Eureka City Schools Board of Education
Access for Public - Livestream Link: https://www.youtube.com/channel/UCp1JylJwceJWUsDtl2Mg1NGQ/live

Regular Meeting
6:30 PM
April 30, 2020
MINUTES

A. CALL TO ORDER OF OPEN SESSION
President Johnson called the open session to order at 5:32 p.m.
Members Present: Duncan, Johnson, Ollivier, Taplin, Fernandez
Members Absent: None
Staff Present: Van Vleck, Ziegler, Davies-Hughes, Will, Leonard, Harris

B. PUBLIC COMMENT ON CLOSED SESSION ITEMS
No public comment on closed session items C(1), C(2) or C(3).

C. CLOSED SESSION (Closed to Public) (Room 118)
President Johnson moved the meeting to closed session to discuss closed session items C(1), C(2) and C(3).

(1) Pending Litigation/California Tort Claim Cal. Gov. Code sections 54956.9, 54956.95 Claimants: Greta Stockwell, Dan Stockwell, and Glenys Stockwell; Agency Claimed Against: Eureka High School - Eureka City Schools

(2) Employee Discipline, Dismissal, Release, Appoint, Accept the Resignation or Otherwise Affect the Employment Status of a Public Employee (GC § 54957)

(3) Conference with Labor Negotiator Superintendent Van Vleck Regarding Eureka Teachers Association, Classified White and Blue Collar Units, and/or Unrepresented Employees (Confidential and Classified and Certificated Management) (GC § 54957.6)

D. RECONVENING OF OPEN SESSION (Room 116)
President Johnson reconvened the meeting at 6:37 p.m.
Members Present: Johnson, Ollivier, Fernandez, Duncan, Taplin
Members Absent: McKenna
Staff Present: Van Vleck, Ziegler, Davies-Hughes, Will, Leonard, Harris

E. REPORT OUT FROM CLOSED SESSION
There was no action to report on closed session Items C(1), C(2), or C(3).

F. PUBLIC HEARING
(4) Title VI Indian Education Grant Renewal Application for the 2020-21 School Year (Submit Public Comment via Email: publiccomment@eurekacityschools.org)

No public comment.

G. ADJUSTMENTS TO THE AGENDA

(5) Approval of the Agenda

No adjustments to the Agenda.

It was M/S by Taplin/Duncan to approve the Agenda. Student Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

H. INFORMATION

(6) Student Reports – No student report.

(7) Superintendent’s Report – Van Vleck provided an update to the Board on the Governor’s plan (Stages 1-4) on reopening for the economy. We are currently in Stage 1 and potentially weeks away from Stage 2, which means schools could potentially open before summer break. It is unlikely ECS would open in July, other than for a summer school type program. Stages 3-4 would be the stages in which capstone events might be able to occur.

There is a potential conflict with the October 29th Board meeting date, as it will conflict with homecoming activities at EHS. The Board would like the Board meeting to be moved to a different date and staff will provide proposed dates at the next Board meeting.

McKenna’s student Board member term ends in June and the District is putting together interviews for students interactions in the position. There are four applicants. Trustee Fernandez and Trustee Ollivier will represent the Board on the interview panel.

(8) Board Members’ Reports

Taplin is ready to get out of her house.

Ollivier has been busy with projects around the house and notes her son’s distance learning through Zane has been going really well.

Duncan is hearing positive things in the community about distance learning and schools. He thanked ECS staff for all their hard work.

Fernandez has attended a few webinars through CSBA and other organizations. He has been active with a group in Humboldt to help those
impacted by Covid-19 and provide community members with groceries. He has also participated with community members about access to resources for all Spanish-speaking families. He has heard positive responses about ECS' responses and all the work done by the teachers and staff. ECS is leading when compared with other school districts.

Johnson has been very busy as a nurse and feels the hospital is ready for a surge if we get one. The healthcare community is ready and PPE equipment is available. She thanked the staff of ECS and the incredible job everyone has done. Food Services has provided an incredible amount of food to local kids. She is proud of what the State and District has done in these difficult times.

I. PUBLIC COMMENT ON NON-AGENDA ITEMS - Instructions on Public Comments: You can submit public comment before or during the meeting by emailing Eureka City Schools at publiccomment@eurekacityschools.org. Comments must include the agenda item number in the subject line of the email and if you want your entire comment to be read during the meeting, it MUST be under 500 words — which would take about three minutes to read. (If the comment is not under 500 words, it will not be read during the meeting.)

Public Comment received from Amy Coleman – Coleman thanked ECS for provided food to students during this time. She has been pleased with communication from the schools and distance learning.

Public Comment received from Ruth Mitchell - Mitchell provided an update to the Board on the ongoing library services at ECS. Librarians have been busy cataloging Chromebook and hot spots for distribution to students.

J. CONSENT CALENDAR

Trustee Fernandez requests Item J(19) be moved to Discussion. It was M/S by Olliver/Taplin to approve the following Consent Calendar items, with the exception of Item J(19), which will be moved to Discussion as K(19):

(9) Approval of Curriculum Adoption for 4-5 Fountas and Pinnell Classroom Referred to the Board by: Michael Davies-Hughes, Assistant Superintendent Educational Services

(10) Approval of March 2020 Warrants Referred to the Board by: Paul Ziegler, Assistant Superintendent of Business Services

(11) Consideration of Resolution #19-20-029, California Office of Emergency Services Designation of Applicant's Agent Resolution For Non-State Agencies Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services

(12) Approval of Resolution 19-20-024, Recognizing May 13, 2020 as "Dia del Maestro/Day of the Teacher"
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent

(13) Approval of Resolution 19-20-025, Recognizing May 17-23, 2020 as "Classified School Employee Week"
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent

(14) Approval of Minutes from the Regular Meeting on April 2, 2020
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent

(15) Approval of Resolution 19-20-026, Specifications of the Election Order for November 3, 2020 for Two Seats on the Governing Board
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent

(16) Approval of Change Order No. 4: EHS Agricultural Complex Project
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services

(17) Approval of Agreement between NORCAL Geophysical Consultants and Eureka City Schools for Albee Stadium and Cloney Field
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services

(18) Approval and Receipt of Grant Award Notice Amendment: Education for Homeless Children and Youth
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services

(19) Approval of Resolution #19-20-028, Authorization for Negotiated Sale of Tax and Revenue Anticipation Notes (TRAN)
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
(Moved to Discussion)

(20) Approval of 2020-21 Designation of CIF Representatives to League
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent

(21) Approval of Personnel Action Report No. 13
Referred to the Board by:
Renae Will, Director of Personnel Services and Public Affairs
Student Board Representative: aye 0, no 0, absent 1 (McKenna). Governing Board: ayes 5, noes 0, absent 0. Motion carried.

K. DISCUSSION/ACTION

(19) Approval of Resolution #19-20-028, Authorization for Negotiated Sale of Tax and Revenue Anticipation Notes (TRAN)
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
(Moved from Consent to Discussion/Action)

Ziegler provided additional information to the Board on this item. The interest rate the District is borrowing at is not known until closer to the point of sale and the return is not known until after. This is the 4th or 5th year the District has done a TRAN. In response to a Trustee question, Ziegler notes in the previous recession, there was a cash crunch and cash deferrals due to Covid-19. This will be impacting the state and the nation. The District is requesting a low amount to cover cash shortages that generally occur around November.

It was M/S by Duncan/Fernandez to take action and approve the Approval of Resolution #19-20-028, Authorization for Negotiated Sale of Tax and Revenue Anticipation Notes (TRAN). Student Board Representative: aye 0, no 0, absent 1 (McKenna). Governing Board: ayes 5, noes 0, absent 0. Motion carried.

(22) Resolution 19-20-027 Grading During Emergency School Closures
Referred to the Board by:
Michael Davies-Hughes, Assistant Superintendent Educational Services

Davies-Hughes provided an overview relating the District’s policies and practices relating to grading during the emergency school closure. This is a deliberate movement to make students and parents feel supported but is also being fair and equitable.

Public Comment received from Amy Coleman - Coleman has an 8th grader and a sophomore. Her students are enjoying distance learning and feel supported. When her students have reached out, they have received information and had their questions answered promptly. She supports the resolution.

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In response to Trustee’s question, Davies-Hughes note the grading between Zane and Winship is reflected differently but is inherently the same. Zane is pass or incomplete and Winship is using a grading system. This result is consistent for both Zane and Winship. At the end of the grading period, a student would have an incomplete is under the 60% of work completed.
An incomplete represents an opportunity for the student, if possible, to attend summer school if that is provided. The incomplete provides information for the teacher next year that the student may have not fully engaged during distance learning. A determination is made at the end of the school year regarding a pass or incomplete.

Discussion regarding the process of grading and input received from various sites. The decisions regarding grading processes were made by staff. Zoe is setup different than the traditional learning model that is at EHS. It is not a one size fits all grading system. The model at Zoe Barnum is based on the recovery credit process.

Davies-Hughes notes there is a small number of students who school staff have been unable to reach. The District has an Attendance Coordinator who is doing outreach and working on contacting families. There are very few families who have disengaged from learning.

*It was M/S by Ollivier/Taplin to take action and approve the Resolution 19-20-027 Grading During Emergency School Closures. Student Board Representative: aye 0, no 0, absent 1 (McKenna). Governing Board: ayes 5, noes 0, absent 0. Motion carried.*


Van Vleck states this item relates to the Class of 2020 and 2021 and affects students at EHS and Zoe Barnum. The resolution will give students the ability to appeal a District decision on graduation requirements down to the State standard, which are lower than the District’s regular standards. The District does not want to stop a student’s progress due to having to go to the District Learning Model. This would allow for a high school Principal to make a recommendation to the Superintendent for review and approval.

The high school counselors have been working with students who are at-risk of not graduating. The Principals are aware of the students this might affect. The District cannot allow graduation with anything lower than the State’s requirements.

A Trustee notes concern with the Board allowing the Superintendent to be the final say on the process and decision on the appeal. The remaining Trustees notes they are not concerned about this step and believes it is the correct final step.

*It was M/S by Duncan/Taplin take action and approve the Resolution 19-20-030 - Graduation Requirements and Appeal Process in Relation to School Closure for COVID-19 (Class of 2020 and 2021 Only). Student*
Board Representative: aye 1, no 0, absent 0. Governing Board: ayes 5, noes 0, absent 0. Motion carried.

(24) Certification of the 2018-2019 Audit Findings Corrective Plans and Recommendations
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services

Staff is asking the Governing Board to approve and certify the 2018-2019 Audit Findings Corrective Plans and Recommendations. The corrective actions are listed along with the findings. Training is a major component of compliance and the District will be correcting this. Discussion regarding the audit finding and ASB findings in the past. Ziegler notes this is not a cash item, this was a Booster Club activity, to raise money for different programs.

It was M/S by Duncan/Taplin to take action to certify and approve the 2018-2019 Audit Findings Corrective Plans and Recommendations.
Student Board Representative: aye 0, no 0, absent 1 (McKenna).
Governing Board: ayes 5, noes 0, absent 0. Motion carried.

(25) Elimination/Reduction of Classified Positions (Resolution 19-20-019)
Referred to the Board by:
Renae Will, Director of Personnel Services and Public Affairs

Will notes this relates to the elimination and reduction of various classified positions, as outlined in Resolution 19-20-019. This impacts a total of five positions – two eliminations and three reductions. The District met with CSEA and reviewed the changes and a formal MOU has been drafted.

It was M/S by Duncan/Olivier to take action and approve the Elimination/Reduction of Classified Positions (Resolution 19-20-019).
Student Board Representative: aye 0, no 0, absent 1 (McKenna).
Governing Board: ayes 5, noes 0, absent 0. Motion carried.

(26) Annual Declaration of Need for Teachers with Emergency Permits and Limited Assignment Permits
Referred to the Board by:
Renae Will, Director of Personnel Services and Public Affairs

The Board is asked to approve the annual declaration of need for teachers with emergency permits and limited assignment permits. This is not based on actual needs for the numbers of positions. This is something the District anticipates each year and, upon Board approval, gives the District flexibility in hiring.

It was M/S by Duncan/Olivier to take action and approve the Annual Declaration of Need for Teachers with Emergency Permits and Limited
L. DISCUSSION

(27) After School Education and Safety Program Update
Referred to the Board by:
Michael Davies-Hughes, Assistant Superintendent Educational Services

Davies-Hughes provided an update to the Board on the After School Education and Safety Programs at ECS. Davies-Hughes reviewed student eligibility and the overview of the waiting list, which is fluid, and based on factors such as homeless/foster youth, free and reduced meal eligibility, academic need, parent/guardian schedule, and siblings in the program. Students coming into the District may come in meeting more criteria than someone already on the waiting list. The ratio for students/staff is 20:1. Activities of the program includes clubs/activities, work with HSU students for homework assistance and coordination of STEAM activities, along with a bike safety program.

(28) Local Control Accountability Plan Update
Referred to the Board by:
Michael Davies-Hughes, Assistant Superintendent Educational Services

Davies-Hughes provided an update on the latest updates from the California Department of Education regarding the Local Control Accountability Plan adoption process. Adoption of the LCAP has been delayed until December 2020, as the District is unable to proceed with certain sections due to lack of data caused by school closures. Davies-Hughes reviewed criteria and requirements relating to Executive Order N-26-20.

(29) Curriculum Adoption for AP US History at Eureka High School
Referred to the Board by:
Michael Davies-Hughes, Assistant Superintendent Educational Services

The Curriculum Committee has reviewed four textbooks as possible recommendations for a new AP U.S. History Textbook. After review of all four textbooks, the Committee recommends the Board consider the adoption of Fabric of a Nation – A Brief History of Skills and Services. The recommendation is appropriate for the pre-Covid environment but also has strength is any potential hybrid model of both instruction and distance learning. The Board requests this item come back on Consent at the next Board meeting.

(30) Citizens’ Oversight Committee (COC) Annual Report to the Board
Referred to the Board by:
Paul Ziegler, Assistant Superintendent of Business Services
Ziegler states this is an annual report out to the Board. Denise Jones, Chair of the Citizens’ Oversight Committee (COC), provided the update to the Board. Jones provided background on the COC, which consists of six members, and provides oversight on spending by informing the public, reviews expenditures, and reports out to the Board annually. The COC also tours sites to review work being done or completed. It is the opinion of the auditors that ECS Measure S General Obligation Bond conforms with the accounting practices and has no instances of non-compliance. Measure S proceeds have been properly expended. The COC members thanked District staff for keeping the District compliant and providing full transparency. Van Vleck thanked Jones for her dedication and continuing to volunteer at ECS.

(31) Capstone Events at Eureka City School Sites
Referred to the Board by:
Fred Van Vleck, Ed.D., Superintendent

This item related to capstone events that have been impacted by the school closures. Van Vleck reviewed activities impacted at all school sites, noting the majority of impact events occur at EHS. The Principals have been working with staff to transition the majority of the events to a virtual platform. Previously, Van Vleck reviewed Stages 1-4, and the majority of these capstone activities are Stage 3.

ECS continues to hold out hope for the promotion and graduation ceremonies. The Executive Team meets every day to discuss and plan during this period of distance learning. Van Vleck thanked all staff for their unbelievable amount of work to reinvent the wheel through distance learning.

At EHS, the Principal has been working with students and staff on planning for the possibility of graduation activities. The plan at EHS is a four-priority plan. For Priority 1, in an ideal situation, graduation would occur in June as planned but Van Vleck acknowledged the chances of this are low. In Priority 2, gradation would take place with a limited amount of entrance tickets per students. In Priority 3, students would graduate in-person via Livestream without spectators. Priority 4 would be an entirely virtual graduation. In working with seniors, a tentative date of July 31st has been proposed. This is only tentative but there is likelihood that a Priority 2 type of event could take place on July 31st.

The Zoe Barnum graduation would tack on to EHS graduation and the proposed date of July 31st (tentative).

The middle schools are discussing the virtual platform vs. doing the promotion in July.

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Board discussion regarding capstone events.

Once a date is determined, at this point tentatively July 31st, EHS will do one of the priority events, depending on the rules. Ideally, it would be a Priority 2 event.

M. CLOSED SESSION
Closed session did not continue.

N. RECONVENING OF OPEN SESSION
Not applicable. Closed session did not continue.

O. REPORT OUT FROM CLOSED SESSION
Not applicable. Closed session did not continue.

P. ADJOURNMENT
President Johnson adjourned the meeting at 8:43 p.m.

Respectfully submitted,

Fred Van Vleck, Ed.D.
Secretary of the Board of Education

Micalyn Harris, Recording Secretary

CLERK OF THE BOARD

DATE

05/20/20