

Eureka City Schools Board of Education

2100 J Street, Eureka, CA 95501

Regular Meeting

7:00 PM

January 12, 2017

MINUTES

A. CALL TO ORDER OF OPEN SESSION (4:00 p.m. – Room 118)

President Ollivier called the session to order at 4:02 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan

Members Absent: None

Staff Present: Van Vleck, Alexander, Snipes

B. PUBLIC COMMENT ON CLOSED SESSION ITEMS

No public comment.

C. CLOSED SESSION (Closed to Public) (Room 118)

President Ollivier moved the meeting to closed session.

Members Present: Johnson, Ollivier, Davis, Duncan, Taplin

Members Absent: None

Staff Present: Van Vleck, Ziegler, Davies-Hughes, Alexander, Will

- (1) Employee discipline, dismissal, release, appoint, accept the resignation of or otherwise affect the employment status of a public employee (GC § 54957)
- (2) Conference with labor negotiator Superintendent Van Vleck regarding Eureka Teachers Association, Classified White and Blue Collar Units, and/or Unrepresented Employees (Confidential and Classified and Certificated Management) (GC § 54957.6)
- (3) Conference with Superintendent – Litigation with Pacific View Charter School, One Case (GC § 54956.9)
- (4) Conference with Legal Counsel – Pending Litigation, One Case (GC § 54956.9)
- (5) Consideration of Student Expulsion (EC Sec. 48918(c) or 760030) [Student #16-17-003, Resolution #16-17-020]
- (6) Employee Evaluation: Superintendent (GC Section 54957)

D. RECONVENING OF OPEN SESSION (Room 116)

President Ollivier reconvened the meeting at 7:10 p.m.

Members Present: Johnson, Ollivier, Davis, Taplin, Duncan, Wotherspoon

Members Absent: None

Staff Present: Van Vleck, Ziegler, Davies-Hughes, Alexander, Will, Harris

E. REPORT OUT FROM CLOSED SESSION

In regard to Closed Session Items C(1) and C(3), Closed Session will continue after open session has concluded.

There was no action to report on closed session Items C(2), C(4), C(6).

Closed Session Item C(5) will be discussed at Item K(26) and voted on in open session.

F. PLEDGE OF ALLEGIANCE TO THE FLAG – Winship Middle School

Students from Winship Middle School led the Board in the pledge of allegiance. Students also shared the things they enjoy about Winship Middle School, including natural science and agriculture courses, art integration projects, friendships with other students, staff, teachers and sports activities. Students are also learning about peer mediation and some students have attending training to help other students work out conflicts.

Principal Shellye Horowitz shared about the exciting ag program at Winship Middle School. Winship is meeting all the regular science standards and doing ag work on top of that. 75% of the 8th graders are enrolled in ag science.

Select Winship students also performed a traditional Filipino dance for the Governing Board.

G. ADJUSTMENTS TO THE AGENDA

(7) Approval of the Agenda

Van Vleck pulled Item L(29) Pre-School Program Overview off of the Agenda. This item is being pulled as the staff member that was going to present had an unavoidable conflict.

It was M/S by Johnson/Taplin to approve the Agenda, with the exception of L(29) Pre-School Program Overview. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

H. INFORMATION

(8) Student Reports

- Mauro Staiano, English teacher at Eureka High School, and co-facilitator of Poetry Out Loud, presented students Helaina Stillman, Marina Benson and Catherine Holper, who recited poetry

for the Board members. Catherine Holper won the EHS Poetry Out Loud Competition on December 7, 2016, followed closely by Marina Benson and Helaina Stillman. Catherine Holper will be defending the title at the Morris Graves Museum of Art at 10:00 a.m. on January 28, 2017.

- Karli Roberts spoke to the Board and provided an update on recent activities involving the EHS FFA. In early January chapter members attended Made for Excellence, an advanced leadership conference, in Sacramento, CA. Attendees learned about leadership, California agriculture, and collaborated with other FFA students from all over California. The FFA is excited to send more students back to this conference next year. Roberts notes the 7th Annual Booster Dinner and Auction will occur on January 27th and everyone is invited to attend. The FFA's career and development teams are also in full swing and will be competing in various competitions including dairy products, dairy cattle, ag mechanics, small gas engines, floral, forestry and farm development. The speaking teams will be competing in novice and advanced parliamentary procedure, job interviews and prepared public speaking. The first contest will be in early February in Arbuckle and the FFA is looking forward to a successful year.

(9) Superintendent's Report

- No report.

(10) Board Members' Report

- Wotherspoon traveled to Europe and visited relatives during the Christmas break. He enjoyed traveling and had a great time. After he returned, he attended a STEAM conference at HCOE. He has been working on catching up on homework and sleep. He also spoke about upcoming events at EHS, including Dancing and Delectables, and indicated students at EHS are preparing for the Winter Formal.
- Johnson – No report.
- Taplin attended the Zoe site visit and was very pleased with what she saw. She states the students and staff were very engaged and the rapport between the students and staff was very nice. She also notes the kitchen at Zoe has turned out wonderful and the students are enjoying it.
- Ollivier attended the Zane site visit and had lunch at Washington the next day. She enjoyed talking to the students. She attended the Maker's Fair with her son and enjoyed it very much. The Zane informational night for parents also turned out well.

- Davis is thankful that, as a retail business owner, she survived another Christmas at the mall.
- Duncan notes the 8th grade Zane team recently won the Kelseyville tournament. He also attended a really good game between the Loggers and St. Bernard's recently and it was thoroughly enjoyed. He notes there are lots of great sports events going on right now.

I. PUBLIC COMMENT ON NON-AGENDA ITEMS

No public comment.

J. CONSENT CALENDAR

It was M/S by Johnson/Taplin to approve the following Consent Calendar items:

- (11) Approval of Personnel Action Report #8
Referred to the Board by:
Renae Will, Director of Personnel Services and Public Affairs
- (12) Minutes of the Regular Meeting from December 8, 2016
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent
- (13) Minutes of the Special Meeting from December 15, 2016
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent
- (14) Approval of College Readiness Block Grant Plan
Referred to the Board by:
Michael Davies-Hughes, Assistant Superintendent Educational Services
- (15) Approval to Specify Literacy Technician and Math Technician Positions as Short Term Positions
Referred to the Board by:
Renae Will, Director of Personnel Services and Public Affairs
- (16) Approve Attendance to GEAR UP Conference
Referred to the Board by:
Michael Davies-Hughes, Assistant Superintendent Educational Services
- (17) Williams Quarterly Report
Referred to the Board by:
Michael Davies-Hughes, Assistant Superintendent Educational Services

- (18) Memorandum of Understanding between Eureka City Schools (ECS) and College of the Redwoods (CR) regarding ECS Employee Rick Jordan
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
- (19) Receipt of Grant Award Notification: Education for Homeless Children and Youth Program
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
- (20) Receipt of Grant Award Notification: After School Education and Safety Program
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
- (21) Approval of December 2016 Warrants
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
- (22) Memorandum of Understanding between Eureka City Schools (ECS) and College of the Redwoods (CR) concerning Adult Education Funds
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
- (23) Notice of Completion: Accessible Parking & Walks at Washington Elementary Concession Building
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
- (24) Update to the Consolidated Application for Categorical Programs
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
- (25) Field Trip: EHS Science Bowl Club Field Trip to Redding, CA on February 24-25, 2017
Referred to the Board by:
Renae Will, Director of Personnel Services and Public Affairs

Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

K. DISCUSSION/ACTION

- (26) Consideration of Student Expulsion (EC Sec 48918(c) or 760030)
[Student #16-17-003; Resolution # 16-17-020]

*Referred to the Board by:
Laurie Alexander, Director of Student Services*

Alexander notes this matter was discussed in Closed Session.

It was M/S by Johnson/Taplin to take action and approve Student Expulsion (EC Sec 48918(c) or 760030) [Student #16-17-003; Resolution # 16-17-020]. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

- (27) Update to the Contingency Fund for the Alice Birney Three-Classroom Addition
*Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services*

Ziegler provided the Board with an update to the contingency fund regarding the three-classroom addition at Alice Birney. There was an overage on this project in the amount of \$28,000. This is a bond project and it is not funded by the general fund. The overage was due to the drainage and the difficulty with getting the modular classroom over Highway 299. The classroom is now available for students. Van Vleck notes that the District will receive a 60% modernization match from the State regarding this project (60/40 match).

It was M/S by Johnson/Duncan to take action and approve the Update to the Contingency Fund for the Alice Birney Three-Classroom Addition. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

L. DISCUSSION

- (28) School Climate and Settlement Agreement Bi-Annual Report
*Referred to the Board by:
Laurie Alexander, Director of Student Services*

Alexander introduced Dr. Jeff Sprague to the Board. This Bi-Annual Report is provided to the Board by Dr. Sprague as part of the settlement plan. Michael Davies-Hughes will also speak to the Board about the framework moving forward.

Van Vleck provided clarification regarding the administrators speaking on this issue. Laurie Alexander's role is to follow through on settlement agreement terms. Michael Davies-Hughes handles the School Climate Grant. There is a lot of cross-over in this area and Laurie Alexander and Michael Davies-Hughes are working together on the school climate issues.

Dr. Jeff Sprague addressed the Board and thanked ECS for all the work that has been done relating to school climate. He enjoyed working with ECS and notes it is his favorite project. Dr. Sprague discussed the ECS settlement agreement goals. He notes that ECS is doing very well but there is always room to improve. Dr. Sprague provided an update to the Board on the implementation plan at the various sites. He has now been to all of the schools this year to conduct fidelity assessments relating to PBIS and restorative practices. He will provide the hard data in August but notes that he has had great conversations with ECS staff and is working with them on problem solving at the site-level. Dr. Sprague also reviewed the recommended structure for improvement of Tier III supports. One of the biggest issues ECS is dealing with involves the students with the most intense needs. He reminds the Board that the District is not alone in dealing with behavior issues in schools. This is happening all over the country and everyone is dealing with similar issues and concerns. He is working on teacher training, coaching and support as well as universal screening for behavioral adjustment in elementary schools. He also notes the importance of teacher wellbeing and self-care support. He will provide a more detailed report to the Board in August.

Trustee Duncan states his concern that ECS might lose teachers due to the issues with students that might need Tier III interventions, as teachers are not feeling supported. It is noted that it is not fair to the teachers or other students to be negatively impacted by students that are being disruptive. Dr. Sprague hears the concerns and discussed evidence-based Tier III support practices that can be used by ECS staff. He is recommending that the practices and methods be utilized in the classrooms to help in those difficult situations and also hopes to provide additional support to the teachers. It is noted by Trustee Duncan that he wants to do everything possible to help the teachers feel supported and successful.

Trustee Johnson believes there needs to be a solution to be used in the classroom prior to everyone being trained in the support practices. The issues happening are happening now, and need to be addressed in some way. Dr. Sprague agrees the teachers do need a context for what is happening in their classroom. He believes the support practices, including individual supports plans and functional behavior assessments, will assist the school sites in responding to the students. He is also evaluating the structure and function of the District's support team to assist in difficult situations.

Michael Davies-Hughes addressed the Board and spoke regarding the School Climate Grant. He showed the Board a "School Climate"

presentation relating to the School Climate Grant goals. The deliverable goals relating to the strategic plan are discussed with the Board. The District is currently focusing on the Tier I, Tier II and Tier III intervention support for students. Tier I interventions are for all universal students and represents 75-85% of the students. Tier II interventions are for select at-risk students and represents approximately 10-20% of the students. Tier III interventions are for high-risk students, which represent 5-8% of students. Davies-Hughes reviewed the processes and interventions being utilized for Tier I, Tier II and Tier III students. He notes the behaviors of the different tiered students are not always at the same level.

Trustee Johnson asks if information is being shared among sites regarding successful interventions. Davies-Hughes acknowledges there is a communication gap in regard to the successful interventions and he is working on streamlining this communication. Davies-Hughes notes that effective content-based strategies can influence the behavior of students. He notes the District's goals relating to each tier level include increased fidelity, universal screening and classroom management for Tier I, protocols for focused SST teams and targeted screening and assessment for Tier II, and "pre-correction," implementing evidence based practice protocols for short-term student intermission for Tier III interventions. Davies-Hughes states the District wants to give the teachers all the tools that are needed to deal with difficult situations at the sites.

Van Vleck clarified that the tier intervention plan has only been finalized in the last couple days, while Dr. Sprague has been here, and will be shared with District staff soon.

- ~~(29) Pre-School Program Overview~~
~~*Referred to the Board by:*~~
~~*Laurie Alexander, Director of Student Services*~~

(Item L(29) was pulled from the Agenda.)

- (30) Enrollment and Attendance Update
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services

Ziegler provided an Enrollment and Attendance Update presentation to the Board. The update includes CBEDS results, District attendance comparison per grade, enrollment trending, unduplicated count, grade span adjustment (GSA) calculations, and ADA site incentive tracking. The District will continue to track this data and will provide another update later in the year.

(31) Update on Governor's Proposal for the 2017-2018 State Budget

Referred to the Board by:

Paul Ziegler, Assistant Superintendent of Business Services

Ziegler provided an update to the Board regarding the Governor's Proposal for the 2017-2018 State Budget. Ziegler clarified that this is only a proposal but does provide some insight into future changes. A more detailed report will be provided after Ziegler attends the Governor's Budget Workshop in Sacramento next week.

(32) Report on the Equitable Distribution of Qualified and Experienced Teacher Assignments Among Schools

Referred to the Board by:

Renae Will, Director of Personnel Services and Public Affairs

Reane Will addressed the Board and provided a Report on Distribution of Qualified and Experienced Teachers. The most experienced teaching staff is currently at Washington School and Eureka High School. Will clarified this is not an actual review of the teachers, it is an estimate based on salary history.

M. CLOSED SESSION CONTINUED

President Ollivier moved the meeting to closed session at 9:12 p.m.

N. RECONVENING OF OPEN SESSION

President Ollivier reconvened the meeting at 9:37 p.m.

O. REPORT OUT FROM CLOSED SESSION

There was no action to report on closed session Items C(1) and C(3).

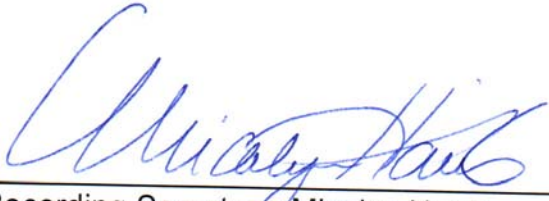
P. ADJOURNMENT

President Ollivier adjourned the meeting at 9:38 p.m.

Respectfully submitted,



Fred Van Vleck, Ed.D.
Secretary of the Board of Education



Recording Secretary, Micalyn Harris



CLERK OF THE BOARD

2/2/17
DATE

The next regular meeting will be held February 2, 2017 at 7:00 p.m. in the Boardroom #116 at 2100 J Street, Eureka, CA.