/laEri3DXJqbipusxNsL8qbiA==">https://simbli.eboardsolutions.com/SU/laEri3DXJqbipusxNsL8qbiA==</a>
Website	Partnership for Children and Youth - <a href="https://simbli.eboardsolutions.com/SU/bolflRuzs4Pl63kJl3082w==">https://simbli.eboardsolutions.com/SU/bolflRuzs4Pl63kJl3082w==</a>
Website	California Healthy Kids Survey - <a href="https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==">https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==</a>
Website	Commission on Teacher Credentialing - <a href="https://simbli.eboardsolutions.com/SU/cxWNiqRUulsaq7efc7aH4Q==">https://simbli.eboardsolutions.com/SU/cxWNiqRUulsaq7efc7aH4Q==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	U.S. Department of Education - <a href="https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==">https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==</a>
Cross References	Description
0000	Vision - <a href="https://simbli.eboardsolutions.com/SU/KIjZfslsh88rWzvlh7AJ98iog==">https://simbli.eboardsolutions.com/SU/KIjZfslsh88rWzvlh7AJ98iog==</a>
0200	Goals For The School District - <a href="https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==">https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==</a>
0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAXA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAXA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==">https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==</a>

0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==">https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==">https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULasishm6slshY5Cfg==">https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULasishm6slshY5Cfg==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==">https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAksish8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAksish8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==">https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==">https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==</a>
1330-E(1)	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/FTxq7G35iclvYp8UplusEfZQ==">https://simbli.eboardsolutions.com/SU/FTxq7G35iclvYp8UplusEfZQ==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEfGnHx4CA==">https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEfGnHx4CA==</a>
1700	Relations Between Private Industry And The Schools - <a href="https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==">https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsishfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsishfg==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/8Q8jlqxio00V6T6aNXVplus3A==">https://simbli.eboardsolutions.com/SU/8Q8jlqxio00V6T6aNXVplus3A==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/nl52FByBISbzNGRG8CrhkQ==">https://simbli.eboardsolutions.com/SU/nl52FByBISbzNGRG8CrhkQ==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/dHavl4DJJ4Vvplus02n5bFkg==">https://simbli.eboardsolutions.com/SU/dHavl4DJJ4Vvplus02n5bFkg==</a>
3540	Transportation - <a href="https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==">https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==">https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==">https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFvGH4lt0Ew==">https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFvGH4lt0Ew==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==">https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==</a>

3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwg4l9g==">https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwg4l9g==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==">https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==</a>
3554	Other Food Sales - <a href="https://simbli.eboardsolutions.com/SU/XA2ZvkzJLpluwEugplusbBS1lVw==">https://simbli.eboardsolutions.com/SU/XA2ZvkzJLpluwEugplusbBS1lVw==</a>
3554	Other Food Sales - <a href="https://simbli.eboardsolutions.com/SU/npluzuymEvcWm0UlgNn6laQ==">https://simbli.eboardsolutions.com/SU/npluzuymEvcWm0UlgNn6laQ==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==">https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolGJHPZg==">https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolGJHPZg==</a>
4112.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/slLMslshxLi2YOPYoMMU2U7w==">https://simbli.eboardsolutions.com/SU/slLMslshxLi2YOPYoMMU2U7w==</a>
4112.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/XxVcsvXeI4TKDtGnWVslshaAA==">https://simbli.eboardsolutions.com/SU/XxVcsvXeI4TKDtGnWVslshaAA==</a>
4112.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/tAUiHG27ErkmEa4H0C0Hvg==">https://simbli.eboardsolutions.com/SU/tAUiHG27ErkmEa4H0C0Hvg==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIYPYXEiEMhaRz6slshWJQ==</a>
4212.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/RQiw5kZIComkqEEHCuAIA==">https://simbli.eboardsolutions.com/SU/RQiw5kZIComkqEEHCuAIA==</a>
4212.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==">https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==</a>
4212.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/Vslsh3d3Fi56anUur36SWAIOw==">https://simbli.eboardsolutions.com/SU/Vslsh3d3Fi56anUur36SWAIOw==</a>
4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/711NKzpluscCS9QZsJCydyEA==">https://simbli.eboardsolutions.com/SU/711NKzpluscCS9QZsJCydyEA==</a>
4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/jKXUUGTR98mNmDdapRslshHpluw==">https://simbli.eboardsolutions.com/SU/jKXUUGTR98mNmDdapRslshHpluw==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4312.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==">https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==</a>
4312.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLnjVQ==">https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLnjVQ==</a>
4312.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/4pwx7VnbQITsEbQDQeplusbKA==">https://simbli.eboardsolutions.com/SU/4pwx7VnbQITsEbQDQeplusbKA==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIBFE9slshf2AlnllsFw7ag==</a>
5030	Student Wellness - <a href="https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8lJA==">https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8lJA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==">https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==">https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/aJ5kH2qyEG0vE2G37vU1sw==">https://simbli.eboardsolutions.com/SU/aJ5kH2qyEG0vE2G37vU1sw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==">https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==</a>

5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBLOiceWSBplusA==</a>
5141.21	Administering Medication And Monitoring Health Conditions - <a href="https://simbli.eboardsolutions.com/SU/rYDAJplusX8LiVjbHZQ7Ftjw==">https://simbli.eboardsolutions.com/SU/rYDAJplusX8LiVjbHZQ7Ftjw==</a>
5141.21	Administering Medication And Monitoring Health Conditions - <a href="https://simbli.eboardsolutions.com/SU/x8WaM97KYyZDya9eslsho0ubg==">https://simbli.eboardsolutions.com/SU/x8WaM97KYyZDya9eslsho0ubg==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==">https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==">https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==</a>
5141.27	Food Allergies/Special Dietary Needs - <a href="https://simbli.eboardsolutions.com/SU/MS09fvkpcfTxfXADdn7slshBg==">https://simbli.eboardsolutions.com/SU/MS09fvkpcfTxfXADdn7slshBg==</a>
5141.27	Food Allergies/Special Dietary Needs - <a href="https://simbli.eboardsolutions.com/SU/pbePTFFyvpXAzIEa77Eu6w==">https://simbli.eboardsolutions.com/SU/pbePTFFyvpXAzIEa77Eu6w==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRTkCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRTkCMSCA==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==">https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhPTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0xfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0xfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsJshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsJshJyFn1Yfqfw==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTg9y3Bf8f0rt8zzpcyw==">https://simbli.eboardsolutions.com/SU/zXaTg9y3Bf8f0rt8zzpcyw==</a>
5147	Dropout Prevention - <a href="https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==">https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==">https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtlg==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6142.6	Visual And Performing Arts Education - <a href="https://simbli.eboardsolutions.com/SU/MOSLG87SSN4D9X6Sr9slshHqQ==">https://simbli.eboardsolutions.com/SU/MOSLG87SSN4D9X6Sr9slshHqQ==</a>
6142.7	Physical Education And Activity - <a href="https://simbli.eboardsolutions.com/SU/ZmslshJWRRGIhooOnK0kYcl2w==">https://simbli.eboardsolutions.com/SU/ZmslshJWRRGIhooOnK0kYcl2w==</a>
6142.7	Physical Education And Activity - <a href="https://simbli.eboardsolutions.com/SU/7Tuzch26C948slshkHXr3eriw==">https://simbli.eboardsolutions.com/SU/7Tuzch26C948slshkHXr3eriw==</a>
6142.91	Reading/Language Arts Instruction - <a href="https://simbli.eboardsolutions.com/SU/u0kwqXzoJslsh1zkA4neAslsh7eA==">https://simbli.eboardsolutions.com/SU/u0kwqXzoJslsh1zkA4neAslsh7eA==</a>

6142.92	Mathematics Instruction - <a href="https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAlDA==">https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAlDA==</a>
6142.93	Science Instruction - <a href="https://simbli.eboardsolutions.com/SU/TOhfkcNbplussplusFXRgAlBNXiW==">https://simbli.eboardsolutions.com/SU/TOhfkcNbplussplusFXRgAlBNXiW==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/TkiGKzMnAo9vQwZU56wgVw==">https://simbli.eboardsolutions.com/SU/TkiGKzMnAo9vQwZU56wgVw==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/Fr5qETtTn48ak1ITDSX9jg==">https://simbli.eboardsolutions.com/SU/Fr5qETtTn48ak1ITDSX9jg==</a>
6154	Homework/Makeup Work - <a href="https://simbli.eboardsolutions.com/SU/VxoHZcFGUPDEFr07jf6Umg==">https://simbli.eboardsolutions.com/SU/VxoHZcFGUPDEFr07jf6Umg==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6163.4	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/JYZqEAGgHSQ8NKf76jfTkW==">https://simbli.eboardsolutions.com/SU/JYZqEAGgHSQ8NKf76jfTkW==</a>
6163.4-E(1)	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==">https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==</a>
6170.1	Transitional Kindergarten - <a href="https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshDL3O0ktw==">https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshDL3O0ktw==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgFA2gA==">https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgFA2gA==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==">https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDpluSFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDpluSFuBwPiazslshLpFQA==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/roLeyXGgp5l03jclK5slshG1A==">https://simbli.eboardsolutions.com/SU/roLeyXGgp5l03jclK5slshG1A==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==">https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==</a>
6176	Weekend/Saturday Classes - <a href="https://simbli.eboardsolutions.com/SU/gT9qUoycslshwAqFdyaRaqF4w==">https://simbli.eboardsolutions.com/SU/gT9qUoycslshwAqFdyaRaqF4w==</a>
6177	Summer Learning Programs - <a href="https://simbli.eboardsolutions.com/SU/eqqaj3pDRTAplus4B05IJJGzw==">https://simbli.eboardsolutions.com/SU/eqqaj3pDRTAplus4B05IJJGzw==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/2rbhha1T98IHWiOTkslshUErg==">https://simbli.eboardsolutions.com/SU/2rbhha1T98IHWiOTkslshUErg==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==">https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==</a>
6179	Supplemental Instruction - <a href="https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==">https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==</a>

## Regulation 5148.2: Before/After School Programs

Status: ADOPTED

Original Adopted Date: 07/01/2015 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

### Definitions

*Expanded learning opportunities* means before school, after school, summer, vacation, and/or intersessional learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through hands-on, engaging learning experiences. Expanded learning opportunities does not mean an extension of instructional time, but rather, opportunities to engage students in enrichment, play, nutrition, and other developmentally appropriate activities. (Education Code 8482.1, 46120)

*Offer access*, with regard to an Expanded Learning Opportunities (ELO) program, means to recruit, advertise, publicize, or solicit through culturally and linguistically effective and appropriate communication channels. (Education Code 46120)

*Provide access*, with regard to an ELO program, means to register or enroll a student in an ELO program. (Education Code 46120)

*Unduplicated student* means a student enrolled in a district who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. (Education Code 42238.02, 46120)

### Grades TK-9

The district's After School Education and Safety (ASES) program or 21st Century Community Learning Center (21st CCLC) program shall serve students in any of grades TK-9 as the district may determine based on local needs. (Education Code 8482.3, 8484.7, 8484.75, 8484.8)

The district's 21st CCLC program shall primarily serve students in Title I schoolwide programs. (Education Code 8484.8; 20 USC 7173)

The district's ELO program shall serve students in grades TK-6. (Education Code 46120)

The district's programs shall be planned through a collaborative process that includes parents/guardians, students, and representatives of participating schools, governmental agencies, including city and county parks and recreation departments, local law enforcement, community organizations, and the private sector. As appropriate, the Superintendent or designee may include other stakeholders in such collaborative process. (Education Code 8482.5, 8484.75, 46120)

For the 2022-23 school year, the district shall offer access to ELO programs to all unduplicated students in grades TK-6 and provide access to such programs to at least 50 percent of enrolled unduplicated students. (Education Code 46120)

The district shall offer access to the ELO program to all classroom-based unduplicated students in grades TK-6. The district shall provide access to any unduplicated student whose parent/guardian requests placement in an ELO program.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8322)

The district's ASES, 21st CCLC, and ELO program(s) shall be operated in accordance with the following:

1. Program Elements

- a. The program shall include an educational and literacy element in which tutoring or homework assistance is provided in language arts, mathematics, history and social science, computer training, and/or science. (Education Code 8482.3, 8484.75, 46120)
- b. The program shall include an educational enrichment element which may include, but is not limited to, fine arts, career technical education, recreation, technology, physical fitness, and prevention activities. (Education Code 8482.3, 8484.75, 46120)

2. Nutrition

- a. Snacks or meals made available in the program shall conform to nutrition standards specified in Education Code 49430-49434 or 42 USC 1766 as applicable. (Education Code 8482.3, 8484.75, 46120; 42 USC 1766-1766a; 7 CFR 226.17)
- b. The district's before-school program shall offer a breakfast meal as described in Education Code 49553 for all program participants. (Education Code 8483.1, 8484.75)

3. Location of Program

- a. The program may be offered at one or multiple school sites and/or at an easily available and accessible off-campus facility. (Education Code 8482.3, 8484.75)
- b. When there is a significant barrier to student participation in either the before-school or after-school component of a program at the school of attendance, the Superintendent or designee may, with the approval of the Superintendent of Public Instruction, provide services at another school site. Such transfer of services shall occur only if the school to which the program will be transferred agrees to receive students from the transferring school and has an existing grant of the same type as the transferring school, or does not have a 10-percent lower percentage of students eligible for free or reduced-price meals than the transferring school. A significant barrier includes any of the following: (Education Code 8482.8, 8484.75)
  - i. Fewer than 20 students participating in the program component
  - ii. Extreme transportation constraints, including, but not limited to, desegregation busing, busing for magnet or open enrollment schools, or student dependence on public transportation
  - iii. A reduction in the program grant of an existing school due to its merging into a new school opened by the district or the splitting of its students with a new school

In such cases, the district shall arrange for safe, supervised transportation between school sites; ensure communication among staff in the regular school program, staff in the before-school or after-school program, and parents/guardians; and ensure alignment of the educational and literacy elements with the regular school program of participating students. (Education Code 8482.8, 8484.75)

4. Staffing

- a. All staff members who directly supervise students shall, at a minimum, meet the qualifications for an instructional aide. (Education Code 8483.4, 8484.75, 45330, 45344, 45344.5)
- b. All program staff and volunteers shall be subject to the health screening and fingerprint clearance

requirements in law and Board policy. (Education Code 8483.4, 8484.75)

- c. The student-to-staff ratio shall be no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten students shall maintain a student-to-staff member ratio of no more than 10 to 1 (Education Code 8483.4, 8484.75, 46120)

#### 5. Hours of Operation

- a. A before-school program shall not operate for less than one and one-half hours per regular school day. (Education Code 8483.1, 8484.75)
- b. An after-school program shall begin immediately upon the conclusion of the regular school day and shall operate a minimum of 15 hours per week and at least until 6 p.m. on every regular school day. (Education Code 8483, 8484.75)
- c. An ELO program shall provide in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, shall not be less than nine hours of combined instructional time and expanded learning opportunities per instructional day. (Education Code 46120)

#### 6. Admissions

- a. Every student attending a school operating a program is eligible to participate in the program, subject to program capacity. (Education Code 8482.6, 8484.75)
- b. If the number of students wishing to participate in the program exceeds program capacity, students shall be selected for enrollment based on the following guidelines:
  - i. First priority for enrollment shall be given to students who are identified as homeless youth, as defined by the McKinney-Vento Homeless Assistance Act (42 USC 11434a), at the time they apply for enrollment or at any time during the school year, to students who are identified by the program as being in foster care, and to students who are eligible for free or reduced-price meals. (Education Code 8483, 8483.1, 8484.75)

The district is not required to disenroll a current student in order to secure the enrollment of a student who has priority for enrollment. (Education Code 8483, 8483.1)

The district shall inform the parent/guardian of a homeless or foster youth, or student eligible for free or reduced price meals, of the right of the child to receive priority enrollment and how to request priority enrollment. (Education Code 8483, 8484.75)

- ii. Second priority for enrollment of middle or junior high school students shall be given to students who attend daily. (Education Code 8483, 8483.1, 8484.75)
- iii. Third priority for enrollment shall be given to students identified as in need of academic remediation or support in accordance with Board policy or administrative regulation.
- iv. Any remaining capacity shall be filled by students selected at random.
- v. A waiting list shall be established to accommodate additional students if space becomes available.

#### 7. Attendance/Early Release

- a. Each student admitted into a district program shall be expected to attend the full number of hours that the program is in operation every day that the student participates. An ELO program offered pursuant to Education Code 46120 does not have an attendance requirement, but the district may track student attendance for safety and continuous quality improvement purposes.
- b. When necessary, a student's parent/guardian may request, in writing, that the Superintendent or designee approve the reasonable late daily arrival for the before-school program or the reasonable early daily release from the after-school program. The Superintendent or designee shall not approve such a request if the student would be attending less than one-half of the daily program hours.

## 8. Summer/Intersession/Vacation Programs

- a. ELO programs shall offer no less than nine hours of in-person expanded learning opportunities per day for at least 30 non-school days, during intersessional periods.
- b. A before-school program operating during summer, intersession, and/or vacation days shall be offered for a minimum of two hours per day. An after-school program offered during summer, intersession, and/or vacation days may be operated for either three hours or six hours per day in accordance with Education Code 8483.76. When both before-school and after-school programs are offered for the same students on such days, they shall be operated for a minimum of four and one-half hours per day. (Education Code 8483, 8483.1, 8483.2, 8483.76)
- c. A program offered during summer, intersession, and/or vacation periods may open eligibility to every student attending a school in the district, with priority for enrollment given to students enrolled in the school that received the grant. (Education Code 8483.76)
- d. To address the needs of students and school closures, the program may be conducted at an off-site location or an alternate school site. The program shall notify the California Department of Education (CDE) of the change of location and shall include a plan to provide safe transportation pursuant to Education Code 8484.6. (Education Code 8483.76)
- e. Any program operating for six hours per day shall provide at least one nutritionally adequate free or reduced-price meal to each eligible student during each program day. (Education Code 8483.76)
- f. For any program operating six hours per day, district procedures pertaining to student attendance and early release as specified in item #7 above shall apply. (Education Code 8483.76)

### Volunteers

The Superintendent or designee may establish a registry of volunteer after-school physical recreation instructors and other before-school and after-school program volunteers. (Education Code 35021.3)

To be included in the registry, a volunteer shall submit to a criminal background check pursuant to Education Code 45125. The volunteer shall also submit current contact information to the district and shall update that information whenever the information changes. (Education Code 35021.3)

The Superintendent or designee may use a volunteer registered with the district or may select another person to provide physical recreation to students after school hours or to provide other services. (Education Code 35021.3)

### Reports

The Superintendent or designee shall annually submit to CDE outcome-based data, including, but not limited to: (Education Code 8427, 8482.3, 8484)

1. For participating students, school day attendance on an annual basis and program attendance on a semi-annual

basis

2. Evidence of a program quality improvement process that is data driven and based on CDE program quality standards

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### State References

	Description
Ed. Code 17260-17268	Plans and specifications for school facilities - <a href="https://simbli.eboardsolutions.com/SU/K93eKC5SslshBGM5azLOpZgig==">https://simbli.eboardsolutions.com/SU/K93eKC5SslshBGM5azLOpZgig==</a>
Ed. Code 17264	New construction; accommodation of before- and after-school programs
Ed. Code 35021.3	After-school physical recreation instructors
Ed. Code 45125	Criminal record check
Ed. Code 45330	Paraprofessionals; instructional aides
Ed. Code 45340-45349	Paraprofessionals; instructional aides
Ed. Code 46120	Expanded learning opportunities
Ed. Code 49024	Activity Supervisor Clearance Certificate
Ed. Code 49430-49434	Nutrition standards
Ed. Code 49540-49546	Child care food program
Ed. Code 49553	Free or reduced-price meals
Ed. Code 69430-69460	Cal Grant program
Ed. Code 8263	Eligibility and priorities for subsidized child development services
Ed. Code 8273.1	Family fees; exemptions
Ed. Code 8295-8305	Child development program; personnel qualifications
Ed. Code 8322	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8350-8359.1	Programs for CalWORKS recipients
Ed. Code 8360-8370	Personnel qualifications
Ed. Code 8420-8428	21st Century High School After School Safety and Enrichment Program for Teens
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Ed. Code 8490-8490.7	Distinguished After School Health Recognition Program
W&I Code 10207-10490	Child Care and Development Services Act
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12

#### Federal References

	Description
20 USC 6311	State plan
20 USC 6314	Title I schoolwide program
20 USC 7171-7176	21st Century Community Learning Centers
42 USC 11434a	Education for homeless children and youths
42 USC 1766-1766a	Child and Adult Care Food Program
7 CFR 226.17	Child care center nutrition standards

#### Management Resources References

#### Description

California Department of Education Publication	Early Release and Late Arrival Guidance, December 2021
California Department of Education Publication	Quality Program Improvement Plan Instructions: Instructions for Completing a Quality Program Improvement Plan for Expanded Learning Programs in California, January 2022
California Department of Education Publication	21st CCLC and ASSETs FAQs, October 2022
California Department of Education Publication	Request for Applications: 21st Century Community Learning Centers and After School Safety and Enrichment for Teens, September 2022
California Department of Education Publication	Expanded Learning Opportunities Program FAQs, July 2022
California Department of Education Publication	Quality Standards for Expanded Learning in California: Creating and Implementing a Shared Vision of Quality, 2014
California Department of Education Publication	A Crosswalk Between the Quality Standards for Expanded Learning and Program Quality Assessment Tools, 2014
California Department of Education Publication	California After School Physical Activity Guidelines, 2009
U.S. Department of Education Publication	21st Century Community Learning Centers, Nonregulatory Guidance, February 2003
Website	California Afterschool Network - <a href="https://simbli.eboardsolutions.com/SU/SxeV5viyxZcyTRCEjxToLg==">https://simbli.eboardsolutions.com/SU/SxeV5viyxZcyTRCEjxToLg==</a>
Website	California Child and Adult Care Food Program - <a href="https://simbli.eboardsolutions.com/SU/NJK4oDHRD9iO9OQxRYnX1g==">https://simbli.eboardsolutions.com/SU/NJK4oDHRD9iO9OQxRYnX1g==</a>
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California Department of Education, Expanded Learning - <a href="https://simbli.eboardsolutions.com/SU/0DHRmisiU5JVqzrlbgBQSQ==">https://simbli.eboardsolutions.com/SU/0DHRmisiU5JVqzrlbgBQSQ==</a>
Website	U.S. Department of Agriculture - <a href="https://simbli.eboardsolutions.com/SU/njpdBqDfo1Mslsh1ZLplusszTslshRw==">https://simbli.eboardsolutions.com/SU/njpdBqDfo1Mslsh1ZLplusszTslshRw==</a>
Website	California School-Age Consortium - <a href="https://simbli.eboardsolutions.com/SU/laEri3DXJqbiplusxNsl8qbiA==">https://simbli.eboardsolutions.com/SU/laEri3DXJqbiplusxNsl8qbiA==</a>
Website	Partnership for Children and Youth - <a href="https://simbli.eboardsolutions.com/SU/bolFLRuzs4Pl63kJl3082w==">https://simbli.eboardsolutions.com/SU/bolFLRuzs4Pl63kJl3082w==</a>
Website	California Healthy Kids Survey - <a href="https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==">https://simbli.eboardsolutions.com/SU/pB1UyKy4ocu6w934wTYg4g==</a>
Website	Commission on Teacher Credentialing - <a href="https://simbli.eboardsolutions.com/SU/cxWNiqRUulsaq7efc7aH4Q==">https://simbli.eboardsolutions.com/SU/cxWNiqRUulsaq7efc7aH4Q==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	U.S. Department of Education - <a href="https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==">https://simbli.eboardsolutions.com/SU/XcSsJimoslsh3XhJKy4tplus7wplusA==</a>

## Cross References

	Description
0000	Vision - <a href="https://simbli.eboardsolutions.com/SU/KljZfslsh88rWzvlh7AJ98iog==">https://simbli.eboardsolutions.com/SU/KljZfslsh88rWzvlh7AJ98iog==</a>
0200	Goals For The School District - <a href="https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==">https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==</a>
0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==">https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==</a>
0450	Comprehensive Safety Plan - <a href="https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==">https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==">https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==</a>

0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==">https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULaslshm6slshY5Cfg==">https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULaslshm6slshY5Cfg==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==">https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggK8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==">https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2Yklw==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==">https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==</a>
1330-E(1)	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/FTxq7G35iclvaYp8UplusEfZQ==">https://simbli.eboardsolutions.com/SU/FTxq7G35iclvaYp8UplusEfZQ==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/vJHizKctUNwljEfGnHx4CA==">https://simbli.eboardsolutions.com/SU/vJHizKctUNwljEfGnHx4CA==</a>
1700	Relations Between Private Industry And The Schools - <a href="https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==">https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfsIshfg==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/8Q8jlqxl00V6T6aNXVplus3A==">https://simbli.eboardsolutions.com/SU/8Q8jlqxl00V6T6aNXVplus3A==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/nl52FByBISbzNGRG8CrhkQ==">https://simbli.eboardsolutions.com/SU/nl52FByBISbzNGRG8CrhkQ==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/dHavI4DJJ4VVapplus02n5bFkg==">https://simbli.eboardsolutions.com/SU/dHavI4DJJ4VVapplus02n5bFkg==</a>
3540	Transportation - <a href="https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==">https://simbli.eboardsolutions.com/SU/WsEcrsw1Er3slshov5xxld5xA==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==">https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==">https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxFxGH4lt0Ew==">https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxFxGH4lt0Ew==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==">https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==</a>
3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==">https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==</a>

3553	Free And Reduced Price Meals - <a href="https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==">https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==</a>
3554	Other Food Sales - <a href="https://simbli.eboardsolutions.com/SU/XA2ZvkzJLpluswEugplusbBS1IVw==">https://simbli.eboardsolutions.com/SU/XA2ZvkzJLpluswEugplusbBS1IVw==</a>
3554	Other Food Sales - <a href="https://simbli.eboardsolutions.com/SU/npluszuymEvcWm0UIgsNn6laQ==">https://simbli.eboardsolutions.com/SU/npluszuymEvcWm0UIgsNn6laQ==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/crBR8IcYslshslshcadfBT09vKtA==">https://simbli.eboardsolutions.com/SU/crBR8IcYslshslshcadfBT09vKtA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolGJHPZg==">https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolGJHPZg==</a>
4112.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/sILMlslshxLI2YOPYoMMU2U7w==">https://simbli.eboardsolutions.com/SU/sILMlslshxLI2YOPYoMMU2U7w==</a>
4112.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/XxVcsvXeI4TKDtGnWVslshaAA==">https://simbli.eboardsolutions.com/SU/XxVcsvXeI4TKDtGnWVslshaAA==</a>
4112.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/tAUiHG27ErkmEa4H0C0Hvg==">https://simbli.eboardsolutions.com/SU/tAUiHG27ErkmEa4H0C0Hvg==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==</a>
4212.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/RQiw5kZIC0mkqEEHCuVAIA==">https://simbli.eboardsolutions.com/SU/RQiw5kZIC0mkqEEHCuVAIA==</a>
4212.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==">https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==</a>
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4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/711NKzpluscCSc9QZsJCydyEA==">https://simbli.eboardsolutions.com/SU/711NKzpluscCSc9QZsJCydyEA==</a>
4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/jKXUUgTR98mNmDdapRslshHplusw==">https://simbli.eboardsolutions.com/SU/jKXUUgTR98mNmDdapRslshHplusw==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4312.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==">https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==</a>
4312.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLNjVQ==">https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLNjVQ==</a>
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4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==</a>
5030	Student Wellness - <a href="https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8lJA==">https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8lJA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==">https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==</a>
5131.6	Alcohol And Other Drugs - <a href="https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==">https://simbli.eboardsolutions.com/SU/7eplus9F20al43StxVcQXvoig==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/aj5kH2qyEG0vE2G37vU1sw==">https://simbli.eboardsolutions.com/SU/aj5kH2qyEG0vE2G37vU1sw==</a>
5131.62	Tobacco - <a href="https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==">https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==</a>
5137	Positive School Climate - <a href="https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==">https://simbli.eboardsolutions.com/SU/Ufqvo2274QHBL0iceWSBplusA==</a>

5141.21	Administering Medication And Monitoring Health Conditions - <a href="https://simbli.eboardsolutions.com/SU/rYDAJplusX8LiVjbHZQ7Ftjiw==">https://simbli.eboardsolutions.com/SU/rYDAJplusX8LiVjbHZQ7Ftjiw==</a>
5141.21	Administering Medication And Monitoring Health Conditions - <a href="https://simbli.eboardsolutions.com/SU/x8WaM97KYyZDya9eslsho0ubg==">https://simbli.eboardsolutions.com/SU/x8WaM97KYyZDya9eslsho0ubg==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==">https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==">https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==</a>
5141.27	Food Allergies/Special Dietary Needs - <a href="https://simbli.eboardsolutions.com/SU/MS09fvkpcfTxfXADdn7slshBg==">https://simbli.eboardsolutions.com/SU/MS09fvkpcfTxfXADdn7slshBg==</a>
5141.27	Food Allergies/Special Dietary Needs - <a href="https://simbli.eboardsolutions.com/SU/pbePTFFyvpXAzJEa77Eu6w==">https://simbli.eboardsolutions.com/SU/pbePTFFyvpXAzJEa77Eu6w==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRTkCMSCA==">https://simbli.eboardsolutions.com/SU/WM38treDjLElDeRTkCMSCA==</a>
5141.52	Suicide Prevention - <a href="https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==">https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/q5NswZUhpTbrdfxL6JpCuQ==">https://simbli.eboardsolutions.com/SU/q5NswZUhpTbrdfxL6JpCuQ==</a>
5144	Discipline - <a href="https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==">https://simbli.eboardsolutions.com/SU/uCGNmZB4i0EHAGGnMD6jCg==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==</a>
5145.9	Hate-Motivated Behavior - <a href="https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==">https://simbli.eboardsolutions.com/SU/zXaTq9y3Bf8f0rt8zzpcyw==</a>
5147	Dropout Prevention - <a href="https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==">https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==">https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgjitlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgjitlg==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==</a>
6142.4	Service Learning/Community Service Classes - <a href="https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==">https://simbli.eboardsolutions.com/SU/iVnd1RslshrYn5G7DW0f2PmUw==</a>
6142.6	Visual And Performing Arts Education - <a href="https://simbli.eboardsolutions.com/SU/MOSLG87SSN4D9X6Sr9slshHqQ==">https://simbli.eboardsolutions.com/SU/MOSLG87SSN4D9X6Sr9slshHqQ==</a>
6142.7	Physical Education And Activity - <a href="https://simbli.eboardsolutions.com/SU/ZmslshJWRRGIhooOnK0kYcl2w==">https://simbli.eboardsolutions.com/SU/ZmslshJWRRGIhooOnK0kYcl2w==</a>
6142.7	Physical Education And Activity - <a href="https://simbli.eboardsolutions.com/SU/7Tuzch26C948slshkHXr3eriw==">https://simbli.eboardsolutions.com/SU/7Tuzch26C948slshkHXr3eriw==</a>
6142.91	Reading/Language Arts Instruction - <a href="https://simbli.eboardsolutions.com/SU/u0kwqXzoJslsh1zkA4neAslsh7eA==">https://simbli.eboardsolutions.com/SU/u0kwqXzoJslsh1zkA4neAslsh7eA==</a>
6142.92	Mathematics Instruction - <a href="https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAIDA==">https://simbli.eboardsolutions.com/SU/fTMquy4qCooO0o5vPBAIDA==</a>

6142.93	Science Instruction - <a href="https://simbli.eboardsolutions.com/SU/TOhfkNbplussplusFXRgAlBNxiw==">https://simbli.eboardsolutions.com/SU/TOhfkNbplussplusFXRgAlBNxiw==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/TkiGKzMnAo9vQwZU56wqVw==">https://simbli.eboardsolutions.com/SU/TkiGKzMnAo9vQwZU56wqVw==</a>
6145	Extracurricular And Cocurricular Activities - <a href="https://simbli.eboardsolutions.com/SU/Fr5qETtTn48ak1ITDSX9jg==">https://simbli.eboardsolutions.com/SU/Fr5qETtTn48ak1ITDSX9jg==</a>
6154	Homework/Makeup Work - <a href="https://simbli.eboardsolutions.com/SU/VxoHZcFGUPDEfR07jf6Umg==">https://simbli.eboardsolutions.com/SU/VxoHZcFGUPDEfR07jf6Umg==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPuiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPuiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==</a>
6163.4	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/JYZqEAGgHSQ8NKf76jfTkW==">https://simbli.eboardsolutions.com/SU/JYZqEAGgHSQ8NKf76jfTkW==</a>
6163.4-E(1)	Student Use Of Technology - <a href="https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==">https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==</a>
6170.1	Transitional Kindergarten - <a href="https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshDL3O0ktw==">https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshDL3O0ktw==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==">https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==">https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDplusdFuBwPiazslshLpFQA==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/roLeyXGgp5I03jclK5slshG1A==">https://simbli.eboardsolutions.com/SU/roLeyXGgp5I03jclK5slshG1A==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==">https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==</a>
6176	Weekend/Saturday Classes - <a href="https://simbli.eboardsolutions.com/SU/gT9qUoycslshwAqFdyRaqF4w==">https://simbli.eboardsolutions.com/SU/gT9qUoycslshwAqFdyRaqF4w==</a>
6177	Summer Learning Programs - <a href="https://simbli.eboardsolutions.com/SU/eqqai3pDRTAplus4B05IJGzw==">https://simbli.eboardsolutions.com/SU/eqqai3pDRTAplus4B05IJGzw==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/2rbba1T98IHWiOTkslshUErg==">https://simbli.eboardsolutions.com/SU/2rbba1T98IHWiOTkslshUErg==</a>
6178	Career Technical Education - <a href="https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==">https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==</a>
6179	Supplemental Instruction - <a href="https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==">https://simbli.eboardsolutions.com/SU/zi8aQRQAs4kCAuX1Bu2Mslshg==</a>

**Policy 5148.3: Preschool/Early Childhood Education**

Status: ADOPTED

Original Adopted Date: 11/01/2012 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Governing Board recognizes the value of high-quality preschool experiences to enhance children's social-emotional development and acquisition of instructional knowledge, skills, and abilities. The Board desires to provide a supervised and cognitively rich learning environment designed to facilitate the transition to kindergarten for three- and four-year-old children.

The Superintendent or designee shall collaborate with the local child care and development planning council, the county office of education, other public agencies, organizations, and/or private preschool providers to assess the availability of preschool programs in the community and the extent to which the community's preschool needs are being met. The Board encourages the development of a comprehensive districtwide and/or countywide plan to increase children's access to high-quality preschool programs.

The Superintendent or designee shall provide information about preschool options in the community to parents/guardians upon request.

To receive preschool services, a child and the child's parent(s)/guardian(s) shall be required to provide evidence of residency in California. However, any person identified as experiencing homelessness shall only be required to submit a declaration that the person resides in California. (5 CCR 17745)

Preschool eligibility determinations shall be made without regard to a child's immigration status or that of the child's parent(s)/guardian(s) unless the child or the child's parent(s)/guardian(s) are under a final order of deportation from the United States Department of Homeland Security. (5 CCR 17745)

**District Preschool Programs**

When the Board determines that it is feasible, the district may contract with the California Department of Education (CDE) to provide preschool services in facilities at or near district schools, either directly or through a subcontract with a public or private provider.

District preschool programs shall comply with all health and safety laws and regulations, including, when applicable, licensure requirements pursuant to 22 CCR 101156.

The Board shall approve, for the district's preschool program, a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 17701-17711 and the accompanying administrative regulation. (5 CCR 17701)

The Board shall set priorities for establishing or expanding services as resources become available, giving consideration to the benefits of providing early education programs for at-risk children and/or children residing in the attendance areas of the lowest performing district schools.

Preschool classroom needs shall be addressed in the district's facilities master plan, including an assessment as to whether adequate and appropriate space exists on school sites. As necessary, the Superintendent or designee shall provide information to the Board regarding facilities financing options for preschool classrooms and/or facilities available through partnering organizations or agencies.

Because parents/guardians are essential partners in supporting the development of their children, the Superintendent or designee shall involve them in program planning.

The Superintendent or designee shall coordinate the district's preschool program, transitional kindergarten program (TK), and elementary education program to provide a developmental continuum that builds upon children's growing

skills and knowledge.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or child care program.  
(Education Code 8205, 48000)

The district's program shall be aligned with preschool learning foundations and curriculum frameworks developed by CDE which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills in the areas of language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Superintendent or designee shall identify dual language learners in district preschool programs, and shall collect and report related data to CDE as required by Education Code 8241.5. The district's preschool program shall include activities and services that meet the needs of dual language learners for support in the development of their home language and English. (Education Code 8203)

The district's preschool program shall serve children with exceptional needs as required by Education Code 8208. Children with exceptional needs attending any CSPP program shall be educated in the least restrictive environment in accordance with 20 USC 1412.

The district's preschool program shall provide appropriate services to support the needs of at-risk children.

To maximize the ability of children to succeed in the preschool program, the program shall support children's health through proper nutrition and physical activity and shall provide or make referrals to available health and social services as needed.

The district shall encourage volunteerism by families participating in the program and shall communicate frequently with parents/guardians of enrolled children regarding their child's progress.

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool programs possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

Preschool admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and a health examination requirement. (5 CCR 17743; 22 CCR 101218.1)

The Superintendent or designee shall ensure that subsidized preschool is provided to eligible families to the extent that state and/or federal funding is available and shall establish enrollment priorities in accordance with Education Code 8208, 8210, and 8211 and 5 CCR 17746-17748.

The Superintendent or designee shall recommend strategies to link the district's preschool program with other available child care and development programs in the district or community in order to assist families whose child care needs extend beyond the length of time that the district's preschool program is offered.

The Superintendent or designee shall ensure that the plan to provide access to full-day learning programs the year before kindergarten addresses the needs of preschool children and their families as specified in BP 6170.1 - Transitional Kindergarten. (Education Code 8322)

The Superintendent or designee shall develop and implement an annual plan of evaluation which conforms to state requirements. (5 CCR 17709-17711)

The district's uniform complaint procedures, with modifications as necessary, shall be used to investigate and resolve complaints alleging violation of applicable health or safety requirements for license-exempt programs operating under the California State Preschool Program. However, licensed programs shall refer complaints alleging health and safety violations to the California Department of Social Services. (Education Code 8212; 5 CCR 4610, 4611, 4690-4694, 17781)

The Superintendent or designee shall regularly report to the Board regarding enrollment in district preschool programs and the effectiveness of the programs in preparing preschoolers for transition into the elementary education program.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers - <a href="https://simbli.eboardsolutions.com/SU/25FI2slsh36wTFm0vX8xZRbZg==">https://simbli.eboardsolutions.com/SU/25FI2slsh36wTFm0vX8xZRbZg==</a>
22 CCR 101212-101231	Continuing requirements - <a href="https://simbli.eboardsolutions.com/SU/H5IA5aJVfIBKHey0QgRA4A==">https://simbli.eboardsolutions.com/SU/H5IA5aJVfIBKHey0QgRA4A==</a>
22 CCR 101237-101239.2	Facilities and equipment - <a href="https://simbli.eboardsolutions.com/SU/tHhaU35adyWpiEslshHV75I9Q==">https://simbli.eboardsolutions.com/SU/tHhaU35adyWpiEslshHV75I9Q==</a>
5 CCR 14001-14036	School housing
5 CCR 17700-17833	California State Preschool Program
5 CCR 17701-17711	General Program Requirements
5 CCR 17746-17748	Enrollment priorities
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
Ed. Code 44065	Issuance of and functions requiring credentials
Ed. Code 44256	Authorization for teaching credentials
Ed. Code 48000	Transitional kindergarten
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8203.5	Contracts to provide preschool services
Ed. Code 8205	Definitions
Ed. Code 8207	California State Preschool Program administration
Ed. Code 8208	Eligibility of three- or four-year-old child for state preschool program
Ed. Code 8209	Physical examination and immunizations
Ed. Code 8210	Priority for part-day programs
Ed. Code 8211	Priority for full-day programs

Ed. Code 8212	Complaints related to preschool health and safety issues
Ed. Code 8213	Income eligible; definition
Ed. Code 8214	Order of disenrollment
Ed. Code 8217	Enrollment of three- and four-year-old children in state preschool programs
Ed. Code 8220-8221	Family literacy services
Ed. Code 8241	Staffing ratios for center-based program
Ed. Code 8252-8254	Early childhood education family fees
Ed. Code 8298	Program director qualifications
Ed. Code 8322	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8489-8489.1	Expulsion and Suspension Procedures
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
W&I Code 10207-10215	General provisions
W&I Code 10207-10490	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10480-10487	Local planning councils

### **Federal References**

20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311-6322	Title I, relative to preschool
20 USC 6391-6399	Education of migratory children
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 1301.1-1305.2	Head Start

### **Description**

### **Management Resources References**

California Department of Education Publication	Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed., 2009
California Department of Education Publication	Prekindergarten Learning Development Guidelines, 2000
California Department of Education Publication	First Class: A Guide for Early Primary Education, 1999
California Department of Education Publication	California Preschool Learning Foundations
California Department of Education Publication	Dream Big for Our Youngest Children: Final Report of the California Early Learning Quality Improvement System Advisory Committee, 2010
California Department of Education Publication	First Class: A Guide for Early Primary Education, 1999
CSBA Publication	What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016
U.S. Department of Education Publication	Good Start, Grow Smart, April 2002

U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	National Institute for Early Education Research - <a href="https://simbli.eboardsolutions.com/SU/pplussIshPZjf4uPW5p0kSwjUDsIshg==">https://simbli.eboardsolutions.com/SU/pplussIshPZjf4uPW5p0kSwjUDsIshg==</a>
Website	California Head Start Association - <a href="https://simbli.eboardsolutions.com/SU/cEC8h6isIsh8MaZGvA9AXzE7A==">https://simbli.eboardsolutions.com/SU/cEC8h6isIsh8MaZGvA9AXzE7A==</a>
Website	California Preschool Instructional Network - <a href="https://simbli.eboardsolutions.com/SU/N3QGi0WWttDd0nJwtrINew==">https://simbli.eboardsolutions.com/SU/N3QGi0WWttDd0nJwtrINew==</a>
Website	Child Development Policy Institute - <a href="https://simbli.eboardsolutions.com/SU/JcRQgQP6XSt92dn6KuXCHw==">https://simbli.eboardsolutions.com/SU/JcRQgQP6XSt92dn6KuXCHw==</a>
Website	California Association for the Education of Young Children - <a href="https://simbli.eboardsolutions.com/SU/r0qvYzEWUcRnpQGzFMfChw==">https://simbli.eboardsolutions.com/SU/r0qvYzEWUcRnpQGzFMfChw==</a>
Website	First 5 California - <a href="https://simbli.eboardsolutions.com/SU/sEYslsh3n3gnmysIsh1pLxXzisIshrQ==">https://simbli.eboardsolutions.com/SU/sEYslsh3n3gnmysIsh1pLxXzisIshrQ==</a>
Website	California Department of Social Services - <a href="https://simbli.eboardsolutions.com/SU/TFIWOAAhRHb4PYNSilzKIQ==">https://simbli.eboardsolutions.com/SU/TFIWOAAhRHb4PYNSilzKIQ==</a>
Website	California County Superintendents Educational Services Association - <a href="https://simbli.eboardsolutions.com/SU/FJy7Gf2djdpluso3aMdrmkQ==">https://simbli.eboardsolutions.com/SU/FJy7Gf2djdpluso3aMdrmkQ==</a>
Website	Cities Counties and Schools Partnership - <a href="https://simbli.eboardsolutions.com/SU/vkMU6AgLdg2x1CfasX4n3w==">https://simbli.eboardsolutions.com/SU/vkMU6AgLdg2x1CfasX4n3w==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	U.S. Department of Education - <a href="https://simbli.eboardsolutions.com/SU/XcSsJimosIsh3XhJKy4tplus7wplusA==">https://simbli.eboardsolutions.com/SU/XcSsJimosIsh3XhJKy4tplus7wplusA==</a>
Website	California Department of Education - <a href="https://simbli.eboardsolutions.com/SU/os2iq5DcA2RawmY2VZ5FZQ==">https://simbli.eboardsolutions.com/SU/os2iq5DcA2RawmY2VZ5FZQ==</a>

## Cross References

	Description
0415	Equity - <a href="https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==">https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULasIshm6slshY5Cf==">https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULasIshm6slshY5Cf==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==">https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAksIsh8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAksIsh8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicIxcmyjgk8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicIxcmyjgk8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2YklIw==">https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2YklIw==</a>

1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==">https://simbli.eboardsolutions.com/SU/7Tgjno0n0gehbMslsh6oxD7Hg==</a>
1330-E(1)	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/FTxq7G35iclvayp8UplusEfZQ==">https://simbli.eboardsolutions.com/SU/FTxq7G35iclvayp8UplusEfZQ==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==">https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEfGnHx4CA==">https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEfGnHx4CA==</a>
1700	Relations Between Private Industry And The Schools - <a href="https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==">https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfslshfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfslshfg==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/8Q8jlqxl00V6T6aNXVplus3A==">https://simbli.eboardsolutions.com/SU/8Q8jlqxl00V6T6aNXVplus3A==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==">https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/dHavl4DJ4VvVapulus02n5bFkg==">https://simbli.eboardsolutions.com/SU/dHavl4DJ4VvVapulus02n5bFkg==</a>
3523	Electronic Signatures - <a href="https://simbli.eboardsolutions.com/SU/8OnYswQDvslshHp60Gi9EwdJg==">https://simbli.eboardsolutions.com/SU/8OnYswQDvslshHp60Gi9EwdJg==</a>
3523	Electronic Signatures - <a href="https://simbli.eboardsolutions.com/SU/tklawxL4zmQEceq0Pplusslshplustw==">https://simbli.eboardsolutions.com/SU/tklawxL4zmQEceq0Pplusslshplustw==</a>
3541	Transportation Routes And Services - <a href="https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXxvWxrplus6eUEMg==">https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXxvWxrplus6eUEMg==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==">https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==">https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/crBR8IcYslshslshcadfBT09vKtA==">https://simbli.eboardsolutions.com/SU/crBR8IcYslshslshcadfBT09vKtA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==">https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==</a>
4112	Appointment And Conditions Of Employment - <a href="https://simbli.eboardsolutions.com/SU/MPR97KriNiwH94qpqg6SRw==">https://simbli.eboardsolutions.com/SU/MPR97KriNiwH94qpqg6SRw==</a>
4112.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/slLMslshxLi2YOPYoMMU2U7w==">https://simbli.eboardsolutions.com/SU/slLMslshxLi2YOPYoMMU2U7w==</a>
4112.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/XxVcsvXel4TKDtGnWVslshaAA==">https://simbli.eboardsolutions.com/SU/XxVcsvXel4TKDtGnWVslshaAA==</a>
4112.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/tAUihG27ErkmEa4H0C0Hvg==">https://simbli.eboardsolutions.com/SU/tAUihG27ErkmEa4H0C0Hvg==</a>
4112.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/slshc7i5jiVl8pLyA79vr9rhw==">https://simbli.eboardsolutions.com/SU/slshc7i5jiVl8pLyA79vr9rhw==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfPYXEiEMhaRz6slshWJQ==</a>
4212.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/RQiw5kZICOmkgEEHCuVAlA==">https://simbli.eboardsolutions.com/SU/RQiw5kZICOmkgEEHCuVAlA==</a>

4212.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==">https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==</a>
4212.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/Vslsh3d3Fi56anUur36SWAIOw==">https://simbli.eboardsolutions.com/SU/Vslsh3d3Fi56anUur36SWAIOw==</a>
4212.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/Kp3DemXWMRr4slshb8EnhyJPw==">https://simbli.eboardsolutions.com/SU/Kp3DemXWMRr4slshb8EnhyJPw==</a>
4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/711NKzpluscCSc9QZsJCydyEA==">https://simbli.eboardsolutions.com/SU/711NKzpluscCSc9QZsJCydyEA==</a>
4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/jKXUUgTR98mNmDdapRslshHplusw==">https://simbli.eboardsolutions.com/SU/jKXUUgTR98mNmDdapRslshHplusw==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4312.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==">https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==</a>
4312.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLNjVQ==">https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLNjVQ==</a>
4312.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/4pwx7VnbQITsEbQDQeplusbKA==">https://simbli.eboardsolutions.com/SU/4pwx7VnbQITsEbQDQeplusbKA==</a>
4312.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/fiFVux1oWapNdGxQ1UZ7Fg==">https://simbli.eboardsolutions.com/SU/fiFVux1oWapNdGxQ1UZ7Fg==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIIbFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIIbFE9slshf2AlnllsFw7ag==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==">https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==">https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==</a>
5030	Student Wellness - <a href="https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==">https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==</a>
5111	Admission - <a href="https://simbli.eboardsolutions.com/SU/anOITqnoRUahtom8fk0HKg==">https://simbli.eboardsolutions.com/SU/anOITqnoRUahtom8fk0HKg==</a>
5111	Admission - <a href="https://simbli.eboardsolutions.com/SU/kL6uH8pluspCplusLjBXFB1jSXpw==">https://simbli.eboardsolutions.com/SU/kL6uH8pluspCplusLjBXFB1jSXpw==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==">https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==">https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==</a>
5141.26	Tuberculosis Testing - <a href="https://simbli.eboardsolutions.com/SU/i1UlgKL4dMNCvfWIsQslsh3A==">https://simbli.eboardsolutions.com/SU/i1UlgKL4dMNCvfWIsQslsh3A==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==">https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/xIV11kQJSpusf7slshAnBIYIIPA==">https://simbli.eboardsolutions.com/SU/xIV11kQJSpusf7slshAnBIYIIPA==</a>
5141.32	Health Screening For School Entry - <a href="https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==">https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==</a>
5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/KxDBTjskEdIUR2Gj3BFRPw==">https://simbli.eboardsolutions.com/SU/KxDBTjskEdIUR2Gj3BFRPw==</a>

5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/0vHj1CrosCLePopplusArHjplusg==">https://simbli.eboardsolutions.com/SU/0vHj1CrosCLePopplusArHjplusg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWIR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWIR2tslshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==">https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtckBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtckBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBlWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBlWJmfAP00e3xnVhUQNYg==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==">https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==">https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==</a>
6170.1	Transitional Kindergarten - <a href="https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshxDL3O0ktw==">https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshxDL3O0ktw==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgfA2gA==">https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgfA2gA==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==">https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDpludFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDpludFuBwPiazslshLpFQA==</a>
6173.2	Education Of Children Of Military Families - <a href="https://simbli.eboardsolutions.com/SU/tHYVlIplusEhWEo0lI2RHBMg==">https://simbli.eboardsolutions.com/SU/tHYVlIplusEhWEo0lI2RHBMg==</a>
6173.2	Education Of Children Of Military Families - <a href="https://simbli.eboardsolutions.com/SU/p9islshfffiWNXpwsKgKC41A==">https://simbli.eboardsolutions.com/SU/p9islshfffiWNXpwsKgKC41A==</a>

6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==">https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==</a>
6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==">https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/roLeyXGgp5I03jclK5slshG1A==">https://simbli.eboardsolutions.com/SU/roLeyXGgp5I03jclK5slshG1A==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==">https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==</a>
6200	Adult Education - <a href="https://simbli.eboardsolutions.com/SU/GBFlqzmwZQwt8slshR7plusdHYQQ==">https://simbli.eboardsolutions.com/SU/GBFlqzmwZQwt8slshR7plusdHYQQ==</a>
6200	Adult Education - <a href="https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==">https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==</a>
7110	Facilities Master Plan - <a href="https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==">https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==</a>
7210	Facilities Financing - <a href="https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==">https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==</a>

**Regulation 5148.3: Preschool/Early Childhood Education**

Status: ADOPTED

Original Adopted Date: 07/01/2015 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

*Children with exceptional needs* means either of the following:

1. Children under three years of age who have been determined to be eligible for early intervention services pursuant to the California Early Intervention Services Act (Government Code 95000-95029.5) and its implementing regulations. These children include an infant or toddler with a developmental delay or established risk condition, or who is at high risk of having a substantial developmental disability, as defined in Government Code 95014. These children shall have active individualized family service plans (IFSP) and shall be receiving early intervention services.
2. Children 3 to 21 years of age, inclusive, who have been determined to be eligible for special education and related services by an individualized education program team according to the special education requirements contained in Education Code 56000-56865, and who meet eligibility criteria described in Education Code 56026 and 56333-56338 and 5 CCR 3030-3031. These children shall have an active individualized education program (IEP) and shall be receiving early intervention services or appropriate special education.

*Dual language learner children* means children whose first language is a language other than English or children who are developing two or more languages, one of which may be English.

*Three-year-old children* means children who will have their third birthday on or before December 1 of the fiscal year in which they are enrolled in a program approved by the California Department of Education (CDE) under the California State Preschool Program (CSPP). Children who have their third birthday on or after December 2 of the fiscal year, may be enrolled in a CSPP program on or after their third birthday. (Education Code 8205)

*Four-year-old children* means children who will have their fourth birthday on or before December 1 of the fiscal year in which they are enrolled in a CSPP program, or a child whose fifth birthday occurs after September 1 of the fiscal year in which they are enrolled in a CSPP program and whose parent or guardian has opted to retain or enroll them in a CSPP program. (Education Code 8205)

When approved by CDE under the CSPP, the district may operate one or more part- or full-day preschool programs in accordance with law and the terms of its contract with CDE.

The district's CSPP program shall include all of the following: (Education Code 8207)

1. Age and developmentally appropriate activities for children
2. Supervision
3. Parenting education and parent engagement
4. Social services that include, but are not limited to, identification of child and family needs and referral to appropriate agencies
5. Health services
6. Nutrition
7. Training and career ladder opportunities, documentation of which shall be provided to CDE
8. Physical activity to support children's health

The district's preschool program shall satisfy all the requirements described in 5 CCR 17701-17711, including, but not limited to, those related to the program philosophy, goals, and objectives, the educational program, the creation of a developmental profile for each child, staff development, family engagement and strengthening, community involvement, health and social services, nutrition, and program evaluation.

## **Minimum Hours/Days of Operation**

The district's part-day preschool program shall operate a minimum of three hours, and up to three hours and 59 minutes, per day, excluding time for home-to-school transportation, and for at least 175 days per year unless otherwise specified in the contract with CDE. (Education Code 8207; 5 CCR 17727)

However, a part-day preschool program may also offer transitional kindergarten (TK) or kindergarten children whose families meet the requirements of Education Code 8208 less than four hours of wraparound childcare services and a part-day preschool program operating on a school site may be allowed flexibility in the operational hours. (Education Code 48000)

The district's full-day program shall operate for a minimum of 246 days per year, unless the contract specifies a lower number of days of operation, and for the number of operational hours reasonably necessary to meet the preschool needs of the families in the community. (Education Code 8207; 5 CCR 17728)

## **Staffing**

The preschool program shall maintain an adult-child ratio of at least one adult for every eight children and a teacher-child ratio of at least one teacher for every 24 children. (Education Code 8241, 5 CCR 17713-17716)

Any person employed at a district preschool and any volunteer who provides care and supervision to children at a preschool shall, unless exempted by law, be immunized against influenza, pertussis, and measles in accordance with Health and Safety Code 1596.7995 and AR 5148 - Child Care and Development. Documentation of required immunizations, or applicable exemptions, shall be maintained in the employee's personnel file. (Health and Safety Code 1596.7995)

In addition, preschool teachers shall present evidence of a current tuberculosis clearance and meet other requirements as specified in Health and Safety Code 1597.055.

The district may require any volunteer who is to provide care and supervision to district preschool children to provide evidence that the volunteer is free of infectious tuberculosis.

## **Family Literacy Services**

When any district part-day preschool program receives funding for family literacy services pursuant to Education Code 8221, the Superintendent or designee shall coordinate the provision of: (Education Code 8220)

1. Opportunities for parents/guardians to work with their children on interactive literacy activities, including activities in which parents/guardians actively participate in facilitating their children's acquisition of prereading skills through guided activities such as shared reading, learning the alphabet, and basic vocabulary development
2. Parenting education for parents/guardians of children in participating classrooms to support their child's development of literacy skills, including, but not limited to, parent education in:
  - a. Providing support for the educational growth and success of their children
  - b. Improving parent-school communications and parental understanding of school structures and expectations
  - c. Becoming active partners with teachers in the education of their children
  - d. Improving parental knowledge of local resources for the identification of and services for developmental disabilities, including, but not limited to, contact information for the district special education referral
3. Referrals to providers of adult education and instruction in English as a second language as necessary to improve academic skills of parents/guardians

4. Staff development for teachers in participating classrooms that includes, but is not limited to:
  - a. Development of a pedagogical knowledge, including, but not limited to, improved instructional and behavioral strategies
  - b. Knowledge and application of developmentally appropriate assessments of the prereading skills of children in participating classrooms
  - c. Information on working with families, including the use of on-site coaching, for guided practice in interactive literacy activities
  - d. Providing targeted interventions for all young children to improve kindergarten readiness upon program completion

### **Eligibility Criteria for Part-Day CSPP Programs**

A three- or four-year-old child is eligible for a part-day CSPP program if the child's family is one of the following: (Education Code 8208)

1. A current aid recipient
2. Income eligible
3. Homeless
4. One whose children are recipients of child protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected or exploited
5. One who has children with exceptional needs, as defined in Education Code 8205
6. One with a household member who is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other designated means-tested government program, as determined by CDE

After all eligible three- and four-year-old children have been enrolled as provided above, a part-day CSPP program may provide services to children in families whose income is no more than 15 percent above the income eligibility threshold, as described in Education Code 8213. No more than 10 percent of all the children enrolled in the CSPP program shall be from families above the income eligibility threshold. (Education Code 8208)

In addition, after all otherwise eligible children have been enrolled as provided in the paragraphs above, a part-day CSPP program may provide services to three- and four-year-old children in families whose income is above the income eligibility threshold if those children are children with exceptional needs. Such children with exceptional needs shall not count towards the 10-percent limit on enrollment of families with income above the income eligibility threshold described above. (Education Code 8208)

A CSPP program operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price lunch may enroll three- and four-year-old children after all otherwise eligible children have been enrolled as provided in the paragraphs above. (Education Code 8208 and 8217)

The district shall certify eligibility and enroll families into the part-day preschool program within 120 calendar days prior to the first day of the beginning of the new preschool year. Subsequent to a child's enrollment, the child shall be deemed eligible for the part-day CSPP program for the remainder of the program year and for the following program year, provided applicable age-eligibility requirements are met, as specified in Education Code 8205 and 48000. (Education Code 8208)

### **Enrollment Priorities for Part-Day CSPP Programs**

The district shall give priority for part-day CSPP programs as follows: (Education Code 8210)

1. The first priority for services shall be given to three- or four-year-old children who are recipients of child protective services or who are at risk of being neglected, abused, or exploited and for whom there is a written referral from a legal, medical, or social service agency. If the district is unable to enroll a child in this first priority category, the district shall refer the child's parent/guardian to local resources and referral services so that services for the child can be located.
2. When the number of three- or four-year old children with exceptional needs required to be enrolled pursuant to Education Code 8208 have been enrolled and there are additional children with exceptional needs who are interested in enrolling, the second priority for services shall be given to all three- and four-year old children with exceptional needs from families with incomes below the income eligibility threshold, as described in Education Code 8213. Within this priority category, children with exceptional needs from families with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the Superintendent of Public Instruction (SPI) at the time of enrollment, shall be enrolled first.
3. The third priority shall be given to eligible four-year-old children who are not enrolled in a state-funded transitional kindergarten (TK) program. This priority shall not include children eligible for enrollment as children with exceptional needs pursuant to Education Code 8208 (a)(1)(E), who are from families with incomes above the income eligibility threshold, as described in Education Code 8213. Within this priority category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first.

If two or more families have the same income ranking according to the most recent schedule of income ceiling eligibility table, a child from a family in which the primary home language is a language other than English shall be enrolled first. If there are no children from such a family, the child that has been on the waiting list for the longest time shall be admitted first.

4. The fourth priority shall be given to eligible three-year-old children. This priority shall not include children eligible for enrollment as children with exceptional needs pursuant to Education Code 8208 (a)(1)(E), who are from families with incomes above the income eligibility threshold, as described in Education Code 8213. Enrollment determinations within this priority category shall be made in the same way as for third priority in Item #3 above.
5. The fifth priority, after all otherwise eligible children have been enrolled, shall be given to children from families whose income is no more than 15 percent above the eligibility income threshold, as described in Education Code 8213. Within this priority category, priority shall be given to three- and four-year-old children with exceptional needs interested in enrolling beyond those already enrolled in the 10 percent of funded enrollment set aside pursuant to Education Code 8208, then to four-year old children before three-year-old children without exceptional needs.
6. After all otherwise eligible children have been enrolled in the first through fifth priority categories, as described in Items #1-5 above, the district may enroll other children in the following order:
  - a. A CSPP program site operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217 may enroll any three- or four-year-old children whose families reside within the attendance boundary of the qualified elementary school. These children shall, to the extent possible, be enrolled by lowest to highest income according to the most recent schedule of income ceiling eligibility table.
  - b. Children enrolling in a CSPP program that provides expanded learning and care to TK or kindergarten students, pursuant to Education Code 48000

Regardless of the priorities listed above, until the district attains the percent of funded enrollment set aside for children with exceptional needs pursuant to Education Code 8208, children with exceptional needs shall be enrolled without regard to the priorities listed above. Within this category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first. If two or more families have the same income ranking, the child that has been on the waiting list for the longest time shall be admitted first. (Education Code 8210)

## Eligibility and Enrollment Priorities for Full-Day CSPP Programs

A three- or four-year-old child is eligible for a full-day CSPP program if the family meets both of the following requirements: (Education Code 8208)

1. The child's family is one of the following:
  - a. A current aid recipient, income eligible, or homeless
  - b. One whose children are recipients of child protective services, or whose children have been identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited
  - c. One who has children with exceptional needs, as defined in Education Code 8205
  - d. One with a household member who is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other designated means-tested government program, as determined by CDE
2. The child's family needs the childcare services because of either the following:
  - a. The child is identified by a legal, medical, or social services agency, the district liaison for homeless students, a Head Start program, or an emergency or transitional shelter as being a recipient of protective services; as being or at risk of being neglected, abused, or exploited; or as being homeless
  - b. The parents/guardians are participating in vocational training leading directly to a recognized trade, paraprofession, or profession; are engaged in an educational program for English language learners or to attain a high school diploma or general educational development certificate; are employed or seeking employment; are seeking permanent housing for family stability; or are incapacitated

After all eligible three- and four-year-old children have been enrolled as provided above, a full-day CSPP program may provide services to children in families whose income is no more than 15 percent above the income eligibility threshold, as described in Education Code 8213. No more than 10 percent of all the children enrolled in the CSPP program shall be from families above the income eligibility threshold. (Education Code 8208)

After all families meeting the criteria specified in the paragraphs above have been enrolled, a full-day CSPP program may provide services to three- and four-year-old children in families who do not meet at least one of the criteria in Item #2 above. (Education Code 8208)

After all otherwise eligible children have been enrolled as provided above, a CSPP program operating within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217 may enroll any four-year-old child. (Education Code 8208)

For full-day CSPP programs, the district shall use the same priority ranking specified in Items #1-#4 of "Enrollment Priorities for Part-Day CSPP Programs" above, and the following: (Education Code 8211)

1. After all otherwise eligible children based on Items 1-4 of "Enrollment Priorities for Part-Day CSPP Programs" have been enrolled, fifth priority shall be given to children from families whose income is no more than 15 percent above the eligibility income threshold, as described in Education Code 8213. Within this priority category, priority shall be given to three- and four-year-old children with an IFSP or IEP, then to four-year old children before three-year-old children without IFSP or IEP.
2. After all otherwise eligible children based on Items 1-4 of "Enrollment Priorities for Part-Day CSPP Programs" and Item #1 above have been enrolled, the district may enroll other children in the following order:
  - a. Three- and four-year old children from families who do not meet at least one of the need requirements in Item #2 above. Within this priority, families shall be enrolled in income ranking order, lowest to highest, and within income ranking order, four-year old children before three-year old children

- b. When a CSPP program site operates within the attendance boundary of a school where at least 80 percent of students are eligible for free and reduced-price meals as described in Education Code 8217, three- or four-year-old children whose families reside within the attendance boundary of the school may be enrolled without establishing eligibility or a need for services. Such children shall, to the extent possible, be enrolled by lowest to highest income ranking order.

Regardless of the priorities listed above, until the district attains the percent of funded enrollment set aside for children with exceptional needs pursuant to Education Code 8208, children with exceptional needs shall be enrolled without regard to the priorities listed above. Within this category, eligible children with the lowest income according to the income ranking on the most recent schedule of income ceiling eligibility table, as published by the SPI at the time of enrollment, shall be enrolled first. If two or more families have the same income ranking, the child that has been on the waiting list for the longest time shall be admitted first. (Education Code 8211)

Upon establishing initial eligibility or ongoing eligibility for a full-day CSPP program, a family shall be considered to meet all eligibility and need requirements for those services for not less than 24 months. Such families shall receive those services for not less than 24 months before having eligibility or need recertified, and shall not be required to report changes to income or other changes for at least 24 months. If the eligibility period ends before the end of a program year, eligibility shall be extended until the end of the program year, provided age-eligibility requirements are met, as specified in Education Code 8205. However, a family that establishes initial eligibility or ongoing eligibility on the basis of income shall report increases in income that exceed the threshold for ongoing income eligibility, as described in Education Code 8213, and the family's ongoing eligibility for services shall at that time be recertified. In addition, a family may, at any time, voluntarily report income or other changes. This information shall be used, as applicable, to reduce the family's fees, increase the family's services, or extend the period of the family's eligibility before recertification. (Education Code 8208)

### **Waiting List**

The Superintendent or designee shall consult the county's centralized eligibility list, when available, or shall maintain a district waiting list in accordance with applicable enrollment priorities. As vacancies occur, applicant families shall be contacted in order of priority on the waiting list. (5 CCR 17744)

### **Combined Preschool/Transitional Kindergarten Classroom**

When a child is eligible for both the preschool program and the district's TK program, the district may place the child in a classroom which is commingled with children from both programs as long as the commingled program meets all of the requirements of each program as well as the following requirements: (Education Code 8207, 48000)

1. An early childhood environment rating scale, as specified in 5 CCR 18281, shall be completed for the classroom.
2. All children enrolled for 10 or more hours per week shall be evaluated using the Desired Results Developmental Profile, as specified in 5 CCR 18272.
3. The classroom shall be taught by a teacher who holds a credential issued by the Commission on Teacher Credentialing in accordance with Education Code 44065 and 44256.
4. The classroom shall comply with the adult-child ratio specified in Education Code 8264.8.
5. Contractors of the district shall report the services, revenues, and expenditures for children in the preschool program in accordance with 5 CCR 18068.
6. The classroom shall not include children enrolled in TK for a second year or children enrolled in a regular kindergarten classroom.

### **Fees and Charges**

Fees for participation in the district's full-day CSPP program shall be assessed and collected in accordance with the

fee schedule established by the SPI in conjunction with the California Department of Social Services. (Education Code 8252)

However, for the 2022-2023 school year, family fees shall not be collected as specified in Education Code 8252.

In addition, no fee shall be charged to an eligible family whose child is enrolled in a part-day preschool program or a family that is receiving CalWORKs cash aid. (Education Code 8253; 5 CCR 17735)

A family may be exempt from the fees for up to 12 months for any child enrolled in full-day preschool on the basis of being the recipient of child protective services or as being, or at risk of being, abused or neglected. (Education Code 8253)

The Superintendent or designee shall establish a process that involves parents/guardians in determining whether to require parents/guardians to provide diapers and/or whether and how much to charge parents/guardians for field trip expenses, within the limit specified in law. A child shall not be denied participation in a field trip due to the parent/guardian's inability or refusal to pay the fee, and no adverse action shall be taken against a parent/guardian for that inability or refusal. (Education Code 8254)

### **Disenrollment Based on Reduced Funding**

When necessary to disenroll families from subsidized preschool services, families shall be disenrolled in reverse order of the priority for services specified in Education Code 8210 and 8211 and as described above in the sections "Enrollment Priorities for Part-Day CSPP Programs" and "Eligibility and Enrollment Priorities for Full-Day CSPP Programs." (Education Code 8214; 5 CCR 17744)

### **Expulsion/Unenrollment and Suspension Based on Behavior**

A district preschool program shall not expel or unenroll a child or persuade or encourage a child's parents/guardians to voluntarily unenroll from the program based on the child's behavior, unless the district first takes the following actions to address the child's behavior: (Education Code 8489.1)

1. In writing, inform the parents/guardians of the child's persistent and serious challenging behaviors and consult with the parents/guardians and teacher in an effort to maintain the child's safe participation in the program
2. If the child has an IFSP or IEP, contact, with written parent/guardian consent, the agency or district employee responsible for such plan or program to seek consultation in regard to serving the child
3. If appropriate, consider completing a comprehensive screening of the child, including, but not limited to, screening the child's social and emotional development, referring the parents/guardians to community resources, and implementing behavior supports within the program

If the district has taken the actions specified in Items #1-3 above and the child's continued enrollment would present a serious safety threat to the child or other enrolled children, the district shall refer the parents/guardians to other potentially appropriate placements, the local child care resource and referral agency, or any other referral service available in the local community. The district shall, to the greatest extent possible, support direct transition to a more appropriate placement. The district may then unenroll the child. The district shall have up to 180 days to complete the actions described above. (Education Code 8489.1)

A child shall not be suspended from a CSPP program, nor shall a child's parent/guardian be encouraged or persuaded to prematurely pick up a child before the program day ends, except as a last resort in extraordinary circumstances, when a safety threat exists that cannot be eliminated or reduced without the removal of the child.

Before determining that a suspension is necessary, the district shall collaborate with the child's parents/guardians and, as needed, shall use appropriate community resources to determine that no other reasonable option is appropriate.

When suspension is deemed necessary, the district shall help the child return to full participation in the program as

soon as possible while ensuring safety, by doing the following:

1. Continuing to engage with the child's parents/guardians and continuing to use appropriate community resources
2. Developing a written plan to document the action and supports needed
3. Providing referrals to appropriate community resources
4. If the child has an IFSP or IEP, contacting, with written parent/guardian consent, the agency responsible for the child's IFSP or IEP, to seek consultation on servicing the child

Upon enrollment, the parents/guardians of each child shall be notified, in writing, of the limitations on expulsion, suspension, or any form of disenrollment and how the parents/guardians may file an appeal to CDE in the event of expulsion or suspension. If the district suspends or expels a child from any CSPP program, the district shall, at least 24 hours before the effective date of the suspension or expulsion, issue the child's parents/guardians a written "Notice of Action, Recipient of Services," as described in 5 CCR 17783, informing the parents/guardians of the right to file an appeal of the action directly with CDE no later than 14 calendar days after receiving the notice.

Children with exceptional needs may only be suspended or expelled in conformance with the procedures and limitations of the Individuals with Disabilities Education Act.

### **Notice of Action**

Upon receiving a parent/guardian's application for services, the Superintendent or designee shall review the application and documentation and shall certify the eligibility of the family or child.

The district's decision to approve or deny a child's enrollment shall be communicated to the family through a written Notice of Action mailed or delivered within 30 days from the date the application is signed by the parent/guardian. (5 CCR 17782)

Subsequently, the Superintendent or designee shall mail or deliver a Notice of Action to a parent/guardian at least 14 calendar days before any intended change in services, including, but not limited to, an increase or decrease in fees, an increase or decrease in the amount of services, or termination of services, due to any of the following circumstances: (5 CCR 17783)

1. A determination during recertification or update of the application that the need or eligibility requirements are no longer being met or the fee or amount of service needs to be modified
2. Failure of the parent/guardian to document the family's need or eligibility after the district requested such documentation in writing
3. An indication by the parent/guardian that the parent/guardian no longer wants the service
4. The death of a parent/guardian or child
5. The conclusion of a limited-term agreement, provided that the parent/guardian has been informed in writing of the date that the services would terminate

For each child enrolled in the district's preschool program, the Superintendent or designee shall maintain a family data file including, but not limited to, a completed and signed application for services, documentation of income eligibility, and a copy of all Notices of Action. For each child not receiving subsidized services, the family data file shall also include records of the specific reason(s) for enrolling each child, the child's family income, and evidence that the district has made a diligent search for children eligible for subsidized services. (5 CCR 17758)

### **Parent Hearing**

If a parent/guardian disagrees with any district action to deny the child's eligibility for subsidized preschool services, disenroll the child due to a funding shortage, increase or decrease fees, increase or decrease the amount of services, terminate services, or otherwise change the level of services, the parent/guardian may file a request for a hearing with the Superintendent or designee within 14 calendar days of the date the Notice of Action was received. Within 10 calendar days of receiving the request for a hearing, the Superintendent or designee shall notify the parent/guardian of the time and place of the hearing, which, to the extent possible, shall be convenient for the parent/guardian. (5 CCR 17784)

The hearing shall be conducted in accordance with the procedures specified in 5 CCR 17784 by a district administrator who is at a staff level higher in authority than the staff person who made the contested decision. Within 10 calendar days after the hearing, the district administrator shall mail or deliver a written decision to the parent/guardian. If the parent/guardian disagrees with the written decision, the parent/guardian may, within 14 calendar days, appeal the decision to CDE. (5 CCR 17785-17786)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers - <a href="https://simbli.eboardsolutions.com/SU/25FI2slsh36wTFm0vX8xZRbZg==">https://simbli.eboardsolutions.com/SU/25FI2slsh36wTFm0vX8xZRbZg==</a>
22 CCR 101212-101231	Continuing requirements - <a href="https://simbli.eboardsolutions.com/SU/H5IA5aJVfIBKHey0QgRA4A==">https://simbli.eboardsolutions.com/SU/H5IA5aJVfIBKHey0QgRA4A==</a>
22 CCR 101237-101239.2	Facilities and equipment - <a href="https://simbli.eboardsolutions.com/SU/tHhaU35adyWpiEslshHV75I9Q==">https://simbli.eboardsolutions.com/SU/tHhaU35adyWpiEslshHV75I9Q==</a>
5 CCR 14001-14036	School housing
5 CCR 17700-17833	California State Preschool Program
5 CCR 17701-17711	General Program Requirements
5 CCR 17746-17748	Enrollment priorities
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4690-4694	Complaints regarding health and safety issues in license-exempt preschool programs
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 17375	California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program
Ed. Code 44065	Issuance of and functions requiring credentials
Ed. Code 44256	Authorization for teaching credentials
Ed. Code 48000	Transitional kindergarten
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8203.5	Contracts to provide preschool services
Ed. Code 8205	Definitions
Ed. Code 8207	California State Preschool Program administration
Ed. Code 8208	Eligibility of three- or four-year-old child for state preschool program
Ed. Code 8209	Physical examination and immunizations
Ed. Code 8210	Priority for part-day programs
Ed. Code 8211	Priority for full-day programs

Ed. Code 8212	Complaints related to preschool health and safety issues
Ed. Code 8213	Income eligible; definition
Ed. Code 8214	Order of disenrollment
Ed. Code 8217	Enrollment of three- and four-year-old children in state preschool programs
Ed. Code 8220-8221	Family literacy services
Ed. Code 8241	Staffing ratios for center-based program
Ed. Code 8252-8254	Early childhood education family fees
Ed. Code 8298	Program director qualifications
Ed. Code 8322	California Prekindergarten Planning and Implementation Grant Program
Ed. Code 8489-8489.1	Expulsion and Suspension Procedures
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
W&I Code 10207-10215	General provisions
W&I Code 10207-10490	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10480-10487	Local planning councils

### **Federal References**

20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311-6322	Title I, relative to preschool
20 USC 6391-6399	Education of migratory children
42 USC 9831-9852c	Head Start programs
42 USC 9857-9858r	Child Care and Development Block Grant
45 CFR 1301.1-1305.2	Head Start

### **Description**

### **Management Resources References**

California Department of Education Publication	Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed., 2009
California Department of Education Publication	Prekindergarten Learning Development Guidelines, 2000
California Department of Education Publication	First Class: A Guide for Early Primary Education, 1999
California Department of Education Publication	California Preschool Learning Foundations
California Department of Education Publication	Dream Big for Our Youngest Children: Final Report of the California Early Learning Quality Improvement System Advisory Committee, 2010
California Department of Education Publication	First Class: A Guide for Early Primary Education, 1999
CSBA Publication	What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016
U.S. Department of Education Publication	Good Start, Grow Smart, April 2002

U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	National Institute for Early Education Research - <a href="https://simbli.eboardsolutions.com/SU/pplussIshPZjf4uPW5p0kSwjUDsIshg==">https://simbli.eboardsolutions.com/SU/pplussIshPZjf4uPW5p0kSwjUDsIshg==</a>
Website	California Head Start Association - <a href="https://simbli.eboardsolutions.com/SU/cEC8h6isIsh8MaZGvA9AXzE7A==">https://simbli.eboardsolutions.com/SU/cEC8h6isIsh8MaZGvA9AXzE7A==</a>
Website	California Preschool Instructional Network - <a href="https://simbli.eboardsolutions.com/SU/N3QGi0WWttDd0nJwtrINew==">https://simbli.eboardsolutions.com/SU/N3QGi0WWttDd0nJwtrINew==</a>
Website	Child Development Policy Institute - <a href="https://simbli.eboardsolutions.com/SU/JcRQgQP6Xst92dn6KuXCHw==">https://simbli.eboardsolutions.com/SU/JcRQgQP6Xst92dn6KuXCHw==</a>
Website	California Association for the Education of Young Children - <a href="https://simbli.eboardsolutions.com/SU/r0qvYzEWUcRnpQGzFMfChw==">https://simbli.eboardsolutions.com/SU/r0qvYzEWUcRnpQGzFMfChw==</a>
Website	First 5 California - <a href="https://simbli.eboardsolutions.com/SU/sEYslsh3n3gnmysIsh1pLxXzisIshrQ==">https://simbli.eboardsolutions.com/SU/sEYslsh3n3gnmysIsh1pLxXzisIshrQ==</a>
Website	California Department of Social Services - <a href="https://simbli.eboardsolutions.com/SU/TFIWOAAhRHb4PYNSilzKIQ==">https://simbli.eboardsolutions.com/SU/TFIWOAAhRHb4PYNSilzKIQ==</a>
Website	California County Superintendents Educational Services Association - <a href="https://simbli.eboardsolutions.com/SU/FJy7Gf2dJxDpluso3aMdrmcKQ==">https://simbli.eboardsolutions.com/SU/FJy7Gf2dJxDpluso3aMdrmcKQ==</a>
Website	Cities Counties and Schools Partnership - <a href="https://simbli.eboardsolutions.com/SU/vkMU6AgLdg2x1CfasX4n3w==">https://simbli.eboardsolutions.com/SU/vkMU6AgLdg2x1CfasX4n3w==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>
Website	U.S. Department of Education - <a href="https://simbli.eboardsolutions.com/SU/XcSsJimosIsh3XhJKy4tplus7wplusA==">https://simbli.eboardsolutions.com/SU/XcSsJimosIsh3XhJKy4tplus7wplusA==</a>
Website	California Department of Education - <a href="https://simbli.eboardsolutions.com/SU/os2iq5DcA2RawmY2VZ5FZQ==">https://simbli.eboardsolutions.com/SU/os2iq5DcA2RawmY2VZ5FZQ==</a>

## Cross References

	Description
0415	Equity - <a href="https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==">https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPO13Jplus7cw==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
0500	Accountability - <a href="https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==">https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULasIshm6slshY5Cf==">https://simbli.eboardsolutions.com/SU/c3bzU5HxDAULasIshm6slshY5Cf==</a>
1240	Volunteer Assistance - <a href="https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==">https://simbli.eboardsolutions.com/SU/ROv5x6plusDgBotyKnO8gWH3A==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAksIsh8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAksIsh8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicIxcmyjgk8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicIxcmyjgk8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2YklIw==">https://simbli.eboardsolutions.com/SU/domunC7PDqvTrvdi2YklIw==</a>

1330	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/7Tgino0n0gehbMslsh6oxD7Hg==">https://simbli.eboardsolutions.com/SU/7Tgino0n0gehbMslsh6oxD7Hg==</a>
1330-E(1)	Use Of School Facilities - <a href="https://simbli.eboardsolutions.com/SU/FTxq7G35iclvYp8UplusEfZQ==">https://simbli.eboardsolutions.com/SU/FTxq7G35iclvYp8UplusEfZQ==</a>
1330.1	Joint Use Agreements - <a href="https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==">https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==">https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==</a>
1340	Access To District Records - <a href="https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==">https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==</a>
1400	Relations Between Other Governmental Agencies And The Schools - <a href="https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEfGnHx4CA==">https://simbli.eboardsolutions.com/SU/vJHizKCTUNwljEfGnHx4CA==</a>
1700	Relations Between Private Industry And The Schools - <a href="https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==">https://simbli.eboardsolutions.com/SU/bj3fslsh3cl7eKslshyWTi7plusHVkQ==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfslshfg==">https://simbli.eboardsolutions.com/SU/ZkjY0BrL9AqbeaOFAdfslshfg==</a>
3260	Fees And Charges - <a href="https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==">https://simbli.eboardsolutions.com/SU/8Q8jlqxlo00V6T6aNXVplus3A==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==">https://simbli.eboardsolutions.com/SU/nl52FBYBISbzNGRG8CrhkQ==</a>
3280	Sale Or Lease Of District-Owned Real Property - <a href="https://simbli.eboardsolutions.com/SU/dHavI4DJJ4VVapulus02n5bFkg==">https://simbli.eboardsolutions.com/SU/dHavI4DJJ4VVapulus02n5bFkg==</a>
3523	Electronic Signatures - <a href="https://simbli.eboardsolutions.com/SU/8OnYswQDvsIshHp60Gi9EwdJg==">https://simbli.eboardsolutions.com/SU/8OnYswQDvsIshHp60Gi9EwdJg==</a>
3523	Electronic Signatures - <a href="https://simbli.eboardsolutions.com/SU/tklawxL4zmQEceQ0Pplusslshplustw==">https://simbli.eboardsolutions.com/SU/tklawxL4zmQEceQ0Pplusslshplustw==</a>
3541	Transportation Routes And Services - <a href="https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==">https://simbli.eboardsolutions.com/SU/x9xslshKxLvYXXvWxrplus6eUEMg==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==">https://simbli.eboardsolutions.com/SU/l4jF0jxd0To1A6OIQagmqg==</a>
3550	Food Service/Child Nutrition Program - <a href="https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==">https://simbli.eboardsolutions.com/SU/Y01UYQzBbtdljM51C9plusZpA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==">https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==</a>
3580	District Records - <a href="https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==">https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==</a>
4112	Appointment And Conditions Of Employment - <a href="https://simbli.eboardsolutions.com/SU/MPR97KriNiW94qpqg6SRw==">https://simbli.eboardsolutions.com/SU/MPR97KriNiW94qpqg6SRw==</a>
4112.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/sILMslshxLI2YOPYoMMU2U7w==">https://simbli.eboardsolutions.com/SU/sILMslshxLI2YOPYoMMU2U7w==</a>
4112.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/XxVcsvXel4TKDtGnWVslshaAA==">https://simbli.eboardsolutions.com/SU/XxVcsvXel4TKDtGnWVslshaAA==</a>
4112.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/tAUiHG27ErkmEa4H0C0Hvg==">https://simbli.eboardsolutions.com/SU/tAUiHG27ErkmEa4H0C0Hvg==</a>
4112.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/slshc7i5jiVl8pLyA79vr9rhw==">https://simbli.eboardsolutions.com/SU/slshc7i5jiVl8pLyA79vr9rhw==</a>
4131	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==">https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaRz6slshWJQ==</a>
4212.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/RQiw5kZIC0mkqEEHCuVAlA==">https://simbli.eboardsolutions.com/SU/RQiw5kZIC0mkqEEHCuVAlA==</a>

4212.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==">https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==</a>
4212.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/Vslsh3d3Fi56anUur36SWAIOw==">https://simbli.eboardsolutions.com/SU/Vslsh3d3Fi56anUur36SWAIOw==</a>
4212.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/Kp3DemXWMRr4slshb8EnhyJPw==">https://simbli.eboardsolutions.com/SU/Kp3DemXWMRr4slshb8EnhyJPw==</a>
4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/711NKzpluscCSc9QZsJCydyEA==">https://simbli.eboardsolutions.com/SU/711NKzpluscCSc9QZsJCydyEA==</a>
4222	Teacher Aides/Paraprofessionals - <a href="https://simbli.eboardsolutions.com/SU/jKXUUgTR98mNmDdapRslshHplusw==">https://simbli.eboardsolutions.com/SU/jKXUUgTR98mNmDdapRslshHplusw==</a>
4231	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==">https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==</a>
4312.4	Health Examinations - <a href="https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==">https://simbli.eboardsolutions.com/SU/obiSk8rTaSgKJ7TuV2j8Xw==</a>
4312.5	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLNjVQ==">https://simbli.eboardsolutions.com/SU/87h9kHh1nis8QFmawLNjVQ==</a>
4312.5-E(1)	Criminal Record Check - <a href="https://simbli.eboardsolutions.com/SU/4pwx7VnbQITsEbQDQeplusbKA==">https://simbli.eboardsolutions.com/SU/4pwx7VnbQITsEbQDQeplusbKA==</a>
4312.6	Personnel Files - <a href="https://simbli.eboardsolutions.com/SU/fiFVux1oWapNdGxQ1UZ7Fg==">https://simbli.eboardsolutions.com/SU/fiFVux1oWapNdGxQ1UZ7Fg==</a>
4331	Staff Development - <a href="https://simbli.eboardsolutions.com/SU/3BIBFE9slshf2AlnllsFw7ag==">https://simbli.eboardsolutions.com/SU/3BIBFE9slshf2AlnllsFw7ag==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==">https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==</a>
5020	Parent Rights And Responsibilities - <a href="https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==">https://simbli.eboardsolutions.com/SU/cj7plusOU0kdEV4mqyejaSgUg==</a>
5030	Student Wellness - <a href="https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==">https://simbli.eboardsolutions.com/SU/CvzKiInplusCH4n5fplusjplusl8ljA==</a>
5111	Admission - <a href="https://simbli.eboardsolutions.com/SU/anOITqnoRUahtom8fk0HKg==">https://simbli.eboardsolutions.com/SU/anOITqnoRUahtom8fk0HKg==</a>
5111	Admission - <a href="https://simbli.eboardsolutions.com/SU/kL6uH8pluspCplusLjBXFB1jSXpw==">https://simbli.eboardsolutions.com/SU/kL6uH8pluspCplusLjBXFB1jSXpw==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==">https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==</a>
5125	Student Records - <a href="https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==">https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==">https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==</a>
5141.23	Asthma Management - <a href="https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==">https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==</a>
5141.26	Tuberculosis Testing - <a href="https://simbli.eboardsolutions.com/SU/i1UlqKL4dMNCvJfWIsQslsh3A==">https://simbli.eboardsolutions.com/SU/i1UlqKL4dMNCvJfWIsQslsh3A==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==">https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==</a>
5141.31	Immunizations - <a href="https://simbli.eboardsolutions.com/SU/xIV11kQJSpusf7slshAnBIYIJA==">https://simbli.eboardsolutions.com/SU/xIV11kQJSpusf7slshAnBIYIJA==</a>
5141.32	Health Screening For School Entry - <a href="https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==">https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==</a>
5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/KxDBTjskEdIUR2Gj3BFRPw==">https://simbli.eboardsolutions.com/SU/KxDBTjskEdIUR2Gj3BFRPw==</a>

5141.6	School Health Services - <a href="https://simbli.eboardsolutions.com/SU/0vHj1CrosCLEPopplusArHjplusg==">https://simbli.eboardsolutions.com/SU/0vHj1CrosCLEPopplusArHjplusg==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==">https://simbli.eboardsolutions.com/SU/blwduf15hDWiR2tslshXyakiQ==</a>
5144.1	Suspension And Expulsion/Due Process - <a href="https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==">https://simbli.eboardsolutions.com/SU/sj4cx1G3eeeECICNif6t2w==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtIUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlcsIshJyFn1Yfqfw==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==</a>
6011	Academic Standards - <a href="https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==">https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==">https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==</a>
6020	Parent Involvement - <a href="https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==">https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtckBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtckBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBlWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBlWJmfAP00e3xnVhUQNYg==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==">https://simbli.eboardsolutions.com/SU/8MB0fypnslshhf7DDguB9k9wA==</a>
6164.4	Identification And Evaluation Of Individuals For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==">https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==</a>
6170.1	Transitional Kindergarten - <a href="https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshxDL3O0ktw==">https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshxDL3O0ktw==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgfA2gA==">https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSjgfA2gA==</a>
6171	Title I Programs - <a href="https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==">https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEEQ==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==">https://simbli.eboardsolutions.com/SU/zsjkyhfKAplusFQR21mnjd3hw==</a>
6173	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==">https://simbli.eboardsolutions.com/SU/vD4ZxTplusVHjDJcdnxYRslshO3g==</a>
6173-E(1)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==">https://simbli.eboardsolutions.com/SU/bgY0t00vS6m28pwGwmEslsh8A==</a>
6173-E(2)	Education For Homeless Children - <a href="https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==">https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDpludFuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDpludFuBwPiazslshLpFQA==</a>
6173.2	Education Of Children Of Military Families - <a href="https://simbli.eboardsolutions.com/SU/tHYVlIplusEhWEo0lI2RHBMg==">https://simbli.eboardsolutions.com/SU/tHYVlIplusEhWEo0lI2RHBMg==</a>
6173.2	Education Of Children Of Military Families - <a href="https://simbli.eboardsolutions.com/SU/p9islshfftiWNXpwsKgKC41A==">https://simbli.eboardsolutions.com/SU/p9islshfftiWNXpwsKgKC41A==</a>

6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==">https://simbli.eboardsolutions.com/SU/OkmHFwI6VWLksdxXorXt9Q==</a>
6174	Education For English Learners - <a href="https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==">https://simbli.eboardsolutions.com/SU/f8BiOLVWS3pu1GqJeOV2ug==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/roLeyXGgp5I03jclK5slshG1A==">https://simbli.eboardsolutions.com/SU/roLeyXGgp5I03jclK5slshG1A==</a>
6175	Migrant Education Program - <a href="https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==">https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==</a>
6200	Adult Education - <a href="https://simbli.eboardsolutions.com/SU/GBFlqzmwZQwt8slshR7plusdHYQQ==">https://simbli.eboardsolutions.com/SU/GBFlqzmwZQwt8slshR7plusdHYQQ==</a>
6200	Adult Education - <a href="https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==">https://simbli.eboardsolutions.com/SU/plus0bvJoejC0EIMYEaP8Bpgg==</a>
7110	Facilities Master Plan - <a href="https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==">https://simbli.eboardsolutions.com/SU/CTyHH1bl8WMYv7LT883UOw==</a>
7210	Facilities Financing - <a href="https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==">https://simbli.eboardsolutions.com/SU/MIGIRHTFRsKW9LuyR0bsDw==</a>

**Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education**

Status: ADOPTED

Original Adopted Date: 03/01/2007 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

**Initial Evaluation for Special Education Services**

Before the initial provision of special education and related services to a student with a disability, the district shall conduct an individual initial evaluation of the student's educational needs related to all areas of suspected disability. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 calendar days, not counting days between the student's regular school sessions or terms or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.502, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or the parent/guardian's representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, the parent/guardian has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the student's parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

### **Parent/Guardian Consent for Evaluations**

Consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in the parent/guardian's native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which parent/guardian consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom

3. Understands that the granting of consent is voluntary on the parent/guardian's part and may be revoked at any time
4. Understands that if the parent/guardian revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

The district shall make reasonable efforts to obtain the consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)

The district shall maintain a record of its attempts to obtain consent, such as: (Education Code 56341.5)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, the district shall make reasonable efforts to obtain the consent from the parent/guardian of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student
2. The rights of the parent/guardian of the student have been terminated in accordance with state law
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with state law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

### **Conduct of the Evaluation**

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and

related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of the student's IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (Education Code 56320; 34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to

identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the student's IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (Education Code 56320; 34 CFR 300.304)

### **Evaluation Report**

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

### **Eligibility Determination**

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

When making a determination of eligibility for special education and related services, the district shall not determine

that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

### **Independent Educational Evaluation**

An *independent educational evaluation* is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

*Public expense* means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district demonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

### **Coordinating Transitions**

The district designates the individual listed below as the main point of contact for coordinating and completing, with other agencies and persons, the transition of a child and family from infant/toddler programs to preschool (Part C to Part B of the federal Individuals with Disabilities Education Act), including establishing practices to educate and support families during the transition: (Government Code 95008)

Director of Student Services  
2100 J Street  
Eureka, CA 95501  
(707) 441-2422

## Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, as the case may be, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs. (Education Code 56445)

The district's point of contact for coordinating and completing the transition of a child and family from infant/toddler programs to preschool, may coordinate the reevaluation and monitoring as described above for kindergarten or first grade.

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

34 CFR 303.1-303.734

5 CCR 3021-3029

5 CCR 3030-3031

Ed. Code 44265.5

Ed. Code 56000-56885

Ed. Code 56043

Ed. Code 56195.8

Ed. Code 56300-56305

Ed. Code 56320-56330

Ed. Code 56333-56338

Ed. Code 56340-56347

Ed. Code 56381

Ed. Code 56425-56432

Ed. Code 56441.11

Ed. Code 56445

Ed. Code 56500-56509

Gov. Code 95000-95029.5

### Description

Early Intervention Program for Infants and Toddlers with Disabilities

Identification, referral and assessment

Eligibility criteria

Professional preparation for teachers of impaired students

Special education programs

Special education; timelines

Adoption of policies

Identification of individuals with disabilities

Assessment

Eligibility for specific learning disabilities

Individualized education program teams

Reassessment of students

Early education for individuals with disabilities

Eligibility criteria; children ages 3-5

Transition to grade school; reassessment

Procedural safeguards

California Early Intervention Services Act

### Federal References

20 USC 1232g

20 USC 1400-1482

20 USC 1412

20 USC 1415

### Description

Family Educational Rights and Privacy Act (FERPA) of 1974

Individuals with Disabilities Education Act

State eligibility

Procedural safeguards



34 CFR 104.36	Procedural safeguards
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.301-300.306	Evaluations and reevaluations
34 CFR 300.323	When IEPs must be in effect
34 CFR 300.502	Independent educational evaluation of student with disability

## Management Resources References

California Department of Education Publication	California Practitioners' Guide for Educating English Learners with Disabilities, 2019
Court Decision	N.B. and C.B v. Hellgate Elementary School District (9th Cir. 2008) 541 F.3d 1202
Court Decision	Compton Unified School District v. Addison (9th Cir. 2010) 598 F.3d 1181
Court Decision	Timothy O. v. Paso Robles Unified School District (9th Cir. 2016) 822 F.3d 1105
Court Decision	M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842
Court Decision	Hood v. Encinitas Union School District (2007) 486 F.3d 1099
Federal Register	Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
U.S. Department Of Education Publication	Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021
U.S. Department Of Education Publication	Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021
U.S. Department of Education Publication	A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011
Website	CSBA District and County Office of Education Legal Services - <a href="https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==">https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==</a>
Website	California Department of Education, Special Education - <a href="https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrMvmBCA==">https://simbli.eboardsolutions.com/SU/wbtzINw8puwslshjTsrMvmBCA==</a>
Website	U.S. Department of Education, Office of Special Education Programs - <a href="https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhq==">https://simbli.eboardsolutions.com/SU/v4I2D9cNplus2KZ0yVtPslshvZhq==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/rqKlgacI3XOslshoplusJI3KpLhw==">https://simbli.eboardsolutions.com/SU/rqKlgacI3XOslshoplusJI3KpLhw==</a>
0430	Comprehensive Local Plan For Special Education - <a href="https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRZopluscw5c4w==">https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRZopluscw5c4w==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==">https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==</a>
0460	Local Control And Accountability Plan - <a href="https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==">https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==</a>
0470	COVID-19 Mitigation Plan - <a href="https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==">https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==</a>
1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==">https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==</a>

1312.3	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/U5PKMAKslsh8XdmxbODX9gY2A==">https://simbli.eboardsolutions.com/SU/U5PKMAKslsh8XdmxbODX9gY2A==</a>
1312.3-E(1)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/vicclxcmyjggk8RRHm2Nkg==">https://simbli.eboardsolutions.com/SU/vicclxcmyjggk8RRHm2Nkg==</a>
1312.3-E(2)	Uniform Complaint Procedures - <a href="https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==">https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==</a>
3541.2	Transportation For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==">https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4lt0Ew==">https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4lt0Ew==</a>
3552	Summer Meal Program - <a href="https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJiziSatkag==">https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJiziSatkag==</a>
4112.23	Special Education Staff - <a href="https://simbli.eboardsolutions.com/SU/irm0wWLeSkGJ5UwfljgHGEw==">https://simbli.eboardsolutions.com/SU/irm0wWLeSkGJ5UwfljgHGEw==</a>
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities) - <a href="https://simbli.eboardsolutions.com/SU/VfqT4dag9OryFRHQPxk58A==">https://simbli.eboardsolutions.com/SU/VfqT4dag9OryFRHQPxk58A==</a>
5145.6	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==">https://simbli.eboardsolutions.com/SU/SuvNxTtlUJ0XfalLui15AA==</a>
5145.6-E(1)	Parent/Guardian Notifications - <a href="https://simbli.eboardsolutions.com/SU/RdNSntUjWlclshJyFn1Yfqfw==">https://simbli.eboardsolutions.com/SU/RdNSntUjWlclshJyFn1Yfqfw==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==">https://simbli.eboardsolutions.com/SU/TkxFLplusg1be5kdCBI21w67A==</a>
5148	Child Care And Development - <a href="https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==">https://simbli.eboardsolutions.com/SU/Ez52VnD9tECorZJzyrh5plusg==</a>
5148.3	Preschool/Early Childhood Education - <a href="https://simbli.eboardsolutions.com/SU/RoY7foslshVVCu7ASBE4vKg==">https://simbli.eboardsolutions.com/SU/RoY7foslshVVCu7ASBE4vKg==</a>
5148.3	Preschool/Early Childhood Education - <a href="https://simbli.eboardsolutions.com/SU/plusslsh1w9wNJgSxoiasMdRRAOg==">https://simbli.eboardsolutions.com/SU/plusslsh1w9wNJgSxoiasMdRRAOg==</a>
6120	Response To Instruction And Intervention - <a href="https://simbli.eboardsolutions.com/SU/YopBQ2VrklMGNYQPvMr6w==">https://simbli.eboardsolutions.com/SU/YopBQ2VrklMGNYQPvMr6w==</a>
6146.4	Differential Graduation And Competency Standards For Students With Disabilities - <a href="https://simbli.eboardsolutions.com/SU/Xs7XqDX5xXWGTjFqvve54w==">https://simbli.eboardsolutions.com/SU/Xs7XqDX5xXWGTjFqvve54w==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==">https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==</a>
6159	Individualized Education Program - <a href="https://simbli.eboardsolutions.com/SU/IBlWJmfAP00e3xnVhUQNYg==">https://simbli.eboardsolutions.com/SU/IBlWJmfAP00e3xnVhUQNYg==</a>
6159.1	Procedural Safeguards And Complaints For Special Education - <a href="https://simbli.eboardsolutions.com/SU/S0PIFWQ0dcwNeAZdN9bmYQ==">https://simbli.eboardsolutions.com/SU/S0PIFWQ0dcwNeAZdN9bmYQ==</a>
6159.1	Procedural Safeguards And Complaints For Special Education - <a href="https://simbli.eboardsolutions.com/SU/3gc3YUKeG1b3e7zDpoTL3Q==">https://simbli.eboardsolutions.com/SU/3gc3YUKeG1b3e7zDpoTL3Q==</a>
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - <a href="https://simbli.eboardsolutions.com/SU/ueu2nVzHClsqslsh5Oplus8osvjg==">https://simbli.eboardsolutions.com/SU/ueu2nVzHClsqslsh5Oplus8osvjg==</a>
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education - <a href="https://simbli.eboardsolutions.com/SU/8tj64Eb0rA04NXwDCLkGbQ==">https://simbli.eboardsolutions.com/SU/8tj64Eb0rA04NXwDCLkGbQ==</a>
6159.3	Appointment Of Surrogate Parent For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/kwKWaBk8WZGBdRWcmfUQoA==">https://simbli.eboardsolutions.com/SU/kwKWaBk8WZGBdRWcmfUQoA==</a>
6159.3	Appointment Of Surrogate Parent For Special Education Students - <a href="https://simbli.eboardsolutions.com/SU/WsbHcd1QtVwHGqMal6QN9g==">https://simbli.eboardsolutions.com/SU/WsbHcd1QtVwHGqMal6QN9g==</a>
6162.5	Student Assessment - <a href="https://simbli.eboardsolutions.com/SU/qVgmtqyQy60o6cg8ziBgg==">https://simbli.eboardsolutions.com/SU/qVgmtqyQy60o6cg8ziBgg==</a>

6162.51	State Academic Achievement Tests - <a href="https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==">https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==</a>
6162.51	State Academic Achievement Tests - <a href="https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==">https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==</a>
6163.2	Animals At School - <a href="https://simbli.eboardsolutions.com/SU/lgtlfqFAWuTtFk6KjOEfKg==">https://simbli.eboardsolutions.com/SU/lgtlfqFAWuTtFk6KjOEfKg==</a>
6163.2	Animals At School - <a href="https://simbli.eboardsolutions.com/SU/kK1ziXS09CkxNjRG0xucgQ==">https://simbli.eboardsolutions.com/SU/kK1ziXS09CkxNjRG0xucgQ==</a>
6164.41	Children With Disabilities Enrolled By Their Parents In Private School - <a href="https://simbli.eboardsolutions.com/SU/u4wN5vUh5CfplusRtos7LFGfQ==">https://simbli.eboardsolutions.com/SU/u4wN5vUh5CfplusRtos7LFGfQ==</a>
6164.41	Children With Disabilities Enrolled By Their Parents In Private School - <a href="https://simbli.eboardsolutions.com/SU/32fc8wfxuslshplusplqJ1HeY7XA==">https://simbli.eboardsolutions.com/SU/32fc8wfxuslshplusplqJ1HeY7XA==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/XrnsIshQlPaFW9wMoMV2IEKpg==">https://simbli.eboardsolutions.com/SU/XrnsIshQlPaFW9wMoMV2IEKpg==</a>
6164.5	Student Success Teams - <a href="https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==">https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==">https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==</a>
6164.6	Identification And Education Under Section 504 - <a href="https://simbli.eboardsolutions.com/SU/CGPb7slshjqJY1l1sv4hclqQ==">https://simbli.eboardsolutions.com/SU/CGPb7slshjqJY1l1sv4hclqQ==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==">https://simbli.eboardsolutions.com/SU/hwZQyTeELA0lr5Chn5ZTpg==</a>
6173.1	Education For Foster Youth - <a href="https://simbli.eboardsolutions.com/SU/4Rr6sDpluSfuBwPiazslshLpFQA==">https://simbli.eboardsolutions.com/SU/4Rr6sDpluSfuBwPiazslshLpFQA==</a>
6173.2	Education Of Children Of Military Families - <a href="https://simbli.eboardsolutions.com/SU/tHYVlliplusEhWEo0lI2RHBMg==">https://simbli.eboardsolutions.com/SU/tHYVlliplusEhWEo0lI2RHBMg==</a>
6173.2	Education Of Children Of Military Families - <a href="https://simbli.eboardsolutions.com/SU/p9islshfftWfWpXpwsKgKC41A==">https://simbli.eboardsolutions.com/SU/p9islshfftWfWpXpwsKgKC41A==</a>
6183	Home And Hospital Instruction - <a href="https://simbli.eboardsolutions.com/SU/splusGW8slshHtohMvCGn2HgfrFA==">https://simbli.eboardsolutions.com/SU/splusGW8slshHtohMvCGn2HgfrFA==</a>

## Bylaw 9220: Governing Board Elections

Status: ADOPTED

Original Adopted Date: 06/01/2006 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

### Board Member Qualifications

Any person is eligible to be a member of the Governing Board, without further qualifications, if the person is 18 years of age or older, a citizen of California, a resident of the school district or, if applicable, the trustee area, a registered voter, and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under California law or the law of another state, the United States of America, or another country, is not eligible to be a candidate for office or elected as a Board member except when the person has been granted a pardon in accordance with law. (Education Code 35107; Elections Code 20)

A district employee elected to the Board shall resign from district employment before being sworn in or shall have the employment automatically terminated upon being sworn into office. (Education Code 35107)

The Board encourages all candidates to become knowledgeable about the role of board members. The Superintendent or designee shall provide all candidates with information that will enable them to understand the responsibilities and expectations of being a Board member, including information regarding available workshops, seminars, and/or training. The Superintendent or designee shall provide all candidates with the county election official's contact information and general information about school programs, district operations, and Board responsibilities.

### Recalling a Board Member

A Board member may be recalled as permitted by Elections Code 11000. Proponents of a recall are required to serve, file, and publish or post a notice of intention to circulate the recall petition and to comply with other applicable law and formalities and county elections official directives. The petition, pursuant to Elections Code 11041, is required to be in the format provided by the Secretary of State and to include an estimate of the cost of conducting the special election, as determined by the county elections official, in consultation with the district.

Within 14 days after the meeting at which the Board receives a certificate of sufficiency of signatures on a recall petition from the county elections official, the Board shall order an election to be held to determine whether the Board member named in the petition shall be recalled. The election shall be held not less than 88, nor more than 125, days after the date that the Board orders the election. However, the election may be conducted within 180 days after the issuance of the Board's order to consolidate the election with a regularly scheduled election.

Recall elections shall be conducted in accordance with Elections Code 11381-11386.

### Consolidation of Elections

To reduce costs associated with conducting elections, the Board may consolidate Board elections with the local municipal or statewide primary or general election in accordance with Elections Code 1302.

In addition, if a regularly scheduled Board election held other than on a statewide election date results in a decrease in local voter turnout of 25 percent or more compared to the average local turnout for the previous four statewide general elections, the Board shall take action to consolidate Board elections with statewide elections. (Elections Code 14051, 14052)

In order to consolidate elections based on either circumstance described above, the Board shall adopt a resolution and submit it to the County Board of Supervisors for approval not later than 240 days prior to the date of the currently scheduled district election. (Elections Code 10404.5)

Whenever a regularly scheduled Board election is changed due to consolidation of elections, the terms of office of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

### **Elections Process and Procedures**

The district is divided into trustee areas and each trustee area shall be represented by a Board member who resides in and is elected by voters residing within that trustee area. Trustee areas shall be balanced by population as required by state and federal law.

Prior to March 1 following the year in which the results of each decennial federal census are released, the Board shall adjust the boundaries of the district's trustee areas based on population figures as validated by the Population Research Unit of the Department of Finance. (Education Code 5019.5)

To ensure ongoing compliance with the California Voting Rights Acts, the Board may review the district's Board election method to determine whether any modification is necessary due to changes in the district's population or any of its racial, color, or language minority group composition. The review shall be based on the Superintendent or designee's report to the Board after the release of each decennial federal census.

When the district's election method is to be changed, the Board shall hold public hearings in accordance with Elections Code 10100 before adopting a resolution at an open meeting specifying the change(s), and shall, in accordance with Education Code 5019, obtain approval from the county committee on school district organization having jurisdiction over the district.

The election method or trustee-area boundaries in effect at the beginning of a Board member's term shall be used when any vacancy that occurs during that term is to be filled, even if, during the term, the district has adopted "by-trustee area" election method or trustee area boundaries have been adjusted.

Any petition for a special election ordered pursuant to Education Code 5091 shall contain the county election official's estimate of the cost of conducting the special election, expressed on a per-student basis. (Education Code 5091)

### **Campaign Conduct**

All candidates, including current Board members running as incumbents, shall abide by local, county, state, and federal requirements regarding campaign donations, funding, and expenditures.

A Board member shall not expend, and a candidate shall not accept, any public money for the purpose of seeking elective office. However, the district may establish a dedicated fund for those seeking election to the Board, provided that the funds are available to all candidates who are qualified pursuant to Education Code 35107 without regard to incumbency or political preference. (Government Code 85300)

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

### **Statement of Qualifications**

On the 125th day prior to the day fixed for the general district election, the Board secretary or designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

Candidates for the Board may submit a candidate statement to the elections official for inclusion in the voter's pamphlet. Candidate statements shall be limited to no more than 200 words. (Elections Code 13307)

When the elections official allows for the electronic distribution of candidate statements, a candidate for the Board may, in addition to or instead of submitting a candidate statement for inclusion in the mailed voter's pamphlet, prepare and submit a candidate statement for electronic distribution.

The district shall assume no part of the cost of printing, handling, translating, mailing, or electronically distributing candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the hard copy and/or electronic voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

### **Tie Votes in Board Member Elections**

Whenever a tie makes it impossible to determine which of two or more candidates has been elected to the Board,

the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time shall determine the winner by lot. (Education Code 5016)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
CA Constitution Article 2, Section 2	Voters; qualifications - <a href="https://simbli.eboardsolutions.com/SU/KKLw0OnoP51tFV/mcD0r0cw==">https://simbli.eboardsolutions.com/SU/KKLw0OnoP51tFV/mcD0r0cw==</a>
CA Constitution Article 7, Section 7	Conflicting offices - <a href="https://simbli.eboardsolutions.com/SU/w2GJWnE8euW42mslshEhP4pdA==">https://simbli.eboardsolutions.com/SU/w2GJWnE8euW42mslshEhP4pdA==</a>
CA Constitution Article 7, Section 8	Disqualification from office - <a href="https://simbli.eboardsolutions.com/SU/Q4yREwplusyW3K8LD1GiJq8Eg==">https://simbli.eboardsolutions.com/SU/Q4yREwplusyW3K8LD1GiJq8Eg==</a>
Ed. Code 1006	Prohibition against school district employees serving on county board of education - <a href="https://simbli.eboardsolutions.com/SU/Qnj8lKKU84qMv8ZX5ZPu1w==">https://simbli.eboardsolutions.com/SU/Qnj8lKKU84qMv8ZX5ZPu1w==</a>
Ed. Code 35107	School district employees
Ed. Code 35177	Campaign expenditures or contributions
Ed. Code 35239	Compensation of governing board member of districts with less than 70 ADA
Ed. Code 5000-5033	Election of school district board members
Ed. Code 5091	Vacancies; petition for special election
Ed. Code 5220-5231	Elections
Ed. Code 5300-5304	General provisions; conduct of elections
Ed. Code 5320-5329	Order and call of elections
Ed. Code 5340-5345	Consolidation of elections
Ed. Code 5360-5363	Election notice
Ed. Code 5380	Compensation; election officer
Ed. Code 5390	Qualifications of voters
Ed. Code 5420-5426	Cost of elections
Ed. Code 5440-5442	Miscellaneous provisions
Ed. Code 7054	Use of district property; campaign purposes
Elec. Code 10010	District boundaries

Elec. Code 10400-10418	Consolidation of elections
Elec. Code 10509	Notice of election by secretary
Elec. Code 10600-10604	School district elections
Elec. Code 11000	Recall of officers
Elec. Code 1302	Local elections; school district election
Elec. Code 13307	Candidate's statement
Elec. Code 13308	Candidate's statement contents
Elec. Code 13309	Candidate's statement; indigence
Elec. Code 14025-14032	California Voting Rights Act
Elec. Code 14050-14057	California Voter Participation Rights Act
Elec. Code 20	Public office eligibility
Elec. Code 20440	Code of Fair Campaign Practices
Elec. Code 2201	Grounds for cancellation
Elec. Code 4000-4008	Elections conducted wholly by mail
Gov. Code 1021	Conviction of crime
Gov. Code 1097	Illegal participation in public contract
Gov. Code 12940	Unlawful discriminatory employment practices
Gov. Code 1770	Vacancy of office
Gov. Code 81000-91014	Political Reform Act of 1974
Pen. Code 424	Embezzlement and falsification of accounts by public officers
Pen. Code 661	Removal for neglect or violation of official duty
Pen. Code 68	Bribes
Pen. Code 74	Acceptance of gratuity

## **Federal References**

52 USC 10301-10508

## **Management Resources References**

Attorney General Opinion  
Attorney General Opinion  
Attorney General Opinion  
Attorney General Opinion  
Attorney General Opinion  
Court Decision  
Court Decision  
Court Decision  
Court Decision  
CSBA Publication

Website

Website

## **Description**

Voting Rights Act

## **Description**

105 Ops.Cal.Atty.Gen. 182 (2022)  
69 Ops.Cal.Atty.Gen. 290 (1986)  
81 Ops.Cal.Atty.Gen. 98 (1998)  
83 Ops.Cal.Atty.Gen. 181 (2000)  
85 Ops.Cal.Atty.Gen. 49 (2002)  
Dusch v. Davis, (1967) 387 U.S. 112  
Randall v. Sorrell, (2006) 126 S.Ct. 2479  
Rey v. Madera Unified School District, (2012) 203 Cal. App. 4th 1223  
Sanchez v. City of Modesto, (2006) 145 Cal. App. 4th 660  
Legal Alert on the Impact of Senate Bill No. 415 on School Board Elections, January 2017  
CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>  
Institute for Local Government -  
<https://simbli.eboardsolutions.com/SU/U2G2edhR1agbQ5dgoPtfmA==>

Website	Fair Political Practices Commission - <a href="https://simbli.eboardsolutions.com/SU/C2dGDtcJnwsIshMnGhy8lJcbw==">https://simbli.eboardsolutions.com/SU/C2dGDtcJnwsIshMnGhy8lJcbw==</a>
Website	California Secretary of State's Office - <a href="https://simbli.eboardsolutions.com/SU/bqYBvXk4Ayr0VpwsIsh5Z9FA==">https://simbli.eboardsolutions.com/SU/bqYBvXk4Ayr0VpwsIsh5Z9FA==</a>
Website	CSBA - <a href="https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==">https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==</a>

## Cross References

0410	Nondiscrimination In District Programs And Activities - <a href="https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==">https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==</a>
9005	Governance Standards - <a href="https://simbli.eboardsolutions.com/SU/b4OmvGoyuJpAPG4LxplusvkHQ==">https://simbli.eboardsolutions.com/SU/b4OmvGoyuJpAPG4LxplusvkHQ==</a>
9110	Terms Of Office - <a href="https://simbli.eboardsolutions.com/SU/kD67U6qlypFplussIshlBUz5c2nA==">https://simbli.eboardsolutions.com/SU/kD67U6qlypFplussIshlBUz5c2nA==</a>
9223	Filling Vacancies - <a href="https://simbli.eboardsolutions.com/SU/zQ7Tu2iaq83slshGwgPPV5Wlw==">https://simbli.eboardsolutions.com/SU/zQ7Tu2iaq83slshGwgPPV5Wlw==</a>
9224	Oath Or Affirmation - <a href="https://simbli.eboardsolutions.com/SU/tKaJJ9mLslsh1HTqv3M3Bmlbw==">https://simbli.eboardsolutions.com/SU/tKaJJ9mLslsh1HTqv3M3Bmlbw==</a>
9230	Orientation - <a href="https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==">https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==</a>
9240	Board Training - <a href="https://simbli.eboardsolutions.com/SU/xVjnBLTBhzybPsIshMDYIWDZg==">https://simbli.eboardsolutions.com/SU/xVjnBLTBhzybPsIshMDYIWDZg==</a>
9270	Conflict Of Interest - <a href="https://simbli.eboardsolutions.com/SU/oRFVOd1noXlo0YatZBhhOw==">https://simbli.eboardsolutions.com/SU/oRFVOd1noXlo0YatZBhhOw==</a>
9270-E(1)	Conflict Of Interest - <a href="https://simbli.eboardsolutions.com/SU/Anmpju16pbVELI4TZDLVsA==">https://simbli.eboardsolutions.com/SU/Anmpju16pbVELI4TZDLVsA==</a>
9320	Meetings And Notices - <a href="https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==">https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Djy8s6Fg==</a>

**Bylaw 9223: Filling Vacancies**

Status: ADOPTED

Original Adopted Date: 09/01/1989 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

**Events Causing a Vacancy**

A vacancy on the Governing Board may arise from any of the following events:

1. The death of an incumbent (Government Code 1770)
2. The adjudication pursuant to a quo warranto proceeding declaring that an incumbent is physically or mentally incapacitated due to disease, illness, or accident and that there is reasonable cause to believe that the incumbent will not be able to perform the duties of the office for the remainder of the term (Government Code 1770)
3. A Board member's resignation (Government Code 1770)

A vacancy resulting from resignation occurs when the written resignation is filed with the County Superintendent of Schools having jurisdiction over the district, except where a deferred effective date is specified in the resignation so filed, in which case the resignation shall become operative on that date. A Board member may not defer an effective date of resignation for more than 60 days after the date the resignation is filed with the County Superintendent. Upon being filed with the County Superintendent, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (Education Code 5090, 5091)

4. A Board member's removal from office by recall (Elections Code 11000; Government Code 1770)
5. A Board member's ceasing to be a resident of the district (Government Code 1770)
6. A Board member ceases to inhabit the trustee area represented on the Board (58 Ops.Cal.Atty.Gen. 888 (1975))

However, a vacancy does not arise when the district adjusts the trustee area boundaries, or changes from "at - large" to "by-trustee" area election method during a board member's term.

7. A Board member's absence from the state for more than 60 days, except in the following situations: (Government Code 1064, 1770)
  - a. Upon district business with the approval of the Board
  - b. With the consent of the Board for an additional period not to exceed a total absence of 90 days
  - c. In the case of illness or other urgent necessity, and upon a proper showing thereof, the time limited for absence from the state may be extended by the Board
  - d. For federal military deployment, not to exceed an absence of a total of six months, as a member of the armed forces of the United States or the California National Guard

If the absence of the Board member for this purpose exceeds six months, the Board may approve an additional six-month absence upon a showing that there is a reasonable expectation that the member will return within the second six-month period, and the Board may appoint an interim member to serve during the absence. If two or more members of the Board are absent by reason of these circumstances, and those absences result in the inability to establish a quorum at a regular meeting, the Board may immediately appoint one or more interim members as necessary to enable the Board to conduct business and discharge its responsibilities. The term of an interim member appointed in these circumstances shall not extend beyond the return of the absent Board member or beyond the next regularly scheduled election for that office, whichever occurs first.

8. A Board member's ceasing to discharge the duties of the office for the period of three consecutive months, except when prevented by illness or when absent from the state with the permission required by law

(Government Code 1770)

9. A Board member's conviction of a felony or any offense involving a violation of official duties or conviction of a designated crime resulting in a forfeiture of office (Government Code 1770, 3000-3003)
10. A Board member's refusal or neglect to file the required oath within the time prescribed (Government Code 1770)
11. The decision of a competent tribunal declaring void a Board member's election or appointment (Government Code 1770)
12. A Board member's commitment to a hospital or sanitarium as a drug addict, dipsomaniac, inebriate, or stimulant addict by a court of competent jurisdiction, in which case the office shall not be deemed vacant until the order of commitment has become final (Government Code 1770)
13. A "failure to elect" in which no candidate or an insufficient number of candidates have filed to run for a Board seat(s) (Education Code 5090, 5326, 5328)

### **Timelines for Filling a Vacancy**

When a vacancy occurs, the Board shall take the following action, as appropriate:

1. When a vacancy occurs within four months of the end of a Board member's term, the Board shall take no action. (Education Code 5093)
2. When a vacancy occurs from six months to 130 days before a regularly scheduled Board election at which the position is not scheduled to be filled, a special election to fill the position shall be consolidated with the regular election. The person so elected shall take office at the first regularly scheduled Board meeting following the certification of the election and shall serve only until the end of the term of the position which the person was elected to fill. (Education Code 5093)
3. When a vacancy occurs outside of the statutory time windows identified in Items #1 and #2 above, the Board shall, within 60 days of the date of the vacancy or the filing of the member's deferred resignation, either order an election or make a provisional appointment. (Education Code 5091, 5093)

### **Eligibility**

In order to be appointed or elected to fill a vacancy on the Board, a person must meet the eligibility requirements specified in Education Code 35107, as described in BB 9220 - Governing Board Elections.

### **Provisional Appointments**

When authorized by law to make a provisional appointment to fill a vacancy on the Board, the Board shall advertise in the local media to solicit candidate applications or nominations. A committee consisting of less than a quorum of the Board shall ensure that applicants are eligible for Board membership and announce the names of the eligible candidates. The Board shall interview the candidates at a public meeting, accept oral or written public input, and select the provisional appointee by majority vote.

Within 10 days after the appointment is made, the Board shall post notices of the actual vacancy, or the filing of a deferred resignation, and the provisional appointment. The notice shall be published in the local newspaper pursuant to Government Code 6061 and posted in at least three public places within the district. (Education Code 5092)

The notice shall contain: (Education Code 5092)

1. The date of the occurrence of the vacancy or the date of the filing of, and the effective date of, the resignation
2. The full name of the appointee
3. The date of appointment
4. A statement notifying the voters that unless a petition calling for a special election pursuant to Education Code

5091 is filed in the office of the County Superintendent within 30 days of the provisional appointment, it shall become an effective appointment

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment. (Education Code 5091)

If within 30 days of the Board's appointment, registered voters of the district or, where elections are by trustee areas, of the trustee area submit a petition for special election which the County Superintendent determines to be legally sufficient, the provisional appointment is terminated, and a special election shall be held in accordance with Education Code 5091 to fill the vacancy.

### **Appointment Due to Failure to Elect**

When a vacancy occurs because no candidate or an insufficient number of candidates have been nominated (i.e., a failure to elect) and a district election will not be held, the Board shall appoint a qualified person to the office. This appointment shall be made at a meeting prior to the day fixed for the election and the appointee shall be seated at the organizational meeting as if elected at the district election. (Education Code 5328)

When an appointment is being made because of a failure to elect, the district shall publish a notice once in a newspaper of general circulation published in the district, or if no such newspaper exists, in a newspaper having general circulation within the district. This notice shall state that the Board intends to make an appointment and shall inform persons of the procedure available for applying for the appointment. (Education Code 5328.5)

The procedure for selecting and interviewing candidates shall be the same as the procedures for "Provisional Appointments," as specified above.

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Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State References**

#### **Description**

Ed. Code 35107	School district employees
Ed. Code 35178	Resignation with deferred effective date
Ed. Code 5000-5033	Election of school district board members
Ed. Code 5090-5095	Vacancies on the board
Ed. Code 5200-5208	Districts governed by boards of education
Ed. Code 5300-5304	General provisions; conduct of elections
Ed. Code 5320-5329	Order and call of elections
Ed. Code 5340-5345	Consolidation of elections
Ed. Code 5360-5363	Election notice
Ed. Code 5420-5426	Cost of elections
Ed. Code 5440-5442	Miscellaneous provisions
Elec. Code 10600-10604	School district elections
Elec. Code 11000-11386	Candidates for recall
Gov. Code 1064	Absence from state
Gov. Code 1770	Vacancy of office
Gov. Code 3000-3003	Forfeiture of office
Gov. Code 3060-3075	Removal other than by impeachment
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 6061	Manner of notice as prescribed in designated section
Pen. Code 88	Bribery; forfeiture from office

**Federal References**

18 USC 704

**Description**

Military medals or decorations

**Management Resources References**

Attorney General Opinion

Attorney General Opinion

CSBA Publication

Website

Website

Website

**Description**

105 Ops.Cal.Atty.Gen. 182 (2022)

58 Ops.Cal.Atty.Gen. 888 (1975)

Filling a Board Vacancy, rev. 2022

CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

California State Attorney General's Office, Quo Warranto Applications -  
<https://simbli.eboardsolutions.com/SU/plus0W6mhrGbhBsJI5dplus4ScSQ==>

CSBA -  
<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

**Cross References**

1340

Access To District Records -  
<https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==>

1340

Access To District Records -  
<https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==>

9100

Organization -  
<https://simbli.eboardsolutions.com/SU/TFTn62woUZgRutLcm3xTlg==>

9110

Terms Of Office -  
<https://simbli.eboardsolutions.com/SU/kD67U6qlypFplusslshlBUz5c2nA==>

9130

Board Committees -  
<https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==>

9220

Governing Board Elections -  
<https://simbli.eboardsolutions.com/SU/UFaDMCMuel6gmfcxmHZW8Q==>

9222

Resignation -  
<https://simbli.eboardsolutions.com/SU/iZ6lZvdqTDxJB4GN1R6x3w==>

9224

Oath Or Affirmation -  
<https://simbli.eboardsolutions.com/SU/tKaJJ9mLslsh1HTqv3M3Bmlbw==>

9230

Orientation -  
<https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==>

9323.2

Actions By The Board -  
<https://simbli.eboardsolutions.com/SU/qTqJJZ7LWxdOXZSRTVLAA==>

9323.2-E(1)

Actions By The Board -  
<https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIAbs692Zw==>

9323.2-E(2)

Actions By The Board -  
<https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==>

## **Bylaw 9323: Meeting Conduct**

Status: ADOPTED

Original Adopted Date: 11/01/2006 | Last Revised Date: 12/01/2022 | Last Reviewed Date: 12/01/2022

### **Meeting Procedures**

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

The Board president shall conduct Board meetings in accordance with Board bylaws and procedures that enable the Board to efficiently consider issues and carry out the will of the majority.

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned by 10:00 p.m. unless extended to a specific time determined by a majority of the Board. The meeting shall be extended no more than once and, if necessary, may subsequently be adjourned to a later date.

### **Quorum and Abstentions**

The Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, the abstention shall not be counted for purposes of determining whether a majority of the membership of the Board has taken action.

### **Public Participation**

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings shall not be requested to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting, except that if the meeting is conducted using remote public participation or with a Board member attending remotely pursuant to Government Code 54953, a member of the public desiring to provide comment through the use of a third party internet website or online platform may be required to register as required by the third party provider.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board on any item of interest to the public that is within the subject matter jurisdiction of the Board, either before or during the Board's consideration of the item. (Education Code 35145.5; Government Code 54954.3)

Time for public comment for items on the Agenda is allowed after the staff report on the item. Presentation for items on the Agenda will happen as follows:

- a. Staff Presentation
- b. Public Comment
- c. Board Deliberation

No further public comment is allowed during Board deliberation.

2. At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code 35145.5; Government Code 54954.2) Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, Board members or staff members may ask a question for clarification, make a brief announcement, or make a brief report on their own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

3. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak. (Government Code 54954.3)
4. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

In general, individual speakers will be allowed three minutes to address the Board on each agenda or nonagenda item, and the Board will limit the total time for public input on each item to 20 minutes. However, in exceptional circumstances when necessary to ensure full opportunity for public input, the Board president may, with Board consent, adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints. The president may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.

In order to ensure that non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

5. The Board president may rule on the appropriateness of a topic, subject to the following conditions:
  - a. If a topic would be suitably addressed at a later time, the Board president may indicate the time and place when it should be presented.
  - b. The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3)
  - c. The Board shall not prohibit public criticism of district employees. However, whenever a member of the public initiates specific complaints or charges against an individual employee, the Board president shall inform the complainant of the appropriate complaint procedure.
6. The Board president shall not permit actual disruption of Board meetings. Actual disruption by an individual or group or any conduct or statements that threaten the safety of any person(s) at the meeting shall be grounds for the president to terminate the privilege of addressing the Board and remove the individual from the meeting.

The Board President or designee may remove an individual for actually disrupting the meeting. Prior to removal, the individual shall be warned that their behavior is disrupting the meeting and that failure to cease the disruptive behavior may result in removal. If, after being warned, the individual does not promptly cease the disruptive behavior, the Board president, or designee, may then remove the individual from the meeting.

(Government Code 54957.95)

When an individual's behavior constitutes the use of force or a true threat of force, the individual shall be removed from a Board meeting without a warning. (Government Code 54957.95)

*Disrupting* means engaging in behavior during a Board meeting that actually disrupts, disturbs, impedes, or renders infeasible the orderly conduct of the meeting and includes, but is not limited to, a failure to comply with reasonable and lawful regulations adopted by a legislative body pursuant to Section 54954.3 or any other law, or engaging in behavior that constitutes use of force or a true threat of force. (Government Code 54957.95)

*True threat of force* means a threat that has sufficient indicia of intent and seriousness, that a reasonable observer would perceive it to be an actual threat to use force by the person making the threat. (Government Code 54957.95)

Additionally, the Board may order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

When disruptive conduct occurs, the Board may decide to recess the meeting to help restore order, or if removing the disruptive individual(s) or clearing the room is infeasible, move the meeting to another location. The Board may direct the Superintendent or designee to contact local law enforcement as necessary.

### Recording by the Public

Members of the public may record an open Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent or designee may designate locations from which members of the public may make such recordings without causing a distraction.

If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State References

### Description

CCP. 527.8	Workplace violence safety - <a href="https://simbli.eboardsolutions.com/SU/zzBhO3hWGUr7lplusYiDNCP8A==">https://simbli.eboardsolutions.com/SU/zzBhO3hWGUr7lplusYiDNCP8A==</a>
Ed. Code 32210	Willful disturbance of public school or meeting
Ed. Code 35010	Control of district; prescription and enforcement of rules
Ed. Code 35145.5	Agenda; public participation and regulations
Ed. Code 35163	Official actions, minutes and journal
Ed. Code 35164	Actions by majority vote
Ed. Code 35165	Effect of vacancies upon majority and unanimous votes by seven member board
Ed. Code 5095	Powers of remaining board members and new appointees
Elec. Code 18430	Prevention or hinderance of electors assembling in public meeting
Gov. Code 54953.3	Meetings to be open and public; remote attendance
Gov. Code 54953.5	Audio or video recording of proceedings
Gov. Code 54953.6	Broadcasting of proceedings
Gov. Code 54954.2	Agenda posting requirements; board actions
Gov. Code 54954.3	Opportunity for public to address legislative body

Gov. Code 54957  
 Gov. Code 54957.9  
 Gov. Code 54957.95  
 Pen. Code 403

Closed session personnel matters  
 Disorderly conduct of general public during meeting; clearing of room  
 Opening meetings; orderly conduct  
 Disruption of assembly or meeting

## Management Resources References

Attorney General Opinion  
 Attorney General Opinion  
 Attorney General Opinion  
 Attorney General Opinion  
 Attorney General Opinion  
 Attorney General Opinion  
 Attorney General Opinion  
 Attorney General Publication  
 Court Decision  
 Court Decision  
 Court Decision  
 Court Decision  
 Court Decision  
 CSBA Publication  
 CSBA Publication  
 Website  
 Website  
 Website

## Description

55 Ops.Cal.Atty.Gen. 26 (1972)  
 61 Ops.Cal.Atty.Gen. 243, 253 (1978)  
 63 Ops.Cal.Atty.Gen. 215 (1980)  
 66 Ops.Cal.Atty.Gen. 336 (1983)  
 76 Ops.Cal.Atty.Gen. 281 (1993)  
 90 Ops.Cal.Atty.Gen. 47 (2007)  
 59 Ops.Cal.Atty.Gen. 532 (1976)  
 The Brown Act: Open Meetings for Legislative Bodies, rev. 2003  
 Baca v. Moreno Valley Unified School District, (1996) 936 F. Supp. 719  
 City of San Jose v. William Garbett, (2010) 190 Cal. App. 4th 526  
 McMahon v. Albany Unified School District, (2002) 104 Cal.App.4th 1275  
 Norse v. City of Santa Cruz, (9th Cir. 2010) 629 F3d 966  
 Rubin v. City of Burbank, (2002) 101 Cal.App.4th 1194  
 The Brown Act: School Boards and Open Meeting Laws, rev. 2019  
 Call to Order: A Blueprint for Great Board Meetings, 2018  
 CSBA District and County Office of Education Legal Services -  
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIsHxK6R5akQ==>  
 California Attorney General's Office -  
<https://simbli.eboardsolutions.com/SU/5qNslsh5DoKuytasYcv9khGiA==>  
 CSBA -  
<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

## Cross References

1000  
 1100  
 1220  
 1220  
 1312.1  
 1312.1  
 1313  
 3100  
 3100

## Description

Concepts And Roles -  
<https://simbli.eboardsolutions.com/SU/YjtHEG1lwtm6LQZTYplusn4rA==>  
 Communication With The Public -  
<https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==>  
 Citizen Advisory Committees -  
<https://simbli.eboardsolutions.com/SU/7wRcaQ9gjBXCOuqWB54wfA==>  
 Citizen Advisory Committees -  
<https://simbli.eboardsolutions.com/SU/WXKjOn8KOplusMplZpTd3uipQ==>  
 Complaints Concerning District Employees -  
<https://simbli.eboardsolutions.com/SU/dIGslshfvOqyWh8DLTuprGWw==>  
 Complaints Concerning District Employees -  
<https://simbli.eboardsolutions.com/SU/ZCplusrqf8OJfVdSVEdfwjAA==>  
 Civility -  
<https://simbli.eboardsolutions.com/SU/cERNNranyLpslshslshpzrqyRyAw==>  
 Budget -  
<https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjU1b1FQ==>  
 Budget -  
<https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==> Sal  
 e And Disposal Of Books, Equipment And Supplies -

	<a href="https://simbli.eboardsolutions.com/SU/4xVQsptyceRtGBi5E9mJGQ==">https://simbli.eboardsolutions.com/SU/4xVQsptyceRtGBi5E9mJGQ==</a>
3270	Sale And Disposal Of Books, Equipment And Supplies - <a href="https://simbli.eboardsolutions.com/SU/CPwhCGZXgC6KkTGvmlIgLw==">https://simbli.eboardsolutions.com/SU/CPwhCGZXgC6KkTGvmlIgLw==</a>
3312	Contracts - <a href="https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==">https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==</a>
9005	Governance Standards - <a href="https://simbli.eboardsolutions.com/SU/b4OmvGoyuJpAPG4LxplusvkHQ==">https://simbli.eboardsolutions.com/SU/b4OmvGoyuJpAPG4LxplusvkHQ==</a>
9100	Organization - <a href="https://simbli.eboardsolutions.com/SU/TFTn62woUZgRutLcm3xTlg==">https://simbli.eboardsolutions.com/SU/TFTn62woUZgRutLcm3xTlg==</a>
9121	President - <a href="https://simbli.eboardsolutions.com/SU/9DePeFAaWu91NRZNdGXD0Q==">https://simbli.eboardsolutions.com/SU/9DePeFAaWu91NRZNdGXD0Q==</a>
9130	Board Committees - <a href="https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==">https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==</a>
9200	Limits Of Board Member Authority - <a href="https://simbli.eboardsolutions.com/SU/9D6eWnslshmj4aK9zGITm6Ow==">https://simbli.eboardsolutions.com/SU/9D6eWnslshmj4aK9zGITm6Ow==</a>
9230	Orientation - <a href="https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==">https://simbli.eboardsolutions.com/SU/zPgBfoLQTlvGXFVmx3IPVA==</a>
9270	Conflict Of Interest - <a href="https://simbli.eboardsolutions.com/SU/oRFVod1noXlo0YatZBhhOw==">https://simbli.eboardsolutions.com/SU/oRFVod1noXlo0YatZBhhOw==</a>
9270-E(1)	Conflict Of Interest - <a href="https://simbli.eboardsolutions.com/SU/Anmpju16pbVELI4TZDLVsA==">https://simbli.eboardsolutions.com/SU/Anmpju16pbVELI4TZDLVsA==</a>
9310	Board Policies - <a href="https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZAKQ==">https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZAKQ==</a>
9320	Meetings And Notices - <a href="https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Diy8s6Fg==">https://simbli.eboardsolutions.com/SU/kaWrYCz4FrrfM0Diy8s6Fg==</a>
9321	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QI0yqvirA==">https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QI0yqvirA==</a>
9321-E(1)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==">https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==</a>
9321-E(2)	Closed Session - <a href="https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==">https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==</a>
9322	Agenda/Meeting Materials - <a href="https://simbli.eboardsolutions.com/SU/rPzCGxop9pluspluscD3iWn6mhcw==">https://simbli.eboardsolutions.com/SU/rPzCGxop9pluspluscD3iWn6mhcw==</a>
9323.2	Actions By The Board - <a href="https://simbli.eboardsolutions.com/SU/qTqIJz7LWxdOXZSRTVLAA==">https://simbli.eboardsolutions.com/SU/qTqIJz7LWxdOXZSRTVLAA==</a>
9323.2-E(1)	Actions By The Board - <a href="https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIAbs692Zw==">https://simbli.eboardsolutions.com/SU/E5GqXb1wi3InLIAbs692Zw==</a>
9323.2-E(2)	Actions By The Board - <a href="https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==">https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==</a>
9324	Minutes And Recordings - <a href="https://simbli.eboardsolutions.com/SU/zH3GY0qGJetNLV3SrZWpnA==">https://simbli.eboardsolutions.com/SU/zH3GY0qGJetNLV3SrZWpnA==</a>

## AGENDA ITEM

Agenda Title: Approval of Memorandum of Understanding By And Between Northern United - Humboldt Charter School (NU-HCS) and Eureka City Schools (ECS)  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the Memorandum of Understanding By And Between Northern United - Humboldt Charter School (NU-HCS) and Eureka City Schools (ECS).

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

To provide education and mental health stability at a Eureka City School for a student previously attending Northern United - Humboldt Charter School during the 2022-2023 school year.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 3: Mental Health, Social-Emotional Wellness, and Family Engagement

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

No previous history.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Reimbursement from NU-HCS to ECS:

Education/Specialized Academic Instruction Placement \$ 3,425.38

Intensive Individualized Services during the school day, \$ 13,034.16  
including afterschool programming

Speech-Language Services \$ 855.00

**Total Anticipated Reimbursement to ECS \$ 17,314.54**

**WHO** *(list the name of the contact person(s), job title, and site location)*

Lisa Claussen, Director of Student Services

ATTACHMENTS:

Description

- MOU - Redacted



Lisa Claussen, Director  
Student Services  
2100 J Street | Eureka, CA 95501

## Memorandum of Understanding (MOU)

### 2022-23 Alternative Placement

#### BETWEEN

Eureka City Schools

2100 J Street

Eureka CA 95501

#### AND

Northern United - Humboldt Charter School  
(NU-HCS)

2120 Campton Hts, Ste I

Eureka, CA 95503

The Northern Humboldt United Charter School ("NU-HCS") and Eureka City Schools ("ECS") have joined together to collaborate and devise an agreement for an MOU related to an alternative-placement setting at Winship Middle School for [REDACTED] from April 17, 2023, through June 15, 2023. [REDACTED] is an (NU-HCS) student returning from a residential placement setting.

#### Role & Responsibility of Eureka City Schools:

Eureka City Schools will provide Specialized Academic Instruction, Intensive Individualized Services, and Speech for student [REDACTED] while attending Winship Middle School.

#### Role & Responsibility of Northern United - Humboldt Charter School:

NU-HCS will reimburse Eureka City Schools the eligible costs for the Alternative Placement of [REDACTED]

<i>Costs to Include:</i>	<i># of Days:</i>	<i>Rate:</i>	<i>Total Cost:</i>
<i>Education/Specialized Academic Instruction Placement</i>	43	<i>\$14,339 per year/180 days = \$79.66 a day</i>	<i>\$ 3,425.38</i>
<i>Intensive Individualized Services during the school day, including afterschool programming</i>	43	<i>\$54,561 Annually /180 days = \$303.12 a day</i>	<i>\$ 13,034.16</i>
<i>Speech-Language Services</i>	9	<i>\$95/a session</i>	<i>\$ 855</i>
<i>Anticipated Costs=</i>			<i>\$17,314.54</i>

#### Term of Agreement:

This MOU will remain in effect for the 2022-23 school year unless determined otherwise by the IEP team and in conjunction with ECS and NU-HCS.



Lisa Claussen, Director of Student Services  
Eureka City Schools

5/24/2023

Date



Shari Lovett, Director  
Northern United - Humboldt Charter School  
(NU-HCS)

5/24/2023

Date

Please provide your district account code for the transfer of reimbursement funds.

62 6512 0 5760 3140 5819 000 0000

## AGENDA ITEM

Agenda Title: Approval for Student Services Staff to Travel Out-of-State And Attend the National School-Based Health Care Conference  
 Meeting Date: June 1, 2023  
 Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the out-of-state travel for the Wellness Center's Mental Health Crisis Counselor, Sarahdee Duncan, to attend the National School-Based Health Care Conference in Washington, D.C. from June 26-29, 2023.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The Mental Health Crisis Counselor for Eureka City Schools Wellness Center will benefit by increasing knowledge and professional development in the areas of both mental health and physical health in a school setting. Information to implement the use of specific funding streams will be shared with ECS staff. A legislative aspect to assist in future funding and programming for School-Based Health Centers is an additional benefit for attending the conference.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 3: Mental Health, Social-Emotional Wellness, and Family Engagement

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

No previous history.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Conference Cost	\$ 500.00
Flight Cost	\$ 1,500.00
Hotel Cost	\$ 1,200.00
Per diem Cost	\$ 360.00
+ Miscellaneous Food/Travel Costs	
<b>Total Cost</b>	<b>\$ 3,560.00</b>

**WHO***(list the name of the contact person(s), job title, and site location)*

Lisa Claussen, Director of Student Services

**ATTACHMENTS:**

Description

- National School-Based Health Care Conference - Washington DC - June 26-29, 2023



**SCHOOL-BASED  
HEALTH ALLIANCE**

The National Voice for School-Based Health Care

PRELIMINARY PROGRAM

# Celebrating & Growing

**THE WORKFORCE**

June 26-28, 2023

**NATIONAL SCHOOL-BASED HEALTH CARE CONFERENCE**

# Join us!

**in Washington, DC**

American University Washington College of Law

4300 Nebraska Ave, NW, Washington, DC 20016

# General Information

This conference is an opportunity to connect with fellow healthcare professionals, education professionals, and advocates from across the nation. More than 2,500 school-based health centers (SBHCs) nationwide deliver integrated, patient-centered care, screening for conditions like obesity and depression, and offering preventive services—all with a special focus on a special focus on children and adolescents from historically marginalized groups who face barriers to care. Conference attendees will explore the innovative ways SBHCs serve their rural, urban, and suburban schools and communities by promoting wellness and health equity.

## CONFERENCE LOCATION

**American University Washington College of Law (AUWCL)**

4300 Nebraska Ave. NW  
Washington, DC 20016

[Map of Campus](#)

## REGISTRATION AND RATES

We offer safe and easy online registration. The conference registration fee covers general session workshops, plenary sessions, an evening reception, and continuing education fees. We do not offer a group rate or a one-day rate. Multiple attendees can be registered at one time for a specific conference rate using one payment method.

We accept Visa, Mastercard, American Express, Discover, Diners Club, and JCB payments.

Register online at

<https://registration.socio.events/e/sbha>

**General Registration.....\$500**

**Workshop Presenter.....\$400**

**'Be the Change' Youth Program.....\$125**

An additional fee of \$25 will be assessed for all on-site registrations.

## SPECIAL RATES

To qualify for the youth rate, you must be enrolled as a full-time high school student and submit completed consent and chaperone forms at registration.

Workshop presenters receive a special presenter rate. Poster presenters do not receive a discounted rate and do not have to pay a registration fee to submit a virtual poster. However, the general registration fee applies if poster presenters want to attend the entire conference.

## REGISTRATION DESK HOURS

**Monday, June 26**

Noon – 5 p.m.

**Tuesday, June 27 – Wednesday, June 28**

8 a.m. – 5 p.m.

## CANCELLATION

Registration cancellation must be in writing via email to [info@sbh4all.org](mailto:info@sbh4all.org) by May 26, 2023. A \$50 processing fee will be charged for all cancellations. No refunds will be issued after this date. An alternate attendee will be accepted in place of a canceled registrant. The request must be made in writing via email to [info@sbh4all.org](mailto:info@sbh4all.org). If you cannot find an alternate, please consider it as a donation.



**FINAL PROGRAM WILL BE  
AVAILABLE ON OUR  
Virtual Conference  
Platform**

## FOOD

The registration fee does not cover food. Breakfast and lunch are on your own. Click [here](#) for a listing of area restaurants.

## HOTEL ACCOMMODATIONS

Conference attendees must secure their hotel arrangements. The School-Based Health Alliance (SBHA) will not have a dedicated hotel room block for this conference. Several hotels are near the American University Washington College of Law (AUWCL) event space. Click [here](#) for the accommodations near the campus. SBHA and AUWCL do not guarantee room availability at any hotel location.

## PARKING

Parking is not validated for conference attendees. The entrance is at 4300 Nebraska Avenue. Go to the end of either the P1 or P2 level to park. Take the bank of elevators marked Yuma, come up to the Terrace Level, make an immediate left, and Claudio Grossman Hall is in front of you. Please pay for parking at the kiosk by the elevators in the parking garage before heading up to the Terrace Level. Garage parking is \$2 per hour or \$16 per day. Any car without a pass could be ticketed.

AUWCL's Good Neighbor Parking Policy remains in effect for all faculty, staff, students, contractors, and visitors. Parking is prohibited on all neighborhood streets, including at parking meters, while attending class, working, or visiting any university property. University-affiliated vehicles parked on neighborhood streets are subject to a \$200 fine. The Good Neighbor Policy was developed to comply with D.C. Zoning Commission orders. The university must comply with the requirements detailed in these orders as a condition of its Campus Plan, which authorizes the university to build important new facilities critical to our mission and strategic goals. Every member of the AUWCL community plays a role in meeting these requirements through their personal responsibility and actions.



**Register Now**  
**TO GET YOUR**  
**TICKET!**

## METRO

AUWCL's Tenley Campus is located one block from the Metro. Take the Red Line to Tenleytown/AU Metro Station. Use the Warren Building entrance off Nebraska Avenue (4300 Nebraska Ave. NW). Once you enter the building, turn right and walk through the Commons. At the end of the Commons, you will see Claudio Grossman Hall behind the elevators. There will be signage.

[System Map](#) | [Metro Guide](#)

## UBER OR TAXI

Please instruct the driver to drop you off at the Warren Building entrance, accessible from Nebraska Avenue.

**Additional visitor information is available at:**

<https://www.wcl.american.edu/here/our-campus/visit/>

## CONTINUING EDUCATION

The School-Based Health Alliance is applying to provide continuing education credits. The cost is included in the registration fee.

## PRE-CONFERENCE SESSION

Join the School-Based Health Alliance for a pre-conference session, "SBHC 101 and Tools & Resources to Support SBHC Start-Up and Growth." Space is limited, and pre-registration is required. This session is free of charge.



## WORKSHOP SESSIONS

Workshop seats are not reserved, and conference attendees are not guaranteed a space in their desired workshop sessions. Each workshop room has a maximum number of seats based on room size. The workshop will be listed as full when there are no more seats. Once a workshop is full, attendees must find another workshop to attend.

## POSTERS

Posters are for virtual viewing only on our conference platform. Posters will be available during the entire conference and will be voted on by attendees.

## EVENING RECEPTION

The School-Based Health Alliance will host an evening reception on Tuesday, June 27, from 5:30 – 7 p.m. Lite fare will be provided; this event is free and open to all conference attendees.

## CAPITOL HILL DAY

The School-Based Health Alliance has designated Thursday, June 29, as Capitol Hill Day. We encourage attendees to schedule visits with their congressional offices. However, attendees must schedule these visits because the School-Based Health Alliance will not make these arrangements. Please note that the House and Senate are not in session the week of the conference. Though members of Congress will not be in Washington, D.C., their staff will be working and available for meetings.

## DISCLOSURE STATEMENT

The School-Based Health Alliance strives to ensure balance, independence, objectivity, and scientific rigor in all its educational programs. All faculty members participating in this program have been required to disclose any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program. This includes relationships with pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic. This policy intends to identify any conflict of interest openly so that the attendees may form their judgments about the presentation with the full disclosure of the facts. In addition, faculty are expected to openly disclose any off-label, experimental, or investigational uses of drugs or devices in their presentations.

## AMERICANS WITH DISABILITIES ACT

If you require special accommodations to attend or participate in this activity, please provide information about your requirements on the registration form or contact Alicia Newell (202-638-5872) at least five business days before the conference.




**PREVIEW OUR**  
**Session**  
**Descriptions**  
**ONLINE**



# Agenda

## MONDAY, JUNE 26

1 - 3 p.m.

-  **PC1:** SBHC 101 and Tools & Resources to Support SBHC Start-Up and Growth (**Free**)

## TUESDAY, JUNE 27







8:45 - 10:15 a.m.

**PL1:** Welcome and Opening Plenary

10:15 - 10:30 a.m.

### BREAK

10:30 - 11:45 a.m.

-  **A1:** SBHC Landscape: Census and Sustainability
-  **A2:** How to Implement Successful Adult-Youth Partnerships in the School-Based Health Setting
-  **A3:** A SDOH-Informed Clinic
-  **A4:** Roadmap to Recovery: Building a Workforce and Supporting Our Youth, Part I
-  **A5:** HIPAA/FERPA
-  **A6:** Advocacy to Action: Learnings from Ohio's Journey to SBHC Funding and Expansion







## Tracks

-  **BUSINESS/SYSTEMS**
-  **MENTAL HEALTH**
-  **PRIMARY CARE**
-  **EVALUATION**
-  **ORAL HEALTH**
-  **ADVOCACY & POLICY**

11:45 a.m. - noon

### BREAK

Noon - 1:15 p.m.

-  **B1:** Strategies to Increase Well-Child Visits and Vaccinations in School-Aged Youth
-  **B2:** Certified Community Behavioral Health Clinics: Opportunities to Partner with Schools to Improve Youth Mental Health
-  **B3:** Academic and Public Health Partnership for Equitable Evaluation of King County SBHCs
-  **B4:** Roadmap to Recovery: Building a Workforce and Supporting Our Youth, Part II
-  **B5:** Mobile, School, and Head-Start Based Dental Services
-  **B6:** Resilience After Tragedy: Advocacy and Policy Solutions After Uvalde

1:15 - 2:15 p.m.

**LUNCH** (On Your Own)

1:15 - 5:15 p.m.

**STATE LEADERS MEETING**  
(Invite Only)







2:15 - 2:30 p.m.

### BREAK



**PREVIEW OUR  
Session  
Descriptions  
ONLINE**







2:30 - 3:45 p.m.

-  **C1:** Decolonizing Mental Health Care: The Journey of Personal Reflections for Inclusive Care
-  **C2:** School-Based Cannabis and Tobacco Prevention/Cessation Curricula from Stanford REACH Lab
-  **C3:** Scaling and Sustaining Data Ecosystems for Equity in School-Based Health Care
-  **C4:** Schools Open, Visits Down: A Look at Increasing Visits Post COVID-19
-  **C5:** Place-Based Care - Provide Access by Implementing School-Based Oral Health Programs
-  **C6:** Advancing Health Policy through Youth Advocacy

3:45 - 4 p.m.

### BREAK

4 - 5:15 p.m.

-  **D1:** "DASH"ing (Diabetes and School Health) the Way to Health Equity and Chronic Disease Care Success
-  **D2:** Carried Away: One Solution for a Global Disease
-  **D3:** Every Day Counts: Building School and Data-Sharing Partnerships to Support School Attendance in Your Community
-  **D4:** Getting Candid: The Importance of Trust in Youth Substance Use Prevention
-  **D5:** No Kid Hungry
-  **D6:** Using Peer-to-Peer Networks to Drive Response Efforts in a K-12 Setting

5:30 - 7 p.m.

**EVENING RECEPTION** (Lite Fare)







6:30 - 7:30 p.m.

**INDIVIDUAL STATE MEETINGS**

# Agenda

## WEDNESDAY, JUNE 28

9 - 10:15 a.m.

-  **E1:** Roadmap to Food Security in SBHCs
-  **E2:** Addressing the Youth Opiate Crisis Through School-Based Health Centers
-  **E3:** Operationalizing SBHC Data to Foster Collaborative Sustainability of Mental Health Services
-  **E4:** Incorporating Equity & Stakeholder Input into the Colorado SBHC Program's Funding Approach
-  **E5:** Attendance, SBHC Availability, and Use in Rural New York and Los Angeles
-  **E6:** allcove: Youth Leadership, Peer Support, and Bridging Innovation







10:15 - 10:30 a.m.

**BREAK**

## Tracks

-  **BUSINESS/SYSTEMS**
-  **MENTAL HEALTH**
-  **PRIMARY CARE**
-  **EVALUATION**
-  **ORAL HEALTH**
-  **ADVOCACY & POLICY**







10:30 - 11:45 a.m.

-  **F1:** Closing the Gap on Oral Health Inequities: Lessons for School-Based Implementation
-  **F2:** Building on the Power of Peer-to-Peer Support to Enhance Student Well-Being
-  **F3:** Encuentros: A School-Based Model of Non-Clinical Mental Health Support
-  **F4:** A Health Equity Approach to SBHC Enrollment: Develop Your Enrollment Action Plan!
-  **F5:** Centering Community Voice in School Health Needs Assessments
-  **F6:** SBHC Policy Landscape

11:45 a.m. - noon

**BREAK**

Noon - 1:15 p.m.

-  **G1:** Statewide SBHC Data Collection and Best Practices: University, State and Alliance Partnership
-  **G2:** PMHCA - Collaboration with SBHC's and Vice Versa
-  **G3:** Improving Chlamydia Screening Rates Among Adolescents in an SBHC in New Orleans
-  **G4:** Integrating Community Health Workers in SBHCs: A Roadmap
-  **G5:** Mobilizing an E.H.R. Screening Tool Workflow to Improve STI Testing in the High School-Based Health Care Setting
-  **G6:** SBHC Partnerships with Full-Service Community Schools







1:15 - 2:15 p.m.

**LUNCH** (On Your Own)

2:15 - 2:30 p.m.

**BREAK**

2:30 - 3:45 p.m.

-  **H1:** Beam Me In - Trials and Successes in SBHC Telehealth Implementation in Oregon
-  **H2:** Helping Teens Focus on What They CAN Control: Tips for Reducing Anxiety
-  **H3:** SOS: A School-SBHC Partnership for Culturally Adapted Suicide Prevention
-  **H4:** Strengthening Capacity for Response to Adolescent Relationship Abuse in School-Based Health Centers
-  **H5:** The Power of Positive Childhood Experiences
-  **H6:** Head Injuries and Concussions in School Sports

3:45 - 4 p.m.

**BREAK**

4 - 5:15 p.m.

**PL2:** Closing Plenary - The Future Public Health Workforce: Effective Youth Workforce Strategies

## THURSDAY, JUNE 29

**CAPITOL HILL DAY** (On Your Own)



**PREVIEW OUR  
Session  
Descriptions  
ONLINE**

# 'Be the Change'

## Youth Program Schedule

### TUESDAY, JUNE 27

9 - 10:15 a.m.

**PL1:** Welcome and Opening Plenary

10:15 - 10:30 a.m.

**BREAK**

10:30 - 11:45 a.m.

**Y-A:** From Participant to Peer Leader: Training Youth to Facilitate Peer Support Groups

11:45 a.m. - noon

**BREAK**

Noon - 1:15 p.m.

**Y-B:** Providing Support to Peer Survivors of Sexual Assault

1:15 - 2:15 p.m.

**LUNCH** (On Your Own)

2:15 - 2:30 p.m.

**BREAK**

2:30 - 3:45 p.m.

**Y-C:** Pizza Protection Parties: How to Throw a Peer-led Community Sex Education Session

3:45 - 4 p.m.

**BREAK**

4 - 5:15 p.m.

**Y-D: No Workshop**

### WEDNESDAY, JUNE 28

9 - 10:15 a.m.

**Y-E:** "MAP IT" Quality Improvement Basics for Youth Led Projects

10:15 - 10:30 a.m.

**BREAK**

10:30 - 11:45 a.m.

**Y-F:** The Smoke Beyond the Stalls: A Forum Theatre for Bystanders

11:45 a.m. - noon

**BREAK**

Noon - 1:15 p.m.

**Y-G:** 'A Day in the Life' Health Care Simulation, Part I

1:15 - 2:15 p.m.

**LUNCH** (On Your Own)

2:15 - 2:30 p.m.

**BREAK**

2:30 - 3:45 p.m.

**Y-H:** 'A Day in the Life' Health Care Simulation, Part II

4 - 5:15 p.m.

**PL2:** Closing Plenary - The Future Public Health Workforce: Effective Youth Workforce Strategies



## AGENDA ITEM

Agenda Title: Approval of the Addendum To Attention2Attendance (A2A) Software & Services Agreement Between School Innovations & Achievement, Inc. And Eureka City Unified School District

Meeting Date: June 1, 2023

Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the Addendum To Attention2Attendance (A2A) Software & Services Agreement Between School Innovations & Achievement, Inc. And Eureka City Unified School District from previous signed agreement of July 1, 2021 to include the Additional Software and Services K-3 (Plus) Focus Campaign.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

To fulfill the California State of California Truancy and Compulsory Education requirements and, in addition, assist with increasing the Eureka City Schools' Average Daily Attendance (ADA). The Addition will be specifically for grades TK-3. The K-3 (Plus) Focus Campaign software is a multi-pronged messaging campaign to inform and educate parents of the importance of attendance in the Elementary years (TK-3) in order to reduce chronic absenteeism. Instilling the necessity of attending school regularly will greatly benefit our students, schools, families and community.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 3: Mental Health, Social-Emotional Wellness, and Family Engagement

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

ECS has implemented the A2A services/software Truancy/Compulsory software program for at least eight years, if not longer.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

K-3 (Plus) Focus Campaign - \$8,600.00

**WHO** *(list the name of the contact person(s), job title, and site location)*

Lisa Claussen, Director of Student Services

## ATTACHMENTS:

### Description

- ▯ Addendum To Attention2Attendance (A2A) Software & Services Agreement Between School Innovations & Achievement, Inc. And Eureka City Unified School District



**ADDENDUM TO  
ATTENTION2ATTENDANCE® (A2A) SOFTWARE & SERVICES AGREEMENT  
Between  
SCHOOL INNOVATIONS & ACHIEVEMENT, INC.  
And  
EUREKA CITY UNIFIED SCHOOL DISTRICT**

THIS ADDENDUM TO ATTENTION2ATTENDANCE® (A2A) SOFTWARE & SERVICES AGREEMENT (“Addendum”) is entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2023, by and between Eureka City Unified School District (“District”), and School Innovations & Achievement, Inc., a California corporation (“SI&A”), each being a “Party” and collectively the “Parties.”

**WITNESSETH**

WHEREAS, the Parties have previously entered into an Attention2Attendance® (A2A) Software & Services Agreement effective July 1, 2021 (“Agreement”); and

WHEREAS, the Parties desire to amend Section 3.8 of the Agreement to include the additional Software and Services as outlined below;

NOW, THEREFORE, it is mutually agreed by and between the Parties as follows:

1. Additional Software and Services.

Effective July 1, 2023, Software and Services are hereby amended to include the following:

**K-3 (Plus) Focus Campaign.** The K-3 Campaign services include a multi-pronged messaging campaign to inform and educate parents of the importance of attendance in the Elementary years (TK-3) in order to reduce chronic absenteeism.

Services to include:

1. Prepare and distribute by United States mail, a series of five (5) well-crafted, eye-catching visuals (in color) with a targeted attendance message repeated during the course of the year to each parent with a child in Transitional Kindergarten through third grade.
2. Back-to-School/Open House/Kindergarten Registration/Orientation leaflet printed in color and ready to be distributed to all TK-3 parents with your Superintendent/Principal messaging;
3. Attendance Messaging Template to be posted on your website; and
4. Script for your auto dialer.

2. The Additional Fee for the services provided for the K-3 (Plus) Focus Campaign as described above is **\$8,600** and is payable as follows:

	<u>FY 2023/2024</u> 07/01/2023-06/30/2024 Due 07/01/2023	<u>FYs 2024/2025 and beyond</u> July 1 <sup>st</sup> to June 30 <sup>th</sup> each year Due July 1 <sup>st</sup> of years 2024 and beyond
K-3 (Plus) Focus Campaign	\$8,600	\$8,600
Total Standard Annual Fee	\$8,600	\$8,600

3. In the event any provisions of this Addendum conflict with the provisions of the Agreement, the provisions of this Addendum shall control.
4. This Addendum, together with the Agreement, contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes all prior understandings and agreements with respect thereto. This Agreement and Addendum cannot be changed in any manner except by written agreement signed by the Parties hereto.
5. This Addendum may be executed in counterparts, each of which shall be deemed an original (including copies sent to a party by facsimile transmission or in portable document format (pdf)) as against the Party signing such counterpart, but which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the Parties have affixed their hands effective as of the day and year first written above.

**SCHOOL INNOVATIONS & ACHIEVEMENT**

**EUREKA CITY UNIFIED SCHOOL  
DISTRICT**

By Philip M Charland

By \_\_\_\_\_

Date April 11, 2023

Date \_\_\_\_\_

Name Philip M. Charland

Name \_\_\_\_\_

Title Chief Revenue Officer

Title \_\_\_\_\_

## AGENDA ITEM

Agenda Title: Approval of the Learning Communities for School Success Program (LCSSP)  
Meeting Date: June 1, 2023  
Item: Consent

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve of the Learning Communities for School Success Program (LCSSP).

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The funding from the LCSSP is intended to provide services for K-12 Local Education Agency's (LEA) to identify and implement evidence-based, non-punitive programs and practices to retain our most valuable pupils in school, consistent with the Local Control Accountability Plan (LCAP), with a focus on pupil engagement and school climate. Additionally, the funding is to be utilized to address pupil attendance issues in K-12.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 3: Mental Health, Social-Emotional Wellness, and Family Engagement

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

No prior history.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Revenue funding requested from the LCSSP for three years from 2022-24 to 2024-2025 is a total of \$564,150.00.

ECSD Expected Expenditure:

20% match of funds or services each year to support the goals set for attendance, pupil engagement and school climate.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Lisa Claussen, Director of Student Services

## ATTACHMENTS:

### Description

- ▣ Application - Learning Communities for School Success Program (LCSSP)

**Application Cover Sheet  
Learning Communities for School  
Success Program 2023–26 Cohort 7  
Grant Application**

**Applicant/Lead Local Educational Agency (LEA):**

Eureka City Schools

**County/District/School Code (14 digits):** 12755150000000

**County Name:** Humboldt

**Mailing Address:** 2100 J Street

**City:** Eureka, CA

**Zip:** 95501

**Please indicate the LEA's intent to apply for funds by checking the appropriate box below:**

**Single LEA**

- ☒ All schools in the LEA
- ☐ Limited number of schools in the LEA

**Consortium of LEAs**

- ☐ All schools in each consortium LEA
- ☐ Limited number of schools in some or all consortium LEA

**Total 2021–22 student enrollment to be served by this application:** 3761

Enrollment will be determined by the 2021–22 California Basic Education Data System (CBEDS) reported enrollment.

**Funding requested for the entire funding term of three years:** \$ 564,150.00

See Section III, A. Funding Levels for minimum/maximum funding level limits.

**Contact Person:** Lisa Claussen

**Contact Title:** Director

**Program Office:** Student Services

**Contact Telephone:** 707 441-2422

**Contact Fax:** 707 441-3397

**Contact email address:** claussenl@eurekacityschools.org

**Purpose:** Funds provided through this application are aimed at improving outcomes for public school pupils in kindergarten and grades one through twelve, inclusive, by reducing truancy and supporting students who are at risk of dropping out of school or are victims of crime. As a condition of the receipt of funds provided through this application, the LEA agrees to perform the functions and fulfill the responsibilities outlined in the request for application.

**Certification:** I have read this application, the General Assurances, and the Program Assurances and certify that this agency and the participating schools will, if funded, fully support and implement the program and adhere to all the assurances. Further, I certify that the 2020–21 CBEDS reported enrollment listed on the following page(s) for the participating schools is correct to the best of my knowledge.

**Superintendent or Designee Signature**



**Print Name:** Lisa Claussen

**Title:** Director, Student Services

**Date:** 5/23/23

Add a brief description of the LEA's grant activities (2500 character limit)

Participating in the LCSSP grant cohort 7 cycle will support Eureka City Schools students and families through a new outreach program to support our communication with families whose students are chronically absent and or truant and to acknowledge those who are doing well. All students in the district will benefit from this service. Next, we will provide training in our Tier I PBIS systems of support with a new lens that focuses on the areas of Brain Science, self regulation, trauma informed teaching and classroom based practices for both our certificated and classified employees. We will strengthen our family partnerships with parent information classes in PBIS, Brain Science, parenting skills and the importance of attending school every day on time with a focus on the impact missing out on school has on a child's academic, social and emotional development. Eureka City Schools proposes to create an alternative learning option for students who have been adversely impacted by the Covid 19 Pandemic and are having difficulty reintegrating into the traditional school/classroom environment with a focus on supporting students in grades 5-9. Students will be identified through our MTSS referral process or through the School Attendance Review Board Process (SARB). We propose to employ a part time classified employee who serves in an outreach capacity to find missing students and families through home visits. The attendance case manager would work with the student to identify barriers to attendance. If the student identifies social anxiety as a barrier which our SARB data has indicated has been prevalent, the case manager will support the student in accessing an alternative program that ECS has never attempted. The program would employ an academic technician (classified employee working to support the teacher) that can help students access their independently assigned learning. Learning assignments will be provided through our Independent Study program's credentialed teacher per our board policy. With the academic technician in place the student would have access to support 5 days a week. Once the student builds up momentum and confidence we propose that the attendance case manager bridges the transition to the school of record through communication with the school based social worker. The Social worker will have knowledge of the campus systems and will be able to support a slow reintegration process back into the traditional school setting.

**Project Abstract**  
**Learning Communities for School Success Program**  
**2023–26**  
**Cohort 7 Grant Application**

**Applicant/Lead Local Educational Agency (LEA):**

Eureka City Schools

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Application will specifically address the needs of the following priority population(s) (check all that apply):

- ☐ Kindergarten–Third Grade
- ☒ African American
- ☒ Hispanic or Latino
- ☒ Homeless
- ☒ Socioeconomically Disadvantaged
- ☒ Middle School
- ☐ High School
- ☒ American Indian or Alaska Native
- ☐ Native Hawaiian / Pacific Islander
- ☒ Foster Youth
- ☒ Asian
- ☐ Filipino
- ☒ English Learner
- ☒ Rural Population

List the applicant's collaborative partners and the activity to which the partner will contribute (add row[s], as necessary)

[illegible]

# Learning Communities for School Success Program (LCSSP) Participation Sheet Instructions

California Department of Education

March 2023

## PURPOSE

The Learning Communities for School Success Program (LCSSP) LEA and Site Participation Sheet lists all the proposed local educational agency (LEA) and school sites planned to be included in the LCSSP grant project.

## DOCUMENT INSTRUCTIONS

The Site Participation Sheet requires completion of the following worksheet tabs:

1) LEA Information; and 2) School Information.

**1. LEA Information:** Enter the following information: 1) LEA Name; and 2) Applicant LEA County and District Code. List the applying/lead LEA first followed by the other LEA partners.

**2. School Information:** Enter the following information: 1) The School Site Name; and 2) School Site LEA County-District-School (CDS) Code.

## DOCUMENT SUBMISSION

Email original to the California Department of Education (CDE). For questions regarding this report, email the CDE.

[LCSSP@cde.ca.gov](mailto:LCSSP@cde.ca.gov)

## AGENDA ITEM

Agenda Title: Annual Declaration of Need for Teachers with Emergency Permits and Limited Assignment Permits  
Meeting Date: June 1, 2023  
Item: Discussion/Action

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to approve the Annual Declaration of Need for Teachers with Emergency Permits and Limited Assignment Permits including CLAD/English Learner Authorizations, Multiple Subjects, Single Subjects, and Special Education Teacher Permits.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

A Board approved Annual Declaration is necessary per California Code of Regulations Title 5, §80025.5c in order to meet the District's specified employment criteria requiring English Language Learner Authorizations for teachers. In the event we hire teachers who obtained their credentials outside California, we may need to apply for Emergency English Language Learner Authorizations while they meet the requirements. The Annual Declaration is necessary per Title 5, §80053(b)(1) for the District's anticipated need of Permits for Multiple Subjects, Single Subjects, and Special Education Teachers. We are advertising and recruiting to fill our needs and first seek candidates who meet the credential requirements for open positions.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 7: Human Resources

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Previous years of Board approval as required by the California Commission on Teacher Credentialing, most recently being June 2, 2022.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

N/A

**WHO***(list the name of the contact person(s), job title, and site location)*

Renae M. Will, Executive Director Personnel Services and Public Affairs

**ATTACHMENTS:**

Description

- ▣ Declaration of Need 2023-24



State of California  
Commission on Teacher Credentialing  
Certification Division  
1900 Capitol Avenue  
Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2023-2024

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Eureka City Schools District CDS Code: 12-75515

Name of County: Humboldt County County CDS Code: 12-10124

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 01 / 2023 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

#### ► Enclose a copy of the board agenda item

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2024.

Submitted by (Superintendent, Board Secretary, or Designee):

Fred Van Vleck

Superintendent

*Name*

*Signature*

*Title*

707-441-3326

707-441-2414

06-01-23

*Fax Number*

*Telephone Number*

*Date*

2100 J Street, Eureka, CA 95501

*Mailing Address*

vanvleckf@eurekacityschools.org

*EMail Address*

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY, CHARTER SCHOOL OR NONPUBLIC SCHOOL AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

_____ Name	_____ Signature	_____ Title
_____ Fax Number	_____ Telephone Number	_____ Date
_____ Mailing Address		
_____ E-Mail Address		

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

**Type of Emergency Permit**

**Estimated Number Needed**

CLAD/English Learner Authorization (applicant already holds teaching credential)

2

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

\_\_\_\_\_

Resource Specialist

3

Teacher Librarian Services

1

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	3
Single Subject	3
Special Education	3
TOTAL	15

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED
Mathematics	3

### **EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

### **EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. ECS does not currently have a District Intern Program.

Does your agency participate in a Commission-approved college or university internship program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 1-4

If yes, list each college or university with which you participate in an internship program.

Cal Poly Humboldt  
\_\_\_\_\_  
\_\_\_\_\_

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_

## AGENDA ITEM

Agenda Title: The Marshall Family Resource Center Annual Report

Meeting Date: June 1, 2023

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Board is asked to receive a report on the Marshall Family Resource Center.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

This presentation is part of a series of presentations about District programs. The Marshall Family Resource Center (MFRC) provides a comprehensive range of social, emotional, health and basic needs for our families. The MFRC assists in strengthening families with services and support to improve the lives of Eureka's children and families. This report will summarize services and program accomplishments over the past year.

### **STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 3: Mental Health, Social-Emotional Wellness, and Family Engagement

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This report is provided annually.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There are no expenditures or revenue associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Lisa Claussen, Director of Student Services

### **ATTACHMENTS:**

Description

- ▣ The Marshall Family Resource Center Annual Report



# Marshall Family Resource Center Annual Update

June 2023

# Resource Center Staffing

- ★ Coordinator- Keri Lockard, LCSW
- ★ Family Services Advocate- Unfilled
- ★ RoseMarie Orona-1st year MSW Intern
- ★ Shelby Roberts-AmeriCorp

# Coordinator's Additional Roles and Responsibilities

- ★ Foster Youth & McKinney Vento Regional Educational Liaison - Eureka Bay Region
- ★ Member - School Attendance Review Board (SARB)
- ★ Member of CAPCC-Child Abuse Prevention Council of CA
- ★ Member of the Member support committee with HNFRC

# How Are Families/Students Referred for Support?

## Referral Sources

- ★ School Sites (Administrators, Teachers, Support Staff)
- ★ SARB Referrals
- ★ Community Based Organizations
- ★ DHHS Programs
- ★ Word of Mouth
- ★ Social Media
- ★ Walk Ins

# Types of Requests for Services

- ★ Hygiene Supplies
- ★ Lice Abatement Kits
- ★ Clothes/Shoes
- ★ Laundry Vouchers
- ★ Eye Glasses
- ★ Backpacks and School Supplies
- ★ Food
- ★ Transportation Support
- ★ Emergency Housing Support
- ★ Community Referrals

# Current 2022-23 Statistics

- ★ 236 Clients/Families who have come in weekly/bi-weekly/monthly for food, transportation support, laundry vouchers, hygiene items, or other support.
- ★ 60 Thanksgiving Food Baskets distributed, in partnership with EHS clubs who donated 10 baskets
- ★ 50 Winter Food Baskets distributed
  - Families were also able to pick out small gifts for their children
  - Provided 70 Teen Stockings for McKinney Vento youth aged 13 and up
  - Assisted 46 families with signing up and picking up Toys for Tots

# McKinney-Vento/Foster Youth Students Enrolled

## ★ Number of Homeless Students

- 2020/2021 - 203
- 2021/2022 - 209
- 2022/2023-236

## ★ Number of Foster Youth Students

- 2020/2021 - 68
- 2021/2022 - 46
- 2022/2023-51

Current trends we are hearing...

Housing is becoming harder for families to secure.

When Covid protections ended, many families became homeless due to evictions.

Benefits (CalFresh, General Relief Aid) have also been significantly reduced for many of our families.

Child Welfare Services are in a state of crisis due to lack of sufficient staff to meet the needs of our county.

# “Wellies” and School Based Resource Centers

Starting in the 2023/24 school year

# Department of Health and Human Services Partnership Agreement

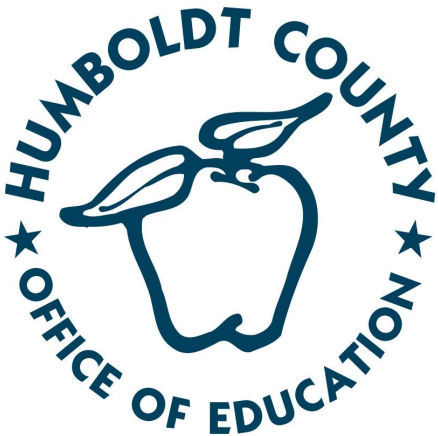
- ★ CalWORKs/Welfare To Work
  - Assist clients in applying, advocacy
- ★ CalFresh
  - Assist clients in applying, follow up
- ★ Housing Search and Support
  - Assist in housing applications, follow up
  - Referrals to housing programs
- ★ Child Welfare Services
  - Differential Response



# Community Partnerships



Department of Health and Human Services  
(Social Services, Public Health, and  
Mental Health Branches)



A black and white photograph of a chalkboard. The words "Any Questions" are written in a large, white, cursive script. The word "Any" is on the top line, and "Questions" is on the bottom line. The chalkboard surface is dark and shows some texture and light reflections. There are some faint, illegible markings on the board, particularly on the left side.

Any  
Questions

## AGENDA ITEM

Agenda Title: Local Control Accountability Plan Update

Meeting Date: June 1, 2023

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to receive an update on the development of the Local Control and Accountability Plan (LCAP).

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

This presentation is part of a series of presentations about the LCAP. The intent is to keep members of the School Board well-informed on the progress and development of the plan.

**STRATEGIC PLAN/PRIORITY AREA:**

This item applies to all strategic plan/priority areas.

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

The 2022-23 LCAP is a three-year plan that will describe the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. Annually, beginning in the winter and continuing until final action to approve in June, the Board receives regular updates on ECS's LCAP development.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

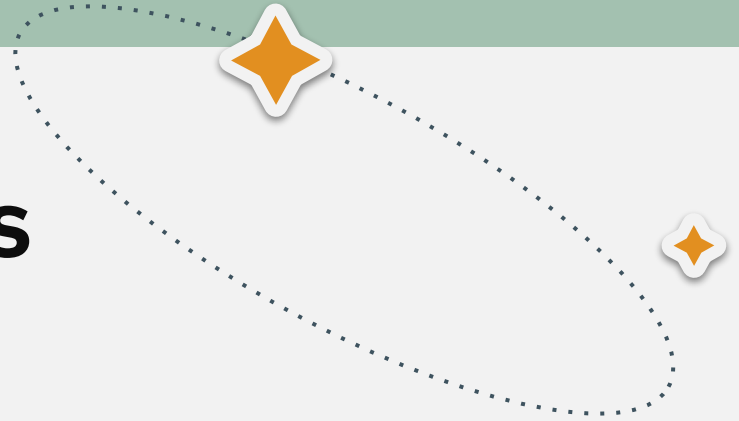
Gary Storts, Assistant Superintendent, Educational Services

**ATTACHMENTS:**

Description

- ▢ LCAP Update to the ECS Governing Board 6-1-23

# Eureka City Schools LCAP Update June 1, 2023





# Team Members

- Gary Storts– Assistant Superintendent Ed Services
- Jennifer Johnson– Writing Team Coordinator
- Rachel Brakeman– Grant Principal
- Kristie Puzz– Winship Principal
- Paul Claussen– EHS Assistant Principal
- Hope von Werlhof– ETA Representative
- Amy Chase– CSEA Representative

# Since Last Update

- 01 Final edis of narratives
- 02 Decided on what to publish from Thought Exchange report
- 03 Mario continues to update financial sections
- 04 Annual Update and narratives ready for HCOE

June 1, 2023

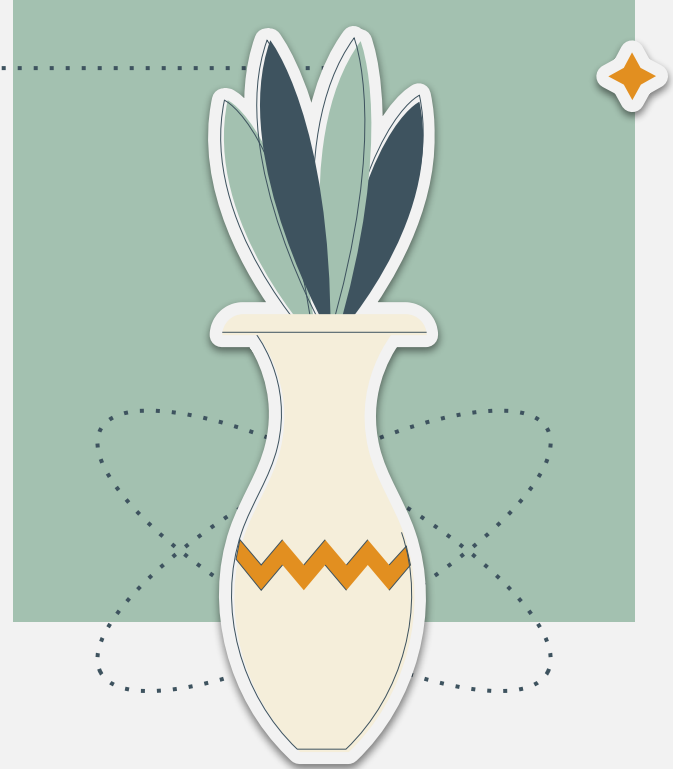


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# Fiscal

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**Vast majority of the work  
has been completed by  
Mario daCosta entering  
budget information in  
Doc Tracking**



# Goal #3 Homeless Students

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## Met with Keri Lockard to gather data:

21/22 McKinney Vento Students=209

22/23 McKinney Vento students= 236

21/22 Foster Youth Enrolled ECS=46

22/23 Foster Youth Enrolled ECS=51

21/22 Gas Cards=1080

22/23 Gas Cards=483 (less funding available)

21/22 Bus Passes=52

22/23 Bus Passes=59



# Local Indicators

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## **Priority 2 – Implementation of State Academic Standards**

## **Priority 6 – School Climate (Engagement)**

- Increase the level of student physical, mental, and social/emotional health through a multi-tiered system of supports.

## **Priority 7 – Access to a Broad Course of Study**

# Any Questions?



## AGENDA ITEM

Agenda Title: Annual Visible Learning Update

Meeting Date: June 1, 2023

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to receive an update on Visible Learning at Eureka City Schools.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Visible Learning research helps educators understand, measure and evaluate the impact they can have on student growth and achievement.

### STRATEGIC PLAN/PRIORITY AREA:

This item applies to all strategic plan/priority areas.

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is the first time the Governing Board is receiving a Visible Learning update. In coming years this will be an annual update.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Gary Storts, Assistant Superintendent, Educational Services

### ATTACHMENTS:

Description

- ▣ Visible Learning Board Presentation: June 2023



**Eureka City  
Schools**

# Visible Learning

2022-23 Annual Review

# 5 Year Professional Development Commitment

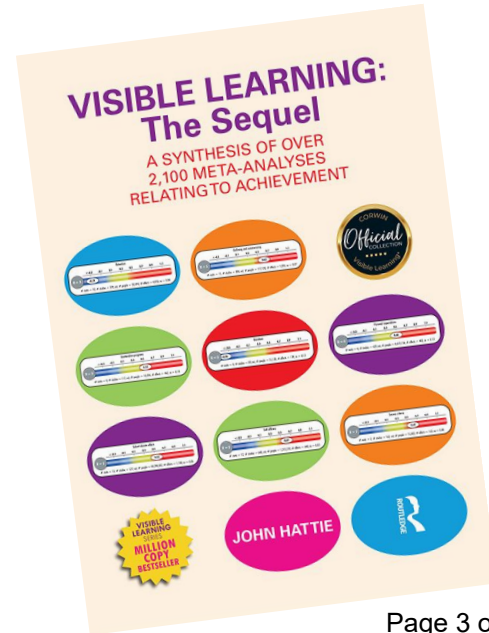
2022-23: Year 1 – Teacher Clarity Playbook – (6 days)

2023-24: Year 2 – Teacher Clarity Playbook/Success Criteria Playbook w PLC+ Playbook introduced – (8 days)

2024-25: Year 3 – PLC+ – (8 days)

2025-26: Year 4 – PLC+ with Feedback – (6 days)

2026-27: Year 5 – Coaching – (4 days)



# The Visible Learning Research

The world's largest evidence base on what works best in schools to accelerate student learning



**Professor John Hattie** of the University of Melbourne, Australia, has long researched performance indicators and evaluation in education. His research, Visible Learning, is the culmination of more than 25 years of examining and synthesizing more than **1,850 meta-analyses** comprising more than **108,000 studies** involving **300 million students** around the world.

Hattie wanted to understand which variables were the most important. Although “almost everything we do improves learning,” why not prioritize the ones that will have the *greatest* effect?

Hattie set about calculating a score or “effect size” for each, according to its bearing on student learning and taking into account such aspects as its cost to implement. **The average effect size was 0.4**, a marker that represented a year's growth per year of schooling for a student. Anything above 0.4 would have a greater positive effect on student learning.

**Visible Learning+** professional learning enables schools and districts around the world to effectively implement the core findings of the Visible Learning research.

## Research at your fingertips

The power of the Visible Learning research lies in helping educators understand, measure, and evaluate the impact they can have on student growth and achievement.

**Visible Learning Meta<sup>X</sup>** offers unparalleled access to the most up-to-date Visible Learning research, interpretations, and analyses — making it possible to understand the research and adapt it to your particular context. Powered by John Hattie's groundbreaking Visible Learning research, Meta<sup>X</sup> aims to help close the gap between the research of what works best for student achievement.

[Explore Meta<sup>X</sup>](#)





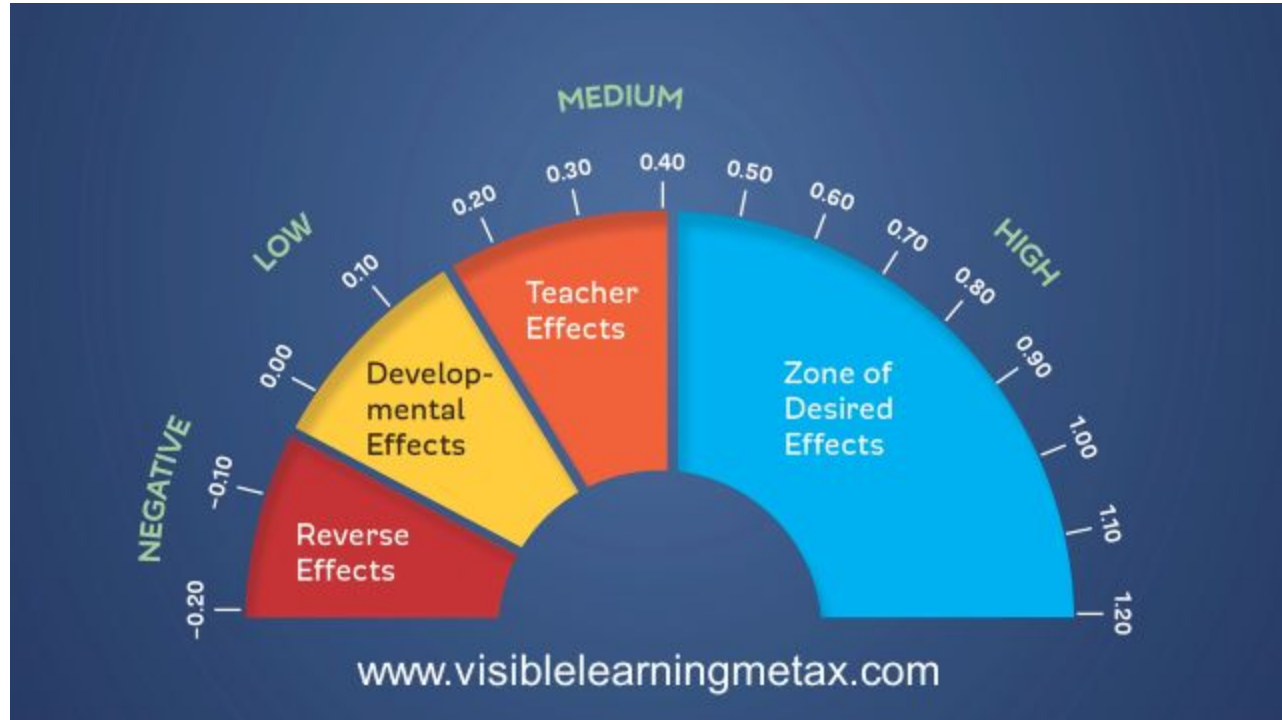
## 30,000 ft Overview



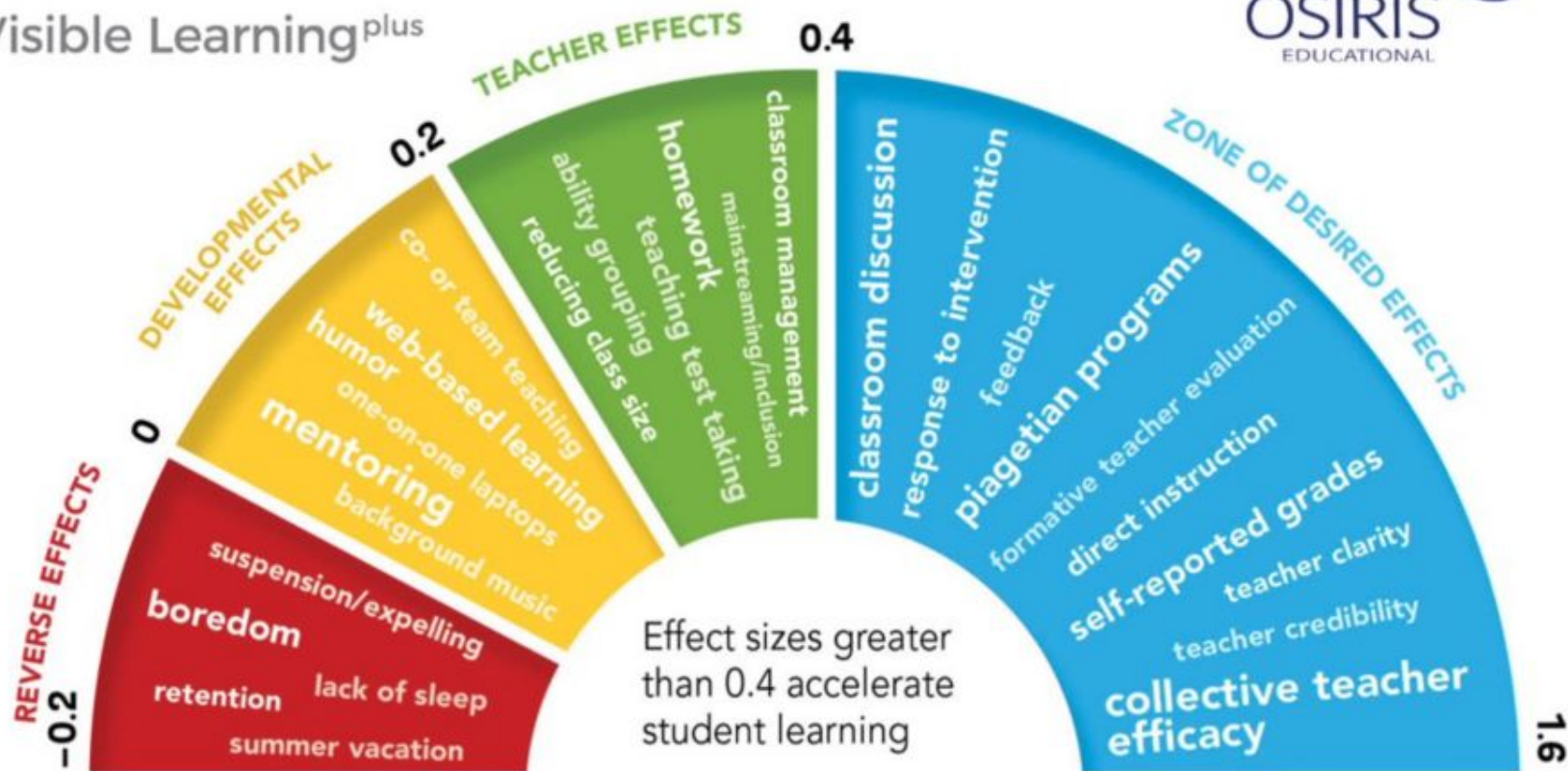
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**\*Virtually all interventions work**

**\*We need to shift our focus to what works best**









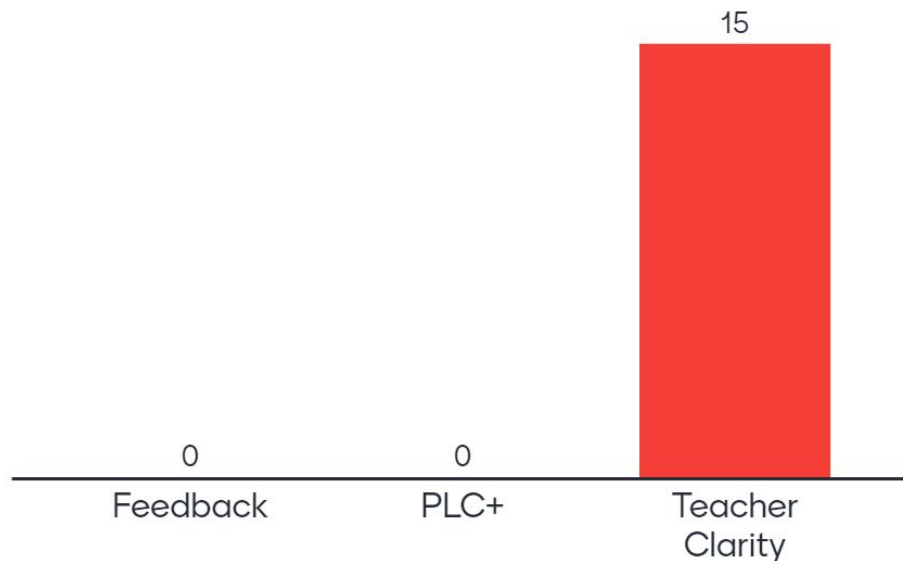
# Annual Visible Learning Conference



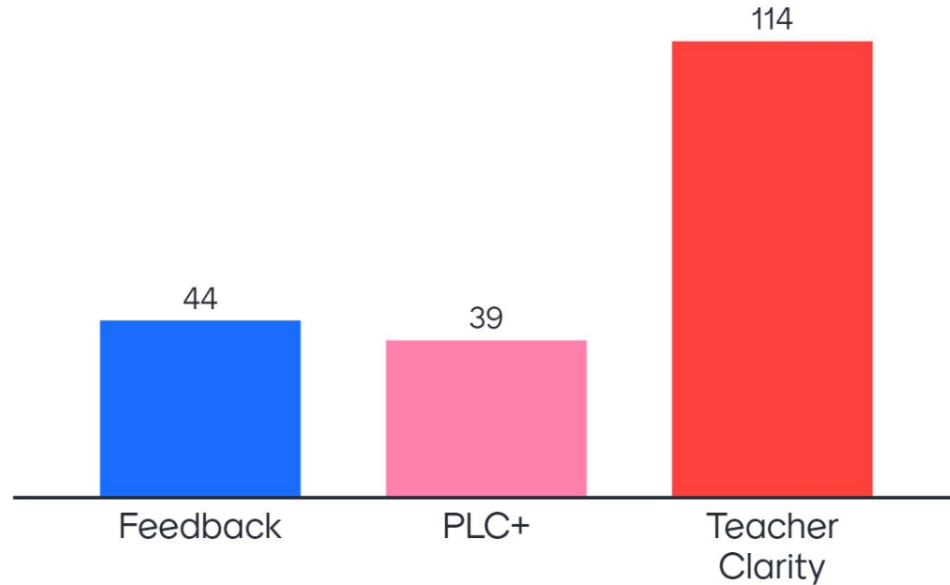
2022



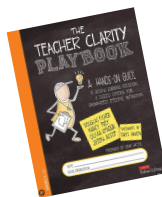
# Where should ECS focus our 2022-23 professional development efforts ?



## Which Visible Learning focus area would you like to see ECS prioritize during the 2022-23 school year?



## Teacher clarity



### Overview

- **Influence:** Teacher clarity
- **Domain:** Teacher
- **Sub-Domain:** Teacher attributes
- **Potential to Accelerate Student Achievement:** Potential to considerably accelerate
- **Influence Definition:** Teacher clarity relates to organization, explanation, examples and guided practice, and assessment of student learning. It can involve clearly communicating the intentions of the lessons and the success criteria. Clear learning intentions describe the skills, knowledge, attitudes, and values that the student needs to learn.

### Evidence

- **Number of meta-analyses:** 3
- **Number of studies:** 101
- **Number of students:** 14,853
- **Number of effects:** 239
- **Effect size:** 0.84

### Meta-Analyses

Journal Title	Author	First Author's Country	Article Name	Year Published	Variable	Number of Studies	Number of Students	Number of Effects	Effect Size	
Unpublished thesis	Fendick	USA	The Correlation Between Teacher Clarity of Communication and Student Achievement Gain: A Meta-Analysis	1991	Teacher clarity on outcomes	39	0	100	0.75	
Communication Education	Titworth, Mazer, Goodboy, Bolkan & Myers	USA	Two meta-analyses exploring the relationship between teacher clarity and student learning.	2015	Teacher clarity on outcomes	25	8,241	25	0.72	
Communication Education	Titworth, Mazer, Goodboy, Bolkan & Myers	USA	Two meta-analyses exploring the relationship between teacher clarity and student learning.	2015	Teacher clarity on outcomes	37	6,612	114	1.04	
June 1, 2023						TOTAL/AVERAGE	101	14,853	239	0.84

## ABOUT THE AUTHORS



DOUGLAS FISHER, PhD, is Professor of Educational Leadership at San Diego State University and a teacher-leader at Health Sciences High & Middle College in San Diego, California. He is the recipient of an International Literacy Association Celebrate Literacy Award and the National Council of Teachers of English's Farmer Award for Excellence in Writing, as well as a Christa McAuliffe Award for Excellence in Teacher Education.



NANCY FREY, PhD, is Professor of Literacy in the Department of Educational Leadership at San Diego State University. The recipient of the 2008 Early Career Achievement Award from the National Reading Conference, she is also a teacher-leader at Health Sciences High & Middle College and a credentialed special educator, reading specialist, and administrator in California.



OLIVIA AMADOR, EdD, is a Professional Learning Consultant with Corwin. As an award-winning elementary school principal, former bilingual teacher, and reading and language arts specialist, her area of focus and expertise is in creating a culture of learning connected to high-impact practices, English language development, teacher collaboration, and leadership development.



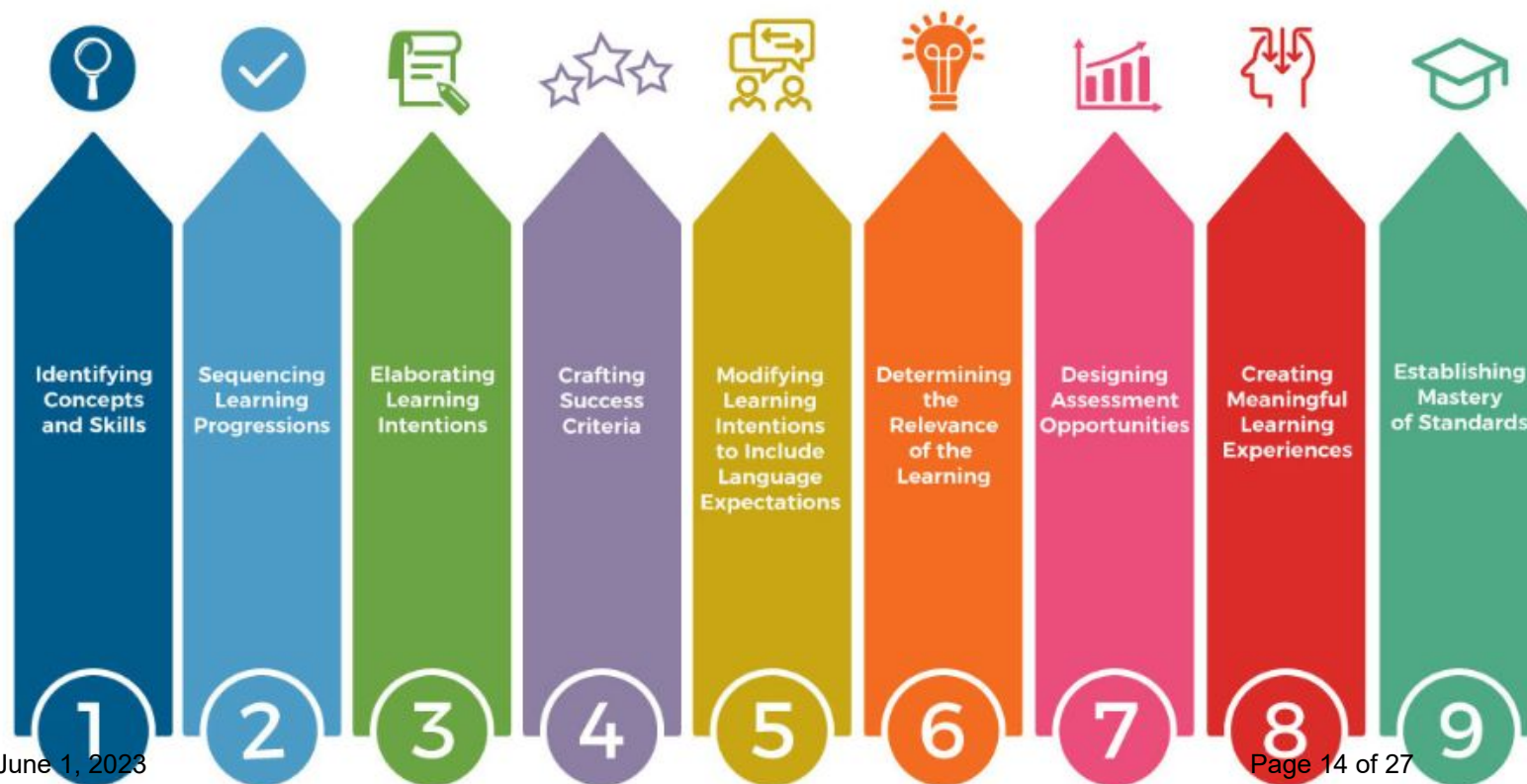
JOSEPH ASSOOF is an 11th- and 12th-grade mathematics teacher and the Math Department Chair at Health Sciences High & Middle College. He leads his department's reform efforts to align to the Common Core Standards with a focus on high-quality instruction. He is a member of the San Diego County Math Leaders Task Force, whose mission is to support every student in meeting the rigorous expectations of the Common Core. Joseph's classroom is featured in a number of *Visible Learning for Mathematics, Grades K-12* videos.

# QUESTIONS FOR CLARITY

- **What am I learning today?**
- **Why am I learning this?**
- **How will I know that I have learned it?**



# ECS 2022-23 Teacher Clarity Professional Development



# Teacher Clarity and CARE/TOSA

## Teacher Clarity Playbook Certification: In-House ECS Experts

- ❑ Alignment of District Instructional Norms
- ❑ Student-Centered Coaching Cycles with Classroom Teachers Incorporating Teacher Clarity Strategies and Expectations
- ❑ Future Onboarding and Sustainability



### What we'll be covering...

#### October 13

The Power of Clarity  
Creating Meaningful Learning Experiences  
Identifying Concepts and Skills  
Sequencing Learning Progressions  
Elaborating Learning Intentions  
Determining the Relevance of the Learning

#### October 14

Opening Q&A  
Crafting Success Criteria  
Modifying Learning Intentions to Include Language Expectations  
Designing Assessment Opportunities  
Establishing Mastery of Standards  
Portal Overview & Reflection



## THE TEACHER CLARITY PLAYBOOK

### A Hands-On Guide to Creating Learning Intentions and Success Criteria for Organized, Effective Instruction

Facilitated by Co-Author: Oliva Amador-Valerio



**Oliva Amador-Valerio**  
Co-Author | Trainer  
The Teacher Clarity Playbook

"We believe that **teacher clarity** is important – critical, even. In fact, we believe that it is the key to the Visible Learning story."

John Hattie (2021)

Please be ready for a full day of active learning and collegial conversation with your grade-level/subject teammates across Eureka City Schools!

📅 **November 1, 2022**

📍 HCOE Sequoia Conference Center  
901 Myrtle Avenue, Eureka, CA 95501

🕒 **8:00 AM - 8:30 AM**

Optional Breakfast

**8:30 AM - 3:45 PM**

Professional Development  
(Lunch Provided)

#### Topics:

- Teacher Expectations
- The Learning Process
- Teacher Collaboration
- Learning Intentions and Success Criteria
- Included: A Copy of the Teacher Clarity Playbook

**Questions?** If you are unsure if you should attend, please check with your Site Administrator. For all other questions, please contact Gary Storts, Assistant Superintendent of Educational Services, at 707-441-3363 or [stortsg@eurekacityschools.org](mailto:stortsg@eurekacityschools.org).

June 1, 2023



# Nov. 1 In-Service PD @ HCOE



# Teacher Clarity During Admin Collaboration (Site Based)

- ❑ EHS Began Teacher Clarity Site PD on Nov. 9th
- ❑ Monthly Agenda Item
- ❑ Additional ½ Day in January
- ❑ Collaborative Photo Sharing & Guess the Learning Intention

**Spotlight in the Classroom!**  
**Guess the learning intention: Photo(s) #1**




# Teacher Clarity During Admin Lead (Site Based)

- ❑ Series of 2-3 sessions led by coaches and director of curriculum at all elementary and middle schools sites
- ❑ Started in January and concluded in March
- ❑ Elementary focus was on math
- ❑ Middle schools worked as departments



## Agenda Session #1 Teacher Clarity

	<b>2:15-2:20</b>	<b>Admin announcements</b>
	<b>2:20-2:25</b>	<b>Overview of session</b>
	<b>2:25-2:40</b>	<b>I do... model highlighting key standard, learning progression and writing learning intention and success criteria</b>
	<b>2:40-2:45</b>	<b>You do together... highlight key standard for your grade</b>
	<b>2:45-3:10</b>	<b>You do together... writing learning intention and success criteria for key standard</b>



# Professional Development

## 3/20/23

Topic:	Teacher Clarity- Olivia with Jennifer and coaches	Portrait of a Graduate- Gary	PBIS/Climate Tier 1 and collaborative work time by site- site planned
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June 1, 2023

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# Teacher Clarity Learning Walks: April 25-27

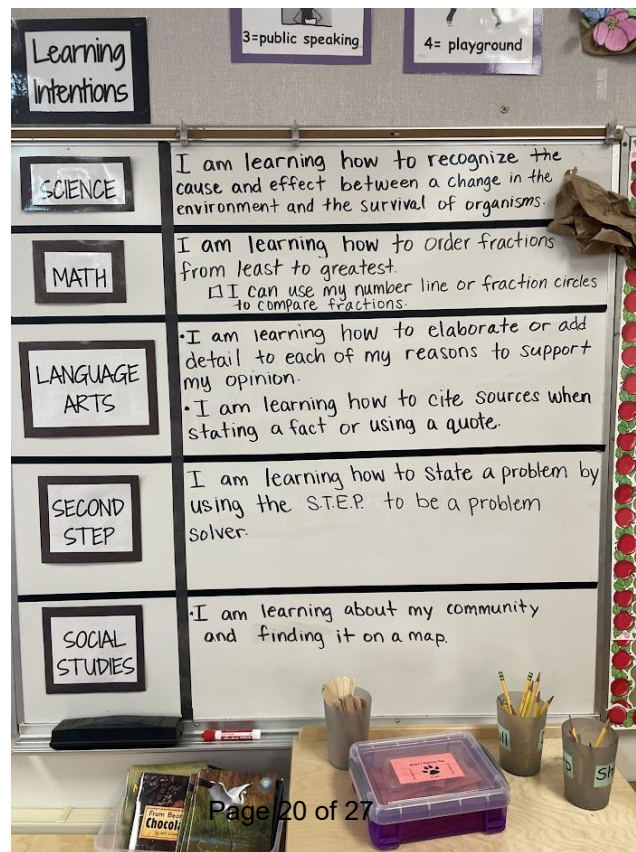
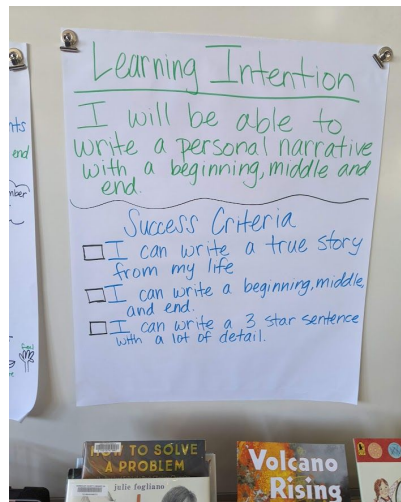
Principals, CARE/TOSA, and Ed Services walked with and learned from Olivia and asked the three clarity questions.

Modeling on asking the questions and how to collect data from Olivia

Feedback on what is going well and next steps



June 1, 2023

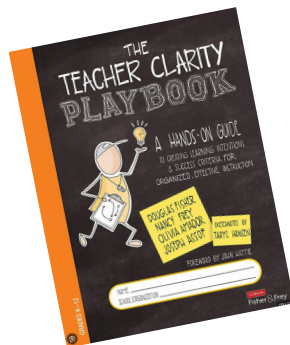


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# Visible Learning Next Steps

“ECS is on track.”

- Olivia Amador Valerio, Ed.D & Co-author  
of The Teacher Clarity Playbook



June 1, 2023



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# Visible Learning Next Steps

## Pics from Learning Walks

Learning Intention	Success Criteria
I am learning to use addition, subtraction, multiplication and division with whole numbers to solve problems.	I can divide 2-digit numbers by 1-digit numbers.
I am learning to read and write words with -ing.	<ul style="list-style-type: none"><li>I can break apart words with the -ing ending.</li><li>I can write words with the -ing ending.</li></ul>

<u>Learning Intention:</u> I can write a narrative to share a real experience.
<u>Success Criteria:</u> <ul style="list-style-type: none"><li><input type="checkbox"/> I introduced the experience.</li><li><input type="checkbox"/> My events are in the order they occurred.</li><li><input type="checkbox"/> I included dialogue.</li><li><input type="checkbox"/> I included descriptive details.</li><li><input type="checkbox"/> I used transitions. (For example: In the beginning, Later, By the end,)</li><li><input type="checkbox"/> I included a closing.</li></ul>

<u>Unit 5 Learning Intentions</u>
<u>I am learning to...</u> <ul style="list-style-type: none"><li>- Use a strategy to <u>identify</u> a common denominator.</li></ul>
<u>I will know I have learned it when...</u> <ul style="list-style-type: none"><li>- I can add and subtract fractions with unlike denominators by <u>identifying</u> a common denominator and finding equivalent fractions.</li></ul>
<u>I am learning to...</u> <ul style="list-style-type: none"><li>- <u>Interpret</u> multiplication as scaling (Re-sizing).</li></ul>
<u>I will know I have learned it when...</u> <ul style="list-style-type: none"><li>- I can <u>predict</u> that the product of a whole number and a fraction <math>&lt; 1</math> will be <u>less</u> than the whole number.</li><li>- I can <u>explain</u> why multiplying fraction by a fraction equal to 1 (<math>\frac{a}{a}</math>) gives an equivalent fraction.</li></ul>
<u>I am learning to...</u> <ul style="list-style-type: none"><li>- Solve real-world problems involving addition, subtraction, multiplication, and division of fractions and mixed numbers.</li></ul>
<u>I will know I have learned it when...</u> <ul style="list-style-type: none"><li>- I can <u>use</u> <u>tools</u>, <u>models</u>, and <u>algorithms</u> to solve real-world fraction problems.</li></ul>



# Visible Learning Next Steps



**PLUS = Strengths**

- ❑ Learning Intentions (LI) are posted and accessible to students
- ❑ Student friendly language
- ❑ Students able to answer, “What are you learning about today”



**Delta = Opportunities**

- LI and Success Criteria (SC) not consistently referenced during the lesson
- Opportunities to Respond (OTR) were lacking/inconsistent
- Students struggled to answer the “why” and “how” questions

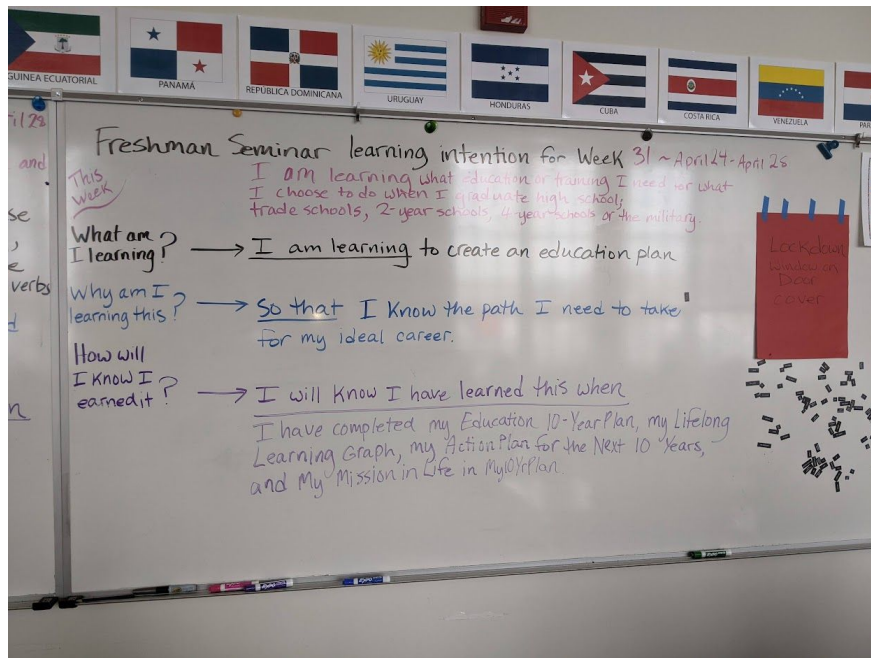
# Visible Learning Next Steps

6x6 Learning Walks/ Rounding  
Expectations (all admin)

- 6 classroom
- 6 students (36 students)
  - ◆ What am I learning?
  - ◆ Why am I learning this?
  - ◆ How will I know that I have learned it?
- Results shared weekly with feedback on observations



June 1, 2023



Page 24 of 27



## Teacher Clarity Implementation Rubric

*Educating Georgia's Future*

### Indicator: Learning Intentions (LI) and Success Criteria (SC)

When learning intention and success criteria are used in tandem and implemented with fidelity, research has shown a significant increase in student achievement. Clear learning intentions should help students focus not just on the task or activity taking place, but on what they are learning. Learning intentions are brief statements that explicitly describe what students should know, understand and be able to do as a result of the learning and teaching. Success criteria are linked to learning intentions. They are developed by the teacher and/or the student and describe what success looks like. Quality success criteria makes the learning explicit and transparent for the students and the teacher.

Level 1	Level 2	Level 3
<input type="checkbox"/> Learning Intentions are posted, but not accessible to students (visually or conceptually).  <input type="checkbox"/> Success Criteria are posted, but not accessible to students (visually or conceptually).  <input type="checkbox"/> Learning intention and success criteria are communicated at the beginning of the lesson by the teacher.  <input type="checkbox"/> Students are able to answer the 3 critical questions with less than 50% proficiency. <ul style="list-style-type: none"> <li>• What am I Learning today?</li> <li>• Why am I learning it?</li> <li>• How will I know I have learned it?</li> </ul> <input type="checkbox"/> Student will refer to the board where the learning intention and success criteria are located and read or repeat verbatim.  <input type="checkbox"/> There is little evidence of an instructional framework. The primary instructional delivery method is teacher-centered/lecture.	<input type="checkbox"/> Learning Intentions are posted and accessible to students. Learning intentions are written in student-friendly language. They may or may not be aligned to the standard.  <input type="checkbox"/> Success Criteria are posted and accessible to students. They may or may not be aligned to the learning intention.  <input type="checkbox"/> Learning intention and success criteria are communicated and referenced throughout the learning, mainly by the teacher.  <input type="checkbox"/> Students are able to answer the 3 critical questions with at least 50%-80% proficiency.  <input type="checkbox"/> Students are able to <b>paraphrase</b> the learning intention and the purpose for the learning but cannot explain how they will show success.  <input type="checkbox"/> There is some evidence of an instructional framework with active engagement.	<input type="checkbox"/> Learning Intentions are posted and accessible to students throughout the learning. Learning intentions are written in student-friendly language in a way that actively engages students in the learning process. Learning intentions state what the students will <b>learn</b> in relation to the standard rather than what they will <b>do</b> .  <input type="checkbox"/> Success Criteria are posted, accessible to students, and aligned to the learning intention and rigor of the standard.  <input type="checkbox"/> Students and teacher co-construct learning intention and success criteria through a variety of methods and are routinely reference throughout the learning by teacher and students.  <input type="checkbox"/> Students are able to answer the 3 critical questions with at least 80%-100% proficiency.  <input type="checkbox"/> Students are able to <b>summarize</b> the learning intention, the purpose for the learning, and how they will demonstrate achievement of the success criteria.  <input type="checkbox"/> There is evidence of effective instructional framework that includes student-centered learning experiences aligned to learning intention and success criteria for the day.

# Rounding 3-2-1 Summary

<b>3</b>	<ul style="list-style-type: none"><li>• <b>THEME</b></li><li>• <b>THEME</b></li><li>• <b>THEME</b></li></ul>
<b>2</b>	<ul style="list-style-type: none"><li>• <b>OPPORTUNITY TO CHANGE, GROW, OR IMPROVE</b></li><li>• <b>OPPORTUNITY TO CHANGE, GROW, OR IMPROVE</b></li></ul>
<b>1</b>	<ul style="list-style-type: none"><li>• <b>ACTION STEP BEING TAKEN OR TO BE TAKEN</b></li></ul>

# Thank You

***ANY QUESTIONS?***

## AGENDA ITEM

Agenda Title: Annual CTE Report (Career and Technology Plan for Secondary Schools including Continuation High School and Dual Enrollment)  
Meeting Date: June 1, 2023  
Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is being asked to receive an update on the Career and Technical Education Plan for secondary schools in the District.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

This presentation is part of a series of presentations about the District's programs. The intent is to keep members of the School Board well informed of programs, including changes that are happening in the Career and Technical Education programs at all of the Eureka City Schools secondary school sites.

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 8: Career and Technical Education (CTE)

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

ECS continues to offer an excellent selection of CTE courses. This update will inform the Board on the current offerings.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

There is no cost associated with this item.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Gary Storts, Assistant Superintendent, Educational Services

**ATTACHMENTS:**

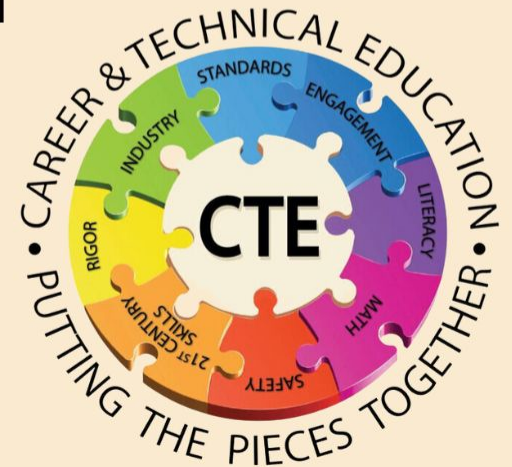
Description

- ▣ 2023 CTE/Dual Enrollment Board Presentation

# Eureka City Schools

## Career & Technical Education, and Dual Enrollment Presentation

*Assistant Superintendent of  
Educational Services, Gary Storts*



# VISION

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- CTE is critical to ensuring that the United States leads in global competitiveness.
- CTE actively partners with employers to design and provide high-quality, dynamic programs.

- 
- CTE prepares students to succeed in further education and careers.
  - CTE is a results-driven system that demonstrates a positive return on investment.

# Why CTE in Eureka City Schools?

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- College and career readiness for ALL
- Captures and directs students' varied interests
- Strong relationship with improved academic performance in other areas
- Opportunity for community/business partnership -  
“filling the void” of vacant CTE-related jobs

# Program Offerings: Winship

2022-2023

- 8th grade students take Agriculture Science
- All Science classes taught in accordance with Next Generation Science Standards
- CTE elective opportunities include: Digital Journalism, Digital Media and Technology
- The Digital Journalism elective helps produces the Virtual News Network and the yearbook



June 1, 2023



Page 6 of 13

# Program Offerings: Zane

2022-23

- All 7th and 8th grade students have the opportunity to enroll in a Technology elective where they are introduced to computer programming and robotics
- In 7th and 8th grade, students are able to take a digital media production course where they work to create real world designs and videos. In addition, they are responsible for our school yearbook
- All Science classes taught in accordance with Next Generation Science Standards

# Program Offerings: Zoe Barnum

## 2022-2023

- **ZBHS Culinary Arts:**

- Two periods a day



- **Exploration of Trades Programs at CR:**

- Partnership with HCOE taking students to CR to learn more about the trades program and employment.

- **Future opportunities:**

- Two CTE credentialed teachers (Art and Culinary)
- CTE Mental and Physical Health Elective (HCOE)



# Career Technical Education Incentive Grant (CTEIG) Funding

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- CTEIG funding of \$215,376.00 for 2022-2023
- Perkins funding of \$65,252.00
- Ag. Incentive funding of \$16,897.00

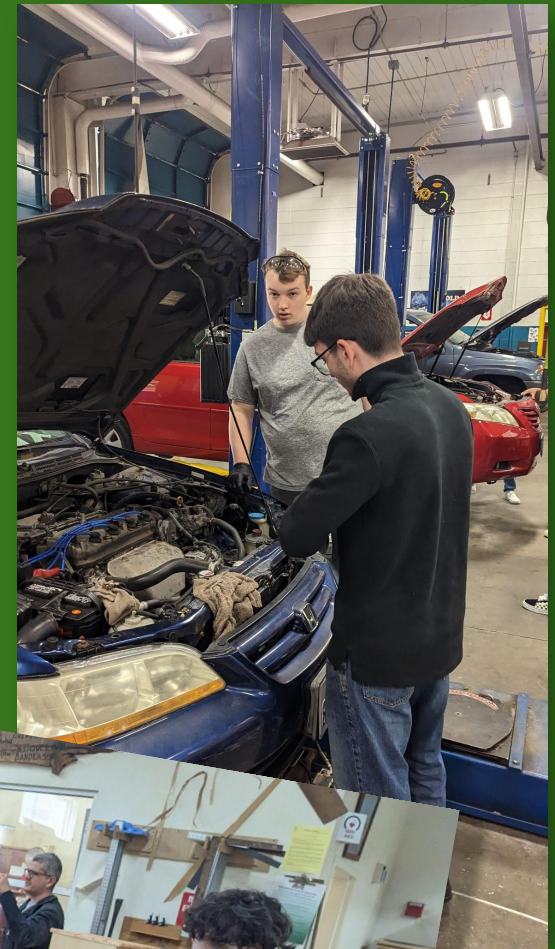
**Funds will be used to support existing programs**

# Program Offerings: EHS 22-23

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- 15 sections of Agriculture-ranging from Floral Design to Welding
- 7 sections approved for UC/CSU A-G requirements
- Culinary has four sections, including Culinary 2
- 3 sections of Auto Shop, including Auto 2
- 5 sections of Woodshop/Architectural Design
- Architectural Design is an art A-G class (F)

# *A day in the life of an EHS CTE student...*



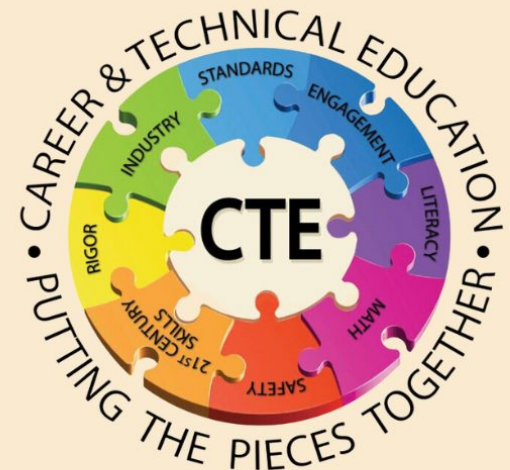
# Dual Enrollment EHS 22-23

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- 9 sections of Freshman Seminar with 100 students
- 2 sections of AP Comp with 63 students



# Thank you, any questions?



## AGENDA ITEM

Agenda Title: Citizens' Oversight Committee (COC) Annual Report to the Board: Measure S and Measure T  
Meeting Date: June 1, 2023  
Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to receive the Citizens' Oversight Committee's Annual Report to the Community for Measure S and Measure T.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Per the Citizens' Bond Oversight Committee Bylaws, 3.3 Annual Report. "The Committee shall present to the Board, in public session...an annual written report which shall include the following:

- (a) A statement indicating whether the District is in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution; and
- (b) A summary of the Committee's proceedings and activities for the preceding year."

**STRATEGIC PLAN/PRIORITY AREA:**

Priority Area 19: New and Modernized Facilities

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is the eighth annual report from the COC since Measure S passed in November, 2014, and the formation of the COC in February, 2015.

This is the first annual report from the COC since Measure T passed in March, 2020.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO***(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ Annual Report - Measure S
- ▣ Annual Report - Measure T

**MEASURE S**  
**EIGHTH ANNUAL REPORT TO THE COMMUNITY**  
**July 1, 2021 – June 30, 2022**

This is the eighth annual report to the community by the Citizens' Oversight Committee (COC) concerning the status of the School Improvement Bond Measure S, approved by Eureka voters in November 2014. Bond Measure S authorized \$49.75 million for the District's pre-school, elementary, middle, and high schools.

Pursuant to state law, the Eureka City Schools' Governing Board appointed a Citizens' Oversight Committee, an independent committee representing various segments of the community. Responsibilities of the committee include informing the public regarding bond construction projects and their costs, ensuring the projects are within the scope of the bond measures and that no bond proceeds are used for any teacher or administrative salaries or other operating costs, and presenting to the Board of Trustees a written report which summarizes the Committee's proceedings and activities for the preceding year, including a statement indicating whether the District is in compliance with requirements of Article XIII A, Section I(b)(3) of the California Constitution.

**Committee Activities**

The committee met four times during the year at its regularly scheduled quarterly meetings. The first three meetings were held virtually, while the committee met in person for the final meeting of the year. Standing meeting topics include reviewing quarterly and annual financial reports and receiving updates on progress of bond projects. The committee conducted a site tour of the new Ag Building on the Eureka High School campus as part of its May 25, 2022 meeting.

**Project Report**

In the year ended June 30, 2022, Eureka City Schools expended a total of \$14,092,575 for projects related to Bond Measure S. This brings total bond expenditures since the inception of the bond program to \$35,134,856. The Measure S fund balance as of June 30, 2022, is \$19,103,016, which includes interest received and state matching funds and grant funds.

The majority of bond funds utilized in 2021/22 were for continued work constructing the new Eureka High School Gymnasium. The project, which consists of four phases, includes construction of the new gymnasium, abatement of hazardous materials from the current facility, demolition of the current gymnasium, and construction of a new parking lot. The first phase is expected to be completed by the end of the 2022/23 school year.

Other projects that were completed during 2021/22 include installation of the Public Announcement/Bell systems at Alice Birney and Lafayette Elementary Schools, and at Zane Middle School. Work was finalized on the Winship Middle School perimeter fencing, and finishing touches were performed on the Eureka High School Ag Building.

Two other significant projects have received approval from the Division of State Architect (DSA). Modernization of the Eureka High Science Building commenced in 2022/23 and is slated to be

complete by November 2023. The district also received DSA approval for increment 1 of the Albee Stadium/Cloney Field project, and expects to begin construction work in summer 2023.

### **Bond Sale**

The authorized issuance amount of the Measure S General Obligation Bonds Series 2015 is \$49,750,000. The first series of bonds, in the amount of \$25,000,000, was issued in August 2015. The second series of bonds, in the amount of \$24,750,000, was issued in July 2020. Combined Building Fund balances for Measure S and Measure T, including interest and other state revenues as of June 30, 2022, is \$36,930,016.

### **Additional Revenues**

In addition to providing support for facility construction and modernization efforts, the bond funds also qualify the District for state matching funds. During 2017/18, the District received \$364,590 in state matching funds through new bond authority approved by the California electorate in November 2016. The District also received a \$3 million matching Career Technical Education State grant, which augments the local Measure S funds allocated to the Eureka High School Agricultural Complex project. These state School Facility Program funds were transferred into the Building Fund in 2021/22. Eureka City Schools continues to follow the required state guidelines for its bond projects in order to remain eligible for additional matching funds.

### **Findings and Conclusion**

The firm of James Marta & Company LLP of Sacramento, California, conducted independent performance and financial audits. The objective of the performance audit was to determine with reasonable assurance that “the District expended the Measure S General Obligation Bond funds for the year ended June 30, 2022, only for purposes approved by voters and only for specific projects adopted by the District’s Board of Trustee”, and not for any other purpose. In the opinion of the auditing firm, “Eureka City Schools has properly accounted for the expenditures of Measure S General Obligation Bond Fund”.

James Marta & Company further opined that the fund financial statements “present fairly, in all material respects, the financial position of the Eureka City Schools District Measure S General Obligation Bond Fund as of June 30, 2022, and the results of its operations the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.”

The Citizens’ Oversight Committee believes, based on the opinion expressed by the auditing firm of James Marta & Company LLP, that Measure S proceeds have been properly expended only for the purposes set forth in the Bond measure.

Respectfully submitted by the Citizens’ Oversight Committee Members:

Denise Jones, Chair (Taxpayer Organization)  
Bert Campton (At-large)  
Shalise Miles (At-large)

Becky Reece, Vice Chair (Business Community)  
Wendy Harper (School District Parent/Guardian)  
Syn-dee Noel (Senior Citizens Organization)

**MEASURE T**  
**FIRST ANNUAL REPORT TO THE COMMUNITY**  
**July 1, 2021 – June 30, 2022**

This is the first annual report to the community by the Citizens' Oversight Committee (COC) concerning the status of the School Improvement Bond Measure T, approved by Eureka voters in March 2020. Bond Measure T authorized \$18 million for projects specific to Eureka High School.

Pursuant to state law, the Eureka City Schools' Governing Board appointed a Citizens' Oversight Committee, an independent committee representing various segments of the community. Responsibilities of the committee include informing the public regarding bond construction projects and their costs, ensuring the projects are within the scope of the bond measures and that no bond proceeds are used for any teacher or administrative salaries or other operating costs, and presenting to the Board of Trustees a written report which summarizes the Committee's proceedings and activities for the preceding year, including a statement indicating whether the District is in compliance with requirements of Article XIII A, Section I(b)(3) of the California Constitution.

**Committee Activities**

The committee met four times during the year at its regularly scheduled quarterly meetings. The first three meetings were held virtually, while the committee met in person for the final meeting of the year. Standing meeting topics include reviewing quarterly and annual financial reports and receiving updates on progress of bond projects.

**Project Report**

In the year ended June 30, 2022, Eureka City Schools realized no expenses for projects related to Bond Measure T. Portions of the initial planning, engineering, and permitting costs incurred for the Albee Stadium and Cloney Field storm drain replacement project have been charged to Measure S. The Measure T fund balance as of June 30, 2022, is \$17,800,386, which includes interest received.

The district received Division of State Architect (DSA) approval for increment 1 of the Albee Stadium/Cloney Field project in September 2022, and expects to begin construction work in summer 2023. Increment 2 plans are currently being reviewed by DSA.

**Bond Sale**

The authorized issuance amount of the Measure T General Obligation Bonds is \$18,000,000. Bonds in the amount of \$18,000,000 were issued in March 2022. Combined Building Fund balances for Measure S and Measure T, including interest and other state revenues as of June 30, 2022, is \$36,930,016.

### **Additional Revenues**

The District is applying for state matching funds through the Office of Public School Construction (OPSC). OPSC staff visited the site in order to gain a better understanding of the project scope. The District hopes to have a firm state funding commitment for the project by Fall 2023.

### **Findings and Conclusion**

The firm of James Marta & Company LLP of Sacramento, California, conducted independent performance and financial audits. The objective of the performance audit was to determine with reasonable assurance that “the District expended the Measure T General Obligation Bond funds for the year ended June 30, 2022, only for purposes approved by voters and only for specific projects adopted by the District’s Board of Trustee”, and not for any other purpose. In the opinion of the auditing firm, “Eureka City Schools has properly accounted for the expenditures of Measure T General Obligation Bond Fund”.

James Marta & Company further opined that the fund financial statements “present fairly, in all material respects, the financial position of the Eureka City Schools District Measure T General Obligation Bond Fund as of June 30, 2022, and the results of its operations the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.”

The Citizens’ Oversight Committee believes, based on the opinion expressed by the auditing firm of James Marta & Company LLP, that Measure T proceeds have been properly expended only for the purposes set forth in the Bond measure.

Respectfully submitted by the Citizens’ Oversight Committee Members:

Denise Jones, Chair (Taxpayer Organization)  
Bert Campton (At-large)  
Shalise Miles ( At-large)

Becky Reece, Vice Chair (Business Community)  
Wendy Harper (School District Parent/Guardian)  
Syn-dee Noel (Senior Citizens Organization)

## AGENDA ITEM

Agenda Title: 2023-24 Eureka City Schools Proposed Budget Update

Meeting Date: June 1, 2023

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board will receive an update regarding the development of the 2023-24 budget.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The District is required to adopt the fiscal year 2023-24 budget by June 30, 2023.

**STRATEGIC PLAN/PRIORITY AREA:**

Applied to the "Fiscal Integrity of the District" portion of the Strategic Plan

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual report listed on the 2022-23 Budget Development Calendar. Public Hearing for the Adopted Budget is scheduled for the June 22, 2023 Board meeting.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

An update regarding General Fund revenues, including Local Control Funding Formula revenue, will be reported at the meeting.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ Presentation



Eureka City  
Schools

# **2023-24**

# ***BUDGET ADOPTION***

## **LCFF & Other Revenues**

## **Comparison**

*June 1, 2023*  
*Presented by: Paul Ziegler*  
*Assistant Superintendent*

# 2022/23 BUDGET ADOPTION

## LCFF REVENUE PROJECTIONS

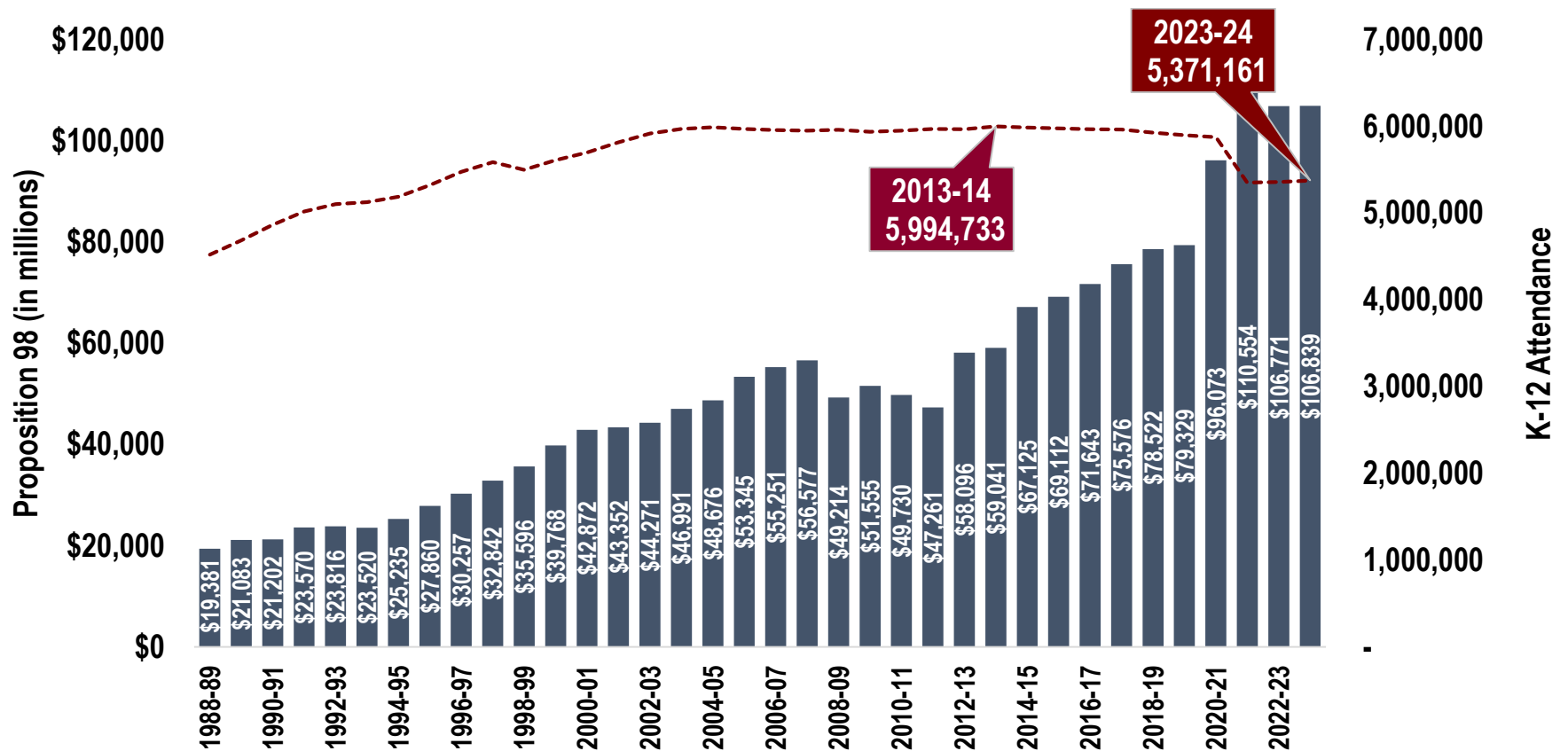
	Projected 2022/23	Change From Prior Year		Projected 2023/24	Change From Prior Year		Projected 2024/25	Change From Prior Year		Projected 2025/26	Change From Prior Year	
COLA	6.56%			8.22%			3.94%			3.29%		
Augmentation	6.70%			---			---			---		
Unduplicated %	71.76%			73.07%			73.66%			73.67%		
Base/Add-On	36,754,515	4,123,074	12.64%	38,758,983	2,004,468	5.45%	39,479,265	720,282	1.86%	40,025,268	546,003	1.38%
Sup & Con	9,083,722	1,349,961	17.46%	9,982,514	898,792	9.89%	10,335,723	353,209	3.54%	10,460,491	124,768	1.21%
Total	45,838,237	5,473,035	13.56%	48,741,497	2,903,260	6.33%	49,814,988	1,073,491	2.20%	50,485,759	670,771	1.35%

<p style="text-align: center;"><b>LCFF REVENUE PROJECTIONS</b></p> <p style="text-align: center;"><b>2023/24 Budget Adoption vs. 2022/23 2nd Interim</b></p>
--

	Projected 2022/23	Projected 2023/24	Projected 2024/25
<b>2022/23 2nd Interim:</b>			
Base/Add-On	36,774,963	39,218,802	39,879,304
Sup & Con	<u>9,087,675</u>	<u>10,100,250</u>	<u>10,437,052</u>
Total	<u><b>45,862,638</b></u>	<u><b>49,319,052</b></u>	<u><b>50,316,356</b></u>
<b>2023/24 Budget Adoption:</b>			
Base/Add-On	36,754,515	38,758,983	39,479,265
Sup & Con	<u>9,083,722</u>	<u>9,982,514</u>	<u>10,335,723</u>
Total	<u><b>45,838,237</b></u>	<u><b>48,741,497</b></u>	<u><b>49,814,988</b></u>
<b>Change from 2nd Interim to Budget Adoption:</b>			
Base/Add-On	(20,448) -0.1%	(459,819) -1.2%	(400,039) -1.0%
Sup & Con	<u>(3,953) 0.0%</u>	<u>(117,736) -1.2%</u>	<u>(101,329) -1.0%</u>
Total	<u><b>(24,401) -0.1%</b></u>	<u><b>(577,555) -1.2%</b></u>	<u><b>(501,368) -1.0%</b></u>

# Proposition 98 Minimum Guarantee and Attendance

- Although the minimum guarantee has plateaued, overall funding has increased significantly since the inception of the LCFF—up 81% over the decade
- Conversely, student attendance has declined 10% over the same time period



**EUREKA CITY SCHOOLS****GENERAL FUND COMPARISON****2023/24 Budget Adoption**

	General Fund 2021/22	General Fund 2022/23	General Fund 2022/23	General Fund 2023/24	General Fund 2024/25
	Unaudited Actuals	2nd Interim	Budget Adoption	MYP1	MYP2
A. REVENUES					
LCFF/Revenue Limit Sources	\$ 40,360,750	45,862,638	48,741,497	49,814,988	50,485,759
Federal Sources	12,320,731	11,919,194	6,998,234	4,367,675	4,386,423
Other State Sources	8,196,276	15,369,282	7,097,581	7,097,581	7,097,581
Other Local Sources	3,329,696	3,964,225	3,696,467	3,696,467	3,696,467
Total Revenue	64,207,453	77,115,339	66,533,779	64,976,711	65,666,230

## RECAP OF ONE-TIME FUNDING

	Legislation/ Funding Source	From	To	Allocation	Remaining Dollars***
<b>CR Funds</b>	CARES	3/1/2020	5/30/2021	\$ 3,005,939	\$ -
<b>GF Funds</b>	CARES	3/1/2020	6/30/2021	\$ 313,573	\$ -
<b>GEER</b>	CARES	3/13/2020	9/30/2021	\$ 271,407	\$ -
<b>In-Person Instruction Grant</b>	AB 86	3/1/2020	8/31/2022	\$ 1,412,217	\$ -
<b>ESSER I</b>	CARES	3/13/2020	9/30/2022	\$ 1,163,076	\$ -
<b>ESSER II</b>	CRRSA	3/13/2020	9/30/2023	\$ 4,829,296	\$ -
<b>** ESSER III</b>	ARPO	3/1/2020	9/30/2024	\$ 10,852,848	\$ 1,457,194
<b>* Extended Learning Opportunities</b>	AB 86	3/1/2020	9/30/2024	\$ 2,687,378	\$ 1,491,444
<b>SB 117 Covid 19</b>	SB 117	3/13/2020	N/A	\$ 60,397	\$ 23,915
				<b>\$ 24,596,131</b>	<b>\$ 2,972,553</b>

\* ELO funding is inclusive of Allocation for Homeless Students and 10% set-aside for paraprofessionals (part State funded, part Federal funded)

\*\* ESSER III funding is inclusive of 20% set-aside for learning loss resources

\*\*\*As of June 30, 2023

## OTHER FUNDING

	Funding Source	From	To	Allocation	Remaining Dollars***
ELO-P (New Recurring)*	State	7/1/2022	-----	\$ 2,035,957	\$ -
Educator Effectiveness	State	7/1/2021	6/30/2026	\$ 969,267	\$ 775,414
California Community Schools Partnership Program (CCSPP) Round 1	State	7/1/2022	6/30/2027	\$ 3,562,500	\$ 2,812,500
California Community Schools Partnership Program (CCSPP) Round 2**	State	7/1/2023	6/30/2028	\$ 7,600,000	\$ 7,600,000
Learning Recovery Support (Special Ed)	State	7/1/2021	6/30/2023	\$ 332,909	\$ -
Arts, Music, Instructional Materials Block Grant	State	7/1/2022	6/30/2026	\$ 1,090,990	\$ 1,090,990
Learning Recovery Emergency Block Grant	State	7/1/2022	6/30/2028	\$ 3,687,057	\$ 3,687,057
School Based Mental Health Services Grant	Federal	1/1/2023	12/31/2027	\$ 5,075,302	\$ 4,542,910
Prop 28 Funding**	State	7/1/2023	6/30/2024	\$ 623,999	\$ 623,999

\*ELOP received 729,153 for 21/22 Estimated \$2M for 22/23 onward

\*\*Not included in the Budget Adoption

## AGENDA ITEM

Agenda Title: Governor's May Revise

Meeting Date: June 1, 2023

Item: Discussion

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board will receive a report on the Governor's Budget Update for 2023-2024.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The May revision provides an update to the 2023-24 State budget proposal which was released in January, 2023.

**STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

This is an annual report to the Board.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

The fiscal impact on the Eureka City Schools budget will be part of the report.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Paul Ziegler, Assistant Superintendent of Business Services

**ATTACHMENTS:**

Description

- ▣ An Overview of the 2023-24 Governor's May Revision \_ SSC
- ▣ LAO Warns May Revision Rife With Risk \_ SSC
- ▣ Navigating the State Budget Process
- ▣ 23-24 May Revise Budget Summary

# FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

## An Overview of the 2023-24 Governor's May Revision



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posted May 12, 2023

### Overview of the Governor's May Revision Proposals

Governor Gavin Newsom's spending plan in May attempts to reach a balance of protecting existing investments while anticipating continued economic uncertainties. Revenues have continued to underperform since the release of the Governor's proposals in January, forcing the Administration to now recognize a \$31.5 billion budget shortfall, an increase of \$9.3 billion since January 2023.

Despite this uncertainty, education falls into the category of an investment to protect, and Governor Newsom fully funds the historically large cost-of-living adjustment (COLA) for K-14 education; however, doing so comes at the expense of one-time funds reduced in the current year, some of which have already hit local educational agency (LEA) coffers. Still in the budgeting toolbox should revenues continue to decline: deferrals, reserve account withdrawals, and COLA deficits.

Echoing his warnings in January, the Governor's summary states "should broader economic risks materialize, deeper reductions will be necessary."

### The Economy and Revenues

Governor Gavin Newsom began his press conference unveiling his May Revision for the 2023-24 State Budget highlighting California's progressive socio-economic disposition. He took care to highlight the important fact that the state's progressive tax system conditions state General Fund revenues on a small fraction of its population. Fifty percent of all personal income taxes is paid by 1% of California residents, whose income relies heavily on Wall Street performance. Consequently, a near 20% decline in the S&P 500 is reflected in significantly less personal income tax withholdings late in 2022. What was a \$22.5 billion budget deficit in January now stands at \$31.5 billion at the May Revision, or a net reduction of \$8.5 billion in state revenues from January.

In Millions	2021-22		2022-23		2023-24	
	Governor's Budget	May Revision	Governor's Budget	May Revision	Governor's Budget	May Revision
Personal Income Tax	\$136,762	\$137,144	\$128,905	\$122,769	\$126,695	\$118,166
Corporation Tax	\$45,298	\$45,128	\$38,482	\$42,091	\$39,308	\$42,081
Sales Tax	\$32,915	\$33,026	\$32,851	\$33,072	\$33,599	\$33,366
<b>Total</b>	<b>\$214,975</b>	<b>\$215,298</b>	<b>\$200,238</b>	<b>\$197,932</b>	<b>\$199,602</b>	<b>\$193,583</b>

And even this estimate contains risk.

The May Revision, and what will become the 2023-24 Enacted Budget in late June, presents the riskiest California budget in over a decade. The Governor enumerated the risks to the budget to include Washington D.C.'s inability to reach a deal on the federal debt ceiling, the increased cost of borrowing due to interest rate hikes by the Federal Reserve (which in part led to a crisis in the banking sector that saw three major bank failures in the last two months), and, lastly, the delay of personal income and corporation tax revenues until mid-October. On this last risk, Governor Newsom shared that an estimated \$42 billion in anticipated revenue (or 19% of

state General Fund revenues included in his May Revision) are due to come in the fall—\$28.4 billion from personal income tax receipts and \$13.3 billion in corporation taxes. Outstanding personal income taxes represent approximately 23% of all such revenue while outstanding corporation taxes represent 32% of all such revenues in 2022–23.

While a sizable share of the revenues upon which the May Revision is built remains on the horizon, the Governor does not assume a recession. In fact, he projects that the U.S. economy will continue to grow (albeit at a slower pace), averaging 0.5% growth in the last half of 2023. He notes, however, that a mild or moderate recession could change the budget picture significantly. A mild recession beginning in late 2023 could create an additional \$20 billion shortfall while a moderate recession lasting through 2024 could balloon a deficit by another \$40 billion.

In this context, the Governor underscores the need for budgetary resilience and prudence while maintaining investments designed to transform the lives of Californians—education, housing affordability, healthcare, public safety, and jobs, among others. To mitigate the risks in the May Revision, the Governor refrains from using tools usually reserved for economic downturns, laudable prudence in our mind. The May Revision retains \$37.2 billion in budget reserves, including \$22.3 billion in the Budget Stabilization Account and \$10.7 billion in reserves for K-12 agencies and community colleges. But as noted later in our summary, the May Revision instead relies on a combination of borrowing, deferring implementation of planned investments, and, in the case of K-12, reductions in one-time funding.

### Proposition 98 Minimum Guarantee, Reserve, and Local Reserve Cap

As the Proposition 98 minimum guarantee continues to be determined by Test 1, it follows that as state revenues drop so does education funding. Test 1 requires the state to spend at least as much as it did on K-12 and community colleges in 1986–87 (roughly 40% of state General Fund revenues). The May Revision reflects a downward adjustment to the minimum guarantee in both 2022–23 and 2023–24 from the Governor's Budget to accommodate less-than-projected overall state revenues. In the current year, the minimum guarantee is estimated to be \$106.8 billion, and in 2023–24, Proposition 98 is projected to remain at \$106.8 billion.

In Millions	2021–22			2022–23			2023–24			Change from 2021–22
	Governor's Budget	May Revision	Change	Governor's Budget	May Revision	Change	Governor's Budget	May Revision	Change	
General Fund	\$83,630	\$83,754	\$124	\$79,103	\$78,115	(\$988)	\$79,613	\$77,435	(\$2,178)	(\$6,319)
Property Tax	\$26,785	\$26,800	\$15	\$27,889	\$28,656	\$767	\$29,204	\$29,404	\$200	\$2,604
<b>TOTAL</b>	<b>\$110,415</b>	<b>\$110,554</b>	<b>\$139</b>	<b>\$106,992</b>	<b>\$106,771</b>	<b>(\$221)</b>	<b>\$108,817</b>	<b>\$106,839</b>	<b>(\$1,978)</b>	<b>(\$3,715)</b>

Notably, property tax estimates have increased significantly since January, and increase throughout the budget window. While the General Fund portion of the minimum guarantee decreases by \$3.2 billion across 2022–23 and 2023–24, the decline is offset by \$967 million in unanticipated property taxes. Revised estimates of the minimum guarantee over the three-year period show a net decrease in education funding of \$3.7 billion from 2021–22 levels. Again, the reduction is simply a reflection of an economy that has not performed as well as anticipated as of last summer.

While it seems counterintuitive that, as state revenues and education funding decline, the state would have a higher obligation to deposit funds into the Proposition 98 reserve, the May Revision increases deposits to achieve a fund balance of \$10.7 billion in 2023–24. The Governor notes that this is attributable to a larger share of General Fund revenues coming from capital gains compared to January estimates. Assuming that the K-12 portion of the minimum guarantee is approximately \$95 billion, this puts the balance of the reserve at 11.3% of 2023–24 K-12 funding, maintaining the requirement to cap local reserves at 10%. Finally, the California Constitution installs a cap on how much the state can maintain in the Proposition 98 reserve at no more than 10% of the minimum guarantee. The \$10.7 billion balance reaches that cap; thus, unless withdrawals are made from the fund or Proposition 98 increases, we can expect that no additional deposits will be made in the next few years.

## Local Control Funding Formula and Cost-of-Living Adjustment

As part of the January Governor's Budget, the Governor proposed increasing funding for the Local Control Funding Formula (LCFF) by the then-estimated statutory COLA of 8.13%. With the May Revision, the statutory COLA for the LCFF has increased to 8.22%, which the Administration proposes to fully fund. The May Revision also appears to apply the 8.22% statutory COLA to LCFF funding for county offices of education. The other education programs that are funded outside of the LCFF—Special Education, Child Nutrition, State Preschool, Foster Youth, Mandate Block Grant, Adults in Correctional Facilities Program, Charter School Facility Grant Program, American Indian Education Centers, and the American Indian Early Childhood Education program—will also receive the 8.22% statutory COLA. In order to fully fund the LCFF, the May Revision reflects the use of \$2.7 billion in one-time Proposition 98 General Fund, an increase of \$1.3 billion over the Governor's Budget.

### LCFF Entitlements for School Districts and Charter Schools

Grade Span	2022-23 Base Grant per ADA*	8.22% COLA	2023-24 Base Grant per ADA
TK-3	\$9,166	\$753	\$9,919
4-6	\$9,304	\$765	\$10,069
7-8	\$9,580	\$787	\$10,367
9-12	\$11,102	\$913	\$12,015
*Average daily attendance (ADA)			

The TK-3 base grant increase for the class-size reduction (CSR) grade span adjustment is \$1,032 per ADA in 2023-24 and the grade 9-12 base grant per ADA is increased by \$312 in recognition of the need for Career Technical Education (CTE) courses provided to students in the secondary grades.

School districts and charter schools are entitled to supplemental grant increases equal to 20% of the adjusted base grant (including CSR and CTE funding) for the percentage of enrolled students who are English learners, eligible for the free or reduced-price meals program, or in foster care. An additional 65% per-pupil increase is provided as a concentration grant for each percentage of eligible students enrolled beyond 55% of total enrollment, with 15% of the concentration grant to be used to increase the number of adults providing direct services (nurses, teachers, counselors, paraprofessionals, and others) to students.

## Equity Multiplier and Accountability Improvements

The May Revision maintains the Governor's Budget proposal to invest \$300 million in new, ongoing Proposition 98 funding to establish an Equity Multiplier which is provided to high-poverty schools. This investment is coupled with significant changes to the state's accountability system, with an intent of increasing the focus on student group and school-level performance gaps within an LEA. More information will be available through future trailer bill language, but the May Revision includes further refinement of the proposed statutory accountability changes. In addition, the Governor's Budget included the creation of Equity Leads within the State System of Support to assist the work of LEAs in addressing disparities. The May Revision includes \$2 million in ongoing Proposition 98 funding for the proposed Equity Leads.

## Universal Transitional Kindergarten

The Governor continues to prioritize implementation of universal transitional kindergarten (UTK), maintaining the target of 2025-26 for full implementation. The May Revision recognizes some savings in the first year of implementation, in which transitional kindergarten (TK) was expanded to fund children who turn five years old by February 2 in 2022-23. Because of reduced TK enrollment, first-year costs are revised from \$604 million Proposition 98 funds to approximately \$357 million at the May Revision. In addition, first-year costs associated with a required TK ratio of 12 students per adult are reduced from \$337 million Proposition 98 funds to

approximately \$283 million at the May Revision. Similarly, second-year estimates of UTK implementation are also adjusted because of updated enrollment projections. In 2023-24, TK is expanded to fund children who turn five years old by April 2. The cost of this expansion is revised from approximately \$690 million in the Governor's Budget to approximately \$597 million in the May Revision. The cost of the 12:1 TK ratio for 2023-24 is unchanged from the Governor's Budget.

## Special Education and Reading Difficulties

As a result of the slightly higher 8.22% COLA, the per-ADA Assembly Bill 602 rate will increase from \$820 in 2022-23 to \$887.40 in 2023-24. In January, the Newsom Administration proposed to require Special Education Local Plan Areas (SELPA) to send at least as much funding to their member LEAs in 2023-24 as they did in 2022-23 plus COLA. At the May Revision, the Administration acknowledges that with SELPA funding calculated at the district level, declining districts have negatively impacted overall SELPA funding and compliance with the January proposal may be impossible for some. Technical language is being included to provide a growth/decline adjustment that is specific to the special education base funding to adjust the proposal at the May Revision.

To support early identification and intervention to improve literacy outcomes for pupils that have or are at risk of having reading difficulties, the May Revision proposal would require LEAs to begin screening pupils in kindergarten through second grade for reading difficulties, including dyslexia, by the 2025-26 school year.

In the meantime, the Governor proposes providing \$1 million in one-time funding to support the convening of a panel of experts to approve screening instruments for these assessments. The intent is to fund professional development for the utilization of these devices in future budgets.

## Universal Meals

The current 2022-23 school year saw the implementation of universal school meals, a requirement that LEAs provide two free meals per school day to every student who requests it, regardless of the student's eligibility for subsidized school meals. The 2022-23 Enacted Budget included approximately \$1.4 billion in ongoing Proposition 98 funding for state reimbursement for universal school meals. The California Department of Education has projected a shortfall for the Universal School Meals Program in the current year because of greater demand for meals that are reimbursed in the paid meal category relative to meals reimbursed in the free and reduced-price meals categories. The May Revision includes an additional \$110 million one-time Proposition 98 funds for 2022-23 and approximately \$191 million ongoing Proposition 98 in 2023-24 to fully fund the program.

## Early Education

In addition to adjustments made to accommodate changes in TK estimates, the May Revision includes a COLA of 8.22% for the California State Preschool Program (CSPP). While the COLA increased from 8.13% in January to 8.22% in May, the Administration estimates a cost reduction to CSPP of \$80 million (\$52 million Proposition 98 and \$28 million General Fund) due to lower estimates of CSPP contractors who are funded by the Standard Reimbursement Rate, which receives a COLA.

Additionally, the May Revision highlights recent action by the Legislature to extend pandemic relief to families and providers by extending the waiver of family fees from June 30, 2023, to September 30, 2023, as well as to leverage available federal funds to provide reimbursement rate per-child supplements to Early Education providers.

## Expanded Learning Opportunities Program

The May Revision does not propose any funding or programmatic changes to the Expanded Learning Opportunities Program (ELO-P) but does propose a one-year abeyance so that funding apportioned in 2021-22 must now be spent by June 30, 2024, the same deadline that applies to 2022-23 ELO-P funds.

## One-Time Reductions

## Proposition 28

The voter-approved Proposition 28 requires the state to provide arts and music funding for schools outside of the Proposition 98 minimum guarantee beginning with the 2023-24 fiscal year. Annual Proposition 28 funding is required to be equal to 1% of the K-12 share of the minimum guarantee from the prior fiscal year. The Administration estimates that it will cost \$933 million to fully fund the Proposition 28 obligation for the 2023-24 fiscal year, a decrease of \$8 million from the estimate provided in January.

## Arts, Music, and Instructional Materials Discretionary Block Grant

The Governor proposes an additional decrease of \$607 million in one-time funding to the Arts, Music, and Instructional Materials Discretionary Block Grant. This reduction is on top of the \$1.2 billion reduction proposed in January, bringing the total reduction to \$1.8 billion, or 51% of the amount provided in 2022-23 Enacted Budget for this program.

## Learning Recovery Emergency Block Grant

The Governor proposes with his May Revision to reduce funding for the Learning Recovery Emergency Block Grant by \$2.5 billion in one-time Proposition 98 funding. This would bring total funding for this program to \$5.4 billion, a decrease of about 32%.

## In Closing

At the May Revision, our lens is on what the Governor has changed since his January proposals. In that regard, no significant changes were presented in the May Revision in the areas of special education, facilities, literacy coaches, cultural enrichment, and opioid overdose reversal medication.

What *has changed* is a significant increase in cuts to current-year flexible funding to shore up the ongoing LCFF expense. The Newsom Administration's hope is that resources will sufficiently materialize for 2024-25 to keep the funding formula afloat once again with ongoing resources.

We'll unpack the May Revision's education investments and discuss their implications for local planning and implementation, including the risks they present, at our [May Revision Workshop](#) next week.

# FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

## LAO Warns May Revision Rife With Risk



**BY PATTI F. HERRERA, EDD**

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In its initial reaction to Governor Gavin Newsom's revised 2023-24 State Budget proposal, the Legislative Analyst's Office (LAO) estimates that there is a two-thirds chance that the May Revision's state revenue estimates are too optimistic. Based on the LAO's economic analysis and calculations of the state's spending obligations in 2023-24, they believe that the budget deficit is \$6.2 billion more than the May Revision is proposing to solve. This presents significant downside risk to the budget if the final budget agreement adopts the Administration's estimates. The LAO instead offers that the Legislature could reduce approximately \$11 billion in one-time planned investments now rather than wait for a deeper problem to materialize.

Since the release of the Governor's Budget on January 10, the budget deficit grew by \$10.4 billion. The LAO attributes the increased problem to state revenues coming in \$9.4 billion lower than January estimates, reduced spending obligations of \$2.7 billion as a result of lower revenues, increased spending requirements or adjustments of \$2.7 billion, new proposed discretionary spending of \$1 billion, bringing the total to \$3.1 billion at the May Revision.

To close what the LAO estimates to be \$28.3 billion budget deficit, Governor Newsom relies on a collection of approaches that include:

- \$15.1 billion in spending reductions, delays, and trigger restorations
  - \$6.5 billion in delays
  - \$4.9 billion in reductions
  - \$3.7 billion in triggered restorations
  - \$9.1 billion in cost shifts, including \$2 billion in borrowing from special funds and other program reversions and cost shifts
- \$3.4 billion in additional revenue increases and shifts from January resulting primarily from an increase in a tax on managed care organizations (MCO), which the LAO estimates would provide \$3.5 billion in budget relief for 2023-24

- \$450 million in a reserve withdrawal from the 2018-19 Safety Net Reserve, or half the existing balance in the fund

Even with these budget solutions in 2023-24, the LAO warns that under the Administration's estimates and assumptions the state faces sizable deficits through 2026-27. In each year through the fiscal outlook window, the state would confront operating deficits of approximately \$15 billion, and, by 2026-27, would have a *negative* balance in its Special Fund for Economic Uncertainties of \$41 billion.

In its closing comments, the LAO highlights that their tax revenue estimates for 2021-22 through 2023-24 are \$11 billion lower than the May Revision's estimates. The risk to state revenue assumptions is exacerbated by \$3.1 billion in new discretionary spending. The LAO advises the Legislature to adopt their more conservative revenue estimates and to reduce one-time planned investments now so as to avoid a more difficult budget problem next year.



# Navigating the State Budget Process

Each year the Governor and Legislature work to craft the state's spending plan. While the January-to-June period gets the most attention, the process of developing the budget is an ongoing enterprise, giving Californians ample opportunity to stay engaged and involved year-round.

## The Governor

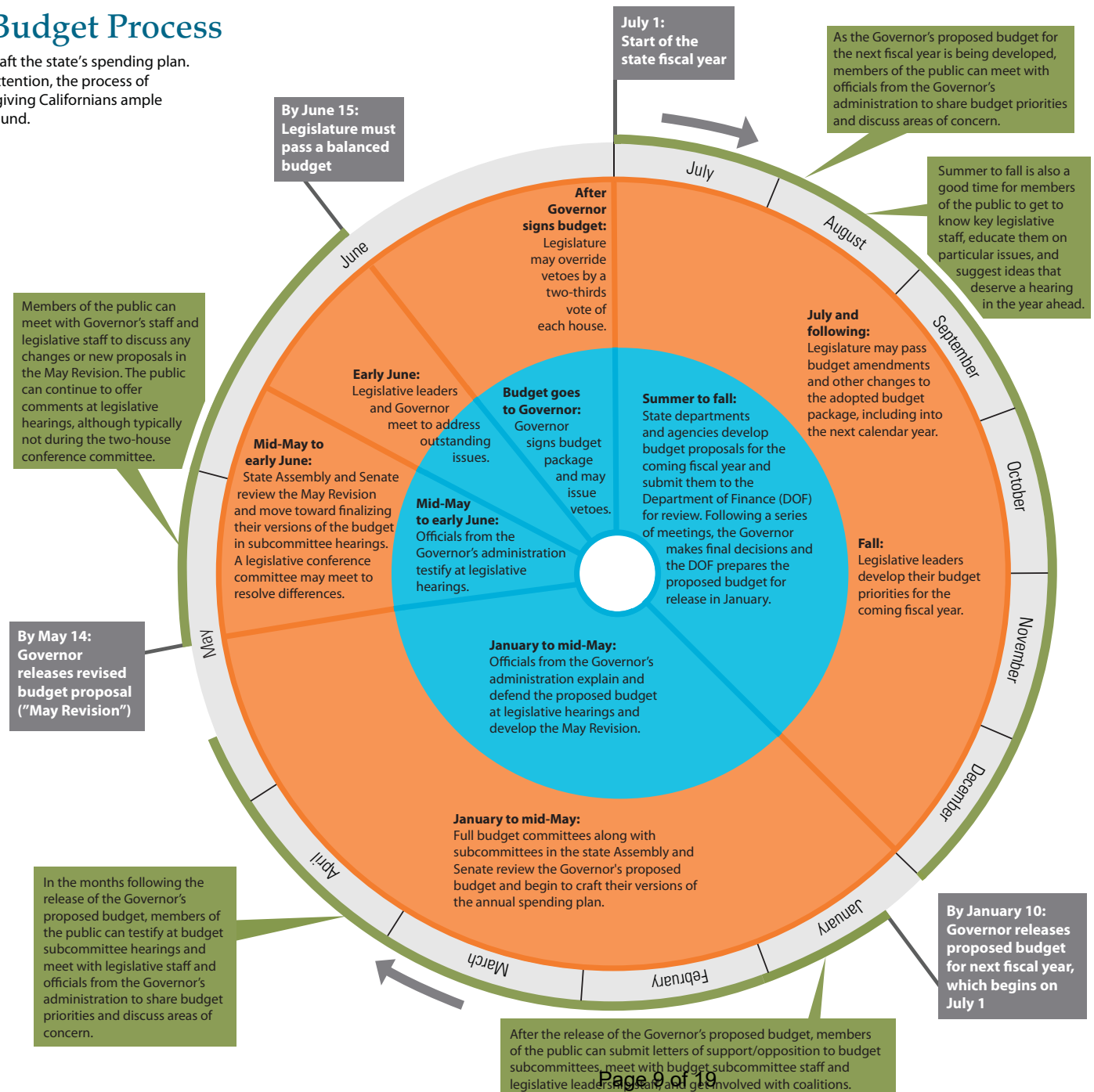
The Governor has the lead role in developing the state budget. Each year the Governor proposes a spending plan, which is introduced as the budget bill in the Legislature. The Governor can sign or veto the budget bill passed by legislators as well as other bills in the budget package that make policy changes related to the budget. The Governor can also reduce or eliminate individual appropriations using the line-item veto.

## The Legislature

The Legislature – made up of the Assembly and Senate – reviews the Governor's proposed budget and crafts its own version of the spending plan. The Legislature can maintain, modify, or reject the Governor's proposals, with review occurring through each house's budget committee and related subcommittees. The Legislature must pass the budget bill, but not other bills in the budget package, by June 15. The Legislature can override a Governor's veto by a two-thirds vote of each house.

## The Public

The public has various opportunities for input during the budget process. Members of the public can meet with officials from the Governor's administration and with legislators and their staffs, testify before budget committees and subcommittees, and write letters of support and opposition. Through individual engagement or as part of coalitions, members of the public can express their budget priorities and areas of concern.



# K-12 EDUCATION

California provides instruction and support services to roughly 5.9 million students in grades kindergarten through twelve in more than 10,000 schools throughout the state. A system of 58 county offices of education, more than 1,000 local school districts, and more than 1,200 charter schools provide instruction in English, mathematics, history, science, and other core competencies.

The May Revision includes total funding of \$127.2 billion (\$79.1 billion General Fund and \$48.1 billion other funds) for all K-12 education programs.

## MAINTAINING STRONG SUPPORT FOR SCHOOLS

Because available Proposition 98 resources have declined between the Governor's Budget and the May Revision, the May Revision adjusts and repurposes prior one-time allocations to continue supporting and maintaining critical ongoing education investments. The May Revision repurposes modest portions of the funding previously provided to support the Arts, Music, and Instructional Materials Block Grant and the Learning Recovery Emergency Block Grant to support the Local Control Funding Formula. With these changes, the state is reasonably positioned to sustain the continued multi-year implementation of the California for All Kids plan—a whole child framework to close opportunity gaps by accelerating learning and investing in the educator workforce while providing universal access to early learning, before and after school care, comprehensive nutrition services, and increasing the number of

community schools in high-needs communities. Further, the May Revision does not reflect a discretionary withdrawal from the Public School System Stabilization Account.

## **PROPOSITION 98**

Proposition 98 is a voter-approved constitutional amendment that guarantees minimum funding levels for K-12 schools and community colleges (collectively referred to as K-14 schools). The Guarantee, which went into effect in the 1988-89 fiscal year, determines funding levels according to multiple factors including the level of funding in 1986-87, General Fund revenues, per capita personal income, and school attendance growth or decline. The Local Control Funding Formula is the primary mechanism for distributing these funds to support all students attending K-12 public schools in California.

The Guarantee continues to be in Test 1 for 2021-22, 2022-23, and 2023-24. To accommodate enrollment increases related to the expansion of transitional kindergarten, the Governor's Budget proposed rebenchmarking the Test 1 percentage to increase the percentage of General Fund revenues due to the Guarantee, from 38.3 percent to approximately 38.6 percent. The May Revision updates the increased Test 1 percentage from approximately 38.6 percent to approximately 38.5 percent to reflect revised estimates of enrollment increases related to the expansion of transitional kindergarten.

The decrease in revenues projected for fiscal years 2021-22, 2022-23, and 2023-24 results in a corresponding decrease in resources for K-14 schools. Proposition 98 is estimated to be \$110.6 billion in 2021-22, \$106.8 billion in 2022-23, and \$106.8 billion in 2023-24, representing a three-year decrease in the minimum Guarantee of \$2 billion below the level estimated in the Governor's Budget. These funding levels include property tax increases of \$15 million in 2021-22, \$767 million in 2022-23, and \$201 million in 2023-24.

## **PROPOSITION 98 RAINY DAY FUND**

The Governor's Budget projected a total of \$8.5 billion in total payments to the Public School System Stabilization Account (PSSSA) between 2021-22, 2022-23, and 2023-24. At the May Revision, the share of General Fund revenues attributable to capital gains have increased, causing required PSSSA deposits (and the PSSSA balance) to increase from \$8.5 billion to a total of roughly \$10.7 billion. This balance reflects the PSSSA reaching its constitutional cap in the 2023-24 fiscal year.

Under current law, there is also a cap of 10 percent on school district reserves in fiscal years immediately succeeding those in which the balance in the PSSSA is equal to or greater than three percent of the total K-12 share of the Proposition 98 Guarantee. The balance of \$9.9 billion in 2022-23 continues to trigger school district reserve caps in 2023-24.

## **LOCAL CONTROL FUNDING FORMULA (LCFF)**

The 2023-24 cost-of-living adjustment is updated from 8.13 percent at the Governor's Budget to 8.22 percent at the May Revision. This adjustment, when combined with further declining enrollment at the May Revision, would increase year-over-year discretionary funds available to local educational agencies (LEAs) by approximately \$3.4 billion. The May Revision also reflects the utilization of approximately \$2.7 billion one-time Proposition 98 General Fund to support the overall costs of the LCFF in 2023-24.

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### **COUNTY OFFICES OF EDUCATION LCFF FUNDING**

The May Revision includes an increase of \$80 million ongoing Proposition 98 General Fund to support county offices of education serving students in juvenile court and other alternative school settings. This investment will provide county offices of education with additional resources to support the unique staffing and programming needs required to serve this vulnerable population of students, address the volatility of existing resources for juvenile court and other alternative school programs, and address the need for teachers, mental health professionals and other support staff to serve these students.

Additionally, the May Revision includes a 50-percent increase to the base grant allocation that county offices of education receive to support their differentiated assistance work, in recognition of the lengthened timeline for differentiated assistance—from one to two years of eligibility—proposed at the Governor's Budget.

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### **ACCOUNTABILITY IMPROVEMENTS AND EQUITY MULTIPLIER**

To accelerate learning gains and close opportunity gaps of historically underserved pupils, the Governor's Budget included a comprehensive package of amendments to the K-12 accountability and continuous improvement system intended to allow significant student group or school-level equity gaps within an LEA to be identified and addressed effectively through the Local Control and Accountability Plan and Differentiated Assistance processes. Seeking to build on its successful foundation, the

proposed amendments draw from formal evaluations, research studies and experience during the first ten years of implementation of these LCFF-based systems. Underscoring the need for these improvements: in 2021-22, 47 percent of all students met or exceeded standards in English language arts (ELA) and 33.4 percent met or exceeded standards in mathematics; only 30.3 percent of African American students met or exceeded standards in ELA and only 15.9 percent met or exceeded standards in mathematics; for youth in foster care, only 20.6 percent met or exceeded standards in ELA and 10.3 percent met or exceeded standards in mathematics.

As a direct complement to this proposal, the Governor's Budget proposed \$300 million ongoing Proposition 98 General Fund to establish an Equity Multiplier as an add-on to the LCFF. These funds will be allocated to LEAs based on school-site eligibility, using a more targeted methodology than the existing supplemental and concentration grants' eligibility.

The May Revision reflects several clarifying statutory changes to those transmitted with the Governor's Budget to strengthen the package of statutory accountability changes, including additional assurances that all LEAs with low student performance address disparities in the preparation of their educators. The Budget also provides \$2 million ongoing Proposition 98 General Fund to support the critical work of the newly proposed Equity Leads within the Statewide System of Support.

## LITERACY

Early identification and intervention with evidence-based early literacy instructional strategies and materials improves literacy outcomes for pupils who have or are at risk of having reading difficulties, including dyslexia. To target appropriate progress monitoring, interventions and support for students at risk of reading difficulties, the May Revision requires LEAs to begin screening pupils in kindergarten through second grade for risk of reading difficulties, including dyslexia, by the 2025-26 school year. The May Revision provides \$1 million one-time Proposition 98 General Fund to support the convening of an independent panel of experts to approve a list of screening instruments for these assessments and the Administration intends to fund professional development for this purpose in future budgets. LEAs would be further required to provide supports and services to students identified as at risk of reading difficulties, including dyslexia.

## EARLY EDUCATION

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### TRANSITIONAL KINDERGARTEN

Access to high-quality, evidence-based early education can support and accelerate the learning of young children and provide pre-elementary students with the skills and tools needed to succeed in school. To this end, the Governor's Budget included \$604 million Proposition 98 General Fund to support the first year of expanded eligibility for transitional kindergarten (TK), which covers the shift from all children turning five-years-old between September 2 and December 2 to all children turning five years old between September 2 and February 2. Additionally, the Governor's Budget included \$337 million Proposition 98 General Fund to add one additional certificated or classified staff person to every TK class, reducing student-to-adult ratios to more closely align with the California State Preschool Program.

Due to reduced TK enrollment projections at May Revision, the first-year costs to expand access to all children (roughly 29,000 total children), turning five years old between September 2 and February 2, are revised from \$604 million Proposition 98 General Fund to approximately \$357 million Proposition 98 General Fund at the May Revision. The first-year costs to add one additional certificated or classified staff person to every TK class is revised from \$337 million Proposition 98 General Fund to approximately \$283 million Proposition 98 General Fund. The second-year costs to expand access to all children (roughly 42,000 additional children) turning five-years-old between September 2 and April 2 are revised from approximately \$690 million to approximately \$597 million. The second-year costs to support the addition of one additional certificated or classified staff person in TK classrooms serving these students remains unchanged from the Governor's Budget.

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### CALIFORNIA STATE PRESCHOOL PROGRAM

Providing every child with access to pre-kindergarten education before they begin school is a key component of improving equity in public education. Parental choice in the type of preschool education their child receives is equally important, and the state has made significant recent investments in both transitional kindergarten and State Preschool. Building upon prior preschool investments, and to support the continuing implementation of expanded transitional kindergarten while maintaining access to State Preschool and providing parents with choice, the May Revision reflects the following adjustments and programmatic changes:

- **State Preschool Family Fee Waivers and 2022-23 Stipends**—The May Revision reflects recent legislation that allows the Department of Education to use \$4.4 million non-Proposition 98 General Fund and \$5.3 million Proposition 98 General Fund from the 2022 Budget Act, to continue to waive family fees from July 1, 2023, through September 30, 2023, to extend relief to families who would otherwise have to start paying family fees in July. Additionally, the May Revision reflects the recent legislation that authorizes the California Department of Education to use roughly \$112 million in available federal funds to provide temporary employee stipends to the California State Preschool Program.
- **State Preschool Technical Adjustments**—The May Revision includes a decrease of \$54.3 million General Fund to reflect revised estimates of the General Fund resources needed to support recent reimbursement rate increases that are currently supported by limited-term federal funds. Additionally, the May Revision reflects an increase in reimbursement rates due to the increased COLA of 8.22-percent; however, the cost of providing this COLA has decreased by \$52 million Proposition 98 General Fund and \$28 million General Fund due to revised estimates of the number of contractors that opt into the Standard Reimbursement Rate. This decrease in funding is due to the number of contractors being reimbursed at the Standard Reimbursement Rate being lower than expected at the Governor's Budget.

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## EXPANDED LEARNING OPPORTUNITIES PROGRAM

The 2022 Budget Act allocated \$4 billion ongoing Proposition 98 General Fund to support the Expanded Learning Opportunities Program (ELOP). Consistent with statute, starting in 2023-24, LEAs will be required to offer expanded learning opportunities to all low-income students, English learners, and youth in foster care in elementary grades. LEAs with the highest concentrations of these students will be required to offer expanded learning opportunities to all elementary students.

The Governor's Budget proposed statutory changes so that LEAs do not incur fiscal penalties that were greater than their ELOP entitlement and clarified that LEAs can offer 30 non-school days during the summer if they choose, without being penalized.

The May Revision proposes further statutory changes to provide LEAs with additional time to expend the ELOP funding allocations by extending the expenditure deadline for ELOP funds received in 2021-22 and 2022-23 from June 30, 2023, to June 30, 2024. This extension will allow LEAs to have more time for planning and implementation.

## NUTRITION

The Governor's Budget included a total of approximately \$1.5 billion ongoing Proposition 98 General Fund to support the Universal School Meals program. The Universal School Meals program provides public K-12 students access to two free meals per school day. In addition to the ongoing Proposition 98 General Fund, local educational agencies are projected to receive approximately \$2.6 billion in federal meal reimbursements for schools participating in the National School Lunch and School Breakfast programs.

Due to greater demand for meals reimbursed in the paid category than was projected for the 2022-23 and 2023-24 fiscal years at the Governor's Budget, the May Revision includes an additional \$110 million one-time Proposition 98 General Fund and approximately \$191 million ongoing Proposition 98 General Fund to fully fund the program in the 2022-23 and 2023-24 fiscal years.

## EDUCATOR WORKFORCE

The 2021 and 2022 Budget Acts included several multi-year investments to better prepare, train, recruit, and retain a diverse, expert workforce in California's K-12 schools. The Administration remains committed to the successful implementation of these investments in the coming year to increase the number of fully prepared teachers graduating from California teacher education programs and entering the state educator workforce. To further reduce barriers for those interested in entering the teaching profession, including spouses of military personnel, the May Revision includes statutory changes to implement the following program improvements:

- Increasing the Teacher and School Counselor Residency Grant Program per-candidate allocation to grantee local educational agencies. These statutory changes also require a minimum stipend or salary be provided to residents to better enable candidates to afford to pursue this exemplary pathway and districts and preparation programs to better support their successful implementation.
- Allowing residency candidates to complete their service requirements in eight years instead of five years, and providing flexibility for candidates to fulfill their service requirement by teaching in schools outside of the sponsoring district.
- Allowing teachers who were unable to finish their credential because they could not take the Teaching Performance Assessment during the COVID-19 pandemic to

meet this requirement through completion of a Commission-approved induction program or through two years of satisfactory teacher evaluations.

- Authorizing the Commission on Teacher Credentialing to issue a comparable California credential to any U.S. military servicemember or their spouse who possesses a valid out-of-state teaching or services credential to provide instruction or services in the public schools of the state of issuance when the candidate is relocated to California on military orders.
- Requiring the Commission to evaluate how transcript reviews can be conducted to assess basic skills and subject matter competence for teaching candidates to complete their credentialing requirements without the need to take state-mandated exams to prove competence.

## ADJUSTING ONE-TIME RESOURCES

Since available Proposition 98 resources have declined by approximately \$2 billion below the Governor's Budget estimate, and because Public School System Stabilization Account deposits are projected to increase by roughly \$2.2 billion over the Governor's Budget estimate, the May Revision proposes reducing support for the following one-time programs to better enable the state to support and maintain critical ongoing education investments:

- **Arts, Music, and Instructional Materials Discretionary Block Grant**—A decrease of approximately \$607 million one-time Proposition 98 General Fund for the Arts, Music, and Instructional Materials Block Grant, taking proposed support for the Block Grant from \$2.3 billion Proposition 98 General Fund at the Governor's Budget to approximately \$1.8 billion Proposition 98 General Fund at the May Revision. The Arts and Music in Schools: Funding Guarantee and Accountability Act (Proposition 28) is expected to provide approximately \$933 million ongoing Proposition 98 General Fund beginning in 2023-24.
- **Learning Recovery Emergency Block Grant**—A decrease of approximately \$2.5 billion one-time Proposition 98 General Fund for the Learning Recovery Emergency Block Grant, taking support for the Block Grant from approximately \$7.9 billion at the Governor's Budget to approximately \$5.4 billion at the May Revision.

## SIGNIFICANT ADJUSTMENTS

- **Bipartisan Safer Communities Act, Stronger Connections Program**—An increase of \$119.6 million one-time federal funds to support state-level activities related to school climate and safety through the Stronger Connections Program.
- **Categorical Program Cost-of-Living Adjustments**—A decrease of approximately \$1.7 million ongoing Proposition 98 General Fund for selected categorical programs for 2023-24 to reflect a change in the cost-of-living factor from 8.13 percent at the Governor's Budget to 8.22 percent at the May Revision. This decrease also reflects changes in enrollment projections from Governor's Budget.
- **The Arts and Music in Schools: Funding Guarantee and Accountability Act (Proposition 28)**—A decrease of approximately \$8 million to support the implementation of Proposition 28, which requires an amount equal to one percent of the Proposition 98 Guarantee to be allocated to schools to increase arts instruction and/or arts programs in public education. With this adjustment, support for the program would be approximately \$933 million in 2023-24.
- **Bilingual Teacher Professional Development Program**—An increase of \$20 million one-time Proposition 98 General Fund to be available through the 2028-29 fiscal year to support the Bilingual Teacher Professional Development Program.
- **Restorative Justice Practices**—An increase of \$7 million one-time Proposition 98 General Fund to provide support for local educational agencies opting to implement the Restorative Justice best practices that will be developed and posted on the Department of Education's website by June 1, 2024, pursuant to Chapter 914, Statutes of 2022 (AB 2598).
- **Golden State Teacher Grant Program**—As referenced in the Higher Education Chapter, an increase of \$6 million one-time federal funds to support grants to teacher candidates enrolled in a special education teacher preparation program who agree to teach at a high-need school site. Additionally, the May Revision alters proposed statutory changes transmitted with the Governor's Budget to maintain the requirement that awardees serve in high-need schools.
- **After School Education and Safety Programs**—An increase of \$3 million ongoing Proposition 98 General Fund to the Los Angeles County Office of Education to contract with Save the Children to support after school programs in rural districts.

- **California School Information Services**—An increase of approximately \$2.1 million ongoing Proposition 98 General Fund to support the California School Information Services division of the Fiscal Crisis and Management Assistance Team.
- **Professional Development and Leadership Training**—An increase of \$1 million ongoing Proposition 98 General Fund for the Los Angeles County Office of Education to support professional development and leadership training for education professionals related to antibias education and the creation of inclusive and equitable schools, pursuant to Chapter 13, Statutes of 2015.
- **Local Control and Accountability Plan Query Tool and eTemplate**—An increase of \$148,000 ongoing Proposition 98 General Fund to support refinements to the Local Control and Accountability Plan Query Tool and eTemplate.
- **Basic Aid Wildfire Property Tax Backfill**—An increase of \$632,000 one-time Proposition 98 General Fund to backfill reduced property tax revenues for certain school districts that were impacted by the Kincade Fire.

## AGENDA ITEM

Agenda Title: Information Only: July/August 2023 - Review of CDE Calendar of Events  
Meeting Date: June 1, 2023  
Item: Information Only

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

### July 2023

July 4th (07/04/2023)

July 4, 2023, is a public school holiday per California *Education Code* Section 37220. It is also a state holiday per California *Government Code* Section 6700.

### August 2023

Children's Eye Health and Safety Month

The CDE encourages you to annually recognize August as Children's Eye Health and Safety Month.

National Immunization Awareness Month

The CDE encourages you to annually recognize August as National Immunization Awareness Month.

Women's Equality Day (8/26/2023)

The CDE encourages you to annually recognize August 26 as Women's Equality Day.

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

Information only.

### **STRATEGIC PLAN/PRIORITY AREA:**

Subject does not apply to a Strategic Plan Priority Area

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

Not applicable.

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

**WHO** *(list the name of the contact person(s), job title, and site location)*

Not applicable.

## AGENDA ITEM

Agenda Title: Information Only: Meaningful Board Report (Future Annual Items)

Meeting Date: June 1, 2023

Item: Information Only

**WHAT** *(the board is asked to discuss, receive, approve, or adopt)*

Attached: Future Agenda Items

**WHY** *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

**STRATEGIC PLAN/PRIORITY AREA:**

**HISTORY** *(list previous staff or board action(s) with dates if possible)*

**HOW MUCH** *(list the revenue amount \$ and/or the expense amount \$)*

**WHO** *(list the name of the contact person(s), job title, and site location)*

**ATTACHMENTS:**

Description

- ▣ MBR - 2023

# Meaningful Board Report

## Governance | Future Board Agenda Items



Note: Items listed below are annual items and do not reflect the full Board Agenda. Item placement may be adjusted by ECS Staff, as needed.

Board Meeting	<u>Superintendent's Office / Setting Direction &amp; Governance</u> Fred Van Vleck, Ed.D.	<u>Educational Services / Student Learning &amp; Achievement</u> Gary Storts	<u>Personnel Services</u> Renae Will	<u>Business Services Finance &amp; Facilities</u> Paul Ziegler	<u>Student Services Special Education</u> Lisa Claussen
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<b>Jan, 12, 2023</b>	<p><del>Routine Revisions to Governance Handbook (Annual) (updated President/Clerk, etc.)</del> Moved to After March 14th Spec Mtg</p> <p>Sup's Eval Process - Submit Goals to Board (usually due by 2nd mtg in January -- check w/Fred)</p> <p>CDE Recognitions - Informational (for the following month)</p> <p>Info Item: MBR</p>	<p>4th Quarter Williams Uniform Complaints report</p> <p><del>SPSA Approval 2022-2023 (significant budget changes) Grant</del> Moved to February Meeting</p> <p>LCAP Board Update</p> <p>Approval of SARC-needs to be done prior to Feb 1st</p>	Distrib. Qualified Teachers	<p>State Budget Update (<b>Depends on timing/release of State Budget - may move to Special Mtg or February Mtg</b>)</p> <p>Enrollment Update</p> <p>IRS mileage and per diem rates</p>	<p>Approval of WestEd MOU for Healthy Kids Survey - moved from December 2022 mtg to January 2023</p> <p>Approval of MOU Foster Youth Regional Liaison Between Humboldt County Office of Education and Eureka City Schools (District) for 2022-2023 school year</p> <p>Approval of the 2022-2023 Tobacco-Use Prevention Education Grant Award Notification (Moved from Ed Services for previous years to Student Services forthcoming) - PENDING</p>
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# Meaningful Board Report

## Governance | Future Board Agenda Items



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Board Meeting	<b><u>Superintendent's Office / Setting Direction &amp; Governance</u></b> Fred Van Vleck, Ed.D.	<b><u>Educational Services / Student Learning &amp; Achievement</u></b> Gary Storts	<b><u>Personnel Services</u></b> Renaë Will	<b><u>Business Services Finance &amp; Facilities</u></b> Paul Ziegler	<b><u>Student Services Special Education</u></b> Lisa Claussen
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					Attachment from Sheri Jensen on Thursday, January 5, 2023
<b>Possible special meeting in January</b>  <b><u>Scheduled:</u></b> <b>January 5th, 17th, 19th</b>	Biennial (2023) or if new board member, revisit protocols, vision, and strategic plan prioritization				
<b>Feb. 2, 2023</b>	CDE Recognitions - Informational (for the following month)  Info Item: MBR	SPSA Approval 2022-2023 (significant budget changes)-Grant - <b>Moved from January meeting to February Meeting</b>  Common Core State Standards moved California Standards Tests (CAST - science only)  LCAP Update	Classified Employee of the Year awards	Transportation Department  Auditor's Report <b>(Moved from December 15, 2022)</b>	Pre-school programs (moved from January)

# Meaningful Board Report

## Governance | Future Board Agenda Items



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Note: No 2nd Meeting in February in 2023					
<b>March 9, 2023</b>	<p>Sup's Eval Process - Submit Goals to Board (moved from 2nd Feb Mtg)</p> <p>CDE Recognitions - Informational (for the following month)</p> <p>Info Item: MBR</p>	<p>Safe School Plans (moved from 2nd Feb Mtg)</p> <p>Instructional Coaches annual report and update Positive Prevention Plus (moved from 2nd Feb Mtg)</p> <p>LCAP Update</p> <p>Updated Con App (Spring) - Check w/Jen</p> <p>District Instructional Site Visit Update</p>	<p>Certificated non-re-elects/ layoffs</p>	<p>Technology infrastructure (Moved from 2nd February 2023 mtg)</p> <p>Second Interim</p> <p>Auditor selection (if needed) <b>contracts good thru June 30, 2025</b></p>	<p>Special Education Program</p>
<b>March 30, 2023</b>  <b>Reception in Room 114</b>	<p>Board Meeting Dates for Following Year - Board Review</p> <p>Routine Revisions to Governance Handbook (Annual) (updated President/Clerk, etc.) - Moved from January to After March 14th Spec</p>	<p>After-School Education and Safety Program (ASES)</p> <p>LCAP Update-all survey responses</p> <p>1st Quarter Williams Uniform Complaints report</p> <p>Title VI-Indian Ed</p>	<p>Newly hired, newly permanent certificated, and newly permanent classified employee recognition</p>		

# Meaningful Board Report

## Governance | Future Board Agenda Items



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Board Meeting	<b><u>Superintendent's Office / Setting Direction &amp; Governance</u></b> Fred Van Vleck, Ed.D.	<b><u>Educational Services / Student Learning &amp; Achievement</u></b> Gary Storts	<b><u>Personnel Services</u></b> Renaë Will	<b><u>Business Services Finance &amp; Facilities</u></b> Paul Ziegler	<b><u>Student Services Special Education</u></b> Lisa Claussen
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	Mtg Info Item: MBR	Public Hearing-Prior to Part II of Grant			
<b>April 26, 2023 (Wednesday)</b>	First Meeting in April: Specification of Election Order Reso – not needed until 2024 for Areas 2 & 4 and in <u>2026 for Areas 1, 3, 5</u>  CDE Recognitions - Informational (for the following month)  Info Item: MBR	AVID Advancement via Individual Determination  Visual and performing art  Adult Education program  LCAP Update		Long-term Facility Planning Update	Moved from January: Update on Student Wellness (per BP 5030) [added May 2017 - to be done every three years]
<b>May 11, 2023</b>	CDE Recognitions - Informational (for the following month)  Info Item: MBR	Annual CTE Report (Career and technology plan for secondary schools including continuation HS and dual enrollment)  LCAP Update  DELAC update  Recommendation for ELA 6-8	Certificated Employee of the Year	Enrollment Update  Food Services Department  Governor's May Revise ( <b>Depending on timing/release of budget - may move to first June Mtg</b> )	

# Meaningful Board Report

## Governance | Future Board Agenda Items



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Board Meeting	<u>Superintendent's Office / Setting Direction &amp; Governance</u> Fred Van Vleck, Ed.D.	<u>Educational Services / Student Learning &amp; Achievement</u> Gary Storts	<u>Personnel Services</u> Renaë Will	<u>Business Services Finance &amp; Facilities</u> Paul Ziegler	<u>Student Services Special Education</u> Lisa Claussen
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<b>June 1, 2023</b>	Board Rec - to Outgoing Student Board Rep - if applicable.  CDE Recognitions - Informational (for the following month)  Study session athletics -?  Info Item: MBR	District instructional norms  Individual school bell schedule/ instructional minutes  LCAP update  Final approval ELA 6-8	Retired employee recognition  School Calendar 2024-25 (Lincoln's BD Resolution required - Micalyn)	Proposed Budget	Marshall Family Resource Center report  CDE Child Development Contracts
<b>June 22, 2023</b>	Info Item: MBR	Public hearing for LCAP  Add: Covid-19 Written Report (LCAP)  Annual Application of Con App (moved to August 27, 2020)  SPSA-Title I Schools  Sonoma MOU for induction (moved to August 6, 2020)		Public Hearing for Budget  EPA Public Notice	-Added: IDT Agreement (updated)
<b>June 27, 2023</b>		LCAP adoption		Budget Adoption	

# Meaningful Board Report

## Governance | Future Board Agenda Items



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<b>(Tuesday)</b>					
<b>August 3, 2023</b>	Report out to Bd on Community Outreach Fund (per Supt Contract)  Micalyn - Finalize spreadsheet.  REMINDER: Schedule Biennial (every other year) Training for Board - 2023, 2025  CDE Recognitions - Informational (for the following month)  Info Item: MBR	MOU-City of Eureka ASES  Sonoma MOU for induction  Dual Enrollment MOU (part 1)  2nd Quarter Williams Uniform Complaints report  Title VI GAN			Ratify MOU w/EPD
<b>August 24, 2023</b>	Biennial Notice for Conflict of Interest Code [Next: 2024, 2026]  Info Item: MBR	Dual Enrollment MOU (part 2)  Strategic Plan Outcomes  Development Strategic Plan  ASES GAN	Employee evaluation status report	Annual Application of ConApp	

# Meaningful Board Report

## Governance | Future Board Agenda Items



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		CM NGSS			
<b>Sept. 14, 2023</b>	<p>Sup's Eval Process - Provide Update to Board on Goals</p> <p>Apple Pins - Send email reminder out to Principals that Apple Pin Awards accepted anytime throughout the year. (No longer solicited.)</p> <p>CDE Recognitions - Informational (for the following month)</p> <p>Info Item: MBR</p>	<p>1st Mtg - Strategic Plan Outcomes (this item will come before the Development of SP item, in October)</p> <p>LCAP update</p> <p>Update/Revise LCAP- Local Indicators -Late in 2022</p> <p>PUBLIC HEARING: Sufficiency of Instructional Materials</p> <p>Physical Fitness Test Results</p> <p>Per BP 6152.1: Annual report on student data related to placement and advancement in the mathematics courses at EHS (added 4.28.16) - Previously Occured in Oct/Nov/Dec - as</p>		<p>End of Summer Maintenance Project Report</p> <p>Certification of Unaudited Actuals Financial Report</p>	<p>Beginning of school year report on enrollment * interdistrict transfer update</p>

# Meaningful Board Report

## Governance | Future Board Agenda Items



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		of 2023, moved to Sept.			
<b>Oct. 5, 2023</b>	CDE Recognitions - Informational (for the following month)  Community School Update  Info Item: MBR	2nd Meeting - Development/ Approval of the Strategic Plan  Report to Board on English Learner progress (as per BP 6174(g) Click <a href="#">HERE</a>  Report on Federal Program Monitoring Findings  CAASPP results			
<b>Oct. 26, 2023</b>	Info Item: MBR	American Indian Heritage Month (Nov)  Career and Technical Education Advisory Committee  3rd Quarter Williams Uniform Complaints report  Perfect score on the CAASPP -	Newly hired employees/ newly tenured teachers/ new permanent Classified employee recognition	Equipment Replacement Needs	

# Meaningful Board Report

## Governance | Future Board Agenda Items



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		recognition Update California Science Tests (CAST - science only)			
<b>Nov. 16, 2023</b>	Notice of Scheduling Organizational Mtg (Consent)  [Micalyn - Notify County Supt of mtg date/time]  CDE Recognitions - Informational (for the following month)  Info Item: MBR	LCAP update  LCFF/CA Dashboard  William's Settlement Follow-up-letter from HCOE			
<b>Organizational Meeting</b>  <b>Dec. 14, 2023</b>	Clerk to President's position  Nominate Clerk  Nominate representative to cast vote for CC on SD Organization  2024 Board dates	Con App (Fall) - Jeanette to confirm new timeline placement		First Interim budget report  Budget development calendar  Auditor's Report  <del>Application to continue participation in</del>	Approval of West Ed MOU for Healthy Kids Survey

# Meaningful Board Report

## Governance | Future Board Agenda Items



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	<p>Annual review BP/AR</p> <p>Supt's Eval (Closed Session)</p> <p>Share MBBR (Study Session or email out?)</p> <p>Annual Review of BP/AR 5116.1 (Intradistrict Open Enrollment)</p> <p>Annual Review of BP/AR 6145 (Extracurricular and co-curricular activities)</p> <p>Biannual sexual harassment and Brown Act training (required in 2023, 2025)</p> <p>Prepare Doc for Board re: Yearly Stipend - confirm what meetings were attended v. absent (Jan-Dec)</p> <p>Sup's Eval Process</p>			categorical programs (?)	
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# Meaningful Board Report

## Governance | Future Board Agenda Items



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	- Provide update to Board on Status of Yearly Goals To-Date  Info Item: MBR				
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