

Eureka City Schools Board of Education
2100 J Street, Eureka, CA 95501 (Frances H. Taplin Board Room)

3:15 PM

March 14, 2023

SPECIAL MEETING

AGENDA

A. CALL TO ORDER OF OPEN SESSION (Room 118)

B. PUBLIC COMMENT ON CLOSED SESSION ITEMS

C. CLOSED SESSION (Closed to the Public)

- (1) Public Employee Performance Evaluation (Gov. Code §54957) Title:
Superintendent

D. RECONVENING OF OPEN SESSION (approx. 4:00 p.m.)

E. REPORT OUT FROM CLOSED SESSION

F. STUDY SESSION

- (2) Review and Prioritize Strategic Plan Objectives

Referred to the Board by:

Fred Van Vleck, Ed.D., Superintendent

The Board of Trustees reserves the right to change the order in which agenda items are discussed and/or acted upon at this meeting. Subject to further action by the Board, this meeting will proceed as provided in this agenda. Items may be added to this agenda for discussion or action only as permitted by law.

G. ADJOURNMENT

Notice: Documents and materials relating to an open session agenda that are provided to the Board less than 72 hours prior to a regular meeting will be available for public inspection and copying at the Eureka City Schools District Office, Superintendent's Office (Room 108), 2100 J Street, Eureka, CA 95501.

Notice: Eureka City Schools adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent's Office (Room 108) in writing three days prior to the meeting at 2100 J Street, Eureka, CA 95501.

Notice: The Governing Board reserves the right to take action on any item listed on this agenda.

AGENDA ITEM

Agenda Title: Review and Prioritize Strategic Plan Objectives

Meeting Date: March 14, 2023

Item: Study Session

WHAT *(the board is asked to discuss, receive, approve, or adopt)*

The Governing Board is asked to review, discuss, and prioritize strategic plan objectives.

WHY *(briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans)*

The Governing Board is asked to review, discuss, and prioritize strategic plan objectives. Walt Hanline, Executive Director, National Center for Executive Leadership and School Board Development, will present virtually to the Board.

STRATEGIC PLAN/PRIORITY AREA:

Subject does not apply to a Strategic Plan Priority Area

HISTORY *(list previous staff or board action(s) with dates if possible)*

The last prioritization of the strategic plan objectives occurred on January 31, 2022.

HOW MUCH *(list the revenue amount \$ and/or the expense amount \$)*

Not applicable.

WHO *(list the name of the contact person(s), job title, and site location)*

Fred Van Vleck, Ed.D., Superintendent

ATTACHMENTS:

Description

- ▣ List of Current SP Objectives
- ▣ Table Posts - Priority Areas - for Use at Board Meeting

Current Strategic Plan Priority Areas

(For Review at March 14, 2023 Special Board Meeting)

Priority Area 1: English

Students will develop reading, writing, speaking, and listening skills that are the foundation for creative and purposeful expression in language.

Priority Area 2: Math

Students will develop the three major principles of Mathematics - focus, coherence, and rigor - to allow for conceptual understanding, procedural skill and fluency, and the ability to apply mathematics to solve problems.

Priority Area 3: Mental Health, Social Emotional Wellness, and Family Engagement

Students will develop a full realization of their mental and social-emotional potential, demonstrated by healthy wellness attitudes, behaviors, and supported by consistent curriculum and instructional practices. The District and school sites will develop and promote family participation, input, and involvement opportunities.

Priority Area 4: Science

Students will develop a three-dimensional vision of science education, knowing core science and engineering ideas, thinking like scientists and engineers, and applying science and engineering principles.

Priority Area 5: Social Science

Students will develop four key areas of emphasis - content, inquiry, literacy, and citizenship - by investigating the “how” and “why” of historical developments.

Priority Area 6: Modern Languages

Students will develop communicative cultural proficiency and literacy skills, providing them the ability to communicate and collaborate on a wide variety of topics in culturally appropriate ways in multiple target-culture settings.

Priority Area 7: Human Resources

The District will attract and develop high-quality professionals focused on student success.

Priority Area 8: Career and Technical Education

Students will develop fundamental knowledge and skills to prepare for the transition to postsecondary education, career training, or the workforce by following a multiyear sequence of courses (pathways) integrating core academic knowledge with technical and occupational skills.

Priority Area 9: Visual and Performing Arts

Students will develop artistic literacy in the four arts disciplines - dance, music, theatre, and visual arts - developing transferable skills that enhance personal, academic, and professional endeavors.

Priority Area 10: Physical Education

Students will develop the skills and knowledge to be physically fit and active, providing confidence and positive attitudes necessary to participate in physical activities.

Priority Area 11: Extracurricular Activities

Students will develop a connectedness to their schools by participating in activities falling outside the realm of the normal school curriculum (e.g., athletic teams, clubs, and leadership involvement).

Priority Area 12: Student Transitions

Students will successfully move from one stage in the educational process to the next. Typical transition stages are Home to Preschool, Preschool to Transitional Kindergarten/Kindergarten, Elementary School to Middle School, Middle School to High School, and High School to College and/or Careers.

Priority Area 13: Physical Health

Students will develop overall good physical health which plays an important role in student growth and development (e.g., nutrition and diet, alcohol and drug abstinence, medical self-care, rest and sleep routines, and appropriate health screenings).

Priority Area 14: Clean, Safe, Functional, Attractive Classrooms, Facilities, and Grounds

Students and staff will learn in clean, safe, functional, and attractive classrooms, facilities, and grounds, maintained in good repair.

Priority Area 15: Technology and Equipment

The District will develop systems to maximize federal, state, and local resources to provide new and modernized technology and equipment to address the needs of the students and staff, in the most efficient and effective manner possible (e.g., new or modernized hardware, software, transportation vehicles, tractors, and copiers).

Priority Area 16: Alternative and Optional Programs

Students will be provided options and access to programs beyond the core comprehensive school offerings, which are designed to offer alternatives to students and families (e.g., preschool, adult education, summer school, and before/after school programs).

Priority Area 17: Community Outreach

The District and school sites will develop community outreach and involvement strategies to support identified priorities (e.g., governmental partnerships, grant development, political action committees, District educational foundations, and community-sponsored clubs and activities).

Priority Area 18: Student Decision Making

Students will develop decision-making skills resulting in safe, respectful, and responsible actions (e.g., setting goals, gathering information, assessing/selecting the best choice for a desired outcome).

Priority Area 19: New and Modernized Facilities

The District will develop strategies to maximize state and local resources to provide new and modernized facilities and improve the appearance and condition of the present facilities.

English

Students will develop reading, writing, speaking, and listening skills that are the foundation for creative and purposeful expression in language.

Math

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