Eureka City Schools Board of Education
2100 J Street, Eureka, CA 95501
3:30 PM
February 13, 2017
SPECIAL MEETING
AGENDA

A.   **CALL TO ORDER OF OPEN SESSION (Room 116 - Board Room)**

B.   **PLEDGE OF ALLEGIANCE TO THE FLAG**

C.   **PUBLIC COMMENT ON CLOSED SESSION ITEMS**

D.   **CLOSED SESSION**

   (1)   Employee discipline, dismissal, release, appoint, accept the resignation of
         or otherwise affect the employment status of a public employee (GC § 54957)

   (2)   Employee Evaluation: Superintendent (GC Section 54957)

E.   **RECONVENING OF OPEN SESSION**

F.   **REPORT OUT FROM CLOSED SESSION**

G.   **DISCUSSION**

   (3)   Board Self-Evaluation
         Referred to the Board by:
         Fred Van Vleck, Ed.D., Superintendent

H.   **CLOSED SESSION (continued)**

I.   **RECONVENING OF OPEN SESSION (continued)**

J.   **REPORT OUT FROM CLOSED SESSION (continued)**

K.   **ADJOURNMENT**

Notice: Documents and materials relating to an open session agenda that are provided to the Board less than 72 hours prior to a regular meeting will be available for public inspection and copying at the Eureka City Schools District Office, Superintendent's Office (Room 108), 2100 J Street, Eureka, CA 95501.

Notice: Eureka City Schools adheres to the Americans with Disabilities Act. Should you require special accommodations or auxiliary aids and services in order to participate in the Board meeting, please contact the Superintendent's Office (Room 108) in writing three days prior to the meeting at 2100 J Street, Eureka, CA 95501.

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AGENDA ITEM</td></tr>
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WHAT *(the board is asked to discuss, receive, approve, or adopt)*
The Governing Board is asked to discuss the CSBA Board Self-Evaluation Results.

WHY (*briefly explain why the action or discussion is important; and if applicable, how it is connected to site, district, or strategic plans*)
The Governing Board is required to conduct a self-evaluation pursuant to Board Bylaw 9400.

STRATEGIC PLAN/PRIORITY AREA:
Subject does not apply to a Strategic Plan Priority Area

HISTORY *(list previous staff or board action(s) with dates if possible)*
Annual self-evaluation.

HOW MUCH*(list the revenue amount $ and/or the expense amount $)*
$250.00 for self-evaluation study through CSBA.

WHO*(list the name of the contact person(s), job title, and site location)*
Fred Van Vleck, Ed.D., Superintendent

ATTACHMENTS:
   Description
▫ CSBA - Board Self Eval Results

Board Self-Evaluation Result

Eureka City SD

1. Conditions of Effective Governance	Number of members responded				
	Almost Always	Often	Less Often	Rarely	Not Sure

Board unity

1. The board is focused on achievement for all students.		5	0	0	0	0
2. The board is committed to a common vision.		5	0	0	0	0
3. The board stays focused on district priorities.		3	2	0	0	0
4. The board works well together.		4	1	0	0	0
5. The board commits the time to become informed.		3	2	0	0	0
6. Individual board members do not undermine board decisions.		5	0	0	0	0

Roles and responsibilities

7. Board members agree on the role and responsibilities of the board and the superintendent.		0	5	0	0	0
8. Board members follow board agreements regarding speaking for the board.		4	1	0	0	0
9. Board members keep confidential matters confidential.		5	0	0	0	0
10. The board gives direction to the superintendent only at board meetings.		3	2	0	0	0
11. Individual board members do not attempt to direct the superintendent.		2	3	0	0	0

Board culture

12. The board treats the superintendent with respect.		5	0	0	0	0
13. The board manages internal conflicts in a productive manner.		4	1	0	0	0

A strength for most members	*A strength for simple majority*	*Area of growth for simple majority*	*Area of growth for most members*

1. Conditions of Effective Governance		Almost Always	Often	Less Often	Rarely	Not Sure
14. Board members follow agreements on how they will act towards each other.		5	0	0	0	0
15. Board members treat each other with respect.		5	0	0	0	0
16. Board members demonstrate they understand other perspectives.		4	1	0	0	0
17. Board members usually discuss questions about agenda items with the superintendent prior to the board meeting.		5	0	0	0	0

Board operations

		Almost Always	Often	Less Often	Rarely	Not Sure
18. The board governs within board-adopted policies, bylaws and protocols to manage board operations.		5	0	0	0	0
19. Board members receive timely information.		5	0	0	0	0
20. Board members receive adequate information.		3	2	0	0	0
21. All board members receive the same information.		5	0	0	0	0
22. Board members follow agreements about how to request clarifying or additional information about agenda items.		5	0	0	0	0
23. Board members follow agreements on how to bring up new ideas.		5	0	0	0	0
24. Board members follow agreements on how concerns from the community will be handled.		4	1	0	0	0

Board meetings

		Almost Always	Often	Less Often	Rarely	Not Sure
25. The board agrees on the role of the board president in managing board meetings.		4	1	0	0	0
26. Board meeting agendas reflect district priorities.		3	2	0	0	0
27. Board members come to meetings prepared.		3	2	0	0	0
28. The board effectively uses data in its decision-making.		5	0	0	0	0

A strength for most members   *A strength for simple majority*   *Area of growth for simple majority*   *Area of growth for most members*

1. Conditions of Effective Governance		Almost Always	Often	Less Often	Rarely	Not Sure
		— Number of members responded				

1. Conditions of Effective Governance	Almost Always	Often	Less Often	Rarely	Not Sure
29. The board confines its meetings to a reasonable length of time.	2	2	0	1	0
30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.	3	2	0	0	0
31. The board effectively manages community input at board meetings.	2	3	0	0	0

Board development

	Almost Always	Often	Less Often	Rarely	Not Sure
32. The board agrees on the process for identifying officers.	5	0	0	0	0
33. The board plans for the development and training of the board.	5	0	0	0	0
34. The board effectively orients new members.	4	0	1	0	0
35. The board reviews its governance agreements regularly.	1	4	0	0	0

A strength for most members   *A strength for simple majority*   *Area of growth for simple majority*   *Area of growth for most members*

2. Board Responsibilities		Almost Always	Often	Less Often	Rarely	Not Sure
Setting direction						
36. The board provides opportunity for community input when developing the district's mission, core beliefs and vision.		2	2	1	0	0
37. The board adopts long-range priorities.		5	0	0	0	0
38. The board uses the district's mission, core beliefs and vision to drive district performance.		4	1	0	0	0
39. The board adopts clear and measurable indicators to assess district performance.		2	3	0	0	0
Structure						
40. The board adopts a fiscally responsible budget aligned to the district's vision and goals.		3	2	0	0	0
41. The board regularly monitors the fiscal health of the district.		5	0	0	0	0
42. The board has an effective process to review, revise and adopt policies.		5	0	0	0	0
43. The board establishes priorities for the district's collective bargaining process that support the district vision and goals.		4	1	0	0	0
Support						
44. The board demonstrates commitment to district priorities and goals.		4	1	0	0	0
45. The board demonstrates support for the superintendent in carrying out board directives.		5	0	0	0	0
46. The board is represented at key district events.		4	1	0	0	0
47. The board celebrates district accomplishments.		5	0	0	0	0
Accountability						
48. The board monitors student progress against established benchmarks.		5	0	0	0	0

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2. Board Responsibilities

		Almost Always	Often	Less Often	Rarely	Not Sure
49. The board monitors progress towards district goals based on established success indicators.	🔋	5	0	0	0	0
50. The board monitors the implementation of the adopted budget.	🔋	4	1	0	0	0
51. The board monitors the implementation of board policies.	🔋	4	1	0	0	0
52. The board evaluates the performance of the board.	🔋	2	1	0	2	0
53. The board evaluates the performance of the superintendent based on established expectations.	🔋	3	2	0	0	0

Community leadership

		Almost Always	Often	Less Often	Rarely	Not Sure
54. The board uses cohesive messages to communicate district priorities, goals and needs.	🔋	2	3	0	0	0
55. The board provides community leadership on educational issues.	🔋	1	4	0	0	0
56. The board pursues partnerships to support district efforts.	🔋	3	2	0	0	0
57. The board advocates on behalf of students and public education at the local, state and federal levels.	🔋	3	1	1	0	0
58. The board informs the community on district priorities, progress, needs and opportunities for involvement.	🔋	2	3	0	0	0

🟩 *A strength for most members* 🟦 *A strength for simple majority* 🟨 *Area of growth for simple majority* ⬜ *Area of growth for most members*